

DETROIT AREA STUDY

PROJECT 46822

APRIL-JUNE, 1971

# A

INTERVIEWER \_\_\_\_\_

YOUR INTERVIEW NO. \_\_\_\_\_

SEGMENT AND LINE NO. \_\_\_\_\_

### SOCIAL PROBLEMS AND SOCIAL CHANGE IN DETROIT

## DAS

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\*TIME STARTED: \_\_\_\_\_

DAS INTERVIEW NUMBER

1. Now here is a list of organizations and groups that people have different opinions about. After each one, would you tell me if, in your opinion, it is doing a good job, just a fair job, or a poor job. First, how about the radio and TV networks?

|         |         |         |       |
|---------|---------|---------|-------|
| 1. GOOD | 2. FAIR | 3. POOR | 8. DK |
|---------|---------|---------|-------|

|  |   |   |   |   |
|--|---|---|---|---|
| 2. How about most high schools in this country? Are they doing a good job, just a fair job, or a poor job? | 1 | 2 | 3 | 8 |
|--|---|---|---|---|

|                  |   |   |   |   |
|------------------|---|---|---|---|
| 3. Most doctors? | 1 | 2 | 3 | 8 |
|------------------|---|---|---|---|

|                   |   |   |   |   |
|-------------------|---|---|---|---|
| 4. Most colleges? | 1 | 2 | 3 | 8 |
|-------------------|---|---|---|---|

|                     |   |   |   |   |
|---------------------|---|---|---|---|
| 5. Most scientists? | 1 | 2 | 3 | 8 |
|---------------------|---|---|---|---|

|                        |   |   |   |   |
|------------------------|---|---|---|---|
| 6. The Federal Courts? | 1 | 2 | 3 | 8 |
|------------------------|---|---|---|---|

|                    |   |   |   |   |
|--------------------|---|---|---|---|
| 7. The Boy Scouts? | 1 | 2 | 3 | 8 |
|--------------------|---|---|---|---|

|                                   |   |   |   |   |
|-----------------------------------|---|---|---|---|
| 8. Most Michigan state officials? | 1 | 2 | 3 | 8 |
|-----------------------------------|---|---|---|---|

9. As some people see it, there are different kinds of things the government has to do. The government has to provide help for people. The government also has to make people carry their share of the burdens and make sacrifices. (SHOW CARD 1) Which of these statements comes closest to your own opinion about this...

1. the help and services that the public gets from the government is worth what it asks from the public,

2. the government asks more from the public than it gives in help and services, or

3. the public gets more from the government than it gives the government?

10. In our country the Constitution guarantees the right of free speech to everyone. In your opinion, does this include the right for someone to make speeches criticizing what the President does?

1. YES

2. UNSURE

3. NO

11. In your opinion, does the right of free speech include the right for someone to make speeches against religion?

1. YES

2. UNSURE

3. NO

12. In your opinion, does the right of free speech include the right for someone to make speeches in favor of Fascism or dictatorship?

1. YES

2. UNSURE

3. NO

13. In your opinion, does the right of free speech include the right for someone to make speeches in favor of Communism? (I.E., SPEECHES ONLY)

1. YES

2. UNSURE

3. NO

Now, here are some questions on another current topic -- that of women working.

14. First, why do you think most women work? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

15. In what ways do you think women's reasons for working may be different from men's? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

16. Do you feel that women have special problems in working?

1. YES

2. NO → GO TO Q 17



16a. What would these be? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

(IF OCCUPATIONAL PROBLEMS NOT MENTIONED)

16b. What about in her occupation? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

17. Are there some kinds of work that you feel women should not have?

1. YES

2. NO → GO TO Q 18



17a. What are they? \_\_\_\_\_

\_\_\_\_\_

17b. Why do you feel this way? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

A18. Here are two statements. Will you tell me which one you agree with more?

1. First, the younger generation should be taught by their elders to do what is right.
2. Second, the younger generation should be taught to think for themselves even though they may do something their elders disapprove of.

A19. People feel differently about making changes in the way our country is run. (SHOW CARD 2) Which of these four statements do you think is best?

1. We should rarely, if ever, make changes in the way our country is run.
2. We should be very cautious of making changes in the way our country is run.
3. We should feel free to make changes in the way our country is run.
4. We must constantly make changes in the way our country is run.

A20. Which one of these two kinds of men would make the best official for a town or city government...

1. a man who is as much like the average person in the town as possible, so that he can understand and help the common man, --- or
2. a man who is superior to the average man in order to make wise decisions for the town?

A21. Which of these two statements do you agree with more?

1. The Founding-Fathers had so much wisdom that our Constitution handles most modern problems very well.

2. While the Founding Fathers were very wise, the Constitution they wrote needs frequent changes to bring it up to date.

A22. Many people find the Star-Spangled Banner difficult to sing. If a new and appropriate national anthem were written, would you object to substituting it for the Star-Spangled Banner?

1. YES (WOULD OBJECT)

2. NO (WOULD NOT OBJECT)

A23. Of all the ways of getting the news about government officials and bureaus, which would you say you depend on the most -- newspapers, radio, or television?

1. NEWSPAPERS

2. RADIO

3. TELEVISION

7. IF VOLUNTEERED  
OTHER OR COMBINATION  
(SPECIFY) \_\_\_\_\_  
\_\_\_\_\_

A24. Have you ever helped campaign for a party or candidate during an election -- like putting in time or contributing money?

1. YES

2. NO → GO TO Q A25



24a. What did you do? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

I'm going to read to you several statements, and I'd like to find out how you feel about them. After each one please tell me whether you agree with it or not.

**INTERVIEWER:** CODE R'S IMMEDIATE RESPONSE FIRST. IF R SAYS "UNSURE," PROBE AS DIRECTED.

A25. The first statement is: "Most people don't really care what happens to the next fellow."

1. AGREE

2. UNSURE

3. DISAGREE

25a. Would you say you mostly agree or mostly disagree?

1. AGREE

2. STILL  
UNSURE

3. DISAGREE

A26. "Children born today have a wonderful future to look forward to."

1. AGREE

2. UNSURE

3. DISAGREE

26a. Would you say you mostly agree or mostly disagree?

1. AGREE

2. STILL  
UNSURE

3. DISAGREE

A27. How about: "Nowadays a person has to live pretty much for today and let tomorrow take care of itself."

1. AGREE

2. UNSURE

3. DISAGREE



27a. Would you say you mostly agree or mostly disagree?

1. AGREE

2. STILL  
UNSURE

3. DISAGREE

A28. "The chances are very good that someday we'll have another depression as bad as the one in the thirties."

1. AGREE

2. UNSURE

3. DISAGREE



28a. Would you say you mostly agree or mostly disagree?

1. AGREE

2. STILL  
UNSURE

3. DISAGREE

29. [OMITTED FROM FORM A]

30. [OMITTED FROM FORM A]

31. [OMITTED FROM FORM A]

32. [OMITTED FROM FORM A]

33. [OMITTED FROM FORM A]

ASK Q's 34 - 48 OF MARRIED R'S ONLY.  
ALL OTHER WOMEN SKIP TO PAGE 10, Q 49  
ALL OTHER MEN SKIP TO PAGE 13.

34. We would like to know how you and your (husband/wife) divide up some of the family jobs. (SHOW CARD 5) Here is a list of different ways of dividing up jobs. Now, who does the grocery shopping?

|                |                        |                                   |                        |             |
|----------------|------------------------|-----------------------------------|------------------------|-------------|
| HUSBAND ALWAYS | HUSBAND MORE THAN WIFE | HUSBAND AND WIFE EXACTLY THE SAME | WIFE MORE THAN HUSBAND | WIFE ALWAYS |
|----------------|------------------------|-----------------------------------|------------------------|-------------|

|   |   |   |   |   |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|

ASK MARRIED MALE R'S

|   |   |   |   |   |
|---|---|---|---|---|
| 35a. Who gets your breakfast on work days? (CARD 5) |   |   |   |   |
| 1   | 2 | 3 | 4 | 5 |

ASK MARRIED FEMALE R'S

|   |   |   |   |   |
|---|---|---|---|---|
| 35b. Who gets your husband's breakfast on work days? (CARD 5) |   |   |   |   |
| 1   | 2 | 3 | 4 | 5 |

36. Who does the evening dishes? (CARD 5)

|   |   |   |   |   |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|

37. Who straightens up the living-room when company is coming? (CARD 5)

|   |   |   |   |   |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|

38. Who repairs things around the house? (CARD 5)

|   |   |   |   |   |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|

39. Who keeps track of the money and the bills? (CARD 5)

|   |   |   |   |   |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|



**ASK MARRIED R'S ONLY**

In every family somebody has to decide such things as where the family will live and so on. Many couples talk such things over first, but the final decision often has to be made by the husband or the wife. For example...

40. In your family, who usually makes the final decision about what car to get? (CARD 5)

|                |                        |                                   |                        |             |
|----------------|------------------------|-----------------------------------|------------------------|-------------|
| HUSBAND ALWAYS | HUSBAND MORE THAN WIFE | HUSBAND AND WIFE EXACTLY THE SAME | WIFE MORE THAN HUSBAND | WIFE ALWAYS |
| 1              | 2                      | 3                                 | 4                      | 5           |

41. ...about whether or not to buy some life insurance? (CARD 5)

|   |   |   |   |   |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|

42. ...about what house or apartment to take? (CARD 5)

|   |   |   |   |   |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|

**ASK MARRIED MALE R'S**

43a. Who usually makes the final decision about what job you should take? (CARD 5)

|   |   |   |   |   |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|

44a. ...about whether or not your wife should go to work or quit work? (CARD 5)

|   |   |   |   |   |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|

**ASK MARRIED FEMALE R'S**

43b. Who usually makes the final decision about what job your husband should take? (CARD 5)

|   |   |   |   |   |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|

44b. ...about whether or not you should go to work or quit work? (CARD 5)

|   |   |   |   |   |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|

45. ...about how much money your family can afford to spend per week on food? (CARD 5)

|   |   |   |   |   |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|

ASK Q'S 46-48 OF MARRIED WOMEN ONLY

46. Thinking of marriage in general, which one of the five things on this next card (SHOW CARD 6) would you say is the most valuable part of marriage?

- 1. The chance to have children.
- 2. The standard of living -- the kind of house, clothes, car and so forth.
- 3. The husband's understanding of the wife's problems and feelings.
- 4. The husband's expression of love and affection for the wife.
- 5. Companionship in doing things together with the husband.

47. Which would you say is the next most valuable? \_\_\_\_\_

48. Which would you say is the third most valuable? \_\_\_\_\_

ASK Q'S 49-57 OF MOTHERS (MARRIED OR NOT) WHO HAVE CHILDREN UNDER 18 LIVING IN D.U.

ALL OTHERS SKIP TO PAGE 13, Q 58.

49. We're interested in asking mothers some questions about their children. Suppose we think especially about your (NO. OF YEARS) year old. Now what is (his/her) first name?

ENTER FIRST NAME HERE \_\_\_\_\_

CHECK CHILD'S SEX HERE:  1. MALE  2. FEMALE

50. Here are some tasks that some parents require of their children. Which of these did you or would you require of (CHILD'S NAME) and by what age?

AGE

- a. Putting away (his/her) own clothes. \_\_\_\_\_
- b. Picking up (his/her) own toys. \_\_\_\_\_
- c. Running errands to a nearby store. \_\_\_\_\_
- d. Dressing (himself/herself) completely. \_\_\_\_\_

**ASK MOTHERS (MARRIED OR NOT) WHO HAVE CHILDREN UNDER 18 LIVING IN D.U.**

51. Think about a time when (NAME) (will be/was) ten years old. (He/she) has just done something that you feel is very good, or (he/she) has been particularly good. What would you do at those times?

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51a. Can you give me an example? \_\_\_\_\_

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52. Now, please think about that same time when (NAME) (will be/was) ten years old. (He/she) has just done something that you feel is very wrong, something that you have warned (him/her) against ever doing. What would you do at such times?

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52a. Can you give me an example? \_\_\_\_\_

---

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53. Some mothers believe that for a child's own good they should know what (he/she) is doing most of the time and should supervise (him/her) until a certain age. What age would you say that should be?

AGE \_\_\_\_\_

54. Mothers have different ways of handling a crying child of five months. Suppose you were busy preparing the family dinner and the baby was cranky and crying -- if you thought nothing was wrong with (him/her), and (he/she) only wanted attention, what would you do?

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**ASK MOTHERS (MARRIED OR NOT) WHO HAVE CHILDREN UNDER 18 LIVING IN D.U.**

55. Suppose a 14 year old child were interested in some worthwhile activities that gave (him/her) little time to spend with other children. The things the other children are doing are just as worthwhile, but they don't interest this particular child. Would you encourage (him/her) in going on with (his/her) own interests, or would you rather see (him/her) change to something (he/she) can do with other children?

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56. Have there been times in the last month when you've wanted to find out about what behavior to expect from children at a particular age, or about how to get children to do something?

1. YES

2. NO → GO TO Q 57



56a. What were the things you wanted to find out about?

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57. When there are questions of the kind we are talking about, do you sometimes seek advice from any of the following sources:  
(CHECK EACH SOURCE CONSULTED)

- a. Your friends.
- b. Your mother or mother-in-law.
- c. Magazine or newspaper articles on bringing up children.
- d. Books on bringing up children.
- e. A pediatrician (children's doctor).
- f. Anyone else? (SPECIFY) \_\_\_\_\_
- g. CHECK HERE IF R DOES NOT CONSULT ANY OF THE ABOVE (a-f).

RESUME Q'S FOR ALL R'S

58. (Now I'd like to ask you some questions on a different topic...) Here are some things that might be done by a boy or girl. Suppose the person were about 13 years old. As I read each of these to you, I would like you to tell me if it should be done as a regular task by a boy, by a girl, or by both. (ENTER RESPONSE ON LINE)

- a. Shoveling walks: \_\_\_\_\_
- b. Washing the car: \_\_\_\_\_
- c. Dusting furniture: \_\_\_\_\_
- d. Making beds: \_\_\_\_\_

59. While we're talking about children, would you please look at this card (SHOW CARD 7). If you had to choose, which thing on this list would you pick as the most important for a child to learn to prepare him for life?

- 1. To obey.
- 2. To be well liked or popular.
- 3. To think for himself.
- 4. To work hard.
- 5. To help others when they need help.

59a. Which comes next? \_\_\_\_\_

59b. Which comes third? \_\_\_\_\_

59c. Which is fourth? \_\_\_\_\_

60. (On a related subject...) As things are now, what do you think is the ideal number of children for the average American family?

\_\_\_\_\_ NUMBER

IF R SAYS "DEPENDS," "GOD'S WILL," "DON'T KNOW," ETC.

60a. As things are now for the average family, how many children would you say is the ideal number?

\_\_\_\_\_ NUMBER

61. In your opinion, what would be the ideal number of children for a young couple to have if their standard of living is about like yours?

\_\_\_\_\_ NUMBER

IF R SAYS "DEPENDS," "GOD'S WILL," "DON'T KNOW," ETC.

- 61a. As things now seem to you, how many children would you say are ideal for a young couple with your standard of living?

\_\_\_\_\_ NUMBER

62. We are also interested in how Detroiters spend their spare time. Many people get together every once in a while to visit, or play cards, or do something else. How often do you usually get together with any of your relatives other than those living at home with you? (SHOW CARD 8)

1. EVERYDAY

5. ONCE A MONTH

2. ALMOST EVERYDAY

6. A FEW TIMES A YEAR

3. ONCE OR TWICE A WEEK

7. LESS OFTEN

4. A FEW TIMES A MONTH

8. NEVER

63. How about your neighbors? How often do you usually get together with any of your neighbors? (CARD 8)

\_\_\_\_\_

64. How often do you usually get together outside of work with any people you (or your husband) work(ed) with? (CARD 8)

\_\_\_\_\_

65. And how often do you usually get together with any other friends who are not neighbors or fellow workers? (CARD 8)

\_\_\_\_\_

66. In general, would you say that the people in your neighborhood keep pretty much to themselves, or do they get together quite a bit?

1. KEEP TO SELVES

2. GET TOGETHER

A67. On another subject related to how you spend your spare time, could you tell me who two or three of your favorite actors or entertainers are? (RECORD FIRST THREE NAMES GIVEN. ALSO RECORD BELOW ALL RELEVANT COMMENTS OR QUESTIONS RAISED BY R REGARDING THIS QUESTION.)

NAMES: 1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

COMMENTS OR QUESTIONS: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

These next questions are about what sort of job the government is doing.

68. Do you think the (INSERT NAME OF LOCAL COMMUNITY: \_\_\_\_\_) officials and bureaus are doing a poor, fair, good, or very good job?

1. POOR

2. FAIR

3. GOOD

4. VERY GOOD

69. And the state government -- do you think the state officials and bureaus are doing a poor, fair, good, or very good job?

1. POOR

2. FAIR

3. GOOD

4. VERY GOOD

A70. If you were driving in another state and got a ticket for parking just a few minutes overtime while getting your lunch, would you bother to pay the fine?

1. YES

2. IT DEPENDS

3. NO

70a. Would you pay it even if you were in a big hurry and knew that the police in that town would never bother you if you didn't pay the fine?

1. YES

2. IT DEPENDS

3. NO

71. In general, would you say that you are well satisfied, more or less satisfied, or not at all satisfied with the job the public schools here are doing? (SHOW CARD 9)

1. WELL

2. MORE OR LESS

3. NOT AT ALL

8. DK

72. Are you well satisfied, more or less satisfied, or not at all satisfied with the city garbage collection here? (CARD 9)

1. WELL

2. MORE OR LESS

3. NOT AT ALL

8. DK

73. Are you well satisfied, more or less satisfied, or not at all satisfied with the protection provided for your neighborhood by the police? (CARD 9)

1. WELL

2. MORE OR LESS

3. NOT AT ALL

8. DK



People have different ideas about how they think American life should be. I am going to read you some statements which represent some of these ideas. In each case please tell me whether you strongly agree, agree, disagree, or strongly disagree. (CARD 10)

A74. How about this one? "Public officials really care about what people like me think." (CARD 10) Do you strongly agree, agree, disagree, or strongly disagree with that?

STRONGLY  
AGREE

1

AGREE

2

DISAGREE

3

STRONGLY  
DISAGREE

4

A75. "So many other people vote in elections that it doesn't matter much whether I vote or not." (CARD 10)

1

2

3

4

A76. "People like me don't have any say about what the Government does." (CARD 10)

1

2

3

4

A77. "Sometimes politics and government seem so complicated that a person like me can't really understand what's going on." (CARD 10)

1

2

3

4

A78. "Voting is the only way that people like me can have any say about how the government runs things." (CARD 10)

1

2

3

4

A79. "Given enough time and money, almost all of man's important problems can be solved by science." (CARD 10)

1

2

3

4

A80. "I don't think public officials care much about what people like me think." (CARD 10)

1

2

3

4

81. Would you say that most people are more inclined to help others, or are they more inclined to look out for themselves?

1. HELP OTHERS       2. LOOK OUT FOR SELVES       3. IT DEPENDS       4. DK

82. In general, do you think that most people can be trusted, or do you feel that a person can't be too careful in his dealings with others?

1. MOST CAN BE TRUSTED       2. PERSON CAN'T BE TOO CAREFUL       3. IT DEPENDS

Here is a possible situation. There is no right or wrong answer, but we are interested in knowing how you feel about it.

83. If a revolution takes place in a country in South America and it looks as though the communist side might win, what action should we take... (SHOW CARD 11)

1. Do not interfere?  
 2. Send arms to the side fighting the communists?  
 3. Send U.S. troops in to fight the communist group?  
 7. OTHER (SPECIFY) \_\_\_\_\_

83a. Do you think that most people in the Detroit area would agree with you on what should be done about this?

1. YES

↓  
GO TO Q 84

2. NO

↓

83b. What would they choose? (CARD 11)

1. Do not interfere?  
 2. Send arms to the side fighting the communists?  
 3. Send U.S. troops in to fight the communist group?

Now here are several more statements. I'd like to know if you agree or disagree with each one.

A84. The first is: "These days a person doesn't really know whom he can count on." Do you agree or disagree with that one?

1. AGREE                      2. UNSURE                      3. DISAGREE

84a. Would you say you mostly agree or mostly disagree?

1. AGREE      2. STILL UNSURE      3. DISAGREE

A85. "Every American family should be required by law to own a flag."

1. AGREE                      2. UNSURE                      3. DISAGREE

85a. Would you say you mostly agree or mostly disagree?

1. AGREE      2. STILL UNSURE      3. DISAGREE

A86. "It's hardly fair to bring children into the world the way things look for the future."

1. AGREE                      2. UNSURE                      3. DISAGREE

86a. Would you say you mostly agree or mostly disagree?

1. AGREE      2. STILL UNSURE      3. DISAGREE

87. What would you say are the chances that the United States will be in an atomic war with Russia in the next 25 years? (SHOW CARD 12) Is such a war certain; more likely than not; are the chances about 50-50; is there some chance; or is there no chance at all?

1. CERTAIN

4. SOME CHANCE

2. MORE LIKELY THAN NOT

5. NO CHANCE AT ALL

3. ABOUT 50-50

8. DK

88. In view of the developments since we entered the fighting, do you think the United States made a mistake in sending troops to fight in Vietnam?

1. YES

2. NO → GO TO NEXT PAGE



88a. Why would you say it was a mistake? (PROBE IF NOT CLEAR: e.g., Would you explain a little more why you think it was a mistake?)

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88b. Is there any other reason why you think it was a mistake?

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ASK Q'S 89 - 95 ONLY OF WHITES.

IF R IS BLACK, SKIP TO PAGE 23, Q 96.

89. Here is another situation to consider: One day a six year old asks her mother if she can bring another girl home to play. The mother knows that the other girl is a Negro, and that her own daughter has only played with white children before. What should the mother do? (SHOW CARD 13 AND READ EACH)

1. She should tell her daughter that she must never play with Negroes; or
2. The daughter should be told that she may play with Negro children in school, but not at home; or
3. The Negro child should be permitted to come to the home.

90. Do you think that most people in the Detroit area would agree with you on what should be done about this?

1. YES

↓  
GO TO Q 91

2. NO

↓  
90a. What would they choose? (CARD 13)

1. NEVER PLAY
2. PLAY AT SCHOOL ONLY
3. PLAY AT HOME

91. How do you think you would have answered this question about 15 years ago? What would you have said the mother should do? (CARD 13)

1. NEVER PLAY
2. PLAY AT SCHOOL ONLY
3. PLAY AT HOME

**ASK WHITES ONLY**

92. Personally, do you think white students and Negro students should go to the same schools, or to separate schools?

1. SAME SCHOOLS

2. UNSURE

3. SEPARATE SCHOOLS

93. Would you be at all disturbed or unhappy if a Negro with the same income and education as you, moved into your block?

1. YES

2. UNSURE

3. NO

94. If a very close relative married a Negro, would you mind it a lot, a little, or not at all?

1. LOT

3. NOT AT ALL

2. LITTLE

4. WOULD LIKE IT  
(VOLUNTEERED)

95. Do you think intermarriage between whites and Negroes will eventually come to be accepted by most Americans?

1. YES

2. NO

**GO TO PAGE 26, Q 112.**

ASK Q'S 96 - 111 ONLY OF BLACKS.

IF R IS WHITE SKIP TO PAGE 26, Q 112.

96. IF R HAS SPONTANEOUSLY USED A TERM FOR HIS RACE EARLIER IN THE INTERVIEW, WRITE IT HERE. IF NO TERM USED, WRITE "NONE."

97. Here are some questions on racial issues. First, do you have a preference for one of these words: Black, Negro, Colored, or Afro-American?

1. BLACK

4. AFRO-AMERICAN

2. NEGRO

5. NO PREFERENCE

3. COLORED

7. OTHER: \_\_\_\_\_

USE R'S PREFERRED TERM IN FOLLOWING Q'S. IF "NO PREFERENCE," USE "NEGRO", AS IN PARENTHESES.

98. Some people say there should be (Negro) principals in schools with mostly (Negro) students because (Negroes) should have the most say in running inner city schools. Would you agree with that or not?

1. YES

2. NO

99. Do you think (Negro) teachers take more of an interest in teaching (Negro) students than white teachers do?

1. YES

2. NO

100. Do you think (Negro) customers who shop in the big downtown Detroit stores are treated as politely as white customers, or are they treated less politely?

1. AS POLITELY AS WHITES

2. LESS POLITELY

**ASK BLACKS ONLY**

101. Some people say that over the last 10 or 15 years, there has been a lot of progress in getting rid of racial discrimination. Others say there hasn't been much real change for most (Negroes) over that time. Which do you agree with most?

1. LOT OF PROGRESS

2. NOT MUCH REAL CHANGE

102. If our country got into a big world war today, would you personally feel the United States is worth fighting for?

1. YES

2. NO

103. As you see it, what's the best way for (Negroes) to try to gain their rights -- use laws and persuasion, use non-violent protest, or be ready to use violence?

1. USE LAWS AND  
PERSUASION

2. USE NON-VIOLENT  
PROTEST

3. USE VIOLENCE



GO TO Q 104

103a. If using (laws and persuasion/non-violent protest) doesn't work, then do you think (Negroes) should be ready to use violence?

1. YES

2. NO

104. On the whole, do you think most white people in Detroit want to see (Negroes) get a better break, or do they want to keep (Negroes) down, or don't they care one way or the other?

1. BETTER BREAK

2. KEEP NEGROES DOWN

3. DON'T CARE

105. Do you personally feel that you can trust most white people, some white people, or none at all?

1. MOST

2. SOME

3. NONE



**ASK BLACKS ONLY**

106. This next question deals with the effects of the riot in Detroit four years ago in July, 1967. Do you think that because of that disturbance there are more whites in favor of equal rights for Negroes, fewer whites in favor, or that the riot didn't make much difference?

 1. MORE 2. FEWER 3. NO DIFFERENCE

107. How many places in Detroit do you think will hire a white person before they will hire a (Negro) even though they have the same qualifications... many, some, or just a few places?

 1. MANY 2. SOME 3. FEW

108. Would you personally prefer to live in a neighborhood with all (Negroes), mostly (Negroes), mostly whites, or a neighborhood that's mixed half and half?

 1. ALL  
NEGRO 2. MOSTLY  
NEGRO 3. MOSTLY  
WHITE 4. MIXED 7. MAKES NO  
DIFFERENCE

109. Suppose a very close relative married a white person. Would you mind it a lot, a little, or not at all?

 1. LOT 3. NOT AT ALL 2. LITTLE 4. WOULD LIKE IT  
(VOLUNTEERED)

110. Do you think intermarriage between whites and (Negroes) will eventually come to be accepted by most Americans?

 1. YES 2. NO

111. [OMITTED FROM FORM A]

RESUME Q'S FOR ALL R'S

Now I'd like to ask you some questions in the area of religion.

112. First, do you have a religious preference? That is, are you either Protestant, Catholic, Jewish, or something else?

1  
PROTESTANT

2  
CATHOLIC

3  
JEWISH

4  
NO PREFERENCE

7  
OTHER

GO TO Q 113

GO TO Q 113

112a. ↓

What specific denomination is that, if any?

\_\_\_\_\_  
\_\_\_\_\_

112b. ↓

Do you consider yourself Orthodox, Conservative, Reform, or none of these?

1. ORTHODOX

2. CONSERVATIVE

3. REFORM

4. NONE

SPECIFY:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

113. What is or was the religious preference of your father? (GET SPECIFIC PROTESTANT OR JEWISH DENOMINATION)

\_\_\_\_\_

114. When your father was about your age, was he more religious than you are, about as religious, or would you say he was less religious than you are?

1. MORE RELIGIOUS

8. DK

2. ABOUT AS RELIGIOUS

0. INAP (SPECIFY REASON:)

3. LESS RELIGIOUS

\_\_\_\_\_  
\_\_\_\_\_

115. What is or was the religious preference of your mother? (GET SPECIFIC PROTESTANT OR JEWISH DENOMINATION)

---

116. When your mother was about your age, was she more religious than you are, about as religious, or would you say she was less religious than you are?

1. MORE RELIGIOUS

8. DK

2. ABOUT AS RELIGIOUS

0. INAP (SPECIFY REASON:)

3. LESS RELIGIOUS

---

---

ASK Q 117 IF R WAS EVER MARRIED

117. What (is/was) your (husband's/wife's) religious preference?

1  
PROTESTANT

2  
CATHOLIC

3  
JEWISH

4  
NO PREFERENCE

7  
OTHER

117a.

What specific denomination is that, if any?

---

---

117b.

Does (he/she) consider (himself/herself) Orthodox, Conservative, Reform, or none of these?

1. ORTHODOX

2. CONSERVATIVE

3. REFORM

4. NONE

SPECIFY:

---

---

---

ASK Q 118 OF CATHOLICS ONLY, ALL OTHERS GO TO Q 119

118. Did you get any of your education in parochial schools or other schools run by your church?

1. YES

2. NO

**ASK EVERYONE**

119. About how often, if ever, have you attended religious services during the last year? (SHOW CARD 14)

1. ONCE A WEEK OR MORE

4. A FEW TIMES A YEAR  
OR LESS

2. TWO OR THREE TIMES  
A MONTH

5. NEVER

3. ONCE A MONTH

120. Many people who are interested in religion and attend services have never actually become members of a church. Are you a member of a (PREFERENCE) church, of some other church, or are you not a church member?

1. MEMBER OF A (PREFERENCE) CHURCH

2. MEMBER OF OTHER CHURCH

3. NONMEMBER

ASK Q 121 IF R EVER ATTENDS SERVICES (1-4 ON Q 119)

121. Do you take part in any of the activities or organizations of your church (synagogue, temple) other than attending services?

1. YES

2. NO → GO TO Q 122

121a. How often have you done these things, all told, during the last year? (SHOW CARD 14)

1. ONCE A WEEK OR MORE

4. A FEW TIMES A YEAR  
OR LESS

2. TWO OR THREE TIMES  
A MONTH

5. NEVER

3. ONCE A MONTH

122. Would you say you attend religious services more often, about the same, or less often than you did ten or fifteen years ago?

1. MORE

2. SAME

3. LESS

ASK WHICHEVER OF Q A123 - A124 IS CHECKED.

ASK ONLY CHECKED Q

A123. All things considered, do you think you are more interested, about as interested, or less interested in religion than you were ten or fifteen years ago?

1. MORE

2. SAME

3. LESS

A124. All things considered, has your interest in religion grown, remained the same, or decreased over the last ten or fifteen years?

1. GROWN

2. SAME

3. DECREASED

8. DK

125. Some people wonder whether there is a God. How do you feel--do you believe there is a God, or not?

1. YES

2. UNSURE

3. NO → GO TO PAGE 30, Q 129.

126. Do you feel that someone who doesn't believe in God can be a good American, or not?

1. CAN

2. UNSURE

3. CANNOT

127. When you have decisions to make in your everyday life, do you ask yourself what God would want you to do--often, sometimes, or never?

1. OFTEN

2. SOMETIMES

3. NEVER

128. Do you feel that you have the right to question what your church teaches, or not?

1. YES

2. UNSURE

3. NO

129. Do you believe in a life after death, or not?

1. YES

2. UNSURE

3. NO

130. [OMITTED FROM FORM A]

131. [OMITTED FROM FORM A]

132. Many people, including saints and great religious leaders, have had doubts from time to time throughout their lives about the existence of God. (SHOW CARD 15) Which of these statements about your belief in God's existence best fits the way you feel?

1. Not sure. I just don't know.

2. Not too sure. My ideas are probably correct, but I really don't know.

3. Rather sure. Many of the facts that I know support my belief.

4. Very sure. At present I have no doubt that my beliefs are right.

133. In your family, do you ever say a prayer before meals?

1. YES

2. NO → GO TO Q 134

133a. How often is this done -- quite often, or just on special occasions?

1. QUITE  
OFTEN

2. ON SPECIAL  
OCCASIONS

134. Do you feel that a twelve year old child should be allowed to decide for himself whether he will go to church or Sunday School, or should his parents decide this?

1. CHILD DECIDE

2. PARENTS DECIDE

8. DK

135. (On another subject) how do you feel about gambling? From the moral standpoint, would you say it is always wrong to gamble, usually wrong, sometimes wrong, or never wrong?

1. ALWAYS  
WRONG

2. USUALLY  
WRONG

3. SOMETIMES  
WRONG

4. NEVER  
WRONG

136. From the moral standpoint, how do you feel about divorce?

1. ALWAYS  
WRONG

2. USUALLY  
WRONG

3. SOMETIMES  
WRONG

4. NEVER  
WRONG

137. [OMITTED FROM FORM A]

INTERVIEWER CHECK:

R IS PROTESTANT, CONTINUE WITH Q 138, NEXT PAGE.

R IS CATHOLIC, SKIP TO PAGE 33, Q 144.

R IS JEWISH, SKIP TO PAGE 34, Q 150.

R HAS "NO PREFERENCE" OR IS "OTHER," SKIP TO PAGE 35, Q 153.

ASK Q 138 - 143 OF PROTESTANT R'S ONLY.

138. As a general rule, do you think it is wiser for Protestants to marry other Protestants, or not?

1. WISER                       2. UNSURE                       3. NOT WISER, OR MAKES  
NO DIFFERENCE

139. As a general rule, do you think it is wiser for Protestants to choose other Protestants as their really close friends, or not?

1. WISER                       2. UNSURE                       3. NOT WISER, OR MAKES  
NO DIFFERENCE

140. Thinking of your closest friends, what proportion are Protestants?  
(SHOW CARD 16)

1. ALL OF THEM                       4. ABOUT HALF OF THEM  
 2. NEARLY ALL OF THEM                       5. LESS THAN HALF OF THEM  
 3. MORE THAN HALF OF THEM                       6. NONE OF THEM

141. Do you feel that Catholics have been trying to get too much power in this country, or not?

1. YES                       2. UNSURE                       3. NO

142. Compared with Protestants, do you think that the Jewish people as a whole are more fair, as fair, or less fair in their business dealings?

1. JEWISH MORE FAIR                       3. JEWISH LESS FAIR  
 2. JEWISH AS FAIR                       8. DK

143. Do you feel that the Jewish people have been trying to get too much power in the country, or not?

1. YES                       2. UNSURE                       3. NO



ASK Q 144 - 149 OF CATHOLIC R'S ONLY.

144. As a general rule, do you think it is wiser for Catholics to marry other Catholics, or not?

1. WISER                       2. UNSURE                       3. NOT WISER, OR MAKES  
NO DIFFERENCE

145. As a general rule, do you think it is wiser for Catholics to choose other Catholics as their really close friends, or not?

1. WISER                       2. UNSURE                       3. NOT WISER, OR MAKES  
NO DIFFERENCE

146. Thinking of your closest friends, what proportion are Catholics?  
(SHOW CARD 16)

1. ALL OF THEM                       4. ABOUT HALF OF THEM  
 2. NEARLY ALL OF THEM                       5. LESS THAN HALF OF THEM  
 3. MORE THAN HALF OF THEM                       6. NONE OF THEM

147. Do you believe that the Catholic Church is the only true church established by God Himself, and that other churches were only established by men?

1. YES                       2. UNSURE                       3. NO

148. Compared with Catholics, do you think that the Jewish people as a whole are more fair, as fair, or less fair in their business dealings?

1. JEWISH MORE FAIR                       3. JEWISH LESS FAIR  
 2. JEWISH AS FAIR                       8. DK

149. Do you feel that the Jewish people have been trying to get too much power in the country, or not?

1. YES                       2. UNSURE                       3. NO

GO TO PAGE 35, Q 153.

ASK Q 150 - 152 OF JEWISH R'S ONLY

150. As a general rule, do you think it is wiser for Jewish people to marry other Jewish people, or not?

1. WISER                       2. UNSURE                       3. NOT WISER OR MAKES  
NO DIFFERENCE

151. As a general rule, do you think it is wiser for Jewish people to choose other Jewish people as their really close friends, or not?

1. WISER                       2. UNSURE                       3. NOT WISER OR MAKES  
NO DIFFERENCE

152. Thinking of your closest friends, what proportion are Jewish?  
(SHOW CARD 16)

1. ALL OF THEM                       4. ABOUT HALF OF THEM  
 2. NEARLY ALL OF THEM                       5. LESS THAN HALF OF THEM  
 3. MORE THAN HALF OF THEM                       6. NONE OF THEM

RESUME Q'S FOR ALL R'S

These next several questions ask about information on Congress. Not many people remember the answers to these, so don't worry if you have forgotten.

