



4. Searching the Literature: The Foundations

Today..... Establishing a research foundation...scratching the surface

- Conducting “the” literature search
 - Concept building and search construction
 - Anatomy of a search
 - Organizing your search results
- Selected information resources

Scholarly Literature and Publishing: Characteristics

- Different patterns for different disciplines
- Older vs. recent literature
- Refereed vs. non-refereed publications
- Delays in publication
- Non-Western literature
- Communication with authors/sponsors for supporting data

Extensive Literature Search: Types of Searching

- Database Search
- Reference Tracking
 - i.e. Ancestry Search/Snowballing – some grey literature
- Citation Tracking
- Registry Search (i.e. ClinicalTrials.gov, Cochrane Register, HSRProj)
- Hand Searching
- Expert contacts - source of unpublished literature...
- Conference proceeding search
- Internet search
- Finding International Literature
- Finding Grey Literature (Fugitive Literature)

Literature Searching Basics

1. Establish research question
2. Select resources to use
3. Concepts and keywords
4. Organize your search strategy
5. Run your search
6. Evaluate your results (revise search strategy)
7. Select and organize articles

Task	Description	Classification
1. formulate review question	Decide on the research question of the review.	preparation
2. find previous SR	Search for SR that answers the same question.	
3. write the protocol	Provide an objective, reproducible, sound methodology for peer review.	
4. devise search strategy	Decide on databases and keywords to find all relevant trials.	
5. search	Aim to find all relevant citations even if many irrelevant ones included.	
6. de-duplicate	Remove identical citations.	retrieval
7. screen abstracts	Based on titles and abstracts, remove definitely-irrelevant trials.	appraisal
8. obtain full text	Download, request copies from authors, inter-library loans, etc.	
9. screen full text	Exclude irrelevant trials.	
10. snowball	Follow citations from included trials to find additional trials.	synthesis
11. extract data	Extract outcome numbers and associate with trial arm.	
12. synthesize data	Convert extracted data to common representation (usually average and SD).	
13. re-check literature	Repeat the search to find new literature published since the initial search.	
14. meta analyze	Statistically combine the results from all included trials.	write-up
15. write up review	Produce and publish the final report.	

Tsafnet, G., Glasziou, P., Choong, M.K., et al. Systematic review automation technologies. *Systematic Reviews* 2014; 3:74; <http://www.systematicreviewsjournal.com/content/3/1/74>.



Search Basics

Conducting an extensive literature search: Step 1 - The Research Question

The comprehensive literature search begins with a *clearly defined and focused* research question

- Develop your strategy
- Know and Identify the appropriate information sources

1. Research Question:

Health outcomes of patients with breast cancer.

-Too broad

1. Research Question:

Is Bikram yoga more effective than Ashtanga yoga on perceived quality of life for women living with breast cancer?

-Too narrow

1. Research Question:

What are the effects of yoga on perceived quality of life for women living with breast cancer?

-Just right

Exercise:
Defining your research question

2. Resources

- Books
- Databases (journals, articles, etc.)
- Grey literature (dissertations, clinical trials, white papers, etc)
- Datasets
- Experts

3. Concepts and Keywords: Building the Search

Research Question:

*What are the effects of **yoga** on perceived **quality of life** for women living with **breast cancer**?*

