

DETROIT AREA STUDY: PROJECT 468585

1976-1977

"ASSESSING RESPONSIBILITY AND PUNISHMENT"

Faculty Participants: V. Lee Hamilton  
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"ATTITUDES AND BEHAVIOR"

Faculty Participants: Melvin Manis  
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"COMPARISON OF TELEPHONE AND PERSONAL INTERVIEW MODES"

Faculty Participant: Robert M. Groves

Director: Robert M. Groves

August, 1977

CARD 01  
COVERSHEET

Col No.	Var. No.	f	%	Question and Code
1-4				Project Number (8585)
5				Card Number (1)
6-8				DAS Questionnaire Number (001 - )

9-13 *324* ID NUMBER (for telephone coversheets only)

record exact number and code 0 in cols 17-36

99999. NA  
00000. INAP. (for personal coversheets only)

14-15 *325* Final Interviewer Code (If non-interview, last interviewer to dispose of coversheet.)

**NOTE:**  
Interviewers numbered 01-30 are DAS & 41-60 are SRC

*18. Robbins*

- |                                   |                              |
|-----------------------------------|------------------------------|
| 01. Adams, Anne (F,W)             | 29. Vaitkus, Mark (M,W)      |
| 02. Boroniec, Pris (F,W)          | 30. Young, Robert (M,W)      |
| 03. Brown, Roger (M,W)            |                              |
| 04. Chertos-Weller, Cynthia (F,W) |                              |
| 05. Chin, Jeffrey (M,W)           | 41. Apple, Alyce (F,B)       |
| 06. Clark, Gerald (M,W)           | 42. Behnke, Mary (F,W)       |
| 07. Crane, Marie (F,W)            | 43. Bremen, Elsie (F,W)      |
| 08. Donkor, Joseph (M,B)          | 44. Crowley, Billie (F,W)    |
| 09. Dovalina, Ismael (M,W)        | 45. Doyle, Pat (F,W)         |
| 10. Feinberg, Bradly (M,W)        | 46. Flanagan, Helen (F,W)    |
| 11. Franklin, Mary (F,W)          | 47. Guyton, Mildred (F,B)    |
| 12. Kaboolian, Linda (F,W)        | 48. Hester, Grace (F,W)      |
| 13. Kalmuss, Debbie (F,W)         | 49. Norris, Evelyn (F,W)     |
| 14. Kelley, John (M,W)            | 50. Robinson, Rosemary (F,W) |
| 15. Lynes, Matthew (M,W)          | 51. Wilbur, Toni (F,W)       |
| 16. Patterson, Alice J. (F,B)     | 52. Dailey, Josie (F,B)      |
| 17. Regulus, Thomas (M,B)         | 53. Sidhom, Irene (F,W)      |
| 18. Seltzer, Judith (F,W)         | 54. Robinson, Pat (F,W)      |
| 19. Siu, Yat Ming (M,W)           | 55. Colbert, Shirley (F,W)   |
| 20. Siu, Yat Ming (M,W)           |                              |
| 21. Smith, Debora (F,W)           |                              |
| 22. Steinmetz, Daniel (M,W)       | 56. Peebles, Joan (F,W)      |
| 23. Swanson, Linda (F,W)          | 57. Lewis, Gail (F,W)        |
| 24. Tal, Arieh (M,W)              | 58. Lounsbury, Marge (F,W)   |
| 25. Tal, Malgorzata (F,W)         | 59. Hargrave, Velma (F,B)    |
| 26. Taylor, Mona (F,B)            | 60. Syroid, Claire (F,W)     |
| 27. Taylor, Robert (M,B)          |                              |
| 28. Toler, Jerome (M,B)           | 99. NA                       |

Col      Var  
No.      No.      f      %

16-18      326

Question and Code

Segment Number

Code exact number (100-599)

999. NA

000. INAP (Code 0 in col 14)

19      327

Line Letter or first digit of Line Number

- 1. 1 (use where line number has 4 digits)
- 2. 2
- 3. 3
- 4. A (use where line number has letter attached)
- 5. B
- 6. C
- 0. INAP (Coded 0 in cols 9-13 or no line letter or 4 digit line number exists)

20-22      328

Line Number

Code exact number (001 - ) (in instances of 4 digit line numbers code first digit in col. 19)

999. NA

000. INAP (Coded 0 in cols 9-13)

Col No.	Var No.	f	%	Question and Code
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23-24

329

City or Town

- |  |                                  |
|--|----------------------------------|
| 01. Allen Park                             | 29. Mount Clemens                |
| 02. Avon Twp                               | 30. New Hudson                   |
| 03. Berkley                                | 31. Orchard Lake                 |
| 04. Beverly Hills                          | 32. Orion                        |
| 05. Birmingham                             | 33. Plymouth Twp.                |
| 06. Bloomfield Twp.                        | 34. Pontiac                      |
| 07. Brownstown Twp.                        | 35. Ray                          |
| 08. Canton Twp.                            | 36. Redford Twp.                 |
| 09. Centerline                             | 37. Riverview                    |
| 10. Chatham Park<br>(incl. Ramblewood Sub) | 38. Romeo                        |
| 11. Clinton Twp.                           | 39. Romulus                      |
| 12. Dearborn                               | 40. Roseville                    |
| 13. Dearborn Heights                       | 41. Royal Oak                    |
| 14. DETROIT                                | 42. Royal Oak Twp.               |
| 15. East Detroit                           | 43. Saint Clair Shores           |
| 16. Farmington                             | 44. Shelby                       |
| 17. Ferndale                               | 45. Shelby Twp.                  |
| 18. Garden City                            | 46. Southfield                   |
| 19. Grosse Ile Twp.                        | 47. Southgate                    |
| 20. Grosse Pointe Farms                    | 48. South Lyon                   |
| 21. Hamtramck                              | 49. Sterling Heights             |
| 22. Harper Woods                           | 50. Taylor                       |
| 23. Hazel Park                             | 51. Troy                         |
| 24. Highland Park                          | 52. Warren                       |
| 25. Inkster                                | 53. Waterford Twp.               |
| 26. Lincoln Park                           | 54. Westland                     |
| 27. Madison Heights                        | 55. White Lake Twp.              |
| 28. <i>Sivona</i>                          | 56. Wyandotte                    |
| 57. <i>Farmington Hills</i>                | 99. NA                           |
|  | 00. INAP (telephone coversheets) |

25.

330

Determine if there is more than one HU for this listing number

1. One HU
2. More than one HU
9. NA
0. INAP (Coded 0 in col 9-13)

26

331

Type of Structure

1. Trailer/mobile home
2. Single family detached
3. Multi-unit structure
4. Other
9. NA
0. INAP (Coded 0 in cols 9-13)

MAKE CARD

*5 apt over commercial Bldg*

Col No.	Var No.	f	%	Question and Code
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27

332

X

How many units

- 1. 2 units
- 2. ~~3~~ 10 units
- 3. 11-50 units
- 4. 50 units or more
- 9. NA
- 0. INAP (Coded 0 in cols ~~9-13~~)

16-22

28

333

Is the HU located in a government owned housing project?

- 1. Yes
- 5. No
- 9. NA
- 0. INAP (Coded 0 in cols ~~9-13~~)

16-22

29

334

Is public access restricted in any way to HU?

- 1. YES
- 5. NO
- 9. NA
- 0. INAP (Coded 0 in cols ~~9-13~~)

16-22

30

335

How old does R's structure seem to be?

- 1. Less than 5 years
- 2. 5-25 years
- 3. More than 25 years
- 9. NA
- 0. INAP (Coded 0 in cols ~~9-13~~)

16-22

31

336

How old do the structures on R's block seem to be?

Use same codes as col. 30

32

337

Is R's structure in need of repair?

- 1. YES - minor repairs
- 2. YES - major repairs
- 5. NO
- 9. NA
- 0. INAP (Coded 0 in cols ~~9-13~~)

16-22

Col No.    Var No.    f    %

33

338

Question and Code

Are the structures on R's block in need of repair?

- 1. YES - minor repairs
- 2. YES - major repairs
- 5. NO
- 9. NA
- 0. INAP (Coded 0 in cols <sup>16-22</sup> 9-13)

34

339

How well kept up and cared for are the yards in front of R's structure?

- 1. Very well
- 2. Fairly well
- 3. Poorly
- 4. Very poorly
- 5. No front yards
- 9. NA
- 0. INAP (Coded 0 in cols <sup>16-22</sup> 9-13)

35

340

How well kept up and cared for are the yards in front of the structures on R's block?

Use the same codes as col. 34

36-38

341

Look at structures in R's neighborhood and check as many as apply.

- 001. Vacant land only
- 002. Trailer/mobile home
- 004. Single family dwelling
- 008. Multi-dwelling
- 016. Boarded-up or abandoned building
- 032. Park
- 064. School or government <sup>church</sup> building
- 128. Commercial
- 777. Other
- 999. NA
- 000. INAP (Coded 0 in cols <sup>16-22</sup> 9-13)

256 - Lake  
 512 - Highway

MAKE CARD

39

342

Total number of males living in household 18 years of age and older.

Code total number

- 1. One person
- 8. Eight persons or more
- 9. NA (No HU listing) (Code 9 in cols 39-62)
- 0. INAP (No adult males in HU)

Col No.      Var No.      f      %  
 40                      243

Question and Code

Total number of females living in the household over 18 years of age.

Code total number

- 1. One person
- 8. Eight person or more
- 9. NA (No household listing)
- 0. INAP (No adult females in HU)

What is the relationship of all adults to informant?

- 01. Husband
- 02. Wife
- 03. Son
- 04. Daughter
- 05. Father
- 06. Mother
- 08. Son in law
- 09. Daughter in law
- 10. Father in law
- 11. Mother in law
- 12. Nephew
- 13. Niece
- 14. Grandfather
- 15. Grandmother
- 16. Uncle
- 17. Aunt
- 18. Other relation
- 19. Roommate
- 20. Other - non relation
- 21. Informant is respondent (lives alone; Code 0 in cols 51-62)

CODERS: Begin listing with R in cols 41-42

41-42 (Code R here)  
 43-44  
 45-46  
 47-48  
 49-50.

344  
 345  
 346  
 347  
 348  
 X

0-7  
 8-14  
 15-18

MAKE CARD  
 MAKE CARD

22 Brother in law  
 23 S in law  
 24 brother  
 25 sister  
 26 Grand son  
 27 " Daughter  
 28 Nephew  
 29-30 Step father  
 31 Cousin in law  
 32 roomer  
 33

99. NA (no household listing)

R's Age

Code exact age (18-97)

- 98. 98 years old or older
- 99. NA

R's Sex

- 1. Male
- 2. Female
- 9. NA

51, 52

249

53

250

Col No.      Var No.      f      %      Question and Code

54

351

R correctly chosen?

MAKE  
CARD

- 1. YES
- 5. NO
- 9. NA

CODERS: Refer to selection table

55

352

Total number of males who are less than 18 years of age who are living in household

Code exact number 1-7

- 8. Eight or more persons
- 9. NA (Code 9 in cols 56-58)
- 0. INAP (No males less than 18) (Code 0 in cols 56-58)

56

353

Number of sons, stepsons of R living in household who are 0-7 years of age

Code exact number 1-7

- 8. Eight or more persons
- 9. NA (Coded 9 in col 55)
- 0. INAP (Coded 0 in col 55)

57

354

Number of sons, stepsons of R living in household who are 8-14 years of age

Use same codes as col 56

58

355

Number of sons, stepsons of R living in household who are 15-18 years of age

Use same codes as col 56

59

356

Total number of females who are less than 18 years of age living in household

Code exact number 1-7

- 8. Eight or more persons
- 9. NA (Code 9 in cols 60-62)
- 0. INAP (No females under 18) (Code 0 in cols 60-62)



Col No.	Var No.	f	%	Question and Code
60	357			Number of daughters, stepdaughters of R living in household who are 0-7 years of age
				Code exact number 1-7
				8. Eight or more persons
				9. NA (Coded 9 in col 59)
				0. INAP (Coded 0 in col 59)
61	358			Number of daughters, stepdaughters of R living in household who are 8-14 years of age
				Use same codes as col 60
62	359			Number of daughters, stepdaughters of R living in household who are 15-18 years of age
				Use same codes as col 60
63-64	360			Final Outcome
				01. INT (Interview completed)
				02. REF(R) (Refusal by respondent)
				03. REF(O) (Refusal by someone other than R)
				04. NI-0 (Non-interview for other reasons)
				05. RU (Respondent unavailable)
				06. NOC(AT) No one contacted at any time)
				07. BSY (Busy, never answered; fast busy)
				08. HV (House vacant)
				09. SLIP (Sample listing isn't proper)
				10. NER (No eligible respondent)
				11. RNA (Phone rang; never answered)
				12. NRS (Business numbers; non HU numbers)
				13. NWK (Nonworking numbers)
				99. NA
				00. INAP (no call made)

Col No.      Var No.      f      %      Question and Code

65-66      361

Call Record:  
Summary: Total number of calls at HU,  
including interview

---

Code exact number (1-13)

- 14. Fourteen or more calls made
- 99. NA
- 00. INAP (Coded 08,09,10 or 13 in cols 63,64)

NOTE: This code includes all attempted to reach someone in the household or to contact R either in person or by telephone.

67      362

Summary: Total number of refusals

---

Code exact number of refusals (1-6)

- 7. Seven or more refusals
- 8. NO refusals
- 9. NA or Other
- 0. INAP (Coded 08,09, 10 or 13 in cols 63-64)

MAKE CARD

Include all refusals by anyone at HU. Include cases where R is "busy" or puts interviewer off. Do not include definite appointments or NI-0 resulting from legitimate illness or language barrier, etc.

68,69      363

Summary: Total number of contacts at HU

---

Code exact number (01 -

- 99. NA
- 00. INAP (Coded 0 08,09,10 or 13 in cols 63-64)

This code includes only those times when personal contact was made with someone in the household. (RU, APPT, etc.) Including telephone and face-to-face contact.

Col No.    Var No.    f    %

70

364

Question and Code

Month of First Call

- 4. April
- 5. May
- 6. June
- 7. July
- 9. NA
- 0. INAP (Coded 08,09,10 or 13 in cols 63-64)

71, 72

365

Day of Month of First Call

Code exact date (01-31)

- 99. NA
- 00. INAP (Coded 08,09,10 or 13 in cols 63-64)

73

366

Month of Last Call or of Interview

- 4. April
- 5. May
- 6. June
- 7. July
- 9. NA
- 0. INAP (Coded 08,09,10 or 13 in cols 63-64)

74, 75

367

Day of Month of Last Call or of Interview

Code exact date (01-31)

- 99. NA
- 00. INAP (Coded 08,09,10 or 13 in cols 63-64)

76

368

Day of Week of Last Contact or Interview

- 1. Monday
- 2. Tuesday
- 3. Wednesday
- 4. Thursday
- 5. Friday
- 6. Saturday
- 7. Sunday
- 8. NA
- 0. INAP (Coded 08,09,10 or 13 in cols 63-64)

Col No. Var No. f %

Question and Code

77

369

MAKE CARD

RACE OF PERSON GIVING FINAL REFUSAL

- 1. WHITE
- 2. BLACK
- 7. OTHER
- 8. DK
- 9. NA
- 0. INAP (Telephone coversheets or no refusal given or coded 08,09,10 or 13 in cols 63-64)

78

370

SEX OF PERSON GIVING FINAL REFUSAL

- 1. MALE
- 2. FEMALE
- 9. NA
- 0. INAP (Telephone coversheets or no refusal given or coded 08,09,10 or 13 in cols 63-64)

79

371

AGE OF PERSON GIVING FINAL REFUSAL

- 1. 18-29 years
- 2. 30-50 years
- 3. 50+
- 8. CAN'T TELL
- 9. NA
- 0. INAP (Telephone coversheets or no refusal given or coded 08,09,10 or 13 in cols 63-64)

80

372

FAMILY INCOME

- 1. LESS THAN \$7,500
- 2. 7,500 -15,000
- 3. MORE THAN \$15,000
- 8. CAN'T TELL
- 9. NA
- 0. INAP (telephone coversheets or coded 08,09,10 or 13 in cols 63-64)

CARD 02

<u>Col. No.</u>	<u>Var. No.</u>	<u>f</u>	<u>%</u>	<u>Question and Code</u>
1-4				Project Number (8585)
5-6				Card Number (02)
7-10	1			DAS Questionnaire Number (0001- )

11 2

A1. In general, do you like watching TV a great deal, quite a lot, just a little, or not at all?

Code 0  
in Col. 12

1. A GREAT DEAL
2. QUITE A LOT
3. JUST A LITTLE
4. NOT AT ALL
  
8. DK
9. NA

12 3

A1a. Do you ever watch TV?

Code 0  
in Cols 13-38

13-38

1. YES
5. NO
9. NA
0. INAP (Coded 1,2,3, in Col 11, Card 02)

13 4

A2. Of the things you like to do when you have free time, is watching TV one of your favorites, is it something you like doing about the same as other things, or is it something you like doing less than most other things?

1. ONE OF FAVORITES
2. SAME AS OTHER
3. LESS THAN OTHER
8. DK
9. NA
0. INAP (Coded 5 in col. 12, Card 02)

A3. OPEN QUESTION

Col Var  
No. No. f %

14

5

Question and Code

A4. Next, I'd like to get some idea of how likely you are to watch television any-time between 8 and 11 p.m. on weeknights, that is, Monday through Friday. Would you say that you watch almost every evening, three or four evenings a week, about once or twice a week, or hardly at all?

---

1. ALMOST EVERY EVENING
2. THREE OR FOUR EVENINGS A WEEK
3. ONCE OR TWICE A WEEK
4. HARDLY AT ALL
7. OTHER
8. DK
9. NA
0. INAP (coded 5 in col 12, Card 02)

MAKE CARD

15

6

A5. How would you feel if for some reason you were unable to watch television for a month: Would you mind it a lot, a little, or not at all?

---

1. MIND A LOT
2. MIND A LITTLE
3. MIND NOT AT ALL
7. OTHER
8. DK
9. NA
0. INAP (Coded 5 in Col 12, Card 02)

MAKE CARD

16

7

A6. First, for relaxing. How much do you find that evening TV helps you to relax: very much, somewhat, just a little, or not at all?

---

1. VERY MUCH
2. SOMEWHAT
3. JUST A LITTLE
4. NOT AT ALL
8. DK
9. NA
0. INAP (Coded 5 in col. 12, Card 02)

Col No.    Var No.    f    %  
20        11

Question and Code

A8. Third, keeping you company. How much does evening TV help keep you company when you are alone: very much, somewhat, just a little, or not at all?

---

- 1. VERY MUCH
- 2. SOMEWHAT
- 3. JUST A LITTLE
- 4. NOT AT ALL
  
- 8. DK
- 9. NA
- 0. INAP (coded 5 in col 12, Card 02)

A9. OPEN QUESTION

21        12

Interviewer checkpoint: R's Q.

---

- 0. NO QUESTIONS BY R OR INAP (Coded 5 in Col 12, Card 02)
- 1. ONE QUESTION
- 2. TWO QUESTIONS
- 3. THREE QUESTIONS
- 4. FOUR QUESTIONS
- 5. FIVE QUESTIONS OR MORE
- 9. NA

22        13

A10. Now consider just TV action programs that are about police or about crime. Do you like watching such programs a great deal, somewhat just a little, or not at all?

---

- 1. A GREAT DEAL
- 2. SOMEWHAT
- 3. JUST A LITTLE
- 4. NOT AT ALL
  
- 8. DK
- 9. NA
- 0. INAP (Code 5 in Col 12, Card 02)

Code 0  
in Col. 23

<u>Col No.</u>	<u>Var No.</u>	<u>f</u>	<u>%</u>	<u>Question and Code</u>
17		8		A6a. In general, is it important to you, or not so important to be relaxed? <hr/> <ol style="list-style-type: none"><li>1. IMPORTANT</li><li>2. NOT SO IMPORTANT</li><li>7. OTHER</li><li>8. DK</li><li>9. NA</li><li>0. INAP (Coded 5 in col 12 Card 02)</li></ol>
18	9			A7. Second, for entertainment. How entertaining do you find evening television: very entertaining, somewhat entertaining, a little entertaining, or not at all entertaining? <hr/> <ol style="list-style-type: none"><li>1. VERY ENTERTAINING</li><li>2. SOMEWHAT ENTERTAINING</li><li>3. A LITTLE ENTERTAINING</li><li>4. NOT AT ALL ENTERTAINING</li> <li>8. DK</li><li>9. NA</li><li>0. INAP (Coded 5 in Col 12, Card 02)</li></ol>
19	10			A7a. In general, is it important, or not so important to you to be entertained? <hr/> <ol style="list-style-type: none"><li>1. IMPORTANT</li><li>2. NOT SO IMPORTANT</li><li>7. OTHER</li><li>8. DK</li><li>9. NA</li><li>0. INAP (Coded 5 in col 12, Card 02)</li></ol>

MAKE CARD

MAKE CARD



<u>Col</u> <u>No.</u>	<u>Var</u> <u>No.</u>	<u>f</u>	<u>%</u>	<u>Question and Code</u>
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23 17 A11. Would you name one or two programs about police or crime that are your favorites?

- 0. NO PROGRAMS MENTIONED OR INAP (coded 5 in Col 12, or 4 in Col 22, Card 02)
- 1. ONE PROGRAM MENTIONED
- 2. TWO PROGRAMS MENTIONED
- 3. THREE OR MORE PROGRAMS MENTIONED
- 9. NA

CODERS: Code only specific shows, not categories e.g., "Columbo" would be coded as a mention but not "detective shows."

24 15 A12. How often do you talk with friends or family about (these or other) police or crime shows? Would you say you talk about shows like this almost everyday, three or four times a week, about once or twice a week, or hardly at all?

- 1. ALMOST EVERY DAY
- 2. THREE OR FOUR TIMES A WEEK
- 3. ONCE OR TWICE A WEEK
- 4. HARDLY AT ALL
- 5. IF VOLUNTEERED: NEVER
- 6. IF VOLUNTEERED: FRIENDS AND FAMILY DIFFERENT
- 8. DK
- 9. NA
- 0. INAP (Coded 5 in Col 12, Card 02)

25 16 A13. Now about situation comedies, the regular story shows that are mainly funny: Do you like watching such programs a great deal, somewhat, just a little, or not at all?

- 1. A GREAT DEAL
- 2. SOMEWHAT
- 3. JUST A LITTLE
- 4. NOT AT ALL
- 8. DK
- 9. NA
- 0. INAP (Coded 5 in Col. 12, Card 02)

Code 0  
in Col. 26

Col No.    Var No.    f    %    Question and Code

26    17             A14. Would you name one or two situation comedies that are your favorites?

- 0. NO PROGRAMS MENTIONED OR INAP (Coded 5 in Col 12, or 4 in Col 25, Card 02)
- 1. ONE PROGRAM MENTIONED
- 2. TWO PROGRAMS MENTIONED
- 3. THREE OR MORE PROGRAMS MENTIONED
- 9. NA

CODERS: Code only specific shows, not categories e.g., "Happy Days" would be coded as a mention but not "family comedies."

27    18             A15. And how about variety shows -- programs with music, dancing, skits, and guest stars: Do you like watching such programs a great deal, somewhat, just a little, or not at all?

- 1. A GREAT DEAL
- 2. SOMEWHAT
- 3. JUST A LITTLE
- 4. NOT AT ALL
- 8. DK
- 9. NA
- 0. INAP

Code 0  
in Col. 28

28    19             A16. Would you name one or two variety shows that are your favorites?

- 0. NO PROGRAMS MENTIONED OR INAP (Coded 5 in Col 12, or 4 in Col 27, Card 02)
- 1. ONE PROGRAM MENTIONED
- 2. TWO PROGRAMS MENTIONED
- 3. THREE OR MORE PROGRAMS MENTIONED
- 9. NA

CODERS: Code only specific shows, not categories e.g., "Johnny Carson" would be coded as a mention but not "talk shows."

<u>Col No.</u>	<u>Var No.</u>	<u>f</u>	<u>%</u>	<u>Question and Code</u>
29	20			<p>INTERVIEWER CHECKPOINT</p> <p>A17. Did R consult TV listings or consult others at any time for program names in A4, A11, A14, A16?</p> <hr/> <p>1. YES 5. NO 9. NA 0. INAP (Coded 5 in Col 12, Card 02)</p>
30	21			<p>A18. Suppose you turned on the TV and the only shows on were a police show, a variety show, and a situation comedy. Which, if any, of the three would you decide to watch?</p> <hr/> <p>1. POLICE 2. VARIETY 3. SIT COM 4. IF VOLUNTEERED: IT DEPENDS ON WHICH PROGRAM 5. IF VOLUNTEERED: NOT WATCH TV 8. DK 9. NA 0. INAP (Coded 5 in Col 12, Card 02)</p>
31	22			<p>A19. What would your second choice be?</p> <hr/> <p>1. POLICE 2. VARIETY 3. SIT COM 4. IF VOLUNTEERED: IT DEPENDS ON WHICH PROGRAM 5. IF VOLUNTEERED: NOT WATCH TV 8. DK 9. NA 0. INAP (Coded 5 in Col 12, 4 or 5 in Col 30, Card 02)</p>

Code 0 in  
Col. 31



Col No.    Var No.    f    %    Questions and Code

32    23

A20. Now let's go back to action programs about police or about crimes.

Overall, how often do you watch police and crime shows on weekday evenings: Would you say almost every evening, three or four evenings a week, once or twice a week, or hardly at all?

Code 0 in  
Col. 33

MAKE CARD

- 1. ALMOST EVERY EVENING
- 2. THREE OR FOUR EVENINGS A WEEK
- 3. ONCE OR TWICE A WEEK
- 4. HARDLY AT ALL
- 5. IF VOLUNTEERED: NEVER
- 7. OTHER
- 8. DK
- 9. NA
- 0. INAP (Coded 5 in Col 12; Card 02)

33    24

A21. INTERVIEWER CHECKPOINT  
R has mentioned violent nature of programs in A19 (p. 5) or before.