153. First, do you happen to know the names of the United States senators from Michigan?

1. \_\_\_\_\_

2. \_\_\_\_\_

8. DK

154. Can you tell me how long the term of office is for a United States senator?

\_\_\_\_\_ YEARS 8. DK

155. Do you know who the Congressman from this district is?

\_\_\_\_\_ 8. DK

156. Can you tell me how long the term of office is for a Congressman?

\_\_\_\_\_ YEARS 8. DK

INTERVIEWER:

X153. WAS R HELPED ON Q 153?

1. YES 2. NO

X154. WAS R HELPED ON Q 154?

1. YES 2. NO

X155. WAS R HELPED ON Q 155?

1. YES 2. NO

X156. WAS R HELPED ON Q 156?

1. YES 2. NO

Now I'd like to ask you some questions about your background.

157. First, how long have you lived in the Detroit area? (IF NEEDED: The Detroit area is any place in Wayne, Macomb, or Oakland Counties.)

\_\_\_\_\_ YEARS  ENTIRE LIFE → GO TO Q 158

(IF NOT ENTIRE LIFE)

157a. Where did you live most of your life before you came here?

\_\_\_\_\_ (TOWN) \_\_\_\_\_ (STATE OR COUNTRY)

157b. Where were you born?

\_\_\_\_\_ (TOWN) \_\_\_\_\_ (STATE OR COUNTRY)

157c. Have you ever lived on a farm?  1. YES  2. NO → GO TO Q158



(IF YES) 157d. Where? \_\_\_\_\_ (STATE OR COUNTRY)

157e. Between what ages? \_\_\_\_\_ TO \_\_\_\_\_

158. Do you (and your family) own this (home/apartment), rent it or what?

1. OWN OR BUYING  2. RENT  3. OTHER (SPECIFY:)  
\_\_\_\_\_

159. How many TV sets, if any, do you have here at home? \_\_\_\_\_ NUMBER

(IF ANY) 159a. Do you have a color TV set?  1. YES  2. NO

160. How many telephones do you have here at home, counting any extensions you may have? \_\_\_\_\_ NUMBER

A161. A large community like the Detroit area is made up of many kinds of groups. If you had to place yourself in one of these groups, would you say that you are in the upper class, middle class, working class, or lower class?

1. UPPER  2. MIDDLE  3. WORKING  4. LOWER

A162. Now here is a list of clubs and organizations that many people belong to.

a. Please look at this list (SHOW CARD 17) and tell me which of these kinds of organizations you belong to. (CHECK IN COL. a BELOW)

b. (ASK FOR EACH GROUP R IS IN) Do you usually attend meetings of this group at least once a month, or not? (WRITE "YES" OR "NO" IN COL. b BELOW)

c. (IF MARRIED) Which of these kinds of groups does your (husband/wife) belong to, if any? (CHECK IN COL. c BELOW)

d. (ASK FOR EACH GROUP R'S SPOUSE BELONGS TO) Does (he/she) usually attend meetings of this group at least once a month, or not? (WRITE "YES" OR "NO" IN COL. d BELOW)

|                |                |                |                |
|----------------|----------------|----------------|----------------|
| ↓              | ↓              | ↓              | ↓              |
| (a)            | (b)            | (c)            | (d)            |
| R              | R              | SPOUSE         | SPOUSE         |
| <u>BELONGS</u> | <u>ATTENDS</u> | <u>BELONGS</u> | <u>ATTENDS</u> |

|       |       |       |       |
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| _____ | _____ | _____ | _____ |

- Labor Unions
  - Church-Connected Groups
  - Fraternal Organizations or Lodges
  - Veterans' Organizations
  - Business or Civic Groups
  - Parent-Teachers Associations
  - Neighborhood Clubs or Community Centers
  - Organizations of People of the Same Nationality
  - Sport Teams
  - Professional Groups
  - Political Clubs or Organizations
  - Neighborhood Improvement Associations
  - Card Clubs; Women's or Men's Social Clubs
  - Charitable and Welfare Organizations
- PROBE: Any others? (SPECIFY:) \_\_\_\_\_

NONE → ASK c       NONE → GO TO Q 163

IF R BELONGS TO A LABOR UNION

A163. What is the name of the labor union you belong to?  
\_\_\_\_\_

164. Was your father born in the United States?  1. YES  2. NO

165. Was your mother born in the United States?  1. YES  2. NO

ASK Q 166 - 167 OF WHITES ONLY

166. What is the original nationality of your family on your father's side?  
(IF "American," SAY "What was it before coming to America?")

---

167. What is the original nationality of your family on your mother's side?  
(IF "American," SAY "What was it before coming to America?")

---

|   | Q168<br>SELF | Q169<br>FATHER | Q170<br>SPOUSE | Q171<br>HEAD |
|---|--------------|----------------|----------------|--------------|
| 168. How many years of school did you <u>complete</u> ? (CIRCLE NUMBER)                 | 1            | 1              | 1              | 1            |
|   | 2            | 2              | 2              | 2            |
| 169. How many years of school did your father <u>complete</u> ? (CIRCLE NUMBER)         | 3            | 3              | 3              | 3            |
|   | 4            | 4              | 4              | 4            |
|   | 5            | 5              | 5              | 5            |
| IF EVER MARRIED   |              |                |                |              |
| 170. How many years of school did your (husband/wife) <u>complete</u> ? (CIRCLE NUMBER) | 6            | 6              | 6              | 6            |
| <input type="checkbox"/> INAP   | 7            | 7              | 7              | 7            |
|   | 8            | 8              | 8              | 8            |
| IF NOT ALREADY ASCERTAINED  |              |                |                |              |
| 171. How many years did (HEAD OF HOUSE) <u>complete</u> ? (CIRCLE NUMBER)               | 9            | 9              | 9              | 9            |
| <input type="checkbox"/> INAP   | 10           | 10             | 10             | 10           |
|   | 11           | 11             | 11             | 11           |
|   | 12           | 12             | 12             | 12           |
|   | 13           | 13             | 13             | 13           |
|   | 14           | 14             | 14             | 14           |
|   | 15           | 15             | 15             | 15           |
|   | 16           | 16             | 16             | 16           |
|   | 17+          | 17+            | 17+            | 17+          |

172. Are you presently working?

1. YES

NO

172a. Are you looking for work?

2. YES

3. NO

GO TO NEXT PAGE, Q 177

IF R PRESENTLY WORKING

173. What kind of work do you do? \_\_\_\_\_

(PROBE TO FIND OUT R'S JOB TITLE AND SPECIFICS OF WHAT R DOES IN HIS JOB.)

174. Who do you work for? \_\_\_\_\_

NAME OF COMPANY, BUSINESS, ORGANIZATION, OR OTHER EMPLOYER.

175. What kind of business or industry is that? \_\_\_\_\_

(FIND OUT WHAT COMPANY DOES AT LOCATION WHERE R WORKS.)  
(PROBE IF UNCLEAR WHETHER EMPLOYER IS MANUFACTURER, WHOLESALER, RETAILER.)

(ASK IF NEEDED, OTHERWISE CHECK CORRECT BOXES)

176. Do you work for yourself, or someone else?

1. YOURSELF

2. SOMEONE ELSE

176a. Is that  1. a private company,  
 2. the government, or  
 3. something else?  
(SPECIFY:)

GO TO PAGE 40, Q 181.

IF R NOT PRESENTLY WORKING ("NO" TO Q 172)

177. For your last job, what kind of work did you do?  INAP: R NEVER WORKED

↓  
GO TO Q 181

\_\_\_\_\_  
\_\_\_\_\_  
(PROBE TO FIND OUT R'S JOB TITLE AND SPECIFICS OF WHAT R DID IN HIS JOB.)

178. Who did you work for? \_\_\_\_\_  
NAME OF COMPANY, BUSINESS, ORGANIZATION, OR OTHER EMPLOYER

179. What kind of business or industry is that? \_\_\_\_\_

\_\_\_\_\_  
(FIND OUT WHAT COMPANY DOES AT LOCATION WHERE R WORKED.)  
(PROBE IF UNCLEAR WHETHER EMPLOYER IS MANUFACTURER, WHOLESALER, RETAILER.)

(ASK IF NEEDED, OTHERWISE CHECK CORRECT BOXES)

180. Did you work for  1. yourself, or  2. someone else?

↓  
180a. Is that  1. a private company,  
 2. the government, or  
 3. something else? SPECIFY:  
\_\_\_\_\_

**ASK EVERYONE**

181. What kind of work did your father do while you were growing up? \_\_\_\_\_

\_\_\_\_\_  
(PROBE TO FIND OUT JOB TITLE AND SPECIFICS OF WHAT HE DID IN THE JOB.)

182. What kind of business or industry was that? \_\_\_\_\_

\_\_\_\_\_  
(FIND OUT WHAT COMPANY DID AT LOCATION WHERE FATHER WORKED.)  
(PROBE IF UNCLEAR WHETHER EMPLOYER IS MANUFACTURER, WHOLESALER, RETAILER.)

(ASK IF NEEDED, OTHERWISE CHECK CORRECT BOXES)

183. Did he work for  1. himself, or  2. someone else?

↓  
183a. Is that  1. a private company,  
 2. the government, or  
 3. something else? SPECIFY:  
\_\_\_\_\_



ASK PAGES 41 - 42 OF MARRIED R'S ONLY.

ALL OTHERS SKIP TO PAGE 43.

184. Is your (husband/wife) presently working?

1. YES

NO



184a. Is (he/she) looking for work?

2. YES

3. NO



GO TO NEXT PAGE, Q 189

IF SPOUSE IS PRESENTLY WORKING

185. What kind of work does (he/she) do? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
(PROBE TO FIND OUT JOB TITLE AND SPECIFICS OF WHAT SPOUSE DOES IN JOB.)

186. Who does (he/she) work for? \_\_\_\_\_

NAME OF COMPANY, BUSINESS, ORGANIZATION, OR  
OTHER EMPLOYER

187. What kind of business or industry is that? \_\_\_\_\_

\_\_\_\_\_  
(FIND OUT WHAT COMPANY DOES AT LOCATION WHERE SPOUSE WORKS.)  
(PROBE IF UNCLEAR WHETHER EMPLOYER IS MANUFACTURER, WHOLESALER, RETAILER.)

(ASK IF NEEDED, OTHERWISE CHECK CORRECT BOXES)

188. Does (he/she) work for  1. (himself/herself), or

2. someone else?



188a. Is that  1. a private company,

2. the government, or

3. something else? SPECIFY:

\_\_\_\_\_

IF SPOUSE NOT PRESENTLY WORKING ("NO" TO Q 184)

189. For (his/her) last job, what kind of work did (he/she) do?

INAP: SPOUSE NEVER WORKED

\_\_\_\_\_  
\_\_\_\_\_

↓  
**GO TO Q 193**

(PROBE TO FIND OUT JOB TITLE AND SPECIFICS OF WHAT SPOUSE DID IN JOB.)

190. Who did (he/she) work for?

NAME OF COMPANY, BUSINESS, ORGANIZATION, OR OTHER EMPLOYER

191. What kind of business or industry was that?

(FIND OUT WHAT COMPANY DOES AT LOCATION WHERE SPOUSE WORKED.)  
(PROBE IF UNCLEAR WHETHER EMPLOYER IS MANUFACTURER, WHOLESALER, RETAILER.)

(ASK IF NEEDED, OTHERWISE CHECK CORRECT BOXES.)

192. Did (he/she) work for  1. (himself/herself), or  2. someone else?

↓  
192a. Is that  1. a private company,  
 2. the government, or  
 3. something else? SPECIFY: \_\_\_\_\_

**ASK MARRIED WOMEN ONLY. ALL OTHERS GO TO PAGE 43.**

193. What kind of work did your husband's father do while your husband was growing up?

(PROBE TO FIND OUT JOB TITLE AND SPECIFICS OF WHAT HE DID IN THE JOB.)

194. What kind of business or industry was that?

(FIND OUT WHAT COMPANY DID AT LOCATION WHERE FATHER WORKED.)  
(PROBE IF UNCLEAR WHETHER EMPLOYER IS MANUFACTURER, WHOLESALER, RETAILER.)

(ASK IF NEEDED, OTHERWISE CHECK CORRECT BOXES)

195. Did he work for  1. himself, or  2. someone else?

↓  
195a. Is that  1. a private company,  
 2. the government, or  
 3. something else? SPECIFY: \_\_\_\_\_

ASK PAGES 43 - 44 IF OCCUPATION OF HEAD OF HOUSEHOLD HAS NOT ALREADY BEEN ASCERTAINED.  
(SEE COVER SHEET FOR IDENTIFICATION OF HEAD.)

CHECK HERE IF R OR SPOUSE IS HEAD OF HOUSEHOLD...GO TO PAGE 45.

CHECK HERE IF NO HEAD (E.G., 4 ROOMMATES)...GO TO PAGE 45.

196. Is (HEAD) presently working?

1. YES

NO

196a. Is (he/she) looking for work?

2. YES

3. NO

GO TO NEXT PAGE, Q 201

IF HEAD PRESENTLY WORKING

197. What kind of work does (he/she) do? \_\_\_\_\_

(PROBE TO FIND OUT JOB TITLE AND SPECIFICS OF WHAT HEAD DOES IN JOB.)

198. Who does (he/she) work for? \_\_\_\_\_  
NAME OF COMPANY, BUSINESS, ORGANIZATION, OR  
OTHER EMPLOYER

199. What kind of business or industry is that? \_\_\_\_\_

(FIND OUT WHAT COMPANY DOES AT LOCATION WHERE HEAD WORKS.)  
(PROBE IF UNCLEAR WHETHER EMPLOYER IS MANUFACTURER, WHOLESALER, RETAILER.)

(ASK IF NEEDED, OTHERWISE CHECK CORRECT BOXES)

200. Does (he/she) work for  1. (himself/herself), or  2. someone else?

200a. Is that  1. a private company,

2. the government, or

3. something else? SPECIFY: \_\_\_\_\_

IF HEAD NOT PRESENTLY WORKING ("NO" TO Q 196)

201. For (his/her) last job, what kind of work did (he/she) do?  INAP: HEAD NEVER WORKED

\_\_\_\_\_  
\_\_\_\_\_

↓  
**GO TO PAGE 45.**

\_\_\_\_\_  
(PROBE TO FIND OUT JOB TITLE AND SPECIFICS OF WHAT HEAD DID IN JOB.)

202. Who did (he/she) work for? \_\_\_\_\_  
NAME OF COMPANY, BUSINESS, ORGANIZATION, OR  
OTHER EMPLOYER

203. What kind of business or industry was that? \_\_\_\_\_

\_\_\_\_\_  
(FIND OUT WHAT COMPANY DOES AT LOCATION WHERE HEAD WORKED.)  
(PROBE IF UNCLEAR WHETHER EMPLOYER IS MANUFACTURER, WHOLESALER, RETAILER.)

(ASK IF NEEDED, OTHERWISE CHECK CORRECT BOXES)

204. Did (he/she) work for  1. (himself/herself), or  2. someone else?



204a. Is that  1. a private company,  
 2. the government, or  
 3. something else?  
SPECIFY: \_\_\_\_\_

ASK THIS PAGE OF MALE R'S ONLY.  
IF R IS FEMALE, GO TO PAGE 46.

205. [OMITTED FROM FORM A]

206. Would you please look at this card (SHOW CARD 18) and tell me which thing on this list you would most prefer in a job?

- 1. High income.
- 2. No danger of being fired.
- 3. Working hours are short, lots of free time.
- 4. Chances for advancement.
- 5. The work is important and gives a feeling of accomplishment.

206a. Which comes next? \_\_\_\_\_

206b. Which is third most important? \_\_\_\_\_

206c. Which is fourth most important? \_\_\_\_\_

207. [NOT ASKED OF MALE R'S]

208. [NOT ASKED OF MALE R'S]

ASK MARRIED MALE R'S ONLY

209. How many years have you and your wife been married? (OBTAIN EXACT NO. OF YEARS)

\_\_\_\_\_ YEARS

GO TO PAGE 48, Q 215

ASK THIS PAGE OF FEMALE R'S ONLY

205. [OMITTED FROM FORM A]

206. Would you please look at this card (SHOW CARD 18) and tell me which thing on this list you would (MARRIED WOMEN: want most for your husband's job/ NON-MARRIED WOMEN: most prefer in a job)?

- 1. High income.
- 2. No danger of being fired.
- 3. Working hours are short, lots of free time.
- 4. Chances for advancement.
- 5. The work is important and gives a feeling of accomplishment.

206a. Which comes next? \_\_\_\_\_

206b. Which is third most important? \_\_\_\_\_

206c. Which is fourth most important? \_\_\_\_\_

ASK Q 207-208 IF R WAS EVER MARRIED

207. How old were you when you were first married? \_\_\_\_\_ YEARS OLD

208. How many children have you had altogether, including any who died after birth?

\_\_\_\_\_ NUMBER

IF R IS SINGLE, SEPARATED, DIVORCED, WIDOWED WOMAN,  
GO TO PAGE 48, Q 215.

ASK THIS PAGE OF PRESENTLY MARRIED WOMEN ONLY.

ALL OTHERS, GO TO PAGE 48, Q 215.

209. How many years have you and your husband been married? (OBTAIN EXACT NO. OF YEARS)

\_\_\_\_\_ YEARS

210. Here is a card that lists some feelings you might have about certain aspects of marriage. (SHOW CARD 19) Could you tell me the statement that best describes how you feel about each of the following? -- For example, how do you feel about your standard of living...the kind of house, clothes, car, and so forth?

- 1. Pretty disappointed -- I'm really missing out on that.
- 2. It would be nice to have more.
- 3. It's all right, I guess -- I can't complain.
- 4. Quite satisfied -- I'm lucky the way it is.
- 5. Enthusiastic -- it couldn't be better.

211. How do you feel about the understanding you get of your problems and feelings? (CARD 19)

\_\_\_\_\_

212. How do you feel about the love and affection you receive? (CARD 19)

\_\_\_\_\_

213. How do you feel about the companionship in doing things together? (CARD 19)

\_\_\_\_\_

214. INTERVIEWER: WAS R'S HUSBAND PRESENT WHEN ABOVE 4 Q'S WERE ASKED?

1. YES

2. NO

**RESUME Q'S FOR ALL R'S**

215. What month and year were you born in? MONTH \_\_\_\_\_ YEAR \_\_\_\_\_

216. (IF MARRIED) And what month and year was your (husband/wife) born in? MONTH \_\_\_\_\_ YEAR \_\_\_\_\_

217. What was your total family income in 1970, considering all sources such as rents, profits, wages, interest, and so on from all family members? Just give me the number of the correct box on this card (SHOW CARD 20).

- |   |  |
|---|--|
| <input type="checkbox"/> 0. \$000           | <input type="checkbox"/> 8. \$7,000 - 7,999    |
| <input type="checkbox"/> 1. \$001 - 999     | <input type="checkbox"/> 9. \$8,000 - 8,999    |
| <input type="checkbox"/> 2. \$1,000 - 1,999 | <input type="checkbox"/> 10. \$9,000 - 9,999   |
| <input type="checkbox"/> 3. \$2,000 - 2,999 | <input type="checkbox"/> 11. \$10,000 - 11,999 |
| <input type="checkbox"/> 4. \$3,000 - 3,999 | <input type="checkbox"/> 12. \$12,000 - 14,999 |
| <input type="checkbox"/> 5. \$4,000 - 4,999 | <input type="checkbox"/> 13. \$15,000 - 19,999 |
| <input type="checkbox"/> 6. \$5,000 - 5,999 | <input type="checkbox"/> 14. \$20,000 - 24,999 |
| <input type="checkbox"/> 7. \$6,000 - 6,999 | <input type="checkbox"/> 15. \$25,000 OR MORE  |

218. What was your own personal income in 1970? Just give me the number of the box on the card. (CARD 20)

219. One last question: Generally speaking, do you usually think of yourself as a Republican, a Democrat, or what?

|  |  |   |
|--|--|---|
| <p><b>REPUBLICAN</b></p> <p>↓</p> <p>219a.</p> <div style="border: 1px solid black; padding: 5px;"> <p>Do you consider yourself a strong Republican or a not very strong Republican?</p> <p><input type="checkbox"/> 1. STRONG REPUBLICAN</p> <p><input type="checkbox"/> 2. NOT STRONG</p> </div> | <p><b>DEMOCRAT</b></p> <p>↓</p> <p>219b.</p> <div style="border: 1px solid black; padding: 5px;"> <p>Do you consider yourself a strong Democrat or a not very strong Democrat?</p> <p><input type="checkbox"/> 7. STRONG DEMOCRAT</p> <p><input type="checkbox"/> 6. NOT STRONG</p> </div> | <p><b>INDEPENDENT</b></p> <p>↓</p> <p>219c.</p> <div style="border: 1px solid black; padding: 5px;"> <p>Do you generally lean more toward the Republican or Democratic Party?</p> <p><input type="checkbox"/> 3. LEAN REPUBLICAN</p> <p><input type="checkbox"/> 5. LEAN DEMOCRAT</p> <p><input type="checkbox"/> 4. NEITHER (VOLUNTEERED)<br/>(R IS NOT CLOSER TO ONE PARTY OR THE OTHER)</p> </div> |
|--|--|---|



220. That finishes the interview. Is there anything you would like to add to any of the subjects we've discussed?

---

---

---

221. Thank you very much. (IF R HAS A TELEPHONE) May I have your phone number in case we need to contact you again?

PHONE NO. \_\_\_\_\_

**\*TIME ENDED: \_\_\_\_\_**

\*\*\*\*\*

INTERVIEWER OBSERVATION

INTERVIEWER: FILL THIS OUT IMMEDIATELY BEFORE LEAVING NEIGHBORHOOD.

222. Total interview time in minutes: (DO NOT INCLUDE TIME SPENT TALKING WITH R AFTER INTERVIEW IS OFFICIALLY OVER)

\_\_\_\_\_ MINUTES

223. Indicate R's race:  1. BLACK  2. WHITE  3. OTHER (SPECIFY:)

\_\_\_\_\_

224. Respondent's general understanding of questions:

1. EXCELLENT  2. GOOD  3. FAIR  4. POOR

225. How much did you personally like the interview?

- 1. A GREAT DEAL
- 2. SOMEWHAT
- 3. SLIGHTLY
- 4. DISLIKED INTERVIEW

226. What persons over 10 years of age were present during the interview?  
(CHECK ALL PRESENT)

1. NONE  2. SPOUSE OF R  3. CHILD OVER 10  7. OTHER (SPECIFY:)

↓  
 GO TO Q 227

IF ANYONE ELSE PRESENT

226a. Did this affect the interview in any important way?  
How and what questions?

\_\_\_\_\_

\_\_\_\_\_

227. Did R ask your opinions on questions?

1. NEVER     2. RARELY     3. OCCASIONALLY     4. OFTEN

228. Did R seem to want reassurance that his answers were adequate or correct or "good ones?"

1. NEVER     2. RARELY     3. OCCASIONALLY     4. OFTEN

229. How much did R seem to want to please you? (Offer food; especially friendly; solicitous; etc.)

1. NOT AT ALL     2. SOMEWHAT     3. DEFINITELY     4. GREAT DEAL

230. THUMBNAIL: Please give here a description of the respondent and of any special conditions that affected the interview.

CONTINUATION PAGE

(Be sure to give the number of Question being continued.)

— 9  
—

DETROIT AREA STUDY

PROJECT 46822

APRIL-JUNE, 1971

**B**

INTERVIEWER \_\_\_\_\_

YOUR INTERVIEW NO. \_\_\_\_\_

SEGMENT AND LINE NO. \_\_\_\_\_

SOCIAL PROBLEMS AND SOCIAL CHANGE IN DETROIT

\*TIME STARTED: \_\_\_\_\_

1. Now here is a list of organizations and groups that people have different opinions about. After each one, would you tell me if, in your opinion, it is doing a good job, just a fair job, or a poor job. First, how about the radio and TV networks?

1. GOOD     2. FAIR     3. POOR     8. DK

2. How about most high schools in this country? Are they doing a good job, just a fair job, or a poor job?

1                      2                      3                      8

3. Most doctors?

1                      2                      3                      8

4. Most colleges?

1                      2                      3                      8

5. Most scientists?

1                      2                      3                      8

6. The Federal Courts?

1                      2                      3                      8

7. The Boy Scouts?

1                      2                      3                      8

8. Most Michigan state officials?

1                      2                      3                      8

9. As some people see it, there are different kinds of things the government has to do. The government has to provide help for people. The government also has to make people carry their share of the burdens and make sacrifices. (SHOW CARD 1) Which of these statements comes closest to your own opinion about this...

1. the help and services that the public gets from the government is worth what it asks from the public,

2. the government asks more from the public than it gives in help and services, or

3. the public gets more from the government than it gives the government?

DAS INTERVIEW NUMBER

10. In our country the Constitution guarantees the right of free speech to everyone. In your opinion, does this include the right for someone to make speeches criticizing what the President does?

1. YES

2. UNSURE

3. NO

11. In your opinion, does the right of free speech include the right for someone to make speeches against religion?

1. YES

2. UNSURE

3. NO

12. In your opinion, does the right of free speech include the right for someone to make speeches in favor of Fascism or dictatorship?

1. YES

2. UNSURE

3. NO

13. In your opinion, does the right of free speech include the right for someone to make speeches in favor of Communism? (I.E., SPEECHES ONLY)

1. YES

2. UNSURE

3. NO

Now, here are some questions on another current topic -- that of women working.

14. First, why do you think most women work? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

15. In what ways do you think women's reasons for working may be different from men's? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

16. Do you feel that women have special problems in working?

1. YES

2. NO → GO TO Q 17



16a. What would these be? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

(IF OCCUPATIONAL PROBLEMS NOT MENTIONED)

16b. What about in her occupation? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

17. Are there some kinds of work that you feel women should not have?

1. YES

2. NO → GO TO Q 18



17a. What are they? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

17b. Why do you feel this way? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

B18. I'm going to read you a statement on another subject. Please tell me whether you agree or disagree with it. "Most people don't really care what happens to the next fellow."

1. AGREE

2. UNSURE

3. DISAGREE

18a. Would you say you mostly agree or mostly disagree?

1. AGREE

2. STILL  
UNSURE

3. DISAGREE

B19. Here are two statements. Will you tell me which one you agree with more?

1. First, the younger generation should be taught by their elders to do what is right.
2. Second, the younger generation should be taught to think for themselves even though they may do something their elders disapprove of.

B20. How do you think your (father/mother) (PARENT OF SAME SEX AS R) would have answered this question when you were growing up? Which one would (he/she) have agreed with more? (REREAD ALTERNATIVES)

1. First, the younger generation should be taught by their elders to do what is right.
2. Second, the younger generation should be taught to think for themselves even though they may do something their elders disapprove of.

B21. People feel differently about making changes in the way our country is run. (SHOW CARD 3) Which of these two statements do you think is best?

1. We should be very cautious of making changes in the way our country is run.
2. We should feel free to make changes in the way our country is run.



B22. Do you agree or disagree with this statement: "Children born today have a wonderful future to look forward to."

1. AGREE

2. UNSURE

3. DISAGREE

22a. Would you say you mostly agree or mostly disagree?

1. AGREE

2. STILL  
UNSURE

3. DISAGREE

B23. Which one of these two kinds of men would make the best official for a town or city government...

1. a man who is as much like the average person in the town as possible, so that he can understand and help the common man, --- or

2. a man who is superior to the average man in order to make wise decisions for the town?

B24. Which of these two statements do you agree with more?

1. The Founding Fathers had so much wisdom that our Constitution handles most modern problems very well.

2. While the Founding Fathers were very wise, the Constitution they wrote needs frequent changes to bring it up to date.

B25. Many people find the Star-Spangled Banner difficult to sing. If a new and appropriate national anthem were written, would you object to substituting it for the Star-Spangled Banner?

1. YES (WOULD OBJECT)

2. NO (WOULD NOT OBJECT)

B26. Do you agree or disagree with this statement: "Nowadays a person has to live pretty much for today and let tomorrow take care of itself."

1. AGREE

2. UNSURE

3. DISAGREE



26a. Would you say you mostly agree or mostly disagree?

1. AGREE

2. STILL  
UNSURE

3. DISAGREE

B27. On another subject, of all the ways of getting the news about government officials and bureaus, which would you say you depend on the most --- newspapers, radio, or television?

1. NEWSPAPERS

2. RADIO

3. TELEVISION

IF VOLUNTEERED

7. OTHER OR COMBINATION  
(SPECIFY) \_\_\_\_\_

B28. Have you ever helped campaign for a party or candidate during an election -- like putting in time or contributing money?

1. YES

2. NO → GO TO Q B29



28a. What did you do? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

We'd like to know what people think of government jobs and government workers. (SHOW CARD 4) If these jobs are about the same in kind of work, pay, and so forth, which has the most prestige?

- B29.  1. a stenographer in a life insurance company, or  
 2. a stenographer in the city tax assessor's office?
- B30.  1. an accountant in the Detroit Department of Public Works, or  
 2. an accountant in a private accounting firm?
- B31.  1. a night watchman in a bank, or  
 2. a night watchman in the City Hall?
- B32.  1. a doctor in the Detroit Receiving Hospital, or  
 2. a doctor who is on the staff of a private hospital?

B33. Do you agree or disagree with this statement: "The chances are very good that someday we'll have another depression as bad as the one in the thirties."

1. AGREE

2. UNSURE

3. DISAGREE



33a. Would you say you mostly agree or mostly disagree?

1. AGREE

2. STILL  
UNSURE

3. DISAGREE

ASK Q's 34 - 48 OF MARRIED R'S ONLY.  
ALL OTHER WOMEN SKIP TO PAGE 10, Q 49  
ALL OTHER MEN SKIP TO PAGE 13.

34. We would like to know how you and your (husband/wife) divide up some of the family jobs. (SHOW CARD 5) Here is a list of different ways of dividing up jobs. Now, who does the grocery shopping?

HUSBAND  
ALWAYS

HUSBAND MORE  
THAN WIFE

HUSBAND AND WIFE  
EXACTLY THE SAME

WIFE MORE  
THAN HUSBAND

WIFE  
ALWAYS

1

2

3

4

5

ASK MARRIED MALE R'S

35a. Who gets your breakfast on work days? (CARD 5)

1

2

3

4

5

ASK MARRIED FEMALE R'S

35b. Who gets your husband's breakfast on work days? (CARD 5)

1

2

3

4

5

36. Who does the evening dishes? (CARD 5)

1

2

3

4

5

37. Who straightens up the living-room when company is coming? (CARD 5)

1

2

3

4

5

38. Who repairs things around the house? (CARD 5)

1

2

3

4

5

39. Who keeps track of the money and the bills? (CARD 5)

1

2

3

4

5

**ASK MARRIED R'S ONLY**

In every family somebody has to decide such things as where the family will live and so on. Many couples talk such things over first, but the final decision often has to be made by the husband or the wife. For example...

40. In your family, who usually makes the final decision about what car to get? (CARD 5)

| HUSBAND<br>ALWAYS | HUSBAND MORE<br>THAN WIFE | HUSBAND AND WIFE<br>EXACTLY THE SAME | WIFE MORE<br>THAN HUSBAND | WIFE<br>ALWAYS |
|-------------------|---------------------------|--------------------------------------|---------------------------|----------------|
| 1                 | 2                         | 3                                    | 4                         | 5              |

41. ...about whether or not to buy some life insurance? (CARD 5)

|   |   |   |   |   |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|

42. ...about what house or apartment to take? (CARD 5)

|   |   |   |   |   |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|

**ASK MARRIED MALE R'S**

43a. Who usually makes the final decision about what job you should take? (CARD 5)

|   |   |   |   |   |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|

44a. ...about whether or not your wife should go to work or quit work? (CARD 5)

|   |   |   |   |   |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|

**ASK MARRIED FEMALE R'S**

43b. Who usually makes the final decision about what job your husband should take? (CARD 5)

|   |   |   |   |   |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|

44b. ...about whether or not you should go to work or quit work? (CARD 5)

|   |   |   |   |   |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|

45. ...about how much money your family can afford to spend per week on food? (CARD 5)

|   |   |   |   |   |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|

ASK Q'S 46-48 OF MARRIED WOMEN ONLY

46. Thinking of marriage in general, which one of the five things on this next card (SHOW CARD 6) would you say is the most valuable part of marriage?

- 1. The chance to have children.
- 2. The standard of living -- the kind of house, clothes, car and so forth.
- 3. The husband's understanding of the wife's problems and feelings.
- 4. The husband's expression of love and affection for the wife.
- 5. Companionship in doing things together with the husband.

47. Which would you say is the next most valuable? \_\_\_\_\_

48. Which would you say is the third most valuable? \_\_\_\_\_

ASK Q'S 49-57 OF MOTHERS (MARRIED OR NOT) WHO HAVE CHILDREN UNDER 18 LIVING IN D.U.  
ALL OTHERS SKIP TO PAGE 13, Q 58.

49. We're interested in asking mothers some questions about their children. Suppose we think especially about your (NO. OF YEARS) year old. Now what is (his/her) first name?

ENTER FIRST NAME HERE \_\_\_\_\_

CHECK CHILD'S SEX HERE:  1. MALE  2. FEMALE

50. Here are some tasks that some parents require of their children. Which of these did you or would you require of (CHILD'S NAME) and by what age?

- |   | <u>AGE</u> |
|---|------------|
| a. Putting away (his/her) own clothes.    | _____      |
| b. Picking up (his/her) own toys.         | _____      |
| c. Running errands to a nearby store.     | _____      |
| d. Dressing (himself/herself) completely. | _____      |

**ASK MOTHERS (MARRIED OR NOT) WHO HAVE CHILDREN UNDER 18 LIVING IN D.U.**

51. Think about a time when (NAME) (will be/was) ten years old. (He/she) has just done something that you feel is very good, or (he/she) has been particularly good. What would you do at those times?

---

---

---

51a. Can you give me an example? \_\_\_\_\_

---

---

52. Now, please think about that same time when (NAME) (will be/was) ten years old. (He/she) has just done something that you feel is very wrong, something that you have warned (him/her) against ever doing. What would you do at such times?

---

---

---

52a. Can you give me an example? \_\_\_\_\_

---

---

53. Some mothers believe that for a child's own good they should know what (he/she) is doing most of the time and should supervise (him/her) until a certain age. What age would you say that should be?

AGE \_\_\_\_\_

54. Mothers have different ways of handling a crying child of five months. Suppose you were busy preparing the family dinner and the baby was cranky and crying -- if you thought nothing was wrong with (him/her), and (he/she) only wanted attention, what would you do?

---

---

---

ASK MOTHERS (MARRIED OR NOT) WHO HAVE CHILDREN UNDER 18 LIVING IN D.U.

55. Suppose a 14 year old child were interested in some worthwhile activities that gave (him/her) little time to spend with other children. The things the other children are doing are just as worthwhile, but they don't interest this particular child. Would you encourage (him/her) in going on with (his/her) own interests, or would you rather see (him/her) change to something (he/she) can do with other children?

---

---

56. Have there been times in the last month when you've wanted to find out about what behavior to expect from children at a particular age, or about how to get children to do something?

1. YES

2. NO → GO TO Q 57



56a. What were the things you wanted to find out about?

---

---

---

57. When there are questions of the kind we are talking about, do you sometimes seek advice from any of the following sources:  
(CHECK EACH SOURCE CONSULTED)

- a. Your friends.
- b. Your mother or mother-in-law.
- c. Magazine or newspaper articles on bringing up children.
- d. Books on bringing up children.
- e. A pediatrician (children's doctor).
- f. Anyone else? (SPECIFY) \_\_\_\_\_
- g. CHECK HERE IF R DOES NOT CONSULT ANY OF THE ABOVE (a-f).



RESUME Q'S FOR ALL R'S

58. (Now I'd like to ask you some questions on a different topic...) Here are some things that might be done by a boy or girl. Suppose the person were about 13 years old. As I read each of these to you, I would like you to tell me if it should be done as a regular task by a boy, by a girl, or by both. (ENTER RESPONSE ON LINE)

- a. Shoveling walks: \_\_\_\_\_
- b. Washing the car: \_\_\_\_\_
- c. Dusting furniture: \_\_\_\_\_
- d. Making beds: \_\_\_\_\_

59. While we're talking about children, would you please look at this card (SHOW CARD 7). If you had to choose, which thing on this list would you pick as the most important for a child to learn to prepare him for life?

- 1. To obey.
- 2. To be well liked or popular.
- 3. To think for himself.
- 4. To work hard.
- 5. To help others when they need help.

59a. Which comes next? \_\_\_\_\_

59b. Which comes third? \_\_\_\_\_

59c. Which is fourth? \_\_\_\_\_

60. (On a related subject...) As things are now, what do you think is the ideal number of children for the average American family?

\_\_\_\_\_ NUMBER

IF R SAYS "DEPENDS," "GOD'S WILL," "DON'T KNOW," ETC.