- *Concept Building:*
 - *Major concepts*
 - *Alternate words*

yoga

quality of life

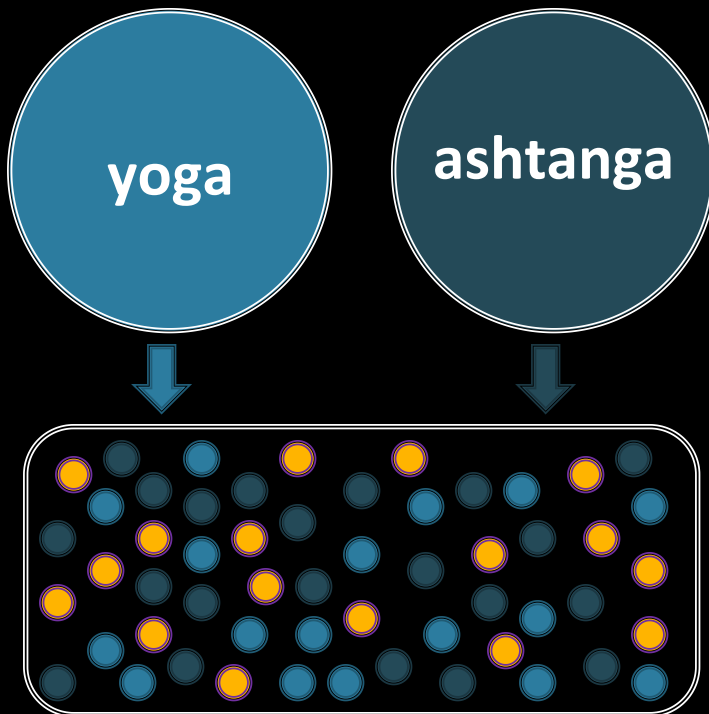
breast cancer

Boolean Operators

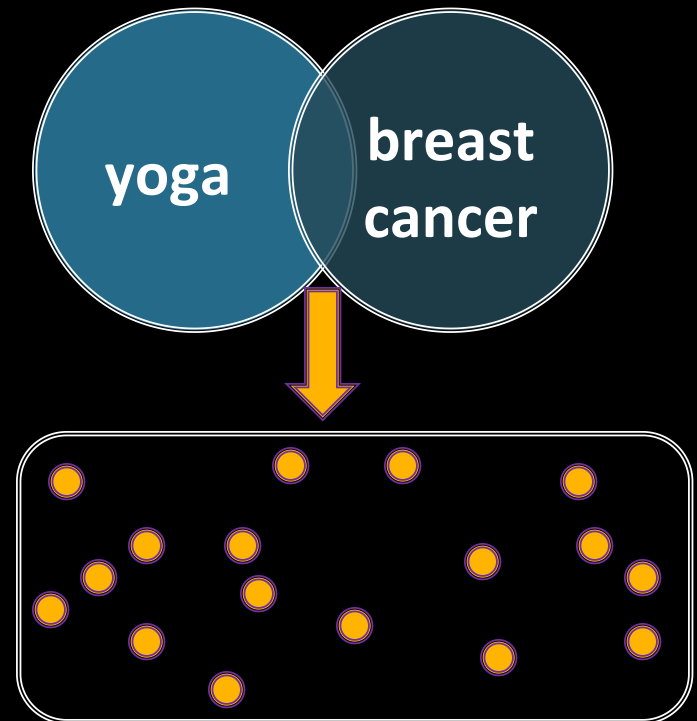
OR = More results
Combine **Synonyms**

AND = Specific
Combine different **Concepts**

yoga OR ashtanga



yoga AND breast cancer



Exercise: Your search terms (handout)

Search concepts

Alternate words

4. Organize Your Search

- Figure out which terms to include and how to combine your concepts and keywords
- Document your searches to make revisiting or editing them in the future easier

For example:

(yoga OR ashtanga) AND (quality of life OR wellness) AND (breast cancer OR breast tumour OR breast neoplasm)

Planning the Extensive Literature Search

- Identify major databases to search
- Determine the coverage of each database:
 - dates and currency
 - language(s)
 - geographic area(s)
 - material types (journals, books, reports)
 - sources indexed

Planning the Search

- Run trial searches to test strategies
- Evaluate results
 - Are you finding key articles you expected?
 - Are you finding articles on topics you wish to exclude?
- Refine search strategies as necessary
- Save final search strategies to rerun throughout the duration of the project

Managing Search Results

- Save with reference management software such as Mendeley, EndNote, RefWorks or Zotero
 - Edit/annotate references for key data elements

5. Run Your Search and 6. Evaluate Your Results

- Scan your results to evaluate relevancy
 - Are the articles on target?
 - If not, review your results and look for ways to improve your search
 - Have you combined your search terms correctly?
 - Revise and rerun your search
- Searching is an iterative/ongoing process...



