

# Annual Report 2012-2013

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Please select the center for which you are reporting: CCS ▼

**Reporting period September 2012 – August 2013**

**Center for Chinese Studies**

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## General Info

### Center Accomplishments

*Briefly highlight your center's most significant accomplishments during AY 2012-2013. (250 words or less)*

The China Center inaugurated the first CCS Annual Conference in Fall 2012. Entitled "Feminist Sinologies," this interdisciplinary conference explored the intersections of feminism and sinology in all their current forms. A total of ten speakers, two from U-M, gave presentations, and of the ten panelists, two were U-M graduate students. The conference was very well received. Several selected conference papers have been accepted by the key journal in feminist studies, "Signs," to be published in a special issue. The Rackham Interdisciplinary Workshop in Chinese Studies met ten times during the 2012-2013 academic year. At the first but not the last workshop, a graduate student presented research (in progress) to students and faculty affiliated with the CCS. At the end of the student's paper was circulated prior to each workshop via a Ctools site, and a faculty discussant from a different discipline presented prepared comments on the graduate student's work. After the student presenter responded to the discussant's comments and questions, the remainder of the allotted two hours was devoted to open discussion among the participants present regarding the presented work. The workshop was even more successful than originally anticipated. Attendance at some workshops exceeded twenty students and faculty, and attracted the participation of graduate students and faculty from a wide array of disciplines and specialties. In addition to the experience with formal academic presenting that participants gained, a number of participants have also had their workshop papers accepted at national conferences and peer-reviewed journals.

### Goals

Please indicate your center's goals for the upcoming 2012-2013 academic year. (250 words or less)

**Kick Off Initiatives with Fudan University:** In June, 2013 Vice Provost for International Affairs, Mark Tessler, signed two MOUs with Fudan U. to establish collaborative programs in the humanities and social sciences. CCS is the main administrative unit for both programs. Our goal this year is to kick off the initiatives and begin to promote collaborative research opportunities between faculty at Fudan and the University of Michigan. This initiative is founded on the principles of mutual benefit, mutual participation, and mutual investment. It is non-exclusive and does not restrict either university from forming other collaborations. Fudan University in Shanghai is one of the top universities in China. It is particularly strong in the social sciences, humanities, and law. The current agreement runs for three years. (See additional information below, in the "Comments" section.) **Establish an External Advisory Committee:** As part of our development efforts, a CCS goal this year is to establish an external advisory committee to assist in developing sustainable and effective programs going forward. **Contrast to the Library Search for Asia Librarian:** The search for a head of the Asia Library was unsuccessful this year. CCS will continue to work with the Library to find the right candidate for this important position.

## Development

Please provide a summary of your center's development efforts during AY 2012-2013 and any resulting development opportunities including significant private donations. (250 words or less)

**The Albert Feuerwerker Memorial Fund in the Center for Chinese Studies:** Following the passing of Albert Feuerwerker in April of 2013, his family, friends, and colleagues expressed a desire to establish an endowment fund in his memory. Working with LSA Development, this fund was just created in late July 2013, and is intended to provide student fellowships and program support in Chinese Studies. We are currently working with LSA Development on a solicitation endeavor for this fund. CCS has also been working with a potential donor on a large gift to CCS. While the parameters of the gift have not been set, we have discussed building or enlarging programs for visiting scholars (targeting mid-career foreign policy experts) and postdoctoral fellows, expanded funding for MA students, hiring initiative to support the hiring of China specialists in departments and professional schools, and support for our new initiatives in China. As this discussion proceeds this coming year, we are establishing an external advisory committee to aid in this process.

## Committees

Please list the names of any committees that provide direction and oversight to your center. Include the names, titles, and term of each committee's members.

**EX: STEERING COMMITTEE** John Doe, Associate Professor of Anthropology, 2010 – 2012

**CCS Executive Committee 2012-2013:** San Duanmu, CCS Interim Director (2012-2013) (Professor of Linguistics) Wang Zhen, CCS Associate Director (2010-2014) (Associate Professor of Women's Studies) Jidong Yang, Head of the Asia Library (ex officio) Christian de Pee, Associate Professor of History (2011-2013) Miranda Brown, Associate Professor in ALC (2011-2013) Minyuan Zhao, Assistant Professor of Strategy (2012-2014) Xiaobing Tang, Professor in ALC (2012-2014) Erik Mueggler, Professor of Anthropology (2012-2013)

## Additional Comments

Please feel free to include any other noteworthy information relevant to your center's work during AY 2012-2013.