60a. As things are now for the average family, how many children would you say is the ideal number?

\_\_\_\_\_ NUMBER

61. In your opinion, what would be the ideal number of children for a young couple to have if their standard of living is about like yours?

\_\_\_\_\_ NUMBER

IF R SAYS "DEPENDS," "GOD'S WILL," "DON'T KNOW," ETC.

61a. As things now seem to you, how many children would you say are ideal for a young couple with your standard of living?

\_\_\_\_\_ NUMBER

62. We are also interested in how Detroiters spend their spare time. Many people get together every once in a while to visit, or play cards, or do something else. How often do you usually get together with any of your relatives other than those living at home with you? (SHOW CARD 8)

1. EVERYDAY

5. ONCE A MONTH

2. ALMOST EVERYDAY

6. A FEW TIMES A YEAR

3. ONCE OR TWICE A WEEK

7. LESS OFTEN

4. A FEW TIMES A MONTH

8. NEVER

63. How about your neighbors? How often do you usually get together with any of your neighbors? (CARD 8)

\_\_\_\_\_

64. How often do you usually get together outside of work with any people you (or your husband) work(ed) with? (CARD 8)

\_\_\_\_\_

65. And how often do you usually get together with any other friends who are not neighbors or fellow workers? (CARD 8)

\_\_\_\_\_

66. In general, would you say that the people in your neighborhood keep pretty much to themselves, or do they get together quite a bit?

1. KEEP TO SELVES

2. GET TOGETHER

67. [OMITTED FROM FORM B]

These next questions are about what sort of job the government is doing.

68. Do you think the (INSERT NAME OF LOCAL COMMUNITY: \_\_\_\_\_) officials and bureaus are doing a poor, fair, good, or very good job?

1. POOR

2. FAIR

3. GOOD

4. VERY GOOD

69. And the state government -- do you think the state officials and bureaus are doing a poor, fair, good, or very good job?

1. POOR

2. FAIR

3. GOOD

4. VERY GOOD

70. [OMITTED FROM FORM B]

71. In general, would you say that you are well satisfied, more or less satisfied, or not at all satisfied with the job the public schools here are doing? (SHOW CARD 9)

1. WELL

2. MORE OR LESS

3. NOT AT ALL

8. DK

72. Are you well satisfied, more or less satisfied, or not at all satisfied with the city garbage collection here? (CARD 9)

1. WELL

2. MORE OR LESS

3. NOT AT ALL

8. DK

73. Are you well satisfied, more or less satisfied, or not at all satisfied with the protection provided for your neighborhood by the police? (CARD 9)

1. WELL

2. MORE OR LESS

3. NOT AT ALL

8. DK

People have different ideas about how they think American life should be. I am going to read you some statements which represent some of these ideas. In each case please tell me whether you strongly agree, agree, disagree, or strongly disagree. (CARD 10)

B74. "I don't think public officials care much about what people like me think." (CARD 10) Do you strongly agree, agree, disagree, or strongly disagree with that?

STRONGLY  
AGREE

AGREE

DISAGREE

STRONGLY  
DISAGREE

1

2

3

4

B75. "Given enough time and money, almost all of man's important problems can be solved by science." (CARD 10)

1

2

3

4

B76. "Voting is the only way that people like me can have any say about how the government runs things." (CARD 10)

1

2

3

4

B77. "Sometimes politics and government seem so complicated that a person like me can't really understand what's going on." (CARD 10)

1

2

3

4

B78. "People like me don't have any say about what the Government does." (CARD 10)

1

2

3

4

B79. "So many other people vote in elections that it doesn't matter much whether I vote or not." (CARD 10)

1

2

3

4

B80. "Public officials really care about what people like me think." (CARD 10)

1

2

3

4

81. Would you say that most people are more inclined to help others, or are they more inclined to look out for themselves?

1. HELP OTHERS       2. LOOK OUT FOR SELVES       3. IT DEPENDS       4. DK

82. In general, do you think that most people can be trusted, or do you feel that a person can't be too careful in his dealings with others?

1. MOST CAN BE TRUSTED       2. PERSON CAN'T BE TOO CAREFUL       3. IT DEPENDS

Here is a possible situation. There is no right or wrong answer, but we are interested in knowing how you feel about it.

83. If a revolution takes place in a country in South America and it looks as though the communist side might win, what action should we take... (SHOW CARD 11)

1. Do not interfere?  
 2. Send arms to the side fighting the communists?  
 3. Send U.S. troops in to fight the communist group?  
 7. OTHER (SPECIFY) \_\_\_\_\_

83a. Do you think that most people in the Detroit area would agree with you on what should be done about this?

1. YES

↓  
GO TO Q 84

2. NO

↓

83b. What would they choose? (CARD 11)

1. Do not interfere?  
 2. Send arms to the side fighting the communists?  
 3. Send U.S. troops in to fight the communist group?

Now here are several more statements. I'd like to know if you agree or disagree with each one.

B84. The first is: "Every American family should be required by law to own a flag." Do you agree or disagree with that one?

1. AGREE

2. UNSURE

3. DISAGREE

84a. Would you say you mostly agree or mostly disagree?

1. AGREE

2. STILL  
UNSURE

3. DISAGREE

B85. "These days a person doesn't really know whom he can count on."

1. AGREE

2. UNSURE

3. DISAGREE

85a. Would you say you mostly agree or mostly disagree?

1. AGREE

2. STILL  
UNSURE

3. DISAGREE

B86. "It's hardly fair to bring children into the world the way things look for the future."

1. AGREE

2. UNSURE

3. DISAGREE

86a. Would you say you mostly agree or mostly disagree?

1. AGREE

2. STILL  
UNSURE

3. DISAGREE

87. What would you say are the chances that the United States will be in an atomic war with Russia in the next 25 years? (SHOW CARD 12) Is such a war certain; more likely than not; are the chances about 50-50; is there some chance; or is there no chance at all?

- |  |  |
|--|--|
| <input type="checkbox"/> 1. CERTAIN              | <input type="checkbox"/> 4. SOME CHANCE      |
| <input type="checkbox"/> 2. MORE LIKELY THAN NOT | <input type="checkbox"/> 5. NO CHANCE AT ALL |
| <input type="checkbox"/> 3. ABOUT 50-50          | <input type="checkbox"/> 8. DK               |

88. In view of the developments since we entered the fighting, do you think the United States made a mistake in sending troops to fight in Vietnam?

1. YES                       2. NO → GO TO NEXT PAGE

88a. Why would you say it was a mistake? (PROBE IF NOT CLEAR: e.g., Would you explain a little more why you think it was a mistake?)

---

---

---

---

88b. Is there any other reason why you think it was a mistake?

---

---



ASK Q'S 89 - 95 ONLY OF WHITES.

IF R IS BLACK, SKIP TO PAGE 23, Q 96.

89. Here is another situation to consider: One day a six year old asks her mother if she can bring another girl home to play. The mother knows that the other girl is a Negro, and that her own daughter has only played with white children before. What should the mother do? (SHOW CARD 13 AND READ EACH)

1. She should tell her daughter that she must never play with Negroes; or
2. The daughter should be told that she may play with Negro children in school, but not at home; or
3. The Negro child should be permitted to come to the home.

90. Do you think that most people in the Detroit area would agree with you on what should be done about this?

1. YES

GO TO Q 91

2. NO

90a. What would they choose? (CARD 13)

1. NEVER PLAY
2. PLAY AT SCHOOL ONLY
3. PLAY AT HOME

91. How do you think you would have answered this question about 15 years ago? What would you have said the mother should do? (CARD 13)

1. NEVER PLAY
2. PLAY AT SCHOOL ONLY
3. PLAY AT HOME

ASK WHITES ONLY

92. Personally, do you think white students and Negro students should go to the same schools, or to separate schools?

1. SAME SCHOOLS       2. UNSURE       3. SEPARATE SCHOOLS

93. Would you be at all disturbed or unhappy if a Negro with the same income and education as you, moved into your block?

1. YES       2. UNSURE       3. NO

94. If a very close relative married a Negro, would you mind it a lot, a little, or not at all?

1. LOT       3. NOT AT ALL  
 2. LITTLE       4. WOULD LIKE IT  
(VOLUNTEERED)

95. Do you think intermarriage between whites and Negroes will eventually come to be accepted by most Americans?

1. YES       2. NO

GO TO PAGE 26, Q 112.

ASK Q'S 96 - 111 ONLY OF BLACKS.

IF R IS WHITE SKIP TO PAGE 26, Q 112.

96. IF R HAS SPONTANEOUSLY USED A TERM FOR HIS RACE EARLIER IN THE INTERVIEW, WRITE IT HERE. IF NO TERM USED, WRITE "NONE."

97. Here are some questions on racial issues. First, do you have a preference for one of these words: Black, Negro, Colored, or Afro-American?

1. BLACK

4. AFRO-AMERICAN

2. NEGRO

5. NO PREFERENCE

3. COLORED

7. OTHER: \_\_\_\_\_

USE R'S PREFERRED TERM IN FOLLOWING Q'S. IF "NO PREFERENCE," USE "NEGRO", AS IN PARENTHESES.

98. Some people say there should be (Negro) principals in schools with mostly (Negro) students because (Negroes) should have the most say in running inner city schools. Would you agree with that or not?

1. YES

2. NO

99. Do you think (Negro) teachers take more of an interest in teaching (Negro) students than white teachers do?

1. YES

2. NO

100. Do you think (Negro) customers who shop in the big downtown Detroit stores are treated as politely as white customers, or are they treated less politely?

1. AS POLITELY AS WHITES

2. LESS POLITELY

**ASK BLACKS ONLY**

101. Some people say that over the last 10 or 15 years, there has been a lot of progress in getting rid of racial discrimination. Others say there hasn't been much real change for most (Negroes) over that time. Which do you agree with most?

1. LOT OF PROGRESS

2. NOT MUCH REAL CHANGE

102. If our country got into a big world war today, would you personally feel the United States is worth fighting for?

1. YES

2. NO

103. As you see it, what's the best way for (Negroes) to try to gain their rights -- use laws and persuasion, use non-violent protest, or be ready to use violence?

1. USE LAWS AND  
PERSUASION

2. USE NON-VIOLENT  
PROTEST

3. USE VIOLENCE



GO TO Q 104

103a. If using (laws and persuasion/non-violent protest) doesn't work, then do you think (Negroes) should be ready to use violence?

1. YES

2. NO

104. On the whole, do you think most white people in Detroit want to see (Negroes) get a better break, or do they want to keep (Negroes) down, or don't they care one way or the other?

1. BETTER BREAK

2. KEEP NEGROES DOWN

3. DON'T CARE

105. Do you personally feel that you can trust most white people, some white people, or none at all?

1. MOST

2. SOME

3. NONE

**ASK BLACKS ONLY**

106. This next question deals with the effects of the riot in Detroit four years ago in July, 1967. Do you think that because of that disturbance there are more whites in favor of equal rights for Negroes, fewer whites in favor, or that the riot didn't make much difference?

1. MORE

2. FEWER

3. NO DIFFERENCE

107. How many places in Detroit do you think will hire a white person before they will hire a (Negro) even though they have the same qualifications... many, some, or just a few places?

1. MANY

2. SOME

3. FEW

108. Would you personally prefer to live in a neighborhood with all (Negroes), mostly (Negroes), mostly whites, or a neighborhood that's mixed half and half?

1. ALL NEGRO

2. MOSTLY NEGRO

3. MOSTLY WHITE

4. MIXED

7. MAKES NO DIFFERENCE

109. Suppose a very close relative married a white person. Would you mind it a lot, a little, or not at all?

1. LOT

3. NOT AT ALL

2. LITTLE

4. WOULD LIKE IT (VOLUNTEERED)

110. Do you think intermarriage between whites and (Negroes) will eventually come to be accepted by most Americans?

1. YES

2. NO

B111. On another subject...could you tell me who two or three of your favorite actors or entertainers are? (RECORD FIRST THREE NAMES GIVEN. ALSO RECORD BELOW ALL RELEVANT COMMENTS OR QUESTIONS RAISED BY R REGARDING THIS QUESTION.)

NAMES: 1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

COMMENTS OR QUESTIONS: \_\_\_\_\_

RESUME Q'S FOR ALL R'S

Now I'd like to ask you some questions in the area of religion.

112. First, do you have a religious preference? That is, are you either Protestant, Catholic, Jewish, or something else?

|   |   |  |  |  |
|---|---|--|--|--|
| <div style="border: 1px solid black; padding: 2px; width: fit-content; margin: 0 auto;">1<br/>PROTESTANT</div> <p style="text-align: center;">↓</p>     | <div style="border: 1px solid black; padding: 2px; width: fit-content; margin: 0 auto;">2<br/>CATHOLIC</div> <p style="text-align: center;">↓</p> | <div style="border: 1px solid black; padding: 2px; width: fit-content; margin: 0 auto;">3<br/>JEWISH</div> <p style="text-align: center;">↓</p>  | <div style="border: 1px solid black; padding: 2px; width: fit-content; margin: 0 auto;">4<br/>NO PREFERENCE</div> <p style="text-align: center;">↓</p> | <div style="border: 1px solid black; padding: 2px; width: fit-content; margin: 0 auto;">7<br/>OTHER</div> <p style="text-align: center;">↓</p> |
|   | GO TO Q 113   |  | GO TO Q 113  |  |
| <p>112a. ↓</p> <div style="border: 1px solid black; padding: 5px;"> <p>What specific denomination is that, if any?</p> <p>_____</p> <p>_____</p> </div> |   | <p>112b. ↓</p> <div style="border: 1px solid black; padding: 5px;"> <p>Do you consider yourself Orthodox, Conservative, Reform, or none of these?</p> <p><input type="checkbox"/> 1. ORTHODOX</p> <p><input type="checkbox"/> 2. CONSERVATIVE</p> <p><input type="checkbox"/> 3. REFORM</p> <p><input type="checkbox"/> 4. NONE</p> </div> |  | <div style="border: 1px solid black; padding: 5px;"> <p>SPECIFY: _____</p> <p>_____</p> <p>_____</p> </div>                                    |

113. What is or was the religious preference of your father? (GET SPECIFIC PROTESTANT OR JEWISH DENOMINATION)

\_\_\_\_\_

114. When your father was about your age, was he more religious than you are, about as religious, or would you say he was less religious than you are?

|  |  |
|--|--|
| <input type="checkbox"/> 1. MORE RELIGIOUS     | <input type="checkbox"/> 8. DK                     |
| <input type="checkbox"/> 2. ABOUT AS RELIGIOUS | <input type="checkbox"/> 0. INAP (SPECIFY REASON:) |
| <input type="checkbox"/> 3. LESS RELIGIOUS     |  |

\_\_\_\_\_

\_\_\_\_\_

115. What is or was the religious preference of your mother? (GET SPECIFIC PROTESTANT OR JEWISH DENOMINATION)

---

116. When your mother was about your age, was she more religious than you are, about as religious, or would you say she was less religious than you are?

1. MORE RELIGIOUS

8. DK

2. ABOUT AS RELIGIOUS

0. INAP (SPECIFY REASON:)

3. LESS RELIGIOUS

---

---

ASK Q 117 IF R WAS EVER MARRIED.

117. What (is/was) your (husband's/wife's) religious preference?

1  
PROTESTANT

2  
CATHOLIC

3  
JEWISH

4  
NO PREFERENCE

7  
OTHER

117a.

What specific denomination is that, if any?

---

---

117b.

Does (he/she) consider (himself/herself) Orthodox, Conservative, Reform, or none of these?

1. ORTHODOX

2. CONSERVATIVE

3. REFORM

4. NONE

SPECIFY:

---

---

---

ASK Q 118 OF CATHOLICS ONLY, ALL OTHERS GO TO Q 119

118. Did you get any of your education in parochial schools or other schools run by your church?

1. YES

2. NO

**ASK EVERYONE**

119. About how often, if ever, have you attended religious services during the last year? (SHOW CARD 14)

1. ONCE A WEEK OR MORE

4. A FEW TIMES A YEAR  
OR LESS

2. TWO OR THREE TIMES  
A MONTH

5. NEVER

3. ONCE A MONTH

120. Many people who are interested in religion and attend services have never actually become members of a church. Are you a member of a (PREFERENCE) church, of some other church, or are you not a church member?

1. MEMBER OF A (PREFERENCE) CHURCH

2. MEMBER OF OTHER CHURCH

3. NONMEMBER

ASK Q 121 IF R EVER ATTENDS SERVICES (1-4 ON Q 119)

121. Do you take part in any of the activities or organizations of your church (synagogue, temple) other than attending services?

1. YES

2. NO → GO TO Q 122

121a. How often have you done these things, all told, during the last year? (SHOW CARD 14)

1. ONCE A WEEK OR MORE

4. A FEW TIMES A YEAR  
OR LESS

2. TWO OR THREE TIMES  
A MONTH

5. NEVER

3. ONCE A MONTH



122. Would you say you attend religious services more often, about the same, or less often than you did ten or fifteen years ago?

1. MORE

2. SAME

3. LESS

123. [OMITTED FROM FORM B]

124. [OMITTED FROM FORM B]

125. Some people wonder whether there is a God. How do you feel--do you believe there is a God, or not?

1. YES

2. UNSURE

3. NO → GO TO PAGE 30,  
Q 129.



126. Do you feel that someone who doesn't believe in God can be a good American, or not?

1. CAN

2. UNSURE

3. CANNOT

127. When you have decisions to make in your everyday life, do you ask yourself what God would want you to do--often, sometimes, or never?

1. OFTEN

2. SOMETIMES

3. NEVER

128. Do you feel that you have the right to question what your church teaches, or not?

1. YES

2. UNSURE

3. NO

129. Do you believe in a life after death, or not?

1. YES

2. UNSURE

3. NO

ASK WHICHEVER OF Q B130 - B131 IS CHECKED.

ASK ONLY CHECKED Q

B130. All things considered, do you think you are more interested, about as interested, or less interested in religion than you were ten or fifteen years ago?

1. MORE

2. SAME

3. LESS

B131. All things considered, has your interest in religion grown, remained the same, or decreased over the last ten or fifteen years?

1. GROWN

2. SAME

3. DECREASED

8. DK

132. Many people, including saints and great religious leaders, have had doubts from time to time throughout their lives about the existence of God. (SHOW CARD 15) Which of these statements about your belief in God's existence best fits the way you feel?

1. Not sure, I just don't know.

2. Not too sure. My ideas are probably correct, but I really don't know.

3. Rather sure. Many of the facts that I know support my belief.

4. Very sure. At present I have no doubt that my beliefs are right.

133. In your family, do you ever say a prayer before meals?

1. YES

2. NO → GO TO Q 134

133a. How often is this done -- quite often, or just on special occasions?

1. QUITE OFTEN

2. ON SPECIAL OCCASIONS

134. Do you feel that a twelve year old child should be allowed to decide for himself whether he will go to church or Sunday School, or should his parents decide this?

1. CHILD DECIDE                       2. PARENTS DECIDE                       8. DK

135. (On another subject) how do you feel about gambling? From the moral standpoint, would you say it is always wrong to gamble, usually wrong, sometimes wrong, or never wrong?

1. ALWAYS WRONG       2. USUALLY WRONG       3. SOMETIMES WRONG       4. NEVER WRONG

136. From the moral standpoint, how do you feel about divorce?

1. ALWAYS WRONG       2. USUALLY WRONG       3. SOMETIMES WRONG       4. NEVER WRONG

B137. If you were driving in another state and got a ticket for parking just a few minutes overtime while getting your lunch, would you bother to pay the fine?

1. YES                       2. IT DEPENDS                       3. NO

137a. Would you pay it even if you were in a big hurry and knew that the police in that town would never bother you if you didn't pay the fine?

1. YES       2. IT DEPENDS       3. NO

INTERVIEWER CHECK:

- R IS PROTESTANT, CONTINUE WITH Q 138, NEXT PAGE.
- R IS CATHOLIC, SKIP TO PAGE 33, Q 144.
- R IS JEWISH, SKIP TO PAGE 34, Q 150.
- R HAS "NO PREFERENCE" OR IS "OTHER," SKIP TO PAGE 35, Q 153.

ASK Q 138 - 143 OF PROTESTANT R'S ONLY.

138. As a general rule, do you think it is wiser for Protestants to marry other Protestants, or not?

1. WISER                       2. UNSURE                       3. NOT WISER, OR MAKES  
NO DIFFERENCE

139. As a general rule, do you think it is wiser for Protestants to choose other Protestants as their really close friends, or not?

1. WISER                       2. UNSURE                       3. NOT WISER, OR MAKES  
NO DIFFERENCE

140. Thinking of your closest friends, what proportion are Protestants?  
(SHOW CARD 16)

1. ALL OF THEM                       4. ABOUT HALF OF THEM  
 2. NEARLY ALL OF THEM                       5. LESS THAN HALF OF THEM  
 3. MORE THAN HALF OF THEM                       6. NONE OF THEM

141. Do you feel that Catholics have been trying to get too much power in this country, or not?

1. YES                       2. UNSURE                       3. NO

142. Compared with Protestants, do you think that the Jewish people as a whole are more fair, as fair, or less fair in their business dealings?

1. JEWISH MORE FAIR                       3. JEWISH LESS FAIR  
 2. JEWISH AS FAIR                       8. DK

143. Do you feel that the Jewish people have been trying to get too much power in the country, or not?

1. YES                       2. UNSURE                       3. NO

ASK Q 144 - 149 OF CATHOLIC R'S ONLY.

144. As a general rule, do you think it is wiser for Catholics to marry other Catholics, or not?

1. WISER                       2. UNSURE                       3. NOT WISER, OR MAKES  
NO DIFFERENCE

145. As a general rule, do you think it is wiser for Catholics to choose other Catholics as their really close friends, or not?

1. WISER                       2. UNSURE                       3. NOT WISER, OR MAKES  
NO DIFFERENCE

146. Thinking of your closest friends, what proportion are Catholics?  
(SHOW CARD 16)

1. ALL OF THEM                       4. ABOUT HALF OF THEM  
 2. NEARLY ALL OF THEM                       5. LESS THAN HALF OF THEM  
 3. MORE THAN HALF OF THEM                       6. NONE OF THEM

147. Do you believe that the Catholic Church is the only true church established by God Himself, and that other churches were only established by men?

1. YES                       2. UNSURE                       3. NO

148. Compared with Catholics, do you think that the Jewish people as a whole are more fair, as fair, or less fair in their business dealings?

1. JEWISH MORE FAIR                       3. JEWISH LESS FAIR  
 2. JEWISH AS FAIR                       8. DK

149. Do you feel that the Jewish people have been trying to get too much power in the country, or not?

1. YES                       2. UNSURE                       3. NO

GO TO PAGE 35, Q 153.

ASK Q 150 - 152 OF JEWISH R'S ONLY

150. As a general rule, do you think it is wiser for Jewish people to marry other Jewish people, or not?

1. WISER                       2. UNSURE                       3. NOT WISER OR MAKES  
NO DIFFERENCE

151. As a general rule, do you think it is wiser for Jewish people to choose other Jewish people as their really close friends, or not?

1. WISER                       2. UNSURE                       3. NOT WISER OR MAKES  
NO DIFFERENCE

152. Thinking of your closest friends, what proportion are Jewish?  
(SHOW CARD 16)

- |  |  |
|--|--|
| <input type="checkbox"/> 1. ALL OF THEM            | <input type="checkbox"/> 4. ABOUT HALF OF THEM     |
| <input type="checkbox"/> 2. NEARLY ALL OF THEM     | <input type="checkbox"/> 5. LESS THAN HALF OF THEM |
| <input type="checkbox"/> 3. MORE THAN HALF OF THEM | <input type="checkbox"/> 6. NONE OF THEM           |

RESUME Q'S FOR ALL R'S

These next several questions ask about information on Congress. Not many people remember the answers to these, so don't worry if you have forgotten.

153. First, do you happen to know the names of the United States senators from Michigan?

1. \_\_\_\_\_

2. \_\_\_\_\_

8. DK

154. Can you tell me how long the term of office is for a United States senator?

\_\_\_\_\_ YEARS 8. DK

155. Do you know who the Congressman from this district is?

\_\_\_\_\_ 8. DK

156. Can you tell me how long the term of office is for a Congressman?

\_\_\_\_\_ YEARS 8. DK

INTERVIEWER:

X153. WAS R HELPED ON Q 153?

1. YES 2. NO

X154. WAS R HELPED ON Q 154?

1. YES 2. NO

X155. WAS R HELPED ON Q 155?

1. YES 2. NO

X156. WAS R HELPED ON Q 156?

1. YES 2. NO

Now I'd like to ask you some questions about your background.

157. First, how long have you lived in the Detroit area? (IF NEEDED: The Detroit area is any place in Wayne, Macomb, or Oakland Counties.)

\_\_\_\_\_ YEARS

ENTIRE LIFE → GO TO Q 158

(IF NOT ENTIRE LIFE)

157a. Where did you live most of your life before you came here?

\_\_\_\_\_ (TOWN)

\_\_\_\_\_ (STATE OR COUNTRY)

157b. Where were you born?

\_\_\_\_\_ (TOWN)

\_\_\_\_\_ (STATE OR COUNTRY)

157c. Have you ever lived on a farm?  1. YES  2. NO → GO TO Q158

(IF YES)

157d. Where? \_\_\_\_\_ (STATE OR COUNTRY)

157e. Between what ages? \_\_\_\_\_ TO \_\_\_\_\_

158. Do you (and your family) own this (home/apartment), rent it or what?

1. OWN OR BUYING  2. RENT  3. OTHER (SPECIFY:)

159. How many TV sets, if any, do you have here at home? \_\_\_\_\_ NUMBER

(IF ANY) 159a. Do you have a color TV set?  1. YES  2. NO

160. How many telephones do you have here at home, counting any extensions you may have? \_\_\_\_\_ NUMBER

161. [OMITTED FROM FORM B]



162a. - 162d. [OMITTED FROM FORM B]

B163. Do you belong to a labor union?

1. YES

2. NO → GO TO PAGE 38, Q 164



163a. What is the name of the labor union you belong to?

---

164. Was your father born in the United States?  1. YES  2. NO

165. Was your mother born in the United States?  1. YES  2. NO

ASK Q 166 - 167 OF WHITES ONLY

166. What is the original nationality of your family on your father's side?  
(IF "American," SAY "What was it before coming to America?")

\_\_\_\_\_

167. What is the original nationality of your family on your mother's side?  
(IF "American," SAY "What was it before coming to America?")

\_\_\_\_\_

|   | Q168<br>SELF | Q169<br>FATHER | Q170<br>SPOUSE | Q171<br>HEAD |
|---|--------------|----------------|----------------|--------------|
| 168. How many years of school did you <u>complete</u> ? (CIRCLE NUMBER)                 | 1            | 1              | 1              | 1            |
|   | 2            | 2              | 2              | 2            |
| 169. How many years of school did your father <u>complete</u> ? (CIRCLE NUMBER)         | 3            | 3              | 3              | 3            |
|   | 4            | 4              | 4              | 4            |
|   | 5            | 5              | 5              | 5            |
| IF EVER MARRIED   |              |                |                |              |
| 170. How many years of school did your (husband/wife) <u>complete</u> ? (CIRCLE NUMBER) | 6            | 6              | 6              | 6            |
|   | 7            | 7              | 7              | 7            |
| <input type="checkbox"/> INAP   | 8            | 8              | 8              | 8            |
| IF NOT ALREADY ASCERTAINED  |              |                |                |              |
| 171. How many years did (HEAD OF HOUSE) <u>complete</u> ? (CIRCLE NUMBER)               | 9            | 9              | 9              | 9            |
|   | 10           | 10             | 10             | 10           |
| <input type="checkbox"/> INAP   | 11           | 11             | 11             | 11           |
|   | 12           | 12             | 12             | 12           |
|   | 13           | 13             | 13             | 13           |
|   | 14           | 14             | 14             | 14           |
|   | 15           | 15             | 15             | 15           |
|   | 16           | 16             | 16             | 16           |
|   | 17+          | 17+            | 17+            | 17+          |

172. Are you presently working?

1. YES

NO

172a. Are you looking for work?

2. YES

3. NO

GO TO NEXT PAGE, Q 177

IF R PRESENTLY WORKING

173. What kind of work do you do? \_\_\_\_\_

(PROBE TO FIND OUT R'S JOB TITLE AND SPECIFICS OF WHAT R DOES IN HIS JOB.)

174. Who do you work for? \_\_\_\_\_  
NAME OF COMPANY, BUSINESS, ORGANIZATION, OR OTHER  
EMPLOYER

175. What kind of business or industry is that? \_\_\_\_\_

(FIND OUT WHAT COMPANY DOES AT LOCATION WHERE R WORKS.)  
(PROBE IF UNCLEAR WHETHER EMPLOYER IS MANUFACTURER, WHOLESALER, RETAILER.)

(ASK IF NEEDED, OTHERWISE CHECK CORRECT BOXES)

176. Do you work for yourself, or someone else?

1. YOURSELF

2. SOMEONE ELSE

176a. Is that  1. a private company,  
 2. the government, or  
 3. something else?  
(SPECIFY:)

GO TO PAGE 40, Q 181.

IF R NOT PRESENTLY WORKING ("NO" TO Q 172)

177. For your last job, what kind of work did you do?  INAP: R NEVER WORKED

↓  
 GO TO Q 181

\_\_\_\_\_  
\_\_\_\_\_  
(PROBE TO FIND OUT R'S JOB TITLE AND SPECIFICS OF WHAT R DID IN HIS JOB.)

178. Who did you work for? \_\_\_\_\_  
NAME OF COMPANY, BUSINESS, ORGANIZATION, OR OTHER EMPLOYER

179. What kind of business or industry is that? \_\_\_\_\_

\_\_\_\_\_  
(FIND OUT WHAT COMPANY DOES AT LOCATION WHERE R WORKED.)  
(PROBE IF UNCLEAR WHETHER EMPLOYER IS MANUFACTURER, WHOLESALER, RETAILER.)

(ASK IF NEEDED, OTHERWISE CHECK CORRECT BOXES)

180. Did you work for  1. yourself, or  2. someone else?

↓  
180a. Is that  1. a private company,  
 2. the government, or  
 3. something else? SPECIFY:  
\_\_\_\_\_

**ASK EVERYONE**

181. What kind of work did your father do while you were growing up? \_\_\_\_\_

\_\_\_\_\_  
(PROBE TO FIND OUT JOB TITLE AND SPECIFICS OF WHAT HE DID IN THE JOB.)

182. What kind of business or industry was that? \_\_\_\_\_

\_\_\_\_\_  
(FIND OUT WHAT COMPANY DID AT LOCATION WHERE FATHER WORKED.)  
(PROBE IF UNCLEAR WHETHER EMPLOYER IS MANUFACTURER, WHOLESALER, RETAILER.)

(ASK IF NEEDED, OTHERWISE CHECK CORRECT BOXES)

183. Did he work for  1. himself, or  2. someone else?

↓  
183a. Is that  1. a private company,  
 2. the government, or  
 3. something else? SPECIFY:  
\_\_\_\_\_

ASK PAGES 41 - 42 OF MARRIED R'S ONLY.  
ALL OTHERS SKIP TO PAGE 43.

184. Is your (husband/wife) presently working?

1. YES

NO



184a. Is (he/she) looking for work?

2. YES

3. NO



GO TO NEXT PAGE, Q 189

IF SPOUSE IS PRESENTLY WORKING

185. What kind of work does (he/she) do? \_\_\_\_\_

\_\_\_\_\_  
(PROBE TO FIND OUT JOB TITLE AND SPECIFICS OF WHAT SPOUSE DOES IN JOB.)

186. Who does (he/she) work for? \_\_\_\_\_

NAME OF COMPANY, BUSINESS, ORGANIZATION, OR  
OTHER EMPLOYER

187. What kind of business or industry is that? \_\_\_\_\_

\_\_\_\_\_  
(FIND OUT WHAT COMPANY DOES AT LOCATION WHERE SPOUSE WORKS.)  
(PROBE IF UNCLEAR WHETHER EMPLOYER IS MANUFACTURER, WHOLESALER, RETAILER.)

(ASK IF NEEDED, OTHERWISE CHECK CORRECT BOXES)

188. Does (he/she) work for  1. (himself/herself), or

2. someone else?



188a. Is that  1. a private company,

2. the government, or

3. something else? SPECIFY:

\_\_\_\_\_

IF SPOUSE NOT PRESENTLY WORKING ("NO" TO Q 184)

189. For (his/her) last job, what kind of work did (he/she) do?

INAP: SPOUSE NEVER WORKED

↓  
**GO TO Q 193**

\_\_\_\_\_  
\_\_\_\_\_  
  
(PROBE TO FIND OUT JOB TITLE AND SPECIFICS OF WHAT SPOUSE DID IN JOB.)

190. Who did (he/she) work for?

NAME OF COMPANY, BUSINESS, ORGANIZATION, OR OTHER EMPLOYER

191. What kind of business or industry was that?

\_\_\_\_\_  
\_\_\_\_\_  
(FIND OUT WHAT COMPANY DOES AT LOCATION WHERE SPOUSE WORKED.)  
(PROBE IF UNCLEAR WHETHER EMPLOYER IS MANUFACTURER, WHOLESALER, RETAILER.)

(ASK IF NEEDED, OTHERWISE CHECK CORRECT BOXES.)

192. Did (he/she) work for  1. (himself/herself), or  2. someone else?

↓  
192a. Is that  1. a private company,  
 2. the government, or  
 3. something else?  
SPECIFY: \_\_\_\_\_

**ASK MARRIED WOMEN ONLY. ALL OTHERS GO TO PAGE 43.**

193. What kind of work did your husband's father do while your husband was growing up?

\_\_\_\_\_  
(PROBE TO FIND OUT JOB TITLE AND SPECIFICS OF WHAT HE DID IN THE JOB.)

194. What kind of business or industry was that?

\_\_\_\_\_  
(FIND OUT WHAT COMPANY DID AT LOCATION WHERE FATHER WORKED.)  
(PROBE IF UNCLEAR WHETHER EMPLOYER IS MANUFACTURER, WHOLESALER, RETAILER.)

(ASK IF NEEDED, OTHERWISE CHECK CORRECT BOXES)

195. Did he work for  1. himself, or  2. someone else?

↓  
195a. Is that  1. a private company,  
 2. the government, or  
 3. something else? SPECIFY: \_\_\_\_\_

ASK PAGES 43 - 44 IF OCCUPATION OF HEAD OF HOUSEHOLD HAS NOT ALREADY BEEN ASCERTAINED.  
(SEE COVER SHEET FOR IDENTIFICATION OF HEAD.)

CHECK HERE IF R OR SPOUSE IS HEAD OF HOUSEHOLD...GO TO PAGE 45.

CHECK HERE IF NO HEAD (E.G., 4 ROOMMATES)...GO TO PAGE 45.

196. Is (HEAD) presently working?

1. YES

NO

196a. Is (he/she) looking for work?

2. YES

3. NO

GO TO NEXT PAGE, Q 201

IF HEAD PRESENTLY WORKING

197. What kind of work does (he/she) do? \_\_\_\_\_

(PROBE TO FIND OUT JOB TITLE AND SPECIFICS OF WHAT HEAD DOES IN JOB.)

198. Who does (he/she) work for? \_\_\_\_\_  
NAME OF COMPANY, BUSINESS, ORGANIZATION, OR  
OTHER EMPLOYER

199. What kind of business or industry is that? \_\_\_\_\_

(FIND OUT WHAT COMPANY DOES AT LOCATION WHERE HEAD WORKS.)  
(PROBE IF UNCLEAR WHETHER EMPLOYER IS MANUFACTURER, WHOLESALER, RETAILER.)

(ASK IF NEEDED, OTHERWISE CHECK CORRECT BOXES)

200. Does (he/she) work for  1. (himself/herself), or  2. someone else?

200a. Is that  1. a private company,  
 2. the government, or  
 3. something else? SPECIFY: \_\_\_\_\_

IF HEAD NOT PRESENTLY WORKING ("NO" TO Q 196)

201. For (his/her) last job, what kind of work did (he/she) do?  INAP: HEAD NEVER WORKED

\_\_\_\_\_  
\_\_\_\_\_

↓  
**GO TO PAGE 45**

\_\_\_\_\_  
(PROBE TO FIND OUT JOB TITLE AND SPECIFICS OF WHAT HEAD DID IN JOB.)

202. Who did (he/she) work for? \_\_\_\_\_  
NAME OF COMPANY, BUSINESS, ORGANIZATION, OR  
OTHER EMPLOYER

203. What kind of business or industry was that? \_\_\_\_\_

\_\_\_\_\_  
(FIND OUT WHAT COMPANY DOES AT LOCATION WHERE HEAD WORKED.)  
(PROBE IF UNCLEAR WHETHER EMPLOYER IS MANUFACTURER, WHOLESALER, RETAILER.)

