Detroit Area Study
1987-1988
Project No. 468637

Codebook for
Perspectives on Care of the Elderly

September, 1988

Faculty Investigator: William C. Birdsall
DAS Director: Jean M. Converse
DAS Associate Director: Polly Phipps
Note: Total number of Rel/Friends/Children (WHO)
is not included in code book. But this number
Can be derived from V116, V117, V118, V119, V203, V202, V201, V50
1988 DAS QUESTIONNAIRE: PERSPECTIVES ON CARE OF THE ELDERLY

prepared by: Ratnesh Nagda

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prepared by: Ratnesh Nagda

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CODEBOOK  
1988 DETROIT AREA STUDY  
PERSPECTIVES ON CARE OF THE ELDERLY

NOTE: "RB" means that the interviewer was instructed to show the alternatives on a given page of the Respondent Booklet.

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1000s = DAS student interviews  
2000s = SRC staff interviews  
3000s = NON-sample coversheets:  
   NER, HV, SV, VTS, SLIP  
4000s = Non-interview coversheets:  
   NOC, RU, REF, EVADE, NIO  
   (See INTERVIEWER INSTRUCTIONS booklet for explanation of abbreviations.)

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<td>425</td>
<td>Holly</td>
<td>48442</td>
<td>1126.00/5004.00</td>
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</table>

**SAMPLE UPDATE (any intervening addresses?) (No. 3)**

1. YES
5. NO
9. NA -- NO EVIDENCE THAT INTERVIEWER CHECKED FOR INTERVENING ADDRESS

**NUMBER OF NEW COVERSHEETS IN THE "HALF OPEN INTERVAL" (No. 4a-4d)**

Code exact number

**INTERVIEWER CONDUCTING COMPLETED INTERVIEW (4 digits) (Label)**
DAS Students

0001. Bischoping, Kathy (KB)
0002. Caldwell, Toni (TC)
0003. Chen, Li-Ju (LJC)
0004. Couper, Michael (MC)
0005. Cranston, Diane (DC)
0006. Croisier, Anne (AC)
0007. Holland, Lisa (LH)
0008. Jones, Phil (PJ)
0009. Keen, David (DK)
0010. Kuhlthau, Karen (KK)
0011. Marcus, Diane (DM)
0012. Newingham, Marty (MN)
0013. Ofstedal, Mary Beth (MBO)
0014. Parsley, Teresa (TP)
0015. Schulz, Amy (AS)
0016. Shaw, Kate (KS)
0017. Shen, Mingming (MS)
0018. Simmons, Kim (KOS)
0019. Smith, Karen (KMS)
0020. Spreitzer, Gretchen (GS)
0021. Thompson, Cheryl (CT)
0022. Tosiano, Marc (MT)
0023. Wallace, John Jr. (JW)
0024. Weisz, Jon (JW)

SRC Detroit Staff

2410. Bommarito, Leta
2456. Bowie, Eleanor
2581. Byes, Clenora
2586. Callow, Laura
2788. Cirino, Karen
3094. Cunningham, Constance
3934. Evans, Anita
4017. Flanagan, Helen
5280. Johnson, Joyce
5369. Kay, Glenna
6020. Mann, Gloria
6220. Mazur, Mary Ann
7356. Parker, Sharon
7787. Remson, Marjorie
9187. Vlaeminck, Vicki
9570. Wolff, Barbara

0000. NON-INTERVIEW
**SCREEN 1, LINE 1**

**Section 1**

<table>
<thead>
<tr>
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<th>COL#</th>
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<tbody>
<tr>
<td>12</td>
<td>29-30</td>
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</tbody>
</table>

**DAS COVERSHEETS:**

Initial assignment of coversheet to DAS

11 Interview completed by DAS

20s Final disposition: non-sample coversheet

Coversheet retired (not transferred to SRC)

21 NER
22 HV
23 SV
24 VTS
25 SLIP

30s Final disposition: non-interview coversheet

Coversheet retired (not transferred to SRC)

31 NOC
32 RU
33 NIO
34 Evade
35 Refusal (one; this is the first)
36 Refusal (two; this is the second)

40s Transferred to SRC; temporary status of coversheet at time of transfer

41 NOC
42 RU
43 NIO
44 Evade
45 Refusal (one; this is the first)
46 Refusals (two; this is the second)

00 INAP: SRC received the initial assignment
VAR#  COL#

SRC COVERSHEETS:  (Cf. var. 14)

13  31-32  Initial assignment of coversheet to SRC

11 Interview completed by SRC

20s Final disposition:  non-sample coversheet

21 NER
22 HV
23 SV
24 VTS
25 SLIP

30s Final disposition:  non-interview coversheet

(Coversheet retired)

31 NOC
32 RU
33 NIO
34 Evade
35 Refusal (one; this is the first)
36 Refusals (two; this is the second)

00 INAP:  DAS received the initial assignment
SRC Transfer Record: SRC received coversheet that was originally assigned to DAS

Final disposition:

11 Interview completed by SRC

20s Final disposition: non-sample coversheet

21 NER
22 HV
23 SV
24 VTS
25 SLIP

30s Final disposition: non-interview coversheet

31 NOC
32 RU
33 NIO
34 Evade
35 Refusal (one; this is the first)
36 Refusals (two; this is the second)

40s No additional effort by SRC

SRC made no additional calls and final disposition of coversheet remains as it was at time of transfer

41 NOC
42 RU
43 NIO
44 Evade
45 Refusal (one; this is the first)
46 Refusals (two; this is the second)

00 INAP: The coversheet was not transferred.
CALL RECORD: Total Number of Calls (Coversheet No. 5)

Code exact number of calls (2 digits)

CALL RECORD: Date of interview: month and day

Code three digits of month and day, e.g.:
   424 = April 24
   506 = May 6
   630 = June 30

999. DATE OF INTERVIEW UNCLEAR

000. NO INTERVIEW OBTAINED

Note: If date of interview and day do not match, use day of week as guide and change date to agree.

CALL RECORD: Day of interview: day of week

1. MONDAY
2. TUESDAY
3. WEDNESDAY
4. THURSDAY
5. FRIDAY
6. SATURDAY
7. SUNDAY

9. DAY OF INTERVIEW UNCLEAR
0. NO INTERVIEW WAS OBTAINED
### Section 1

<table>
<thead>
<tr>
<th>VAR#</th>
<th>COL#</th>
<th>Description</th>
</tr>
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<tbody>
<tr>
<td>18</td>
<td>41</td>
<td>Verification Information Obtained (Coversheet No. 11)</td>
</tr>
<tr>
<td>19</td>
<td>42</td>
<td>Recomtact Information Obtained (Coversheet No. 12)</td>
</tr>
<tr>
<td>20</td>
<td>43</td>
<td>Persuasion Letter Was Mailed (Coversheet No. 14)</td>
</tr>
</tbody>
</table>

#### Verification Information Obtained (Coversheet No. 11)

1. Complete Information Provided
2. Partial Information Permitting Recomtact in Principle (first name and phone; complete name but no phone; etc.)
3. No Information or Insufficient to Recomtact; R Refused
4. No Indication That Q Was Asked

#### Recomtact Information Obtained (Coversheet No. 12)

1. Complete Information Provided (Telephone number or address)
2. Partial Information Permitting Recomtact in Principle (first name and phone; complete name but no phone; etc.)
3. No Information or Insufficient to Recomtact; R Refused
4. No Indication That Q Was Asked

**Note:** Coversheet No. 13 is not coded.

#### Persuasion Letter Was Mailed (Coversheet No. 14)

0. No Indication That Any Persuasion Letter Was Mailed
1. Form A
2. Form B
3. Form C
4. Persuasion Letter Mailed But Specific Form Not Indicated
5. More Than One Form Was Mailed
VAR# COL#

HOUSEHOLD LISTING
Coversheet: Back page

SEX OF RESPONDENT

1. MALE
2. FEMALE
9. NO LISTING WAS OBTAINED (Code 9 in Cols. 45-50)

TOTAL NUMBER OF ADULTS 21 OR OLDER IN HU

01. ONE ADULT 21 OR OLDER, etc.
99. NO LISTING WAS OBTAINED

TOTAL NUMBER OF MALES IN HU (21 and older)

Code exact number
99. NO LISTING WAS OBTAINED
00. NO MALES IN HU

TOTAL NUMBER OF FEMALES IN HU (21 and older)

Code exact number
99. NO LISTING WAS OBTAINED
00. NO FEMALES IN HU

[END OF HOUSEHOLD LISTING INFORMATION]
<table>
<thead>
<tr>
<th>VAR#</th>
<th>COL#</th>
<th>Description</th>
<th>Notes</th>
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<tr>
<td>25</td>
<td>51-54</td>
<td>LOG NUMBER - CHECK AGREEMENT WITH COVERSHEET</td>
<td>Log Number (Var 3)</td>
</tr>
<tr>
<td>26</td>
<td>55-57</td>
<td>LENGTH OF INTERVIEW IN MINUTES (3 digits)</td>
<td>000. NO INTERVIEW WAS OBTAINED</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>999. NA - LENGTH OF INTERVIEW (NOT GIVEN AND CANNOT BE CALCULATED)</td>
</tr>
<tr>
<td>27</td>
<td>58-60</td>
<td>LENGTH OF EDIT IN MINUTES (3 digits)</td>
<td>000. NO INTERVIEW WAS OBTAINED</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>999. NA - LENGTH OF EDIT (NOT GIVEN AND CANNOT BE CALCULATED)</td>
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<tr>
<td>28</td>
<td>61-67</td>
<td>SAMPLE ID (7 digits)</td>
<td>0000000. NO INTERVIEW WAS OBTAINED</td>
</tr>
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</table>

Note: Only completed interviews are coded from this point.
SECTION A: WORK AND MARRIAGE

A1. TIME NOW

Code time interview was started

1. MORNING: UP UNTIL 11:59 AM
2. AFTERNOON: NOON UNTIL 5:59 PM
3. EVENING: 6:00 PM AND AFTER

A2. THIS STATEMENT MUST BE READ TO ALL RESPONDENTS

This interview is completely confidential and voluntary. If we should come to any question you do not want to answer, let me know and we'll go on to the next question.

A3. The first thing we'd like to know is how many years you have lived in the greater Detroit Area; that is, in Wayne, Macomb, or Oakland counties?

Code exact number of years.

01. ONE YEAR OR LESS.
95. WHOLE LIFE

A4. Are you now married, separated, divorced, widowed, or have you never been married?

1. MARRIED
2. SEPARATED
3. DIVORCED
4. WIDOWED
5. NEVER MARRIED
A5. Are you now living with a partner?

1. YES
5. NO
0. INAP; (R IS NOW MARRIED)

A6. How many years have you been living with your current partner?

Code exact number of years

01. ONE YEAR OR LESS
00. INAP (R IS NOW MARRIED OR R IS NOT LIVING WITH A PARTNER)

A7. How many years have you been married to your current wife/husband?

Code exact number of years

00. INAP (R IS NOT CURRENTLY MARRIED)
01. ONE YEAR OR LESS

A8. Are you currently working fulltime, working parttime, going to school, being a homemaker, unemployed, retired or what? [IF MORE THAN ONE, PROBE FOR MAIN ACTIVITY; MARK X IN GRID]

1. WORKING FULLTIME (Includes sick leave  +
2. WORKING PARTTIME
3. UNEMPLOYED
4. RETIRED
5. BEING A HOMEMAKER
6. GOING TO SCHOOL
7. OTHER [SPECIFY]  MAKE CARD
A9. [IF MARRIED OR LIVING TOGETHER] Is your (wife/husband/partner) currently working fulltime, working parttime, going to school, being a homemaker, unemployed, retired, or what? [IF MORE THAN ONE, PROBE FOR MAIN ACTIVITY; MARK X IN GRID]

1. WORKING FULLTIME—(INCLUDES SICK LEAVE AND TEMPORARY LAY-OFF)
2. WORKING PARTTIME
3. UNEMPLOYED
4. RETIRED
5. BEING A HOMEMAKER
6. GOING TO SCHOOL
7. OTHER [SPECIFY] MAKE CARD

NOTE:

Section B was moved and relabeled.
Section C. VIGNETTES

See Section 2

D1. When a frail elderly person's expenses for care run into much more money than he or she can afford, who should have the greater responsibility to cover the costs -- the government or the family?

1. GOVERNMENT
3. (VOL.) BOTH; SOME OF EACH; THE FAMILY FIRST AND THEN THE GOVERNMENT IF THE FAMILY CAN'T AFFORD ANY MORE, ETC.
5. FAMILY
D2. [RB, PG. 1] If federal tax monies were spent to help care for the elderly who can no longer care for themselves, where would you like your tax dollars to go first?

1. Make nursing home cheaper by using tax dollars to cover some of the costs. (A)
2. Pay an allowance to the family when the elderly person moves in with them. (B)
3. Pay an allowance to the elderly person who can stay in their own place so that they can hire live-in help. (C)

D3. Which would be your second choice?

1. (A)
2. (B)
3. (C)
For each of the following statements, would you tell me if you strongly agree, agree, disagree, or strongly disagree:

Families used to be more responsive to the needs of elderly members than they are now.

1. STRONGLY AGREE
2. AGREE
3. DISAGREE
4. STRONGLY DISAGREE

Many families have lasting conflicts over the decision about how to deal with a parent who needs long-term nursing care.

1. STRONGLY AGREE
2. AGREE
3. DISAGREE
4. STRONGLY DISAGREE

I worry about becoming a burden to my children.

1. STRONGLY AGREE
2. AGREE
3. DISAGREE
4. STRONGLY DISAGREE

Section 1

D7. I would feel guilty if I had to put my mother in a nursing home rather than taking care of her myself.

1. STRONGLY AGREE
2. AGREE
3. DISAGREE
4. STRONGLY DISAGREE
5. IF VOL. MOTHER DECEASED OR IN NURSING HOME
7. OTHER

NOTE: Priority on codes 1-4.

D8. Have you visited a nursing home or convalescent center in the last five years?

1. YES
5. NO -- CODE 0 IN COLS. 20-22
7. OTHER

D9. What was the most recent time [DATE OR CIRCUMSTANCES/OCCASION]

1. DATE OR CIRCUMSTANCES/OCCASION DESCRIBED
0. INAP (R ANSWERED 5-NO IN D8)
9. DATE OR CIRCUMSTANCES/OCCASION NA

D10. About how many people were living there: a small number -- 15 or under -- or was it larger than that?

1. SMALL NUMBER: 15 OR UNDER
2. LARGER: 16 OR OVER
D11. Did you think the people living there were receiving good care or poor care?