Code 0 in  
Cols 34-38

- 1. YES
- 5. NO
- 9. NA
- 0. INAP (Coded 5 in Col 12; 1,2,3, or 4 in Col 32, Card 02)

A22. OPEN QUESTION

A23. OPEN QUESTION

34    25

A23a. INTERVIEWER CHECKPOINT: R'S Q.

- 0. NO QUESTIONS BY R OR INAP (Coded 5 in Col 12, or 5 in Col 32, or 1,5, 9 in Col 33, Card 02)
- 1. ONE QUESTION
- 2. TWO QUESTIONS
- 3. THREE QUESTIONS
- 4. FOUR QUESTIONS
- 5. FIVE QUESTIONS
- 9. NA

A  
24

Col No.    Var No.    f    %  
35        26

Question and Code

A24. INTERVIEWER CHECKPOINT

R has mentioned violent nature of programs  
in A23 or before.

---

- 1. YES
- 5. NO
- 9. NA <sup>d</sup>
- 0. INAP (Coded 5 in Col 12, or 5 in Col <sup>23</sup> 32,  
or 1,5,9 in Col 33, Card 02)

A25. OPEN QUESTION

36        27

A26. One possible reason for watching police and  
crime shows is for excitement. How  
exciting do you find police and crime shows:  
very exciting, somewhat exciting, a little  
exciting, or not at all exciting?

---

- 1. VERY EXCITING
- 2. SOMEWHAT EXCITING
- 3. A LITTLE EXCITING
- 4. NOT AT ALL EXCITING
- 7. OTHER
- 8. DK
- 9. NA <sup>23</sup>
- 0. INAP (Coded 5 in Col 12, or 5 in Col 32,  
or 1,5,9 in Col 33, Card 02)

MAKE CARD —

37        28

A27. Another possible reason is for entertainment.  
How entertaining do you find police and  
crime shows: very entertaining, somewhat  
entertaining, just a little entertaining,  
or not at all entertaining?

---

- 1. VERY ENTERTAINING
- 2. SOMEWHAT ENTERTAINING
- 3. JUST A LITTLE ENTERTAINING
- 4. NOT AT ALL ENTERTAINING
- 7. OTHER
- 8. DK
- 9. NA
- 0. INAP (Coded 5 in Col 12, or 5 in Col 32,  
or 1,5,9 in Col 33, Card 02)

MAKE CARD —

<u>Col No.</u>	<u>Var No.</u>	<u>f</u>	<u>%</u>	<u>Question and Code</u>
----------------	----------------	----------	----------	--------------------------

38	29			A28. Another reason is for relaxing. How relaxing do you find police and crime shows: very relaxing, somewhat relaxing, just a little relaxing, or not at all?
----	----	--	--	--

MAKE CARD

1. VERY RELAXING
2. SOMEWHAT RELAXING
3. JUST A LITTLE RELAXING
4. NOT AT ALL RELAXING
7. OTHER
8. DK
9. NA
0. INAP (Coded 5 in Col 12, or 5 in Col 32, or 1,5,9, in Col 33, Card 02)

39 30

33-34

Code 0 in  
Cols 42-43

Code 0 in  
Cols 40-41

31

A29. INTERVIEWER CHECKPOINT

1. FORM X - Code cols 40-41

2. FORM Z - Code cols 42-43

40 31

A30X. Some people say that police and crime shows teach children to respect the law. Others say that police and crime shows teach children to be violent. Which comes closer to the way you feel?

2

MAKE CARD

1. RESPECT LAW
2. TEACH VIOLENCE
3. IF VOLUNTEERED: BOTH
4. IF VOLUNTEERED: NEITHER
7. OTHER
8. DK
9. NA
0. INAP (Coded 2 in Col 39, Card 02)

A31X. OPEN QUESTION

Col No.    Var No.    f    %

41    32

A32X. Would you say that there are too many police and crime shows on TV, or that there are too few police and crime shows on TV?

---

1. TOO MANY
2. TOO FEW
3. IF VOLUNTEERED: ABOUT RIGHT
4. IF VOLUNTEERED: IT DEPENDS ON WHICH SHOWS
  
8. DK
9. NA
0. INAP (Coded 2 in Col 39, Card 02)

42    33

A30Z. Some people say that police and crime shows teach children to be violent. Other say that police and crime shows teach children to respect the law. Which comes closer to the way you feel?

---

1. TEACH VIOLENCE
2. RESPECT LAW
3. IF VOLUNTEERED: BOTH
4. IF VOLUNTEERED: NEITHER
7. OTHER
8. DK
9. NA
0. INAP (Coded 1 in Col 39, Card 02)

MAKE CARD

A31Z. OPEN QUESTION

43    24

A32Z. Would you say that there are about the right number of police and crime shows on TV, or that there are too many, or that there are too few police and crime shows on TV?

---

1. ABOUT RIGHT
2. TOO MANY
3. TOO FEW
4. IF VOLUNTEERED: IT DEPENDS ON WHICH SHOWS
  
8. DK
9. NA
0. INAP (Coded 1 in Col 39, Card 02)

Col No.    Var No.    f    %    Question and Code

44    35<sup>-</sup>    A33. Some people want the networks to decrease the number of police and crime shows on TV. Do you agree or disagree with decreasing the number of police and crime shows on TV?

Code 0  
in Col. 46

- 1. AGREE
- 2. DISAGREE
- 3. NEITHER AGREE NOR DISAGREE: CONFLICT RESPONSE
- 8. DK
- 9. NA

45    36    A34a. How strongly do you feel about that:  
A34b. strongly or not so strongly?

MAKE CARD

- 1. STRONGLY
- 2. NOT SO STRONGLY
- 7. OTHER
- 8. DK
- 9. NA

CODERS: Note that  
A34a and  
A34b are  
coded in  
Col. 45

A35. OPEN QUESTION

46    37    A36. Is reducing police and crime shows a major concern of yours, is it an important concern but not really major, or is it only a minor concern compared to other issues?

- 1. MAJOR CONCERN
- 2. IMPORTANT BUT NOT MAJOR
- 3. MINOR CONCERN

- 8. DK
- 9. NA
- 0. INAP (Coded 2 in Col 44)



Col No.    Var No.    f    %    Question and Code

47    38

A37. [ASK EVERYONE] If someone asked you to sign a petition to the networks urging them to reduce the number of police and crime shows on TV, would you sign it or not?

MAKE CARD

1. SIGN
2. NOT SIGN
3. IF VOLUNTEERED: IT DEPENDS ON WHAT IT SAID
7. OTHER
8. DK
9. NA

48    39

A38. Do you sometimes watch a program because it follows another program you were watching?

1. YES
5. NO - (code 0 in col. 49)
8. DK
9. NA
0. INAP (Coded 5 in Col 12, Card 02)

49    40

A38a. Do you do that often, sometimes, or only rarely?

1. OFTEN
2. SOMETIMES
3. RARELY
4. IF VOLUNTEERED: NEVER
8. DK
9. NA
0. INAP (Coded 5 in Col 12, Card 02)

~~X~~ CODERS: "2. SOMETIMES" is miscoded in questionnaire as 5. Code as 2

Col No.	Var No.	f	%	Question and Code
50	41			<p>A39. [IF R NOT LIVING ALONE] When you watch TV, how often do you watch what someone else in the house wants to watch -- that is, shows you might not watch if alone: would you say this happens often, just occasionally, or practically never?</p> <hr/> <p>1. OFTEN  2. OCCASIONALLY  3. PRACTICALLY NEVER  4. IF VOLUNTEERED: NEVER  8. DK  9. NA  0. INAP (R lives alone or coded 5 in Col 12, Card 02)</p>
				<p>Code 0 in Cols 51-52</p>
51	42			<p>A40. In those cases when you do watch a program because someone else turns it on, who in the house is <u>most</u> likely to have picked the program?</p> <hr/> <p>1. SPOUSE  2. CHILDREN (OR CHILD)  3. OTHER RELATIVE  4. OTHER (Spous + child here)  8. DK  9. NA  0. INAP (Coded 4 or 0 in Col 50, Card 02)</p>
				<p>MAKE CARD</p>
52	43			<p>A41. Going back to police and crime shows for a moment, how much does [SINGLE PERSON IDENTIFIED IN QUESTION A40] like to watch such shows: a great deal, somewhat, just a little, or not at all?</p> <hr/> <p>1. GREAT DEAL  2. SOMEWHAT  3. JUST A LITTLE  4. NOT AT ALL  8. DK  9. NA  0. INAP (Coded 4 or 0 in Col 50, Card 02)</p>

Col No.      Var No.      f      %      Question and Code

These next questions are about the national news. By national news we mean news about the government in Washington, about the country as a whole, or about foreign affairs.

53      44

A42. As you know, one can follow the national news in many ways such as in the newspapers, TV, radio or magazines. How much do you like to follow the national news: a great deal, somewhat, just a little, or not at all?

1. A GREAT DEAL
2. SOMEWHAT
3. JUST A LITTLE
4. NOT AT ALL

8. DK
9. NA

54      45

A43. Each of the three major TV channels has a person or team who read the national news. Walter Cronkite is on CBS, John Chancellor and David Brinkley are on NBC; and Barbara Walters and Harry Reasoner are on ABC.

Taking each of the channels' news teams as a whole, which one do you like most, or doesn't it make any difference to you?

1. WALTER CRONKITE CBS CHANNEL 2
2. CHANCELLOR/BRINKLEY NBC CHANNEL 4
3. WALTERS/REASONER ABC CHANNEL 7
4. DOESN'T MAKE ANY DIFFERENCE

Code 0 in Col 55

Code 0 in Cols 55-58

MAKE CARD

95. IF VOLUNTEERED: R DOES NOT WATCH NATIONAL TV NEWS

7. OTHER
8. DK
9. NA

*CODERS: IF R watches 2 or more news shows at different times code 4 but MAKE CARD*

*IF R. says it doesn't make any difference between 2 shows code 4 and MAKE CARD*

Col No.    Var No.    f    %    Question and Code

55    46             A44. Do you like [REPEAT R'S FIRST CHOICE IN A43] a great deal more than the others, somewhat more, or just a little more?

---

MAKE CARD

- 1. A GREAT DEAL MORE
- 2. SOMEWHAT MORE
- 3. JUST A LITTLE MORE
- 7. OTHER OR CONFLICT RESPONSE
- 8. DK
- 9. NA
- 0. INAP (Coded 4 or 5 in Col 54, Card 02)

56    47             A45. In general, how much do you like to watch weekday national evening news on TV: a great deal, somewhat, just a little, or not at all?

---

- 1. A GREAT DEAL
- 2. SOMEWHAT
- 3. JUST A LITTLE
- 4. NOT AT ALL
- 8. DK
- 9. NA
- 0. INAP (Coded 5 in Col 54, Card 02)

57    48             A46. On the average, how often do you watch national news on television at some point between 6 and 7:30 p.m. on weekday evenings. Do you watch almost every evening, three or four evenings a week, about once or twice a week, or hardly at all?

---

- 1. ALMOST EVERY EVENING
- 2. THREE OR FOUR EVENINGS A WEEK
- 3. ONCE OR TWICE A WEEK
- 4. HARDLY AT ALL
- 8. DK
- 9. NA
- 0. INAP (Coded 5 in Col 54, Card 02)
- 5. IF VOLUNTEERED: NEVER

<u>Col No.</u>	<u>Var No.</u>	<u>f</u>	<u>%</u>	<u>Question and Code</u>
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58	49			A47. Compared to the other things you like to do on an ordinary weekday, would you say that watching the national evening news is near the top of the list, about mid-way, or near the bottom?
----	----	--	--	--

MAKE CARD

- 1. NEAR THE TOP
- 2. MID-WAY
- 3. NEAR THE BOTTOM
- 7. OTHER
- 8. DK
- 9. NA
- 0. INAP (Coded 5 in Col 54, Card 02)

59	50			A48. We have been talking a lot about television. How many working television sets do you have in your home?
----	----	--	--	--

Code 0  
in Col 60

- 0. NO SETS
- 1. ONE SET
- 2. TWO SETS
- 3. THREE SETS
- 4. FOUR OR MORE SETS
- 8. DK
- 9. NA

60	51			A49. Is one or more of your TV sets color?
----	----	--	--	--

- 1. YES
- 5. NO
- 3. DK
- 9. NA

0. INAP (Coded 0 in Col 59, Card 02)

Col      Var  
No.      No.      f      %      Question and Code

D. CHILD DISCIPLINE

That's all the stories I have. Now I have a few questions about children. Most children misbehave at one time or another, and these next questions ask about what you do when this happens. For the moment, suppose you are the parent of a 10 year old boy.

61-62

52

D1. What would you do if he talked back to you?

- 01. NOT PAY ANY ATTENTION
  - 02. SCOLD OR TELL CHILD TO BEHAVE
  - 03. TAKE AWAY A PRIVILEGE (*see note below*)
  - 04. SPANK, OR OTHER PHYSICAL PUNISHMENT
  - 05. REASON WITH CHILD
  - 06. MULTIPLE MENTION
  - 07. OTHER
  - 98. DK
  - 99. NA
  - 07. DEPENDS ON CIRCUMSTANCES with no specific elaboration
- Code 00 in Cols 63-64 (points to 01-05)
- MAKE CARD (points to 06-07)
- Code 00 in Cols 63-64 (points to 98-99)
- MAKE CARD (points to 99)

CODERS: Note that although questionnaire is pre-coded in one-digit code, the codebook is in two-digit code. Use two-digit code!

CODERS: On D1-D4, if R says it depends on specifics or circumstances, code 99, NA but MAKE CARD.

CODERS: "SEND HIM/HER TO ROOM" is coded 03. TAKE AWAY A PRIVILEGE. This applies on D1-D4.

CODERS: On D1-D4, if R gives a MULTIPLE MENTION 06, but does not go on to differentiate "most important," code 99 in the follow-up but MAKE CARD.

Col No.	Var No.	f	%	Question and Code
---------	---------	---	---	-------------------

63-64 53

D1. IF CODED 96 IN COLS 61-62, MULTIPLE MENTION: If you could only do one thing, which would you do?

- 01. NOT PAY ANY ATTENTION
- 02. SCOLD OR TELL CHILD TO BEHAVE
- 03. TAKE AWAY A PRIVILEGE
- 04. SPANK, OR OTHER PHYSICAL PUNISHMENT
- 05. REASON WITH CHILD
- 07. OTHER
- 98. DK
- 99. NA
- 00. INAP (Coded 01-05, 97, 98 in Cols 61-62, Card 02)

MAKE CARD

07. DEPENDS ON CIRCUMSTANCES with no specific elaboration

65-66 54

D2. What would you do if he lied to you?

- 01. NOT PAY ANY ATTENTION
- 02. SCOLD OR TELL CHILD TO BEHAVE
- 03. TAKE AWAY A PRIVILEGE
- 04. SPANK, OR OTHER PHYSICAL PUNISHMENT
- 05. REASON WITH CHILD
- 96. MULTIPLE MENTION

Code 00 in Cols 67-68

MAKE CARD

Code 00 in Cols 67-68

- 97. OTHER
- 98. DK
- 99. NA
- 07. DEPENDS ON CIRCUMSTANCES with no specific elaboration

67-68 55

D2. IF CODED 96 IN COLS 65-66, MULTIPLE MENTION: If you could only do one thing, which would you do?

- 01. NOT PAY ANY ATTENTION
- 02. SCOLD OR TELL CHILD TO BEHAVE
- 03. TAKE AWAY A PRIVILEGE
- 04. SPANK, OR OTHER PHYSICAL PUNISHMENT
- 05. REASON WITH CHILD
- 07. OTHER
- 98. DK
- 99. NA
- 00. INAP (Coded 01-05, 97, 98 in Cols 65-66, Card 02)

MAKE CARD

07. DEPENDS ON CIRCUMSTANCES with no specific elaboration

Col No.    Var No.    f    %    Question and Code

69-70    56    D3. What would you do if he took something that didn't belong to him?

---

- Code 00 in Cols 71-72
  - 01. NOT PAY ANY ATTENTION
  - 02. SCOLD OR TELL CHILD TO BEHAVE
  - 03. TAKE AWAY A PRIVILEGE
  - 04. SPANK, OR OTHER PHYSICAL PUNISHMENT
  - 05. REASON WITH CHILD
  - 06. MAKE HIM RETURN IT
  - 96. MULTIPLE MENTION
- MAKE CARD
  - 97. OTHER
- Code 00 in Cols 71-72
  - 98. DK
- 99. NA
- 07. DEPENDS ON CIRCUMSTANCES with no specific elaboration

71-72    57    D3. IF CODED 96 IN COLS 69-70, MULTIPLE MENTION: If you could only do one thing, which would you do?

---

- MAKE CARD
  - 01. NOT PAY ANY ATTENTION
  - 02. SCOLD OR TELL CHILD TO BEHAVE
  - 03. TAKE AWAY A PRIVILEGE
  - 04. SPANK, OR OTHER PHYSICAL PUNISHMENT
  - 05. REASON WITH CHILD
  - 97. OTHER
  - 98. DK
  - 99. NA
  - 00. INAP (Coded 01-05, 97, 98 in Cols 69-70, Card 02)
  - 06. MAKE HIM RETURN IT
  - 07. DEPENDS ON CIRCUMSTANCES with no specific elaboration

73-74    58    D4. What would you do if he picked a fight with a younger child?

---

- Code 00 in Cols 75-76
  - 01. NOT PAY ANY ATTENTION
  - 02. SCOLD OR TELL CHILD TO BEHAVE
  - 03. TAKE AWAY A PRIVILEGE
  - 04. SPANK, OR OTHER PHYSICAL PUNISHMENT
  - 05. REASON WITH CHILD
  - 96. MULTIPLE MENTION
- MAKE CARD
  - 97. OTHER
- Code 00 in Cols 75-76
  - 98. DK
- 99. NA
- 06. MAKE CHILD APOLOGIZE
- 07. DEPENDS ON CIRCUMSTANCES with no specific elaboration



<u>Col</u> <u>No.</u>	<u>Var</u> <u>No.</u>	<u>f</u>	<u>%</u>	<u>Question and Code</u>
--------------------------	--------------------------	----------	----------	--------------------------

75-76 59

D4. IF CODED 96 IN COLS 73-74, MULTIPLE MENTION: If you could only do one thing, which would you do?

---

- 01. NOT PAY ANY ATTENTION
- 02. SCOLD OR TELL CHILD TO BEHAVE
- 03. TAKE AWAY A PRIVILEGE
- 04. SPANK, OR OTHER PHYSICAL PUNISHMENT
- 05. REASON WITH CHILD
- 07. OTHER
- 98. DK
- 99. NA
- 00. INAP (Coded 01-05, 97, 98 in Cols 73-74, Card 02)

MAKE CARD-

- 06. MAKE CHILD APOLOGIZE
  - 07. DEPENDS ON CIRCUMSTANCES with no specific elaboration
  - D5. Now a more general question. Which do you think is more important: that children do what they are told, or that children do what they think is right even though their parents might disagree with it?
- 

77 60

- 1. DO WHAT TOLD
- 2. DO WHAT THINK RIGHT
- 3. DEPENDS OR CONFLICT RESPONSE
  
- 8. DK
- 9. NA

CARD 03

<u>Col No.</u>	<u>Var No.</u>	<u>f</u>	<u>%</u>	<u>Question and Code</u>
1-4				<u>Project Number (8585)</u>
5-6				<u>Card Number (03)</u>
7-10				<u>DAS Questionnaire Number ( 0001 - )</u>

E. TELEPHONE USAGE

11-12 61

E1. This next question is about telephones. Since we do some surveys by telephone, it is useful for planning to know how many telephones there are in the Detroit area. How many telephones, counting extensions, do you have in your (house/apartment)?

Code number given by R (00-97)

Code 0 in  
Cols 13-18

00.

Code 0 in  
Cols 13-18

01.  
98. DK  
99. NA

CODERS: Note that questionnaire is precoded in one-digit code, the codebook is in two-digit code. Use two-digit code!!!

13 62

E2. Do all the telephones have the same number?

Code 0 in  
Cols 14-18

1. YES

Code 0 in  
Col 19

5. NO --  
8. DK  
9. NA  
0. INAP (Coded 00 or 01 in Cols 11-12)

<u>Col No.</u>	<u>Var No.</u>	<u>f</u>	<u>%</u>	<u>Question and Code</u>
14	63			<u>E3. How many different numbers are there?</u>

Code number (2-6)

- 7. 7 or more numbers
- 8. DK
- 9. NA
- 0. INAP (Coded 00 or 01 in col 11-12, or coded 1 in col 13)

15	64			<u>E4. Are any of the numbers for business use only?</u>
----	----	--	--	--

Code 0 in Col 16

- 1. YES
- 5. NO
- 8. DK
- 9. NA
- 0. INAP (Coded 00 or 01 in Cols 11-12, or coded 1 in col 13)

16	65			<u>E5. How many are used only for business?</u>
----	----	--	--	---

Code number (1-6)

- 7. 7 or more numbers
- 8. DK
- 9. NA
- 0. INAP (Coded 00 or 01 in Cols 11-12, or coded 1 in Col 13 or coded 5 in Col 15)

17	66			<u>E6. Do all the numbers appear in the current telephone book?</u>
----	----	--	--	---

Code 0 in Cols 18-20

Code 0 in Col 19

Code 0 in Cols 18-19

- 1. YES
- 5. NO
- 8. DK
- 9. NA
- 0. INAP (Coded 00 or 01 in Cols 11-12 or coded 1 in Col 13)

Col No.    Var No.    f    %  
18        67

Question and Code

E7. How many numbers do not appear in the current telephone book?

Code number (1-6)

- 7. 7 or more numbers
- 8. DK
- 9. NA
- 0. NONE, INAP (Coded 00 or 01 in Cols 11-12, or coded 1 in Col 13 or coded 1 or 8 in Col 17)

19        68

E8. Does the number appear in the current telephone book?

Code 0 in Col 20

- 1. YES
- 5. NO
- 8. DK
- 9. NA
- 0. INAP (Coded 00 in Cols 11-12, or coded 5 in Col 13 or Coded 1, 5 or 8 in Col 17)

20        69

E9. (Is/Are the listing(s) too new to appear in the book, did you request an unlisted number, or is there some other reason that the number(s) may not be listed?

MAKE CARD

- 1. LISTING(S) TOO NEW
- 2. REQUESTED THE UNLISTED NUMBER(S)
- 7. OTHER
- 8. DK
- 9. NA
- 0. INAP (Coded 00 in Cols 11-12 or coded 1 in Col 17 or coded 1 in Col 20)

21        70

E10. Do you have a private, or a party line?

- 1. PRIVATE
- 2. PARTY
- 8. DK
- 9. NA
- 0. INAP (Coded 00 in Cols 11-12)

MAKECARD

7. OTHER (includes both)

<u>Col</u> <u>No.</u>	<u>Var</u> <u>No.</u>	<u>f</u>	<u>%</u>	<u>Question and Code</u>
--------------------------	--------------------------	----------	----------	--------------------------

22 71

E11. The next few questions ask about the total time you spend on the telephone, both at home and away from home. Does it seem to you that you spend a lot, a little, or hardly any time on the telephone?

---

1. A LOT
2. A LITTLE
3. HARDLY ANY
8. DK
9. NA

23 72

E12. How many of your conversations last over twenty minutes - many, some, or almost none?

---

1. MANY
2. SOME
3. ALMOST NONE
8. DK
9. NA
4. IF VOLUNTEERED: NONE

24 73

E13. Sometimes people use the telephone to talk to friends and relatives, while other times they talk to people they have never met, for example, when conducting business. How often do you talk on the phone with people you have never met - often, sometimes, or almost never?

---

1. OFTEN
2. SOMETIMES
3. ALMOST NEVER
8. DK
9. NA

Col      Var  
No.      No.      f      %      Question and Code

F. FINAL QUESTIONS

25      74  
F1. That just about finishes the interview.  
Do you have any questions or comments  
you'd like to add?

---

- 1. YES: R had something to add
- 5. NO: R did not have anything to add
- 9. NA

26      75  
F2. How about the length of the interview?  
Do you think it was about right or was  
it too long?

---

- 1. ABOUT RIGHT
- 2. TOO LONG
- 3. IN BETWEEN OR CONFLICT RESPONSE
- 8. DK
- 9. NA

27      76  
F3. Were there any parts of the interview  
which you found difficult to follow?

---

Code 00 in  
Cols 28-29

- 1. YES
- 5. NO
- 9. NA

28-29      77  
F3a. Which ones were those?

---

- 01. TELEVISION QUESTIONS
- 02. STORY QUESTIONS
- 04. BACKGROUND QUESTIONS
- 08. CHILD DISCIPLINE
- 96. ALL OF IT
- 97. OTHER
- 98. DK
- 99. NA
- 00. INAP (Coded 5 in Col 27)

MAKE CARD

NOTE: This is a geometric code. Therefore, a response  
which contains more than one codable response is  
coded as the sum of the appropriate code categories.

<u>Col</u> <u>No.</u>	<u>Var</u> <u>No.</u>	<u>f</u>	<u>%</u>	<u>Question and Code</u>
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30-33	78			
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TIME FINISHED

Code in four digits (0001-9998). E.g., 2:30  
would be coded 0230; 11:45 would be coded  
1145

9999. NA

34	79			
----	----	--	--	--

TIME FINISHED

1. FINISHED A.M.
2. FINISHED P.M.
9. NA

CODERS: If time is not  
recorded on front  
page, code 9  
NA.  
Code time  
finished, i.e.  
last contact  
with R.

