2020-04-28

Intro to Standards: UMSI Canvas Module Creation

Niehof, Jamie

https://hdl.handle.net/2027.42/170119

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INTRO TO STANDARDS

UMSI Canvas Module Creation

WINTER 2020 | 04.28.2020
INTRODUCTION to STANDARDS for Engineering Students
## Details

SI 699 – WINTER 2020
Mastery Course: Library & Archives Practice

### PROJECT OPTIONS

- Searching for Patents or **Introduction to Standards**

### STUDENT

Emily Sartorius, 2nd Year Masters, Library & Information Science, UMSI
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>12.17.2019</td>
<td>Submit Project to UMSI</td>
</tr>
<tr>
<td>02.05.2020</td>
<td>Project chosen by Emily Sartorius</td>
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<tr>
<td>02.20.2020</td>
<td>Canvas Training</td>
</tr>
<tr>
<td>02.19 - 03.21.2020</td>
<td>Outline Brainstorming &amp; Module Creation</td>
</tr>
<tr>
<td>04.22.2020</td>
<td>Module Complete</td>
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Creating an E-Learning Module for Engineering Students at the University of Michigan

Emily Sartorius, University of Michigan School of Information

Problem Statement

The College of Engineering has about 11,000 students, and over 400 faculty members. Engineering students have unique information literacy needs, like having to search for professional standards. With such a big college and only 4 librarians, the engineering librarians are trying to expand their instructional tool belt to meet the growing need. The librarians at the AAEEL are looking to address these information literacy needs through Canvas modules they will incorporate into engineering courses.

Process

February
- Learn Content & Technology
March
- Build Module & Receive Feedback
April
- Test & Tweak
May
- Present Final Module

Challenges

- Learning content enough to teach it.
- Time management.
- Thinking proactively about accessibility.

Lessons Learned

- Designing for online instruction is different than in person.
- To ask for help.
- Ed-tech tools are not necessarily user-friendly to creators.

Intro to Standards Module:

umich.instructure.com/courses/301354

Presented at UMSI 2020
Virtual Student Exposition

Friday, April 17, 2020

65 hours