



Annual Report 2011-2012

Please select the center for which you are reporting:

Reporting period September 2011 – August 2012

Center for Chinese Studies

General Info

Center Accomplishments

Briefly highlight your center's most significant accomplishments during AY 2011-2012. (250 words or less)

The Center for Chinese Studies concluded its three semester-long celebration of its 50th anniversary with an international conference on the State of the Chinese State. The conference brought together alumni, faculty, students, and community supporters. It included a public lecture by Professor Kenneth Lieberthal on US-China Relations, a day-long academic conference, and an alumni weekend with art, dance, and music performances. There were many other events in the year that marked this occasion in various ways. Some are mentioned below in the programming section. CCS also was an active participant in the recruitment of a new assistant professor in the Department of Economics/FASAC(China). Jing Cai, a doctoral candidate at the University of California, Berkeley accepted our offer and will join us in the fall of 2012. CCS and related LSA departments have successfully searched for all but one open FASAC(China) positions. There is one outstanding position in ALC and it is expected that a search will begin next year. CCS inaugurated an annual thematic conference with the 50th anniversary conference. The executive committee awarded three faculty members funding to organize the next three annual conferences. AY2012-13 "Feminist Sinologies" organized by David Porter and Wang Zheng; AY2013-14 "Socialist Culture in China Reconsidered" organized by Xiaobing Tang; AY2014-15 "The Politics of Bureaucratic Structure and Restructuring" organized by Yuen Yuen Ang. CCS also revived an interdisciplinary workshop for graduate students. Graduate students were given monthly opportunities to present their research to an interdisciplinary audience.

Goals

Please indicate your center's goals for the upcoming 2012-2013 academic year. (250 words or less)

Our goals for the next academic year include: 1. Continue to maintain our excellence. Provide strong support for faculty and student research. 2. Be an active participant in the reorganization of the International Institute. Work with the other East Asian Centers to share staffing and maximize efficiency while maintaining center autonomy and identity. 3. Actively participate in any FASAC(China) searches. 4. Run strong programming, including public lectures, brown bag lectures, research seminars, and film series.

Development

Please provide a summary of your center's development efforts during AY 2011-2012 and any resulting development opportunities including significant private donations. (250 words or less)

The CCS Director continues to work with central and LSA development on development opportunities. The Center Director met with an interested alum in June 2012 to discuss future plans for support of CCS student fellowships. The Center Director also worked with central development to craft a letter to a donor in Hong Kong who is also interested in providing resources for student fellowships.

Committees

Please list the names of any committees that provide direction and oversight to your center. Include the names, titles, and terms of each committee's members.

EX: STEERING COMMITTEE John Doe, Associate Professor of Anthropology, 2010 – 2012

Executive Committee AY2011-12: Mary Gallagher, Professor of Political Science; Wang Zheng, Professor of Women's Studies; Jidong Yang, Head of Asia Library; Miranda Brown, Professor of Asian Languages and Cultures; Christian de Pee, Professor of History; Yu Xie, Professor of Institute of Social Research; Nico Howson, Professor of Law School; Linda Lim, Professor of Business School. Admissions & Fellowships Committee 2012: Mary Gallagher, Associate Professor of Political Science, CCS Director; Wang Zheng, Associate Professor of History and Women's Studies, CCS Associate Director; William Baxter, Associate Professor of Linguistics; Yu Xie, Professor of Statistics and Sociology

Additional Comments

Please feel free to include any other noteworthy information relevant to your center's work during AY 2011-2012.

Academics

Undergraduate

Please provide the information below for your center's undergraduate academic programs during AY 2011- 2012. **If the category does not apply, simply put N/A in the box.**

Name of undergraduate concentration

N/A

Number of students enrolled for AY 2011-2012 (include graduating students) Ex: 50

Number of graduates for AY 2011-2012 Ex: 14

N/A

Additional Undergraduate Concentration(S)

No data entered

Name of undergraduate minor Ex: Russian Studies

N/A

Number of students enrolled for AY 2011-2012 (include graduating students) Ex: 64

Number of graduates for AY 2011-2012 Ex: 11

Additional Undergraduate Minor(S)

No data entered

ADDITIONAL COMMENTS

Please feel free to share anything noteworthy related to your undergraduate academic programs during AY 2011-2012.

