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Article type : Original Contribution

Geographic Mobility in the Emergency Medicine Residency Match and the Influence of Gender

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This is the author manuscript accepted for publication and has undergone full peer review but has not been through the copyediting, typesetting, pagination and proofreading process, which may lead to differences between this version and the [Version of Record](#). Please cite this article as [doi: 10.1002/AET2.10706](https://doi.org/10.1002/AET2.10706)

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44

45 Financial Support: None

46

47 LR, MAG, JB, MM, MR, CK, LRH report no conflict of interest.

48

49 Short running title: Geographic Mobility by Gender

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53 **Geographic Mobility by Gender in the Emergency Medicine Residency Match**

54

55 Objectives: Women are underrepresented in Emergency Medicine (EM) leadership. Some evidence
56 suggests geographic mobility improves career advancement. We compared movement between medical
57 school and residency by gender. Our hypothesis was that women move a shorter distance than men.

58

59 Methods: We collected National Residency Matching Program (NRMP) lists of ranked applicants from 8
60 EM residency programs from the 2020 Main Residency Match. We added the gender expressed in
61 interviews and left the Association of American Medical Colleges (AAMC) number as the unique
62 identifier. Applicant data for matched osteopathic and allopathic seniors in the continental United
63 States was included. We obtained street addresses for medical schools from an AAMC database and
64 residency program addresses from the ACGME website. We performed geospatial analysis using ArcGIS
65 Pro and compared results by gender. NRMP approved the data use and our IRB granted exempt status.

66

67 Results: 881 of 944 unique applicants met inclusion criteria and included 48.5% (830/1713) of matched
68 allopaths and 37% of all matched seniors; 48% (420) were female. There was no significant difference
69 between genders for distance moved ($p=0.31$). Women moved a mean 619 miles (SD=698, median 341,
70 range 0-2679); men a mean 641 miles (SD=717, median 315, range 0-2671). Further analysis of
71 applicants travelling less than 50 miles (49 women, 51 men) and by census division showed no
72 significant frequency differences.

73

74 Conclusion: Women and men travel similar distances for EM residency with the majority staying within
75 geographic proximity to their medical school. This suggests that professional mobility at this stage is not
76 a constraint. Our study findings are limited because we do not know which personal and professional
77 factors inform relocation decisions. Gender is not associated with a difference in distance moved by
78 students for residency. This finding may have implications for resident selection and career
79 development.

80

81 **Introduction**

82 Women have comprised half of all medical students for almost two decades, yet remain
83 underrepresented in higher-ranking positions in medical schools such as full professor, chair, and dean.¹
84 Differential career progression between genders can be demonstrated from the earliest academic ranks,
85 and women are disproportionately underrepresented in medical school leadership positions.^{1,2} The

86 specialty of emergency medicine (EM) is not immune to this: the number of female academic EM
87 physicians remains low at approximately 27%, and representation in academic departmental leadership
88 positions even more rare.^{3,6} While women are less represented in EM as a whole,^{4,5} this small
89 percentage of female leaders signifies a discrepancy in academic progress by gender.

90 In business, voluntary geographic relocation for job opportunities has a strong correlation with markers
91 of career success and job satisfaction.⁷⁻⁹ These include higher salaries, advanced leadership roles, and
92 increased autonomy. Within medicine, an analysis of participants in the Executive Leadership in
93 Academic Medicine program (a professional development program for female physician leaders)
94 demonstrated that geographic moves of more than 50 miles, within their cohort, correlated with career
95 advancement.¹⁰

96 Literature describing residency selection consistently cites the geographic location of residency
97 programs as a major factor in applicant decision-making.^{11,12} An Otolaryngology study demonstrated a
98 tendency for students to match in the same geographic region as their medical school.¹³ Similarly,
99 anesthesiology trainees were more likely to match to their home state, and a multispecialty study in
100 2016 reaffirmed the regionality of match results.^{14,15} While gender-specific data are sparse, a
101 retrospective single site study from the surgery department at the University of Cincinnati demonstrated
102 that most of their applicants matched at a program within 640 miles of their medical school, and did not
103 find any gender differences in distance between medical school and training site.¹⁶ It remains unclear
104 whether geographic preferences signal personal or professional motivations.

