



PCMA

WORKING PAPER SERIES

O.D. \neq M.C.O.D

By: Mark A. Chesler

PCMA WORKING
PAPER #42

CRSO WORKING
PAPER #503

June 1993

The Program on Conflict Management Alternatives
at The University of Michigan

THE PROGRAM ON CONFLICT MANAGEMENT ALTERNATIVES

The Program on Conflict Management Alternatives was established in January, 1986 by a grant from the William and Flora Hewlett Foundation, and additional funds from the University of Michigan. These basic grants were renewed in July, 1988 and again in July, 1991. The Program supports an agenda of research, application, and theory development. PCMA also establishes links among other university research and teaching efforts relevant to conflict management alternatives, and maintains liaison and collaboration with similar efforts in other Universities and Practitioner agencies. The Program staffers own work focuses explicitly on the relationship between social justice and social conflict, specifically: (a) the use of innovative settlement procedures and roles for disputants and third parties; (b) the institutionalization of innovative mechanisms and the adoption of organizational and community structures that permanently alter the way conflicts are managed; and (c) the fundamental differences and inequalities between parties that often create conflict and threaten its stable resolution.

We examine these issues primarily in United States' settings, in conflicts arising within and between families, organizations and communities, and between different racial, gender, and economic constituencies. These specific efforts are supported by a variety of research and action grants/contracts with governmental agencies, foundations, and private and public organizations/agencies.

The Program in Conflict Management Alternatives is housed within the Center for Research on Social Organization, College of Literature, Science and the Arts, Room 4016 LS&A Building, Telephone: (313) 763-0472.

Core Members of the Program

T. Alexander Alienikoff, Professor of Law
Frances Aparicio, Co-Director, PCMA and Associate Professor of Spanish & American Culture
Percy Bates, Director, PEO, Professor of Education
Barry Checkoway, Professor of Social Work
Mark Chesler, Professor of Sociology
James Crowfoot, Professor of Natural Resources and Urban Regional Planning
Elizabeth Douvan, Professor of Psychology
Barbara Israel, Associate Professor, School of Public Health
Edith Lewis, Co-Director, PCMA and Associate Professor, School of Social Work
Charles D. Moody, Executive Director, South African Initiative Office
David Schoem, Co-Director, PCMA and Assistant Dean for the Freshmen and Sophomore Years and Lecturer in Sociology, College of LS&A
Amy Schulz, Research Associate, School of Public Health, and Lecturer in School of Social Work
Sharon Sutton, Associate Professor of Architecture
Helen Weingarten, Associate Professor, School of Social Work
Ximena Zuniga, Program Director, Intergroup Relations & Conflict



Mark A. Chesler

To appear in in revised forms, respectively, in Diversity Factor, 1993; and in Miller, Katz, Cross, McGory & Seashore (Eds), The Promise of Diversity - The Continuing Journey Against Oppression in Organizations. NTL, Washington, D.C., 1994.

O.D. ≠ M.C.O.D.*

Organizational Development is a broad term describing a wide variety of practices. Generally coming into common language in the 1970s, it was a natural outgrowth of the emerging field of industrial psychology and the human relations school of individual change applied to large scale systems. Pioneered by applied social scientists and professional change agents often linked to the philosophy and tactics of the National Training Laboratories, it quickly became an important element in the liberal community's arsenal of change strategies and the corporate community's efforts to improve the fit between the human and technical facets of organizational operations. More recently, some practitioners have begun to apply the philosophy and tactics of OD to social systems dealing with issues of diversity and/or social justice, and to work toward MCOD - MultiCultural Organizational Development. In this piece I contend that traditional forms of OD and the new forms of MCOD are not happy partners, and that the differences between them are major and crucial.

What is OD?