Search is iterative!

Review your results.

Revise your search.

Rerun your search.

Repeat.

Searching with Phrases

Your search: heart attack

Article title:

*High-dose atorvastatin and risk of atrial fibrillation in patients with prior stroke or transient ischemic **attack**. (American **Heart Journal**)*

Your search: “heart attack”

Article title:

*Study links drugs for Alzheimer's disease with reduced risk of **heart attack** and death.*

6a. Revise (Limits)

- You may find limiting your search to publication types helpful:
 - Only want to see the highest levels of evidence? Limit to “Systematic Reviews”
 - Want to see individual studies? Possibly limit to “Clinical Trials” or “Case Reports”

Common Limits

- Publication types
- Publication date
- Languages
- Subject
- Sex
- Species
- Ages

6a. Revise (Resources)

- There may be a better database suited to your question
- Perhaps you are looking for background information rather than research

7. Select & Organize Articles

- Select the relevant articles
- Save the citations
 - Organize in a meaningful way:
 - By publication type? By author? Study types?
 - Add notes
 - There is no perfect way to organize them

When is your search sufficient?

- Major resources and discipline-specific resources have been searched
- Retrieval involves significant duplication
- Further retrieval is of little added value

DRAFT OUTLINE

Literature search

- Databases searched:**
1. MEDLINE
 2. Web of Science
 3. CINAHL
 4. PsycINFO
 5. Sociological Abstracts
 6. ISI Proceedings

Search Topic #1: Psychosocial aspects of transition from pediatric to adult care

- A) sickle cell anemia
- B) cystic fibrosis

Search Topic #2: Self-management of illness

- A) sickle cell anemia
- B) cystic fibrosis

Search Topic #3: Qualitative Studies (Rana filter X 2 searches; Clin Queries optimized filter)

- A) sickle cell anemia
- B) cystic fibrosis

Search Topic #4: experiences/interactions with health care providers

- A) sickle cell anemia
- B) cystic fibrosis

Search Limiters = 20 years, 1987-

6 Databases X 10 = 60 searches

3B MEDLINE – Rana qualitative filter

1. qualitative\$ ti.ab.
2. exp Interview/
3. interview\$ ti.ab.
4. exp Qualitative Research/
5. eh fs.
6. audiotape\$ ti.ab.
7. exp Focus Groups/
8. exp Narration/
9. exp Tape Recording/
10. Interviews as Topic/
11. themes mp.
12. exp Attitude to Health/
13. ethnograph\$ mp.
14. exp Anthropology, Cultural/
15. or/1-14
16. exp *Cystic Fibrosis/
17. 15 and 16
18. limit 17 to (english language and yr="1987 - 2008")

3B MEDLINE McMaster Qualitative studies (optimised) filter

1. exp *Cystic Fibrosis/
2. limit 1 to "qualitative studies (optimized)"
3. limit 2 to (english language and yr="1987 - 2008")

3A Web of Science

Topic=(qualitative* OR interview* OR "qualitative research" OR ethnograph* OR audiotape* OR "focus group*" OR narration OR "tape recording*" OR "themes" OR "health attitudes") AND Topic=("sickle cell")

Timespan=1987-2008. Databases=SCI-EXPANDED, SSCI, A&HCI.