105 Given the established gender inequity in academic emergency medicine and the evidence that
106 relocation can be associated with career advancement, we sought to determine whether there are
107 gender differences in geographic mobility during EM residency selection. We hypothesized that women
108 would be less likely than men to move significant geographic distances for their residency training.

109 **Methods**

110 Study Design

111 We used a multicenter, retrospective, cross-sectional study design to conduct a geospatial analysis of
112 EM residency program applicants in the 2020 NRMP Main Residency Match (Match). We assessed
113 trends by gender for distance moved between an applicant's medical school and their newly matched
114 residency program.

115

116 Study Population

117 EM applicants who were ranked by any of the 8 EM residency programs included in the study during the
118 2020 Match were included. Residency programs represented a diversity of locations, training
119 environments including community settings, city sizes, and program lengths to provide a broad
120 representation of EM applicants. These programs are geographically distributed in the Northeast,
121 Midwest, South, and West regions of the United States with half in the PGY 1-4 format. Applicants were
122 excluded if they went unmatched or matched in another specialty besides EM, if their expressed gender
123 was unknown or recorded differently between program lists, if they were an International Medical
124 Graduate (IMG), or if they graduated from medical school in Hawaii. IMGs were excluded due to the
125 significant challenges they face in the Match and the concern that they may be forced to travel any
126 distance to secure a residency spot, while Hawaiian medical school graduates were excluded as they
127 were subject to forced travel due to the lack of any EM residency programs in their state. NRMP
128 applicant data for all matched osteopathic and allopathic seniors in the continental United States was
129 included for analysis.¹⁷

130

131 Research Approval

132 The NRMP approved the deidentified use of the NRMP List of Ranked Candidates. Our study was
133 granted exempt status by the Institutional Review Board of the principal investigator.

134

135 Study Protocol

136 We contacted residency program directors via email for site recruitment shortly after the 2020 Match
137 results were released. Program directors 1) downloaded a Microsoft Excel® (Microsoft, Seattle,
138 Washington, USA) spreadsheet of their 2020 NRMP List of Ranked Candidates; 2) added expressed
139 gender (Male/Female/Unknown) during the interview; 3) deleted applicant names; 4) sorted the list by
140 the unique identifier of the AAMC ID, thus randomizing the rank list positions of the applicants. We
141 combined the 8 sites into a single dataset utilizing the AAMC ID as the unique identifier and eliminated
142 duplicate entries.

143

144 For the geospatial analysis, we obtained street addresses for medical schools from the Association of
145 American Medical Colleges (AAMC) List of Member Medical Schools, American Osteopathic Association
146 (AOA) Osteopathic Medical Schools, and residency program addresses from the Accreditation Council

147 for Graduate Medical Education (ACGME) website.¹⁸⁻²⁰ We used medical school or residency program
148 websites to obtain the rare address missing in these sources.

149

150 Key Outcomes

151 The primary outcome studied was the comparison of distance traveled between origin programs (i.e.
152 medical school) and destination programs (i.e. residency program) by gender. Secondary outcomes
153 included the percent of applicants staying at the same program (defined as distance < 1 mile), and
154 within a distance felt to not require a relocation of home address (defined as distance < 50 miles).
155 Finally, we analyzed departure from a nine-division region of origin as defined by the U.S. Census.

156

157 Data Analysis

158 We used descriptive statistics to describe the demographics of the cohort. We utilized ESRI ArcGIS Pro to
159 geospatially map origin (i.e. medical school) and destination (i.e. residency program) and performed an
160 analysis by gender in differences in mobility. Distance traveled was presented in miles with mean,
161 standard deviation, median, and range of each group. Statistical analysis was performed using Excel®
162 (Microsoft 365 MSO, Version 2104).