Graduate

Please provide the information below for your center's graduate academic programs during AY 2011- 2012. If the category does not apply, simply put N/A in the box.

NOTE: Dual degree enrollees with primary degree should be categorized under primary degree. Ex. CCS's MA/MBA would be categorized under the primary MA degree.

Name of master's programs Ex: Japanese Studies

Chinese Studies

Number of students enrolled for AY 2011-2012 (include graduating students) Ex: 64	Number of graduates for AY 2011-2012 Ex: 23	Number of applications received during AY 2011-2012 for admission AY 2012-2013 Ex: 53	Number of AY 2011-2012 applicants who accepted admission for beginning program AY 2012-2013 Ex: 8
15	4	45	9

Additional Graduate Master's Programs

No data entered

Name of certificate programs Ex: Japanese Studies

Chinese Studies

Number of students enrolled for AY 2011-2012 (include graduating students) Ex: 17	Number of graduates for AY 2011-2012 Ex: 8	Number of applications received during AY 2011-2012 for admission AY 2012-2013 Ex: 32	Number of AY 2011-2012 applicants who accepted admission for beginning program AY 2012-2013 Ex: 9

1 0 0 0

Additional Graduate Certificate Programs

No data entered

ADDITIONAL COMMENTS

Please feel free to share anything noteworthy related to your graduate academic programs during AY 2011-2012.

Courses

Please list the courses (both language and non-language) that your center supported and the number of enrollees in each for AY 2011-2012. If the category does not apply, simply put N/A in the box.

NOTE: Support for a course can include one or more of the following categories: contributing financially, contributing administratively, or providing faculty, lecturer, or GSI participation.

KEY: CD-Fin; CD-Adm; CD-PART (course development – financial; course development – administrative; course development – faculty, lecturer, GSI participation)

Course Name: Please format as follows: REEES 301: Directed Reading

Please include crosslistings if applicable: LACS 483/CAAS 473/Hist 473: Brazil History and Culture

CCS 501 China Soc Sci ASIAN 501; HISTORY 549; POLSCI 501; SOC 527

Number of Undergraduate Enrollees Ex: 45 or N/A if not an undergrad course	Number of Graduate Enrollees Ex: 45 or N/A if not a grad course	Course Type (Please check all that apply)
6		<input type="checkbox"/> CD-Fin <input checked="" type="checkbox"/> CD-Adm <input checked="" type="checkbox"/> CD-Part

Additional Courses

Course Name (REEES 301)	# of Undergraduate Enrollees	# of Graduate Enrollees	Course Type
CCS 650 Independent Study		4	<input type="checkbox"/> CD-Fin <input checked="" type="checkbox"/> CD-Adm <input checked="" type="checkbox"/> CD-Part
ARTDES 120-001 Tools, Materials, Processes	19		<input checked="" type="checkbox"/> CD-Fin <input type="checkbox"/> CD-Adm <input type="checkbox"/> CD-Part
ASIANLAN 165-1st year Tibetan	1	3	<input checked="" type="checkbox"/> CD-Fin <input type="checkbox"/> CD-Adm <input type="checkbox"/> CD-Part
			<input checked="" type="checkbox"/> CD-Fin

