

MAY-JUNE, 1973

PROJECT 468581

INTERVIEWER _____

INTERVIEW NUMBER _____

BLOCK NUMBER 0 4 3

SEGMENT LISTING SHEET LINE NO. 1 0

DETROIT AREA STUDY

UNIVERSITY OF MICHIGAN

A STUDY OF THE CIVIL-MILITARY INTERFACE

AND THE

APPLICATION OF LABORATORY METHODOLOGIES IN A SURVEY SETTING

DAS INTERVIEW NUMBER

Date of interview (month and day) _____

Time started (plus A.M. or P.M.) _____

Time completed (plus A.M. or P.M.) _____

TREATMENT CONDITIONS 8

- 1 1 PHYSICAL 2 SOCIAL COGNITIVE
- 2 1 WHITE MALE 2 BLACK MALE WHITE FEMALE 4 BLACK FEMALE
- 3 ACHIEVEMENT 2 NO ACHIEVEMENT
- 4 1 SATIATION DEPRIVATION
- 5 1 HIGH DEPENDENCY 2 LOW DEPENDENCY NO DEPENDENCY
- 6 1 John at the top of college class 2 Anne at the top of college class

Race of Interviewer

- 1 WHITE
- 2 BLACK
- 3 OTHER (Specify) _____

Sex of Interviewer

- 1 MALE
- 2 FEMALE

*TIME STARTED _____

First, we're interested in getting your opinions on the military.

1. How do you feel about the U.S. replacing the draft with an all-volunteer army? Do you strongly approve, approve, disapprove, or strongly disapprove? (CHECK ONE)

- 1 STRONGLY APPROVE
2 APPROVE
3 NEITHER APPROVE NOR DISAPPROVE
4 DISAPPROVE
5 STRONGLY DISAPPROVE
8 DON'T KNOW

2. When a nation gets involved in a war, who is usually most responsible -- politicians, the military, or the business community?

- 1 POLITICANS
2 THE MILITARY
3 BUSINESS COMMUNITY
4 "Combination" or "All three"
7 Other (Specify) _____
8 Don't know

(HAND R CARD 1) Now I'm going to read some statements that you might agree or disagree with. Would you look at this card, and after I read each statement, would you tell me if you strongly agree, agree, disagree, or strongly disagree. All right? Here's the first statement . . .

3. America may not be perfect, but it has brought us about as close as human beings can get to a perfect society.

1. STRONGLY AGREE 2. AGREE 3. DISAGREE 4. STRONGLY DISAGREE 8. DON'T KNOW

4. People whose parents are poor have just as much chance to get ahead as people whose parents are rich, if they work hard.

1. STRONGLY AGREE 2. AGREE 3. DISAGREE 4. STRONGLY DISAGREE 8. DON'T KNOW

5. If anyone should bear arms, it should be men rather than women.

1. STRONGLY AGREE 2. AGREE 3. DISAGREE 4. STRONGLY DISAGREE 8. DON'T KNOW

6. The United States should play a major role in maintaining order in the world.

1. STRONGLY AGREE 2. AGREE 3. DISAGREE 4. STRONGLY DISAGREE 8. DON'T KNOW

7. In general, it is a good policy for the United States to try to help poor countries in the world raise their standard of living.

1. STRONGLY AGREE 2. AGREE 3. DISAGREE 4. STRONGLY DISAGREE 8. DON'T KNOW

8. The people in this country have been asked to make too many sacrifices to support the defense program.

1. STRONGLY AGREE 2. AGREE 3. DISAGREE 4. STRONGLY DISAGREE 8. DON'T KNOW

9. Stationing some of our American troops and planes in Europe is of no help to the United States.

1. STRONGLY AGREE 2. AGREE 3. DISAGREE 4. STRONGLY DISAGREE 8. DON'T KNOW

10. Stopping the Communists is more important than staying out of war.

1. STRONGLY AGREE 2. AGREE 3. DISAGREE 4. STRONGLY DISAGREE 8. DON'T KNOW

11. In general, the way our officials in Washington are handling our foreign affairs is satisfactory.

1. STRONGLY AGREE 2. AGREE 3. DISAGREE 4. STRONGLY DISAGREE 8. DON'T KNOW

12. The government is not doing all it could to avoid another war.

1. STRONGLY AGREE 2. AGREE 3. DISAGREE 4. STRONGLY DISAGREE 8. DON'T KNOW

13. The government is not doing all it should to prevent the spread of Communism.

1. STRONGLY AGREE 2. AGREE 3. DISAGREE 4. STRONGLY DISAGREE 8. DON'T KNOW

14. The government did not act as quickly as it could have to arrange the release of our prisoners of war from Vietnam.

1. STRONGLY AGREE 2. AGREE 3. DISAGREE 4. STRONGLY DISAGREE 8. DON'T KNOW

15. Here are a couple of different kinds of questions. Out of each federal tax dollar, how many cents would you guess are spent on the military?

01 0 - 10

07 61 - 70

02 11 - 20

08 71 - 80

03 21 - 30

09 81 - 90

04 31 - 40

10 91 - 100

05 41 - 50

98 Don't know

06 51 - 60

99 NA

16. How many cents do you think ought to be spent on the military?

01 0 - 10

07 61 - 70

02 11 - 20

08 71 - 80

03 21 - 30

09 81 - 90

04 31 - 40

10 91 - 100

05 41 - 50

98 Don't know

06 51 - 60

99 NA

The next few questions are about the war in Vietnam.

17. In view of the developments since we entered the fighting, do you think the United States made a mistake in sending troops to fight in Vietnam?

1. YES

5. NO

8. DON'T KNOW

GO TO QUESTION 18

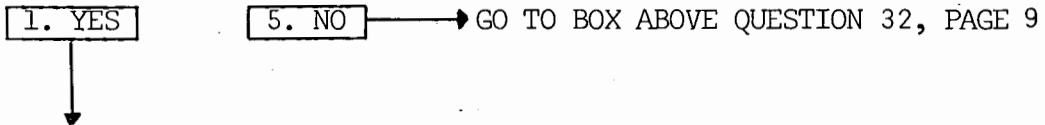
17a. Why would you say it was/was not a mistake? (PROBE IF NOT CLEAR: e.g., Would you explain a little more why you think it was/was not a mistake?)

Is there any other reason why you think it was/was not a mistake?

18. (HAND R CARD 2) People feel differently about making changes in the way our society is organized. Which of these four statements do you think is best?

- 1 We should rarely, if ever, make changes in the way our society is organized
- 2 We should be very cautious of making changes in the way our society is organized
- 3 We should feel free to make changes in the way our society is organized
- 4 We must constantly make changes in the way our society is organized

19. Have you ever served with a branch of the military?



20. (HAND R CARD 3) Would you look at Card 3 and tell me which branch of the military you served in?

- 1 Army (including WWII Army Air Corps) → GO TO QUESTION 20a
 - 2 Navy
 - 3 Marines
 - 4 Air Force
 - 5 Coast Guard
 - 6 National Guard
 - 7 Reserves only
 - 8 Foreign military service
 - 9 Other (Specify)
- SKIP TO QUESTION 21

20a. (HAND R CARD 4) Which of the branches on Card 4 did you serve in?

- 1 Infantry
- 2 Artillery
- 3 Armor
- 4 Cavalry
- 5 Other (Specify)

21. What was your job in the military? (IF NECESSARY: For example, barber, truck driver, clerk, pilot.)

22. How did you enter the _____ (BRANCH OF SERVICE FROM Q20)? Were you drafted, did you enlist, were you a graduate of R.O.T.C. or of a military academy, or what?

- 1 DRAFTED → SKIP TO QUESTION 22b
- 2 ENLISTED → SKIP TO QUESTION 22a
- 3 R.O.T.C. → SKIP TO QUESTION 23
- 4 MILITARY ACADEMY (West Point, Annapolis or Air Academy) → SKIP TO QUESTION 23
- 5 Student Nurse Program → SKIP TO QUESTION 23
- 7 Other (Specify) _____ SKIP TO QUESTION 23

22a. (HAND R CARD 5) Which of the statements on Card 5 best describes your reason for enlisting in the _____ (BRANCH OF SERVICE FROM Q20)? (CHECK ONE ONLY)

- | | |
|---|--|
| 1 <input type="checkbox"/> Did not want to be drafted | 10 <input type="checkbox"/> Felt responsibility for my country |
| 2 <input type="checkbox"/> Learn a job skill | 11 <input type="checkbox"/> Family tradition |
| 3 <input type="checkbox"/> Get away from home | 12 <input type="checkbox"/> Chance for regular paying job |
| 4 <input type="checkbox"/> Chance to travel | 13 <input type="checkbox"/> Because friends were joining |
| 5 <input type="checkbox"/> Good lifelong career | 14 <input type="checkbox"/> Other (Specify) _____ |
| 6 <input type="checkbox"/> Maturing experience | _____ |
| 7 <input type="checkbox"/> Chance to be tested in combat | _____ |
| 8 <input type="checkbox"/> So friends would look up to me | _____ |
| 9 <input type="checkbox"/> Nothing else to do | _____ |

SKIP TO QUESTION 23

22b. Which of the following statements best describes your feelings when you were drafted? (READ STATEMENTS TO R. CHECK ONE ONLY)

- 1 I did not want to go
- 2 I did not want to go, but felt it would be a good experience
- 3 I did not want to go, but felt a responsibility to my country
- 4 I wanted to go (For any reason R might mention)
- 7 (Other feeling volunteered by R) _____

23. What was the month and year you first entered the _____ (BRANCH OF SERVICE FROM Q20)? (IF R IS A SERVICE ACADEMY OR R.O.T.C. GRADUATE, GET MONTH AND YEAR OF COMMISSION)

MONTH YEAR

24. What was the month and year of your final discharge from the _____ (BRANCH OF SERVICE FROM Q20)? That is, after what month and year did you no longer have any reserve obligation?

MONTH YEAR

CHECK IF R IS IN MILITARY NOW

25. What was your rank when you first entered the _____ (BRANCH OF SERVICE FROM Q20)?

26. What was your rank when you were finally discharged? (IF NOT YET DISCHARGED, ASK: What is your current rank?)

CHECK IF R IS IN MILITARY NOW AND RECORD RANK

27. Was that the highest rank you achieved while in the _____ (BRANCH OF SERVICE FROM Q20)?

5. NO

1. YES

→ GO TO QUESTION 28

27a. What was the highest rank you achieved?

28. Would you say that you have been able to utilize the job skills you learned in the _____ (BRANCH OF SERVICE FROM Q20) in your civilian employment a great deal, a lot, some, a little, or not at all?

1 GREAT DEAL

5 NOT AT ALL

2 A LOT

6 R has had no civilian employment since military service

3 SOME

7 R is still in military

4 A LITTLE

29. (HAND R CARD 6) Which of the statements on Card 6 best describes your combat experience? (CHECK ONE ONLY)

1 Unit never in combat zone.

2 Unit in combat zone but never under fire.

3 Unit in combat zone and under fire but no one wounded.

4 Unit in combat zone and under fire. Others wounded but I was not.

5 Unit in combat zone, under fire, and I was wounded.

30. Did you ever serve overseas? (That is, any place outside the 48 continental states?)

1 Yes

5 No

31. Are you a member of any veteran's organizations?

1. YES 5. NO → GO TO QUESTION 34

31a. Which ones? (Any others?) (CHECK AS MANY AS APPLY AND SKIP TO Q34)

- 1 American Legion
- 2 Veterans of Foreign Wars (VFW)
- 3 Jewish War Veterans (JWV)
- 4 Vietnam Veterans Against the War (VVAW)
- 7 Other (Specify) _____

INTERVIEWER CHECK BOX:
 R IS MALE R IS FEMALE → SKIP TO QUESTION 33

32. (HAND R CARD 7) Which of the reasons on Card 7 best describes why you were not drafted? (CHECK AS MANY AS APPLY)

- 1 Medical Deferment
- 2 Job Deferment
- 3 Educational Deferment
- 4 Hardship Deferment/Family Dependents/
Sole Surviving Son
- 5 Conscientious Objector
- 6 Too old when draft established
- 7 Not a U.S. citizen and not
living in the U.S.
- 8 Lottery number not called
- 9 Other (Specify) _____

33. Are you now considering joining a branch of the military?

- 1 Yes
- 5 No

ASK OF ALL RESPONDENTS:

34. (HAND R CARD 8) Which of the benefits on this card have you ever received either as a veteran or as a dependent of someone who has been in the military? (CHECK AS MANY AS APPLY)

- | | |
|---|---|
| 1 <input type="checkbox"/> Disability benefits | 7 <input type="checkbox"/> Hospitalization or outpatient treatment at VA Hospital or clinic |
| 2 <input type="checkbox"/> GI Insurance | 8 <input type="checkbox"/> Job preference |
| 3 <input type="checkbox"/> GI Mortgage Loan | 9 <input type="checkbox"/> Pension |
| 4 <input type="checkbox"/> GI Education bill | 10 <input type="checkbox"/> None |
| 5 <input type="checkbox"/> PX Privileges | 11 <input type="checkbox"/> Other (Specify) _____ |
| 6 <input type="checkbox"/> Dependent's benefits (orphans, widows) | _____ |

35. Have you ever worked for the federal civil service?

1. YES 5. NO → SKIP TO QUESTION 36

35a. Did you ever work for an agency of the Department of Defense? (IF NECESSARY: For example, the Department of the Army, the Selective Service, the Veterans' Administration.)

- 1 Yes
5 No

36. Have you ever held any civilian job that brought you into contact with military personnel as part of that job?

- 1 Yes
5 No

37. Have you ever been a member of any volunteer or social organization that brought you into contact with the military? For example, the Red Cross or the U.S.O.

- 1 Yes
5 No

(INTERVIEWER: USE
FOLD-OUT FOR QUESTIONS
38 THROUGH 66)

The next series of questions are about the types of contacts you have with the people you most enjoy spending time with at this point in your life.

38. Would you think now of the three adults you most enjoy spending time with. These can be members of your immediate family, can be other relatives or can be people who are not related to you at all. To make things more convenient would you give me just the first names of the three people you have in mind?
(WRITE NAMES OF FRIEND 1, FRIEND 2, AND FRIEND 3 IN SPACE PROVIDED ON FOLD-OUT AT LEFT)

| | | 39. Is _____ presently serving in the military? (ASK FOR FRIEND 1, FRIEND 2 AND FRIEND 3) | 40. (ASK FOR EACH FRIEND WHO IS NOT PRESENTLY IN THE MILITARY. "NO" FOR Q39) Has _____ ever been in the military? | | | 41. What is the first name of the person you are closest to who was NEVER in the military? (WRITE NAME ON LINE 4 ON FOLD-OUT AT LEFT. WRITE "C" IN BOX 4 BELOW AND "M" ALONG- SIDE FIRST Q40 BLANK OR ALONGSIDE FIRST "YES" IF THERE IS NO BLANK. TRANSFER TO APPROPRIATE BOX ON FOLD-OUT AT LEFT. THEN SKIP TO Q43.) | 42. What is the first name of the person you are closest to who is now or who has ever been in the military? (WRITE NAME ON LINE 4 ON FOLD-OUT AT LEFT. WRITE "M" IN BOX 4 BELOW AND "C" IN BOX 1 (Q40). TRANSFER TO APPROPRIATE BOX ON FOLD-OUT AT LEFT. THEN GO TO Q42a.) |
|-----------------------|--------------------------|--|--|--|---|---|---|
| BOX FOR "C" or "M" | | YES NO | YES NO | Q40 BOX FOR "C" or "M" | | | |
| (1) | <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | | | |
| (2) | <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | | | |
| (3) | <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | | | |
| (4) | <input type="checkbox"/> | | | | | | |
| | | | | | BOX 4 FOR "C" → <input type="checkbox"/> | BOX 4 FOR "M" → <input type="checkbox"/> | |
| | | | | | (V) | (VI) | |
| | | SUM "YES" <input type="checkbox"/> (I) | | <input type="checkbox"/> SUM "YES" Q40 (II) | | | |
| | | | | <input type="checkbox"/> SUM "YES" Q39 (III) | | | |
| | | IF SUM OF "YES" = | | <input type="checkbox"/> TOTAL "YES" Q39+Q40 (IV) | | | |
| | | 0 } → GO TO Q40 | | IF SUM OF "YES" = | | | |
| | | 1 } → GO TO Q40 | | 0 → SKIP TO Q42 | | | |
| | | 2 } → GO TO Q40 | | 1 → a. WRITE "C" ALONGSIDE FIRST Q40 "NO" | <div style="border: 1px solid black; padding: 5px;"> b. WRITE "M" ALONGSIDE FIRST Q40 "BLANK" OR ALONGSIDE FIRST "YES" IF THERE IS NO BLANK. TRANSFER TO APPROPRIATE BOX ON FOLD-OUT AT LEFT. SKIP TO Q43. </div> | | |
| | | 3 → SKIP TO Q41 | | 2 → | | | |
| | | | | 3 → GO TO Q41 | | | |

| | | | |
|---|---|---|---|
| <p>43. Is _____ male or female?</p> <p>(ASK FOR FRIEND 1, FRIEND 2, FRIEND 3, AND LINE 4 IF APPLICABLE)</p> <p>43a. Note for R</p> <p>1. Male 2. Female 9. NA</p> | <p>44. What is _____'s race?</p> <p>(ASK FOR FRIEND 1, FRIEND 2, FRIEND 3 AND LINE 4 IF APPLICABLE)</p> <p>44a. FOR R: What is your race?</p> <p>1. White 2. Black 7. Other (What?) _____ 9. NA</p> | <p>45. (HAND R CARD 9) What is _____'s religious preference?</p> <p>(ASK FOR ALL . . .)</p> <p>45a. What is your religious preference?</p> <p>1. Protestant (Presbyterian, Methodist, Baptist, Episcopalian, etc.) 2. Roman Catholic 3. Jewish 4. None 7. Other (SPECIFY) 8. DK 9. NA _____</p> | <p>46. (HAND R CARD 10) What is the highest grade of school _____ completed?</p> <p>(ASK FOR ALL . . .)</p> <p>46a. What is the highest grade of school you completed?</p> <p>1. Less than high school (1-8 years) 2. Some high school (9-11 yrs) 3. High school graduate (12 years) 4. Vocational or technical school after high school 5. Some college (1-3 years) 6. College graduate (4 years) 7. Some graduate or professional school after college graduation 8. Completed graduate or professional school degree 9. NA</p> |
| 1) | | | |
| 2) | | | |
| 3) | | | |
| 4) | | | |
| R) | | | |

47. (HAND R CARD 11)
What is _____'s
occupation?

(ASK FOR ALL FRIENDS)

47a. What is your
occupation?

- 01. MANAGERIAL
- 02. PROFESSIONAL
- 03. SALES
- 04. OFFICE & CLERICAL
- 05. SKILLED
- 06. OPERATIVES
- 07. SERVICE WORKERS
- 08. Farm owner, tenant
- 09. Farm laborer

- 11. Student
- 12. Military
- 13. Housewife
- 14. Retired
- 15. Unemployed
- 98. DK
- 99. NA

48. How old is _____?

(ASK FOR ALL FRIENDS)

48a. How old are you?

49. (HAND R CARD 12) Which number
on Card 12 comes closest to _____'s
political position on most issues?

(ASK FOR ALL FRIENDS)

49a. Which number on Card 12 comes
closest to your political
position on most issues?

(RECORD NUMBER R GIVES)

Very Conservative 1 7 Liberal Very

(1)

(2)

(3)

(4)

(R)

(HAND R CARD 13) Now I'm going to read you a number of more specific things friends sometimes discuss together. Do you and _____ discuss these things often, sometimes, rarely, or never? How about the war in Vietnam? Do you discuss the war in Vietnam often, sometimes, rarely, or never?

| 50a. The war in Vietnam? | 50b. Problems in the armed forces? | 50c. The armed services in the future? | 50d. Future wars? | 50e. Your personal problems? |
|---|---|---|---|---|
| (ASK FOR ALL) | (ASK FOR ALL) | (ASK FOR ALL) | (ASK FOR ALL) | (ASK FOR ALL) |
| 1. Often 2. Sometimes 3. Rarely 4. Never | 1. Often 2. Sometimes 3. Rarely 4. Never | 1. Often 2. Sometimes 3. Rarely 4. Never | 1. Often 2. Sometimes 3. Rarely 4. Never | 1. Often 2. Sometimes 3. Rarely 4. Never |
| (1) | | | | |
| (2) | | | | |
| (3) | | | | |
| (4) | | | | |

51. On most issues that you and _____ talk about, do you usually agree strongly, agree, disagree, or disagree strongly? (ASK FOR ALL FRIENDS)

1. Agree strongly
2. Agree
3. Disagree
4. Disagree strongly

(1)

(2)

(3)

(4)

52a. Is ___ (FRIEND 1) a good friend with ___ (FRIEND 2)?

1 Yes

5 No

52b. Is ___ (FRIEND 2) a good friend with ___ (FRIEND 3)?

1 Yes

5 No

52c. Is ___ (FRIEND 1) a good friend with ___ (FRIEND 3)?

1 Yes

5 No

IF LINE 4 IS NOT APPLICABLE, SKIP TO QUESTION 55

53. How many of these three friends are good friends with ___ (LINE 4)?

1 None of them

2 One of them

3 Two of them

4 All three of them

↓
SKIP TO Q55



↓
SKIP TO Q55

54a. Which friend is this?
(CIRCLE ONE)

- 1. Friend 1
- 2. Friend 2
- 3. Friend 3

54b. Which friends are these?
(CIRCLE TWO)

- 1. Friend 1
- 2. Friend 2
- 3. Friend 3

GO TO Q55

55. Is ___ related to you either by blood or marriage?
(ASK FOR FRIEND 1, FRIEND 2, FRIEND 3, AND LINE 4 IF APPLICABLE)

NO YES

(1) → 55a. What is the relationship? _____

(2) → 55b. What is the relationship? _____

(3) → 55c. What is the relationship? _____

(4) → 55d. What is the relationship? _____

INTERVIEWER: IF "C" IS A RELATIVE, SKIP TO QUESTION 58.
IF R HAS NO CIVILIAN FRIEND, SKIP TO BOX BEFORE QUESTION 61.

I am now going to ask you a few more questions about your relationship with _____ (NAME OF CIVILIAN FRIEND, DESIGNATED BY "C" ON GRID [NEAR Q40])

56. (HAND R CARD 14) Where did you first meet _____? ("C")

1 At someone's home, in neighborhood

2 On the job

3 In school or college

4 At church

5 At social or recreational events

7 Other (Specify) _____

57. Where do you now see _____ most often? ("C")

1 At someone's home, in neighborhood

2 On the job

3 In school or college

4 At church

5 At social or recreational events

7 Other (Specify) _____

58. How long have you known _____? ("C")

_____ YEARS

59. (HAND R CARD 15) How often do you now see, write or talk to _____? ("C")
Everyday, almost everyday, once or twice a week, a few times a month, once a month,
a few times a year, less often, or never?

- | | |
|---|---|
| 1 <input type="checkbox"/> EVERYDAY | 5 <input type="checkbox"/> ONCE A MONTH |
| 2 <input type="checkbox"/> ALMOST EVERYDAY | 6 <input type="checkbox"/> A FEW TIMES A YEAR |
| 3 <input type="checkbox"/> ONCE OR TWICE A WEEK | 7 <input type="checkbox"/> LESS OFTEN |
| 4 <input type="checkbox"/> A FEW TIMES A MONTH | 8 <input type="checkbox"/> NEVER |

60. How much do you look up to _____ ("C")? A great deal, somewhat, or not
at all?

- 1 A GREAT DEAL
2 SOMEWHAT
3 NOT AT ALL

INTERVIEWER: IF "M" IS A RELATIVE, SKIP TO QUESTION 63
IF R HAS NO MILITARY FRIEND, SKIP TO QUESTION 71
RELATIVES DESIGNATED IN Q55. IF R HAS NO "C", SKIP TO Q61.

We have no more questions to ask you about _____ ("C"). I now want to
ask you similiar questions about _____ (MILITARY FRIEND DESIGNATED BY
"M" ON GRID NEAR QUESTION 40)

61. (HAND R CARD 16) Where did you first meet _____ ("M")?

- 1 At someone's home, in neighborhood
2 On the job
3 In school or college
4 At church
5 At social or recreational events
7 Other (Specify) _____

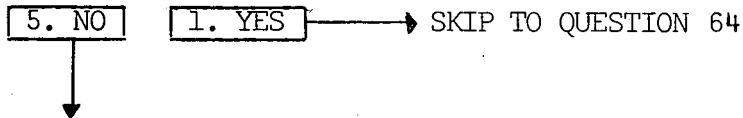
62. Where do you now see _____ most often? ("M")

- 1 At someone's home, in neighborhood
- 2 On the job
- 3 In school or college
- 4 At church
- 5 At social or recreational events
- 7 Other (Specify) _____

63. How long have you known _____? ("M")

_____ YEARS

63a. Is _____ ("M") in the military now?



63b. (HAND R CARD 17) When _____ was in the military, how often did you see, write or talk to _____? Everyday, almost everyday, once or twice a week, a few times a month, once a month, a few times a year, less often, or never? ("M")

- | | |
|---|---|
| 1 <input type="checkbox"/> EVERYDAY | 5 <input type="checkbox"/> ONCE A MONTH |
| 2 <input type="checkbox"/> ALMOST EVERYDAY | 6 <input type="checkbox"/> A FEW TIMES A YEAR |
| 3 <input type="checkbox"/> ONCE OR TWICE A WEEK | 7 <input type="checkbox"/> LESS OFTEN |
| 4 <input type="checkbox"/> A FEW TIMES A MONTH | 8 <input type="checkbox"/> NEVER |

64. How often do you see, write or talk to _____? Do you see, write or talk to _____ everyday, almost everyday, once or twice a week, a few times a month, once a month, a few times a year, less often, or never? ("M")

- | | |
|---|---|
| 1 <input type="checkbox"/> EVERYDAY | 5 <input type="checkbox"/> ONCE A MONTH |
| 2 <input type="checkbox"/> ALMOST EVERYDAY | 6 <input type="checkbox"/> A FEW TIMES A YEAR |
| 3 <input type="checkbox"/> ONCE OR TWICE A WEEK | 7 <input type="checkbox"/> LESS OFTEN |
| 4 <input type="checkbox"/> A FEW TIMES A MONTH | 8 <input type="checkbox"/> NEVER |

#468581
Code Change Book

Code changes are listed below by card and column number in numerical order.

| CARD NO. | COL. NO. | CODE NO. | ADDITIONS AND CHANGES |
|----------|----------|----------|--|
| 01 | 11-12 | 35 | Add "35. John Siebs" |
| 02 | 11-24 | 0 | Add to all INAP codes: ";code 1 in col. 59 of Card 01." |
| 02 | 12 | 7 | Change to read: "7. U.S. protected its economic interests." |
| 02 | 24 | 3 | Should read: "... but not codable in cols. 11-22..." |
| 02 | 46-47 | 96 | Flag "Code 0's in col. 64-69 card (?) |
| 02 | 70 | 2 | Contingency box should read: "Code 0 in cols. 71-79" |
| 03 | 21 | 0 | Should read: "0. NONE (NONE box checked) |
| 03 | 32 | 4 | Add "4. "No civilian friend" |
| 04 | 48-49 | 22 | Add "22. Grandchild" |
| 04 | 51-52 | 22 | Add "22. Grandchild" |
| 04 | 54-55 | 22 | Add "22. Grandchild" |
| 04 | 57-58 | 22 | Add "22. Grandchild" |
| 06 | 16 | 0 | Add in a contingency box: "Code 0 in cols. 1'-20; code 5 in col. 21." |
| 06 | 16 | 1 | Delete: "; good idea to give money." |
| 06 | 16 | 5 | Delete: "; shouldn't pay them" |
| 06 | 44-47 | 32 | Add code 32: "32. Other references to equal division: "They should all have gotten equal"; "think it should be equal"; "equally." |
| 07 | 69-70 | 12 | Delete entire code (12) |
| 08 | 24-31 | 32 | Add code 32: "32. Other references to equal division: "They should all have gotten equal"; "think it should be equal"; "equally." |
| 08 | 24-31 | 01 | "Figure half to research."; "for research to make future studies." |
| | | 03 | "To further the research."; "knowing that I would probably want to work some more on study I left that amount for research"; "\$50 to research to follow up on the project." |

| CARD NO. | COL. NO. | CODE NO. | ADDITIONS AND CHANGES |
|----------|----------|----------|--|
| 08 | 24-31 | 24 | "...\$the other half was divided equally to the hours put in for the research."; "you agree on a wage before hand." |
| | | 26 | "... feel each should get the same amount just for participating."; "even though some not as much time, they were willing to if had to." |
| | | 07 | "... and half to work done." |
| | | 04 | "I thought the research only needed \$20." |
| | | 06 | "They had an ulterior motive - they stuck with it for two days and did it for other than money." |
| 08 | 34 | 0 | Add "0. INAP, no mention (e.g. section or question refused). |
| 08 | 37 | all | this Q refers to whether R still agreed with his original decision of the money in Q74&75, <u>not</u> to his feelings about Q76-83. |
| 08 | 37 | 02 | Uncomfortable responses might include "DK" even though gives reasons, "I don't know these people. I guess the money should be divided thus-and-so", or "not sure of math". |
| 08 | 60-61 | 97 | Add code 97: "97. Other" with a make card box. |
| 08 | 67 | 07 | Add: "7. No reinforcers given" attach to flag. |
| 08 | 68-69 | 00 | Add: "coded 7 in col. 67" |
| 09 | 66 | 4 | Add "4. No, other error" Make card box. |
| 09 | 67-68 | -- | instructions should read "(00-54)" <u>not</u> "(01-54)" |
| 09 | 67-68 | 00 | Add code: "00. Zero" |
| 09 | 72 | 7 | Add: "7. No reinforcers given" Applies in 2 cases: R started photo section but stopped before block 2 <u>or</u> R gave only responses of the category coded in Card 09, col. 20. |
| 10 | 12 | -- | Code comments after Q113 and 113a. |
| 10 | 25 | 9 | "9. NA, e.g. interview not completed" should take priority over "6. Postcard never given to R" where interview aborted. Add contingency to "9. NA ..." Code 0 in cols. 26-32. |
| 10 | 25 | 9 | Add "9. NA (e.g. interview not completed) |
| 10 | 26-32 | 0's | Add 00 or 0. INAP, coded 5, 6, or 9 in col. 25." |
| 10 | 46 | 8, 9 | Change to "8. DK" and "9. NA" |
| 10 | 53 | 9 | "9. NA, e.g. question not asked" |
| 10 | 58 | 5 | Change: contingency box. Should read: "Code 0 in cols. 59-60." |
| 10 | 60 | 3 | Add "Schmitt" to American Independent Party |
| 10 | 60 | | Add: "0. INAP, coded 5 in col. 58 or 59." |
| 10 | 61 | | Add: "0. INAP, coded 5 in col. 58." |
| 10 | 61 | 0 | Delete: Entire INAP code. |

| CARD NO. | COL. NO. | CODE NO. | ADDITIONS AND CHANGES |
|----------|--|----------|--|
| 11 | 18 | 9990 | Add after "Military Q's": "(Q1-Q73)" |
| 11 | 18 | 9991 | Add after "Grid Q's": "(Q35-55d)" |
| 11 | 18 | 9992 | Add after "Equity Q's": "(Q74-84)" |
| 11 | 18 | 9993 | Add after "Sat Dep Q's": "(Q35-106a)" |
| 11 | 18 | 9994 | Add after "Sec. Rein. Q's": "(Q107-119)" |
| 11 | 18 | 9995 | Add after "TAT or J/A story": "(120)" |
| 11 | 18 | 9996 | Add after "Background Q's": "(121-141)" |
| | | | Make the same additions to the code beginning in col. 55, card 11. |
| 11 | 18-21 22-25 26-29 30-33 34-37 55-70 | 9984 | Add "9984. Attitude Q's (Q1-18) |
| 11 | 50 | 0 | Delete: "NONE;" |
| 11 | 50 | | Add: "0. None", with contingency box 'Code 0 in cols. 51-71." |
| 11 | 55 | 0000 | Add: "; coded 0 in col. 50." |
| 11 | 71 | 0 | Add: "; coded 0 in col. 50." |
| 11 | 53 | | Add: "0. INAP, coded 0 in col. 50." |
| 11 | 72 | | Instructions should read: "use same code for cols. 73 and 74." |
| 11 | 77 | 5 | Delete "2. No" Add "5. No" |

A Study of the Civil-Military Interface
and the
Application of Laboratory Methodologies in a Survey Setting

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> | <u>Question and Code</u> |
|---------------|---------------|------------------|--|
| 1-4 | 1 | PROJ# | <u>Project Number</u> (8581) |
| 5-6 | | | <u>Card Number</u> (01) |
| 7-10 | 2 | I'W# | <u>Interview Number</u> (DAS Interview Number) (From facesheet, left margin) |
| 11-12 | 3 | I'ER | <u>Interviewer Name</u> 01. Chand, Amber 02. Dragosavac, Tom 03. Ehresman, Del 04. Ferrenz, Mark 05. Gillmore, Bill 06. Hawkins, Darnell 07. Hluchyj, Terry 08. Leiter, Jeff 09. Lockwood, Jim 10. Lystra, Don 11. Metz, Paul 12. Montilla, Melinda 13. Morris, Charles 14. O'Dell, Pete 15. Paul, Patti 16. Polen, Mike 17. Price, Larry 18. Roosenberg, Richard 19. Rytina, Steve 20. Sandberg, Carl 21. Shapiro, Mary 22. Smith, Bruce 23. Stukes, Sandra 24. Taylor, Bruce 25. Woodworth, Joe 30. Boehms, Steve 31. Burpee, Gaye 32. Morgan, David 33. Ovshinsky, Pam |

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

11-12 (cont.)

Interviewer Name (cont.)

- 34. Anadon, Jose
- 35.
- 36.
- 37.
- 38.
- 39.
- 40. Apple, Alyce
- 41. Behnke, Mary
- 42. Bremen, Else
- 43. Cleary, Jeanette
- 44. Flanagan, Helen
- 45. Kampf, Doris
- 46. Guyton, Mildred
- 47. Jutunen, Amy
- 48. Keyes, Ethyl
- 49. Lenchek, Ruth
- 50. Neef, Carol
- 51. Norris, Evelyn
- 52. Pawlaczyk, Jeanette
- 53. Thorsby, Jackie
- 54. Westphal, Louise
- 55. Woods, Adelaide
- 56. Zinger, Sue

99. NA

13-15

4

BLOCK#

Block Number

Code three digit number given in top right-hand corner of facesheet.

999. NA

16-17

5

SLSL#

Segment Listing Sheet Line Number

Code two digit number given in top right-hand corner of facesheet.

