DAS

DETROIT AREA STUDY

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WHITE RACIAL IDEOLOGY

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Project #212 - (468718)

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GENDER (Q33)

ENTER GENDER OF RESPONDENT, FROM THE HOUSEHOLD LISTING ON THE COVERSHEET.

GENDER OF R

MALE..........…...1
FEMALE...2

AGE (Q34)

CONFIRM AGE OF RESPONDENT, FROM THE HOUSEHOLD LISTING ON THE COVERSHEET.

(I understand that you are AGE years old, is that correct?)

IF R GIVES DIFFERENT AGE FROM HOUSEHOLD LISTING, RECORD AGE REPORTED BY R.

AGE OF R ___

<<IF:AGE (Q34) OF R(*NOT* INQ) *OR* AGE (Q34) OF R(*NOT* 0 *TO* 95)>>

<<BACK to:AGE (Q34) OF R>>

RACE (Q35)

ENTER RACE OF RESPONDENT, FROM THE HOUSEHOLD LISTING ON THE COVERSHEET.

RACE OF R

WHITE/CAUCASIAN...1
BLACK/AFRICAN AMERICAN..2

<<SKIP to:TIME STAMP>>

• &dDFILLS• &d@

Black....................................…...........	01
White...................................….........…	02
White...................................…......…...…	03
Black..................................…........….....	04
that ^37(1/2) friend...............................…	05
those ^37(1/2) friends...............................	06

• &dDTIME STAMP.• &d@   _____

• &dDVQ DATE A (C)• &d@   _____

• &dDVQ DATE A (P)• &d@   _____

• &dDBanner for VQ• &d@   _____

MODE. (Q44)

IS THIS CONTACT FACE-TO-FACE OR TELEPHONE?

INITIAL MODE

    FACE-TO-FACE...1
    TELEPHONE..2

• &dDMONTH OF IW (START)• &d@   __

• &dDDAY OF IW (START)• &d@   __

• &dDTIME OF IW (START)• &d@   ___

• &dDA0T. TIMESTAMP PRE-SECTION A• &d@   _____

P1

VOLUNTARY STATEMENT (Q87)

THIS STATEMENT MUST BE READ TO ALL RESPONDENTS:

This interview is completely voluntary and confidential. If we
should come to any question you do not want to answer, just let
me know and we'll go on to the next question. (For quality control
purposes I would like to tape record this interview, if that's all
right with you.)

A1. (Q90)

Before we get started, I'd like to ask you a few questions
about your background.

The first thing we'd like to know is how many years you have
lived in the greater Detroit Area; that is, in Wayne, Macomb, or
Oakland counties?

USE '95' YEARS FOR WHOLE LIFE

    __ YEARS   __ MONTHS

<<IF:A1a (Q91)(*NOT* INQ) *OR* A1a (O91)(*NOT* 0 *TO* 18)>>

<<BACK to:A1 (Q90)>>

<<IF:A1 (Q90)(*NOT* INQ) *AND* A1a (Q91)(*NOT* INQ)>>

<<BACK to:A1 (Q90)>>

<<IF:A1 (Q90)(> AGE (Q34) OF R) *AND* A1 (Q90)(*NOT* 95)>>

<<BACK to:A1 (Q90)>>

<<IF:A1 (Q90)(95)>>

<<SKIP to:A3 (Q93)>>

A2. (Q92)

In what state or country were you born?

ALABAMA (AL)	101
ARKANSAS (AR)	102
DELAWARE (DE)	103
WASHINGTON, D.C.	104
FLORIDA (FL)	105
GEORGIA (GA)	106
KENTUCKY (KY)	107
LOUISIANA (LA)	108
MARYLAND (MD)	109
MISSISSIPPI (MS)	110
NORTH CAROLINA (NC)	111
OKLAHOMA (OK)	112
SOUTH CAROLINA (SC)	113
TENNESSEE (TN)	114
TEXAS (TX)	115
VIRGINIA (VA)	116
WEST VIRGINIA (WV)	117
CONNECTICUT (CT)	218
MAINE (ME)	219
MASSACHUSETTS (MA)	220
NEW HAMPSHIRE (NH)	221
NEW JERSEY (NJ)	222
NEW YORK (NY)	223
PENNSYLVANIA (PA)	224
RHODE ISLAND (RI)	225
VERMONT (VT)	226
ILLINOIS (IL)	327
INDIANA (IN)	328
IOWA (IA)	329
KANSAS (KS)	330

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MINNESOTA (MN)...................................331
MISSOURI (MO)....................................332
NEBRASKA (NE)...................................333
NORTH DAKOTA (ND)..........................334
OHIO (OH).........................................335
SOUTH DAKOTA (SD).........................336
WISCONSIN (WI)................................337
ALASKA (AK)......................................438
ARIZONA (AZ)....................................439
CALIFORNIA (CA)..............................440
COLORADO (CO)................................441
HAWAII (HI)........................................442
IDAHO (ID).........................................443
MONTANA (MT)..................................444
NEVADA (NV).....................................445
NEW MEXICO (NM)............................446
OREGON (OR).....................................447
UTAH (UT)..........................................448
WASHINGTON (WA)...........................449
WYOMING (WY).................................450
MICHIGAN (MI)..................................500
PUERTO RICO.....................................800
OTHER +/ FOREIGN...........................997
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<<IF:A1 (Q91)(95)>>

<<SKIP to:Q-94TE>>

A3. (Q93)

In what state or country did you spend most of your formative years,
say between the ages of 6 and 16?

```
ALABAMA (AL)....................................101
ARKANSAS (AR)..................................102
DELAWARE (DE).................................103
WASHINGTON, D.C.............................104
FLORIDA (FL)......................................105
GEORGIA (GA)....................................106
KENTUCKY (KY).................................107
LOUISIANA (LA).................................108
MARYLAND (MD)...............................109
MISSISSIPPI (MS)................................110
NORTH CAROLINA (NC).....................111
OKLAHOMA (OK)...............................112
SOUTH CAROLINA (SC)......................113
```

TENNESSEE (TN)..114
TEXAS (TX)...115
VIRGINIA (VA)...116
WEST VIRGINIA (WV)...................................117
CONNECTICUT (CT)......................................218
MAINE (ME)..219
MASSACHUSETTS (MA)..................................220
NEW HAMPSHIRE (NH)..................................221
NEW JERSEY (NJ)...222
NEW YORK (NY)..223
PENNSYLVANIA (PA).....................................224
RHODE ISLAND (RI)......................................225
VERMONT (VT)..226
ILLINOIS (IL)...327
INDIANA (IN)...328
IOWA (IA)...329
KANSAS (KS)..330
MINNESOTA (MN)..331
MISSOURI (MO)...332
NEBRASKA (NE)..333
NORTH DAKOTA (ND)....................................334
OHIO (OH)..335
SOUTH DAKOTA (SD)....................................336
WISCONSIN (WI)...337
ALASKA (AK)...438
ARIZONA (AZ)...439
CALIFORNIA (CA)..440
COLORADO (CO)...441
HAWAII (HI)..442
IDAHO (ID)...443
MONTANA (MT)...444
NEVADA (NV)..445
NEW MEXICO (NM)..446
OREGON (OR)...447
UTAH (UT)..448
WASHINGTON (WA).......................................449
WYOMING (WY)..450
MICHIGAN (MI)...500
PUERTO RICO...800
OTHER +/ FOREIGN.......................................997

A4. (Q96)

People often talk about social classes such as the poor, the working
class, the middle class, and the upper class. Which of these social
classes would you say you belong to: poor, working class, middle class,
or upper class?

POOR...1
WORKING CLASS...2
MIDDLE CLASS..3
UPPER CLASS...4
OTHER (SPECIFY)..7

<<IF:A4 (Q96)(DK *OR* RF)>>
<<SKIP to:A6T>>

A5. (Q97)

Are most of your close friends of a higher social class than you,
the same social class as you, or of a lower social class than you?

HIGHER...1
SAME...3
LOWER..5
(IF VOL) MIXED...6

• &dDA6T. TIMESTAMP PRE-A6• &d@   _____

A6. (Q101)

Think of your three closest friends, other than relatives. How
often do you engage in social activities with them:
more than once a week, once a week, once a month, less than once a
month, or never?

MORE THAN ONCE A WEEK...1
ONCE A WEEK..2
ONCE A MONTH...3
LESS THAN ONCE A MONTH...4
NEVER..5

A7. (Q102)

How many of these (three) friends are FILLS(1/2)?

    NONE...0
    ONE...1
    TWO..2
    THREE..3

<<IF:A7 (Q102)(NONE *OR* THREE) *OR* A6 (Q101)(NEVER)>>
<<SKIP to:A9 (Q104)>>

A8. (Q103)

How often do you engage in social activities with FILLS(5/6)?
(More than once a week, once a week, once a month, less than once
a month, or never?)

    MORE THAN ONCE A WEEK...1
    ONCE A WEEK...2
    ONCE A MONTH...3
    LESS THAN ONCE A MONTH...............................4
    NEVER...5

A9. (Q104)
In general, when it comes to politics, do you usually think of
yourself as a liberal, a conservative, a moderate, or what?

    LIBERAL...1
    CONSERVATIVE...2
    MODERATE/MIDDLE-OF-THE-ROAD...................................3
    NO PREFERENCE/NONE...4
    OTHER (PLEASE SPECIFY).....................................7

A10. (Q108)

Generally speaking, do you usually think of yourself as a
Republican, a Democrat, an Independent or what?

    REPUBLICAN...1
    DEMOCRAT...2
    INDEPENDENT...3
    (IF VOL) NO PREFERENCE.......................................4
    OTHER(PLEASE SPECIFY)..7

• &dDA11T. TIMESTAMP PRE-A11• &d@   _____

A11. (Q112)

What is the highest grade of school or year of college that you
have completed?

```
00.................................................................00
01.................................................................01
02.................................................................02
03.................................................................03
04.................................................................04
05.................................................................05
06.................................................................06
07.................................................................07
08.................................................................08
09.................................................................09
10.................................................................10
11.................................................................11
12.................................................................12
1 Year College...........................................13
2 Years College.........................................14
3 Years College.........................................15
4 Years College.........................................16
5+ Years College.......................................17
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A12. (Q116)
We are also interested in the kind of work people do. Are you
doing any work for pay now?

```
YES, WORKING FOR PAY.....................1
NO..........................................................5
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<<IF:A12 (Q116)(DK *OR* RF)>>
<<SKIP to:Q-121T>>

A13. (Q117)

Are you retired, laid off, unemployed, disabled, a homemaker,
a student, or what?

```
LAID OFF.....................................................1
RETIRED......................................................2
UNEMPLOYED.............................................3
DISABLED....................................................4
HOMEMAKER...............................................5
STUDENT.....................................................6
OTHER (SPECIFY)........................................7
```

A14. (Q118)

Have you ever worked for pay?

    YES, HAVE WORKED FOR PAY..1
    NO, HAVE NEVER WORKED FOR PAY.................................5

A15. (Q119)

What kind of work FILLS(11/12) you normally do? That is, what FILLS(13/14) your job called?

(What FILLS(11/12) you actually do in that job?)
(Tell me what FILLS(15/16) some of your main duties?)

_____

A16. (Q120)

What kind of place FILLS(11/12) you work for?

(What FILLS(11/12) they make or do at the place where you FILLS(17/18)?)_____

A17. (Q122)

Now I have a question about your neighborhood. In general, in the past year or so do you think that your neighborhood has gotten to be a better place to live, a worse place to live, or has it stayed the same?

    BETTER..1
    ABOUT THE SAME......................................2
    WORSE..3

A17a. (Q123)

What is the most important way in which it has become FILLS(43/45)?

_____

• &dDB0T. TIMESTAMP PRE-SECTION B• &d@   _____

B1. (Q131)

The following questions are about your views on the role of
government in addressing the needs of minorities and the poor
in our nation.

In general, do you think it is a good idea or a bad idea for
children to go to school with children from diverse social class
backgrounds?

GOOD IDEA..1
(IF VOL) NEITHER GOOD NOR BAD.................................3
BAD IDEA..5

B2. (Q132)

Some people feel that if Blacks are not getting fair treatment in
jobs, the government in Washington should see to it that they do.
Others feel that this is not the government's business. How do you
feel on this matter? Should the government ensure fair treatment of
Blacks or is it not the government's business?

GOVERNMENT SHOULD ENSURE FAIR TREATMENT OF BLACKS...............1
NOT THE GOVERNMENT'S BUSINESS.................................5

B3. (Q133)

Generally speaking, the poor score lower than the middle and
upper classes on standardized tests. Should the federal
government provide educational programs to reverse this trend?

YES...1
NO...5

B4. (Q134)

In general, do you feel that having friends of different social
class backgrounds is a good idea or a bad idea?

A GOOD IDEA..1
(IF VOL) NEITHER A GOOD IDEA NOR A BAD IDEA.....................3
A BAD IDEA...................................5

B5. (Q135)

Do any FILLS(1/2) families live on your block?

YES...1
NO..5

B5a. (Q136)

What proportion of the families on your block would you
say are FILLS(1/2)?

PERCENT: ___

<<IF:B5a (Q136)(*NOT* DK)>>
<<SKIP to:B6 (Q138)>>

B5b. (Q137)

Would you say that the proportion of FILLS(1/2) families on your
block is less than 10 percent, between 10 and 20 percent, or more
than 20 percent?

LESS THAN 10%...1
10%-20%...2
MORE THAN 20%...3

B6. (Q138)

How do you feel about having FILLS(1/2) neighbors?

B6a. (Q139)

If you could find the housing that you would want and like, would
you rather live in a neighborhood that is all FILLS(3/4); mostly
FILLS(3/4); half FILLS(3/4) and half FILLS(1/2); or mostly FILLS(1/2)?

ALL ^37(3/4)..1
MOSTLY ^37(3/4)...2
HALF AND HALF..3
MOSTLY ^37(1/2) PEOPLE............................4
(IF VOL OTHER, SPECIFY)..........................7

<<IF:B5 (Q135)(YES) *OR* B6a (Q139) (HALF AND HALF *OR* MOSTLY ^37(1/2) PEOPLE)>>
<<SKIP to:B6c (Q141)>>

B6b. (Q140)

If a FILLS(1/2) family with about the same income and education as you moved next door, would you mind it a lot, a little, or not at all?

    A LOT...1
    A LITTLE...2
    NOT AT ALL..3
<<IF:RACE OF R(*NOT* WHITE/CAUCASIAN) *OR* B5 (Q135)(YES)>>
<<SKIP to:B7 (Q144)>>

B6c. (Q141)

Suppose that Black families move into your neighborhood, and although they are about the same social class as the people already living there, other residents begin moving out. What about you: would you stay or move out?

    STAY...1
    MOVE OUT...5

B6d. (Q142)

Why is that?

_____

B6e

    CONTINUE..1

B7. (Q144)

How do you feel about the following statement: The government should tax the rich and big businesses more heavily than the working and middle class. Do you strongly agree, agree, disagree, or strongly disagree with that statement?

    STRONGLY AGREE..1
    AGREE..2
    (IF VOL) NEITHER AGREE NOR DISAGREE............................3
    DISAGREE...4
    STRONGLY DISAGREE...5

B8. (Q145)

What about this statement: Blacks should not push themselves where they are not wanted. Do you strongly agree, agree, disagree, or strongly disagree with that statement?

    STRONGLY AGREE..1
    AGREE..2
    (IF VOL) NEITHER AGREE NOR DISAGREE............................3
    DISAGREE...4
    STRONGLY DISAGREE...5

B9. (Q146)

What about this statement: Discrimination against Blacks is no longer a problem in the United States. (Do you strongly agree, agree, disagree, or strongly disagree with that statement?)

    STRONGLY AGREE..1
    AGREE..2
    (IF VOL) NEITHER AGREE NOR DISAGREE............................3
    DISAGREE...4
    STRONGLY DISAGREE...5

B10. (Q147)

What about this statement: The government should make every
effort to improve the social and economic position of Blacks
living in the United States. (Do you strongly agree, agree,
disagree, or strongly disagree with that statement?)

STRONGLY AGREE..1
AGREE...2
(IF VOL) NEITHER AGREE NOR DISAGREE............................3
DISAGREE..4
STRONGLY DISAGREE...5

B11. (Q148)

What about this statement: Over the past few years, Blacks
have gotten more, economically, than they deserve. (Do you
strongly agree, agree, disagree, or strongly disagree with
that statement?)

STRONGLY AGREE..1
AGREE...2
(IF VOL) NEITHER AGREE NOR DISAGREE............................3
DISAGREE..4
STRONGLY DISAGREE...5

B12. (Q149)

Some people feel that we should expand government services that
benefit the poor. Others feel that this is not the government's
business. How about you? Do you think the government should expand
its services on behalf of the poor, or not?

GOVERNMENT SHOULD EXPAND ITS SERVICES ON BEHALF OF THE
POOR...1
NOT EXPAND SERVICES/NOT THE GOVERNMENT'S BUSINESS...............5

• &dDB13T. TIMESTAMP PRE-B13• &d@   _____

B13. (Q151)

Now turning to a different topic:
How strongly would you object if a member of your family had a
friendship with a FILLS(1/2) person: would you strongly object,
object somewhat, or not object at all?

    STRONGLY OBJECT..1
    OBJECT SOMEWHAT..2
    NOT OBJECT AT ALL...3

B14. (Q152)

Does any member of your immediate family have close FILLS(1/2) friends?

    YES...1
    NO..5

B15. (Q153)

Do you approve or disapprove of marriage between Blacks and Whites?

    APPROVE...1
    DISAPPROVE..5

B16. (Q155)

Suppose your own child married a FILLS(1/2) person. Would you
mind it a lot, a little, or not at all?

    A LOT...1
    A LITTLE..3
    NOT AT ALL..5

B17. (Q157)

Generally speaking, do you favor full racial separation, integration
in some areas of life, or full integration of the races?

    FULL SEPARATION...1
    INTEGRATION IN SOME AREAS...................................3
    FULL INTEGRATION..5

• &dDB18T. TIMESTAMP PRE-B18• &d@   _____

B18. (Q159)

Some people feel that because of past disadvantages, there are some
groups in society that should be given preference in hiring and
promotion. Others say that it is unfair to give these groups
special preferences. What about you: do you strongly favor giving
special preferences to these groups, favor it, oppose it, or
strongly oppose it?

> STRONGLY FAVOR..1
> FAVOR...2
> (IF VOL) NEITHER FAVOR NO OPPOSE..............................3
> OPPOSE...4
> STRONGLY OPPOSE...5

B19. (Q160)

One of the policies used to achieve racial integration in schools
is busing. Do you support or oppose this policy?

> SUPPORT.......................................1
> OPPOSE..5

B20. (Q161)

On the whole, do you think most Whites in the Detroit area want
to see Blacks get a better break, do they want to keep Blacks down,
or do most people not care?

> BETTER BREAK...1
> DON'T CARE..3
> KEEP BLACKS DOWN...5

B21. (Q163)

Some say that the civil rights leaders have been trying to push
too fast. Others feel they haven't pushed fast enough. How about
you? Do you think that civil rights leaders are trying to push too
fast, are going too slowly, or are they moving at about the right
speed?

> TOO FAST..1
> ABOUT RIGHT...................................3
> TOO SLOWLY....................................5

B22. (Q164)

As you see it, what's the best way for Blacks to gain their
rights: use laws and persuasion, use nonviolent protest, or
be ready to use violence?

USE LAWS AND PERSUASION...1
USE NONVIOLENT PROTEST.......................................2
BE READY TO USE VIOLENCE......................................3
(IF VOL OTHER, SPECIFY)..7

B23. (Q166)

Some people say that over the last 10 or 15 years, there has been
a lot of progress in getting rid of racial discrimination. Others
say there hasn't been much real change for most Blacks over that
time. Which would you agree with most: that there has been a lot
of progress, or not much real change?

LOT OF PROGRESS...1
(IF VOL) SOME PROGRESS BUT NOT A LOT............................3
NOT MUCH REAL CHANGE...5

• &dDC0T. TIMESTAMP PRE-SECTION C• &d@   _____

• &dDC1T. 01 TIMESTAMP PRE-C1• &d@   _____

C1. (Q183)

The next section deals with characteristics that some people
associate with different groups. We want to know your views on
these matters, but please remember that there are no right or
wrong answers to these questions.

Please tell me if you find each of the following phrases more
descriptive of FILLS(26/27) or more descriptive of FILLS(28/29).

First, violent. Do you find that more descriptive
of FILLS(26/27) or FILLS(28/29)?

MORE DESCRIPTIVE OF BLACKS....................................1
(IF VOL) EQUALLY DESCRIPTIVE OF BOTH...........................2
MORE DESCRIPTIVE OF WHITES....................................3
(IF VOL) NOT DESCRIPTIVE OF EITHER............................5

• &dDC2T. 01 TIMESTAMP PRE-C2• &d@   _____

C2. (Q187)

Law-abiding? (Do you find that more descriptive of FILLS(26/27) or FILLS(28/29)?)

  MORE DESCRIPTIVE OF BLACKS......................................1
  (IF VOL) EQUALLY DESCRIPTIVE OF BOTH...........................2
  MORE DESCRIPTIVE OF WHITES.................................3
  (IF VOL) NOT DESCRIPTIVE OF EITHER..............................5

• &dDC3T. 01 TIMESTAMP PRE-C3• &d@   _____

C3. (Q189)

Musical? (Do you find that more descriptive of FILLS(26/27) or FILLS(28/29)?)

  MORE DESCRIPTIVE OF BLACKS......................................1
  (IF VOL) EQUALLY DESCRIPTIVE OF BOTH...........................2
  MORE DESCRIPTIVE OF WHITES.................................3
  (IF VOL) NOT DESCRIPTIVE OF EITHER..............................5

• &dDC4T. 01 TIMESTAMP PRE-C4• &d@   _____

C4. (Q195)

Lazy? (Do you find that more descriptive of FILLS(26/27) or FILLS(28/29)?)

  MORE DESCRIPTIVE OF BLACKS......................................1
  (IF VOL) EQUALLY DESCRIPTIVE OF BOTH...........................2
  MORE DESCRIPTIVE OF WHITES.................................3
  (IF VOL) NOT DESCRIPTIVE OF EITHER..............................5

• &dDC5T. 01 TIMESTAMP PRE-C5• &d@   _____

C5. (Q199)

Naturally athletic? (Do you find that more descriptive of
FILLS(26/27) or FILLS(28/29)?)

MORE DESCRIPTIVE OF BLACKS..1
(IF VOL) EQUALLY DESCRIPTIVE OF BOTH...........................2
MORE DESCRIPTIVE OF WHITES...............................3
(IF VOL) NOT DESCRIPTIVE OF EITHER.............................5

• &dDC6T. 01 TIMESTAMP PRE-C6• &d@   _____

C6. (Q201)

Sexually well-endowed? (Do you find that more descriptive of
FILLS(26/27) or FILLS(28/29)?)

MORE DESCRIPTIVE OF BLACKS..1
(IF VOL) EQUALLY DESCRIPTIVE OF BOTH...........................2
MORE DESCRIPTIVE OF WHITES...............................3
(IF VOL) NOT DESCRIPTIVE OF EITHER.............................5

• &dDC7T. 01 TIMESTAMP PRE-C7• &d@   _____

C7. (Q207)

Arrogant? (Do you find that more descriptive of FILLS(26/27)
or FILLS(28/29)?)

MORE DESCRIPTIVE OF BLACKS..1
(IF VOL) EQUALLY DESCRIPTIVE OF BOTH...........................2
MORE DESCRIPTIVE OF WHITES...............................3
(IF VOL) NOT DESCRIPTIVE OF EITHER.............................5

• &dDC8T. 01 TIMESTAMP PRE-C8• &d@   _____

C8. (Q209)

Flashy? (Do you find that more descriptive of FILLS(26/27)
or FILLS(28/29)?)

MORE DESCRIPTIVE OF BLACKS..1
(IF VOL) EQUALLY DESCRIPTIVE OF BOTH...........................2
MORE DESCRIPTIVE OF WHITES...............................3
(IF VOL) NOT DESCRIPTIVE OF EITHER.............................5

• &dDC9T. 01 TIMESTAMP PRE-C9• &d@   _____

C9. (Q213)

Intelligent? (Do you find that more descriptive of FILLS(26/27)
or FILLS(28/29)?)

```
MORE DESCRIPTIVE OF BLACKS.....................................1
(IF VOL) EQUALLY DESCRIPTIVE OF BOTH...........................2
MORE DESCRIPTIVE OF WHITES.....................................3
(IF VOL) NOT DESCRIPTIVE OF EITHER.............................5
```

• &dDC10T. 01 TIMESTAMP PRE-C10• &d@   _____

C10. (Q217)

Welfare-dependent? (Do you find that more descriptive of
FILLS(26/27) or FILLS(28/29)?)

```
MORE DESCRIPTIVE OF BLACKS.....................................1
(IF VOL) EQUALLY DESCRIPTIVE OF BOTH...........................2
MORE DESCRIPTIVE OF WHITES.....................................3
(IF VOL) NOT DESCRIPTIVE OF EITHER.............................5
```

• &dDC10T. 01 TIMESTAMP POST-C10• &d@   _____

• &dDC11T. TIMESTAMP PRE-C11• &d@   _____

C11. (Q224)

The federal budget covers many social programs. For each of the
following programs, please tell me whether you would like to see
an increase in federal spending, a decrease, or no change at all.

