

Capstone for Impact Submission | GY2019

Project Title: The Perspective of attending and medical students on the use of "Pimping"

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Advisor Names(s): Steve Kasten

Branch: Procedure Based Care

Path of Excellence: NA

Handover/Transition:

If this project can be continued by another UMMS student, you may contact them at the following email address/phone number (N/A if project cannot be handed over): **tonyduncan1988@me.com**

Summary:

Since the initial article "The Art of Pimping" was published, the use of this Socratic teaching method has been brought more into the light. Since the article many people have looked at if "Pimping" is an effective teaching method. The AMC continues to implement Graduate Questionnaire which has shown a clear medical student harassment that occurs. This is classically associated with this modality of teaching known as "pimping". However, few studies have looked at the factors that influence students viewpoints on the subjects and ways to improve the overall quality of the teaching method. This study aims to examine at the viewpoints of both medical students and faculty across the medical schools in Michigan.

Methodology:

A Qualtrics survey was created based off of one created by Williams et al. This survey was modified for use in the medical education setting. Of the 5 medical schools within the state of Michigan 3 elected to participate. The Survey was only sent to students at these schools that had finished their core clerkships. Each cohort of students received the survey 3 separate times over a two month period. Faculty at the institutions underwent the same selection process with 3 locations electing to participate

Results/Conclusion:

Pending

Reflection/Lessons Learned:

Pending