Family Med Facilitator Guide

Must Cover:
- Content of SOAP presentation- ask them to list these so you have an idea of where they are
- Where to find necessary information for pre-rounding, following a template
- Have them go through pre-rounding process with the practice patient
- Video Visits: [https://www.youtube.com/watch?v=5kbKdwe_6CU&feature=emb_title](https://www.youtube.com/watch?v=5kbKdwe_6CU&feature=emb_title)
  - Depending on how much time you have, you can show this video
  - Please also be sure to put the link in the chat for students to access at a later time

General Session Outline:
5 min- introduce yourself, give them a quick outline of what you'll be doing
10 min- Log into Practice Environment (have them do this with you so that they can follow along in your explanations)
15 min- demonstrate useful tabs following a pre-rounding template (here) as a guide
30 min- students practice pre-rounding on a specific patient
15 min- Either in groups or as a larger group, practice translating pre-rounding into a presentation
  - Can use breakout rooms vs. larger group

Login:
Username: TRN24730
PW: train
Context: DF FAM MED

1. Go to Schedule

![Provider Home Dashboard for Non MU F](image-url)

2. Select Finn Acanthite’s Schedule
3. Select Acanthite, Fred

4. Review the Rooming Tab

5. Go over some different approaches to clinic:
   a. Scan the schedule night before and identify a few patients you want to see
b. Briefly prep for all patients
   c. Don’t prep at all and just prepare before going into the room

Inpatient Pre-Rounding: Neurology

Context: TC NEUROLOGY CLINIC

Patient to use: Achilles, Nicholai
   - Be sure to go to “lists” and search all admitted patients (you must be in the current admission to view all the flowsheet data)

Pre-Rounding: Feel free to add to this if you know any tricks that are not included!

1. Go through where to find each piece of information
2. Students will “pre-round”
   ● After they have collected information, give them the sign out, physical exam
   ● They should attempt an assessment and plan (although this is not the focus)

SUBJECTIVE:
   ● Overnight events
     ○ Nursing Notes
     ○ Sign Out: from residents, some rotations have a sign out page
     ○ MAR- did they get meds for overnight events?

OBJECTIVE:
   ● Vitals: Adult IP Flowsheet, IP Vitals, IP Vitals Graph
   ● I/Os: IP Flowsheet, I/O
   ● PE: obviously they have to see the patient
   ● Labs: Results review
   ● Imaging: Results review, Chart Review→ Radiology

ASSESSMENT:
   ● Remind them that this should be more than repeating the one liner!
PLAN:
- Make sure they know this is by PROBLEM (for most IM services)
- Explain what by system means to demonstrate the difference

INFO THEY WILL NOT FIND IN CHART

Sign Out:
- No acute events overnight
- Not reporting pain
- Blood pressure improving

PE:
- If time, have them tell you which exam findings they would look for on the patient/which are relevant
- Findings (feel free to add or subtract as you see fit):

General: Resting comfortably in bed
CV: Regular rate and rhythm, 2+ pulses bilaterally in UE and LE
Neuro: Leftward gaze deviation, left sided homonymous hemianopsia, Mild aphasia. Right sided facial droop. Strength 2/5 in right upper extremity, 1/5 in right lower extremity, sensation diminished in right lower extremity

Additional things you could cover if time allows:
- How to steal a template from other people
- Notes- how to start/share
- Wrench in specialty specific important tabs in MiChart (not the practice environment)
  - Purpose: this will allow students to make changes in their own MiChart (so that they stick) without breaking HIPAA
  - INSTRUCTIONS
- Answer as many questions as you want to about clerkship year in general, if you don’t have time, let them know that they can contact their track advisors.