163

164 The analysis of the student data was completed using ESRI ArcGIS Pro (version 2.8.0). The ArcGIS World
165 Geocoding Service (ESRI, run on October 12, 2020) was used to generate two sets of geocoded points
166 from the prepared database of residents; one set for the origin medical school and one for the
167 destination residency program. Then, using the Select by Attributes tool, the medical school points and
168 residency points were both split by gender. The XY to Line tool created line features showing the
169 distance each student traveled from medical school to residency. All the datasets were reprojected to
170 the Albers Equal Area Conic projection. Then, a new field was created in each attribute table using the
171 Calculate Geometry function to determine the length of each line in miles, thereby calculating the
172 distance between each pair of points and how far each resident traveled. The datasets for each gender
173 were further subdivided to those who traveled less than 50 miles.

174

175 Additionally, analysis of the geocoded points was conducted with census divisions (9 regions) using
176 freely available US Census data (US Census Bureau, 2018; accessed 2021). The sets of points (medical
177 schools and residencies, each split by gender) were spatially joined to polygons of census divisions, then

178 a Python script was run to compare their attribute tables and determine if each person left their division
179 or not between medical school and residency.

180

181 **Results**

182

183 From the 2020 NRMP match, a total of 1,398 ranked applicants were collected from 8 EM programs,
184 representing 944 unique applicants. Of these unique applicants, 881 (93.3%) met inclusion criteria and
185 were included for analysis. Exclusions are noted in **Figure 1**. Allopathic applicants made up 94.2%
186 (830/881) of our sample and osteopathic applicants represented 5.8% (51/881). Thus, our sample
187 represented 48.5% (830/1713) of all matched allopaths and 37% of all matched allopathic and
188 osteopathic graduates (881/ 2396) that year. Women represented 48% (420/881) of the cohort.

189

190 There was no significant difference between gender for distance moved ($p=0.31$). **Figure 2** Women
191 moved a mean 619 miles (SD=698, median 341, range 0-2679), while men a mean 641 miles (SD=717,
192 median 315, range 0-2671). Further analysis of applicants traveling less than one mile (Total n= 36
193 women, 40 men) and those traveling less than 50 miles (Total n= 49 women, 51 men) showed no
194 significant differences. McNemar's Chi-squared test for binary outcomes showed there was no
195 significant difference ($p=0.16$. OR 0.87 (CI 0.72-1.06) between the 45.6% (192/421) of women and 43.2%
196 (200/463) of men remaining within their local geographic division.

197

198 **Discussion**

199

200 Women and men travel similar distances for EM residency training, with almost half of students of both
201 genders staying within the same geographic region as their medical school. These findings correspond
202 with work by Shappell and Dhar showing strong regional preferences across specialties.^{15,16} The
203 consistency of these findings has two important implications for residency selection practices. First, the
204 presumption that women won't travel as far as men for residency is not supported by this study.
205 Program directors should be empowered to offer interviews to the most qualified candidates, not those
206 presumed most likely to match based on past or biased assumptions of the influence of gender. Second,
207 our findings reinforce the challenge for program directors aiming to recruit a geographically diverse
208 group of trainees. This may also disadvantage applicants who wish to move across regions.

209

210 Data from 1998 showed even less student mobility within emergency medicine. At that time, 55% of
211 applicants remained within the same state as their medical school, and an astounding 43% within the
212 same city.²¹ More recent literature provides some insights about student decision making regarding
213 residency program selection. Within EM, Love *et al.* demonstrated that three-quarters of respondents
214 utilized geographic location of residency programs as the most important factor in program selection,
215 followed by proximity to family and community characteristics.¹² That study showed no significant
216 difference of geographic priority by gender; however, men prioritized university-based programs more
217 than women. Though geographic location remains the predominant factor for student selection of
218 residency, the exact meaning of this outcome is not clearly defined and may be subject to many
219 influences. For example, students may be more familiar with the programs in their region and therefore
220 feel more comfortable with their decision to remain close to their medical school, or they may simply
221 want to be closer to home.