First, what about federal spending on programs that assist the poor?
Should it be increased, decreased, or not changed at all?

```
INCREASE SPENDING.............................................1
NOT CHANGED AT ALL............................................2
DECREASE SPENDING.............................................3
```

C12. (Q225)

How about programs that assist Blacks? Should spending be increased,
decreased, or not changed at all?

    INCREASE SPENDING..1
    NOT CHANGED AT ALL..2
    DECREASE SPENDING...3

C13. (Q226)

Programs to improve and protect the environment? (Should spending
be increased, decreased, or not changed at all?)

    INCREASE SPENDING..1
    NOT CHANGED AT ALL..2
    DECREASE SPENDING...3

C14. (Q228)

Welfare programs? (Should spending be increased, decreased, or
not changed at all?)

    INCREASE SPENDING..1
    NOT CHANGED AT ALL..2
    DECREASE SPENDING...3

• &dDC15T. TIMESTAMP PRE-C15• &d@   _____

C15. (Q230)

Social Security? (Should spending be increased, decreased, or
not changed at all?)

    INCREASE SPENDING..1
    NOT CHANGED AT ALL..2
    DECREASE SPENDING...3

C16. (Q232)

Programs that assist women? (Should spending be increased, decreased, or not changed at all?)

    INCREASE SPENDING..1
    NOT CHANGED AT ALL...2
    DECREASE SPENDING...3

• &dDC17T. TIMESTAMP PRE-C17• &d@   _____

C17. (Q237)

The following are statements that some people make. Please
tell me if you strongly agree, agree, disagree, or strongly disagree
with each of these statements.

Equal opportunity for Blacks and Whites to succeed is important,
but it's not really the government's job to guarantee it. Do
you strongly agree, agree, disagree, or strongly disagree?

    STRONGLY AGREE...1
    AGREE...2
    (IF VOL) NEITHER AGREE NOR DISAGREE............................3
    DISAGREE...4
    STRONGLY DISAGREE...5

C18. (Q238)

How about this statement: It's surprising that Black people do as
well as they do, considering all the obstacles they face. Do you
strongly agree, agree, disagree, or strongly disagree?

    STRONGLY AGREE...1
    AGREE...2
    (IF VOL) NEITHER AGREE NOR DISAGREE............................3
    DISAGREE...4
    STRONGLY DISAGREE...5

C19. (Q239)

How about this statement: Blacks don't seem to use opportunities to own and operate their own businesses. (Do you strongly agree, agree, disagree, or strongly disagree?)

```
STRONGLY AGREE..............................................1
AGREE..............................................2
(IF VOL) NEITHER AGREE NOR DISAGREE............................3
DISAGREE........................................4
STRONGLY DISAGREE..............................................5
```

C20. (Q240)

(How about this statement:) Sometimes Black job seekers should be given special consideration in hiring. (Do you strongly agree, agree, disagree, or strongly disagree?)

```
STRONGLY AGREE..............................................1
AGREE..............................................2
(IF VOL) NEITHER AGREE NOR DISAGREE............................3
DISAGREE........................................4
STRONGLY DISAGREE..............................................5
```

C21. (Q241)

(And how about this statement:) The root cause of most of the social and economic problems of Blacks is the weakness and instability of the Black family. (Do you strongly agree, agree, disagree, or strongly disagree?)

```
STRONGLY AGREE..............................................1
AGREE..............................................2
(IF VOL) NEITHER AGREE NOR DISAGREE............................3
DISAGREE........................................4
STRONGLY DISAGREE..............................................5
```

• &dDC22T. TIMESTAMP PRE-C22• &d@   _____

C22. (Q243)

I am going to mention several reasons that some people give for
why Blacks may not do as well as whites in the United States.
Please tell me how strongly you agree or disagree with each of
the following reasons.

A small group of powerful and wealthy white people control things
and act to keep blacks down. Do you strongly agree, agree,
disagree, or strongly disagree with that statement?

```
STRONGLY AGREE..............................................1
AGREE.........................................2
(IF VOL) NEITHER AGREE NOR DISAGREE..........................3
DISAGREE..........................................4
STRONGLY DISAGREE.............................................5
```

C23. (Q245)

(How about this statement:) It's really a matter of some people not
trying hard enough; if Blacks would only try harder they could be
just as well off as whites.
(Do you strongly agree, agree, disagree, or strongly disagree
with that statement?)

```
STRONGLY AGREE..............................................1
AGREE.........................................2
(IF VOL) NEITHER AGREE NOR DISAGREE..........................3
DISAGREE..........................................4
STRONGLY DISAGREE.............................................5
```

C24. (Q246)

(How about this statement:) Generations of slavery and discrimination
have created conditions that make it difficult for Blacks to work
their way out of the lower class.
(Do you strongly agree, agree, disagree, or strongly disagree
with that statement?)

```
STRONGLY AGREE..............................................1
AGREE.........................................2
(IF VOL) NEITHER AGREE NOR DISAGREE..........................3
DISAGREE..........................................4
STRONGLY DISAGREE.............................................5
```

C25. (Q248)

(How about this statement:) Whites have more in-born ability
than Blacks.
(Do you strongly agree, agree, disagree, or strongly disagree
with that statement?)

    STRONGLY AGREE..1
    AGREE...2
    (IF VOL) NEITHER AGREE NOR DISAGREE............................3
    DISAGREE....................................4
    STRONGLY DISAGREE...5

• &dDDOT. TIMESTAMP PRE-SECTION D• &d@   _____

D1. (Q286)

job at a company that has a workforce that is 97% White. They take
an examination and both get the same high score. The company
decides to hire the Black applicant to address the lack of diversity
of its workforce. Do you agree or disagree with that decision?

    AGREE..1
    (IF VOL) NEITHER AGREE NOR DISAGREE............................3
    DISAGREE...................................5

D1a. (Q287)

Briefly, why do you feel that way?

_____

D1b

    CONTINUE......................................1

• &dDD2T. TIMESTAMP PRE-D2• &d@   _____

<<IF:D1 (Q286)(DISAGREE)>>.
<<SKIP to:D3T>>

D2. (Q290)

Now suppose the situation is different. This time, the White applicant
scores slightly higher than the Black applicant, although both do well.
the lack of diversity in its work force. Do you agree or disagree with
that decision?

    AGREE...1
    (IF VOL) NEITHER AGREE NOR DISAGREE............................3
    DISAGREE...5

D2a. (Q291)

Briefly, why do you feel that way?

D2b

    CONTINUE..1

• &dDD3T. TIMESTAMP PRE-D3• &d@   _____

D3. (Q294)

~IF D1 (Q286)(4 *OR* DISAGREE)
    Now, suppose the situation is different. As before, both the White
    and Black applicants get the same high score, and again the company
    decides to hire the Black applicant
~ELSE
    Finally, suppose that the White and Black applicants both get the same
    high score. As before, the company decides to hire the Black applicant
~END
    but this time the decision is not based on concerns about diversity, but
    to make up for past discrimination by the company. Under these
    circumstances, do you agree or disagree with that decision?

    AGREE...1
    (IF VOL) NEITHER AGREE NOR DISAGREE............................3
    DISAGREE...5

D3a. (Q295)

Briefly, why do you feel that way?

_____

D3b

CONTINUE...1

• &dDD4T. TIMESTAMP PRE-D4• &d@   _____

D4. (Q298)

The following is a statement made by a White man.

As a White man, I have been targeted as the oppressor, and frankly
I'm getting a little tired of it, because I haven't done a whole
lot of oppressing in my life... I haven't oppressed anybody, but
I've experienced feeling oppressed.

How do you feel about that statement?

_____

• &dDD5T. TIMESTAMP PRE-D5• &d@   _____

D5. (Q300)

The following is a statement by a Black man.

If you are a Black man in this country, you don't have a chance,
that's all, not a chance. I've been looking for work for over two
years now and there's nothing. White people are complaining all
the time that Black folks are getting a break. Yeah, well I don't
know who those people are, because it's not me or anybody else I
know.

How do you feel about that statement?

_____

• &dDE0T. TIMESTAMP PRE-SECTION E• &d@   _____

E1. (Q319)

Here are some statements on a different topic. Please tell me if you strongly agree, agree, disagree, or strongly disagree with each one.

Black people in America have good reason to be angry. Do you strongly agree, agree, disagree, or strongly disagree?

STRONGLY AGREE...1
AGREE...2
(IF VOL) NEITHER AGREE NOR DISAGREE...........................3
DISAGREE..4
STRONGLY DISAGREE...5

E2. (Q320)

Irish, Italian, Jewish, and many other minorities overcame prejudice and worked their way up. Blacks and other minorities should do the same without any special favors. (Do you strongly agree, agree, disagree, or strongly disagree?)

STRONGLY AGREE...1
AGREE...2
(IF VOL) NEITHER AGREE NOR DISAGREE...........................3
DISAGREE..4
STRONGLY DISAGREE...5

E3. (Q321)

Blacks are in the position that they are as a group because of present day discrimination. (Do you strongly agree, agree, disagree, or strongly disagree?)

STRONGLY AGREE...1
AGREE...2
(IF VOL) NEITHER AGREE NOR DISAGREE...........................3
DISAGREE..4
STRONGLY DISAGREE...5

• &dDE4T. TIMESTAMP PRE-E4• &d@

E4. (Q323)

Next are statements people make about why they think some people succeed in life while others do not.

First: Any person who is willing to work hard has a good chance of succeeding. (Do you strongly agree, agree, disagree, or strongly disagree?)

STRONGLY AGREE..1
AGREE...2
(IF VOL) NEITHER AGREE NOR DISAGREE............................3
DISAGREE.......................................4
STRONGLY DISAGREE..5

E5. (Q324)

(What about this statement:)
Some people are just better cut out than others for important positions in society. (Do you strongly agree, agree, disagree, or strongly disagree?)

STRONGLY AGREE..1
AGREE...2
(IF VOL) NEITHER AGREE NOR DISAGREE............................3
DISAGREE......................................4
STRONGLY DISAGREE..5

E6. (Q325)

(What about this statement:)
Poor people are poor because of the failure of industry to provide enough jobs. (Do you strongly agree, agree, disagree, or strongly disagree?)

STRONGLY AGREE..1
AGREE...2
(IF VOL) NEITHER AGREE NOR DISAGREE............................3
DISAGREE......................................4
STRONGLY DISAGREE..5

E7. (Q326)

(What about this statement:)
Poor people are poor because they do not work hard enough.
(Do you strongly agree, agree, disagree, or strongly disagree?)

STRONGLY AGREE..1
AGREE...2
(IF VOL) NEITHER AGREE NOR DISAGREE...........................3
DISAGREE...4
STRONGLY DISAGREE...5

E8. (Q327)

(What about this statement:)
Some people are better at running things and should be allowed to
do so. (Do you strongly agree, agree, disagree, or strongly
disagree?)

STRONGLY AGREE..1
AGREE...2
(IF VOL) NEITHER AGREE NOR DISAGREE...........................3
DISAGREE...4
STRONGLY DISAGREE...5

E9. (Q328)

(What about this statement:)
Poor people are poor because of their loose morals and drunkenness.
(Do you strongly agree, agree, disagree, or strongly disagree?)

STRONGLY AGREE..1
AGREE...2
(IF VOL) NEITHER AGREE NOR DISAGREE...........................3
DISAGREE...4
STRONGLY DISAGREE...5

E10. (Q329)

(What about this statement:)
Poor people are poor because of the failure of society to provide
good schools for many Americans. (Do you strongly agree, agree,
disagree, or strongly disagree?)

    STRONGLY AGREE..1
    AGREE...2
    (IF VOL) NEITHER AGREE NOR DISAGREE............................3
    DISAGREE...4
    STRONGLY DISAGREE...5

E11. (Q330)

(What about this statement:)
Most people who don't get ahead should not blame the system; they
have only themselves to blame. (Do you strongly agree, agree,
disagree, or strongly disagree?)

    STRONGLY AGREE..1
    AGREE...2
    (IF VOL) NEITHER AGREE NOR DISAGREE............................3
    DISAGREE...4
    STRONGLY DISAGREE...5

• &dDF0T. TIMESTAMP PRE-SECTION F• &d@   _____

F1. (Q351)

Do you think that being FILLS(1/2) is an advantage or a disadvantage
in America today?

    ADVANTAGE...1
    IF VOL (DEPENDS, DOESN'T MATTER, NEITHER).......................3
    DISADVANTAGE...5

Why is that?

F1a

_____

F1b

    CONTINUE...1

F2. (Q354)

What do you think are the chances these days that a White person won't get a job or a promotion while an equally or less qualified Black person gets one instead: very likely, somewhat likely, or not very likely?

VERY LIKELY..1
SOMEWHAT LIKELY.................................3
NOT VERY LIKELY....................................5

F3. (Q355)

What do you think are the chances these days that a White person won't get admitted to a school while an equally or less qualified Black person gets admitted? Very likely, somewhat likely, or not very likely?

VERY LIKELY..1
SOMEWHAT LIKELY.................................3
NOT VERY LIKELY....................................5

F4. (Q357)

A proposition to eliminate affirmative action passed by a large margin in California in 1996. A similar proposal may be put on the ballot in Michigan. Would you support the elimination of affirmative action or would you support keeping it in place?

SUPPORT THE ELIMINATION OF AFFIRMATIVE ACTION...................1
(IF VOL) NEITHER SUPPORT OR OPPOSE.............................2
SUPPORT KEEPING AFFIRMATIVE ACTION.............................3

• &dDG0T. TIMESTAMP PRE-SECTION G• &d@   _____

G1. (Q415)

Now I have some questions about crime.

Are you fearful about crime in your neighborhood?

YES...1
NO...5

G2. (Q416)

Does your neighborhood have more violent crime than the average neighborhood in the Detroit area, an average amount of crime, less than an average amount of violent crime, or none at all?

MORE THAN AVERAGE...1
AVERAGE...2
LESS THAN AVERAGE...3
NONE AT ALL...4

G3. (Q418)

Who do you think commits most of the crime in this country: Whites, Blacks, or members of another racial group?

WHITES..1
BLACKS..2
OTHER (PLEASE SPECIFY)..7

G4. (Q419)

In general, which of the following do you rely on most for news about crime: television, magazines, newspapers, radio, or what?

TELEVISION..1
MAGAZINES...2
NEWSPAPERS..3
RADIO...4
OTHER (SPECIFY)...7

G5. (Q420)

In the last year, have you been a victim of a crime?

YES...1
NO..5

G5a. (Q421)

Do you mind telling me what happened?

G5b. (Q422)

Do you know the race of (any of) the criminal(s)?

YES..1
NO...5

G5c. (Q423)

What was it?

WHITES..1
BLACKS..2
OTHER (PLEASE SPECIFY)...7

• &dDG6T. TIMESTAMP PRE-G6• &d@   _____

G6. (Q425)

What do you think is the main cause of violent crime in America
today: would you say it is economic need, is it that the courts
are too easy on criminals, is it the breakdown of traditional values,
is it violence on television and in movies, is it racial tensions,
or is it something else?

ECONOMIC NEED...1
COURTS TOO EASY ON CRIMINALS................................2
BREAKDOWN OF TRADITIONAL VALUES..............................3
VIOLENCE ON TELEVISION AND IN MOVIES.........................4
RACIAL TENSIONS..5
OTHER (SPECIFY)..7

G7. (Q426)

Consider a case in which three FILLS(30/31) teenagers, about 18 years
old, were arrested for a series of "carjackings," where cars are
stolen from their owners by forcing the owner off the road and
ordering them out of the car. Lawyers for the three suspects
maintain that their clients were arrested only because they were
FILLS(30,32). If the suspects were found guilty
of the crime, do you think a minimum 10 year prison term would be
too lenient, about right, or too severe?

TOO LENIENT...1
ABOUT RIGHT...2
TOO SEVERE..3

G8. (Q427)

A FILLS(33/34) woman was raped while jogging in her neighborhood.
Although she did not see her attacker clearly, the police arrested
a 22-year old FILLS(35/36) man based on evidence at the scene of the
crime. In your opinion, how likely is it that the man is guilty of
the crime? (Would you say that it is very likely, likely, unlikely,
or very unlikely?)

```
VERY LIKELY...................................................1
LIKELY.....................................................2
(IF VOL) NEITHER.............................................3
UNLIKELY.....................................................4
VERY UNLIKELY...................................................5
```

G9. (Q428)

A successful FILLS(37/38) businessman was arrested for possession of
cocaine. His lawyer claimed that the police planted the evidence.
In your opinion, how likely is it that the police planted the
evidence? (Would you say that it is very likely, likely, unlikely,
or very unlikely?)

```
VERY LIKELY...................................................1
LIKELY.....................................................2
(IF VOL) NEITHER.............................................3
UNLIKELY.....................................................4
VERY UNLIKELY...................................................5
```

G10. (Q429)

Many Black leaders oppose the death penalty because they believe
that it is applied in a discriminatory fashion. Do you think that
this is a legitimate concern?

```
YES.............................................................1
NO.............................................................5
```

G10a. (Q430)

On what information do you base your opinion?

G10b

```
CONTINUE.........................................................1
```

• &dDH0T. TIMESTAMP PRE-SECTION H• &d@   _____

H1. (Q458)

Now I have a few more questions about your background.

In what month and year were you born?

MONTH: __   YEAR: 19 __

    JANUARY..01
    FEBRUARY...02
    MARCH...03
    APRIL..04
    MAY...05
    JUNE...06
    JULY...07
    AUGUST..08
    SEPTEMBER..09
    OCTOBER..10
    NOVEMBER...11
    DECEMBER..12

<<IF:H1 (Q458)(>) *AND* MONTH OF IW(> = H1 (Q458)) *AND* H1a (Q459)(> 0)>>
98X-459:
<<SKIP to:AGE14>>

<<IF:H1a (Q459)(> 0)>> 97X-459:
<<SKIP to:AGE14>>

<<IF:H1a (Q459)(> = 0 *OR* < = 0)>> 34:
<<SKIP to:AGE14>>

• &dDAGE. R'S AGE IN YEARS• &d@   _____

<<IF:AGE(> 0)>> 460-14X:
<<SKIP to:Q-462T>>

• &dDAGE14. R'S AGE - 14• &d@   _____

H2. (Q464)

Do you consider yourself Hispanic or Latino?

YES...1
NO..5

H3. (Q465)

Do you consider yourself primarily White or Caucasian, Black or African American, American Indian, Asian, or something else?

WHITE/CAUCASIAN...1
BLACK/AFRICAN AMERICAN...2
AMERICAN INDIAN OR ALASKAN NATIVE..............................3
ASIAN OR PACIFIC ISLANDER.......................................4
OTHER (SPECIFY)...7

H4. (Q470)

Are you currently married, living with a partner, widowed, divorced, separated, or have you never been married?

MARRIED...1
LIVING WITH A PARTNER...2
WIDOWED..3
DIVORCED..4
SEPARATED...5
NEVER MARRIED...6

H5. (Q471)

How long have you been FILLS(46/48)?

__ YEARS   __ MONTHS

<<IF:H5a (Q472)(*NOT* INQ) *OR* H5a (Q472)(*NOT* 0 *TO* 18)>>

<<BACK to:H5a (Q472)>>

<<IF:H5 (Q471)(*NOT* INQ) *AND* H5a (Q472)(*NOT* INQ)>>

<<BACK to:H5 (Q471)>>

<<IF:H5 (Q471)(> AGE14)>>

<<BACK to:H5 (Q471)>>

<<IF:H4 (Q470)(WIDOWED *TO* SEPARATED)>>

<<SKIP to:H11 (Q479)>>

H6. (Q473)

Do you think of this relationship as a marriage?

YES...1
NO...5

H7. (Q474)

~IF H4 (Q470)(LIVING WITH A PARTNER)
   How many years have you been living together?
~ELSE
   How many years have you been married?
~END

__ YEARS   __ MONTHS

<<IF:H7a (Q475)(*NOT* INQ) *OR* H7a (Q475)(*NOT* 0 *TO* 18)>>

<<BACK to:H7a (Q475)>>

<<IF:H7 (Q474)(*NOT* INQ) *AND* H7a (Q475)(*NOT* INQ)>>

<<BACK to:H7 (Q474)>>

<<IF:H7 (Q474)(> AGE14)>>

<<BACK to:H7 (Q474)>>

H8. (Q476)

What is the highest grade of school or year of college that your
FILLS(21/23) has completed?

```
00..............................................................00
01..............................................................01
02..............................................................02
03..............................................................03
04..............................................................04
05..............................................................05
06..............................................................06
07..............................................................07
08..............................................................08
09..............................................................09
10..............................................................10
11..............................................................11
12..............................................................12
1 Year College..........................................13
2 Years College........................................14
3 Years College........................................15
4 Years College........................................16
5+ Years College......................................17
```

H9. (Q477)

Does your FILLS(21/23) consider FILLS(24/25) Hispanic or Latino?

```
YES.........................................................1
NO...........................................................5
```

H10. (Q478)

Does your FILLS(21/23) consider FILLS(24/25) primarily White or Caucasian,
Black or African American, American Indian, Asian, or something else?

```
WHITE/CAUCASIAN...................................1
BLACK/AFRICAN AMERICAN.......................2
AMERICAN INDIAN OR ALASKAN NATIVE...............3
ASIAN OR PACIFIC ISLANDER.......................4
OTHER (SPECIFY)...................................7
```

<<IF:(H3 (Q465)(WHITE/CAUCASIAN) *AND* H10 (Q478)(BLACK/AFRICAN
AMERICAN)) *OR* (H3 (Q465) (BLACK/AFRICAN AMERICAN) *AND* H10
(Q478)(WHITE/CAUCASIAN)) *OR* H3 (Q465)(*NOT* WHITE/CAUCASIAN *TO*
BLACK/AFRICAN AMERICAN) *OR* H10 (Q478)(*NOT* WHITE/CAUCASIAN *TO*
BLACK/AFRICAN AMERICAN)>> <<SKIP to:H13 (Q481)>>

H11. (Q479)

Have you ever had a romantic relationship with a FILLS(39/40) person?

        YES...1
        NO..5

<<IF:H11 (Q479)(*NOT* YES) *OR* H4 (Q470)(NEVER MARRIED)>>
<<SKIP to:H13 (Q481)>>

H12. (Q480)

Have you ever been married to a FILLS(39/40) person?

        YES...1
        NO..5

H13. (Q481)

Do you own your home or apartment, pay rent, or what?

        OWN...1
        RENT..2
        OTHER (PLEASE SPECIFY)...7

• &dDH14T. TIMESTAMP PRE-H14• &d@   _____

H14. (Q483)

As a part of our research, we need to get a clear picture of the
financial situation of all our study participants. Please tell me
the total income you (and your family) had in 1997, before taxes,
considering all sources such as wages, profits, interest, social
security, welfare payments, and so on (for all family members
living here).

DO NOT PROBE DK OR RF.

_____

<<IF:H14 (Q483)(*NOT* DK *AND* *NOT* RF)>>

<<SKIP to:H15 (Q493)>>

H14a. (Q484)

Could you tell me whether the total income you (and your family)
had in 1997, before taxes, was less than $25,000, more than
$25,000, or what?

LESS THAN $25,000...1
ABOUT $25,000...3
MORE THAN $25,000..5

H14b. (Q485)

(Was it) less than $10,000, more than $10,000, or what?

LESS THAN $10,000...1
ABOUT $10,000...3
MORE THAN $10,000..5

H14c. (Q486)

(Was it) less than $5,000, more than $5,000, or what?

LESS THAN $5,000...1
ABOUT $5,000...3
MORE THAN $5,000..5

H14d. (Q487)

(Was it) less than $20,000, more than $20,000, or what?

LESS THAN $20,000...1
ABOUT $20,000...3
MORE THAN $20,000..5

H14e. (Q488)

(Was it) less than $50,000, more than $50,000, or what?

LESS THAN $50,000...1
ABOUT $50,000...3
MORE THAN $50,000..5

H14f. (Q489)

(Was it) less than $35,000, more than $35,000, or what?

LESS THAN $35,000...1
ABOUT $35,000...3
MORE THAN $35,000...5

H14g. (Q490)

(Was it) less than $100,000, more than $100,000, or what?

LESS THAN $100,000..1
ABOUT $100,000...3
MORE THAN $100,000...5

H14h. (Q491)

(Was it) less than $75,000, more than $75,000, or what?

LESS THAN $75,000...1
ABOUT $75,000...3
MORE THAN $75,000...5

H14j. (Q492)

(Was it) less than $125,000, more than $125,000, or what?

LESS THAN $125,000..1
ABOUT $125,000...3
MORE THAN $125,000...5

H15. (Q493)

About how much of the total family income was earned or received by you, either from a job or some other source of income?