99. NA

18-19

6

DATE/MO

Date of Interview--Month

Code actual number of month (01-12)

- 01. January
- 02. February
- 03. March
- 04. April
- 05. May
- 06. June

| |
|---|
| <p>If interview completed in more than one sitting, code date and time information (cols. 18-29) for the first sitting.</p> |
|---|

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

| | | |
|-------|--|---|
| 18-19 | | <u>Date of Interview--Month (cont.)</u> |
| | | 07. July |
| | | 08. August |
| | | 09. September |
| | | 10. October |
| | | 11. November |
| | | 12. December |
| | | 99. NA |

| | | | |
|-------|---|----------|-------------------------------|
| 20-21 | 7 | DATE/DAY | <u>Date of Interview--Day</u> |
| | | | Code actual DAY (01-31) |
| | | | 99. NA |

| | | | |
|-------|---|----------|--|
| 22-23 | 8 | TM/HR/ST | <u>Time Started (plus A.M. or P.M.) - HOUR</u> |
| | | | Code actual HOUR |
| | | | 01. 1:00 A.M. |
| | | | . |
| | | | . |
| | | | 12. 12:00 P.M. - Noon |
| | | | 13. 1:00 P.M. |
| | | | . |
| | | | . |
| | | | 17. 5:00 P.M. |
| | | | . |
| | | | . |
| | | | 20. 8:00 P.M. |
| | | | . |
| | | | . |
| | | | 24. 12:00 A.M. - Midnight |
| | | | 99. NA |

| | | | |
|-------|---|----------|-----------------------------|
| 24-25 | 9 | TM/MN/ST | <u>Time Started, MINUTE</u> |
| | | | Code actual MINUTE (00-59) |
| | | | 99. NA |

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

| | | | |
|-------|----|----------|---|
| 26-27 | 10 | TM/HR/CP | <u>Time Completed (plus A.M. or P.M.) - Hour</u> Code actual HOUR. |
|-------|----|----------|---|

Use same code as
for Cols. 22-23

| | | | |
|-------|----|----------|---|
| 28-29 | 11 | TM/MN/CP | <u>Time Completed, Minute</u> Code actual MINUTE (00-59) 99. NA |
|-------|----|----------|---|

| | | | |
|-------|----|--------|---|
| 30-31 | 12 | TREAT# | <u>Treatment Condition Number</u> Code number precoded in pen on facesheet next to the words "Treatment Conditions." 01. . . . 12. 13. Mistake made in the administration of treatment conditions. 99. NA |
|-------|----|--------|---|

| | | | |
|----|----|---------|---|
| 32 | 13 | TC/TASK | <u>Item 1. Treatment Condition</u> 1. PHYSICAL 2. SOCIAL 3. COGNITIVE 9. NA |
|----|----|---------|---|

| | | | |
|----|----|----------|---|
| 33 | 14 | TC/SX-RC | <u>Item 2. Treatment Condition</u> 1. WHITE MALE 2. BLACK MALE 3. WHITE FEMALE 4. BLACK FEMALE 9. NA |
|----|----|----------|---|

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> | |
|---------------|---------------|------------------|---|
| 34 | 15 | TC/ACH | <u>Item 3. Treatment Condition</u> 1. ACHIEVEMENT 2. NO ACHIEVEMENT 9. NA |
| 35 | 16 | TC/SAT | <u>Item 4. Treatment Condition</u> 1. SATIATION 2. DEPRIVATION 9. NA |
| 36 | 17 | TC/DEPEN | <u>Item 5. Treatment Condition</u> 1. HIGH DEPENDENCY 2. LOW DEPENDENCY 3. NO DEPENDENCY 9. NA |
| 37 | 18 | TC/TAT | <u>Item 6. Treatment Condition</u> 1. JOHN AT THE TOP OF COLLEGE CLASS 2. ANNE AT THE TOP OF COLLEGE CLASS 9. NA |
| 38 | 19 | RACEI'ER | <u>Race of Interviewer</u> 1. WHITE 2. BLACK 4. Filipino (Montilla) 5. East Indian (Chand) 9. NA |
| 39 | 20 | SEX-I'ER | <u>Sex of Interviewer</u> 1. MALE 2. FEMALE 9. NA |

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

| | | |
|----|----|----------|
| 40 | 21 | VOL-ARMY |
|----|----|----------|

1. First we're interested in getting your opinions on the military. How do you feel about the U.S. replacing the draft with an all-volunteer army? Do you strongly approve, approve, disapprove, or strongly disapprove?

- 94 1. STRONGLY APPROVE
- 317 2. APPROVE
- 15 3. NEITHER APPROVE NOR DISAPPROVE
- 88 4. DISAPPROVE
- 11 5. STRONGLY DISAPPROVE
- 15 8. DON'T KNOW
- 4 9. NA

| | | |
|----|----|----------|
| 41 | 22 | WAR-RESP |
|----|----|----------|

2. When a nation gets involved in a war, who is usually most responsible -- politicians, the military, or the business community?

- 345 1. POLITICANS
- 35 2. THE MILITARY
- 61 3. BUSINESS COMMUNITY
- 64 4. "COMBINATION" OR "ALL THREE"
- 9 7. OTHER
- 25 8. DON'T KNOW
- 5 9. NA

Make Card

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

(HAND R CARD 1) Now, I'm going to read some statements that you might agree or disagree with. Would you look at this card, and after I read each statement, would you tell me if you strongly agree, agree, disagree, or strongly disagree. All right? Here's the first statement . . .

| | | | |
|----|----|----------|---|
| 42 | 23 | PERFTSOC | 3. America may not be perfect, but it has brought us about as close as human beings can get to a perfect society. |
|----|----|----------|---|

- 81 1. STRONGLY AGREE
- 317 2. AGREE
- 121 3. DISAGREE
- 19 4. STRONGLY DISAGREE
- 2 8. DON'T KNOW
- 3 9. NA

Use same code for cols. 43-48

$\frac{1}{54}$ $\frac{2}{28}$ $\frac{3}{165}$ $\frac{4}{45}$ $\frac{8}{4}$ $\frac{9}{2}$

| | | | |
|----|----|----------|---|
| 43 | 24 | GETAHEAD | 4. People whose parents are poor have just as much chance to get ahead as people whose parents are rich, if they work hard. |
|----|----|----------|---|

78 310 111 29 7 8

| | | | |
|----|----|----------|--|
| 44 | 25 | BEARARMS | 5. If anyone should bear arms, it should be men rather than women. |
|----|----|----------|--|

44 253 203 31 6 6

| | | | |
|----|----|---------|--|
| 45 | 26 | US-ROLE | 6. The United States should play a major role in maintaining order in the world. |
|----|----|---------|--|

37 352 124 15 10 5

| | | | |
|----|----|---------|---|
| 46 | 27 | HELPPOR | 7. In general, it is a good policy for the United States to try to help poor countries in the world raise their standard of living. |
|----|----|---------|---|

62 255 192 14 17 3

| | | | |
|----|----|---------|---|
| 47 | 28 | SUP-DEF | 8. The people in this country have been asked to make too many sacrifices to support the defense program. |
|----|----|---------|---|

16 145 313 29 39 2

| | | | |
|----|----|----------|--|
| 48 | 29 | EURP-TRP | 9. Stationing some of our American troops and planes in Europe is of no help to the United States. |
|----|----|----------|--|

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

| | | |
|----|----|----------|
| 49 | 30 | STOPCOMM |
|----|----|----------|

10. Stopping the Communists is more important than staying out of war.

- 54 1. STRONGLY AGREE
- 236 2. AGREE
- 789 3. DISAGREE
- 27 4. STRONGLY DISAGREE
- 30 8. DON'T KNOW
- 8 9. NA

Use same code for cols. 50-53

| | | |
|----|----|---------|
| 50 | 31 | WASH-OK |
|----|----|---------|

| | | | | | |
|---|-----|-----|----|----|---|
| 1 | 2 | 3 | 4 | 8 | 9 |
| 6 | 180 | 271 | 50 | 34 | 3 |

11. In general, the way our officials in Washington are handling our foreign affairs is satisfactory.

32 248 202 18 37 7

| | | |
|----|----|----------|
| 51 | 32 | AVOIDWAR |
|----|----|----------|

12. The government is not doing all it could to avoid another war.

25 225 229 17 40 8

| | | |
|----|----|----------|
| 52 | 33 | SPRDCOMM |
|----|----|----------|

13. The government is not doing all it should to avoid the spread of Communism.

93 259 153 14 20 5

| | | |
|----|----|---------|
| 53 | 34 | REL-POW |
|----|----|---------|

14. The government did not act as quickly as it could have to arrange the release of our prisoners of war from Vietnam.

#468581

Deck 01

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

| | | |
|-------|----|---------|
| 54-55 | 35 | \$SPENT |
|-------|----|---------|

15. Here are a couple of different kinds of questions. Out of each federal tax dollar, how many cents would you guess are spent on the military?

- 81 01. 0-10
- 57 02. 11-20
- 71 03. 21-30
- 69 04. 31-40
- 67 05. 41-50
- 46 06. 51-60
- 32 07. 61-70
- 19 08. 71-80
- 3 09. 81-90
- 8 10. 91-100

Make Card

- 97. Other
- 88 98. DON'T KNOW
- 3 99. NA

| | | |
|-------|----|---------|
| 56-57 | 36 | \$OUGHT |
|-------|----|---------|

16. How many cents do you think ought to be spent on the military?

- 163 01. 0-10
- 79 02. 11-20
- 86 03. 21-30
- 42 04. 31-40
- 44 05. 41-50
- 13 06. 51-60
- 3 07. 61-70
- 5 08. 71-80
- 3 09. 81-90
- 2 10. 91-100

Make Card

- 97. Other
- 94 98. DON'T KNOW
- 10 99. NA

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
| 58 | 37 | SUM:MIL\$ |

15 & 16 Summary

Coder: Look at marginal comments as well as responses coded in cols. 54-55 and cols. 56-57. For example, R may say that 30¢ ought to be spent on the military (Q 16) and that 25¢ is spent on the military (Q 15). Both responses are coded 03 (cols. 54-55 and 56-57); however, if R thinks "more ought to be spent on the military than is spent on the military" then col. 58 should be coded "1".

- 53 1. More ought to be spent on the military than is spent on the military (amount coded in cols. 56-57 greater than amount coded in cols. 54-55)
- 119 2. Government ought to spend what it is spending on the military (Amount coded in cols. 56-57 equals amount coded in cols. 54-55)
- 246 3. Less ought to be spent on the military than is spent on the military (Amount coded in cols. 56-57 less than amount coded in cols. 54-55.)
- 117 8. DK (Coded 98 in either cols. 54-55 or cols. 56-57 or coded 98 in both cols. 54-55 and cols. 56-57).
- 9 9. NA (Coded 99 in either cols. 54-55 or cols. 56-57 or coded 99 in both cols. 54-55 and cols. 56-57).

| | | |
|----|----|----------|
| 59 | 38 | VIETMSTK |
|----|----|----------|

17. In view of the developments since we entered the fighting, do you think the United States made a mistake in sending troops to fight in Vietnam?

Code 0 in cols. 11-24, Card 02

Code 0 in cols. 60-71

Make Card

Code 0 in cols. 60-71 and 0 in cols. 11-24 of card 02 unless codable response.

- 356 1. YES
- 164 5. NO
- 7. OTHER
- 19 8. DON'T KNOW
- 4 9. NA

NOTE: If Q17a-b NA, code 0 in cols. 60-70, 9 in col. 71, 0 in cols 11-23 of card 02, and 9 in col 24 of card 02. / If Q17a-b DK, code 0 in cols 60-70, 8 in col 71, 0 in cols 11-23 of card 02, and 8 in col 24 of card 02.

| | | |
|---------------|---------------|------------------|
| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|

- Q17a. Why would you say it was a mistake? (PROBE
IF NOT CLEAR: e.g., Would you explain a little
more why you think it was a mistake?
- Q17b. Is there any other reason why you think it was
a mistake?

Code Q17a-b using the thematic codes listed in cols. 60-69
Each column corresponds to a theme.

Code each theme that appears in the response. More than
one theme may appear in a single phrase or sentence. If
there are more than two mentions of one theme (column),
code the first mention (unless it is low priority) and
make card giving second mention (indicate it as second
mention).

Code only the parts of the response that indicate why R
thinks the U.S. made a mistake.

60

39

USNOTWIN

U.S. NOT WINNING THE WAR

467
15

- 0. Inap; no mention of U.S. not winning the war.
- 1. We cannot win the war or the war is not winnable.
"No matter what we do the Communists will take
over anyway." "The enemy and South Vietnamese
are the same people; they look alike and it's
impossible to fight a war like that." "It can't
be won militarily; it's guerilla warfare not like
WWII, Korea."
- 2. We are not trying to win the war. Include "win or
get out." "If we went to fight them that's what we
should do. The war has never been fought."
- 3. We are not winning. (Stated as a fact.. If mentions
"not trying" code as 2.) "We're just getting beat
like crazy."
- 4. The war is not ending. Code here vague references
to our failure to solve some unstated problem. "It
is not ending," "goes on and on," "We are not
solving the problem," "we're not accomplishing any-
thing."

10
If both 2 and 3
mentioned, code 2

6
Low
Priority

46

NOTE: In code 4, col. 60 the assumption is that there
is some (vague) problem or purpose to the war but it is
not being solved. In code 4, col. 63 the assumption is
that there is no purpose to or nothing is to be gained
from the war, that the fighting is for "nothing."

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

| | | |
|----|----|----------|
| 61 | 40 | WARKILLD |
|----|----|----------|

Q17a-b (cont.)

PEOPLE KILLED OR INJURED BY THE WAR

418

0. Inap; no mention of people killed or injured by the war.

55

If both 1 and 2 mentioned, code 1

1. American soldiers killed or injured. Include references to the "boys," "men," "guys." "All those guys killed." "So many boys being killed."

3

2. American soldiers hurt in other ways. E.g., by dope. Include references to American soldiers as "too young to fight."

53

3. People killed or injured - identity ambiguous.

10

4. Both Americans and Vietnamese killed or injured, or philosophic objection to all war or violence. "I hate violence!"

4

If both 5 and 6 mentioned, code 5

5. Vietnamese people killed or injured. Include references to any Vietnamese, whichever side or whether civilian or soldier.

6. Vietnamese people or society hurt in other ways. "We make racketeers out of the Vietnamese people and prostitutes out of the women."

| | | |
|----|----|----------|
| 62 | 41 | LOST-RES |
|----|----|----------|

LOSS OF U.S. RESOURCES

474

0. Inap; no mention of loss of U.S. resources.

32

If both 1 and 2 mentioned, code 2

1. U.S. resources wasted in Vietnam. No mention of alternative use. Code here also, mention of purely personal alternative, e.g., "cut taxes instead." "Save all that time and energy for when we might need it;" "it's ruined our economy."

17

2. U.S. resources wasted in Vietnam, explicit mention of alternative use (such as education, health, poverty, "social problems). "We send money there and there's poverty here."

6

3. The war causes polarization, dissension in the U.S. "All the young people are turning against our country."

LOW PRIORITY

15

4. "We have enough problems of our own to take care of." (Vague)

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

| | | |
|----|----|----------|
| 63 | 42 | NOINTRST |
|----|----|----------|

VIETNAM NOT IMPORTANT TO AMERICAN INTERESTS

472

- 0. Inap: no mention of Vietnam not important to American interests.
- 7 1. Vietnam is "too far away;" "We don't belong in Asia."
- 5 2. Vietnam is not essential to American military interests. Include explicit rejection of Domino theory.
- 2 3. Concern with defending the U.S. from external threat. "If there's going to be war in the U.S., there'll be no one to fight."
- 57 4. We gain nothing from the war or nothing good comes out of the war. "It's not worth it;" "they're dying for nothing."

LOW
PRIORITY

| | | |
|----|----|----------|
| 64 | 43 | WAR-FORM |
|----|----|----------|

OKAY TO INTERVENE OR HELP, BUT FORM OF INTERVENTION OR HANDLING OF WAR QUESTIONABLE

488

26

12

18

- 0. Inap: no mention of this theme.
- 1. Okay to send aid (economic aid, arms, advisors) but not troops. "We should have just sent arms." "We could have helped in other ways without sending our boys."
- 2. U.S. mismanaged the war. (Code mentions of "not trying to win" as 2 in col. 6 .) "We made a mistake in our policies once we got there - corruption in our aid programs." "Troops weren't trained for jungle warfare."
- 3. Okay to "help" but we became "too involved." - unclear where R thinks we should have drawn the line. "I feel the U.S. should be helpful but it's not the same as WWII so we shouldn't have become involved to such a great extent."

LOW
PRIORITY

| | | |
|----|----|----------|
| 65 | 44 | NOTLEGIT |
|----|----|----------|

ENTRY TO WAR WAS NOT LEGITIMATE

499

13

8

20

- 0. Inap: no mention of entry to war not legitimate.
- 1. The war benefits special interests in the U.S. (E.g., the military, munitions factories, businessmen, politicians)
- 2. President or administration deceived or misled the people.
- 3. Should not have entered war without consent of Congress, U.S. citizens, or the U.N. Explicit mentions of "undeclared war".

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

65 (cont.)

Q17a-b. (cont.)

ENTRY TO WAR WAS NOT LEGITIMATE (CONT.)

- 4. We should have negotiated first or we weren't committed to send troops. "It should have been negotiated."

66

45

INTCNFLT

VIETNAM WAR IS INTERNAL CONFLICT

- 368 0. Inap: no mention of war is internal conflict.
- 32 1. It is a civil war. Code only clear references to civil war.
- 13 2. Vietnamese don't want us there, don't care who wins, not ideological, just want peace, to be left alone.
- 56 3. The war is Vietnamese responsibility, not our war. "Let them fight their own war." "Why should our boys die for somebody else." "We should have let them fight it out for themselves."
- 2 4. Our intervention worsened the conflict. "It has changed a small war into a bigger one." "We set the torch to it."
- 73 5. Shouldn't meddle in other people's business. "It's none of our business; U.S. can't be world policeman; those people were minding their own business, they didn't invade us."

LOW
 PRIORITY

67

46

?MOTIVES

U.S. MOTIVES OR ACTIONS ARE QUESTIONABLE FROM MORAL STANDPOINT

- 517 0. Inap; no mention of this theme.
- 9 1. U.S. motives wrong or questionable. Include mention of political imperialism: "They were just thinking of world prestige - throwing U.S. troops in to make us look good to the world." "Our efforts at world domination are subject to question."
- 12 2. We shouldn't force our "way of life" on Vietnam. "Who are we to say what is the right way?" "It's a strange country where they should be able to practice what they want to."

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

67(cont.)

Q17a-b (cont.)

U.S. MOTIVES OR ACTIONS ARE QUESTIONABLE FROM MORAL STANDPOINT

LOW PRIORITY

- 3 3. North Vietnamese are justified or best rule for Vietnam. "North Vietnamese form of Communism is the best way of life for them." "I'm not sure that what would have happened under Ho Chi Minh might not have been a logical evolutionary step in the development of the nation."
- 3 4. The war is immoral or wrong; no further explanation.

68

47

WIERDWAR

THE WAR IS CONFUSED OR CONFUSING

522

If both 1 and 2 mentioned, code 2

- 0. Inap: no mention of the war is confused or confusing.
- 9 1. I don't understand the war. (Emphasis on R's personal lack of understanding.) "It doesn't make sense to me."
- 10 2. The American people don't understand the war. American people includes "we," "the public," "American soldiers" "The soldiers don't know what they're fighting for." "The public, including myself, never understood the war."
- 3 3. American leaders (or the U.S. in general) don't understand Vietnam or the Vietnamese or the nature of the war. More sophisticated type of understanding implied than in code 2. "There are different civilizations - we're so dissimilar - we can't hope to understand them."

69

48

BAD-ALLY

PROBLEMS WITH SOUTH VIETNAMESE GOVERNMENT, PEOPLE, OR ALLIES

521

- 0. Inap: no mention of problems with S.V. gov't, people or allies.
- 9 1. Negative characteristics of S. Vietnamese gov't - corrupt, weak, doesn't fight, inept. (Code ambiguous "they" as 1) "They're making money selling our boys heroin."
- 10 2. Negative characteristics of S. Vietnamese people. "The Vietnamese don't show any appreciation."
- 0 3. South Vietnamese government lacks popular support. "The people don't like their own government."
- 4 4. Allies (other than South Vietnamese) not helping.

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

| | | |
|----|----|---------|
| 70 | 49 | WE/THEY |
|----|----|---------|

SUMMARY: Code reference to United States or U.S. government as "we" vs. "they" in Q17a-b.

261

0. Inap: R does not refer to U.S. government as either we or they.

213

49

1. R refers to U.S. gov't as "we"

2. R refers to U.S. gov't as "they"

21

3. R refers to U.S. gov't as both "we" and "they"

NOTE: References to "our" and "their" are also coded.

| | | |
|----|----|----------|
| 71 | 50 | CODABLE? |
|----|----|----------|

Response not codable in cols. 60-70

425

0. Inap: coded 5,8, or 9 in col. 59; or entire response coded in cols. 60-70.

Make Card

100

1. Other: entire or part of response to Q17a-b coherent, but not codable in cols. 60-70.

70

2. Other: entire or part of response to Q17a-b coherent, but contradicts response to 17.

2

3. Other: part of response to Q17a-b coherent, but not codable in cols. 60-70 and part of response to Q17a-b coherent, but contradicts response to 17.

2

8. DK for entire response

5

9. NA: entire response incoherent and not codable, or NA for other reasons.

Detroit Area Study
University of Michigan

DAS 468581
Card 02

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

| | | |
|-----|--|------------------------------|
| 1-4 | | <u>Project Number (8581)</u> |
|-----|--|------------------------------|

| | | |
|-----|--|-------------------------|
| 5-6 | | <u>Card Number (02)</u> |
|-----|--|-------------------------|

| | | |
|------|--|---|
| 7-10 | | <u>Interview Number (DAS Interview Number)</u> (From facesheet, left margin) |
|------|--|---|

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

- Q17a. Why would you say it was not a mistake?
(PROBE IF NOT CLEAR: e.g., Would you explain a little more why you think it was not a mistake?)
- Q17b. Is there any other reason why you think it was not a mistake?

Code Q 17a-b using the thematic codes listed in cols. 11-6. Each column corresponds to a theme.

Code each theme that appears in the response. More than one theme may appear in a single phrase or sentence. If there are more than two mentions of one theme (column), code the first mention (unless it is low priority) and make card giving second mention (indicate it as second mention).

Code only the parts of the response that indicate why R thinks the U.S. did not make a mistake.

| | | |
|----|----|----------|
| 11 | 51 | CKINTRST |
|----|----|----------|

VIETNAM IMPORTANT TO AMERICAN INTERESTS

460

0. INAP, no mention of Vietnam's importance to U.S. interests.

22

1. Concern with Defending U.S. from external threat. "Better to fight Communists there than have them come to U.S."

5

If both 2 and 3 mentioned, code 2

2. Important to prevent spread of Communism to other Southeast Asian countries (Include explicit statement of domino theory)

38

3. Important to spread of Communism.

3

4. Important to make show of force to Communists. "Let them get away with it, then they'll do it everywhere."

8

5. Important to protect freedom (or stop oppression). (No reference to Communists.) "I think it's important to protect free nations"

3

6. Important to maintain world peace.

4

7. U.S. has economic interests in area. "We wanted some raw materials."

Low Priority

8. Alternative to sending troops would have been worse (Vague)

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

| | | |
|----|----|----------|
| 12 | 52 | US-OBJEC |
|----|----|----------|

U.S. ACHIEVED ITS OBJECTIVES

513

8

- 0. INAP, no mention of U.S. achieving its objectives
- 1. U.S. protected from external threat. "If we hadn't they would have come here."
- 2. U.S. stopped spread of Communism to other Southeast Asian Countries. "They would have taken Cambodia, too."
- 3. U.S. prevented spread of Communism. "We stopped spreading for a while."
- 4. U.S. contained China and/or Russia.
- 5. U.S. prevented takeover of South Vietnam (or established a viable government). "We held them off." "We evened the sides by coming in."
- 6. U.S. achieved peace in the world. "Brought peace."
- 7. U.S. protected its economic threats. "We keep those people for ourselves, not for themselves."

2
 If both 2 and 3 mentioned, code 2

10
 If both 3 and 4 mentioned, code 4

| | | |
|----|----|----------|
| 13 | 53 | HAD-SEND |
|----|----|----------|

U.S. HAD TO SEND TROOPS

510

11

17

1

2

3

- 0. INAP, no mention of U.S. having to send troops.
- 1. U.S. obligations to protect peace (or peaceful countries) (Focus is on general U.S. obligations) "If war breaks out, we have to send troops." "Our obligation to the peaceful countries of the world."
- 2. Someone had to stop Communists or help Vietnam (Implies U.S. had to react to specific situation). "Somebody had to help."
- 3. Once U.S. involved in war, must continue. "After you send in the troops, you have to finish it."
- 4. War is inevitable. "There will always be war."
- 5. U.S. forced to send troops (vague). "We were forced into it." "We would have gotten involved anyway."

LOW
 PRIORITY

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> | |
|---------------|---------------|------------------|--|
| 14 | 54 | SVN-VICT | <u>SOUTH VIETNAM VICTIM OF AGRESSION</u> |
| | | 525 | 0. INAP, no mention of South Vietnam as victim of aggression. |
| | | - | 1. <u>North Vietnam threatened South Vietnam</u> |
| | | - | 2. <u>Russia and/or China threatened South Vietnam</u> |
| | | 17 | 3. <u>South Vietnam couldn't help themselves.</u> (Implies U.S. help was needed. "If people can't help themselves.") |
| | | 1 | 4. <u>U.S. saved South Vietnamese lives.</u> "We saved lots of babies, too." |
| | | | 5. <u>South Vietnam oppressed by the Communists.</u> "Oppressed against their will." |

LOW PRIORITY

| | | | |
|----|----|----------|--|
| 15 | 55 | AUTH-LEG | <u>ACTION OF U.S. AUTHORITIES LEGITIMATE</u> |
| | | 526 | 0. INAP, no mention of legitimacy of U.S. authorities' actions. |
| | | 4 | 1. <u>U.S. asked to help by South Vietnamese.</u> "We were asked into the war by the politicians of that country." |
| | | 3 | 2. <u>U.S. officials understood a confusing situation (and knew what to do).</u> "They know what help was needed." |
| | | 5 | 3. <u>U.S. officials trying to do something good or correct.</u> "To help the (Vietnamese) people." |
| | | 1 | 4. <u>There were acceptable reasons for U.S. involvement, but they are unknown to respondent.</u> "There must have been reasons for it." |
| | | 5 | 5. <u>Trust in officials' ability and integrity generally.</u> "Government usually does the right thing." |

| | | | |
|----|----|----------|---|
| 16 | 56 | DOMS-INT | <u>VIETNAM IS IMPORTANT TO U.S. DOMESTIC INTERESTS</u> |
| | | 542 | 0. INAP, no mention of Vietnam's importance to U.S. domestic interests. |
| | | - | 1. <u>War prevented a recession.</u> |
| | | - | 2. <u>War provided jobs.</u> |
| | | 2 | 3. <u>War helped the economy.</u> |

LOW PRIORITY

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

| | | |
|----|----|----------|
| 17 | 57 | OK-PROBS |
|----|----|----------|

OKAY TO INTERVENE OR HELP, BUT PROBLEMS WITH SOUTH VIETNAMESE GOVERNMENT, PEOPLE OR ALLIES

544

- 0. INAP, no mention of problems with S.V. government, people or allies.
- 1. Negative characteristics of S. Vietnamese government—corrupt, weak, doesn't fight, inept. (Code ambiguous "they" as 1) "They're making money selling our boys heroin."
- 2. Negative characteristics of S. Vietnamese people. "The Vietnamese don't show any appreciation."
- 3. South Vietnamese government lacks popular support. "The people don't like their own government."
- 4. Allies (other than South Vietnamese) not helping.

| | | |
|----|----|---------|
| 18 | 58 | OK-LOSS |
|----|----|---------|

OKAY TO INTERVENE OR HELP, BUT REGRET INJURIES, SUFFERING OR LOSS OF LIFE

540

3

- 0. INAP, no mention made of regretting injuries, suffering, or loss of life.
- 1. U.S. soldiers killed or injured. "But we lost a lot of men."
- 2. Vietnamese killed or injured.
- 3. Both American and Vietnamese losses.
- 4. Suffering of relatives in U.S. "Heartbroken mothers and wives."
- 5. Too many people killed or injured (identity unspecified)

LOW
PRIORITY

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

| | | | |
|----|----|----------|--|
| 19 | 59 | OK-HANDL | <u>OKAY TO INTERVENE OR HELP, BUT HANDLING OF WAR QUESTIONABLE</u> |
|----|----|----------|--|

527

4

4

3

If both 4 and 5 mentioned, code 4

1

2

LOW PRIORITY

3

- 0. INAP, no mention that handling of war was questionable.
- 1. U.S. should have acted more quickly or ended war sooner. "They could have ended it a lot sooner than they did."
- 2. U.S. should have used more military power (in order to win). "They should not have backed down."
- 3. U.S. should have used more power and ended the war sooner.
- 4. South Vietnam lost to Communists. "South Vietnam has gone Communist anyway."
- 5. Situation has gotten worse. "Too much for U.S. to handle."
- 6. U.S. should have finished it (vague). "they were over then and might as well have finished it."

| | | | |
|----|----|----------|---|
| 20 | 60 | OK-RESOR | <u>OKAY TO INTERVENE OR HELP, BUT LOSS OF RESOURCES</u> |
|----|----|----------|---|

542

2

If both 1 and 2 mentioned, code 2

LOW PRIORITY

- 0. INAP, no mention of loss of U.S. resources.
- 1. U.S. resources wasted in Vietnam. No mention of alternative use. Code here also, mention of purely personal alternative, e.g., "cut taxes instead" "Save all that time and energy for when we might need it;" "it's ruined our economy."
- 2. U.S. resources wasted in Vietnam, explicit mention of alternative use. (such as education, health, poverty, "social problems"). "We send money there and there's poverty here."
- 3. The war causes polarization, dissension in U.S. "All the young people are turning against our country."
- 4. "We have enough problems of our own to take care of." (Vague)

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> | |
|---------------|---------------|------------------|---|
| 21 | 61 | OK-NOINT | <u>OKAY TO INTERVENE OR HELP, BUT NOT IN U.S.' INTEREST TO DO SO.</u> |

539

If both 1 and 2 mentioned, code 2

- 0. INAP, no mention of war not being in U.S.' interest.
- 1. It's not U.S.' war. "The South Vietnamese didn't really want us there." "It's not our war."
- 2. It was really a civil war. "Just like our civil war."
- 3. In the beginning it wasn't a mistake. "They thought they were doing the right thing."
- 4. U.S. gets involved in too much. "U.S. tries to be big brother to everyone."
- 5. U.S. gains nothing from the war or nothing good comes out of the war. "It's not worth it." "South Vietnam means nothing to us."

| | | | |
|----|----|-------|---|
| 22 | 62 | WIIRD | <u>THE WAR IS CONFUSED OR CONFUSING</u> |
|----|----|-------|---|

538

If both 1 and 2 mentioned, code 2

- 0. INAP, no mention of the war is confused or confusing.
- 1. I don't understand the war. (Emphasis on R's personal lack of understanding.) "It doesn't make sense to me."
- 2. The American people don't understand the war. American people includes "we", "the public," "American soldiers". "The soldiers don't know what they're fighting for." "The public, including myself, never understood the war."
- 3. American leaders (or the U.S. in general) don't understand Vietnam or the Vietnamese or the nature of the war. More sophisticated type of understanding implied than in code 2. "There are different civilizations - we're so dissimilar - we can't hope to understand them."

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

| | | |
|----|----|---------|
| 23 | 63 | US-THEY |
|----|----|---------|

Summary: Code reference to United States or U.S. Government as "we" vs. "they" in Q 17a-b.

422

0. INAP, R does not refer to U.S. government as either we or they.

80

1. R refers to U.S. government as "we"

30

2. R refers to U.S. government as "they"

11

3. R refers to U.S. government as both "we" and "they"

NOTE: References to "our" and "their" were also coded.

| | | |
|----|----|----------|
| 24 | 64 | NO-NCODE |
|----|----|----------|

Response not codable in cols. 11-23

489

0. INAP, coded 1, 8, or 9 in col. 59, Card 01; or entire response coded in cols. 11-23.

31

Make Card

1. Other: entire or part of response to Q17a-b coherent, but not codable in cols. 11-23.

17

2. Other: entire or part of response to Q17a-b coherent, but contradicts response to Q 17.

1

3. Other: part of response to Q17a-b coherent, but not codable in cols. 60-70 and part of response to Q 17a-b coherent, but contradicts response to 17.

4

8. DK for entire response

2

9. NA: entire response incoherent and not codable, or NA for other reasons.

#468581

Deck 02

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

| | | |
|----|----|--------|
| 25 | 65 | SOCORG |
|----|----|--------|

18. (HAND R CARD 2) People feel differently about making changes in the way our society is organized. Which of these four statements do you think is best?

10

1. WE SHOULD RARELY, IF EVER, MAKE CHANGES IN THE WAY OUR SOCIETY IS ORGANIZED.

168

2. WE SHOULD BE VERY CAUTIOUS OF MAKING CHANGES IN THE WAY OUR SOCIETY IS ORGANIZED.

206

3. WE SHOULD FEEL FREE TO MAKE CHANGES IN THE WAY OUR SOCIETY IS ORGANIZED.

150

4. WE MUST CONSTANTLY MAKE CHANGES IN THE WAY OUR SOCIETY IS ORGANIZED.

2
7

8. DK

9. NA

| | | |
|----|----|---------|
| 26 | 66 | EVERGI? |
|----|----|---------|

19. Have you ever served with a branch of the military?

| | | |
|--------------------------|-----|--------|
| Code 0 in cols. 70-80 | 112 | 1. YES |
|--------------------------|-----|--------|

| | | |
|--|-----|-------|
| Code 0 in cols. 27-69 and cols. 20-22 of card 05 | 430 | 5. NO |
|--|-----|-------|

| | | |
|-------------------|---|-------|
| See Supervisor | 1 | 9. NA |
|-------------------|---|-------|

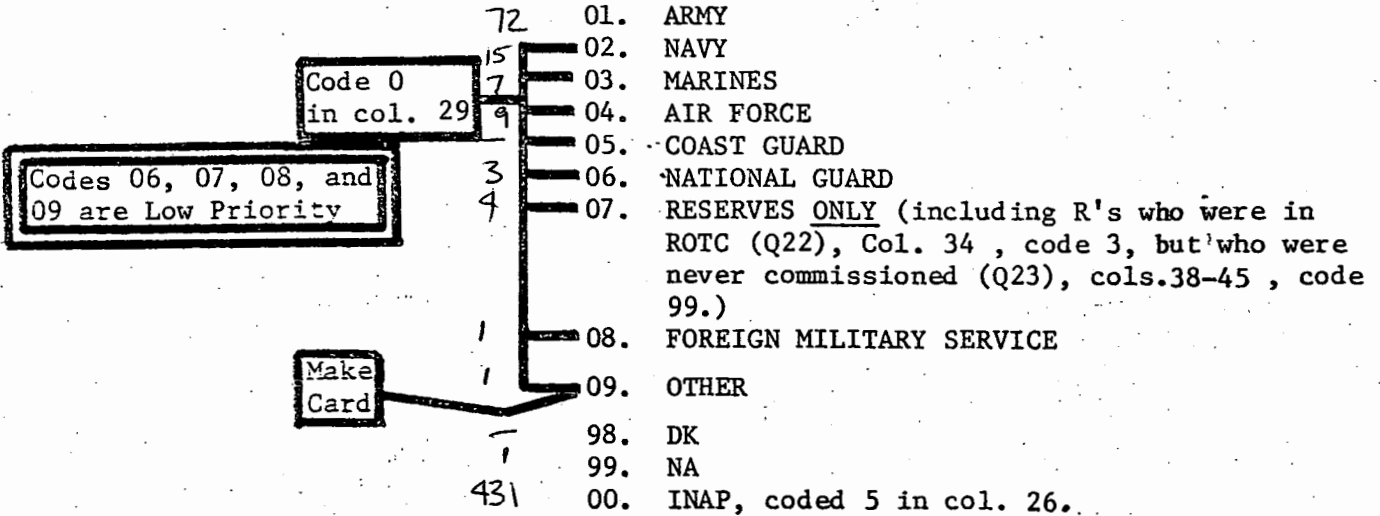
If R has been in two or more branches of the military or one branch more than once, the general rule is code the most recent experience. Exception: If one of the two or more branches is flagged low priority, i.e., cols. 27-28 coded 06,07,08, 09, then code most recent of the non-low-priority service experiences, i.e., coded 01-05 cols. 27-28. This rule applies to cols. 27-37 and 54-60.

