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Transforming Library Culture with a Digital Accessibility Team

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Transforming Library Culture with a Digital Accessibility Team

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How can digital accessibility transform a library?

Presentation outline

- Brief history
- Challenges coordinating accessibility efforts
- Strategic investments
- Creation of the Digital Accessibility Team (DAT)
- Mission, expertise, and services
- Reflection on impact
- Next steps
- Takeaways

Brief history

Accessibility at U-M and in the Library

mid-1980's

Knox Center Adaptive Technology Computing Site

2012-2017

Hiring Accessibility Specialists / Staff Training

1983

Council for Disability Concerns

2007

Web Accessibility
Working Group

2017

Digital Accessibility Team

Challenges coordinating accessibility efforts

Challenges with coordination on campus

Campus is huge:

- Over 46,000 students
- Over 26,000 administrative, medical, and academic staff
- 13 undergraduate schools and colleges
- 18 graduate schools and colleges
- 3 hospitals, dozens of outpatient clinics and medical centers
- Nearly 500 library staff

Challenges with coordination in the library

Diverse contexts

Library environments, in-person and online services, collections, content, and tools

Distributed procurement

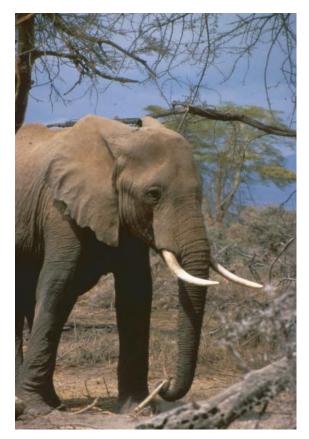
Broad scope of resources procured across multiple departments in the library

Diverse content and platforms

Wide range of content produced; platforms, products, and resources created and maintained by library staff

Accessibility shouldn't be ad hoc

- No accessibility policy on campus
- People try to be engaged based on good will
- It's unclear whether people have to comply, or what compliance looks like



Elephant, Amboseli Game Preserve, Kenya. From the U-M Museum of Anthropological Archaeology digital collection. http://auod.lib.umich.edu/a/anthro1ic/x-530/530

Strategic investments

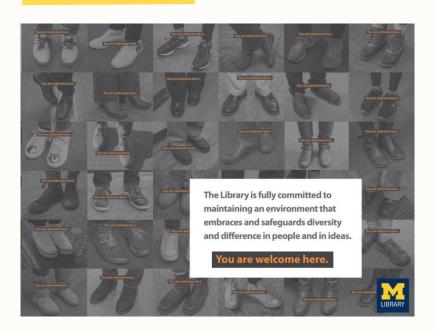
Campus plans for accessibility



U-M has a <u>Diversity</u>, <u>Equity</u>, <u>and Inclusion</u> <u>Strategic Plan</u>

Council for Disability
Concerns has a <u>Strategic</u>
<u>Plan</u> to increase
awareness and
education

Library plans for accessibility



The U-M Library has a <u>5-year DEIA Strategic</u> <u>Plan</u> focusing on:

- Recruitment, retention and development
- Education and scholarship
- Equity, inclusion, and accessibility
- Service and leadership

Library positions with a focus on accessibility

Accessibility representation within 4 library divisions: Deans' Office, Learning and Teaching, Library IT, and Publishing

- **Jeff Witt**, Diversity and Inclusion Specialist
- **Stephanie Rosen,** Accessibility Specialist
- Ben Howell, User Experience & Accessibility Specialist
- Bridget Burke, Front-End Developer & Accessibility Specialist
- **Jon Earley, Front-End Developer & Accessibility Specialist**
- **Jon McGlone,** Front-End & User Interface Designer

Paving the way for the Digital Accessibility Team

Challenge:

With the creation of accessibility positions, implementation of tools, and training opportunities, what else was needed to help create a sustainable approach to ensuring digital accessibility compliance at scale?