Col      Var  
No.      No.      f      %      Question and Code

H. INTERVIEWER OBSERVATIONS

35      80

H1. R's SEX

---

- 1. MALE
- 2. FEMALE
- 9. NA

36      81

H2. R's RACE

---

- 1. WHITE
- 2. BLACK
- 3. CHICANO, PUERTO RICAN, MEXICAN OR SPANISH AMERICAN
- 4. AMERICAN INDIAN
- 5. ORIENTAL
- 7. OTHER
- 9. NA

MAKE CARD

✓ 0. INAP (Phone Interview)

37      82

H3. IN GENERAL, THE RESPONDENT'S UNDERSTANDING OF THE QUESTIONS WAS:

---

- 1. EXCELLENT
- 2. GOOD
- 3. FAIR ✓
- 4. POOR
- 9. NA

38      83

H4. PLEASE DESCRIBE THE RESPONDENT'S ABILITY TO EXPRESS(HIMSELF/HERSELF) USING THE SCALE BELOW.

---

- 1. VERY ARTICULATE: EXCELLENT VOCABULARY
- 2.
- 3.
- 4. EXPRESSES SELF WITH GREAT DIFFICULTY: LIMITED VOCABULARY
- 9. NA

CODERS: Code number closest to response



<u>Col No.</u>	<u>Var No.</u>	<u>f</u>	<u>%</u>	<u>Question and Code</u>
39	84			H5. WAS R SUSPICIOUS ABOUT THE STUDY BEFORE THE INTERVIEW? <hr/> <ol style="list-style-type: none"><li>1. NO, NOT AT ALL SUSPICIOUS</li><li>3. YES, SOMEWHAT SUSPICIOUS</li><li>5. YES, VERY SUSPICIOUS</li><li>9. NA</li></ol>
40	85			H6. OVERALL, HOW GREAT WAS R'S INTEREST IN THE INTERVIEW? <hr/> <ol style="list-style-type: none"><li>1. VERY HIGH</li><li>2. ABOVE AVERAGE</li><li>3. AVERAGE</li><li>4. BELOW AVERAGE</li><li>5. VERY LOW</li><li>9. NA</li></ol>
41	86			H7. DID R EVER SEEM TO RUSH (HIS/HER) ANSWERS, HURRYING TO GET THE INTERVIEW OVER? <hr/> <ol style="list-style-type: none"><li>1. YES</li><li>5. NO</li><li>9. NA</li></ol>
42	87			H8. DURING THE INTERVIEW DID R EVER ASK HOW MUCH LONGER THE INTERVIEW WOULD TAKE? <hr/> <ol style="list-style-type: none"><li>1. YES</li><li>5. NO</li><li>9. NA</li></ol>
43-44	88			H9. OTHER PERSONS PRESENT AT INTERVIEW WERE: (CHECK MORE THAN ONE BOX IF APPROPRIATE) <hr/> <ol style="list-style-type: none"><li>01. NONE</li><li>02. CHILDREN UNDER 6</li><li>04. OLDER CHILDREN</li><li>08. SPOUSE</li><li>16. OTHER RELATIVES</li><li>32. OTHER ADULTS</li><li>98. NOT WAY OF KNOWING</li><li>99. NA</li></ol>

NOTE: This is a geometric code. The code categories are not the same as the precodes.

<u>Col</u> <u>No.</u>	<u>Var</u> <u>No.</u>	<u>f</u>	<u>%</u>	<u>Question and Code</u>
--------------------------	--------------------------	----------	----------	--------------------------

45 89

H10. HOW MANY TIMES WAS THE INTERVIEW INTERRUPTED? (ANY TIME THE INTERVIEWER WAS PREVENTED FROM CONTINUING TO ASK QUESTIONS OR R TO RESPOND TO THEM.)

Code number of interruptions (0-6)

- 7. OR MORE
- 9. NA

CODERS: Do not code a temporary or permanent breakoff as an interruption.

46-47 90

H10a. APPROXIMATELY HOW MANY MINUTES WERE TAKEN UP BY INTERRUPTIONS?

Code exact number of minutes

(00-98)

- 99. NA

CODERS: Do not include time between breakoffs when R had to be contacted again.

48-49 91

H10b. WHAT WERE THE CAUSES OF THESE INTERRUPTIONS? (CHECK AS MANY AS APPLY)

- 01. CHILD(REN) FROM THE HOUSEHOLD
- 02. OTHER ADULT(S) FROM THE HOUSEHOLD
- 04. PHONE CALL(S)
- 08. VISITOR(S) TO THE HOUSEHOLD
- 16. OTHER
- 98. NO WAY OF KNOWING
- 99. NA
- 00. INAP

MAKE CARD

CODERS: MAKE CARD for all combinations including 16 OTHER.

NOTE: This is a geometric code. Categories are changed from the pre-codes in the questionnaire.

<u>Col No.</u>	<u>Var No.</u>	<u>f</u>	<u>%</u>	<u>Question and Code</u>
50	92			H11. [PERSONAL INTERVIEWS ONLY] PHONE INFORMATION FROM R: <hr/>
				1. R GAVE PHONE NUMBER 2. R HAS PHONE BUT REFUSED TO GIVE NUMBER 3. R DOES NOT HAVE PHONE 9. NA 0. INAP (phone interview)
51	93			H12. [TELEPHONE INTERVIEW ONLY] NAME AND ADDRESS FROM R: <hr/>
				1. R GAVE NAME AND ADDRESS 2. R GAVE PARTIAL INFORMATION 3. R DID NOT GIVE NAME AND ADDRESS 9. NA 0. INAP (Personal interview)
52	94			H13. MAILBACK RESPONSE: <hr/>
				1. R ACCEPTED MAILBACK 5. R REFUSED MAILBACK 9. NA

Col      Var  
No.      No.      f      %      Question and Code

FRONT PAGE INFORMATION

53-54      95-

1. Interviewer Code

- |                             |                        |
|-----------------------------|------------------------|
| 01. Adams, Anne             | 41. Apple, Alyce       |
| 02. Boroniec, Pris          | 42. Behnke, Mary       |
| 03. Brown, Roger            | 43. Bremen, Elsie      |
| 04. Chertos-Weller, Cynthia | 44. Crowley, Billie    |
| 05. Chin, Jeffrey           | 45. Doyle, Pat         |
| 06. Clark, Gerald           | 46. Flanagan, Helen    |
| 07. Crane, Marie            | 47. Guyton, Mildred    |
| 08. Donkor, Joseph          | 48. Hester, Grace      |
| 09. Dovalina, Ismael        | 49. Norris, Evelyn     |
| 10. Feinberg, Bradly        | 50. Robinson, Rosemary |
| 11. Franklin, Mary          | 51. Wilbur, Toni       |
| 12. Kaboolian, Linda        | 52. Dailey, Josie      |
| 13. Kalmuss, Debbie         | 53. Sidhom, Irene      |
| 14. Kelley, John            | 54. Robinson, Pat      |
| 15. Lynes, Matthew          | 55. Colbert, Shirley   |
| 16. Patterson, Alice J.     | 56. Peebles, Joan      |
| 17. Regulus, Thomas         | 57. Lewis, Gail        |
| 18. Robbins, Cynthia        | 58. Lounsbury, Marg    |
| 19. Seltzer, Judith         | 59. Hargraver, Velma   |
| 20. Siu, Yat Ming           | 60. Syroid, Claire     |
| 21. Smith, Debora           |                        |
| 22. Steinmetz, Daniel       |                        |
| 23. Swanson, Linda          |                        |
| 24. Tal, Arie               |                        |
| 25. Tal, Malgorzata         |                        |
| 26. Taylor, Mona            |                        |
| 27. Taylor, Robert          |                        |
| 28. Toler, Jerome           |                        |
| 29. Vaitkus, Mark           |                        |
| 30. Young, Robert           |                        |

CODERS: If more than one interviewer name appears on front page, code final interviewer.

2. DO NOT CODE

3. DO NOT CODE

Col No.    Var No.    f    %

Question and Code

55      96

4. DATE: Month of Interview

- 4. April
- 5. May
- 6. June
- 7. July
- 8. August
- 9. NA

**CODERS:** If interview done on more than one date, code first date and **MAKE A CARD**

56-57    97

4. DATE: Day of month of interview

Code exact date (01-31)

- 99. NA

58-60    98

5. LENGTH OF INTERVIEW: Total interview Time in Minutes

Code exact number of minutes (001-998)

- 999. NA

61-64    99

TIME STARTED

Code in four digits (0001 - 9998). E.g., 2:30 would be coded 0230; 11:45 would be coded 1145.

- 9999. NA

**CODERS:** If interview restarted at different time, code time of first start and **MAKE A CARD**

65

*If Time is not recorded on Front page, Code 9*

TIME STARTED

- 1. STARTED A.M.
- 2. STARTED P.M.
- 9. NA

66    101

CODER OBSERVATION: WAS INTERVIEW COMPLETED IN MORE THAN ONE SESSION?

- 1. YES
- 5. NO

CARD 04

<u>Col</u> <u>No.</u>	<u>Var</u> <u>No.</u>	<u>f</u>	<u>%</u>	<u>Question and Code</u>
1-4				<u>Project number (8585)</u>
5-6				<u>Card Number (04)</u>
7-10				<u>DAS Questionnaire Number (0001- )</u>

---

C. BACKGROUND QUESTIONS

11-12      102      C1. In what month and year were you born?

Month

- 01. January
- 02. February
- 03. March
- 04. April
- 05. May
- 06. June
- 07. July
- 08. August
- 09. September
- 10. October
- 11. November
- 12. December
- 98. DK
- 99. NA

13-16      103      C1. In what month and year were you born?

Year

Code exact year (E.g., 1948, 1891).

- 9998. DK
- 9999. NA

Col      Var  
No.      No.      f      %      Question and Code

17-18      104

C2. In what state did you live most of the time before the age of 16?

States:

- |                          |                      |
|--------------------------|----------------------|
| 63. Alabama              | 81. Montana          |
| 94. Alaska               | 46. Nebraska         |
| 86. Arizona              | 88. Nevada           |
| 71. Arkansas             | 12. New Hampshire    |
| 93. California           | 22. New Jersey       |
| 84. Colorado             | 85. New Mexico       |
| 16. Connecticut          | 21. New York         |
| 51. Delaware             | 56. North Carolina   |
| 53. District of Columbia | 44. North Dakota     |
| 59. Florida              | 31. Ohio             |
| 58. Georgia              | 73. Oklahoma         |
| 95. Hawaii               | 92. Oregon           |
| 82. Idaho                | 23. Pennsylvania     |
| 33. Illinois             | 15. Rhode Island     |
| 32. Indiana              | 57. South Carolina   |
| 42. Iowa                 | 45. South Dakota     |
| 47. Kansas               | 62. Tennessee        |
| 61. Kentucky             | 74. Texas            |
| 72. Louisiana            | 87. Utah             |
| 11. Maine                | 13. Vermont          |
| 52. Maryland             | 54. Virginia         |
| 14. Massachusetts        | 91. Washington State |
| 34. <u>Michigan</u>      | 55. West Virginia    |
| 41. Minnesota            | 35. Wisconsin        |
| 64. Mississippi          | 83. Wyoming          |
| 43. Missouri             |                      |

Foreign Countries and U.S. Possessions:

- 01. Canada
- 02. Poland
- 03. United Kingdom
- 04. Italy
- 05. Other European country
- 06. Asia
- 07. Latin America
- 08. Other foreign country, not otherwise codable
- 09. NA: R mentions two or more places



<u>Col No.</u>	<u>Var No.</u>	<u>f</u>	<u>%</u>	<u>Question and Code</u>
----------------	----------------	----------	----------	--------------------------

19	105-			C3. Are you currently married, divorced, widowed, separated, or have you never been married?
----	------	--	--	--

1. MARRIED
2. DIVORCED
3. WIDOWED
4. SEPARATED
5. NEVER BEEN MARRIED
8. DK
9. NA

20-21	106			C4. How many years of school did you <u>complete</u> ?
-------	-----	--	--	--

Code exact number of years

- |                         |     |   |
|-------------------------|-----|---|
| Code 0 in<br>Cols 23-24 | 01. | ONE YEAR OR <u>LESS</u> (Note: 0 years of school is coded 01) |
|                         | 12. | TWELVE YEARS  |
| Code 0 in<br>Col 22     | 13. | THIRTEEN YEARS  |
|                         | 17. | SEVENTEEN OR MORE YEARS                                       |
| Code 0 in<br>Cols 23-24 | 90. | UNSPECIFIED AMOUNT OF ELEMENTARY SCHOOL (and no more)         |
|                         | 91. | UNSPECIFIED AMOUNT OF HIGH SCHOOL (and no more)               |
| Code 0 in<br>Col 22     | 92. | UNSPECIFIED AMOUNT OF COLLEGE (and no more)                   |
| MAKE CARD               | 97. | OTHER   |
|                         | 98. | DK  |
|                         | 99. | NA  |

22	107			C4a. Did you get a high school graduation diploma or pass a high school equivalency test?
----	-----	--	--	---

1. YES
5. NO
8. DK
9. NA
0. INAP (Coded 13-17, 92 in Cols 20-21)



Col No.    Var No.    f    %    Question and Code

23    108          C4b. Do you have a college degree?

Code 0  
in Col 24

- 1. YES
- 5. NO
- 9. NA
- 0. INAP (Coded 01-12, 90, 91 in Cols 20-21)

24    109          C4c. What degree is that

MAKE CARD

- 1. ASSOCIATE DEGREE
- 2. BACHELOR'S DEGREE
- 3. MASTER'S DEGREE
- 4. LAW DEGREE
- 5. M.D.; D.D.S.
- 6. OTHER DOCTORAL DEGREE
- 7. OTHER
- 9. NA
- 0. INAP (Coded 01-12, 90, 91 in Cols 20-21)

CODERS: Code only  
highest  
degree R  
has  
received.

Coded 5 in Col 23 or

25-26    110

C5. How many years of school did your father complete? [IF NOT SURE OBTAIN BEST GUESS]

Code exact number of years

- 01. ONE YEAR OR LESS (Note: 0 years of school is coded 01)
- 17. SEVENTEEN OR MORE YEARS
- 90. UNSPECIFIED AMOUNT OF ELEMENTARY SCHOOL (and no more)
- 91. UNSPECIFIED AMOUNT OF HIGH SCHOOL (and no more)
- 92. UNSPECIFIED AMOUNT OF COLLEGE (and no more)
- 97. OTHER
- 98. DK
- 99. NA

MAKE CARD

CODERS: If R had foster father, only code education for foster father.

27-28    111

C6. How many years of school did your mother complete? [IF NOT SURE OBTAIN BEST GUESS]

Use same code as in C5.

CODERS: If R had foster mother only, code education of foster mother.

Col No.    Var No.  
29-30    112

Question and Code

C7. What is your religious preference?

PROTESTANT: Reformation Era

- 01. Congregational
- 02. Episcopalian, Anglican, Church of England
- 03. Evangelical and Reformed
- 04. Lutheran
- 05. Mennonite, Dunkard
- 06. Presbyterian
- 07. Reformed, Dutch Reformed, or Christian Reformed
- 08. United Church of Christ

PROTESTANT: Pietistic

- 09. African Methodist Episcopal
- 10. Baptist
- 11. Disciples of Christ
- 12. Methodist
- 13. United Brethren or Evangelical Brethren

PROTESTANT: Fundamentalist

- 14. Church of Christ
- 15. Church of God
- 16. Church of God & Christ
- 17. Nazarene or Free Methodist
- 18. Pentacostal or Assembly of God
- 19. Plymouth Brethren
- 20. Fundamentalist Baptist:
  - Include Primitive Baptist
  - Free Will Baptist
  - Missionary Baptist
  - Gospel Baptist
- 21. Salvation Army
- 54. Sanctified
- 22. Seventh Day Adventist
- 23. Southern Baptist
- 24. United Missionary or Protestant Missionary; Christian and Missionary Alliance
- 25. Other Fundamentalist

PROTESTANT: General

- 26. Protestant; no denomination given
- 27. Non-denominational Protestant church
- 28. Community Church - no denominational basis
- 29. Other Protestant not listed here

CATHOLIC AND ORTHODOX

- 56. Apostolic
- 30. Greek Orthodox
- 31. Greek Rite Catholic
- 32. Roman Catholic
- 33. Roumanian Orthodox
- 34. Russian Orthodox
- 35. Serbian Orthodox
- 36. Other Orthodox

NON-TRADITIONAL CHRISTIAN

- 37. Christian Scientist
- 38. Jehovah's Witnesses
- 39. Latter Day Saints, Mormons
- 40. Quakers
- 41. Spiritualistic
- 42. Unitarian or Universalist
- 43. Unity
- 44. Other non-traditional Christian, include Holiness

JEWISH

- 45. Orthodox Jewish
- 46. Conservative Jewish
- 47. Reform Jewish
- 48. Jewish: no preference
- 49. Jewish: preference NA

OTHER NON CHRISTIAN RELIGIONS

- 50. Buddhist
- 51. Hindu
- 52. Mohammedan (Islam)
- 53. Other non-Christian religion
- 55. Atheist or agnostic
- 77. Christian
- 88. R has NO PREFERENCE

MAKE CARD

- 97. OTHER
- 98. DK
- 99. NA

Col No.    Var No.    f    %  
31        113

Question and Code

C8. [ASK ONLY IF TELEPHONE INTERVIEW] Would you mind telling me your race? Are you white, black, Chicano, American Indian, or Oriental?

---

1. WHITE
2. BLACK
3. CHICANO, PUERTO RICAN, MEXICAN, OR SPANISH AMERICAN
4. AMERICAN INDIAN
5. ORIENTAL
7. OTHER
9. NA
0. INAP (Personal interview)

MAKE CARD

32-33 114

C9. What ethnic or nationality group do you consider yourself to be a member of? [IF MORE THAN ONE; RECORD AND PROBE FOR MOST IMPORTANT]

---

Code "most important" ethnic group

(Note: Where more than one nationality is given and "most important" is not ascertained, code as 97 OTHER and MAKE A CARD.)

EUROPEAN

Northwest European

01. Belgian
02. Danish
03. Dutch (Holland, Netherlands)
04. English
05. Finnish
61. French
06. German
07. Icelandic
08. Irish
09. Northern Ireland
10. Norwegian
11. Pennsylvania Dutch
13. Scotch-Irish
14. Scottish
15. Swedish
16. Swiss (Switzerland)
17. Welsh
18. Other Northwest European Nationality

Col No.      Var No.  
 32-33      114

Question and Code

East European

- 19. Armenian
- 20. Austrian
- 21. Czechoslovakian (Czech)
- 22. Estonian, Latvian, Lithuanian
- 23. Hungarian
- 24. Polish
- 25. Russian (Soviet Union, USSR)
- 26. Slavic (Ukrainian, Slovakian, Bulgarian)
- 27. Other East European nationality

South European

- 28. Cypriot (Cyprus)
- 29. Italian
- 30. Maltese
- 31. Portuguese
- 32. Spanish
- 33. Other South European nationality

Balkans

- 34. Albanian
- 35. Greek, Macedonian
- 36. Roumanian
- 37. Serbo-Croatian
- 38. Transylvanian
- 39. Yugoslavian
- 40. Other Balkan nationality

- 41. Other European nationality, NA what region.

MAKE  
 CARD

Latin American

- 42. Mexican
- 43. Puerto Rican
- 44. Other Latin American nationality

Africa and the Near East

- 45. Egyptian, Jordanian, Saudi Arabian
- 46. Lebanese
- 47. Israeli
- 48. Persian, Syrian, Iranian
- 49. Turkish
- 50. Union of South Africa
- 51. Other African nationality

Asia and Australia

- 52. Australian
- 53. Chinese
- 54. Filipino
- 55. Indian
- 56. Japanese
- 57. Other Asian nationality

Other

- 58. Canadian
- 59. French Canadian
- 60. American Indian
- 70. "Hillbilly"
- 80. American
- 90. NONE
- 95. White or Causasion (and no other mention)
- 97. Other
- 98. DK
- 99. NA
- 00. INAP: R is black (Coded 2 in Col 36, Card 03)

NOTE: If R mentions 2 ethnicities and one is American code as the other ethnicity. E.g., "Polish-American" is coded as 24, Polish.

Col No.    Var No.    f    %    Question and Code

34    115

C10. There's been some talk these days about different social classes. Most people say they belong to either the middle class or the working class. Do you ever think of yourself as belonging in one of these classes?

---

- 1. YES
- 5. NO
- 8. DK
- 9. NA

35. 116

C10a. Which class is that?  
C10b. Well, if you had to make a choice, would you call yourself middle class or working class?

---

- 1. MIDDLE CLASS
- 2. WORKING CLASS
- 7. OTHER

CODERS: Note that C10a and C10b are both coded in Col 35.

MAKE CARD

Code 0 in Col 36

- 8. DK
- 9. NA

36 117

C10c. Would you say you are about average (middle class/working class), or that you are in the upper part of the (middle class/working class)?

---

- 1. AVERAGE
- 2. UPPER
- 3. LOWER
- 8. DK
- 9. NA
- 0. INAP (Coded 8 in Col. 35)

37 118

C11. Are you presently working?

---

Code 0 in Cols 38-39

- 1. YES
- 5. NO
- 8. DK
- 9. NA

<u>Col</u> <u>No.</u>	<u>Var</u> <u>No.</u>	<u>f</u>	<u>%</u>	<u>Question and Code</u>
--------------------------	--------------------------	----------	----------	--------------------------

38 11 9

C11a. Are you looking for work? .....

---

- 1. YES
- 5. NO
- 8. DK
- 9. NA
- 0. INAP (Coded 1 in Col. 37)

39 1 20

C11b. How long has it been since you last worked for pay? .....

---

- 1. Less than 1 month
- 2. 1-6 months
- 3. 7-12 months
- 4. 13-23 months
- 5. 2-5 years
- 6. 6-10 years
- 7. More than 10 years
- 8. Never worked
- 9. NA
- 0. INAP (Coded 1 in Col. 37)

Code 0 in  
Cols 40-69

Col      Var  
No.      No.      f      %

40-41 121

NOTE: If an owner or proprietor has a particular trade (e.g., florist, beautician, carpenter) code the trade and code as self-employed in col. 45. For example, someone who is a beautician and owns a beauty parlor would be coded 10.

Question and Code

C12. What kind of work (do/did) you do?

01. Professional, Technical and Kindred Workers.  
E.g., accountants, architects, pilots, clergymen, scientists, teachers, nurses, lawyers.
02. Farmers and Farm Managers.
03. Managers, Officials and Proprietors.  
Manager or official of business, bank, government office or similar establishment (except farm). E.g., buyer, health administrator, building superintendent, purchasing agent, cafeteria manager.
04. Sales Workers. Store clerk or outside salesperson. E.g., insurance salesman, real estate agent, door-to-door salesman, advertising agent, sales clerk, insurance underwriter.
05. Clerical and Kindred Workers. E.g., office or file clerk, office machine operator, bank teller, cashier, stock clerk, messenger, dispatcher, bookkeeper, interviewer, receptionist, teacher's aid, typist.
06. Craftsmen, Foremen and Kindred Workers.  
E.g., bakers, carpenters, electricians, machinists, plumbers, paperhangers, tile setters, inspectors (except manufacturing), mechanics, repairmen.
07. Transport Equipment Operatives. E.g., truck drivers, taxicab drivers, fork lift operators, parking attendants.
08. Operatives and kindred workers (except transport). E.g., assemblers, apprentices, operatives, production worker in a factory or mine, inspectors in manufacturing, packers, dressmakers, gas station attendants, welders.
09. Private Household Workers. E.g., babysitters, housekeepers, cooks.
10. Service Workers (except private household).  
E.g., barbers, hospital attendants, bartenders, cooks, janitors, waiters, practical nurses, policemen, dishwashers, airline stewardesses.

NOTE: If two or more jobs are recorded that cannot be coded in the same category, code all information for the job with the greatest number of hours per week. If this cannot be determined, code 99 for occupation and industry and MAKE CARD

Col  
No.      Var  
No.      f      %      Question and Code

- 11. Farm Laborers and Foreman.
- 12. Laborers (except farm and mine) E.g. truck drivers' helpers, warehousemen, loader, ditchdigger, gardener, carpenter's helper, garbage collectors.
- 13. Military Service.

MAKE CARD

- 97. Other
- 98. DK

MAKE CARD

- 99. NA; two or more different jobs
- 00. INAP (Coded 8 in Col. 34)



Col No.	Var No.	f	%	Question and Code
42-43	122			C13. What kind of business or industry (is/ was) that?
				01. <u>Agriculture, forestry and fisheries.</u>
				02. <u>Mining.</u>
				03. <u>Construction.</u> E.g., general building contractors, special trade contractors.
				04. <u>Manufacturing--Durable goods.</u> E.g., Motor vehicles, lumber and wood products, machinery, metal industries.
				05. <u>Manufacturing--Nondurable goods.</u> E.G., food, tobacco, textiles, paper products, chemicals, petroleum products, rubber products.
				06. <u>Transportation, communication and other public utilities.</u> E.g., railroads, taxicabs, trucking, warehousing and storage telephone, electric light and power.
				07. <u>Wholesale trade.</u>
				08. <u>Retail trade.</u> E.g., department stores, grocery stores, restaurants, gas stations.
				09. <u>Finance, insurance and real estate.</u> E.g., Banking, credit agencies.
				10. <u>Business and repair service.</u> E.g., Advertising, commercial research, development and testing labs, employment and temporary help agencies, automobile repair, electrical repair.
				11. <u>Personal service.</u> E.g., hotels and motels, private household service, laundering, cleaning, beauty shops, shoe repair, dressmaking shops.
				12. <u>Entertainment and recreation services.</u> E.g., theatres, bowling alleys.
				13. <u>Professional and related services.</u> E.g., Office of physicians, dentists, hospitals, legal services, schools, colleges and universities, libraries, museums, religious organizations, welfare services, nonprofit organizations, engineering and architectural services, accounting, auditing and bookkeeping services.
				14. <u>Public Administration.</u> E.g. Postal service, federal, state and local public administration.
				97. Other
				98. DK
				99. NA; jobs in two or more different industries
				00. INAP (Coded 8 in Col. 39)

Priority  
over 07

MAKE CARD

MAKE CARD

Col No.      Var No.      f      %      Question and Code

44      123

C14. How many hours a week (do/did) you usually work?