1. GOOD CARE
3. (VOL.) IN BETWEEN; SOME CARE GOOD; OTHER CARE POOR, ETC.
5. POOR CARE
7. OTHER MAKE CARD

D12. Do you think good, affordable nursing home care for the elderly is generally available?

1. YES
3. (VOL.) AVAILABLE IN SOME PLACES, NOT IN OTHERS: AVAILABLE UNDER CERTAIN CIRCUMSTANCES, NOT IN OTHERS, ETC.
5. NO
6. (VOL.) IT'S AVAILABLE IF YOU CAN AFFORD IT. IT'S AVAILABLE FOR THE WEALTHY.

D13. Have you helped care for an elderly relative or taken part in the decision about the living arrangements for an elderly relative?

1. YES -- CODE 0 IN COLS. 25 - 26
3. (VOL.) IN BETWEEN; I WAS AFFECTED BY THE DECISION THOUGH I DID NOT MAKE THE DECISION
5. NO
D14. Has there been an elderly person whom you have especially admired -- such as a relative, friend, or possibly someone you don't know personally?

1. YES
5. NO

D15. If you think of someone later, we can go back to this question [MARK "NO" BOX IN QUESTION Q19, AT THE END OF QUESTIONNAIRE, PAGE 59. THEN TURN TO E1, PAGE 12.]

0. INAP: D14 WAS "1-YES"
1. CORRECT PROCEDURE: D14 WAS "5-NO"
5. ERROR


See Section 2
D17. What have you especially admired about (PERSON)? [GIVE R TIME TO THINK A LITTLE ABOUT THIS PERSON. THEN PROBE FOR SOME DETAIL THAT DESCRIBES THE PERSON.]

Not coded.

D18. Who was the relative? (IF MORE THAN ONE EXPERIENCE: Let's talk about the experience you were most involved with; who was the relative?)

See Section 2

D19. What was the situation and what was decided? [PROBE FOR LIVING ARRANGEMENTS]

See Section 2

D20. How satisfied were you with the arrangement(s) -- very satisfied, somewhat satisfied, or not satisfied?

See Section 2

D21. Could you tell me more about it?

See Section 2
E1. Now I have a few questions about your early family background. Where were you born? (STATE OR COUNTRY)

First column is REGION
Second and third columns are STATE

1. Southern United States
   101. Alabama                     110. Mississippi
   102. Arkansas                   111. North Carolina
   103. Delaware                   112. Oklahoma
   104. District of Columbia       113. South Carolina
   105. Florida                    114. Tennessee
   106. Georgia                    115. Texas
   108. Louisiana                  117. West Virginia
   109. Maryland

2. North-Eastern United States
   219. Maine                      224. Pennsylvania
   220. Massachusetts              225. Rhode Island
   221. New Hampshire              226. Vermont
   222. New Jersey

3. North-Central United States
   327. Illinois                   334. Nebraska
   328. Indiana                    335. North Dakota
   329. Iowa                       336. Ohio
   330. Kansas                     337. South Dakota
   331. Michigan                   338. Wisconsin
   332. Minnesota
   333. Missouri

(continued on next page)
4. Western United States

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<td>450.</td>
<td>Washington</td>
</tr>
<tr>
<td>451.</td>
<td>Wyoming</td>
</tr>
</tbody>
</table>

600. Canada
700. Europe
800. Hispanic countries in the Western Hemisphere
   (include Puerto Rico, Mexico, etc.)
900. Other Foreign Countries

999. NA

E2. How many living brothers and sisters do you have?

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<tr>
<td>54</td>
<td>32-33</td>
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</table>

Code exact number of living brothers (2 digits)
Code exact number of living sisters (2 digits)

55 34

E3. How many of your grandparents were born in the United States?

Code exact number from 0 to 4.
E4. With whom did you live for most of your childhood and adolescence up through about age 16 years? [PROBE FOR PRESENCE OF MOTHER REPLACEMENT SUCH AS STEPMOTHER, GRANDMOTHER, AUNT; AND FATHER REPLACEMENT SUCH AS STEPFATHER, GRANDFATHER, UNCLE. USE THE APPROPRIATE TERM THROUGHOUT.]

**MALE PARENT:**
1. FATHER
2. STEPFATHER
3. OTHER FATHER REPLACEMENT (UNCLE, GRANDFATHER, OLDER BROTHER, ETC.)
5. NO MALE PARENT

**FEMALE PARENT:**
1. MOTHER
2. STEPMOTHER
3. OTHER MOTHER REPLACEMENT (AUNT, GRANDMOTHER, OLDER SISTER, ETC.)
5. NO FEMALE PARENT

**INTERVIEWER CHECKPOINT**
1. TWO PARENTS (OR REPLACEMENTS)
2. ONLY MOTHER (REPLACEMENT)
3. ONLY FATHER (REPLACEMENT)
4. NO PARENTS (INSTITUTIONS)
E6. Was your mother (REPLACEMENT) born in the United States?

1. YES
5. NO
0. INAP (NO FEMALE PARENT):
   CODE 0 IN COLS. 38-41

E7. What was the highest grade of school or year of college she completed?

Code number of years. Count "Business School" as 13 (2 digits)
17 = 17 years or over

E7. RECODE OF MOTHER'S EDUCATION

1. Grades 1-8
2. Some high school (9-11)
3. High school graduate (12) (probable)
4. Some college (13-15)
5. College graduate (16) (probable)
6. Advanced graduate work or degree (17 years or over)
62 42

E8. Was your father (REPLACEMENT) born in the United States?

1. YES
5. NO

0. INAP: (NO MALE PARENT):
   CODE 0 IN COLS. 42-46

63 43-44

E9. What was the highest grade of school or years of college he completed?

Code number of years. Count "Business School" as 13 (2 digits)
17 = 17 years or over

64 45

E9. RECODE OF FATHER'S EDUCATION

1. Grades 1-8
2. Some high school (9-11)
3. High school graduate (12) (probable)
4. Some college (13-15)
5. College graduate (16) (probable)
6. Advanced graduate work or degree (17 years or over)
7. Zero year of school.

65 46

E10. [RB, PG. 3] How would you describe the relationship between your parents (REPLACEMENTS) when you were growing up, on a scale of 1 to 7 where 1 means very unhappy and 7 means very happy?

Code exact number; round down if X appears between two numbers.
E11. [RB, PG. 4] How religious was your mother (REPLACEMENT) when you were growing up -- very religious, somewhat religious, not very religious, or not religious at all?

1. VERY RELIGIOUS
2. SOMEWHAT RELIGIOUS
3. NOT VERY RELIGIOUS
4. NOT RELIGIOUS AT ALL

0. INAP (NO FEMALE PARENT)

E12. [RB, PG. 5] While you were growing up, how close do you think your family as a whole was, on a scale of 1 to 7, where 1 is not close at all and 7 is very close?

Code exact number; round down if X appears between two numbers.

E13. [RB, PG. 6] While you were growing up, to what extent did either of your parents (REPLACEMENTS) make efforts to see that you learned various skills -- by teaching you themselves or having you take lessons? First, how much effort did either parent make to see that you learned one or more sports -- would you say no effort at all, some effort, or a great deal of effort?

1. NO EFFORT
3. SOME EFFORT
5. GREAT DEAL OF EFFORT

NOTE: MAKE CARD IF R SEEMS TO MISINTERPRET MEANING OF QUESTION (E.G. INTERPRETS INTENT AS MEASURING WHAT R LEARNED AT HOME OR IN SCHOOL RATHER THAN WHAT PARENTS TRIED TO TEACH).
E14. Cooking or baking?

1. NO EFFORT
3. SOME EFFORT
5. GREAT DEAL OF EFFORT

E15. How to sing or play a musical instrument?

1. NO EFFORT
3. SOME EFFORT
5. GREAT DEAL OF EFFORT

E16. Cleaning house?

1. NO EFFORT
3. SOME EFFORT
5. GREAT DEAL OF EFFORT

E17. Doing laundry?

1. NO EFFORT
3. SOME EFFORT
5. GREAT DEAL OF EFFORT

E18. How to read?

1. NO EFFORT
3. SOME EFFORT
5. GREAT DEAL OF EFFORT

E19. Carpentry or wood working of any kind?

1. NO EFFORT
3. SOME EFFORT
5. GREAT DEAL OF EFFORT
E20. Sewing or needlework?

1. NO EFFORT
3. SOME EFFORT
5. GREAT DEAL OF EFFORT

E21. [RB, PG. 7] How well off financially was your family most of the time you were growing up? Would you say very poor, poor, just so-so, well off, or very well off?

1. VERY POOR
2. POOR
3. JUST SO-SO
4. WELL OFF
5. VERY WELL OFF

E22. Looking back over your years of growing up, did anyone in the family household(s) you lived in have any of the following problems? I will read them to you; please answer Yes or No to any problems that occurred at any time while you were growing up:

E22A. Someone very sick for a long time

1. YES
5. NO

E22B. A serious drinking problem

1. YES
5. NO
<table>
<thead>
<tr>
<th>VAR#</th>
<th>COL#</th>
<th>Question</th>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td>79</td>
<td>60</td>
<td>E22C. Someone in trouble with the law or police</td>
<td>1. YES</td>
<td>5. NO</td>
</tr>
<tr>
<td>80</td>
<td>61</td>
<td>E22D. A serious drug problem</td>
<td>1. YES</td>
<td>5. NO</td>
</tr>
<tr>
<td>81</td>
<td>62</td>
<td>E22E. Bitter quarrels with relatives</td>
<td>1. YES</td>
<td>5. NO</td>
</tr>
<tr>
<td>82</td>
<td>63</td>
<td>E22F. An adult or child died</td>
<td>1. YES</td>
<td>5. NO</td>
</tr>
<tr>
<td>83</td>
<td>64</td>
<td>E22G. Frequent bouts or a long bout of unemployment</td>
<td>1. YES</td>
<td>5. NO</td>
</tr>
<tr>
<td>84</td>
<td>65</td>
<td>E22H. The adults quarrelled a great deal</td>
<td>1. YES</td>
<td>5. NO</td>
</tr>
</tbody>
</table>
E22I. One or more adults worked at an extremely exhausting job

1. YES
5. NO

E22J. Someone had a very serious emotional or mental problem

1. YES
5. NO

E22K. Someone got into the "wrong crowd"

1. YES
5. NO

E22L. One or more children had serious troubles with school authorities

1. YES
5. NO

E22M. Physical or sexual abuse of a family member

This question was asked only to facilitate the asking of M13/14 (page 61); no data are stored.

E22N. One or more children was very rebellious against their parents

1. YES
5. NO
F1. INTERVIEWER CHECKPOINT:

1. R GREW UP WITH TWO PARENTS (REPLACEMENTS)
2. R GREW UP WITH ONLY MOTHER (REPLACEMENT)
3. R GREW UP WITH ONLY FATHER (REPLACEMENT)

F2. Thinking of the family you grew up with, are both your parents (REPLACEMENTS) still alive?

1. YES
5. NO

F3. Thinking of the family you grew up with, is your mother (REPLACEMENT) still alive?

CODE 0 -- AUTOMATIC. INFORMATION IS GIVEN IN F5.

F4. [IF NECESSARY] Thinking of the family you grew up with, is your father (REPLACEMENT) still alive?

CODE 0 -- AUTOMATIC. INFORMATION IS GIVEN IN F5.

F5. INTERVIEWER CHECKPOINT:

1. BOTH PARENTS (REPLACEMENTS) STILL ALIVE
2. ONLY MOTHER (REPLACEMENT) STILL ALIVE
3. ONLY FATHER (REPLACEMENT) STILL ALIVE
4. NEITHER PARENT (REPLACEMENT) IS ALIVE, BOTH ARE DECEASED: CODE 0 IN COLS. 77-80 AND COLS. 1-32.
F6. Are they still living together?

   1. YES
   5. NO
   0. INAP

F7. How many miles from here do they live?

   1. ONE MILE OR LESS - WALKING DISTANCE
   2. 1+ TO 25 MILES - EASY DRIVING DISTANCE
   3. 26 TO 100 MILES - LOCAL DRIVING
   5. 101-400 MILES - CAR TRIP
   6. 401-800 MILES - PLANE TRIP
   7. 801-1500 MILES
   8. OVER 1500 MILES
   9. DK, NA
   0. INAP: R RESIDES WITH PARENTS OR PARENTS ARE DECEASED

F8. How many miles from here does your mother (REPLACEMENT) live?

   1. ONE MILE OR LESS - WALKING DISTANCE
   2. 1+ TO 25 MILES - EASY DRIVING DISTANCE
   3. 26 TO 100 MILES - LOCAL DRIVING
   5. 101-400 MILES - CAR TRIP
   6. 401-800 MILES - PLANE TRIP
   7. 801-1500 MILES
   8. OVER 1500 MILES
   9. DK, NA
   0. INAP: MOTHER RESIDES WITH R OR MOTHER IS DECEASED

BLANK = 0

END SCREEN 1, LINE 2
BEGIN SCREEN 1, LINE 3

<table>
<thead>
<tr>
<th>VAR#</th>
<th>COL#</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>99</td>
<td>1-2</td>
<td>F9. What is your mother's (REPLACEMENT'S) age today? Code exact age (two digits)</td>
</tr>
<tr>
<td>100</td>
<td>[1]</td>
<td>[F9. RECODE MOTHER'S AGE (FIRST DIGIT)]</td>
</tr>
<tr>
<td>101</td>
<td>3</td>
<td>F10. [RB, PG. 8] If your mother (REPLACEMENT) were living alone and could no longer manage by herself because of permanently poor health, which of these arrangements would be made for her? Would she be moved in with you? Moved in with other relatives? Moved to a nursing home? Or would she stay in her own place and be cared for by hired live-in help?</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1. MOVED IN WITH R</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2. MOVED IN WITH OTHER RELATIVES</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3. NURSING HOME</td>
</tr>
<tr>
<td></td>
<td></td>
<td>4. LIVE-IN HELP</td>
</tr>
<tr>
<td></td>
<td></td>
<td>5. R VOLUNTEERS THAT MOTHER IS NOW IN ONE OF THE LIVING ARRANGEMENTS BECAUSE OF FRAIL HEALTH (SPECIFY) MAKE CARD</td>
</tr>
<tr>
<td></td>
<td></td>
<td>7. OTHER (SPECIFY) MAKE CARD</td>
</tr>
</tbody>
</table>

NOTE: WHEN MORE THAN 1 MENTION, CODE MAIN -- THE OPTION THAT R SEEMS TO THINK WILL BE THE MOST LIKELY, LONG-TERM ARRANGEMENTS.