#468581

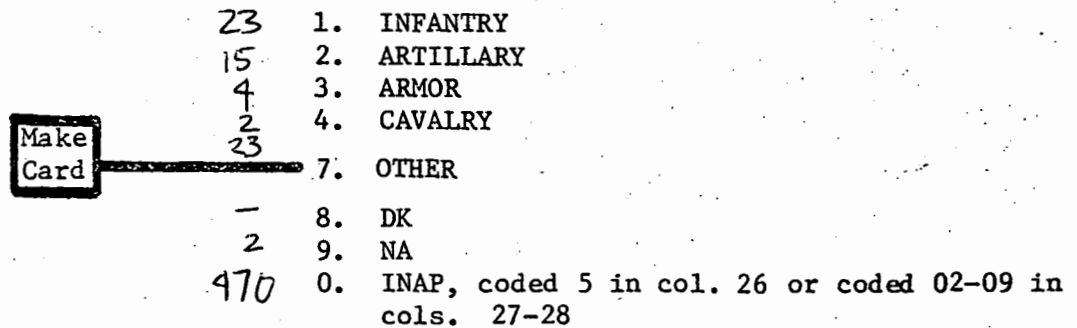
Deck 02

| Column | Var. # | Var. Name |
|--------|--------|-----------|
|--------|--------|-----------|

| | | | |
|-------|----|--------|--|
| 27-28 | 67 | BRANCH | 20. (HAND R CARD 3) Would you look at Card 3 and tell me which branch of the military you served in? |
|-------|----|--------|--|



| | | | |
|----|----|----------|--|
| 29 | 68 | ARMYUNIT | 20a. (HAND R CARD 4) Which of the branches on Card 4 did you serve in? |
|----|----|----------|--|



| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

| | | |
|----|----|----------|
| 30 | 69 | MIL-CTRP |
|----|----|----------|

21. What was your job in the military? (IF NECESSARY: For example, barber, truck driver, clerk, pilot.)

Coders: Code top green number from upper right hand corner of p. 6 of i'w schedule.

(Precoded by editors.)

- 11 1. Managerial
- 1 2. Professional
- 3. Sales
- 17 4. Office and Clerical
- 32 5. Skilled
- 35 6. Operatives
- 15 7. Service Workers
- 8. DK
- 2 9. NA
- 431 0. INAP, coded 5 in col. 26.

| | | |
|----|----|----------|
| 31 | 70 | MILTRAIN |
|----|----|----------|

21. Summary: Military Training (Precoded by editors.)

Coders: Code second green number from upper right-hand corner of i'w schedule.

- 01 1. Combat Branches (e.g., Infantrymen, Artillery men pilots, Gunners, Unrestricted Line Naval Officers)
- 21 2. Combat Support Branches (e.g., Military Police, Engineers, Communications Personnel, Military Intelligence Personnel)
- 29 3. Combat Service Support (e.g., personnel in the following areas: Women's Services, Finance, Medical, Quartermaster and Supply, Chaplains, Lawyers, Transportation, Clerical, Ordinance, and Civil officers.)
- 8. DK
- 2 9. NA
- 431 0. INAP, coded 5 in col. 26.

| Column | Var. # | Var. Name | |
|--------|--------|-----------|--|
| 32-33 | 71 | MILASSGN | 21. <u>Summary: Military Assignment (Precoded by editors.)</u> |

Coders: Code bottom green number from upper right-hand corner of page 6 of i'w schedule.

- 01. General officers and Executives
- 02. Tactical Operations: Civilian Counterpart Occupation Exists (e.g. MP, tank driver)
- 03. Tactical Operations: No civilian counterpart occupation exists (e.g., rifleman, tank gunner)
- 04. Intelligence and Communications
- 05. Engineering and Maintenance
- 06. Scientific and Professional
- 07. Medical
- 08. Administration
- 09. Supply, Procurement and Allied
- 10. Other
- 98. DK
- 99. NA
- 00. INAP, coded 5 in col. 26.

Make Card

| | | | |
|----|----|----------|--|
| 34 | 72 | HOWENTER | 22. How did you enter the _____ (BRANCH OF SERVICE FROM Q20?) Were you drafted, did you enlist, were you a graduate of ROTC or of a military academy, or what? |
|----|----|----------|--|

Code 0 in cols. 35-36

Code 0 in col. 37

Code 0 in cols. 35-37

Make Card

- 1. DRAFTED
- 2. ENLISTED
- 3. ROTC
- 4. MILITARY ACADEMY (West Point, Annapolis, or Air Academy)
- 5. STUDENT NURSE PROGRAM
- 7. Other
- 8. DK
- 9. NA
- 00. INAP, coded 5 in col. 26

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

| | | |
|-------|----|----------|
| 35-36 | 73 | WHYENLST |
|-------|----|----------|

22a. (HAND R CARD 5) Which of the statements on Card 5 best describes your reason for enlisting in the _____ (BRANCH OF SERVICE FROM Q20?) (CHECK ONE ONLY)

- 18 01. DID NOT WANT TO BE DRAFTED
- 3 02. LEARN A JOB SKILL
- 3 03. GET AWAY FROM HOME
- 2 04. CHANCE TO TRAVEL
- 2 05. GOOD LIFELONG CAREER
- 5 06. MATURING EXPERIENCE
- 07. CHANCE TO BE TESTED IN COMBAT
- 08. SO FRIENDS WOULD LOOK UP TO ME
- 2 09. NOTHING ELSE TO DO
- 17 10. FELT RESPONSIBILITY FOR MY COUNTRY
- 11. FAMILY TRADITION
- 2 12. CHANCE FOR REGULAR PAYING JOB
- 2 13. BECAUSE FRIENDS WERE JOINING
- 5 14. OTHER
- 98. DK
- 4 99. NA
- 479 00. INAP, coded 5 in col.26 or coded 1,3,4,5,7 in col. 34

| | | |
|----|----|----------|
| 37 | 74 | FEELDRFT |
|----|----|----------|

22b. Which of the following statements best describes your feelings when you were drafted? (READ STATEMENTS TO R. CHECK ONE ONLY)

- 5 1. I DID NOT WANT TO GO
- 6 2. I DID NOT WANT TO GO, BUT FELT IT WOULD BE A GOOD EXPERIENCE
- 21 3. I DID NOT WANT TO GO, BUT FELT A RESPONSIBILITY TO MY COUNTRY.
- 10 4. I WANTED TO GO (FOR ANY REASON R MIGHT MENTION)
- 7. (OTHER FEELING VOLUNTEERED BY R)
- 8. DK
- 2 9. NA
- 500 0. INAP, coded 5 in col. 26 or coded 2,3,4,5,7 in col. 34

Make Card

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

| | | |
|-------|----|----------|
| 38-39 | 75 | MOENTER1 |
|-------|----|----------|

23. What was the month and year you first entered the _____ (BRANCH OF SERVICE FROM Q20)? (IF R IS A SERVICE ACADEMY OR ROTC GRADUATE, GET MONTH AND YEAR OF COMMISSION)

Code month

Code most recent entry into service coded in cols 27-28.

- 7 01. January
- 6 02. February
- 8 03. March
- 7 04. April
- 6 05. May
- 20 06. June
- 12 07. July
- 4 08. August
- 12 09. September
- 9 10. October
- 9 11. November
- 4 12. December
- 3 98. DK
- 6 99. NA
- 431 00. INAP, coded 5 in col. 26

| | | |
|-------|----|----------|
| 40-41 | 76 | YRENTER1 |
|-------|----|----------|

23. What was the month and year you first entered the _____ (BRANCH OF SERVICE FROM Q20)? (IF R IS A SERVICE ACADEMY OR ROTC GRADUATE, GET MONTH AND YEAR OF COMMISSION)

Code year (Code last two digits only)

Code most recent entry into service coded in cols 27-28.

- 01. 1901 or earlier
- 02. 1902
- .
- .
- .
- 73. 1973
- 97. Other
- 98. DK
- 99. NA
- 00. INAP, coded 5 in col. 26

Please see marginals.

Make Card

#468581

Deck 02

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

| | | |
|-------|----|----------|
| 42-43 | 77 | MOENTER2 |
|-------|----|----------|

23. What was the month and year you first entered the _____ (BRANCH OF SERVICE FROM Q20)? (IF R IS A SERVICE ACADEMY OR ROTC GRADUATE, GET MONTH AND YEAR OF COMMISSION)

Code month of second mention.

- 01. January
- 02. February
- 03. March
- 1 04. April
- 05. May
- 06. June
- 07. July
- 08. August
- 1 09. September
- 10. October
- 11. November
- 12. December
- 1 98. DK
- 2 99. NA
- 539 00. INAP, coded 5 in col. 26 ; or no second mention.

| | | |
|-------|----|----------|
| 44-45 | 78 | YRENTER2 |
|-------|----|----------|

23. What was the month and year you first entered the _____ (BRANCH OF SERVICE FROM Q 20)? (IF R IS A SERVICE ACADEMY OR ROTC GRADUATE, GET MONTH AND YEAR OF COMMISSION)

Please see marginal 5.

Code year of second mention. Code last two digits only.

- 01. 1901 or earlier
- 02. 1902
- .
- .
- .
- 73. 1973
- 97. Other
- 98. DK
- 99. NA
- 00. INAP, coded 5 in col. 26; no second mention.

Make Card

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

| | | |
|-------|----|----------|
| 46-47 | 79 | MODSCHD1 |
|-------|----|----------|

24. What was the month and year of your final discharge from the _____ (BRANCH OF SERVICE FROM Q 20)? That is, after what month and year did you no longer have any reserve obligation?

Code month

Code most recent discharge from service coded in cols 27-28

- 12 01. January
- 8 02. February
- 6 03. March
- 6 04. April
- 4 05. May
- 13 06. June
- 5 07. July
- 13 08. August
- 13 09. September
- 8 10. October
- 4 11. November
- 10 12. December

Code 0
in cols.

- 4 96. R IS IN MILITARY NOW (BOX CHECKED)
- 2 98. DK
- 7 99. NA
- 431 00. INAP, coded 5 in col. 26

| | | |
|-------|----|----------|
| 48-49 | 80 | YRDSCHD1 |
|-------|----|----------|

24. What was the month and year of your final discharge from the _____ (BRANCH OF SERVICE FROM Q 20)? That is, after what month and year did you no longer have any reserve obligation?

Code year (Code last two digits only)

Code most recent discharge from service coded in cols 27-28

- 01. 1901 or earlier
- 02. 1902
- .
- .
- .
- 73. 1973

- 96. R IS IN MILITARY NOW (BOX CHECKED)
- 98. DK
- 99. NA
- 00. INAP, coded 5 in col. 26

*Please see
marginals.*

#468581

Deck 02

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
| 50-51 | 81 | MODS3HG2 |

24. What was the month and year etc.

Code month of second mention.

- 01. January
- 02. February
- 03. March
- 1 04. April
- 05. May
- 06. June
- 07. July
- 08. August
- 09. September
- 10. October
- 11. November
- 12. December
- 3 96. R IS IN MILITARY NOW (BOX CHECKED)
- 98. DK
- 4 99. NA
- 536 00. INAP, coded 5 in col.26 or no second mention.

| | | |
|-------|----|----------|
| 52-53 | 82 | YRDSCHG2 |
|-------|----|----------|

24. What was the month and year, etc.

Code year of second mention.

Code last two digits only.

- 01. 1901 or earlier
- 02. 1902
- .
- .
- .
- 73. 1973
- 96. R IS IN MILITARY NOW (BOX CHECKED)
- 98. DK
- 99. NA
- 00. INAP, coded 5 in col.26 or no second mention.

*Please see
marginals.*

#468581

Deck 02

| | | |
|---------------|---------------|------------------|
| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|

NOTE: If there is a discrepancy between pay grade and rank title, code highest number excluding 96, 97, 98, 99.

54-55 83 RANKENTR

Please see marginals.

Use same code for Cols. 56-57, 59-60

5. What was your rank when you first entered the _____ (BRANCH OF SERVICE FROM Q20)?

ARMY, NATIONAL GUARD, ARMY RESERVES

| | |
|------------------|--------------------|
| <u>Pay Grade</u> | <u>Rank Titles</u> |
|------------------|--------------------|

(Officers)

- | | | |
|-----|-----------|--------------------|
| 20. | 0-10 | General |
| 19. | 0-9 | Lieutenant General |
| 18. | 0-8 | Major General |
| 17. | 0-7 | Brigadier General |
| 16. | 0-6 | Colonel |
| 15. | 0-5 | Lieutenant Colonel |
| 14. | 0-4 | Major |
| 13. | 0-3 | Captain |
| 12. | 0-2 | First Lieutenant |
| 11. | 0-1 | Second Lieutenant |
| 10. | W-1,2,3,4 | Warrant Officer |
| 96. | | Other |

Make Card

(Enlisted Men)

- | | | |
|-----|-----|--|
| 09. | E-9 | Sergeant Major |
| 08. | E-8 | Master Sergeant; First Sergeant |
| 07. | E-7 | Platoon Sergeant; Sergeant First Class; Specialist 7 |
| 06. | E-6 | Staff Sergeant; Specialist 6 |
| 05. | E-5 | Sergeant; Specialist 5 |
| 04. | E-4 | Corporal; Specialist 4 |
| 03. | E-4 | Private First Class |
| 02. | E-2 | Private |
| 01. | E-1 | Private |
| 97. | | Other |

Make Card

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

54-55 (cont.)

Marginals

25. What was your rank when you first entered the _____ (BRANCH OF SERVICE FROM Q20)? (cont.)

NAVY, COAST GUARD, NAVAL RESERVES

| <u>Pay Grade</u> | <u>Rank Titles</u> |
|------------------|--------------------|
|------------------|--------------------|

(Officers)

- | | | |
|-----|-----------|----------------------|
| 20. | 0-10 | Admiral |
| 19. | 0-9 | Vice Admiral |
| 18. | 0-8 | Rear Admiral |
| 17. | 0-7 | Commodore |
| 16. | 0-6 | Captain |
| 15. | 0-5 | Commander |
| 14. | 0-4 | Lieutenant Commander |
| 13. | 0-3 | Lieutenant |
| 12. | 0-2 | Lieutenant Junior |
| 11. | 0-1 | Ensign |
| 10. | W-1,2,3,4 | Warrant Officer |
| 96. | | Other |

Make Card

(Enlisted Men)

- | | | |
|-----|-----|----------------------------|
| 09. | E-9 | Master Chef; Petty Officer |
| 08. | E-8 | Senior Chef; Petty Officer |
| 07. | E-7 | Chief Petty Officer |
| 06. | E-6 | Petty Officer, 1st class |
| 05. | E-5 | Petty Officer, 2nd class |
| 04. | E-4 | Petty Officer, 3rd class |
| 03. | E-3 | Seaman |
| 02. | E-2 | Seaman Apprentice |
| 01. | E-1 | Seaman Recruit |
| 97. | | Other |

Make Card

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

54-55 (cont.)

25. What was your rank when you first entered the _____ (BRANCH OF SERVICE FROM Q20)? (cont.)

Marginals

AIR FORCE, AIR NATIONAL GUARD, AIR FORCE RESERVES

| <u>Pay Grade</u> | <u>Rank Titles</u> |
|------------------|--------------------|
|------------------|--------------------|

(Officers)

- 20. 0-10 General
- 19. 0-9 Lieutenant General
- 18. 0-8 Major General
- 17. 0-7 Brigadier General
- 16. 0-6 Colonel
- 15. 0-5 Lieutenant Colonel
- 14. 0-4 Major
- 13. 0-3 Captain
- 12. 0-2 First Lieutenant
- 11. 0-1 Second Lieutenant
- 10. W-1,2,3,4 Warrant Officer
- 96. Other

Make Card

(Enlisted Men)

- 09. E-9 Chief Master Sergeant
- 08. E-8 Senior Master Sergeant
- 07. E-7 Master Sergeant
- 06. E-6 Technical Sergeant
- 05. E-5 Staff Sergeant
- 04. E-4 Sergeant
- 03. E-3 Airman 1st Class
- 02. E-2 Airman
- 01. E-1 Airman Basic
- 97. Other

Make Card

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

54-55 (cont.)

25. What was your rank when you first entered the _____ (BRANCH OF SERVICE FROM Q20)? (cont.)

marginals

MARINE CORPS

Make Card

Make Card

| | <u>Pay Grade</u> | <u>Rank Titles</u> |
|-----|--------------------------|---|
| | (Officers) | |
| 20. | 0-10 | General |
| 19. | 0-9 | Lieutenant General |
| 18. | 0-8 | Major General |
| 17. | 0-7 | Brigadier General |
| 16. | 0-6 | Colonel |
| 15. | 0-5 | Lieutenant Colonel |
| 14. | 0-4 | Major |
| 13. | 0-3 | Captain |
| 12. | 0-2 | First Lieutenant |
| 11. | 0-1 | Second Lieutenant |
| 10. | W-1,2,3,4 | Warrant Officer |
| 96. | | Other |
| | (Enlisted Men) | |
| 09. | E-9 | Sergeant Major; Master Gunnery Sergeant |
| 08. | E-8 | Master Sergeant; First Sergeant |
| 07. | E-7 | Gunnery Sergeant |
| 06. | E-6 | Staff Sergeant |
| 05. | E-5 | Sergeant |
| 04. | E-4 | Corporal |
| 03. | E-3 | Lance Corporal |
| 02. | E-2 | Private 1st Class |
| 01. | E-1 | Private |
| 97. | | Other |
| 98. | DK | |
| 99. | NA | |
| 00. | INAP, coded 5 in col. 26 | |

#468581

Deck 02

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

| | | |
|-------|----|----------|
| 56-57 | 84 | RNKDSCHG |
|-------|----|----------|

26. What was your rank when you were finally discharged? (IF NOT YET DISCHARGED, ASK: What is your current rank?)

Please see marginals.

NOTE: If R is not yet discharged, code current rank.
Use code from cols. 54-55

| | | |
|----|----|---------|
| 58 | 85 | HIRANK? |
|----|----|---------|

27. Was that the highest rank you achieved while in the _____ (BRANCH OF SERVICE FROM Q20)?

Code 0 in
cols. 59-60

- 102 1. YES
- 9 5. NO
- 8. DK
- 2 9. NA
- 431 0. INAP, coded 5 in col. 26

| | | |
|-------|----|---------|
| 59-60 | 86 | RNKHGST |
|-------|----|---------|

27a. What was the highest rank you achieved?

Please see marginals.

Use same code from cols. 54-55

- 00. INAP, coded 5 in col. 26 or coded 1 in col. 58

| | | |
|----|----|----------|
| 61 | 87 | SKILLUSE |
|----|----|----------|

28. Would you say that you have been able to utilize the job skills you learned in the _____ (BRANCH OF SERVICE FROM Q20) in your civilian employment a great deal, a lot, some, a little, or not at all?

- 16 1. GREAT DEAL
- 5 2. A LOT
- 19 3. SOME
- 21 4. A LITTLE
- 51 5. NOT AT ALL (or no job skills learned)
- 6. R HAS HAD NO CIVILIAN EMPLOYMENT SINCE MILITARY SERVICE
- 7. R IS STILL IN MILITARY
- 8. DK
- 1 9. NA
- 431 0. INAP, coded 5 in col. 26

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

| | | |
|----|----|----------|
| 62 | 88 | CMBATEXP |
|----|----|----------|

29. (HAND R CARD 6) Which of the statements on Card 6 best describes your combat experience? (CHECK ONE ONLY)

- 63 1. UNIT NEVER IN COMBAT ZONE.
- 16 2. UNIT IN COMBAT ZONE BUT NEVER UNDER FIRE
- 6 3. UNIT IN COMBAT ZONE AND UNDER FIRE BUT NO ONE WOUNDED.
- 23 4. UNIT IN COMBAT ZONE AND UNDER FIRE. OTHERS WOUNDED BUT I WAS NOT.
- 3 5. UNIT IN COMBAT ZONE, UNDER FIRE, AND I WAS WOUNDED.
- 8. DK
- 2 9. NA
- 431 0. INAP, coded 5 in col. 26

| | | |
|----|----|----------|
| 63 | 89 | OVERSEAS |
|----|----|----------|

30. Did you ever serve overseas? (That is, any place outside the 48 continental states?)

- 72 1. YES
- 39 5. NO
- 8. DK
- 2 9. NA
- 431 0. INAP, coded 5 in col. 26

| | | |
|----|----|----------|
| 64 | 90 | MBRVTORG |
|----|----|----------|

31. Are you a member of any veteran's organizations?

Code 0
in col. 65-69

- 12 1. YES
- 99 5. NO
- 8. DK
- 1 9. NA
- 432 0. INAP, coded 5 in col.26 or coded 96 in cols. 46-47

| Column | Var. # | Var. Name |
|--------|--------|-----------|
|--------|--------|-----------|

| | | |
|----|----|--------|
| 65 | 91 | AMLEGN |
|----|----|--------|

31a. Which ones? (Any others?) (Check as many as apply)

Item 1. AMERICAN LEGION

- 3 1. Item checked
- 8 5. Item not checked
- 8. DK
- 1 9. NA
- 532 0. INAP, coded 5 in col. 26; or coded 96 in col. 46-47; or coded 5 in col. 64.

Use same code for cols. 66-69

| | | |
|----|----|-----|
| 66 | 92 | VFW |
|----|----|-----|

Item 2. VETERANS OF FOREIGN WARS (VFW)

| | | |
|----|----|-----|
| 67 | 93 | JVW |
|----|----|-----|

Item 3. JEWISH WAR VETERANS (JVW)

| | | |
|----|----|------|
| 68 | 94 | VVAW |
|----|----|------|

Item 4. VIETNAM VETERANS AGAINST THE WAR (VVAW)

| | | |
|----|----|----------|
| 69 | 95 | VTORGOTH |
|----|----|----------|

Item 5. OTHER

If Other checked, Make Card

| | | |
|----|----|--------|
| 70 | 96 | SEXBOX |
|----|----|--------|

Summary of Information in Interviewer Check Box

Code 0 in cols. 71-7

- 130 1. R IS MALE (BOX CHECKED)
- 319 2. R IS FEMALE (BOX CHECKED)
- 95 0. INAP, coded 1 in col. 26

32. (HAND R CARD 7) Which of the reasons on Card 7 best describes why you were not drafted? (CHECK AS MANY AS APPLY)

| | | |
|----|----|----------|
| 71 | 97 | MEDDEFER |
|----|----|----------|

Item 1. MEDICAL DEFERMENT

- 20 1. Item checked
- 93 5. Item not checked
- 8. DK
- 4 9. NA
- 427 0. INAP, coded 1 in col 26 or coded 2 in col 70

Use same code for cols. 72-79

| | | |
|----|----|----------|
| 72 | 98 | JOBDEFER |
|----|----|----------|

Item 2. JOB DEFERMENT

| | | |
|----|----|-----------|
| 73 | 99 | EDUCDEFER |
|----|----|-----------|

Item 3. EDUCATIONAL DEFERMENT

| | | |
|----|-----|-----------|
| 74 | 100 | HARDDEFER |
|----|-----|-----------|

Item 4. HARDSHIP DEFERMENT/FAMILY DEPENDENTS/SOLE SURVIVING SON

| | | |
|----|-----|-----------|
| 75 | 101 | C.O.DEFER |
|----|-----|-----------|

Item 5. CONSCIENTIOUS OBJECTOR

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

| | | | |
|----|-----|---------|---|
| 76 | 102 | OLDDEFR | $\begin{array}{r} 1 \quad 5 \quad 8 \quad 9 \quad 0 \\ 17 \quad 96 \quad - \quad 4 \quad 427 \end{array}$ Item 6. <u>TOO OLD WHEN DRAFT ESTABLISHED</u> |
|----|-----|---------|---|

| | | | |
|----|-----|----------|--|
| 77 | 103 | NCITDEFR | $\begin{array}{r} 1 \quad 112 \quad - \quad 4 \quad 427 \\ 16 \quad 94 \quad 3 \quad 4 \quad 427 \end{array}$ Item 7. <u>NOT A U.S. CITIZEN AND NOT LIVING IN THE U.S.</u> |
|----|-----|----------|--|

| | | | |
|----|-----|----------|--|
| 78 | 104 | LOT#DEFR | Item 8. <u>LOTTERY NUMBER NOT CALLED</u> |
|----|-----|----------|--|

| | | | |
|----|-----|----------|---|
| 79 | 105 | OTHRDEFR | $\begin{array}{r} 14 \quad 99 \quad - \quad 4 \quad 4 \quad 427 \\ \text{Item 9. OTHER} \end{array}$ <div style="border: 1px solid black; padding: 2px; display: inline-block;"> If Other checked, Make Card </div> |
|----|-----|----------|---|

| | | | |
|----|-----|---------|--|
| 80 | 106 | NOWJOIN | 33. <u>Are you now considering joining a branch of the military?</u> |
|----|-----|---------|--|

- 10 1. YES
- 411 5. NO
- 8. DK
- 10 9. NA
- 113 0. INAP, coded 1 in col. 26 or R is over 65 years old.

Detroit Area Study
University of Michigan

DAS 468581
Card 03

Column Var. # Var. Name

1-4 Project Number (8581)

5-6 Card Number (03)

7-10 Interview Number (DAS Interview Number)
(From left-hand margin of face sheet)

11 107 DISABEN 34 (HAND R CARD 8) Which of the benefits on this card have you ever received either as a veteran or as a dependent of someone who has been in the military? (CHECK AS MANY AS APPLY)

Item 1. Disability Benefits

- 18 1. Item checked
- 525 5. Item not checked
- 8. DK
- 1 9. NA

Use same code
for cols. 12-14

12 108 GIINSUR Item 2. G.I. Insurance

1 5 9 0
38 504 1 1

13 109 GIMORTG Item 3. G.I. Mortgage Loan

45 498 — 31

14 110 GIEDBILL Item 4. G.I. Education Bill

#468581

Deck 03

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

| | | |
|----|-----|---------|
| 15 | 111 | PX-PRIV |
|----|-----|---------|

Item 5. PX Privileges

34
 508
 —
 1
 1 0

- 1. Item checked
- 5. Item not checked
- 8. DK
- 9. NA

Use same code for cols. 16-20

| | | |
|----|-----|---------|
| 16 | 112 | DEP-BEN |
|----|-----|---------|

Item 6. Dependent's benefits (orphans, widows)

1 5 9 0
 28 514 1 1

28 515 1 —

| | | |
|----|-----|---------|
| 17 | 113 | VA-HOSP |
|----|-----|---------|

Item 7. Hospitalization or outpatient treatment at VA hospital or clinic

16 526 1 1

| | | |
|----|-----|----------|
| 18 | 114 | JOB-PREF |
|----|-----|----------|

Item 8. Job Preference

9 533 1 1

| | | |
|----|-----|---------|
| 19 | 115 | PENSION |
|----|-----|---------|

Item 9. Pension

8 534 1 1

| | | |
|----|-----|----------|
| 20 | 116 | OTHR-BEN |
|----|-----|----------|

Item 11. Other

If other mentioned, code 1 and Make Card.

| | | |
|----|-----|----------|
| 21 | 117 | #BENEFIT |
|----|-----|----------|

34. Summary: Total number of benefits

Code number of benefits checked in question 34.

- 0. None (no boxes checked)
- 1. One
- .
- .
- .
- 8. Eight or more
- 9. NA

see marginals.

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> | |
|---------------|---------------|------------------|--|
| 22 | 118 | CIV-SERV | <u>35. Have you ever worked for the federal civil service?</u> |

Code 0 in
col. 23

41 1. YES
5. NO
502 8. DK
1 9. NA

| | | | |
|----|-----|----------|---|
| 23 | 119 | WORK-DOD | <u>35a. Did you ever work for an agency of the Department of Defense? (IF NECESSARY: For example, the Department of the Army, the Selective Service, the Veterans' Administration.)</u> |
|----|-----|----------|---|

17 1. YES
24 5. NO
- 8. DK
1 9. NA
502 0. INAP, coded 5 in col. 22.

| | | | |
|----|-----|---------|--|
| 24 | 120 | CIV-JOB | <u>36. Have you ever held any civilian job that brought you into contact with military personnel <u>as part of that job?</u></u> |
|----|-----|---------|--|

81 1. YES
461 5. NO
- 8. DK
2 9. NA

| | | | |
|----|-----|---------|--|
| 25 | 121 | VOL-ORG | <u>37. Have you ever been a member of any volunteer or social organization that brought you into contact with the military? For example, the Red Cross or the USO?</u> |
|----|-----|---------|--|

26 1. YES
515 5. NO
- 8. DK
3 9. NA

| | | |
|---------------|---------------|------------------|
| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|

NOTE: Transfer information from coding sheet stapled to p. 12 of interview to cols. 26-38

26 122 MILEXP/1 Friend 1: Summary Q 38-40

- 9 1. "Yes" to Q 39
- 131 2. "No" to Q 39 and "Yes" to Q 40
- 393 3. "No" to Q 39 and "No" to Q 40
- 4 8. DK
- 7 9. NA

Use same code for columns 27 and 28

| | | | | | |
|----------|----------|----------|----------|----------|----------|
| <u>1</u> | <u>2</u> | <u>3</u> | <u>8</u> | <u>9</u> | <u>6</u> |
| 9 | 122 | 402 | 3 | 8 | - |

27 123 MILEXP/2 Friend 2: Summary Q 38-40

7 128 392 4 12 1

28 124 MILEXP/3 Friend 3: Summary Q 38-40

29 125 WHO1 Who is Friend 1?: Summary

- 20 1. Friend 1 is neither "C" nor "M"
- 385 2. Friend 1 is "C"
- 134 3. Friend 1 is "M"
- 8. DK
- 5 9. NA

30 126 WHO2 Who is Friend 2?: Summary

- 337 1. Friend 2 is neither "C" nor "M"
- 106 2. Friend 2 is "C"
- 95 3. Friend 2 is "M"
- 8. DK
- 6 9. NA

NOTE: Questions 38-42 are written out in full in appendix of codebook.

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

| | | |
|----|-----|------|
| 31 | 127 | WHO3 |
|----|-----|------|

Who is Friend 3?: Summary

- 427 1. Friend 3 is neither "C" nor "M"
- 30 2. Friend 3 is "C"
- 77 3. Friend 3 is "M"
- 8. DK
- 7 9. NA
- 3 0. INAP

| | | |
|----|-----|------|
| 32 | 128 | WHO4 |
|----|-----|------|

Who is line 4?: Summary

- 15 1. Line 4 is "C"
- 214 2. Line 4 is "M"
- 25 3. R has no "M"
- 8. DK
- 3 9. NA
- 285 0. INAP, no entry for line 4, Q 41 and Q 42 were not asked ("C" and "M" were found among Friends 1-3)

Code 0 in cols. 42,47,52,57,65-66,75-76 and in Card 04; cols. 14,19,23,27,31,35,39,43,44,45-46,56,57-58.

| | | |
|----|-----|----------|
| 33 | 129 | MILEXP/M |
|----|-----|----------|

Military Service of M: Summary

- 50 1. "M" is now in the military-either answer to Q 42a is "Yes" or answer to Q 39 for "M" is "Yes".
- 443 2. "M" is not now is the military-either answer to Q 42a is "No" or answer to Q 40 for "M" is "Yes".
- 25 3. R has no "M".
- 1 8. DK
- 24 9. NA

#468581

Deck 03

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

NOTE: Transfer information for cols. 34-38 from back of coding sheet stapled to p. 12.

| | | | |
|----|-----|-------|-----------------------------|
| 34 | 130 | IS-1? | Summary: Is there Friend 1? |
|----|-----|-------|-----------------------------|

Code 0 in cols. see below

539 1. YES
5 5. NO

Use same code in cols. 35-38

$\frac{1}{539}$ $\frac{5}{5}$

| | | | |
|----|-----|-------|-----------------------------|
| 35 | 131 | IS-2? | Summary: Is there Friend 2? |
|----|-----|-------|-----------------------------|

537 7

| | | | |
|----|-----|-------|-----------------------------|
| 36 | 132 | IS-3? | Summary: Is there Friend 3? |
|----|-----|-------|-----------------------------|

518 26

| | | | |
|----|-----|-------|------------------------|
| 37 | 133 | IS-M? | Summary: Is there "M"? |
|----|-----|-------|------------------------|

539 5

| | | | |
|----|-----|-------|------------------------|
| 38 | 134 | IS-C? | Summary: Is there "C"? |
|----|-----|-------|------------------------|

CONTINGENCIES -

Col. 34: Code 0 in cols. (card 03) 39,44,49,54,59-60 69-70, and Card 04 cols. 11,16,20,24,28,32,36,40,42,47, 48-49.

Col. 35: Code 0 in cols. (card 03) 40,45,50,55,61-62 71-72, and Card 04 cols. 12,17,21,25,29,33,37,40,41,50 51-52.

Col. 36: Code 0 in cols. (Card 03) 41,46,51,56,63-64, 73-74, and Card 04 cols. 13,18,22,26,30,34,38,41,42,53, 54-55.

Col. 37: Code 0 in cols. (Card 04) 65-73 and Card 05 cols. 11-33.

Col. 38: Code 0 in cols. (Card 04) 59-64.

#468581

Deck 03

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

| | | |
|----|-----|-------|
| 39 | 135 | SEX/1 |
|----|-----|-------|

43. Is _____ male or female?

Friend 1's sex

Code number on line.

256 1. Male
 282 2. Female

| |
|----------------------------------|
| Use same code for cols. 40-43 |
|----------------------------------|

3 9. NA
 3 0. INAP, no person listed on this line

| | | | |
|-----------------|-----------------|---------------|---------------|
| $\frac{1}{249}$ | $\frac{2}{290}$ | $\frac{9}{1}$ | $\frac{0}{4}$ |
|-----------------|-----------------|---------------|---------------|

| | | |
|----|-----|-------|
| 40 | 136 | SEX/2 |
|----|-----|-------|

Friend 2's sex

| | | | | |
|-----|-----|---|---|---------------|
| 264 | 271 | 2 | 6 | $\frac{3}{1}$ |
|-----|-----|---|---|---------------|

| | | |
|----|-----|-------|
| 41 | 137 | SEX/3 |
|----|-----|-------|

Friend 3's sex

| | | | | |
|-----|----|---|-----|---------------|
| 215 | 11 | 1 | 316 | $\frac{4}{1}$ |
|-----|----|---|-----|---------------|

| | | |
|----|-----|-------|
| 42 | 138 | SEX/4 |
|----|-----|-------|

Friend 4's sex

| | | | |
|-----|-----|---|---|
| 232 | 310 | 2 | - |
|-----|-----|---|---|

| | | |
|----|-----|-------|
| 43 | 139 | SEX/R |
|----|-----|-------|

43a. Note R's sex

Code sex of R

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

| | | |
|----|-----|--------|
| 44 | 140 | RACE/1 |
|----|-----|--------|

44. What is _____ race?

Friend 1's race

Code number on line.