(ASK IF NEEDED, OTHERWISE CHECK CORRECT BOXES)

204. Did (he/she) work for  1. (himself/herself), or  2. someone else?



204a. Is that  1. a private company,  
 2. the government, or  
 3. something else?  
SPECIFY: \_\_\_\_\_



ASK THIS PAGE OF MALE R'S ONLY.

IF R IS FEMALE, GO TO PAGE 46

B205. A large community like the Detroit area is made up of many kinds of groups. If you had to place yourself in one of these groups, would you say that you are in the upper class, middle class, working class, or lower class?

1. UPPER       2. MIDDLE       3. WORKING       4. LOWER

206. Would you please look at this card (SHOW CARD 18) and tell me which thing on this list you would most prefer in a job?

- 1. High income.
- 2. No danger of being fired.
- 3. Working hours are short, lots of free time.
- 4. Chances for advancement.
- 5. The work is important and gives a feeling of accomplishment.

206a. Which comes next? \_\_\_\_\_

206b. Which is third most important? \_\_\_\_\_

206c. Which is fourth most important? \_\_\_\_\_

207. [NOT ASKED OF MALE R'S]

208. [NOT ASKED OF MALE R'S]

ASK MARRIED MALE R'S ONLY

209. How many years have you and your wife been married? (OBTAIN EXACT NO. OF YEARS)

\_\_\_\_\_ YEARS

GO TO PAGE 48, Q 215

**ASK THIS PAGE OF FEMALE R'S ONLY**

B205. A large community like the Detroit area is made up of many kinds of groups. If you had to place yourself in one of these groups, would you say that you are in the upper class, middle class, working class, or lower class?

1. UPPER       2. MIDDLE       3. WORKING       4. LOWER

206. Would you please look at this card (SHOW CARD 18) and tell me which thing on this list you would (MARRIED WOMEN: want most for your husband's job/ NON-MARRIED WOMEN: most prefer in a job)?

- 1. High income.
- 2. No danger of being fired.
- 3. Working hours are short, lots of free time.
- 4. Chances for advancement.
- 5. The work is important and gives a feeling of accomplishment.

206a. Which comes next? \_\_\_\_\_

206b. Which is third most important? \_\_\_\_\_

206c. Which is fourth most important? \_\_\_\_\_

**ASK Q 207-208 IF R WAS EVER MARRIED**

|   |
|---|
| 207. How old were you when you were <u>first</u> married? _____ YEARS OLD                           |
| 208. How many children have you had altogether, including any who died after birth?<br>_____ NUMBER |

**IF R IS SINGLE, SEPARATED, DIVORCED, WIDOWED WOMAN,  
GO TO PAGE 48, Q 215.**

ASK THIS PAGE OF PRESENTLY MARRIED WOMEN ONLY.

ALL OTHERS, GO TO PAGE 48, Q 215.

209. How many years have you and your husband been married? (OBTAIN EXACT NO. OF YEARS)

\_\_\_\_\_ YEARS

210. Here is a card that lists some feelings you might have about certain aspects of marriage. (SHOW CARD 19) Could you tell me the statement that best describes how you feel about each of the following? -- For example, how do you feel about your standard of living...the kind of house, clothes, car, and so forth?

- 1. Pretty disappointed -- I'm really missing out on that.
- 2. It would be nice to have more.
- 3. It's all right, I guess -- I can't complain.
- 4. Quite satisfied -- I'm lucky the way it is.
- 5. Enthusiastic -- it couldn't be better.

211. How do you feel about the understanding you get of your problems and feelings? (CARD 19)

\_\_\_\_\_

212. How do you feel about the love and affection you receive? (CARD 19)

\_\_\_\_\_

213. How do you feel about the companionship in doing things together? (CARD 19)

\_\_\_\_\_

214. INTERVIEWER: WAS R'S HUSBAND PRESENT WHEN ABOVE 4 Q'S WERE ASKED?

1. YES

2. NO

**RESUME Q'S FOR ALL R'S**

215. What month and year were you born in? MONTH \_\_\_\_\_ YEAR \_\_\_\_\_

216. (IF MARRIED) And what month and year was your (husband/wife) born in? MONTH \_\_\_\_\_ YEAR \_\_\_\_\_

217. What was your total family income in 1970, considering all sources such as rents, profits, wages, interest, and so on from all family members? Just give me the number of the correct box on this card (SHOW CARD 20).

- |   |  |
|---|--|
| <input type="checkbox"/> 0. \$000           | <input type="checkbox"/> 8. \$7,000 - 7,999    |
| <input type="checkbox"/> 1. \$001 - 999     | <input type="checkbox"/> 9. \$8,000 - 8,999    |
| <input type="checkbox"/> 2. \$1,000 - 1,999 | <input type="checkbox"/> 10. \$9,000 - 9,999   |
| <input type="checkbox"/> 3. \$2,000 - 2,999 | <input type="checkbox"/> 11. \$10,000 - 11,999 |
| <input type="checkbox"/> 4. \$3,000 - 3,999 | <input type="checkbox"/> 12. \$12,000 - 14,999 |
| <input type="checkbox"/> 5. \$4,000 - 4,999 | <input type="checkbox"/> 13. \$15,000 - 19,999 |
| <input type="checkbox"/> 6. \$5,000 - 5,999 | <input type="checkbox"/> 14. \$20,000 - 24,999 |
| <input type="checkbox"/> 7. \$6,000 - 6,999 | <input type="checkbox"/> 15. \$25,000 OR MORE  |

218. What was your own personal income in 1970? Just give me the number of the box on the card. (CARD 20)

219. One last question: Generally speaking, do you usually think of yourself as a Republican, a Democrat, or what?

**REPUBLICAN**

**DEMOCRAT**

**INDEPENDENT**

219a.

Do you consider yourself a strong Republican or a not very strong Republican?

1. STRONG REPUBLICAN

2. NOT STRONG

219b.

Do you consider yourself a strong Democrat or a not very strong Democrat?

7. STRONG DEMOCRAT

6. NOT STRONG

219c.

Do you generally lean more toward the Republican or Democratic Party?

3. LEAN REPUBLICAN

5. LEAN DEMOCRAT

4. NEITHER (VOLUNTEERED)  
(R IS NOT CLOSER TO ONE PARTY OR THE OTHER)

220. That finishes the interview. Is there anything you would like to add to any of the subjects we've discussed?

---

---

---

221. Thank you very much. (IF R HAS A TELEPHONE) May I have your phone number in case we need to contact you again?

PHONE NO. \_\_\_\_\_

**\*TIME ENDED:** \_\_\_\_\_

\*\*\*\*\*

INTERVIEWER OBSERVATION

INTERVIEWER: FILL THIS OUT IMMEDIATELY BEFORE LEAVING NEIGHBORHOOD.

222. Total interview time in minutes: (DO NOT INCLUDE TIME SPENT TALKING WITH R AFTER INTERVIEW IS OFFICIALLY OVER)

\_\_\_\_\_ MINUTES

223. Indicate R's race:  1. BLACK  2. WHITE  3. OTHER (SPECIFY:)

\_\_\_\_\_

224. Respondent's general understanding of questions:

1. EXCELLENT  2. GOOD  3. FAIR  4. POOR

225. How much did you personally like the interview?

- 1. A GREAT DEAL
- 2. SOMEWHAT
- 3. SLIGHTLY
- 4. DISLIKED INTERVIEW

226. What persons over 10 years of age were present during the interview?  
(CHECK ALL PRESENT)

1. NONE  2. SPOUSE OF R  3. CHILD OVER 10  7. OTHER (SPECIFY:)

\_\_\_\_\_

↓  
 GO TO Q 227

IF ANYONE ELSE PRESENT

|  |
|--|
| 226a. Did this affect the interview in any important way?<br>How and what questions?<br><br>_____<br><br>_____ |
|--|

227. Did R ask your opinions on questions?

1. NEVER     2. RARELY     3. OCCASIONALLY     4. OFTEN

228. Did R seem to want reassurance that his answers were adequate or correct or "good ones?"

1. NEVER     2. RARELY     3. OCCASIONALLY     4. OFTEN

229. How much did R seem to want to please you? (Offer food; especially friendly; solicitous; etc.)

1. NOT AT ALL     2. SOMEWHAT     3. DEFINITELY     4. GREAT DEAL

230. THUMBNAIL: Please give here a description of the respondent and of any special conditions that affected the interview.

CONTINUATION PAGE

(Be sure to give the number of Question being continued.)



DRAFT

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1971 DAS QUESTIONNAIRE

(variable #s)

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CARD 01

COVER SHEET

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|----------|--------------|----------------------|--|
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11-15 Final Interviewer Code. (See interviewer name in upper right corner of cover sheet.) If non-interview, last interviewer to dispose of cover sheet. See page 2 of codebook for an explanation of each digit of the interviewer code number.

- |        |                   |        |                         |
|--------|-------------------|--------|-------------------------|
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| 31222. | Kell (S-F-W)      |        |                         |
| 32222. | Kempf (S-F-W)     |        |                         |

If interview  
(see part E),  
MAKE CARD

99999. NA  
63222. Carr (S-F-W)  
64222. Palmer (S-F-W)

CODER: GO TO PAGE 3 OF CODEBOOK

| Col. No. | New Var. No. | Old Study/ Var. Nos.       | Question and Code   |
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See  
marginals

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|               |                   | 64. <i>Palmer</i>   |
|               |                   | 99. NA              |

(13) 4 Summary: SRC vs. Student Interviewer

- 18.6 1. DAS student interviewer: "D" appears to the right of the interviewer's name (col. 11-15).
- 81.3 2. SRC interviewer: "S" appears to right of interviewer's name (col. 11-15).
- .2 9. NA

(14) 5 965/7 Summary: Sex of Interviewer

- 10.3 1. Male: "M" appears to right of interviewer's name.
- 89.5 2. Female: "F" appears to right of interviewer's name.
- .2 9. NA

(15) 6 965/2,7 Summary: Race of Interviewer

- 16.3 1. Black: "B" appears to right of interviewer's name.
- 83.6 2. White: "W" appears to right of interviewer's name.
- .2 9. NA

| <u>Col. No.</u> | <u>New Var. No.</u> | <u>Old Study/ Var. Nos.</u> | <u>Question and Code</u>   |
|-----------------|---------------------|-----------------------------|--|
| 16-19           | 7                   |                             | <u>Segment Number.</u> (Top of cover sheet on line marked "Segment No.") |

*See*  
*Marginal's*

MAKE  
CARD

Code actual number  
9999. NA

(16)

8

Racial Stratum of Segment

The first digit of the segment number identifies the estimated racial composition of the block from which the segment is drawn.

0,1,5,6 = Stratum I: 0-15% black (0,5 are in the suburbs; 1,6 in Detroit)

2,7 = Stratum II: 15-45% black

3,8 = Stratum III: 45-85% black

4,9 = Stratum IV: 85-100% black

The first digit also identifies whether the segment is part of the "old" vs. "new" half of the sample. The old half consists of segments where DU's are clustered; the new half consists of segments where DU's are spread out. (See Sampling Memo.)

1-5 = Old half

6-9,0 = New half

*See*  
*Marginal's*

20-22

Line Number (Beside Segment Number)

(20-21)

9 — *See Marginal's*

Code actual number (01- ) in cols. 20-21.

(22)

10

If letter appears after number, code in col. 22:

99.1 0. No letter appears after number

.8 1. a

2. b

3. c

4. d

5. e

.1 6. f

7. g

MAKE  
CARD

9. Other

| Col. No. | New Var. No. | Old Study/ Var. Nos. |
|----------|--------------|----------------------|
|----------|--------------|----------------------|

Question and Code

City or Town (beside line number)

- |                         |                      |
|-------------------------|----------------------|
| 01. Allen Park          | 24. Livonia          |
| 02. Berkeley            | 25. Madison Heights  |
| 03. Birmingham          | 26. Melvindale       |
| 04. Bloomfield Twp.     | 27. Oak Park         |
| 05. Centerline          | 28. Pleasant Ridge   |
| 06. Clawson             | 29. Redford Twp.     |
| 07. Clinton Twp.        | 30. Riverview        |
| 08. Dearborn            | 31. Roseville        |
| 09. Dearborn Heights    | 32. Royal Oak        |
| 10. Detroit             | 33. St. Clair Shores |
| 11. East Detroit        | 34. Southfield       |
| 12. Ecorse              | 35. Southgate        |
| 13. Farmington Twp.     | 36. Sterling Heights |
| 14. Ferndale            | 37. Taylor           |
| 15. Garden City         | 38. Trenton          |
| 16. Grosse Pointe Farms | 39. Troy             |
| 17. Grosse Pointe Woods | 40. Warren           |
| 18. Hamtramck           | 41. Wayne            |
| 19. Hazel Park          | 42. Westland         |
| 20. Highland Park       | 43. Wyandotte        |
| 21. Inkster             |                      |
| 22. Lathrop Village     | 99. NA               |
| 23. Lincoln Park        |                      |

Marginals

|       |    |       |
|-------|----|-------|
| 25-26 | 12 | 843/7 |
|-------|----|-------|

Congressional District (beside city)

Code actual number (01 - 19)

99. NA

Marginals

|    |    |
|----|----|
| 27 | 13 |
|----|----|

A. Are there any other DU's at the sample address that are not already listed on the segment listing sheet?

|                      |      |                                   |
|----------------------|------|-----------------------------------|
| Code 0 in<br>col. 28 | 1.5  | 1. YES-THERE ARE _____ TOTAL DU'S |
|                      | 95.7 | 2. NO                             |
|                      | 2.8  | 9. NA                             |

|    |    |
|----|----|
| 28 | 14 |
|----|----|

A. THERE ARE \_\_\_\_\_ TOTAL DU'S. Code actual number.

- 1.2 2. Two total DU's
- .2 3. Three total DU's
- 4. Four total DU's
- 5. Five total DU's
- 6. Six total DU's
- 7. Seven total TU's
- 8. Eight or more total DU's

.1 9. NA

98.5 0. Inap: coded 2 or 9 in col. 27.

| Col. No. | New Var. No. | Old Study/ Var. Nos. | Question and Code |
|----------|--------------|----------------------|-------------------|
|----------|--------------|----------------------|-------------------|

|    |    |  |  |
|----|----|--|--|
| 29 | 15 |  |  |
|----|----|--|--|

E. FINAL OUTCOME

999 1. INT: INTERVIEW COMPLETED SUCCESSFULLY  
(Interviews are numbered 0001-1900)

Code 0 in cols. 30-70,  
98 in cols. 71-72,  
0 in cols. 73-80

Code 0 in cols. 30-44,  
47-55, 60-65, 67-68;  
09800 in cols. 70-74  
and 0 in col. 80

Code 0 in  
col. 42

- 2. HV: HOUSE VACANT (cover sheet numbered 3500- )
- 3. 5. NER: NO ELIGIBLE R IN DU (i.e., no person 21 or older) (cover sheet numbered 3500- )
- 4. AND: ADDRESS NOT DWELLING (cover sheet numbered 3500- )
- 5. 3. NAH or RA: NO ONE AT HOME or R HIMSELF ABSENT after at least six calls. (cover sheet numbered 2500-3499)
- 6. 2. REF: REFUSAL (cover sheet numbered 2500-3499)
- 7. Other: Physical or mental infirmity or illness. (cover sheet numbered 2500-3499)
- 8. 4. Other: Language barrier. (cover sheet numbered 2500-3499)
- 9. Other: Broken interview. (cover sheet numbered 2500-3499)
- 0. 1. Other reason, not given in codes 7-9. (cover sheet numbered 2500-3499)

Check also next to number on top left for type of Other.

CODER: IF OUTCOME NA OR UNCLEAR, CONTACT SUPERVISOR

C. CALL RECORD

|    |    |                  |  |
|----|----|------------------|--|
| 30 | 16 | 849/73<br>855/49 |  |
|----|----|------------------|--|

Summary: Total number of calls at DU. Code exact number, including interview.

Code 0 in  
cols. 34-36

- 24 1. One call
- 27 2. Two calls
- 16 3. Three calls
- 10 4. Four calls
- 6 5. Five calls
- 4 6. Six calls
- 3 7. Seven calls
- 9 8. Eight or more calls
- 2 9. NA
- 1 0. Inap: coded 2-4 in col. 29.

| Col. No. | New Var. No. | Old Study/ Var. Nos. | Question and Code                     |
|----------|--------------|----------------------|---------------------------------------|
| 31       | 17           | 965/15               | C5. Summary: Total number of refusals |

Include all refusals by anyone at DU. Include cases where R "busy" or puts interviewer off. Do not include definite appointments, legitimate illness, or language barrier.

Code 0 in col. 32

80.4

- 0. No refusals; (or Inap: coded 2-4 in col. 29.)
- 13.2 1. One refusal
- 2.4 2. Two refusals
- .9 3. Three refusals
- .2 4. Four refusals
- .1 5. Five refusals
- 6. Six refusals
- 7. Seven refusals
- 8. Eight or more refusals

MAKE CARD

- 2.8 9. NA or Other

|    |    |  |
|----|----|--|
| 32 | 18 | C5. Summary: Total number of refusals to males |
|----|----|--|

Males = Aigner, Davis, Dogan, Edmonston, Evers, Fournier, Groves, Hampton, Johnson, James Martin, Pfeiffer, Rodd, Thaler, Williams, Won.

Females = all others

- 95.4 0. No refusals to males; (or Inap: coded 0 in col. 31; or coded 2-4 in col. 29)
- 1.9 1. One refusal to males
- .4 2. Two refusals
- .1 3. Three refusals
- 4. Four refusals
- 5. Five refusals
- 6. Six refusals
- 7. Seven refusals
- 8. Eight or more refusals to males
- 2.2 9. NA

|    |    |   |
|----|----|---|
| 33 | 19 | C5. Summary: Total number of NAH and RA |
|----|----|---|

Include broken appointments. Do not include refusals by someone else at DU when RA--these are counted as refusals.

Marginals

- 0. No NAH's or RA's; (or Inap: coded 2-4 in col. 29.)
- 1. One NAH or RA
- ⋮
- 8. Eight or more NAH's or RA's
- 9. NA

Col. No. 34  
New Var. No. 20  
Old Study/ Var. Nos.

Question and Code  
C2. MONTH of First Call

- 19.5 4. April
- 24.7 5. May
- 18.0 6. June
- 7.3 7. July
- 2.5 8. August
- 2.2 9. NA
- 23.9 0. Inap: coded 1 in col. 30, only 1 call made at DU; or coded 2-4 in col. 29.

If only one call made at DU, code in cols. 37-41 and code 0 in cols. 34-36

35-36 21

C2. DAY of Month of First Call

Code exact date.

Marginals

- 01.
- :
- :
- :
- 31.

99. NA

00. Inap: coded 1 in col. 30, only 1 call made at DU; or coded 2-4 in col. 29;

37 22

C1. Hour of Day of Last Call

- 11.7 1. 8 - 10:59 a.m.
- 19.0 2. 11 - 12:59 p.m.
- 28.7 3. 1 - 3:59 p.m.
- 19.9 4. 4 - 6:59 p.m.
- 16.4 5. 7 - 9:59 p.m.
- .7 6. 10 - 12 midnight
- 3.7 9. NA
- 0. Inap: coded 2-4 in col. 29.

If interview (1 coded in col. 29), code hour of interview.

38 23

C2. Month of Last Call

- 14.2 4. April
- 30.7 5. May
- 22.9 6. June
- 18.4 7. July
- 4.6 8. August
- 2.2 9. September
- 3.0 9. NA
- 0. Inap: coded 2-4 in col. 29

If interview (1 coded in col. 29), code month of interview.

IF INTERVIEW,  
MAKE CARD



| Col. No. | New Var. No. | Old Study/ Var. Nos. |
|----------|--------------|----------------------|
| 39-40    | 24           |                      |

Question and Code

C1. Day of Month of Last Call

Code exact date.

*Marginalis*

IF INTERVIEW,  
MAKE CARD

- 01.
- :
- :
- :
- 31.

If interview (1 coded in col. 29), code day of month of interview.

- 99. NA
- 00. Inap: coded 2-4 in col. 29

41 25

C3. Day of Week of Last Call

- 15.3 1. Monday
- 17.1 2. Tuesday
- 17.1 3. Wednesday
- 18.0 4. Thursday
- 12.1 5. Friday
- 13.9 6. Saturday
- 3.4 7. Sunday
- 3.1 9. NA

If interview (1 coded in col. 29), code day of week of interview.

- 0. Inap: coded 2-4 in col. 29

42 26

C5. Summary: Was interview broken off and completed at a later date?

YES: it was broken off and:

- .2 1. Completed on same day.
- .4 2. Completed next day.
- .7 3. Completed two days to a week later.
- .1 4. Completed more than a week later.

8. Broken off; NA how many days intervening.

96.4 0. NO: no indication interview was broken off and completed later; (or Inap: non-interview, coded 2-9,0 in col. 29.)

2.1 9. NA

| Col. No. | New Var. No. | Old Study/ Var. Nos.   | Question and Code  |
|----------|--------------|--|--|
| 48       | 32           | 802/38,816/22<br>828/20,837/22<br>843/25,849/21<br>855/33,965/25 | <u>F2. MARITAL STATUS of R</u>   |
|          |              | Code 0 in cols. 53-55  | 171,91. Married (M)<br>7,82. Single (Si)<br>5,93. Divorced (D)<br>6,04. Separated (Sep)<br>1,25. Widowed (W) |
|          |              | IF INTERVIEW, MAKE CARD  | 9. NA<br>0. Inap: coded 2-4 in col. 29; or coded 2 in col. 46.   |

|    |    |   |   |
|----|----|---|---|
| 49 | 33 | 802/23,816/19<br>828/17,837/19<br>843/22,849/18<br>855/22 | <u>F3. SEX OF R</u>   |
|    |    | Code 09800 in cols. 70-74                                 | 44,11. Male (M)<br>55,92. Female (F)<br>9. NA<br>0. Inap: coded 2-4 in col. 29; or coded 2 in col. 46 |

|       |    |  |  |
|-------|----|--|--|
| 50-51 | 34 | 802/24,816/20<br>828/18,837/20<br>843/23,849/19<br>855/23,965/23 | <u>F4. AGE OF R</u>  |
|       |    | Code age in years  | 98. 98 years or older<br>99. NA<br>00. Inap: coded 2-4 in col. 29; or coded 2 in col. 46 |
| (50)  | 35 | Age in decades   |  |

*See Marginal*

|    |    |  |  |
|----|----|--|--|
| 52 | 36 |  | <u>F5. ADULT NO. OF R</u>  |
|    |    |  | Code actual number   |
|    |    |  | 58,11.<br>37,42.<br>2,73.<br>.54.<br>.15.<br>6.<br>9. NA<br>0. Inap: coded 2-4 in col. 29; or coded 2 in col. 46 |

|    |    |  |  |
|----|----|--|--|
| 53 | 37 |  | <u>F3. SEX OF R'S SPOUSE</u>   |
|    |    |  | 36,01. Male (M)<br>35,42. Female (F)<br>9. NA<br>28,60. Inap: coded 2-5, 9 in col. 48; or coded 2-4 in col. 29, or coded 2 in col. 46; or spouse not listed because not in DU. |

| Col. No. | New Var. No. | Old Study/ Var. Nos.          |
|----------|--------------|-------------------------------|
| 54-55    | 38           | 816/11<br>828/74<br>965/27,30 |
| (54)     | 39           | Age in decades                |

*Marginal's*

Question and CodeF4. AGE OF R'S SPOUSE

Code age in years.

98. 98 years or older

99. NA

00. Inap: coded 2-5,9 in col. 48; or coded 2-4 in col. 29 or coded 2 in col. 46; or spouse not listed because not in DU.

CODE INFORMATION FOR HEAD (IF NOT R OR SPOUSE) IN COLS. 56-59. See instructions given for col. 47 if head is not designated.

56 40

F2. MARITAL STATUS OF HEAD*2.7* 1. Married (M)*.2* 2. Single (Si)*.5* 3. Divorced (D)*.4* 4. Separated (Sep)*1.1* 5. Widowed (W)*.1* 9. NA*94.9* 0. Inap: R or spouse is head - coded 1 or 2 in col. 47; or coded 2,4 in col. 29; or coded 2 in col. 46.

57 41

F3. SEX OF HEAD*3.4* 1. Male (M)*1.7* 2. Female (F)

9. NA

*74.9* 0. Inap: R or spouse is head - coded 1 or 2 in col. 47; or coded 2,4 in col. 29; or coded 2 in col. 46.58-59 42  
(58) 43 Age in decadesF4. AGE OF HEAD

Code age in years

98. 98 years or older

99. NA

00. Inap: R or spouse is head - coded 1 or 2 in col. 47; or 2,4 coded in col. 29; or coded 2 in col. 46.

*Marginal's*

|          |              |                      |                   |
|----------|--------------|----------------------|-------------------|
| Col. No. | New Var. No. | Old Study/ Var. Nos. | Question and Code |
|----------|--------------|----------------------|-------------------|

Code two of the remaining persons 21 or older (excluding R, R's spouse, and Head) in cols. 60-65. Code the adult with lowest adult no. (F5) in cols. 60-62. Code the next lowest in cols. 63-65.

60-62 Adult with lowest adult number excluding R, R's spouse, and Head. If no such adult, code 0 in cols. 60-65.

63-65 Adult with next lowest adult number excluding R, R's spouse, and Head. If no such adult, code 0 in cols 63-65.

60 44  
 63 47

F1. RELATION TO HEAD

- .1 1. Spouse of head
- .3 2. Sibling (or sibling-in-law) of head
- .3 3. Parent (or parent-in-law) of head
- 4. Grandparent (or grandparent-in-law) of head
- .4 5. Son/daughter (or son/daughter-in-law) of head
- 6. Grandson/daughter (or grandson/daughter-in-law) of head

MAKE  
CARD

- .1 7. Other relative not classified in codes 1-6
- .3 8. Non-relative of head

MAKE  
CARD

- 9. NA
- or Other
- 97.5 0. Inap: no such adult; (or coded 2-4 in col 29; or coded 2 in col. 46)

61 45  
 64 48

F3. SEX

- .9 1. Male (M)
- .7 2. Female (F)
- 9. NA
- 97.4 0. Inap: no such adult; (or coded 2-4 in col 29; or coded 2 in col. 46)

62 46  
 65 49

F4. AGE

- .7 2. 21-29 years old
- .2 3. 30-39
- .2 4. 40-49
- .1 5. 50-59
- .2 6. 60-69
- .2 7. 70-79
- .1 8. 80 or over
- .1 9. NA
- 97.4 0. Inap: no such adult; (or coded 2-4 in col. 29; or coded 2 in col. 46)

| <u>Col. No.</u> | <u>New Var. No.</u> | <u>Old Study/ Var. Nos.</u>                              | <u>Question and Code</u>   |
|-----------------|---------------------|--|--|
| 66              | 50                  | 802/9,816,10<br>828/10,837/10<br>843/17,849/13<br>855/13 | <p><u>Summary: Total Number of Persons Living in DU</u></p> <p>Count all persons listed in all three listing boxes.</p> <p>//.6 1. One<br/>2. Two<br/>:<br/>8. Eight or more<br/>9. NA<br/>0. Inap: coded 2,4 in col. 29; or coded 2 in col. 46</p>  |
|                 |                     | <i>see<br/>Marginals</i>                                 |  |
| 67              | 51                  | 802/7,816/8<br>828/8,837/8<br>843/10,849/6<br>855/6      | <p><u>Summary: Number of Adults (21 Years and Older) Living in DU</u></p> <p>Count all persons listed in the first listing box.</p> <p>1. One<br/>2. Two<br/>:<br/>8. Eight or more<br/>9. NA<br/>0. Inap: coded 2-4 in col. 29; or coded 2 in col. 46</p>   |
|                 |                     | <i>Marginals</i>   |  |
| 68              | 52                  | NEW  | <p><u>Summary: Number of Male Adults (21 Years and Over) Living in DU</u></p> <p>Count all males listed in first listing box.</p> <p>0. None, (or Inap: 2-4 coded in col. 29; or coded 2 in col. 46)<br/>1. One<br/>:<br/>8. Eight or more<br/>9. NA</p>   |
|                 |                     | <i>Marginals</i>   |  |
| 69              | 53                  | 802/14<br>843/15<br>849/11<br>855/11                     | <p><u>Summary: Number of Persons 19-20 Living in DU</u></p> <p>Count all persons listed in the second listing box.</p> <div style="border: 1px solid black; padding: 5px;"> <p>Coder: If the second or third listing boxes are blank but the first is complete, assume that there aren't any persons in these categories in the household.</p> </div> <p>0. None, (or Inap: coded 2,4 in col. 29; or coded 2 in col. 46)<br/>1. One<br/>:<br/>8. Eight or more<br/>9. NA</p> |
|                 |                     | <i>Marginals</i>   |  |

| <u>Col. No.</u> | <u>New Var. No.</u> | <u>Old Study/ Var. Nos.</u> | <u>Question and Code</u>   |
|-----------------|---------------------|-----------------------------|--|
| 43              | 27                  |                             | F. (back of cover sheet)<br><br><u>Selection Table Letter (In box to right of listing box for persons 21 and older.)</u> |

- 16.1 1. A
- 8.9 2. B<sub>1</sub>
- 8.7 3. B<sub>2</sub>
- 16.1 4. C
- 16.6 5. D
- 8.8 6. E<sub>1</sub>
- 8.0 7. E<sub>2</sub>
- 16.8 8. F

0. Inap: 2-4 coded in col. 29

|    |    |  |  |
|----|----|--|--|
| 44 | 28 |  | <u>QUESTIONNAIRE FORM (assigned) (In box to right of listing box for persons 18 and under)</u> |
|----|----|--|--|

- 49.7 1. A
- 50.3 2. B
- 9. NA
- 0. Inap: coded 2-4 in col. 29

NOTE: This was assigned Q'naire form.  
In order to avoid any interviewer errors  
in picking the correct form, use V76,  
the actual form used.

|    |    |                                |   |
|----|----|--------------------------------|---|
| 45 | 29 | (For race of R, see V324,p.97) | <u>F9. RACE OF HOUSEHOLD (BY OBSERVATION)</u> |
|----|----|--------------------------------|---|

MAKE  
CARD

- 21.6 1. BLACK
- 17.9 2. WHITE
- .2 3. Mixed black and white household
- .2 4. Oriental
- .1 5. Mexican, Puerto Rican, Chicano
- .1 7. Other
- 9. NA-go to interview, p.50, Q223, mark cover sheet in blue and code accordingly.
- 0. Inap: coded 2,4 in col. 29

| <u>Col. No.</u> | <u>New Var. No.</u> | <u>Old Study/ Var. Nos.</u> | <u>Question and Code</u> |
|-----------------|---------------------|-----------------------------|--------------------------|
|-----------------|---------------------|-----------------------------|--------------------------|

## F. HOUSEHOLD COMPOSITION

Summary: Was any information about household composition ascertained?

46 30

Code 0 in  
cols. 47-70  
98 in cols. 71-72,  
0 in 73-80

- 99.91. Yes, information listed in one or more parts of the listing boxes.
2. No
0. Inap: coded 2,4 in col. 29.

CODE INFORMATION FOR DESIGNATED RESPONDENT AND SPOUSE  
IN COLS. 47-55

47 31

802/25  
816/21  
828/19  
837/21  
843/24  
849/20  
855/24

## F1. RELATION OF R TO HEAD

Coder: If head not designated, use the following rules to determine the head.

1. In the case of a couple living together with or without children under 18, the husband is always the head.
2. In the case of a single adult living alone or with children under 18, the adult is the head.

IF THESE RULES DO NOT DESIGNATE A HEAD, MAKE CARD AND CONSULT SUPERVISOR

Code 0 in  
cols. 56-59

- 56.8  
35.9  
.4  
3.0  
.1  
1.0  
.1  
.8
1. R is head
  2. R's husband is head
  3. R's sibling (or sibling-in-law) is head
  4. R's parent (or parent-in-law) is head
  5. R's grandparent (or grandparent-in-law) is head
  6. R's son/daughter (or son/daughter-in-law) is head
  7. R's other relative (not classified in coded 2-6 above) is head.
  8. Non-relative of R is head
  9. NA who head is; or NA what relation R is to head
  0. Inap: coded 2-4 in col. 29; or coded 2 in col. 46.

MAKE  
CARD

MAKE  
CARD

New  
Col. Var. Old Study/  
No. No. Var. Nos.

Question and Code

NOTE: CODE CHILD SELECTED IN THIRD LISTING BOX  
IN COLS. 70-74

70 54 802/213

F3. Sex of selected child

- 14/1. Male (M)
- 18/2. Female (F)

Code 9800 in  
cols. 71-74

- 0. Inap: R is male; or R has no children 18 or under living in DU; (or coded 2-4 in col. 29; or coded 2 in col. 46)

Add note: Where sex of selected child and discussed child were inconsistent, the sex of selected child (V54) was changed to agree with that of the discussed child (see V367). When age was found to be different for selected child and discussed child (either because of sex inconsistency or content of responses), age of selected child (V55) was changed to be that of the discussed child.

71-72 55 802/146

F4. Age of selected child

Code age in years

Code number of  
months in cols.  
73-74

Code 00 in  
cols. 73-74

- 00. Less than 1 year
- 01. One year old
- 02. Two years old
- ...
- 18. Eighteen years
- 98. Inap: R is male; or R has no children 18 or under living in DU; (or coded 2-4 in col. 29; or coded 2 in col. 46.)
- 99. NA

Marginals

73-74 56 802/146

F4. Age of selected child

Code age in months if child is less than 2 years old

- 01. One month or less
- 02. Two months
- 03. Three months
- ...
- 23. Twenty-three months

Marginals

99. NA how many months

- 00. Inap: R is male; or R has no children 18 or under living in DU; or coded 02-18,99 in cols. 71-72; (or coded 2-4 in col. 29; or coded 2 in col. 46)

75 57 802/10

Summary: Number of Persons 18 and Under Living in DU

Count all persons listed in third listing box.

Code 0 in  
cols. 76-79

- 0. None, (or Inap: coded 2,4 in col. 29; or coded 2 in col. 46)
- 1. One
- ...
- 8. Eight or more
- 9. NA

Marginals



| <u>Col. No.</u> | <u>New Var. No.</u> | <u>Old Study/ Var. Nos.</u> |
|-----------------|---------------------|-----------------------------|
| 76              | 58                  | NEW                         |

Question and CodeSummary: Number of Males 18 and Under Living in DU

Count all males in third listing box

0. None, or Inap: coded 0 in col. 75; (or coded 2,4 in col. 29; or coded 2 in col. 46)
1. One  
:  
:  
8. Eight or more  
9. NA

Marginals

|    |    |                                       |
|----|----|---------------------------------------|
| 77 | 59 | 802/11-12<br>843/11<br>849/7<br>855/7 |
|----|----|---------------------------------------|

Summary: Number of Persons 0-5 Years Old Living in DU

0. None, or Inap: coded 0 in col. 75; (or coded 2,4 in col. 29; or coded 2 in col. 46)
1. One  
:  
:  
8. Eight or more  
9. NA

Marginals

|    |    |                                    |
|----|----|------------------------------------|
| 78 | 60 | 802/13<br>843/12<br>849/8<br>855/8 |
|----|----|------------------------------------|

Summary: Number of Persons 6-12 Years Old Living in DU

0. None, or Inap: coded 0 in col. 75; (or coded 2,4 in col. 29; or coded 2 in col. 46)
1. One  
:  
:  
8. Eight or more  
9. NA

Marginals

|    |    |   |
|----|----|---|
| 79 | 61 | 802/13<br>843/13-14<br>849/9-10<br>855/9-10 |
|----|----|---|

Summary: Number of Persons 13-18 Years Old Living in DU

0. None, or Inap: coded 0 in col. 75; (or coded 2,4 in col. 29; or coded 2 in col. 46)
1. One  
:  
:  
8. Eight or more  
9. NA

Marginals

|    |    |       |
|----|----|-------|
| 80 | 62 | 965/2 |
|----|----|-------|

Code assigned race of interviewer. (Letter in upper left corner of cover sheet: B=Black, W=White)

- 61 1. Black  
12.92. White  
81.0 0. No letter, or coded 2-4 in col. 29, or 2 in col. 46.