DO NOT PROBE RF OR DK

ENTER ALT_R ON DOLLARS FOR REFUSED

ENTER ALT-D ON DOLLARS FOR DON'T KNOW

ENTER EITHER A DOLLAR AMOUNT: _____

OR PERCENT OF TOTAL FAMILY INCOME: ___

H15b

    CONTINUE..1

<<IF:H15 (Q493)(*NOT* INQ) *AND* H15p (Q494)(*NOT* INQ)>>

<<BACK to:H15 (Q493)>>

<<IF:H15 (Q493)(> 0) *AND* H14 (Q483)(*NOT* DK *AND* *NOT* RF) *AND* H15 (Q493)(> H14 (Q483))>>

<<BACK to:H15 (Q493)>>

<<IF:H15 (Q493)(*NOT* DK *AND* *NOT* RF) *OR* H15p (Q494)(*NOT* I)>>
493(NK1+NK2).494(N"

<<SKIP to:H16 (Q507)>>

H15a. (Q496)

    Was it less than $25,000, more than $25,000, or what?

        LESS THAN $25,000..1
        ABOUT $25,000...3
        MORE THAN $25,000...5

H15b. (Q497)

    (Was it) less than $10,000, more than $10,000, or what?

        LESS THAN $10,000..1
        ABOUT $10,000...3
        MORE THAN $10,000...5

H15c. (Q498)

    (Was it) less than $5,000, more than $5,000, or what?

        LESS THAN $5,000..1
        ABOUT $5,000...3
        MORE THAN $5,000...5

H15d. (Q499)

(Was it) less than $20,000, more than $20,000, or what?

LESS THAN $20,000..1
ABOUT $20,000..3
MORE THAN $20,000...5

H15e. (Q500)

(Was it) less than $50,000, more than $50,000, or what?

LESS THAN $50,000..1
ABOUT $50,000..3
MORE THAN $50,000...5

H15f. (Q501)

(Was it) less than $35,000, more than $35,000, or what?

LESS THAN $35,000..1
ABOUT $35,000..3
MORE THAN $35,000...5

H15g. (Q502)

(Was it) less than $100,000, more than $100,000, or what?

LESS THAN $100,000...1
ABOUT $100,000..3
MORE THAN $100,000...5

H15h. (Q503)

(Was it) less than $75,000, more than $75,000, or what?

LESS THAN $75,000..1
ABOUT $75,000..3
MORE THAN $75,000...5

H15j. (Q504)

(Was it) less than $125,000, more than $125,000, or what?

    LESS THAN $125,000...1
    ABOUT $125,000...3
    MORE THAN $125,000...5

H16. (Q507)

That completes the interview itself, but I have a final question.
Before we started, did you think this was going to be a very
interesting survey, a somewhat interesting survey, or not
interesting at all?

    VERY INTERESTING...1
    SOMEWHAT INTERESTING..2
    NOT AT ALL INTERESTING.......................................3

    INTERVIEWER: RECORD IN THE BOX ANY COMMENTS THAT R MAKES ABOUT
    WHAT S/HE THOUGHT THE TOPIC WAS, OR HIS/HER INTEREST IN IT.

H16a

_____

H17. (Q510)

Is there anything you would like to add to any of the subjects
we've discussed?

    INTERVIEWER: ANSWER THE QUESTIONS THAT FOLLOW BEFORE LEAVING
CASE.

_____

 • &dDHEND. TIMESTAMP POST-SECTION H• &d@   _____

H69. (Q528)

Thank you very much for your participation in our study. We will be producing a report on the results of this study and would be happy to send you a copy. If you would like a copy of the report, would you please give me your name and mailing address?

ENTER NAME AND ADDRESS ON THE NEXT SCREEN.

YES...1
NO...5

• &dDQ-529U• &d@   _____

INTERVIEWER CHECKPOINT (Q530)

ADDRESS PROVIDED...1
ADDRESS NOT PROVIDED...5

H18. (Q531)

Those are all of the questions I have.

Thank you for participating in this interview.

• &dDHEND. TIMESTAMP POST-SECTION H• &d@   _____

DAS

DETROIT AREA STUDY

3528 LS&A Building
University of Michigan
Ann Arbor, MI 48109

(734) 764-4435

WHITE RACIAL IDEOLOGY

CODEBOOK

Spring/Summer 1998
Project #212 – (468718)

Faculty Investigator: Eduardo Bonilla-Silva
Project Director: Willard L. Rodgers
Project Associate Director: Kirsten H. Alcser

Graduate Student Instructors:
　　　　　Ryan McCammon
　　　　　Hyun Joo Oh
　　　　　Tasleem Padamsee-Garrett

```
Note to SPSS Users:
.R - 7,97, etc.
.D - 8,98, etc.
.N - 9,99, etc.
```

CASE_ID

N: 400
Min: 1.00
Max: 401.00

Q7X   PHONE/FTF ASSIGNED MODE

    Pct   N   Value   Label

    79.5   318   1.   Phone
    20.5   82   2   Face-to-face

        N=   400

Q28X   IWER ID - COLLAPSED

    Pct   N   Value   Label

    11.8   47   1   SRC, BLACK, FEMALE
    31.8   127   2   SRC, WHITE, FEMALE
     5.3   21   3   DAS, BLACK, FEMALE
     3.0   12   4   DAS, BLACK, MALE
    34.8   139   5   DAS, WHITE, FEMALE
     8.3   (33)   6   DAS, WHITE, MALE
     4.0   16   7   DAS, HISPANIC, FEMALE
     1.3   5   8   DAS, HISPANIC, MALE

        N=   400

Q33   GENDER OF R

  GENDER   ENTER GENDER OF RESPONDENT, FROM THE HOUSEHOLD
  LISTING ON THE COVERSHEET.

    Pct   N   Value   Label

    40.0   160   1   Male
    60.0   240   2   Female

        N=   400

Q35   RACE OF R

  RACE   ENTER RACE OF RESPONDENT, FROM THE HOUSEHOLD LISTING
ON THE COVERSHEET.

Pct	N	Value	Label
81.0	324	1	White
19.0	76	2	Black

     N=   400

Q44X   INTERVIEW MODE

  MODE.   IS THIS CONTACT FACE-TO-FACE OR TELEPHONE?

Pct	N	Value	Label
69.3	277	1	Phone
30.8	123	2	Face-to-face

     N=   400

Q90X   A1. YEARS LIVED IN DETROIT

Pct	N	Value	Label	
0.3	1	R	Refused	
5.5	22	0.0- 9.9		
11.0	44	10.0-19.9		/Data grouped for
17.5	70	20.0-29.9		presentation only/
20.3	81	30.0-39.9		
19.0	76	40.0-49.9		
12.8	51	50.0-59.9		
7.3	29	60.0-69.9		
6.5	26	70.0+		

     N=   400

Min:	1.00	Mean:	37.91
Max:	89.00	Std Dev:	18.29

MD codes: R

Q92X   A2. R BIRTHPLACE

A2.   In what state or country were you born?

Pct	N	Value	Label	/See Appendix A for states included in each region/
7.0	28	0	Foreign	
0.3	1	1	New England	
3.3	13	2	Middle Atlantic	
4.3	17	3	East North Central (not Michigan)	
1.0	4	4	West North Central	
3.3	13	5	South Atlantic	
4.5	18	6	East South Central	
2.3	9	7	West South Central	
0.5	2	8	Mountain	
1.0	4	9	Pacific	
72.8	291	10	Michigan	

          N=   400

Q93X   A3. REGION IN FORMATIVE YEARS

A3.   In what state or country did you spend most of your formative years, say between the ages of 6 and 16?

Pct	N	Value	Label	/See Appendix A for states included in each region/
5.5	22	0	Foreign	
0.0	0	1	New England	
2.5	10	2	Middle Atlantic	
3.5	14	3	East North Central (not Michigan)	
1.8	7	4	West North Central	
2.3	9	5	South Atlantic	
3.3	13	6	East South Central	
2.3	9	7	West South Central	
0.0	0	8	Mountain	
1.0	4	9	Pacific	
78.0	312	10	Michigan	

          N=   400

Q96   A4. SOCIAL CLASSES

A4.   People often talk about social classes such as the poor,
the working class, the middle class, and the upper class.
Which of these social classes would you say you belong to:
poor, working class, middle class, or upper class?

Pct	N	Value	Label
0.3	1	D	Don't Know
4.5	18	1	Poor
35.5	142	2	Working class
55.0	220	3	Middle class
4.0	16	4	Upper class
0.8	3	7	Other (Specify)

      N=   400

MD codes: D

Q97   A5. FRIEND`S SOCIAL CLASS

A5.   Are most of your close friends of a higher social class
than you, the same social class as you, or of a lower social
class than you?

Pct	N	Value	Label
0.5	2	D	Don't Know
0.3	1	N	Inap.
0.3	1	R	Refused
6.8	27	1	Higher
76.8	307	3	Same
2.8	11	5	Lower
12.8	51	6	(If Vol) Mixed

      N=   400

INAP: DK or RF in Q96

MD codes: D N R

Q101   A6. SOCIAL ACTIVITIES

A6.   Think of your three closest friends, other than
relatives. How often do you engage in social activities with
them: more than once a week, once a week, once a month, less
than once a month, or never?

```
    Pct         N   Value  Label

    0.3         1      D   Don't Know
    0.3         1      R   Refused
   20.8        83      1   More than once a week
   29.8       119      2   Once a week
   28.3       113      3   Once a month
   17.0        68      4   Less than once a month
    3.8        15      5   Never

        N=    400
```

MD codes: D R

Q102   A7. NUMBER OF (BLACK/WHITE) FRIENDS

A7.   How many of these (three) friends are [other race:
Black/White]?

```
    Pct         N   Value  Label

    0.3         1      .
    0.5         2      N   Inap.
   81.5       326      0   None
   13.8        55      1   One
    2.8        11      2   Two
    1.3         5      3   Three

        N=    400
```

INAP: DK or RF in Q101

MD codes: . N

Q103   A8. FREQ SOC ACT

A8.   How often do you engage in social activities with [other
race: that Black/White friend / those Black/White friends]? (More
than once a week, once a week, once a month, less than once a
month, or never?)

    Pct   N   Value Label

    0.3   1   .
   84.0   336   N   Inap.
    2.0   8   1   More than once a week
    4.0   16   2   Once a week
    5.5   22   3   Once a month
    4.0   16   4   Less than once a month
    0.5   2   5   Never

       N=   400

   INAP: 5,DK or RF in Q101; 0,3 in Q102

   MD codes: . N

Q104   A9. POLITICAL SCALE

A9.   In general, when it comes to politics, do you usually
think of yourself as a liberal, a conservative, a moderate,
or what?

    Pct   N   Value Label

    2.3   9   D   Don't Know
   21.3   85   1   Liberal
   30.3   121   2   Conservative
   27.5   110   3   Moderate/Middle-of-the-road
   14.8   59   4   No preference/None
    4.0   16   7   Other (Please specify)

       N=   400

   MD codes: D

Q108   A10. POLITICAL PARTY

A10.   Generally speaking, do you usually think of yourself
as a Republican, a Democrat, an Independent or what?

```
   Pct        N   Value  Label

   0.3        1      R   Refused
  24.5        98     1   Republican
  37.3       149     2   Democrat
  28.3       113     3   Independent
   8.5        34     4   (If Vol) No preference
   1.3         5     7   Other (Please specify)

        N=   400
```

MD codes: R

Q112   A11. R`S GRADE IN SCHOOL

A11.   What is the highest grade of school or year of college
that you have completed?

```
   Pct        N   Value  Label

   1.0         4      7   07
   2.0         8      8   08
   2.0         8      9   09
   5.0        20     10   10
   4.5        18     11   11
  27.3       109     12   12
   9.5        38     13   13, 1 year of college
  13.8        55     14   14, 2 years of college
   5.8        23     15   15, 3 years of college
  13.8        55     16   16, 4 years of college
  15.5        62     17   17, 5+ years of college

        N=   400
```

Q116   A12. R`S WORK STATUS

A12.   We are also interested in the kind of work people do.
Are you doing any work for pay now?

```
   Pct        N   Value  Label

  68.5       274     1   Yes, working for pay
  31.5       126     5   No

        N=   400
```

Q117   A13. WHY NO WORK FOR PAY

A13.   Are you retired, laid off, unemployed, disabled, a
homemaker, a student, or what?

```
   Pct        N    Value  Label

   68.5      274     N    Inap.
    0.8        3     1    Laid off
   16.8       67     2    Retired
    1.3        5     3    Unemployed
    2.8       11     4    Disabled
    7.8       31     5    Homemaker
    0.8        3     6    Student
    1.5        6     7    Other (specify)

       N=    400
```

INAP: 1,DK or RF in Q116

MD codes: N

Q118   A14. R EVER WORK FOR PAY

A14.   Have you ever worked for pay?

```
   Pct        N    Value  Label

   86.0      344     N    Inap.
   12.5       50     1    Yes, have worked for pay
    1.5        6     5    No, have never worked for pay

       N=    400
```

INAP: 1,DK or RF in Q116; 1,2 in Q117

MD codes: N

Q119_1   A15_1: 1990 OCCUPATION CODE (1ST MENTN)

```
   Pct        N    Value  Label

   12.5       50      1              /See Appendix B:
   17.5       70      2              A15 code frame/
    4.5       18      3
   30.0      120      4
   13.3       53      5
    0.5        2      6
    6.5       26      7
   12.8       51      8
    2.5       10     98

       N=    400
```

Q119_2   A15_2: 1990 OCCUPATION CODE (2ND MENTN)

      Pct   N   Value Label

      99.0   396   .   /See Appendix B:
       0.3   1   2   A15 code frame/
       0.5   2   5
       0.3   1   8

          N=   400

    MD codes: .

Q122   A17. NEIGHBORHOOD BETTER/WORSE

    A17.   Now I have a question about your neighborhood. In
    general, in the past year or so do you think that your
    neighborhood has gotten to be a **better** place to live, a
    worse place to live, or has it stayed the same?

      Pct   N   Value Label

       1.5   6   D Don't Know
      16.0   64   1 Better
      71.3   285   2 About the same
      11.3   45   3 Worse

          N=   400

    MD codes: D

Q123   A17a. HOW BETTER/WORSE

    A17a.   What is the most important way in which it has become
    [better/worse]?

    INAP: 2,DK or RF in Q122

    THIS ITEM UNCODED

Q131   B1. CLASS REPRESENTATION IN SCHOOLS

B1.   The following questions are about your views on the role
of government in addressing the needs of minorities and the
poor in our nation.   In general, do you think it
is a good idea or a bad idea for children to go to school
with children from diverse social class backgrounds?

Pct	N	Value	Label
1.3	5	D	Don't Know
0.3	1	R	Refused
87.0	348	1	Good idea
8.0	32	3	(If Vol) Neither good nor bad
3.5	14	5	Bad idea

        N=   400

MD codes: D R

Q132   B2. FAIR JOB TREATMENT FOR BLACKS

B2.   Some people feel that if Blacks are not getting fair
treatment in jobs, the government in Washington should see to
it that they do.   Others feel that this is not the government's
business.   How do you feel on this matter?   Should the
government ensure fair treatment of Blacks or is it not the
government's business?

Pct	N	Value	Label
3.5	14	D	Don't Know
1.0	4	R	Refused
54.5	218	1	Government should ensure fair treatment of blacks
41.0	164	5	Not the government's business

        N=   400

MD codes: D R

Q133   B3. GOVERNMENT AND TESTING

B3.   Generally speaking, the poor score lower than the middle
and upper classes on standardized tests. Should the federal
government provide educational programs to reverse this trend?

Pct	N	Value	Label
2.5	10	D	Don't Know
0.5	2	R	Refused
71.0	284	1	Yes
26.0	104	5	No

        N=   400

MD codes: D R

Q134   B4. FRIENDS OF DIFFERENT BACKGROUNDS

B4.   In general, do you feel that having friends of different
social class backgrounds is a good idea or a bad idea?

Pct	N	Value	Label
90.5	362	1	A good idea
7.8	31	3	(If Vol) Neither a good idea nor a bad idea
1.8	7	5	Bad idea

        N=   400

Q135   B5. MIXED NEIGHBORHOOD

B5.   Do any [other race: Black/White] families live on your
block?

Pct	N	Value	Label
0.3	1	.	
2.0	8	D	Don't Know
42.0	168	1	Yes
55.8	223	5	No

        N=   400

MD codes: . D

Q136   B5a. PERCENT OTHER RACE

   B5a.   What proportion of the families on your block would you
   say are [other race: Black/White]? PERCENT:

      Pct   N   Value Label

      0.3   1   .
      2.5   10   D   Don't Know
     57.8   231   N   Inap.
     26.3   105   0- 9   /Data grouped for
      8.3   33   10- 20   presentation only/
      5.0   20   21-100

         N=   400

   Min: 0.00   Mean: 10.90
   Max: 99.00   Std Dev: 18.16

   INAP: 5,DK or RF in Q135

   MD codes: . D N

Q137X   B5b. BRACKET PERCENT OTHER RACE

   B5b.   Would you say that the proportion of [other race:
   Black/White] families on your block is less than 10 percent,
   between 10 and 20 percent, or more than 20 percent?

      Pct   N   Value Label

      0.3   1   .
      0.3   1   D   Don't Know
     57.8   231   N   Inap.
     28.5   114   1   LESS THAN 10%
      8.3   33   2   10% - 20%
      5.0   20   3   MORE THAN 20%

         N=   400

   INAP: 5,DK or RF in Q135

   MD codes: . D N

Q138_1   B6_1: FEEL ABOUT NEIGHBORS (1ST MENTION)

Pct	N	Value	Label
0.3	1	.	
4.5	18	1	/See Appendix B:
23.0	92	2	B6 code frame/
3.5	14	3	
3.3	13	4	
4.3	17	7	
0.5	2	8	
0.3	1	9	
0.5	2	18	
0.8	3	19	
59.0	236	98	
0.3	1	99	

N=   400

MD codes: .

Q138_2   B6_2: FEEL ABOUT NEIGHBORS (2ND MENTION)

Pct	N	Value	Label
98.5	394	.	/See Appendix B:
0.3	1	1	B6 code frame/
0.5	2	3	
0.3	1	7	
0.3	1	8	
0.3	1	19	

N=   400

MD codes: .

Q139   B6a. PREFERRED NEIGHBORHOOD MIX

B6a.   If you could find the housing that you would want and
like, would you rather live in a neighborhood that is all
[same race: White/Black]; mostly [same race: White/Black]; half
[same race: White/Black] and half [other race: Black/White];
or mostly [other race: Black/White]?

Pct	N	Value	Label
0.3	1	.	
1.5	6	D	Don't Know
1.5	6	R	Refused
13.3	53	1	All [same race: white/black]
32.3	129	2	Mostly [same race: white/black]
29.5	118	3	Half and half
0.3	1	4	Mostly [other race: black/white]
21.5	86	7	(If Vol other, specify)

        N=   400

MD codes: . D R

Q140   B6b. (BLACKS/WHITES) NEXT DOOR

B6b.   If a [other race: Black/White] family with about the same
income and education as you moved next door, would you mind it a
lot, a little, or not at all?

Pct	N	Value	Label
0.3	1	.	
0.3	1	D	Don't Know
54.5	218	N	Inap.
0.5	2	R	Refused
1.0	4	1	A lot
3.0	12	2	A little
40.5	162	3	Not at all

        N=   400

INAP: 1 in Q135; 3,4 in Q139

MD codes: . D N R

Q141   B6c. BLACKS IN NEIGHBORHOOD

B6c.   Suppose that Black families move into your neighborhood,
and although they are about the same social class as the
people already living there, other residents begin moving
out. What about you: would you stay or move out?

Pct	N	Value	Label
1.8	7	D	Don't Know
50.0	200	N	Inap.
44.0	176	1	Stay
4.3	17	5	Move out

     N=   400

INAP: 2,DK or RF in Q35; 1 in Q135

MD codes: D N

Q142   B6d. EXPLAIN ANSWER

B6d.   Why is that?

INAP: 2,DK or RF in Q35; 1 in Q135; DK or RF in Q141

THIS ITEM UNCODED

Q144   B7. BIG BUSINESS TAX

B7.   How do you feel about the following statement: The
government should tax the rich and big businesses more heavily
than the working and middle class. Do you strongly agree,
agree, disagree, or strongly disagree with that statement?

Pct	N	Value	Label
0.8	3	D	Don't Know
0.3	1	R	Refused
22.5	90	1	Strongly agree
42.0	168	2	Agree
5.8	23	3	(If Vol) Neither agree nor disagree
22.3	89	4	Disagree
6.5	26	5	Strongly disagree

     N=   400

MD codes: D R

Q145   B8. BLACKS NOT WANTED

B8.   What about this statement: Blacks should not push
themselves where they are not wanted. Do you strongly agree,
agree, disagree, or strongly disagree with that statement?

```
   Pct         N    Value   Label

   2.5        10      D     Don't Know
   2.0         8      R     Refused
   4.5        18      1     Strongly agree
  26.0       104      2     Agree
  11.5        46      3     (If Vol) Neither agree nor disagree
  40.8       163      4     Disagree
  12.8        51      5     Strongly disagree

       N=    400
```

MD codes: D R

Q146   B9. DISCRIMINATION AGAINST BLACKS

B9.   What about this statement: Discrimination against
Blacks is no longer a problem in the United States. (Do you
strongly agree, agree, disagree, or strongly disagree with
that statement?)

```
   Pct         N    Value   Label

   0.8         3      D     Don't Know
   0.3         1      R     Refused
   1.8         7      1     Strongly agree
  11.3        45      2     Agree
   3.0        12      3     (If vol) Neither agree nor disagree
  59.5       238      4     Disagree
  23.5        94      5     Strongly disagree

       N=    400
```

MD codes: D R

Q147   B10. GOVERNMENT SHOULD HELP BLACKS

B10.   What about this statement: The government should make
every effort to improve the social and economic position
of Blacks living in the United States. (Do you strongly agree,
agree, disagree, or strongly disagree with that statement?)

Pct	N	Value	Label
1.5	6	D	Don't Know
0.3	1	R	Refused
5.3	21	1	Strongly agree
42.0	168	2	Agree
6.0	24	3	(If Vol) Neither agree nor disagree
39.8	159	4	Disagree
5.3	21	5	Strongly disagree

           N=   400

MD codes: D R

Q148   B11. BLACK ECONOMIC STANDING

B11.   What about this statement: Over the past few years,
Blacks have gotten **more**, economically, than they deserve.
(Do you strongly agree, agree, disagree, or strongly disagree
with that statement?)

Pct	N	Value	Label
3.8	15	D	Don't Know
0.8	3	R	Refused
0.0	0	1	Strongly agree
13.0	52	2	Agree
9.0	36	3	(If Vol) Neither agree nor disagree
61.0	244	4	Disagree
12.5	50	5	Strongly disagree

           N=   400

MD codes: D R

Q149   B12. GOVERNMENT SERVICES FOR THE POOR

B12.   Some people feel that we should expand government
services that benefit the poor. Others feel that this is not
the government's business. How about you? Do you think the
government should expand its services on behalf of the poor,
or not?

Pct	N	Value	Label
3.5	14	D	Don't Know
1.8	7	R	Refused
66.3	265	1	Government should expand its services on behalf of the poor
28.5	114	5	Not expand services/ not the government's business

          N=   400

MD codes: D R

Q151   B13. OBJECT BLACK FRIEND

B13.   Now turning to a different topic: How strongly would
you object if a member of your family had a friendship with
a [other race: Black/White] person: would you strongly object,
object somewhat, or not object at all?

Pct	N	Value	Label
0.3	1	.	
0.5	2	D	Don't Know
0.3	1	R	Refused
3.0	12	1	Strongly object
8.5	34	2	Object somewhat
87.5	350	3	Not object at all

          N=   400

MD codes: . D R

Q152   B14. FAMILY FRIENDS

B14.   Does any member of your immediate family have close
[other race: Black/White] friends?

```
   Pct        N   Value  Label

    0.3        1      .
    1.5        6      D   Don't Know
   61.3      245      1   Yes
   37.0      148      5   No

      N=      400
```

MD codes: . D

Q153   B15. APPROVE INTERRACIAL MARRIAGE

B15.   Do you approve or disapprove of marriage between Blacks
and Whites?

```
   Pct        N   Value  Label

    6.8       27      D   Don't Know
    1.3        5      R   Refused
   58.5      234      1   Approve
   33.5      134      5   Disapprove

      N=      400
```

MD codes: D R

Q155   B16. OWN CHILD INTERRACIAL

B16.   Suppose your own child married a [other race:
Black/White] person.
Would you mind it a lot, a little, or not at all?

```
   Pct        N   Value  Label

    0.3        1      .
    2.0        8      D   Don't Know
    1.5        6      R   Refused
   21.5       86      1   A lot
   26.8      107      3   A little
   48.0      192      5   Not at all

      N=      400
```

MD codes: . D R

Q157   B17. INTEGRATION

B17.   Generally speaking, do you favor full racial separation,
integration in some areas of life, or full integration of the
races?

