REMS 2021 Lunch and Learn: Lit Reviews and Databases

Welzenbach, Rebecca
https://dx.doi.org/10.7302/4399
https://hdl.handle.net/2027.42/172369
http://creativecommons.org/licenses/by-nc/4.0/

Downloaded from Deep Blue, University of Michigan's institutional repository
BRAINSTORMING ACTIVITY -- put on to a slide

Take 15 minutes to do the following activity and discuss as a group.

1. What are the different concepts or issues that a literature review on this topic might address? (Another way to think about this question: what are the larger issues, and conversely, what are the potential sub-topics or related topics.) Name at least 3, and write them below.

2. Underneath, list at least 2 alternate keywords that you might use to search for these concepts (i.e., different terms that get at the same or related concept)

<table>
<thead>
<tr>
<th>Concepts/topics /issues</th>
<th>1.</th>
<th>2.</th>
<th>3.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alternate search terms</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Research your own topic!

1. In one sentence, state your research question:

2. Now restate the same question in a different way (pretend you are describing your topic to your next door neighbor, who has no or minimal knowledge of the subject)

3. What are primary facets of your search (i.e., the major concepts)
4. Write down at least 3 alternate terms for each major concept of your search

5. Make notes on which databases you're searching in, along with which search terms you're using (and whether they seem to be producing relevant results for you)