- 427 1. White
- 110 2. Black
- 2 7. Other
- 8. DK
- 2 9. NA
- 3 0. INAP, no person listed on this line

Make Card

Use same code for cols. 45-48

| <u>0</u> | <u>1</u> | <u>2</u> | <u>7</u> | <u>9</u> |
|----------|----------|----------|----------|----------|
| 4 | 427 | 111 | 1 | 1 |

| | | |
|----|-----|--------|
| 45 | 141 | RACE/2 |
|----|-----|--------|

Friend 2's race

6 426 53 - 1

| | | |
|----|-----|--------|
| 46 | 142 | RACE/3 |
|----|-----|--------|

Friend 3's race

316 174 53 - 1

| | | |
|----|-----|--------|
| 47 | 143 | RACE/4 |
|----|-----|--------|

Line 4's race

- 429 109 4 2

| | | |
|----|-----|--------|
| 48 | 144 | RACE/R |
|----|-----|--------|

44a. What is your race?

Code race of R.

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

| | | | |
|----|-----|---------|---|
| 49 | 145 | RELIG/1 | 45. (HAND R CARD 9) What is _____ religious preference? |
|----|-----|---------|---|

Friend 1's religious preference
Code number on line.

- 271 1. Protestant (Presbyterian, Methodist, Baptist, Episcopalian, etc.)
- 179 2. Roman Catholic
- 27 3. Jewish
- 37 4. None
- 10 7. Other
- 13 8. DK
- 4 9. NA
- 3 0. INAP, no person listed on this line.

Make Card

Use same code for cols. 50-53

| | | |
|----|-----|---------|
| 50 | 146 | RELIG/2 |
|----|-----|---------|

Friend 2's religious preference

| | | | | | | | |
|---|-----|-----|----|----|----|----|---|
| 0 | 1 | 2 | 3 | 4 | 7 | 8 | 9 |
| 4 | 271 | 174 | 33 | 33 | 12 | 14 | 3 |

| | | |
|----|-----|---------|
| 51 | 147 | RELIG/3 |
|----|-----|---------|

Friend 3's religious preference

| | | | | | | | |
|---|-----|-----|----|----|----|----|---|
| 6 | 268 | 175 | 33 | 27 | 11 | 21 | 3 |
|---|-----|-----|----|----|----|----|---|

| | | |
|----|-----|---------|
| 52 | 148 | RELIG/4 |
|----|-----|---------|

Line 4's religious preference

| | | | | | | | |
|-----|-----|----|----|----|---|----|---|
| 316 | 111 | 37 | 13 | 14 | 3 | 11 | 5 |
|-----|-----|----|----|----|---|----|---|

| | | |
|----|-----|---------|
| 53 | 149 | RELIG/R |
|----|-----|---------|

— 274 182 34 33 14 2 5
45a. What is your religious preference?

Code religious preference of R.

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

| | | |
|----|-----|--------|
| 54 | 150 | EDUC/1 |
|----|-----|--------|

46. (HAND R CARD 10) What is the highest grade of school completed?

Friend 1's education

Code number on line.

- 48 1. Less than high school (1-8 years)
- 86 2. Some high school (9-11 yrs)
- 187 3. High school graduate (12 years)
- 26 4. Vocational or technical school after high school
- 82 5. Some college (1-3 years)
- 41 6. College graduate (4 years)
- 17 7. Some graduate or professional school after college graduation
- 36 8. Completed graduate or professional school degree
- 18 9. DK or NA
- 3 0. INAP, no person listed on this line

Use same code for cols. 55-58

| | | | | | | | | | |
|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|
| <u>0</u> | <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> | <u>5</u> | <u>6</u> | <u>7</u> | <u>8</u> | <u>9</u> |
| 4 | 46 | 55 | 203 | 27 | 82 | 44 | 33 | 27 | 23 |

| | | |
|----|-----|--------|
| 55 | 151 | EDUC/2 |
|----|-----|--------|

Friend 2's education

6 38 65 201 22 70 52 15 31 24

| | | |
|----|-----|--------|
| 56 | 152 | EDUC/3 |
|----|-----|--------|

Friend 3's education

316 11 29 89 16 31 21 7 13 11

| | | |
|----|-----|--------|
| 57 | 153 | EDUC/4 |
|----|-----|--------|

Line 4's education

- 64 88 174 36 101 39 21 16 5

| | | |
|----|-----|--------|
| 58 | 154 | EDUC/R |
|----|-----|--------|

46a. What is the highest grade of school you completed?

Code highest grade completed for R.

| Column | Var. # | Var. Name |
|--------|--------|-----------|
|--------|--------|-----------|

| | | |
|-------|-----|---------|
| 59-60 | 155 | OCCUP/1 |
|-------|-----|---------|

47. (HAND R CARD 11) What is _____'s occupation?

Friend 1's occupation

Code number on line.

- 51 01. Managerial
- 71 02. Professional
- 17 03. Sales
- 53 04. Office & Clerical
- 70 05. Skilled
- 42 06. Operatives
- 38 07. Service workers
- 08. Farm owner, tenant
- 09. Farm laborer

- 7 11. Student
- 5 12. Military
- 147 13. Housewife
- 25 14. Retired
- 9 15. Unemployed

- 97. Other, more than one occupation checked
- 3 98. DK
- 3 99. NA
- 3 00. INAP, no person listed on this line

Use same code for cols. 61-68

Make Card

| | | |
|-------|-----|---------|
| 61-62 | 156 | OCCUP/2 |
|-------|-----|---------|

Friend 2's occupation

please see marginals

| | | |
|-------|-----|---------|
| 63-64 | 157 | OCCUP/3 |
|-------|-----|---------|

Friend 3's occupation

marginals

| | | |
|-------|-----|---------|
| 65-66 | 158 | OCCUP/4 |
|-------|-----|---------|

Line 4's occupation

marginals

| | | |
|-------|-----|---------|
| 67-68 | 159 | OCCUP/R |
|-------|-----|---------|

47a. What is your occupation?

Code occupation of R.

marginals

#468581

Deck 03

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

| | | |
|-------|-----|-------|
| 69-70 | 160 | AGE/1 |
|-------|-----|-------|

48. How old is _____?

Please see marginals.

Friend 1's age

Code number on line.

Code age in years.

If range is given, code midpoint of range. Round to the nearest odd integer. For example, "40-45" is coded "43".

Use same code for cols. 71-78

98. DK

99. NA

00. INAP, no person listed on this line.

| | | |
|-------|-----|-------|
| 71-72 | 161 | AGE/2 |
|-------|-----|-------|

Friend 2's age

marginals

| | | |
|-------|-----|-------|
| 73-74 | 162 | AGE/3 |
|-------|-----|-------|

Friend 3's age

marginals

| | | |
|-------|-----|-------|
| 75-76 | 163 | AGE/4 |
|-------|-----|-------|

Line 4's age

marginals

| | | |
|-------|-----|-------|
| 77-78 | 164 | AGE/R |
|-------|-----|-------|

48a. How old are you?

Code age of R.

marginals

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> | |
|---------------|---------------|------------------|---|
| 1-4 | | | <u>Project Number</u> (8581) |
| 5-6 | | | <u>Card Number</u> (04) |
| 7-10 | | | <u>Interview Number</u> (DAS Interview Number) (From face sheet, left-hand margin) |
| 11 | 165 | POLIT/1 | 49. (HAND R CARD 12) Which number on Card 12 comes closest to _____'s political position on most issues? <hr/> <u>Friend 1's political position</u> <hr/> Code number on line. <div style="display: flex; align-items: center;"> <div style="margin-right: 20px;"> <ol style="list-style-type: none"> 1. Very Conservative . . . 7. Very Liberal 8. DK 9. NA 3 0. INAP, no person listed on this line. </div> <div style="border: 1px solid black; padding: 5px; width: fit-content;"> Use same code for cols. 12-15 </div> </div> |
| 12 | 166 | POLIT/2 | <u>Friend 2's political position</u> <hr/> |
| 13 | 167 | POLIT/3 | <u>Friend 3's political position</u> <hr/> |
| 14 | 168 | POLIT/4 | <u>Line 4's political position</u> <hr/> |
| 15 | 169 | POLIT/R | 49a. Which number on Card 12 comes closest to <u>your</u> political position on most issues? <hr/> |

see marginals.

marginals

marginals

marginals

marginals

Code number for R.

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

| | | | |
|----|-----|--------|---|
| 16 | 170 | VIET/1 | 50. (HAND R CARD 13) Now I'm going to read you a number of more specific things friends sometimes discuss together. Do you and _____ discuss these things often, sometimes, rarely, or never? How about the war in Vietnam? Do you discuss the war in Vietnam often, sometimes, rarely, or never? |
|----|-----|--------|---|

50a. The war in Vietnam? - Friend 1

| | | | |
|-----|----|--------------------------------------|-----------------|
| 83 | 1. | Often | |
| 223 | 2. | Sometimes | |
| 136 | 3. | Rarely | Use same code |
| 97 | 4. | Never | for cols. 17-23 |
| - | 8. | DK | |
| 2 | 9. | NA | |
| 3 | 0. | INAP, no person listed on this line. | |

| | | | | | | | | | | | | | | | | | |
|----------|----------|----------|---|----------|----------|----------|----------|----------|----------|----------|----|-----|-----|-----|---|---|---|
| 17 | 171 | VIET/2 | <table border="1"> <tr> <td><u>1</u></td> <td><u>2</u></td> <td><u>3</u></td> <td><u>4</u></td> <td><u>8</u></td> <td><u>9</u></td> <td><u>0</u></td> </tr> <tr> <td>83</td> <td>190</td> <td>140</td> <td>124</td> <td>-</td> <td>3</td> <td>4</td> </tr> </table> The war in Vietnam - Friend 2 | <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> | <u>8</u> | <u>9</u> | <u>0</u> | 83 | 190 | 140 | 124 | - | 3 | 4 |
| <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> | <u>8</u> | <u>9</u> | <u>0</u> | | | | | | | | | | | |
| 83 | 190 | 140 | 124 | - | 3 | 4 | | | | | | | | | | | |

| | | | | | | | | | | |
|----|-----|--------|--|----|-----|-----|-----|---|---|---|
| 18 | 172 | VIET/3 | <table border="1"> <tr> <td>76</td> <td>179</td> <td>148</td> <td>132</td> <td>-</td> <td>3</td> <td>6</td> </tr> </table> The war in Vietnam - Friend 3 | 76 | 179 | 148 | 132 | - | 3 | 6 |
| 76 | 179 | 148 | 132 | - | 3 | 6 | | | | |

| | | | | | | | | | | |
|----|-----|--------|---|----|----|-----|----|---|---|-----|
| 19 | 173 | VIET/4 | <table border="1"> <tr> <td>37</td> <td>61</td> <td>54</td> <td>74</td> <td>-</td> <td>2</td> <td>316</td> </tr> </table> The war in Vietnam - Line 4 | 37 | 61 | 54 | 74 | - | 2 | 316 |
| 37 | 61 | 54 | 74 | - | 2 | 316 | | | | |

| | | | | | | | | | | |
|----|-----|----------|--|----|-----|-----|-----|---|---|---|
| 20 | 174 | ARMFRC/1 | <table border="1"> <tr> <td>31</td> <td>129</td> <td>144</td> <td>234</td> <td>-</td> <td>3</td> <td>3</td> </tr> </table> 50b. Problems in the armed forces? - Friend 1 | 31 | 129 | 144 | 234 | - | 3 | 3 |
| 31 | 129 | 144 | 234 | - | 3 | 3 | | | | |

| | | | | | | | | | | |
|----|-----|----------|--|----|-----|-----|-----|---|---|---|
| 21 | 175 | ARMFRC/2 | <table border="1"> <tr> <td>29</td> <td>123</td> <td>147</td> <td>238</td> <td>-</td> <td>3</td> <td>4</td> </tr> </table> Problems in the armed forces - Friend 2 | 29 | 123 | 147 | 238 | - | 3 | 4 |
| 29 | 123 | 147 | 238 | - | 3 | 4 | | | | |

| | | | | | | | | | | |
|----|-----|----------|--|----|-----|-----|-----|---|---|---|
| 22 | 176 | ARMFRC/3 | <table border="1"> <tr> <td>34</td> <td>120</td> <td>142</td> <td>238</td> <td>-</td> <td>4</td> <td>6</td> </tr> </table> Problems in the armed forces - Friend 3 | 34 | 120 | 142 | 238 | - | 4 | 6 |
| 34 | 120 | 142 | 238 | - | 4 | 6 | | | | |

| | | | | | | | | | | |
|----|-----|----------|--|----|----|-----|-----|---|---|-----|
| 23 | 177 | ARMFRC/4 | <table border="1"> <tr> <td>21</td> <td>53</td> <td>50</td> <td>102</td> <td>-</td> <td>2</td> <td>316</td> </tr> </table> Problems in the armed forces - Line 4 | 21 | 53 | 50 | 102 | - | 2 | 316 |
| 21 | 53 | 50 | 102 | - | 2 | 316 | | | | |

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> | |
|---------------|---------------|------------------|--|
| 24 | 178 | MILFUT/1 | <u>50c. The armed services in the future? - Friend 1</u> 27 1. Often 80 2. Sometimes 126 3. Rarely 303 4. Never - 8. DK 5 9. NA 3 0. INAP, no person listed on this line. 0 1 2 3 4 8 9 4 22 78 122 314 - 4 |
| 25 | 179 | MILFUT/2 | <u>The armed services in the future - Friend 2</u> 6 19 78 119 316 - 6 |
| 26 | 180 | MILFUT/3 | <u>The armed services in the future - Friend 3</u> 316 9 22 55 139 - 3 |
| 27 | 181 | MILFUT/4 | <u>The armed services in the future - Line 4</u> 3 33 131 115 259 - 3 |
| 28 | 182 | WARFUT/1 | <u>50d. Future wars? - Friend 1</u> 4 35 107 111 285 - 2 |
| 29 | 183 | WARFUT/2 | <u>Future wars - Friend 2</u> 6 27 103 117 287 - 4 |
| 30 | 184 | WARFUT/3 | <u>Future wars - Friend 3</u> 316 10 38 50 127 - 3 |
| 31 | 185 | WARFUT/4 | <u>Future wars - Line 4</u> 3 283 136 57 62 - 3 |
| 32 | 186 | PRSNAL/1 | <u>50e. Personal problems? - Friend 1</u> 4 163 196 77 101 - 3 |
| 33 | 187 | PRSNAL/2 | <u>Your personal problems - Friend 2</u> |

Use same code for cols. 24-33

Column Var. # Var. Name

34 188 PRSNAL/3 Your personal problems - Friend 3

- 135 1. Often
- 175 2. Sometimes
- 113 3. Rarely
- 111 4. Never
- 8. DK
- 4 9. NA
- 6 0. INAP, no person listed on this line.

Use same code
for col. 35

35 189 PRSNAL/4 Your personal problems - Line 4

0 1 2 3 4 8 9
 316 34 45 53 93 - 3

36 190 AGREE/1 51. On most issues that you and _____ talk about,
do you usually agree strongly, agree, disagree, or
disagree strongly?

Friend 1's agreement

- 81 1. Agree strongly
- 374 2. Agree
- 63 3. Disagree
- 7 4. Disagree strongly
- 1 8. DK
- 15 9. NA
- 3 0. INAP, no person listed on this line

Use same code
for cols. 37-39

37 191 AGREE/2 Friend 2's agreement

0 1 2 3 4 8 9
4 53 383 83 7 1 13

38 192 AGREE/3 Friend 3's agreement

6 47 388 77 6 1 19

39 193 AGREE/5 Line 4's agreement

315 12 146 40 7 4 20

| Column | Var. # | Var. Name |
|--------|--------|-----------|
|--------|--------|-----------|

| | | | |
|----|-----|----------|---|
| 40 | 194 | FRNDS-12 | 52a. Is _____ (FRIEND 1) a good friend with _____ (FRIEND 2)? |
|----|-----|----------|---|

- 381 1. YES
- 153 5. NO
- 8. DK
- 4 9. NA
- 6 0. INAP, no person listed on line

Use same code for cols. 41-42

0 1 5 9 0
6 344 191 3 -

| | | | |
|----|-----|----------|---|
| 41 | 195 | FRNDS-23 | 52b. Is _____ (FRIEND 2) a good friend with _____ (FRIEND 3)? |
|----|-----|----------|---|

8 383 148 4 1

| | | | |
|----|-----|----------|---|
| 42 | 196 | FRNDS-13 | 52c. Is _____ (FRIEND 1) a good friend with _____ (FRIEND 3)? |
|----|-----|----------|---|

| | | | |
|----|-----|----------|---|
| 43 | 197 | 4'SFRNDS | 53. How many of these three friends are good friends with _____ (LINE 4)? |
|----|-----|----------|---|

- Code 0 in cols. 44-46 — 53 — 1. None of them
- Code 0 in cols. 45-46 — 44 — 2. One of them
- Code 0 in col. 44 — 34 — 3. Two of them
- Code 0 in cols. 44-46 — 87 — 4. All three of them

- 8. DK
- 9 9. NA
- 317 0. INAP, no listing on line 4 or less than three friends listed and questions 53 not asked.

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

| | | | |
|----|-----|-----------|----------------------------|
| 44 | 198 | 40ONLYFRD | 54a. Which friend is this? |
|----|-----|-----------|----------------------------|

- 23 1. Friend 1
- 9 2. Friend 2
- 12 3. Friend 3
- 8. DK
- 8 9. NA
- 492 0. INAP, coded 1,3,0 in col. 43.

| | | | |
|----|-----|----------|---------------------------------|
| 45 | 199 | 4-1/2FRD | 54b. Which friends are these? |
| 46 | 200 | 4-2/2FRD | Code the two friends mentioned. |

- 200 1. Friend 1
- 17 2. Friend 2
- 16 3. Friend 3
- 8. DK
- 9 9. NA
- 502 0. INAP, coded 1,2,4,0 in col. 43.

| | | | |
|----|-----|---------|---|
| 47 | 201 | RELTN/1 | 55. (1)s _____ related to you either by blood or marriage? (Friend 1) |
|----|-----|---------|---|

Code 0 in cols. 59-60 if friend is "C". Code 0 in cols. 65-66 if friend is "M".

341 1. YES

If necessary, use Q 38 on fold out flap to determine which friend is "C" or "M".

Code 0 in next two columns.

197 5. NO

- 8. DK

3 9. NA

3 0. INAP, no person listed on this line.

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---------------|---------------|--|---|----|-----|--------|--|----|-----|--------|--|----|-----|---------------|--|----|-----|---------------------|--|---|-----|---------|--|----|-----|--------|--|----|-----|-----------------------------------|--|---|-----|---------------------------------|--|---|-----|---------------------------------|--|---|-----|---------------------------------|--|----|-----|-----|--|----|-----|----------|--|---|-----|-------|--|---|-----|--------|--|---|-----|-------------|--|---|-----|-------------|--|---|-----|------|--|---|-----|-------|--|---|-----|--------|--|---|-----|-------|--|---|-----|----|--|---|-----|----|--|-----|-----|--|--|
| 48-49 | 202 | HOWREL/1 | 55a. <u>What is the relationship?</u> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | <table border="0"> <tr> <td>30</td> <td>01.</td> <td>Mother</td> <td></td> </tr> <tr> <td>11</td> <td>02.</td> <td>Father</td> <td></td> </tr> <tr> <td>85</td> <td>03.</td> <td>Wife; ex-wife</td> <td></td> </tr> <tr> <td>85</td> <td>04.</td> <td>Husband; ex-husband</td> <td></td> </tr> <tr> <td>9</td> <td>05.</td> <td>Brother</td> <td></td> </tr> <tr> <td>28</td> <td>06.</td> <td>Sister</td> <td></td> </tr> <tr> <td>14</td> <td>07.</td> <td>Brother-in-law; ex brother-in-law</td> <td></td> </tr> <tr> <td>3</td> <td>08.</td> <td>Sister-in-law; ex sister-in-law</td> <td></td> </tr> <tr> <td>1</td> <td>09.</td> <td>Mother-in-law; ex mother-in-law</td> <td></td> </tr> <tr> <td>-</td> <td>10.</td> <td>Father-in-law; ex father-in-law</td> <td></td> </tr> <tr> <td>28</td> <td>11.</td> <td>Son</td> <td></td> </tr> <tr> <td>21</td> <td>12.</td> <td>Daughter</td> <td></td> </tr> <tr> <td>3</td> <td>13.</td> <td>Niece</td> <td></td> </tr> <tr> <td>3</td> <td>14.</td> <td>Nephew</td> <td></td> </tr> <tr> <td>2</td> <td>15.</td> <td>Grandmother</td> <td></td> </tr> <tr> <td>-</td> <td>16.</td> <td>Grandfather</td> <td></td> </tr> <tr> <td>3</td> <td>17.</td> <td>Aunt</td> <td></td> </tr> <tr> <td>-</td> <td>18.</td> <td>Uncle</td> <td></td> </tr> <tr> <td>9</td> <td>19.</td> <td>Cousin</td> <td></td> </tr> <tr> <td>1</td> <td>97.</td> <td>Other</td> <td></td> </tr> <tr> <td>-</td> <td>98.</td> <td>DK</td> <td></td> </tr> <tr> <td>6</td> <td>99.</td> <td>NA</td> <td></td> </tr> <tr> <td>200</td> <td>00.</td> <td>INAP, coded 5 in preceeding column; no person listed on this line.</td> <td></td> </tr> </table> | 30 | 01. | Mother | | 11 | 02. | Father | | 85 | 03. | Wife; ex-wife | | 85 | 04. | Husband; ex-husband | | 9 | 05. | Brother | | 28 | 06. | Sister | | 14 | 07. | Brother-in-law; ex brother-in-law | | 3 | 08. | Sister-in-law; ex sister-in-law | | 1 | 09. | Mother-in-law; ex mother-in-law | | - | 10. | Father-in-law; ex father-in-law | | 28 | 11. | Son | | 21 | 12. | Daughter | | 3 | 13. | Niece | | 3 | 14. | Nephew | | 2 | 15. | Grandmother | | - | 16. | Grandfather | | 3 | 17. | Aunt | | - | 18. | Uncle | | 9 | 19. | Cousin | | 1 | 97. | Other | | - | 98. | DK | | 6 | 99. | NA | | 200 | 00. | INAP, coded 5 in preceeding column; no person listed on this line. | |
| 30 | 01. | Mother | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11 | 02. | Father | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 85 | 03. | Wife; ex-wife | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 85 | 04. | Husband; ex-husband | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9 | 05. | Brother | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 28 | 06. | Sister | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 14 | 07. | Brother-in-law; ex brother-in-law | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | 08. | Sister-in-law; ex sister-in-law | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | 09. | Mother-in-law; ex mother-in-law | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| - | 10. | Father-in-law; ex father-in-law | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 28 | 11. | Son | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 21 | 12. | Daughter | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | 13. | Niece | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | 14. | Nephew | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | 15. | Grandmother | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| - | 16. | Grandfather | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | 17. | Aunt | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| - | 18. | Uncle | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9 | 19. | Cousin | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | 97. | Other | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| - | 98. | DK | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | 99. | NA | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 200 | 00. | INAP, coded 5 in preceeding column; no person listed on this line. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | <div style="border: 1px solid black; padding: 2px; display: inline-block;">Use same code for cols. 51-52.</div> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | <div style="border: 1px solid black; padding: 2px; display: inline-block;">Make Card</div> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | <div style="border: 1px solid black; padding: 2px; display: inline-block;">20. Son-in-law</div> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | <div style="border: 1px solid black; padding: 2px; display: inline-block;">21. Daughter-in-law</div> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

50 203 RELTN/2 55(2). Is friend (2) related?

See marginals

Use code from col. 47.

51-52 204 HOWREL/2 55b. What is the relationship?

See marginals. Use code from columns 48-49.

#468581

Deck 04

| Column | Var. # | Var. Name |
|--------|--------|-----------|
|--------|--------|-----------|

| | | | |
|----|-----|---------|-------------------------------|
| 53 | 205 | RELTN/3 | 55(3). Is friend (3) related? |
|----|-----|---------|-------------------------------|

Code 0 in cols. 59-60 if friend is "C". Code 0 in cols. 65-66 if friend is "M".

254 1. YES

If necessary, use Q 38 on fold out flap to determine which friend is "C" or "M".

Code 0 in next two columns

278 5. NO

8. DK

5 9. NA

7 0. INAP, no person listed on this line.

| | | | |
|-------|-----|----------|--------------------------------|
| 54-55 | 206 | HOWREL/3 | 55c. What is the relationship? |
|-------|-----|----------|--------------------------------|

- 22 01. Mother
 - 12 02. Father
 - 8 03. Wife; ex-wife
 - 15 04. Husband; ex-husband
 - 19 05. Brother
 - 40 06. Sister
 - 12 07. Brother-in-law; ex brother-in-law
 - 12 08. Sister-in-law; ex sister-in-law
 - 3 09. Mother-in-law; ex mother-in-law
 - 6 10. Father-in-law; ex father-in-law
 - 20 11. Son
 - 31 12. Daughter
 - 4 13. Niece
 - 3 14. Nephew
 - 1 15. Grandmother
 - 1 16. Grandfather
 - 7 17. Aunt
 - 5 18. Uncle
 - 12 19. Cousin
 - 1 97. Other
 - 1 98. DK
 - 9 99. NA
 - 285 00. INAP, coded 5 in preceeding column; no person listed on this line.
20. Son-in-law
21. Daughter-in-law

Make Card

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> | |
|---------------|---------------|------------------|---|
| 56 | 207 | RELTN/4 | <p>55(4) Is (line 4) related?</p> <hr/> <p>Use same code as in column 53.</p> <p><i>See marginals</i></p> |
| 57-58 | 208 | HOWREL/4 | <p>55d. What is the relationship.</p> <hr/> <p>Use code from cols. 54-55</p> <p><i>see marginals</i></p> |
| 59 | 209 | MEET/C | <p>I am now going to ask you a few more questions about your relationship with _____ (NAME OF CIVILIAN FRIEND, DESIGNATED BY "C" ON GRID [NEAR Q40])</p> <p>56. (HAND R CARD 14) Where did you first meet _____? ("C")</p> <hr/> <p>73 1. AT SOMEONE'S HOME, IN NEIGHBORHOOD (ANYONE'S HOUSE)</p> <p>39 2. ON THE JOB</p> <p>26 3. IN SCHOOL OR COLLEGE</p> <p>14 4. AT CHURCH</p> <p>33 5. AT SOCIAL OR RECREATIONAL EVENTS</p> <p>9 7. OTHER</p> <p>— 8. DK</p> <p>12 9. NA</p> <p>338 0. INAP, "C" is a relative or coded 5 in col. 38 of card 03.</p> |

Make Card

| Column | Var. # | Var. Name |
|--------|--------|-----------|
|--------|--------|-----------|

| | | | |
|----|-----|---------|---|
| 60 | 210 | WHERE/C | 57. Where do you now see _____ most often ("C") |
|----|-----|---------|---|

- 120 1. AT SOMEONE'S HOME, IN NEIGHBORHOOD (anyone's home)
- 24 2. ON THE JOB
- 4 3. IN SCHOOL OR COLLEGE
- 11 4. AT CHURCH
- 31 5. AT SOCIAL OR RECREATIONAL EVENTS
- 3 7. OTHER
- 8. DK
- 13 9. NA
- 338 0. INAP, "C" is relative or coded 5 in col. 38 of card 03.

Make Card

| | | | |
|-------|-----|---------|--|
| 61-62 | 211 | KNOWN/C | 58. How long have you known _____? ("C") |
|-------|-----|---------|--|

Code actual YEARS (01-96)

see marginals

- 01. One year or less
- .
- .
- .
- 96. Ninety-six years
- 97. Other
- 98. DK
- 99. NA
- 00. INAP, coded 5 in col. 38 of card 03.

Make Card

| | | | |
|----|-----|----------|--|
| 63 | 212 | NOWTLK/C | 59. (HAND R CARD 15) How often do you now see, write or talk to _____? ("C") Everyday, almost everyday, once or twice a week, a few times a month, once a month, a few times a year, less often, or never? |
|----|-----|----------|--|

- 266 1. EVERYDAY
- 68 2. ALMOST EVERYDAY
- 100 3. ONCE OR TWICE A WEEK
- 48 4. A FEW TIMES A MONTH
- 22 5. ONCE A MONTH
- 20 6. A FEW TIMES A YEAR
- 7 7. LESS OFTEN
- 2 8. NEVER
- 6 9. NA OR DK
- 5 0. INAP, coded 5 in col 38 of card 03.

| Column | Var. # | Var. Name |
|--------|--------|-----------|
|--------|--------|-----------|

| | | |
|----|-----|----------|
| 64 | 213 | LOOKUP/C |
|----|-----|----------|

60. How much do you look up to _____ ("C")?
 A great deal, somewhat, or not at all?

Make Card

- 359 1. A GREAT DEAL
- 130 2. SOMEWHAT
- 41 3. NOT AT ALL
- 7. Other
- 8. DK
- 9 9. NA
- 5 0. INAP, coded 5 in col. 38 of card 03.

If no "M", coded 5 in col. 37, card 03, code 0 in cols. 65-73 and cols. 11-33 of card 05.

| | | |
|----|-----|--------|
| 65 | 214 | MEET/M |
|----|-----|--------|

We have no more questions to ask you about _____ ("C").
 I now want to ask you similar questions about _____
 (MILITARY FRIEND DESIGNATED BY "M" ON GRID NEAR QUESTION 40)

61. (HAND R CARD 16) Where did you first meet _____ ("M")?

S *Q*

Make Card

- 75 1. AT SOMEONE'S HOME, IN NEIGHBORHOOD (anyone's home)
- 48 2. ON THE JOB
- 29 3. IN SCHOOL OR COLLEGE
- 6 4. AT CHURCH
- 23 5. AT SOCIAL OR RECREATIONAL EVENTS
- 9 7. OTHER
- 1 8. DK
- 6 9. NA
- 347 0. INAP, "M" is relative or R has no "M".

| | | |
|----|-----|---------|
| 66 | 215 | WHERE/M |
|----|-----|---------|

62. Where to you now see _____ most often? ("M")

Make Card

- 104 1. AT SOMEONE'S HOME, IN NEIGHBORHOOD (anyone's home)
- 32 2. ON THE JOB
- 1 3. IN SCHOOL OR COLLEGE
- 6 4. AT CHURCH
- 30 5. AT SOCIAL OR RECREATIONAL EVENTS
- 15 7. OTHER
- 8. DK
- 9 9. NA
- 347 0. INAP, "M" is relative or R has no "M".

| Column | Var. # | Var. Name |
|--------|--------|-----------|
|--------|--------|-----------|

| | | | |
|-------|-----|---------|--|
| 67-68 | 216 | KNOWN/M | 63. How long have you known _____? ("M") |
|-------|-----|---------|--|

Code actual YEARS (01-96)

Please see marginals.

Make Card

- 01. One year or less
- 96. Ninety-six years
- 97. Other
- 98. DK
- 99. NA
- 00. INAP, R has no "M"

| | | | |
|----|-----|----------|--|
| 69 | 217 | MILNOW/M | 63a. Is _____ ("M") in the military now? |
|----|-----|----------|--|

Code 0 in col. 70

- 51 1. YES
- 464 5. NO
- 8. DK
- 6 9. NA
- 23 0. INAP, R has no "M"

| | | | |
|----|-----|----------|--|
| 70 | 218 | MILTLK/M | 63b. (HAND R CARD 17) When _____ was in the military, how often did you see, write or talk to _____? Everyday, almost everyday, once or twice a week, a few times a month, once a month, a few times a year, less often, or never? ("M") |
|----|-----|----------|--|

- 27 1. EVERYDAY
- 14 2. ALMOST EVERYDAY
- 52 3. ONCE OR TWICE A WEEK
- 37 4. A FEW TIMES A MONTH
- 32 5. ONCE A MONTH
- 50 6. A FEW TIMES A YEAR
- 29 7. LESS OFTEN
- 211 8. NEVER (Didn't know "M" while "M" in the military.
- 19 9. DK or NA
- 73 0. INAP, coded 1 in col. 69 or R has no "M".

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

| | | |
|----|-----|----------|
| 71 | 219 | NOWTLK/M |
|----|-----|----------|

64. How often do you see, write or talk to ____?
Do you see, write or talk to ____ everyday, almost everyday, once or twice a week, a few times a month, once a month, a few times a year, less often, or never? ("M")

- 131 1. EVERYDAY
- 40 2. ALMOST EVERYDAY
- 131 3. ONCE OR TWICE A WEEK
- 73 4. A FEW TIMES A MONTH
- 45 5. ONCE A MONTH
- 52 6. A FEW TIMES A YEAR
- 20 7. LESS OFTEN
- 23 8. NEVER

Use same code for col 73

- 5 9. DK or NA
- 24 0. INAP, R has no "M".

| | | |
|----|-----|----------|
| 72 | 220 | LOOKUP/M |
|----|-----|----------|

65. How much do you look up to ____ ("M")? A great deal, somewhat, or not at all?

- 267 1. A GREAT DEAL
- 191 2. SOMEWHAT
- 55 3. NOT AT ALL

Make Card

- 7. Other
- 1 8. DK
- 1 9. NA
- 23 0. INAP, R has no "M".

| | | |
|----|-----|----------|
| 73 | 221 | PRETLK/M |
|----|-----|----------|

66. (HAND R CARD 17) How often did you see, write or talk to ____ ("M") during the year before ____ entered the military? Did you have contact with ____

See Marginals

Use code from col. 71

Detroit Area Study
University of Michigan

DAS 468581
Card 05

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

| | | |
|-----|--|------------------------------|
| 1-4 | | <u>Project Number</u> (8581) |
|-----|--|------------------------------|

| | | |
|-----|--|-------------------------|
| 5-6 | | <u>Card Number</u> (05) |
|-----|--|-------------------------|

| | | |
|------|--|---|
| 7-10 | | <u>Interview Number</u> (DAS Interview Number) (From facesheet, left margin) |
|------|--|---|

| | | |
|-------|-----|----------|
| 11-13 | 222 | TOT#GI'S |
|-------|-----|----------|

*See
marginals*

I would now like you to think about all the people you know OTHER THAN THE ONES WE HAVE TALKED ABOUT who are presently in the military. These people can be friends, relatives, casual acquaintances, people you meet socially, people you work with -- anyone at all.

67. How many people do you know who are presently in the military, not including those people we have already talked about?

If coded 000, then code 0 in cols 14-33

Code actual number. (000-996)

- 998. DK
- 999. NA
- 000. INAP, there is no "M"

| | | |
|-------|-----|----------|
| 14-16 | 223 | #GI/RELT |
|-------|-----|----------|

*See
marginals*

68a. How many are related to you?

Code actual number : (000-996)

- 998. DK
- 999. NA
- 000. INAP, there is no "M" or coded 000 in cols. 11-13.