Solution:

- Create a cross-divisional team that could offer digital accessibility services to project teams and individuals throughout the library
- Give the team a budget
- Encourage project teams and individuals in the library to consult with them

Creation of the Digital Accessibility Team (DAT)

Creating the Digital Accessibility Team (DAT)

Goal:

Coordinate digital accessibility consultation, evaluation and outreach services through a multidisciplinary team

Process:

- Created a charge and a basic plan
 - Mission, services, resources needed, members/expertise, communication strategy
- Incorporated strategic input/communication with library leadership
- Established regular meetings and office hours
- Started sandboxing evaluation, consultation and outreach services

Digital Accessibility Team members



Bridget Burke

Front-End Developer & Accessibility Specialist (Library IT)



Jon McGlone

Front-End & UI Designer (Michigan Publishing)



Stephanie Rosen

Accessibility
Specialist
(Learning &
Teaching)



Ben Howell

User Experience &
Accessibility
Specialist
(Library IT)



Jon Earley

Front-End Developer & Accessibility Specialist (Library IT)

Mission, expertise, and services

Digital Accessibility Team's mission

- Help align individual, team and organizational practices within Library organizational culture, processes and workflows
- Provide expertise on digital accessibility standards (WCAG, 508, ATAG, ARIA, EPUB) and accessible design/development best practices.
- Provide web accessibility evaluation services
- Conduct outreach, training and consultation (office hours, etc.)

Our services

- 1. Provide consultation services during office hours or by appointment
- 2. Web accessibility evaluations (light, full and custom)
- 3. Provide support/resources for library staff to understand basic accessibility barriers and utilize universal design and digital accessibility best practices within their regular work

Who needs our services?

- Project managers
- UX and UI designers and front end developers
- Library Administration/Department managers
- Product and service owners
- Program managers
- Human Resources staff
- Public services staff

When are DAT services requested?

- Procurement of new resources / renewing a contract or license for third party content or software
- 2. Creation of new web content and documents, products and services
- 3. Planning or carrying out updates or redesigns related to vendor or library maintained digital products, services or platforms

Reflection on impact

Reflection on our first year

- 1. Defined and refined our web accessibility evaluation services
 - a. Process/technology for request intake and management
 - b. Designated/empowered team member to manage evaluation requests
 - c. Created protocol for evaluations and template for actionable reports
 - d. Practiced consulting with technical and non-technical staff on next steps
- 2. Established consistent office hours service
- 3. Empowered team members with defined roles based on capacity and expertise

Opportunity:

Conduct outreach to key partners in the Library and market our services

Growing influence in the Library

Challenge:

How can we connect the value of our digital accessibility expertise, resources and services with key partners in the Library?

Solution:

- Schedule outreach appointments (team meetings, office hours) with key partners from (Human Resources, Deans' Office, campus partners)
- Introduce our mission, accessibility services, and expertise
- Just listen
- Brainstorm opportunities to collaborate and follow up

Results of digital accessibility outreach

- Majority of colleagues are culturally aware and interested in accessibility
- Largely unaware of accessibility policies, guidelines
- Unaware that DAT could help them practice digital accessibility more fully in their day to day work
- Opportunity to reframe and embed digital accessibility resources, services and consultation within Library processes
- The better we understand our Library colleagues work the better we understood our team, services and resource needs

Story

...during a recent outreach meeting with Meghan and Craig



MeghanLead Project
Manager



CraigAssessment
Specialist

Next steps

Collaboration with accessibility campus partners

- Pilot Accessibility IT Standard Practice Guide (SPG) with the library
- Proactive approach to accessibility evaluation and compliance
- Handful of departments/projects adopt SPG into workflows and processes
- Learn together with campus partners in Information Technology
 Services and the Office for Institutional Equity
- Identify needed resources, training, and expertise

Takeaways

Nurture an inclusive and accessibility first culture

- 1. Craft and align organization behind a vision and mission to deliver accessible products and services
- 2. Build product, service design, and development processes and workflows to include and leverage web accessibility guidelines and universal design
- 3. Conduct regular outreach and training
- 4. Practice experiential learning Learn accessibility through practice coupled with training
- Include people of all abilities in product and service design, development, and assessment

Resources

<u>U-M Library: Digital Accessibility</u> <u>Team Charge</u>

U-M Library: Digital Accessibility
Evaluation Protocol (Light)

Thank you for being here!

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