1. Less than 10 hours
2. 10-19 hours
3. 20-29 hours
4. 30-39 hours
5. 40-49 hours
6. 50-60 hours
7. More than 60 hours
8. DK
9. NA
0. INAP (Code 8 in Col 39)

NOTE: Code total hours worked per week on all jobs.

NOTE: If R gives a range of hours, code the mean.

45      124

C15. (Did/Do) you work for yourself, or for someone else?

Code 0 in  
Cols 46-69

1. SELF
2. SOMEONE ELSE
8. DK
9. NA
0. INAP (Coded 8 in Col 39)

46      125

C15a. (Is/Was) that: private company, the government or something else?

MAKE CARD

1. PRIVATE COMPANY
2. THE GOVERNMENT
3. SOMETHING ELSE (includes private households, churches, church-affiliated hospitals, and small family businesses staffed only by the family)
8. DK
9. NA
0. INAP (Coded 8 in Col 39 or Coded 1 in Col. 45)

<u>Col No.</u>	<u>Var No.</u>	<u>f</u>	<u>%</u>	<u>Question and Code</u>
47	126			<u>C16. INTERVIEWER CHECKPOINT</u> 1. R PRESENTLY WORKING 5. R NOT PRESENTLY WORKING 9. NA 0. INAP (Coded 1 in Col 45)
48	127			<u>C17. Do you belong to a labor union?</u> 1. YES 5. NO 8. DK 9. NA 0. INAP (Coded 5 in Col 47, 1 in Col 45 or 8 in Col 39)
49	128			<u>C18. How are you paid on your (main) job - by hourly wage or by salary?</u> 1. HOURLY WAGE 2. SALARY 7. OTHER 8. DK 9. NA 0. INAP (Coded 5 in Col 47, 1 in Col 45 or 8 in Col 39)
50	129			<u>C19. Do you work the same hours every week?</u> 1. YES 5. NO 9. NA 0. INAP (Coded 5 in Col 47, 1 in Col 45 or 8 in Col 39)

Code 0 in  
Cols 48-69

Code 0 in  
Cols 51-60

Col No.      Var No.      f      %

51-54    13 0

Question and Code

C19a. What are those hours? [SPECIFY A.M. OR P.M.]

Code starting time - four digits (e.g., 8:00 would be coded 0800)

- 9999. NA
- 0000. INAP (Coded 5 in Col 50, 5 in Col 47, 1 in Col 45 or 8 in Col 39)

55    13 1

STARTING TIME

- 1. A.M.
- 2. P.M.
- 9. NA
- 0. INAP (Coded 5 in Col 50, 5 in Col 47, 1 in Col 45 or 8 in Col 39)

56-59    13 2

C19a. What are those hours [SPECIFY A.M. OR P.M.]

Code finishing time - four digits (e.g., 4:30 would be coded 0430)

- 9999. NA
- 0000. INAP (Coded 5 in Col 50, 5 in Col 47, 1 in Col 45 or 8 in Col 39)

60    13 3

FINISHING TIME

- 1. A.M.
- 2. P.M.
- 9. NA
- 0. INAP (Coded 5 in Col 50, 5 in Col 47, 1 in Col 45 or 8 in Col 39)

61    13 4

C20. If you work overtime, are you paid for it?

- 1. YES
- 3. DEPENDS
- 5. NO
- 7. OTHER
- 8. DK
- 9. NA
- 0. INAP (Coded 5 in Col 47, 1 in Col 45 or 8 in Col 39)

MAKE CARD

<u>Col No.</u>	<u>Var No.</u>	<u>f</u>	<u>%</u>	<u>Question and Code</u>
62	135			C21. Can you refuse to work overtime without being penalized in any way?

- 1. YES
- 3. DEPENDS
- 5. NO
- 8. DK
- 9. NA
- 0. INAP (Coded 5 in Col 47, 1 in Col 45 or 8 in Col 39)

63	136			C22. Would you say that your job is one where you get in trouble unless you do exactly as you are told?
----	-----	--	--	---

- 1. YES
- 3. IF VOLUNTEERED: DEPENDS
- 5. NO
- 8. DK
- 9. NA
- 0. INAP (Coded 5 in Col 47, 1 in Col 45 or 8 in Col 39)

MAKE CARD

64	137			C23. Would you say that you are supervised closely on the job, not too closely, or are you pretty much on your own?
----	-----	--	--	---

- 1. SUPERVISED CLOSELY
- 2. NOT TOO CLOSELY
- 3. ON OWN
- 7. OTHER
- 9. NA
- 0. INAP (Coded 5 in Col 47, 1 in Col 45 or 8 in Col 39)

MAKE CARD

65	138			C24. As a regular part of your job, do you directly supervise any other employees?
----	-----	--	--	--

- 1. YES
- 5. NO
- 9. NA
- 0. INAP (Coded 5 in Col 47, 1 in Col 45 or 8 in Col 39)

Code 0 in  
Cols 66-69

Col No.    Var No.    f    %  
66-68    139

Question and Code

C24a. How many (employees)?

---

Code exact number of employees (001-997)

- 997. 997 OR MORE
- 999. NA
- 000. INAP (Coded 5 in Col 65, 5 in Col 47,  
1 in Col 45 or 8 in Col 39)

69    140

C24b. Do any of the people you supervise also supervise others?

---

- 1. YES
- 5. NO
- 8. DK
- 9. NA
- 0. INAP (Coded 5 in Col 65, 5 in Col 47, or  
8 in Col 39)

70-71    141

C25. We are interested in the education and occupation of the person who contributes most to the total household income. Could you tell me who that is?

---

Code 0 in  
Col 72-  
Col 20, p. 5

MAKE CARD

MAKE CARD

- 01. R CONTRIBUTES MOST OR SINGLE ADULT HOUSEHOLD
- 02. HUSBAND
- 03. WIFE
- 04. FATHER
- 05. MOTHER
- 06. SON
- 07. DAUGHTER
- 08. OTHER RELATIVE (including in-laws)
- 09. ROOMMATE
  
- 97. OTHER NON RELATIVE
- 98. DK
- 99. NA

Col No.	Var No.	f	%	Question and Code
---------	---------	---	---	-------------------

72-73 142

C26. How many years of school did your [PERSON IDENTIFIED IN C25] complete? [IF NOT SURE, OBTAIN BEST GUESS]

Code exact number of years

- |                         |  |   |
|-------------------------|--|---|
| Code 0 in<br>Cols 75-76 |  | 01. ONE YEAR OF <u>LESS</u> (Note: 0 years of school is coded 01) |
|                         |  | 12. TWELVE YEARS  |
|                         |  | 13. THIRTEEN YEARS  |
| Code 0 in<br>Col 74     |  | 17. SEVENTEEN OR MORE YEARS                                       |
|                         |  | 90. UNSPECIFIED AMOUNT OF ELEMENTARY SCHOOL (and no more)         |
| Code 0 in<br>Cols 75-76 |  | 91. UNSPECIFIED AMOUNT OF HIGH SCHOOL (and no more)               |
| Code 0 in<br>Col 74     |  | 92. UNSPECIFIED AMOUNT OF COLLEGE (and no more)                   |
| MAKE CARD               |  | 97. OTHER   |
|                         |  | 98. DK  |
|                         |  | 99. NA  |
|                         |  | 00. INAP (Coded 01 in Cols 70-71)                                 |

74 143

C26a. Did (he/she) get a high school graduation diploma or pass a high school equivalency test?

- 1. YES
- 5. NO
- 8. DK
- 9. NA
- 0. INAP (Coded 13-17, 92 in Cols 72-73 or 01 in Cols 70-71)

75 144

C26b. Does (he/she) have a college degree?

- |                     |  |   |
|---------------------|--|---|
| Code 0<br>in Col 76 |  | 1. YES  |
|                     |  | 5. NO   |
|                     |  | 8. DK   |
|                     |  | 9. NA   |
|                     |  | 0. INAP (Coded 01-12, 90, 91 in Cols 72-73 or 01 in Cols 70-71) |

Col      Var  
No.      No.      f      %      Question and Code

76      145

C26c. What degree is that? .....

- 1. ASSOCIATE DEGREE
- 2. BACHELOR'S DEGREE
- 3. MASTER'S DEGREE
- 4. LAW DEGREE
- 5. M.D.; D.D.S.
- 6. OTHER DOCTORAL DEGREE
- 7. OTHER
- 8. DK
- 9. NA
- 0. INAP (Coded 01-12, 90, 91 in Cols 72-73 or 01 in Cols 70-71)

MAKE CARD

*7 Coded 5 in Col 75 or*

CODERS: Code only highest degree received.



CARD 05

<u>Col No.</u>	<u>Var No.</u>	<u>f</u>	<u>%</u>	<u>Question and Code</u>
1-4				<u>Project Number (8585)</u>
5-6				<u>Card Number (05)</u>
7-10				<u>DAS Questionnaire Number (0001- )</u>

C. BACKGROUND CONTINUED

11      146      C27. Is your [PERSON IDENTIFIED IN C25] presently working?

Code 0 in  
Cols 12-13

- 1. YES
- 5. NO
- 8. DK
- 9. NA

12      147      C27a. Is (he/she) looking for work?

- 1. YES
- 5. NO
- 8. DK
- 9. NA
- 0. INAP (Coded 1 in Col 11)

13      148      C27b. How long has it been since (he/she) last worked for pay?

Code 0 in  
Cols 14-20

- 1. Less than 1 month
- 2. 1-6 months
- 3. 7-12 months
- 4. 13-23 months
- 5. 2-5 years
- 6. 6-10 years
- 7. More than 10 years
- 8. Never worked
- 9. NA
- 0. INAP (Coded 1 in Col 11)

Col No.    Var No.    f    %  
14-15    149

Question and Code

C28. What kind of work (does/did) (he/she) do?

NOTE: If an owner or proprietor has a particular trade (e.g., florist, beautician, carpenter) ~~code the trade~~ and code as self-employed in col. 6.19. For example, someone who is a beautician and owns a beauty parlor would be coded 10.

01. Professional, Technical and Kindred Workers. E.g., accountants, architects, pilots, clergymen, scientists, teachers, nurses, lawyers.
02. Farmers and Farm Managers.
03. Managers, Officials and Proprietors. Manager or official of business, bank, government office or similar establishment (except farm). E.g., buyer, health administrator, building superintendent, purchasing agent, cafeteria manager.
04. Sales Workers. Store clerk or outside salesperson. E.g., insurance salesman, real estate agent, door-to-door salesman, advertising agent, sales clerk, insurance underwriter.
05. Clerical and Kindred Workers. E.g., office or file clerk, office machine operator, bank teller, cashier, stock clerk, messenger, dispatcher, bookkeeper, interviewer, receptionist, teacher's aid, typist.
06. Craftsmen, Foremen and Kindred Workers. E.g., bakers, carpenters, electricians, machinists, plumbers, paperhangers, tile setters, inspectors (except manufacturing), mechanics, repairmen.
07. Transport Equipment Operatives. E.g., truck drivers, taxicab drivers, fork lift operators, parking attendants.
08. Operatives and kindred workers (except transport). E.g., assemblers, apprentices, operatives, production worker in a factory or mine, inspectors in manufacturing, packers, dressmakers, gas station attendants, welders.
09. Private Household Workers. E.g., babysitters, housekeepers, cooks.
10. Service Workers (except private household). E.g., barbers, hospital attendants, bartenders, cooks, janitors, waiters, practical nurses, policemen, dishwashers, airline stewardesses.

NOTE: If two or more jobs are recorded that cannot be coded in the same category, code all information for the job with the greatest number of hours per week. If this cannot be determined, code 99 for occupation and industry and MAKE CARD.

Col  
No.      Var  
No.      f      %      Question and Code

- 11. Farm Laborers and Foreman.
- 12. Laborers (except farm and mine) E.g. truck drivers' helpers, warehousemen, loader, ditchdigger, gardener, carpenter's helper, garbage collectors.
- 13. Military Service.

MAKE CARD

- 97. Other
- 98. DK

MAKE CARD

- 99. NA; two or more different jobs
- 00. INAP (Coded 8 in Col. 13)

Col No.	Var No.	f	%	Question and Code
16-17	150			C29. What kind of business or industry (is/ was) that?
				01. <u>Agriculture, forestry and fisheries.</u>
				02. <u>Mining.</u>
				03. <u>Construction.</u> E.g., general building contractors, special trade contractors.
				04. <u>Manufacturing--Durable goods.</u> E.g., Motor vehicles, lumber and wood products, machinery, metal industries.
				05. <u>Manufacturing--Nondurable goods.</u> E.G., food, tobacco, textiles, paper products, chemicals, petroleum products, rubber products.
				06. <u>Transportation, communication and other public utilities.</u> E.g., railroads, taxicabs, trucking, warehousing and storage telephone, electric light and power.
				07. <u>Wholesale trade.</u>
				08. <u>Retail trade.</u> E.g., department stores, grocery stores, restaurants, gas stations.
				09. <u>Finance, insurance and real estate.</u> E.g., Banking, credit agencies.
				10. <u>Business and repair service.</u> E.g., Advertising, commercial research, development and testing labs, employment and temporary help agencies, automobile repair, electrical repair.
				11. <u>Personal service.</u> E.g., hotels and motels, private household service, laundering, cleaning, beauty shops, shoe repair, dressmaking shops.
				12. <u>Entertainment and recreation services.</u> E.g., theatres, bowling alleys.
				13. <u>Professional and related services.</u> E.g., Offices of physicians, dentists, hospitals, legal services, schools, colleges and universities, libraries, museums, religious organizations, welfare services, nonprofit organizations, engineering and architectural services, accounting, auditing and bookkeeping services.
				14. <u>Public Administration.</u> E.g. Postal service, federal, state and local public administration.
				97. Other
				98. DK
				99. NA; jobs in two or more different industries
				00. INAP (Coded 8 in Col. 13)

Priority  
over 07

MAKE CARD

MAKE CARD

Col No.	Var No.	f	%	Question and Code
18	151			C30. How many hours a week (does/did) (he/she) usually work?

1. Less than 10 hours
2. 10-19 hours
3. 20-29 hours
4. 30-39 hours
5. 40-49 hours
6. 50-60 hours
7. More than 60 hours
8. DK
9. NA
0. INAP (Code 8 in Col 13)

NOTE: Code total hours worked per week on all jobs.

NOTE: If R gives a range of hours, code the mean.

19 152

X <sup>31</sup> C13. (Did/Do) you work for yourself, or for someone else?

Code 0 in Col 20

1. SELF
2. SOMEONE ELSE
8. DK
9. NA
0. INAP (Coded 8 in Col 13)

20 153

C32. (Is/Was) that: private company, the government or something else?

MAKE CARD

1. PRIVATE COMPANY
2. THE GOVERNMENT
3. SOMETHING ELSE (includes private households, churches, church-affiliated hospitals, and small family businesses staffed only by the family)
8. DK
9. NA
0. INAP (Coded 8 in Col 13 or Coded 1 in Col. 19)

<u>Col</u> <u>No.</u>	<u>Var</u> <u>No.</u>	<u>f</u>	<u>%</u>	<u>Question and Code</u>
21-22	154			C33. What was your approximate annual income - for yourself alone - from <u>all</u> sources before taxes during 1976 - was it 15,000 dollars or more, or was it less than that?

- 01. NO INCOME
- 02. LESS THAN \$5,000
- 03. \$5,000 BUT LESS THAN \$8,000
- 04. \$8,000 BUT LESS THAN \$12,000
- 05. \$12,000 BUT LESS THAN \$15,000
- 06. \$15,000 BUT LESS THAN \$20,000
- 07. \$20,000 BUT LESS THAN \$25,000
- 08. \$25,000 BUT LESS THAN \$35,000
- 09. \$35,000 OR MORE
- 90. LESS THAN \$8,000
- 91. \$8,000 BUT LESS THAN \$15,000
- 92. \$15,000 BUT LESS THAN \$25,000
- 93. \$25,000 OR MORE
- 94. LESS THAN \$15,000
- 95. \$15,000 OR MORE
- 98. DK
- 99. NA

CODERS: Use codes 90-95 for incomplete information.  
(E.g., "It's less than \$15,000 but I'm not going to tell you more," would be coded 94)

23-24

155

C34. Now thinking of your approximate total household income - for you and all persons living here - from all sources before taxes during 1976 -

Use same codes as used for C33 above

CODERS: This question is never IWAP; if single adult household, code income from Cols 21-22

<u>Col</u> <u>No.</u>	<u>Var</u> <u>No.</u>	<u>f</u>	<u>%</u>	<u>Question and Code</u>
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DAVE STORY

25-26 156

VERSION OF DAVE STORY

Code version of story in machine generated section (01-16) listed at top of the story. (E.g., if D8, code as 08).

CODERS: Note that for all the stories the order of questions varies from version to version. Be sure to code the questions in numerical order. Versions in which some questions do not appear are noted and these questions are to be coded INAP.

27 157

D1a. INTERVIEWER CHECKPOINT: R'S Q.

- 0. NONE
- 1. ONE QUESTION
- 2. TWO QUESTIONS
- 3. THREE QUESTIONS
- 4. FOUR QUESTIONS
- 5. FIVE QUESTIONS OR MORE
- 9. NA

28 158

D1a. (R Q)'S and (RS)'S

Code number of times interviewer marginally noted (repeated question) or (repeated story) anywhere on the interview page where D1a appears.

- 0. NONE
- 1. ONE TIME
- .
- .
- 5. FIVE TIMES OR MORE
- 9. NA

Col No.    Var No.    f    %    Question and Code

29-30    159

D1. Thinking about responsibility, I'll ask you to give me a number from 0 to 10, where zero means Dave is not at all responsible, five that he is somewhat responsible, and ten that he is fully responsible. Of all the numbers from 0 to 10, which best describes how responsible Dave is for what happened?

Code            number (00-10)

- 98. DK
- 99. NA

✓ CODERS: If more than one <sup>consecutive</sup> number given, code first mention. This rule is to be followed for all the scale questions.

→ If a range is given code the midpoint.

31    160

D2. You remember that both Dave and the other salesman were mentioned in the story. Does the other salesman have any responsibility for what happened?

Code 0 in  
Col 32

- 1. YES
- 5. NO -
- 8. DK
- 9. NA
- 0. INAP (Story versions 3,4,7,8,11,12,15,16)

32    161

D3. Do you think that the other salesman is less responsible than Dave, more responsible than Dave, or that he is completely responsible for what happened?

- 1. OTHER LESS RESPONSIBLE
- 2. IF MENTIONED BY R: BOTH EQUALLY RESPONSIBLE
- 3. OTHER MORE RESPONSIBLE
- 4. OTHER COMPLETELY RESPONSIBLE
- 8. DK
- 9. NA
- 0. INAP (Story versions 3,4,7,8,11,12,15,16 or Coded 5 or 8 in Col 31)



Col      Var  
No.      No.      f      %

Question and Code

33      162

D4a. INTERVIEWER CHECKPOINT: R'S Q

---

- 0. NONE
- 1. ONE QUESTION
- .
- .
- 5. FIVE QUESTIONS OR MORE
- 9. NA

34      163

D4a. (RQ)'S and (RS)'S

---

Code number of times interviewer marginally noted (repeated question) or (repeated story) anywhere on the interview page where D4a appears.

- 0. NONE
- 1. ONE TIME
- .
- .
- 5. FIVE TIMES OR MORE
- 9. NA

35-36      164

D4. I'd like you to think about whether Dave acted on purpose or not. Using a zero to ten scale, let zero be he did not mean to cheat the customer, and let ten be he cheated the customer on purpose. Of all the numbers from 0 to 10 which best describes how you feel about what Dave did?

---

Code exact number (00-10)

- 98. DK
- 99. NA

37      165

D5. Do you think Dave could, or could not, have avoided selling the customer a defective car?

---

- 1. COULD HAVE AVOIDED
- 5. COULD NOT HAVE AVOIDED
- 8. DK
- 9. NA

Col Var  
No. No. f % Question and Code

38-39 166

D6. Next we would like to know how serious you feel the consequences were in this case. This time zero means that what happened to the customer was not at all serious, five that it was somewhat serious, and ten that it was extremely serious. Of all the numbers from 0 to 10 which best describes what you think?

---

Code exact number (00-10)

- 98. DK
- 99. NA

40 167

D7. Knowing what you do about Dave, was it predictable, or not predictable, that he would sell the car to the customer?

---

- 1. IT WAS PREDICTABLE
- 5. IT WAS NOT PREDICTABLE
- 8. DK
- 9. NA
- 6. IT DEPENDS OR OTHER QUALIFICATION

MAKE CARD

41 168

D8b. INTERVIEWER CHECKPOINT: R'S Q

---

- 0. NONE
- 1. ONE QUESTION
- .
- 5. FIVE QUESTIONS OR MORE
- 9. NA

42 169

D8b (RQ)'S and (RS)'S

---

Code number of times interviewer marginally noted (repeated question) or (repeated story) anywhere on the interview page where D8b appears.

---

- 0. NONE
- 1. ONE TIME
- .
- 5. FIVE TIMES OR MORE
- 9. NA

Col No.    Var No.    f    %    Question and Code

43    170             D8. Should the customer take any action against the used car company?

Code 0 in  
Col 44

- 1. YES
- 5. NO
- 8. DK
- 9. NA

D8a. OPEN QUESTION

44    171             D9. If the customer sues the used car lot, do you think he should win?

- 1. YES
- 5. NO
- 8. DK
- 9. NA
- 0. INAP (Coded 5 or 8 in Col 43)

45    172             D10. What do you think the owner of the used car lot should do to Dave - should he do nothing, lower his pay, fire him, or something else?

MAKE CARD

- 1. DO NOTHING
- 2. LOWER PAY
- 3. FIRE HIM
- 4. SOMETHING ELSE
- 8. DK
- 9. NA

CODERS: Code all financial penalties to Dave as 2, including "taking away commission" and "suspending Dave without pay."

D11. OPEN QUESTION

- 5. REPRIMAND HIM. E.g. "Warn him and give him another chance"; "Instruct him to check them thoroughly"; "Counsel him"; "Talk to Dave and tell him to be honest."
- 6. DEPENDS ON INFORMATION NOT IN STORY. E.g. "Depends on how long he has been doing it"; "If it was some safety item that is defective..."; "If owner knew it was first offense..."

<u>Col</u> <u>No.</u>	<u>Var</u> <u>No.</u>	<u>f</u>	<u>%</u>	<u>Question and Code</u>
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BILLY STORY

CODERS: Note that there are question numbering problems in Billy 12 and Billy 16. In Billy 12 questions 2,3,4,5, should be 4,5,6,7,. In Billy 16 the second question 5 should be question 7. Notation of these problems is also present in the specific codes.

46-47 173

VERSION OF BILLY STORY

Code version of story in machine generated section (01-16) listed at top of the story (E.g., if B12, code as 12).

48 174

Bla. INTERVIEWER CHECKPOINT: R'S Q

- 0. NONE
- 1. ONE QUESTION
- .
- 5. FIVE QUESTIONS OR MORE
- 9. NA

49 175

Bla. (RQ)'S AND (RS)'S

Code number of times interviewer noted (repeated question) or (repeated story) anywhere on the interview page where Bla appears

- 0. NONE
- 1. ONE TIME
- .
- 5. FIVE TIMES OR MORE
- 9. NA

Col No.	Var No.	f	%	Question and Code
---------	---------	---	---	-------------------

50-51 176

B1. Thinking about responsibility, I'll ask you to give me a number from 0 to 10, where zero means Billy is not at all responsible, five that he is somewhat responsible, and ten that he is fully responsible. Of all the numbers from 0 to 10, which best describes how responsible Billy is for what happened?

Code exact number (00-10)

98. DK  
99. NA

52 177

B2. You remember that both Billy and the friend were mentioned in the story. Does the friend have any responsibility for what happened?

Code 0 in Col 53	—	1. YES
	—	5. NO
	—	8. DK
		9. NA
		0. INAP (Story versions 3,4,7,8,11,12,15,16)

1. YES  
5. NO  
8. DK  
9. NA  
0. INAP (Story versions 3,4,7,8,11,12,15,16)

CODERS: Code B2 INAP in Billy 12
----------------------------------

53 178

B3. Do you think that the friend is less responsible than Billy, more responsible than Billy, or that he is completely responsible for what happened?

1. OTHER LESS RESPONSIBLE  
2. IF MENTIONED BY R: BOTH EQUALLY RESPONSIBLE  
3. OTHER MORE RESPONSIBLE  
4. OTHER COMPLETELY RESPONSIBLE  
8. DK  
9. NA  
0. INAP (Story versions 3,4,7,8,11,12,15,16 or Coded 5 or 8 in Col 52)

CODERS: Code B3 INAP in Billy 12
----------------------------------

Col No.    Var No.    f    %

54    179

Question and Code

B4a. INTERVIEWER CHECKPOINT: R'S Q

- 0. NONE
- 1. ONE QUESTION
- 5. FIVE QUESTIONS OR MORE
- 9. NA

55    180

B4a. (RQ)'S and (RS)'s

Code number of times interviewer noted (repeated question) or (repeated story) anywhere on the interview page where B4a appears.

- 0. NONE
- 1. ONE TIME
- 5. FIVE TIMES OR MORE
- 9. NA

56-57    181

B2 in  
Billy 12

B4. I'd like you to think about whether Billy acted on purpose or not. Using a zero to ten scale, let zero be he did not mean to hit his brother, and let ten be he hit his brother on purpose. Of all the numbers from zero to ten which best describes how you feel about what Billy did.

Code exact number (00-10)

- 98. DK
- 99. NA

58    182

B3 in  
Billy 12

B5. Do you think Billy could, or could not, have avoided hitting his brother?