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

| | | |
|-------|-----|----------|
| 17-19 | 224 | #GI/SCHL |
|-------|-----|----------|

68b. How many did you go to school with? . . .

Code actual number (000-996)

see marginals

Use same code for cols. 20-28

- 998. DK
- 999. NA
- 000. INAP, there is no "M" or coded 000 in cols. 11-13.

| | | |
|-------|-----|---------|
| 20-22 | 225 | #GI/MIL |
|-------|-----|---------|

68c. How many were in the military with you?

- 000. INAP, there is no "M" or coded 000 in cols. 11-13 or coded 5 in col. 26 Card 02.

see marginals

| | | |
|-------|-----|----------|
| 23-25 | 226 | #GI/GROW |
|-------|-----|----------|

68d. How many did you grow up with?

see marginals

| | | |
|-------|-----|----------|
| 26-28 | 227 | #GI/CLUB |
|-------|-----|----------|

68e. How many belong to other clubs and organizations with you?

see marginals

| | | |
|----|-----|----------|
| 29 | 228 | MILTALK? |
|----|-----|----------|

69. Do you usually talk with these _____ (REPEAT NUMBER FROM Q 67) people about things related to the military?

Code 0 in cols. 30-33

- 100 1. YES
- 157 5. NO
- 8. DK
- 2 9. NA
- 285 0. INAP, there is no "M" or coded 000 in cols. 11-13.

| | | |
|-------|-----|----------|
| 30-32 | 229 | #MILTALK |
|-------|-----|----------|

69a. About how many of these people do you talk to about things related to the military?

Code number given. (000-996)

see marginals

- 998. DK
- 999. NA
- 000. INAP, there is no "M"; coded 000 in cols. 11-13; coded 5 in col. 29.

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

| | | | |
|----|-----|---------|--|
| 33 | 230 | GIAGREE | 70. Do you find yourself tending to agree or disagree with most of these people when you talk about things related to the military? Would you say that you usually agree, sometimes agree, sometimes disagree, or usually disagree? |
| | | | <ul style="list-style-type: none"> 51 1. USUALLY AGREE 28 2. SOMETIMES AGREE 9 3. NEITHER AGREE NOR DISAGREE (USE ONLY WHEN R VOLUNTEERS) 13 4. SOMETIMES DISAGREE 2 5. USUALLY DISAGREE - 8. DK 4 9. NA 437 0. INAP, there is no "M"; coded 000 in cols. 11-13; coded 5 in col. 29. |

| | | | |
|----|-----|----------|--|
| 34 | 231 | #FRIENDS | 71. Some people think of themselves as having just one or two <u>really close</u> friends. Others see themselves as having a large number of people they are <u>really close and friendly</u> with. Which of these do you feel comes closer to yourself? |
|----|-----|----------|--|

| | | |
|--------------------------|-----|----------------------------------|
| Code 0 in cols. 35-37 | 7 | 0. None. R has no close friends. |
| | 193 | 1. ONE OR TWO |
| | 150 | 2. THREE OR FOUR |
| | 188 | 3. LARGE NUMBER |
| | 1 | 8. DK |
| | 5 | 9. NA |

| | | | |
|-------|-----|----------|--|
| 35-37 | 232 | HOW-MANY | 71a. How many friends would you say you have of this sort? |
|-------|-----|----------|--|

See marginals

Code actual number (005-997)

If range given, code midpoint. Round to nearest odd number. For example, "10-15" is coded as 013.

- 998. DK
- 999. NA
- 000. INAP, coded 1 or 2 in col. 34.

Column Var.# Var.
 Name

38 233 INFO-MIL

72. (HAND R CARD 18) Where do you get most of your information from about the military? Do you get most of your information from personal experience, friends and acquaintances currently in the military, friends and acquaintances who were once in the military, friends and acquaintances never in the military, books, magazines, newspapers or from television and the movies?

- 31 1. PERSONAL EXPERIENCE
- 19 2. FRIENDS AND ACQUAINTANCES CURRENTLY IN THE MILITARY
- 95 3. FRIENDS AND ACQUAINTANCES WHO WERE ONCE IN THE MILITARY
- 4 4. FRIENDS AND ACQUAINTANCES NEVER IN THE MILITARY
- 231 5. BOOKS, MAGAZINES, NEWSPAPERS
- 104 6. TELEVISION, MOVIES
- 36 7. Both "Books, magazines, newspapers" and "television, movies."
- 1 8. DK
- 23 9. NA

39 234 AIDNVIET

73. Congress is currently discussing a proposal to provide aid to North Vietnam, now that American troops have been withdrawn and our P.O.W.'s have been released. Do you favor such aid or are you opposed to it?

- 162 1. FAVOR
- 335 5. OPPOSE
- 21 7. OTHER
- 22 8. DON'T KNOW
- 4 9. NA

Make
Card

40 235 MARGCMNT

Summary Question: Marginal Comments in Military Section.

Code number given in green pencil at bottom of page 22.

- 31 1. Many marginal comments
- 182 2. Some marginal comments
- 330 3. No marginal comments
- 1 9. NA

Detroit Area Study
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Card 06

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

1-4 Project Number (8581)

5-6 Card Number (06)

7-10 Interview Number (DAS Interview Number)
(From facesheet, left margin)

74. Okay, let's assume that you have \$137.00 to pay this group of four people, in any way you wish. Or, any part or all of the money could be saved for future research. The first question is, how much would you save for future research? [RECORD AMOUNT IN BOX (1) AND RECORD DIFFERENCE BETWEEN \$137.00 AND BOX (1) IN BOX (2)]

\$137.00
 - BOX (1)

 BOX (2)

**INTERVIEWER: REMEMBER
AMOUNT IN BOX (1) FOR
QUESTION 84.**

Code exact amount in box (1) (saved for future research.)
Use five column code: Code dollars in left three columns,
cents in two right columns, e.g., \$61.40 is coded 06140.

11-15 236 \$\$RESRCH Code exact amount in box (1) (00000 - 99989)

- 99990. \$999.90 or more
- 99992. "A little"
- 99993. "Some"
- 99994. "A lot; most"
- 99995. "Almost all of it."
- 99997. Other
- 99998. DK
- 99999. NA

Make
Card
Code 0 in
cols. 17-21

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
| 16 | 237 | \$DIVRCTN |

74. Summary: Reactions from marginal comments

Respondent's reaction to task of dividing money between research and the subjects as a group.

1 1. Favorable; good idea to give money.

26 5. Unfavorable; "shouldn't pay them"

Make Card

1 7. Other

39 9. NA

457 0. INAP, no comments recorded

| | | |
|-------|-----|----------|
| 17-18 | 238 | REASON#1 |
| 19-20 | 239 | REASON#2 |

74. Summary: Reasons from marginal comments

Respondent's reasons for the division of the money between research and the subjects as a group.

Code two mentions.

1 01. Research as a whole is important

- 02. Research as a whole is unimportant

- 03. Research of this type is important

- 04. Research of this type is unimportant

- 05. "To get subjects for research you have to pay them"

1 06. "The subjects were volunteers, therefore little or no pay"

1 07. "Work should be paid for or rewarded.

- 21. Race as basis for decision

- 22. Sex as basis for decision

Make Card

1 97. Other

3 99. NA

537 00. INAP, coded 99998 or 99999 in col. 11-15 or no comments recorded.

#468581

Deck 06

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|--|
| 21 | 240 | 3REASON? 74. Summary: Were there three or more mentions? |

Make Card
on other
mentions

- 1. YES: Three or more mentions in Q 74.
- 521 5. NO: Less than three mentions in Q 74.
- 5 9. NA
- 18 0. INAP, coded 99998 or 99999 in cols. 11-15

| <u>Column</u> | <u>Var.#</u> | <u>Var. Name</u> |
|---------------|--------------|------------------|
|---------------|--------------|------------------|

75a. That leaves \$ _____ (REPEAT BOX (2) AMOUNT) for the people. As you can see, the subjects are marked A, B, C, and D. How would you divide _____ (REPEAT BOX (2) AMOUNT) among these people?

- . . . how much for A? \$ _____
- . . . how much for B? \$ _____
- . . . how much for C? \$ _____
- . . . how much for D? \$ _____

75b. Let's say that you had an extra \$65.00 to divide among the four people. As you can see, the subjects are marked A, B, C, and D. How would you divide \$65.00 among these people?

- . . . how much for A? _____
- . . . how much for B? _____
- . . . how much for C? _____
- . . . how much for D? _____

Code either Q 75a or Q 75b in cols. 22-41. If both Q 75a and 75b are answered, code according to this rule: 1) if cols. 11-15 are coded 13700-99990 inclusive, code Q 75b; 2) If cols. 11-15 are not coded 13700-99990 inclusive, code Q 75a.

| | | |
|-------|-----|----------|
| 22-26 | 241 | \$\$FORA |
|-------|-----|----------|

. . . how much for A? _____

Code exact amount as a five column number. Code dollars in left three columns, cents in two right columns, e.g., \$29.50 is coded 02950.

Code exact amount (00000-99989)

- 99990. \$999.90 or more
- 99992. "A little"
- 99993. "Some"
- 99994. "A lot; most"
- 99995. "Almost all of it."
- 99997. Other
- 99998. DK
- 99999. NA
- 00000. INAP, Q 75a and Q 75b unanswered.

Make Card

#468581

Deck 06

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

| | | |
|-------|-----|--------------------------------|
| 27-31 | 242 | \$\$FORB . . . how much for B? |
|-------|-----|--------------------------------|

Code exact amount (00000-99989)

99990. \$999.90 or more

99992. "A little"

99993. "some"

99994. "A lot; most"

99995. "Almost all of it"

Make Card

99997. Other

Use same code for cols. 32-41

99998. DK

99999. NA

00000. INAP, Q 75a and Q 75b unanswered.

| | | |
|-------|-----|--------------------------------|
| 32-36 | 243 | \$\$FORC . . . how much for C? |
|-------|-----|--------------------------------|

| | | |
|-------|-----|--------------------------------|
| 37-41 | 244 | \$\$FORD . . . how much for D? |
|-------|-----|--------------------------------|

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

| | | | |
|----|-----|----------|--|
| 42 | 245 | \$\$DIV= | <u>Summary Division Among Subjects</u> |
|----|-----|----------|--|

R divided money equally among subjects "A-D"

Make Card

- 156 1. YES
- 347 5. NO
- 1 7. Other
- 18 9. NA
- 22 0. INAP, Q75a and Q75b unanswered

| | | | |
|----|-----|----------|---|
| 43 | 246 | SUMQ75AB | <u>Summary Answer Pattern: Q 75a, Q 75b</u> |
|----|-----|----------|---|

Code 0 in cols. 44-48

Make Card

- 363 1. Q 75a answered and Q 75b INAP and col. 11-15 not coded 13700 to 99990 inclusive.
- 132 2. Q 75a INAP and Q 75b answered and col. 11-15 coded 13700 to 99990 inclusive.
- 10 3. Q 75a and Q 75b both answered.
- 11 4. Q 75a and Q 75b both unanswered and col. 11-15 not coded 99998 or 99999.
- 14 5. Q 75a and Q 75b both unanswered and col. 11-15 coded 99998 or 99999.
- 6. Q 75a answered and Q 75b INAP and col. 11-15 coded 13700 to 99990 inclusive.
- 1 7. Q 75a INAP and Q 75b answered and col. 11-15 not coded 13700 to 99990 inclusive.
- 1 8. Other
- 9 9. NA
- 3 0. INAP

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

Summary Reason(s) Given, Q 75a or Q 75b

At this point what reason did R give as a reason for how he divided the money among the four subjects? (From marginal comments.)

| | | |
|-------|-----|-----------|
| 44-45 | 247 | \$DIVRSN1 |
| 46-47 | 248 | \$DIVRSN2 |

Please see marginals.

Code two mentions in order of mention.

21. Race as the basis for decision.
22. Sex as the basis for decision
23. Unequal performance as basis for decision
24. Unequal duration as basis for decision
25. "To treat each subject fairly."
26. "The subjects were volunteers, therefore equal pay"
27. "Equal work, equal pay."
28. "Need for money."
29. Effort
30. "Some worked harder than others."
31. Appearance
97. Other
99. NA
00. INAP, no comments given or coded 4 or 5 in col. 43.

Make Card

| | | | |
|----|-----|----------|----------------------------------|
| 48 | 249 | 3MENT'N? | <u>Third and higher mentions</u> |
|----|-----|----------|----------------------------------|

Were there three or more mentions?

Make Card

- | | |
|-----|-----------------------------------|
| 1 | 1. Yes |
| 513 | 5. No |
| 8 | 9. NA |
| 22 | 0. INAP, coded 4 or 5 in col. 43. |

| <u>Column</u> | <u>Var.#</u> | <u>Var. Name</u> |
|---------------|--------------|------------------|
|---------------|--------------|------------------|

| | | |
|----|-----|-----------|
| 49 | 250 | \$DIVRCTN |
|----|-----|-----------|

Summary: Reaction to Task of Dividing Money Among the Four Subjects, Q 75a or Q 75b.

What was R's reaction to the task of dividing money among the four subjects?

- 1 1. Favorable
- 8 2. Unfavorable, but didn't mention "not enough information."
- 5 3. Unfavorable, "not enough information" only unfavorable reference.
- 4 4. Unfavorable, "not enough information" and other unfavorable reference(s).

Make Card

- 1 7. Other
- 2 8. DK
- 122 9. NA
- 395 0. INAP, no comments recorded.

| | | |
|-------|-----|----------|
| 50-51 | 251 | ATRYHARD |
|-------|-----|----------|

76. How hard do you feel each of these people tried on the task? How about Person A -- where would you place him/her on the scale? Where would you place Person B? Person C? Person D?

a. Person A _____

Code the number R uses. (0-50)

00. Not at all

.

.

.

25. Somewhat

.

.

50. A Great Deal

97. Other

98. DK

99. NA

Please see marginals.

Make Card

Use same code in cols. 52-57

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

| | | |
|-------|-----|----------|
| 52-53 | 252 | BTRYHARD |
|-------|-----|----------|

b. Person B _____

See marginals

| | | |
|-------|-----|----------|
| 54-55 | 253 | CTRYHARD |
|-------|-----|----------|

c. Person C _____

| | | |
|-------|-----|----------|
| 56-57 | 254 | DTRYHARD |
|-------|-----|----------|

d. Person D _____

| | | |
|----|-----|----------|
| 58 | 255 | TRYHARD= |
|----|-----|----------|

Q 76. Summary: Placement

Did R place all subjects he rated at the same number or level?

49 1. Yes

442 5. No

7. Other

21 9. NA

32 0. INAP, R did not place more than one subject on the scale.

Make Card

| | | |
|----|-----|---------|
| 59 | 256 | TRYRCTN |
|----|-----|---------|

Q 76. Summary: Reaction

What was R's reaction to this item? (from marginal comments)

See marginals

Use same code from col. 49

Column Var. # Var. Name

60-61 257 TRYREASN

76. Summary: Reasons

What reason did R give for his answer to this item?
Code first mention.

- 11 01. Performance
- 14 02. Performance is not a good indicator
- 13 03. Duration
- 04. Duration is not a good indicator
- 05. Race
- 06. Race is not a good indicator
- 07. Sex
- 08. Sex is not a good indicator
- 7 09. Dimension is universally or equally applicable.
- 10. R does not believe this dimension applies.
- 5 11. Appearance (in general)

Make Card

3 97. Other

66 99. NA

425 00. INAP, no comments recorded.

62-63 258 NEED\$\$A

77. How much do you feel each person needs money?

a. Person A _____

Code the number R uses. (0-50)

00. Not at all

.

.

25. Somewhat

.

.

50. A Great Deal

Make Card

97. Other

98. DK

99. NA

Use same code for cols. 64-69

See Marginals

64-65 259 NEED\$\$B

b. Person B _____

See Marginal

#468581

Deck 06

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

| | | |
|-------|-----|-----------|
| 66-67 | 260 | NEED\$\$C |
|-------|-----|-----------|

c. Person C _____

See marginals

| | | |
|-------|-----|-----------|
| 68-69 | 261 | NEED\$\$D |
|-------|-----|-----------|

d. Person D _____

| | | |
|----|-----|---------|
| 70 | 262 | NEED\$= |
|----|-----|---------|

77. Summary: Placement

Did R place all subjects he rated at the same number or level?

Make Card

- 161 1. Yes
- 296 5. No
- 7. Other
- 27 9. NA
- 60 0. INAP, R did not place more than one subject on the scale.

| | | |
|----|-----|-----------|
| 71 | 263 | NEED\$RCT |
|----|-----|-----------|

77. Summary: Reaction

What was R's reaction to this item? (from marginal comments)

Make Card

- 1 1. Favorable
- 34 2. Unfavorable, but didn't mention "not enough information."
- 42 3. Unfavorable, "not enough information" only unfavorable reference.
- 11 4. Unfavorable, "not enough information" and other unfavorable reference(s).
- 2 7. Other
- 94 9. NA
- 360 0. INAP, no comments recorded.

#468581

Deck 06

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
| 72-73 | 264 | NEED\$RSN |

77. Summary: Reasons

What reason did R give for his answer to this item?

Code first mention.

- 10 01. Performance
- 5 02. Performance is not a good indicator
- 11 03. Duration
- 04. Duration is not a good indicator
- 05. Race
- 1 21. - 06. Race is not a good indicator
- 1 31. - 07. Sex
- 08. Sex is not a good indicator
- 25 09. Dimension is universally or equally applicable.
- 10 10. R does not believe this dimension applies.
- 16 11. Appearance (in general)
- 8- 97. Other
- 92 99. NA
- 364 00. INAP, no comments recorded.

Make
Card

Detroit Area Study
University of Michigan

DAS 468581
Card 07

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|----------------------|
|---------------|---------------|----------------------|

1-4

Project Number (8581)

5-6

Card Number (07)

7-10

Interview Number (DAS Interview Number)
(From facesheet, left margin)

#468581

Deck 07

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

78. How much personal control do you feel each person had over how well he/she did?

| | | |
|-------|-----|----------|
| 11-12 | 265 | ACONTROL |
|-------|-----|----------|

a. Person A _____

Code the number R uses. (00-50)

00. Not at all

.

.

25. Somewhat

.

.

50. A Great Deal

97. Other

98. DK

99. NA

Use same code in cols. 13-18

Please see marginals

| | | |
|-------|-----|----------|
| 13-14 | 266 | BCONTROL |
|-------|-----|----------|

b. Person B _____

| | | |
|-------|-----|----------|
| 15-16 | 267 | CCONTROL |
|-------|-----|----------|

c. Person C _____

| | | |
|-------|-----|----------|
| 17-18 | 268 | DCONTROL |
|-------|-----|----------|

d. Person D _____

| | | |
|----|-----|----------|
| 19 | 269 | CONTROL= |
|----|-----|----------|

78. Summary: Placement

Did R place all subjects he rated at the same number or level?

123 1. Yes

351 5. No

7. Other

23 9. NA

47 0. INAP, R did not place more than one subject on the scale.

Make Card

#468581

Deck 07

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
| 20 | 270 | CNTRLRCN |

78. Summary: Reaction

What was R's reaction to this item? (from marginal comments)

- 2 1. Favorable
- 19 2. Unfavorable, but didn't mention "not enough information."
- 10 3. Unfavorable, "not enough information" only unfavorable reference.
- 6 4. Unfavorable, "not enough information" and other unfavorable reference(s).

Make Card

- 1 7. Other
- 72 9. NA
- 434 0. INAP, no comments recorded.

| | | |
|-------|-----|----------|
| 21-22 | 271 | CNTRLRSN |
|-------|-----|----------|

78. Summary: Reasons

What reason did R give for his answer to this item?

Code first mention.

- 8 01. Performance
- 2 02. Performance is not a good indicator
- 6 03. Duration
- 1 04. Duration is not a good indicator
- 05. Race
- 06. Race is not a good indicator
- 07. Sex
- 08. Sex is not a good indicator
- 10 09. Dimension is universally or equally applicable
- 5 10. R does not believe this dimension applies.
- 3 11. Appearance (in general)

Make Card

- 4 97. Other
- 66 99. NA
- 437 00. INAP, no comments recorded.

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

| | | |
|-------|-----|----------|
| 23-24 | 272 | ADFCULTY |
|-------|-----|----------|

79. How much difficulty do you feel each person had in performing this task?

a. Person A _____

Code the number R uses. (0-50)

00. Not at all

·
·

25. Somewhat

·
·

50. A Great Deal

97. Other

98. DK

99. NA

Use same code for cols. 25-30

See Marginals

Make Card

| | | |
|-------|-----|----------|
| 25-26 | 273 | BDFCULTY |
|-------|-----|----------|

b. Person B _____

| | | |
|-------|-----|----------|
| 27-28 | 274 | CDFCULTY |
|-------|-----|----------|

c. Person C _____

| | | |
|-------|-----|----------|
| 29-30 | 275 | DDFCULTY |
|-------|-----|----------|

d. Person D _____

| | | |
|----|-----|----------|
| 31 | 276 | DFCULTY= |
|----|-----|----------|

79. Summary: Placement

Did R place all subjects he rated at the same number of level?

69 1. Yes

415 5. No

— 7. Other

19 9. NA

41 0. INAP, R did not place more than one subject on the scale.

Make Card

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

| | | |
|----|-----|----------|
| 32 | 277 | DFCLTRCN |
|----|-----|----------|

79. Summary: Reaction

What was R's reaction to this item? (from marginal comments)

- 1. Favorable
- 13 2. Unfavorable, but didn't mention "not enough information."
- 7 3. Unfavorable, "not enough information" only unfavorable reference.
- 3 4. Unfavorable, "not enough information" and other unfavorable reference(s).
- 1 7. Other
- 49 9. NA
- 47 0. INAP, no comments recorded.

Make Card

| | | |
|-------|-----|----------|
| 33-34 | 278 | DFCLTRSN |
|-------|-----|----------|

79. Summary: Reasons

What reason did R give for his answer to this item?
Code first mention.

- 9 01. Performance
- 02. Performance is not a good indicator
- 4 03. Duration
- 04. Duration is not a good indicator
- 05. Race
- 06. Race is not a good indicator
- 07. Sex
- 08. Sex is not a good indicator
- 2 09. Dimension is universally or equally applicable
- 10. R does not believe this dimension applies
- 11. Appearance
- 5 97. Other
- 53 99. NA
- 47 00. INAP, no comments recorded

Make Card

#468581

Deck 07

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

| | | | |
|-------|-----|----------|--|
| 35-36 | 279 | AABILITY | 80. How much <u>ability</u> do you feel each person had in performing this task? |
|-------|-----|----------|--|

a. Person A _____

Code the number R uses. (0-50)

00. Not at all

.

.

25. Somewhat

.

.

50. A Great Deal

97. Other

98. DK

99. NA

See marginals

Make Card

Use same code for cols. 37-42

| | | | |
|-------|-----|----------|-------------------|
| 37-38 | 280 | BABILITY | b. Person B _____ |
|-------|-----|----------|-------------------|

| | | | |
|-------|-----|----------|-------------------|
| 39-40 | 281 | CABILITY | c. Person C _____ |
|-------|-----|----------|-------------------|

| | | | |
|-------|-----|----------|-------------------|
| 41-42 | 282 | DABILITY | d. Person D _____ |
|-------|-----|----------|-------------------|

| | | | |
|----|-----|----------|------------------------|
| 43 | 283 | ABILITY= | 80. Summary: Placement |
|----|-----|----------|------------------------|

Did R place all subjects he rated at the same number or level?

72 1. Yes

406 5. No

- 7. Other

21 9. NA

45 0. INAP, R did not place more than one subject on the scale.

Make Card

#468581

Deck 07

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

| | | |
|----|-----|---------|
| 44 | 284 | ABLYRCN |
|----|-----|---------|

80. Summary: Reaction

What was R's reaction to this item? (from marginal comments)

- 1. Favorable
- 9 2. Unfavorable, but didn't mention "not enough information."
- 11 3. Unfavorable, "not enough information" only unfavorable reference.
- 6 4. Unfavorable, "not enough information" and other unfavorable reference(s).

Make Card

- 7. Other
- 48 9. NA
- 4700. INAP, no comments recorded

| | | |
|-------|-----|---------|
| 45-46 | 285 | ABLYRSN |
|-------|-----|---------|

80. Summary: Reasons

What reason did R give for his answer to this item?

Code first mention.

- 6 01. Performance
- 4 02. Performance is not a good indicator
- 5 03. Duration
- 1 04. Duration is not a good indicator
- 1 05. Race
- 06. Race is not a good indicator
- 07. Sex
- 08. Sex is not a good indicator
- 5 09. Dimension is universally or equally applicable
- 3 10. R does not believe this dimension applies.
- 3 11. Appearance (in general)

Make Card

- 5 97. Other
- 1 98. DK
- 3 99. NA
- 474 00. INAP, no comments recorded

#468581

Deck 07

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

| | | |
|-------|-----|--------|
| 47-48 | 286 | A-LUCK |
|-------|-----|--------|

81. How much luck do you feel each person had in performing this task?

a. Person A _____

Code the number R uses. (0-50)

00. Not at all

.

.

25. Somewhat

.

.

50. A Great Deal

97. Other

98. DK

99. NA

Use same code for cols. 49-54

See marginals

Make Card

| | | |
|-------|-----|--------|
| 49-50 | 287 | B-LUCK |
|-------|-----|--------|

b. Person B _____

| | | |
|-------|-----|--------|
| 51-52 | 288 | C-LUCK |
|-------|-----|--------|

c. Person C _____

| | | |
|-------|-----|--------|
| 53-54 | 289 | D-LUCK |
|-------|-----|--------|

d. Person D _____

| | | |
|----|-----|-------|
| 55 | 290 | LUCK= |
|----|-----|-------|

81. Summary: Placement

Did R place all subjects he rated at the same number or level?

172 1. Yes

291 5. No

— 7. Other

28 9. NA

53 0. INAP, R did not place more than one subject on the scale.

Make Card

#468581

Deck 07

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
| 56 | 291 | LUCKRCN |

81. Summary: Reaction

What was R's reaction to this item? (from marginal comments)

- 1. Favorable
- 17 2. Unfavorable, but didn't mention "not enough information."
- 5 3. Unfavorable, "not enough information" only unfavorable reference.
- 5 4. Unfavorable, "not enough information" and other unfavorable reference(s).

Make Card

- 7. Other
- 81 9. NA
- 436 0. INAP, no comments recorded

| | | |
|-------|-----|---------|
| 57-58 | 292 | LUCKRSN |
|-------|-----|---------|

81. Summary: Reasons

- 4 01. Performance
- 02. Performance is not a good indicator
- 1 03. Duration
- 04. Duration is not a good indicator
- 1 05. Race
- 06. Race is not a good indicator
- 07. Sex
- 08. Sex is not a good indicator
- 3 09. Dimension is universally or equally applicable
- 38 10. R does not believe this dimension applies.
- 2 11. Appearance (in general)
- 10 97. Other
- 1 98. DK
- 48 99. NA
- 436 00. INAP, no comments recorded

Make Card

#468581

Deck 07

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

| | | |
|-------|-----|----------|
| 59-60 | 293 | ACNFIDNT |
|-------|-----|----------|

82. Now think about your judgements - how hard they tried, how much they need money, how much control, difficulty, ability and luck they had. Taking all these into account, how confident are you about your judgements about each of these people?

a. Person A _____

Code the number R uses. (0-50)

00. Not at all

.

.

25. Somewhat

.

.

50. A Great Deal

97. Other

98. DK

99. NA

Use same code for cols. 61-66

See marginals

Make Card

| | | |
|-------|-----|----------|
| 61-62 | 294 | BCNFIDNT |
|-------|-----|----------|

b. Person B _____

| | | |
|-------|-----|----------|
| 63-64 | 295 | CCNFIDNT |
|-------|-----|----------|

c. Person C _____

| | | |
|-------|-----|----------|
| 65-66 | 296 | DCNFIDNT |
|-------|-----|----------|

c. Person D _____

| | | |
|----|-----|----------|
| 67 | 297 | CNFIDNT= |
|----|-----|----------|

82. Summary: Placement

Did R place all subjects he rated at the same number or level?

280 1. Yes
199 5. No

Make Card

7. Other

22 9. NA

43 0. INAP, R did not place more than one subject on the scale.

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
| 68 | 298 | CNFDNRCN |

82. Summary: Reaction

What was R's reaction to this item? (from marginal comments)

- 1. Favorable
- 2. Unfavorable, but didn't mention "not enough information."
- 3. Unfavorable, "not enough information" only unfavorable reference.
- 4. Unfavorable, "not enough information" and other unfavorable reference(s).

Make Card

- 7. Other
- 9. NA
- 0. INAP, no comments recorded.

| | | |
|-------|-----|----------|
| 69-70 | 299 | CNFDNRSN |
|-------|-----|----------|

82. SUMMARY: Reason

What reason did R give for his answer to this item?

Code first mention.

- 5 01. Performance
- 2 02. Performance is not a good indicator
- 03. Duration
- 04. Duration is not a good indicator
- 05. Race
- 06. Race is not a good indicator
- 07. Sex
- 08. Sex is not a good indicator
- 09. Dimension is universally or equally applicable.
- 10. R does not believe this dimension applies.
- 1 11. Appearance (in general)
- 12. Performance is not a good indicator

Make Card

- 3 97. Other
- 69 99. NA
- 464 00. INAP, no comments recorded

Detroit Area Study
University of Michigan

DAS 468581
Deck 08

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

| | | |
|-----|--|------------------------------|
| 1-4 | | <u>Project Number</u> (8581) |
|-----|--|------------------------------|

| | | |
|-----|--|-------------------------|
| 5-6 | | <u>Card Number</u> (08) |
|-----|--|-------------------------|

| | | |
|------|--|--|
| 7-10 | | <u>Interview Number</u> (DAS Interview Number) (from facesheet, left-hand margin) |
|------|--|--|

#468581

Deck 08

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

| | | |
|-------|-----|---------|
| 11-12 | 300 | A-ENJOY |
|-------|-----|---------|

83. How much do you feel each person enjoyed taking part in the experiment?

a. Person A _____

Code the number R uses. (0-50)

00. Not at all

.

.

25. Somewhat

.

.

50. A Great Deal

97. Other

98. DK

99. NA

Use same code for cols. 13-18

See marginals

Make Card

| | | |
|-------|-----|---------|
| 13-14 | 301 | B-ENJOY |
|-------|-----|---------|

b. Person B _____

| | | |
|-------|-----|---------|
| 15-16 | 302 | C-ENJOY |
|-------|-----|---------|

c. Person C _____

| | | |
|-------|-----|---------|
| 17-18 | 303 | D-ENJOY |
|-------|-----|---------|

d. Person D _____

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

| | | | |
|----|-----|--------|------------------------|
| 19 | 304 | ENJOY= | 83. Summary: Placement |
|----|-----|--------|------------------------|

Did R place . . . ?

- 126 1. Yes
- 349 5. No
- 7. Other
- 25 9. NA
- 49 0. INAP, R did not place more than one subject on the scale.

Make Card

| | | | |
|----|-----|----------|-----------------------|
| 20 | 305 | ENJOYRCN | 83. Summary: Reaction |
|----|-----|----------|-----------------------|

What was R's . . . ?

- 1. Favorable
- † 2. Unfavorable, but didn't mention "not enough information."
- 8 3. Unfavorable, "not enough information" only unfavorable reference.
- 4. Unfavorable, "not enough information" and other unfavorable reference(s).

Make Card

- 7. Other
- 58 9. NA
- 477 0. INAP, no comments recorded.

| | | | |
|-------|-----|----------|---------------------|
| 21-22 | 306 | ENJOYRSN | 83. Summary: Reason |
|-------|-----|----------|---------------------|

What reason did R give for his answer to this item?

Code first mention.

- 15 01. Performance
- 02. Performance is not a good indicator
- 7 03. Duration
- 04. Duration is not a good indicator
- 05. Race
- 06. Race is not a good indicator
- 07. Sex
- 08. Sex is not a good indicator
- 9 09. Dimension is universally or equally applicable
- 10. R does not believe this dimension applies.
- 1 11. Appearance (in general)
- 4 97. Other
- 3 99. NA
- 475 00. INAP, no comments recorded

Make Card

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

| | | |
|----|-----|----------|
| 23 | 307 | EQTYRITE |
|----|-----|----------|

84. Was Question asked correctly, i.e., with respect to division of money from Q 74 and Q 75a, where appropriate?

Code number in blue that is circled at bottom of page 27.

- 42b 1. Yes
- 54 5. No (Question asked incorrectly. Money division from Q 75b used)
- 27 8. DK
- 37 9. NA

| | | |
|-------|-----|----------|
| 24-25 | 308 | EQTYRSN1 |
| 26-27 | 309 | EQTYRSN2 |
| 28-29 | 310 | EQTYRSN3 |
| 30-31 | 311 | EQTYRSN4 |

84. Now, when you divided the money, you gave (REPEAT Q75a MONEY AMOUNT) \$_____ to Person A, \$_____ to Person B, \$_____ to Person C, \$_____ to Person D, and \$_____ to research (Q74, BOX (1)). What was the major reason why you divided the money this way?

Code first four mentions in order of mention. (Reasons divided by green slash marks.)

See marginals

- 01. "Research as a whole is important"
- 02. "Research as a whole is unimportant"
- 03. "Research of this type is important"
- 04. "Research of this type is unimportant"
- 05. "To get subjects for research you have to pay them"
- 06. "The subjects were volunteers, therefore little or no pay."
- 07. "Work should be paid for or rewarded"
- 21. Race as the basis for decision
- 22. Sex as the basis for decision
- 23. Unequal performance as basis for decision
- 24. Unequal duration of participation as basis for decision
- 25. "To treat each subject fairly"
- 26. "The subjects were volunteers, therefore equal pay"
- 27. "Equal work, equal pay"
- 28. "Need for money"
- 29. Effort
- 30. "Some worked harder than others"
- 31. Appearance
- 97. Other
- 98. DK
- 99. NA
- 00. INAP, no mention

Make Card

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

| | | |
|----|-----|---|
| 32 | 312 | EQTY5RSN <u>Were there five or more mentions?</u> |
|----|-----|---|

Make
Card

4 1. Yes
 514 5. No
 24 9. NA
 2 0. INAP

| | | |
|----|-----|---|
| 33 | 313 | FAIRNESS 84. Summary: Did R mention <u>fairness</u> or express a need to be <u>fair</u> (or just) in dividing the money between the subjects? |
|----|-----|---|

14 1. Yes
 505 5. No
 24 9. NA
 1 0. INAP

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

| | | |
|----|-----|----------|
| 34 | 314 | PRMRYRSN |
|----|-----|----------|

84. Summary: Primary Reason
What was R's primary reason for dividing the money as he did?

Code the number of the reason (first mention, second mention, etc.) underlined in green.

- 188 1. First mention coded; only mention
- 2 2. Second mention coded
- 1 3. Third mention coded
- 1 4. Fourth mention coded
- 1 5. Fifth or higher mention coded
- 1 7. Other

Make Card

342 9. NA, more than one mention, primary one NA, i.e., nothing underlined in green.

11 0. INAP

| | | |
|----|-----|----------|
| 35 | 315 | RTNLTSN1 |
|----|-----|----------|

84. Summary: Rationality
Research-Subject division. Does (Do) R's reason(s) rationally justify his division of the money between research and the subjects as a group?