ASIANLAN 265-2nd year Tibetan	5		<input type="checkbox"/> CD-Adm
			<input type="checkbox"/> CD-Part
ASIANLAN 469-Advanced Classical Tibetan		3	<input checked="" type="checkbox"/> CD-Fin
			<input type="checkbox"/> CD-Adm
			<input type="checkbox"/> CD-Part
CCS 502 China Humanistic St ANTHRCUL 502; ASIAN 502; HISTART 504; HISTORY 548; POLSCI 502		8	<input type="checkbox"/> CD-Fin
			<input checked="" type="checkbox"/> CD-Adm
			<input checked="" type="checkbox"/> CD-Part
CCS 650 Independent Study		1	<input type="checkbox"/> CD-Fin
			<input checked="" type="checkbox"/> CD-Adm
			<input checked="" type="checkbox"/> CD-Part
AL445 Chinese Language Pedagogy	1	7	<input checked="" type="checkbox"/> CD-Fin
			<input type="checkbox"/> CD-Adm
			<input checked="" type="checkbox"/> CD-Part
ASIANLAN 166-1st year Tibetan	1	1	<input checked="" type="checkbox"/> CD-Fin
			<input type="checkbox"/> CD-Adm
			<input type="checkbox"/> CD-Part
ASIANLAN 266-2nd year Tibetan	5		<input checked="" type="checkbox"/> CD-Fin
			<input type="checkbox"/> CD-Adm
			<input type="checkbox"/> CD-Part
ASIANLAN 470-Advanced Classical Tibetan		3	<input checked="" type="checkbox"/> CD-Fin
			<input type="checkbox"/> CD-Adm
			<input type="checkbox"/> CD-Part
POLSCI 389-020 Roots of Radical Islam	58	1	<input checked="" type="checkbox"/> CD-Fin
			<input type="checkbox"/> CD-Adm
			<input type="checkbox"/> CD-Part

ADDITIONAL COMMENTS

Please feel free to share any notable contributions your center made to course support during AY 2011-2012.

Please see additional courses... and, the following comments: Chinese Language Pedagogy is a new course supported by CCS Seed Grants. Additionally, 1st, 2nd, 3rd and 4th year core classes and heritage track classes were supported by CCS funds to enrich cultural activities for about 350 students in the Chinese Language Program in the past academic year. A related extension of the ARTDES course supported by CCS funds also reached 200 undergraduates enrolled in UROP, Living Arts, Michigan Research Community, and Global Scholars programs.

Fellowships/Grants

Undergraduate

Please provide the information below for undergraduate fellowships and grants awarded by your center during AY 2011-2012. This

includes those you administer but do not specifically fund. If the category does not apply, simply put N/A in the box.

Name of fellowship/grant Ex: Katherine Taylor Fellowship.

Undergraduate Summer Foreign Language and Area Studies Fellowship

Brief description of fellowship/grant Ex: Provides funds for U-M graduate students for up to a full year of research and language study in a Chinese-speaking environment

Provides full tuition and \$2,500 stipend to enroll in eligible intensive summer language programs at the intermediate and advanced levels

Number of applications received for this fellowship/grant Ex: 45	Number of awards accepted for this fellowship/grant Ex: 15	Total dollar amount awarded for this fellowship/grant Ex: \$5,000
11	4	\$27,166.25

Additional Undergraduate Fellowships/Grants

No data entered

ADDITIONAL COMMENTS

Please feel free to share anything noteworthy related to your undergraduate fellowships/grants during AY 2011-2012.

As with last year, this is the EANRC level data for FLAS fellowships at all three centers (CCS, CKS, NCKS), rather than trying to break out data for each Center separately (it's impossible to separate out the applicant data). Please note that the dollar amounts include cost sharing from all sources (Center, Il, Rackham, departments).

Graduate

Please provide the information below for graduate fellowships and grants awarded by your center during AY 2011-2012. This includes those you administer, but do not specifically fund. If the category does not apply, simply put N/A in the box.

Name of fellowship/grant Ex: Katherine Taylor Fellowship

Graduate Academic Year Foreign Language and Area Studies Fellowships

Brief description of fellowship/grant Ex: Provides funds for U-M graduate students for up to a full year of research and language study in a Chinese-speaking environment.

Full tuition, stipend and fellowship benefits for graduate students to study East Asian languages and area studies at UM. Chinese and Japanese students must be intermediate level or above.

