Background

- Transition to Clerkships (TTC) is a 3-2 month course that rising clinical trunk students take immediately prior to starting their clerkship year.
- In prior years, the SOAP Presentations session involved creating a SOAP presentation from a written HPI document. The revamped session utilizes the MiChart Practice Environment in order to simulate a realistic pre-rounding experience in order to formulate SOAP presentations.
- This session is a Near-Peer teaching session in which senior students facilitate the session for rising clerkship students.

Session Outline

1. Introductions, review session objectives
2. Students log into the MiChart Practice Environment
3. Facilitator demonstrates where to find important pre-rounding information including overnight events, vital signs, ins/outs, imaging and labs.
4. Students practice pre-rounding on a fictitious patient and formulate a SOAP presentation.
5. Students deliver SOAP presentations to a partner.
6. Debrief as a group and answer any questions as time allows.

Evaluation Objectives

- Assess the efficacy of the SOAP Presentation session in improving comfort with pre-rounding and knowledge of basic pre-rounding tasks for rising clerkship students.
- Assess areas for improvement in the SOAP Presentation session to increase efficacy in future years.

Evaluation Methodology

The evaluation form for the SOAP Presentations Session was completed via Qualtrics. The survey was designed as a pre/post survey intended to evaluate students' knowledge of pre-rounding tasks and perception of pre-rounding before and after the session. Participants were asked to respond "strongly agree, agree, disagree or strongly disagree" regarding their perceptions (anxiety vs. comfort) and knowledge of the following tasks:

- Where to find vitals
- Where to find ins/outs
- Where to find and trend labs
- Order of presentation (SOAP)