222
223 Program features that improve the willingness of students – particularly women -to relocate have been
224 elucidated in the literature. In a multi-specialty study that excluded EM, Jagsi *et al* identified that female
225 applicants tend to select training programs with a higher proportion of female trainees.²² Interestingly,
226 they did not necessarily seek locations with higher proportions of female faculty or female chairs. While
227 mentorship programs have been developed to help support the advancement of women in their
228 careers, it is unclear if the lack of women in leadership has a downstream impact on recruitment into
229 the overall field of EM or to a given program.²³ A 2019 study found that female applicants placed more
230 emphasis on the gender diversity of a program than geography in prioritizing their program selection.²⁴
231 Studies from internal medicine and surgery show similar findings.^{25,26} A narrative review by Edmunds *et*
232 *al.* affirms the importance of role-models, mentorship, and a supportive environment in influencing
233 women to pursue an academic career.²⁷ Considering the demonstrated difference in time spent on
234 family-centered activities, we can speculate that women may thrive in an environment that allows
235 flexibility and support of personal and family aspirations as well as career aspirations.²⁸ Aagaard *et al.*
236 also identified significant factors of “location of residency program near spouse” or “spouse’s job” as
237 more important for female applicants.²⁵ A recent survey of women faculty in EM found that senior
238 faculty are much more likely to relocate to advance their careers than junior faculty; this age difference -
239 - closer to childbearing and childrearing years -- may extend to medical students in the Match.²⁹

240

241 Business literature informs our understanding of one's willingness to relocate for a new job. Across
242 disciplines, there is clearly an observable phenomenon of people moving preferentially toward
243 geographical destinations perceived as desirable.³⁰ The influence of gender with willingness to relocate
244 is less clear and hindered by the dated nature of much of the work. A 2006 study by Baldrige *et al.* of
245 individuals in management positions showed women were less willing to relocate for their career than
246 men.³¹ This effect persisted even when controlling for factors known to influence relocation decisions,
247 including spousal contribution to family income, presence of preschool-aged children at home, and the
248 strength of community ties. While performed in an exclusively male subject population in Israel, Sagie
249 identified that individuals willing to relocate tended to be younger, possess strong family support for the
250 relocation, and intended to remain with their new organization over the long-term.³² These factors may
251 also influence decisions in the residency match.

252
253 Finally, research evaluating new business school graduates, who may be analogous to new medical
254 school graduates, failed to show a difference in willingness to relocate based on gender or family status,
255 but did show an increased likelihood based on personal psychological characteristics related to
256 resilience and risk-taking.³³ These findings parallel those of a German study that elucidated that
257 personality factors, such as higher levels of tolerance of uncertainty, individualism, and openness to new
258 experiences, were stronger predictors of willingness to relocate than demographics.³⁴ Personality traits
259 that negatively predicted relocation included higher levels of anxiety and social integration.

260
261 **Limitations**
262 Our study includes a number of important limitations. Our data represents only a single application cycle
263 and a portion of the total application pool. We also acknowledge that trends may be dynamic and vary
264 year-to-year (the ongoing COVID-19 experience being a prime example). In addition, examination of
265 motivating factors for geographic location of training programs was beyond the scope of this work.

266
267 This geographically dispersed convenience sample is comparable but not identical to national
268 characteristics; this skew of data may be a reflection of the applicant pools of the participating residency
269 programs and could have affected our outcomes. Our sample included 48% female students, which is
270 higher than the 37% proportion of women matching in EM during the 2020 match.⁴ Our cohort is
271 predominantly allopathic seniors and with such a small sample of osteopaths, our data may not be
272 generalizable to this population. We do not believe the sample is confounded by significant selection

273 bias, thus we feel that our chance of Type I error is minimized. We cannot exclude the possibility of a
274 Type II error given the constraints of our data set.

275
276 We did not investigate other factors applicants consider when creating their rank list, such as
277 hometown, partner opinion or career, impact of a couple's match or cost of living. Thus, there may be
278 important effects unaccounted for by our study. These items may serve as important factors for future
279 research along with elements identified in the business literature.

280
281 Gender identity is not recorded in the source NRMP data set. Therefore, we based our data on the
282 binary designation in the ERAS demographics and coded this based on candidates' gender expression or
283 self-identification during interviews. We acknowledge that gender identity is broader than a binary
284 choice, and the lack of accurate gender information may affect our data. We identified a small number
285 of cases (7) with discrepant or unknown identity and removed those from analysis, and we acknowledge
286 the possibility of inaccurate gender assignment based on program director assignment.