F11. INTERVIEWER CHECKPOINT:

1. R IS NOT RESIDING WITH MOTHER (REPLACEMENT) |
2. R IS RESIDING WITH MOTHER (REPLACEMENT) |

0. INAP: NO FEMALE PARENT: CODE 0 IN COLS. 4-21
F12. [RB, PG. 9] How often do you see your mother (REPLACEMENT) these days? [MARK X IN GRID]

1. DAILY
2. SEVERAL TIMES A WEEK
3. ONCE A WEEK
4. SEVERAL TIMES A MONTH
5. ONCE A MONTH
6. SEVERAL TIMES A YEAR
7. ONCE A YEAR OR LESS
8. NEVER

F13. [RB, PG. 9] How often do you speak by phone to her these days? [MARK X IN GRID]

0. NO PHONE
1. DAILY
2. SEVERAL TIMES A WEEK
3. ONCE A WEEK
4. SEVERAL TIMES A MONTH
5. ONCE A MONTH
6. SEVERAL TIMES A YEAR
7. ONCE A YEAR OR LESS
8. NEVER

F14. If it were possible, would you like to be in touch with your mother (REPLACEMENT) more often, less often, or about the same as you are now?

1. MORE OFTEN THAN NOW
3. ABOUT THE SAME AS NOW
5. LESS OFTEN THAN NOW
F15. [RB, PG. 10] Thinking of your mother's (REPLACEMENT'S) health compared to other people her age, where would you place her on a scale where 1 means very poor health and 7 means very good health?

Code exact number; round down if X appears between two numbers.

F16. [RB, PG. 11] What number best describes the relationship these days between yourself and your mother (REPLACEMENT) on a scale from 1 to 7, where 1 means very cold and distant and 7 means very warm and close?

Code exact number; round down if X appears between two numbers.
<table>
<thead>
<tr>
<th>VAR#</th>
<th>COL#</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>108</td>
<td>10</td>
<td>F17. In the past year or so, have you given your mother (REPLACEMENT) any of</td>
</tr>
<tr>
<td></td>
<td></td>
<td>the following kinds of help? You can just answer Yes or No to each kind of</td>
</tr>
<tr>
<td></td>
<td></td>
<td>help. [MARK X IN GRID]</td>
</tr>
<tr>
<td></td>
<td></td>
<td>... Advice on a decision she had to make</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1. YES</td>
</tr>
<tr>
<td></td>
<td></td>
<td>5. NO</td>
</tr>
<tr>
<td>109</td>
<td>11</td>
<td>F18. Financial help with money or a loan</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1. YES</td>
</tr>
<tr>
<td></td>
<td></td>
<td>5. NO</td>
</tr>
<tr>
<td>110</td>
<td>12</td>
<td>F19. Fixing or making something for her</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1. YES</td>
</tr>
<tr>
<td></td>
<td></td>
<td>5. NO</td>
</tr>
<tr>
<td>111</td>
<td>13</td>
<td>F20. Comforting her in a personal crisis of some kind that upset her</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1. YES</td>
</tr>
<tr>
<td></td>
<td></td>
<td>5. NO</td>
</tr>
<tr>
<td>112</td>
<td>14</td>
<td>F21. Giving her a special gift of some kind</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1. YES</td>
</tr>
<tr>
<td></td>
<td></td>
<td>5. NO</td>
</tr>
</tbody>
</table>
F22. Helping her with regular chores, such as shopping, yardwork, or cleaning

1. YES
5. NO

F23. Now let's turn this around and talk about help you may have received from your mother (REPLACEMENT). In the past year or so, has your mother (REPLACEMENT) given you any of the following kinds of help? (You can just answer Yes or No to each kind of help.) [MARK X IN GRID]

... Advice on a decision you had to make

1. YES
5. NO

F24. Financial help with money or a loan

1. YES
5. NO

F25. Fixing or making something for you

1. YES
5. NO

F26. Comforting you in a personal crisis of some kind that upset you

1. YES
5. NO

F27. Giving you a special gift of some kind

1. YES
5. NO
F28. Helping you with your regular chores, such as babysitting, shopping, yardwork, or cleaning

1. YES
5. NO

120 22

G1. INTERVIEWER CHECKPOINT

1. R IS CURRENTLY MARRIED OR LIVING WITH A PARTNER
2. R IS NOT CURRENTLY MARRIED OR LIVING WITH A PARTNER

121 23

G2. [RB, PG. 11] What number best describes the relationship these days between your mother (REPLACEMENT) and your (husband/wife/partner) on a scale from 1 to 7 (where 1 means very cold and distant and 7 means very warm and close)?

Code exact number; round down if X appears between two numbers.

0 INAP (R IS NOT CURRENTLY MARRIED OR LIVING WITH PARTNER; R HAS NO FEMALE PARENT)

122 24

H1. INTERVIEWER CHECKPOINT

1. FATHER (REPLACEMENT) IS ALIVE
2. FATHER (REPLACEMENT) IS DECEASED OR NO MALE PARENT IN E4.

CODE 0 IN COLS. 25-30
SCREEN 1, LINE 3

Section 1

H2. INTERVIEWER CHECKPOINT

1. FATHER (REPLACEMENT) AND MOTHER (REPLACEMENT) LIVE SEPARATELY
2. FATHER (REPLACEMENT) AND MOTHER (REPLACEMENT) STILL LIVE TOGETHER
0. FATHER (REPLACEMENT) DECEASED OR NO MALE PARENT IN E4

H3. [UNLESS FATHER (REPLACEMENT) RESIDES WITH R]:
How many miles from here does your father (REPLACEMENT) live?

1. ONE MILE OR LESS - WALKING DISTANCE
2. 1+ TO 25 MILES - EASY DRIVING DISTANCE
3. 26 TO 100 MILES - LOCAL DRIVING
5. 101-400 MILES - CAR TRIP
6. 401-800 MILES - PLANE TRIP
7. 801-1500
8. OVER 1500 MILES
9. DK, NA
0. INAP. FATHER RESIDES WITH R OR WITH MOTHER, OR FATHER IS DECEASED

H4. What is your father's (REPLACEMENT'S) age today?

Code exact age (two digits)

[H4. RECODE FATHER'S AGE, DECADE (FIRST DIGIT)]
H5. [RB, PG. 12] If your father (REPLACEMENT) were living alone but could no longer manage by himself because of permanently poor health, which of these living arrangements would be made for him? Would he be moved in with you? Moved in with other relatives? Moved to a nursing home? Or would he stay in his own place and be cared for by hired live-in help?

1. MOVED IN WITH R
2. MOVED IN WITH OTHER RELATIVES
3. NURSING HOME
4. LIVE-IN HELP
5. R VOLUNTEERS THAT FATHER IS NOW IN ONE OF THE LIVING ARRANGEMENTS BECAUSE OF FRAIL HEALTH (SPECIFY) MAKE CARD
6. OTHER (SPECIFY) MAKE CARD

NOTE: WHEN MORE THAN 1 MENTION, CODE MAIN MENTION — i.e. THE OPTION THAT R SEEMS TO THINK WILL BE THE MOST LIKELY, LONG-TERM ARRANGEMENT.

H6. [RB, PG. 13] What number best describes the relationship these days between your father (REPLACEMENT) and yourself on a scale from 1 to 7 (where 1 means very cold and distant and 7 means very warm and close)?

Code exact number; round down if X appears between two numbers

0 INAP FATHER IS DECEASED; NO MALE PARENT

H7. INTERVIEWER CHECKPOINT

1. R IS CURRENTLY MARRIED OR LIVING WITH A PARTNER
2. R IS NOT CURRENTLY MARRIED OR LIVING WITH A PARTNER
Section 1

H8. [RB, PG. 13] What number best describes the relationship these days between your father (REPLACEMENT) and your (husband/wife/partner) on a scale from 1 to 7 (where 1 means very cold and distant and 7 means very warm and close)?

Code exact number; round down if X appears between two numbers.

J1. INTERVIEWER CHECKPOINT

1. R IS CURRENTLY MARRIED OR LIVING WITH A PARTNER
2. R IS NOT CURRENTLY MARRIED OR LIVING WITH A PARTNER

J2. Is your (mother-in-law/partner's mother) living?

1. YES
5. NO
0. INAP: R IS NOT CURRENTLY MARRIED OR LIVING WITH A PARTNER
J3. [RB, PG. 14] If your (mother-in-law/partner's mother) were living alone but could no longer manage by herself because of permanently poor health, which of these living arrangements would be made for her? (Would she be moved in with you? Moved in with other relatives? Moved to a nursing home? Or would she stay in her own place and be cared for by hired live-in help?)

1. MOVED IN WITH R
2. MOVED IN WITH OTHER RELATIVES
3. NURSING HOME
4. LIVE-IN HELP
5. R VOLUNTEERS THAT MOTHER-IN-LAW IS NOW IN ONE OF THE LIVING ARRANGEMENTS BECAUSE OF FRAIL HEALTH [SPECIFY]  

7. OTHER [SPECIFY]  

NOTE: WHEN MORE THAN 1 MENTION, CODE MAIN MENTION - i.e. THE OPTION THAT R SEEMS TO THINK WILL BE THE MOST LIKELY, LONG-TERM ARRANGEMENT.

J4. [RB, PG. 15] What number best describes the relationship these days between your (wife/husband/partner) and (his/her) mother on a scale from 1 to 7 (where 1 means very cold and distant and 7 means very warm and close)?

Code exact number; round down if X appears between two numbers.

0. INAP: R IS NOT CURRENTLY MARRIED OR LIVING WITH A PARTNER; THE PARENT IS DECEASED
<table>
<thead>
<tr>
<th>VAR#</th>
<th>COL#</th>
</tr>
</thead>
<tbody>
<tr>
<td>135</td>
<td>37</td>
</tr>
</tbody>
</table>

**J5.** [RB, PG. 15] What number best describes the relationship these days between you and your mother-in-law/partner's mother on a scale from 1 to 7 (where 1 is very cold and distant and 7 is very warm and close)?

- Code exact number; round down if X appears between two numbers.

0. INAP: R IS NOT CURRENTLY MARRIED OR LIVING WITH A PARTNER; THE PARENT IS DECEASED

<table>
<thead>
<tr>
<th>VAR#</th>
<th>COL#</th>
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</thead>
<tbody>
<tr>
<td>136</td>
<td>38</td>
</tr>
</tbody>
</table>

**J6.** Is your (father-in-law/partner's father) living?

- 1. YES
- 5. NO

0. INAP: R IS NOT CURRENTLY MARRIED OR LIVING WITH A PARTNER; THE PARENT IS DECEASED

<table>
<thead>
<tr>
<th>VAR#</th>
<th>COL#</th>
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<tbody>
<tr>
<td>137</td>
<td>39</td>
</tr>
</tbody>
</table>

**J7.** [RB, PG. 16] If your (father-in-law/partner's father) were living alone but could no longer manage by himself because of permanently poor health, which of these living arrangements would be made for him? (Would he be moved in with you? Moved in with other relatives? Moved to a nursing home? Or would he stay in his own place and be cared for by hired live-in help?)

- 1. MOVED IN WITH R
- 2. MOVED IN WITH OTHER RELATIVES
- 3. NURSING HOME
- 4. LIVE-IN HELP
- 5. R VOLUNTEERS THAT FATHER-IN-LAW IS NOW IN ONE OF THE LIVING ARRANGEMENTS BECAUSE OF FRAIL HEALTH [SPECIFY] MAKE CARD
- 7. OTHER [SPECIFY] MAKE CARD

**NOTE:** WHEN MORE THAN 1 MENTION, CODE MAIN MENTION - i.e. THE OPTION THAT R SEEMS TO THINK WILL BE THE MOST LIKELY, LONG-TERM ARRANGEMENT.
J8. [RB, PG. 17] What number best describes the relationship these days between your (wife/husband/partner) and (his/her) father on a scale from 1 to 7 (where 1 means very cold and distant and 7 means very warm and close)?

Code exact number; round down if X appears between two numbers.

J9. [RB, PG. 17] What number best describes the relationship these days between you and your (father-in-law/partner's father) on a scale from 1 to 7 (where 1 means very cold and distant and 7 means very warm and close)?

Code exact number; round down if X appears between two numbers.

K1. Thinking now in general terms, at what age do you think of someone as elderly?

If range, code midpoint.
1. 40 or under
2. 41-50
3. 51-60
4. 61-65
5. 66-70
6. 71-75
7. 76-80
8. 81-85
9. 86 and older
0. DK, NA, no numeric answer
**K2.** What percentage of those over 65 are now living in nursing homes, would you say?

<p>| | |</p>
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<thead>
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<tbody>
<tr>
<td>1.</td>
<td>5% or less</td>
</tr>
<tr>
<td>2.</td>
<td>6 to 10%</td>
</tr>
<tr>
<td>3.</td>
<td>11 to 20%</td>
</tr>
<tr>
<td>4.</td>
<td>21 to 30%</td>
</tr>
<tr>
<td>5.</td>
<td>31 to 40%</td>
</tr>
<tr>
<td>6.</td>
<td>41 to 50%</td>
</tr>
<tr>
<td>7.</td>
<td>51 to 60%</td>
</tr>
<tr>
<td>8.</td>
<td>61 to 75%</td>
</tr>
<tr>
<td>9.</td>
<td>76% and over</td>
</tr>
<tr>
<td>0.</td>
<td>DK, NA, no numeric answer</td>
</tr>
</tbody>
</table>

**K3.** [RB, PG. 18] Thinking of your own future, if you lived to a very old age and could no longer manage by yourself because of permanently poor health, which of these living arrangements would be made for you? Would you be moved in with a son or daughter? Moved in with other relatives? Moved to a nursing home? Or would you stay in your own place and be cared for by hired live-in help?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td>1.</td>
<td>MOVED IN WITH SON OR DAUGHTER</td>
</tr>
<tr>
<td>2.</td>
<td>MOVED IN WITH OTHER RELATIVES</td>
</tr>
<tr>
<td>3.</td>
<td>NURSING HOME</td>
</tr>
<tr>
<td>4.</td>
<td>LIVE-IN HELP</td>
</tr>
<tr>
<td>5.</td>
<td>R VOLUNTEERS THAT HE/SHE IS NOW IN ONE OF THE LIVING ARRANGEMENTS [BESIDES NURSING HOME] BECAUSE OF FRAIL HEALTH [SPECIFY] MAKE CARD</td>
</tr>
<tr>
<td>6.</td>
<td>R IS BEING CARED FOR IN OWN HOME BUT HELP IS NOT TOTALY LIVE-IN. (INCLUDE COMBINATIONS OF RELATIVES AND PAID HELP.)</td>
</tr>
<tr>
<td>7.</td>
<td>OTHER [SPECIFY] MAKE CARD</td>
</tr>
</tbody>
</table>

**NOTE:** WHEN MORE THAN 1 MENTION, CODE MAIN MENTION - i.e. THE OPTION THAT R SEEMS TO THINK WILL BE THE MOST LIKELY, LONG-TERM ARRANGEMENT.
Section 1

L1. [RB, PG. 19] How would you describe your financial circumstances over the past few years? Would you say you are very poor, poor, just so-so, well off, or very well off?