OD is a broad and diverse field, and since it has been rooted partly in the academy, many texts, anthologies and review articles have been written that espouse its primary assumptions, principles and tactics of change-making (Burke & Goodstein, 1980; French, Bell & Zawicki, 1989; Friedlander & Brown, 1974; Sashkin & Burke, 1987; Sikes, Drexler & Gant, 1989). Its principal goals generally have included the simultaneous increase of

*I am deeply indebted to James Crowfoot, for years of close collaboration and current feedback, both of which have contributed enormously to this paper.

organizational profitability or efficiency and the full utilization of human resources, as well as the satisfaction of organizational members. In the pursuit of this agenda, it generally is assumed that individual goals, and diverse individuals' goals, and organizational goals can be met with minimal conflict. Organizational conflict generally is not seen as inevitable or inherent, but as the result of faulty communication, bureaucratic malfunctioning and the distortions created by divisions of power and task or unit specialization.

The key principles of OD have been summarized rather succinctly as follows (Goodstein & Cooke, 1984; Pfeffer & Jones, 1978; Sherwood, 1983):

- it is a long range effort to introduce planned change
- it is based on a diagnosis that is shared by the members of an organization
- it involves the entire organization or a coherent system or part thereof
- it has the goal of increasing organizational effectiveness and enhancing organizational choice and self-renewal
- it utilizes various strategies to intervene into ongoing activities of the organization in order to facilitate learning and to make choices about alternative ways to proceed

The major tactics utilized by organizational development specialists and organizational managers to achieve these goals include:

- training and coaching
- goal setting and planning
- process consultation
- survey (or other data) feedback
- intergroup problem solving
- technostructural intervention
- team-building
- crisis intervention
- quality of work life programs
- quality circles
- total quality management programs

For the most part, these principles and tactics are consistent with a consensus model of organizations (Crowfoot & Chesler, 1982), and with what Bolman & Deal (1984) label the human relations or (techno)structural perspective. They reflect the rational-empirical and especially the normative-reeducative models of change originally suggested by Chin & Benne (1969), the attitude change strategy articulated by Walton (1965), and the professional-technical perspective suggested by Crowfoot & Chesler (1974).

To be sure, there are competing tendencies within this field, and some practitioners and theorists have advanced a view and practice of OD that is more tuned to a conflict model of organizations (Bowen, 1977; Burke & Hornstein, 1972; Crowfoot & Chesler, 1982; Espinosa & Zimbalist, 1978; Friedlander & Brown, 1974; Holvino, 1993; Patten, 1979; Ross, 1971; Thomas, 1976). These authors have suggested a political approach to understanding and managing organizations (Bolman & Deal, 1984), one that emphasizes a political model of change (Chin & Benne, 1969; Crowfoot & Chesler, 1974), or a "power strategy" (Walton, 1965), and the relevance of power, conflict and status hierarchies. Theorists and practitioners operating from this vantage point often see conflict as an inherent aspect of all organizations, starting with the difficulty of creating a harmonious fit between individuals' needs and organizational priorities. They are likely to focus on using or surfacing structural conflict among different organizational units, among people of different social (or racial or gender) categories or statuses, and between workers or workers' labor unions and management cadres or owners: the goal of such work is to clarify and then negotiate different parties' interests and positions. But this latter approach, and practical applications based upon it, is confined largely to union activists or to academic rhetoric; it is a quite minor theme in orchestrated OD efforts at change-making.

The distinctions between consensus-oriented and conflict-oriented models of OD occur on a continuum, and not as a clear bifurcation; mixed models clearly are being utilized in practice.

What is MCOB?

Scholars and practitioners advancing the language and approach of MCOB developed much of their view and craft from the additional legacy of the civil rights and feminist movements. Prior to the arrival of systematic works on MCOB (e.g., Cox, 1991; Jackson & Holvino, 1988; Katz, 1988), and despite a few pioneering studies of race and gender relations in organizations (Alderfer et al., 1980; Alvarez & Lutterman, 1979;

Fernandez, 1981; Kanter, 1977; Sargent, 1976), several reviewers pointed out that "many major works on OD do not emphasize issues related to race and minorities (Jennings & Wells, 1989, p. 107)." The field of organizational behavior also has been faulted for the "absence of research reports of the effects of race and ethnicity (Cox, 1990, p. 6)." If issues of race and gender were given little attention in the OD literature, discussions of class issues were, if anything, even rarer (Holvino, 1993).