Number of applications received for this fellowship/grant Ex: 45	Number of awards accepted for this fellowship/grant Ex: 15	Total dollar amount awarded for this fellowship/grant Ex: \$5,000
81	9	\$421,832.11

Additional Graduate Fellowships/Grants

Name of fellowship/grant Ex:	Brief description of fellowship/grant	# of applications	# of awards accepted	Total dollar amount
Katherine Taylor Fellowship				
Graduate Summer Foreign	Full tuition and \$2,500 stipend to	10	9	\$66,778.75

Language and Area Studies Fellowships	enroll in eligible intensive summer East Asian language programs; Chinese and Japanese students must be at the intermediate and advanced levels			
Peking American Fellowship	Academic support for traditional studies at U-M	9	3	\$13,500
Katherine Taylor Fellowship	Funding for research and language study in a Chinese-speaking environment	9	3	\$17,500
CCS Endowment	Funds for U-M grads and undergrads towards tuition, stipends, language support, travel and research. (The total fellowship support listed here does not include \$48,292 CCS cost share for FLAS which has been folded into the EA FLAS total above. Breakdown: 3 PhD summer fellowships (\$15,255); 7 PhD "sweeteners" (\$35,000); 5 Conference awards (\$2,500); 2 summer MA internships awards (\$4,530); 7 AY tuition (\$112,860)).	30	24	\$170,145

ADDITIONAL COMMENTS

Please feel free to share anything noteworthy related to your graduate fellowships/grants during AY 2011-2012.

Please see additional grant entries... and note, regarding FLAS: As with last year, this is the EANRC level data for FLAS fellowships at all three centers (CCS, CKS, NCKS), rather than trying to break out data for each Center separately (it's impossible to separate out the applicant data). Please note that the dollar amounts include cost sharing from all sources (Center, II, Rackham, departments). Please see additional grant awards...

Faculty

Please provide the information below for faculty fellowships and grants awarded by your center during AY 2011-2012. This includes those you administer but do not specifically fund. If the category does not apply, simply put N/A in the box.

Name of fellowship/grant Ex: Katherine Taylor Fellowship

Faculty Research Grants

Brief description of fellowship/grant Ex: Provides funds for U-M graduate students for up to a full year of research and language study in a Chinese-speaking environment.

This funding is designed to support UM faculty (CCS and non-CCS) working on research related to or based in China. Non-China specialists who are interested in expanding their research abilities on China		
Number of applications received for this	Number of awards accepted for this	Total dollar amount awarded for this
fellowship/grant Ex: 45	fellowship/grant Ex: 15	fellowship/grant Ex: \$5,000
4	4	\$41,000

Additional Faculty Fellowships/Grants

Name of fellowship/grant Ex:	Brief description of fellowship/grant	# of applications	# of awards accepted	Total dollar amount
CCS Travel Grants	Funding for CCS faculty to attend conferences.	12	12	\$23,726
CCS Seed Grant	UM faculty – CCS and non-CCS - who are teaching courses with China content or who would like to add China content to an existing or new course are encouraged to apply for funding. This funding can be used to enhance the coverage of China in the class, to purchase resources necessary for teaching the course, to work with a partner on China content, etc.	3	3	\$14,310
CCS Conference Grants	Faculty for conferences organized by CCS faculty.	3	3	\$56,000

ADDITIONAL COMMENTS

Please feel free to share anything noteworthy related to your faculty fellowships/grants during AY 2011-2012.

Events

Please provide the information below for events coordinated by your center during AY 2011-2012. Please do NOT include K-14 Outreach activities. There is a separate outreach section. If the question does not apply, simply answer N/A.

Briefly highlight up to five of your center's most successful events during AY 2011-2012. (300 words or less)

CCS 50th Anniversary: Established in 1961, CCS celebrated its 50th anniversary during fall 2011. Events included a scholarly conference in honor of Kenneth Lieberthal's distinguished career and many years of service to the University of Michigan. Several of the participants remarked that it was the "best conference they had ever attended." Activities around the conference included a first-ever CCS alumni reunion, a dinner and gallery tour at UMMA, as well as a reception and public lecture by Dr. Lieberthal at the Ross School of Business. Additionally, CCS held public lectures on contemporary Chinese woodblock printmaking as part of a major exhibit at UMMA that the China Center co-sponsored, and a public presentation by Mara Hvistendahl on sex ratio imbalance in Asia, which was co-sponsored by other centers in II. CCS also held a film event at the Michigan Theater that was attended by 300-400 people. A CCS Kite Festival to highlight the center's 50 years of academic achievement was held in the Arboretum and drew over 1,500 people from the community at large.