1. VERY POOR
2. POOR
3. JUST SO-SO
4. WELL OFF
5. VERY WELL OFF

L2. INTERVIEWER CHECKPOINT

1. R IS CURRENTLY MARRIED OR LIVING WITH A PARTNER
2. R IS NOT CURRENTLY MARRIED OR LIVING WITH A PARTNER. CODE 0 IN COLS 47 - 52

L3. [RB, PG. 20] I am going to read a list of things that couples sometimes disagree on. For each of them, please tell me how often you and your (wife/husband/partner) disagree. First, take managing the money. Do you and your (wife/husband/partner) disagree frequently, now and then, or hardly ever on managing the money? [MARK X IN GRID]

1. DISAGREE FREQUENTLY
3. DISAGREE NOW AND THEN
5. DISAGREE HARDLY EVER
<table>
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<tr>
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<th>COL#</th>
<th>Description</th>
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</thead>
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<tr>
<td>146</td>
<td>48</td>
<td>L4. Cooking, cleaning or repairing the house</td>
</tr>
<tr>
<td>1.</td>
<td></td>
<td>DISAGREE FREQUENTLY</td>
</tr>
<tr>
<td>3.</td>
<td></td>
<td>DISAGREE NOW AND THEN</td>
</tr>
<tr>
<td>5.</td>
<td></td>
<td>DISAGREE HARDLY EVER</td>
</tr>
<tr>
<td>147</td>
<td>49</td>
<td>L5. Social activities and time spent with friends</td>
</tr>
<tr>
<td>1.</td>
<td></td>
<td>DISAGREE FREQUENTLY</td>
</tr>
<tr>
<td>3.</td>
<td></td>
<td>DISAGREE NOW AND THEN</td>
</tr>
<tr>
<td>5.</td>
<td></td>
<td>DISAGREE HARDLY EVER</td>
</tr>
<tr>
<td>148</td>
<td>50</td>
<td>L6. Time spent with relatives</td>
</tr>
<tr>
<td>1.</td>
<td></td>
<td>DISAGREE FREQUENTLY</td>
</tr>
<tr>
<td>3.</td>
<td></td>
<td>DISAGREE NOW AND THEN</td>
</tr>
<tr>
<td>5.</td>
<td></td>
<td>DISAGREE HARDLY EVER</td>
</tr>
<tr>
<td>149</td>
<td>51</td>
<td>L7. Affection and sex relations</td>
</tr>
<tr>
<td>1.</td>
<td></td>
<td>DISAGREE FREQUENTLY</td>
</tr>
<tr>
<td>3.</td>
<td></td>
<td>DISAGREE NOW AND THEN</td>
</tr>
<tr>
<td>5.</td>
<td></td>
<td>DISAGREE HARDLY EVER</td>
</tr>
</tbody>
</table>
IF RESPONDENT HAS CHILDREN, ASK:

L8. Things about the children

1. DISAGREE FREQUENTLY
3. DISAGREE NOW AND THEN
5. DISAGREE HARDLY EVER

151 53

L9. Now, I will ask about events that may have happened to you in the past few weeks. For example, in the past few weeks, did you ever feel pleased about having accomplished something? You can just answer Yes or No to each thing I will ask you about. [MARK X IN GRID] In the past few weeks, did you ever feel pleased about having accomplished something?

1. YES
5. NO

152 54

L10. So restless that you couldn't sit still?

1. YES
5. NO

153 55

L11. That things were going your way?

1. YES
5. NO

154 56

L12. Bored?

1. YES
5. NO
<table>
<thead>
<tr>
<th>VAR#</th>
<th>COL#</th>
<th>Question</th>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td>155</td>
<td>57</td>
<td>L13. Proud because someone complimented you on something you had done?</td>
<td>1.</td>
<td>5.</td>
</tr>
<tr>
<td>156</td>
<td>58</td>
<td>L14. In the past few weeks, did you ever feel depressed or very unhappy?</td>
<td>1.</td>
<td>5.</td>
</tr>
<tr>
<td>157</td>
<td>59</td>
<td>L15. Very lonely or remote from other people?</td>
<td>1.</td>
<td>5.</td>
</tr>
<tr>
<td>158</td>
<td>60</td>
<td>L16. Particularly excited or interested in something?</td>
<td>1.</td>
<td>5.</td>
</tr>
<tr>
<td>VAR#</td>
<td>COL#</td>
<td>Question</td>
<td></td>
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<tr>
<td>159</td>
<td>61</td>
<td>L17. On top of the world?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
|      |      | 1. YES  
|      |      | 5. NO                                                                                                                                    |
| 160  | 62   | L18. Upset because someone criticized you?                                                                                               |
|      |      | 1. YES  
|      |      | 5. NO                                                                                                                                    |
| 161  | 63   | L19. Generally speaking, do you usually think of yourself as a Republican, Democrat, Independent, or what?                                |
|      |      | 1. REPUBLICAN  
|      |      | 2. DEMOCRAT  
|      |      | 3. INDEPENDENT -- (INCLUDE "VOTE FOR THE PERSON")  
|      |      | 4. OTHER SPECIFY MAKE CARD  
|      |      | e.g. LIBERTARIAN. SOCIALIST PARTY. etc.  
|      |      | 7. NON-VOTER -- "I don't get involved." INCLUDE NON-CITIZENS  
|      |      | 9. NA. "I'm for myself" -- AND OTHER GIBBERISH                                                                                           |
We hear a lot of talk these days about liberals and conservatives. On page 21 of your booklet there is a seven-point scale on which the political views that people might hold are arranged from extremely liberal--point 1--to extremely conservative--point 7. Where would you place yourself on this scale?

1. EXTREMELY LIBERAL
2. LIBERAL
3. SLIGHTLY LIBERAL
4. MODERATE MIDDLE-OF-THE-ROAD
5. SLIGHTLY CONSERVATIVE
6. CONSERVATIVE
7. EXTREMELY CONSERVATIVE

Now let me ask you some questions about children. How many living children have you raised or are you raising now altogether -- including stepchildren or those adopted formally or informally?

What are their ages and sex?

Which of these children is living with you?

Which is in school?

(FOR CHILDREN 16 YEARS AND OVER.) Which is currently employed?

Which of these were born to you?

(IF APPROPRIATE) Are any stepchildren?

(IF APPROPRIATE) Are any adopted?

Have you raised any children born to friends or relatives?
VAR#  COL#  CODE TOTALS:
163  65-66  Total number of children (two digits)
164  67-68  Total living with R (M4) (two digits)
165  69-70  Total born to R (M7) (two digits)
166  71-72  Total stepchildren (M8) (two digits)
167  73-74  Total adopted (M9) (two digits)

CODE DETAILS ON UP TO SEVEN CHILDREN
IF NO CHILDREN CODE 0 IN COLS 65-80

FIRST CHILD:
168  75-76  M2. AGE: 2 digits

169  77  M3. SEX: 1. MALE
         2. FEMALE

170  78  M4. LIVING WITH R? 1. YES
         5. NO

79-80  BLANK = 0

ENDS SCREEN ONE, LINE 3
BEGIN SCREEN TWO, LINE 1

<table>
<thead>
<tr>
<th>VAR#</th>
<th>COL#</th>
<th>QUESTION</th>
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<tbody>
<tr>
<td>1</td>
<td>1-3</td>
<td>STUDY NUMBER = 637</td>
</tr>
<tr>
<td>2</td>
<td>4</td>
<td>SCREEN NUMBER = 2</td>
</tr>
<tr>
<td>3</td>
<td>5-8</td>
<td>LOG NUMBER = (4 Digits)</td>
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</tbody>
</table>

FIRST CHILD (cont.)
IF NO CHILDREN, CODE 0 IN COLS. 9-80, LINE1; AND COLS. 1-11, LINE 2

<table>
<thead>
<tr>
<th></th>
<th></th>
<th>M5. IN SCHOOL?</th>
<th>1. YES</th>
<th>5. NO</th>
</tr>
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<tbody>
<tr>
<td>171</td>
<td>9</td>
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<table>
<thead>
<tr>
<th></th>
<th></th>
<th>M6. EMPLOYED?</th>
<th>1. YES</th>
<th>5. NO</th>
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<tbody>
<tr>
<td>172</td>
<td>10</td>
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<table>
<thead>
<tr>
<th></th>
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<th>M7. BORN TO R?</th>
<th>1. YES</th>
<th>5. NO</th>
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<tbody>
<tr>
<td>173</td>
<td>11</td>
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<table>
<thead>
<tr>
<th></th>
<th></th>
<th>M8. STEPCHILD?</th>
<th>1. YES</th>
<th>5. NO</th>
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<tbody>
<tr>
<td>174</td>
<td>12</td>
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<table>
<thead>
<tr>
<th></th>
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<th>M9. ADOPTED?</th>
<th>1. YES</th>
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<tr>
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<table>
<thead>
<tr>
<th></th>
<th></th>
<th>M10. REL/FRND?</th>
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<th>5. NO</th>
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<tr>
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SECOND CHILD:

<table>
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<tr>
<th></th>
<th></th>
<th>M2. AGE: 2 digits</th>
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<tbody>
<tr>
<td>177</td>
<td>15-16</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th></th>
<th>M3. SEX:</th>
<th>1. MALE</th>
<th>5. FEMALE</th>
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<tr>
<td>178</td>
<td>17</td>
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<table>
<thead>
<tr>
<th></th>
<th></th>
<th>M4. LIVING WITH R?</th>
<th>1. YES</th>
<th>5. NO</th>
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<tr>
<td>179</td>
<td>18</td>
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<td>Options</td>
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<td>------</td>
<td>------</td>
<td>-----------------------------------------</td>
<td>------------------</td>
<td></td>
</tr>
</tbody>
</table>
| 180  | 19   | M5. IN SCHOOL?                          | 1. YES  
5. NO           |
| 181  | 20   | M6. EMPLOYED?                           | 1. YES  
5. NO           |
|       |      | 0. 15 YEARS OR YOUNGER                 |                  |
| 182  | 21   | M7. BORN TO R?                          | 1. YES  
5. NO           |
| 183  | 22   | M8. STEPCHILD?                          | 1. YES  
5. NO           |
| 184  | 23   | M9. ADOPTED?                            | 1. YES  
5. NO           |
| 185  | 24   | M10. REL/FRND?                          | 1. YES  
5. NO           |

**THIRD CHILD:**

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<tr>
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<th>Description</th>
<th>Options</th>
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<td>M2. AGE: 2 digits</td>
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<tr>
<td>187</td>
<td>27</td>
<td>M3. SEX: 1. MALE 5. FEMALE</td>
<td></td>
</tr>
</tbody>
</table>
| 188  | 28   | M4. LIVING WITH R?                      | 1. YES  
5. NO           |
| 189  | 29   | M5. IN SCHOOL?                          | 1. YES  
5. NO           |
| 190  | 30   | M6. EMPLOYED?                           | 1. YES  
5. NO           |
|       |      | 0. 15 YEARS OR YOUNGER                 |                  |
| 191  | 31   | M7. BORN TO R?                          | 1. YES  
5. NO           |
| 192  | 32   | M8. STEPCHILD?                          | 1. YES  
5. NO           |
| 193  | 33   | M9. ADOPTED?                            | 1. YES  
5. NO           |
| 194  | 34   | M10. REL/FRND?                          | 1. YES  
5. NO           |
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<thead>
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<td>M2. AGE: 2 digits</td>
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<tr>
<td></td>
<td>196</td>
<td>M3. SEX: MALE</td>
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<tr>
<td></td>
<td>197</td>
<td>M4. LIVING WITH R?</td>
</tr>
<tr>
<td></td>
<td>198</td>
<td>M5. IN SCHOOL?</td>
</tr>
<tr>
<td></td>
<td>199</td>
<td>M6. EMPLOYED?</td>
</tr>
<tr>
<td></td>
<td>200</td>
<td>M7. BORN TO R?</td>
</tr>
<tr>
<td></td>
<td>201</td>
<td>M8. STEPCHILD?</td>
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<td>202</td>
<td>M9. ADOPTED?</td>
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<tr>
<td></td>
<td>203</td>
<td>M10. REL/FRND?</td>
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SCREEN 2, LINE 1

Section 1

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<td>1. YES</td>
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<tr>
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<td></td>
<td></td>
<td>5. NO</td>
</tr>
<tr>
<td>211</td>
<td>53</td>
<td>M9. ADOPTED?</td>
<td>1. YES</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>5. NO</td>
</tr>
<tr>
<td>212</td>
<td>54</td>
<td>M10. REL/FRND?</td>
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</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>5. NO</td>
</tr>
<tr>
<td>213</td>
<td>55-56</td>
<td>SIXTH CHILD: M2. AGE: 2 digits</td>
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<td>214</td>
<td>57</td>
<td>M3. SEX: 1. MALE 5. FEMALE</td>
<td></td>
</tr>
<tr>
<td>215</td>
<td>58</td>
<td>M4. LIVING WITH R? 1. YES 5. NO</td>
<td></td>
</tr>
<tr>
<td>216</td>
<td>59</td>
<td>M5. IN SCHOOL? 1. YES 5. NO</td>
<td></td>
</tr>
<tr>
<td>217</td>
<td>60</td>
<td>M6. EMPLOYED? 1. YES 5. NO 0. 15 YEARS OR YOUNGER</td>
<td></td>
</tr>
<tr>
<td>218</td>
<td>61</td>
<td>M7. BORN TO R? 1. YES 5. NO</td>
<td></td>
</tr>
<tr>
<td>219</td>
<td>62</td>
<td>M8. STEPCHILD? 1. YES 5. NO</td>
<td></td>
</tr>
<tr>
<td>220</td>
<td>63</td>
<td>M9. ADOPTED? 1. YES 5. NO</td>
<td></td>
</tr>
<tr>
<td>221</td>
<td>64</td>
<td>M10. REL/FRND? 1. YES 5. NO</td>
<td></td>
</tr>
<tr>
<td>222</td>
<td>65-66</td>
<td>SEVENTH CHILD: M2. AGE: 2 digits</td>
<td></td>
</tr>
<tr>
<td>223</td>
<td>67</td>
<td>M3. SEX: 1. MALE 5. FEMALE</td>
<td></td>
</tr>
<tr>
<td>224</td>
<td>68</td>
<td>M4. LIVING WITH R? 1. YES 5. NO</td>
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</tbody>
</table>
SCREEN 2, LINE 1

<table>
<thead>
<tr>
<th>VAR#</th>
<th>COL#</th>
<th>Question</th>
<th>Yes</th>
<th>No</th>
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<tbody>
<tr>
<td>225</td>
<td>69</td>
<td>M5. IN SCHOOL?</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>226</td>
<td>70</td>
<td>M6. EMPLOYED?</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td></td>
<td></td>
<td>0. 15 YEARS OR YOUNGER</td>
<td></td>
<td></td>
</tr>
<tr>
<td>227</td>
<td>71</td>
<td>M7. BORN TO R?</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>228</td>
<td>72</td>
<td>M8. STEPCHILD?</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>229</td>
<td>73</td>
<td>M9. ADOPTED?</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>230</td>
<td>74</td>
<td>M10. REL/FRND?</td>
<td>YES</td>
<td>NO</td>
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</tbody>
</table>

231  75  M11. INTERVIEWER CHECKPOINT

1. R HAS AT LEAST ONE CHILD 17 YEARS OR YOUNGER
2. R HAS CHILDREN ONLY 18 YEARS OR OLDER
0. INAP: R HAS NO CHILDREN

232  76  M12. [IF R HAS ANY CHILDREN 17 YEARS OR YOUNGER]

Have any of these children ever been placed out of your home by the Department of Social Services or the juvenile court -- for example, in foster care, juvenile detention, or training school -- for a stay of at least one night?