Pct	N	Value	Label
2.5	10	D	Don't Know
3.0	12	R	Refused
2.0	8	1	Full separation
29.5	118	3	Integration in some areas
63.0	252	5	Full integration

        N=   400

MD codes: D R

Q159   B18. PREFERENTIAL HIRING

B18.   Some people feel that because of past disadvantages,
there are some groups in society that should be given
preference in hiring and promotion. Others say that it is
unfair to give these groups special preferences. What about
you: do you strongly favor giving special preferences to these
groups, favor it, oppose it, or strongly oppose it?

Pct	N	Value	Label
0.8	3	D	Don't Know
0.5	2	R	Refused
2.3	9	1	Strongly favor
19.3	77	2	Favor
5.3	21	3	(If Vol) Neither favor nor oppose
50.3	201	4	Oppose
21.8	87	5	Strongly oppose

        N=   400

MD codes: D R

Q160   B19. BUSING

B19.   One of the policies used to achieve racial integration
in schools is busing. Do you support or oppose this policy?

Pct	N	Value	Label
2.8	11	D	Don't Know
0.3	1	R	Refused
38.0	152	1	Support
59.0	236	5	Oppose

           N=   400

MD codes: D R

Q161   B20. BETTER BREAK FOR BLACKS

B20.   On the whole, do you think most Whites in the Detroit
area want to see Blacks get a better break, do they want
to keep Blacks down, or do most people not care?

Pct	N	Value	Label
9.5	38	D	Don't Know
2.0	8	R	Refused
19.0	76	1	Better break
53.8	215	3	Don't care
15.8	63	5	Keep blacks down

           N=   400

MD codes: D R

Q163   B21. CIVIL RIGHTS TIME SCHEDULE

B21.   Some say that the civil rights leaders have been trying
to push too fast. Others feel they haven't pushed fast enough.
How about you? Do you think that civil rights leaders are
trying to push too fast, are going too slowly, or are they
moving at about the right speed?

Pct	N	Value	Label
7.0	28	D	Don't Know
3.0	12	R	Refused
21.5	86	1	Too fast
52.5	210	3	About right
16.0	64	5	Too slowly

           N=   400

MD codes: D R

Q164   B22. LAWS VS. VIOLENCE

B22.   As you see it, what's the **best** way for Blacks to
gain their rights: use laws and persuasion, use nonviolent
protest, or be ready to use violence?

```
      Pct          N    Value  Label

      0.8          3      D    Don't Know
      0.3          1      R    Refused
     49.8        199      1    Use laws and persuasion
     36.3        145      2    Use nonviolent protest
      0.3          1      3    Be ready to use violence
     12.8         51      7    (If Vol other, specify)

       N=        400
```

MD codes: D R

Q166   B23. RACIAL PROGRESS

B23.   Some people say that **over the last 10 or 15 years**,
there has been a lot of progress in getting rid of racial
discrimination. Others say there hasn't been much real change
for most Blacks over that time. Which would you agree with
most: that there has been **a lot of progress**, or
not much real change?

```
      Pct          N    Value  Label

      3.5         14      D    Don't Know
      0.3          1      R    Refused
     49.0        196      1    Lot of progress
     18.0         72      3    (If Vol) Some progress but not a lot
     29.3        117      5    Not much real change

       N=        400
```

MD codes: D R

Q13   STEREOTYPE FILLS (C1-C10)

```
      Pct          N    Value  Label

     57.0        228      0    Blacks or Whites
     43.0        172      1    Whites or Blacks

       N=        400
```

Q183   C1. VIOLENT

C1.   The next section deals with characteristics that some
people associate with different groups. We want to know
your views on these matters, but please remember that there
are no right or wrong answers to these questions. Please
tell me if you find each of the following phrases more
descriptive of [Blacks/Whites] or more descriptive of
[Whites/Blacks]. First, **violent**. Do you find that more
descriptive of [Blacks/Whites] or [Whites/Blacks]?

Pct	N	Value	Label
1.5	6	D	Don't Know
1.3	5	R	Refused
44.8	179	1	More descriptive of blacks
32.3	129	2	(If Vol) Equally descriptive of both
9.5	38	3	More descriptive of whites
10.8	43	5	(If Vol) Not descriptive of either

N=   400

MD codes: D R

Q187   C2. LAW-ABIDING

C2.   **Law-abiding**? (Do you find that more descriptive
of [Blacks/Whites] or [Whites/Blacks]?)

Pct	N	Value	Label
2.0	8	D	Don't Know
2.5	10	R	Refused
9.0	36	1	More descriptive of blacks
38.0	152	2	(If Vol) Equally descriptive of both
38.8	155	3	More descriptive of whites
9.8	39	5	(If Vol) Not descriptive of either

N=   400

MD codes: D R

Q189   C3. MUSICAL

C3.   **Musical**? (Do you find that more descriptive of
[Blacks/Whites] or [Whites/Blacks]?)

```
Pct          N     Value    Label

2.0          8       D     Don't Know
1.5          6       R     Refused
42.8       171       1     More descriptive of blacks
35.0       140       2     (If Vol) Equally descriptive of both
8.3        33        3     More descriptive of whites
10.5       42        5     (If Vol) Not descriptive of either

       N=    400
```

MD codes: D R

Q195   C4. LAZY

C4.   **Lazy**? (Do you find that more descriptive of
[Blacks/Whites] or [Whites/Blacks]?)

```
Pct          N     Value    Label

2.8         11       D     Don't Know
2.8         11       R     Refused
21.3        85       1     More descriptive of blacks
51.8       207       2     (If Vol) Equally descriptive of both
7.0         28       3     More descriptive of whites
14.5        58       5     (If Vol) Not descriptive of either

       N=    400
```

MD codes: D R

Q199   C5. ATHLETIC

C5.   **Naturally athletic**? (Do you find that more
descriptive of [Blacks/Whites] or [Whites/Blacks]?)

```
Pct          N     Value    Label

1.3          5       D     Don't Know
1.5          6       R     Refused
54.5       218       1     More descriptive of blacks
32.5       130       2     (If Vol) Equally descriptive of both
2.3          9       3     More descriptive of whites
8.0         32       5     (If Vol) Not descriptive of either

       N=    400
```

MD codes: D R

Q201   C6. SEXUALLY WELL-ENDOWED

C6.   **Sexually well-endowed**? (Do you find that more
descriptive of [Blacks/Whites] or [Whites/Blacks]?)

Pct	N	Value	Label
17.8	71	D	Don't Know
4.0	16	R	Refused
22.5	90	1	More descriptive of blacks
31.0	124	2	(If Vol) Equally descriptive of both
5.8	23	3	More descriptive of whites
19.0	76	5	(If Vol) Not descriptive of either

        N=   400

MD codes: D R

Q207   C7. ARROGANT

C7.   **Arrogant**? (Do you find that more descriptive of
[Blacks/Whites] or [Whites/Blacks]?)

Pct	N	Value	Label
4.0	16	D	Don't Know
1.8	7	R	Refused
13.5	54	1	More descriptive of blacks
30.8	123	2	(If Vol) Equally descriptive of both
40.0	160	3	More descriptive of whites
10.0	40	5	(If Vol) Not descriptive of either

        N=   400

MD codes: D R

Q209   C8. FLASHY

C8.   **Flashy**? (Do you find that more descriptive of
[Blacks/Whites] or [Whites/Blacks]?)

Pct	N	Value	Label
2.0	8	D	Don't Know
2.0	8	R	Refused
52.3	209	1	More descriptive of blacks
26.8	107	2	(If Vol) Equally descriptive of both
8.3	33	3	More descriptive of whites
8.8	35	5	(If Vol) Not descriptive of either

        N=   400

MD codes: D R

Q213   C9. INTELLIGENT

C9.   **Intelligent**? (Do you find that more descriptive of
[Blacks/Whites] or [Whites/Blacks]?)

Pct	N	Value	Label
1.8	7	D	Don't Know
2.3	9	R	Refused
4.3	17	1	More descriptive of blacks
55.0	220	2	(If Vol) Equally descriptive of both
28.0	112	3	More descriptive of whites
8.8	35	5	(If Vol) Not descriptive of either

        N=   400

MD codes: D R

Q217   C10. WELFARE-DEPENDENT

C10.   **Welfare-dependent**? (Do you find that more
descriptive of [Blacks/Whites] or [Whites/Blacks]?)

Pct	N	Value	Label
2.3	9	D	Don't Know
2.5	10	R	Refused
45.8	183	1	More descriptive of blacks
33.3	133	2	(If Vol) Equally descriptive of both
10.0	40	3	More descriptive of whites
6.3	25	5	(If Vol) Not descriptive of either

        N=   400

MD codes: D R

Q224   C11. PROGRAMS FOR POOR

C11.   The federal budget covers many social programs. For
each of the following programs, please tell me whether you
would like to see an increase in federal spending, a decrease,
or no change at all. First, what about federal spending
on programs that **assist the poor**? Should it be increased,
decreased, or not changed at all?

```
    Pct        N    Value  Label

    2.5        10      D    Don't Know
    0.5         2      R    Refused
   58.0       232      1    Increase spending
   31.5       126      2    Not changed at all
    7.5        30      3    Decrease spending

        N=    400
```

MD codes: D R

Q225   C12. PROGRAMS FOR BLACKS

C12.   How about programs that **assist Blacks**? Should
spending be increased, decreased, or not changed at all?

```
    Pct        N    Value  Label

    4.3        17      D    Don't Know
    1.0         4      R    Refused
   39.3       157      1    Increase spending
   43.0       172      2    Not changed at all
   12.5        50      3    Decrease spending

        N=    400
```

MD codes: D R

Q226   C13. PROGRAMS FOR THE ENVIRONMENT

   C13.   Programs to **improve and protect the environment**?
   (Should spending be increased, decreased, or not changed at
   all?)

   Pct   N   Value Label

   0.3   1   .
   1.0   4   D   Don't Know
   75.3   301   1   Increase spending
   20.3   81   2   Not changed at all
   3.3   13   3   Decrease spending

       N=   400

   MD codes: . D

Q228   C14. SPENDING ON WELFARE

   C14.   **Welfare** programs? (Should spending be increased,
   decreased, or not changed at all?)

   Pct   N   Value Label

   0.3   1   .
   3.3   13   D   Don't Know
   0.5   2   R   Refused
   23.5   94   1   Increase spending
   36.5   146   2   Not changed at all
   36.0   144   3   Decrease spending

       N=   400

   MD codes: . D R

Q230   C15. SOCIAL SECURITY

   C15.   **Social Security**? (Should spending be increased,
   decreased, or not changed at all?)

   Pct   N   Value Label

   0.3   1   .
   3.5   14   D   Don't Know
   0.5   2   R   Refused
   61.0   244   1   Increase spending
   29.8   119   2   Not changed at all
   5.0   20   3   Decrease spending

       N=   400

   MD codes: . D R

Q232   C16. PROGRAMS FOR WOMEN

C16.   Programs that **assist women**?   (Should spending be
increased, decreased, or not changed at all?)

Pct	N	Value	Label
0.3	1	.	
3.5	14	D	Don't Know
0.5	2	R	Refused
54.5	218	1	Increase spending
37.0	148	2	Not changed at all
4.3	17	3	Decrease spending

N=   400

MD codes: . D R

Q237   C17. GOVERNMENT AND EQUAL OPPORTUNITY

C17.   The following are statements that some people make.
Please tell me if you strongly agree, agree, disagree, or
strongly disagree with each of these statements.   Equal
opportunity for Blacks and Whites to succeed is important,
but it's not really the government's job to guarantee it.   Do
you strongly agree, agree, disagree, or strongly disagree?

Pct	N	Value	Label
0.3	1	.	
0.3	1	D	Don't Know
0.3	1	R	Refused
13.8	55	1	Strongly agree
51.8	207	2	Agree
0.8	3	3	(If Vol) Neither agree nor disagree
26.3	105	4	Disagree
6.8	27	5	Strongly disagree

N=   400

MD codes: . D R

Q238   C18. OBSTACLES FOR BLACK PEOPLE

C18.   How about this statement: It's surprising that Black
people do as well as they do, considering all the obstacles
they face. Do you strongly agree, agree, disagree, or strongly
disagree?

```
    Pct          N    Value  Label

    0.3          1       .
    0.5          2       D    Don't Know
    1.3          5       R    Refused
    8.0         32       1    Strongly agree
   48.8        195       2    Agree
    2.8         11       3    (If Vol) Neither agree nor disagree
   32.5        130       4    Disagree
    6.0         24       5    Strongly disagree

       N=     400
```

MD codes: . D R

Q239   C19. BLACKS AND SMALL BUSINESSES

C19.   How about this statement: Blacks don't seem to use
opportunities to own and operate their own businesses. (Do
you strongly agree, agree, disagree, or strongly disagree?)

```
    Pct          N    Value  Label

    0.3          1       .
    4.3         17       D    Don't Know
    0.8          3       R    Refused
    2.8         11       1    Strongly agree
   34.3        137       2    Agree
   10.5         42       3    (If Vol) Neither agree nor disagree
   44.0        176       4    Disagree
    3.3         13       5    Strongly disagree

       N=     400
```

MD codes: . D R

Q240   C20. SPECIAL CONSIDERATION IN HIRING BLACKS

C20.   (How about this statement:) Sometimes Black job
seekers should be given special consideration in hiring. (Do
you strongly agree, agree, disagree, or strongly disagree?)

Pct	N	Value	Label
0.3	1	.	
0.8	3	D	Don't Know
0.5	2	R	Refused
2.0	8	1	Strongly agree
19.3	77	2	Agree
2.5	10	3	(If Vol) Neither agree nor disagree
58.3	233	4	Disagree
16.5	66	5	Strongly disagree

        N=   400

MD codes: . D R

Q241   C21. INSTABILITY OF THE BLACK FAMILY

C21.   (And how about this statement:) The root cause of most
of the social and economic problems of Blacks is the weakness
and instability of the Black family. (Do you strongly agree,
agree, disagree, or strongly disagree?)

Pct	N	Value	Label
0.3	1	.	
2.5	10	D	Don't Know
1.5	6	R	Refused
8.3	33	1	Strongly agree
45.3	181	2	Agree
4.5	18	3	(If Vol) Neither agree nor disagree
30.8	123	4	Disagree
7.0	28	5	Strongly disagree

        N=   400

MD codes: . D R

Q243   C22. PWFL WHT KEEP BLKS DWN

C22.   I am going to mention several reasons that some people
give for why Blacks may not do as well as whites in the United
States. Please tell me how strongly you agree or disagree
with each of the following reasons. A small group of
powerful and wealthy white people control things and act
to keep blacks down. Do you strongly agree, agree, disagree,
or strongly disagree with that statement?

```
    Pct         N    Value  Label

    0.3         1      .
    1.8         7      D    Don't Know
    1.0         4      R    Refused
    3.8        15      1    Strongly agree
   29.0       116      2    Agree
    2.5        10      3    (If Vol) Neither agree nor disagree
   47.8       191      4    Disagree
   14.0        56      5    Strongly disagree

        N=    400
```

MD codes: . D R

Q245   C23. BLKS SHOULD TRY HARDER

C23.   (How about this statement:) It's really a matter of
some people not trying hard enough; if Blacks would only try
harder they could be just as well off as whites. (Do
you strongly agree, agree, disagree, or strongly disagree
with that statement?)

```
    Pct         N    Value  Label

    0.3         1      .
    1.0         4      D    Don't Know
    0.3         1      R    Refused
    7.3        29      1    Srongly agree
   48.8       195      2    Agree
    5.0        20      3    (If Vol) Neither agree nor disagree
   31.0       124      4    Disagree
    6.5        26      5    Strongly disagree

        N=    400
```

MD codes: . D R

Q246   C24. SLVRY/DISCRIMTN TO BLAME

C24.   (How about this statement:) Generations of slavery and
discrimination have created conditions that make it difficult
for Blacks to work their way out of the lower class. (Do you
strongly agree, agree, disagree, or strongly disagree with that
statement?)

Pct	N	Value	Label
0.3	1	.	
0.3	1	D	Don't Know
0.5	2	R	Refused
4.3	17	1	Strongly agree
41.3	165	2	Agree
2.8	11	3	(If Vol) Neither agree nor disagree
42.3	169	4	Disagree
8.5	34	5	Strongly disagree

N=   400

MD codes: . D R

Q248   C25. WHITES MORE INBORN ABILITY

C25.   (How about this statement:) Whites have more in-born
ability than Blacks. (Do you strongly agree, agree, disagree,
or strongly disagree with that statement?)

Pct	N	Value	Label
0.3	1	.	
1.5	6	D	Don't Know
0.8	3	R	Refused
1.0	4	1	Strongly agree
8.8	35	2	Agree
3.0	12	3	(If Vol) Neither agree nor disagree
65.5	262	4	Disagree
19.3	77	5	Strongly disagree

N=   400

MD codes: . D R

Q286   D1. AFFIRMATIVE ACTION EQUAL

D1.   Suppose that two candidates, one White and one Black,
apply for a job at a company that has a workforce that is
97% White.   They take an examination and both get the **same**
high score. The company decides to hire the Black applicant
to address the lack of diversity of its workforce. Do you
agree or disagree with that decision?

Pct	N	Value	Label
0.3	1	.	
1.3	5	D	Don't Know
1.0	4	R	Refused
60.8	243	1	Agree
11.3	45	3	(If Vol) Neither agree nor disagree
25.5	102	5	Disagree

      N=   400

MD codes: . D R

Q287_1   D1A_1: EQUAL QUALIFICATION (1ST MENTION)

D1a.   Briefly, why do you feel that way?

Pct	N	Value	Label	
0.3	1	.		/See Appendix B:
3.0	12	1		D1a *code frame/*
2.0	8	2		
4.0	16	3		
1.8	7	4		
10.0	40	5		
3.3	13	6		
12.3	49	7		
27.0	108	9		
10.5	42	10		
11.0	44	11		
3.0	12	12		
1.3	5	18		
2.5	10	19		
8.0	32	98		
0.3	1	99		

      N=   400

MD codes: .

Q287_2   D1A_2: EQUAL QUALIFICATION (2ND MENTION)

```
   Pct         N     Value   Label

  85.5        342        .                        /See Appendix B:
   0.5          2        1                        D1a code frame/
   0.8          3        3
   0.5          2        4
   1.8          7        5
   0.3          1        6
   2.5         10        7
   3.0         12        9
   2.3          9       10
   1.3          5       11
   1.5          6       12
   0.3          1       19

        N=    400
```

MD codes: .

Q287_3   D1A_3: EQUAL QUALIFICATION (3RD MENTION)

```
   Pct         N     Value   Label

  99.3        397        .                        /See Appendix B:
   0.3          1        3                        D1a code frame/
   0.3          1        4
   0.3          1       11

        N=    400
```

MD codes: .

Q290   D2. AFFIRMATIVE ACTION LOWER

D2.   Now suppose the situation is different. This time, the
White applicant scores **slightly higher** than the
Black applicant, although both do well. As before, the
company decides to hire the Black applicant to address the
lack of diversity in its work force. Do you agree or disagree
with that decision?

```
   Pct        N    Value  Label

   0.3        1       .
   1.0        4       D    Don't Know
  25.5      102       N    Inap.
   0.8        3       R    Refused
  22.3       89       1    Agree
   6.0       24       3    (If Vol) Neither agree nor disagree
  44.3      177       5    Disagree

       N=    400
```

INAP: 5 in Q286

MD codes: . D N R

Q291_1   D2A_1: DIFFERENT SCORES (1ST MENTION)

D2a. Briefly, why do you feel that way?

```
   Pct        N    Value  Label

   0.3        1       .                    /See Appendix B:
   1.8        7       1                     D2a code frame/
   3.8       15       2
   1.3        5       3
   1.0        4       4
   3.8       15       5
   0.3        1       6
  37.0      148       7
   8.8       35       9
   4.5       18      10
   1.8        7      11
   1.0        4      12
   1.3        5      13
   0.8        3      18
   0.8        3      19
  31.8      127      98
   0.5        2      99

       N=    400
```

MD codes: .

Q291_2   D2A_2: DIFFERENT SCORES (2ND MENTION)

Pct	N	Value	Label
92.8	371	.	/See Appendix B:
0.8	3	2	D2a code frame/
0.3	1	3	
0.5	2	4	
0.8	3	5	
0.3	1	6	
1.0	4	7	
1.8	7	9	
0.5	2	10	
0.3	1	11	
0.5	2	12	
0.8	3	13	

          N=   400

MD codes: .

Q294   D3. PAST DISCRIMINATION

D3.   (IF 286 EQ 5)   Now, suppose the situation is different.
As before, both the White and Black applicants get the same
high score, and again the company decides to hire the Black
applicant (ELSE)   Finally, suppose that the White and Black
applicants both get the same high score.   As before, the
company decides to hire the Black applicant (END) but this
time the decision is **not** based on concerns about diversity,
but to **make up for past discrimination** by the company.
Under these circumstances, do you agree or disagree with
that decision?

Pct	N	Value	Label
0.3	1	.	
1.0	4	D	Don't Know
1.8	7	R	Refused
41.0	164	1	Agree
6.3	25	3	(If Vol) Neither agree nor disagree
49.8	199	5	Disagree

          N=   400

MD codes: . D R

Q295_1   D3A_1: COMPANY DISCRIMINTD (1ST MENTION)

D3a. Briefly, why do you feel that way?

Pct	N	Value	Label
0.3	1	.	
0.3	1	1	
3.5	14	2	
5.0	20	3	
2.3	9	4	
2.8	11	5	
1.8	7	6	
13.8	55	7	
5.0	20	9	
21.3	85	10	
2.8	11	11	
4.0	16	12	
0.5	2	13	
18.5	74	14	
2.3	9	15	
2.8	11	18	
1.0	4	19	
12.3	49	98	
0.3	1	99	

*/See Appendix B:
D3a code frame/*

N=   400

MD codes: .

Q295_2   D3A_2: COMPANY DISCRIMINTD (2ND MENTION)

Pct	N	Value	Label
95.5	382	.	
0.3	1	3	
0.3	1	5	
0.8	3	7	
0.3	1	9	
0.8	3	10	
0.3	1	11	
0.3	1	12	
1.0	4	14	
0.5	2	15	
0.3	1	19	

*/See Appendix B:
D3a code frame/*

N=   400

MD codes: .

Q295_3   D3A_3: COMPANY DISCRIMINTD (3RD MENTION)

Pct	N	Value	Label	
99.8	399	.		/See Appendix B:
0.3	1	5		D3a code frame/

N=   400

MD codes: .

Q298_1   D4_1: WHITE MAN'S VIEWS (1ST MENTION)

D4.   The following is a statement made by a White man.

As a White man, I have been targeted as the oppressor, and
frankly I'm getting a little tired of it, because I haven't
done a whole lot of oppressing in my life...   I haven't oppressed
anybody, but I've experienced feeling oppressed.

How do you feel about that statement?

Pct	N	Value	Label	
0.3	1	.		/See Appendix B:
43.5	174	1		D4 code frame/
3.8	15	2		
1.3	5	3		
6.0	24	4		
1.5	6	5		
0.3	1	6		
1.0	4	7		
13.5	54	8		
1.3	5	9		
1.3	5	10		
2.0	8	11		
0.5	2	18		
0.8	3	19		
20.5	82	98		
2.8	11	99		

N=   400

MD codes: .

Q298_2   D4_2: WHITE MAN'S VIEWS (2ND MENTION)

Pct	N	Value	Label
93.8	375	.	*/See Appendix B:*
2.5	10	2	*D4 code frame/*
2.0	8	3	
0.3	1	4	
0.5	2	5	
0.3	1	7	
0.5	2	9	
0.3	1	10	

        N=   400

MD codes: .

Q298_3   D4_3: WHITE MAN'S VIEWS (3RD MENTION)

Pct	N	Value	Label
99.5	398	.	*/See Appendix B:*
0.3	1	3	*D4 code frame/*
0.3	1	9	

        N=   400

MD codes: .

Q300_1   D5_1: BLACK MAN'S VIEWS (1ST MENTION)

D5.   The following is a statement by a Black man.

If you are a Black man in this country, you don't have a chance,
that's all, not a chance. I've been looking for work for over
two years now and there's nothing. White people are complaining
all the time that Black folks are getting a break. Yeah, well I
don't know who those people are, because it's not me or anybody
else I know.

How do you feel about that statement?

Pct	N	Value	Label	
0.3	1	.		*/See Appendix B:*
11.3	45	1		*D5 code frame/*
3.5	14	2		
6.5	26	3		
10.8	43	4		
2.0	8	5		
4.0	16	6		
7.0	28	7		
26.8	107	8		
16.5	66	9		
0.3	1	10		
1.0	4	18		
2.3	9	19		
7.5	30	98		
0.5	2	99		

        N=   400

MD codes: .

Q300_2   D5_2: BLACK MAN'S VIEWS (2ND MENTION)

Pct	N	Value	Label	
87.5	350	.		*/See Appendix B:*
3.8	15	1		*D5 code frame/*
1.0	4	2		
1.8	7	3		
3.8	15	4		
0.3	1	5		
0.5	2	6		
1.0	4	7		
0.3	1	18		
0.3	1	19		

        N=   400

MD codes: .