Refined by: Languages=(ENGLISH)

3B Web of Science

Topic=(qualitative* OR interview* OR "qualitative research" OR ethnograph* OR audiotape* OR "focus group*" OR narration OR "tape recording*" OR "themes" OR "health attitudes") AND Topic=("cystic fibrosis")

Timespan=1987-2008. Databases=SCI-EXPANDED, SSCI, A&HCI

3A ISI Proceedings

Topic=(qualitative* OR interview* OR "qualitative research" OR ethnograph* OR audiotape* OR "focus group*" OR narration OR "tape recording*" OR "themes" OR "health attitudes") AND Topic=("sickle cell")

Timespan=1990-2008. Databases=STP, SSHP.

SUMMARY OF RETRIEVAL

DATE OF SEARCH RETRIEVAL – APRIL 2013

Database	Results	Folder Results after exact duplicate citation removal done in <u>RefWorks</u>	Date search conducted
MEDLINE	952	922	2 April 2013
CINAHL	251	248	2 April 2013
EMBASE	463	460	24 April 2013
SCOPUS	513		2 May 2013
Web of Science	382		
Global Health	236 CHECK THIS # IN RW & SEARCH STRAT.		24 April 2013
Cochrane Library (incl. Cochrane DB of Syst Rev, Cochrane Central Register of Controlled Trials, NHS Economic Evaluation DB)	18	17	2 April 2013
Health Policy Reference Center			
PAIS International??			
GoogleScholar			
MEDLINE results from EMBASE.com	360	NOT YET DEDUPLICATED	24 April 2013

Document Your Search

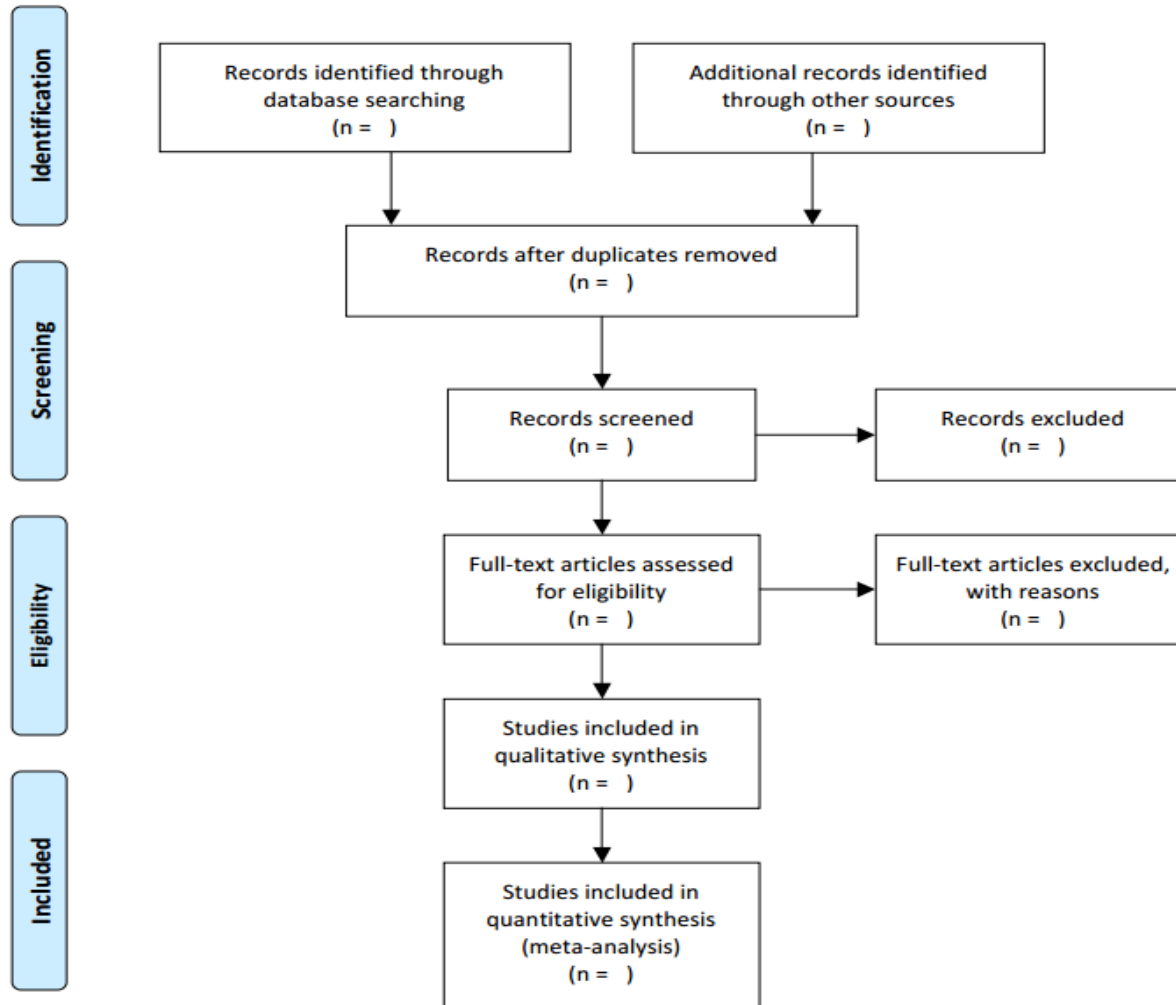
- Describe the search strategy in sufficient detail so that it can be replicated
 - Note the major databases/resources searched
 - Note the major search terms & limits used for each database
 - Date of the initial search