In practical work in the field, moreover, Jackson & Holvino argue that "Traditional organizational development (OD) efforts have not made the kind of impact on social oppression in the workplace that its founders had hoped (1988, p.1)." In particular, individual consciousness raising about prejudice and discrimination was judged to have had limited success in creating lasting organizational change (Jackson & Holvino, 1988), and training interventions in the 1970s generally were not seen as having led to comprehensive efforts to alter organizational power and culture (Katz, 1988). Beyond training, relatively few research or practice efforts were undertaken that went beyond equal opportunity and affirmative action programs; innovations occurred primarily around the recruitment and hiring of people of color and women. Indeed, Fine et al. (1990, p. 305) argue that, "Early work on diversity in the workplace assumed that difference should be eliminated, that everyone, regardless of color or gender, should strive to be alike". Those few efforts that did address organizational racism (or sexism) focused on policies aimed at controlling or reducing the most overt forms of prejudice and discrimination. These are important gains, to be sure; but they were quite limited. By and large, these change efforts were concentrated at the margins and at lower levels of organizations, and avoided challenges to or changes in organizational (mono)cultures and raced/gendered power relations.

Authors concerned with MCOB begin with the problem of social diversity, variously stated. There are, to be sure, differences among the major writers and practitioners in this subfield: some focus on diversity and the effort to understand and accommodate differences, while others focus on achieving equality and social justice. The difference is similar to the

difference between consensus and conflict views of OD in general, of race and gender relations in our society and organizations, and between change that is driven by good will and enlightenment or by power. The distinction between the assumptions underlying consensus-oriented MCO and conflict-oriented MCO, like similar distinctions among OD variants, also occur on a continuum rather than a duality. They are depicted visually in Figure 1.

FIGURE 1

ORIENTATIONS AND ASSUMPTIONS OF DIFFERENT APPROACHES
TO ORGANIZATIONAL CHANGE

	Consensus ←	→ Conflict
Organizational Development	Common values Mutual organizational interests Harmonious workplace Person-organization fit Authority is trustable Coordinate via collaboration	Disparate values Competing org'l interests Contest and struggle in workplace Authority is exploiter Coordinate via control
MultiCultural Organizational Development	Racial harmony near Gender bias treatable Prejudice is the problem Diversity is the issue	Racial hostility here Gender bias deep Organizational oppression is the problem Societal oppression supports the organization Dominance/oppression is the issue

Among those MCOs who advocate a social justice agenda, there generally is agreement on several important propositions.

- Racial (and gender and class, etc.) differences have powerful impact on people and organizations. This social diversity embodies differences in attitudes, behavioral styles, ways of thinking, culture, and the like.
- In a society that constantly translates differences into ranking systems, some of the characteristic styles of diverse groups are seen as better than others. Thus, when diverse -and diversely valued - styles encounter one another in an organization, white and male styles dominate those of people of color and

women. People of color and women (among others) have been systematically oppressed in the larger society, and thus in most organizations as well. In turn, white males are systematically privileged, empowered and preferred. -When the oppressed resist their oppression, overt interest group conflict (racial, gender and class conflict) naturally ensues. This conflict is not primarily the result of poor communication, inadequate managerial structures, poor coordination of task roles, or poor fit between person and organization; it is primarily the result of systems of oppression and monopolies of racial and gender power in society and organizations.

MultiCultural Organizational Development specialists generally articulate an approach to organizational change that is frankly anti-racist and anti-sexist. The multiculturalism that is sought is not simply an acceptance of differences, nor a celebrative affirmation of the value of differences, but reduction in the patterns of racial and gender oppression (racism and sexism) that predominate in most U. S. institutions and organizations. As one example, Cross (1991) makes it clear that her approach to "managing diversity" includes the amelioration of oppression, and necessarily surfaces intergroup conflict.

