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# Open Data, Diversity Data: Diversity Scholars and Campus Library Research Data Services

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## Open Data, Diversity Data: Diversity Scholars and the Campus Library

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## https://tinyurl.com/ OpenDataDEIA

### Agenda

- 1. Research
- 2. Toolkit
- 3. Partnership &(Potential) Applications

#### Research

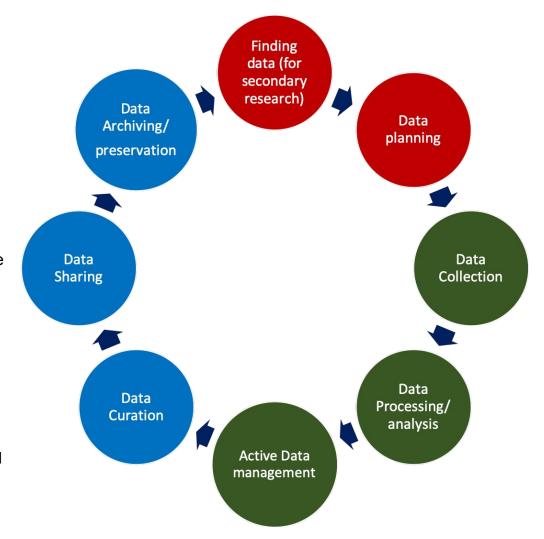
- Problem statement
- Support
- Research
  - o Partnership & Research sample
  - Mixed methods
- Toolkit

#### Research question

"What implications do Diversity, Equity, Inclusion and Accessibility considerations have for best practices in each step of the data lifecycle?"

#### Data lifecycle

Text description of image: The data lifecycle is depicted as eight stages in a circle leading into each other. The first two stages, which take place before starting a research project, are "Finding data (for secondary research)" then "Data planning." The next three stages take place during the project: "Data collection," "Data processing/analysis," then "Active data management." The final three stages are undertaken after the project is completed: "Data curation," "Data sharing," then "Data archiving/preservation." This final stage may lead back into finding data



#### Framework for Diversity Scholarship

Diversity Scholarship is research and scholarship that broadly seeks to:

- inform understanding of historical and contemporary issues of social inequality across societal contexts and life domains
- illuminate the challenges and opportunities that arise when individuals from different backgrounds and frames of reference come together in significant societal contexts
- **inform** our understanding of systems of power and privilege and their interactions with groups historically underrepresented and marginalized based on identities
- highlight the experiences of disenfranchised populations, whose narratives have traditionally been relegated to the outer periphery of intellectual inquiry and academic scholarship
- **foreground** the knowledge systems, assets and resources, and cultural strengths of members of historically marginalized communities

#### **National Center for Institutional Diversity**

- Supports programming and resources for scholars committed to diversity and diversifying the academy, either through their research, teaching, or service
- Existing working relationship; partnership borne out of recognition of need for resources for diversity scholars
- Partnership as model for possible collaborations to address real needs
- Provided access to sample and expertise of NCID staff

#### **Diversity Scholars Network (DSN)**

- Scholarly community of over 900 "diversity scholars" across the country and some international
- Consists primarily of assistant professors, but also includes a number of senior scholars, postdoctoral fellows, faculty of practice, and research faculty/staff. Members are required to be affiliated with an institution at the time of their application.
- Represent a wide variety of disciplines and methodologies

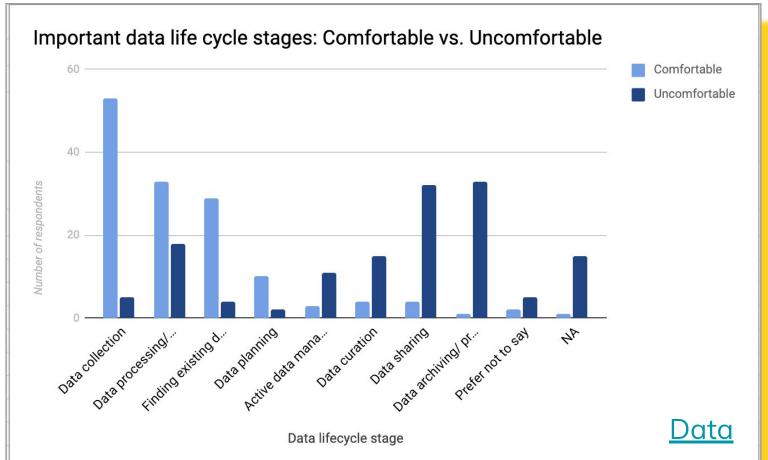
#### Diversity Scholars Network (DSN) (cont.)

 DSN members are supported through community building and networking opportunities, having their scholarship highlighted and promoted publicly by NCID, programming and workshops, and publication and grant opportunities.