Further information on the Kick-Off Initiatives with Fudan University: The humanities program will host a group of Fudan professors for an October 2013 workshop, and the social science initiative plans to have a spring workshop with a call for research proposals shortly after that. The Social Science Initiative is funded by CCS, OVPR, VPIA, ISR, and the Provost's office. Fudan University has pledged to match funds. Participation in the Social Science Initiative is open to any faculty or research scientist in the social sciences. The Humanities Initiative is funded by CCS, but it may look for additional resources this year.

## Academics

### Undergraduate

Please provide the information below for your center's undergraduate academic programs during AY 2011- 2012. **If the category does not apply, simply put N/A in the box.**

Name of undergraduate concentration

Number of students enrolled for AY 2012-2013 (include graduating students) Ex: 50

Number of graduates for AY 2012-2013 Ex: 14

### Additional Undergraduate Concentration(S)

No data entered

Name of undergraduate minor Ex: Russian Studies

Number of students enrolled for AY 2012-2013 (include graduating students) Ex: 64

Number of graduates for AY 2012-2013 Ex: 11

### Additional Undergraduate Minor(S)

No data entered

## ADDITIONAL COMMENTS

Please feel free to share anything noteworthy related to your undergraduate academic programs during AY 2012-2013.

## Graduate

Please provide the information below for your center's graduate academic programs during AY 2011- 2012. **If the category does not apply, simply put N/A in the box.**

**NOTE: Dual degree enrollees with primary degree should be categorized under primary degree. Ex. CCS's MA/MBA would be categorized under the primary MA degree.**

Name of master's programs Ex: Japanese Studies

Chinese Studies

| Number of students enrolled for AY 2012-2013 (include graduating students) Ex: 64 | Number of graduates for AY 2012-2013 Ex: 23 | Number of applications received during AY 2012-2013 for admission AY 2012-2013 Ex: 53 | Number of AY 2012-2013 applicants who accepted admission for beginning program AY 2012-2013 Ex: 8 |
|---|---|---|---|
| 16  | 6   | 72  | 10  |

## Additional Graduate Master's Programs

No data entered

Name of certificate programs Ex: Japanese Studies

Chinese Studies

| Number of students enrolled for AY 2012-2013 (include graduating students) Ex: 17 | Number of graduates for AY 2012-2013 Ex: 8 | Number of applications received during AY 2012-2013 for admission AY 2012-2013 Ex: 32 | Number of AY 2012-2013 applicants who accepted admission for beginning program AY 2012-2013 Ex: 8 |
|---|--|---|---|
| 0   | 0  | 0   | 0   |

## Additional Graduate Certificate Programs

No data entered

## Courses

Please list the courses (both language and non-language) that your center supported and the number of enrollees in each for Fall 2012-2013. If the category does not apply, simply put N/A in the box.

NOTE: Support for a course can include one or more of the following categories: contributing financially, contributing administratively, or providing faculty, lecturer, or GSI participation.

KEY: CD-Fin; CD-Adm; CD-PART (course development – financial; course development – administrative; course development – faculty, lecturer, GSI participation)

Course Name: Please format as follows: REEES 301: Directed Reading

Please include crosslistings if applicable: LACS 483/CAAS 473/Hist 473: Brazil History and Culture

Fall 2012 CCS 501 China Soci Sci ASIAN 501; HISTORY 549; POLISCI 501; SOC 527 See additional courses listed (CCS 502; CCS 650; CCS 700; ASIANLAN 165, 265, 469, 166, 266, 470)

| Number of Undergraduate Enrollees Ex:<br>45 or N/A if not an undergrad course | Number of Graduate Enrollees Ex: 45 or<br>N/A if not a grad course | Course Type (Please check all that apply)   |
|---|--|---|
| 1   | 10   | <input checked="" type="checkbox"/> CD-Fin<br><input checked="" type="checkbox"/> CD-Adm<br><input checked="" type="checkbox"/> CD-Part |