- 1. COULD HAVE AVOIDED
- 5. COULD NOT HAVE AVOIDED
- 8. DK
- 9. NA

Col No.    Var No.    f    %

59-60    183

B4 in  
Billy 12

Question and Code

B6. Next we would like to know how serious you feel the consequences were in this case. This time zero means that what happened to Billy's brother was not at all serious, five that it was somewhat serious, and ten that it was extremely serious. Of all the numbers from 0 to 10 which best describes what you think?

Code exact number (00-10)

- 98. DK
- 99. NA

61    184

B5 in  
Billy 12

The second  
B5 in  
Billy 16

B7. Knowing what you do about Billy, was it predictable, or not predictable, that he would hit his brother?

- 1. IT WAS PREDICTABLE
- 5. IT WAS NOT PREDICTABLE
- 8. DK
- 9. NA
- 6. IT DEPENDS OR OTHER QUALIFICATION

MAKE CARD

62    185

B8b. INTERVIEWER CHECKPOINT: R'S Q

- 0. NONE
- 1. ONE QUESTION
- 5. FIVE QUESTIONS OR MORE
- 9. NA

63    186

B8b. (RQ)'S and (RS)'s

Code number of times interviewer noted (repeated question) or (repeated story) anywhere on the interview page where B8b appears.

- 0. NONE
- 1. ONE TIME
- 5. FIVE TIMES OR MORE
- 9. NA

<u>Col</u> <u>No.</u>	<u>Var</u> <u>No.</u>	<u>f</u>	<u>%</u>
64	187		

Question and Code

B8. Should Billy be punished for what happened?

---

- 1. YES
- 5. NO
- 8. DK
- 9. NA

B8a. OPEN QUESTION

B9. OPEN QUESTION



<u>Col</u> <u>No.</u>	<u>Var</u> <u>No.</u>	<u>f</u>	<u>%</u>	<u>Question and Code</u>
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THOMAS STORY

65 188

VERSION OF THOMAS STORY

Code version of story in machine generated section (1-8) listed at top of the story. (E.g., if T2, Code as 02)

CODERS: NOTE THERE ARE ONLY EIGHT VERSIONS OF THOMAS

66 189

T2a: INTERVIEWER CHECKPOINT: R'S Q

- 0. NONE
- 1. ONE QUESTION
- .
- 5. FIVE QUESTIONS OR MORE
- 9. NA

67 190

T2a. (RQ)'S and (RS)'s

Code number of times interviewer noted (repeated question) or (repeated story) anywhere on the interview page where T2a appears.

- 0. NONE
- 1. ONE TIME
- .
- 5. FIVE TIMES OR MORE
- 9. NA

68-69 191

T1. Thinking about responsibility, I'll ask you to give me a number from 0 to 10, where zero means Thomas is not at all responsible, five that he is somewhat responsible, and ten that he is fully responsible. Of all the numbers from 0 to 10, which best describes how responsible Thomas is for what happened?

Code exact number (00-10)

- 98. DK
- 99. NA

<u>Col</u> <u>No.</u>	<u>Var</u> <u>No.</u>	<u>f</u>	<u>%</u>
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70-71	192		
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Question and Code

T2. I'd like you to think about whether Thomas acted on purpose or not. Using a zero to ten scale, let zero be he did not mean to shoot the store owner, and let ten be he shot the store owner on purpose. Of all the numbers from 0 to 10 which best describes how you feel about what Thomas did?

Code exact number (00-10)

- 98. DK
- 99. NA

72	193		
----	-----	--	--

T3. Do you think Thomas could, or could not, have avoided shooting the store owner?

- 1. COULD HAVE AVOIDED
- 5. COULD NOT HAVE AVOIDED
- 8. DK
- 9. NA

73-74	194		
-------	-----	--	--

T4. Next we would like to know how serious you feel the consequences were in this case. This time zero means that what happened to the store owner was not at all serious, five that it was somewhat serious, and ten that it was extremely serious. Of all the numbers from 0 to 10 which best describes what you think?

Code exact number (00-10)

- 98. DK
- 99. NA

75	195		
----	-----	--	--

T5a. INTERVIEWER CHECKPOINT: R'S Q

- 0. NONE
- 1. ONE QUESTION
- .
- .
- 5. FIVE QUESTIONS OR MORE
- 9. NA

Col. Var  
No. No. f %

Question and Code

76 196

T5a. (RQ)'S and (RS)'S

Code number of times interviewer noted (repeated question) or (repeated story) anywhere on the interview page where T5a appears.

- 0. NONE
- 1. ONE TIME
- 5. FIVE TIMES OR MORE
- 9. NA

77 197

T5. Knowing what you do about Thomas, was it predictable, or not predictable, that he would shoot the store owner?

- 1. IT WAS PREDICTABLE
- 5. IT WAS NOT PREDICTABLE
- 8. DK
- 9. NA
- 6. IT DEPENDS OR OTHER QUALIFICATION

MAKE CARD

78 198

T6. Should Thomas be sent to jail for shooting the store owner?

- 1. YES
- 5. NO
- 8. DK
- 9. NA

T7. OPEN QUESTION

CARD 06

<u>Col</u> <u>No.</u>	<u>Var</u> <u>No.</u>	<u>f</u>	<u>%</u>	<u>Question and Code</u>
1-4				<u>Project Number</u> (8585)
5-6				<u>Card Number</u> (06)
7-10				<u>DAS Questionnaire Number</u> (0001- )

---

RICKY STORY

11-12 199

VERSION OF RICKY STORY

Code version of story in machine generated section (01-16) listed at the top of the story (E.g., if R13 code as 13)

13 200

R1a. INTERVIEWER CHECKPOINT: R'S Q

- 0. NONE
- 1. ONE QUESTION
- 5. FIVE QUESTIONS OR MORE
- 9. NA

14 201

R1a. (RQ)'S AND (RS)'S

Code number of times interviewer noted (repeated question) or (repeated story) anywhere on the interview page where R1a appears.

- 0. NONE
- 1. ONE TIME
- 5. FIVE TIMES OR MORE
- 9. NA

Col No.    Var No.    f    %

Question and Code

15-16    202

R1. Thinking about responsibility, I'll ask you to give me a number from 0 to 10, where zero means Ricky's mother is not at all responsible, five that she is somewhat responsible, and ten that she is fully responsible. Of all the numbers from 0 to 10, which best describes how responsible Ricky's mother is for what happened?

---

Code exact number (00-10)

- 98. DK
- 99. NA

17    203

R2: You remember that both Ricky's mother and his father were mentioned in the story. Does Ricky's father have any responsibility for what happened?

---

Code 0 in  
Col 18

- 1. YES
- 5. NO
- 8. DK
- 9. NA
- 0. INAP (Story versions 3,4,7,8,11,12,15, 16)

18    204

R3. Do you think that Ricky's father is less responsible than Ricky's mother, more responsible than Ricky's mother, or that he is completely responsible for what happened?

---

- 1. FATHER LESS RESPONSIBLE
- 2. IF MENTIONED BY R: BOTH EQUALLY RESPONSIBLE
- 3. FATHER MORE RESPONSIBLE
- 4. FATHER COMPLETELY RESPONSIBLE
- 8. DK
- 9. NA
- 0. INAP (Story versions 3,4,7,8,11,12,15,16 or coded 5 or 8 in Col 17)

Col No.    Var No.    f    %

Question and Code

19    205

R4a. INTERVIEWER CHECKPOINT: R'S Q

---

- 0. NONE
- 1. ONE QUESTION
- 5. FIVE QUESTIONS OR MORE
- 9. NA

20    206

R4a. (RQ)'S and (RS)'S

---

Code number of times interviewer noted (repeated question) or (repeated story) anywhere on the interview page where R4a appears.

- 0. NONE
- 1. ONE TIME
- 5. FIVE TIMES OR MORE
- 9. NA

21-22    207

R4. I'd like you to think about whether Ricky's mother acted on purpose or not. Using a zero to ten scale, let zero be she did not mean to hurt Ricky and let ten be she hurt Ricky on purpose. Of all the numbers from 0 to 10 which best describes how you feel about what Ricky's mother did?

---

Code exact number (00-10)

- 98. DK
- 99. NA

23    208

R5. Do you think Ricky's mother could, or could not, have avoided hurting Ricky?

---

- 1. COULD HAVE AVOIDED
- 5. COULD NOT HAVE AVOIDED
- 8. DK
- 9. NA

Col No.    Var No.    f    %

24-25    209

R6. Next we would like to know how serious you feel that consequences were in this case. This time zero means that what happened to Ricky was not at all serious, five that it was somewhat serious, and ten that it was extremely serious. Of all the numbers from 0 to 10 which best describes what you think?

---

Code exact number (00-10)

- 98. DK
- 99. NA

26    210

R7. Knowing what you do about Ricky's mother, was it predictable, or not predictable, that she would hurt Ricky?

---

- 1. IT WAS PREDICTABLE
- 5. IT WAS NOT PREDICTABLE
- 8. DK
- 9. NA
- 6. IT DEPENDS ON OTHER QUALIFICATION

MAKE CARD

27    211

R8b. INTERVIEWER CHECKPOINT: R'S Q

---

- 0. NONE
- 1. ONE QUESTION
- 5. FIVE QUESTIONS OR MORE
- 9. NA

28    212

R8b. (RQ)'S and (RS)'s

---

Code number of times interviewer noted (repeated question) or (repeated story) anywhere on the interview page where R8b appears.

- 0. NONE
- 1. ONE TIME
- 5. FIVE TIMES OR MORE
- 9. NA

<u>Col</u> <u>No.</u>	<u>Var</u> <u>No.</u>	<u>f</u>	<u>%</u>	<u>Question and Code</u>
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29	213			
----	-----	--	--	--

R8. Should anything be done to Ricky's mother  
for what she did?

---

- 1. YES
- 5. NO
- 8. DK
- 9. NA

R8a. OPEN QUESTION

R9. OPEN QUESTION



<u>Col No.</u>	<u>Var No.</u>	<u>f</u>	<u>%</u>	<u>Question and Code</u>
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JOE STORY

30-31 214

VERSION OF JOE STORY

Code version of story in machine generated section (1-16) listed at the top of the story. (E.g., if J6, code as 06)

32 215

J1a. INTERVIEWER CHECKPOINT: RIS Q

- 0. NONE
- 1. ONE QUESTION
- 5. FIVE QUESTIONS OR MORE
- 9. NA

33 216

J1a. (RQ)s and (RS)'s

Code number of times interviewer noted (repeated question) or (repeated story) anywhere on the interview page where J1a appears.

- 0. NONE
- 1. ONE TIME
- 5. FIVE TIMES OR MORE
- 9. NA

34 217

CODER CHECKPOINT: Position of J1

- 1. J1 IS FIRST QUESTION AFTER STORY
- 5. J1 IS NOT FIRST QUESTION AFTER STORY

DATA ANALYSTS: This variable applies to the position of the first question in all the stories of a particular questionnaire.

~~XXXXXXXXXX~~  
CODERS : Even if any or all of the stories were skipped, CODE THIS COL.

Col No.    Var No.    f    %

Question and Code

35-36    218

J1. Thinking about responsibility, I'll ask you to give me a number from 0 to 10, where zero means Joe is not at all responsible, five that he is somewhat responsible, and ten that he is fully responsible. Of all the numbers from 0 to 10, which best describes how responsible Joe is for what happened?

---

Code exact number (00-10)

- 98. DK
- 99. NA

37    219

J2. You remember that both Joe and his boss were mentioned in the story. Does Joe's boss have any responsibility for what happened?

---

Code 0 in  
Col. 38

- 1. YES
- 5. NO
- 8. DK
- 9. NA
- 0. INAP (Story versions 5,6,7,8,13,14,15,16)

38    220

J3. Do you think that Joe's boss is less responsible than Joe, more responsible than Joe, or that he is completely responsible for what happened?

---

- 1. BOSS LESS RESPONSIBLE
- 2. IF MENTIONED BY R: BOTH EQUALLY RESPONSIBLE
- 3. BOSS MORE RESPONSIBLE
- 4. BOSS COMPLETELY RESPONSIBLE
- 8. DK
- 9. NA
- 0. INAP (Story versions 5,6,7,8, 13, 14, 15  
16 or coded 5 or 8 in Col ~~38~~)

37

Col No.    Var No.    f    %

39    221

Question and Code

J4a. INTERVIEWER CHECKPOINT: R'S Q

- 0. NONE
- 1. ONE QUESTION
- 5. FIVE QUESTIONS OR MORE
- 9. NA

40    222

J4a. (RQ)'S and (RS)'s

Code number of times interviewer noted (repeated question) or (repeated story) anywhere on the interview page where J4a appears.

- 0. NONE
- 1. ONE TIME
- 5. FIVE TIMES OR MORE
- 9. NA

41-42    223

J4. I'd like you to think about whether Joe acted on purpose or not. Using a zero to ten scale, let zero be he did not mean to endanger the worker, and let ten be he endangered the worker on purpose. Of all the numbers from zero to ten which best describes how you feel about what Joe did?

Code exact number (00-10)

- 98. DK
- 99. NA

43    224

J5. Do you think Joe could, or could not, have avoided the accident?

- 1. COULD HAVE AVOIDED
- 5. COULD NOT HAVE AVOIDED
- 8. DK
- 9. NA

Col Var  
No. No. f % Question and Code

44-45 225

J6. Next we would like to know how serious you feel the consequences were in this case. This time zero means that what happened to the worker was not at all serious, five that is was somewhat serious, and ten that it was extremely serious. Of all the numbers from 0 to 10 which best describes what you think?

Code exact number (00-10)

- 98. DK
- 99. NA

46 226

J7. Knowing what you do about Joe, was it predictable, or not predictable, that he would endanger the worker?

- 1. IT WAS PREDICTABLE
- 5. IT WAS NOT PREDICTABLE
- 8. DK
- 9. NA
- 6. IT DEPENDS ON OTHER QUALIFICATION

MAKE CARD

47 227

J8b. INTERVIEWER CHECKPOINT: R's Q

- 0. NONE
- 1. ONE QUESTION
- 5. FIVE QUESTIONS OR MORE
- 9. NA

Col No.    Var No.    f    %

48    228

Question and Code

J8b. (RQ)'S and (RS)'s

---

Code number of times interviewer noted (repeated question) or (repeated story) anywhere on the interview page where J8b appears.

- 0. NONE
- 1. ONE TIME
- 5. FIVE TIMES OR MORE
- 9. NA

49    229

J8. Should anything be done to Joe for what he did?

---

- 1. YES
- 5. NO
- 8. DK
- 9. NA

J8a. OPEN QUESTION

J9. OPEN QUESTION

<u>Col No.</u>	<u>Var No.</u>	<u>f</u>	<u>%</u>	<u>Question and Code</u>
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CODERS: Note that DRIVING ACCIDENT STORY and HOUSEWIFE STORY alternate and only one appears in each machine-generated questionnaire.

50 230

CODING CHECKPOINT: Questionnaire contains

Code 0 in  
cols 65-80

— 1. DRIVING ACCIDENT STORY

Code 0 in  
cols 51-64

— 2. HOUSEWIFE STORY

DRIVING ACCIDENT STORY

51 231

Version of Driving Accident Story

Code version of story in machine generated section (1-8) listed at the top of the story. (E.g., if DA7 code as 7).

0. INAP (coded 2 in Col 50)

52 232

DA2a. INTERVIEWER CHECKPOINT: R'S Q.

0. NONE OR INAP (Coded 2 in Col 50)

1. ONE QUESTION

5. FIVE QUESTIONS OR MORE

9. NA

53 233

DA2a. (RQ)s and (RS)'s

Code number of times interviewer noted (repeated question) or (repeated story) anywhere on the interview page where DA2a appears.

0. NONE OR INAP (Coded 2 in Col 50)

1. ONE TIME

5. FIVE TIMES OR MORE

9. NA

Col No.    Var No.    f    %

54-55    234

Question and Code

DA1. Thinking about responsibility, I'll ask you to give me a number from 0 - 10, where zero means the driver was not at all responsible, five that he is somewhat responsible, and ten that he is fully responsible. Of all the numbers from 0 to 10, which best describes how responsible the driver is for what happened?

---

Code the exact number (00-10)

00. NOT AT ALL RESPONSIBLE OR INAP (coded  
2 in col 50)

01.

10. FULLY RESPONSIBLE

98. DK

99. NA

56-57    235

DA2. I'd like you to think about whether the driver acted on purpose or not. Using a zero to ten scale, let zero be he did not mean to hit the child, and let ten be he hit the child on purpose. Of all the numbers from zero to ten which best describes how you feel about what the driver did?

---

Code the exact number (00-10)

00. DID NOT MEAN TO OR INAP (Coded 2  
in Col 50)

01.

10. ON PURPOSE

98. DK

99. NA

58    236

DA3. Do you think the driver could, or could not, have avoided hitting the child?

---

1. COULD HAVE AVOIDED

5. COULD NOT HAVE AVOIDED

8. DK

9. NA

0. INAP (Coded 2 in Col 50)

Col      Var  
No.      No.      f      %

Question and Code

59-60 237

DA4. Next we would like to know how serious you feel the consequences were in this case. This time zero means that what happened to the child was not at all serious, five that it was somewhat serious, and ten that it was extremely serious. Of all the numbers from 0 to 10 which best describes what you think?

---

Code exact number (00-10)

00. NOT AT ALL SERIOUS OR INAP (Coded 2 in Col 50)  
01. . . . .  
10. EXTREMELY SERIOUS  
98. DK  
99. NA

61 238

DA5a. INTERVIEWER CHECKPOINT: R'S Q

- 
0. NONE OR INAP (Coded 2 in Col 50)  
1. ONE QUESTION  
.  
.  
5. FIVE QUESTIONS OR MORE  
9. NA

62 239

DA5a. (RQ)'S and (RS)'s

---

Code number of times interviewer noted (repeated question) or (repeated story) anywhere on the interview page where DA5a appears.

0. NONE OR INAP (Coded 2 in Col 50)  
1. ONE TIME  
.  
.  
5. FIVE TIMES OR MORE  
9. NA



<u>Col No.</u>	<u>Var No.</u>	<u>f</u>	<u>%</u>	<u>Question and Code</u>
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63 240

DA5. Knowing what you do about the driver, was it predictable, or not predictable, that he would hit the child?

---

- 1. IT WAS PREDICTABLE
- 5. IT WAS NOT PREDICTABLE
- 8. DK
- 9. NA
- 0. INAP (Coded 2 in Col 50)
- 6. IT DEPENDS ON OTHER QUALIFICATION

MAKE CARD

64 241

DA6. Should anything happen to the driver for what he did?

---

- 1. YES
- 5. NO
- 8. DK
- 9. NA
- 0. INAP (Coded 2 in Col 50)

DA7. OPEN QUESTION

<u>Col</u> <u>No.</u>	<u>Var</u> <u>No.</u>	<u>f</u>	<u>%</u>	<u>Question and Code</u>
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HOUSEWIFE STORY

65

242

Version of Housewife Story

Code version of story in machine generated section, (1-8) listed at the top of the story. (E.g., if H8 code as 8.)

0. INAP (Coded 1 in Col 50)

66

243

H2a. INTERVIEWER CHECKPOINT: R'S Q

0. NONE OR INAP (Coded 1 in Col 50)

1. ONE QUESTION

5. FIVE QUESTIONS OR MORE

9. NA

67

244

H2a. (RA)'s and (RS)'s

Code number of times interviewer noted (repeated question) or (repeated story) anywhere on the interview page where H2a appears.

0. NONE OR INAP (Coded 1 in Col 50)

1. ONE TIME

5. FIVE TIMES OR MORE

9. NA

Col Var  
No. No. f %

Question and Code

68-69 245

H1. Thinking about responsibility, I'll ask you to give me a number from 0 to 10, where zero means the driver is not at all responsible, five that he is somewhat responsible, and ten that he is fully responsible. Of all the numbers from 0 to 10, which best describes how responsible the driver is for what happened?

---

Code exact number (00-10)

00. NOT AT ALL RESPONSIBLE OR INAP (Coded 1  
01. in Col 50)

10. FULLY RESPONSIBLE  
98. DK  
99. NA

70-71 246

H2. I'd like you to think about whether the driver acted on purpose or not. Using a zero to ten scale, let zero be he did not mean to hit the housewife on purpose, and let ten be he hit the housewife on purpose. Of all the numbers from zero to ten which best describes how you feel about what the driver did?

---

Code exact number (00-10)

00. DID NOT MEAN TO OR INAP (Coded 1 in Col 50)  
01.

10. ON PURPOSE  
98. DK  
99. NA

72 247

H3. Do you think the driver could, or could not, have avoided hitting the housewife?

---

1. COULD HAVE AVOIDED  
5. COULD NOT HAVE AVOIDED  
8, DK  
9. NA  
0. INAP (Coded 1 in Col 50)

<u>Col</u> <u>No.</u>	<u>Var</u> <u>No.</u>	<u>f</u>	<u>%</u>
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73-74 248

Question and Code

H4. Next we would like to know how serious you feel the consequences were in this case. This time zero means that what happened to the housewife was not at all serious, five that it was somewhat serious, and ten that it was extremely serious. Of all the numbers from 0 to 10 which best describes what you think?

Code exact number (00-10)

00. NOT AT ALL SERIOUS OR INAP (Coded 1 in  
01. Col 50)

10. EXTREMELY SERIOUS

98. DK

99. NA

75 249

H5a. INTERVIEWER CHECKPOINT: R'S Q

0. NONE OR INAP (Coded 1 in Col 50)

1. ONE QUESTION

5. FIVE QUESTIONS OR MORE

9. NA

76

250

H5a. (RQ)'s and (RS)'s

Code number of times interviewer noted (repeated question) or (repeated story) anywhere on the interview page where H5a appears.

0. NONE OR INAP (Coded 1 in Col 50)

1. ONE TIME

5. FIVE TIMES OR MORE

9. NA

Col No.	Var No.	f	%
------------	------------	---	---

77 251

H5. Knowing what you do about the driver, was it predictable, or not predictable, that he would hit the housewife?

1. IT WAS PREDICTABLE
5. IT WAS NOT PREDICTABLE
8. DK
9. NA
0. INAP (Coded 1 in Col 50)
6. IT DEPENDS OR OTHER QUALIFICATION

MAKE CARD

78 252

H6. Should anything happen to the driver for what he did?

1. YES
5. NO
8. DK
9. NA
0. INAP (Coded 1 in Col 50)

H7. OPEN QUESTION

79 253

H8. Remember that the driver was a (clerk/ professor) at the university. Should the (clerk/professor) volunteer to quit his job or not?

1. YES
5. NO
8. DK
9. NA
0. INAP (Coded 1 in Col 50)

80

254

H9. Should the university ask the (clerk/ professor) to quit or not?

1. YES
5. NO
8. DK
9. NA
0. INAP (Coded 1 in Col 50)

CARD 07  
OPEN QUESTIONS

<u>Col No.</u>	<u>Var No.</u>	<u>f</u>	<u>%</u>	<u>Question and Code</u>
1-4				<u>Project Number (8585)</u>
5-6				<u>Card Number (07)</u>
7-10	255			<u>DAS Questionnaire Number (0001-</u>

THOMAS WILSON STORY

11-12

256

T7. (Should Thomas be sent to jail?) For how long?

- 01. Less than one year in jail
- 02. One year in jail
- 03. Two years in jail
- 04. Three years in jail
- 05.
- 51. Fifty years or more in jail (Must be a specific figure)
- 52. One to five years in jail (stated as a range)
- 53. Five to ten years in jail (stated as a range)
- 54. Ten to twenty years in jail (stated as a range)
- 55. Life imprisonment
- 56. Death penalty
- 57. Whatever the law says

MAKE  
CARD

- 97. Other
- 98. DK
- 99. NA
- 00. INAP (Coded 5 or 8 in T6, Col. 78, card 05, p. 19)

Col No.      Var No.      f      %      Question and Code

HOUSEWIFE STORY

13

257

H7. (Should anything be done to the driver for what he did?) What do you think should be done?

MAKE CARD

- 1. Take license away
- 2. A fine
- 3. A jail term
- 4. Pay medical expenses
- 5. *Tried, prosecuted, taken to court, probation*
- 6. *Take driver's ed*
- 7. Other
- 8. DK
- 9. NA
- 0. INAP (Coded 5 or 8 in H6; Col 78, card 6, p. 18)

DRIVING ACCIDENT STORY

14

258

DA7. (Should anything happen to the driver for what he did?) What do you think should be done?

MAKE CARD

- 1. Take license away
- 2. A fine
- 3. A jail term
- 4. Pay medical expenses
- 5. *Tried, prosecuted, taken to court, probation*
- 6. *Take driver's ed*
- 7. Other
- 8. DK
- 9. NA
- 0. INAP (Coded 5 or 8 in DA6, Col. 78, card 06, p. 14)

Col      Var  
No.      No.      f      %      Question and Code

DAVE STORY

15

259

D8a. (Should the customer take any action against the used car company?) What should the customer do?

1. Have the used car lot fix the car
2. Have the used car lot give the customer his money back
3. Take some consumer action (e.g., call the Better Business Bureau or some consumer protection agency)
4. Inform the used car company about what Dave did
5. Sue the used car lot

MAKE  
CARD

7. Other
8. DK
9. NA
0. INAP (Coded 5 or 8 in D8, col 43, card 05, p. 11)

BILLY STORY

16-17

260

B8a. (Should Billy be punished for what he did?) What should the punishment be?

01. Not pay any attention
02. Scold or tell child to behave
03. Take away a privilege (e.g., send to room, not let him play ball for awhile, etc.)
04. Spank or other physical punishment
05. Reason with child
06. Make child apologize
07. It depends on the circumstances
08. A multiple mention of 03 and 04
96. Other single mention
97. Other multiple mention
98. DK
99. NA
00. INAP (Coded 5 or 8 in B8, col 64, card 05, p. 16)

MAKE  
CARD



Col No.    Var No.    f    %    Question and Code

B9. Now, one final question about responsibility. For you, what fact in the story was most important in deciding how responsible Billy was?