Code the first green number below at bottom of page 27.

- 258 1. Yes
- 13 5. No
- 1 7. Other
- 36 9. NA
- 237 0. INAP, no such reason given.

Make Card

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

| | | | |
|----|-----|----------|--|
| 36 | 316 | RTNLRSN2 | 84. Summary: Rationality Among Subjects Division Does (do) R's reason(s) rationally justify his division of the money among the four subjects? |
|----|-----|----------|--|

306 1. YES

42 5. NO

30 9. NA

158 0. INAP

Code the second green number below Q 84 at bottom of page 24.

Use same code as used for col. 34.

| | | | |
|----|-----|----------|---------------------------|
| 37 | 317 | RFEELING | 84. Summary: R's Feelings |
|----|-----|----------|---------------------------|

At this point, was R comfortable or uncomfortable with his previous decisions made in Q 74 and/or Q 75a?

- 11 1. Comfortable
- 53 2. Uncomfortable
- 445 3. No indication
- 7. Other
- 35 9. NA

Make Card

| | | | |
|----|-----|----------|--|
| 38 | 318 | JOBSUGST | 85. (HAND R CARD 19) Let's imagine that you have a job and on the job you make a fairly useful suggestion. Would you look at Card 19 and tell me which statement best describes what you would most want to happen next? |
|----|-----|----------|--|

- 217 1. TO BE GIVEN A SMALL BONUS
- 109 2. TO HAVE YOUR SUPERVISOR THANK YOU IN THE PRESENCE OF OTHER WORKERS
- 201 3. TO HAVE YOUR SUPERVISOR THANK YOU IN PRIVATE
- 7 7. OTHER
- 8. DK
- 10 9. NA

Make Card

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

| | | | |
|----|-----|----------|--|
| 39 | 319 | CHILDHUG | 86. When you were a child and did something of which you were very proud, did adults you knew usually give you a gift, hug or kiss you, praise you; appear to be proud of you, not react much at all, or what? |
|----|-----|----------|--|

-
- 13 1. GIVE A GIFT
 - 58 2. HUG OR KISS
 - 217 3. GIVE PRAISE
 - 165 4. APPEAR PROUD
 - 63 5. NOT REACT MUCH AT ALL
 - 12 7. OTHER
 - 3 8. DK
 - 13 9. NA

| | | | |
|----|-----|----------|--|
| 40 | 320 | #-GROUPS | 87. There are many organized groups for teenagers, such as school and church clubs. When you were about 16, did you belong to a large number, several, a few, or no organizations? |
|----|-----|----------|--|

-
- 28 1. LARGE NUMBER
 - 65 2. SEVERAL
 - 245 3. FEW
 - 201 4. NONE
 - 1 5. DON'T KNOW
 - 3 9. NA

| | | | |
|----|-----|----------|---|
| 41 | 321 | NEIGHBOR | 88. (HAND R CARD 20) Let's imagine that you help a new neighbor move in. Would you look at the statements on Card 20, and tell me what a new neighbor would most likely do because you helped him move in? -- thank you warmly, merely thank you, help you some other time, give you a gift, invite you over for a meal or a drink, or do nothing at all? |
|----|-----|----------|---|

-
- 219 1. THANK YOU WARMLY
 - 91 2. MERELY THANK YOU
 - 115 3. HELP YOU SOME OTHER TIME
 - 9 4. GIVE YOU A GIFT
 - 83 5. INVITE YOU OVER FOR A MEAL OR A DRINK
 - 14 6. DO NOTHING AT ALL
 - 7. OTHER
 - 4 8. DON'T KNOW
 - 9 9. NA

Make Card

| Column | Var. # | Var. Name |
|--------|--------|-----------|
|--------|--------|-----------|

| | | | |
|----|-----|----------|--|
| 42 | 322 | FRND-DOG | 89. Suppose you checked a friend's home and fed the dog while the friend was away for a weekend — which number on Card 20 best describes what the friend would most likely do? |
|----|-----|----------|--|

- 182 1. THANK YOU WARMLY
- 74 2. MERELY THANK YOU
- 163 3. HELP YOU SOME OTHER TIME
- 77 4. GIVE YOU A GIFT
- 30 5. INVITE YOU OVER FOR A MEAL OR A DRINK
- 7 6. DO NOTHING AT ALL
- 7 7. OTHER
- 4 8. DON'T KNOW
- 7 9. NA

Make Card

| | | | |
|----|-----|----------|---|
| 43 | 323 | STRANGER | 90. If a stranger asked you for directions and you took him to his destination, a few blocks out of your way, do you think he would thank you warmly, merely thank you, help you some other time, or do nothing at all? |
|----|-----|----------|---|

- 339 1. THANK YOU WARMLY
- 169 2. MERELY THANK YOU
- 18 3. HELP YOU SOME OTHER TIME
- 10 4. DO NOTHING AT ALL
- 7 7. Other
- 3 8. DON'T KNOW
- 5 9. NA

Make Card

| | | | |
|----|-----|----------|---|
| 44 | 324 | TNISDATE | 91. A girl who is a very good tennis player is invited to play tennis on a date. If she's a better tennis player than her date, should she play as well as she can, play about as well as her date does, or play more poorly than her date? |
|----|-----|----------|---|

- 340 1. PLAY AS WELL AS SHE CAN
- 137 2. PLAY ABOUT AS WELL AS HER DATE DOES
- 50 3. PLAY MORE POORLY THAN HER DATE DOES
- 5 7. OTHER
- 5 8. DON'T KNOW
- 7 9. NA

Make Card

| Column | Var. # | Var. Name |
|--------|--------|-----------|
|--------|--------|-----------|

| | | | |
|----|-----|----------|---|
| 45 | 325 | S-EFFORT | 92. (HAND R CARD 21) Think about a person who might be called successful in his or her career -- that is, has a good income and a career with lots of prestige. Looking at Card 21, please tell me what you think about these questions . . . |
|----|-----|----------|---|

How important is effort in this person's success?

- 4 0. NOT AT ALL IMPORTANT
- 35 1. SOMEWHAT IMPORTANT
- 101 2. IMPORTANT
- 400 3. VERY IMPORTANT
- 7. Other
- 8. DK
- 4 9. NA

Make Card

Use same codes for cols. 46-48 and 50.

| | | | | | |
|---|----|-----|-----|---|---|
| 0 | 1 | 2 | 3 | 8 | 9 |
| 4 | 26 | 158 | 350 | - | 6 |

| | | | |
|----|-----|----------|---|
| 46 | 326 | SABILITY | 93. How important is <u>ability</u> in this person's success? |
|----|-----|----------|---|

| | | | | | |
|-----|-----|----|-----|---|---|
| 129 | 210 | 96 | 100 | 2 | 7 |
|-----|-----|----|-----|---|---|

| | | | |
|----|-----|----------|---|
| 47 | 327 | S-GDLUCK | 94. How important is <u>good luck</u> in this person's success? |
|----|-----|----------|---|

| | | | | | |
|----|-----|-----|-----|---|----|
| 83 | 169 | 153 | 118 | 6 | 10 |
|----|-----|-----|-----|---|----|

| | | | |
|----|-----|--------|--|
| 48 | 328 | S-EASE | 95. How important is the <u>ease</u> of the career in this person's success? |
|----|-----|--------|--|

| | | | |
|----|-----|----------|---------------------|
| 49 | 329 | EASEPROB | Summary Probes Q 95 |
|----|-----|----------|---------------------|

- 33 1. Probe ("that is, how easy the career was") used.
- 11 3. Another probe used.
- 495 5. No probe used.
- 2 2.
- 3 9.

| | | | |
|----|-----|----------|--|
| 50 | 330 | SADVANTG | 96. How important are <u>advantages</u> passed on from parents in this person's success? |
|----|-----|----------|--|

Use code from col. 45.

| | | |
|-----|----|-----|
| 83 | 0. | 18. |
| 161 | 1. | 99. |
| 139 | 2. | |
| 151 | 3. | |

| Column | Var. # | Var. Name |
|--------|--------|-----------|
|--------|--------|-----------|

| | | |
|----|-----|----------|
| 51 | 331 | F-EFFORT |
|----|-----|----------|

97. Think about a person who might be called a failure in his or her career -- that is, has a poor income and a career with little prestige. Looking at Card 21, please tell me what you think about these questions . . .

How important is lack of effort in this person's failure?

- 59 0. NOT AT ALL IMPORTANT
- 82 1. SOMEWHAT IMPORTANT
- 111 2. IMPORTANT
- 282 3. VERY IMPORTANT

Use same code for cols. 52-55

Make Card

- 7. Other
 - 8. DK
 - 10 9. NA
- | | | | | | | |
|--|----------|----------|----------|----------|----------|----------|
| | <u>0</u> | <u>1</u> | <u>2</u> | <u>3</u> | <u>8</u> | <u>9</u> |
| | 46 | 111 | 169 | 205 | 2 | 11 |

| | | |
|----|-----|-----------|
| 52 | 332 | F-ABILITY |
|----|-----|-----------|

98. How important is lack of ability in this person's failure?

| | | |
|----|-----|----------|
| 53 | 333 | F-BDLUCK |
|----|-----|----------|

99. How important is bad luck in this person's failure?

| | | |
|----|-----|----------|
| 54 | 334 | F-DFCLTY |
|----|-----|----------|

100. How important is the difficulty of the career in this person's failure?

| | | |
|----|-----|----------|
| 55 | 335 | FDSADVNT |
|----|-----|----------|

101. How important are disadvantages passed on from parents in this person's failure?

| | | |
|----|-----|----------|
| 56 | 336 | WD-WORK? |
|----|-----|----------|

102. If you didn't need the money that you get when you work, do you think you would work anyway?

Code 0 in col. 57

Make Card

- 324 1. YES - UNQUALIFIED
- 19 2. YES - BUT ONLY PART-TIME
- 27 3. YES - OTHER QUALIFICATIONS
- 150 4. NO - UNQUALIFIED
- 17 5. NO - OTHER QUALIFICATIONS
- 7. Other
- 8. DK
- 6 9. NA

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

| | | | |
|----|-----|----------|---------------------|
| 57 | 337 | WORKQUAL | 102. Qualifications |
|----|-----|----------|---------------------|

How did R qualify his answer to Q 102?

- 10 1. "Volunteer"; "Charity"
- 2 2. "Not as hard as now"; "not as much as now"
- 5 3. "If I didn't have children"
- 8 4. "But in a different job"
- 15 7. Other
- 3 9. NA
- 496 0. INAP, coded 1,2,4,7, or 8 in col. 56

Make Card

| | | | |
|----|-----|---------|--|
| 58 | 338 | R-CLASS | 103. There's quite a bit of talk these days about social class. If you were asked to use one of these four names for your social class, which would you say you belong in: working class, middle class, lower class, or upper class? |
|----|-----|---------|--|

- 221 1. WORKING CLASS
- 279 2. MIDDLE CLASS
- 17 3. LOWER CLASS
- 15 4. UPPER CLASS
- 3 5. THERE ARE NO CLASSES (ONLY WHEN VOLUNTEERED BY R)
- 7. Other
- 2 8. DK
- 7 9. NA

Code 0 in col. 59

| | | | |
|----|-----|----------|---|
| 59 | 339 | CLASSPRT | 104. Would you say you are in the average part of the _____ (USE RESPONSE TO Q 103) or in the upper part? |
|----|-----|----------|---|

- 408 1. AVERAGE
- 118 2. UPPER
- 1 7. Other
- 4 8. DK
- 12 9. NA
- 1 0. INAP, coded 5 in col. 58

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

| | | | |
|-------|-----|----------|--|
| 60-61 | 340 | #SIBLING | 105. How many children were there in your family, including yourself, when you were growing up? (CIRCLE NUMBER) |
|-------|-----|----------|--|

Code exact 2 digit number.

Code 01 in
cols. 62-63

- 01. One
- 02. Two
- .
- .
- 09. 9 or more children
- 98. DK
- 99. NA

*See
marginals*

| | | | |
|-------|-----|----------|---|
| 62-63 | 341 | BRTHORDR | 105a. Were you the first child, second child, third child, or what? (CIRCLE NUMBER) |
|-------|-----|----------|---|

Code exact 2 digit number.

Make
Card

- 01. First only, Cols. 60-61 coded 01
- 02. Second
- .
- .
- 09. Ninth
- 97. Other
- 98. DK
- 99. NA

*See
marginals*

| | | | |
|----|-----|---------|--|
| 64 | 342 | R-KIDS? | 106. Do you have any children of your own? |
|----|-----|---------|--|

Code 0 in
col. 65-66

- 426 1. YES
- 114 5. NO
- 8. DK
- 4 9. NA

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> | |
|---------------|---------------|------------------|---|
| 65-66 | 343 | R-#KIDS | 106a. How many children do you have (including any who do not live here with you or who may have died) (and also including any adopted children)? |

Code exact 2 digit number.

- 01. One
- 02. Two
- .
- .
- .
- 89. Eighty-nine
- 98. DK
- 99. NA
- 00. INAP, coded 5 in col. 64.

See marginals

| | | | |
|----|-----|----------|--|
| 67 | 344 | OMITGOOD | 85-106. Summary Reinforcements Omitted |
|----|-----|----------|--|

Interviewer comments that he/she omitted any programmed reinforcement (That is a "good"; these are programmed in the right margin under S/D, wherever a "+" or a "*" appears)

17 1. Yes, interviewer indicated omission of reinforcement.

Code 0 in col. 68-69

- 523 5. No such indication
- 3 7. other
- 1 9. NA

| | | | |
|-------|-----|----------|--|
| 68-69 | 345 | #GD-OMIT | 85-106. Summary Number Reinforcements Omitted. |
|-------|-----|----------|--|

Code exact number of programmed reinforcements omitted.

- 01. One
- .
- .
- .
- 19. "All"
- 20. "One or two"; "A few"
- 21. "Some"; "several"
- 22. "A lot"; "many"
- 23. "Almost all"
- 97. Other
- 99. NA
- 00. INAP, coded 5 in col. 67

See marginals

Make Card

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

| | | |
|-------|-----|----------|
| 70-71 | 346 | TIMEUSED |
|-------|-----|----------|

85-106a. Time Elapsed

Appears as green two-digit number at the bottom of page 35. Computed as difference in times on pages 28 and 35.

Code exact number precoded at bottom of page 35.

See marginals

00. None

01. One

.

.

89. 89; more than 89

99. NA; no number in green at bottom of page 35.

| |
|----------------------------------|
| Use same code for cols. 72-73 |
|----------------------------------|

| | | |
|-------|-----|----------|
| 72-73 | 347 | TIMELGST |
|-------|-----|----------|

85-106a. Time for interruptions

Appears as green two-digit number circled at bottom of page 35.

Code exact number precoded, if NO circled number, code 00.

See marginals

00. None

01. One

.

.

89. 89 or more

95. There were interruptions of undetermined length.

99. NA; no number in green at bottom of page 35.

Detroit Area Study
University of Michigan

DAS 468581
Deck 09

Column Var. # Var. Name

1-4 Project Number (8581)

5-6 Card Number (09)

7-10 Interview Number (DAS Interview Number, left-hand margin on facesheet)

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | Σ |
|------------------------|---|---|---|---|---|---|---|---|---|---|
| Anger | | | | | | | | | | |
| Fear | | | | | | | | | | |
| Joy | | | | | | | | | | |
| Love | | | | | | | | | | |
| R insists "No Emotion" | | | | | | | | | | |

11 348 B1PHOTO1 107. What was the response for photograph 1?

- 145 1. ANGER
- 87 2. FEAR
- 142 3. JOY
- 138 4. LOVE
- 12 5. NO EMOTION
- 7. Other
- 8. DK
- 20 9. NA

Make Card

| Column | Var. # | Var. Name |
|--------|--------|-----------|
|--------|--------|-----------|

| | | | |
|----|-----|----------|--|
| 12 | 349 | B1PHOTO2 | 107. What was the response for photograph 2? |
|----|-----|----------|--|

- 293 1. ANGER
- 125 2. FEAR
- 51 3. JOY
- 50 4. LOVE
- 4 5. NO EMOTION
- 7. Other
- 8. DK
- 21 9. NA

Make Card

See marginals

| | | | |
|----|-----|----------|--|
| 13 | 350 | B1PHOTO3 | 107. What was the response for photograph 3? |
| 14 | 351 | B1PHOTO4 | " " " " " " " 4? |
| 15 | 352 | B1PHOTO5 | " " " " " " " 5? |
| 16 | 353 | B1PHOTO6 | " " " " " " " 6? |
| 17 | 354 | B1PHOTO7 | " " " " " " " 7? |
| 18 | 355 | B1PHOTO8 | " " " " " " " 8? |
| 19 | 356 | B1PHOTO9 | " " " " " " " 9? |

| | | | |
|----|-----|----------|--|
| 20 | 357 | SUMBLCK1 | 107. Summary: Which had more response in these first nine photographs, the negative emotions (anger and fear together) or the positive emotions (joy and love together)? |
|----|-----|----------|--|

- 308 1. Negative Emotions (5 or more responses)
- 200 2. Positive Emotions (5 or more responses)
- 4 3. Negative Emotions (less than 5 responses)
- 3 4. Positive Emotions (less than 5 responses)
- 5 5. Same number of responses for both positive and negative emotions.

Make Card

- 3 7. Other
- 21 9. NA

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

BLOCK TWO
Q 108

see marginals

| | | | |
|----|-----|----------|--|
| 21 | 358 | B2PHOTO1 | 108. What was the response for photograph 1? |
| 22 | 359 | B2PHOTO2 | " " " " " " " 2? |
| 23 | 360 | B2PHOTO3 | " " " " " " " 3? |
| 24 | 361 | B2PHOTO4 | " " " " " " " 4? |
| 25 | 362 | B2PHOTO5 | " " " " " " " 5? |
| 26 | 363 | B2PHOTO6 | " " " " " " " 6? |
| 27 | 364 | B2PHOTO7 | " " " " " " " 7? |
| 28 | 365 | B2PHOTO8 | " " " " " " " 8? |
| 29 | 366 | B2PHOTO9 | " " " " " " " 9? |

BLOCK THREE
Q 109

see marginals

| | | | |
|----|-----|----------|--|
| 30 | 367 | B3PHOTO1 | 109. What was the response for photograph 1? |
| 31 | 368 | B3PHOTO2 | " " " " " " " 2? |
| 32 | 369 | B3PHOTO3 | " " " " " " " 3? |
| 33 | 370 | B3PHOTO4 | " " " " " " " 4? |
| 34 | 371 | B3PHOTO5 | " " " " " " " 5? |
| 35 | 372 | B3PHOTO6 | " " " " " " " 6? |
| 36 | 373 | B3PHOTO7 | " " " " " " " 7? |
| 37 | 374 | B3PHOTO8 | " " " " " " " 8? |
| 38 | 375 | B3PHOTO9 | " " " " " " " 9? |

| Column | Var. # | Var. Name |
|--------|--------|-----------|
| 39 | 376 | B4PHOTO1 |

110. What was the response for photograph 1?

- 125 1. ANGER
- 83 2. FEAR
- 149 3. JOY
- 147 4. LOVE
- 2 5. NO EMOTION
- 7. Other
- 8. DK
- 38 9. NA

Make Card

BLOCK FOUR
Q 110

See marginals

| | | | | |
|----|-----|----------|------|---|
| 40 | 377 | B4PHOTO2 | 110. | What was the response for photograph 2? |
| 41 | 378 | B4PHOTO3 | " | " " " " " " 3? |
| 42 | 379 | B4PHOTO4 | " | " " " " " " 4? |
| 43 | 380 | B4PHOTO5 | " | " " " " " " 5? |
| 44 | 381 | B4PHOTO6 | " | " " " " " " 6? |
| 45 | 382 | B4PHOTO7 | " | " " " " " " 7? |
| 46 | 383 | B4PHOTO8 | " | " " " " " " 8? |
| 47 | 384 | B4PHOTO9 | " | " " " " " " 9? |

BLOCK FIVE
Q 111

See marginals

| | | | | |
|----|-----|----------|------|---|
| 48 | 385 | B5PHOTO1 | 111. | What was the response for photograph 1? |
| 49 | 386 | B5PHOTO2 | " | " " " " " " 2? |
| 50 | 387 | B5PHOTO3 | " | " " " " " " 3? |
| 51 | 388 | B5PHOTO4 | " | " " " " " " 4? |
| 52 | 389 | B5PHOTO5 | " | " " " " " " 5? |
| 53 | 390 | B5PHOTO6 | " | " " " " " " 6? |
| 54 | 391 | B5PHOTO7 | " | " " " " " " 7? |
| 55 | 392 | B5PHOTO8 | " | " " " " " " 8? |
| 56 | 393 | B5PHOTO9 | " | " " " " " " 9? |

| Column | Var. # | Var. Name |
|--------|--------|-----------|
|--------|--------|-----------|

see marginals

BLOCK SIX
Q 112

| | | | |
|----|-----|----------|--|
| 57 | 394 | B6PHOTO1 | 112. What was the response for photograph 1? |
| 58 | 395 | B6PHOTO2 | " " " " " " " 2? |
| 59 | 396 | B6PHOTO3 | " " " " " " " 33? |
| 60 | 397 | B6PHOTO4 | " " " " " " " 4? |
| 61 | 398 | B6PHOTO5 | " " " " " " " 5? |
| 62 | 399 | B6PHOTO6 | " " " " " " " 6? |
| 63 | 400 | B6PHOTO7 | " " " " " " " 7? |
| 64 | 401 | B6PHOTO8 | " " " " " " " 8? |
| 65 | 402 | B6PHOTO9 | " " " " " " " 9? |

66 403 ACRECORD 107-112. Summary: Accurate Recording
Did the interviewer record exactly one response
(anger, fear, joy, love, no emotion, DK) for each
of the 54 photographs?

| |
|--------------------------|
| Code 0 in cols. 67-71 |
|--------------------------|

- 470
39
10
20
1. YES
 2. No, less than 54 responses recorded.
 3. No, more than 54 responses recorded.
 9. NA

67-68 404 #-ERRORS 107-112. Summary: Extra or Omitted Responses

Code exact number of responses more or less than
54 which were (not) recorded. (01-54)

01. One
- .
- .
- .
54. Fifty-four or more
96. Error made, but unclear how many
99. NA
00. INAP, coded 1 in col. 66.

see marginals.

#468581

Deck 09

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> | |
|---------------|---------------|------------------|---|
| 69-71 | 405 | ERROR-#1 | 107-112. Summary: Location of Error At what point was the first (or only) extra response recorded or missing response omitted? |

Code last 2 columns of Q number followed by photograph number. For example: Q 109, photograph 5 in coded 095.

see marginals

071. Question 107, photograph 1

129. Question 112, photograph 9.

Make Card

997. Other

999. NA

000. INAP, coded 1 in col. 66

| | | | |
|----|-----|----------|--|
| 72 | 406 | RNOTEGD? | 107-112. Summary: References to Reinforcer Did R comment on what the interviewer said during these questions? |
|----|-----|----------|--|

18 1. Yes (For example: "Why do you keep saying good?)"

502 5. No

26 9. NA

| | | | |
|----|-----|----------|--|
| 73 | 407 | RRESIST? | 107-112. Summary: Resistance Comments Did R comment to the effect that the task itself was difficult or bothered him? |
|----|-----|----------|--|

46 1. Yes (For example: "This is hard", or "I don't want to go on." NOTE: Not concerned here with comments about the photographs themselves.)

479 5. No

19 9. NA

#468581

Deck 09

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

| | | | |
|----|-----|----------|---|
| 74 | 408 | R-AWARE? | 107-112. Summary: "Catching on" Did R "catch on" during these items? |
|----|-----|----------|---|

Code 0 in
cols. 75-77

41 1. Yes
~~43~~ 5. No
 20 9. NA

This should be designated with an X, not in the squares reserved for recording R's responses to the photographs.

| | | | |
|-------|-----|----------|---|
| 75-77 | 409 | WHNAWARE | 107-112. Summary: Where "Catches on" At what point did R catch on? |
|-------|-----|----------|---|

Code last two columns of question number followed by photograph number.

see marginals

Make
Card

071. Q 107, photograph 1
 .
 .
 .
 129. Q 112, photograph 9.
 997. Other
 999. NA, R "caught on," but unclear where.
 000. INAP, coded 5 in col. 74.

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

| | | |
|-----|--|------------------------------|
| 1-4 | | <u>Project Number (8581)</u> |
|-----|--|------------------------------|

| | | |
|-----|--|-------------------------|
| 5-6 | | <u>Card Number (10)</u> |
|-----|--|-------------------------|

| | | |
|------|--|---|
| 7-10 | | <u>Interview Number (DAS Interview Number, left-hand margin of facesheet)</u> |
|------|--|---|

| | | | |
|----|-----|----------|---|
| 11 | 410 | RNOTICE? | 113. Did you notice whether I said anything while you were judging the photographs? |
|----|-----|----------|---|

Code 0 in
cols 12-18
Make
Card

- 404
14
94
—
32
1. YES
 3. MAYBE
 5. NO
 7. OTHER
 8. DK
 9. NA

| | | | |
|----|-----|----------|-------------------------------|
| 12 | 411 | RCOMMENT | 113. Summary of R's comments. |
|----|-----|----------|-------------------------------|

Make
Card

- 38
2
4
31
419
1. R commented that interviewer said "good"
 2. R commented that interviewer said something other than "good".
 7. Other
 9. NA
 0. INAP, coded 5 in col. 11 or no comments recorded

| Column | Var. # | Var. Name | |
|--------|--------|-----------|--|
| 13 | 412 | CMNTPTRN | 113a. (HAND R CARD 23) Did you think my comments followed any special pattern with regard to what you were saying? Would you say definitely yes, probably yes, maybe, probably not, or definitely not. |

- 165 1. DEFINITELY YES
- 95 2. PROBABLY YES
- 62 3. MAYBE
- 64 4. PROBABLY NOT
- 30 5. DEFINITELY NOT
- 1 7. OTHER
- 8. DK
- 33 9. NA
- 94 0. INAP, coded 5 in col. 11

Make Card

| | | | |
|----|-----|---------|--|
| 14 | 413 | SAY-ANY | 114. Did you think I wanted you to say any emotions in particular? |
|----|-----|---------|--|

- 121 1. YES, definitely yes
- 2. Probably yes
- 43 3. MAYBE
- 4. Probably not
- 254 5. NO, definitely not
- 1 7. Other
- 1 8. DK
- 31 9. NA
- 94 0. INAP, coded 5 in col. 11

Code 0 in cols. 15-16

Make Card

| | | | |
|-------|-----|----------|---|
| 15-16 | 414 | WANT-SAY | 115. (HAND R CARD 24) Could you look at Card 24? Well, how much did you want to say those emotions? |
|-------|-----|----------|---|

see marginal Code exact number marked, 01-07.

Make Card

- 97. Other
- 98. DK
- 99. NA
- 00. INAP, coded 5 in col. 11; or 4 or 5 in col. 14.

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> | |
|---------------|---------------|------------------|---|
| 17-18 | 415 | PLEASANT | 116. Which number on Card 24 best describes how pleasant my comments seemed to you while you were looking at the photographs? |

Code exact number marked, 01-07.

Make Card

See marginal

- 97. Other
- 98. DK
- 99. NA
- 00. INAP, coded 5 in col. 11

| | | | |
|-------|-----|----------|---|
| 19-20 | 416 | WANTHELP | 117. While you were judging the photographs, how much did you want to help me? Which number on Card 24 best describes how much you wanted to help me? |
|-------|-----|----------|---|

Code exact number marked, 01-07.

Make Card

See marginal

- 97. Other
- 98. DK
- 99. NA

Use same code in cols. 21-24

| | | | |
|-------|-----|----------|---|
| 21-22 | 417 | DO-GDJOB | 118. Which number on Card 24 best describes how important it was for you to do a good job in judging the photographs? |
|-------|-----|----------|---|

| | | | |
|-------|-----|----------|--|
| 23-24 | 418 | WANTAPRV | 119. Finally, while you were judging the photographs, how much did you want me to approve of your judgements (of the photographs)? Again, which number on Card 24 best describes how much you wanted me to approve of your judgements? |
|-------|-----|----------|--|

Information for columns 25-32 is recorded in a green column on page 41 of the interview schedule.

| <u>C6lumn</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

| | | | |
|----|-----|----------|------------------------------------|
| 25 | 419 | POSTCARD | <u>Page 41. Postcard Received?</u> |
|----|-----|----------|------------------------------------|

Code 0 in
cols. 26-32

359

168

13

4 9.

1. Postcard received by DAS (there will be information recorded in green on page 41)
5. Postcard not received by DAS (there will not be any information recorded in green on page 41.)
6. Postcard never given to R (still stapled to interview) (or never stapled to interview)

| | | | |
|-------|-----|----------|--|
| 26-27 | 420 | PSTMRKMO | <u>Page 41. Postcard Postmark, Month</u> |
|-------|-----|----------|--|

Code the first two digits of the top, four digit number in the green column on page 41.

See marginal

01. January
02. February
- .
12. December
90. Unknown
97. Other
99. NA
00. INAP, coded 5 or 6 in col. 25.

Make
Card

| | | | |
|-------|-----|----------|---|
| 28-29 | 421 | PSTMRKMO | <u>Page 41. Postcard Postmark, Date</u> |
|-------|-----|----------|---|

Code the last two digits of the top, four digit number in the green column on page 41.

See marginal

01. The first
02. The second
- .
- .
31. The thirty-first
90. Unknown
97. Other
99. NA
00. INAP, coded 5 or 6 in col. 25.

Make
Card

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
| 30-31 | 422 | LIKE-IER |

Page 41. Response to Postcard Question: "How well did you like the interviewer?"

Code the one digit number second from the top of the green column on page 41.

- 213 01. 1, LIKED A GREAT DEAL
- 100 02. 2, LIKED
- 24 03. 3, LIKED SOMEWHAT
- 18 04. 4, NEUTRAL
- 3 05. 5, DISLIKED SOMEWHAT
- 06. 6, DISLIKED
- 1 07. 7, DISLIKED A GREAT DEAL
- 97. Other
- 98. DK
- 3 99. NA
- 102 00. INAP, coded 5 or 6 in col. 25.

Make Card

| | | |
|----|-----|----------|
| 32 | 423 | CARDCMNT |
|----|-----|----------|

Page 41. Comments Written on Postcard: Were there any comments written on the postcard?

- 10 1. YES, ("comments" written in green at bottom of column on page 41)
- 349 5. NO, ("No comments" written in green at the bottom of column on page 41)
- 182 0. INAP, coded 5 or 6 in col. 25.

Question 120 to be coded at later date.

| Column | Var. # | Var. Name |
|--------|--------|-----------|
|--------|--------|-----------|

| | | |
|-------|-----|---------|
| 33-34 | 424 | YRS-DET |
|-------|-----|---------|

121. How long have you lived in the Detroit area?
(IF NEEDED: The Detroit area is any place in
Wayne, Macomb, or Oakland counties.)

Code exact number of years. (00-95)

*See
marginals*

00. None

If range is given, code
the mid-point; if .5,
round odd.

HIGH
PRIORITY

95. Ninety-five years or more

96. Entire life

Make
Card

97. Other

98. DK

99. NA

| | | |
|-------|-----|----------|
| 35-36 | 425 | FATHRJOB |
|-------|-----|----------|

122. (HAND R CARD 26) What was your father's occupation
when you yourself were about 16 years old?

- 72 01. MANAGERIAL
- 32 02. PROFESSIONAL
- 24 03. SALES
- 17 04. OFFICE & CLERICAL
- 140 05. SKILLED
- 98 06. OPERATIVES
- 31 07. SERVICE WORKERS
- 41 08. FARM OWNER OR TENANT
- 9 09. FARM LABORER
- 51 10. DECEASED
- 11. STUDENT
- 2 12. MILITARY
- 1 14. RETIRED
- 6 15. UNEMPLOYED

Make
Card

97. Other (more than one mention)

- 2 98. DK
- 10 99. NA
- 3

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

| | | |
|-------|-----|----------|
| 37-38 | 426 | MOTHRJOB |
|-------|-----|----------|

123. (HAND R CARD 26) What was your mother's occupation when you yourself were about 16 years old?

- 7 01. MANAGERIAL
- 12 02. PROFESSIONAL
- 10 03. SALES
- 21 04. OFFICE & CLERICAL
- 8 05. SKILLED
- 23 06. OPERATIVES
- 43 07. SERVICE WORKERS
- 4 08. FARM OWNER OR TENANT
- 4 09. FARM LABORER
- 26 10. DECEASED
- 11. STUDENT
- 12. MILITARY
- 378 13. HOUSEWIFE
- 14. RETIRED
- 15. UNEMPLOYED

Make Card

- 1 97. Other, more than one mention
- 2 98. DK
- 5 99. NA

| | | |
|----|-----|---------|
| 39 | 427 | MARITAL |
|----|-----|---------|

124. What is you marital status? Are you married, single, divorced, saporated, or widowed?

Code 0 in cols. 40-45

Code 0 in col. 46

Make Card

- 344 1. MARRIED
- 74 2. SINGLE, NEVER MARRIED
- 39 3. DIVORCED
- 25 4. SEPARATED
- 57 5. WIDOWED
- 6. (R VOLUNTEERS: CONSENSUAL UNION)
- 7. Other
- 8. DK
- 3 9. NA

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|---|
| 40 | 428 | SPOUSEMP 125. Is you wife/husband currently employed? |

Code 0 in
cols. 41-42
Make
Card

- 212 1. YES
- 132 5. NO
- 7. Other
- 8. DK
- 5 9. NA
- 195 0. INAP, coded 2,3,4, or 5 in col. 39.

| | | |
|-------|-----|--|
| 41-42 | 429 | SPOUSEOC 125a. What is your wife's/husband's occupation? |
|-------|-----|--|

Make
Card

- 29 01. MANAGERIAL
- 37 02. PROFESSIONAL
- 13 03. SALES
- 25 04. OFFICE & CLERICAL
- 57 05. SKILLED
- 27 06. OPERATIVES
- 21 07. SERVICE WORKERS
- 7 08. FARM OWNER OR TENANT
- 7 09. FARM LABORER
- 1 11. STUDENT
- 1 12. MILITARY
- 5 13. HOUSEWIFE
- 6 14. RETIRED
- 1 15. UNEMPLOYED
- 97. OTHER, MORE THAN ONE MENTION
- 1 98. DK
- 6 99. NA
- 315 00. INAP, coded 2,3,4, or 5 in col. 39;
coded 5 in col. 40

Column Var. # Var. Name

43-44 430 SPOUSEED

126. (HAND R CARD 27) How many years of formal education did your wife/husband complete?

- 32 01. LESS THAN HIGH SCHOOL (1-8 YEARS)
- 61 02. SOME HIGH SCHOOL (9-11 YEARS)
- 111 03. HIGH SCHOOL GRADUATE (12 YEARS)
- 27 04. VOCATIONAL OR TECHNICAL SCHOOL AFTER HIGH SCHOOL
- 67 05. SOME COLLEGE (1-3 YEARS)
- 27 06. COLLEGE GRADUATE (4 YEARS)
- 8 07. SOME GRADUATE OR PROFESSIONAL SCHOOL AFTER COLLEGE GRADUATION
- 9 08. COMPLETED GRADUATE OR PROFESSIONAL SCHOOL DEGREE
- 97. Other
- 2 98. DK
- 4 99. NA
- 196 00. INAP, coded 2,3,4, or 5 in col. 39.

