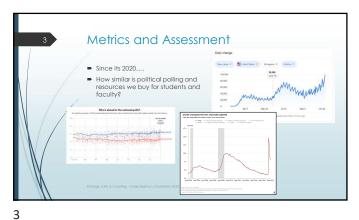


Introduction & Overview Abstract - offers the perspective of a library leader who dramatically transformed a full-service library with a 70,000 volume collection to one that is almost completely digital in 2013-14. What kind of data has Corey collected? How does he use it to demonstrate value and advocate for the library with campus stakeholders?

2

6

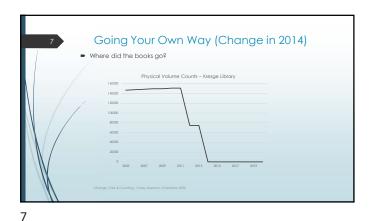


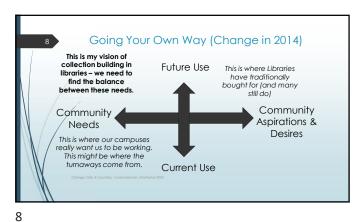
It's a Puzzle: Sudoku or Jigsaw? Assessment is a puzzle where we combine numbers and stories to show effectiveness. Certainly, if there was a year when the numbers tell dramatically different stories, it is 2020. Some problems only have one answerlike a Sudoku puzzle Other problems require more flexibility – like a jigsaw puzzle with missing pieces. Your story is unique, as is your campus.



Going Your Own Way (Change in 2014) Kresge Change in 2013-2014 (Mostly February-July 2014) ■ Move to a mostly electronic collection. ■ 70K books to 200 (now less....) Move away from a large traditional library. ■ Move towards an "Ethereal Library" Shifting Jobs and Focus to what was possible – not what we used to do.

1





Going Your Own Way (Change in 2014)

Library challenge is that we have multiple stakeholders and they have different needs – especially for business.

Faculty needs – scholarly journals, articles, books, datasets

Student needs – articles, company & industry information, market reports

Community – Mostly similar to student needs

Community – Mostly similar

9

Description of the state of th

Going Your Own Way (Crisis in 2020)

 With no student space and a 99,99% electronic collection, we were designed for a pandemic.

 We did have in-person reference and desk services (Exam and Assignment Review as well as Textpack Pickup) and those were either moved online or cancelled.

 Our planning for Fall Term was along the same lines for our hybrid term, but the Ross Leadership Team wanted something in person.

Clarge, Cital & Clauffig. - Clarge Naturous, Charletton 2020

Going Your Own Way (Crisis in 2020)

A New Service – Kresge Office Hours

The goal from the Ross Leadership Team (LT) was to have some staff in the building if students would be there.

After we were told to rethink what it might look light, we reconnected as a group.

We have staff of 18 and about one-third were comfortable coming in.

We pitched internally and to the LT) about staffing a desix for questions that students had.

The LT was enthusiastic, and we started this service on the first day of school.

11 12

2