Q300_3   D5_3: BLACK MAN'S VIEWS (3RD MENTION)

      Pct   N   Value Label

     99.0   396   .   /See Appendix B:
      0.3   1   1   D5 code frame/
      0.3   1   3
      0.3   1   4
      0.3   1   6

          N=   400

   MD codes: .

Q319   E1. BLACK ANGER

   E1.   Here are some statements on a **different** topic. Please
   tell me if you strongly agree, agree, disagree, or strongly
   disagree with each one. Black people in America have
   good reason to be angry. Do you strongly agree, agree,
   disagree, or strongly disagree?

      Pct   N   Value Label

      0.3   1   .
      0.8   3   D   Don't Know
      0.8   3   R   Refused
      4.3   17   1   Strongly agree
     35.3   141   2   Agree
      3.8   15   3   (If Vol) Neither agree nor disagree
     46.5   186   4   Disagree
      8.5   34   5   Strongly disagree

          N=   400

   MD codes: . D R

Q320   E2. BLACKS WORKING THEIR WAY UP

E2.   Irish, Italian, Jewish, and many other minorities overcame prejudice and worked their way up. Blacks and other minorities should do the same without any special favors. (Do you strongly agree, agree, disagree, or strongly disagree?)

Pct	N	Value	Label
0.3	1	.	
1.3	5	D	Don't Know
1.0	4	R	Refused
13.8	55	1	Strongly agree
52.3	209	2	Agree
3.3	13	3	(If Vol) Neither agree nor disagree
24.3	97	4	Disagree
4.0	16	5	Strongly disagree

     N=   400

MD codes: . D R

Q321   E3. BLACKS AND PRESENT DAY DISCRIMINATIO

E3.   Blacks are in the position that they are as a group because of present day discrimination. (Do you strongly agree, agree, disagree, or strongly disagree?)

Pct	N	Value	Label
0.3	1	.	
1.3	5	D	Don't Know
1.3	5	R	Refused
2.3	9	1	Strongly agree
35.0	140	2	Agree
5.8	23	3	(If Vol) Neither agree nor disagree
49.8	199	4	Disagree
4.5	18	5	Strongly disagree

     N=   400

MD codes: . D R

Q323   E4. WORKING HARD FOR SUCCESS

E4.   Next are statements people make about why they think
some people succeed in life while others do not. First: Any
person who is willing to work hard has a good chance of
succeeding. (Do you strongly agree, agree, disagree, or
strongly disagree?)

```
   Pct         N    Value  Label

   0.3         1      .
  38.5       154      1  Strongly agree
  56.0       224      2  Agree
   0.8         3      3  (If Vol) Neither agree nor disagree
   4.3        17      4  Disagree
   0.3         1      5  Strongly disagree

      N=     400
```

MD codes: .

Q324   E5. CUT OUT FOR LEADERSHIP

E5.   (What about this statement:) Some people are just
better cut out than others for important positions in society.
(Do you strongly agree, agree, disagree, or strongly disagree?)

```
   Pct         N    Value  Label

   0.3         1      .
   0.8         3      D  Don't Know
   0.3         1      R  Refused
  11.3        45      1  Strongly agree
  64.5       258      2  Agree
   1.0         4      3  (If Vol) Neither agree nor disagree
  18.5        74      4  Disagree
   3.5        14      5  Strongly disagree

      N=     400
```

MD codes: . D R

Q325   E6. INDUSTRY NOT PROVIDE JOBS

E6.   (What about this statement:) Poor people are poor
because of the failure of industry to provide enough jobs.
(Do you strongly agree, agree, disagree, or strongly disagree?)

Pct	N	Value	Label
0.3	1	.	
0.5	2	D	Don't Know
0.3	1	R	Refused
2.3	9	1	Strongly agree
17.3	69	2	Agree
4.5	18	3	(If Vol) Neither agree nor disagree
66.5	266	4	Disagree
8.5	34	5	Strongly disagree

        N=   400

MD codes: . D R

Q326   E7. POOR WORK ETHIC

E7.   (What about this statement:) Poor people are poor
because they do not work hard enough. (Do you strongly agree,
agree, disagree, or strongly disagree?)

Pct	N	Value	Label
0.3	1	.	
0.3	1	D	Don't Know
0.3	1	R	Refused
3.0	12	1	Strongly agree
25.5	102	2	Agree
6.3	25	3	(If Vol) Neither agree nor disagree
57.0	228	4	Disagree
7.5	30	5	Strongly disagree

        N=   400

MD codes: . D R

Q327   E8. BORN LEADERS

E8.   (What about this statement:)   Some people are better
at running things and should be allowed to do so.   (Do you
strongly agree, agree, disagree, or strongly disagree?)

```
   Pct        N   Value  Label

   0.3        1     .
   0.8        3     D   Don't Know
   6.3       25     1   Strongly agree
  82.3      329     2   Agree
   3.3       13     3   (If Vol) Neither agree nor disagree
   7.0       28     4   Disagree
   0.3        1     5   Strongly disagree

        N=   400
```

MD codes: . D

Q328   E9. MORALS

E9.   (What about this statement:)   Poor people are poor
because of their loose morals and drunkenness.   (Do you strongly
agree, agree, disagree, or strongly disagree?)

```
   Pct        N   Value  Label

   0.3        1     .
   1.3        5     D   Don't Know
   0.3        1     R   Refused
   1.3        5     1   Strongly agree
  14.3       57     2   Agree
   3.0       12     3   (If Vol) Neither agree nor disagree
  57.8      231     4   Disagree
  22.0       88     5   Strongly disagree

        N=   400
```

MD codes: . D R

Q329   E10. SOCIETY`S FAILURE

E10.   (What about this statement:) Poor people are poor
because of the failure of society to provide good schools
for many Americans. (Do you strongly agree, agree, disagree,
or strongly disagree?)

```
    Pct          N   Value  Label

    0.3          1      .
    0.8          3      D   Don't Know
    0.3          1      R   Refused
    5.0         20      1   Strongly agree
   37.8        151      2   Agree
    2.3          9      3   (If Vol) Neither agree nor disagree
   49.8        199      4   Disagree
    4.0         16      5   Strongly disagree

       N=      400
```

MD codes: . D R

Q330   E11. BLAME SELF NOT SYSTEM

E11.   (What about this statement:) Most people who don't
get ahead should not blame the system; they have only
themselves to blame. (Do you strongly agree, agree, disagree,
or strongly disagree?)

```
    Pct          N   Value  Label

    0.3          1      .
    0.5          2      D   Don't Know
    0.3          1      R   Refused
   10.0         40      1   Strongly agree
   58.0        232      2   Agree
    7.3         29      3   (If Vol) Neither agree nor disagree
   23.0         92      4   Disagree
    0.8          3      5   Strongly disagree

       N=      400
```

MD codes: . D R

Q351   F1. RACE IN AMERICA

F1.   Do you think that being [other race: Black/White] is an
advantage or a disadvantage in America today?

```
   Pct        N   Value  Label

   0.5        2      .
   1.0        4      D   Don't Know
   2.0        8      R   Refused
  25.0      100      1   Advantage
  28.0      112      3   If Vol (Depends, Doesn't matter, Neither)
  43.5      174      5   Disadvantage

      N=    400
```

MD codes: . D R

Q352_1   F1A_1: OTHER RACE: ADVTG/DISADVNTG (1ST)

F1a.   Why is that?

```
   Pct        N   Value  Label

   0.5        2      .              /See Appendix B:
   9.8       39      1               F1a code frame/
   7.3       29      2
   2.8       11      3
   4.0       16      4
   9.3       37      5
   2.3        9      6
  20.8       83      7
   8.5       34      8
   4.3       17      9
   9.5       38     10
   2.3        9     11
   1.3        5     12
   2.5       10     18
   1.0        4     19
  13.0       52     98
   1.3        5     99

      N=    400
```

MD codes: .

Q352_2   F1A_2: OTHER RACE: ADVTG/DISADVNTG (2ND)

```
   Pct          N    Value  Label

  96.0         384      .                              /See Appendix B:
   0.3           1      1                              F1a code frame/
   0.5           2      2
   0.3           1      3
   0.3           1      4
   0.3           1      5
   0.3           1      6
   0.3           1      7
   0.3           1      8
   0.5           2      9
   1.0           4     10
   0.3           1     12

         N=    400
```

MD codes: .

Q354   F2. TODAY`S HIRING POLICIES

F2.   What do you think are the chances these days that a
White person won't get a job or a promotion while an equally or
less qualified Black person gets one instead: very likely,
somewhat likely, or not very likely?

```
   Pct          N    Value  Label

   0.5           2      .
   3.3          13      D    Don't Know
   0.8           3      R    Refused
  13.5          54      1    Very likely
  55.0         220      3    Somewhat likely
  27.0         108      5    Not very likely

         N=    400
```

MD codes: . D R

Q355   F3. TODAY`S ADMISSION INTO SCHOOLS

F3.   What do you think are the chances these days that a
White person won't get admitted to a school while an equally or
less qualified Black person gets admitted? Very likely,
somewhat likely, or not very likely?

Pct	N	Value	Label
0.5	2	.	
4.5	18	D	Don't Know
1.3	5	R	Refused
16.5	66	1	Very likely
51.3	205	3	Somewhat likely
26.0	104	5	Not very likely

        N=   400

MD codes: . D R

Q357   F4. AFFIRMATIVE ACTION PROPOSITION

F4.   A proposition to eliminate affirmative action passed by
a large margin in California in 1996. A similar proposal
may be put on the ballot in Michigan. Would you support
the elimination of affirmative action or would you support
keeping it in place?

Pct	N	Value	Label
0.5	2	.	
6.0	24	D	Don't Know
2.8	11	R	Refused
37.3	149	1	Support the elimination of affirmative action
14.3	57	2	(If Vol) Neither support nor oppose
39.3	157	3	Support keeping affirmative action

        N=   400

MD codes: . D R

Q415   G1. FEAR CRIME

G1.   Now I have some questions about crime. Are you fearful about crime in your neighborhood?

```
   Pct         N   Value  Label

   0.5         2     .
   0.3         1     D    Don't Know
  30.5       122     1    Yes
  68.8       275     5    No

        N=    400
```

MD codes: . D

Q416   G2. NEIGHBORHOOD VIOLENCE

G2.   Does your neighborhood have **more** violent crime than the average neighborhood in the Detroit area, an **average amount** of crime, **less** than an average amount of violent crime, or **none at all**?

```
   Pct         N   Value  Label

   0.5         2     .
   0.3         1     D    Don't Know
   2.0         8     1    More than average
  14.5        58     2    Average
  60.5       242     3    Less than average
  22.3        89     4    None at all

        N=    400
```

MD codes: . D

Q418   G3. RACE MOST CRIMES

G3.   Who do you think commits most of the crime in this country: Whites, Blacks, or members of another racial group?

```
   Pct         N   Value  Label

   0.5         2     .
  10.0        40     D    Don't Know
   3.8        15     R    Refused
  20.3        81     1    Whites
  25.3       101     2    Blacks
  40.3       161     7    Other (Please specify)

        N=    400
```

MD codes: . D R

Q419   G4. SOURCE FOR CRIME NEWS

G4.   In general, which of the following do you rely on [most]
for news about crime: television, magazines, newspapers,
radio, or what?

Pct	N	Value	Label
0.5	2	.	
0.3	1	D	Don't Know
63.8	255	1	Television
0.8	3	2	Magazines
17.8	71	3	Newspapers
10.0	40	4	Radio
7.0	28	7	Other (Specify)

N=   400

MD codes: . D

Q420   G5. CRIME VICTIM

G5.   In the last year, have you been a victim of a crime?

Pct	N	Value	Label
0.5	2	.	
16.8	67	1	Yes
82.8	331	5	No

N=   400

MD codes: .

Q421   G5a. YES VICTIM

G5a.   Do you mind telling me what happened?

INAP: 5,DK or RF in Q420

THIS ITEM UNCODED

Q422   G5b. KNOW RACE OF CRIMINAL

G5b.   Do you know the race of (any of) the criminal(s)?

Pct	N	Value	Label
0.5	2	.	
0.3	1	D	Don't Know
82.8	331	N	Inap.
7.3	29	1	Yes
9.3	37	5	No

         N=   400

   INAP: 5,DK or RF in Q420

   MD codes: . D N

Q423   G5c. RACE OF CRIMINAL

G5c.   What was it?

Pct	N	Value	Label
0.5	2	.	
92.3	369	N	Inap.
3.5	14	1	Whites
2.8	11	2	Blacks
1.0	4	7	Other (Please Specify)

         N=   400

   INAP: 5,DK or RF in Q420; 5,DK or RF in Q422

   MD codes: . N

Q14X   CARJACKING FILLS (G7)

Pct	N	Value	Label
63.8	255	0	Black teenagers, Black
36.3	145	1	White teenagers, driving an old car and had long hair

         N=   400

Q426   G7. CARJACK

G7.   Consider a case in which three [Black/White] teenagers,
about 18 years old, were arrested for a series of
"carjackings," where cars are stolen from their owners by
forcing the owner off the road and ordering them out of the
car. Lawyers for the three suspects maintain that their
clients were arrested only because they were [Black/driving an
old car and had long hair]. If the suspects were found guilty
of the crime, do you think a minimum 10 year prison term would
be too lenient, about right, or too severe?

Pct	N	Value	Label
0.5	2	.	
6.0	24	D	Don't Know
2.0	8	R	Refused
11.0	44	1	Too lenient
63.8	255	2	About right
16.8	67	3	Too severe

    N=   400

MD codes: . D R

Q15X   RAPE FILLS (G8)

Pct	N	Value	Label
36.3	145	1	White woman, Black man
17.5	70	2	White woman, White man
21.3	85	3	Black woman, White man
25.0	100	4	Black woman, Black man

    N=   400

Q427   G8. RAPE

G8.   (Consider another case:) A [Black/White] woman was raped
while jogging in her neighborhood. Although she did not see
her attacker clearly, the police arrested a 22-year old
[Black/White] man based on evidence at the scene of the crime.
In your opinion, how likely is it that the man is guilty of
the crime? (Would you say that it is very likely, likely,
unlikely, or very unlikely?)

Pct	N	Value	Label
0.5	2	.	
6.0	24	D	Don't Know
2.0	8	R	Refused
17.0	68	1	Very likely
47.0	188	2	Likely
10.5	42	3	(If Vol) Neither
14.0	56	4	Unlikely
3.0	12	5	Very unlikely

        N=   400

MD codes: . D R

Q17X   COCAINE FILLS (G9)

Pct	N	Value	Label
63.5	254	0	Black businessman
36.5	146	1	White businessman

        N=   400

Q428   G9. COCAINE

G9.   (Consider a third and final case:)   A successful
[Black/White] businessman was arrested for possession of cocaine.
His lawyer claimed that the police planted the evidence.
In your opinion, how likely is it that the police planted
the evidence?   (Would you say that it is very likely, likely,
unlikely, or very unlikely?)

Pct	N	Value	Label
0.8	3	.	
1.8	7	D	Don't Know
2.0	8	R	Refused
3.8	15	1	Very likely
14.3	57	2	Likely
4.5	18	3	(If Vol) Neither
48.5	194	4	Unlikely
24.5	98	5	Very unlikely

        N=   400

MD codes: . D R

Q429   G10. BLACKS AND DEATH PENALTY

G10.   Many Black leaders oppose the death penalty because
they believe that it is applied in a discriminatory fashion.
Do you think that this is a legitimate concern?

Pct	N	Value	Label
0.5	2	.	
4.8	19	D	Don't Know
2.8	11	R	Refused
34.5	138	1	Yes
57.5	230	5	No

        N=   400

MD codes: . D R

Q430_1   G10A_1: CAPITAL PUNISHMENT (1ST MENTION)

G10a.   On what information do you base your opinion?

Pct	N	Value	Label
0.5	2	.	*/See Appendix B:*
9.8	39	1	*G10a code frame/*
13.5	54	2	
2.8	11	3	
4.8	19	4	
8.8	35	5	
7.8	31	6	
2.0	8	7	
8.3	33	8	
5.0	20	9	
3.8	15	10	
6.8	27	18	
4.5	18	19	
20.8	83	98	
1.3	5	99	

N=   400

MD codes: .

Q430_2   G10A_2: CAPITAL PUNISHMENT (2ND MENTION)

Pct	N	Value	Label
96.3	385	.	*/See Appendix B:*
0.3	1	1	*G10a code frame/*
0.3	1	2	
0.5	2	4	
1.5	6	6	
0.5	2	7	
0.3	1	9	
0.3	1	10	
0.3	1	19	

N=   400

MD codes: .

Q458   H1. BIRTH-MONTH

H1.   Now I have a few more questions about your background.
In what month and year were you born?

SUPPRESSED

```
Q459          H1a. BIRTH-YEAR

     Pct        N    Value  Label

     0.8        3        .
     0.8        3        R   Refused              /Data grouped for
     4.5       18     9-19   1909-1919             presentation only/
    11.5       46    20-29   1920-1929
     9.8       39    30-39   1930-1939
    16.8       67    40-49   1940-1949
    24.8       99    50-59   1950-1959
    18.8       75    60-69   1960-1969
    12.5       50    70-80   1970-1980

          N=   400

    Min:     9.00                  Mean:      50.21
    Max:    80.00              Std Dev:      16.97

    MD codes: . R
```

```
Q460          AGE. R's AGE IN YEARS

     Pct        N    Value  Label

     1.8        7    18-19
    13.3       53    20-29                 /Data grouped for
    20.8       83    30-39                  presentation only/
    24.8       99    40-49
    15.3       61    50-59
     9.5       38    60-69
    11.3       45    70-79
     3.5       14    80-89

          N=   400

    Min:    18.00                  Mean:      47.28
    Max:    89.00              Std Dev:      16.89
```

```
Q464          H2. ETHNIC BACKGROUND

    H2.      Do you consider yourself Hispanic or Latino?

     Pct        N    Value  Label

     0.5        2        .
     0.3        1        D   Don't Know
     2.8       11        1   Yes
    96.5      386        5   No

          N=   400

    MD codes: . D
```

Q465   H3. RACIAL IDENTIFICATION

H3.   Do you consider yourself primarily White or Caucasian,
Black or African American, American Indian, Asian, or something
else?

Pct	N	Value	Label
0.5	2	.	
78.5	314	1	White/Caucasian
18.8	75	2	Black/African American
0.3	1	3	American Indian or Alaskan Native
0.3	1	4	Asian or Pacific Islander
1.8	7	7	Other (Specify)

          N=   400

MD codes: .

Q470   H4. R MARITAL STATUS

H4.   Are you currently married, living with a partner,
widowed, divorced, separated, or have you never been married?

Pct	N	Value	Label
0.5	2	.	
0.3	1	R	Refused
52.5	210	1	Married
5.5	22	2	Living with a partner
9.5	38	3	Widowed
11.8	47	4	Divorced
0.8	3	5	Separated
19.3	77	6	Never married

          N=   400

MD codes: . R

Q471X   H5. YEARS R WID/DIV/SEP

```
   Pct        N    Value  Label

   0.5        2        .
  78.0       310       N                    /Grouped for
   4.0        16   0.0- 2.9                 presentation only/
   2.8        11   3.0- 4.9
   4.3        17   5.0- 9.9
   4.8        19  10.0-14.9
   6.3        25  15.0+

        N=   400
```

```
 Min:      0.08              Mean:     10.95
 Max:     32.00              Std Dev:   8.96
```

INAP: 1,2,6,DK or RF in Q470

MD codes: . N

Q473   H6. RELATIONSHIP=MARRIAGE

H6.   Do you think of this relationship as a marriage?

```
   Pct        N    Value  Label

   0.5        2        .
  94.0       376       N   Inap.
   4.5        18       1   Yes
   1.0         4       5   No

        N=   400
```

INAP: 1,3,4,5,6,DK or RF in Q470

MD codes: . N

```
-------------------------------------------------------------
Q474X        H7. YEARS MAR/LIV W/OTHR

   Pct        N   Value  Label

   0.5        2      .
   0.3        1      D
  42.5      170      N
   0.3        1      R                        /Grouped for
   4.8       19   0.0- 1.9                    presentation only/
   5.5       22   2.0- 4.9
   8.0       32   5.0- 9.9
   8.8       35  10.0-14.9
   6.8       27  15.0-19.9
   9.5       38  20.0-29.9
   9.5       38  30.0-49.9
   3.8       15  50.0+

        N=  400

  Min:    0.25            Mean:     19.32
  Max:   59.00            Std Dev:  15.45

  INAP: 3,4,5,6,DK or RF in Q470; 5,DK or RF in Q473

  MD codes: . D N R
-------------------------------------------------------------
Q476         H8. SPOUSE`S YEARS OF SCHOOL

  H8.    What is the highest grade of school or year of college
  that your [husband/wife/partner] has completed?

   Pct        N   Value  Label

   0.5        2      .
   0.3        1      D   Don't Know
  42.5      170      N   Inap.
   0.3        1      0   0
   0.3        1      4   4
   0.5        2      6   6
   0.8        3      8   8
   0.5        2      9   9
   1.3        5     10   10
   3.0       12     11   11
  17.3       69     12   12
   3.3       13     13   13, 1 year of college
   8.8       35     14   14, 2 years of college
   3.0       12     15   15, 3 years of college
  10.8       43     16   16, 4 years of college
   7.3       29     17   17, 5+ years of college

        N=  400

  INAP: 3,4,5,6,DK or RF in Q470; 5,DK or RF in Q473

  MD codes: . D N
-------------------------------------------------------------
```

Q477   H9. SPOUSE ETHNIC BACKGROUND

H9.   Does your [husband/wife/partner] consider
[himself/herself] Hispanic or Latino?

```
   Pct          N   Value  Label

   0.5          2     .
  41.5        166     N    Inap.
   2.3          9     1    Yes
  55.8        223     5    No

      N=     400
```

INAP: 3,4,5,6,DK or RF in Q470

MD codes: . N

Q478   H10. SPOUSE RACE

H10.   Does your [husband/wife/partner] consider
[himself/herself] primarily White or Caucasian, Black or
African American, American Indian, Asian, or something else?

```
   Pct          N   Value  Label

   0.5          2     .
  41.5        166     N    Inap.
  47.8        191     1    White/Caucasian
   7.8         31     2    Black/African American
   0.3          1     3    American Indian or Alaskan Native
   0.8          3     4    Asian or Pacific Islander
   1.5          6     7    Other (Specify)

      N=     400
```

INAP: 3,4,5,6,DK or RF in Q470

MD codes: . N

Q479   H11. ROMANTIC RELATIONSHIP

H11.   Have you ever had a romantic relationship with a
[other race: Black/White] person?

Pct	N	Value	Label
0.5	2	.	
0.3	1	D	Don't Know
8.3	33	N	Inap.
0.5	2	R	Refused
11.8	47	1	Yes
78.8	315	5	No

        N=   400

INAP: 1 in Q465 and 2 in Q478; 2 in Q465 and 1 in Q478; 3,4,7 in
      Q465; 3,4,7 in Q478

MD codes: . D N R

Q480   H12. EVER MARRIED OTHER RACE

H12.   Have you ever been married to a [other race:
Black/White] person?

Pct	N	Value	Label
0.5	2	.	
90.0	360	N	Inap.
0.5	2	1	Yes
9.0	36	5	No

        N=   400

INAP: 6 in Q470; 1 in Q465 and 2 in Q478; 2 in Q465 and 1 in
      Q478; 3,4,7 in Q465; 3,4,7 in Q478; 5,DK or RF in Q479

MD codes: . N

Q481   H13. OWN OR RENT

H13.   Do you own your home or apartment, pay rent, or what?

    Pct   N   Value Label

    0.5   2   .
    72.8   291   1 Own
    21.0   84   2 Rent
    5.8   23   7 Other (Please Specify)

        N=   400

MD codes: .

Q483   H14. FAMILY INCOME 1997

H14.   As a part of our research, we need to get a clear
picture of the financial situation of all our study
participants. Please tell me the total income you (and your
family) had in 1997, before taxes, considering **all** sources
such as wages, profits, interest, social security, welfare
payments, and so on (for **all** family members living here).
[DO NOT PROBE DK OR RF.]