Make Card

45 431 M-MORE\$\$

127a. If (you/your wife) earned more money than (your husband/you), how likely is it that this would damage your relationship -- very likely, somewhat likely, or not at all likely?

- 39 1. VERY LIKELY
- 62 2. SOMEWHAT LIKELY
- 233 3. NOT AT ALL LIKELY
- 7. Other
- 5 8. DK
- 8 9. NA
- 197 0. INAP, coded 2,3,4, or 5 in col. 39.

Make Card

| Column | Var. # | Var. Name |
|--------|--------|-----------|
|--------|--------|-----------|

| | | | |
|----|-----|------------|---|
| 46 | 432 | S-MORE\$\$ | 127b. If you were married and (you/your wife) earned more money than (your husband/you), how likely is it that this would damage your relationship -- very likely, somewhat likely, or not at all likely? |
|----|-----|------------|---|

- 39 1. VERY LIKELY
- 37 2. SOMEWHAT LIKELY
- 114 3. NOT AT ALL LIKELY
- 7. Other
- 1 8. NA
- 13 9. DK
- 340 0. INAP, coded 1 or 6 in col. 39

Make Card

| | | | |
|----|-----|----------|--|
| 47 | 433 | GROUPORG | 128. Some people spend a lot of their free time informally with friends and relatives. Other people spend a lot of their free time in groups and organizations to which they belong. Would you say that you yourself are very involved, somewhat involved, or not at all involved in outside groups and organizations? |
|----|-----|----------|--|

- 44 1. VERY INVOLVED
- 206 2. SOMEWHAT INVOLVED
- 290 3. NOT AT ALL INVOLVED
- 7. Other
- 8. DK
- 4 9. NA

Code 0 in col. 48

Make Card

| | | | |
|----|-----|----------|---|
| 48 | 434 | POLGROUP | 128a. Are any of these groups and organizations ever concerned with political issues or with political campaigns? |
|----|-----|----------|---|

- 80 1. YES
- 170 5. NO
- 7. Other
- 1 8. DK
- 4 9. NA
- 289 0. INAP, coded 3 in col. 47

Make Card

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

| | | | |
|----|-----|----------|---|
| 49 | 435 | RACEDISC | 129. Do you feel that the government is moving much too fast, too fast, much too slow, too slow, or just about right in its efforts to eliminate racial discrimination in employment? |
|----|-----|----------|---|

- 32 1. MUCH TOO FAST
- 83 2. TOO FAST
- 213 3. JUST ABOUT RIGHT
- 150 4. TOO SLOW
- 47 5. MUCH TOO SLOW
- 7. Other
- 13 8. DK
- 6 9. NA

Make Card

| | | | |
|----|-----|----------|---|
| 50 | 436 | SEX-DISC | 130. Do you feel that the government is moving much too fast, too fast, much too slow, too slow, or just about right in its efforts to eliminate sexual discrimination in employment? |
|----|-----|----------|---|

- 10.
- 121. MUCH TOO FAST
- 352. TOO FAST
- 2503. JUST ABOUT RIGHT
- 1614. TOO SLOW
- 51 5. MUCH TOO SLOW
- 0 7. Other
- 240 8. DK
- 10 9. NA

| | | | |
|----|-----|----------|---|
| 51 | 437 | POLPARTY | 131. Generally speaking, do you think of yourself as a Republican, a Democrat, or what? |
|----|-----|----------|---|

- 103 1. REPUBLICAN
- 277 2. DEMOCRAT
- 148 3. INDEPENDENT
- 5 4. NEITHER (NOT CLOSER TO R OR D)
- 7. Other
- 1 8. DK
- 10 9. NA

Make Card

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

| | | | |
|----|-----|----------|---|
| 52 | 438 | STRONGPO | 131a-c. Do you consider yourself a strong Republican or not a very strong Republican? Do you consider yourself a strong Democrat or a not very strong Democrat? Do you generally lean more toward the Republican or Democratic Party? |
|----|-----|----------|---|

Code 1 in
col. 53 if
Q 132 asked

- 1.32 STRONG REPUBLICAN
- 2.70 NOT STRONG (REPUBLICAN)
- 3.40 LEAN REPUBLICAN
- 4.67 NEITHER (VOLUNTEERED) (R IS NOT CLOSER TO ONE PARTY OR THE OTHER)

Code 1 in
col. 53 if
Q 132 asked

- 5.48 LEAN DEMOCRAT
- 6.36 NOT STRONG (DEMOCRAT)
- 7.34 STRONG DEMOCRAT
- 8.0 DK
- 9.17 NA

| | | |
|----|-----|---------|
| 53 | 439 | POL-SUM |
|----|-----|---------|

132. Summary: Which Question?
Which version of Q 132 was asked?

1 0.
470 1. Have you ever voted for a party other than the _____ in a Presidential election or in a Presidential Primary?

Coded 1,2,3,5,6, or 7 in col. 52

See Supervisor
if unsure

2. Have you ever voted for a party in a Presidential Election or in a Presidential Primary?
Coded 4 in col. 52 and portion of Q 132 as printed scratched out or marginal comment indicating shortened version of Q 132 asked. If coded 4 in col. 52, then ISR interviewers should have asked this version of Q 132 according to their interviewer instructions.

183. Have you ever voted for the Republican Party in a Presidential election or in a Presidential Primary? Have you ever voted for the Democratic Party in a Presidential election or in a Presidential Primary? Have you ever voted for another party in a Presidential election or in a Presidential primary?

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

53 (cont.)

132. Summary: Which question? Which version of Q 132 was asked? (cont.)

Coded 4 in col. 52 and extended version of Q 132 written in or marginal comment indicating extended version of Q 132 asked. (If coded 4 in col. 52, then DAS student interviewers and DAS hired interviewers should have asked this version of Q 132 according to their interviewer instructions.)

Make Card

2 7. Other
459. NA

54

440

PARTYVOT

132. Have you ever voted for a party [other than the _____ (PARTY MENTIONED IN Q 131)] in a Presidential election or in a Presidential primary?

Code 0 in col. 55

Make Card

10.
233 1. YES
265 5. NO
7. Other
- 8. DK
43 9. NA

55

441

WHCHPRTY

132a. Which party?

Make Card

105 1. Republican only
72 2. Democrat only
11 3. Other(s) only
164 4. Republican and Democrat
35 5. Republican and Other(s)
26.2 6. Democrat and Other(s)
7.2 7. Republican, Democrat, and Other(s)
18. DK
619. NA
2670. INAP, coded 5 in col. 54

| Column | Var. # | Var. Name |
|--------|--------|-----------|
|--------|--------|-----------|

| | | | |
|----|-----|----------|---|
| 56 | 442 | DEMMORE? | 133. Do you think your own views are more liberal or more conservative than those of the Democratic Party generally, or would you say that you're not sure? |
|----|-----|----------|---|

- 1051. MORE LIBERAL
- 202. (R VOLUNTEERS: "Same as party")
- 1143. MORE CONSERVATIVE
- 7. Other
- 2948. NOT SURE or DK
- 119. NA

Make Card

| | | | |
|----|-----|----------|---|
| 57 | 443 | REPMORE? | 134. How about the Republicans? Do you think your own views are generally more liberal or more conservative than those of the Republican Party, or would you say you're not sure? |
|----|-----|----------|---|

- 1811. MORE LIBERAL
- 142. (R VOLUNTEERS: "Same as party")
- 683. MORE CONSERVATIVE
- 7. Other
- 2678. NOT SURE or DK
- 149. NA

Make Card

| | | | |
|----|-----|----------|--|
| 58 | 444 | REGSTER? | 135. Were you registered to vote in the last presidential election -- the Nixon-McGovern election? |
|----|-----|----------|--|

Code 0 in cols. 59-61

- 4291. YES
- 1075. NO

Make Card

- 7. Other
- 18. DK
- 69. NA

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

| | | | |
|----|-----|-------|---------------------|
| 59 | 445 | VOTE? | 135a. Did you vote? |
|----|-----|-------|---------------------|

Code 0 in
col. 60

- 378 1. YES
- 56 5. NO
- 7. Other
- 1 8. DK
- 6 9. NA
- 103 0. INAP, coded 5 in col. 58

Make
Card

| | | | |
|----|-----|----------|-----------------|
| 60 | 446 | VOTEWHOM | 135b. For whom? |
|----|-----|----------|-----------------|

- 194 1. NIXON - REPUBLICANS
- 147 2. MCGOVERN - DEMOCRATS
- 7 3. WALLACE - AMERICAN INDEPENDENT
- 5 7. Other
- 2 8. DK
- 30 9. NA

Make
Card

| | | | |
|----|-----|----------|---|
| 61 | 447 | POLINTRS | 136. Generally speaking, would you say that you are interested in politics a great deal, somewhat, not very much, or not all? |
|----|-----|----------|---|

- 105 1. A GREAT DEAL
- 263 2. SOMEWHAT
- 114 3. NOT VERY MUCH
- 50 4. NOT AT ALL
- 7. Other
- 8. DK
- 7 9. NA

Make
Card

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

| | | | |
|----|-----|----------|---|
| 62 | 448 | FREQ-REL | 137. How frequently do you attend religious services -- several times a week, weekly, two or three times a month, once a month, a few times a year, or never or almost never? |
|----|-----|----------|---|

- 391. SEVERAL TIMES A WEEK
- 1572. WEEKLY
- 683. TWO OR THREE TIMES A MONTH
- 504. ONCE A MONTH
- 1145. A FEW TIMES A YEAR
- 1096. NEVER OR ALMOST NEVER

Make Card

- 7. Other
- 8. DK
- 79. NA

| | | | |
|-------|-----|-----------|---|
| 63-64 | 449 | FAMILY-\$ | 138. (HAND R CARD 28) What was your total family income in 1972, considering all sources such as rents, profits, wages, interest, and so on from all family members? Just give me the number of the correct box on this card. |
|-------|-----|-----------|---|

(0.0) - 111
 (01) - 20
 (02) - 23
 (03) - 33
 (04) - 31
 (05) - 31
 (06) - 26
 (07) - 27
 (08) - 23
 (09) - 17
 (10) - 18
 (11) - 29
 (12) - 42
 (13) - 44
 (14) - 13
 (15) - 20
 (98) - 4
 (99) - 32

- 1 00. \$000
- 3 01. \$001-999
- 9 02. \$1,000 - \$1,999
- 16 03. \$2,000 - 2,999
- 25 04. \$3,000 - 3,999
- 18 05. \$4,000 - 4,999
- 21 06. \$5,000 - 5,999
- 18 07. \$6,000 - 6,999
- 21 08. \$7,000 - 7,999
- 15 09. \$8,000 - 8,999
- 24 10. \$9,000 - 9,999
- 44 11. \$10,000 - 11,999
- 82 12. \$12,000 - 14,999
- 91 13. \$15,000 - 19,999
- 53 14. \$20,000 - 24,999
- 55 15. \$25,000 OR MORE
- 14 98. DK
- 34 99. NA

If range is given, code the midpoint

Use same codes for cols. 65-66

| | | |
|-------|-----|-----------|
| 65-66 | 450 | PERSONL\$ |
|-------|-----|-----------|

139. What was your own personal income in 1972? Just give me the number of the box on CARD 28.

#468581

Deck 10

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

| | | | |
|----|-----|---------|---|
| 67 | 451 | PHONE-# | 140. Thank you for your time. That completes the the interview. May I have your telephone number in case my office wants to call you to make certain I conducted the interview? |
|----|-----|---------|---|

- 495 1. Phone number given
- 29 2. Phone number refused
- 8 3. No phone at the address

Make Card

- 17. Other
- 18. DK (DK phone number)
- 10 9. NA

| | | | |
|----|-----|----------|--|
| 68 | 452 | REINTER? | 141. Some other researchers are doing a rather different sort of study on marriage and the family. They've asked us to see whether the people we interview today might be interested in being interviewed several months from now. They won't be calling on everyone, because it's a smaller study than this one, but would it be all right with you if they call on you when they're in Detroit next summer to see whether you're interested? |
|----|-----|----------|--|

- 348 1. YES
- 155 5. NO
- 13 7. Other
- 1 8. DK
- 27 9. NA

Make Card

| | | | |
|----|-----|----------|--|
| 69 | 453 | ENDCMNTS | 141. Summary of comments after Q 141 and time box: Were any comments other than "no" or its equivalent recorded? |
|----|-----|----------|--|

- 129 1. Yes
- 342 5. No
- 73 9. NA

VAR # 454 TOTAL MIN

| | | | |
|-----------|----|-----------|---|
| (40-44) | 13 | | |
| (45-49) | 13 | | |
| (50) | 25 | | |
| (51-54) | 12 | | |
| (55) | 29 | | |
| (56-59) | 18 | (151-160) | 2 |
| (60) | 41 | (161-170) | 2 |
| (61-64) | 26 | | |
| (65) | 35 | 237 | 1 |
| (66-69) | 21 | | |
| (70) | 41 | | |
| (71-74) | 26 | | |
| (75) | 39 | | |
| (76-79) | 16 | | |
| (80) | 26 | | |
| (81-84) | 18 | | |
| (85) | 20 | | |
| (86-89) | 17 | | |
| (90) | 26 | | |
| (91-94) | 9 | | |
| (95) | 16 | | |
| (96-99) | 7 | | |
| (100) | 11 | | |
| (101-110) | 15 | | |
| (111-120) | 13 | | |
| (121-130) | 4 | | |
| (131-140) | 4 | | |
| (141-150) | 2 | | |

VAR # 455 MIN-LOST

| | |
|---------|-----|
| (0) | 263 |
| (1) | 51 |
| (2) | 39 |
| (3) | 37 |
| (4) | 11 |
| (5) | 62 |
| (6-9) | 13 |
| (10) | 28 |
| (11-14) | 2 |
| (15) | 11 |
| (16-19) | 2 |
| (20) | 4 |
| (21-25) | 5 |
| (26-30) | 4 |
| (31-35) | 1 |
| (36-40) | 1 |

Detroit Area Study
University of Michigan

DAS 468581
Deck 11

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> | |
|---------------|---------------|------------------|---|
| 1-4 | | | <u>Project Number (8581)</u> |
| 5-6 | | | <u>Card Number (11)</u> |
| 7-10 | | | <u>Interview Number (DAS Interview number, left-hand margin of facesheet)</u> |
| 11-13 | 454 | TOTALMIN | 142. Total interview time in minutes. (DO NOT INCLUDE TIME SPENT TALKING WITH R AFTER INTERVIEW IS OFFICIALLY OVER) |
| | | | Code exact number of minutes (001-997) |
| | | | 998. DK / 999. NA |
| | | | ← SEE |
| 14-16 | 455 | MIN-LOST | 143. Approximately how many minutes were taken up by interruptions? |
| | | | Code exact number of minutes (000-997) |
| | | | 2 998. DK 8 999. NA |
| | | | ← SEE |
| 17 | 456 | UNDRSTND | 144. Did the respondent appear to understand most of the questions? |
| | | | Code 0 in cols. 18-38 ————— 445 |
| | | | Make Card ————— 96 |
| | | | 1. YES |
| | | | 5. NO |
| | | | 7. Other |
| | | | 1 8. DK |
| | | | 2 9. NA |

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

144a. Which were problem questions?

Code the first five mentions. Code the numerals of the question number in the first three (left) columns. Code the numeral equivalent for any letter in the question number in the fourth (right) column, according to the equivalency table which follows:

| | | | | |
|-------|-----|----------|-----|-------------|
| 18-21 | 457 | 1-PROB-Q | a 1 | f 6 |
| 22-25 | 458 | 2-PROB-Q | b 2 | g 7 |
| 26-29 | 459 | 3-PROB-Q | c 3 | h 8 |
| 30-33 | 460 | 4-PROB-Q | d 4 | i 9 |
| 34-37 | 461 | 5-PROB-Q | e 5 | no letter 0 |

For example, Q 43a is coded 0431; Q 125 is coded 1250.

0010. Q1

1410. Q 141

9985. "All"

9986. "Almost all"

9987. "Many"; "a lot"

9988. "Some"; "several"

9989. "A few"

9990. "Military Q's"

9991. "Grid Q's"

9992. "Equity Q's"

9993. "Satiation - Deprivation Q's"

9994. "Photograph Q's" or "Social reinforcement Q's"

9995. "TAT" or "John/Anne story"

9996. "Background Q's"

9997. Other

9998. DK

9999. NA

0000. INAP, no mention beyond 1st or 2nd or 3rd or 4th mention

Make Card

#468581

Deck 11

| Column | Var. # | Var. Name |
|--------|--------|-----------|
|--------|--------|-----------|

| | | | |
|----|-----|----------|--|
| 38 | 462 | 6+PROBS? | 144a. Summary: Sixth and Higher Mentions Were there six or more mentions? |
|----|-----|----------|--|

Make Card

- 10
- 1. Yes
 - 79 5. No
 - 6 9. NA
 - 449 0. INAP, coded 1 in col. 17

145. Where would you place the respondent along the following scales?

| | | |
|----|-----|-------|
| 39 | 463 | BORED |
|----|-----|-------|

1 2 3 4 5 6 7
5 17 41 74 122 179 105

145a. Bored - Interested

Code exact number (1-7)

- 8. DK
- 1 9. NA

Use same code for cols. 40-48

| | | |
|----|-----|---------|
| 40 | 464 | HOSTILE |
|----|-----|---------|

1 2 3 4 5 6 7 9
5 9 13 41 101 182 191 2

145b. Hostile - Friendly

| | | |
|----|-----|------------|
| 41 | 465 | SUSPICIOUS |
|----|-----|------------|

1 2 3 4 5 6 7 9
17 17 25 37 98 143 206

145c. Suspicious - Open

| | | |
|----|-----|--------|
| 42 | 466 | RACIST |
|----|-----|--------|

1 2 3 4 5 6 7 9
10 31 43 167 85 88 89

145d. Racist - Non-racist

| | | |
|----|-----|--------|
| 43 | 467 | SEXIST |
|----|-----|--------|

1 2 3 4 5 6 7 9
8 34 64 173 80 89 69

145e. Sexist - Non-sexist

| | | |
|----|-----|----------|
| 44 | 468 | BSNSLIKE |
|----|-----|----------|

1 2 3 4 5 6 7 9
15 30 41 107 146 134 67

145f. Businesslike - Social

| | | |
|----|-----|----------|
| 45 | 469 | LIKEABLE |
|----|-----|----------|

1 2 3 4 5 6 7 9
135 151 105 67 32 33 17

145g. Likeable - Unlikeable

| | | |
|----|-----|----------|
| 46 | 470 | EFRTPHYS |
|----|-----|----------|

1 2 3 4 5 6 7 8
48 97 119 131 60 62 21 1

145h. Puts effort into being physically attractive - Doesn't put effort into being physically attractive

| | | |
|----|-----|----------|
| 47 | 471 | PHYSATRC |
|----|-----|----------|

1 2 3 4 5 6 7 9
46 88 133 135 72 55 14 9

145i. Physically Attractive - Physically Unattractive

| | | |
|----|-----|----------|
| 48 | 472 | UNDRWEIT |
|----|-----|----------|

1 2 3 4 5 6 7 9
4 12 34 291 130 54 18 1

145j. Underweight - Overweight

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

| | | | |
|----|-----|----------|--|
| 49 | 473 | R-HEIGHT | <u>146. How tall would you estimate R to be?</u> |
|----|-----|----------|--|

- 49 1. SHORTER THAN 5'3"
- 266 2. 5'3" - 5'6"
- 160 3. 5'7" - 5'10"
- 61 4. 5'11" - 6'2"
- 5 5. TALLER THAN 6'2"
- 0 8. DK
- 2 9. NA

147. What persons over 10 years of age were present during the interview?

Code first three persons mentioned.

| | | | 474 | 475 | 476 |
|----|-----|--|-----|-----|-----|
| 50 | 474 | 1PRESENT | 474 | 475 | 476 |
| 51 | 475 | 2PRESENT | 129 | 15 | 1 |
| 52 | 476 | 3PRESENT | 21 | 13 | 3 |
| | | 4. Other relative | 38 | 11 | 5 |
| | | 7. Other | 6 | 8 | 5 |
| | | 8. DK | - | - | - |
| | | 9. NA | 2 | 6 | 6 |
| | | 0. INAP, None; no second or third person mentioned | 325 | 490 | 524 |

Make Card

| | | | |
|----|-----|----------|---|
| 53 | 477 | 4+PRSNT? | <u>147. Summary: Was there a fourth or higher person mentioned?</u> |
|----|-----|----------|---|

Make Card

- 329 0.
- 9 1. Yes
- 197 5. No
- 9 9. NA

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

| | | | |
|----|-----|-----------|---|
| 54 | 478 | AFFECTINT | 147a. Did this affect the interview in any important way? How and what questions? |
|----|-----|-----------|---|

Code 0 in
cols. 55-71

Make
Card

- 15 1. "MADE IT LONGER"
- 22 2. "INFLUENCED R'S ANSWERS"
- 3. "CAUSED THE INTERVIEW TO BE TERMINATED"
- 154 5. Did not affect interview
- 11 7. Other
- 8. DK
- 9 9. NA
- 328 0. INAP, coded 0 in col. 50

| | | |
|-------|-----|----------|
| 55-58 | 479 | AFFECTQ1 |
| 59-62 | 480 | AFFECTQ2 |
| 63-66 | 481 | AFFECTQ3 |
| 67-70 | 482 | AFFECTQ4 |

NA

147a. What questions?

Code first four mentions, code the numerals . . .

0010. Q1

- 1410. Q 141
- 9985. "All"
- 9986. "Almost all"
- 9987. "Many"; "a lot"
- 9988. "Some"; "several"
- 9989. "A few"
- 9990. "Military Q's"
- 9991. "Grid Q's"
- 9992. "Equity Q's"
- 9993. "Satiation - Deprivation Q's"
- 9994. "Photograph Q's" or "Social reinforcement Q's"
- 9995. "TAT" or "John/Anne story"
- 9996. "Background Q's"
- 9997. Other
- 9998. DK
- 9999. NA
- 0000. INAP, no mention beyond 1st or 2nd or 3rd or 4th mention; coded 5 in col. 54.

Make
Card

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

| | | | |
|----|-----|----------|--|
| 71 | 483 | AFECTQ5+ | 147a. Summary: Were there five or more mentions? |
|----|-----|----------|--|

Make
Card

- 1. Yes
- 57 5. No
- 6 9. NA
- 487 0. INAP, coded 5 in col. 54

| | | | |
|----|-----|----------|---|
| 72 | 484 | RASKOPIN | 148. Did R ask <u>your</u> opinions on questions? |
|----|-----|----------|---|

Make
Card

- 352 1. NEVER
- 111 2. RARELY
- 563. OCCASIONALLY
- 234. OFTEN
- 7. Other
- 8. DK
- 2 9. NA

Use same code
for col. 73

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

| | | |
|----|-----|----------|
| 73 | 485 | RWANTREA |
|----|-----|----------|

(1) 281
 (2) 138
 (3) 87
 (4) 36
 (9) 2

149. Did R seem to want reassurance that his/her answers were adequate or correct or "good" ones?

| | | |
|----|-----|----------|
| 74 | 486 | RTRYPLEA |
|----|-----|----------|

(1) 149
 (2) 147
 (3) 176
 (4) 62
 (8) 2
 (9) 8

150. How much did R seem to want to please you? (Offer food; especially friendly; solicitous; etc.)

| | | |
|----|-----|----------|
| 75 | 487 | LIKE-I'W |
|----|-----|----------|

151. How much did you personally like the interview?

- 188 1. LIKED A GREAT DEAL
- 269 2. LIKED SOMEWHAT
- 66 3. DISLIKED SOMEWHAT
- 19 4. DISLIKED A GREAT DEAL
- 7. Other
- 8. DK
- 2 9. NA

Make Card

| | | |
|----|-----|--------|
| 76 | 488 | LIKE-R |
|----|-----|--------|

152. How well did you like the respondent?

- 167 1. LIKED A GREAT DEAL
- 211 2. LIKED
- 93 3. LIKED SOMEWHAT
- 49 4. NEUTRAL
- 11 5. DISLIKED SOMEWHAT
- 9 6. DISLIKED
- 3 7. DISLIKED A GREAT DEAL
- 8. DK
- 1 9. NA

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

| | | |
|----|-----|---------|
| 77 | 489 | T'NAIL? |
|----|-----|---------|

153. Summary: Was a Thumbnail written?

- 539 1. Yes
- 1 2. No
- 4 5.

153. Summary: Number of Sittings
 What do interviewer comments indicate about
 the number of sittings it took to complete the
 interview and when they took place?

| | | |
|----|-----|----------|
| 78 | 490 | #SITTING |
|----|-----|----------|

- 530 1. Interview completed in one sitting (no indication to the contrary)
- 7 2. Interview completed in two or more sittings on same day.
- 2 3. Interview completed in two or more sittings on consecutive days.
- 2 4. Interview completed in two or more sittings on non-consecutive days within a one-week period.
- 1 5. Interview completed in two or more sittings on non-consecutive days over a time period greater than one week.
- 6. Interview completed in two or more sittings but time span and pattern NA
- 2 7. Interview broken off and not completed.
- 9. NA

Refer to
facesheet
too.

| | | |
|----|-----|----------|
| 79 | 491 | LANGUAGE |
|----|-----|----------|

153. Summary: Language
 What language was the interview conducted in?

- 541 1. English (no indication to the contrary) -
- 2. Spanish
- 2 3. Polish
- 4. Italian
- 5. Cantonese
- 1 7. Other
- 9. NA

Make
Card

Detroit Area Study
University of Michigan

DAS 468581
Card 12

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

1-4

Project Number (8581)

5-6

Card Number (12)

7-10

Interview Number (DAS Interview Number, from left-hand margin of face sheet)

11

~~484~~
492

VERSION

Summary of Information in JOHN/ANNE Check Boxes

337 1. CHARACTER IN STORY IS ANNE (BOX CHECKED)

194 2. CHARACTER IN STORY IS JOHN (BOX CHECKED)

120. I'd like you to make up a story about (John/Anne).

(John/Anne) has just graduated at the top of (his/her) college class.

Make up a story about (John/Anne) -- who (he/she) is, how (he/she) feels, what will happen next, and so on. Remember, your story can be of any kind and there are no right or wrong answers. You can take a minute to think, if you like, then I'll ask you some questions about your story. (PAUSE A MOMENT, AS LONG OR SHORT A TIME AS APPROPRIATE.)

(John/Anne) has just graduated at the top of (his/her) college class.

Who is (John/Anne)? How does (he/she) feel?

What went on before? (What has led up to this?)

What does (John/Anne) want? What is (he/she) thinking?

What will happen? How will it all come out?

Anything else?

494 # OF WORDS

(0) - 28
(1-10) - 2
(11-20) - 4
(21-30) - 17
(31-40) - 22
(41-50) - 42
(51-60) - 37
(61-70) - 56
(71-80) - 58
(81-90) - 46
(91-100) - 37
(101-110) - 40
(111-120) - 20
(121-130) - 32
(131-140) - 19
(141-150) - 14
(151-160) - 10
(161-170) - 8
(171-180) - 9
(181-190) - 6
(191-200) - 7
(201-299) - 18
(999) - 12

#468581

Deck 12

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

| | | |
|----|------------|----------|
| 12 | 493 485 | ADEQUATE |
|----|------------|----------|

120. Summary: Story Completeness

- 3221. Four of first four cues complete/adequate
- 202. Three of first four cues complete/adequate
- 3 3. Two of first four cues complete/adequate
- 6 4. One of first four cues complete/adequate
- 150 5. First four cues adequate; AE completed
- 3 6. Three cues adequate; AE completed
- 7. One or two cues adequate; AE completed
- 18 8. R. willing but can't tell story
- 20 9. R. refuses to tell story; cynical story
- 10 0. Story omitted by interviewer or interview broken off prior to TAT.

Code 0 in
cols 13-32

18
20
10

| | | |
|-------|------------|----------|
| 13-15 | 494 486 | #OFWORDS |
|-------|------------|----------|

120. Summary: Number of words in TAT story (story proper only)

Code exact number of words in story proper.

← SEE

| | | |
|----|------------|----------|
| 16 | 495 487 | FEARSCCS |
|----|------------|----------|

120. Summary: Motive to Avoid Success

- 206 1. Presence of motive to avoid success
- 296 2. Absence of motive to avoid success
- 29 0. Inap, coded 8, 9, or 0 in col. 12.

| | | |
|----|------------|----------|
| 17 | 496 488 | NGAFFECT |
|----|------------|----------|

120. Summary: Negative Affect

- 20 1. Presence of negative affect
- 482 2. Absence of negative affect
- 29 0. Inap, coded 8, 9, or 0 in col. 12.

| | | |
|----|------------|----------|
| 18 | 497 489 | AFFLLOSS |
|----|------------|----------|

120. Summary: Affiliative Loss

- 40 1. Presence of affiliative loss or possible loss. (Others are jealous and actor is bothered; actor lacks friends; no time for social life; lonely or rejected; no time for spouse/family.)
- 462 2. Absence of affiliative loss or possible loss.
- 28 0. Inap, coded 8, 9, or 0 in col. 12.

#468581

Deck 12

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> | |
|---------------|-----------------------|------------------|---|
| 19 | 490 498 | DOUBTNRM | <u>120. Summary: Femininity, Normalcy Doubts</u> 3 1. Presence of doubts about feminity, normalcy 499 2. Absence of doubts about femininity, normalcy 28 0. Inap, coded 8, 9, or 0 in col. 12. |
| 20 | 491 499 | PUT-DOWN | <u>120. Summary: Put-Down of Actor</u> 45 1. Actor is put down by story author; hostility toward actor, toward actor's life style, personality. 458 2. Absence of put-down of actor; absence of hostility toward actor, toward actor's life style, personality. 28 0. Inap, coded 8, 9, or 0 in col. 12. |
| 21 | 492 500 | DENIAL | <u>120. Summary: Denial of Success or Situation</u> 6 1. Presence of denial of success or situation 496 2. Absence of denial of success or situation 28 0. Inap, coded 8, 9, or 0 in col. 12. |
| 22 | 493 501 | CONSEQNC | <u>120. Summary: Negative Consequences</u> 42 1. Presence of negative consequences, i.e., disaster to actor; hardships (not including continuing hard work and effort); divorce or bad marriage. 460 2. Absence of negative consequences. 28 0. Inap, coded 8, 9, or 0 in col. 12. |
| 23 | 494 502 | WITHDRAW | <u>120. Withdrawal of Effort</u> 57 1. Presence of withdrawal of effort; leaving the scene; marriage and family without career; slippage without withdrawal of effort. (Actor takes easy or no job; goes off to be a bum or freak; Anne becomes secretary or housewife.) 446 2. Absence of withdrawal of effort, leaving the scene. 28 0. Inap, coded 8, 9, or 0 in col. 12. 13 9. NA |

#468581

Deck 12

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

- | | | | |
|----|-----------------------|----------|--|
| 24 | 495 503 | NOEFFORT | <u>120. Summary: Denial of Effort</u> 2 1. Presence of denial of effort, i.e., luck— <u>only</u> ; a mistake; inferior school; bizarre inappropriate and non-adaptive responses. 500 2. Absence of denial of effort. 28 0. Inap, coded 8, 9, or 0 in col. 12. 14 9. N.A. |
| 25 | 496 504 | PRJUDICE | <u>120. Summary: Prejudice</u> 3 1. Actor faces prejudice and/or is counselled to a lesser or very traditional job but does not feel her self esteem threatened by this. 323 2. Actor does not face prejudice. 190 9. Actor is John. 28 0. Inap, coded 8, 9, or 0 in col. 12. |
| 26 | 497 505 | SUCCESS | <u>120. Summary: Success Put Down</u> 101 1. Success is put down; goal is questioned; effort is inappropriate for goal; done for someone else; actor wants a different goal; actor pushed, pressured by others to succeed; what's it all for?; criticizes the system; can't get a job; a waste. 402 2. Success is not put down; goal is not questioned; effort is not inappropriate for goal; etc. 28 0. Inap, coded 8, 9, or 0 in col. 12. 13 9. NA |
| 27 | 498 506 | HISTNDRD | <u>120. Summary: Standard Maintenance Imagery</u> 11 1. Actor may not be able to maintain high standard. 490 2. Actor able to maintain high standard. 28 0. Inap, coded 8, 9, or 0 in col. 12. 15 9. N.A. |
| 28 | 499 507 | ANNELIBR | <u>120. Summary: Anne's Gender</u> 20 1. Social fact that Anne is a woman is brought up. ("She's a women's libber"; "it's a man's world.") 306 2. Social fact that Anne is a woman is not brought up. 190 9. Actor is John. 28 0. Inap, coded 8, 9, or 0 in col. 12. |

#468581

Deck 12

| Column | Var. # | Var. Name |
|--------|--------|-----------|
|--------|--------|-----------|

| | | |
|----|-----------------------|----------|
| 29 | 500 508 | MARRIAGE |
|----|-----------------------|----------|

120. Summary: Anne's Career and Marriage

- 27 1. Anne marries and has career
- 30 2. Anne marries but no career; gives up career
- 1 3. Anne marries; works part-time
- 14 4. Anne marries; gives up career for a time and later resumes
- 6 5. Anne does not marry
- 57 6. Anne marries; no mention of work pattern or pattern unclear
- 25 7. Anne doesn't know if she'll marry; a matter for the future; maybe someday; "if she marries ..."; "would like to marry."
- 166 8. No mention of whether or if Anne marries
- 190 9. Actor is John
- 28 0. Inap, coded 8, 9, or 0 in col. 12.

| | | |
|----|-----------------------|--------|
| 30 | 501 509 | CAREER |
|----|-----------------------|--------|

120. Summary: Anne's Job/Career Type

- 42 1. Anne's job/career is traditional (nurse; works with children; secretary)
- 30 2. Anne's job/career is non-traditional (law; medicine; CPA; other male field)
- 40 3. Anne's job/career is in neutral field (business in general; teacher; sociologist)
- 99 4. Anne has job/career, type not specified
- 9 5. Anne has no job/career (stated specifically in story)
- 1 6. Anne changes to lesser, less threatening job
- 7. Anne wants career, unclear if she has it; maybe has career; has good prospects.
- 65 8. Whether Anne has job/career not mentioned
- 191 9. Actor is John
- 28 0. Inap, coded 8, 9, or 0 in col. 12.

39 Low Priority

| | | |
|----|-----------------------|--------|
| 31 | 502 510 | ENDING |
|----|-----------------------|--------|

120. Summary: Story Ending

- 256 1. Anne's/John's future happy, positive, successful
- 53 2. Anne's/John's future unhappy, negative, hostile, unsuccessful
- 168 3. Anne's/John's future neutral; actor continues to work; keeps on going; if she works hard, then it will come out (residual)
- 264. Anne's/John's future both happy and unhappy; ups and downs; good if... and bad if...; successful but unhappy; hardships on the way to success.