## Additional Courses

| Course Name (REEES 301)                       | # of Undergraduate Enrollees | # of Graduate Enrollees | Course Type   |
|---|------------------------------|-------------------------|---|
| Fall 2012 CCS 650 Independent Study           |                              | 1                       | <input checked="" type="checkbox"/> CD-Fin<br><input checked="" type="checkbox"/> CD-Adm<br><input checked="" type="checkbox"/> CD-Part |
| Fall 2012 ASIANLAN 165 - 1st year<br>Tibetan  | 1                            | 3                       | <input checked="" type="checkbox"/> CD-Fin<br><input checked="" type="checkbox"/> CD-Adm<br><input checked="" type="checkbox"/> CD-Part |
| Fall 2012 ASIANLAN 265 - 2nd year<br>Tibetan  | 3                            | 1                       | <input checked="" type="checkbox"/> CD-Fin<br><input checked="" type="checkbox"/> CD-Adm<br><input checked="" type="checkbox"/> CD-Part |
| Fall 2012 ASIANLAN 469 - Classical<br>Tibetan | 2                            | 1                       | <input checked="" type="checkbox"/> CD-Fin<br><input checked="" type="checkbox"/> CD-Adm<br><input checked="" type="checkbox"/> CD-Part |
| Winter 2013 AL445 Chinese Language            |                              |                         | <input checked="" type="checkbox"/> CD-Fin  |

|                                      |   |   |  |
|--------------------------------------|---|---|--|
| Pedagogy                             | 6 | 9 | <input checked="" type="checkbox"/> CD-Ac  |
|                                      |   |   | <input checked="" type="checkbox"/> CD-Pa  |
| Winter 2013 CCS 502 China Humanistic |   |   | <input checked="" type="checkbox"/> CD-Fir |
| St ANTHRCUL 502; ASIAN 502; HISTART  |   | 8 | <input checked="" type="checkbox"/> CD-Ac  |
| 504; HISTORY 548; POLISCI 502        |   |   | <input checked="" type="checkbox"/> CD-Pa  |
| Winter 2013 CCS 700 MA               |   |   | <input checked="" type="checkbox"/> CD-Fir |
| Thesis/Independent Study             |   | 2 | <input checked="" type="checkbox"/> CD-Ac  |
|                                      |   |   | <input checked="" type="checkbox"/> CD-Pa  |
| Winter 2013 ASIANLAN 166 - 1st year  |   |   | <input checked="" type="checkbox"/> CD-Fir |
| Tibetan                              |   | 2 | <input checked="" type="checkbox"/> CD-Ac  |
|                                      |   |   | <input checked="" type="checkbox"/> CD-Pa  |
| Winter 2013 ASIANLAN 266 - 2nd year  |   |   | <input checked="" type="checkbox"/> CD-Fir |
| Tibetan                              | 1 | 1 | <input checked="" type="checkbox"/> CD-Ac  |
|                                      |   |   | <input checked="" type="checkbox"/> CD-Pa  |
| Winter 2013 ASIANLAN 470 - Classical |   |   | <input checked="" type="checkbox"/> CD-Fir |
| Tibetan                              | 1 | 1 | <input checked="" type="checkbox"/> CD-Ac  |
|                                      |   |   | <input checked="" type="checkbox"/> CD-Pa  |
|                                      |   |   | <input type="checkbox"/> CD-Fir            |
|                                      |   |   | <input checked="" type="checkbox"/> CD-Ac  |
|                                      |   |   | <input checked="" type="checkbox"/> CD-Pa  |

#### ADDITIONAL COMMENTS

Please feel free to share any notable contributions your center made to course support during AY 2012-2013.

Chinese Language Pedagogy is a course supported by CCS Seed Grants. Additionally, 1st-4th year core classes and heritage classes were supported by CCS funds to enrich cultural activities for students in the Chinese Language program.