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How many events did you co-sponsor with another center(s) or department during AY 2011-2012 but were not the primary organizing unit?

16

What was your total event attendance during AY 2011-2012?

4,000

What was your total event attendance online during AY 2011-2012? (streaming data only)

NA

ADDITIONAL COMMENTS

Please feel free to share anything noteworthy related to your center's events during AY 2011-2012.

The China Center's 50th anniversary provided an opportunity to raise the center's public profile and highlight our many academic and outreach activities to a broader campus and community audience. Promotional materials were expanded, including an historical insert to the annual CCS newsletter. U-M News and Information Services was engaged to assist in the creation of video interviews with the CCS director and CCS alumni Damien Ma that were aired on the Record On-line, as well as an interview with Ken Lieberthal. Promotional spots on Michigan Radio informed of CCS major public lectures and the kite festival. The kite festival allowed for cross-campus collaborations and engaged undergraduates in an international cultural event.

K-14 Outreach

Please provide the information below for K-14 outreach events coordinated by your center during AY 2011- 2012. These could be events your center hosted for teachers on U-M's campus or a culture day, activity, etc. your center led at a local school.

Please do NOT include events part of your center's regular programming that may have been interesting to educators but were not planned specifically for them. If the question does not apply, simply answer N/A.

Did your center help support the World History Initiative: Teaching Globally through promotion or funding (Y/N)

Yes No

Please do NOT include counts for WHI in the information below.

How many K-14 events was your center the primary organizing unit for during AY 2011-2012, meaning you determined the

intellectual content and coordinated the logistics and publicity for the event?

41 How many K-14 events did you co-sponsor with another center(s) or department during AY 2011- 2012 but were not the primary organizing unit?

16

What was your total K-14 event attendance during AY 2011-2012?

1700+

What was your total K-14 event attendance online during AY 2011-2012? (streaming data only)

ADDITIONAL COMMENTS

Feel free to highlight 1-2 of your most successful K-14 outreach events during AY 2011-2012 or anything related to your center's K-14 outreach efforts.

New Millennium Kite Festival (50th Anniversary), Workshops, and Artist Residency The program's goals were to highlight the modern face of a traditional cultural art form, build an east-west collaboration, and to increase collaborations within the university on multiple campuses through faculty-student engagement and community involvement. Activities included an artist residency and faculty exchange with Chinese kite master and Art & Design faculty; 15 workshops on kite making and wind energy involving students over 3 campuses (UM Flint, UM Ann Arbor, EMU) along with community services organizations and public schools. The largest single gathering was in the Nichols Arboretum for a kite flying competition followed by a kite exhibition on view at U-M Hospital, Gifts of Art program. Audience 1500+ Co-sponsored by the Office of the President along with 18 university units and community organizations and received wide university coverage. Film, media coverage, and blogs about the events can be found at: http://mblog.lib.umich.edu/CCS/archives/50th_anniversary/index.html Lesson plans and educational resources. Outreach High School Project Facilitating a collaborative outreach project linking U-M China Data Center (CDC) with Pioneer High School to engage high school students in learning about the face of China today through a digital data platform. The project has been folded into a major district wide-initiative that will position Pioneer as a magnet school for world language and international studies. CDC will stretch the parameters and use this model as a platform for leadership training nationally and to build a broader exchange with schools from China—while concurrently developing a web site for information sharing and multi-party involvement. (CDC's content is based on China Explorer--demography, economy, environment, religion and geography).

Web, Media, Social Media

Please provide the information below for your websites, multimedia, and social media. Please select "Yes" or "No" to indicate whether or not you use the sites noted below. The categories below may be for all-time, not just for AY 2011-2012, unless noted with an asterisk.