CARD 02

| <u>Col. No.</u> | <u>New Var. No.</u> | <u>Old Study/ Var. Nos.</u> | <u>Question and Code</u>   |
|-----------------|---------------------|-----------------------------|--|
| 1-4             |                     |                             | <u>Project Number (6822)</u>   |
| 5-6             |                     |                             | <u>Card Number (02)</u>  |
| 7-10            |                     |                             | <u>1971 DAS Interview Number (0001- ) (Top left side of interview)</u> |

11      63      855/118      Q1. Now here is a list of organizations and groups that people have different opinions about. After each one, would you tell me if, in your opinion, it is doing a good job, just a fair job, or a poor job. First, how about the radio and TV networks?

- 44.01. GOOD
- 41.62. FAIR
- 9.73. POOR
- .66. TV poor; radio fair, good, other, DK, or NA
- .77. Other
- 1.28. DK
- 2.59. NA

Use same code for cols. 12-18 except eliminate code 6.

MAKE CARD

12      64      855/119      Q2. How about most high schools in this country? Are they doing a good job, just a fair job, or a poor job?

S  
E  
E

13      65      855/120      Q3. Most doctors? \_\_\_\_\_

14      66      855/121      Q4. Most colleges? \_\_\_\_\_

M  
A  
R  
G  
I  
N  
A  
L  
S

15      67      855/122      Q5. Most scientists? \_\_\_\_\_

16      68      855/123      Q6. The Federal Courts? \_\_\_\_\_

17      69      855/124      Q7. The Boy Scouts? \_\_\_\_\_

18      70      NEW      Q8. Most Michigan State Officials? \_\_\_\_\_

| Col. No. | New Var. No. | Old Study/ Var. Nos. | Question and Code   |
|----------|--------------|----------------------|---|
| 19       | 71           | 816/154              | <p>Q9. As some people see it, there are different kinds of things the government has to do. The government has to provide help for people. The government also has to make people carry their share of the burdens and make sacrifices. Which one of these statements comes closest to your own opinion about this...</p> <hr/> <p>28.5 1. THE HELP AND SERVICES THAT THE PUBLIC GETS FROM THE GOVERNMENT IS WORTH WHAT IT ASKS FROM THE PUBLIC.</p> <p>51.8 2. THE GOVERNMENT ASKS MORE FROM THE PUBLIC THAN IT GIVES IN HELP AND SERVICES.</p> <p>17.6 3. THE PUBLIC GETS MORE FROM THE GOVERNMENT THAN IT GIVES THE GOVERNMENT.</p> <p>MAKE CARD <math>\frac{.5}{.7}{.9}</math> 7. Other<br/>8. DK<br/>9. NA</p> |
| 20       | 72           | 849/142              | <p>Q10. In our country the Constitution guarantees the right of free speech to everyone. In your opinion, does this include the right for someone to make speeches criticizing what the President does?</p> <hr/> <p>34.1 1. YES<br/>1.6 2. UNSURE<br/>23.8 3. NO</p> <p>MAKE CARD <math>\frac{.1}{.3}{.1}</math> 7. Other<br/>8. DK<br/>9. NA</p>  |
| 21       | 73           | 849/143              | <p>Q11. In your opinion, does the right of free speech include the right for someone to make speeches against religion?</p> <hr/> <p>57.0 1. YES<br/>1.4 2. UNSURE<br/>39.2 3. NO</p> <p>MAKE CARD <math>\frac{.2}{.2}</math> 7. Other<br/>8. DK<br/>9. NA</p>  |

| Col. No. | New Var. No. | Old Study/ Var. Nos. | Question and Code   |
|----------|--------------|----------------------|---|
| 22       | 74           | 849/144              | Q12. In your opinion, does the right of free speech include the right for someone to make speeches in favor of Fascism or dictatorship? |

- 47.5 1. YES
- 4.5 2. UNSURE
- 47.4 3. NO
- 7. Other
- .1 8. DK
- .7 9. NA

MAKE CARD

|    |    |         |   |
|----|----|---------|---|
| 23 | 75 | 849/145 | Q13. In your opinion, does the right of free speech include the right for someone to make speeches in favor of Communism? (I.E., SPEECHES ONLY) |
|----|----|---------|---|

- 43.4 1. YES
- 2.9 2. UNSURE
- 53.1 3. NO
- .1 7. Other
- .3 8. DK
- .3 9. NA

MAKE CARD

CODER: PLEASE GO TO P. 4 OF INTERVIEW

|    |    |    |                                      |
|----|----|----|--------------------------------------|
| 24 | 76 | -- | Form of Interview (actual form used) |
|----|----|----|--------------------------------------|

Code 0 in cols. 42-63

Code 0 in cols. 25-41

- 49.7 1. Form A (blue cover): code cols. 25-41
- 50.3 2. Form B (yellow cover): code cols. 42-63

CODE FORM A INTERVIEWS IN COLS. 25-41.  
FORM B INTERVIEWS, GO TO P. 25 OF CODEBOOK.

NOTE: The sets of questions (Q.A18-A33 and B18-B33) asked in forms A and B are largely the same questions but arranged in different orders. Although coded separately in the order that they appeared, the questions that are the same in both forms are combined on tape under the same variable number. For example, Q.A18, p. 19 of codebook, has been combined with Q.B19, p. 25 of codebook, under variable number 77. Thus, for V77 there is no "0-Inap" category on tape. To indicate this, brackets are put around all categories that were coded but no longer exist on tape. If there are no brackets, the category appears on tape.

|    |    |         |   |
|----|----|---------|---|
| 25 | 77 | 837/204 | Q.A18. Here are two statements. Will you tell me which one you agree with more? |
|----|----|---------|---|

- 48.5 1. FIRST, THE YOUNGER GENERATION SHOULD BE TAUGHT BY THEIR ELDERS TO DO WHAT IS RIGHT.
- 48.1 2. SECOND, THE YOUNGER GENERATION SHOULD BE TAUGHT TO THINK FOR THEMSELVES EVEN THOUGH THEY MAY DO SOMETHING THEIR ELDERS DISAPPROVE OF.
- 3.0 3. Agree with both or neither; conflict response.
- .1 8. DK
- .4 9. NA

[0. Inap: Form B interview - coded 2 in col. 24]

|    |    |     |   |
|----|----|-----|---|
| -- | 78 | NEW | Q.B20. Follow-up in Form B to Q.A18 (B19). See page 25 of codebook. |
|----|----|-----|---|

Marginalia

## FORM A INTERVIEW

| Col. No. | New Var. No. | Old Study/ Var. Nos.               | Question and Code   |
|----------|--------------|------------------------------------|---|
| 26       | 79           | 837/210                            | <p>Q.A19. People feel differently about making changes in the way our country is run. Which of these four statement do you think is best?</p> <hr/> <p>1. WE SHOULD RARELY, IF EVER, MAKE CHANGES IN THE WAY OUR COUNTRY IS RUN. <i>.9</i></p> <p>2. WE SHOULD BE VERY CAUTIOUS OF MAKING CHANGES IN THE WAY OUR COUNTRY IS RUN. <i>20.9</i></p> <p>3. WE SHOULD FEEL FREE TO MAKE CHANGES IN THE WAY OUR COUNTRY IS RUN. <i>15.5</i></p> <p>4. WE MUST CONSTANTLY MAKE CHANGES IN THE WAY OUR COUNTRY IS RUN. <i>11.7</i></p> <p>5. Can't decide between alternatives; conflict response. <i>.3</i></p> <p>8. DK <i>.1</i></p> <p>9. NA <i>.4</i></p> <p>0. Inap: Form B interview- coded 2 in col. 24 <i>50.3</i></p> |
| --       | 80           | 837/210<br>(modified alternatives) | Q.B21. Form B wording of Q.A19. See page 26 of codebook.  |
| 27       | 81           | 837/212<br><i>Marginals</i>        | <p>Q.A20. Which one of these two kinds of men would make the best official for a town or city government?</p> <hr/> <p>1. A MAN WHO IS AS MUCH LIKE THE AVERAGE PERSON IN THE TOWN AS POSSIBLE, SO THAT HE CAN UNDERSTAND AND HELP THE COMMON MAN <i>56.7</i></p> <p>2. A MAN WHO IS SUPERIOR TO THE AVERAGE MAN IN ORDER TO MAKE WISE DECISIONS FOR THE TOWN <i>40.7</i></p> <p>3. Both types; conflict response. <i>1.3</i></p> <p>8. DK <i>.16</i></p> <p>9. NA <i>.7</i></p> <p>[0. Inap: Form B interview - coded 2 in col. 24.]</p>   |
| 28       | 82           | 837/213                            | <p>Q.A21. Which of these two statements do you agree with more?</p> <hr/> <p>1. THE FOUNDING FATHERS HAD SO MUCH WISDOM THAT OUR CONSTITUTION HANDLES MOST MODERN PROBLEMS VERY WELL. <i>23.8</i></p> <p>2. WHILE THE FOUNDING FATHERS WERE VERY WISE, THE CONSTITUTION THEY WROTE NEEDS FREQUENT CHANGES TO BRING IT UP TO DATE. <i>73.7</i></p> <p>3. Agrees or disagrees with both; conflict response. <i>.7</i></p> <p>8. DK <i>.1</i></p> <p>9. NA <i>.6</i></p> <p>[0. Inap: Form B interview - coded 2 in col. 24.]</p>  |

FORM A INTERVIEW

Card 02

Page 5

| Col. No. | New Var. No. | Old Study/ Var. Nos. | Question and Code   |
|----------|--------------|----------------------|---|
| 29       | 83           | 837/219              | Q.A22. Many people find the Star-Spangled Banner difficult to sing. If a new and appropriate national anthem were written, would you <u>object</u> to substituting it for the Star-Spangled Banner? |

- 54.6 1. YES (WOULD OBJECT)
- 43.9 2. NO (WOULD NOT OBJECT)
- .4 3. Both objects and does not object; conflict response
- .6 8. DK
- .5 9. NA
- [0. Inap: Form B interview - coded 2 in col. 24]

|    |    |         |  |
|----|----|---------|--|
| 30 | 84 | 816/165 | Q.A23. Of all the ways of getting the news about government officials and bureaus, which would you say you depend on the most -- newspapers, radio, or television? |
|----|----|---------|--|

- 40.5 1. NEWSPAPERS
- 9.8 2. RADIO
- 39.4 3. TELEVISION
- 2.7 4. Newspapers and television equally.
- 4.8 5. Any other combination of TV, radio, or newspapers.
- .6 6. Magazines, journals, etc.
- .9 7. Other
- .9 8. Any combination of magazines with newspapers, radio and/or TV.
- .5 9. NA
- [0. Inap: Form B interview - coded 2 in col. 24]

MAKE CARD

|    |    |         |   |
|----|----|---------|---|
| 31 | 85 | 816/123 | Q.A24. Have you ever helped campaign for a party or candidate during an election -- like putting in time or contributing money? |
|----|----|---------|---|

32.6 1. YES

Code 0 in cols. 32-33

- 67.1 2. NO
- .3 9. NA
- [0. Inap: Form B interview - coded 2 in col. 24]

## FORM A INTERVIEW

| Col. No. | New Var. No. | Old Study/ Var. Nos. | Question and Code        |
|----------|--------------|----------------------|--------------------------|
| 32       | 86           | NEW                  | Q.A24a. What did you do? |
| 33       | 87           |                      | Code two mentions        |

- |                 |      |   |
|-----------------|------|---|
| HIGH PRIORITY   | .1   | 1. Ran for office or is/was an elected official.  |
| SECOND PRIORITY | .3   | 2. Party or precinct official; include higher level party work, e.g., "gave open house for candidate."                  |
|                 | 3.1  | 3. Low-level party or campaign work: passed out literature, canvassed, made phone calls, took around a petition, typed. |
|                 | 2.7  | 4. Contributed money.   |
|                 | .3   | 5. Attended rallies, listened to speeches.  |
|                 | .1   | 6. Signed a petition.   |
|                 | .7   | 7. Minimal activity: talked to my friends, put a bumper sticker on my car.  |
| MAKE CARD       | .1   | 8. Other  |
|                 | .1   | 9. NA   |
|                 | 92.7 | 0. Inap: [Form B interview - coded 2 in col. 24;] R did nothing - coded 2,9 in col. 31; or no second mention            |

I'm going to read to you several statements, and I'd like to find out how you feel about them. After each one please tell me whether you agree with it or not.

|    |    |         |   |
|----|----|---------|---|
| 34 | 88 | 849/361 | Q.A25. The first statement is: "Most people don't really care what happens to the next fellow." |
|----|----|---------|---|

|                   |      |   |
|-------------------|------|---|
| Code 0 in col. 35 | 50.0 | 1. AGREE  |
|                   | 3.6  | 2. UNSURE                                       |
|                   | 46.2 | 3. DISAGREE                                     |
|                   | .1   | 8. DK   |
|                   | .2   | 9. NA   |
|                   |      | 0. Inap: Form B interview - coded 2 in col. 24] |

FORM A INTERVIEW

| Col. No. | New Var. No. | Old Study/ Var. Nos.                      | Question and Code   |
|----------|--------------|---|---|
| 35       | 89           | 837/218                                   | Q.A25a. Would you say you <u>mostly</u> agree or <u>mostly</u> disagree?<br><hr/> 1.4 1. AGREE<br>.9 2. STILL UNSURE<br>1.4 3. DISAGREE<br>4. Both agrees and disagrees; conflict response<br>8. DK<br>.3 9. NA<br>961 0. Inap: [Form B interview - coded 2 in col. 24:] coded 1 or 3 in col. 34      |
| 36       | 90           | 849/162                                   | Q.A26. "Children born today have a wonderful future to look forward to."<br><hr/> 50.0 1. AGREE<br>10.7 2. UNSURE<br>38.9 3. DISAGREE<br>.1 8. DK<br>.3 9. NA<br>[0. Inap: Form B interview - coded 2 in col. 24]   |
| 37       | 91           | NEW                                       | Q.A26a. Would you say you <u>mostly</u> agree or <u>mostly</u> disagree?<br><hr/> 5.6 1. AGREE<br>2.2 2. STILL UNSURE<br>2.8 3. DISAGREE<br>4. Both agrees and disagrees; conflict response<br>.1 8. DK<br>.5 9. NA<br>88.9 0. Inap: [Form B interview - coded 2 in col. 24;] coded 1 or 3 in col. 36 |
| 38       | 92           | 849/363<br>855/341(modified alternatives) | Q.A27. How about: "Nowadays a person has to live pretty much for today and let tomorrow take care of itself."<br><hr/> Code 0 in col. 39<br>39.0 1. AGREE<br>2.8 2. UNSURE<br>57.9 3. DISAGREE<br>8. DK<br>.2 9. NA<br>[0. Inap: Form B interview - coded 2 in col. 24]                               |
| 39       | 93           | 837/227                                   | Q.A27a. Would you say you <u>mostly</u> agree or <u>mostly</u> disagree?<br><hr/> .8 1. AGREE<br>.8 2. STILL UNSURE<br>1.2 3. DISAGREE<br>4. Both agrees and disagrees; conflict response<br>8. DK<br>.4 9. NA<br>96.8 0. Inap: Form B interview - coded 2 in col. 24;] coded 1 or 3 in col. 38.      |



## FORM A INTERVIEW

| Col. No. | New Var. No. | Old Study/ Var. Nos.           | Question and Code  |
|----------|--------------|--------------------------------|--|
| 40       | 94           | 855/344(modified alternatives) | Q.A28. "The chances are very good that someday we'll have another depression as bad as the one in the thirties."   |
|          |              |                                | <ul style="list-style-type: none"> <li>49.6 1. AGREE</li> <li>9.2 2. UNSURE</li> <li>44.8 3. DISAGREE</li> <li>.2 8. DK</li> <li>.3 9. NA</li> <li>[0. Inap: Form B interview - coded 2 in col. 24]</li> </ul> |

Code 0 in col. 41

|    |    |     |  |
|----|----|-----|--|
| 41 | 95 | NEW | Q.A28a. Would you say you <u>mostly</u> agree or <u>mostly</u> disagree?   |
|    |    |     | <ul style="list-style-type: none"> <li>3.2 1. AGREE</li> <li>2.1 2. STILL UNSURE</li> <li>3.2 3. DISAGREE</li> <li>4. Both agrees and disagrees; conflict response</li> <li>.1 8. DK</li> <li>.7 9. NA</li> <li>90.6 0. Inap: [Form B interview - coded 2 in col. 24;] coded 1 or 3 in col. 40.</li> </ul> |

Q.29-33 Omitted from Form A

FORM A INTERVIEWS GO TO P.31 OF CODEBOOK

## FORM B INTERVIEW

| Col. No. | New Var. No. | Old Study/ Var. Nos. | Question and Code   |
|----------|--------------|----------------------|---|
| 42       | 88           | 849/361              | <p>Q.B18. I'm going to read you a statement on another subject. Please tell me whether you agree or disagree with it. "Most people don't really care what happens to the next fellow."</p> <hr/> <p>1. AGREE<br/>2. UNSURE<br/>3. DISAGREE<br/>8. DK<br/>9. NA<br/>[0. Inap: Form A interview - coded 1 in col. 24.]</p>  |
|          |              |                      | <p>Code 0 in col. 43</p>  |
| 43       | 89           | 837/218              | <p>Q.B18a. Would you say you <u>mostly</u> agree or <u>mostly</u> disagree?</p> <hr/> <p>1. AGREE<br/>2. STILL UNSURE<br/>3. DISAGREE<br/>4. Both agrees and disagrees; conflict response<br/>8. DK<br/>9. NA<br/>0. Inap: [Form A interview - coded 1 in col. 24;] coded 1 or 3 in col. 42</p>   |
| 44       | 77           | 837/204              | <p>Q.B19. Here are two statements. Will you tell me which one you agree with more?</p> <hr/> <p>1. FIRST, THE YOUNGER GENERATION SHOULD BE TAUGHT BY THEIR ELDERS TO DO WHAT IS RIGHT.<br/>2. SECOND, THE YOUNGER GENERATION SHOULD BE TAUGHT TO THINK FOR THEMSELVES EVEN THOUGH THEY MAY DO SOMETHING THEIR ELDERS DISAPPROVE OF.<br/>3. Agrees with both or neither; conflict response.<br/>8. DK<br/>9. NA<br/>[0. Inap: Form A interview - coded 1 in col. 24]</p>   |
| 45       | 78           | NEW                  | <p>Q.B20. How do you think your (father/mother) (PARENT OF SAME SEX AS R) would have answered this question when you were growing up? Which one would (he/she) have agreed with more?</p> <hr/> <p>1. FIRST, THE YOUNGER GENERATION SHOULD BE TAUGHT BY THEIR ELDERS TO DO WHAT IS RIGHT.<br/>2. SECOND, THE YOUNGER GENERATION SHOULD BE TAUGHT TO THINK FOR THEMSELVES EVEN THOUGH THEY MAY DO SOMETHING THEIR ELDERS DISAPPROVE OF.<br/>3. Agree with both or neither; conflict response<br/>8. DK; or R had no (father/mother)<br/>9. NA<br/>0. Inap: Form A interview - coded 1 in col. 24</p> |

## FORM B INTERVIEW

| Col. No. | New Var. No. | Old Study/ Var. Nos.               | Question and Code   |
|----------|--------------|------------------------------------|---|
| 46       | 80           | 837/210<br>(Modified alternatives) | <p>Q.B21. People feel differently about making changes in the way our country is run. Which of these two statements do you think is best?</p> <hr/> <p>1. WE SHOULD BE VERY CAUTIOUS OF MAKING CHANGES IN THE WAY OUR COUNTRY IS RUN.</p> <p>2. WE SHOULD FEEL FREE TO MAKE CHANGES IN THE WAY OUR COUNTRY IS RUN.</p> <p>3. Can't decide between alternatives; conflict response.</p> <p>8. DK</p> <p>9. NA</p> <p>0. Inap: Form A interview - coded 1 in col. 24.</p>       |
| 47       | 90           | 849/162                            | <p>Q.B22. Do you agree or disagree with this statement:<br/>"Children born today have a wonderful future to look forward to."</p> <hr/> <p>Code 0 in col. 48</p> <p>1. AGREE</p> <p>2. UNSURE</p> <p>3. DISAGREE</p> <p>8. DK</p> <p>9. NA</p> <p>[0. Inap: Form A interview - coded 1 in col. 24]</p>  |
| 48       | 91           | NEW                                | <p>Q.B22a. Would you say you <u>mostly</u> agree or <u>mostly</u> disagree?</p> <hr/> <p>1. AGREE</p> <p>2. STILL UNSURE</p> <p>3. DISAGREE</p> <p>4. Both agrees and disagrees; conflict response</p> <p>8. DK</p> <p>9. NA</p> <p>0. Inap: [Form A interview - coded 1 in col. 24;]coded 1-3 in col. 47</p>   |
| 49       | 81           | 837/212                            | <p>Q.B23. Which of these two kinds of men would make the best official for a town or city government?</p> <hr/> <p>1. A MAN WHO IS AS MUCH LIKE THE AVERAGE PERSON IN THE TOWN AS POSSIBLE, SO THAT HE CAN UNDERSTAND AND HELP THE COMMON MAN.</p> <p>2. A MAN WHO IS SUPERIOR TO THE AVERAGE MAN IN ORDER TO MAKE WISE DECISIONS FOR THE TOWN.</p> <p>3. Both types; conflict response</p> <p>8. DK</p> <p>9. NA</p> <p>[0. Inap: Form A interview - coded 1 in col. 24]</p> |

FORM B INTERVIEW

| Col. No. | New Var. No. | Old Study/ Var. Nos.                       | Question and Code   |
|----------|--------------|--|---|
| 50       | 82           | 837/213                                    | <p>Q.B24. Which of these two statements do you agree with more?</p> <hr/> <p>1. THE FOUNDING FATHERS HAD SO MUCH WISDOM THAT OUR CONSTITUTION HANDLES MOST MODERN PROBLEMS VERY WELL.<br/>2. WHILE THE FOUNDING FATHERS WERE VERY WISE, THE CONSTITUTION THEY WROTE NEEDS FREQUENT CHANGES TO BRING IT UP TO DATE.<br/>3. Agrees or disagrees with both; conflict response<br/>8. DK<br/>9. NA<br/>[0. Inap: Form A interview - coded 1 in col. 24]</p> |
| 51       | 83           | 837/219                                    | <p>Q.B25. Many people find the Star-Spangled Banner difficult to sing. If a new and appropriate national anthem were written, would you object to substituting it for the Star-Spangled Banner?</p> <hr/> <p>1. YES (WOULD OBJECT)<br/>2. NO (WOULD NOT OBJECT)<br/>3. Both objects and does not object; conflict response<br/>8. DK<br/>9. NA<br/>[0. Inap: Form A interview - coded 1 in col. 24]</p>   |
| 52       | 92           | 849/363<br>855/341 (modified alternatives) | <p>Q.B26. Do you agree or disagree with this statement:<br/>"Nowadays a person has to live pretty much for today and let tomorrow take care of itself."</p> <hr/> <p>1. AGREE<br/>2. UNSURE<br/>3. DISAGREE<br/>8. DK<br/>9. NA<br/>[0. Inap: Form A interview - coded 1 in col. 24]</p>  |
| 53       | 93           | 837/227                                    | <p>Q.B26a. Would you say you <u>mostly</u> agree or <u>mostly</u> disagree?</p> <hr/> <p>1. AGREE<br/>2. STILL UNSURE<br/>3. DISAGREE<br/>4. Both agrees and does not agree; conflict response<br/>8. DK<br/>9. NA<br/>0. Inap: [Form A interview - coded 1 in col. 24;] coded 1 or 3 in col. 52</p>  |

Code 0 in col. 53

## FORM B INTERVIEW

| Col. No. | New Var. No. | Old Study/ Var. Nos.                    | Question and Code  |
|----------|--------------|---|--|
| 54       | 84           | 816/165                                 | <p>Q.B27. On another subject, of all the ways of getting the news about government officials and bureaus, which would you say you depend on the most -- newspapers, radio, or television?</p> <hr/> <p>1. NEWSPAPERS<br/>2. RADIO<br/>3. TELEVISION<br/>4. Newspapers and television equally<br/>5. Any other combination of TV, radio, or newspapers<br/>6. Magazines, journals, etc.<br/>7. Other<br/>8. Any combination of magazines with newspapers, radio, and/or TV.<br/>9. NA<br/>[0. Inap: Form A interview - coded 1 in col. 24]</p>  |
|          |              |   | <p>MAKE CARD</p>   |
| 55       | 85           | 816/123<br>843/233 (modified wording)   | <p>Q.B28. Have you ever helped campaign for a party or candidate during an election -- like putting in time or contributing money?</p> <hr/> <p>1. YES<br/>2. NO<br/>9. NA<br/>[0. Inap: Form A interview - coded 1 in col. 24]</p>  |
|          |              |   | <p>Code 0 in cols. 56-57</p>   |
| 56<br>57 | 86<br>87     | NEW<br>843/238-239<br>(modified coding) | <p>Q.B28a. What did you do?</p> <hr/> <p>Code two mentions</p>   |
|          |              |   | <p>HIGH PRIORITY</p>   |
|          |              |   | <p>SECOND PRIORITY</p>   |
|          |              |   | <p>1. Ran for office or is/was an elected official.<br/>2. Party or precinct official; include higher level party work, e.g., "gave open house for candidate."<br/>3. Low-level party or campaign work: passed out literature, canvassed, made phone calls, took around a petition, typed.<br/>4. Contributed money.<br/>5. Attended rallies, listened to speeches.<br/>6. Signed a petition.<br/>7. Minimal activity: talked to my friends, put a bumper sticker on my car.<br/>8. Other<br/>9. NA<br/>0. Inap: [Form B interview - coded 2 in col. 24; R did nothing - coded 2,9 in col. 31; or no second mention.</p> |
|          |              |   | <p>MAKE CARD</p>   |

## FORM B INTERVIEW

| Col. No. | New Var. No. | Old Study/ Var. Nos. | Question and Code  |
|----------|--------------|----------------------|--|
| 58       | 96           | 816/114              | <p><u>Q.B29.</u></p> <p>We'd like to know what people think of government jobs and government workers. If these jobs are about the same in kind of work, pay, and so forth, which has the most prestige?</p> <p>15.9 1. A STENOGRAPHER IN A LIFE INSURANCE COMPANY<br/> 28.6 2. A STENOGRAPHER IN THE CITY TAX ASSESSOR'S OFFICE<br/> 7.5 3. No difference<br/> 1.5 8. DK; can't judge<br/> .8 9. NA<br/> 49.7 0. Inap: Form A interview - coded 1 in col 24</p> |
| 59       | 97           | 816/115              | <p><u>Q.B30.</u></p> <p>19.6 1. AN ACCOUNTANT IN THE DETROIT DEPARTMENT OF PUBLIC WORKS<br/> 26.6 2. AN ACCOUNTANT IN A PRIVATE ACCOUNTING FIRM<br/> 2.2 3. No difference<br/> 1.1 8. DK; can't judge<br/> .8 9. NA<br/> 49.7 0. Inap: Form A interview - coded 1 in col. 24</p>   |
| 60       | 98           | 816/116              | <p><u>Q.B31.</u></p> <p>21.7 1. A NIGHT WATCHMAN IN A BANK<br/> 22.3 2. A NIGHT WATCHMAN IN THE CITY HALL<br/> 2.8 3. No difference<br/> 1.1 8. DK; can't judge<br/> .6 9. NA<br/> 49.7 0. Inap: Form A interview - coded 1 in col. 24</p>   |
| 61       | 99           | 816/117              | <p><u>Q.B32.</u></p> <p>16.2 1. A DOCTOR IN THE DETROIT RECEIVING HOSPITAL<br/> 29.6 2. A DOCTOR WHO IS ON THE STAFF OF A PRIVATE HOSPITAL<br/> 2.7 3. No difference<br/> 1.1 8. DK; can't judge<br/> .6 9. NA<br/> 41.7 0. Inap: Form A interview - coded 1 in col. 24</p>  |

## FORM B INTERVIEW

| Col. No. | New Var. No. | Old Study/ Var. Nos.            | Question and Code  |
|----------|--------------|---------------------------------|--|
| 62       | 94           | 855/344 (modified alternatives) | <p>Q.B33. Do you agree or disagree with this statement:<br/>           "The chances are very good that someday we'll have another depression as bad as the one in the thirties."</p> <hr/> <p>1. AGREE<br/>           2. UNSURE<br/>           3. DISAGREE<br/>           8. DK<br/>           9. NA<br/>           [0. Inap: Form A interview - coded 1 in col. 24]</p> |
|          |              | Code 0 in col. 63               |  |
| 63       | 95           | NEW                             | <p>Q.B33a. Would you say you <u>mostly</u> agree or <u>mostly</u> disagree?</p> <hr/> <p>1. AGREE<br/>           2. STILL UNSURE<br/>           3. DISAGREE<br/>           4. Both agrees and disagrees; conflict response<br/>           8. DK<br/>           9. NA<br/>           0. Inap: [Form A interview - coded 1 in col. 24;] coded 1 or 3 in col. 62</p>        |



| Col. No. | New Var. No. | Old Study/ Var. Nos. | Question and Code |
|----------|--------------|----------------------|-------------------|
|----------|--------------|----------------------|-------------------|

64 100 (see V32,p.11 for references)

R'S MARITAL STATUS

See first line on top left front of interview

Code 0 in cols. 65-80 card 02; cols. 11-21 card 03.

- 11.9 1. Married (M)
- 7.8 2. Single (S)
- 5.7 3. Divorced (D)
- 4.0 4. Separated (Sep)
- 10.5 5. Widowed (W)
- .1 9. NA

If marital status NA but Q.34-48 asked, code in cols. 65-80 (card 02) and cols. 11-21 (card 03).

Q34-45 ASKED ONLY IF R PRESENTLY MARRIED

65-66 101 828/493

Q34. We would like to know how you and your (husband/wife) divide up some of the family jobs. Here is a list of different ways of dividing up jobs. Now, who does the grocery shopping?

NOTE: FOR Q34-45, IF MEMBERS OF THE FAMILY OTHER THAN THE HUSBAND OR WIFE DO THE JOB, THIS WAS RECORDED AND THE Q ASKED HYPOTHETICALLY: "Who would do it if they were not there?"

- 4.2 01. HUSBAND ALWAYS
- 3.1 02. HUSBAND MORE THAN WIFE
- 15.3 03. HUSBAND AND WIFE EXACTLY THE SAME
- 16.5 04. WIFE MORE THAN HUSBAND
- 21.3 05. WIFE ALWAYS
- 06. Hypothetical: HUSBAND ALWAYS
- 07. " HUSBAND MORE THAN WIFE
- 08. " HUSBAND AND WIFE EXACTLY THE SAME
- 09. " WIFE MORE THAN HUSBAND
- 10. " WIFE ALWAYS
- 99. NA
- 28.1 00. Inap: R single, divorced, separated, widowed or marital status NA (coded 2-5,9 in col. 64)

Use same code for cols. 67-68

67-68 102 828/494

Q35a. (ASK MARRIED MALE R'S) Who gets your breakfast on work days?

Q35b. (ASK MARRIED FEMALE R'S) Who gets your husband's breakfast on work days?

Marginals

Husbands who eat breakfast out or who do not eat breakfast are to be coded as getting their own breakfast -01



| Col. No. | New Var. No. | Old Study/ Var. Nos. | Question and Code  |
|----------|--------------|----------------------|--|
| 69-70    | 103          | 828/495              | <p><u>Q36. Who does the evening dishes?</u></p> <p>1.2 01. HUSBAND ALWAYS</p> <p>.6 02. HUSBAND MORE THAN WIFE</p> <p>6.9 03. HUSBAND AND WIFE EXACTLY THE SAME</p> <p>9.9 04. WIFE MORE THAN HUSBAND</p> <p>51.2 05. WIFE ALWAYS</p> <p>06. Hypothetical: HUSBAND ALWAYS</p> <p>07. " HUSBAND MORE THAN WIFE</p> <p>.1 08. " HUSBAND AND WIFE EXACTLY THE SAME</p> <p>09. " WIFE MORE THAN HUSBAND</p> <p>.5 10. " WIFE ALWAYS</p> <p>1.5 99. NA</p> <p>28.1 00. Inap: coded 2-5,9 in col. 64</p> |
| 71-72    | 104          | 828/496              | <p><u>Q37. Who straightens up the living-room when company is coming?</u></p>  |
| 73-74    | 105          | 828/499              | <p><u>Q38. Who repairs things around the house?</u></p>  |
| 75-76    | 106          | 828/500              | <p><u>Q39. Who keeps track of the money and the bills?</u></p>   |
| 77-78    | 107          | 828/504              | <p>In every family somebody has to decide such things as where the family will live and so on. Many couples talk such things over first, but the <u>final</u> decision often has to be made by the husband or the wife. For example...</p> <p><u>Q40. In your family, who usually makes the final decision about what car to get?</u></p>  |
|          |              |                      | <p>NOTE: FOR Q40-45, IF THE DECISION HAS NEVER COME UP, THIS WAS RECORDED AND THE Q ASKED HYPOTHETICALLY: "Who would decide if it did come up?"</p>  |
| 79-80    | 108          | 828/505              | <p><u>Q41. ...about whether or not to buy some life insurance?</u></p>   |

Use same code for cols. 71-80

S  
E  
E  
M  
A  
R  
G  
I  
N  
A  
L  
S

CARD 03

| Col. No. | New Var. No. | Old Study/ Var. Nos. | Question and Code  |
|----------|--------------|----------------------|--|
| 1-4      |              |                      | <u>Project Number (6822)</u>   |
| 5-6      |              |                      | <u>Card Number (03)</u>  |
| 7-10     |              |                      | <u>1971 DAS Interview Number</u><br>(0001 - ) (Top left side of interview) |

|       |     |         |  |
|-------|-----|---------|--|
| 11-12 | 109 | 828/506 | Q42. ...about what house or apartment to take?   |
|       |     |         | <sup>11.8</sup> 01. HUSBAND ALWAYS<br><sup>4.1</sup> 02. HUSBAND MORE THAN WIFE<br><sup>43.3</sup> 03. HUSBAND AND WIFE EXACTLY THE SAME<br><sup>4.6</sup> 04. WIFE MORE THAN HUSBAND<br><sup>6.9</sup> 05. WIFE ALWAYS<br>06. Hypothetical: HUSBAND ALWAYS<br>07. " HUSBAND MORE THAN WIFE<br><sup>.1</sup> 08. " HUSBAND AND WIFE EXACTLY THE SAME<br>09. " WIFE MORE THAN HUSBAND<br>10. " WIFE ALWAYS<br>99. NA<br>00. Inap: coded 2-5, 9 in col. 64, card 02. |
|       |     |         | Use same code for cols. 13-18  |
|       |     |         | Code 0 in cols. 13-21  |

28.1

|       |     |         |   |
|-------|-----|---------|---|
| 13-14 | 110 | 828/507 | Q43a. (ASK MARRIED MALE R'S) Who usually makes the final decision about what job you should take?<br>Q43b. (ASK MARRIED FEMALE R'S) Who usually makes the final decision about what job your husband should take? |
|-------|-----|---------|---|

M →  
 ← A

|       |     |         |  |
|-------|-----|---------|--|
| 15-16 | 111 | 828/508 | Q44a. (ASK MARRIED MALE R's) ...about whether or not your wife should go to work or quit work?<br>Q44b. (ASK MARRIED FEMALE R'S) ...about whether or not you should go to work or quit work? |
|-------|-----|---------|--|

R  
 G  
 ← I →  
 N

|       |     |         |  |
|-------|-----|---------|--|
| 17-18 | 112 | 828/509 | Q45. ...about how much money your family can afford to spend per week on food? |
|-------|-----|---------|--|

← A →  
 L  
 ← S

| Col. No. | New Var. No. | Old Study/ Var. Nos. | Question and Code |
|----------|--------------|----------------------|-------------------|
|----------|--------------|----------------------|-------------------|

NOTE: Q46-48 asked only of presently married women. Check top left front of interview for sex, marital status of R.

|    |     |  |  |
|----|-----|--|--|
| 19 | 113 | 828 (see V520-522. New V113-115 must be recoded in order to be comparable) | <p>Q46. Thinking of marriage in general, which one of the five things on this next card would you say is the most valuable part of marriage?</p> <p>4.81. THE CHANCE TO HAVE CHILDREN.</p> <p>1.02. THE STANDARD OF LIVING -- THE KIND OF HOUSE, CLOTHES, CAR AND SO FORTH.</p> <p>4.73. THE HUSBAND'S UNDERSTANDING OF THE WIFE'S PROBLEMS AND FEELINGS.</p> <p>7.84. THE HUSBAND'S EXPRESSION OF LOVE AND AFFECTION FOR THE WIFE.</p> <p>2.175. COMPANIONSHIP IN DOING THINGS TOGETHER WITH THE HUSBAND.</p> <p>1.7. Other</p> <p>8. DK</p> <p>5 9. NA</p> <p>693 0. Inap: R male; or single, divorced, separated, or widowed.</p> |
|----|-----|--|--|

MAKE CARD

Code 0 in cols. 20-21

NOTE: If R cannot decide between two, code as 7-Other

Use same code for cols. 20-21

|    |     |     |   |
|----|-----|-----|---|
| 20 | 114 | 828 | Q47. Which would you say is the next most valuable? |
|----|-----|-----|---|

|    |     |     |  |
|----|-----|-----|--|
| 21 | 115 | 828 | Q48. Which would you say is the third most valuable? |
|----|-----|-----|--|

MARGINALS

CODER: GO TO P. 13 OF INTERVIEW

Q58. (Now I'd like to ask you some questions on a different topic...) Here are some things that might be done by a boy or girl. Suppose the person were about 13 years old. As I read each of these to you, I would like you to tell me if it should be done as a regular task by a boy, by a girl, or by both.

|    |     |         |  |
|----|-----|---------|--|
| 22 | 116 | 802/139 | <p>Q58a. Shoveling walks:</p> <p>58.61. Boy</p> <p>0.0 2. Girl</p> <p>4.03. Both</p> <p>1.24. Neither</p> <p>3 9. NA</p> |
|----|-----|---------|--|

Use same code for cols. 23-25

| Col. No. | New Var. No. | Old Study/ Var. Nos. | Question and Code   |
|----------|--------------|----------------------|---|
| 23       | 117          | 802/140              | Q58b. Washing the car:  |
| 24       | 118          | 802/141              | Q58c. Dusting furniture:  |
| 25       | 119          | 802/142              | Q58d. Making beds:  |
| 26       | 120          | 849/163              | Q59. While we're talking about children, would you please look at this card. If you had to choose, which thing on this list would you pick as <u>the most important</u> for a child to learn to prepare him for life? |

- 24.9 1. TO OBEY
- 1.6 2. TO BE WELL LIKED OR POPULAR
- 53.7 3. TO THINK FOR HIMSELF
- 7.3 4. TO WORK HARD
- 11.9 5. TO HELP OTHERS WHEN THEY NEED HELP
- .1 8. DK
- .4 9. NA

Use same code  
for cols. 27-29

|    |     |         |                          |
|----|-----|---------|--------------------------|
| 27 | 121 | 849/164 | Q59a. Which comes next?  |
| 28 | 122 | 849/165 | Q59b. Which comes third? |
| 29 | 123 | 849/166 | Q59c. Which is fourth?   |

| Col. No. | New Var. No. | Old Study/ Var. Nos. | Question and Code  |
|----------|--------------|----------------------|--|
| 30-32    | 124          | 828/452<br>(104/Q55) | Q60. (On a related subject...) As things are now, what do you think is the ideal number of children for the average American family? |

Code exact number or midpoint of range given.