## Fellowships/Grants

### Undergraduate

*Please provide the information below for undergraduate fellowships and grants awarded by your center during AY 2012-2013. This includes those you administer but do not specifically fund. If the category does not apply, simply put N/A in the box.*

Name of fellowship/grant Ex: Katherine Taylor Fellowship.

FLAS (summer) Chinese 2013

Brief description of fellowship/grant Ex: Provides funds for U-M graduate students for up to a full year of research and language study in a Chinese-speaking environment

|   |  |   |
|---|--|---|
| Provides funds for intermediate and advanced language & area studies *Center cost share is indicated in ( ) |  |   |
| Number of applications received for this fellowship/grant Ex: 45  | Number of awards accepted for this fellowship/grant Ex: 15 | Total dollar amount awarded for this fellowship/grant Ex: \$5,000 |
| 6   | 2  | \$14,654 (\$884)*   |

Additional Undergraduate Fellowships/Grants

No data entered

ADDITIONAL COMMENTS

Please feel free to share anything noteworthy related to your undergraduate fellowships/grants during AY 2012-2013.

\*Center cost share is indicated in ( )

Graduate

Please provide the information below for graduate fellowships and grants awarded by your center during AY 2012-2013. TI includes those you administer, but do not specifically fund. If the category does not apply, simply put N/A in the box.

Name of fellowship/grant Ex: Katherine Taylor Fellowship

|  |  |   |
|--|--|---|
| FLAS (summer) Chinese 2013   |  |   |
| Brief description of fellowship/grant Ex: Provides funds for U-M graduate students for up to a full year of research and language study in a Chinese-speaking environment. |  |   |
| Provides funds for intermediate and advanced language & area studies **Center cost share is indicated in ( )   |  |   |
| Number of applications received for this fellowship/grant Ex: 45   | Number of awards accepted for this fellowship/grant Ex: 15 | Total dollar amount awarded for this fellowship/grant Ex: \$5,000 |
| 4  | 3  | \$20,678 (\$1,885)*   |

Additional Graduate Fellowships/Grants

| Name of fellowship/grant Ex: | Brief description of fellowship/grant                                | # of applications | # of awards accepted | Total dollar amount |
|------------------------------|--|-------------------|----------------------|---------------------|
| Katherine Taylor Fellowship  |  |                   |                      |                     |
| FLAS (AY) 2012-13            | Provides funds for intermediate and advanced language & area studies | 23                | 3                    | \$149,454 (\$3,485) |
| CCS Endowment                | Funds for U-M grads and  | 35                | 24                   | \$181,465           |

undergrads towards tuition,  
 stipends, language support, travel  
 and research (Funds used for  
 FLAS cost share indicated under  
 FLAS awards) Breakdown as  
 follows: 9 awards: MA students  
 con't (tuition) AY 2012-13 \$137,500  
 8 awards: PhD Sweeteners AY  
 2012-13 \$38,465 2 awards: PhD  
 Summer research 2013 \$3,000 5  
 awards: Conferences 2013 \$2,500

|                        |  |   |   |         |
|------------------------|--|---|---|---------|
| Katherine Taylor Award | Funding for research and<br>language study in a Chinese-<br>speaking environment | 4 | 1 | \$4,000 |
|------------------------|--|---|---|---------|

#### ADDITIONAL COMMENTS

Please feel free to share anything noteworthy related to your graduate fellowships/grants during AY 2012-2013.

**\*\*Center cost share is indicated in ( )**

## Faculty

*Please provide the information below for faculty fellowships and grants awarded by your center during AY 2012-2013. This includes those you administer but do not specifically fund. If the category does not apply, simply put N/A in the box.*

Name of fellowship/grant Ex: Katherine Taylor Fellowship

#### CCS Faculty Grants

Brief description of fellowship/grant Ex: Provides funds for U-M graduate students for up to a full year of research and language study in a Chinese-speaking environment.

CCS Research Grants are awarded on a competitive basis to CCS faculty associates pursuing research on any aspect of China. CCS Instructional/Course Development Seed Grants are awarded on a competitive basis to support the development of courses that have significant China-related content OR are designed to integrate China-related material as an analytical tool in a comparative framework or as a case study. CCS Conference Travel Support is awarded only in cases where other sources of funding are exhausted or inadequate. CCS Annual Thematic Conference is an annual conference on Chinese Studies. The conference theme will be determined by a competitive application process with solicited proposals from CCS faculty associates. CCS Outreach Projects Faculty are invited to submit funding proposals for outreach projects that bring an important event, issue, performance, etc., to the University of Michigan and the larger community around us.



