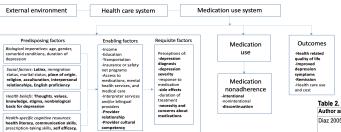
Role of Culture in Medication Adherence of Antidepressants Among Latinx with Depression Student: Maria Santos, BS CFI Advisor: Beatriz Manzor Mitrzyk, PharmD

Introduction

- Latinx are 18% of the US population. Significant health disparities in depression treatment and medication adherence exist between US Latinx and US Whites
- Latinx individuals with depression receive antidepressant treatment 1/3 as often as Whites with depression.
- Depression is a leading cause of disability. Latinxs are half as likely to seek treatment for depression, but when they do, they 2x as likely to seek help in a primary care setting rather than specialty mental health care than Whites.
- Over 40% of Latinx discontinue antidepressant therapy within 30 days and less than 30% continue for more than 90 days.
- Culture is defined as integrated pattern of thoughts, language, customs, beliefs, values, and institutions associated with ethnic groups, as well as religious, spiritual, biological, geographical, or sociological characteristics1,2
- Cultural factors could explain some intentional nonadherence
- Community based participatory research in Ypsilanti and Detroit could offer insight and be a site for a uniquely tailored intervention

Culture and Adherence to Antidepressants Conceptual Framework



Bolded factors are those that are potentially influenced by culture
Adapted from Murray et al, 2004, Horne et al, 1999, and Andersen et al, 2001

Systematic Review/Meta-Analysis

Conduct SR/MA to assess role of culture on medication

adherence to antidepressants among Latinx with depression.

resilience, self care

Results

Table 2. Not Differentiated Nonadherence of AD Author and Year Not Differentiated n (%) Diaz 2005 Monolingual 10 (23) vs Bilingual 6 (24) vs Hodgkin 2007 Latinx 26 (14) Interian 2011 Latinx 45-65 (23 - 33) Ishikawa 2014 Latinx 23-41* Green 2017

come . . . what motivated me to take them [the antideoressants], was wanting to

be well for when my wife and my family came." "My husband says I am crazy because I suffer from depression."

Table 4. Most Common Themes Identified in Qualitative Studies

Theme (number of references reporting N=5)

| Fear of side effects limits antidepressant use (n=4) | "I think it [the medication] will cause harm to my liver, stomach, all of that."7 |
|-------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Concerns about addiction and dependence decreased desire to start and reason for stopping (n=4) | "One becomes dependent on the medication to be well and able to do things." |
| Depression or antidepressant related stigma as a barrier to starting and continuing antidepressant (n=5) | "[People] think it is like laziness they say those people are apathetic, negative, that they do nothing to better themselves" (laziness)."7 |
| Spanish language discordance with providers and educational materials negatively influenced adherence (n=3) | "I didn't read anything. I don't speak English. If I asked my <u>children</u> they would help me, but I've never said anything to anyone. No one in my family knew I was taking antidepressant medication." ³ |
| Lack of scientific understanding about depression and antidepressants discourages use (n=4) | "I think the first day [after taking medication for depression] there should be a change, even if small, but it has to do something." 7 |
| Familism can encourage or discourage antidepressant | " my family right now is not with me but soon my daughter and my wife will |

- Most studies (n=3) reported the need for provider support to continue antidepressant use. However, in one study almost half of participants reported discontinuing without informing the provider
- Only one study mentioned pharmacists as a resource for depression treatment information

Table 1. Study Characteristics and Quality*

| Author and Year | Study | Sample | Database/ | Control |
|-----------------|-------|--------|------------|------------|
| | type | size | Registry | population |
| Ayalon 2005 | CS | 101 | Registry | Black |
| Diaz 2005 | PC | 103 | - | NLW |
| Hodgkin 2007 | CS | 180 | NLAAS | - |
| González 2009 | CS | 9,250 | CPES | NLW |
| González 2010 | CS | 7,565 | CPES | NLW |
| González 2010B | CS | 9,524 | CPES | NLW |
| Interian 2011 | PC | 220 | - | - |
| Garrido 2014 | CS | 807 | CPES | NLW |
| Ishikawa 2014 | PC | 90 | - | - |
| Green 2017 | CS | 28 | - | - |
| Perez 2017 | CS | 361 | NHANES | NLW |
| Chen 2018 | CS | 9,630 | Add Health | NLW |