1. YES
5. NO
M13. Looking back over the years your (child was/children were) growing up, did anyone in your household have any of the following serious problems at any time? I will read the problems and for each one you can just answer Yes or No.

M14. Looking over the years in which your (child has/children have) been growing up, has anyone in your household had any of the following serious problems at any time?

I will read the problems and for each one you can just answer Yes or No:

233       77
M13/14A. Someone very sick for a long time

1. YES
5. NO

234       78
M13/14B. A serious drinking problem

1. YES
5. NO

235       79
M13/14C. Someone in trouble with the law or police

1. YES
5. NO

236       80
M13/14D. A serious drug problem

1. YES
5. NO

ENDS SCREEN TWO, LINE 1
### M13/14E. Bitter quarrels with relatives

1. YES  
5. NO

### M13/14F. An adult or a child died

1. YES  
5. NO

### M13/14G. Frequent bouts or a long bout of unemployment

1. YES  
5. NO

### M13/14H. You and your spouse quarrelled a great deal

1. YES  
5. NO

### M13/14I. You or your spouse worked at an extremely exhausting job

1. YES  
5. NO

### M13/14J. Someone had a very serious emotional or mental problem

1. YES  
5. NO
SCREEN 2, LINE 2

Section 1

<table>
<thead>
<tr>
<th>VAR#</th>
<th>COL#</th>
<th>Question</th>
</tr>
</thead>
<tbody>
<tr>
<td>243</td>
<td>7</td>
<td>M13/14K. Someone got into the &quot;wrong crowd&quot;</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1. YES 5. NO</td>
</tr>
<tr>
<td>244</td>
<td>8</td>
<td>M13/14L. One or more children had serious troubles with school authorities</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1. YES 5. NO</td>
</tr>
<tr>
<td>245</td>
<td>9</td>
<td>M13/14M. Physical or sexual abuse of a family member</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1. YES 5. NO</td>
</tr>
<tr>
<td>246</td>
<td>10</td>
<td>M13/14N. One or more children was very rebellious against their parents</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1. YES 5. NO</td>
</tr>
<tr>
<td>247</td>
<td>11</td>
<td>M15. [IF R HAS ANY CHILDREN 18 YEARS OR OLDER] Has any child ever returned to live in your home, after they had lived on their own for some time?</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1. YES 5. NO</td>
</tr>
</tbody>
</table>
Now I'm going to ask you some questions about your neighborhood. What area do you think of as your own neighborhood -- a block or two, several blocks, about a square mile, a few miles, or what?

1. A BLOCK OR TWO OR LESS
2. SEVERAL BLOCKS
3. SQUARE MILE
4. A FEW MILES
5. OTHER [SPECIFY]  

Is your neighborhood safe enough from crime to that children can play there?

0. INAP. NO CHILDREN IN NEIGHBORHOOD
1. YES
5. NO

[RB, PG. 22] In your neighborhood, how many "latchkey" children are there -- that is, young children left home alone -- would you say none, hardly any, some, or many?

0. INAP. NO CHILDREN IN NEIGHBORHOOD
1. NONE
2. HARDLY ANY
3. SOME
4. MANY
8. IF VOL: DON'T KNOW

Is crime or vandalism a major problem, a minor problem or not a problem in your neighborhood?

1. MAJOR PROBLEM
3. MINOR PROBLEM
5. NOT A PROBLEM
8. IF VOL: DON'T KNOW
Thinking about juveniles -- that is, young people 17 years or younger -- is violent juvenile crime a major problem, a minor problem, or not a problem in your neighborhood?

0. INAP. NO JUVENILES IN NEIGHBORHOOD
1. MAJOR PROBLEM
3. MINOR PROBLEM
5. NOT A PROBLEM
8. IF VOL: DON'T KNOW

In your neighborhood is drug abuse by juveniles a major problem, a minor problem, not a problem, or don't you have enough information to say?

0. INAP. NO JUVENILES IN NEIGHBORHOOD
1. MAJOR PROBLEM
3. MINOR PROBLEM
5. NOT A PROBLEM
8. NOT ENOUGH INFORMATION

In your neighborhood is the use of "crack cocaine" a major problem, a minor problem, not a problem, or don't you have enough information to say?

1. MAJOR PROBLEM
3. MINOR PROBLEM
5. NOT A PROBLEM
8. NOT ENOUGH INFORMATION

Do you think that juveniles who commit serious crimes should be treated the same as adults who commit such crimes, more severely than the adults, or less severely than the adults?

3. SAME
1. MORE SEVERELY
### Question 5. LESS SEVERELY

<table>
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<tr>
<th>VAR#</th>
<th>COL#</th>
<th>Question</th>
<th>Options</th>
</tr>
</thead>
</table>
| 256  | 20   | Have your or anyone in your household been physically hurt by a juvenile during the past year? | 1. YES  
|      |      |                                                                                               | 5. NO    |

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<table>
<thead>
<tr>
<th>VAR#</th>
<th>COL#</th>
<th>Statement</th>
<th>Options</th>
</tr>
</thead>
</table>
| 257  | 21   | [RB, PG. 23] Now I'm going to read statements about some controversial issues facing Americans today. Please tell me if you strongly agree, agree, disagree, or strongly disagree with each of them. ... Now that people live so much longer than they used to, the retirement age should be much older, too. | 1. STRONGLY AGREE        
|      |      |                                                                                               | 2. AGREE                 
|      |      |                                                                                               | 3. DISAGREE              
|      |      |                                                                                               | 4. STRONGLY DISAGREE     |

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<table>
<thead>
<tr>
<th>VAR#</th>
<th>COL#</th>
<th>Statement</th>
<th>Options</th>
</tr>
</thead>
</table>
| 258  | 22   | Prayers should be part of the day's activities in the public schools.                         | 1. STRONGLY AGREE        
|      |      |                                                                                               | 2. AGREE                 
|      |      |                                                                                               | 3. DISAGREE              
|      |      |                                                                                               | 4. STRONGLY DISAGREE     |

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<table>
<thead>
<tr>
<th>VAR#</th>
<th>COL#</th>
<th>Statement</th>
<th>Options</th>
</tr>
</thead>
</table>
| 259  | 23   | Parental consent should be necessary before family-planning clinics give contraceptives to teenage girls. | 1. STRONGLY AGREE        
|      |      |                                                                                               | 2. AGREE                 
|      |      |                                                                                               | 3. DISAGREE              
|      |      |                                                                                               | 4. STRONGLY DISAGREE     |
P4. An amendment to the Constitution should be passed to prohibit abortions. (Please tell me if you strongly agree, agree, disagree, or strongly disagree.

1. STRONGLY AGREE
2. AGREE
3. DISAGREE
4. STRONGLY DISAGREE

P5. There's likely to be trouble if elderly parents live with their children.

1. STRONGLY AGREE
2. AGREE
3. DISAGREE
4. STRONGLY DISAGREE

P6. Drugstores should not sell contraceptives to teenage boys.

1. STRONGLY AGREE
2. AGREE
3. DISAGREE
4. STRONGLY DISAGREE

P7. Social Security benefits should not be given to people with a lot of money.

1. STRONGLY AGREE
2. AGREE
3. DISAGREE
4. STRONGLY DISAGREE
A woman should have the right to a legal abortion no matter what her reasons are.

1. STRONGLY AGREE
2. AGREE
3. DISAGREE
4. STRONGLY DISAGREE

In families where the husband works full-time, mothers of pre-school children should not work outside the home.

1. STRONGLY AGREE
2. AGREE
3. DISAGREE
4. STRONGLY DISAGREE

We are faced with many problems in this country, none of which can be solved easily or inexpensively. I'm going to name some of these problems, and for each one I'd like you to tell me whether you think the government in Washington is spending too much money on it, too little money, or about the right amount. First, assistance to the elderly: Is the government in Washington spending too much, too little, or about the right amount on assistance to the elderly?

1. TOO MUCH
5. TOO LITTLE
3. ABOUT THE RIGHT AMOUNT

What about improving and protecting the health of all Americans? (Is the government spending too much, too little, or about the right amount?)

1. TOO MUCH
5. TOO LITTLE
3. ABOUT THE RIGHT AMOUNT
268 32  P12. What about assistance to poor adults?  (Is the government spending too much, too little, or about the right amount?)

1. TOO MUCH
5. TOO LITTLE
3. ABOUT THE RIGHT AMOUNT

269 33  P13. What about assistance to poor children?  (Is the government spending too much, too little, or about the right amount?)

1. TOO MUCH
5. TOO LITTLE
3. ABOUT THE RIGHT AMOUNT

270 34  P14. What about programs to get jobs for youths?  (Is the government spending too much, too little, or about the right amount?)

1. TOO MUCH
5. TOO LITTLE
3. ABOUT THE RIGHT AMOUNT

271 35-36  Q1. Now I have a few questions on your background. What was the highest grade of school or year of college you completed? [MARK X IN BOX]

Code number of years. Count "Business School" as 13 (two digits).
SCREEN 2, LINE 2

<table>
<thead>
<tr>
<th>VAR#</th>
<th>COL#</th>
<th>Question</th>
<th>Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>272</td>
<td>37</td>
<td>Q2. Do you have a high school diploma or equivalency?</td>
<td>1. YES, 5. NO, 0. INAP</td>
</tr>
<tr>
<td>273</td>
<td>38</td>
<td>Q3. Do you have a college degree?</td>
<td>1. YES, 5. NO</td>
</tr>
<tr>
<td>274</td>
<td>39</td>
<td>RECODE OF R'S EDUCATION</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>USE INFORMATION FROM Q1, Q2, AND Q3</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>1. Grades 1-8, 2. Some high school (9-11), 3. High school graduate (12), 4. Some college (13-15), 5. College graduate (16), 6. Advanced graduate work or degree (17 years or over)</td>
<td></td>
</tr>
<tr>
<td>275</td>
<td>40</td>
<td>Q4. INTERVIEWER CHECKPOINT</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>1. R IS CURRENTLY MARRIED OR LIVING WITH A PARTNER, 2. R IS NOT CURRENTLY MARRIED OR LIVING WITH A PARTNER</td>
<td></td>
</tr>
</tbody>
</table>
276 41-42 Q5. What was the highest grade of school of year of college your (wife/husband/partner) completed? [MARK X IN BOX]

Code number of years. Count "Business School" as 13.

00. R IS NOT CURRENTLY MARRIED OR LIVING WITH PARTNER

97. ZERO YEARS OF SCHOOL COMPLETED

277 43 Q6. Does (he/she) have a high school diploma or equivalency?

1. YES
5. NO
0. INAP

278 44 Q7. Does (he/she) have a college degree?

1. YES
5. NO

279 45 RECODE OF SPOUSE EDUCATION:

USE INFORMATION FROM Q5, Q6, AND Q7

1. Grades 1-8
2. Some high school (9-11)
3. High school graduate (12)
4. Some college (13-15)
5. College graduate (16)
6. Advanced graduate work or degree (17 years or over)
<table>
<thead>
<tr>
<th>VAR#</th>
<th>COL#</th>
<th>Q8. [RB, PG. 25] How religious do you feel? Would you say very religious, somewhat religious, not very religious, or not religious at all?</th>
</tr>
</thead>
<tbody>
<tr>
<td>280</td>
<td>46</td>
<td>1. VERY RELIGIOUS</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2. SOMEWHAT RELIGIOUS</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3. NOT VERY RELIGIOUS</td>
</tr>
<tr>
<td></td>
<td></td>
<td>4. NOT RELIGIOUS AT ALL</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>VAR#</th>
<th>COL#</th>
<th>Q9. [RB, PG. 26] How often do you attend or participate in religious services -- once a week or more, more than once a month, about once a month, a few times a year, or never?</th>
</tr>
</thead>
<tbody>
<tr>
<td>281</td>
<td>47</td>
<td>1. ONCE A WEEK OR MORE</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2. MORE THAN ONCE A MONTH</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3. ABOUT ONCE A MONTH</td>
</tr>
<tr>
<td></td>
<td></td>
<td>4. A FEW TIMES A YEAR</td>
</tr>
<tr>
<td></td>
<td></td>
<td>5. NEVER</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>VAR#</th>
<th>COL#</th>
<th>Q10. Do you consider yourself Protestant, Catholic, Jewish, some other religion, or no religion at all?</th>
</tr>
</thead>
<tbody>
<tr>
<td>282</td>
<td>48</td>
<td>1. PROTESTANT -- INCLUDE MENTIONS OF PROTESTANT DENOMINATIONS, E.G., &quot;BAPTIST&quot;, &quot;METHODIST&quot;, ETC.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2. CATHOLIC</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3. JEWISH</td>
</tr>
<tr>
<td></td>
<td></td>
<td>4. NO RELIGION</td>
</tr>
<tr>
<td></td>
<td></td>
<td>7. OTHER [SPECIFY] MAKE CARD</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>VAR#</th>
<th>COL#</th>
<th>Q11. INTERVIEWER CHECKPOINT</th>
</tr>
</thead>
<tbody>
<tr>
<td>283</td>
<td>49</td>
<td>1. R IS CURRENTLY MARRIED OR LIVING WITH A PARTNER</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2. R IS NOT CURRENTLY MARRIED OR LIVING WITH A PARTNER</td>
</tr>
</tbody>
</table>
Q12. What is your (wife/husband/partner)'s religious affiliation -- Protestant, Catholic, Jewish, some other religion, or no religion at all?