Code 997 in  
cols. 33-35

|     |      |  |
|-----|------|--|
| 26  | 000. | None   |
| 28  | 010. | One  |
| 4   | 015. | One or two   |
| 907 | 020. | Two  |
| 39  | 025. | Two or three   |
| 419 | 030. | Three  |
| 17  | 035. | Three or four  |
| 249 | 040. | Four   |
| 7   | 045. | Four or five   |
| 31  | 050. | Five   |
| 4   | 055. | Five or six  |
| 16  | 060. | Six  |
| 0   | 065. | Six or seven   |
|     | etc. |  |
| 31  | 777. | Other: economic, "as many as can afford," "depends on income," etc.                                      |
| 45  | 888. | "In God's hands," "As many as God wills," "All I can get," "The more the merrier," "All they want," etc. |
| 33  | 998. | DK   |
| 19  | 999. | NA   |

NOTE: The first two digits represent the whole number and the third digit represents the first decimal place. Thus, "3 is ideal" is coded 030, while "3 or 4" is coded 035.

If R mentions adopted, code # "real" and make card.

|       |     |                   |  |
|-------|-----|-------------------|--|
| 33-35 | 125 | 938/Q118a<br>V423 | Q60a. As things are now for the average family, how many children would you say is the ideal number? |
|-------|-----|-------------------|--|

MARGINALS

Use same code as for cols. 30-32, except:

997. Inap: coded 000-200 in cols. 30-32

| Col. No. | New Var. No. | Old Study/ Var. Nos. | Question and Code   |
|----------|--------------|----------------------|---|
| 36-38    | 126          | 816/192              | <p>Q61. In your opinion what would be the ideal number of children for a young couple to have <u>if their standard of living is about like yours?</u></p> <hr/> <p>Code exact number or midpoint of range given.</p> <p>130 000. None<br/>           115 010. One<br/>           3 015. One or two<br/>           943 020. Two<br/>           27 025. Two or three<br/>           33 030. Three<br/>           19 035. Three or four<br/>           185 040. Four<br/>           5 045. Four or five<br/>           23 050. Five<br/>           etc.<br/>           5 777. Other - economic limits<br/>           4 887. R <u>could not</u> place limit on family size (for religious reasons); It's up to God; all God gives me; all God will send, etc.<br/>           19 888. R <u>does not</u> want to limit family size ("As many as we can have") but no mention of religion.<br/>           26 998. DK<br/>           21 999. NA</p> |

Code 997 in cols. 39-41

|       |     |     |   |
|-------|-----|-----|---|
| 39-41 | 127 | NEW | <p>Q61a. As things now seem to you, how many children would you say are the ideal for a young couple with your <u>standard of living?</u></p> <hr/> |
|-------|-----|-----|---|

MARGINALS

Use same code as for cols. 36-38, except:  
 997. Inap: coded 000-200 in cols. 36-38

|    |     |     |  |
|----|-----|-----|--|
| 42 | 128 | NEW | <p>Q60-61a. <u>Summary:</u> In answering Q60-61a, did R refer (in marginal comments) to Q.A26 (B22): "Children born today have a wonderful future to look forward to?"</p> <hr/> |
|----|-----|-----|--|

Code here only references to the earlier Q, A26 or B22.

- 6 1. Yes, R referred to this Q in marginal comments.
- 18745. No reference by R to the question.
- 1 7. Other

MAKE CARD

| Col. No. | New Var. No. | Old Study/ Var. Nos. | Question and Code  |
|----------|--------------|----------------------|--|
| 43-44    | 129          | 855/310              | Q62. We are also interested in how Detroiters spend their spare time. Many people get together every once in a while to visit, or play cards, or do something else. How often do you usually get together with any of your relatives other than those living at home with you? |

- 50 01. EVERYDAY
- 64 02. ALMOST EVERYDAY
- 564 03. ONCE OR TWICE A WEEK
- 379 04. A FEW TIMES A MONTH
- 256 05. ONCE A MONTH
- 378 06. A FEW TIMES A YEAR
- 88 07. LESS OFTEN
- 78 08. NEVER
- 0 MAKE CARD 97. Other
- 1 98. DK
- 8 99. NA
- 15 00. Inap: R has no relatives

|       |     |                                       |  |
|-------|-----|---------------------------------------|--|
| 45-46 | 130 | 855/311<br>828/445 (modified wording) | Q63. How about your neighbors? How often do you usually get together with any of your neighbors? |
|-------|-----|---------------------------------------|--|

- 107 01. EVERYDAY
- 110 02. ALMOST EVERYDAY
- 317 03. ONCE OR TWICE A WEEK
- 203 04. A FEW TIMES A MONTH
- 170 05. ONCE A MONTH
- 294 06. A FEW TIMES A YEAR
- 142 07. LESS OFTEN
- 529 08. NEVER

Use same code for cols. 47-50

- 0 MAKE CARD 97. Other
- 3 98. DK
- 6 99. NA

|       |     |                                       |   |
|-------|-----|---------------------------------------|---|
| 47-48 | 131 | 855/312<br>828/446 (modified wording) | Q64. How often do you usually get together outside of work with any people you (or your husband) work(ed) with? |
|-------|-----|---------------------------------------|---|

Use same code as cols. 45-46 with the addition:

- 00. Inap: R (or R and husband) never worked
- 0 1 2 3 4 5 6 7 8 97 98 99
- 23 26 23 207 217 232 445 172 508

|       |     |                                       |  |
|-------|-----|---------------------------------------|--|
| 49-50 | 132 | 855/313<br>828/447 (modified wording) | Q65. And how often do you usually get together with any other friends who are not neighbors or fellow workers? |
|-------|-----|---------------------------------------|--|

| Col. No. | New Var. No. | Old Study/ Var. Nos. |
|----------|--------------|----------------------|
| 51       | 133          | 843/380              |

Question and Code

Q66. In general, would you say that the people in your neighborhood keep pretty much to themselves, or do they get together quite a bit?

- |    |      |    |                |
|----|------|----|----------------|
|    | 1380 | 1. | KEEP TO SELVES |
|    | 420  | 2. | GET TOGETHER   |
| 17 |      | 7. | Other          |
|    | 54   | 8. | DK             |
|    | 10   | 9. | NA             |

MAKE CARD

[Q.A67 coded on a later card]

These next questions are about what sort of job the government is doing.

52-53 134 NEW

Q68. Do you think the (INSERT NAME OF LOCAL COMMUNITY: \_\_\_\_\_) officials and bureaus are doing a poor, fair, good, or very good job?

Code name of local community written in by interviewer.

- |     |     |                                |     |     |                  |
|-----|-----|--------------------------------|-----|-----|------------------|
| 6   | 01. | Allen Park                     | 52  | 24. | Livonia          |
| 8   | 02. | Berkeley                       | 4   | 25. | Madison Heights  |
| 29  | 03. | Birmingham                     | 13  | 26. | Melvindale       |
| 22  | 04. | Bloomfield Hills (Blmfld Twp.) | 19  | 27. | Oak Park         |
| 13  | 05. | Centerline                     | 5   | 28. | Pleasant Ridge   |
| 21  | 06. | Clawson                        | 60  | 29. | Redford Twp.     |
| 32  | 07. | Clinton Twp. (Mt. Clemens)     | 11  | 30. | Riverview        |
| 54  | 08. | Dearborn                       | 42  | 31. | Roseville        |
| 42  | 09. | Dearborn Heights               | 52  | 32. | Royal Oak        |
| 711 | 10. | Detroit                        | 50  | 33. | St. Clair Shores |
| 6   | 11. | East Detroit                   | 43  | 34. | Southfield       |
| 6   | 12. | Ecorse                         | 21  | 35. | Southgate        |
| 29  | 13. | Farmington                     | 13  | 36. | Sterling Heights |
| 6   | 14. | Ferndale                       | 6   | 37. | Taylor           |
| 27  | 15. | Garden City                    | 29  | 38. | Trenton          |
| 0   | 16. | Grosse Pointe Farms            | 9   | 39. | Troy             |
| 18  | 17. | Grosse Pointe Woods            | 89  | 40. | Warren           |
| 6   | 18. | Hamtramck                      | 11  | 41. | Wayne            |
| 13  | 19. | Hazel Park                     | 32  | 42. | Westland         |
| 20  | 20. | Highland Park                  | 19  | 43. | Wyandotte        |
| 15  | 21. | Inkster                        | 1   | 97. | Other            |
| 11  | 22. | Lathrop Village                | 178 | 99. | NA               |
| 32  | 23. | Lincoln Park                   |     |     |                  |

MAKE CARD



| Col. No.   | New Var. No. | Old Study/ Var. Nos. | Question and Code  |
|--|--------------|----------------------|--|
| 54   | 135          | 816/76               | Q68. Do you think the (INSERT NAME OF LOCAL COMMUNITY: _____) officials and bureaus are doing a poor, fair, good, or very good job?<br>320 1. POOR<br>871 2. FAIR<br>536 3. GOOD<br>924 4. VERY GOOD<br>3 MAKE CARD — 7. Other<br>53 8. DK<br>6 9. NA<br>Use same code for col. 55   |
| 55   | 136          | 816/78               | Q69. And the state government -- do you think the state officials and bureaus are doing a poor, fair, good, or very good job?<br>1 2 3 4 5 6 7 8 9<br>347 1027 424 32 0 0 6 38 7   |
| 56   |              |                      | Form of Interview<br>Code 0 in cols. 70-76 — 1. Form A (blue cover)<br>Code 0 in cols. 57-58, 63-69 — 2. Form B (yellow cover)   |
| NOTE: Q.A70-A70a correspond to Q.B137-B137a in form B of q'naire. (See p. 66 of codebook.) They are combined on tape as V137-138, and "0-Inap" categories have been eliminated as indicated by brackets. |              |                      |  |
| 57   | 137          | 849/124              | Q.A70. If you were driving in another state and got a ticket for parking just a few minutes overtime while getting your lunch, would you bother to pay the fine?<br>1566 1. YES<br>76 2. IT DEPENDS<br>225 Code 0 in col. 58 — 3. NO<br>0 MAKE CARD — 7. Other<br>9 8. DK<br>5 9. NA<br>[0. Inap: Form B interview - coded 2 in col. 56] |
| 58   | 138          | 849/125              | Q.A70a. Would you pay it even if you were in a big hurry and knew that the police in that town would never bother you if you didn't pay the fine?<br>1272 1. YES<br>71 2. IT DEPENDS<br>286 3. NO<br>0 MAKE CARD — 7. Other<br>4 8. DK<br>18 9. NA<br>230 0. Inap: [Form B interview - coded 2 in col. 56;] coded 3 in col. 57           |

| Col. No. | New Var. No. | Old Study/ Var. Nos. | Question and Code |
|----------|--------------|----------------------|-------------------|
|----------|--------------|----------------------|-------------------|

|    |     |         |   |
|----|-----|---------|---|
| 59 | 139 | 855/161 | Q71. In general, would you say that you are well satisfied, more or less satisfied, or not at all satisfied with the job the public schools here are doing? |
|----|-----|---------|---|

- 441 1. WELL
- 816 2. MORE OR LESS
- 486 3. NOT AT ALL
- 7. Other
- 131 8. DK
- 3 9. NA

4 MAKE CARD

Use same code for cols. 60 & 62

|    |     |         |   |
|----|-----|---------|---|
| 60 | 140 | 855/172 | Q72. Are you well satisfied, more or less satisfied, or not at all satisfied with the city garbage collection here? |
|----|-----|---------|---|

NOTE: If R gives two answers, one for the normal situation and one for the period of the garbage strike, code the former.

| 1    | 2   | 3   | 4 | 5 | 6 | 7 | 8  | 9 |
|------|-----|-----|---|---|---|---|----|---|
| 1133 | 420 | 296 | 0 | 0 | 0 | 0 | 25 | 7 |

|    |     |     |   |
|----|-----|-----|---|
| 61 | 141 | NEW | Q72 Summary: Did R mention the garbage strike in his answer to Q72? |
|----|-----|-----|---|

- 15 1. Yes, R mentions the garbage strike and gives an answer for the period of the garbage strike (e.g., "Right now, not at all").
- 27 2. Yes, R mentions the garbage strike but gives an answer for the period before the garbage strike (e.g., "Usually I'm well satisfied, but right now I'm not at all").
- 1834 5. No mention by R of garbage strike.
- 7. Other
- 2 0. Inap: Q72 NA - coded 9 in col. 60

3 MAKE CARD

|    |     |         |  |
|----|-----|---------|--|
| 62 | 142 | 855/173 | Q73. Are you well satisfied, more or less satisfied, or not at all satisfied with the protection provided for your neighborhood by the police? |
|----|-----|---------|--|

| 1    | 2   | 3   | 4 | 5 | 6 | 7 | 8  | 9 |
|------|-----|-----|---|---|---|---|----|---|
| 1055 | 486 | 306 | 0 | 0 | 0 | 1 | 27 | 6 |

Col. No.      New Var. No.      Old Study/ Var. Nos.      Question and Code

People have different ideas about how they think American life should be. I am going to read you some statements which represent some of these ideas. In each case please tell me whether you strongly agree, agree, disagree, or strongly disagree.

63      143      843/496      Q.A74. How about this one? "Public officials really care about what people like me think." Do you strongly agree, agree, disagree, or strongly disagree with that?

- 62 1. STRONGLY AGREE
- 864 2. AGREE
- 766 3. DISAGREE
- 160 4. STRONGLY DISAGREE

Use same code for  
cols. 64-69

2 MAKE  
CARD

- 7. Other
- 13 8. DK
- 14 9. NA
- [0. Inap: Form B interview - coded 2 in col. 56]

64      144      816/160  
843/493      Q.A75. "So many other people vote in elections that it doesn't matter much whether I vote or not."

|  |    |     |      |     |   |   |   |   |   |
|--|----|-----|------|-----|---|---|---|---|---|
|  | 1  | 2   | 3    | 4   | 5 | 6 | 7 | 8 | 9 |
|  | 41 | 191 | 1048 | 590 | 0 | 0 | 0 | 4 | 7 |

65      145      816/161  
843/491      Q.A76. "People like me don't have any say about what the Government does."

|  |     |     |      |     |   |   |   |   |    |
|--|-----|-----|------|-----|---|---|---|---|----|
|  | 1   | 2   | 3    | 4   | 5 | 6 | 7 | 8 | 9  |
|  | 100 | 565 | 1035 | 162 | 0 | 0 | 0 | 7 | 12 |

66      146      816/162  
843/494      Q.A77. "Sometimes politics and government seem so complicated that a person like me can't really understand what's going on."

|  |     |      |     |    |   |   |   |   |    |
|--|-----|------|-----|----|---|---|---|---|----|
|  | 1   | 2    | 3   | 4  | 5 | 6 | 7 | 8 | 9  |
|  | 277 | 1009 | 502 | 74 | 0 | 0 | 1 | 4 | 14 |

67      147      816/163      Q.A78. "Voting is the only way that people like me can have any say about how the government runs things."

|  |     |     |     |    |   |   |   |    |    |
|--|-----|-----|-----|----|---|---|---|----|----|
|  | 1   | 2   | 3   | 4  | 5 | 6 | 7 | 8  | 9  |
|  | 233 | 894 | 647 | 85 | 0 | 0 | 1 | 10 | 11 |

68      148      855/319      Q.A79. "Given enough time and money, almost all of man's important problems can be solved by science."

|  |    |     |      |     |   |   |   |    |   |
|--|----|-----|------|-----|---|---|---|----|---|
|  | 1  | 2   | 3    | 4   | 5 | 6 | 7 | 8  | 9 |
|  | 72 | 572 | 1067 | 191 | 0 | 0 | 1 | 28 | 9 |

69      149      816/164      Q.A80. "I don't think public officials care much about what people like me think."

|  |     |     |     |    |   |   |   |    |    |
|--|-----|-----|-----|----|---|---|---|----|----|
|  | 1   | 2   | 3   | 4  | 5 | 6 | 7 | 8  | 9  |
|  | 152 | 761 | 867 | 71 | 0 | 0 | 2 | 17 | 11 |

NOTE: Q.A74-A80 are combined on tape with Q.B74-80 to form V143-149.

| <u>Col. No.</u> | <u>New Var. No.</u> | <u>Old Study/ Var. Nos.</u> | <u>Question and Code</u>  |
|-----------------|---------------------|-----------------------------|---|
| 70              | 149                 | 816/164                     | <p>People have different ideas about how they think American life should be. I am going to read you some statements which represent some of these ideas. In each case please tell me whether you <u>strongly agree</u>, <u>agree</u>, <u>disagree</u>, or <u>strongly disagree</u>.</p> <p>Q.B74. "I don't think public officials care much about what people like me think." Do you strongly agree, agree, disagree, or strongly disagree with that?</p> <p>1. STRONGLY AGREE<br/>2. AGREE<br/>3. DISAGREE<br/>4. STRONGLY DISAGREE<br/>7. Other<br/>8. DK<br/>9. NA<br/>[0. Inap: Form A interview - coded 1 in col. 56.]</p> |
| 71              | 148                 | 855/319                     | <p>Q.B75. "Given enough time and money, almost all of man's important problems can be solved by science."</p>   |
| 72              | 147                 | 816/163                     | <p>Q.B76. "Voting is the only way that people like me can have any say about how the government runs things."</p>   |
| 73              | 146                 | 816/162<br>843/494          | <p>Q.B77. "Sometimes politics and government seem so complicated that a person like me can't really understand what's going on."</p>  |
| 74              | 145                 | 816/161<br>843/491          | <p>Q.B78. "People like me don't have any say about what the Government does."</p>   |
| 75              | 144                 | 816/160<br>843/493          | <p>Q.B79. "So many other people vote in elections that it doesn't matter much whether I vote or not."</p>   |
| 76              | 143                 | 843/496                     | <p>Q.B80. "Public officials really care about what people like me think."</p>   |

MAKE  
CARD

Use same code for  
cols. 71-76

*prior page*

| Col. No. | New Var. No. | Old Study/ Var. Nos. | Question and Code  |
|----------|--------------|----------------------|--|
| 77       | 150          | NEW                  | <p>Q.A80 (B80). Summary: Do marginal comments indicate that R recognized any similarity between Q.A74 and A80, or Q.B74 and B80?</p> <hr/> <p>44 1. Yes, R comments on or recognizes similarity.</p> <p><b>MAKE CARD</b></p> <p>183 5. No marginal comment indicating that R recognized similarity</p> <p>1 7. Other</p> |
| 78       | 151          | 855/345              | <p>Q81. Would you say that most people are more inclined to help others, or are they more inclined to look out for themselves?</p> <hr/> <p>328 1. HELP OTHERS<br/> 1469 2. LOOK OUT FOR SELVES<br/> 69 3. IT DEPENDS</p> <p>10 8. DK<br/> 5 9. NA</p>   |
| 79       | 152          | 855/346              | <p>Q82. In general, do you think that most people can be trusted, or do you feel that a person can't be too careful in his dealings with others?</p> <hr/> <p>684 1. MOST CAN BE TRUSTED<br/> 1106 2. PERSON CAN'T BE TOO CAREFUL<br/> 82 3. IT DEPENDS</p> <p>1 8. DK<br/> 8 9. NA</p>                                  |

CARD 04

| Col. No. | New Var. No. | Old Study/ Var. Nos. | Question and Code  |
|----------|--------------|----------------------|--|
| 1-4      |              |                      | <u>Project Number (6822)</u>   |
| 5-6      |              |                      | <u>Card Number (04)</u>  |
| 7-10     |              |                      | <u>1971 DAS Interview Number</u><br>(0001 - ) (Top left side of interview) |

Here is a possible situation. There is no right or wrong answer, but we are interested in knowing how you feel about it.

|    |     |         |  |
|----|-----|---------|--|
| 11 | 153 | 837/269 | <p>Q83. If a revolution takes place in a country in South America and it looks as though the communist side might win, what action should we take?</p> <p>856 1. DO NOT INTERFERE<br/>                     584 2. SEND ARMS TO THE SIDE FIGHTING THE COMMUNISTS<br/>                     343 3. SEND U.S. TROOPS IN TO FIGHT THE COMMUNIST GROUP<br/>                     25 6. Give aid if they ask for help; if we have treaty or pact.<br/>                     25 <span style="border: 1px solid black; padding: 2px;">MAKE CARD</span> 7. OTHER<br/>                     32 8. DK<br/>                     16 9. NA</p> |
| 12 | 154 | 837/274 | <p>Q83a. Do you think that most people in the Detroit area would agree with you on what should be done about this?</p> <p>1204 <span style="border: 1px solid black; padding: 2px;">Code 0 in col. 13</span> 1. YES<br/>                     561 2. NO<br/>                     8 <span style="border: 1px solid black; padding: 2px;">MAKE CARD</span> 7. Other; yes and no; etc.<br/>                     87 8. DK<br/>                     21 9. NA</p>   |
| 13 | 155 | NEW     | <p>Q83b. What would they choose?</p> <p>326 1. DO NOT INTERFERE<br/>                     143 2. SEND ARMS TO THE SIDE FIGHTING THE COMMUNISTS<br/>                     86 3. SEND U.S. TROOPS IN TO FIGHT THE COMMUNIST GROUP<br/>                     3 <span style="border: 1px solid black; padding: 2px;">MAKE CARD</span> 7. Other<br/>                     45 8. DK<br/>                     23 9. NA<br/>                     1205 0. Inap: coded 1 in col. 12</p>  |

| Col. No. | New Var. No. | Old Study/ Var. Nos.         | Question and Code        |
|----------|--------------|------------------------------|--------------------------|
| 14       |              |                              | <u>Form of Interview</u> |
|          |              | Code 0 in cols. 22-28        | 1. Form A (blue cover)   |
|          |              |                              | 2. Form B (yellow cover) |
|          |              | Code 0 in cols. 15-21, 73-74 |                          |

NOTE: Q.A84-A86a are the same questions as Q.B84-B86a except the order is different. Corresponding questions are combined on tape under the same variable number and "0-Inap" categories are eliminated as indicated by brackets.

|    |     |  |  |
|----|-----|--|--|
| 15 | 156 | 849/160<br>855/342 (modified alternatives) | Now here are several more statements. I'd like to know if you agree or disagree with each one.<br>Q.A84. The first is: "These days a person doesn't really know whom he can count on." Do you agree or disagree with that one?   |
|    |     | Code 0 in col. 16                          | <del>116</del> 1. AGREE<br><del>66</del> 2. UNSURE<br><del>644</del> 3. DISAGREE<br><del>3</del> 8. DK<br><del>7</del> 9. NA<br>[0. Inap: Form B interview - coded 2 in col. 14]   |
| 16 | 157 | 837/206                                    | Q.A84a. Would you say you <u>mostly</u> agree or <u>mostly</u> disagree?   |
|    |     |  | <del>30</del> 1. AGREE<br><del>16</del> 2. STILL UNSURE<br><del>20</del> 3. DISAGREE<br><del>0</del> 4. Both agrees and disagrees; conflict response<br><del>2</del> 8. DK<br><del>9</del> 9. NA<br><del>1804</del> 0. Inap: [Form B interview - coded 2 in col. 14;] coded 1 or 3 in col. 15. |
| 17 | 158 | 849/161                                    | Q.A85. "Every American family should be required by law to own a flag."  |
|    |     | Code 0 in col. 18                          | <del>314</del> 1. AGREE<br><del>442</del> 2. UNSURE<br><del>1518</del> 3. DISAGREE<br><del>0</del> 8. DK<br><del>5</del> 9. NA.<br>[0. Inap: Form B interview - coded 2 in col. 14]  |

| Col. No. | New Var. No. | Old Study/ Var. Nos. | Question and Code   |
|----------|--------------|----------------------|---|
| 18       | 159          | NEW                  | <p>Q.A85a. Would you say you <u>mostly</u> agree or <u>mostly</u> disagree?</p> <hr/> <p>18 1. AGREE<br/>           14 2. STILL UNSURE<br/>           11 3. DISAGREE<br/>           0 4. Both agrees and disagrees; conflict response<br/>           1 8. DK<br/>           7 9. NA<br/>           1830 0. Inap: [Form B interview - coded 2 in col. 14;] coded 1 or 3 in col. 17</p> |

|    |     |  |  |
|----|-----|--|--|
| 19 | 160 | 849/362<br>855/343 (modified alternatives) | <p>Q.A86. "It's hardly fair to bring children into the world the way things look for the future."</p> <hr/> <p>53 1. AGREE<br/>           86 2. UNSURE<br/>           1124 3. DISAGREE<br/>           1 8. DK<br/>           8 9. NA<br/>           [0. Inap: Form B interview - coded 2 in col. 14]</p> |
|----|-----|--|--|

Code 0 in col. 20

|    |     |         |  |
|----|-----|---------|--|
| 20 | 161 | 837/211 | <p>Q.A86a. Would you say you <u>mostly</u> agree or <u>mostly</u> disagree?</p> <hr/> <p>28 1. AGREE<br/>           21 2. STILL UNSURE<br/>           37 3. DISAGREE<br/>           0 4. Both agrees and disagrees; conflict response<br/>           0 8. DK<br/>           9 9. NA<br/>           1786 0. Inap: [Form B interview - coded 2 in col. 14;] coded 1 or 3 in col. 19.</p> |
|----|-----|---------|--|

|    |     |     |  |
|----|-----|-----|--|
| 21 | 162 | NEW | <p>Q.A86,A86a. Summary: Do marginal comments indicate that R noticed any similarity between Q.A86 and Q.A26: "Children born today have a wonderful future to look forward to?"</p> <hr/> |
|----|-----|-----|--|

5 1. Yes, R comments on similarity

MAKE CARD

18715 5. No indication in marginal comments that R noticed similarity

5 7. Other

[0. Inap: Form B interview - coded 2 in col. 14]



| Col. No. | New Var. No. | Old Study/ Var. Nos.                       | Question and Code  |
|----------|--------------|--|--|
| 22       | 158          | 849/161                                    | <p>Q.B84. The first is: "Every American family should be required by law to own a flag." Do you agree or disagree with that one?</p> <hr/> <p>Code 0 in col. 23</p> <p>314 1. AGREE<br/>44 2. UNSURE<br/>1518 3. DISAGREE</p> <p>0 8. DK<br/>5 9. NA<br/>[0. Inap: Form A interview - coded 1 in col. 14]</p>          |
| 23       | 159          | NEW  | <p>Q.B84a. Would you say you <u>mostly</u> agree or <u>mostly</u> disagree?</p> <hr/> <p>18 1. AGREE<br/>14 2. STILL UNSURE<br/>11 3. DISAGREE</p> <p>0 4. Both agrees and disagrees; conflict response<br/>1 8. DK<br/>7 9. NA<br/>1830 0. Inap: [Form A interview - coded 1 in col. 14;] coded 1 or 3 in col. 22</p> |
| 24       | 156          | 849/160<br>855/342 (modified alternatives) | <p>Q.B85. "These days a person doesn't really know whom he can count on."</p> <hr/> <p>Code 0 in col. 25</p> <p>1. AGREE<br/>2. UNSURE<br/>3. DISAGREE</p> <p>8. DK<br/>9. NA<br/>0. Inap: Form A interview - coded 1 in col. 14</p>   |
| 25       | 157          | 837/206                                    | <p>Q.B85a. Would you say you <u>mostly</u> agree or <u>mostly</u> disagree?</p> <hr/> <p>1. AGREE<br/>2. STILL UNSURE<br/>3. DISAGREE</p> <p>4. Both agrees or disagrees; conflict response<br/>8. DK<br/>9. NA<br/>0. Inap: [Form A interview - coded 1 in col. 14;] coded 1 or 3 in col. 24</p>                      |

*prev  
page*

*prev.  
page*

Col. No. 26      New Var. No. 160      Old Study/ Var. Nos. 849/362 855/343 (modified alternatives)

Question and Code

Q.B86. "It's hardly fair to bring children into the world the way things look for the future."

Code 0 in col. 27

1. AGREE  
 2. UNSURE  
 3. DISAGREE  
 8. DK  
 9. NA  
 [0. Inap: Form A interview - coded 1 in col. 14]

27      161      837/211

Q.B86a. Would you say you mostly agree or mostly disagree?

1. AGREE  
 2. STILL UNSURE  
 3. DISAGREE  
 4. Both agrees and disagrees; conflict response  
 8. DK  
 9. NA  
 0. Inap: [Form A interview - coded 1 in col. 14]; coded 1 or 3 in col. 26

28      162      NEW

Q.B86,B86a. Summary: Do marginal comments indicate that R noticed any similarity between B86 and B22: "Children born today have a wonderful future to look forward to?"

MAKE CARD

1. Yes, R comments on similarity  
 5. No indication in marginal comments that R noticed similarity  
 7. Other  
 [0. Inap: Form A interview - coded 1 in col. 14]

29      163      855/350 849/158 (modified wording and code; asked as open Q)

Q87. What would you say are the chances that the United States will be in an atomic war with Russia in the next 25 years? Is such a war certain; more likely than not; are the chances about 50-50; is there some chance; or is there no chance at all?