18

261

retyping

INTENTION

MAKE CARD

1. Yes - high intent (Billy got angry and hit his brother, e.g., "Billy hit his brother in purpose.") *He started the fight*
2. Yes - low intent (e.g., "Billy didn't mean to hit his brother" or "Billy hit his brother accidentally.")
3. Yes - intention level not ascertainable
4. Billy lost temper - implying that this mitigates his responsibility (fact he lost his temper makes him less responsible (e.g., "Billy lost his temper, but kids do that sometimes."))

MAKE CARD

5. NO - Intent NOT mentioned by R
6. Billy lost temper - implying that this aggravates his responsibility (e.g., "Billy lost his temper. Kids should be able to keep their temper when playing.")

MAKE CARD

8. INTENTION IS PART OF MULTIPLE MENTION RESPONSE
  9. NA
- PAST PATTERN

19

262

MAKE CARD

1. Yes - high past pattern (e.g., "The fact that Billy seems to lose his temper a lot.")
2. Yes - low past pattern (e.g., "The fact that Billy rarely loses his temper.")
5. NO - past pattern not mentioned by R
8. PAST PATTERN IS PART OF MULTIPLE MENTION RESPONSE
9. NA

20

263

MAKE CARD

1. Yes - high seriousness
2. Yes - low seriousness
3. Yes - level of seriousness not ascertainable (e.g., "fact that brother was hurt.")
5. No - seriousness of consequences not mentioned by R

MAKE CARD

8. SERIOUSNESS OF CONSEQUENCES IS PART OF MULTIPLE MENTION RESPONSE
9. NA

Col No.      Var No.      f      %

Question and Code

21

*264*  
*retype*

PRESENCE OR ABSENCE OF AN OTHER

1. Yes - friend told him to do it - lessens responsibility (e.g. "Acted on friend's instruction." or "Wouldn't have done it if it hadn't been for his friend.")
2. Yes - friend told him to do it - does not lessen responsibility, the friend should not have influenced Billy, (E.g., "he allowed his friend to say something to provoke him and dictated his behavior toward his brother.")
3. Yes - no one told him to do it (e.g., "Billy acted on his own.")
5. No - Other not mentioned by R
9. NA

MAKE CARD

8. "OTHER" IS PART OF MULTIPLE MENTION RESPONSE  
 7. OTHER (ANOTHER PRESENCE OR PERSON MENTIONED)  
ROLE RELATIONSHIPS

22

*265*

1. Yes - they were brothers *"He hit his brother"*
2. Yes - they are children (e.g., "His age.", "They were all children playing.")
3. Yes - other
4. Reference to the bat (sometimes seems to refer to role relationships e.g. "Billy used the bat - it's 'dirty pool.'" and at others it does not. *"He hit his brother with the bat"*)
5. No - Role relationships not mentined by R
9. NA

MAKE CARD  
 MAKE CARD

MAKE CARD

8. "ROLE" IS PART OF MULTIPLE MENTION RESPONSE

23

*266*

GENERAL REFERENCE TO THE ACT

MAKE CARD

1. YES
5. NO
9. NA

CODERS: An answer which is so general that it cannot be coded in any of the above variables (cols 18 - 22), but which generally refers to the act in the story is coded yes here if not coded anywhere else as a yes. This is a residual category, and you should use it only if the answer cannot be coded elsewhere.

Col No.    Var No.    f    %

Question and Code

24

BILLY NOT AT ALL RESPONSIBLE

- 1. Yes
- 5. No
- 9. NA

CODERS: Code YES here if R rejects idea that Dave is responsible even if coded in another variable (i.e., could also be coded in col. 22 for "Billy was not responsible, they were children playing.")

25

"DON'T KNOW" OR NEED MORE INFORMATION TO DECIDE WHAT IS MOST IMPORTANT POINT TO R IN DETERMINING RESPONSIBILITY

- 1. Need more information
- 8. DK
- 9. NA (Also used where question is missing in questionnaire)

5. NO

RICKY STORY

26

R8a. (Should anything be done to Ricky's mother for what she did?) What should the punishment be?

MAKE CARD

- 1. Counseling
- 2. Nothing
- 7. Other
- 8. DK
- 9. NA
- 0. INAP (Coded 5 or 8 in R8, Col 29, Card 06, p. 5)

<u>Col No.</u>	<u>Var No.</u>	<u>f</u>	<u>%</u>	<u>Question and Code</u>
----------------	----------------	----------	----------	--------------------------

R9. Now, one final question about responsibility. For you, what fact in the story was most important in deciding how responsible Ricky's mother was?

27

270  
retypew

INTENTION

MAKE CARD

"She shouldn't have spanked him."

- 1. Yes - high intent
- 2. Yes - low intent (just an accident) - implies difficulty in holding child who is having tantrum (e.g., "Child having tantrum - common sense tells you it would be hard to hold him.")
- 3. Yes - intention level not ascertainable
- 4. Mother lost temper - implying that this mitigates her responsibility (e.g., "She just lost her temper and got upset." or "Not really her fault of what happened because she lost her temper and got upset.")
- 5. NO - intent not mentioned by R
- 6. Mother lost temper - implying that this aggravates her responsibility (e.g., "That she lost her temper and couldn't handle herself.", "She was trying to correct him while she had lost her temper.")
- 7. Mother lost temper - but this was victim precipitated (e.g., "He threw a tantrum." or "She lost temper with children but every mother loses temper when child throws tantrum.")

MAKE CARD

MAKE CARD

- 8. INTENTION IS PART OF MULTIPLE MENTION RESPONSE
- 9. NA

28

271

PAST PATTERN

MAKE CARD

- 1. Yes - high past pattern (she often loses her temper)
- 2. Yes - low past pattern (she rarely loses her temper)
- 5. No - Past pattern not mentioned by R
- 8. PAST PATTERN IS PART OF MULTIPLE MENTION RESPONSE
- 9. NA

Col No.    Var No.    f    %

29

*retype 272*

~~MAKE CARD~~ ~~///~~

MAKE CARD

Question and Code

SERIOUSNESS OF CONSEQUENCES

- 1. Yes - high seriousness (head injury)
- 2. Yes - low seriousness (leg injury)
- 3. Yes - level of seriousness not ascertainable
- 5. NO - seriousness of consequences not mentioned by R

8. "CONSEQUENCES" PART OF MULTIPLE MENTION RESPONSE

For further explanation of codes see Col 20. pertaining to Billy Story

9. NA

30

*273*

PRESENCE OR ABSENCE OF AN OTHER

- 1. Yes - high - husband's orders - lessens responsibility
- 2. Yes - high - husband's orders - does not lessen responsibility
- 3. Yes - low - acted on her own
- 7. OTHER - ANOTHER PERSON MENTIONED
- 5. No - other not mentioned by R

*eg. Ricky should have obeyed.*

MAKE CARD

8. "OTHER" PART OF MULTIPLE MENTION RESPONSE

For further explanation of codes see Col 21 pertaining to Billy Story

9. NA

31

*274*

MAKE CARD ~~///~~

MAKE CARD

ROLE RELATIONSHIPS

- 1. Yes - she's his mother
- 2. Yes - other
- 5. No - relationships not mentioned by R
- 8. "ROLE" PART OF MULTIPLE MENTION RESPONSE

CODERS: Use code 1 only when there is a reference to a mother's general role relationship with children.

9. NA

Col  
No.

Var  
No.

f

%

Question and Code

32

275

MAKE  
CARD

1/1/1

e.g. "When she shoved him in the chair."

GENERAL REFERENCE TO THE ACT

- 1. Yes
- 5. NO
- 9. NA

**CODERS:** An answer which is so general that it cannot be coded in any of the above variables (cols 27 - 31), but which generally refers to the act in the story is coded YES here if not coded anywhere else as a YES. This is a residual category, and you should use it only if the answer cannot be coded elsewhere.

33

276

MAKE  
CARD

1/1/1

MOTHER NOT AT ALL RESPONSIBLE

- 1. Yes
- 5. No
- 9. NA

**CODERS:** Code YES here if R rejects idea that the mother is responsible even if coded in another variable

34

277

MAKE  
CARD

"DON'T KNOW" OR NEED MORE INFORMATION TO DECIDE WHAT IS MOST IMPORTANT POINT TO R IN DETERMINING RESPONSIBILITY

- 1. Need more information
- 8. DK
- 9. NA (Use also where question is missing from questionnaire)
- 5. NO

Col No.    Var No.    f    %    Question and Code

JOE STORY

35-36    278

*retype*

J8a. (Should anything be done to Joe for what he did?) What should happen to him?

- 01. Do nothing
- 02. Lower pay (include any financial penalties; Dock his pay or suspend him for a time)
- 03. Fire him
- 04. Demote him (take away his foreman's job)
- 05. Verbal reprimand (warn him, talk to him, etc.)
- 06. Depends on information not in the story
- 07. Multiple mention
- 97. Other
- 98. DK
- 99. NA
- 00. INAP (Coded 5 or 8 in J8, Col 49, Card 06, p. 10)

MAKE CARD

+++  
———

J9. Now, one final question about responsibility. For you, what fact in the story was most important in deciding how responsible Joe was?

INTENTION

- 1. Yes - high intent (e.g., "Fact that he knew what was wrong before it happened.", "Because he knew that he was wrong.")
- 2. Yes - low intent (e.g., "He was careless", "Just an accident and didn't do it on purpose, but could be more careful.")
- 5. No - intent not mentioned by R
- 8. INTENTION PART OF MULTIPLE MENTION RESPONSE
- 9. NA

3. YES - INTENTIONAL LEVEL NOT ASCERTAINABLE

MAKE CARD

———

PAST PATTERN

- 1. Yes - high past pattern (not careful in past)
- 2. Yes - low past pattern (Careful in past)
- 5. No - past pattern not mentioned by R
- 8. PAST PATTERN PART OF MULTIPLE MENTION RESPONSE
- 9. NA

MAKE CARD

———

37    279

38    280

Col No. Var No. f %

39.

281  
 retype

Question and Code  
SERIOUSNESS OF CONSEQUENCES

1. Yes - high seriousness (2 fingers cut off)
2. Yes - low seriousness (bruised hand)
3. Yes - level of seriousness not ascertainable
5. No - not mentioned by R

MAKE CARD

||||

8. "CONSEQUENCES" PART OF MULTIPLE MENTION RESPONSE

40

282

9. NA  
PRESENCE OR ABSENCE OF AN OTHER

1. Yes - high (orders from superiors, lessens responsibility e.g., "They put pressure on him - wanted to fill orders" or "He was filling an order, and the company should be responsible.")
2. Yes - high (does not lessen responsibility)
3. Yes - low (no orders)

MAKE CARD

—

7. OTHER (ANOTHER PERSON OR PRESENCE MENTIONED)

MAKE CARD

—

8. "OTHER" PART OF MULTIPLE MENTION RESPONSE

41

283

9. NA  
ROLE RELATIONSHIPS

1. Yes - his role as foreman (e.g., "He was a foreman" or "It was his responsibility to see that safety features were enforced" or "That he was foreman and responsible for his men under him.")
2. Yes - other
5. No - Role relationship not mentioned by R

MAKE CARD

—

8. "ROLE" PART OF MULTIPLE MENTION RESPONSE

42

284

9. NA  
GENERAL REFERENCE TO THE ACT

1. Yes
5. No
9. NA

MAKE CARD

—

**CODERS:** An answer which is so general that it cannot be coded in any of the above variables (cols 37 - 41), but which generally refers to the act in the story is coded YES here if not coded anywhere else as a YES. This is a residual category, and you should use it only if the answer cannot be coded elsewhere.



Col No.      Var No.      f      %      Question and Code

43

285

MAKE  
CARD

JOE NOT AT ALL RESPONSIBLE

- 1. Yes
- 5. No
- 9. NA

CODERS: Code YES here if R rejects idea that Joe is responsible even if coded in another variable.

44

286

"DON'T KNOW" OR NEED MORE INFORMATION TO DECIDE WHAT IS MOST IMPORTANT POINT TO R IN DETERMINING RESPONSIBILITY

- 1. Need more information
- 8. DK
- 9. NA (Use also where question is missing from questionnaire)

5. NO

~~9. NA~~

45-46

287

44. How many years of school did you complete?

Code exact number of years

- 01. ONE YEAR OR LESS (Note: 0 years of school is coded 01)
- 12. TWELVE YEARS
- 13. THIRTEEN YEARS
- 17. SEVENTEEN OR MORE YEARS
- 90. UNSPECIFIED AMOUNT OF ELEMENTARY SCHOOL (and no more)
- 91. UNSPECIFIED AMOUNT OF HIGH SCHOOL (and no more)
- 92. UNSPECIFIED AMOUNT OF COLLEGE (and no more)
- 97. OTHER
- 98. DK
- 99. NA

MAKE  
CARD

Col No.    Var No.    f    %  
47        288

Question and Code

FIRST STORY (Position as printed in questionnaire)

1. DAVE
2. BILLY
3. THOMAS
4. RICKY
5. JOE
6. DRIVING ACCIDENT
7. HOUSEWIFE
9. NA

48-49    289

VERSION OF FIRST STORY

Code exact number 01-16

99. NA

50        290

SECOND STORY (Position as printed)

Use same code as in col 47

51-52    291

VERSION OF SECOND STORY

Code exact number 01-16

99. NA

53        292

THIRD STORY (Position as printed)

Use same code as in col 47

54-55    293

VERSION OF THIRD STORY

Code exact number 01-16

99. NA

56        294

FOURTH STORY (Position as printed)

Use same code as in col 47

57-58    295

VERSION OF FOURTH STORY

Code exact number 01-16

99. NA

<u>Col</u> <u>No.</u>	<u>Var</u> <u>No.</u>	<u>f</u>	<u>%</u>
59	296		

Question and Code

FIFTH STORY (Position as printed)

---

1. DAVE
2. BILLY
3. THOMAS
4. RICKY
5. JOE
6. DRIVING ACCIDENT
7. HOUSEWIFE
9. NA

60-61 297

VERSION OF FIFTH STORY

---

Code exact number (01-16)

99. NA

62 298

SIXTH STORY (Position as printed)

---

Use same codes as col 59

63-64 299

VERSION OF SIXTH STORY

---

Code exact number (01-16)

99. NA

Col No.      Var No.      f      %

Question and Code

RESPONSIBILITY WORD COUNT--SUMMARY CODE FOR EACH STORY

CODERS: Look through entire story--respondent's spontaneous comments as well as their open-ended answers. Count the number of times the respondent uses "responsible/responsibility" to mean something other than blame. The other basic meanings involve reliability or obligation. E.g. reliability: "She was a responsible [I.E. RELIABLE] mother otherwise;" "He was an irresponsible [I.E. UNRELIABLE] foreman."  
obligation: "It was his responsibility [I.E. OBLIGATION] to get the car checked out;" "Brothers have a responsibility [I.E. OBLIGATION] not to get in fights like that."

Count only the specific word responsibility and its derivatives (responsible, irresponsible). Count it only when you can substitute reliability or obligation for it. Most respondents will probably not do this; Some stories (e.g. THOMAS) may not ever evoke it. But it is very important to us to count each actual use--for which one column per story (giving them 0 to 6 or more mentions) should be sufficient.

65            300

THOMAS WILSON STORY RESPONSIBILITY WORD COUNT

Code exact number of times word responsibility used as reliability or obligation by R (0-5)

6. SIX TIMES OR MORE

66            301

HOUSEWIFE STORY RESPONSIBILITY WORD COUNT

Use same code as col. 65

67            302

DRIVING ACCIDENT STORY RESPONSIBILITY WORD COUNT

Use same code as col. 65

Col  
No.      Var  
          No.      f      %

Question and Code

68      303      DAVE STORY RESPONSIBILITY WORD COUNT

Use same code as col. 65

69      304      BILLY STORY RESPONSIBILITY WORD COUNT

Use same code as col. 65

70      305      RICKY STORY RESPONSIBILITY WORD COUNT

Use same code as col. 65

71      306      JOE STORY RESPONSIBILITY WORD COUNT

Use same code as col. 65

72      307

Summary Code:

1. Interview was broken off before completion.
2. Interview was completed.

SUPPLEMENTARY NOTES ON OPEN ENDED CODES FOR THE FINAL QUESTION  
 OF THE DAVE (D11, p. 3) BILLY (B9, p. 6) RICKY (R9, p. 9) and JOE (J9, p. 12)  
 STORIES

The final question asks the respondent to state what was the most important point in the story in arriving at their decision as to responsibility. In general, we want to code two basic elements if possible. The first element is the set of four basic manipulations we had in each story. They are:  
 1) Intention, that is, the intention of the actor in doing the act, 2) Past Pattern, that is, whether the actor had a history of doing such things,  
 3) Seriousness of Consequences of the Act, that is, how badly the victim was injured and 4) The Presence or Absence of an Other in the situation.

Each version of the stories had either a high or a low condition of each of these manipulations. Below is a chart indicating the high and low conditions for each manipulation for each story. (Coder: read stories to become familiar with exact wording of each version, do not rely entirely upon the chart.)

	BILLY	DAVE	JOE	RICKY
<u>INTENTION</u>				
High	Billy gets angry & hits his brother	Dave knows car is defective	Joe knows safety guard isn't attached	Mother loses her temper & pushes him into a chair
Low	Billy accidentally hits his brother	Dave thinks car hasn't been checked over	Joe fails to notice safety guard isn't attached	Mother accidentally drops him
<u>PAST PATTERN</u>				
High	Billy often gets in fights	Dave has sold bad cars before	Joe has been careless before	Mother often loses her temper
Low	Billy rarely gets in fights	Dave has not sold bad cars before	Joe has not been careless before	Mother rarely loses her temper
<u>SERIOUSNESS</u>				
High	Has to go to hospital with head injury	\$500 worth of repairs needed	Workman loses two fingers	Ricky suffers a head injury
Low	A bump on the head	\$50 worth of repairs needed	Workman's hand is badly bruised	Ricky twists his leg
<u>OTHER</u>				
High	Friend tells Billy its his turn	Co-worker tells Dave to go ahead & sell car	Joe told to keep the line running	Father tells mother to quiet Ricky
Low	Friend says nothing	No co-worker	Joe told nothing	Father not mentioned

We have created a variable for each of the four manipulations. The coder should examine each answer to see if it refers to one of the four manipulations, and, if so, whether it refers to the high condition or the low condition of that manipulation. Thus, for example, a statement in the Dave story such as "He knew the car was defective" would be a high condition mention; and "He didn't check the car over" would be a low condition mention. (Note: The distinction refers to the comment made by the respondent, not to the actual condition of the manipulation in the story.)

For each story there will be four variables, one for each manipulation; and each will have three basic categories;

1. Mentioned - high condition
2. Mentioned - low condition
5. Not mentioned

(Additional categories will be added to some stories as discussed below.)

The second basic element we want the coders to look for is a reference to the role relations of the parties in the story as being the most important fact. Again we must digress to explain the design.

The stories fit into the following four-fold table.

	Symmetrical	Asymmetrical
Multiplex (multiple tie)	Billy	Ricky
Simplex (single tie)	Dave	Joe

The symmetrical-asymmetrical dimension distinguishes whether the actor and victim (and the actor and other person) are in some hierarchical relationship to each other (Joe is the foreman of his worker, but Dave and the customer are not in a subordinate-superordinate relationship). The multiplex-simplex dimension defines the degree of primary of the relationship between the parties. (Dave and the customer have only a business transaction tie, while Billy and his brother are - well they are brothers!)

Since we are interested in responsibility differences in these different situations, we are also interested in whether respondents feel the relationships of the parties is the most important fact in the story. Of course, respondents are a bit unlikely to say "The most important fact was that Billy and his brother were in a symmetrical-multiplex relationship with each other!"; but they do say, the most important fact is "They were brothers." Or they may say that the most important thing in the Joe story was that he was the foreman.

For each story we will have a variable noting whether the role relationship was the most important thing in the story.

SUPPLEMENTARY NOTES CONTINUED

Page 3

Next, there are answers which appear to be uncodeable according to any of the above categories, but which generally refer to something that happened in the story. Thus, for instance in the Ricky story, one respondent said, "Fact that she took him to the hospital." We will have a variable of these types of answers, which are basically "other" answers. We will ask you to write a card for "other" answers. Later we may make some categories.

Finally, some respondents will say they don't know or that they need more information. Code these, along with missing data, under the Don't Know (DK) code.

One more point. While the question was asked to elicit a single most important point, some respondents give a multiple mention according to our coding scheme .. IN ALL CASES OF MULTIPLE MENTION MAKE A CARD.



CARD 08

OPEN QUESTIONS

<u>Col</u> <u>No.</u>	<u>Var</u> <u>No.</u>	<u>f</u>	<u>%</u>	<u>Question and Code</u>
1-4				<u>Project Number</u> (8585)
5-6				<u>Card Number</u> (08)
7-10				<u>DAS Questionnaire Number</u> (0001-

TELEVISION QUESTIONS

A3. Could you name three or four of your favorite programs?

11-13.

308

FIRST PROGRAM MENTIONED

MAKE  
CARD

- 100. POLICE AND CRIME SHOWS (OTHER)
- 101. BARETTA
- 102. CHARLIE'S ANGELS
- 103. COLUMBO
- 104. SWITCH
- 105. DELVECCHIO
- 106. SIX MILLION DOLLAR MAN
- 107. POLICE WOMAN
- 108. POLICE STORY
- 109. KOJAK
- 110. HAWAI FIVE-O
- 111. KINGSTON CONFIDENTIAL
- 112. BARNABY JONES
- 113. THE ROCKFORD FILES
- 114. QUINCY
- 115. STARKY AND HUTCH
- 116. WONDER WOMAN
- 117. STREETS OF SAN FRANCISCO
- 118. MOST WANTED ✓
- 119. McMILLAN ✓
- 120. McCloud ✓
- 121. EMERGENCY ✓
- 122. ADAM-12 ✓
- 123. ROOKIES ✓
- 124. ELLERY QUEEN ✓
- 125. SWAT ✓
- 126. BIONIC WOMAN ✓
- 127. DRAGNET ✓
- 128. NAME OF THE GAME ✓
- 129. SERPICO ✓
- 130. DOG & CAT ✓
- 131. CANNON ✓
- 132. ANDOS TARGETS ✓

Col  
No.Var  
No.

f

%

Question and Code

MAKE  
CARD

200. SITUATION COMEDIES (OTHER)
201. RHODA
202. PHYLLIS
203. ALL IN THE FAMILY
204. THE JEFFERSONS
205. GOOD TIMES
206. WELCOME BACK KOTTER
207. WHAT'S HAPPENING
208. BARNEY MILLER
209. FISH
210. SANFORD & SON
211. CHICO AND THE MAN
212. MARY TYLER MOORE
213. BOB NEWHART SHOW
214. ALICE
215. LAVERNE & SHIRLEY
216. HAPPY DAYS
217. MAUDE
218. CPO SHARKEY
219. M\*A\*S\*H
220. HOGAN'S HEROES
221. LUCY
222. ONE DAY AT A TIME ✓
223. DICK VAN DYKE ✓
224. BLASKIE'S BEAUTIES ✓
225. THREE STOOGES ✓
226. ODD COUPLE ✓
227. EIGHT IS ENOUGH ✓
228. THREE IS COMPANY ✓
229. BUSTING LOOSE
230. BEVERLY HILLBILLIES
231. BAA BAA BLACK SHEEP
232. KING OF KENSINGTON
233. TONY RANDALL SHOW
234. ALL'S FAIR

MAKE  
CARD

300. VARIETY SHOWS (OTHER)
301. CAROL BURNETT SHOW
302. SONNY & CHER
303. TONY ORLANDO & DAWN
304. DONNY & MARIE
305. HEE HAW
306. MONTY PYTHON'S FLYING CIRCUS
307. SATURDAY NIGHT LIVE
308. JOHNNY CARSON SHOW
309. DINAH
310. MERV GRIFFIN SHOW
311. MIKE DOUGLAS SHOW
312. TOMORROW SHOW
313. PHIL DONAHUE SHOW
314. SOUL TRAIN
315. AMERICAN BANDSTAND
316. JACKSON FIVE
317. BRADY BUNCH ✓
318. LAWRENCE WELK ✓
319. CAPTAIN + TENILLE ✓
320. THE SCENE ✓
321. MIDNIGHT SPECIAL ✓
322. PETER MARSHALL ✓
323. GOODNIGHT AMERICA ✓
324. BOBBY VINTON ✓
325. BOB HOPE SPECIALS ✓
326. DEAN MARTIN ✓
327. BIG NAME HOST SPECIALS ✓

Col  
No.

Var  
No.

f

%

Question and Code

MAKE  
CARD

- 400. SOAP OPERAS (OTHER)
- 401. ALL MY CHILDREN
- 402. ANOTHER WORLD
- 403. AS THE WORLD TURNS
- 404. DAYS OF OUR LIVES
- 405. DOCTORS
- 406. EDGE OF NIGHT
- 407. GENERAL HOSPITAL
- 408. GUIDING LIGHT
- 409. LOVE OF LIFE
- 410. ONE LIFE TO LIVE
- 411. RYAN'S HOPE
- 412. SEARCH FOR TOMORROW
- 413. YOUNG AND RESTLESS
- 414. MARY HARTMAN/MARY HARTMAN

MAKE  
CARD

- 500. GAME SHOWS (OTHER)
- 501. PRICE IS RIGHT
- 502. HOLLYWOOD SQUARES
- 503. CONCENTRATION
- 504. TO TELL THE TRUTH
- 505. I'VE GOT A SECRET
- 506. GONG SHOW
- 507. \$20,000 PYRAMID
- 508. WHEEL OF FORTUNE
- 509. LET'S MAKE A DEAL
- 510. TRUTH OR CONSEQUENCES
- 511. BOWLING FOR DOLLARS
- 512. NAME THAT TUNE
- 513. \$128,000 QUESTION
- 514. TREASURE HUNT
- 515. YOU BET YOUR LIFE (BEST OF GROUCHO)
- 516. FAMILY Feud
- 517. MATCH GAME

Col  
No.