1. PROTESTANT
2. CATHOLIC
3. JEWISH
4. NO RELIGION
7. OTHER [SPECIFY]  MAKE CARD

Q13. What is your birth date?

Record year of birth, two digits 11 = 1911 etc.

Q14. To what racial group do you belong?

1. WHITE
2. BLACK
3. ASIAN
4. AMERICAN INDIAN
7. OTHER [SPECIFY]  MAKE CARD

Q15. Are you hispanic?

1. YES
5. NO
Q16. [RB, PG. 27] In the Respondent Booklet on page 27 there is a list of sources of income. Please tell me the various places (your/your family) income came from last year, 1987. Just tell me the letter. [MARK X FOR ALL THAT APPLY]

289 55  Q16A. Earnings from own current job

1. YES
   5. NO

290 56  Q16B. Earnings from wife/husband/partner's current job

1. YES
   5. NO

291 57  Q16C. Savings

1. YES
   5. NO

292 58  Q16D. Investments (stocks, bonds, real estate)

1. YES
   5. NO

293 59  Q16E. Social Security benefits

1. YES
   5. NO

294 60  Q16F. Retirement income or pensions

1. YES
   5. NO
<table>
<thead>
<tr>
<th>VAR#</th>
<th>COL#</th>
<th>Question</th>
</tr>
</thead>
<tbody>
<tr>
<td>295</td>
<td>61</td>
<td>Q16G. Supplemental Security income (SSI)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1. YES</td>
</tr>
<tr>
<td></td>
<td></td>
<td>5. NO</td>
</tr>
<tr>
<td>296</td>
<td>62</td>
<td>Q16H. Welfare assistance, such as AFDC/ADC</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1. YES</td>
</tr>
<tr>
<td></td>
<td></td>
<td>5. NO</td>
</tr>
<tr>
<td>297</td>
<td>63</td>
<td>Q16I. Veteran's assistance</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1. YES</td>
</tr>
<tr>
<td></td>
<td></td>
<td>5. NO</td>
</tr>
<tr>
<td>298</td>
<td>64</td>
<td>Q16J. Unemployment compensation</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1. YES</td>
</tr>
<tr>
<td></td>
<td></td>
<td>5. NO</td>
</tr>
<tr>
<td>299</td>
<td>65</td>
<td>Q16K. Rent from renters or boarders</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1. YES</td>
</tr>
<tr>
<td></td>
<td></td>
<td>5. NO</td>
</tr>
<tr>
<td>300</td>
<td>66</td>
<td>Q16L. Money from children or other relatives</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1. YES</td>
</tr>
<tr>
<td></td>
<td></td>
<td>5. NO</td>
</tr>
<tr>
<td>301</td>
<td>67</td>
<td>Q16M. Alimony or child support</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1. YES</td>
</tr>
<tr>
<td></td>
<td></td>
<td>5. NO</td>
</tr>
</tbody>
</table>
Q16N. Other (Specify)

MAKE CARD

Q17. [RB, PG. 28] Considering all of the sources, what was your total family income in 1987? Just tell me the letter. [MARK X IN GRID]

01. A. NO INCOME
02. B. UNDER $4,999
03. C. $5,000 TO $9,999
04. D. $10,000 TO $14,999
05. E. $15,000 TO $19,999
06. F. $20,000 TO $24,999
07. G. $25,000 TO $29,999
08. H. $30,000 TO $34,999
09. I. $35,000 TO $39,999
10. J. $40,000 TO $49,999
11. K. $50,000 OVER
98. DK
99. REFUSED, NA

Q18. [RB, PG. 28] How much income did you receive yourself during 1987? Just tell me the letter. [MARK X IN GRID]

01. A. NO INCOME
02. B. UNDER $4,999
03. C. $5,000 TO $9,999
04. D. $10,000 TO $14,999
05. E. $15,000 TO $19,999
06. F. $20,000 TO $24,999
07. G. $25,000 TO $29,999
08. H. $30,000 TO $34,999
09. I. $35,000 TO $39,999
10. J. $40,000 TO $49,999
11. K. $50,000 OVER
98. DK
99. REFUSED, NA
INTERVIEWER CHECKPOINT

See Section 2

Q20. Have you thought of an elderly person whom you have especially admired -- such as a relative, friend, or possibly someone you don't know personally?

See Section 2


See Section 2

Q22. What have you especially admired about (PERSON)? [GIVE R TIME TO THINK A LITTLE ABOUT THIS PERSON. THEN PROBE FOR SOME DETAIL THAT DESCRIBES THE PERSON.]

Q22 NOT CODED

Q23. [RB, PG. 29] Now, please think about your life as a whole. How satisfied are you with your life -- completely, very, somewhat, not very, or not at all satisfied?

See Section 2

Q24. What are two or three things about your life that have been satisfying to you? [PROBE FOR TWO; ACCEPT THREE.]

See Section 2
Q25. Thank you. That was our last question. Is there anything you would like to add or that you wish we had asked? (What is that?)

Q25 NOT CODED

305  73-75  R1. TOTAL INTERVIEW TIME IN MINUTES (DO NOT INCLUDE TIME SPENT TALKING AFTER INTERVIEW IS OFFICIALLY OVER)

3 Digits: 055 = 55 minutes, etc.

306  76  R2. R'S SEX [BY OBSERVATION]

1. MALE
5. FEMALE

307  77  R3. R'S GENERAL UNDERSTAND OF QUESTIONS

1. EXCELLENT
2. GOOD
3. FAIR
4. POOR

308  78  R4. DID R FIND ANY QUESTIONS DIFFICULT OR UNCLEAR (WHICH ONES?)

1. YES
5. NO
9. NA -- Q LEFT BLANK
R5. OVERALL, HOW WOULD YOU DESCRIBE R'S INTEREST IN THE INTERVIEW?

1. VERY HIGH
2. ABOVE AVERAGE
3. AVERAGE
4. BELOW AVERAGE
5. VERY LOW

R6. HOW MUCH DID YOU (THE INTERVIEWER) ENJOY THIS INTERVIEW?

1. A GREAT DEAL
2. SOMEWHAT
3. A LITTLE
4. NOT AT ALL
BEGIN SCREEN 2, LINE 3

311 1 R7. GENERAL CLASS LEVEL OF NEIGHBORHOOD [BY OBSERVATION]

1. POOR/LOWER CLASS
2. WORKING/LOWER MIDDLE CLASS
3. MIDDLE CLASS
4. UPPER MIDDLE CLASS
5. UPPER CLASS

312 2 R8. THUMBNAIL SKETCH: INCLUDE (1) BRIEF PHYSICAL DESCRIPTION OF THE RESPONDENT, (2) R'S ATTITUDE TOWARD THE INTERVIEW IN GENERAL OR SPECIFIC TOPICS, AND (3) ANYTHING ELSE ABOUT R OR THE INTERVIEWING CONDITIONS THAT WILL AID IN INTERPRETATION OF THE QUESTIONNAIRE.

1. SKETCH PROVIDED
9. NA, LEFT BLANK
SECTION C. VIGNETTES

VAR#   COL#          
313    3-9          Sample ID No. = 7 Digits
314    10-13        Log No. = 4 Digits

C1. Now we're going to turn to some questions about caring for the elderly. First, I'm going to read you an introduction and two letters, and ask you to answer a few questions.

After that I'll give you the set of letters and questions and you can read the rest of them to yourself, if you like, and mark in your answers. You may go back and reread the introduction or any of the letters at any time if you'd like. [IF R ASKS, EXPLAIN THAT IT IS ALL RIGHT TO CHANGE ANSWERS.]

Now we'll go to the introduction:
C2. READ INTRODUCTION ALOUD:

We are going to ask for your opinion about whether a frail elderly person should move in with an adult child under various circumstance.

Imagine that you receive a letter from a cousin telling you about such a decision. The cousin's widowed parent is about to be discharged from the hospital and cannot live alone. The cousin is an only child, and the choice has narrowed down to the parent's going into a nursing home or moving in with the cousin.

This much is common to all the letters: An 84 year old needs care permanently, but can cope during the day (unless the cousin says otherwise). If the elderly person goes in the nursing home, he or she will be a Medicaid patient. [Medicaid is the government program that helps pay the cost for those who can't afford to pay for nursing home care.] Members of the cousin's family (if any) do not have strong feelings about whether the cousin's parent moves in, but are supportive of the cousin.

If you wish to come back to review these common facts as you go through the letters, please feel free to do so.

The letter continues with details which vary:

C3. READ FIRST TWO VIGNETTES TO R: MAKE SURE R IS ANSWERING BOTH QUESTIONS ON EACH VIGNETTE.

C4. ASK R TO READ THE REST OF THE VIGNETTES SILENTLY AND MARK THE ANSWERS IN PENCIL.

C5. CONTINUE TO READ VIGNETTES ALOUD TO R IF R EXPRESSES THAT PREFERENCE OR INDICATES IN ANY WAY THAT READING THEM SILENTLY WOULD BE DIFFICULT OR UNDESIRABLE.

C6. TURN IMMEDIATELY TO C7, NEXT PAGE.
<table>
<thead>
<tr>
<th>VAR#</th>
<th>COL#</th>
<th>MODE OF ADMINISTRATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>315</td>
<td>14</td>
<td>R READ SILENTLY THE REMAINING VIGNETTES</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3. MIXTURE -- R READ SOME; INTERVIEWER READ SOME.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>5. INTERVIEWER READ ALOUD ALL THE VIGNETTES</td>
</tr>
<tr>
<td></td>
<td></td>
<td>7. VIGNETTES WERE STOPPED -- BY INTERVIEWER OR BY RESPONDENT</td>
</tr>
</tbody>
</table>

**VIGNETTE 1**

<table>
<thead>
<tr>
<th>VAR#</th>
<th>COL#</th>
<th>DESCRIPTION</th>
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<tbody>
<tr>
<td>316</td>
<td>15-23</td>
<td>PATIENT NUMBER</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Enter 9-digit number from upper lefthand corner of vignette page</td>
</tr>
<tr>
<td>317</td>
<td>24-27</td>
<td>CASE NUMBER</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Enter 4-digit number from upper righthand corner of the vignette page.</td>
</tr>
<tr>
<td>318</td>
<td>28-29</td>
<td>VIGNETTE NUMBER (Ordinal 01 = 1st, etc.)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>AN EXAMPLE OF THE VIGNETTE</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(See *Note next page)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>I do not know where my father should live.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>I talked it over with my wife -- but it still helps to write things down.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>I have a good job; my wife Helen has no job these days. Financially we are reasonably comfortable.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>My father says he wants to live with me.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>My father and I generally enjoy one another, which makes me lean toward having him live with me.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Unfortunately my father cannot be left alone all day. With Helen not working, that should be no great problem.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>I will let you know what we do.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Sincerely, David</td>
</tr>
</tbody>
</table>

•
NOTE ON VIGNETTE WORDING: Patient and Case number uniquely identify the factors used in each vignette. For the actual wording of each vignette, one must consult Prof. William C. Birdsall, School of Social Work, University of Michigan, to obtain his computer programming design; or inspect the questionnaires on file at the Detroit Area Study, 3528 LS&A, University of Michigan.

VAR#   COL#  
319   30  
Which decision do you think would be better? If you are not sure, which decision do you lean toward? Check one box:

1. Go into the nursing home
2. Move in with (his/her) (son/daughter)

320   31  
How strongly do you feel about your choice? Please check one box:

1. Not very strongly
2. Somewhat strongly
3. Very strongly
Which decision do you think would be better? If you are not sure, which decision do you lean toward?
Check one box:

1. Go into the nursing home
2. Move in with (his/her) (son/daughter)

How strongly do you feel about your choice? Please check one box:

1. Not very strongly
2. Somewhat strongly
3. Very strongly
SCREEN 2, LINE 3

VAR#  COL#  VIGNETTE 3

326  49-57  PATIENT NUMBER (9 digits)

327  58-61  CASE NUMBER (4 digits)

328  62-63  VIGNETTE NUMBER (Ordinal 01 = 1st, etc.)

329  64  Which decision do you think would be better? If you are not sure, which decision do you lean toward? Check one box:

1. Go into the nursing home
2. Move in with (his/her) (son/daughter)

330  65  How strongly do you feel about your choice? Please check one box:

1. Not very strongly
2. Somewhat strongly
3. Very strongly
<table>
<thead>
<tr>
<th>VAR#</th>
<th>COL#</th>
<th>Description</th>
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<tr>
<td>331</td>
<td>66-74</td>
<td>PATIENT NUMBER (9 digits)</td>
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<tr>
<td>332</td>
<td>75-78</td>
<td>CASE NUMBER (4 digits)</td>
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<tr>
<td>333</td>
<td>79-80</td>
<td>VIGNETTE NUMBER (Ordinal 01 = 1st, etc.)</td>
</tr>
</tbody>
</table>

END SCREEN 2, LINE 3
STUDY NUMBER = 637

SCREEN = 3

LOG NUMBER = (4 digits)

Which decision do you think would be better? If you are not sure, which decision do you lean toward? Check one box:

1. Go into the nursing home
2. Move in with (his/her) (son/daughter)

How strongly do you feel about your choice? Please check one box:

1. Not very strongly
2. Somewhat strongly
3. Very strongly
SCREEN 3, LINE 1

Section 1

VIGNETTE 5

336 11-19 PATIENT NUMBER (9 digits)

337 20-23 CASE NUMBER (4 digits)

338 24-25 VIGNETTE NUMBER (Ordinal 01 = 1st, etc.)

339 26 Which decision do you think would be better? If you are not sure, which decision do you lean toward? Check one box:

1. Go into the nursing home
2. Move in with (his/her) (son/daughter)

340 27 How strongly do you feel about your choice? Please check one box:

1. Not very strongly
2. Somewhat strongly
3. Very strongly
SCREEN 3, LINE 1

VIGNETTE 6

341 28-36 PATIENT NUMBER (9 digits)

342 37-40 CASE NUMBER (4 digits)

343 41-42 VIGNETTE NUMBER (Ordinal 01 = 1st, etc.)