Facebook	<input checked="" type="radio"/> Y <input type="radio"/> N	Number of "Likes"			
		110			
Twitter	<input type="radio"/> Y <input checked="" type="radio"/> N	Number of Tweets	Total Number of Followers	Total Number Following	Retweets of Your Posts during AY 2011-2012*
LinkedIn	<input type="radio"/> Y <input checked="" type="radio"/> N	Number Connections			
		Total Video Views We use	Total Channel Subscribers		

YouTube	<input type="radio"/> Y <input checked="" type="radio"/> N	JW Player	
Vimeo	<input type="radio"/> Y <input checked="" type="radio"/> N	Total Video Views	Total "Likes"
Flickr	<input checked="" type="radio"/> Y <input type="radio"/> N	Total Photo/Video Views 8,577	Total Photo Stream Views 10,312

Please provide statistics from September 2011 to May 2012

Center Website	<input checked="" type="radio"/> Y <input type="radio"/> N	Total site visits 12,769	Total unique site visitors 7,818	Total Pageviews 39,666
iinet	<input checked="" type="radio"/> Y <input type="radio"/> N	Total audio/video hits 17,042		
Blog	<input checked="" type="radio"/> Y <input type="radio"/> N	Total Views 1,431		
iTunes	<input type="radio"/> Y <input checked="" type="radio"/> N	Total audio/video hits		

Information for iinet may be obtained by e-mailing lcomputerhelp@umich.edu.

ADDITIONAL COMMENTS

Please feel free to share anything noteworthy related to your center's online presence during AY 2011-2012.

The CCS blog had 990 absolute unique visitors from 52 countries. The CCS website had 58.62% new visitors and 41.38% returning visitors, the maj

Faculty

Please provide the information below for AY 2011-2012. If the information requested is not applicable to your center, simply write N/A.

Please list the total number of tenure-track faculty, lecturers, and visitors your center funded, whether in whole or part, to teach a course or mini-course during AY 2011-2012. Ex: 3

2

Please list the total number of faculty your center hosted during AY 2011-2012 with non-U-M funding. (Examples of non-U-M funding include the Fulbright Non-U.S. Scholars program or the American Society of Fellows.) This means that your center provided a mentor and served as the home unit for this faculty member(s) while he/she conducted research during AY 2011-2012. Ex: 4

6

Please list the total number of visiting scholars your center hosted wholly with its own funds during AY 2011-2012. Ex: 1

2

Please list the total number of U-M faculty affiliated with your center during AY 2011-2012 who teach or conduct research on the region or global theme represented by your center. Ex: 47

38

Please list the total number of non-U-M faculty affiliated with your center during AY 2011-2012 who teach or conduct research on the

region or global theme on which your center focuses. Ex: 28

15

ADDITIONAL COMMENTS

Please feel free to share anything noteworthy related to your center's support for and affiliation with U-M and non-U-M faculty during AY 2011-2012.

External Funding

Please provide a summary of external funding beyond Title VI your center has received in support of its mission and programs during AY 2011-2012. This includes money from grant-funding institutions such as the Social Science Research Council, Luce Foundation, etc but not from private donors. If the information requested is not applicable to your center, simply write N/A..

Name of award Ex: Social Science Research Council – Our Shared Past

N/A

Brief description of award Ex: a collaborative grants program to encourage new approaches to world history curriculum and curricular content design in Europe, the Middle East, North Africa, and North America.

Total award amount Ex: \$10,000

Grant period. Please provide dates.Ex:

Expendable amount for 2011-2012 Ex:

September 2010 – April 2012

\$3,300

Additional External Funding

No data entered

ADDITIONAL COMMENTS

Please feel free to share anything noteworthy related to external funding your center has received during AY 2011-2012.

WHI

Please provide the information below for the "World History Initiative: Teaching Globally" during AY 2011-2012.

Event Name:

Please provide a brief description of the event.

What was your total event attendance at WHI during AY 2011-2012?

ADDITIONAL COMMENTS

Please feel free to share anything else noteworthy related to WHI during AY 2011-2012.

International Institute
School of Social Work Building
1030 South University Ave.
Suite 2660
Ann Arbor, MI 48109-1106

ph: 734.763.9200
fx: 734.763.9154

e: imichigan@umich.edu
Sitemap