    Pct   N   Value Label

    0.5   2   .
    7.5   30   D Don't Know
    14.0   56   R Refused
    6.3   25   0-9999   /Data grouped for
    6.3   25   10000-19999   presentation only/
    6.8   27   20000-29999
    7.5   30   30000-39999
    9.0   36   40000-49999
    8.0   32   50000-59999
    7.3   29   60000-69999
    5.3   21   70000-79999
    7.3   29   80000-99999
    6.3   25   100000-119999
    8.3   33   120000+

        N=   400

Min: 0.00   Mean: 72995.46
Max: 3000000.00   Std Dev: 177147.77

MD codes: . D R

Q484X   HH BRACKETED INCOME - COMPLETE

Pct	N	Value	Label
0.5	2	.	
1.8	7	D	Don't Know
10.3	41	R	Refused
3.3	13	1	LT $5000
0.5	2	2	ABOUT $5000
3.0	12	3	$5001-$9999
1.3	5	4	ABOUT $10000
6.5	26	5	$10001-$19999
1.0	4	6	ABOUT $20000
2.8	11	7	$20001-$24999
2.3	9	8	ABOUT $25000
6.8	27	9	$25001-$34999
2.5	10	10	ABOUT 35000
11.8	47	11	$35001-$49999
5.0	20	12	ABOUT $50000
16.0	64	13	$50001-$74999
1.5	6	14	ABOUT $75000
8.3	33	15	$75001-$99999
6.8	27	16	ABOUT $100000
1.3	5	17	$100001-$124999
0.8	3	18	ABOUT $125000
6.5	26	19	GT $125000

        N=   400

MD codes: . D R

Q485X   HH BRACKETED INCOME - BREAKOFF

Pct	N	Value	Label
0.5	2	D	Don't Know
88.0	352	N	Inap.
7.3	29	R	Refused
0.3	1	2	$10001-$24999
0.5	2	3	LT $25000
1.3	5	4	GT $25000
0.8	3	5	$25001-$49999
0.8	3	6	GT $50000
0.5	2	7	$50001-$99999
0.3	1	8	GT $100000

        N=   400

INAP: 1-19 in Q484X

MD codes: . D R

```
-------------------------------------------------------------------
Q493X          H15. INCOME EARNED BY R

   H15.     About how much of the total family income was earned
   or received by you, either from a job or some other source
   of income?  [DO NOT PROBE RF OR DK] [ENTER ALT_R
   ON DOLLARS FOR REFUSED] [ENTER ALT-D ON DOLLARS FOR DON'T
   KNOW] [ENTER EITHER A DOLLAR AMOUNT:]    [OR PERCENT OF TOTAL
   FAMILY INCOME:]

       Pct          N   Value  Label

      0.5           2      .
      1.3           5      D   Don't Know
     53.5         214      N   Inap.
      8.5          34      R   Refused
      9.0          36   0-9999              /Data grouped for
      6.5          26   10000-19999          presentation only/
      6.0          24   20000-29999
      5.5          22   30000-39999
      4.8          19   40000-59999
      4.5          18   60000+

          N=    400

   Min:        0.00              Mean:    27350.35
   Max:   100000.00          Std Dev:    23612.38

   INAP: 0-100 in Q494X

   MD codes: . D R
-------------------------------------------------------------------
Q494X          H15p. PERCENT INCOME BY R

       Pct          N   Value  Label

      0.5           2      .
      1.0           4      D   Don't Know
     36.8         147      N   Inap.
      7.3          29      R   Refused
      4.5          18      0-9               /Data grouped for
      4.8          19      10-29              presentation only/
      4.5          18      30-49
      7.3          29         50
      5.5          22      51-79
      5.3          21      80-99
     23.0          92        100

          N=    400

   Min:     0.00              Mean:     68.85
   Max:   100.00          Std Dev:     34.48

   INAP: 0-9999999 in Q493X

   MD codes: . D N R
-------------------------------------------------------------------
```

Q496X   RESP. BRACKETED INCOME - COMPLETE

Pct	N	Value	Label
0.5	2	.	
1.5	6	D	Don't Know
10.3	41	R	Refused
12.0	48	1	LT $5000
1.3	5	2	ABOUT $5000
6.0	24	3	$5001-$9999
2.5	10	4	ABOUT $10000
12.5	50	5	$10001-$19999
2.5	10	6	ABOUT $20000
3.8	15	7	$20001-$24999
3.8	15	8	ABOUT $25000
7.8	31	9	$25001-$34999
2.5	10	10	ABOUT $35000
13.3	53	11	$35001-$49999
2.5	10	12	ABOUT $50000
8.5	34	13	$50001-$7499
0.8	3	14	ABOUT $75000
4.0	16	15	$75001-$99999
1.0	4	16	ABOUT $100000
1.3	5	17	$100001-$124999
0.3	1	18	ABOUT $125000
1.8	7	19	GT $125000

N=   400

MD codes: . D R

Q507   H16. INITIAL INTEREST IN TOPIC

H16.   That completes the interview itself, but I have a final
question. Before we started, did you think this was going
to be a **very interesting** survey, a **somewhat interesting**
survey, or **not interesting at all**?
[INTERVIEWER: RECORD IN THE BOX ANY COMMENTS THAT R MAKES
ABOUT] [WHAT S/HE THOUGHT THE TOPIC WAS, OR HIS/HER
INTEREST IN IT.]

Pct	N	Value	Label
0.5	2	.	
5.3	21	D	Don't Know
0.3	1	R	Refused
26.0	104	1	Very Interesting
52.8	211	2	Somewhat interesting
15.3	61	3	Not at all interesting

N=   400

MD codes: . D R

Q530   IW CHECKPOINT

[INTERVIEWER CHECKPOINT]

Pct	N	Value	Label
0.5	2	.	
84.0	336	1	Address provided
15.5	62	5	Address not provided

N=   400

MD codes: .

Q538   LENGTH OF IW

Pct	N	Value	Label
0.8	3	.	
8.0	32	LT 30.00	Minutes
30.0	120	30.00-39.99	
27.8	111	40.00-49.99	*/Data grouped for
17.8	71	50.00-59.99	presentation only/*
8.5	34	60.00-69.99	
7.3	29	GT 70.00	

N=   400

Min: 20.25   Mean: 48.48
Max: 414.75   Std Dev: 26.72

MD codes: .

Q571   MONTH OF IW

Pct	N	Value	Label
0.5	2	.	
52.3	209	4	April
18.3	73	5	May
22.5	90	6	June
6.3	25	7	July
0.3	1	8	August

N=   400

MD codes: .

Q573   YEAR OF IW

    Pct   N   Value   Label

    0.5   2   .
   99.5   398   1998

       N=   400

   MD codes: .

RESULT   FINAL RESULT CODE (CONTROL)

    Pct   N   Value   Label

   99.5   398   1   Complete
    0.5   2   5   Partial

       N=   400

CS18B_M   CS18B_M: # MALE - HHL

    Pct   N   Value   Label

   22.0   88   0
   66.8   267   1
    9.8   39   2
    1.0   4   3
    0.5   2   9   Missing

       N=   400

CS18D_W   CS18D_W: # WHITE - HHL

    Pct   N   Value   Label

   18.5   74   0
   23.0   92   1
   45.3   181   2
    9.5   38   3
    1.5   6   4
    2.3   9   9   Missing

       N=   400

CS18D_B   CS18D_B: # BLACK - HHL

```
    Pct         N   Value  Label

   78.8       315      0
    6.0        24      1
    9.0        36      2
    3.0        12      3
    1.0         4      4
    2.3         9      9   Missing

         N=   400
```

CS19A_NE   CS19A_NE: # ELIGIBLE - HHL

```
    Pct         N   Value  Label

   28.3       113      1
   55.8       223      2
   13.0        52      3
    2.5        10      4
    0.5         2      9   Missing

         N=   400
```

X7   X7:   RACIAL MIX OF NEIGHBORHOOD (CS)

```
    Pct         N   Value  Label

   16.5        66      1   All White
   42.8       171      2   Mostly White
    3.0        12      3   Half and half
   11.8        47      4   Mostly Black
    4.3        17      5   All Black
    5.0        20      6   Can't guess
    1.8         7      7   Other (specify)
   15.0        60      9   Missing

         N=   400
```

Y1A   Y1A: R FRIENDLY (CS)

```
    Pct         N   Value  Label

   75.8       303      1   Yes
   21.8        87      5   No
    2.5        10      9   Missing

         N=   400
```

Y1B   Y1B: R COOPERATIVE (CS)

     Pct   N   Value   Label

     30.3   121   1   Yes
     67.3   269   5   No
      2.5   10   9   Missing

          N=   400

Y1C   Y1C: R IMPATIENT (CS)

     Pct   N   Value   Label

      9.3   37   1   Yes
     88.5   354   5   No
      2.3   9   9   Missing

          N=   400

Y1D   Y1D: R HOSTILE (CS)

     Pct   N   Value   Label

      0.8   3   1   Yes
     97.0   388   5   No
      2.3   9   9   Missing

          N=   400

Y3   Y3: R UNDERSTOOD QS (CS)

     Pct   N   Value   Label

     45.8   183   1   Excellent
     37.8   151   2   Good
     10.5   42   3   Fair
      2.0   8   4   Poor
      4.0   16   9   Missing

          N=   400

Y4A   Y4A: R HESITATE OR PAUSE (CS)

     Pct   N   Value Label

     40.5   162   1   Yes
     57.3   229   5   No
      2.3   9   9   Missing

          N=   400

Y4B   Y4B: R QUALIFIED ANSWERS (CS)

     Pct   N   Value Label

     22.5   90   1   Yes
     75.3   301   5   No
      2.3   9   9   Missing

          N=   400

Y4C   Y4C: R UNCOMFORTABLE ANSWERING (CS)

     Pct   N   Value Label

     12.5   50   1   Yes
     85.3   341   5   No
      2.3   9   9   Missing

          N=   400

Y4D   Y4D: R OBJECT TO WHOLE SECTION (CS)

     Pct   N   Value Label

      5.8   23   1   Yes
     92.0   368   5   No
      2.3   9   9   Missing

          N=   400

Y5   Y5:   R USED DEROGATORY LANGUAGE (CS)

      Pct   N   Value   Label

      0.5   2   1   Yes (against Whites)
      1.8   7   2   Yes (against Blacks)
     95.8   383   5   No
      2.0   8   9   Missing

         N=   400

Y6   Y6: R DEFENSIVE ABOUT RACIAL ISSUES (CS)

      Pct   N   Value   Label

     11.0   44   1   Yes
     87.0   348   5   No
      2.0   8   9   Missing

         N=   400

Y7   Y7: R REWORD QUESTIONS (CS)

      Pct   N   Value   Label

      4.5   18   1   Often
     10.8   43   2   Occasionally
     10.3   41   3   Rarely
     72.5   290   4   Never
      2.0   8   9   Missing

         N=   400

Y8   Y8: R EMOTIONAL HOSTILE (CS)

      Pct   N   Value   Label

      0.0   0   1   Yes (toward Whites)
      2.8   11   2   Yes (toward Blacks)
      0.3   1   3   Yes (toward both Whites and Blacks)
     75.3   301   5   No
     21.8   87   9   Missing

         N=   400

TOTPAY   INCENTIVE PAID (CREATED)

Pct	N	Value	Label
73.3	293	0	None
6.5	26	10	$10
4.0	16	15	$15
14.3	57	20	$20
2.0	8	30	$30

             N=   400

COUNTY   COUNTY OF RESIDENCE (CREATED)

Pct	N	Value	Label
16.5	66	1	Detroit (Wayne)
24.8	99	2	Other Wayne
22.8	91	3	Macomb
36.0	144	4	Oakland

             N=   400

Appendix A

<u>Regions and States</u>

0. Foreign

1. New England = Maine, Vermont, New Hampshire, Massachusetts,
                    Connecticut, Rhode Island

2. Middle Atlantic = New York, New Jersey, Pennsylvania

3. East North Central = Wisconsin, Illinois, Indiana, Ohio
                          (Not Michigan)

4. West North Central = Minnesota, Iowa, Missouri, North Dakota,
                          South Dakota, Nebraska, Kansas

5. South Atlantic = Delaware, Maryland, West Virginia, Virginia,
                      North Carolina, South Carolina, Georgia,
                      Florida, District of Columbia

6. East South Central = Kentucky, Tennessee, Alabama,
                          Mississippi

7. West South Central = Arkansas, Oklahoma, Louisiana, Texas

8. Mountain = Montana, Idaho, Wyoming, Nevada, Utah, Colorado,
                Arizona, New Mexico

9. Pacific = Washington, Oregon, California, Alaska, Hawaii

10. Michigan

Appendix B

Codeframe for Open-ended Questions

A15. Q119_1, Q119_2
      1990 One-Digit Occupation Code
      (1990 Occupational Classification System)

1. Executive, Administrative, and Managerial Occupations
      (Census codes 003 - 037)

2. Professional Specialty Occupations
      (Census codes 043 - 199)

3. Technicians and Related Support Occupations
      (Census codes 203 - 235)

4. Sales and Administrative Support Occupations, including Clerical
      (Census codes 243 - 389)

5. Service Occupations
      (Census codes 403 - 469)

6. Farming, Forestry, and Fishing Occupations
      (Census codes 473 - 499)

7. Precision Production, Craft, and Repair Occupations
      (Census codes 503 - 699)

8. Operators, Fabricators, and Laborers
      (Census codes 703 - 889)

9. Military Occupations
      (Census codes 903 - 905)

98. INAP: DK or RF in Q116; 5,DK or RF in Q118; NA; uncodable. Includes persons who never worked for pay, e.g. home makers and students.

99. Refuse

. Used in Q119_2 for all missing values, including no second mention.

B6. Q138_1, Q138_2
NEIGHBORS

SUPPORT

1. *I like them OR I love it*
    R claims to be racially tolerant, not prejudiced, and **usually** adds that he/she knows, has lived with, or befriended people of other races.
    [Active statement in support]

2. *I don't have a problem with that…*
    For Rs who just say this and add nothing else! This can be expressed as "I don't mind it at all" or as "It's fine" or "Doesn't bother me at all" or an **equivalent** statement.

3. *I don't see color…*
    Rs who claim to be color-blind OR that race does not matter ("People are people" or "I treat everyone equally").

INDIFFERENCE

4. INDIFFERENCE/*Either way, I am indifferent*
    Rs point out that they are **indifferent** about these matters or who their neighbors are. If R adds that color does not matter, then classify as "3".

RESERVATIONS

7. *I don't have a problem with that as long as…*
    Rs **qualify** their view by expressing concerns about quality of the people, behavior, education, work status, drugs, etc.

8. *CONCERNS ABOUT PROPERTY VALUES*
    Rs who state a concern about property values.

9. *It depends on the individual…*
    Rs who claim that their view depends on the **individual** who moves into the neighborhood.

18. *OTHER/Reservations [MAKE CARD]*
    Rs who state other types of reservations or concerns.

19. *OTHER/It's OK [MAKE CARD]*
    Rs who state support in a unique way not captured in the above categories.

98. *Don't know;INAP: 5,DK or RF in Q135; uncodable answer*

99. *Refuse*

. Used in Q138_2 for all missing values, including no second mention.

D1a   Q287_1, Q287_2, Q287_3
        EQUAL QUALIFICATIONS

1.   *Forced by government*
        Rs who say that the govt. or other external forces will force a company to
        hire the black applicant.

2.   *Preferential treatment*
        Rs who invoke "preferential treatment", "unfairness", or "reverse
        discrimination".

3.   *It is the company's decision*
        Rs who say that the company can do whatever it wants.

4.   *STIGMATIZES MINORITIES*
        Rs who claim that hiring this applicant is bad for (stigmatizes) the
        applicant.

5.   *Consider other factors*
        Company should consider other factors than race before making a decision,
        including qualifications (not merit), personal characteristics, the job
        interview, etc. [OPPOSED]

6.   *Toss a coin*
        Since both applicants are equally qualified, the company should "toss a
        coin;" OR both should get the job (no further qualification offered by R).

7.   *Merit not race*
        Companies ought to hire by merit, not race. R doesn't mention any other
        factors. Hire the best man for the job ("best qualified").

8.   *Bad choice either way*
        This choice is "bad either way".

9.   *Diversity is important*
        Rs who agree with decision because "diversity is important".

10.   *Minorities need opportunities*
        Rs agree with decision because "minorities need opportunities" or in order
        to reduce the effects caused by past racial discrimination.

11.   *Both are qualified*
        If both are qualified, (1) it doesn't matter, or (2) then it is ok to hire
        the black applicant [IN FAVOR]

12.   *Image*
        Company does it to enhance image or for tokenism.

18.   *OTHER [MAKE CARD]*
        Any other peculiar and not extensively used response. [AGAINST]

19.   *OTHER [MAKE CARD]*
        Any other peculiar and not extensively used response. [FOR]

98.   *Don't know; INAP: DK or RF in Q286; uncodable answer*

99.   *Refuse*

.   Used in Q287_2 & Q287_3 for all missing values, including no additional
        mention.

| CODE UP TO 3 MENTIONS IN ORDER OF MENTION. |
*For unclear answers, data from the comment field was used.

D2a.   Q291_1, Q291_2
       DIFFERENT SCORES

1.   *Forced by government*
       Rs who say that the govt. or other external forces will force a company to hire
       the Black applicant.

2.   *Preferential treatment*
       Rs who invoke "preferential treatment", "unfairness", or "reverse discrimination".

3.   *It is the company's decision*
       Rs who say that the company can do whatever it wants.

4.   *STIGMATIZES MINORITIES*
       Rs who claim that hiring this applicant is bad for (stigmatizes) the applicant.

5.   *Consider other factors*
       Company should consider other factors than race before making a decision,
       including qualifications (not merit), personal characteristics, the job interview,
       etc. [OPPOSED]

6.   *Toss a coin*
       Since both applicants are equally qualified, the company should "toss a coin;" OR
       both should get the job (no further qualification offered by R).

7.   *Merit not race*
       Companies ought to hire by merit, not race. R doesn't mention any other factors.
       Hire the best man for the job ("best qualified").

8.   (OMITTED HERE)

9.   *Diversity is important*
       Rs who agree with decision because "diversity is important".

10.   *Minorities need opportunities*
       Rs agree with decision because "minorities need opportunities" or in order to
       reduce the effects caused by past racial discrimination.

11.   *Both are qualified*
       If both are qualified, (1) it doesn't matter, or (2) then it is ok to hire the
       black applicant [IN FAVOR]

12.   *Image*
       Company does it to enhance image or for tokenism.

13.   *Scores are not a big deal*
       The 5-point difference does not matter much.

18.   *OTHER [MAKE CARD]*
       Any other peculiar and not extensively used response. [AGAINST]

19.   *OTHER [MAKE CARD]*
       Any other peculiar and not extensively used response. [FOR]

98.   *Don't know;INAP*: 5 in Q286; DK or RF in Q290; *uncodable answer*

99.   *Refuse*

   .   Used in Q291_2 for all missing values, including no second mention.

| CODE UP TO 3 MENTIONS IN ORDER OF MENTION. |
*For unclear answers, data from the comment field was used.

D3a.   Q295_1, Q295_2, Q295_3
       COMPANY DISCRIMINATED

1.   *Forced by government*
       Rs who say that the govt. or other external forces will force a company to hire the
       Black applicant.

2.   *Preferential treatment*
       Rs who invoke "preferential treatment", "unfairness", or "reverse discrimination".

3.   *It is the company's decision*
       Rs who say that the company can do whatever it wants.

4.   *STIGMATIZES MINORITIES*
       Rs who claim that hiring this applicant is bad for (stigmatizes) the applicant.

5.   *Consider other factors*
       Company should consider other factors than race before making a decision, including
       qualifications (not merit), personal characteristics, the job interview, etc. [OPPOSED]

6.   *Toss a coin*
       Since both applicants are equally qualified, the company should "toss a coin;" OR both
       should get the job (no further qualification offered by R).

7.   *Merit not race*
       Companies ought to hire by merit, not race. R doesn't mention any other factors. Hire
       the best man for the job ("best qualified").

8.   (OMITTED HERE)

9.   *Diversity is important*
       Rs who agree with decision because "diversity is important".

10.   *Minorities need opportunities*
       Rs agree with decision because "minorities need opportunities" or in order to reduce
       the effects caused by past racial discrimination.

11.   *Both are qualified*
       If both are qualified, (1) it doesn't matter, or (2) then it is ok to hire the black
       applicant [IN FAVOR]

12.   *Image*
       Company does it to enhance image or for tokenism.

13.   (OMITTED HERE)

14.   *The past is the past*
       Rs indicate that whatever happened in the past should be left in the past; OR, you
       cannot make up for the <u>past</u>.

15.   *Two wrongs don't make one right*
       Rs use this phrase or something to the effect to indicate that this is a case of
       discrimination against the White applicant.

18.   *OTHER [MAKE CARD]*
       Any other peculiar and not extensively used response. [AGAINST]

19.   *OTHER [MAKE CARD]*
       Any other peculiar and not extensively used response. [FOR]

98.   *Don't know; INAP: DK or Rf in Q294; uncodable answer*

99.   *Refuse*

.   Used in Q295_2 & Q295_3 for all missing values, including no additional mention.

CODE UP TO 3 MENTIONS IN ORDER OF MENTION.

*For unclear answers, data from the comment field was used.

D4.   Q298_1, Q298_2, Q298_3
            WHITE MAN'S VIEWS

1.   *He is right*
        Agrees with white man's views: "That could be true", "I empathize", "I can relate to that", "some people feel that way", etc. (no further elaboration provided)

2.   *We/I have done nothing to them*
        Rs point that they had nothing to do with discrimination or slavery or that it is not the R's fault. "I am not an oppressor".

3.   *Get over it*
        A version of "the past is the past" but here Rs used this expression more often.

4.   *It is his view*
        People can say or believe whatever they want to believe.

5.   *We whites are individuals*
        Whites ought not to be judged collectively as "racist".

6.   *We are the oppressed ones*
        Rs used this expression often to say that whites are the ones who experience discrimination nowadays.

7.   *Two way street*
        Rs who said that both groups experience discrimination.

8.   *I disagree with him*

        I don't feel oppressed
        Used by white and black Rs who disagreed with the white man.

10.   *He needs to know history*
        White and black Rs who disagreed with the white man.

11.   *He could be an oppressor...*
        Rs who believe that he may discriminate or oppress but be unaware of doing it.

18.   *OTHER [MAKE CARD]*
        Any other peculiar and not extensively used response. [AGAINST]

19.   *OTHER [MAKE CARD]*
        Any other peculiar and not extensively used response. [FOR]

98.   *Don't know; uncodable answer*

99.   *Refuse*

.   Used in Q298_2 & Q298_3 for all missing values, including no additional mention.

CODE UP TO 3 MENTIONS IN ORDER OF MENTION.

*For unclear answers, data from the comment field was used.

D5   Q300_1, Q300_2, Q300_3
        BLACK MAN'S VIEWS

1.   *There are lots of jobs out there OR There are opportunities…*
        Exactly what codeframe says.

2.   *He has a bad attitude OR Chip on his shoulder*
        Rs said that the black man did not get jobs because of his attitude.

3.   *If somebody really wants to work*
        R questions person's desire and motivation to work.

4.   *He is not qualified for the jobs*
        R suggests that the black man is not qualified or is aiming too high.

5.   *That is his individual view or experience*
        R suggests that the black man's views are HIS views.

6.   *Crybaby, stop making excuses*
        Rs said that the black man should "look to himself" and not blame others for his
        failures..

7.   *Not trying hard enough…*
        Rs point out that the job market is tough but that the black man is not trying "hard
        enough".

8.   *I disagree with him*
        Just that!

9.   *I agree with him…it is true.*
        Rs agree with the black man. "It could/does happen."   "A lot of them feel that way."

10.   *There is discrimination out there…*
        Rs make this general statement.

18.   *OTHER [MAKE CARD]*
        Any other peculiar and not extensively used response. [AGAINST]

19.   *OTHER [MAKE CARD]*
        Any other peculiar and not extensively used response. [FOR]

98.   *Don't know; uncodable answer*

99.   *Refuse*

.   Used in Q300_2 & Q300_3 for all missing values, including no additional mention.

CODE UP TO 3 MENTIONS IN ORDER OF MENTION.

*For unclear answers, data from the comment field was used.

F1a.   Q352_1, Q352_2
       ADVANTAGE/DISADVANTAGE

1.   *Blacks have an advantage… OR preferential treatment*
       Now it is blacks who have the upper hand. They are hired because of their race and not
       because of their merits.

2.   *It's who you are…your hard work… and your self-esteem*
       Everyone has equal opportunities. Race doesn't matter. Your **individual merits** and
       effort and not your race determine your place in society.

3.   *There are opportunities out there…*
       Rs who think that blacks should use the opportunities that we all have in this society
       to move ahead.

4.   *The environment (SES, neighborhoods, etc.) in which blacks grow…*
       Low SES, bad schools, rotten neighborhoods, etc. are the causes of black disadvantage
       in society in one way or another.
----
5.   *An advantage in some areas and a disadvantage in other areas*
       It is a "washout". For some things, being black is an advantage, but for others it is
       not.
----
6.   . *The past is a disadvantage…*
       The past (slavery and Jim Crow) affects blacks today.

7.   *There are prejudiced people out there…*
       Emphasizes that there are some **individual** racists "out there" but does not identify any
       kind of **systematic** racial discrimination.

8.   DISCRIMINATION IS SYSTEMATIC (INSTITUTIONALIZED) OR SOCIETY IS RACIST
       Rs make explicit reference to pervasiveness of discrimination or prejudice in society
       as a whole. May provide examples such as workplace, schools, etc. (If not clearly
       collective or institutionalized, code "7").

9.   *Whites are in control*
       Since whites are in power, they have an advantage.