A consensus-oriented approach to MCOOD stresses the possibility of reform in organizational racism and sexism, etc. It is reflected in programs of "understanding differences" and "valuing diversity". These programs may help organizations make important gains involving increased recruitment, support and advance for women and people of color, and re-education of white managers and elites. But they do not tackle issues of domination and oppression. Thus, in my view, OD, and even OD that includes racism and sexism awareness programs, does not equal MCOOD.

How is MCOOD to be done? What are the tactics utilized by MCOODers? The tactics are as varied as the tactics of OD specialists. But, they generally include the necessity of challenging the culture and structure of white male oppression. Such challenge can be mounted via (Jackson & Holvino, 1988; Katz, 1988):

- educational tactics to inform and enlighten white male managerial cadres through awareness or bias-reduction training
- development and mobilization of leadership among employees/managers of color and women, and the formation of interest groups, cadres and caucuses whereby members of oppressed groups can support one another in their efforts to change themselves and the organization of which they are a part.

- change in human resource and personnel policies and programs in order to meet diverse populations' needs
- creation of new organizational mission statements, symbols and myths, and norms, and the alteration of reward systems so as to punish or reward managers for behavior on issues of racism and sexism
- creation of coalitions across race, gender and status divisions
- negotiated decision-making and interest-based bargaining as ways of utilizing conflict productively
- generation of the power with which to influence, threaten or coerce the change process, and the use of pressure and threat, including whistle blowing, protests and external agents
- multi-cultural forms of conflict resolution and dispute settlement

Power, including racial and gender power, seldom is "shared" or given away - absent challenge and pressure. When power changes, it generally is "taken", and therefore the development of new sources of power among formerly oppressed and disempowered organizational members is vital to this approach.

Both OD and MCOB may use a variety of specific organizational change tactics, as suggested earlier. One of the key differences between the conflict and consensus models of change, whether practiced by ODers or MCOBers, involves their relative emphasis on communication and trust, or on power and pressure, as tactics. Figure 2 categorizes some common change tactics by their relative congruence with the consensus (olive branch or trust and communication) model or the conflict (two by four or power and pressure) model. Careful choices must be made among these various tactics and tactical approaches. Consensus, or olive branch, tactics may work well in establishing a cooperative context for change, generating racial understanding and creating change in a relatively equal power situation. But they may not work well in situations of great power difference; in fact, then they may easily lead to delay, cooptation, tokenism and agreements to make changes that are not implemented. Conflict, or power and pressure, tactics on the other hand, can bring long-repressed issues to the fore (especially when gulfs among groups are great or calcified), command attention, speed up action, and provide the framework for monitoring implementation efforts. They may not work well if backed by insufficient power; then elites who experience threat may counter-organize and overwhelm a change effort.

FIGURE 2

WAYS OF THINKING ABOUT MAKING ORGANIZATIONAL CHANGE

	The "OLIVE BRANCH" approach: Trust and communication - Consensus	The "TWO BY FOUR" approach: Power and pressure - conflict
ASSUMPTIONS	<p>Everyone is in this together</p> <p>Decision-makers can and do want to improve the situation Lower-level members do not have a lot to say or do about it</p> <p>Not too much is wrong</p> <p>Conflict is unnecessary and can be overcome</p>	<p>Not everyone is in this in the same way or for the same things</p> <p>Power brokers will not improve the situation on their own Lower-level members can and do have a lot to say and do about it</p> <p>A lot is wrong</p> <p>Conflict is natural and can be a force for change</p>
GENERAL APPROACH	<p>Cooperative problem-solving</p> <p>Appeal to decision-makers</p> <p>with information with needs or concerns with grievances/requests with shared values</p> <p>Educate and persuade managers</p> <p>with reason with information with incentives with support with new options</p>	<p>Constituency organizing and surfacing conflict</p> <p>Persuade and pressure power brokers</p> <p>with information with pressure with incentives with demands</p> <p>Threaten managers</p> <p>with disclosure with embarrassment with disruption with lack of support with a "way out"</p>
WORKING "WITH"	<p>Decision makers and staffs</p> <p>Internal informal influentials</p> <p>Consensus</p>	<p>Others of the constituency or interest group</p> <p>Internal cadres External agents/agencies</p> <p>Coalition</p>