#### **Survey Findings: Question 1**

- No correlation found between demographics and likelihood of using a toolkit:
  - 131/140 respondents "somewhat likely" or "very likely" to use
- Biggest anticipated barrier:
  - Time and resources (83/140)

#### **Survey Findings: Question 2**



## What toolkit resources would diversity researchers

find most useful?		
Potential resource	No. Respondents	
Examples of community engagement		
Checklist of questions for making data decisions		
Templates for one-page data applications or use agreements		
Consent form language for data sharing		
Resources on hidden metadata		

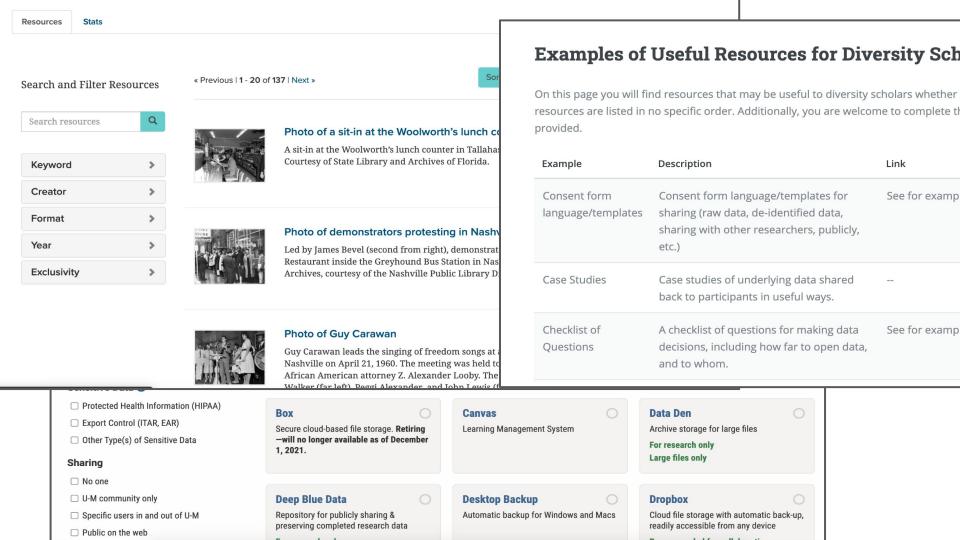
Resources on data accessibility

Resources on participant rights

Bibliography/Reading material

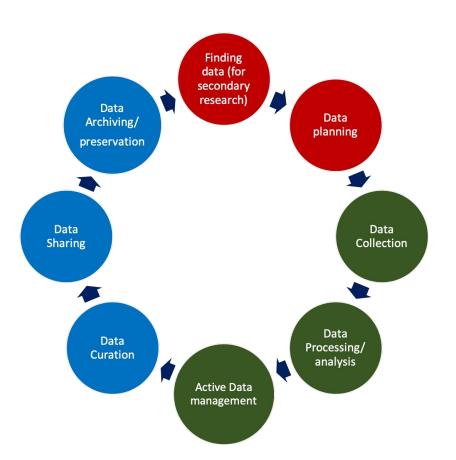
Resources on de-identification

Case studies of data shared back to participants



#### **Applications/Implications**

- Context change in the middle of project timeline (COVID-19, Movement for Black Lives)
- Resources can help frame and model just data practices for future and current research inside and outside of academic settings
- Important to consider specific needs of data from vulnerable populations



#### Research Data Life Cycle

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#### Proposed resources

Chicago Beyond's Why am I always being researched?

- Use during data planning
- Focuses on approaching data ownership, use, and co-creation

#### Open Data Institute's <u>Data</u> <u>Ethics Canvas</u>

- Use to prepare for data sharing
- Focuses on context and intention behind data collection and use for new audiences

#### Planned dissemination

- Sharing research, toolkit
- Talking about how best to reach intended audience
- Feedback and closing the loop

#### **Further information**

- Project site:
  - https://um-deia-data-toolkit.github.io/home/index.html
- LYRASIS White paper: http://dx.doi.org/10.7302/10
- Forthcoming: toolkit, publications, data, bibliography
- Contact us:
  - woodbr@umich.edu / DEIA.Data.Toolkit@umich.edu

## Thank you!

#### Important data lifecycle stages: comfortable vs. uncomfortable

Stage	No. Comfortable	No. Uncomfortable
Data planning	10	2
Finding existing data	29	4
Data collection	53	5
Active data management	3	11
Data analysis/ processing	33	18
Data curation	4	15
Data sharing	4	32
Data archiving/ preservation	1	33
Prefer not to say	2	5
NA	1	15