MAKE CARD

1. CERTAIN  
 2. MORE LIKELY THAN NOT  
 3. ABOUT 50-50  
 4. SOME CHANCE  
 5. NO CHANCE AT ALL  
 8. DK  
 7. Other  
 9. NA

Q88, a and b, coded on pp. 129-142

| Col. No. | New Var. No. | Old Study/ Var. Nos.  | Question and Code   |
|----------|--------------|---|---|
| 30       | 164          | --  | Q.223. R'S RACE (See p.50 of interview)                       |
|          |              | Code 0 in cols. 31-38   | 406 1. BLACK. Code cols. 39-54, p. 52 of codebook.            |
|          |              | Code 0 in cols. 39-54   | 146 2. WHITE. Code cols. 31-38                                |
|          |              | Code whichever of Q89-95 or Q96-111 was asked. Code the other series "Inap" | 6 3. OTHER<br>1 9. NA   |
|          |              |   | NOTE: See V324, p.97 of codebook for more complete race code. |

Q's 89-95 ASKED ONLY OF WHITES

|    |     |                    |  |
|----|-----|--------------------|--|
| 31 | 165 | 837/275<br>981/110 | Q89. Here is another situation to consider: One day a six year old asks her mother if she can bring another girl home to play. The mother knows that the other girl is a Negro, and that her own daughter has only played with white children before. What should the mother do? |
|    |     |                    | 38 1. SHE SHOULD TELL HER DAUGHTER THAT SHE MUST NEVER PLAY WITH NEGROES   |
|    |     |                    | 261 2. THE DAUGHTER SHOULD BE TOLD THAT SHE MAY PLAY WITH NEGRO CHILDREN IN SCHOOL, BUT NOT AT HOME  |
|    |     |                    | 1154 3. THE NEGRO CHILD SHOULD BE PERMITTED TO COME TO THE HOME  |
|    |     | MAKE CARD          | 3 7. Other<br>5 8. DK<br>13 9. NA<br>407 0. Inap: R is black - coded 1 in col. 30  |
| 32 | 166 | 837/281<br>981/111 | Q90. Do you think that most people in the Detroit area would agree with you on what should be done about this?   |
|    |     | Code 0 in col. 33  | 587 1. YES<br>814 2. NO  |
|    |     | MAKE CARD          | 5 7. Other; yes and no; etc.<br>54 8. DK<br>5 9. NA<br>406 0. Inap: R is black - coded 1 in col. 30  |

| Col. No. | New Var. No. | Old Study/ Var. Nos. | Question and Code  |
|----------|--------------|----------------------|--|
| 33       | 167          | 981/112              | <p>Q90a. What would they choose?</p> <hr/> <p>216 1. NEVER PLAY<br/>                     527 2. PLAY AT SCHOOL ONLY<br/>                     483 3. PLAY AT HOME</p> <p>MAKE CARD — 4 7. Other<br/>                     14 8. DK<br/>                     79 9. NA<br/>                     993 0. Inap: R is black - coded 1 in col. 30; or coded 1 in col. 32</p>  |
| 34       | 168          | NEW                  | <p>Q91. How do you think you would have answered this question about 15 years ago? What would you have said the mother should do?</p> <hr/> <p>258 1. NEVER PLAY<br/>                     352 2. PLAY AT SCHOOL ONLY<br/>                     810 3. PLAY AT HOME</p> <p>MAKE CARD — 10 6. R says he was too young to know<br/>                     2 7. Other<br/>                     24 8. DK<br/>                     27 9. NA<br/>                     406 0. Inap: R is black - coded 1 in col. 30</p>   |
| 35       | 169          | 849/146              | <p>Q92. Personally, do you think white students and Negro students should go to the same schools, or to separate schools?</p> <hr/> <p>1146 1. SAME SCHOOLS<br/>                     57 2. UNSURE<br/>                     257 3. SEPARATE SCHOOLS</p> <p>MAKE CARD — 4 7. Other<br/>                     4 8. DK<br/>                     13 9. NA<br/>                     406 0. Inap: R is black - coded 1 in col. 30</p> <div style="border: 1px solid black; padding: 5px; width: fit-content;"> <p>Code 1 includes "Yes, if same area. I don't believe in busing." But does not include "Depends on area," with no definite "yes."</p> </div> |
| 36       | 170          | 849/147              | <p>Q93. Would you be at all disturbed or unhappy if a Negro with the same income and education as you, moved into your block?</p> <hr/> <p>413 1. YES<br/>                     55 2. UNSURE<br/>                     999 3. NO</p> <p>MAKE CARD — 1 7. Other<br/>                     2 8. DK<br/>                     11 9. NA<br/>                     406 0. Inap: R is black - coded 1 in col. 30</p>  |

| Col. No.                        | New Var. No. | Old Study/ Var. Nos. | Question and Code  |
|---------------------------------|--------------|----------------------|--|
| 37                              | 171          | 981/121              | <p>Q94. If a very close relative married a Negro, would you mind it a lot, a little, or not at all?</p> <hr/> <p>732 1. LOT<br/> 405 2. LITTLE<br/> 310 3. NOT AT ALL<br/> 1 4. WOULD LIKE IT (<u>VOLUNTEERED</u>)<br/> 3 7. Other<br/> 10 8. DK<br/> 14 9. NA<br/> 406 0. Inap: R is black - coded 1 in col. 30</p> <p>MAKE CARD</p>  |
| 38                              | 172          | NEW                  | <p>Q95. Do you think intermarriage between whites and Negroes will eventually come to be accepted by most Americans?</p> <hr/> <p>873 1. YES<br/> 585 2. NO<br/> 1 7. Other<br/> 27 8. DK<br/> 9 9. NA<br/> 406 0. Inap: R is black - coded 1 in col. 30</p> <p>MAKE CARD</p> <p>NOTE: Q95 was also asked of blacks. See Q110, V188, p.56 of codebook.</p>                           |
| GO TO P.26 of QUESTIONNAIRE     |              |                      |  |
| Q's 96-111 ASKED ONLY OF BLACKS |              |                      |  |
| 39                              | 173          | NEW                  | <p>Q96. IF R HAS <u>SPONTANEOUSLY</u> USED A TERM FOR HIS RACE EARLIER IN THE INTERVIEW, WRITE IT HERE. IF NO TERM USED, WRITE "NONE."</p> <hr/> <p>12 1. Black<br/> 3 2. Negro<br/> 6 3. Colored<br/> 0 4. Afro-American<br/> 346 5. None<br/> 1 7. Other<br/> 38 9. NA<br/> 1475 0. Inap: R is white - coded 2 in col. 30</p> <p>MAKE CARD</p>                                     |
| 40                              | 174          | NEW                  | <p>Q97. Here are some questions on racial issues. First, do you have a preference for one of these words: Black, Negro, Colored, or Afro-American?</p> <hr/> <p>146 1. BLACK<br/> 96 2. NEGRO<br/> 57 3. COLORED<br/> 23 4. AFRO-AMERICAN<br/> 82 5. NO PREFERENCE<br/> 3 7. OTHER<br/> 0 8. DK<br/> 5 9. NA<br/> 1475 0. Inap: R is white - coded 2 in col. 30</p> <p>MAKE CARD</p> |

| Col. No. | New Var. No. | Old Study/ Var. Nos. | Question and Code   |
|----------|--------------|----------------------|---|
| 41       | 175          | 965/57               | <p>Q98. Some people say there should be (Negro) principals in schools with mostly (Negro) students because (Negroes) should have the most say in running inner city schools. <u>Would you agree with that or not?</u></p> <p>156 1. YES<br/>243 2. NO<br/>4 3. Race shouldn't make any difference and no alternative checked<br/>3 8. DK<br/>1 9. NA<br/>1474 0. Inap: R is white - coded 2 in col. 30</p>  |
| 42       | 176          | 965/58               | <p>Q99. Do you think (Negro) teachers take more of an interest in teaching (Negro) students that white teachers do? <u></u></p> <p>248 1. YES<br/>142 2. NO<br/>2 3. Race doesn't or shouldn't make any difference and no alternative checked.<br/>6 4. Depends on the teacher or student or both and no alternative checked.<br/>25 8. DK<br/>7 9. NA<br/>1475 0. Inap: R is white - coded 2 in col. 30</p>  |
| 43       | 177          | 965/80               | <p>Q100. Do you think (Negro) customers who shop in the big downtown Detroit Stores are treated as politely as white customers, <u>are are they treated less politely?</u></p> <p>248 1. AS POLITELY AS WHITES<br/>142 2. LESS POLITELY (Code 2 if R says "clerks impolite/ owners not)<br/>1 7. Other<br/>14 8. DK<br/>1 9. NA<br/>1475 0. Inap: R is white - coded 2 in col. 30</p>   |
| 44       | 178          | 965/82               | <p>Q101. Some people say that over the last 10 or 15 years, there has been a lot of progress in getting rid of racial discrimination. Others say there hasn't been much real change for most (Negroes) over that time. <u>Which do you agree with most?</u></p> <p>265 1. LOT OF PROGRESS<br/>136 2. NOT MUCH REAL CHANGE<br/>4 3. Change in some areas, not in others; change for some people, not for others and no alternative checked<br/>1 8. DK<br/>0 9. NA<br/>1475 0. Inap: R is white - coded 2 in col. 30</p> |

MAKE  
CARD

| Col. No. | New Var. No. | Old Study/ Var. Nos. | Question and Code   |
|----------|--------------|----------------------|---|
| 45       | 179          | 965/84               | <p>Q102. If our country got into a big world war today, would you personally feel the United States is worth fighting for?</p> <hr/> <p>361 1. YES<br/> 37 2. NO<br/> 1 7. Other<br/> 4 8. DK<br/> 3 9. NA<br/> 1475 0. Inap: R is white - coded 2 in col. 30</p> <p>MAKE CARD</p>  |
| 46       | 180          | 965/239              | <p>Q103. As you see it, what's the best way for (Negroes) to try to gain their rights -- use laws and persuasion, use non-violent protest, or be ready to use violence?</p> <hr/> <p>159 1. USE LAWS AND PERSUASION<br/> 194 2. USE NON-VIOLENT PROTEST<br/> 39 3. USE VIOLENCE<br/> 9 7. Other<br/> 1 8. DK<br/> 4 9. NA<br/> 1475 0. Inap: R is white - coded 2 in col. 30</p> <p>Code 0 in col. 47</p> <p>MAKE CARD</p>  |
| 47       | 181          | 965/240              | <p>Q103a. If using (laws and persuasion/non-violent protest) doesn't work, then do you think (Negroes) should be ready to use violence?</p> <hr/> <p>141 1. YES<br/> 216 2. NO<br/> 0 7. Other<br/> 3 8. DK<br/> 7 9. NA<br/> 1514 0. Inap: R is white - coded 2 in col. 30; or coded 3 in col. 46</p> <p>MAKE CARD</p>   |
| 48       | 182          | 965/93               | <p>Q104. On the whole, do you think most white people in Detroit want to see (Negroes) get a better break, or do they want to keep (Negroes) down, or don't they care one way or the other?</p> <hr/> <p>147 1. BETTER BREAK<br/> 112 2. KEEP NEGROES DOWN<br/> 129 3. DON'T CARE<br/> 6 4. Some better break and some keep Negroes down and no alternative checked<br/> 1 7. Other<br/> 7 8. DK<br/> 4 9. NA<br/> 1475 0. Inap: R is white - coded 2 in col. 30</p> <p>MAKE CARD</p> |

| Col. No. | New Var. No. | Old Study/ Var. Nos.          | Question and Code  |
|----------|--------------|-------------------------------|--|
| 49       | 183          | 965/94                        | Q105. Do you personally feel that you can trust most white people, some white people, or none at all?<br><hr/> <p>49 1. MOST<br/>310 2. SOME<br/>44 3. NONE<br/>0 4. Trust same number/proportion of whites as Negroes and no alternative checked<br/><br/>1 8. DK<br/>2 9. NA<br/>1475 0. Inap: R is white - coded 2 in col. 30</p>   |
| 50       | 184          | 965/113<br>(modified wording) | Q106. This next question deals with the effects of the riot in Detroit four years ago in July, 1967. Do you think that because of that disturbance there are more whites in favor of equal rights for Negroes, fewer whites in favor, or that the riot didn't make much difference?<br><hr/> <p>168 1. MORE<br/>84 2. FEWER<br/>139 3. NO DIFFERENCE<br/>0 7. Other<br/>12 8. DK<br/>3 9. NA<br/>1475 0. Inap: R is white - coded 2 in col. 30</p> |
| 51       | 185          | 965/107                       | Q107. How many places in Detroit do you think will hire a white person before they will hire a (Negro) even though they have the same qualifications...many, some, or just a few places?<br><hr/> <p>240 1. MANY<br/>82 2. SOME<br/>80 3. FEW<br/><br/>1 4. None<br/>1 8. DK<br/>2 9. NA<br/>1475 0. Inap: R is white - coded 2 in col. 30</p>   |

MAKE  
CARD



| Col. No. | New Var. No. | Old Study/ Var. Nos. | Question and Code   |
|----------|--------------|----------------------|---|
| 52       | 186          | 965/152              | <p>Q108. Would you personally prefer to live in a neighborhood with all (Negroes), mostly (Negroes), mostly whites, or a neighborhood that's mixed half and half?</p> <hr/> <p>29 1. ALL NEGRO<br/> 33 2. MOSTLY NEGRO<br/> 8 3. MOSTLY WHITE<br/> 258 4. MIXED<br/> 76 7. MAKES NO DIFFERENCE</p> <p>0 8. DK<br/> 2 9. NA<br/> 1475 0. Inap: R is white - coded 2 in col. 30</p> |
| 53       | 187          | NEW                  | <p>Q109. Suppose a very close relative married a white person. Would you mind it a lot, a little, or not at all?</p> <hr/> <p>29 1. LOT<br/> 38 2. LITTLE<br/> 334 3. NOT AT ALL<br/> 4 4. WOULD LIKE IT (VOLUNTEERED)<br/> 0 7. Other<br/> 0 8. DK<br/> 1 9. NA<br/> 1475 0. Inap: R is white - coded 2 in col. 30</p>   |
| 54       | 188          | NEW                  | <p>Q110. Do you think intermarriage between whites and (Negroes) will eventually come to be accepted by most Americans?</p> <hr/> <p>319 1. YES<br/> 75 2. NO<br/> 0 7. Other<br/> 11 8. DK<br/> 1 9. NA<br/> 990 0. Inap: R is white - coded 2 in col. 30</p>  |

MAKE  
CARD

MAKE  
CARD

[Q.B111 is coded on a later card]

| <u>Col. No.</u> | <u>New Var. No.</u> | <u>Old Study/ Var. Nos.</u> |
|-----------------|---------------------|-----------------------------|
|-----------------|---------------------|-----------------------------|

Question and Code

Now I'd like to ask you some questions in the area of religion.

|    |     |        |
|----|-----|--------|
| 55 | 189 | 816/64 |
|----|-----|--------|

Q112. First, do you have a religious preference? That is, are you either Protestant, Catholic, Jewish, or something else?

- |                                      |     |                  |
|--------------------------------------|-----|------------------|
| Code 0 in col. 67                    | 990 | 1. PROTESTANT    |
|                                      | 684 | 2. CATHOLIC      |
|                                      | 34  | 3. JEWISH        |
| Code 88 in cols. 56-57               | 113 | 4. NO PREFERENCE |
| Code 0 in col. 67                    | 60  | 7. OTHER         |
| Code 99 in cols. 56-57, 0 in col. 67 | 0   | 9. NA            |

NOTE: If R says only "Catholic" code 32 in cols. 56-57

| Col. No. | New Var. No. | Old Study/ Var. Nos. | Question and Code   |
|----------|--------------|----------------------|---|
| 56-57    | 190          | 802/48 (modified)    | Q112. First, do you have a religious preference? That is, are you either Protestant, Catholic, Jewish, or something else? |
|          |              | 816/43 "             |   |
|          |              | 828/34 "             |   |
|          |              | 837/24 "             | [IF PROTESTANT] Q112a. What specific denomination is that, if any?  |
|          |              | 843/27 "             |   |
|          |              | 849/32 "             | [IF JEWISH] Q112b. Do you consider yourself Orthodox, Conservative, Reform, or none of these?                             |
|          |              | 855/451(modified)    | [IF OTHER] SPECIFY  |

PROTESTANT: Reformation Era

- 15 01- Congregational  
 50 02- Episcopalian, Anglican, Church of England  
 5 03- Evangelical and Reformed  
 157 04- Lutheran  
 0 05. Mennonite, Dunkard  
 407 06- Presbyterian  
 3 07. Reformed, Dutch Reformed, or Christian Reformed  
 3 08.- United Church of Christ

PROTESTANT: Pietistic

- 7 09. African Methodist Episcopal  
 3/3 10. Baptist  
 4 11. Disciples of Christ  
 15 12. Methodist  
 1 13. United Brethren or Evangelical Brethren

PROTESTANT: Fundamentalist

- 20 14: Church of Christ  
 7 15. Church of God  
 5 16. Church of God and Christ  
 4 17. Nazarene or Free Methodist  
 15 18- Pentecostal or Assembly of God  
 1 19. Plymouth Brethren  
 11 20- Fundamentalist Baptist: Include Primitive Baptist, Free Will Baptist, Missionary Baptist, Gospel Baptist  
 0 21. Salvation Army  
 1 54. Sanctified  
 1 22. Seventh Day Adventist  
 5 23. Southern Baptist  
 2 24- United Missionary or Protestant Missionary; Christian and Missionary Alliance  
 12 25. Other Fundamentalist

PROTESTANT: General

- 36 26. Protestant; no denomination given  
 4 27. Non-denominational Protestant church  
 1 28. Community Church - no denominational basis  
 13 29. Other Protestant - not listed here

CATHOLIC and ORTHODOX

- 7 56. Apostolic  
 12 30. Greek Orthodox  
 1 31. Greek Rite Catholic  
 680 32. Roman Catholic  
 0 33. Roumanian Orthodox  
 3 34. Russian Orthodox  
 1 35. Serbian Orthodox  
 7 36. Other Orthodox

NON-TRADITIONAL CHRISTIAN

- 9 37. Christian Scientist  
 9 38. Jehovah's Witnesses  
 5 39. Latter Day Saints, Mormons  
 0 40. Quakers  
 4 41. Spiritualistic  
 5 42. Unitarian or Universalist  
 5 43. Unity  
 5 44. Other non-traditional Christian, include Holiness

JEWISH

- 2 45. Orthodox Jewish  
 11 46. Conservative Jewish  
 13 47. Reform Jewish  
 8 48. Jewish: no preference  
 0 49. Jewish: preference NA

OTHER NON-CHRISTIAN RELIGIONS

- 0 50. Buddhist  
 1 51. Hindu  
 6 52. Mohammedan (Islam)  
 3 53. Other non-Christian religion  
 3 55. Atheist or agnostic  
 116 88. R has NO PREFERENCE (coded 4 in col. 55)  
 4 97. Other  
 2 99. NA

MAKE  
CARD

| Col. No. | New Var. No. | Old Study/ Var. Nos.                  | Question and Code   |
|----------|--------------|---------------------------------------|---|
| 58-59    | 191          | 849/175<br>855/457 (modified wording) | Q113. What is or was the religious preference of your father? (GET <u>SPECIFIC</u> PROTESTANT OR JEWISH DENOMINATION) |

Use same code as for cols. 56-57, with the addition:

- 42 98. DK
- 6 00. Inap: R had no father

NOTE: If R says only "Catholic," code 32 in cols. 58-59

|    |     |         |   |
|----|-----|---------|---|
| 60 | 192 | 849/178 | Q114. When your father was about your age, was he more religious than you are, about as religious, or would you say he was less religious than you are? |
|----|-----|---------|---|

- 540 1. MORE RELIGIOUS
- 623 2. ABOUT AS RELIGIOUS
- 486 3. LESS RELIGIOUS

Note: If R says father died before he was R's age and int'r did not ask about before he died, code as 9 NA.

- 186 8. DK (Include here cases in which R says he was too young to know and no alternative checked)
- 30 9. NA
- 16 0. Inap: R had no father

|       |     |   |   |
|-------|-----|---|---|
| 61-62 | 193 | 828/68<br>849/179<br>855/458 (modified wording) | Q115. What is or was the religious preference of your mother? (GET <u>SPECIFIC</u> PROTESTANT OR JEWISH DENOMINATION) |
|-------|-----|---|---|

Use same code as for cols. 56-57, with the addition:

- 9 98. DK
- 5 00. Inap: R had no mother

NOTE: If R says only "Catholic," code 32 in cols. 61-62

|    |     |         |   |
|----|-----|---------|---|
| 63 | 194 | 849/182 | Q116. When your mother was about your age, was she more religious than you are, about as religious, or would you say she was less religious than you are? |
|----|-----|---------|---|

- 1013 1. MORE RELIGIOUS
- 580 2. ABOUT AS RELIGIOUS
- 170 3. LESS RELIGIOUS

Note: If R says mother died before she was R's age and int'r didn't ask about before she died, code as 9 NA.

- 88 8. DK (Include here cases in which R says he was too young to know and no alternative checked)
- 23 9. NA
- 7 0. Inap: R had no mother

| Col. No. | New Var. No. | Old Study/ Var. Nos. | Question and Code   |
|----------|--------------|----------------------|---|
| 64       | 195          |                      | Q117. What (is/was) your (husband's/wife's) religious preference?   |
|          |              |                      | 910 1. PROTESTANT<br>628 2. CATHOLIC<br>32 3. JEWISH<br>102 4. NO PREFERENCE<br>55 7. OTHER<br>4 8. DK<br>6 9. NA<br>144 0. Inap: R never married - Q117 marked "Inap" (Check first line of top left front of cover sheet for R's marital status) |
|          |              |                      | NOTE: If R says only "Catholic," code 32 in cols. 65-66   |
|          |              |                      | Code 88 in cols. 65-66  |
|          |              |                      | Code 00 in cols. 65-66  |

|       |     |                   |  |
|-------|-----|-------------------|--|
| 65-66 | 196 | 828/86<br>849/414 | Q117. What (is/was) your (husband's/wife's) religious preference?<br>[IF PROTESTANT] Q117a. What specific denomination is that, if any?<br>[IF JEWISH] Q117b. Does (he/she) consider (himself/herself) Orthodox, Conservative, Reform, or none of these?<br>[IF OTHER] SPECIFY:<br>Use same code as for cols. 56-57, with the additions:<br>9 98. DK<br>135 00. Inap: R never married - coded 0 in col. 64 |
|-------|-----|-------------------|--|

|    |     |                            |  |
|----|-----|----------------------------|--|
| 67 | 197 | 816/41(modified)<br>849/41 | Q118. Did you get any of your education in parochial schools or other schools run by your church?<br>442 1. YES<br>235 2. NO<br>6 9. NA<br>1198 0. Inap: R not Catholic - coded 1,3-7,9 in col. 55 |
|----|-----|----------------------------|--|

|    |     |   |   |
|----|-----|---|---|
| 68 | 198 | 802/49 (modified)<br>816/44<br>828/35<br>837/25<br>843/28<br>849/183<br>855/459(modified) | Q119. About how often, if ever, have you attended religious services during the last year?<br>662 1. ONCE A WEEK OR MORE<br>249 2. TWO OR THREE TIMES A MONTH<br>143 3. ONCE A MONTH<br>491 4. A FEW TIMES A YEAR OR LESS<br>332 5. NEVER<br>0 8. DK<br>4 9. NA |
|    |     |   | Code 0 in cols. 70-71   |

| Col. No. | New Var. No. | Old Study/ Var. Nos.          | Question and Code   |
|----------|--------------|-------------------------------|---|
| 69       | 199          | 855/461<br>816/174 (modified) | <p>Q120. Many people who are interested in religion and attend services have never actually become members of a church. Are you a member of a (PREFERENCE) church, of some other church, or are you not a church member?</p> <hr/> <p>1269 1. MEMBER OF A (PREFERENCE) CHURCH<br/> 23 2. MEMBER OF OTHER CHURCH<br/> 583 3. NONMEMBER</p> <p>1 8. DK<br/> 5 9. NA</p> |
| 70       | 200          | 849/197                       | <p>Q121. Do you take part in any of the activities or organizations of your church (synagogue, temple) other than attending services?</p> <hr/> <p>579 1. YES<br/> 955 2. NO</p> <p>Code 0 in col. 71</p> <p>0 8. DK<br/> 31 9. NA<br/> 316 0. Inap: R never attends church - coded 5 in col. 68</p>  |
| 71       | 201          | 849/201                       | <p>Q121a. How often have you done these things, all told, during the last year?</p> <hr/> <p>171 1. ONCE A WEEK OR MORE<br/> 115 2. TWO OR THREE TIMES A MONTH<br/> 122 3. ONCE A MONTH<br/> 154 4. A FEW TIMES A YEAR OR LESS<br/> 13 5. NEVER</p> <p>0 8. DK<br/> 4 9. NA<br/> 1302 0. Inap: coded 5 in col. 68; or coded 2,9 in col. 70</p>                        |
| 72       | 202          | 849/202<br>855/460            | <p>Q122. Would you say you attend religious services more often, about the same, or less often than you did ten or fifteen years ago?</p> <hr/> <p>338 1. MORE<br/> 566 2. SAME<br/> 969 3. LESS</p> <p>1 8. DK<br/> 7 9. NA</p>  |

| Col. No. | New Var. No. | Old Study/ Var. Nos. | Question and Code  |
|----------|--------------|----------------------|--|
| 73       | 203          | 849/205              | Q.A123. All things considered, do you think you are more <u>interested</u> , about as interested, or less interested in religion than you were ten or fifteen years ago? |

Code 0 in col. 74

353 1. MORE  
342 2. SAME  
249 3. LESS

If neither box checked and neither Q asked, code 99 in cols. 73-74

0 8. DK  
11 9. NA  
926 0. Inap: [Form B interview - coded 2 in col. 14;] box for Q.A124 checked.

NOTE: Q.A123-A124 are combined with Q.B130-B131 (see p.64 of codebook) under variable numbers 203-204.

|    |     |         |  |
|----|-----|---------|--|
| 74 | 204 | 855/446 | Q.A124. All things considered, has your <u>interest in religion</u> grown, remained the same, or decreased over the last ten or fifteen years? |
|----|-----|---------|--|

342 1. GROWN  
345 2. SAME  
234 3. DECREASED  
0 8. DK

5 9. NA  
955 0. Inap: [Form B interview - coded 2 in col. 14;] box for Q.A123 checked.

|    |     |                                       |  |
|----|-----|---------------------------------------|--|
| 75 | 205 | 849/208<br>855/361 (modified wording) | Q125. Some people wonder whether there is a God. How do you feel--do you believe there is a God, or not? |
|----|-----|---------------------------------------|--|

Code 0 in cols. 76-78

1764 1. YES  
65 2. UNSURE  
47 3. NO  
5 9. NA

|    |     |         |   |
|----|-----|---------|---|
| 76 | 206 | 849/240 | Q126. Do you feel that someone who doesn't believe in God can be a good American, or not? |
|----|-----|---------|---|

1397 1. CAN  
79 2. UNSURE  
351 3. CANNOT

7 9. NA  
47 0. Inap: coded 3 in col. 75

| Col.<br>No. | New<br>Var.<br>No. | Old Study/<br>Var. Nos.               | Question and Code   |
|-------------|--------------------|---------------------------------------|---|
| 77          | 207                | 849/241                               | <p>Q127. When you have decisions to make in your everyday life, do you ask yourself what God would want you to do -- <u>often</u>, <u>sometimes</u>, or <u>never</u>?</p> <hr/> <p>686 1. OFTEN<br/>753 2. SOMETIMES<br/>390 3. NEVER</p> <p>5 9. NA<br/>47 0. Inap: coded 3 in col. 75</p> |
| 78          | 208                | 849/242                               | <p>Q128. Do you feel you have the right to question what your church teaches, or not?</p> <hr/> <p>1473 1. YES<br/>35 2. UNSURE<br/>308 3. NO</p> <p>18 9. NA<br/>47 0. Inap: coded 3 in col. 75</p>  |
| 79          | 209                | 849/222<br>855/436 (modified wording) | <p>Q129. Do you believe in life after death, or not?</p> <hr/> <p>1188 1. YES<br/>2342 2. UNSURE<br/>4493 3. NO</p> <p>10 9. NA</p>   |



CARD 05

| <u>Col. No.</u> | <u>New Var. No.</u> | <u>Old Study/ Var. Nos.</u> | <u>Question and Code</u>  |
|-----------------|---------------------|-----------------------------|---|
| 1-4             |                     |                             | <u>Project Number</u> (6822)  |
| 5-6             |                     |                             | <u>Card Number</u> (05)   |
| 7-10            |                     |                             | <u>1971 DAS Interview Number</u><br>(0001 - ) (Top left front of interview) |

|    |                                 |  |                          |
|----|---------------------------------|--|--------------------------|
| 11 |                                 |  | <u>Form of Interview</u> |
|    | Code 0 in cols.<br>12-13, 20-21 |  | 1. Form A (blue cover)   |
|    | Code 0 in cols.<br>68-80        |  | 2. Form B (yellow cover) |

12      203      849/205      Q.B130. All things considered, do you think you are more interested, about as interested, or less interested in religion than you were ten or fifteen years ago?

|                   |         |  |
|-------------------|---------|--|
| Code 0 in col. 13 | 1. MORE | If neither box checked and neither Q asked, code 99 in cols. 12-13 |
|                   | 2. SAME |  |
|                   | 3. LESS |  |
|                   | 8. DK   |  |
|                   | 9. NA   |  |

0. Inap: [Form A interview - coded 1 in col. 11;] box for Q.B131 checked

*prev. page*

13      204      855/446      Q.B131. All things considered, has your interest in religion grown, remained the same, or decreased over the last ten or fifteen years?

- 1. GROWN
- 2. SAME
- 3. DECREASED
- 8. DK
- 9. NA
- 0. Inap: [Form A interview - coded 1 in col. 11;] box for Q.B131 checked

*prev. page*

| Col. No. | New Var. No. | Old Study/ Var. Nos. | Question and Code  |
|----------|--------------|----------------------|--|
| 14       | 210          | 855/362              | <p>Q132. Many people, including saints and great religious leaders, have had doubts from time to time throughout their lives about the existence of God. Which of these statements about your belief in God's existence best fits the way you feel?</p> <hr/> <p>163 1. NOT SURE, I JUST DON'T KNOW.<br/> 287 2. NOT TOO SURE. MY IDEAS ARE PROBABLY CORRECT, BUT I REALLY DON'T KNOW.<br/> 556 3. RATHER SURE. MANY OF THE FACTS THAT I KNOW SUPPORT MY BELIEF.<br/> 858 4. VERY SURE. AT PRESENT I HAVE NO DOUBT THAT MY BELIEFS ARE RIGHT.</p> <p>5 8. DK<br/> 12 9. NA</p> |
| 15       | 211          | 849/392              | <p>Q133. In your family, do you ever say a prayer before meals?</p> <hr/> <p>1312 1. YES<br/> 562 2. NO<br/> 7 9. NA</p>   |
| 16       | 212          | 849/393              | <p>Q133a. How often is this done -- quite often, or just on special occasions?</p> <hr/> <p>817 1. QUITE OFTEN<br/> 479 2. ON SPECIAL OCCASIONS</p> <p>0 8. DK<br/> 16 9. NA<br/> 569 0. Inap: coded 2,9 in col. 15</p>  |
| 17       | 213          | 849/389              | <p>Q134. Do you feel that a twelve year old child should be allowed to decide for himself whether he will go to church or Sunday School, or should his parents decide this?</p> <hr/> <p>406 1. CHILD DECIDE<br/> 1444 2. PARENTS DECIDE<br/> 23 8. DK<br/> 14 9. NA</p>   |

Code 0 in  
col. 16

| Col. No. | New Var. No. | Old Study/ Var. Nos. | Question and Code   |
|----------|--------------|----------------------|---|
| 18       | 214          | 849/351              | Q135. (On another subject) how do you feel about gambling? From the moral standpoint, would you say it is always wrong to gamble, usually wrong, sometimes wrong, or never wrong? |

- 465 1. ALWAYS WRONG
- 176 2. USUALLY WRONG
- 915 3. SOMETIMES WRONG
- 3094. NEVER WRONG

Use same code for col. 19

MAKE CARD

- 1 7. Other
- 8 8. DK
- 7 9. NA

|    |     |         |   |
|----|-----|---------|---|
| 19 | 215 | 849/360 | Q136. From the moral standpoint, how do you feel about divorce? |
|----|-----|---------|---|

| 1   | 2   | 3    | 4   | 7 | 8 | 9  |
|-----|-----|------|-----|---|---|----|
| 154 | 185 | 1305 | 216 | 1 | 9 | 11 |

|    |     |         |   |
|----|-----|---------|---|
| 20 | 137 | 849/124 | Q.B137. If you were driving in another state and got a ticket for parking just a few minutes overtime while getting your lunch, would you bother to pay the fine? |
|----|-----|---------|---|

- 1566 1. YES
- 76 2. IT DEPENDS
- 225 3. NO
- 0 7. Other
- 9 8. DK
- 5 9. NA

Code 0 in col. 21

MAKE CARD

[0. Inap: Form A interview - coded 1 in col. 11]

|    |     |         |  |
|----|-----|---------|--|
| 21 | 138 | 849/125 | Q.B137a. Would you pay it even if you were in a big hurry and knew that the police in that town would never bother you if you didn't pay the fine? |
|----|-----|---------|--|

- 1272 1. YES
- 71 2. IT DEPENDS
- 286 3. NO
- 0 7. Other
- 4 8. DK
- 189. NA

MAKE CARD

230 0. Inap: [Form A interview - coded 1 in col. 11;] coded 3 in col. 20

| Col. No. | New Var. No. | Old Study/ Var. Nos. | Question and Code |
|----------|--------------|----------------------|-------------------|
|----------|--------------|----------------------|-------------------|

NOTE: CHECK BOX AT BOTTOM OF P. 31:

IF R PROTESTANT: CODE COLS. 22-27; CODE 0 in COLS. 28-36.

IF R CATHOLIC: CODE COLS. 28-33; CODE 0 in COLS. 22-27, 34-36.

IF R JEWISH: CODE COLS. 34-36; CODE 0 in COLS. 22-33.

IF R HAS NO PREFERENCE OR IS OTHER: CODE 0 in COLS. 22-36.

IF RELIGIOUS PREFERENCE NA, (CHECK Q.112, P.26 ALSO) CODE 0 IN COLS. 22-36

|    |     |   |  |
|----|-----|---|--|
| 22 | 216 | 849/293   | Q138. As a general rule, do you think it is wiser for Protestants to marry other Protestants, or not?                                |
|    |     | 522 1. WISER  | Use same code for col. 23  |
|    |     | 29 2. UNSURE  |  |
|    |     | 428 3. NOT WISER, OR MAKES NO DIFFERENCE  |  |
|    |     | 2 8. DK   |  |
|    |     | 9 9. NA   |  |
|    |     | Code 0 in cols. 23-27   |  |
|    |     | 891 0. Inap: R not Protestant or religion NA - coded 2-4,7,9 in col. 55, card 4         |  |
| 23 | 217 | 849/294   | Q139. As a general rule, do you think it is wiser for Protestants to choose other Protestants as their really close friends, or not? |
|    |     | 0 1 2 3 8 9   |  |
|    |     | 891 154 18 806 1 11   |  |
| 24 | 218 | 849/295   | Q140. Thinking of <u>your</u> closest friends, what proportion are Protestants?  |
|    |     | 70 1. ALL OF THEM   |  |
|    |     | 217 2. NEARLY ALL OF THEM   |  |
|    |     | 189 3. MORE THAN HALF OF THEM   |  |
|    |     | 319 4. ABOUT HALF OF THEM   |  |
|    |     | 132 5. LESS THAN HALF OF THEM   |  |
|    |     | 22 6. NONE OF THEM  |  |
|    |     | 3 7. R doesn't care, not important, never thought about it, and no alternative checked. |  |
|    |     | 23 8. DK  |  |
|    |     | 15 9. NA  |  |
|    |     | 891 0. Inap: R not Protestant or religion NA - coded 2-4,7,9 in col. 55, card 4         |  |

| Col. No. | New Var. No. | Old Study/ Var. Nos. | Question and Code   |
|----------|--------------|----------------------|---|
| 25       | 219          | 849/300              | Q141. Do you feel that Catholics have been trying to get <u>too much power</u> in this country, or not?<br><hr/> <p>245 1. YES<br/>131 2. UNSURE<br/>589 3. NO<br/><br/>6 8. DK<br/>18 9. NA<br/>892 0. Inap: R not Protestant or religion NA - coded 2-4,7,9 in col. 55, card 04</p>   |
| 26       | 220          | 849/302              | Q142. Compared with Protestants, do you think that the Jewish people as a whole are more fair, as fair, or less fair in their <u>business dealings</u> ?<br><hr/> <p>46 1. JEWISH MORE FAIR<br/>587 2. JEWISH AS FAIR<br/>324 3. JEWISH LESS FAIR<br/><br/>0 4. Religion doesn't enter in, depends on person, etc. and no alternative checked<br/>95 8. DK<br/>19 9. NA<br/>890 0. Inap: R not Protestant or religion NA - coded 2-4,7,9 in col. 55, card 4</p> |
| 27       | 221          | 849/303              | Q143. Do you feel that the Jewish people have been trying to get <u>too much power</u> in the country, or not?<br><hr/> <p>226 1. YES<br/>120 2. UNSURE<br/>625 3. NO<br/><br/>8 8. DK<br/>22 9. NA<br/>886 0. Inap: R not Protestant or religion NA - coded 2-4,7,9 in col. 55, card 4</p>   |

| Col. No. | New Var. No. | Old Study/ Var. Nos. | Question and Code  |     |   |   |   |   |   |   |  |      |    |   |     |   |   |
|----------|--------------|----------------------|--|-----|---|---|---|---|---|---|--|------|----|---|-----|---|---|
| 28       | 222          | 849/312              | <p>Q144. As a general rule, do you think it is wiser for Catholics to marry other Catholics, or not?</p> <hr/> <p>397 1. WISER<br/> 19 2. UNSURE<br/> 262 3. NOT WISER, OR MAKES NO DIFFERENCE</p> <div style="border: 1px solid black; padding: 2px; display: inline-block;">Use same code for col. 29</div> <p>2 8. DK<br/> 4 9. NA<br/> 1197 0. Inap: R not Catholic or religion NA - coded 1,3-4,7,9 in col. 55, card 04</p>   |     |   |   |   |   |   |   |  |      |    |   |     |   |   |
| 29       | 223          | 849/313              | <p>Q145. As a general rule, do you think it is wiser for Catholics to choose other Catholics as their really close friends, or not?</p> <hr/> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%;"></td> <td style="width: 10%; text-align: center;">0</td> <td style="width: 10%; text-align: center;">1</td> <td style="width: 10%; text-align: center;">2</td> <td style="width: 10%; text-align: center;">3</td> <td style="width: 10%; text-align: center;">8</td> <td style="width: 10%; text-align: center;">9</td> </tr> <tr> <td></td> <td style="text-align: center;">1195</td> <td style="text-align: center;">59</td> <td style="text-align: center;">4</td> <td style="text-align: center;">617</td> <td style="text-align: center;">2</td> <td style="text-align: center;">4</td> </tr> </table> |     | 0 | 1 | 2 | 3 | 8 | 9 |  | 1195 | 59 | 4 | 617 | 2 | 4 |
|          | 0            | 1                    | 2  | 3   | 8 | 9 |   |   |   |   |  |      |    |   |     |   |   |
|          | 1195         | 59                   | 4  | 617 | 2 | 4 |   |   |   |   |  |      |    |   |     |   |   |
| 30       | 224          | 849/314              | <p>Q146. Thinking of <u>your</u> closest friends, what proportion are Catholics?</p> <hr/> <p>17 1. ALL OF THEM<br/> 131 2. NEARLY ALL OF THEM<br/> 115 3. MORE THAN HALF OF THEM<br/> 246 4. ABOUT HALF OF THEM<br/> 145 5. LESS THAN HALF OF THEM<br/> 20 6. NONE OF THEM<br/> 1 7. R doesn't care, not important, never thought about it, and no alternative checked<br/> 5 8. DK<br/> 6 9. NA<br/> 1195 0. Inap: R not Catholic or religion NA - coded 1,3-4,7,9 in col. 55, card 4</p>  |     |   |   |   |   |   |   |  |      |    |   |     |   |   |
| 31       | 225          | 849/323              | <p>Q147. Do you believe that the Catholic Church is the only true church established by God Himself, and that other churches were only established by men?</p> <hr/> <p>285 1. YES<br/> 48 2. UNSURE<br/> 343 3. NO<br/> 1 8. DK<br/> 9 9. NA<br/> 1195 0. Inap: R not Catholic or religion NA - coded 1,3-4,7,9 in col. 55, card 04.</p>  |     |   |   |   |   |   |   |  |      |    |   |     |   |   |

Code 0 in cols. 29-33

| Col. No. | New Var. No. | Old Study/ Var. Nos. | Question and Code  |
|----------|--------------|----------------------|--|
| 32       | 226          | 849/321              | <p>Q148. Compared with Catholics, do you think that the Jewish people as a whole are more fair, as fair, or less fair in their <u>business dealings</u>?</p> <hr/> <p>15 1. JEWISH MORE FAIR<br/> 433 2. JEWISH AS FAIR<br/> 167 3. JEWISH LESS FAIR</p> <p>0 4. Religion doesn't enter in, depends on person, etc. and no alternative checked</p> <p>64 8. DK<br/> 6 9. NA<br/> 1196 0. Inap: R not Catholic or religion NA - coded 1,3-4,7,9 in col. 55, card 4</p>  |
| 33       | 227          | 849/322              | <p>Q149. Do you feel that the Jewish people have been trying to get too much power in the country, or not?</p> <hr/> <p>133 1. YES<br/> 68 2. UNSURE<br/> 469 3. NO</p> <p>8 8. DK<br/> 5 9. NA<br/> 1198 0. Inap: R not Catholic or religion NA - coded 1,3-4,7,9 in col. 55, card 4</p>  |
| 34       | 228          | 849/326              | <p>Q150. As a general rule, do you think it is wiser for Jewish people to marry other Jewish people, or not?</p> <hr/> <p>26 1. WISER<br/> 0 2. UNSURE<br/> 8 3. NOT WISER, OR MAKES NO DIFFERENCE</p> <div style="border: 1px solid black; padding: 2px; display: inline-block;">Use same code for col. 35</div> <p>0 8. DK<br/> 0 9. NA<br/> 1847 0. Inap: R not Jewish or religion NA - coded 1-2,4,7,9 in col. 55, card 4</p> <div style="border: 1px solid black; padding: 2px; display: inline-block;">Code 0 in cols. 35-36</div> |
| 35       | 229          | 849/327              | <p>Q151. As a general rule, do you think it is wiser for Jewish people to choose other Jewish people as their really close friends, or not?</p> <hr/> <p>0 1 2 3<br/> 1847 7 0 27</p>  |

| Col. No. | New Var. No. | Old Study/ Var. Nos. | Question and Code   |
|----------|--------------|----------------------|---|
| 36       | 230          | 849/328              | <p>Q152. Thinking of <u>your</u> closest friends, what proportion are Jewish?</p> <hr/> <p>3 1. ALL OF THEM<br/> 16 2. NEARLY ALL OF THEM<br/> 3 3. MORE THAN HALF OF THEM<br/> 7 4. ABOUT HALF OF THEM<br/> 7 5. LESS THAN HALF OF THEM<br/> 2 6. NONE OF THEM<br/> 0 7. R doesn't care, not important, never thought about it, and no alternative checked<br/> 0 8. DK<br/> 0 9. NA<br/> 1843 0. Inap: R not Jewish or religion NA - coded 1-2,4,7,9 in col. 55, card 4</p> |

|    |     |     |   |
|----|-----|-----|---|
| 37 | 231 | NEW | <p>Q112-152 (pp.26-34). <u>Summary:</u> Was there any evidence in marginal comments of R's lack of understanding of words or phrases?</p> <hr/> <p>17 1. Yes - R did not understand the word "Protestant."<br/> 2 2. Yes - R did not understand some other word or phrase.<br/> 6 3. Yes - R did not understand the word "denomination."<br/> 1848 5. No evidence of lack of understanding by R on pp.26-34<br/> 3 7. Other</p> |
|----|-----|-----|---|

MAKE CARD

These next several questions ask about information on Congress. Not many people remember the answers to these, so don't worry if you have forgotten.

|    |     |         |  |
|----|-----|---------|--|
| 38 | 232 | 843/512 | <p>Q153. First, do you happen to know the names of the United States senators from Michigan?</p> <hr/> <p>641 1. R correctly names both (Philip) Hart and (Robert) Griffin. Include here if R incorrectly adds others but does name Hart and Griffin. (Hart and Griffith-not counted)<br/> 403 2. R correctly names Hart only. (Code here if R names Hart but also incorrectly gives other names.)<br/> 86 3. R correctly names Griffin only. (Code here if R names Griffin but also incorrectly gives other names.) (Bob Griffith counted; Martha Griffin not counted)<br/> 56 4. R incorrectly gives names other than Hart or Griffin. Include here only if R gives no other names but incorrect ones.<br/> 6 7. Other<br/> 683 8. DK<br/> 6 9. NA</p> |
|----|-----|---------|--|

MAKE CARD IF R NAMES MORE THAN 2 SENATORS

MAKE CARD

Code 0 in col. 39



Col. No. 39  
 New Var. No. 233  
 Old Study/ Var. Nos. NEW

Question and Code

Q.X153. WAS R HELPED ON Q 153?