Number of applications received for this  
fellowship/grant Ex: 45

10

Number of awards accepted for this  
fellowship/grant Ex: 15

6

Total dollar amount awarded for this  
fellowship/grant Ex: \$5,000

73,398

## Additional Faculty Fellowships/Grants

No data entered

### ADDITIONAL COMMENTS

Please feel free to share anything noteworthy related to your faculty fellowships/grants during AY 2012-2013.

## Events

*Please provide the information below for events coordinated by your center during AY 2012-2013. Please do NOT include K-14 Outreach activities. There is a separate outreach section. If the question does not apply, simply answer N/A.*

Briefly highlight up to five of your center's most successful events during AY 2012-2013. (300 words or less)

How many events was your center the primary organizing unit for during AY 2012-2013, meaning you determined the intellectual content and coordinated the logistics and publicity for the event?

36

How many events did you co-sponsor with another center(s) or department during AY 2012-2013 but were not the primary organizing unit?

9

What was your total event attendance during AY 2012-2013?

1,675

What was your total event attendance online during AY 2012-2013? (streaming data only)

N/A

## K-14 Outreach

*Please provide the information below for K-14 outreach events coordinated by your center during AY 2011-2012. These should be events your center hosted for teachers on U-M's campus or a culture day, activity, etc. your center led at a local school.*

*Please do NOT include events part of your center's regular programming that may have been interesting to educators but were not planned specifically for them. If the question does not apply, simply answer N/A.*

Did your center help support the World History Initiative: Teaching Globally through promotion or funding (Y/N)

☒ Yes ☐ No

**Please do NOT include counts for WHI in the information below.**

How many K-14 events was your center the primary organizing unit for during AY 2012-2013, meaning you determined the intellectual content and coordinated the logistics and publicity for the event?

1

How many K-14 events did you co-sponsor with another center(s) or department during AY 2011- 2012 but were not the primary organizing unit?

3

What was your total K-14 event attendance during AY 2012-2013?

150

What was your total K-14 event attendance online during AY 2012-2013? (streaming data only)

#### ADDITIONAL COMMENTS

Feel free to highlight 1-2 of your most successful K-14 outreach events during AY 2012-2013 or anything related to your center's K-14 outreach efforts.

**Educator Workshop Shifting Meanings: Translation in Children's and Young Adult Literature** As part of the LSA theme semester on Translation, the East Asia Centers and U-M Libraries co-sponsored an educator workshop exploring the many ways to translate a literary text from one language into another. This event was a day long immersion focusing on Chinese, Japanese- and Korean-themed books and media and attended by over 20 southern Michigan teachers. Professor Esperanza Ramirez-Christensen gave the keynote lecture, "Perspectives on Translation," followed by interactive translation practice lesson plans and teaching methodologies. Participants also toured the library's special collections and resources for educators at the U-M Hatcher Library with media specialists Peggy Daub and Jo Angela Oerhli, and East Asian librarian Miki Suzuki. Partners: U-M Libraries and CCS, CJS, NCKS

## Web, Media, Social Media

**Please provide the information below for your websites, multimedia, and social media. Please select "Yes" or "No" to indicate whether or not you use the sites noted below.**

**The categories below may be for all-time, not just for AY 2012-2013, unless noted with an asterisk.**

|          |  |                   |  |  |  |
|----------|--|-------------------|--|--|--|
|          |  |                   |  |  |  |
| Facebook | <input checked="" type="radio"/> Y <input type="radio"/> N | Number of "Likes" |  |  |  |
|          |  | 254               |  |  |  |
|          |  |                   |  |  |  |