Advanced Searching

1. Build base search in one database (usually PubMed)
2. Translate the base search to another database/s
3. Once all searches in each database look good, rerun them again
4. Export all the results into a citation management tool (e.g. Mendeley)
5. Remove duplicates
6. Document every step of the process (e.g. for PRISMA flowchart)



PRISMA 2009 Flow Diagram



From: Moher D, Liberati A, Tetzlaff J, Altman DG, The PRISMA Group (2009). Preferred Reporting Items for Systematic Reviews and Meta-Analyses: The PRISMA Statement. PLoS Med 6(7): e1000097. doi:10.1371/journal.pmed1000097

For more information, visit www.prisma-statement.org.



PRISMA 2009 Checklist

Section/topic	#	Checklist item	Reported on page #
TITLE			
Title	1	Identify the report as a systematic review, meta-analysis, or both.	
ABSTRACT			
Structured summary	2	Provide a structured summary including, as applicable: background; objectives; data sources; study eligibility criteria, participants, and interventions; study appraisal and synthesis methods; results; limitations; conclusions and implications of key findings; systematic review registration number.	
INTRODUCTION			
Rationale	3	Describe the rationale for the review in the context of what is already known.	
Objectives	4	Provide an explicit statement of questions being addressed with reference to participants, interventions, comparisons, outcomes, and study design (PICOS).	
METHODS			
Protocol and registration	5	Indicate if a review protocol exists, if and where it can be accessed (e.g., Web address), and, if available, provide registration information including registration number.	
Eligibility criteria	6	Specify study characteristics (e.g., PICOS, length of follow-up) and report characteristics (e.g., years considered, language, publication status) used as criteria for eligibility, giving rationale.	
Information sources	7	Describe all information sources (e.g., databases with dates of coverage, contact with study authors to identify additional studies) in the search and date last searched.	
Search	8	Present full electronic search strategy for at least one database, including any limits used, such that it could be repeated.	
Study selection	9	State the process for selecting studies (i.e., screening, eligibility, included in systematic review, and, if applicable, included in the meta-analysis).	
Data collection process	10	Describe method of data extraction from reports (e.g., piloted forms, independently, in duplicate) and any processes for obtaining and confirming data from investigators.	
Data items	11	List and define all variables for which data were sought (e.g., PICOS, funding sources) and any assumptions and simplifications made.	
Risk of bias in individual studies	12	Describe methods used for assessing risk of bias of individual studies (including specification of whether this was done at the study or outcome level), and how this information is to be used in any data synthesis.	



