

Capstone for Impact Submission | GY2019

Project Title: Peer Feedback on the Pediatrics Clerkship

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Advisor Names(s): Dr. Jocelyn Schiller

Branch: Systems & Hospital Based Care

Path of Excellence: N/A

Handover/Transition:

If this project can be continued by another UMMS student, you may contact them at the following email address/phone number (N/A if project cannot be handed over): cmacke@umich.edu

Summary:

This was a pilot program through the peds clerkship where M2s/3s were asked to give written feedback to peers about their performance.

Methodology:

Individualized qualtrics links were sent to each student, and they were asked to fill out feedback in a free-text format with two questions -one asking what the student was doing well, and another asking what they should start doing. A follow up survey regarding the usefulness of their peer feedback is currently in progress.

Results/Conclusion:

Students generally gave encouraging but constructive feedback to one another. Based on initial results of our follow-up survey students who participated felt that it was a helpful exercise in how to give good feedback.

Reflection/Lessons Learned:

The major take away points from this project were skills in developing a project, writing surveys, and basic qualitative analysis of responses. I think this is a potentially viable project to be incorporated into leadership curriculum if the student we hand it off to is interested in pursuing that.