Var  
No.

f

%

Question and Code

MAKE  
CARD

- 600. SERIOUS DRAMA (OTHER)
- 601. THE WALTONS
- 602. WONDERFUL WORLD OF DISNEY
- 603. STAR TREK
- 604. FORSYTE SAGA
- 605. LITTLE HOUSE ON THE PRAIRIE
- 606. TWILIGHT ZONE
- 607. RIVALS OF SHERLOCK HOLMES
- 608. RICH MAN/POOR MAN
- 609. MARCUS WELBY MD
- 610. MASTERPIECE THEATRE
- 611. PETER WHIMSEY
- 612. UPSTAIRS/DOWNSTAIRS
- 613. POLDARK
- 614. FAMILY
- 615. GRIZZLY ADAMS
- 616. Captain and the Kings
- 617. THE PALLISEES

- 704. WHO'S WHO ✓
- 705. TODAY ✓
- 706. FACE THE NATION ✓
- 707. LOW GORDON ✓
- 708. AM DETROIT ✓
- 709. GOOD MORNING AMERICA ✓

- 700. REGULAR NEWS PROGRAMS
- 701. MEET THE PRESS
- 702. ISSUES AND ANSWERS
- 703. SIXTY MINUTES
- 710. NEWS SPECIALS
- 720. SCIENCE AND NATURE PROGRAMS (REGULAR)
- 725. SCIENCE AND NATURE PROGRAMS (SPECIAL)
- 730. OTHER EDUCATIONAL PROGRAMS (include classical music)
- 740. RELIGIOUS PROGRAMS
- 750. SPORTS
- 760. MOVIES
- 770. CARTOONS
- 780. CHILDREN'S SHOWS

MAKE  
CARD

- 790. WESTERNS.. MAKE CARD FOR SPECIFIC SHOWS.

Code 0,  
in cols  
14-22

MAKE  
CARD

- 995. R HAS NO FAVORITE PROGRAMS
- 997. OTHER
- 999. NA (include here ambiguous responses; E.g. "Specials")
- 000. INAP. (coded 5 in Ala)

<u>Col</u> <u>No.</u>	<u>Var</u> <u>No.</u>	<u>f</u>	<u>%</u>	<u>Question and Code</u>
14-16	309			<u>SECOND PROGRAM MENTIONED</u>  Use same codes as cols. 11-13  000. INAP (coded 5 in Ala, 995 in cols. 11-13, or no second program mentioned)
17-19	310			<u>THIRD PROGRAM MENTIONED</u>  Use same codes as cols. 11-13  000. INAP (coded 5 in Ala, 995 in cols. 11-13, 000 in cols. 14-16, or no third program mentioned)
20-22	311			<u>FOURTH PROGRAM MENTIONED</u>  Use same codes as cols. 11-13  000. INAP (coded 5 in Ala, 995 in cols. 11-13, 000 in cols. 14-16 or 17-19, or no fourth program mentioned)

CODERS: If more than four programs mentioned, code the first four and MAKE CARD for remaining programs.

Put the program code for additional programs on the card. Do this for A11, A14, and A16 as well.

Col No.	Var No.	f	%	Question and Code
------------	------------	---	---	-------------------

23

212

A9. Are there any reasons you do not like to watch TV in the evening? [REQUIRED PROBE: Anything else?]

NOTE: The purpose of this code is to predict likelihood of watching TV at all, regardless of program type. We want to distinguish people who give reasons for never or seldom watching TV from people who imply (by absence of reason) that they frequently or easily watch TV. In between will be those who exclude particular types of programs only (violence, game shows, etc.) and thereby imply that they do watch other programs fairly frequently. Our purpose is to predict whether in the behavioral phase, R will be watching TV or not.

1. NO REASON. R denies having any reason for not watching, implying he/she does watch. E.g. "No reason." "No." "Can't think of any." ~~Include here also extrinsic reason if not applicable in evening. E.g. "I work in the afternoon shift."~~
2. LOW QUALITY OF SHOWS GENERALLY. Reason suggesting R dislikes most TV programs (not just dislike of one type). E.g. "The programs are not so interesting and violence (AE) crime, sex, commercials boring and depressing." "Only when the news is on." "Normally there's nothing on worthwhile." Include reference to type of program if generalizes to most programs. E.g. "TV is filled with violence."
3. PREFERS OTHER ACTIVITIES. R would rather spend time in other ways. E.g. "I'm a hobbyist-- involved in other things (AE) I like to entertain." "I'd rather read a good book."
4. OBJECTS TO SPECIFIC PROGRAM TYPE ONLY. R states does watch or like to watch TV, except for certain types of programs. E.g. "If there are programs I don't care for." "I don't like the crime pictures." "No particular reason, well they have so many repeats (AE) no."

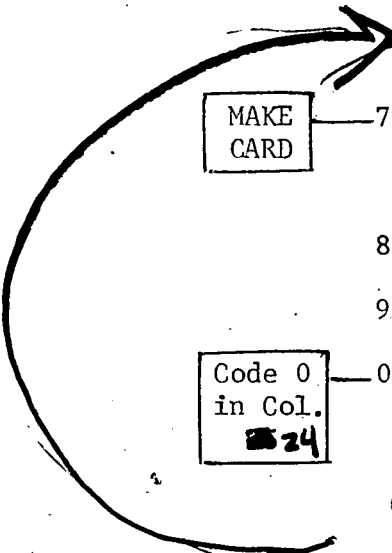
PRIORITY OVER 3
-----------------------

Col  
No.

Var  
No.

f

%



MAKE  
CARD

Code 0  
in Col.  
24

5. OTHER VAGUE OR PARTIAL REASON FOR NOT WATCHING.  
Include here reasons that are too ambiguous to be coded elsewhere. E.g. "When I'm doing something else." "Sometimes I get busy."

7. OTHER. Include here reasons that are specific but not codable above. E.g. "I can't see well enough anymore."

8. DK. Must be clear mention of don't know.

9. NA.

0. INAP. (Coded 5 in question Ala).

6. CANT WATCH R answers by saying cannot watch evening TV. E.g. "I work in the afternoon shift."

Col No.	Var No.	f	%	Question and Code
------------	------------	---	---	-------------------

24

313

A9. -----

NOTE: The purpose of this code is to record R's exclusion of one or more types of TV shows; its utility will be in predicting type of TV program not watched. A geometric code is used.

1. NEGATIVE REFERENCE TO VIOLENCE OR TO POLICE AND CRIME SHOWS. R makes negative reference to this kind of programming at any point in answer. E.g. "I don't like the crime pictures." "Cops and robbers all the time."
2. NEGATIVE REFERENCE TO SITUATION COMEDIES. R makes negative reference to situation comedies at any point in answer. E.g. "... and those silly comedy series."
3. COMBINATION OF 1 AND 2.
4. NEGATIVE REFERENCE TO VARIETY SHOWS. R makes negative reference to variety shows at any point in answer. E.g. "I can't stand singing and dancing shows."
5. COMBINATION OF 1 AND 4.
6. COMBINATION OF 2 AND 4.
7. COMBINATION OF 1, 2, AND 4.
0. INAP (coded 5 in Ala) or Does not mention dislike of types noted in codes 1, 2, or 4.



Col No.      Var No.      f      %      Question and Code

All. Would you name one or two programs about police or crime that are your favorites?

25-27      314

FIRST PROGRAM MENTIONED

MAKE CARD

- 100. POLICE AND CRIME SHOWS (OTHER)
- 101. BARETTA
- 102. CHARLIE'S ANGELS
- 103. COLUMBO
- 104. SWITCH
- 105. DELVECCHIO
- 106. SIX MILLION DOLLAR MAN
- 107. POLICE WOMAN
- 108. POLICE STORY
- 109. KOJAK
- 110. HAWAI FIVE-O
- 111. KINGSTON CONFIDENTIAL
- 112. BARNABY JONES
- 113. THE ROCKFORD FILES
- 114. QUINCY
- 115. STARSKY AND HUTCH
- 116. WONDER WOMAN
- 117. STREETS OF SAN FRANCISCO
- 118. MOST WANTED
- 119. McMILLAN
- 120. McLOUD
- 121. EMERGENCY
- 122. ADAM-12 ✓
- 123. ROOKIES ✓
- 124. ELLERY QUEEN ✓
- 125. SWAT ✓
- 126. BIONIC WOMAN ✓
- 127. DRAGNET ✓
- 128. NAME OF THE GAME ✓
- 129. SERPICO ✓
- 130. DOG AND CAT ✓
- 131. CANNON ✓
- 132. ANDROS TARGETS ✓

Code 0 in cols. 28-30

MAKE CARD

- 995. R HAS NO FAVORITE PROGRAMS
- 997. OTHER (NOT POLICE AND CRIME)
- 999. NA
- 000. INAP (coded 5 in Ala, 4 in A10)

28-30      315

SECOND PROGRAM MENTIONED

Use same codes as cols. 25-27

- 000. INAP (coded 5 in Ala, 4 in A10, or 995 in cols. 25-27)

CODERS: If more than two programs mentioned, code the first two and MAKE CARD for remaining programs.

If more than two shows listed and one or more are not of the appropriate category, code those of the appropriate category first and if not cols. for the others MAKE CARD.

Col No.      Var No.      f      %

Question and Code

A14. Would you name one or two situation comedies that are your favorites?

31-33      316

FIRST PROGRAM MENTIONED

MAKE CARD

- 200. SITUATION COMEDIES (OTHER)
- 201. RHODA
- 202. PHYLLIS
- 203. ALL IN THE FAMILY
- 204. THE JEFFERSONS
- 205. GOOD TIMES
- 206. WELCOME BACK KOTTER
- 207. WHAT'S HAPPENING
- 208. BARNEY MILLER
- 209. FISH
- 210. SANFORD & SON
- 211. CHICO AND THE MAN
- 212. MARY TYLER MOORE
- 213. BOB NEWHART SHOW
- 214. ALICE
- 215. LAVERNE & SHIRLEY
- 216. HAPPY DAYS
- 217. MAUDE
- 218. CPO SHARKEY
- 219. M\*A\*S\*H
- 220. HOGAN'S HEROES
- 221. LUCY
- 222. ONE DAY AT A TIME
- 223. DICK VAN DYKE
- 224. BLASKIES BEAUTIES
- 225. THREE STOOGES
- 301. CAROL BURNETT SHOW

- 226. ODD COUPLE -
- 227. EIGHT IS ENOUGH -
- 228. THREE IS COMPANY -
- 229. BUSTING LOOSE -
- 230. BEVERLY HILL BILLIES
- 231. BAA BAA BLACK SHEEP
- 232. KING OF KENSINGTON
- 233. TONY RANDALL SHOW
- 234. ALL'S FAIR

Code 0 in cols. 34-36

MAKE CARD

- 995. R HAS NO FAVORITE PROGRAMS
- 997. OTHER (NOT SITUATION COMEDY)
- 999. NA
- 000. INAP (coded 5 in A1a, 4 in A13)

34-36      317

SECOND PROGRAM MENTIONED

Use same codes as cols. 31-33

- 000. INAP (coded 5 in A1a, 4 in A13, or 995 in cols. 31-33)

CODERS: If more than two programs mentioned, code the first two and MAKE CARD for remaining programs.

If more than two shows listed and one or more are not of the appropriate category, code those of the appropriate category first and if not cols. for the others  
MAKE CARD

13

Col No. Var No. f %

Question and Code

A16. Would you name one or two variety shows that are your favorites?

37-39 318

FIRST PROGRAM MENTIONED

MAKE CARD

- 300. VARIETY SHOWS (OTHER)
- 301. CAROL BURNETT SHOW
- 302. SONNY & CHER
- 303. TONY ORLANDO & DAWN
- 304. DONNY & MARIE
- 305. HEE HAW
- 306. MONTY PYTHON'S FLYING CIRCUS
- 307. SATURDAY NIGHT LIVE
- 308. JOHNNY CARSON SHOW
- 309. DINAH
- 310. MERV GRIFFIN SHOW
- 311. MIKE DOUGLAS SHOW
- 312. TOMORROW SHOW
- 313. PHIL DONAHUE SHOW
- 314. SOUL TRAIN
- 315. AMERICAN BANDSTAND
- 316. JACKSON FIVE
- 317. BRADY BUNCH HOUR
- 318. LAWRENCE WELK

- 319. CAPTAIN + TENILLE
- 320. THE SCENE
- 321. MIDNIGHT SPECIAL ✓
- 322. PETER MARSHALL ✓
- 323. GOODNIGHT AMERICA ✓
- 324. BOBBY VINTON ✓
- 325. BOB HOPE SPECIALS ✓
- 326. DEAN MARTIN ✓
- 327. BIG NAME HOST SPECIALS ✓

Code 0 in cols. 40-42

MAKE CARD

- 995. R HAS NO FAVORITE PROGRAMS
- 997. OTHER (NOT VARIETY)
- 999. NA
- 000. INAP (coded 5 in Ala, 4 in A15)

40-42 319

SECOND PROGRAM MENTIONED

Use same codes as cols. 37-39

- 000. INAP (coded 5 in Ala, 4 in A15, or 995 in cols. 37-39)

CODERS: If more than two programs mentioned, code the first two and MAKE CARD for remaining programs.

If more than two shows listed and one or more are not of the appropriate category, code those of the appropriate category first and if not cels. for the others MAKE CARD

Col No.	Var No.	f	%
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~~44~~  
43-44

320

Question and Code

A22. Why don't you like to watch police and crime shows on TV? [REQUIRED PROBE: Are there any other reasons?]

01. NOT REALISTIC. This code is used when a respondent states that police shows are not true to life. (e.g., "fabricated," "there's nothing real to them," or "[they] bear no resemblance to real police work.")
02. BAD INFLUENCE ON YOUTH AND OTHERS. includes statements about the extent to which TV violence incites violence, crime, and delinquency among youth and children. (E.g., "gives a lot of people ideas about how to do unlawful things," "its bad for the kids - they watch that and then go out and play games like it.")
04. TOO VIOLENT. for general statements about excessive violence or statements about the inappropriateness of violence on TV. (e.g., "too much violence just for violence sake," or "there is enough crime and violence without watching it.")
08. TOO MANY POLICE SHOWS. for statements about the excessive number and/or qualitative poverty of police programs. (E.g., "some are all alike," "they are boring," "they don't interest me," or not worth watching a program that's just a bunch of junk.")
16. RATHER WATCH SOMETHING ELSE. Respondent mentions a particular show or type of show he prefers to police genre. (e.g., "I like variety shows or some program I like better," or "I sort of like Westerns, but there's not many of those on any more.")

CODERS: Note that this is a geometric code

Col No.      Var No.      f      %      Question and Code

LOW  
PRIORITY

90. NEGATIVE EMOTIONAL RESPONSE. for statements about unpleasant feelings or states brought about by police shows. (e.g., "they're depressing," "they bring me down," "they raise tensions," "I am home alone and I am afraid," or "they upset me.") *Include mentions of*

CODERS: Use this code only when no other codable response present.

*programs not being interesting*

95. NO REASON GIVEN. Code here specific mention of no reason. *e.g., "I just don't, that's all."*

MAKE  
CARD

97. OTHER REASONS. Include here all specific reasons not codable above.

*WHEN R IMPLIES DOES NOT LIKE TO WATCH POLICE AND CRIME SHOWS. (see 29)*

MAKE  
CARD

99. NA. includes statements such as ~~"I don't like to watch them,"~~ and ~~"no particular reason."~~ *that R likes to watch police and crime shows AND for these responses MAKE CARD*

00. INAP (Coded 1,2,3,4, in A20 )

~~45~~  
45-46

321

A25. Are there any reasons you do not like to watch police and crime shows?  
[REQUIRED PROBE: Are there any other reasons?]

Use same codes as A22.

00. INAP (Coded 5 in A20 )

17

Col No.	Var No.	f	%
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<del>48</del> 47-48	322		
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Question and Code

A23. People watch these shows for different reasons. Can you tell me any reasons why you like to watch police and crime shows on TV? [REQUIRED PROBE: Anything else?]

CODERS: Note that this is a geometric code

01. ACTION. R mentions excitement, adventure, action, thrills, suspense—emotional appreciation of show. E.g. "I don't know for thrills I guess for suspense I guess." "Because I just like action pictures."

02. INTRIGUE. R mentions interesting stories, characters, plots—cognitive appreciation of show. E.g. "To see how they capture the bad man." "Plots aren't obvious." Sometimes the stories are interesting." "Robert Blake is a good actor." *Include here R remarks that shows are "interesting" with no elaboration.*

04. DEAL WITH REAL LIFE. R mentions learning new information and showing what is going on in the world as reasons. E.g. "It helps me find out about crime and the ways of policemen." "Some of them show what's really going on in the streets."

08. TEACH RIGHT FROM WRONG. R mentions that shows build respect for law and policemen and show that crime does not pay. E.g. "I like to see criminals catch when they are guilt." "I'm sympathetic to the police." "I just like to see them get their man or woman."

CODERS: Note that the following codes are lower priority and not to be used if the response can be coded in any combination of the preceding codes.

90. ONLY THING ON. E.g. "Sometimes there is nothing else to watch." *Include here mentions of to pass the time.*

91. ENTERTAINING. *R says shows are entertaining but does not elaborate.*

95. NO REASON. R says "no" without elaboration, but does not imply does not like

97. OTHER - *R likes to watch because spouse does them.*

99. NA: *Include here R says does not like to watch police and crime shows.*

00. INAP (coded 5 in A1a or 5 in A20).

MAKE CARD

Col No.	Var No.	f	%
<del>50-1</del> 49-50	323		

Question and Code

A31X. Why do you feel that way?  
A31Z.

CODERS: Note that both A31X and A31Z are coded in cols 50-1.

priority  
over  
02

01. BAD GUYS ALWAYS LOSE. R gives reasons showing the futility of success for the criminal in the long run. E.g. "If they watch it closely enough they'll see the bad guy is always caught." "They never show the bad guys coming out on top."
02. LAW ENFORCEMENT AGENTS AS HEROES. R gives reasons for admiring and emulating law enforcement agents. E.g. "They make law officials heroes and heroines rather than villains." "When kids watch they can see how the cops try to help people."
03. LEGITIMATES VIOLENCE. R suggests that police and crime shows make child think that violence is a normal and appropriate response to be modeled in real life situations. E.g. "It makes them think violence is just an everyday thing." "I would say just from what I have seen on these shows. There's a whole ethic of the violent approach to problem solving. There's a way of handling sociological type problems in a violent way on these shows. The method of handling situations is through violence."
04. MAKES BAD IMPRESSION ON CHILDREN. R says that police and crime shows influence children negatively because children are unable to make judgements on their own. Include here responses emphasizing parents' need to explain right from wrong. E.g. "Because children do what they see, they don't have the common sense to know that this is to teach them not to do it." "Youngsters are not old enough to understand the meaning." "A parent has to be with a child and explain why certain things happen."

PRIORITY  
OVER 04

Col No.

Var No.

f %

Question and Code

priority over 06

- 05. GLORIFIES CRIMINAL AND CRIME. R states that criminals are shown as heroes and that real gains are possible from crime. E.g. "Too much crime portrayed...show that things can be done and get away with it it's almost like hero worship (EXPLAIN) see so much of criminals on TV it's like they're celebrities." "A lot of times they characterize it as having a good time. And children are easily influenced and they can see people getting away with things." Includes references to police being as bad as the criminals.
- 06. SHOWS HOW TO DO IT. R says that children get ideas on criminal modus operandi. E.g. "It shows how criminals can do what they do." "Because when I was in high school some friends saw MISSION IMPOSSIBLE and from what they saw they went out and robbed a shoe store in Cleveland using same technique."
- 07. DEPENDS ON FACTORS OTHER THAN POLICE AND CRIME SHOWS ALONE. R states that parents, upbringing, etc. determine child's reaction more than content of shows. E.g. "Depends on how your children are brought up. If a child is going to be violent it's not because of television...Have to have violent ideas to begin with." "I really couldn't say which one because they're no two children alike and it affects them differently."
- 96. REPETITION OF CLOSED CATEGORY. R repeats response to A30 with no elaboration.

MAKE CARD

- 97. OTHER. Specific response not included above.
- 98. DK.
- 99. NA.

MAKE CARD

- 08. REASONS FOR TEACHING BOTH VIOLENCE AND RESPECT FOR LAW. R gives reasons for police and crime shows to teach children both violence and respect, either generally or depending on the programs. E.g. "The criminal is often punished for his actions, so it teaches respect but the violence part glorifies crime." "The aspect of getting caught is there but the violence is also - it is attractive to them."



CARD 10  
PETITION RECONTACT

<u>Col No.</u>	<u>Var No.</u>	<u>f</u>	<u>%</u>	<u>Question and Code</u>
1-4				<u>Project Number (8585)</u>
5-6				<u>Card Number (10)</u>
7-10	400			<u>DAS Questionnaire Number (0001- )</u>
11-13	401			<u>Segment Number</u>
14	402			<u>Petitioner Code (Primary)</u> 1. Nancy Bellows 2. Marie Crane 3. Ismael Dovalina 4. Tracie Gooding 5. Cynthia Robbins  9. NA
15	403			<u>Did two Petitioners go to the household?</u> 1. YES 5. NO 9. NA
16	404			<u>DATE: Month of call at R's household</u> 7. July 8. August 9. NA
17-18	405			<u>DATE: Day of Month of call at R's household</u> Code exact date (01-31) 99. NA
<u>19-22</u>	406			<u>Time of call at R's household</u> Code in four digits (0100-1259) 9999. NA  <u>Time of call at R's household</u> 1. AM 2. PM 9. NA
23	407			<u>1. Availability of Respondent</u> 1. R Available 2. R Unavailable 9. NA

CQDE 0 IN  
COLS 24-25,  
COL 27

<u>Col No.</u>	<u>Var No.</u>	<u>f</u>	<u>%</u>	<u>Question and Code</u>
24	408			<u>2. Petition Signing</u> 1. R signed petition 2. R didn't sign petition 9. NA 0. INAP (coded 0 in col. 23)
25	409			<u>3. Release Signing</u> 1. R signed release 2. R didn't sign release 9. NA 0. INAP (coded 0 in col 23)
26	410			<u>4. Were other household members contacted?</u> 1. Yes 5. No 7. No one at home
27	411			CODE 0 IN COLS 28-40
				<u>When was R contacted relative to others in household?</u> 1. R signed first or R only adult contacted in household 2. Second 3. Third 4. Fourth 5. Fifth or after 9. NA 0. INAP (coded 2 in col 23)

CODERS: If contact of R and others simultaneous, code order in which petition signed or not signed.

<u>Col</u> <u>No.</u>	<u>Var</u> <u>No.</u>	<u>f</u>	<u>%</u>	<u>Question and Code</u>
28-29	412			<u>First Person Other Than R Contacted</u>

- 01. Husband
- 02. Wife
- 03. Son
- 04. Daughter
- 05. Father
- 06. Mother
- 08. Son in law
- 09. Daughter in law
- 10. Father in law
- 11. Mother in law
- 12. Nephew
- 13. Niece
- 14. Grandfather
- 15. Grandmother
- 16. Uncle
- 17. Aunt
- 18. Other relation
- 19. Roommate
- 20. Other - non relation
- 21. Other - non resident
- 99. NA
- 00. INAP (coded 5 or 7 in Col 26)

MAKE  
CARD

30 413

First Person Petition Signing

- 1. Signed Petition
- 2. Did Not Sign Petition
- 9. NA
- 0. INAP (coded 5 or 7 in col. 26)

31 414

First Person Release Signing

- 1. Signed Release
- 2. Did Not Sign Release
- 9. NA
- 0. INAP (coded 5 or 7 in col. 26)

32-33 415

Second Person Other Than R Contacted

Use same codes as cols. 28-29

- 00. INAP (coded 5 or 7 in col. 26 or No. Second Person)

<u>Col No.</u>	<u>Var No.</u>	<u>f</u>	<u>%</u>	<u>Question and Code</u>
34	416			<u>Second Person Petition Signing</u> 1. Signed Petition 2. Did Not Sign Petition 9. NA 0. INAP (coded 5 or 7 in col. 26 or No Second Person)
35	417			<u>Second Person Release Signing</u> 1. Signed Release 2. Did Not Sign Release 9. NA 0. INAP (coded 5 or 7 in col. 26 or No Second Person)
36-37	418			<u>Third Person Other Than R Contacted</u> Use same codes as cols. 28-29 00. INAP (coded 5 or 7 in col. 26 or No Third Person)
38	419			<u>Third Person Petition Signing</u> 1. Signed Petition 2. Did Not Sign Petition 9. NA 0. INAP (coded 5 or 7 in col. 26 or No Third Person)
39	420			<u>Third Petition Release Signing</u> 1. Signed Release 2. Did Not Sign Release 9. NA 0. INAP (coded 5 or 7 in col. 26 or No Third Person)

<b>CODERS:</b> If more than three persons in addition to R contacted, code first three and MAKE CARD for additional contacts.
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Col No.	Var No.	f	%	Question and Code
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FROM SEGMENT SUMMARY SHEET

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40-41	421			
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Number of Contacts in Segment Who Signed the Petition Before R's Household

Count the number of contacts in the segment before R's household who signed the petition (00-96)

- 97. Ninety-seven or more
- 99. NA

42-45	422			
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Number of Household preceding R's Household on Summary Sheet

Code 1, then Questionnaire Number for R  
Eg. for household preceding R417, code 1417

Code 0 in  
cols. 46-53

0000. No household preceding R's Household on Summary Sheet

46	423			
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First Person in preceding Household - Sex

- 1. Male
- 2. Female
- 9. NA

Code 0 in  
cols. 47-53

0. INAP (Coded 0 in Cols. 42-45 or No One Home)

47	424			
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First Person - Age (approximated)

- 1. 18-29
- 2. 30-50
- 3. 50+
- 8. Can't Tell
- 9. NA
- 0. INAP (coded 0 in cols. 42-45 or col.46)

<u>Col</u> <u>No.</u>	<u>Var</u> <u>No.</u>	<u>f</u>	<u>%</u>	<u>Question and Code</u>
48	425			<u>First Person Petition Signing</u> 1. Signed Petition 2. Did Not Sign Petition 9. NA 0. INAP (coded 0 in Cols. 42-45 or Col. 46)
49	426			<u>First Person Release Signing</u> 1. Signed Release 2. Did Not Sign Release 9. NA 0. INAP (Coded 0 in cols. 42-45 or col. 46)
50	427			<u>Second Person in preceding Household - Sex</u> 1. Male 2. Female 9. NA 0. INAP (Coded 0 in cols. 42-45 or col. 46. or No Second Person)
51	428			<u>Second Person - Age</u> 1. 18-29 2. 30-50 3. 50+ 8. Can't Tell 9. NA 0. INAP (Coded 0 in cols. 42-45, 46, or 50)
52	429			<u>Second Person Petition Signing</u> 1. Signed Petition 2. Did Not Sign Petition 9. NA 0. INAP (Coded 0 in cols. 42-45, 46, or 50)
53	430			<u>Second Person Release Signing</u> 1. Signed Release 2. Did Not Sign Release 9. NA 0. INAP (Coded 0 in Cols. 42-45, 46, or 50)

CODERS: If more than two persons contacted  
in preceding household, code first  
two and make a card for extras.