PRISMA 2009 Checklist

Section/topic	#	Checklist item	Reported on page #
Risk of bias across studies	15	Specify any assessment of risk of bias that may affect the cumulative evidence (e.g., publication bias, selective reporting within studies).	
Additional analyses	16	Describe methods of additional analyses (e.g., sensitivity or subgroup analyses, meta-regression), if done, indicating which were pre-specified.	
RESULTS			
Study selection	17	Give numbers of studies screened, assessed for eligibility, and included in the review, with reasons for exclusions at each stage, ideally with a flow diagram.	
Study characteristics	18	For each study, present characteristics for which data were extracted (e.g., study size, PICOS, follow-up period) and provide the citations.	
Risk of bias within studies	19	Present data on risk of bias of each study and, if available, any outcome level assessment (see item 12).	
Results of individual studies	20	For all outcomes considered (benefits or harms), present, for each study: (a) simple summary data for each intervention group (b) effect estimates and confidence intervals, ideally with a forest plot.	
Synthesis of results	21	Present results of each meta-analysis done, including confidence intervals and measures of consistency.	
Risk of bias across studies	22	Present results of any assessment of risk of bias across studies (see Item 15).	
Additional analysis	23	Give results of additional analyses, if done (e.g., sensitivity or subgroup analyses, meta-regression [see Item 16]).	
DISCUSSION			
Summary of evidence	24	Summarize the main findings including the strength of evidence for each main outcome; consider their relevance to key groups (e.g., healthcare providers, users, and policy makers).	
Limitations	25	Discuss limitations at study and outcome level (e.g., risk of bias), and at review-level (e.g., incomplete retrieval of identified research, reporting bias).	
Conclusions	26	Provide a general interpretation of the results in the context of other evidence, and implications for future research.	
FUNDING			
Funding	27	Describe sources of funding for the systematic review and other support (e.g., supply of data); role of funders for the systematic review.	

From: Moher D, Liberati A, Tetzlaff J, Altman DG, The PRISMA Group (2009). Preferred Reporting Items for Systematic Reviews and Meta-Analyses: The PRISMA Statement. PLoS Med 6(7): e1000097. doi:10.1371/journal.pmed1000097

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Systematic Review Guide



Research Guides

University of Michigan Library / Research Guides / Systematic Reviews / Overview

Systematic Reviews: Overview

 Search

Information on how to conduct systematic reviews in the health sciences.

- Overview
- Types of Reviews
- Evidence in a Systematic Review
- Methods
- Where to Search
- Creating a Search Strategy
- Managing Records
- Reporting Results

What is a Systematic Review?

A systematic review is a comprehensive literature search that tries to answer a well-defined question (often using the PICO model) & uses existing research as evidence. A protocol is used to determine what is & is not included in the search. Systematic reviews are often used as the foundation for a *meta analysis* (a statistical process that combines the findings from individual studies) & to re-evaluate clinical guidelines.

The Informationist's Role in the Systematic Review

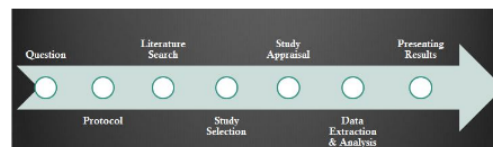
"Work with a librarian or other information specialist trained in performing systematic reviews to plan the search strategy." (Institute of Medicine, *Standards for Systematic Reviews*, 3.1.1)

If you are thinking about or working on a systematic review, the informationists of the Taubman Health Sciences Library can help. We can:

- Identify search terms
- Create comprehensive search strategies
- Choose the right databases & resources
- Assist in finding relevant articles

Do I Need a Systematic Review?

It is important to know if what you need is actually a systematic review. Consider the following questions before you begin.



Is your question specific and clearly defined? Because your research question determines the search strategy, inclusion & exclusion criteria, & data that you extract from the selected studies, your question should be specific and clearly

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<http://guides.lib.umich.edu/sysreviews>

questions?