9. N. A.

28 0. INAP

1 5. UNKNOWN

#468581

Deck 12

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

| | | |
|----|-------------------------------|----------|
| 32 | 503 ⁵¹¹ | RTOACTOR |
|----|-------------------------------|----------|

120. Summary: Relationship of John/Anne to R

- 5 1. Actor is related to R as self.
- 62 2. Actor is related to R as relative.
- 43 3. Actor is related to R as friend.
- 19 4. Actor is related to R as neighbor.
- 375 5. No specific relation.
- 129. NA
- 28 0. INAP

Detroit Area Study
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DAS 468581
Card 13

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

1-4 Project Number (8581)

5-6 Card Number (13)

7-10 Interview Number (From box in upper right hand
corner of page 1 of cover sheet)

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|---|
| 11-12 | 512 504 | CSI'ER <u>1. Final Interviewer's Name</u> |

- 10 01. Chand, Amber
- 14 02. Dragosavac, Tom
- 9 03. Ehresman, Del
- 5 04. Ferrenz, Mark
- 4 05. Gillmore, Bill
- 10 06. Hawkins, Darnell
- 14 07. Hluchyj, Terry
- 14 08. Leiter, Jeff
- 14 09. Lockwood, Jim
- 10 10. Lystra, Don
- 12 11. Metz, Paul
- 9 12. Montilla, Melinda
- 14 13. Morris, Charles
- 16 14. O'Dell, Pete
- 10 15. Paul, Patti
- 12 16. Polen, Mike
- 13 17. Price, Larry
- 10 18. Roosenberg, Richard
- 14 19. Rytina, Steve
- 10 20. Sandberg, Carl
- 11 21. Shapiro, Mary
- 13 22. Smith, Bruce
- 8 23. Stukes, Sandra
- 11 24. Taylor, Bruce
- 11 25. Woodworth, Joe

- 11 30. Boehms, Steve
- 5 31. Burpee, Gaye
- 1 32. Morgan, David
- 3 33. Ovshinsky, Pam
- 0 34. Anadon, Jose
- 1 35. Siebs, John
- 0 36.
- 0 37.
- 0 38.
- 0 39.

#468581

Deck 13

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

11-12 (cont.)

1. Final Interviewer's Name (cont.)

- 20 40. Apple, Alyce
- 0 41. Behnke, Mary
- 13 42. Bremen, Else
- 16 43. Cleary, Jeanette
- 14 44. Flanagan, Helen
- 17 45. Kempf, Doris
- 27 46. Guyton, Mildred
- 23 47. Juntunen, Amy
- 0 48. Keyes, Ethyl
- 15 49. Lenchek, Ruth
- 10 50. Neef, Carol
- 9 51. Norris, Evelyn
- 15 52. Pawlaczyk, Jeanette
- 18 53. Thorsby, Jackie
- 21 54. Westphal, Louise
- 14 55. Woods, Adelaide
- 13 56. Zinger, Sue

- 0 99. NA

- 0 00. INAP, interview was a Non-Interview or Non-Response (coded 5, 6, 7, or 8 in col. 7).

| | | |
|-------|-----------------------|----------|
| 13-15 | 505 513 | CSBLOCK# |
|-------|-----------------------|----------|

2. Block Number

Code exact number (001-109)

- 0 999. NA

| | | |
|-------|-----------------------|-------|
| 16-17 | 506 514 | CSSL# |
|-------|-----------------------|-------|

3. Segment Listing Sheet Line Number

Code exact number (01-98)

- 0 99. NA

| | | |
|----|-----------------------|-------|
| 18 | 507 515 | CSSL# |
|----|-----------------------|-------|

3. Segment Listing Sheet Line Letter

- 1 1. A
- 0 2. B
- 0 3. C
- 0 4. D

- 0 9. NA

543 0. Inap, none

#468581

Deck 13

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

| | | |
|-------|------------|------|
| 19-20 | 516 508 | CITY |
|-------|------------|------|

5. City or Township

- 6 10. Allen Park
- 6 40. Berkeley
- 14 41. Birmingham
- 7 42. Bloomfield Township
- 4 30. Clinton Township
- 13 11. Dearborn
- 8 12. Dearborn Heights
- 22 01. Detroit
- 5 31. East Detroit
- 6 43. Farmington Township
- 3 32. Fraser
- 13 13. Garden City
- 4 14. Gross Pointe Park
- 5 15. Gross Pointe Woods
- 6 44. Hazel Park
- 12 16. Highland Park
- 3 17. Inkster
- 10 18. Lincoln Park
- 26 19. Livonia
- 3 45. Madison Heights
- 3 20. Melvindale
- 12 46. Oak Park
- 5 22. Redford Township
- 4 23. River Rouge
- 7 33. Roseville
- 12 47. Royal Oak
- 8 34. St. Clair Shores
- 26 48. Southfield
- 4 24. Southgate
- 13 35. Sterling Heights
- 14 25. Taylor
- 5 26. Trenton
- 8 49. Troy
- 24 36. Warren
- 8 27. Wayne
- 11 28. Westland
- 5 29. Wyandotte
- 0 99. NA

Key to Code

| <u>Col 19</u> | <u>Area</u> |
|---------------|----------------------------------|
| 0 | City of Detroit |
| 1,2 | Wayne County (Except Detroit) |
| 3 | Macomb County |
| 4 | Oakland County |

#468581

Deck 13

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

| | | |
|----|------------|----------------------------------|
| 21 | 517 509 | SELTAB 6. Selection Table Letter |
|----|------------|----------------------------------|

- 82 1. A
- 43 2. B₁
- 48 3. B₂
- 95 4. C
- 89 5. D
- 48 6. E₁
- 45 7. E₂
- 94 8. F

| | | |
|----|------------|---|
| 22 | 518 516 | OTHERHUS 7. Are there any <u>other</u> housing units at the sample address that are <u>not</u> already listed on the segment listing sheet? |
|----|------------|---|

- 3 1. YES
- 541 5. NO
- 0 9. NA

| | | |
|-----------|---------------------------------|---|
| 1st 23-24 | 517 516 515 514 513 | CR/HOUR1 8. Call Record: Hour of the Day |
| 2nd 34-35 | | CR/HOUR2 Code to the nearest hour. If 30 minutes, code to the odd hour. |
| 3rd 45-46 | | CR/HOUR3 |
| 4th 56-57 | | CR/HOUR4 |
| 5th 67-68 | | CR/HOUR5 |

- 01. 1:00 A.M.
- ⋮
- 12. 12:00 P.M. - Noon
- 13. 1:00 P.M.
- ⋮
- 17. 5:00 P.M.
- ⋮
- 20. 8:00 P.M.
- ⋮
- 24. 12:00 A.M. - Midnight
- 99. NA
- 00. INAP, no call made.

#468581

Deck 13

| Column | Var. # | Var. Name |
|-----------|------------|-----------|
| 1st 25-26 | 524 516 | CR/MO1 |
| 2nd 36-37 | 525 517 | CR/MO2 |
| 3rd 47-48 | 526 518 | CR/MO3 |
| 4th 58-59 | 527 519 | CR/MO4 |
| 5th 69-70 | 528 520 | CR/MO5 |

8. Call Record: Date - Month

- 01. January
- 02. February
- 03. March
- 04. April
- 05. May
- 06. June
- 07. July
- 08. August
- 09. September
- 10. October
- 11. November
- 12. December
- 99. NA
- 00. INAP, no call made.

| | | |
|-----------|------------|----------|
| 1st 27-28 | 529 521 | CR/DATE1 |
| 2nd 38-39 | 530 522 | CR/DATE2 |
| 3rd 49-50 | 531 523 | CR/DATE3 |
| 4th 60-61 | 532 524 | CR/DATE4 |
| 5th 71-72 | 533 525 | CR/DATE5 |
| 1st 29 | 534 526 | CR/DAY1 |
| 2nd 40 | 535 527 | CR/DAY2 |
| 3rd 51 | 536 528 | CR/DAY3 |
| 4th 62 | 537 529 | CR/DAY4 |
| 5th 73 | 538 530 | CR/DAY5 |

8. Call Record: Date - Day of Month

- Code actual day of month (01-31)
- 99. NA
 - 00. INAP, no call made.

8. Call Record: Day of the Week

- 1. Monday
- 2. Tuesday
- 3. Wednesday
- 4. Thursday
- 5. Friday
- 6. Saturday
- 7. Sunday
- 9. NA
- 0. INAP, no call made.

| | | |
|-----------|------------|---------|
| 1st 30-31 | 539 531 | RESULT1 |
| 2nd 41-42 | 532 540 | RESULT2 |
| 3rd 52-53 | 533 541 | RESULT3 |
| 4th 63-64 | 534 542 | RESULT4 |
| 5th 74-75 | 535 543 | RESULT5 |

Call Record: Result of Call

- 01. INT INTERVIEW COMPLETED SUCCESSFULLY
- 02. HV HOUSE VACANT
- 03. NER NO ELIGIBLE RESPONDENT IN HU
- 04. NAH NO ONE AT HOME
- 05. RA RESPONDENT ABSENT
- 06. SLIP SAMPLE LISTING ISN'T PROPER
- 07. REF REFUSAL
- 08. OTHER NONINTERVIEW FOR OTHER REASONS
- 97. Other
- 99. NA
- 00. INAP, no call made.

#468581

Deck 13

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> | <u>8. Call Record: I'er Name</u> | |
|---------------|---------------|------------------|----------------------------------|-------------------------|
| 1st 32-33 | 544 536 | CR/I'ER1 | | |
| 2nd 43-44 | 545 537 | CR/I'ER2 | | |
| 3rd 54-55 | 546 538 | CR/I'ER3 | | |
| 4th 65-66 | 547 539 | CR/I'ER4 | | |
| 5th 76-77 | 548 540 | CR/I'ER5 | | |
| | | | 01. Chand, Amber | 30. Boehms, Steve |
| | | | 02. Dragosavac, Tom | 31. Burpee, Gaye |
| | | | 03. Ehresman, Del | 32. Morgan, David |
| | | | 04. Ferrenz, Mark | 33. Ovshinsky, Pam |
| | | | 05. Gillmore, Bill | 34. Anadon, Jose |
| | | | 06. Hawkins, Darnell | 35. Siebs, John |
| | | | 07. Hluchyj, Terry | 36. |
| | | | 08. Leiter, Jeff | 37. |
| | | | 09. Lockwood, Jim | 38. |
| | | | 10. Lystra, Don | 39. |
| | | | 11. Metz, Paul | |
| | | | 12. Montilla, Melinda | 40. Apple, Alyce |
| | | | 13. Morris, Charles | 41. Behnke, Mary |
| | | | 14. O'Dell, Pete | 42. Bremen, Else |
| | | | 15. Paul, Patti | 43. Cleary, Jeanette |
| | | | 16. Polen, Mike | 44. Flanagan, Helen |
| | | | 17. Price, Larry | 45. Kempf, Doris |
| | | | 18. Roosenberg, Richard | 46. Guyton, Mildred |
| | | | 19. Rytina, Steve | 47. Juntunen, Amy |
| | | | 20. Sandberg, Carl | 48. Keyes, Ethyl |
| | | | 21. Shapiro, Mary | 49. Lenchek, Ruth |
| | | | 22. Smith, Bruce | 50. Neef, Carol |
| | | | 23. Stukes, Sandra | 51. Norris, Evelyn |
| | | | 24. Taylor, Bruce | 52. Pawlaczyk, Jeanette |
| | | | 25. Woodworth, Joe | 53. Thorsby, Jackie |
| | | | | 54. Westphal, Louise |
| | | | | 55. Woods, Adelaide |
| | | | | 56. Zinger, Sue |
| | | | 99. NA | |
| | | | 00. INAP, no call made. | |

Detroit Area Study
University of Michigan

DAS 468581
Card 14

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

1-4

Project Number (8581)

5-6

Card Number (14)

7-10

Interview Number (From box in upper right hand corner of page 1 of cover sheet)

| | | |
|-----------|---------|----------|
| 6th 11-12 | 541 549 | CR/HOUR6 |
| 7th 22-23 | 542 550 | CR/HOUR7 |
| 8th 33-34 | 543 551 | CR/HOUR8 |
| 9th 44-45 | 544 552 | CR/HOUR9 |
| 0th 55-56 | 545 553 | CR/HOUR0 |

8. Call Record: Hour of the Day

Code to the nearest hour. If 30 minutes, code to the odd hour.

- 01. 1:00 A.M.
- ⋮
- 12. 12:00 P.M. - Noon
- 13. 1:00 P.M.
- ⋮
- 17. 5:00 P.M.
- ⋮
- 20. 8:00 P.M.
- ⋮
- 24. 12:00 A.M. - Midnight
- 99. NA
- 00. INAP, no call made.

Coders: The 0th call cols. are reserved for the 10th or last call, whichever has the greater call number.

| | | |
|-----------|---------|--------|
| 6th 13-14 | 546 554 | CR/MO6 |
| 7th 24-25 | 547 555 | CR/MO7 |
| 8th 35-36 | 548 556 | CR/MO8 |
| 9th 46-47 | 549 557 | CR/MO9 |
| 0th 57-58 | 550 558 | CR/MO0 |

8. Call Record: Date - Month

- 01. January
- 02. February
- 03. March
- 04. April
- 05. May
- 06. June
- 07. July
- 08. August
- 09. September
- 10. October
- 11. November
- 12. December
- 99. NA
- 00. INAP, no call made.

#468581

Deck 14

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
| 6th 15-16 | 551559 | CR/DATE6 |
| 7th 26-27 | 552560 | CR/DATE7 |
| 8th 37-38 | 553561 | CR/DATE8 |
| 9th 48-49 | 554562 | CR/DATE9 |
| 0th 59-60 | 555563 | CR/DATE0 |

| | | |
|--------|--------|---------|
| 6th 17 | 556564 | CR/DAY6 |
| 7th 28 | 557565 | CR/DAY7 |
| 8th 39 | 558566 | CR/DAY8 |
| 9th 50 | 559567 | CR/DAY9 |
| 0th 61 | 560568 | CR/DAY0 |

| | | |
|-----------|---------|---------|
| 6th 18-19 | 561 569 | RESULT6 |
| 7th 29-30 | 562 570 | RESULT7 |
| 8th 40-41 | 563 571 | RESULT8 |
| 9th 51-52 | 564 572 | RESULT9 |
| 0th 62-63 | 565 573 | RESULT0 |

8. Call Record: Date - Day of Month

Code actual day of month (01-31)

- 99. NA
- 00. INAP, no call made.

8. Call Record: Day of the Week

- 1. Monday
- 2. Tuesday
- 3. Wednesday
- 4. Thursday
- 5. Friday
- 6. Saturday
- 7. Sunday

- 9. NA
- 0. INAP, no call made.

8. Call Record: Result of Call

- 01. INT INTERVIEW COMPLETED SUCCESSFULLY
- 02. HV HOUSE VACANT
- 03. NER NO ELIGIBLE RESPONDENT IN HU
- 04. NAH NO ONE AT HOME
- 05. RA RESPONDENT ABSENT
- 06. SLIP SAMPLE LISTING ISN'T PROPER
- 07. REF REFUSAL
- 08. OTHER NONINTERVIEW FOR OTHER REASONS

- 97. Other
- 99. NA
- 00. INAP, no call made.

#468581

Deck 14

| Column | Var. # | Var. Name |
|-----------|---------|-----------|
| 6th 20-21 | 566 74 | CR/I'ER6 |
| 7th 31-32 | 567 575 | CR/I'ER7 |
| 8th 42-43 | 568 576 | CR/I'ER8 |
| 9th 53-54 | 569 577 | CR/I'ER9 |
| 0th 64-65 | 570 578 | CR/I'ERO |

8. Call Record: I'er Name

- | | |
|-------------------------|-------------------------|
| 01. Chand, Amber | 30. Boehms, Steve |
| 02. Dragosavac, Tom | 31. Burpee, Gaye |
| 03. Ehresman, Del | 32. Morgan, David |
| 04. Ferrenz, Mark | 33. Ovshinsky, Pam |
| 05. Gillmore, Bill | 34. Anadon, Jose |
| 06. Hawkins, Darnell | 35. Siebs, John |
| 07. Hluchyj, Terry | 36. |
| 08. Leiter, Jeff | 37. |
| 09. Lockwood, Jim | 38. |
| 10. Lystra, Don | 39. |
| 11. Metz, Paul | |
| 12. Montilla, Melinda | 40. Apple, Alyce |
| 13. Morris, Charles | 41. Behnke, Mary |
| 14. O'Dell, Pete | 42. Bremen, Else |
| 15. Paul, Patti | 43. Cleary, Jeanette |
| 16. Polen, Mike | 44. Flanagan, Helen |
| 17. Price, Larry | 45. Kempf, Doris |
| 18. Roosenberg, Richard | 46. Guyton, Mildred |
| 19. Rytina, Steve | 47. Juntunen, Amy |
| 20. Sandberg, Carl | 48. Keyes, Ethyl |
| 21. Shapiro, Mary | 49. Lenchek, Ruth |
| 22. Smith, Bruce | 50. Neef, Carol |
| 23. Stukes, Sandra | 51. Norris, Evelyn |
| 24. Taylor, Bruce | 52. Pawlaczyk, Jeanette |
| 25. Woodworth, Joe | 53. Thorsby, Jackie |
| | 54. Westphal, Louise |
| | 55. Woods, Adelaide |
| | 56. Zinger, Sue |

- 99. NA
- 00. INAP, no call made.

66-67

577

TOTCALLS

8. Call Record Summary: Total Number of Calls Made

Code the total number of calls made to the HU. (01-98)

99. NA

If the total number of calls made to the HU exceeds 10, Make Card for calls 10 and higher, up to but not including the last call.

#468581

Deck 14

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

| | | | |
|----|------------|---------|------------------|
| 68 | 572 580 | OUTCOME | 9. Final Outcome |
|----|------------|---------|------------------|

Code 0 in
cols. 17-29
of card 15

- 544
1. INT INTERVIEW COMPLETED SUCCESSFULLY
 2. HV HOUSE VACANT
 3. NER NO ELIGIBLE RESPONDENT IN HU
 4. NAH NO ONE AT HOME ANY TIME
 5. RA RESPONDENT ABSENT
 6. SLIP SAMPLE LISTING ISN'T PROPER
 7. REF REFUSAL
 8. OTHER NONINTERVIEW FOR OTHER REASONS
 9. NA

69

581
573

| | |
|----------|------------------------|
| TYPEOFHU | 10a. Type of Structure |
|----------|------------------------|

10 Make
Card

- 1 1. TRAILER
- 420 2. DETACHED SINGLE-FAMILY HOUSE
- 52 3. TWO-FOUR FAMILY HOUSE
- 14 4. ROW HOUSE (3 OR MORE UNITS IN A ROW)
- 22 5. APARTMENT HOUSE (5 OR MORE UNITS, FREE ACCESS)
- 16 6. APARTMENT HOUSE (5 OR MORE UNITS, LOCKED ENTRY OR GUARDED BY DOORMAN OR BOTH)
- 3 7. APARTMENT IN A PARTIALLY COMMERCIAL STRUCTURE
8. OTHER
- 6 9. NA

70

582
574

| | |
|--------|---|
| ESTINC | 10b. Estimate R's yearly family income from <u>external</u> appearance of house and property. |
|--------|---|

- 14 1. LOW (LESS THAN \$5,000)
- 152 2. MEDIUM LOW (\$5,000 TO \$7,999)
- 207 3. MEDIUM (\$8,000 TO \$11,999)
- 124 4. MEDIUM HIGH (\$12,000 TO \$17,999)
- 38 5. HIGH (\$18,000 AND OVER)
- 9 9. NA

71

583
575

| | |
|--------|--------------------------------------|
| HUCOND | 10c. External condition of the house |
|--------|--------------------------------------|

Code actual number circled (1-7)

9. NA

Extremely
1=Well Cared
For
7=Ramshackle

#468581

Deck 14

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> | |
|---------------|-----------------------|------------------|--|
| 72 | 584 576 | HU:HUS | <p>10d. <u>How does R's house compare in general appearance with the half dozen houses nearest to it?</u></p> <p>75 1. R'S HOUSE IS ABOVE AVERAGE, RELATIVE TO THE OTHERS. 382 2. R'S HOUSE IS AVERAGE. 76 3. R'S HOUSE IS BELOW AVERAGE RELATIVE TO THE OTHERS.</p> <p>11 9. NA</p> |
| 73 | 585 577 | NBORHOOD | <p>10e. <u>Are there private homes surrounding the house on both sides and across the street, or are there any apartment houses, commercial establishments, etc.</u></p> <p>465 1. <u>ONLY PRIVATE HOMES</u> 70 7. OTHER</p> <p>9 9. NA</p> |
| 74 | 586 578 | CORNERHU | <p>10f. <u>Is R's house on the <u>corner</u> of the block?</u></p> <p>73 1. YES 457 5. NO</p> <p>14 9. NA</p> |
| 75 | 587 579 | TYPESTRT | <p>10g. <u>Is the street the house faces on a regular residential street, or is it three or more lanes wide or a busy street?</u></p> <p>479 1. REGULAR RESIDENTIAL STREET 52 2. THREE OR MORE LANES WIDE OR A BUSY STREET</p> <p>13 9. NA</p> |

#468581

Deck 14

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

| | | |
|-------|------------|---------|
| 76-77 | 588 580 | DESHOUR |
|-------|------------|---------|

10h. Hour of the Day

Code to the nearest hour. If 30 minutes, code to the odd hour.

- 01. 1:00 A.M.
- :
- 12. 12:00 P.M. - Noon
- 13. 1:00 P.M.
- :
- 17. 5:00 P.M.
- :
- 20. 8:00 P.M.
- :
- 24. 12:00 A.M. - Midnight
- 99. NA

| | | |
|----|------------|--------|
| 78 | 589 581 | DESDAY |
|----|------------|--------|

10i. Day of the Week

- 4 1. Monday
- 49 2. Tuesday
- 301 3. Wednesday
- 80 4. Thursday
- 2 5. Friday
- 5 6. Saturday
- 1 7. Sunday
- 102 9. NA

Detroit Area Study
University of Michigan

DAS 468581
Card 15

Column Var. # Var. Name

1-4 Project Number (8581)

5-6 Card Number (15)

7-10 Interview Number (From box in upper right hand
corner of page 1 of cover sheet)

11 ⁵⁹⁰
~~582~~ YARD 10j. Relation of R's house yard to yards of other
houses on block.

- 179 1. SHARPLY SEPARATED ON BOTH SIDES BY HIGH BUSHES,
FENCES, OR OTHER BARRIERS.
- 236 2. SEPARATED ON ONE OR BOTH SIDES BUT NOT SO CLEARLY.
(E.G., DRIVEWAYS, LOW OR SCATTERED SHRUBBERY,
OTHER MONOR DIVISIONS.)
- 96 3. LACK OF SEPARATION BETWEEN YARDS.
- 19 Make Card ————— 7. OTHER
- 14 9. NA

12 ⁵⁹¹
~~583~~ SHADES? 10k. How closed are the shades, curtains, or drapes
in the main front rooms of R's HU?

- 206 1. COMPLETELY OR ALMOST COMPLETELY CLOSED
- 243 2. PARTLY CLOSED (OR SOME OPEN AND SOME CLOSED)
- 57 3. QUITE OPEN
- 7 Make Card ————— 7. OTHER
- 319. NA

10m. Has R posted any of the following signs on his
property? (Check as many as apply.)

13 ⁵⁹²
~~584~~ BUSSED Item 1. "THIS FAMILY WILL NOT BE BUSSED."

Make Card if
coded 1 in col.
15 or 16.

- 8 1. Item checked
- 5305. Item not checked
- 6 9. NA

Use same code for
cols. 14-16

14 ⁵⁹³
~~585~~ SOLICIT Item 2. "NO SOLICITORS"

15 ⁵⁹⁴
~~586~~ OTHSIGN1 Item 3. OTHER

16 ⁵⁹⁵
~~587~~ OTHSIGN2 Item 4. OTHER

#468581

Deck 15

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

11. For refusals only (Characterize person refusing)

17

~~588~~
596

WHOREF?

11a. Who refused?

2 Make Card

- 19 1. RESPONDENT DESIGNATED
- 5 2. RESPONDENT'S SPOUSE
- 3. ANOTHER PERSON IN THE HOUSEHOLD
- 0 4. LANDLORD, MANAGER, APARTMENT SUPERVISOR, OR SIMILAR PERSON

Make Card

- 11 5. Unable to obtain household listing.
- 7. Other
- 507 0. INAP, coded 1, 2, 3, 4, 5, 6, or 8 in col. 68 of card 14.

18-19

~~589~~
597

AGEREF

11b. Approximate age:

Code actual age. If range, go to midpoint and round odd if necessary.

- 99. NA
- 00. INAP, coded 1, 2, 3, 4, 5, 6, or 8 in col. 68 of card 14.

20

~~590~~
598

SEXREF

11c. Sex:

- 11 1. MALE
- 25 2. FEMALE
- 1 9. NA
- 507 0. INAP, coded 1, 2, 3, 4, 5, 6, or 8 in col. 68 of card 14.

21

~~591~~
599

WHEREF

11d. Refusal occurred:

- 31 1. AT DOOR, OR OUTSIDE HU
- 3 2. INSIDE HU
- 3 9. NA
- 507 0. INAP, coded 1, 2, 3, 4, 5, 6, or 8 in col. 68 of card 14.

#468581

Deck 15

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> |
|---------------|---------------|------------------|
|---------------|---------------|------------------|

| | | | |
|----|----------------------------------|---------|------------------------------|
| 22 | 600 592 | TONEREF | <u>11e. Tone of refusal:</u> |
|----|----------------------------------|---------|------------------------------|

- 9 1. HOSTILE
- 4 2. FEARFUL
- 14 3. POLITE BUT COOL
- 8 4. RATHER PLEASANT
- 7. OTHER
- 2 9. NA
- 507 0. INAP, coded 1, 2, 3, 4, 5, 6, or 8 in col. 68 of card 14.

0 Make Card —————

| | | | |
|-------|----------------------------------|---------|---|
| 23-24 | 601 593 | REFRSN1 | <u>11f. Reason given for refusing (give full details)</u> |
|-------|----------------------------------|---------|---|

| | | | |
|-------|----------------------------------|---------|----------------------------|
| 25-26 | 602 594 | REFRSN2 | Code first three mentions. |
|-------|----------------------------------|---------|----------------------------|

- | | | | |
|-------|----------------------------------|---------|--|
| 27-28 | 603 595 | REFRSN3 | <ul style="list-style-type: none"> 0 01. Age: "I'm too old - get someone younger." 0 02. Physical Disabilities 1 03. Illness 0 11. Negative attitude toward surveys expressed: "I despise surveys."; "doesn't do any good."; "Didn't want to be involved with any type of study."; "She thought surveys a waste of time." 0 12. Bad experience with surveys in past mentioned. 0 13. Negative attitudes toward answering questions expressed: "Didn't want to answer any questions."; "Didn't want opinions known."; "Didn't want to be interviewed." 0 21. General lack of interest expressed: "Not interested." "Doesn't want to be bothered."; "Doesn't want to be hassled."; "Get another random household."; "Get someone else." 0 22. Claim of not enough time made: "Much too busy."; "Said he is working overtime. Just gets 4 or 5 hours sleep. Does not have time to do it." 0 30. Claim of lack of knowledge made: "I don't know very much about things." 0 31. Claim that Opinions don't matter made. 1 40. Suspicions of interviewer indicated. 0 50. Policy of apartment or apartment-hotel. 0 60. None given: "None - slammed door."; "Just said no-no and walked away." |
|-------|----------------------------------|---------|--|

2 Make Card ————— 97. Other

- 099. NA
- 540 00. INAP, no second or third mention; coded 1,2,3,4, 5, 6, or 8 in col. 68 of card 14.

#468581

Deck 15

| Column | Var. # | Var. Name |
|--------|--------|-----------|
|--------|--------|-----------|

| | | | |
|----|------------|---------|--------------------------------|
| 29 | 604 596 | REFRSN+ | 11f. Summary: Further mentions |
|----|------------|---------|--------------------------------|

Were there more than three reasons given for the refusal?

2 Make Card

- 1. Yes
- 29 5. No
- 9. NA
- 513 0. INAP, coded 1, 2, 3, 4, 5, 6, or 8 in col. 68 of card 14.

12. Listing Box and Respondent Selection Procedures

| | | | |
|--------|------------|---------|---|
| (1) 30 | 605 597 | PERSON1 | 12a. Household members 18 years or older by relationship to Head. |
| (2) 35 | 606 598 | PERSON2 | |
| (3) 40 | 607 599 | PERSON3 | |
| (4) 45 | 608 600 | PERSON4 | |
| (5) 50 | 609 601 | PERSON5 | |
| (6) 55 | 610 602 | PERSON6 | |

| | P1 | 2 | 3 | 4 | 5 | 6 |
|----------------------------------|-----|-----|-----|-----|-----|----|
| 1. HEAD or husband | 523 | 2 | 1 | 1 | 0 | 0 |
| 2. Wife | 3 | 33 | 18 | 4 | 0 | 0 |
| 3. Son | 0 | 9 | 39 | 9 | 1 | 1 |
| 4. Daughter | 0 | 18 | 9 | 12 | 4 | 2 |
| 5. Other male | 1 | 16 | 9 | 3 | 0 | 0 |
| 6. Other female | 16 | 24 | 12 | 1 | 1 | 0 |
| 9. NA | 1 | 11 | 20 | 17 | 16 | 16 |
| 0. INAP, no person on this line. | 1 | 417 | 497 | 522 | 525 | |

| | | | |
|--------|------------|------|----------|
| (1) 31 | 611 603 | SEX1 | 12b. Sex |
| (2) 36 | 612 604 | SEX2 | |
| (3) 41 | 613 605 | SEX3 | |
| (4) 46 | 614 606 | SEX4 | |
| (5) 51 | 615 607 | SEX5 | |
| (6) 56 | 616 608 | SEX6 | |

| | 1 | 2 | 3 | 4 | 5 | 6 |
|----------------------------------|---|-----|-----|-----|-----|-----|
| 1. Male | | 398 | 51 | 38 | 12 | 1 |
| 2. Female | | 123 | 361 | 71 | 17 | 5 |
| 9. NA | | 22 | 21 | 17 | 17 | 16 |
| 0. INAP, no person on this line. | 1 | 111 | 417 | 497 | 522 | 525 |

| | | | |
|-----------|------------|------|-----------------------------------|
| (1) 32-33 | 617 609 | AGE1 | 12c. Age |
| (2) 37-38 | 618 610 | AGE2 | Code actual age. (01-98) |
| (3) 42-43 | 619 611 | AGE3 | |
| (4) 47-48 | 620 612 | AGE4 | 99. NA |
| (5) 52-53 | 621 613 | AGE5 | 00. INAP, no person on this line. |
| (6) 57-58 | 622 614 | AGE6 | |

#468581

Deck 15

| Column | Var. # | Var. Name | |
|--------|--------|-----------|--|
| (1) 34 | 623 | RES?1 | 12e. Designated respondent by ✓? |
| (2) 39 | 624 | RES?2 | 1. Yes 1 2 3 4 5 6 |
| (3) 44 | 625 | RES?3 | 5. No 298 179 36 6 2 1 |
| (4) 49 | 626 | RES?4 | 9. NA 224 231 71 22 3 1 |
| (5) 54 | 627 | RES?5 | 0. INAP, no person on this line. 21 23 20 19 17 17 |
| (6) 59 | 628 | RES?6 | |
| | 629 | | |
| 60 | 621 | MOREMEMS | 12. Summary: Further household members. |

Were there more than 6 mentions?

3 Make Card 1. Yes
 526 5. No
 15 9. NA

#468581

| <u>Column</u> | <u>Var. #</u> | <u>Var. Name</u> | |
|---------------|---------------|-----------------------|---|
| 61-62 | 630 | ORIGI ⁰ ER | <u>Originally assigned interviewer to HU</u> |
| 1-4 | 631 | INTERVIEW | <u>Interview number - same as Var. 2</u> |
| 5-6 | 632 | SUMBLCK2 | <u>Sum of reinforced responses in the second block of 9 photographs - social reinforcement section.</u> 00. None . . . 09. Nine 99. NA - (NA for all photos in the block) |
| 7-8 | 633 | SUMBLCK3 | <u>Sum of reinforced responses in the third block of 9 photographs - social reinforcement section</u> |
| 9-10 | 634 | SUMBLCK4 | <u>Sum of reinforced responses in the fourth block of 9 photographs - social reinforcement section.</u> |
| 11-12 | 635 | SUMBLCK5 | <u>Sum of reinforced responses in the fifth block of 9 photographs - social reinforcement section.</u> |
| 13-14 | 636 | SUMBLCK6 | <u>Sum of reinforced responses in the sixth block of 9 photographs - social reinforcement section.</u> |
| 15-16 | 637 | GRANDSUM | <u>Sum of reinforced responses for blocks 2 through 6 - social reinforcement section</u> 00. None . . . 45. Forty-five 99. NA - (NA for one or more blocks) |

| |
|---------------------------------|
| Use same code for cols. 7-14 |
|---------------------------------|

#468581

Column

Var. #

Var. Name

17-18

638

TENPOS

Sum of the negative responses (fear and anger) over the first 10 photographs.

00. None

10. Ten

Use same code for cols. 19-24

19-20

639

TENNEG

Sum of the positive responses (joy & love) over the first 10 photographs

21-22

640

TENOTH

Sum of the no emotion, other, and DK responses over the first 10 photographs

23-24

641

TENNA

Sum of the NA's over the first 10 photographs.

OCUPATIONAL CLASSIFICATION--Con.

02 continued PROFESSIONAL, TECHNICAL, AND KINDRED WORKERS--Con.

- 36 Agricultural scientists
- 37 Biological scientists
- 38 Sociologists and geographers
- 39 Mathematicians
- 40 Physicists
- 41 Miscellaneous natural scientists
- 42 Nurses, professional
- 43 Nurses, student professionals
- 44 Optometrists
- 45 Osteopaths
- 46 Personnel and labor relations workers
- 47 Pharmacists
- 48 Therapists
- 49 Physicians and surgeons
- 50 Public relations men and publicity writers
- 51 Radio operators
- 52 Recreation and group workers
- 53 Religious workers
- 54 Social and welfare workers, except group
- 55 Social scientists
- 56 Economists
- 57 Psychologists
- 58 Statisticians and actuaries
- 59 Miscellaneous social scientists
- 60 Sports instructors and officials
- 61 Surveyors
- 62 Teachers, elementary schools
- 63 Teachers, secondary schools
- 64 Teachers (n.e.c.)
- 65 Technicians, medical and dental
- 66 Technicians, electrical and electronic
- 67 Technicians, other engineering and physical sciences
- 68 Technicians (n.e.c.)
- 69 Theopists and healers (r.s.c.)
- 70 Veterinarians
- 71 Professional, technical, and kindred workers (n.e.c.)

08 FARMERS AND FARM MANAGERS

- 72 Farmers (owners and tenants)
- 73 Farm managers

01 MANAGERS, OFFICIALS, AND PROPRIETORS, EXCEPT FARM

- 74 Buyers and department heads, store
- 75 Buyers and shippers, farm products
- 76 Conductors, railroad
- 77 Credit men
- 78 Floor men and floor managers, store
- 79 Inspectors, public administration
- 80 Managers and superintendents, building
- 81 Officers, pilots, tarsers, and engineers, ship
- 82 Officials and administrators (n.e.c.), public administration
- 83 Officials, lodge, society, union, etc.
- 84 Postmasters
- 85 Promotional agents and buyers (n.e.c.)
- 86 Owners, officials, and proprietors (n.e.c.)

Restaurant Manager
 Office manager
 Sales Manager
 School Administrator