344 43 Which decision do you think would be better? If you are not sure, which decision do you lean toward? Check one box:

1. Go into the nursing home
2. Move in with (his/her) (son/daughter)

345 44 How strongly do you feel about your choice? Please check one box:

1. Not very strongly
2. Somewhat strongly
3. Very strongly
Which decision do you think would be better? If you are not sure, which decision do you lean toward? Check one box:

1. Go into the nursing home
2. Move in with (his/her) (son/daughter)

How strongly do you feel about your choice? Please check one box:

1. Not very strongly
2. Somewhat strongly
3. Very strongly
<table>
<thead>
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<th>VAR#</th>
<th>COL#</th>
<th>Description</th>
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<td>62-70</td>
<td>PATIENT NUMBER (9 digits)</td>
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<tr>
<td>352</td>
<td>71-74</td>
<td>CASE NUMBER (4 digits)</td>
</tr>
<tr>
<td>353</td>
<td>75-76</td>
<td>VIGNETTE NUMBER (Ordinal 01 = 1st, etc.)</td>
</tr>
<tr>
<td>354</td>
<td>77</td>
<td>Which decision do you think would be better? If you are not sure, which decision do you lean toward? Check one box:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1. Go into the nursing home</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2. Move in with (his/her) (son/daughter)</td>
</tr>
<tr>
<td>355</td>
<td>78</td>
<td>How strongly do you feel about your choice? Please check one box:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1. Not very strongly</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2. Somewhat strongly</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3. Very strongly</td>
</tr>
<tr>
<td></td>
<td></td>
<td>BLANK = 0</td>
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END SCREEN 3, LINE 1
BEGIN SCREEN 3, LINE 2

<table>
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<tr>
<th>VAR#</th>
<th>COL#</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>356</td>
<td>1-9</td>
<td>PATIENT NUMBER (9 digits)</td>
</tr>
<tr>
<td>357</td>
<td>10-13</td>
<td>CASE NUMBER (4 digits)</td>
</tr>
<tr>
<td>358</td>
<td>14-15</td>
<td>VIGNETTE NUMBER (Ordinal 01 = 1st, etc.)</td>
</tr>
<tr>
<td>359</td>
<td>16</td>
<td>Which decision do you think would be better? If you are not sure, which decision do you lean toward? Check one box:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1. Go into the nursing home</td>
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<tr>
<td></td>
<td></td>
<td>2. Move in with (his/her) (son/daughter)</td>
</tr>
<tr>
<td>360</td>
<td>17</td>
<td>How strongly do you feel about your choice? Please check one box:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1. Not very strongly</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2. Somewhat strongly</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3. Very strongly</td>
</tr>
</tbody>
</table>
SCREEN 3, LINE 2

Section 1

VAR#    COL#

VIGNETTE 10

361 18-26    PATIENT NUMBER (9 digits)

362 27-30    CASE NUMBER (4 digits)

363 31-32    VIGNETTE NUMBER (Ordinal 01 = 1st, etc.)

364 33    Which decision do you think would be better? If you are not sure, which decision do you lean toward? Check one box:

1. Go into the nursing home
2. Move in with (his/her) (son/daughter)

365 34    How strongly do you feel about your choice? Please check one box:

1. Not very strongly
2. Somewhat strongly
3. Very strongly
SECTION 2: OPEN QUESTIONS

COMMENTS ON VIGNETTES

C7. INTERVIEWER CHECKPOINT

5. R MADE NO COMMENTS AND ASKED NO QUESTIONS
WHILE WORKING ON VIGNETTES.

1. R MADE THESE COMMENTS/QUESTIONS WHILE
WORKING ON VIGNETTES:

Coder: Examine both page 5 and individual vignette
pages for transcribed comments.

VIGNETTES:
REFERENCES TO OWN PAST EXPERIENCE (PERSONAL OR
FAMILY) IN CARE OF ELDERLY?

1. YES: R makes any reference to past personal
or family experience in care of an
elderly person.

"When my sister got sick, we didn't put
her in a nursing home."

"We had to put my father in a home, and
he hated it. But it was all we could
do."

NOTE: Do not count personal or subjective
references unless they bear directly on R's
own or R's family's past experience with
care of elderly. Hypothetical intentions
should not be counted: e.g. "I'd rather be
in a nursing home myself than be a burden to
my kids," or "What I'd do with my father..."

5. NO: No reference to past experience of R or
R's family in care of elderly.

0. No comments on vignettes are transcribed.
VIGNETTES:
R INDICATES DISCOMFORT OR CRITICISM OF QUESTION FORM OR LEVEL OF INFORMATION?

Coder: See comments on page 5, individual vignette page, and Q25 on page 61.

(PRIORITY) 1. YES: "The stories seem all the same -- I can't figure out the differences."

2. YES: R expresses desire for more or better information or expresses difficulty with the form of the question.

"I need more in-between answers."

"We don't know enough about these people to make a decision like this -- not enough facts."

"How much is this all going to cost -- we don't know enough about how much money the family has."

5. NO: No such restlessness or discomfort expressed.

NOTE: Do not count expressions of difficulty at a substantive or philosophical level, e.g. "These are hard decisions...That's a tough one."

0. No comments are transcribed.
SCREEN 3, LINE 2

Section 2

369 38

VIGNETTES:
INTERVIEWER CITES EVIDENCE THAT R HAD SPECIAL DIFFICULTY WITH VIGNETTES AS A GROUP?

Coder: Look in four sources for any interviewer judgments that R had difficulty with vignette questions as a group:

(1) See page 5
(2) Individual vignette pages
(3) Q25 on page 61
(4) R4 on page 62

1. YES: INTERVIEWER OBSERVES THAT R HAD DIFFICULTY WITH VIGNETTES AS A GROUP.
5. NO: THERE ARE NO INTERVIEWER OBSERVATIONS THAT R HAD SPECIAL DIFFICULTY WITH THE VIGNETTES AS A GROUP.

370 39

D13. Have you helped care for an elderly relative or taken part in the decision about the living arrangements for an elderly relative?

1. YES
3. (VOL.) IN BETWEEN: I WAS AFFECTED BY THE DECISION THOUGH I DID NOT MAKE THE DECISION
5. NO (Code 0 in cols. 40-46.)
D18. Who was the relative? (IF MORE THAN ONE EXPERIENCE: Let's talk about the experience you were most involved with; who was the relative?)

INAP: R DID NOT REPORT EXPERIENCE WITH CARE OF ELDERLY RELATIVE. DO NOT COUNT EXPERIENCES WITH FRIENDS.

10s - 30s: R's OWN FAMILY, RELATIVES

11. Grandmother
12. Grandfather
13. Grandparents (both)
14. Great aunt
15. Great uncle
16. Great aunt and great uncle (both)
17. Other relatives or combinations in this OR still older than this generation (include great grandparents, e.g.)

21. Mother
22. Father
23. Mother and father (both)
24. Aunt
25. Uncle
26. Aunt and uncle (both)
27. Other relatives or combinations in this generation

30. Spouse
31. Sister
32. Sisters
33. Brother
34. Brothers
35. Sister(s) and brother(s) -- at least one of each
37. Other relatives or combinations in this generation
SCREEN 3, LINE 2

D18 (cont.)

40s - 60s: SPOUSE'S FAMILY, RELATIVES (R'S IN-LAWS)

41. Grandmother of spouse
42. Grandfather of spouse
43. Grandparents (both) of spouse
44. Great aunt of spouse
45. Great uncle of spouse
46. Great aunt and great uncle (both) of spouse
47. Other relatives of spouse or combinations in this OR still older than this generation (include great grandparents, e.g.)

51. Mother of spouse
52. Father of spouse
53. Mother and father (both) of spouse
54. Aunt of spouse
55. Uncle of spouse
56. Aunt and uncle (both) of spouse
57. Other relatives of spouse or combinations in this generation

61. Sister of spouse
62. Sisters of spouse
63. Brother of spouse
64. Brothers of spouse
65. Sister(s) and brother(s) of spouse -- at least one of each
67. Other relatives of spouse or combinations in this generation
D18. Who was the relative?

Summary Code: 1st digit only

R's own family
1. Grandparent generation
2. Parent generation
3. R's generation

Spouse's family
4. Grandparent generation
5. Parent generation
6. Spouse's generation

D20. How satisfied were you with the arrangement(s) -- very satisfied, somewhat satisfied, or not satisfied?

0. INAP. (R answered "5-NO" in D13. Or in D19/21 no long-term living arrangement/decision was completed or acted on. See Code 71 in Var. 374.)
1. VERY SATISFIED
3. SOMewhat SATISFIED
5. NOT SATISFIED
D19. What was the situation and what was decided? [PROBE FOR LIVING ARRANGEMENTS]

D21. Could you tell me more about it?

Coder: Use material in both D19 and D21.

CODE THE LIVING ARRANGEMENT WHICH IS R'S FRAME OF REFERENCE FOR SATISFACTION (D20).

10s R'S HOUSEHOLD

10. R's household: no mention of help from outside the household. Include spouse staying in own home.

11. With additional help not live in (other relatives, friends, or hired help)

12. With day care (or other group care on regular basis)

13. With hired live-in help

17. Other

20s OTHER RELATIVES

20. Elderly Person lives with other relatives (no mention of help from outside the household)

21. Additional help not live-in (other relatives, friends, or hired help)

22. With day care (or other group care on daily basis)

23. With hired live-in help

27. Other
D19/D21 Cont.

30s  NURSING HOME

30. Nursing home -- no mention of help outside of nursing home staff

31. Additional help not live-in (other relatives, friends, or hired help). Include mention of frequent visiting by family members.

37. Other

40s  RETIREMENT HOME OR EQUIVALENT

40. Senior Citizen apartments or retirement home room(s)

Apartment of room that involves more independence and less care than a nursing home.

"Senior Citizen housing"

"Retirement center -- it's not a nursing home."
50s ELDERLY PERSON'S OWN HOME

50. Elderly person's own home (without mention of other help)

"My grandfather stays by himself and he won't accept any help no matter what we all say."

51. With additional help not live-in (relatives, friends, or hired help)

53. With hired live-in help

54. Relative(s) live-in moved into elderly person's home

LOW PRIORITY:

60s MULTIPLE FRAMES OF REFERENCE

61. R's expression of satisfaction seems to refer to a whole, complex situation that involves more than one living arrangement.

70s OTHER

71. Situations of sudden emergency/death for which no long-term living arrangement was completed or acted on. (Do not make card.)

Summary Code: 1st digit only

1. R's household
2. Other relatives
3. Nursing home
4. Retirement home
5. Elderly person's own home
6. Multiple frames of references
7. Other
SCREEN 3, LINE 2

VAR# COL#
376 45-46

D19/D21

Priority code: Any reference(s) to experience(s) or attitude(s) toward nursing home(s):

FIRST PRIORITY

$g = 1$

10s EXPERIENCE IS REPORTED

11. Positive experience(s)

"They took good care of my grandmother."

"Having her go to the home was the best decision all around because she just couldn't manage alone any more."

"It worked out okay; she was secure there and got her medications."

13. Neutral or factual

Experience is reported neutrally or factually without positive or negative evaluation.

"After her stroke, we had to move her to a nursing home."

14. Both positive and negative evaluation of the experience(s)

"It wasn't a bad place, really, but my mother hated losing her independence and she never really accepted it."

"The first place was a disaster, but we moved her to a much better nursing home."
15. Negative experience

"It was the only thing we could do but he was very lonely there and he never really felt comfortable."

"The only home we could find did not have enough help and it wasn't first class care by any means."

"We were absolutely determined that she would not go into a nursing home because we all knew what had happened to her mother in one of those places."
D19/D21 Priority Code, cont.

20s
SECOND PRIORITY: ATTITUDES ARE EXPRESSED WITHOUT REFERENCE TO EXPERIENCE

21. Positive attitude
"Some nursing homes really do a good job so we weren't opposed to them."

Include mention implying that a nursing home is likely to improve the situation, e.g., "I feel he should be in a nursing home."

23. Neutral or factual
"We considered a nursing home, but she died in the hospital before that time came."

24. Both positive and negative attitudes
"My brother was opposed to a nursing home, but I thought it was a real option to think about."

"We realized that we all felt two ways about it -- we thought of good things about a nursing home but it was always balanced by the bad things."

25. Negative attitudes
"We were absolutely determined that she would not go into a nursing home." (Cf. example in 15.)

27. Other
MAKE CARD

30s

31. No mention of nursing home(s)

INAP

D13 is answered in 5-NO. Did not help care for an elderly relative.
Section 2

D19/21

Priority Code. Summary Code: 1st digit only

1. Experience is reported
2. Attitude is reported
3. No mention of nursing home
0. INAP

NOTE: R MAY HAVE ANSWERED D14-D16 OR Q20-Q21
(BUT NOT BOTH); CODES ARE THE SAME FOR BOTH SETS.

D14. Has there been an elderly person whom you have especially admired -- such as a relative, friend, or possibly someone you don't know personally?

Q20. Have you thought of an elderly person whom you have especially admired -- such as a relative, friend, or possibly someone you don't know personally?

0. INAP (R reported experience with care of elderly and was not asked D14/Q20)
1. YES
5. NO ("Don't know of anyone; can't think of any.") Code 0 in cols. 48-49.
9. NA (Q20 should have been asked and was not.)

00. INAP. (R did not cite an elderly person in D14/Q20)

10s R's OWN FAMILY, RELATIVES

11. Grandparent(s), great aunt/uncle
12. Parent(s) or stepparent(s)
13. Aunt/uncle -- assume "Uncle George" is R's uncle unless specifically indicated otherwise.
14. Sibling(s)
15. Other relatives (cousin, aunt's new husband, etc.)
16. Wife, husband

17. Other  MAKE CARD

20s SPOUSE'S FAMILY (IN-LAWS)

21. Spouse's grandparent(s)
22. Spouse's parent(s) or stepparents
23. Spouse's aunt/uncle
24. Spouse's sibling(s)
25. Spouse's family, other relatives

27. Other  MAKE CARD
<table>
<thead>
<tr>
<th>VAR#</th>
<th>COL#</th>
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<tbody>
<tr>
<td>D16/Q21, cont.</td>
<td></td>
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</tbody>
</table>

### 30s
FRIENDS, NEIGHBORS, CO-WORKERS, OTHER PERSONAL ACQUAINTANCES (NOT RELATED BY BLOOD OR MARRIAGE)

31. All categories of 30s coded now as 31.

### 40s
PERSONS IN FORMAL ROLES (WITH WHOM R IS OR WAS PERSONALLY ACQUAINTED)

41. Schoolteacher or professor
42. Minister or priest
43. Employer
47. Other persons in formal roles

### 50s
PUBLIC FIGURES (WITH WHOM R IS NOT PERSONALLY ACQUAINTED)

51. Political figures (e.g. President Reagan)
52. Intellectual, scientific, artistic figures (e.g. Pablo Picasso)
53. Religious figures (e.g. Mother Theresa)
55. Media stars and celebrities (film, TV, rock music, etc.)