Despite these contrasts, as with Figure 1, this is a bifurcated and therefore simplified presentation. In the reality of organizational life, and in organizational consultations for change, there is a much more complex continuum with many mixed options. For instance, it may take pressure and threats of disruption by people of color and women (conflict strategy) to convince white male managers and executives to re-educate themselves (consensus strategy) regarding racism and sexism, and to take action to counter institutional discrimination. By the same token, it may take sustained pressure to enable these white men to maintain the personal and organizational changes so generated. In my own work, as in the work of most MCOd theorists or practitioners, but to a lesser extent in the work of ODers, moving back and forth across these lines is common.

Does MCOd = OD?

The challenge of justice-oriented MCOd to OD occurs, thus, on several levels. First, there are assumptive and analytic differences. MCOd assumes that on issues of race and gender, power is so embedded in the white male hierarchy that white males have a strong self-interest in maintaining that power and privilege. It is hard to imagine serious change occurring around these issues without serious struggle and conflict. How much "power sharing" will be undertaken by those with most of the power - and the privileges that come with power? Typically, power sharing is rather quickly redefined by managers as democratic or participatory management, and then further redefined in practice (and perhaps redefined right out of existence) as employee involvement. Second, in the face of these differences and conflicts of interest, it is difficult for anyone to ascertain and work on behalf of the interests of the "entire organization". If the organization is conceived as a political system (Bolman & Deal, 1984), the good of the entire system is constantly in negotiation among competing interest groups. Thus, when consensus-oriented ODers or MCOders say they are working for the good of the entire system, in a non-partisan or neutral manner, they usually are working for, and for the good of, the managerial cadre -

those who hire and fire consultants as well as underlings (Bowen, 1974; Ross, 1971). Inasmuch as managerial cadres are disproportionately white and male, this is a difficult stance from which to work for the interests of people of color and women in the organization.

Some of the major challenges that MCOD poses to traditional OD are summarized in Figure 3.

FIGURE 3
MCOD'S CHALLENGES TO OD

- White males are unlikely to change without significant appeal (including threat) to their self-interest
- Power must be taken to be shared
- Race and gender oppression is the rule; it is a fundamental element in U.S. organizations
- An organization is composed of units and people who differ from one another and are in (overt or covert) conflict with one another in important ways
- Organizational norms (and thus reward systems) reflect the dominance of the white male culture and its power
- People with power who are threatened by struggle will resist change and will counterattack (overtly or covertly)
- The core power for change will come from people of color, women and other oppressed groups
- On some occasions, some white males will vigorously support and join the MCOD effort

So OD ≠ MCOD!

It is clear that MCOD utilizes some of the assumptions and many of the tactics of OD. But other traditional OD assumptions and many other OD tactics are not shared; they are even contravened.

If MCOD is so different from OD, in assumptions about the nature of society and organizations, in analyses of difference and oppression, and in tactics of change, what

happens when OD assumptions, analyses and tactics are employed in a MCOB effort? Can OD be effective in reducing institutional oppression? Not if it follows the basic principles of traditional OD outlined above, and agreed to by many of the major writers and practitioners in the field. Can MCOB be done (and done well) without challenging the centers of monocultural power and norms? Not if it truly seeks socially just and anti-racist/anti-sexist organizations. The degree of challenge, and its relative noise or threat level, may be highly variable, but some challenge -and therefore conflict - is crucial.