|          |  |                                   |                                    |                        |   |
|----------|--|-----------------------------------|------------------------------------|------------------------|---|
| Twitter  | <input type="radio"/> Y <input checked="" type="radio"/> N | Number of Tweets                  | Total Number of Followers          | Total Number Following | Retweets of Your Posts during AY 2012-2013* |
| LinkedIn | <input type="radio"/> Y <input checked="" type="radio"/> N | Number Connections                |                                    |                        |   |
| YouTube  | <input type="radio"/> Y <input checked="" type="radio"/> N | Total Video Views                 | Total Channel Subscribers          |                        |   |
| Vimeo    | <input type="radio"/> Y <input checked="" type="radio"/> N | Total Video Views                 | Total "Likes"                      |                        |   |
| Flickr   | <input checked="" type="radio"/> Y <input type="radio"/> N | Total Photo/Video Views<br>14,860 | Total Photo Stream Views<br>11,651 |                        |   |

*Please provide statistics from September 2011 to May 2012*

|                |  |                               |                                     |                           |
|----------------|--|-------------------------------|-------------------------------------|---------------------------|
| Center Website | <input checked="" type="radio"/> Y <input type="radio"/> N | Total site visits<br>10,705   | Total unique site visitors<br>6,832 | Total Pageviews<br>35,858 |
| iinet          | <input checked="" type="radio"/> Y <input type="radio"/> N | Total audio/video hits<br>266 |                                     |                           |
| Blog           | <input checked="" type="radio"/> Y <input type="radio"/> N | Total Views<br>2,857          |                                     |                           |
| iTunes         | <input type="radio"/> Y <input checked="" type="radio"/> N | Total audio/video hits        |                                     |                           |

Information for iinet may be obtained by e-mailing [iicomputerhelp@umich.edu](mailto:iicomputerhelp@umich.edu).

#### ADDITIONAL COMMENTS

Please feel free to share anything noteworthy related to your center's online presence during AY 2012-2013.

CCS Video Access: Much of CCS's audience is in mainland China, where access to YouTube and Vimeo is almost always blocked. Therefore

## Faculty

*Please provide the information below for AY 2012-2013. If the information requested is not applicable to your center, simply write N/A.*

Please list the total number of tenure-track faculty, lecturers, and visitors your center funded, whether in whole or part, to teach course or mini-course during AY 2012-2013. Ex: 3

2

Please list the total number of faculty your center hosted during AY 2012-2013 with non-U-M funding. (Examples of non-U-M funding

include the Fulbright Non-U.S. Scholars program or the American Society of Fellows.) This means that your center provided a mentor and served as the home unit for this faculty member(s) while he/she conducted research during AY 2012-2013. Ex: 4

0

Please list the total number of visiting scholars your center hosted wholly with its own funds during AY 2012-2013. Ex: 1

0

Please list the total number of U-M faculty affiliated with your center during AY 2012-2013 who teach or conduct research on the region or global theme represented by your center. Ex: 47

38

Please list the total number of non-U-M faculty affiliated with your center during AY 2012-2013 who teach or conduct research on the region or global theme on which your center focuses. Ex: 28

12

## External Funding

*Please provide a summary of external funding beyond Title VI your center has received in support of its mission and programs during AY 2012-2013. This includes money from grant-funding institutions such as the Social Science Research Council, Luce Foundation, etc but not from private donors. If the information requested is not applicable to your center, simply write N/A..*

Name of award Ex: Social Science Research Council – Our Shared Past

Mellon

Brief description of award Ex: a collaborative grants program to encourage new approaches to world history curriculum and curricular content design in Europe, the Middle East, North Africa, and North America.

Funding to support Tibetan Language Lecturer and Central Asian Studies Professorship.

Total award amount Ex: \$10,000

53,303

Grant period. Please provide dates.Ex:

September 2010 – April 2012

2013-14

Expendable amount for 2012-2013 Ex:

\$3,300

## Additional External Funding

No data entered

## ADDITIONAL COMMENTS

Please feel free to share anything noteworthy related to external funding your center has received during AY 2012-2013.

## WHI

*Please provide the information below for the “World History Initiative: Teaching Globally” during AY 2012-2013.*

Event Name:

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Please provide a brief description of the event.

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What was your total event attendance at WHI during AY 2012-2013?

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### ADDITIONAL COMMENTS

Please feel free to share anything else noteworthy related to WHI during AY 2012-2013.

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