10.   *Whites have more opportunities…*
       R addresses "white skin privilege" in the labor market and other areas of life.
----
11.   *NEITHER ADVANTAGE OR DISADVANTAGE*

12.   *Black disadvantage because of reputation…(characteristics)*

18.   *OTHER AGAINST (BLACK DISADVANTAGE/WHITE ADVANTAGE) [MAKE CARD]*

19.   *OTHER FOR (BLACK ADVANTAGE/WHITE DISADVANTAGE) [MAKE CARD]*

98.   *Don't know; INAP: DK or RF in Q351; uncodable answer*

99.   *Refuse*

 .   Used in Q352_2 for all missing values, including no second mention.

G10a. Q430_1, Q430_2
       CAPITAL PUNISHMENT

1.   *Eye for an eye...*
       Rs who say just the above OR "do the time".

2.   *Trust the system*
       "Just as many whites as blacks get death penalty and/or commit crime." "The system is
       fair so..." - the dealth penalty is not based on race.

3.   *Blacks commit more crime so...*
       Over-representation is "natural" since blacks commit more crime.

4.   *I don't think it is prejudice...*
       As codeframe says.

5.   *More whites are executed...*
       As codeframe says.

6.   *I disagree with the death penalty...*
       As codeframe says.

7.   *If you got money honey...*
       Blacks get it more because they are poor OR rich folks don't get it because they have
       MONEY.

8.   *Blacks get it more...*
       The fact that blacks get it more as a group is evidence that the system is stacked
       against them.

9.   *THERE IS PREJUDICE*
       There is institutional prejudice so...there is prejudice or bias in the criminal court
       system.

10.   *R SAYS HE GOT IT FROM A MEDIA SOURCE BUT NO RATIONALE IS PROVIDED*

18.   *OTHER AGAINST [MAKE CARD]*

19.   *OTHER FOR [MAKE CARD]*

98.   *Don't know; INAP: DK or RF in Q429; uncodable answer*

99.   *Refuse*

.   Used in Q430_2 for all missing values, including no second mention.

DAS

DETROIT AREA STUDY

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WHITE RACIAL IDEOLOGY

Codebook

MASTERS
DAS 1998
O'naive
Codebook

Spring/Summer 1998
Project #212 – (468718)

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VOLUNTARY STATEMENT (Q87)

THIS STATEMENT MUST BE READ TO ALL RESPONDENTS:

This interview is completely voluntary and confidential. If we
should come to any question you do not want to answer, just let
me know and we'll go on to the next question. (For quality control
purposes I would like to tape record this interview, if that's all
right with you.)

A1. (Q90)
Before we get started, I'd like to ask you a few questions
about your background.

The first thing we'd like to know is how many years you have
lived in the greater Detroit Area; that is, in Wayne, Macomb, or
Oakland counties?

USE '95' YEARS FOR WHOLE LIFE

___ YEARS   . ___ MONTHS

<<IF:A1 (95)>>
<<SKIP to:A4>>

A2. (Q92)
In what state or country were you born?

```
ALABAMA (AL)...........................................101
ARKANSAS (AR)..........................................102
DELAWARE (DE)..........................................103
WASHINGTON, D.C........................................104
FLORIDA (FL)...........................................105
GEORGIA (GA)...........................................106
KENTUCKY (KY)..........................................107
LOUISIANA (LA).........................................108
MARYLAND (MD)..........................................109
MISSISSIPPI (MS).......................................110
NORTH CAROLINA (NC)....................................111
OKLAHOMA (OK)..........................................112
SOUTH CAROLINA (SC)....................................113
TENNESSEE (TN).........................................114
TEXAS (TX).............................................115
VIRGINIA (VA)..........................................116
WEST VIRGINIA (WV).....................................117
CONNECTICUT (CT).......................................218
MAINE (ME).............................................219
MASSACHUSETTS (MA).....................................220
NEW HAMPSHIRE (NH).....................................221
NEW JERSEY (NJ)........................................222
NEW YORK (NY)..........................................223
PENNSYLVANIA (PA)......................................224
RHODE ISLAND (RI)......................................225
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VERMONT (VT)................................................226
ILLINOIS (IL)..............................................327
INDIANA (IN)...............................................328
IOWA (IA)..................................................329
KANSAS (KS)................................................330
MINNESOTA (MN).............................................331
MISSOURI (MO)..............................................332
NEBRASKA (NE)..............................................333
NORTH DAKOTA (ND)..........................................334
OHIO (OH)..................................................335
SOUTH DAKOTA (SD)..........................................336
WISCONSIN (WI).............................................337
ALASKA (AK)................................................438
ARIZONA (AZ)...............................................439
CALIFORNIA (CA)............................................440
COLORADO (CO)..............................................441
HAWAII (HI)................................................442
IDAHO (ID).................................................443
MONTANA (MT)...............................................444
NEVADA (NV)................................................445
NEW MEXICO (NM)............................................446
OREGON (OR)................................................447
UTAH (UT)..................................................448
WASHINGTON (WA)............................................449
WYOMING (WY)...............................................450
MICHIGAN (MI)*.............................................500
PUERTO RICO................................................800
OTHER +/ FOREIGN...........................................997
```

* Assigned if A1 (95)

A3. (Q93)
In what state or country did you spend most of your formative years,
say between the ages of 6 and 16?

[Refer to A2 for response codes.]

Note: Assigned "Michigan" if A1 (95).

A4. (Q96)
People often talk about social classes such as the poor, the working class, the middle class, and the upper class. Which of these social classes would you say you belong to: poor, working class, middle class, or upper class?

```
    POOR.............................................................1
    WORKING CLASS....................................................2
    MIDDLE CLASS.....................................................3
    UPPER CLASS......................................................4
    OTHER (SPECIFY)..................................................7
```

<<IF:A4 (DK *OR* RF)>>
<<SKIP to:A6>>

A5. (Q97)
Are most of your close friends of a higher social class than you, the same social class as you, or of a lower social class than you?

```
    HIGHER...........................................................1
    SAME.............................................................3
    LOWER............................................................5
    (IF VOL) MIXED...................................................6
```


A6. (Q101)
Think of your three closest friends, other than relatives. How often do you engage in social activities with them:
more than once a week, once a week, once a month, less than once a month, or never?

```
    MORE THAN ONCE A WEEK............................................1
    ONCE A WEEK.....................................................2
    ONCE A MONTH....................................................3
    LESS THAN ONCE A MONTH..........................................4
    NEVER...........................................................5
```


A7. (Q102)
How many of these (three) friends are (Black/White)*?

```
    NONE............................................................0
    ONE.............................................................1
    TWO.............................................................2
    THREE..........................................................3
```

    * Fill with race other than that of the respondent.

<<IF:A7 (0 *OR* 3) *OR* A6 (5)>>
<<SKIP to:A9>>

A8. (Q103)
How often do you engage in social activities with (that (Black/White)*
friend/those (Black/White)* friends)? (More than once a week, once a
week, once a month, less than once a month, or never?)

```
        MORE THAN ONCE A WEEK.........................................1
        ONCE A WEEK...................................................2
        ONCE A MONTH..................................................3
        LESS THAN ONCE A MONTH........................................4
        NEVER.........................................................5
```

* Fill with race other than that of the respondent.

A9. (Q104)
In general, when it comes to politics, do you usually think of
yourself as a liberal, a conservative, a moderate, or what?

```
        LIBERAL.......................................................1
        CONSERVATIVE..................................................2
        MODERATE/MIDDLE-OF-THE-ROAD...................................3
        NO PREFERENCE/NONE............................................4
        OTHER (PLEASE SPECIFY)........................................7
```

A10. (Q108)
Generally speaking, do you usually think of yourself as a
Republican, a Democrat, an Independent or what?

```
        REPUBLICAN....................................................1
        DEMOCRAT......................................................2
        INDEPENDENT...................................................3
        (IF VOL) NO PREFERENCE........................................4
        OTHER(PLEASE SPECIFY).........................................7
```

A11. (Q112)
    What is the highest grade of school or year of college that you
    have completed?

        00...00
        01...01
        02...02
        03...03
        04...04
        05...05
        06...06
        07...07
        08...08
        09...09
        10...10
        11...11
        12...12
        1 Year College..13
        2 Years College...14
        3 Years College...15
        4 Years College...16
        5+ Years College..17

  A12. (Q116)
    We are also interested in the kind of work people do. Are you
    doing any work for pay now?

        YES, WORKING FOR PAY...1
        NO...5

<<IF:A12 (1)>>
<<SKIP to:A15>>
<<IF:A12 (DK *OR* RF)>>
<<SKIP to:A17>>

  A13. (Q117)
    Are you retired, laid off, unemployed, disabled, a homemaker,
    a student, or what?

        LAID OFF...1
        RETIRED..2
        UNEMPLOYED...3
        DISABLED...4
        HOMEMAKER..5
        STUDENT..6
        OTHER (SPECIFY)..7

<<IF A13 (1 *OR* 2)>>
<<SKIP to:A15>>

A14. (Q118)
      Have you ever worked for pay?

            YES, HAVE WORKED FOR PAY...1
            NO, HAVE NEVER WORKED FOR PAY...................................5

<<IF A14 (DK *OR* RF *OR* 5)>>
<<SKIP to:A17>>

A15. (Q119)
      What kind of work (do/did) you normally do? That is, what (is/was)
      your job called?

      (What (do/did) you actually do in that job?)
      (Tell me what (are/were) some of your main duties?)

A16. (Q120)
      What kind of place (do/did) you work for?

      (What (do/did) they make or do at the place where you (work/worked)?)

A17. (Q122)
      Now I have a question about your neighborhood. In general, in the
      past year or so do you think that your neighborhood has gotten to
      be a better place to live, a worse place to live, or has it
      stayed the same?

            BETTER...1
            ABOUT THE SAME...2
            WORSE..3

<<IF A17 (DK *OR* RF *OR* 2)>>
<<SKIP to:B1>>

A17a. (Q123)
      What is the most important way in which it has become (better/worse)?

B1. (Q131)
      The following questions are about your views on the role of
      government in addressing the needs of minorities and the poor
      in our nation.

      In general, do you think it is a good idea or a bad idea for
      children to go to school with children from diverse social class
      backgrounds?

            GOOD IDEA..1
            (IF VOL) NEITHER GOOD NOR BAD..................................3
            BAD IDEA...5

B2. (Q132)
Some people feel that if Blacks are not getting fair treatment in jobs, the government in Washington should see to it that they do. Others feel that this is not the government's business. How do you feel on this matter? Should the government ensure fair treatment of Blacks or is it not the government's business?

GOVERNMENT SHOULD ENSURE FAIR TREATMENT OF BLACKS...............1
NOT THE GOVERNMENT'S BUSINESS.....................................5

B3. (Q133)
Generally speaking, the poor score lower than the middle and upper classes on standardized tests. Should the federal government provide educational programs to reverse this trend?

YES...1
NO..5

B4. (Q134)
In general, do you feel that having friends of different social class backgrounds is a good idea or a bad idea?

A GOOD IDEA...1
(IF VOL) NEITHER A GOOD IDEA NOR A BAD IDEA.................3
A BAD IDEA..5

B5. (Q135)
Do any (Black/White)* families live on your block?

YES...1
NO..5

* Fill with race other than that of the respondent.

<<IF B5 (5)>>
<<SKIP to:B6a>>

B5a. (Q136)
What proportion of the families on your block would you say are (Black/White)*?

PERCENT: ___

* Fill with race other than that of the respondent.

<<IF:B5a (*NOT* DK)>>
<<SKIP to:B6>>

B5b. (Q137)
Would you say that the proportion of (Black/White)* families on your block is less than 10 percent, between 10 and 20 percent, or more than 20 percent?

LESS THAN 10%..1
10%-20%...2
MORE THAN 20%...3

* Fill with race other than that of the respondent.

B6. (Q138)
How do you feel about having (Black/White)* neighbors?

* Fill with race other than that of the respondent.

B6a. (Q139)
If you could find the housing that you would want and like, would you rather live in a neighborhood that is all (White/Black)*; mostly (White/Black)*; half (White/Black)* and half (Black/White)**; or mostly (Black/White)**?

ALL (White/Black)*..1
MOSTLY (White/Black)*...2
HALF AND HALF...3
MOSTLY (Black/White)** PEOPLE...4
(IF VOL OTHER, SPECIFY)...7

* Fill with race of the respondent.
** Fill with race other than that of the respondent.

<<IF:B5 (1)>>
<<SKIP to:B7>>
<<IF:B6a (3 *OR* 4)>>
<<SKIP to: B6c>>

B6b. (Q140)
If a (Black/White)* family with about the same income and education as you moved next door, would you mind it a lot, a little, or not at all?

A LOT...1
A LITTLE..2
NOT AT ALL..3

* Fill with race other than that of the respondent.

<<IF:RACE OF R(BLACK)>>
<<SKIP to:B7>>

B6c. (Q141)
Suppose that Black families move into your neighborhood, and although they are about the same social class as the people already living there, other residents begin moving out. What about you: would you stay or move out?

STAY...1
MOVE OUT...5

<<IF:B6c (DK *OR* RF)>>
<<SKIP to:B7>>

B6d. (Q142)
Why is that?

B7. (Q144)
How do you feel about the following statement: The government should tax the rich and big businesses more heavily than the working and middle class. Do you strongly agree, agree, disagree, or strongly disagree with that statement?

STRONGLY AGREE...1
AGREE...2
(IF VOL) NEITHER AGREE NOR DISAGREE.......................................3
DISAGREE..4
STRONGLY DISAGREE...5

B8. (Q145)
What about this statement: Blacks should not push themselves where they are not wanted. Do you strongly agree, agree, disagree, or strongly disagree with that statement?

STRONGLY AGREE...1
AGREE...2
(IF VOL) NEITHER AGREE NOR DISAGREE.......................................3
DISAGREE..4
STRONGLY DISAGREE...5

B9. (Q146)
What about this statement: Discrimination against Blacks is no longer a problem in the United States. (Do you strongly agree, agree, disagree, or strongly disagree with that statement?)

STRONGLY AGREE...1
AGREE...2
(IF VOL) NEITHER AGREE NOR DISAGREE.......................................3
DISAGREE..4
STRONGLY DISAGREE...5

B10. (Q147)
What about this statement: The government should make every
effort to improve the social and economic position of Blacks
living in the United States. (Do you strongly agree, agree,
disagree, or strongly disagree with that statement?)

STRONGLY AGREE...1
AGREE..2
(IF VOL) NEITHER AGREE NOR DISAGREE....................3
DISAGREE...4
STRONGLY DISAGREE......................................5

B11. (Q148)
What about this statement: Over the past few years, Blacks
have gotten more, economically, than they deserve. (Do you
strongly agree, agree, disagree, or strongly disagree with
that statement?)

STRONGLY AGREE...1
AGREE..2
(IF VOL) NEITHER AGREE NOR DISAGREE....................3
DISAGREE...4
STRONGLY DISAGREE......................................5

B12. (Q149)
Some people feel that we should expand government services that
benefit the poor. Others feel that this is not the government's
business. How about you? Do you think the government should expand
its services on behalf of the poor, or not?

GOVERNMENT SHOULD EXPAND ITS SERVICES ON BEHALF OF THE POOR......1
NOT EXPAND SERVICES/NOT THE GOVERNMENT'S BUSINESS............... 5

B13. (Q151)
Now turning to a different topic:
How strongly would you object if a member of your family had a
friendship with a (Black/White)* person: would you strongly object,
object somewhat, or not object at all?

STRONGLY OBJECT..1
OBJECT SOMEWHAT..2
NOT OBJECT AT ALL......................................3

* Fill with race other than that of the respondent.

B14. (Q152)
Does any member of your immediate family have close (Black/White)*
friends?

    YES...1
    NO..5

    * Fill with race other than that of the respondent.

B15. (Q153)
Do you approve or disapprove of marriage between Blacks and Whites?

    APPROVE...1
    DISAPPROVE..5

B16. (Q155)
Suppose your own child married a (Black/White)* person. Would you
mind it a lot, a little, or not at all?

    A LOT...1
    A LITTLE..3
    NOT AT ALL..5

    * Fill with race other than that of the respondent.

B17. (Q157)
Generally speaking, do you favor full racial separation, integration
in some areas of life, or full integration of the races?

    ... FULL SEPARATION...1
    INTEGRATION IN SOME AREAS...3
    FULL INTEGRATION..5

B18. (Q159)
Some people feel that because of past disadvantages, there are some
groups in society that should be given preference in hiring and
promotion. Others say that it is unfair to give these groups
special preferences. What about you: do you strongly favor giving
special preferences to these groups, favor it, oppose it, or
strongly oppose it?

    STRONGLY FAVOR..1
    FAVOR...2
    (IF VOL) NEITHER FAVOR NO OPPOSE....................................3
    OPPOSE..4
    STRONGLY OPPOSE...5

B19. (Q160)
One of the policies used to achieve racial integration in schools is busing. Do you support or oppose this policy?

    SUPPORT..1
    OPPOSE...5

B20. (Q161)
On the whole, do you think most Whites in the Detroit area want to see Blacks get a better break, do they want to keep Blacks down, or do most people not care?

    BETTER BREAK...1
    DON'T CARE...3
    KEEP BLACKS DOWN...5

B21. (Q163)
Some say that the civil rights leaders have been trying to push too fast. Others feel they haven't pushed fast enough. How about you? Do you think that civil rights leaders are trying to push too fast, are going too slowly, or are they moving at about the right speed?

    TOO FAST..1
    ABOUT RIGHT...3
    TOO SLOWLY..5

B22. (Q164)
As you see it, what's the best way for Blacks to gain their rights: use laws and persuasion, use nonviolent protest, or be ready to use violence?

    USE LAWS AND PERSUASION..................................1
    USE NONVIOLENT PROTEST...................................2
    BE READY TO USE VIOLENCE.................................3
    (IF VOL OTHER, SPECIFY).................................7

B23. (Q166)
Some people say that over the last 10 or 15 years, there has been a lot of progress in getting rid of racial discrimination. Others say there hasn't been much real change for most Blacks over that time. Which would you agree with most: that there has been a lot of progress, or not much real change?

    LOT OF PROGRESS...1
    (IF VOL) SOME PROGRESS BUT NOT A LOT....................3
    NOT MUCH REAL CHANGE....................................5

C1. (Q183)*
The next section deals with characteristics that some people
associate with different groups. We want to know your views on
these matters, but please remember that there are no right or
wrong answers to these questions.

Please tell me if you find each of the following phrases more
descriptive of (Blacks/Whites)* or more descriptive of (Whites/Blacks)*.

First, violent. Do you find that more descriptive
of (Blacks/Whites)* or (Whites/Blacks)*?

```
   MORE DESCRIPTIVE OF BLACKS......................................1
   (IF VOL) EQUALLY DESCRIPTIVE OF BOTH............................2
   MORE DESCRIPTIVE OF WHITES......................................3
   (IF VOL) NOT DESCRIPTIVE OF EITHER..............................5
```

   * Which race comes first is determined randomly for C1 - C10.

C2. (Q187)
Law-abiding? (Do you find that more descriptive of (Blacks/Whites) or
(Whites/Blacks)?)

```
   MORE DESCRIPTIVE OF BLACKS......................................1
   (IF VOL) EQUALLY DESCRIPTIVE OF BOTH............................2
   MORE DESCRIPTIVE OF WHITES......................................3
   (IF VOL) NOT DESCRIPTIVE OF EITHER.............................5
```


C3. (Q189)
Musical? (Do you find that more descriptive of (Blacks/Whites) or
(Whites/Blacks)?)

```
   MORE DESCRIPTIVE OF BLACKS......................................1
   (IF VOL) EQUALLY DESCRIPTIVE OF BOTH............................2
   MORE DESCRIPTIVE OF WHITES......................................3
   (IF VOL) NOT DESCRIPTIVE OF EITHER.............................5
```


C4. (Q195)
Lazy? (Do you find that more descriptive of (Blacks/Whites) or
(Whites/Blacks)?)

```
   MORE DESCRIPTIVE OF BLACKS......................................1
   (IF VOL) EQUALLY DESCRIPTIVE OF BOTH............................2
   MORE DESCRIPTIVE OF WHITES......................................3
   (IF VOL) NOT DESCRIPTIVE OF EITHER.............................5
```

C5. (Q199)
Naturally athletic? (Do you find that more descriptive of
(Blacks/Whites) or (Whites/Blacks)?)

     MORE DESCRIPTIVE OF BLACKS......................................1
     (IF VOL) EQUALLY DESCRIPTIVE OF BOTH............................2
     MORE DESCRIPTIVE OF WHITES......................................3
     (IF VOL) NOT DESCRIPTIVE OF EITHER..............................5

C6. (Q201)
Sexually well-endowed? (Do you find that more descriptive of
(Blacks/Whites) or (Whites/Blacks)?)

     MORE DESCRIPTIVE OF BLACKS......................................1
     (IF VOL) EQUALLY DESCRIPTIVE OF BOTH............................2
     MORE DESCRIPTIVE OF WHITES......................................3
     (IF VOL) NOT DESCRIPTIVE OF EITHER..............................5

C7. (Q207)
Arrogant? (Do you find that more descriptive of (Blacks/Whites) or
(Whites/Blacks)?)

     MORE DESCRIPTIVE OF BLACKS......................................1
     (IF VOL) EQUALLY DESCRIPTIVE OF BOTH............................2
     MORE DESCRIPTIVE OF WHITES......................................3
     (IF VOL) NOT DESCRIPTIVE OF EITHER..............................5

C8. (Q209)
Flashy? (Do you find that more descriptive of (Blacks/Whites) or
(Whites/Blacks)?)

     MORE DESCRIPTIVE OF BLACKS......................................1
     (IF VOL) EQUALLY DESCRIPTIVE OF BOTH............................2
     MORE DESCRIPTIVE OF WHITES......................................3
     (IF VOL) NOT DESCRIPTIVE OF EITHER..............................5

C9. (Q213)
Intelligent? (Do you find that more descriptive of (Blacks/Whites) or
(Whites/Blacks)?)

     MORE DESCRIPTIVE OF BLACKS......................................1
     (IF VOL) EQUALLY DESCRIPTIVE OF BOTH............................2
     MORE DESCRIPTIVE OF WHITES......................................3
     (IF VOL) NOT DESCRIPTIVE OF EITHER..............................5

C10. (Q217)
      Welfare-dependent? (Do you find that more descriptive of
      (Blacks/Whites) or (Whites/Blacks)?)

          MORE DESCRIPTIVE OF BLACKS...1
          (IF VOL) EQUALLY DESCRIPTIVE OF BOTH..............................2
          MORE DESCRIPTIVE OF WHITES.......................................3
          (IF VOL) NOT DESCRIPTIVE OF EITHER...............................5

C11. (Q224)
      The federal budget covers many social programs. For each of the
      following programs, please tell me whether you would like to see
      an increase in federal spending, a decrease, or no change at all.

      First, what about federal spending on programs that assist the poor?
      Should it be increased, decreased, or not changed at all?

          INCREASE SPENDING...1
          NOT CHANGED AT ALL..2
          DECREASE SPENDING...3

C12. (Q225)
      How about programs that assist Blacks? Should spending be increased,
      decreased, or not changed at all?

          INCREASE SPENDING...1
          NOT CHANGED AT ALL..2
          DECREASE SPENDING...3

C13. (Q226)
      Programs to improve and protect the environment? (Should spending
      be increased, decreased, or not changed at all?)

          INCREASE SPENDING...1
          NOT CHANGED AT ALL..2
          DECREASE SPENDING...3

C14. (Q228)
      Welfare programs? (Should spending be increased, decreased, or
      not changed at all?)

          INCREASE SPENDING...1
          NOT CHANGED AT ALL..2
          DECREASE SPENDING...3

C15. (Q230)
Social Security? (Should spending be increased, decreased, or not changed at all?)

    INCREASE SPENDING..1
    NOT CHANGED AT ALL...2
    DECREASE SPENDING...3

C16. (Q232)
Programs that assist women? (Should spending be increased, decreased, or not changed at all?)

    INCREASE SPENDING..1
    NOT CHANGED AT ALL...2
    DECREASE SPENDING...3

C17. (Q237)
The following are statements that some people make. Please tell me if you strongly agree, agree, disagree, or strongly disagree with each of these statements.

Equal opportunity for Blacks and Whites to succeed is important, but it's not really the government's job to guarantee it. Do you strongly agree, agree, disagree, or strongly disagree?

    STRONGLY AGREE..1
    AGREE...2
    (IF VOL) NEITHER AGREE NOR DISAGREE...........................3
    DISAGREE..4
    STRONGLY DISAGREE...5

C18. (Q238)
How about this statement: It's surprising that Black people do as well as they do, considering all the obstacles they face. Do you strongly agree, agree, disagree, or strongly disagree?