When OD, or a consensualist form of MCOB, is utilized in a true MCOB effort, change tactics are utilized that often prematurely seek consensus rather than surface or explore conflict, that celebrate difference rather than challenge dominance or oppression, that help individuals adjust to monocultural norms and power systems rather than alter power structures and cultures themselves, that create individual changes while maintaining organizational structures and cultures of racial and gender power, that mask struggle with a patina of enlightened rhetoric and tokenism, and that maintain if not solidify organizational monoculturalism. Its current popularity, moreover, has led some observers to label diversity and MCOB as the new "race industry" (Mohanty, 1989-90); an industry more interested in its own maintenance and profit than in combatting oppression and attaining social justice.

Realistically speaking, can managers and consultants survive economically and politically by using a MCOB approach that challenges white and male power structures and cultures, that surfaces and utilizes race and gender conflict? The evidence is increasing that some leaders in major organizations in the U.S. society are reading the danger of the current situation of race and gender oppression accurately. Whether prompted by notions of workforce 2000, by economic market necessities, by increasing racial and gender conflict in workplaces and livingplaces, by notions of charity and good will to all, or by commitments to social justice and the "right thing to do", there are major players who understand the assumptions underlying the MCOB approach. Indeed, books on valuing or managing diversity and a diverse workforce are selling apace (Jamieson & O'Mara, 1991;

Johnston & Packer, 1987; Loden & Rosener, 1991; Thomas, 1990), and according to Cox's rather optimistic view, many corporate managers "are already convinced that the multicultural model is the way of the future (1991, p. 40)." Whether they can and will act on that conviction, and how long they will invest in taking the risks and helping to make the changes that flow from this approach, and that hopefully flow from the work of MCOD specialists, remain to be seen.

On the other hand, there also is substantial evidence that major stakeholders in current U. S. organizations resist this approach, and seek to defend their own and others' racial and gender privileges, especially when challenged. Then MCODers have a hard time surviving - as academicians or managers or consultants. But oppressed groups in the United States are also having a hard time surviving right now - with or without MCOD. So the questions are: Whose survival? Survival at what level of economic and moral comfort or security? Eventually, none of us are very likely to survive in a society that is not able to respond proactively and progressively to continuing racial privilege and oppression.

As long as we do not test these possibilities of justice-oriented MCOD work, or confuse traditional OD and MCOD, we fail in our vision and our struggle for a socially just and multicultural future.

References

- Alderfer, C., Alderfer, A., Tucker, D., & Tucker, L. "Diagnosing race relations in management." Journal of Applied Behavioral Science. 1980, 16 (2), 135-166.
- Alvarez, R., & Lutterman, K. (Eds), Discrimination in Organizations. San Francisco, Jossey-Bass, 1979
- Bolman, L., & Deal, T. Modern Approaches to Understanding and Managing Organizations. San Francisco, Jossey-Bass. 1984
- Bowen, D. "Value dilemmas in organizational development." Journal of Applied Behavioral Science. 1977, 13, 543-556.
- Burke, W., & Goodstein, L. (Eds), Trends and Issues in Organizational Development: Current Theory and Practice. San Diego, University Associates. 1980
- Burke, W., & Hornstein, H. The Social Technology of Organizational Development. La Jolla, CA. University Associates. 1972.
- Chin, R., & Benne, K. General strategies for affecting change in human systems. In W. Bennis, K. Benne & R. Chin (Eds), The Planning of Change. New York, Holt, Rinehart & Winston, 1969
- Cox, T. "Problems with research by organizational scholars on issues of race and ethnicity". Journal of Applied Behavioral Science. 1990, 26 (1), 5-24.
- Cox, T. "The multicultural organization." Academy of Management Executive. 1991, 5 (2), 34-47.
- Cross, E. Issues of diversity. In D. Vails-Weber & J. Potts (Eds), Sunrise Seminars. Washington, D.C., National Training Laboratories, (1985). Revised - 1991
- Crowfoot, J., & Chesler, M. Conflict control and organizational reform: Three approaches. In G. Bomers & D. Peterson (Eds), Conflict Management and Industrial Relations. The Hague-Netherlands, Nijhoff Publ., 1982
- Crowfoot, J., & Chesler, M. "Contemporary perspectives on planned social change." Journal of Applied Behavioral Science. 1974, 10, 287-303.
- Espinosa, J., & Zimbalist, A. Economic Democracy: Workers' Participation in Chilean Industry - 1970-1973. N. Y. Academic Press. 1978.
- Fernandez, J. Racism and Sexism in Corporate Life. Lexington, Lexington Books, 1981
- Fine, M., Johnson, F., & Ryan, M. "Cultural diversity in the workplace." Public Personnel Management. 1990, 19 (3), 305-318.
- French, W., Bell, C., & Zawicki, R. (Eds), Organizational Development. New York, Irwin, 1989
- Friedlander, F., & Brown, D. "Organizational development." Annual Review of Psychology. 1974, 25, 313-341.