70. OTHER

MAKE CARD
D16/Q21 Cont.

Summary code: 1st digit only

<table>
<thead>
<tr>
<th></th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>R's own family, relatives</td>
</tr>
<tr>
<td>2</td>
<td>Spouse's family</td>
</tr>
<tr>
<td>3</td>
<td>Friends, neighbors, co-workers, other people (etc.)</td>
</tr>
<tr>
<td>4</td>
<td>Persons in formal roles</td>
</tr>
<tr>
<td>5</td>
<td>Public figures</td>
</tr>
<tr>
<td>6</td>
<td>Other</td>
</tr>
<tr>
<td>0</td>
<td>INAP</td>
</tr>
</tbody>
</table>

MAKE CARD
Q23. [RB, PG. 29] Now, please think about your life as a whole. How satisfied are you with your life -- completely, very, somewhat, not very, or not at all satisfied?

1. COMPLETELY SATISFIED
2. VERY SATISFIED
3. SOMEWHAT SATISFIED
4. NOT VERY SATISFIED
5. NOT AT ALL SATISFIED

Q24. What are two or three things about your life that have been satisfying to you? [PROBE FOR TWO; ACCEPT THREE.]

NOTE: CODE FIRST 3 CODABLE MENTIONS IN ORDER OF MENTION

Note this exception: Do not repeat categories. For example, the answer "Marriage, job, family," would be coded as only two mentions: 11 for "Marriage," and 21 for "Job". The reference to "family" would not be coded as a Third Mention; it would be considered as already included in the 11 code. Likewise, the answer "my husband and my kids, my family" would be considered a single mention, coded as 11.

Second mention

Third mention
11. FAMILY RELATIONSHIPS (family of marriage or procreation); cf. 12

Any positive reference to family, marriage, spouse, in-laws, children, grandchildren. Include "Me and the kids," "Watching them grow up," "Being married to the same person for 19 years," "My children are all grown up now and have children of their own."

Include companions, partners as equivalent to spouses.

Code "Family" nfs as 11 unless there is evidence (here or elsewhere) that R has no family of marriage or procreation.

Q24, cont.

12. FAMILY OF ORIGIN (grandparents, parents, siblings)

"Getting along with my parents," "My relationship with my brother."

13. FRIENDSHIPS (outside of family relationships). Girlfriend or boyfriend -- not live-in

"All the friends I've made at work."

"Friends I've had all my life."

17. Other. Include divorce ending a relationship (if viewed positively)
21. Job without clear reference to earnings
   "I have a really good job now."
   "My business."

22. Job with clear reference to earning power
   "My salary has doubled with my new job."

23. Financial security, independence, or general level of material comfort, without any reference to job.
   "Being able to provide for my family."
   "Being able to pay my own way." (cf. 47)
   "I have everything I need."

25. Standard of living, "life style". Specific references to things.
   "My possessions, my car, etc."
   More emphasis on material possessions than code 23.

27. Other -- include references to retirement that imply income; pensions
Q24, cont.

30s HEALTH

31. Good health of R or spouse or family in general

"Health"

"We all have our health"

"I'm still getting around -- can't complain"

Note: The health of children without reference to R, spouse or the family in general is considered more a satisfaction with the children than with health proper. Code as 11.

40s PERSONAL ACCOMPLISHMENTS

41. Educational attainment (of R only)

Note: The educational attainment of children, or spouse, is considered closer to a satisfaction with children or spouse than with education itself. Code as 11.

43. Travel

45. Character (strength in times of suffering, ability to cope and overcome obstacles; satisfaction with self; pleasure in character and personality)

Include psychological coping, in general and specific examples such as drinking, drugs, divorce, etc..

47. Independence (without explicit reference to financial independence) -- "Being independent," "Being able to take care of myself."

49. Other personal accomplishments
Q24, cont.

50s INTERESTS, HOBBIES, ACTIVITIES

51. Personal interests (aesthetic, intellectual, social, cultural, athletic, etc.) cf. 55

Note: Code multiple items in 51 as a single mention:

"I get satisfaction from doing many different things, such as gardening, travel, playing tennis, reading -- I have more things to do than I have time to do them."

"I keep busy as can be -- I have a lot of satisfaction in the things I do and the people I meet." (Note: this is not specific enough about friendships or relationships to be coded in the 10s.)

55. Community, political or other group action or participation, or volunteer activities (except church, 60s)

"I've been working with the teenage drug clinic, and I really think we're helping some of those kids."

"Since my retirement, I've had time to help with the Meals on Wheels for the elderly and I'm thankful I can."

60s CHURCH AND RELIGION

61. Involvement in church, religious belief, faith

Include church activities, references to God and belief, relationships with clergy or church members.

Include references to spiritual values or experiences.
71. All references to home-owning, house, yard, garden

"Having our own home."

"Getting the mortgage paid off so it's all ours."

81. All other references

98. DK. R could not think of any satisfactions

1. Family relationships
2. Job (etc.)
3. Health
4. Personal accomplishments
5. Interests, hobbies, activities
6. Church, religion
7. House and (etc.)

8. Other

9. DK, NA

Summary code: 1st digit only (First mention)

Summary code: 2nd mention

Summary code: 3rd mention
VAR#  COL#  
388  57-58  

REVIEW CODING: PLANS FOR ELDERLY

F10, PAGE 21: PLANS FOR MOTHER

I. PRIMARY CODING -- BOX CHECKED:

01. [MOTHER WOULD BE] MOVED IN WITH R
02. MOVED IN WITH OTHER RELATIVES
03. NURSING HOME
04. LIVE-IN HELP
05. R VOLUNTEERS THAT MOTHER IS NOW IN ONE OF THE LIVING ARRANGEMENTS BECAUSE OF FRAIL HEALTH (SPECIFY):
07. OTHER (SPECIFY)
00. INAP: MOTHER IS DECEASED

389  59-60  

II. SECOND CODING CURRENT SITUATION: IF BOX 5 WAS CHECKED: (MOTHER IS NOW IN ONE OF THE LIVING ARRANGEMENTS BECAUSE OF FRAIL HEALTH)

00. BOX 5 WAS NOT CHECKED OR INAP IN PREVIOUS VARIABLE

BOX 5 WAS CHECKED, AND THE FOLLOWING WAS SPECIFIED AS MOTHER'S CURRENT LIVING ARRANGEMENT:

11. MOTHER LIVES WITH R
12. LIVES WITH OTHER RELATIVES
13. IN NURSING HOME
14. IN OWN HOME WITH LIVE-IN HELP
16. MOTHER REMAINS IN OWN HOME WITH AUXILIARY HELP BUT NOT LIVE-IN (e.g. combination of family and paid help)

17. OTHER  MAKE CARD

99. NA -- BOX 5 IS CHECKED BUT NO INFORMATION IS PROVIDED
H5, PAGE 28: PLANS FOR FATHER

I. PRIMARY CODING -- BOX CHECKED:

01. [FATHER WOULD BE] MOVED IN WITH R
02. MOVED IN WITH OTHER RELATIVES
03. NURSING HOME
04. LIVE-IN HELP
05. R VOLUNTEERS THAT FATHER IS NOW IN ONE OF THE LIVING ARRANGEMENTS BECAUSE OF FRAIL HEALTH (SPECIFY):
07. OTHER (SPECIFY)
00. INAP: FATHER IS DECEASED

II. SECOND CODING CURRENT SITUATION: IF BOX 5 WAS CHECKED (FATHER IS NOW IN ONE OF THE LIVING ARRANGEMENTS BECAUSE OF FRAIL HEALTH)

00. BOX 5 WAS NOT CHECKED OR INAP IN PREVIOUS VARIABLE

BOX 5 WAS CHECKED, AND THE FOLLOWING WAS SPECIFIED AS FATHER'S CURRENT LIVING ARRANGEMENT:

11. FATHER LIVES WITH R
12. LIVES WITH OTHER RELATIVES
13. IN NURSING HOME
14. IN OWN HOME WITH LIVE-IN HELP
16. FATHER REMAINS IN HOME WITH AUXILIARY HELP BUT NOT LIVE-IN (e.g. combination of family and paid help)

17. OTHER

99. NA -- BOX 5 IS CHECKED BUT NO INFORMATION IS PROVIDED
J3, PAGE 31: PLANS FOR MOTHER-IN-LAW

I. PRIMARY CODING -- BOX CHECKED:

01. [MOTHER-IN-LAW WOULD BE] MOVED IN WITH R
02. MOVED IN WITH OTHER RELATIVES
03. NURSING HOME
04. LIVE-IN HELP
05. R VOLUNTEERS THAT MOTHER-IN-LAW IS NOW IN ONE OF THE LIVING ARRANGEMENTS BECAUSE OF FRAIL HEALTH (SPECIFY):
07. OTHER (SPECIFY)

00. INAP: R NOT CURRENTLY MARRIED OR LIVING WITH PARTNER OR MOTHER-IN-LAW IS DECEASED.

II. SECOND CODING CURRENT SITUATION: IF BOX 5 WAS CHECKED (MOTHER-IN-LAW IS NOW IN ONE OF THE LIVING ARRANGEMENTS BECAUSE OF FRAIL HEALTH)

00. BOX 5 WAS NOT CHECKED OR INAP IN PREVIOUS VARIABLE

BOX 5 WAS CHECKED, AND THE FOLLOWING WAS SPECIFIED AS MOTHER-IN-LAW'S CURRENT LIVING ARRANGEMENT:

11. MOTHER-IN-LAW LIVES WITH R
12. LIVE WITH OTHER RELATIVES
13. IN NURSING HOME
14. IN OWN HOME WITH LIVE-IN HELP
16. MOTHER-IN-LAW REMAINS IN HOME WITH AUXILIARY HELP BUT NOT LIVE-IN (e.g. combination of family and paid help)

17. OTHER

MAKE CARD

99. NA -- BOX 5 IS CHECKED BUT NO INFORMATION IS PROVIDED
J7, PAGE 33: PLANS FOR FATHER-IN-LAW

I. PRIMARY CODING -- BOX CHECKED:

01. [FATHER-IN-LAW WOULD BE] MOVED IN WITH R
02. MOVED IN WITH OTHER RELATIVES
03. NURSING HOME
04. LIVE-IN HELP
05. R VOLUNTEERS THAT FATHER-IN-LAW IS NOW IN ONE OF THE LIVING ARRANGEMENTS BECAUSE OF FRAIL HEALTH (SPECIFY):
07. OTHER (SPECIFY)
00. INAP: R NOT CURRENTLY MARRIED OR LIVING WITH PARTNER OR FATHER-IN-LAW IS DECEASED.

II. SECOND CODING CURRENT SITUATION: IF BOX 5 WAS CHECKED (FATHER-IN-LAW IS NOW IN ONE OF THE LIVING ARRANGEMENTS BECAUSE OF FRAIL HEALTH)

00. BOX 5 WAS NOT CHECKED OR INAP IN PREVIOUS VARIABLE.

BOX 5 WAS CHECKED, AND THE FOLLOWING WAS SPECIFIED AS FATHER-IN-LAW'S CURRENT LIVING ARRANGEMENT:

11. FATHER-IN-LAW LIVES WITH R
12. LIVES WITH OTHER RELATIVES
13. IN NURSING HOME
14. IN OWN HOME WITH LIVE-IN HELP
16. FATHER-IN-LAW REMAINS IN HOME WITH AUXILIARY HELP BUT NOT LIVE-IN (e.g. combination of family and paid help)
17. OTHER

MAKE CARD

99. NA -- BOX 5 IS CHECKED BUT NO INFORMATION IS PROVIDED
K3, PAGE 35: PLANS FOR SELF

I. PRIMARY CODING -- BOX CHECKED:

01. [R WOULD BE] MOVED IN WITH SON OR DAUGHTER
02. MOVED IN WITH OTHER RELATIVES
03. NURSING HOME
04. LIVE-IN HELP
05. R VOLUNTEERS THAT HE/SHE IS NOW IN ONE OF THE LIVING ARRANGEMENTS BECAUSE OF FRAIL HEALTH (SPECIFY):
07. OTHER (SPECIFY)

II. SECOND CODING CURRENT SITUATION: IF BOX 5 WAS CHECKED (R IS NOW IN ONE OF THE LIVING ARRANGEMENTS BECAUSE OF FRAIL HEALTH)

00. BOX 5 WAS NOT CHECKED

BOX 5 WAS CHECKED, AND THE FOLLOWING WAS SPECIFIED AS R'S CURRENT LIVING ARRANGEMENT:

11. R LIVES WITH SON OR DAUGHTER
12. LIVES WITH OTHER RELATIVES
13. IN NURSING HOME
14. IN OWN HOME WITH LIVE-IN HELP
16. R REMAINS IN HOME WITH AUXILIARY HELP BUT NOT LIVE-IN (e.g. combination of family and paid help)

17. OTHER

MAKE CARD

99. NA -- BOX 5 IS CHECKED BUT NO INFORMATION IS PROVIDED
REVIEW CODING: ATTITUDES SECTION

D4-D7, PAGE 7

RECORD THE NUMBER OF QUESTIONS FOR WHICH THE INTERVIEWER ENTERED "RQ" OR EQUIVALENT. COUNT ONLY ONE RQ PER QUESTION. SINGLE COLUMN ONLY

0. ZERO RQs. NO RQs ARE RECORDED ON THE FOUR PAGES.

1. RQ ON ONE QUESTION. (ONE OR MORE RQs ON ONE QUESTION, ETC.) OR EQUIVALENT, etc.

399 78-79

P1-P14, PAGES 48-51

RECORD THE NUMBER OF QUESTIONS FOR WHICH THE INTERVIEWER ENTERED "RQ" OR EQUIVALENT. COUNT ONLY ONE RQ PER QUESTION.

00. ZERO RQs. NO RQs ARE RECORDED ON THE FOUR PAGES.

NOTE: Do not count DK unless it is accompanied by RQ.

01. RQ ON ONE QUESTION. (ONE OR MORE RQs ON ONE QUESTION, ETC.)

400 80

CODER:

1. CHRISTIE BROWN
2. JIEMING CHEN (closed coding, Christopher Davis open coding)
3. CHRISTOPHER DAVIS
4. LAURIE GOLDSTEIN
5. ERIKA MEYER
6. BIREN NAGDA
7. ANNE ZOLLNER