    STRONGLY AGREE..1
    AGREE...2
    (IF VOL) NEITHER AGREE NOR DISAGREE...........................3
    DISAGREE..4
    STRONGLY DISAGREE...5

C19. (Q239)
How about this statement: Blacks don't seem to use opportunities to own and operate their own businesses. (Do you strongly agree, agree, disagree, or strongly disagree?)

```
STRONGLY AGREE.................................................1
AGREE.........................................................2
(IF VOL) NEITHER AGREE NOR DISAGREE...........................3
DISAGREE......................................................4
STRONGLY DISAGREE.............................................5
```

C20. (Q240)
(How about this statement:) Sometimes Black job seekers should be given special consideration in hiring. (Do you strongly agree, agree, disagree, or strongly disagree?)

```
STRONGLY AGREE.................................................1
AGREE.........................................................2
(IF VOL) NEITHER AGREE NOR DISAGREE...........................3
DISAGREE......................................................4
STRONGLY DISAGREE.............................................5
```

C21. (Q241)
(And how about this statement:) The root cause of most of the social and economic problems of Blacks is the weakness and instability of the Black family. (Do you strongly agree, agree, disagree, or strongly disagree?)

```
STRONGLY AGREE.................................................1
AGREE.........................................................2
(IF VOL) NEITHER AGREE NOR DISAGREE...........................3
DISAGREE......................................................4
STRONGLY DISAGREE.............................................5
```

C22. (Q243)
I am going to mention several reasons that some people give for why Blacks may not do as well as whites in the United States. Please tell me how strongly you agree or disagree with each of the following reasons.

A small group of powerful and wealthy white people control things and act to keep blacks down. Do you strongly agree, agree, disagree, or strongly disagree with that statement?

```
STRONGLY AGREE.................................................1
AGREE.........................................................2
(IF VOL) NEITHER AGREE NOR DISAGREE...........................3
DISAGREE......................................................4
STRONGLY DISAGREE.............................................5
```

C23. (Q245)
   (How about this statement:) It's really a matter of some people not
   trying hard enough; if Blacks would only try harder they could be
   just as well off as whites.
   (Do you strongly agree, agree, disagree, or strongly disagree
   with that statement?)

      STRONGLY AGREE..1
      AGREE...2
      (IF VOL) NEITHER AGREE NOR DISAGREE.........................3
      DISAGREE..4
      STRONGLY DISAGREE...5

C24. (Q246)
   (How about this statement:) Generations of slavery and discrimination
   have created conditions that make it difficult for Blacks to work
   their way out of the lower class.
   (Do you strongly agree, agree, disagree, or strongly disagree
   with that statement?)

      STRONGLY AGREE..1
      AGREE...2
      (IF VOL) NEITHER AGREE NOR DISAGREE.........................3
      DISAGREE..4
      STRONGLY DISAGREE...5

C25. (Q248)
   (How about this statement:) Whites have more in-born ability
   than Blacks.
   (Do you strongly agree, agree, disagree, or strongly disagree
   with that statement?)

      STRONGLY AGREE..1
      AGREE...2
      (IF VOL) NEITHER AGREE NOR DISAGREE.........................3
      DISAGREE..4
      STRONGLY DISAGREE...5

D1. (Q286)
    Suppose that two candidates, one White and one Black, apply for a
    job at a company that has a workforce that is 97% White. They take
    an examination and both get the same high score. The company
    decides to hire the Black applicant to address the lack of diversity
    of its workforce. Do you agree or disagree with that decision?

        AGREE...1
        (IF VOL) NEITHER AGREE NOR DISAGREE..............................3
        DISAGREE...5

<<IF:D1 (DK *OR* RF)>>
<<SKIP to:D2>>

Dla. (Q287)
    Briefly, why do you feel that way?

<<IF:D1 (5)>>
<<SKIP to:D3>>

D2. (Q290)
    Now suppose the situation is different. This time, the White applicant
    scores slightly higher than the Black applicant, although both do well.
    As before, the company decides to hire the Black applicant to address
    the lack of diversity in its work force. Do you agree or disagree with
    that decision?

        AGREE...1
        (IF VOL) NEITHER AGREE NOR DISAGREE..............................3
        DISAGREE...5

<<IF D2 (DK *OR* RF)>>
<<SKIP to:D3>>

D2a. (Q291)
    Briefly, why do you feel that way?

D3. (Q294)
~IF D1 (5)
Now, suppose the situation is different. As before, both the White
and Black applicants get the same high score, and again the company
decides to hire the Black applicant
~ELSE
Finally, suppose that the White and Black applicants both get the same
high score. As before, the company decides to hire the Black applicant
~END
but this time the decision is not based on concerns about diversity, but
to make up for past discrimination by the company. Under these
circumstances, do you agree or disagree with that decision?

    AGREE..1
    (IF VOL) NEITHER AGREE NOR DISAGREE................................3
    DISAGREE...5

<<IF D3 (DK *OR* RF)>>
<<SKIP to:D4>>

D3a. (Q295)
Briefly, why do you feel that way?

D4. (Q298)
The following is a statement made by a White man.

As a White man, I have been targeted as the oppressor, and frankly
I'm getting a little tired of it, because I haven't done a whole
lot of oppressing in my life... I haven't oppressed anybody, but
I've experienced feeling oppressed.

How do you feel about that statement?

D5. (Q300)
The following is a statement by a Black man.

If you are a Black man in this country, you don't have a chance,
that's all, not a chance. I've been looking for work for over two
years now and there's nothing. White people are complaining all
the time that Black folks are getting a break. Yeah, well I don't
know who those people are, because it's not me or anybody else I
know.

How do you feel about that statement?

E1. (Q319)
Here are some statements on a different topic. Please tell me if
you strongly agree, agree, disagree, or strongly disagree with each
one.

Black people in America have good reason to be angry. Do you
strongly agree, agree, disagree, or strongly disagree?

        STRONGLY AGREE..1
        AGREE...2
        (IF VOL) NEITHER AGREE NOR DISAGREE...............................3
        DISAGREE..4
        STRONGLY DISAGREE...5

E2. (Q320)
Irish, Italian, Jewish, and many other minorities overcame prejudice
and worked their way up. Blacks and other minorities should do the
same without any special favors. (Do you strongly agree, agree,
disagree, or strongly disagree?)

        STRONGLY AGREE..1
        AGREE...2
        (IF VOL) NEITHER AGREE NOR DISAGREE...............................3
        DISAGREE..4
        STRONGLY DISAGREE...5

E3. (Q321)
Blacks are in the position that they are as a group because of
present day discrimination. (Do you strongly agree, agree, disagree,
or strongly disagree?)

        STRONGLY AGREE..1
        AGREE...2
        (IF VOL) NEITHER AGREE NOR DISAGREE...............................3
        DISAGREE..4
        STRONGLY DISAGREE...5

E4. (Q323)
Next are statements people make about why they think some people
succeed in life while others do not.

First: Any person who is willing to work hard has a good chance of
succeeding. (Do you strongly agree, agree, disagree, or strongly
disagree?)

        STRONGLY AGREE..1
        AGREE...2
        (IF VOL) NEITHER AGREE NOR DISAGREE...............................3
        DISAGREE..4
        STRONGLY DISAGREE...5

E5. (Q324)
(What about this statement:)
Some people are just better cut out than others for important
positions in society. (Do you strongly agree, agree, disagree,
or strongly disagree?)

    STRONGLY AGREE...1
    AGREE..2
    (IF VOL) NEITHER AGREE NOR DISAGREE........................3
    DISAGREE...4
    STRONGLY DISAGREE..5

E6. (Q325)
(What about this statement:)
Poor people are poor because of the failure of industry to provide
enough jobs. (Do you strongly agree, agree, disagree, or strongly
disagree?)

    STRONGLY AGREE...1
    AGREE..2
    (IF VOL) NEITHER AGREE NOR DISAGREE........................3
    DISAGREE...4
    STRONGLY DISAGREE..5

E7. (Q326)
(What about this statement:)
Poor people are poor because they do not work hard enough.
(Do you strongly agree, agree, disagree, or strongly disagree?)

    STRONGLY AGREE...1
    AGREE..2
    (IF VOL) NEITHER AGREE NOR DISAGREE........................3
    DISAGREE...4
    STRONGLY DISAGREE..5

E8. (Q327)
(What about this statement:)
Some people are better at running things and should be allowed to
do so. (Do you strongly agree, agree, disagree, or strongly
disagree?)

    STRONGLY AGREE...1
    AGREE..2
    (IF VOL) NEITHER AGREE NOR DISAGREE........................3
    DISAGREE...4
    STRONGLY DISAGREE..5

E9. (Q328)
(What about this statement:)
Poor people are poor because of their loose morals and drunkenness.
(Do you strongly agree, agree, disagree, or strongly disagree?)

STRONGLY AGREE...1
AGREE...2
(IF VOL) NEITHER AGREE NOR DISAGREE...................................3
DISAGREE..4
STRONGLY DISAGREE...5

E10. (Q329)
(What about this statement:)
Poor people are poor because of the failure of society to provide
good schools for many Americans. (Do you strongly agree, agree,
disagree, or strongly disagree?)

STRONGLY AGREE..1
AGREE...2
(IF VOL) NEITHER AGREE NOR DISAGREE...................................3
DISAGREE..4
STRONGLY DISAGREE...5

E11. (Q330)
(What about this statement:)
Most people who don't get ahead should not blame the system; they
have only themselves to blame. (Do you strongly agree, agree,
disagree, or strongly disagree?)

STRONGLY AGREE..1
AGREE...2
(IF VOL) NEITHER AGREE NOR DISAGREE...................................3
DISAGREE..4
STRONGLY DISAGREE...5

F1. (Q351)
Do you think that being (Black/White)* is an advantage or a disadvantage
in America today?

ADVANTAGE...1
IF VOL (DEPENDS, DOESN'T MATTER, NEITHER).............................3
DISADVANTAGE..5

* Fill with race other than that of the respondent.

<<IF F1 (DK *OR* RF)>>
<<SKIP to:F2>>

F1a.
Why is that?

F2. (Q354)
What do you think are the chances these days that a White person
won't get a job or a promotion while an equally or less qualified
Black person gets one instead: very likely, somewhat likely, or
not very likely?

VERY LIKELY...1
SOMEWHAT LIKELY...3
NOT VERY LIKELY...5

F3. (Q355)
What do you think are the chances these days that a White person
won't get admitted to a school while an equally or less qualified
Black person gets admitted? --Very likely, somewhat likely, or not
very likely?

VERY LIKELY...1
SOMEWHAT LIKELY...3
NOT VERY LIKELY...5

F4. (Q357)
A proposition to eliminate affirmative action passed by a large
margin in California in 1996. A similar proposal may be put
on the ballot in Michigan. Would you support the elimination of
affirmative action or would you support keeping it in place?

SUPPORT THE ELIMINATION OF AFFIRMATIVE ACTION...................1
(IF VOL) NEITHER SUPPORT OR OPPOSE..............................2
SUPPORT KEEPING AFFIRMATIVE ACTION..............................3

G1. (Q415)
Now I have some questions about crime.

Are you fearful about crime in your neighborhood?

YES..1
NO...5

G2. (Q416)
Does your neighborhood have more violent crime than the average
neighborhood in the Detroit area, an average amount of crime,
less than an average amount of violent crime, or none at all?

MORE THAN AVERAGE..1
AVERAGE..2
LESS THAN AVERAGE..3
NONE AT ALL..4

G3. (Q418)
Who do you think commits most of the crime in this country:
Whites, Blacks, or members of another racial group?

    WHITES..1
    BLACKS..2
    OTHER (PLEASE SPECIFY)......................................7

G4. (Q419)
In general, which of the following do you rely on most for
news about crime: television, magazines, newspapers, radio,
or what?

    TELEVISION..1
    MAGAZINES...2
    NEWSPAPERS..3
    RADIO...4
    OTHER (SPECIFY)...7

G5. (Q420)
In the last year, have you been a victim of a crime?

    YES...1
    NO..5

<<IF G5 (5 *OR* DK *OR* RF)>>
<<SKIP to:G7>>

G5a. (Q421)
Do you mind telling me what happened?

G5b. (Q422)
Do you know the race of (any of) the criminal(s)?

    YES...1
    NO..5

<<IF G5b (5 *OR* DK *OR* RF)>>
<<SKIP to:G7>>

G5c. (Q423)
What was it?

```
    WHITES.........................................................1
    BLACKS.........................................................2
    OTHER (PLEASE SPECIFY).........................................7
```

G7. (Q426)
Consider a case in which three (Black/White)* teenagers, about 18 years
old, were arrested for a series of "carjackings," where cars are
stolen from their owners by forcing the owner off the road and
ordering them out of the car. Lawyers for the three suspects
maintain that their clients were arrested only because they were
(Black/driving an old car and had--long hair).* If the suspects were
found guilty of the crime, do you think a minimum 10 year prison term
would be too lenient, about right, or too severe?

```
    TOO LENIENT....................................................1
    ABOUT RIGHT....................................................2
    TOO SEVERE.....................................................3
```

*   If Black respondent, the teenagers are always Black. If White
    respondent, the teenagers are randomly assigned to be Black or
    White.

G8. (Q427)
A (Black/White)* woman was raped while jogging in her neighborhood.
Although she did not see her attacker clearly, the police arrested
a 22-year old (Black/White)** man based on evidence at the scene of the
crime. In your opinion, how likely is it that the man is guilty of
the crime? (Would you say that it is very likely, likely, unlikely,
or very unlikely?)

```
    VERY LIKELY....................................................1
    LIKELY.........................................................2
    (IF VOL) NEITHER...............................................3
    UNLIKELY.......................................................4
    VERY UNLIKELY..................................................5
```

*   For Black respondent, the victim is always White. For White
    respondent, victim is randomly assigned to be Black or White.
** For Black respondent, the accused is always Black. For White
    respondent, the accused is randomly assigned to be Black or White.

G9. (Q428)
A successful (Black/White)* businessman was arrested for possession of cocaine. His lawyer claimed that the police planted the evidence. In your opinion, how likely is it that the police planted the evidence? (Would you say that it is very likely, likely, unlikely, or very unlikely?)

    VERY LIKELY...1
    LIKELY..2
    (IF VOL) NEITHER..3
    UNLIKELY..4
    VERY UNLIKELY...5

    * If Black respondent, the businessman is always Black. If White respondent, the businessman is randomly assigned to be Black or White.

G10. (Q429)
Many Black leaders oppose the death penalty because they believe that it is applied in a discriminatory fashion. Do you think that this is a legitimate concern?

    YES...1
    NO..5

<<IF G10 (DK *OR* RF)>>
<<SKIP to:H1>>

G10a. (Q430)
On what information do you base your opinion?

H1. (Q458)
Now I have a few more questions about your background.

In what month and year were you born?
MONTH: __   YEAR: 19__

    JANUARY...01
    FEBRUARY..02
    MARCH...03
    APRIL...04
    MAY...05
    JUNE..06
    JULY..07
    AUGUST..08
    SEPTEMBER...09
    OCTOBER...10
    NOVEMBER..11
    DECEMBER..12

H2. (Q464)
Do you consider yourself Hispanic or Latino?

YES...1
NO..5

H3. (Q465)
Do you consider yourself primarily White or Caucasian, Black or African American, American Indian, Asian, or something else?

WHITE/CAUCASIAN...1
BLACK/AFRICAN AMERICAN.....................................2
AMERICAN INDIAN OR ALASKAN NATIVE..........................3
ASIAN OR PACIFIC ISLANDER..................................4
OTHER (SPECIFY)...7

H4. (Q470)
Are you currently married, living with a partner, widowed, divorced, separated, or have you never been married?

MARRIED...1
LIVING WITH A PARTNER.....................................2
WIDOWED...3
DIVORCED..4
SEPARATED...5
NEVER MARRIED...6

<<IF H4 (1)>>
<<SKIP to:H7>>
<<IF H4 (2)>>
<<SKIP to:H6>>
<<IF H4 (6 *OR* DK *OR* RF)>>
<<SKIP to:H11>>

H5. (Q471)
How long have you been (Widowed/Divorced/Separated)?

__ YEARS   __ MONTHS

<<SKIP to:H11>>

H6. (Q473)
Do you think of this relationship as a marriage?

YES...1
NO..5

<<IF H6 (5 OR *DK* *OR* RF)>>
<<SKIP to:H9>>

H7. (Q474)
~IF H4 (2)
    How many years have you been living together?
~ELSE
    How many years have you been married?
~END

   __ YEARS   __ MONTHS

H8. (Q476)
   What is the highest grade of school or year of college that your
   (husband/wife/partner) has completed?

    00...00
    01...01
    02...02
    03...03
    04...04
    05...05
    06...06
    07...07
    08...08
    09...09
    10...10
    11...11
    12...12
    1 Year College..13
    2 Years College...14
    3 Years College...15
    4 Years College...16
    5+ Years College..17

H9. (Q477)
   Does your (husband/wife/partner) consider (himself/herself) Hispanic or
   Latino?

    YES...1
    NO..5

H10. (Q478)
   Does your (husband/wife/partner) consider (himself/herself) primarily
   White or Caucasian, Black or African American, American Indian, Asian, or
   something else?

    WHITE/CAUCASIAN...1
    BLACK/AFRICAN AMERICAN..2
    AMERICAN INDIAN OR ALASKAN NATIVE...................................3
    ASIAN OR PACIFIC ISLANDER...4
    OTHER (SPECIFY)...7

H11. (Q479)*
~IF (H3(1) *AND* H10(2)) *OR* (H3(2) *AND* H10(1)) *OR* H3(3 *OR* 4 *OR* 7)
    OR H10(3 *OR* 4 *OR* 7) SKIP to:H13
 ~ELSE
    Have you ever had a romantic relationship with a (Black/White)** person?

        YES...1
        NO..5

        *   H11 is asked only of respondents in a same race relationship and of
            respondents who are not currently in a relationship.
        ** Fill with race other than that of the respondent.

<<IF:H11 (5 *OR* DK *OR* RF) *OR* H4 (6)>>
<<SKIP to:H13>>

H12. (Q480)
        Have you ever been married to a (Black/White)* person?

        YES...1
        NO..5

        * Fill with race other than that of the respondent.

H13. (Q481)
        Do you own your home or apartment, pay rent, or what?

        OWN...1
        RENT..2
        OTHER (PLEASE SPECIFY)....................................7

H14. (Q483)
As a part of our research, we need to get a clear picture of the
financial situation of all our study participants. Please tell me
the total income you (and your family) had in 1997, before taxes,
considering all sources such as wages, profits, interest, social
security, welfare payments, and so on (for all family members
living here).

[DO NOT PROBE DK OR RF]

$_____

<<IF:H14 (*NOT* DK *AND* *NOT* RF)>>
<<SKIP to:H15>>

H14a. (Q484)
Could you tell me whether the total income you (and your family)
had in 1997, before taxes, was less than $25,000, more than
$25,000, or what?

LESS THAN $25,000...1
ABOUT $25,000...3
MORE THAN $25,000...5

<<IF H14a (1)>>
<<SKIP to:H14b>>
<<IF H14a (3 *OR* DK *OR* RF)>>
<<SKIP to:H15>>
<<IF H14a (5)>>
<<SKIP to:H14e>>

H14b. (Q485)
(Was it) less than $10,000, more than $10,000, or what?

LESS THAN $10,000...1
ABOUT $10,000...3
MORE THAN $10,000...5

<<IF H14b (1)>>
<<SKIP to:H14c>>
<<IF H14b (3 *OR* DK *OR* RF)>>
<<SKIP to:H15>>
<<IF H14b (5)>>
<<SKIP to:H14d>>

H14c. (Q486)
(Was it) less than $5,000, more than $5,000, or what?

LESS THAN $5,000...1
ABOUT $5,000..3
MORE THAN $5,000..5

<<SKIP to:H15>>

H14d. (Q487)
(Was it) less than $20,000, more than $20,000, or what?

LESS THAN $20,000.......................................1
ABOUT $20,000..3
MORE THAN $20,000.......................................5

<<SKIP to:H15>>

H14e. (Q488)
(Was it) less than $50,000, more than $50,000, or what?

LESS THAN $50,000.......................................1
ABOUT $50,000..3
MORE THAN $50,000.......................................5

<<IF H14e (1)>>
<<SKIP to:H14f>>
<<IF H14e (3 *OR* DK *OR* RF)>>
<<SKIP to:H15>>
<<IF H14e (5)>>
<<SKIP to:H14g>>

H14f. (Q489)
(Was it) less than $35,000, more than $35,000, or what?

LESS THAN $35,000.......................................1
ABOUT $35,000..3
MORE THAN $35,000.......................................5

<<SKIP to:H15>>

H14g. (Q490)
     (Was it) less than $100,000, more than $100,000, or what?

        LESS THAN $100,000...1
        ABOUT $100,000..3
        MORE THAN $100,000..5

<<IF H14g (1)>>
<<SKIP to:H14h>>
<<IF H14g (3 *OR* DK *OR* RF)>>
<<SKIP to:H15>>
<<IF H14g (5)>>
<<SKIP to:H14j>>

H14h. (Q491)
     (Was it) less than $75,000, more than $75,000, or what?

        LESS THAN $75,000...1
        ABOUT $75,000...3
        MORE THAN $75,000...5

<<SKIP to:H15>>

H14j. (Q492)
     (Was it) less than $125,000, more than $125,000, or what?

        LESS THAN $125,000..1
        ABOUT $125,000..3
        MORE THAN $125,000..5

<<SKIP to:H15>>

H15. (Q493)
     About how much of the total family income was earned or received by
     you, either from a job or some other source of income?

                         [DO NOT PROBE DK OR RF]

     ENTER EITHER A DOLLAR AMOUNT: $_____

     OR PERCENT OF TOTAL FAMILY INCOME: ___

<<IF H15 ($ *OR* %)>>
<<SKIP to:H16>>

H15a. (Q496)
    Was it less than $25,000, more than $25,000, or what?

       LESS THAN $25,000...1
       ABOUT $25,000..3
       MORE THAN $25,000..5

<<IF H15a (1)>>
<<SKIP to:H15b>>
<<IF H15a (3 *OR* DK *OR* RF)>>
<<SKIP to:H16>>
<<IF H15a (5)>>
<<SKIP to:H15e>>

H15b. (Q497)
    (Was it) less than $10,000, more than $10,000, or what?

       LESS THAN $10,000...1
       ABOUT $10,000..3
       MORE THAN $10,000..5

<<IF H15b (1)>>
<<SKIP to:H15c>>
<<IF H15b (3 *OR* DK *OR* RF)>>
<<SKIP to:H16>>
<<IF H15b (5)>>
<<SKIP to:H15d>>

H15c. (Q498)
    (Was it) less than $5,000, more than $5,000, or what?

       LESS THAN $5,000...1
       ABOUT $5,000..3
       MORE THAN $5,000..5

<<SKIP to:H16>>

H15d. (Q499)
    (Was it) less than $20,000, more than $20,000, or what?

       LESS THAN $20,000...1
       ABOUT $20,000..3
       MORE THAN $20,000..5

<<SKIP to:H16>>

H15e. (Q500)
(Was it) less than $50,000, more than $50,000, or what?

LESS THAN $50,000...1
ABOUT $50,000..3
MORE THAN $50,000..5

<<IF H15e (1)>>
<<SKIP to:H15f>>
<<IF H15e (3 *OR* DK *OR* RF)>>
<<SKIP to:H16>>
<<IF H15e (5)>>
<<SKIP to:H15g>>

H15f. (Q501)
(Was it) less than $35,000, more than $35,000, or what?

LESS THAN $35,000...1
ABOUT $35,000..3
MORE THAN $35,000..5

<<SKIP to:H16>>

H15g. (Q502)
(Was it) less than $100,000, more than $100,000, or what?

LESS THAN $100,000..1
ABOUT $100,000...3
MORE THAN $100,000.......................................5

<<IF H15g (1)>>
<<SKIP to:H15h>>
<<IF H15g (3 *OR* DK *OR* RF)>>
<<SKIP to:H16>>
<<IF H15g (5)>>
<<SKIP to:H15j>>

H15h. (Q503)
(Was it) less than $75,000, more than $75,000, or what?

LESS THAN $75,000...1
ABOUT $75,000..3
MORE THAN $75,000..5

<<SKIP to:H16>>

H15j. (Q504)
   (Was it) less than $125,000, more than $125,000, or what?

        LESS THAN $125,000...1
        ABOUT $125,000...3
        MORE THAN $125,000...5

<<SKIP to:H16>>

H16. (Q507)
   That completes the interview itself, but I have a final question.
   Before we started, did you think this was going to be a very
   interesting survey, a somewhat interesting survey, or not
   interesting at all?

        VERY INTERESTING...1
        SOMEWHAT INTERESTING...2
        NOT AT ALL INTERESTING.......................................3

        INTERVIEWER: RECORD IN THE BOX ANY COMMENTS THAT R MAKES ABOUT
        WHAT S/HE THOUGHT THE TOPIC WAS, OR HIS/HER INTEREST IN IT.

H17. (Q510)
   Is there anything you would like to add to any of the subjects
   we've discussed?

H69. (Q528)
   Thank you very much for your participation in our study. We will be
   producing a report on the results of this study and would be happy to
   send you a copy. If you would like a copy of the report, would you
   please give me your name and mailing address?

        ADDRESS PROVIDED...1
        ADDRESS NOT PROVIDED...5

H18. (Q531)
   Those are all of the questions I have.

   Thank you for participating in this interview.