<u>Col No.</u>	<u>Var No.</u>	<u>f</u>	<u>%</u>	<u>Question and Code</u>
54-57	431			<p><u>Number of Household following R's Household on Summary Sheet</u> Code 2, then Questionnaire Number for R Eg. for household following R417, code 2417</p> <p>Code 0 in Cols 58-65 — 0000. No household following R's household on Summary Sheet</p>
58	432			<p><u>First Person in Following Household - Sex</u></p> <p>1. Male 2. Female 9. NA 0. INAP (Coded 0 in Cols. 54-57 or No One Home)</p> <p>Code 0 in Cols. 59-65</p>
59	433			<p><u>First Person - Age (Approximated)</u></p> <p>1. 18-29 2. 30-50 3. 50+ 8. Can't Tell 9. NA 0. INAP (Coded 0 in Cols. 54-57 or 58)</p>
60	434			<p><u>First Person Petition Signing</u></p> <p>1. Signed Petition 2. Did Not Sign Petition 9. NA 0. INAP (Coded 0 in Cols. 54-57 or 58)</p>
61	435			<p><u>First Person Release Signing</u></p> <p>1. Signed Release 2. Did Not Sign Release 9. NA 0. INAP (Coded 0 in Cols. 54-57 or 58)</p>

<u>Col</u> <u>No.</u>	<u>Var</u> <u>No.</u>	<u>f</u>	<u>%</u>	<u>Question and Code</u>
62	436			<u>Second Person in Following Household - Sex</u>  1. Male 2. Female 9. NA 0. INAP (Coded 0 in 54-57, 58, or No Second Person)
63	437			<u>Second Person - Age (Approximated)</u>  1. 18-29 2. 30-50 3. 50+ 8. Can't Tell 9. NA 0. INAP (Coded 0 in Cols. 54-57, 58, or 62)
64	438			<u>Second Person Petition Signing</u>  1. Signed Petition 2. Did Not Sign Petition 9. NA 0. INAP (Coded 0 in cols. 54-57, 58, or 62)
65	439			<u>Second Person Release Signing</u>  1. Signed Release 2. Did Not Sign Release 9. NA 0. INAP (Coded 0 in Cols. 54-57, 58, or 62)

<b>CODERS:</b> If more than two persons contacted in following household, code first two and make a card for extras.
--



ATTITUDE-BEHAVIOR PHONE CALLBACK

<u>Col</u> <u>No.</u>	<u>Var</u> <u>No.</u>	<u>f</u>	<u>%</u>	<u>Question and Code</u>
1-4				Project Number (8585)
5-6				Card Number (11)
7-10				DAS Questionnaire Number (0001- )

COVERSHEET INFORMATION

11      440

Day of first wave, first call

1. Monday
2. Tuesday
3. Wednesday
4. Thursday
5. Friday
9. NA

CODERS: Code in col 11 and cols 12-19 the  
time of first attempt to contact  
R. i.e., our primary sampling  
period.

12-13      441

Date of first wave, first call-month

06. June
07. July
08. August

14-15      442

Date of first wave, first call

Code date of month (01-31)

99. NA

Col No.      Var No.      f      %  
 16-19      443

Question and CodeTime of first wave, first call

Code time (09:00-10:30)

9999. NA

CODERS: If exact time not recorded, code approximate time of midpoint of half hour periods recorded on interview schedule. i.e., 09:15, 09:45, 10:05.

20-21      444

Result of first wave, first call

01. INTERVIEW (INT, COMPL, Etc.)
02. INTERVIEW OTHER (INT(0), RU(WT), etc.)
03. RESPONDENT UNAVAILABLE W/O INFORMATION ON R's VIEWING BUT CORRECT HU REACHED (RU)
04. RU WITH DOUBT OF CORRECT HOUSEHOLD
05. REFUSAL (NOT FINAL)
- 06. REFUSAL (FINAL, NO MORE CALLS, NO INT INFORMATION)
07. RING NO ANSWER (RNA)
08. BUSY SIGNAL (BSY)
- 09. NUMBER TEMPORARILY DISCONNECTED
- 10. NUMBER DISCONNECTED (DISC, UNWKG TO UNLIST)
- 11. NON-INTERVIEW (0) (NI(0)) [R moved, died, is blind, etc]
- 12. SAMPLE LISTING ISN'T PROPER (SLIP) [Number is not residential]

Code 0 in  
cols 25-72  
and Card 12

Code 0 in  
cols 25-72

Code 0 in  
cols 25-72  
and card 12

99. NA

22-23      445

Interviewer code

01. Crane, Marie (MC)
02. Gooding, Tracie (TRG)
03. Hatchett, Shirley (SH)
04. Kaboolian, Linda (LK)
05. Martin, Steven (SSM)
06. Pietromonaco, Paula (PP)
07. Robbins, Cynthia (18)
08. Tal, Margalit (Tal)
09. Taylor, Mona (MT)
99. NA

<u>Col No.</u>	<u>Var No.</u>	<u>f</u>	<u>%</u>	<u>Question and Code</u>
24	446			Was R called on more than one time in this round?  <div style="border: 1px solid black; padding: 2px; display: inline-block;">Code 0 in cols 26-37</div> — 1. YES 5. NO 9. NA
25	447			Did R or other ask not to be called back after giving interview information and was not called back?  <div style="border: 1px solid black; padding: 2px; display: inline-block;">Code 0 on Card 12</div> — 1. YES 5. NO 9. NA 0. INAP (Interview not given)
26	448			Day of first wave, final call  1. Monday 2. Tuesday 3. Wednesday 4. Thursday 5. Friday 9. NA 0. INAP (Interview not given or coded 5 in col 24)
27-28	449			Date of first wave, final call -.month  06. June 07. July 08. August 00. INAP (interview not given or coded 5 in col 24)
29-32	450			Time of first wave, final call  Code time (09:00 - 10:30) if final call made on same night as first call  9995. Call made on following day 9999. NA 0000. INAP (interview not given or coded 5 in col 24)

Col No.      Var No.      f      %  
 33-34      451

Question and Code

Result of first wave, Final Call

Code 0 in  
 cols 37-72  
 and Card 12

Code 0 in  
 cols 37-72

Code 0 in  
 cols 37-72  
 and card 12

- 01. INTERVIEW (INT, COMPL, Etc.)
- 02. INTERVIEW OTHER (INT(0), RU(WT), etc.)
- 03. RESPONDENT UNAVAILABLE W/O INFORMATION ON R's VIEWING BUT CORRECT HU REACHED (RU)
- 04. RU WITH DOUBT OF CORRECT HOUSEHOLD
- 05. REFUSAL (NOT FINAL)
- 06. REFUSAL (FINAL, NO MORE CALLS, NO INT INFORMATION)
- 07. RING NO ANSWER (RNA)
- 08. BUSY SIGNAL (BSY)
- 09. NUMBER TEMPORARILY DISCONNECTED
- 10. NUMBER DISCONNECTED (DISC, UNWK) <sup>CHG TO UNLIST</sup>
- 11. NON-INTERVIEW (0) (NI(0)) [R moved, died, is blind, etc]
- 12. SAMPLE LISTING ISN'T PROPER (SLIP) [Number is not residential]
  
- 99. NA
- 00. INAP (Interview not given or coded 5 in col 24)

35-36      452

Interviewer code

- 01. Crane, Marie (MC)
- 02. Gooding, Tracie (TRG)
- 03. Hatchett, Shirley (SH)
- 04. Kaboolian, Linda (LK)
- 05. Martin, Steven (SSM)
- 06. Pietromonaco, Paula (PP)
- 07. Robbins, Cynthia (18)
- 08. Tal, Margalit (Tal)
- 09. Taylor, Mona (MT)
- 99. NA
- 00. INAP (Interview not given or coded 5 in col 24)

Col      Var  
No.      No.      f      %      Question and Code

37      453

T1. Are you watching TV now?

Code 0 in  
cols 38-42

- 1. YES
- 5. NO
- 9. NA
- 0. INAP (Interview not given)

38-41      454

T2. Would you tell me what program you are watching?  
T3. Are you watching any of these programs?

Record 4 digit program code from appropriate night TV schedule

- 9995. NO
- 9998. DK
- 9999. NA
- 0000. INAP (Interview not given or coded 5 in col 37)

42      455

T4. Who else in your household is watching [SHOW NAME in T2 or T3] with you?

Code all that apply

- 1. SPOUSE
- 2. CHILDREN OR CHILD
- 4. OTHER
- 9. NA
- 0. INAP (Interview not given or coded 5 in col 37)

CODERS: This is a geometric code.

43      456

T5. INTERVIEWER CHECKPOINT: TIME NOW IS:

Code 0 in  
cols 44-49

- 1. 10:00 - 10:30
- 2. 09:30 - 10:00

Code 0 in  
cols 44-55

- 3. 09:00 - 09:30
- 9. NA
- 0. INAP (Interview not given)

Col No.      Var No.      f      %      Question and Code

44

457

T6. Did you watch TV at any time between 9:30 and 10:00 this evening?

Code 0 in  
cols 45-49

- 1. YES
- 5. NO
- 9. NA
- 0. INAP (Interview not given or coded 2, 3 in col. 43)

45-48

458

T7. Would you tell me what program you watched then?

T8. Did you watch any of these shows?

Record 4 digit program code from TV schedule

- 9995. NO
- 9998. DK
- 9999. NA
- 0000. INAP (Interview not given or coded 2, 3 in col 43; 5 in col. 44)

49

459

T9. Who else in your household was watching [SHOW NAMED IN T7 or T8] with you?

Code all that apply

CODERS: This is a geometric code.

- 1. SPOUSE
- 2. CHILDREN OR CHILD
- 4. OTHER
- 9. NA
- 0. INAP (Interview not given or coded 2,3 in col 43; 5 in col 44)

50

460

T10. Did you watch TV at any time between 9:00 and 9:30?

Code 0 in  
cols 51-55

- 1. YES
- 5. NO
- 9. NA
- 0. INAP (Interview not given or coded 3 in col 43)

Col No.      Var No.      f      %  
51-54      461

Question and Code

T11. Would you tell me what program you watched then?

T12. Did you watch any of these programs?

Record 4 digit program code from TV schedule

- 9995. NO
- 9998. DK
- 9999. NA
- 0000. INAP (Interview not given or coded 3 in col 43; 5 in col 50)

55      462

T13. Who else in your household was watching [SHOW NAMED IN T11 or T12] with you?

Code all that apply

- 1. SPOUSE
- 2. CHILDREN OR CHILD
- 4. OTHER
- 9. NA
- 0. INAP (Interview not given or coded 3 in col 43; 5 in col 50)

CODERS: This is a geometric code.

56      463

T14. Did you watch the news earlier this evening?

Code 0 in cols 57-58

- 1. YES
- 5. NO
- 9. NA
- 0. INAP (Interview not given)

57      464

T15. Was that the national news, the local news, or both?

Code 0 in col 58

- 1. NATIONAL NEWS
- 2. LOCAL NEWS
- 3. BOTH
- 9. NA
- 0. INAP (Interview not given or coded 5 in col 56)

Col No.      Var No.      f      %  
58            465

Question and Code

T16. Which national news show did you watch?  
T17. Did you watch Cronkite on Channel 2,  
Chancellor and Brinkley on Channel 4,  
or Walters and Reasoner on Channel 7?

MAKE CARD

- 1. CRONKITE, CHANNEL 2, CBS
- 2. CHANCELLOR/BRINKLEY, CHANNEL 4, NBC
- 3. WALTERS/REASONER, CHANNEL 7, ABC
- 7. OTHER
- 8. DK
- 9. NA
- 0. INAP (Interview not given or coded 5 in col 56, 2 in col 57)

59      466

T18. Did you watch TV last night, that is  
(DAY OF WEEK) night, between 9:00 and  
10:30?

Code 0 in  
cols 60-71

- 1. YES
- 5. NO
- 8. DK
- 9. NA
- 0. INAP (Interview not given)

T19. Did you watch any of these programs?

Record 4 digit program code from previous  
night TV schedule for each time period:

60-63      467

10:00 - 10:30

- 9995. NO
- 9998. DK
- 9999. NA
- 0000. INAP (Interview not given or coded 5 in col 59)

CODERS: If coded 1 in col 59 and no program  
mentioned for this time period  
code 9995

64-67      468

9:30 - 10:00

Use same codes as cols 61-64



Col      Var  
No.      No.      f      %

68-71      469

Question and Code

9:00-9:30

- 9995. NO
- 9998. DK
- 9999. NA
- 0000. INAP

72      470

DID R [OR OTHER] ASSOCIATE THIS INTERVIEW  
WITH EARLIER DAS INTERVIEW?

- 1. YES
- 5. NO
- 9. NA
- 0. INAP (Interview not given)

**CODERS:** If this question is not marked  
but coversheet information allows  
you to make an answer, code this  
question.

EXPLANATION OF THE PROGRAM CODES IN THE TV SCHEDULE FOR EACH NIGHT

The first three digits of the program codes are exactly what was used for programs coded in the initial DAS interview, with this addition:

- 761. Police and Crime Movie
- 762. Comedy Movie
- 763. Variety Movie
- 764. Western Movie
- 765. Other Serious Movie

These do not conflict with the original DAS codes.

The fourth digit tells what are the categories of options available on the three major networks (ABC, NBC, CBS) only.

- 1. Police and Crime Option
- 2. Situation Comedy Option
- 3. Variety Option
- 4. P&C and SitCom Option
- 5. P&C and Variety Option
- 6. SitCom and Variety Option
- 7. P&C and SitCom and Variety Option
- 8. Ambiguous programming, Can't Tell

ATTITUDE-BEHAVIOR PHONE CALLBACK

<u>Col No.</u>	<u>Var No.</u>	<u>f</u>	<u>%</u>	<u>Question and Code</u>
1-4				Project Number (8585)
5-6				Card Number (12)
7-10				DAS Questionnaire Number (0001- )

COVERSHEET INFORMATION

11 471

✓ Day of second wave, first call

1. Monday
2. Tuesday
3. Wednesday
4. Thursday
5. Friday
9. NA
0. INAP (No second wave)

Code 0 in  
cols 12-72

CODERS: Code in col 11 and cols 12-19 the time of first attempt to contact R. i.e., our primary sampling period.

12-13 472

✓ Date of second wave, first call-month

06. June
07. July
08. August
00. INAP (No second wave)

14-15 473

✓ Date of second wave, first call

Code date of month (01-31)

99. NA
00. INAP (No second wave)

Col No.      Var No.      f      %

16-19      474

Question and CodeTime of first wave, first call

Code time (09:00-10:30)

9999. NA

0000. INAP (No second wave)

CODERS: If exact time not recorded, code approximate time of midpoint of half hour periods recorded on interview schedule. i.e., 09:15, 09:45, 10:05.

20-21      475

Result of first wave, first call

01. INTERVIEW (INT, COMPL, Etc.)
02. INTERVIEW OTHER (INT(0), RU(WT), etc.)
03. RESPONDENT UNAVAILABLE W/O INFORMATION ON R's VIEWING BUT CORRECT HU REACHED (RU)
04. RU WITH DOUBT OF CORRECT HOUSEHOLD
05. REFUSAL (NOT FINAL)
06. REFUSAL (FINAL, NO MORE CALLS, NO INT INFORMATION)
07. RING NO ANSWER (RNA)
08. BUSY SIGNAL (BSY)
09. NUMBER TEMPORARILY DISCONNECTED
10. NUMBER DISCONNECTED (DISC, UNWK)
11. NON-INTERVIEW (0) (NI(0)) [R moved, died, is blind, etc]
12. SAMPLE LISTING ISN'T PROPER (SLIP) [Number is not residential]

Code 0 in  
cols 25-72

Code 0 in  
cols 25-72

Code 0 in  
cols 25-72

99. NA

00. INAP (No second wave)

22-23      476

Interviewer code

01. Crane, Marie (MC)
02. Gooding, Tracie (TRG)
03. Hatchett, Shirley (SH)
04. Kaboolian, Linda (LK)
05. Martin, Steven (SSM)
06. Pietromonaco, Paula (PP)
07. Robbins, Cynthia (18)
08. Tal, Margalit (Tal)
09. Taylor, Mona (MT)
99. NA
00. INAP (No second wave)

<u>Col No.</u>	<u>Var No.</u>	<u>f</u>	<u>%</u>	<u>Question and Code</u>
24	477			Was R called on more than one time in this round?  <div style="border: 1px solid black; padding: 2px; display: inline-block;">Code 0 in cols 26-37</div> 1. YES 5. NO 9. NA 0. INAP (No second wave)
25	478			Did R or other ask not to be called back after giving interview information and was not called back?  <div style="border: 1px solid black; padding: 2px; display: inline-block;">Code 0 on Card 12</div> 1. YES 5. NO 9. NA 0. INAP (Interview not given or no second wave)
26	479			<u>Day of first wave, final call</u>  1. Monday 2. Tuesday 3. Wednesday 4. Thursday 5. Friday 9. NA 0. INAP (Interview not given or coded 5 in col 24 or no second wave)
27-28	480			<u>Date of first wave, final call - month</u>  06. June 07. July 08. August 00. INAP (interview not given or coded 5 in col 24 or no second wave)
29-32	481			<u>Time of first wave, final call</u>  Code time (09:00 - 10:30) if final call made on same night as first call  9995. Call made on following day 9999. NA 0000. INAP (interview not given or coded 5 in col 24 or no second wave)

Col  
 No.

Var  
 No.

f

%

Question and Code

33-34

482

Result of first wave, Final Call

Code 0 in  
 cols 37-72

Code 0 in  
 cols 37-72

Code 0 in  
 cols 37-72

- 01. INTERVIEW (INT, COMPL, Etc.)
- 02. INTERVIEW OTHER (INT(0), RU(WT), etc.)
- 03. RESPONDENT UNAVAILABLE W/O INFORMATION  
 ON R's VIEWING BUT CORRECT HU  
 REACHED (RU)
- 04. RU WITH DOUBT OF CORRECT HOUSEHOLD
- 05. REFUSAL (NOT FINAL)
- 06. REFUSAL (FINAL, NO MORE CALLS, NO INT  
 INFORMATION)
- 07. RING NO ANSWER (RNA)
- 08. BUSY SIGNAL (BSY)
- 09. NUMBER TEMPORARILY DISCONNECTED
- 10. NUMBER DISCONNECTED (DISC, UNWK)
- 11. NON-INTERVIEW (0) (NI(0)) [R moved, died,  
 is blind, etc]
- 12. SAMPLE LISTING ISN'T PROPER (SLIP)  
 [Number is not residential]
  
- 99. NA
- 00. INAP (Interview not given or coded  
 5 in col 24 or no second wave)

35-36 483

Interviewer code

- 01. Crane, Marie (MC)
- 02. Gooding, Tracie (TRG)
- 03. Hatchett, Shirley (SH)
- 04. Kaboolian, Linda (LK)
- 05. Martin, Steven (SSM)
- 06. Pietromonaco, Paula (PP)
- 07. Robbins, Cynthia (18)
- 08. Tal, Margalit (Tal)
- 09. Taylor, Mona (MT)
- 99. NA
- 00. INAP (Interview not given or coded  
 5 in col 24 or no second wave)

<u>Col No.</u>	<u>Var No.</u>	<u>f</u>	<u>%</u>	<u>Question and Code</u>
----------------	----------------	----------	----------	--------------------------

37 484

Code 0 in  
cols 38-42

T1. Are you watching TV now?

- 1. YES
- 5. NO
- 9. NA
- 0. INAP (Interview not given or no second wave)

38-41 485

T2. Would you tell me what program you are watching?  
T3. Are you watching any of these programs?

Record 4 digit program code from appropriate night TV schedule

- 9995. NO
- 9998. DK
- 9999. NA
- 0000. INAP (Interview not given or coded 5 in col 37 or no second wave)

42 486

T4. Who else in your household is watching [SHOW NAME in T2 or T3] with you?

Code all that apply

- 1. SPOUSE
- 2. CHILDREN OR CHILD
- 4. OTHER
- 9. NA
- 0. INAP (Interview not given or coded 5 in col 37 or no second wave)

CODERS: This is a geometric code.

43 487

Code 0 in  
cols 44-49

T5. INTERVIEWER CHECKPOINT: TIME NOW IS:

- 1. 10:00 - 10:30
- 2. 09:30 - 10:00

Code 0 in  
cols 44-55

- 3. 09:00 - 09:30

- 9. NA
- 0. INAP (Interview not given or no second wave)

<u>Col No.</u>	<u>Var No.</u>	<u>f</u>	<u>%</u>	<u>Question and Code</u>
44	488			T6. Did you watch TV at any time between 9:30 and 10:00 this evening?  Code 0 in cols 45-49 1. YES 5. NO 9. NA 0. INAP (Interview not given or coded 2, 3 in col. 43 or no second wave)
45-48	489			T7. Would you tell me what program you watched then? T8. Did you watch any of these shows?  Record 4 digit program code from TV schedule 9995. NO 9998. DK 9999. NA 0000. INAP (Interview not given or coded 2, 3 in col 43; 5 in col. 44 or no second wave)
49	490			T9. Who else in your household was watching [SHOW NAMED IN T7 or T8] with you?  Code all that apply 1. SPOUSE 2. CHILDREN OR CHILD 4. OTHER 9. NA 0. INAP (Interview not given or coded 2,3 in col 43; 5 in col 44 or no second wave)  CODERS: This is a geometric code.
50	491			T10. Did you watch TV at any time between 9:00 and 9:30?  Code 0 in cols 51-55 1. YES 5. NO 9. NA 0. INAP (Interview not given or coded 3 in col 43 or no second wave)



<u>Col</u> <u>No.</u>	<u>Var</u> <u>No.</u>	<u>f</u>	<u>%</u>
51-54	492		

Question and Code

T11. Would you tell me what program you watched then?

T12. Did you watch any of these programs?

Record 4 digit program code from TV schedule

9995. NO  
9998. DK  
9999. NA  
0000. INAP (Interview not given or coded  
3 in col 43; 5 in col 50 or  
no second wave)

55 493

T13. Who else in your household was watching  
[SHOW NAMED IN T11 or T12] with you?

Code all that apply

1. SPOUSE
2. CHILDREN OR CHILD
4. OTHER
9. NA
0. INAP (Interview not given or coded 3 in  
col 43; 5 in col 50 or no second wave)

CODERS: This is a geometric code.
---

56 494

T14. Did you watch the news earlier this  
evening?

Code 0 in cols 57-58
-------------------------

1. YES
5. NO
9. NA
0. INAP (Interview not given or no second wave)

57 495

T15. Was that the national news, the local  
news, or both?

Code 0 in col 58
---------------------

1. NATIONAL NEWS
2. LOCAL NEWS
3. BOTH
9. NA
0. INAP (Interview not given or coded 5 in  
col 56 or no second wave)

Col  
No.Var  
No.

f

%

Question and Code

58

496

T16. Which national news show did you watch?  
 T17. Did you watch Cronkite on Channel 2,  
 Chancellor and Brinkley on Channel 4,  
 or Walters and Reasoner on Channel 7?

MAKE CARD

1. CRONKITE, CHANNEL 2, CBS
2. CHANCELLOR/BRINKLEY, CHANNEL 4, NBC
3. WALTERS/REASONER, CHANNEL 7, ABC
7. OTHER
8. DK
9. NA
0. INAP (Interview not given or coded 5 in  
col 56, 2 in col 57 or no second wave)

59

497

T18. Did you watch TV last night, that is  
 (DAY OF WEEK) night, between 9:00 and  
 10:30?

Code 0 in  
cols 60-71

1. YES
5. NO
8. DK
9. NA
0. INAP (Interview not given or no second wave)

T19. Did you watch any of these programs?

Record 4 digit program code from previous  
 night TV schedule for each time period:

60-63

498

10:00 - 10:30

- .
- .
9995. NO
  9998. DK
  9999. NA
  0000. INAP (Interview not given or coded 5  
in col 59 or no second wave)

CODERS: If coded 1 in col 59 and no program  
 mentioned for this time period  
 code 9995

64-67

499

9:30 - 10:00

Use same codes as cols 61-64

<u>Col</u> <u>No.</u>	<u>Var</u> <u>No</u>	<u>f</u>	<u>%</u>
68-71	500		

Question and Code

9:00-9:30

9995. NO  
9998. DK  
9999. NA  
0000. INAP (Interview not given or coded 5  
in col 59 or no second wave)

72 501

DID R [OR OTHER] ASSOCIATE THIS INTERVIEW  
WITH EARLIER DAS INTERVIEW?

- 1. YES
- 5. NO
- 9. NA
- 0. INAP (Interview not given or no second wave)

**CODERS:** If this question is not marked  
but coversheet information allows  
you to make an answer, code this  
question.