287
288 Lastly, two study design decisions about geography may also limit interpretation of our outcomes. First,
289 we chose to compare distance between medical school and residency program, rather than permanent
290 address and residency program. Although ERAS applications do ask for a permanent address, we did not
291 feel this would confidently represent the applicant's true "hometown" Applicants may simply list their
292 current address in this field or may no longer have a family address in the area they consider "home."
293 Second, while we chose 50 miles as the cut point to represent an applicant staying in the same city or
294 region, mileage may not transfer across regions of the country in terms of travel time (i.e. 50 miles in the
295 Northeast may not be weighed equally as in the Midwest).

296 297 **Conclusions**

298
299 In emergency medicine, women and men travel similar distances for residency training, and a large
300 number of applicants choose residency programs in their geographic regions of the United States. The
301 combination of opportunity for mobility at a critical career junction coupled with personality
302 characteristics may account for the lack of gender differences seen in our study population. Our study
303 findings should be augmented by future work investigating the influence of factors such as
304 consideration of family structure, hometown, partner/spousal preference and the nature of these on

305 geographic mobility. These findings may have implications for resident selection and career
306 development.

307

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Figure 1: CONSORT diagram for subject inclusion criteria

Unique subjects available for analysis after application of exclusion criteria

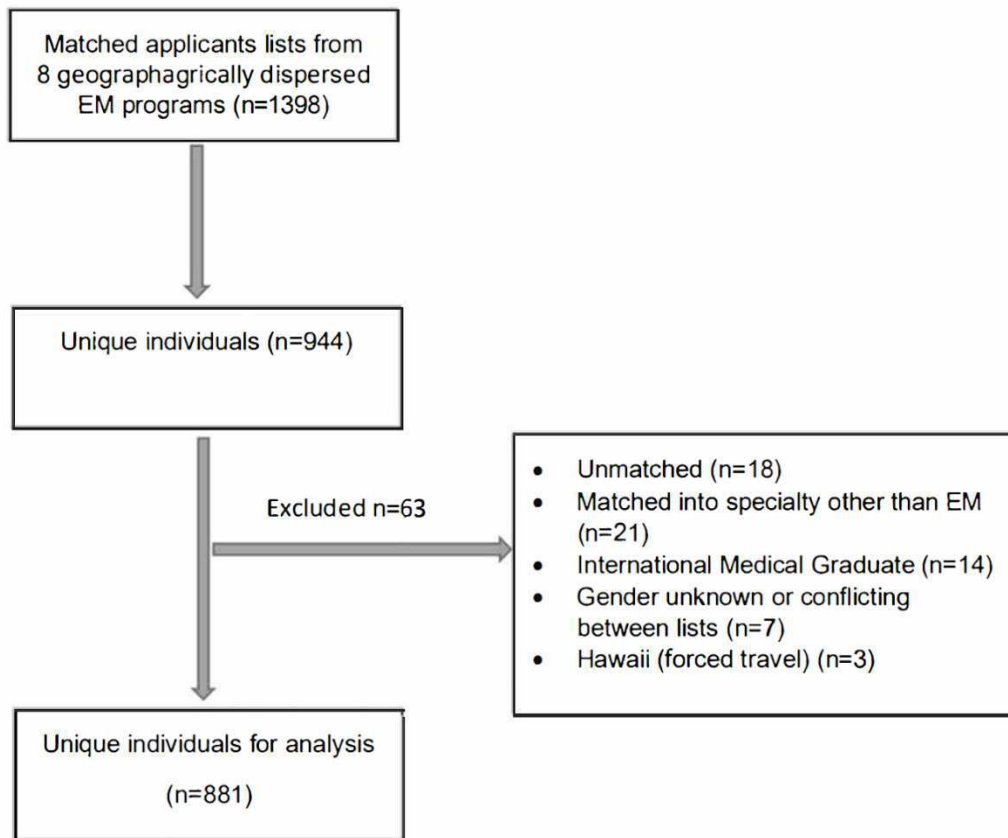


Figure 2: Graphical representation of numbers of matched applicants by gender and the distance travelled between their origin medical school and destination residency program. There is no significant difference by gender.