CS=cross sectional, PC=prospective cohort, CPES=National Institute of Mental Health's Collaborative Psychiatric Epidemiology Surveys, NLAAS=National Latino and Asian American

Table 3. Summary of Health Belief Related Findings

| Author and Year | Health Belief Finding |
|-----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Ayalon 2005 | Greater concerns about ADs, lesser beliefs in the importance of ADs, and lesser satisfaction are significant predictors of intentional nonadherence |
| Diaz 2005 | Latinx believe that the determinants of health are external forces and this external locus of control may increase nonadherence |
| Gonzalez 2009 | Immigrants with less acculturation were less apt to use an AD than their acculturated counterparts |
| Interian 2011 | Stigma was associated with increased depressive symptom persistence and was independent of AD use -Direct link between AD utilization and long-term outcomes; non-utilization worsened trajectory of depressive symptoms |
| Garrido 2014 | Did not identify a modifiable belief associated with adherence |
| Chen 2018 | Non-English speakers had 81% lower odds of AD use than monolingual English speakers |

Methods

Workflow analysis

Flow of workers, patients, and information across space and time at clinics and onsite pharmacies conducted by PI.

Complete

Complete

Putting together the components of the intervention

Investigators will compile messaging and develop motivational interviewing scripts, personnel training, resources to address barriers to nonadherence, educational materials, and other components as needed.

In Process

Focus group and interview feedback to develop/refine intervention components Conduct separate focus groups with bilingual physicians and other care professionals from each clinic and

conduct interviews with pharmacists to develop intervention for each site and respective Latinx populations.

In Process

Steering Committee to refine and approve intervention

Steering Committee will refine intervention for each site and respective Latinx populations. Steering Committee will give its final approval before intervention is piloted at each site.

Future

Table 5. Summary of Generated Analytical Themes using Meta-Synthesis

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|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| Theme and subthemes | Representative Quote | | |
| Self-efficacy | | | |
| -Vicarious experiences | "I lived the experience of addiction to medication through my mother, so none of the information provided to me was enough to reduce my fear of becoming an addict."8 | | |
| -Emotional arousal | "It's that you get tired of taking medications. There are so many medications to take, there are moments that you get tired, don't want to take medications."9 | | |
| Resilience | | | |
| -Skill at facing fears | "I, for example, once had three, four days, five days without taking them to see what would happen with me. I fell into [a depression] again, so then what happens? I told the doctor, "Doctor, I have to use this for the rest of my life, forever." | | |
| -Coping skills | "Then, since that time, I started coming [to the clinic] And I prayed and everything, but at the same time, like my mother used to say, "Praying, but doing." That is, I prayed but also looked for help."9 | | |
| -Social support | "it's better to talk to one of my friends and I make my own proper decisions. And I tried to get ahead of my depression. To give myself a desire for life that's all, by myself."6 | | |
| Health literacy | | | |
| -Provider relationship | "if I tell the [primary care] doctor how I'm feeling and he sends me to the psychologist, it shows me he is not prepared to deal with that type of problem So, the best person to prescribe you and inform you is a mental health specialist." | | |
| -Knowledge | "[Using medication for a long time] would be relying entirely on the pill to feel well. And the pills only, in my | | |

opinion. [should be used for] a limited time to help the person return to their normal state.

Future Directions and Pending Results

- Finish coding the data from our focus groups in CHASS and Ypsilanti
- Develop the intervention with the input and clearance of our Steering Committee
- Perform focus groups aimed at assessing efficacy of intervention/adjusting to participant response.



