

Winter 2021
SI 710 - Dillahunt

Background reading about different approaches & responses to measuring research impact:

- [“The concept of research impact pervades contemporary academic discourse – but what does it actually mean?”](#) LSE Impact Blog. January 9, 2018.
- Milat et al. [“A narrative review of research impact assessment models and methods.”](#) Health Research Policy and Systems (2015) 13:18. DOI 10.1186/s12961-015-0003-1. This review provides an overview of frameworks and methods of measuring research impact in applied in a subset of health sciences research published from 1990-2013.
- Checkoway, Barry. “Professionally Related Public Service as Applied Scholarship: Guidelines for the Evaluation of Planning Faculty.” Journal of Planning Education and Research. June 1, 1998. Retrieved from: <https://doi.org/10.1177/0739456X9801700410>. Though now more than 20 years old, this report describes concrete metrics/data points that scholars should provide, and evaluators should look for, to assess certain types of service as applied scholarship.
- This reflection from a political scientist speaks to the frustration of balancing work that is important to him, work that makes a difference to the world, and work that counts for academic credit: [“Understanding academic impact: fear and failure, stealth and seeds.”](#) OUPBlog. August 8, 2018.

Example frameworks for tying various types of scholarly work to various types of impact:

- The [Becker Medical Library Model for the Assessment of Research Impact](#), established in 2009 and updated in 2011, provides a framework for tracking how research outputs affect science and society at large.
- The [HumanitiesHSS Initiative](#), launched in 2016, has created a framework for defining “a scholarly life well lived.”
- Phipps, D., Pepler, D., Craig, W., Cumming J., & Cardinal, S. (2016). [“The co-produced pathway to impact describes knowledge mobilization processes.”](#) Journal of Community Engagement and Scholarship.

The Movement toward Responsible Research Impact Metrics

- [The Leiden Manifesto](#) (2015)
- [Declaration on Research Assessment \(DORA\)](#) (2012)
- [The SCOPE Framework](#) (2019)

Reflection and preparation activity:

[What I do, what’s important to me, and what “counts”?](#)