Goodstein, L., & Cooke, P. An organizational development (OD) primer. In J. Pfeiffer & J. Jones (Eds), The 1984 Annual: Developing Human Resources. San Diego, University Associates, 1984

Holvino, E. Organizational development from the margins: Reading class, race and gender in OD texts. Unpublished doctoral dissertation, University of Massachusetts at Amherst, 1993

Jackson, B., & Holvino, E. Multicultural organizational development. Ann Arbor, Program on Conflict Management Alternatives (Working Paper # 11). 1988

Jamieson, D., & O'Mara, J. Managing Workforce 2000: Gaining the Diversity Advantage. San Francisco, Jossey-Bass, 1991

Jennings, C. & Wells, L. The Wells-Jennings analysis: A new diagnostic window on race relations in American organizations. In W. Sikes, A. Drexler, & J. Gant (Eds), The Emerging Practice of Organizational Development. Alexandria & San Diego, NTL-IABS & University Associates, 1989

Johnston, W. & Packer, A. Workforce 2000: Work and Workers for the 21st Century. Indianapolis, The Hudson Institute, 1987

Kanter, R. Men and Women of the Corporation. New York, Basic Books, 1977

Katz, J. Facing the challenge of diversity and multiculturalism. Ann Arbor, Program on Conflict Management Alternatives (Working Paper # 13), 1988

Mohanty, C. "On race and voice: Challenges for liberal education in the 1990s." Cultural Critique. 1989-90, Winter, 199-208.

Loden, M., & Rosener, J. Workforce America. Homewood, Business One Irwin, 1991.

Patten, T. The behavioral science roots of OD. In J. Pfeiffer & J. Jones (Eds), The 1979 Annual Handbook for Group Facilitators. San Diego, University Associates, 1979.

Pfeiffer, J., & Jones, J. OD readiness. In J. Pfeiffer & J. Jones (Eds), The 1978 Annual Handbook for Group Facilitators. San Diego, University Associates, 1978

Ross, R. "OD for whom?" Journal of Applied Behavioral Science. 1971, 7 (5), 580-585.

Sargent, A. (Ed), Beyond Sex Roles. New York, West Publishing Co., 1976

Sashkin, M., & Burke, W. "Organizational development in the 1990s." Journal of Management, 1987, 13 (Summer), 393-417.

Sherwood, J. An introduction to organizational development. In R. Ritvo & A. Sargent (Eds), The NTL Managers' Handbook. Alexandria, NTL Institute, 1983

Sikes, W. Drexler, A., & Gant, J. (Eds), The Emerging Practice of Organizational Development. Alexandria & San Diego, NTL-IABS & University Associates, 1989

Thomas, K. Worker interests and managerial interests: The need for pluralism in organizational development. Working Paper # 76-120. Los Angeles, UCLA Graduate School of Management. 1976

Thomas, R. "From affirmative action to affirming diversity." Harvard Business Review, 1990, 2, 107-117.

Walton, R. "Two strategies of social change and their dilemmas." Journal of Applied Behavioral Science, 1965, 1 (2), 167-179.