- 45 1. YES - effect NA (box checked, no marginal comment)
- 1645 2. NO
- 8 3. YES - R's answer affected
- 7 4. YES - R's answer not affected
- 0 7. Other
- 167 9. NA
- 9 0. Inap: Q153 NA - coded 9 in col. 38

MAKE CARD

40-41 234 843/513

Q154. Can you tell me how long the term of office is for a United States senator?

Code number of years.

Note: If R gives a range that does not include the correct answer (6), flip a coin to decide which to code.

- 4 01. One year
- 328 02. Two years
- :
- 3 96. Unlimited
- 18 97. Other. R gives a range that includes the correct answer (6).
- 459 98. DK
- 5 99. NA

Code 0 in col. 42

42 235 NEW

Q.X154. WAS R HELPED ON Q 154?

- 16 1. YES - effect NA (box checked, no marginal comment)
- 1675 2. NO
- 3 3. YES - R's answer affected
- 3 4. YES - R's answer not affected
- 0 7. Other
- 176 9. NA
- 8 0. Inap: Q154 NA - coded 99 in cols. 40-41

MAKE CARD

43-44 236 843/514

Q155. Do you know who the Congressman from this district is? CONG. DIST. PARTY

- 140 01. Broomfield, William S. (include Bloomfield) 18 R
- 81 02. Conyers, John Jr. 1 D
- 67 03. Diggs, Charles C. 13 D
- 79 04. Dingell, John D. ("Dingleman" counted) 16 D
- 63 05. Ford, William D. 15 D
- 82 06. Griffiths, Martha W. 17 D
- 65 07. McDonald, Jack 19 R
- 44 08. Nedzi, Lucien N. 14 D
- 68 09. O'Hara, James G. 12 D
- 114 96. Other name given
- 6 97. Other - include here if R describes but can't name a Congressman

MAKE CARD IF R NAMES AND/OR DESCRIBES MORE THAN 1 CONGRESSMAN

Code 0 in col. 45

- 1065 98. DK
- 7 99. NA

| Col. No.  | New Var. No.    | Old Study/ Var. Nos. | Question and Code  |           |                 |           |           |           |           |  |  |           |
|---|-----------------|----------------------|--|-----------|-----------------|-----------|-----------|-----------|-----------|--|--|-----------|
| 45  | 237             | NEW                  | <p><u>Q.X155. WAS R HELPED ON Q 155?</u></p> <p>30 1. YES - effect NA (box checked, no marginal comment)<br/> 1650 2. NO<br/> 1 3. YES - R's answer affected<br/> 4 4. YES - R's answer not affected</p> <p>MAKE CARD → 27. Other<br/> 1869. NA<br/> 10 0. Inap: Q155 NA - coded 99 in cols. 43-44</p> |           |                 |           |           |           |           |  |  |           |
| 46-47   | 238             | 843/515              | <p><u>Q156. Can you tell me how long the term of office is for a Congressman?</u></p> <p>Code number of years</p> <p>12 01. One year<br/> 558 02. Two years<br/> :</p>   |           |                 |           |           |           |           |  |  |           |
|   |                 |                      | <p>NOTE: If R gives a range that does <u>not</u> include the correct answer (2), flip a coin to decide which to code.</p> <p>16 97. Other. R gives a range than includes the correct answer (2).<br/> 678 98. DK<br/> 6 99. NA</p> <p>Code 0 in col. 48 →</p>  |           |                 |           |           |           |           |  |  |           |
| 48  | 239             | NEW                  | <p><u>Q.X156. WAS R HELPED ON Q 156?</u></p> <p>15 1. YES - effect NA<br/> 1674 2. NO<br/> 2 3. YES - R's answer affected<br/> 2 4. YES - R's answer not affected</p> <p>1 7. Other<br/> 183 9. NA<br/> 4 0. Inap: Q156 NA - coded 99 in cols. 46-47</p>   |           |                 |           |           |           |           |  |  |           |
|   |                 |                      | <p>Now I'd like to ask you some questions about your background.</p>   |           |                 |           |           |           |           |  |  |           |
| 49-50<br>(49)   | 240<br>241      | M.M.*                | <p><u>Q157. First, how long have you lived in the Detroit area? (IF NEEDED: The Detroit area is any place in Wayne, Macomb, or Oakland Counties.)</u></p> <p>Code number of years</p> <p>195 01. One year or less<br/> 208 02. Two years<br/> :</p>  |           |                 |           |           |           |           |  |  |           |
|   |                 |                      | <p>Code 0 in cols. 51-63 → 762 97. ENTIRE LIFE<br/> 0 98. DK<br/> 5 99. NA</p>   |           |                 |           |           |           |           |  |  |           |
| <p>* NOTE: Q's 157a-e (V240-249) are worded the same as in all 7 base-line studies, however the codes are not always directly comparable. Locations are as follows:</p> <table border="0"> <tr> <td>802/26-31</td> <td>828/48-57,75-84</td> <td>843/29-39</td> </tr> <tr> <td>816/23-31</td> <td>837/26-35</td> <td>849/23-29</td> </tr> <tr> <td></td> <td></td> <td>855/26-32</td> </tr> </table> |                 |                      |  | 802/26-31 | 828/48-57,75-84 | 843/29-39 | 816/23-31 | 837/26-35 | 849/23-29 |  |  | 855/26-32 |
| 802/26-31   | 828/48-57,75-84 | 843/29-39            |  |           |                 |           |           |           |           |  |  |           |
| 816/23-31   | 837/26-35       | 849/23-29            |  |           |                 |           |           |           |           |  |  |           |
|   |                 | 855/26-32            |  |           |                 |           |           |           |           |  |  |           |

| Col. No.   | New Var. No. | Old Study/ Var. Nos. | Question and Code   |
|------------|--------------|----------------------|---|
| 51         | 242          | (see note p. 73)     | Q157a. Where did you live most of your life before you came here?   |
| Code town. |              |                      |   |
|            |              | 356 1.               | R lived in an urbanized area (as defined by the 1960 Census). See list following code.  |
|            |              | 178 2.               | R lived on a farm. (Also check Q157c-e and Q215 [R's age] to see if R lived on a farm most of his life before coming to Detroit.) |
|            |              | 381 3.               | All other towns.  |
|            |              | 7 7.                 | Other   |
|            |              | 3 8.                 | DK  |
|            |              | 21 9.                | NA  |
|            |              | 935 0.               | Inap: R lived in Detroit area entire life - coded 97 in cols. 49-50; or R lived in foreign country                                |

MAKE  
CARD

ALPHABETICAL LIST OF URBANIZED AREAS, as defined by the 1960 U.S. Census of Population, Vol. I, Characteristics of the Population, Table 22, "Population and Land Area of Urbanized Areas: 1960 and 1950."

|                     |                         |                      |
|---------------------|-------------------------|----------------------|
| Abilene, Tex.       | Cedar Rapids, Ia.       | Evansville, Ind.     |
| Akron, Oh.          | Champaign, Ill.         | Fall River, Mass.    |
| Albany, Ga.         | Charleston, S.C.        | Fargo, N.D.          |
| Albany, N.Y.        | Charleston, W.Va.       | Fitchburg, Mass.     |
| Albuquerque, N.M.   | Charlotte, N.C.         | Flint, Mich.         |
| Allentown, Pa.      | Chattanooga, Tenn.      | Ft. Lauderdale, Fla. |
| Altoona, Pa.        | Chicago, Ill.           | Ft. Smith, Ark.      |
| Amarillo, Tex.      | Chicopee, Mass.         | Ft. Wayne, Ind.      |
| Ann Arbor, Mi.      | Cincinnati, Oh.         | Ft. Worth, Tex.      |
| Asheville, N.C.     | Cleveland, Oh.          | Fresno, Cal.         |
| Ashland, Ky.        | Clifton, N.J.           | Gadsden, Ala.        |
| Atlanta, Ga.        | Colorado Springs, Colo. | Galveston, Tex.      |
| Atlantic City, N.J. | Columbia, S.C.          | Gary, Ind.           |
| Auburn, Me.         | Columbus, Ga.           | Grand Rapids, Mich.  |
| Augusta, Ga.        | Columbus, Oh.           | Great Falls, Mont.   |
| Aurora, Ill.        | Corpus Christi, Tex.    | Green Bay, Wis.      |
| Austin, Tex.        | Dallas, Tex.            | Greesboro, N.C.      |
| Bakersfield, Cal.   | Davenport, Ia.          | Greenville, S.C.     |
| Baltimore, Md.      | Dayton, Oh.             | Hamilton, Ohio       |
| Baton Rouge, La.    | Decatur, Ill.           | Hammond, Ind.        |
| Bay City, Mich.     | Denver, Colo.           | Hampton, Va.         |
| Beaumont, Tex.      | DesMoines, Ia.          | Harlingen, Tex.      |
| Bethlehem, Pa.      | Detroit, Mi.            | Harrisburg, Pa.      |
| Billings, Mont.     | Dubuque, Ia.            | Hartford, Conn.      |
| Binghamton, N.Y.    | Duluth, Minn.           | Haverhill, N.H.      |
| Birmingham, Ala.    | Durham, N.C.            | High Point, N.C.     |
| Boston, Mass.       | E. Chicago, Ind.        | Hollywood, Fla.      |
| Bridgeport, Conn.   | El Paso, Tex.           | Holyoke, Mass.       |
| Brockton, Mass.     | Elyria, Oh.             | Honolulu, Hawaii     |
| Buffalo, N.Y.       | Erie, Pa.               | Houston, Tex.        |
| Canton, Oh.         | Eugene, Ore.            | Huntington, W.Va.    |

## ALPHABETICAL LIST OF URBANIZED AREAS (cont'd)

|                    |                      |                            |
|--------------------|----------------------|----------------------------|
| Huntsville, Ala.   | Newport News, Va.    | San Benito, Tex.           |
| Indianapolis, Ind. | New York City, N.Y.  | San Bernardino, Cal.       |
| Jackson, Mi.       | Niagra Falls, N.Y.   | San Diego, Calif.          |
| Jackson, Miss.     | Norfolk, Va.         | San Francisco, Calif.      |
| Jacksonville, Fla. | N. Little Rock, Ark. | San Jose, Cal.             |
| Jersey City, N.J.  | Norwalk, Conn.       | Santa Barbara, Cal.        |
| Johnstown, Pa.     | Oakland, Cal.        | Savannah, Ga.              |
| Joliet, Ill.       | Odessa, Tex.         | Schenectedy, N.Y.          |
| Kalamazoo, Mi.     | Ogden, Utah          | Scranton, Pa.              |
| Kansas City, Mo.   | Oklahoma City, Okla. | Seattle, Wash.             |
| Kansas City, Kans. | Omaha, Neb.          | Shreveport, La.            |
| Kenosha, Wis.      | Ontario, Cal.        | Sioux City, Ia.            |
| Knoxville, Tenn.   | Orem, Utah           | Sioux Falls, S.D.          |
| Lake Charles, La.  | Orlando, Fla.        | South Bend, Ind.           |
| Lancaster, Pa.     | Passaic, N.J.        | Spokane, Wash.             |
| Lansing, Mi.       | Paterson, N.J.       | Springfield, Ill.          |
| Laredo, Tex.       | Pawtucket, Mass.     | Springfield, Mo.           |
| Las Vegas, Nev.    | Pensacola, Fla.      | Springfield, Oh.           |
| Lawrence, Mass.    | Peoria, Ill.         | Springfield, Mass.         |
| Lawton, Okla.      | Philadelphia, Pa.    | Stamford, Conn.            |
| Leominster, Mass.  | Phoenix, Ariz.       | Steubenville, Oh.          |
| Lewiston, Me.      | Pittsburgh, Pa.      | Stockton, Cal.             |
| Lexington, Ky.     | Pittsfield, Mass.    | Superior, Wis.             |
| Lima, Oh.          | Pomona, Cal.         | Syracuse, N.Y.             |
| Lincoln, Neb.      | Port Arthur, Tex.    | Tacoma, Wash.              |
| Little Rock, Ark.  | Portland, Me.        | Tampa, Fla.                |
| Long Beach, Cal.   | Portland, Ore.       | Terre Haute, Ind.          |
| Lorain, Oh.        | Portsmouth, Va.      | Texarkana, Tex., Ark.      |
| Los Angeles, Cal.  | Providence, R.I.     | Texas City, Tex.           |
| Louisville, Ky.    | Provo, Utah          | Toledo, Oh.                |
| Lowell, Mass.      | Pueblo, Colo.        | Topeka, Kans.              |
| Lubbock, Tex.      | Racine, Wis.         | Trenton, N.J.              |
| Lynchburg, Va.     | Raleigh, N.C.        | Troy, N.Y.                 |
| Macon, Ga.         | Reading, Pa.         | Tuscon, Ariz.              |
| Madison, Wis.      | Reno, Nev.           | Tulsa, Okla.               |
| Manchester, N.H.   | Richmond, Va.        | Tuscaloosa, Ala.           |
| Memphis, Tenn.     | Riverside, Cal.      | Tyler, Tex.                |
| Meriden, Conn.     | Roanoke, Va.         | Urbana, Ill.               |
| Miami, Fla.        | Rochester, N.Y.      | Utica, N.Y.                |
| Midland, Tex.      | Rock Island, Ill.    | Waco, Tex.                 |
| Milwaukee, Wis.    | Rockford, Ill.       | Warren, Oh.                |
| Minneapolis, Minn. | Rome, N.Y.           | Washington, D.C., Md., Va. |
| Mobile, Ala.       | Sacramento, Cal.     | Waterbury, Conn.           |
| Moline, Ill.       | Saginaw, Mi.         | Waterloo, Ia.              |
| Monroe, La.        | St. Joseph, Mo.      | Weirton, W.Va.             |
| Montgomery, Ala.   | St. Louis, Mo.       | W. Palm Beach, Fla.        |
| Moorhead, Minn.    | St. Paul, Minn.      | Wheeling, W.Va.            |
| Muncie, Ind.       | St. Petersburg, Fla. | Wichita, Kans.             |
| Muskegon, Mi.      | Salem, N.C.          | Wichita Falls, Tex.        |
| Muskegon Hts., Mi. | Salt Lake City, Utah | Wilkes-Barre, Pa.          |
| Nashville, Tenn.   | San Angelo, Tex.     | Wilmington, Del.           |
| Newark, N.J.       | San Antonio, Tex.    | Winston, N.C.              |
| New Bedford, Mass. |                      | Worcester, Mass.           |
| New Britain, Conn. |                      | York, Pa.                  |
| New Haven, Conn.   |                      | Youngstown, Pa.            |
| New Orleans, La.   |                      |                            |

| Col. No. | New Var. No. | Old Study/ Var. Nos. | Question and Code   |
|----------|--------------|----------------------|---|
| 52-53    | 243          | *                    | Q157a. Where did you live most of your life before you came here? |

Code state or country

Southern United States

|    |     |                      |
|----|-----|----------------------|
| 74 | 01. | Alabama              |
| 77 | 02. | Arkansas             |
| 0  | 03. | Delaware             |
| 1  | 04. | District of Columbia |
| 16 | 05. | Florida              |
| 55 | 06. | Georgia              |
| 40 | 07. | Kentucky             |
| 6  | 08. | Louisiana            |
| 5  | 09. | Maryland             |
| 44 | 10. | Mississippi          |
| 13 | 11. | North Carolina       |
| 6  | 12. | Oklahoma             |
| 14 | 13. | South Carolina       |
| 63 | 14. | Tennessee            |
| 13 | 15. | Texas                |
| 16 | 16. | Virginia             |
| 18 | 17. | West Virginia        |

Northeastern United States

|    |     |               |
|----|-----|---------------|
| 1  | 18. | Connecticut   |
| 1  | 19. | Maine         |
| 15 | 20. | Massachusetts |
| 1  | 21. | New Hampshire |
| 9  | 22. | New Jersey    |
| 37 | 23. | New York      |
| 63 | 24. | Pennsylvania  |
| 1  | 25. | Rhode Island  |
| 0  | 26. | Vermont       |

North Central States, Excluding Mich.

|    |     |              |
|----|-----|--------------|
| 49 | 27. | Illinois     |
| 33 | 28. | Indiana      |
| 4  | 29. | Iowa         |
| 6  | 30. | Kansas       |
| 12 | 31. | Minnesota    |
| 22 | 32. | Missouri     |
| 2  | 33. | Nebraska     |
| 4  | 34. | North Dakota |
| 61 | 35. | Ohio         |
| 1  | 36. | South Dakota |
| 12 | 37. | Wisconsin    |

Western United States

|     |     |  |
|-----|-----|--|
| 0   | 38. | Alaska   |
| 0   | 39. | Arizona  |
| 10  | 40. | California   |
| 3   | 41. | Colorado   |
| 0   | 42. | Hawaii   |
| 0   | 43. | Idaho  |
| 1   | 44. | Montana  |
| 0   | 45. | Nevada   |
| 0   | 46. | New Mexico   |
| 1   | 47. | Oregon   |
| 2   | 48. | Utah   |
| 1   | 49. | Washington   |
| 3   | 50. | Wyoming  |
| 164 | 51. | Michigan (can include Detroit area)                                |
| 50  | 52. | Canada   |
| 97  | 53. | European country   |
| 26  | 54. | Other foreign country  |
| 5   | 97. | Other  |
| 11  | 99. | NA   |
| 762 | 00. | Inap: lived entire life in Detroit area (coded 97 in cols. 49-50): |

54

244

\*

Q157b. Where were you born?

Code town.

Use same code as for col. 51, with addition:

Code 98 in  
cols. 55-56

6. R born in Detroit area but lived part of life elsewhere.

\* See note bottom of p. 73.

| <u>Col. No.</u> | <u>New Var. No.</u> | <u>Old Study/ Var. Nos.</u> | <u>Question and Code</u>  |
|-----------------|---------------------|-----------------------------|---|
| 55-56           | 245                 | *                           | <u>Q157b. Where were you born?</u><br>Code state or country.<br>Use same code as for cols. 52-53 with the addition:<br>98. R born in Detroit area but lived part of life elsewhere  |
| 57              | 246                 | *                           | <u>Q157c. Have you ever lived on a farm?</u><br>1. YES<br>2. NO<br>9. NA<br>0. Inap: R lived in Detroit area entire life - coded 97 in cols. 49-50  |
|                 |                     |                             | <div style="border: 1px solid black; padding: 2px; display: inline-block;">Code 0 in cols. 58-63</div>  |
| 58-59           | 247                 | *                           | <u>Q157d. Where?</u><br>Use same code as for cols. 52-53 with the addition:<br>00. Inap: R lived in Detroit area entire life - coded 97 in cols. 49-50; or coded 2,9 in col. 57   |
| 60-61           | 248                 | *                           | <u>Q157e. Between what ages? ____ TO ____</u><br>Code age first on farm in years.<br>64 01. One year old (If R born on a farm, code as 97)<br>:<br>96. Ninety-six or older<br>97. Born on a farm<br>98. DK<br>99. NA<br>1318 00. Inap: R lived in Detroit area entire life - coded 97 in cols. 49-50; or coded 2,9 in col. 57 |
| 62-63           | 249                 | *                           | <u>Q157e. Between what ages? ____ TO ____</u><br>Code age when left farm in years.<br>01. One year old<br>:<br>96. Ninety-six or older<br>98. DK<br>99. NA<br>00. Inap: R lived in Detroit area entire life - coded 97 in cols. 49-50; or coded 2,9 in col. 57  |

\* See note bottom of p. 73.

| Col. No.         | New Var. No. | Old Study/ Var. Nos.   | Question and Code   |           |   |   |   |   |   |   |   |           |     |            |     |     |     |    |   |   |   |   |   |        |  |  |  |                  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |                  |  |  |  |  |  |  |  |  |  |
|------------------|--------------|--|---|-----------|---|---|---|---|---|---|---|-----------|-----|------------|-----|-----|-----|----|---|---|---|---|---|--------|--|--|--|------------------|--|--|--|--|--|---|--|--|--|--|--|--|--|--|--|------------------|--|--|--|--|--|--|--|--|--|
| 64               | 250          | 802/17,816/15<br>828/13,837/13<br>843/20<br>(all modified)<br>849/15, 855/15 | <p>Q158. Do you (and your family) own this (home/apartment), rent it or what?</p> <hr/> <p>14391. OWN OR BUYING<br/>           4242. RENT (for cash or labor, e.g., a caretaker)<br/>           153. OTHER (gets housing free from relatives, etc.)</p> <p>MAKE CARD → 3 9. NA</p>  |           |   |   |   |   |   |   |   |           |     |            |     |     |     |    |   |   |   |   |   |        |  |  |  |                  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |                  |  |  |  |  |  |  |  |  |  |
| 65               | 251          | 802/18,816/171<br>828/12<br>(all modified)<br>855/491                        | <p>Q159. How many TV sets, if any, do you have here at home?</p> <hr/> <p>Code number</p> <table border="1"> <tr> <td>280. None</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> <td>7</td> <td>8</td> </tr> <tr> <td>7281. One</td> <td>735</td> <td>290</td> <td>75</td> <td>16</td> <td>4</td> <td>2</td> <td>0</td> </tr> <tr> <td>:</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>8. Eight or more</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p>Code 0 in col. 66 →</p> <p>3 9. NA</p>  | 280. None | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 7281. One | 735 | 290        | 75  | 16  | 4   | 2  | 0 | : |   |   |   |        |  |  |  | 8. Eight or more |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |                  |  |  |  |  |  |  |  |  |  |
| 280. None        | 2            | 3  | 4   | 5         | 6 | 7 | 8 |   |   |   |   |           |     |            |     |     |     |    |   |   |   |   |   |        |  |  |  |                  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |                  |  |  |  |  |  |  |  |  |  |
| 7281. One        | 735          | 290  | 75  | 16        | 4 | 2 | 0 |   |   |   |   |           |     |            |     |     |     |    |   |   |   |   |   |        |  |  |  |                  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |                  |  |  |  |  |  |  |  |  |  |
| :                |              |  |   |           |   |   |   |   |   |   |   |           |     |            |     |     |     |    |   |   |   |   |   |        |  |  |  |                  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |                  |  |  |  |  |  |  |  |  |  |
| 8. Eight or more |              |  |   |           |   |   |   |   |   |   |   |           |     |            |     |     |     |    |   |   |   |   |   |        |  |  |  |                  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |                  |  |  |  |  |  |  |  |  |  |
| 66               | 252          | 855/492  | <p>Q159a. Do you have a color TV set?</p> <hr/> <p>951. YES<br/>           881. NO</p> <p>249. NA<br/>           250. Inap: coded 0 in col. 65</p>  |           |   |   |   |   |   |   |   |           |     |            |     |     |     |    |   |   |   |   |   |        |  |  |  |                  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |                  |  |  |  |  |  |  |  |  |  |
| 67               | 253          | 837/70-71<br>843/71-72<br>849/49<br>855/107                                  | <p>Q160. How many telephones do you have here at home, counting any extensions you may have?</p> <hr/> <p>Code number</p> <table border="1"> <tr> <td></td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> <td>7</td> <td>8</td> <td>9</td> </tr> <tr> <td>56 0. None</td> <td>859</td> <td>736</td> <td>176</td> <td>38</td> <td>6</td> <td>5</td> <td>0</td> <td>0</td> <td>5</td> </tr> <tr> <td>1. One</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>:</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>8. Eight or more</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p>9. NA</p> |           | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8         | 9   | 56 0. None | 859 | 736 | 176 | 38 | 6 | 5 | 0 | 0 | 5 | 1. One |  |  |  |                  |  |  |  |  |  | : |  |  |  |  |  |  |  |  |  | 8. Eight or more |  |  |  |  |  |  |  |  |  |
|                  | 1            | 2  | 3   | 4         | 5 | 6 | 7 | 8 | 9 |   |   |           |     |            |     |     |     |    |   |   |   |   |   |        |  |  |  |                  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |                  |  |  |  |  |  |  |  |  |  |
| 56 0. None       | 859          | 736  | 176   | 38        | 6 | 5 | 0 | 0 | 5 |   |   |           |     |            |     |     |     |    |   |   |   |   |   |        |  |  |  |                  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |                  |  |  |  |  |  |  |  |  |  |
| 1. One           |              |  |   |           |   |   |   |   |   |   |   |           |     |            |     |     |     |    |   |   |   |   |   |        |  |  |  |                  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |                  |  |  |  |  |  |  |  |  |  |
| :                |              |  |   |           |   |   |   |   |   |   |   |           |     |            |     |     |     |    |   |   |   |   |   |        |  |  |  |                  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |                  |  |  |  |  |  |  |  |  |  |
| 8. Eight or more |              |  |   |           |   |   |   |   |   |   |   |           |     |            |     |     |     |    |   |   |   |   |   |        |  |  |  |                  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |                  |  |  |  |  |  |  |  |  |  |

| Col. No. | New Var. No. | Old Study/ Var. Nos.  | Question and Code   |
|----------|--------------|---|---|
| 68       | 254          | 802/51 (modified)<br>837/288<br>843/518<br>849/364 (diff. alternatives and wording) | Q.A161. A large community like the Detroit area is made up of many kinds of groups. If you had to place yourself in one of these groups, would you say that you are in the <u>upper</u> class, <u>middle</u> class, <u>working</u> class, or lower class? |
|          |              |   | 41 1. UPPER<br>842. MIDDLE<br>8853. WORKING<br>804. LOWER   |

MAKE CARD

- 46. Don't believe in classes; can't put people in classes, and no alternative checked.
- 27. Other
- 68. DK
- 179. NA
- 4 [0. Inap: Form B interview - coded 2 in col. 11]

NOTE: Q.A161 and Q.B205 (p.91 of codebook) are combined as ~~V293V25~~ Eliminated "0-Inap" categories are indicated by brackets.

69-70 255 855/273 \*

SUMMARY: # of R's Memberships  
Q.A162. Now here is a list of clubs and organizations that many people belong to.  
a. Please look at this list and tell me which of these kinds of organizations you belong to.

Code number of different types of organizations (excluding churches but including church-connected groups).

- 212 01. One membership (If union, code as 98)
- 181 02. Two memberships
- ...
- 229 97. No memberships ("NONE" box at bottom of col. a checked)
- 6998. Union membership only
- 299. NA
- 946 00. Inap: Form B interview - coded 2 in col. 11

Code 4 in cols. 71-80, 4 in cols. 13-17; 044 in cols. 18-20, card 6.

|     |    |    |    |   |   |   |    |    |    |    |
|-----|----|----|----|---|---|---|----|----|----|----|
| 3   | 4  | 5  | 6  | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 127 | 64 | 27 | 10 | 9 | 3 | 0 | 1  | 0  | 1  | 0  |

\* Q's about organizational membership were asked in the following studies, but none is directly comparable.

14  
0



| Col. No. | New Var. No. | Old Study/ Var. Nos. | Question and Code  |
|----------|--------------|----------------------|--|
|          |              |                      | Q.A162. Now here is a list of clubs and organizations that many people belong to.<br>a. Please look at this list and tell me which of these kinds of organizations you belong to.<br>b. (ASK FOR EACH GROUP R IS IN) Do you usually attend meetings of this group at least once a month, or not? |

|    |     |         |  |
|----|-----|---------|--|
| 71 | 256 | 855/274 | <p><u>LABOR UNIONS</u></p> <p>122 1. R <u>is member</u> and <u>attends</u> at least once a month (✓ or X in col. a; "yes" in col. b) <span style="border: 1px solid black; padding: 2px;">Use same code for cols. 72-80</span></p> <p>122 2. R <u>is member</u> but <u>does not attend</u> at least once a month (✓ or X in col. a; "no" in col. b)</p> <p>0 3. R is <u>not member</u> but <u>attends</u> (blank in col. a; "yes" in col. b)</p> <p>690 4. R is <u>not a member</u> and <u>does not attend</u> (blank in cols. a and b)</p> <p>1 9. NA if member (Q skipped)</p> <p>946 0. Inap: Form B interview - coded 2 in col. 11</p> |
|----|-----|---------|--|

|    |     |         |   |
|----|-----|---------|---|
| 72 | 257 | 855/275 | <p><u>CHURCH-CONNECTED GROUPS</u></p> <div style="border: 1px solid black; padding: 5px;"> <p>NOTE: If R is a member of a church-connected group which overlaps with another category and neither category is checked, code as a church-connected group.</p> </div> |
|----|-----|---------|---|

| CODE: | 0   | 1  | 2 | 3   | 4 | 5 | 6 | 7 | 8 | 9 |
|-------|-----|----|---|-----|---|---|---|---|---|---|
| 946   | 199 | 56 | 1 | 678 | 0 | 0 | 0 | 0 | 0 | 1 |

|    |     |         |   |
|----|-----|---------|---|
| 73 | 258 | 855/276 | <p><u>FRATERNAL ORGANIZATIONS OR LODGES</u></p> |
|----|-----|---------|---|

| CODE: | 0  | 1  | 2 | 3   | 4 | 5 | 6 | 7 | 8 | 9 |
|-------|----|----|---|-----|---|---|---|---|---|---|
| 946   | 55 | 60 | 0 | 819 | 0 | 0 | 0 | 0 | 0 | 1 |

|    |     |         |                                       |
|----|-----|---------|---------------------------------------|
| 74 | 259 | 855/277 | <p><u>VETERANS' ORGANIZATIONS</u></p> |
|----|-----|---------|---------------------------------------|

| CODE: | 0  | 1  | 2 | 3   | 4 | 5 | 6 | 7 | 8 | 9 |
|-------|----|----|---|-----|---|---|---|---|---|---|
| 946   | 23 | 26 | 1 | 883 | 0 | 0 | 0 | 0 | 0 | 2 |

|    |     |         |  |
|----|-----|---------|--|
| 75 | 260 | 855/278 | <p><u>BUSINESS OR CIVIC GROUPS</u></p> |
|----|-----|---------|--|

| CODE: | 0  | 1  | 2 | 3   | 4 | 5 | 6 | 7 | 8 | 9 |
|-------|----|----|---|-----|---|---|---|---|---|---|
| 946   | 49 | 19 | 0 | 866 | 0 | 0 | 0 | 0 | 0 | 1 |

|    |     |         |  |
|----|-----|---------|--|
| 76 | 261 | 855/279 | <p><u>PARENT-TEACHERS ASSOCIATIONS</u></p> |
|----|-----|---------|--|

| CODE: | 0   | 1  | 2 | 3   | 4 | 5 | 6 | 7 | 8 | 9 |
|-------|-----|----|---|-----|---|---|---|---|---|---|
| 946   | 112 | 72 | 1 | 749 | 0 | 0 | 0 | 0 | 0 | 1 |

|    |     |         |  |
|----|-----|---------|--|
| 77 | 262 | 855/280 | <p><u>NEIGHBORHOOD CLUBS OR COMMUNITY CENTERS</u></p> <p>Include Block Clubs</p> |
|----|-----|---------|--|

| CODE: | 0  | 1  | 2 | 3   | 4 | 5 | 6 | 7 | 8 | 9 |
|-------|----|----|---|-----|---|---|---|---|---|---|
| 946   | 67 | 27 | 0 | 840 | 0 | 0 | 0 | 0 | 0 | 1 |

|    |     |         |   |
|----|-----|---------|---|
| 78 | 263 | 855/281 | <p><u>ORGANIZATIONS OF PEOPLE OF THE SAME NATIONALITY</u></p> <div style="border: 1px solid black; padding: 5px;"> <p>NOTE: If R is a member of a nationality group which overlaps with another category and neither category is checked, code as a nationality group.</p> </div> |
|----|-----|---------|---|

| CODE: | 0  | 1  | 2 | 3   | 4 | 5 | 6 | 7 | 8 | 9 |
|-------|----|----|---|-----|---|---|---|---|---|---|
| 946   | 22 | 11 | 0 | 901 | 0 | 0 | 0 | 0 | 0 | 1 |

|    |     |         |   |
|----|-----|---------|---|
| 79 | 264 | 855/282 | <p><u>SPORT TEAMS</u></p> <p>Include camping clubs.</p> |
|----|-----|---------|---|

| CODE: | 0   | 1 | 2 | 3   | 4 | 5 | 6 | 7 | 8 | 9 |
|-------|-----|---|---|-----|---|---|---|---|---|---|
| 946   | 136 | 7 | 0 | 791 | 0 | 0 | 0 | 0 | 0 | 1 |

|    |     |         |                                   |
|----|-----|---------|-----------------------------------|
| 80 | 265 | 855/283 | <p><u>PROFESSIONAL GROUPS</u></p> |
|----|-----|---------|-----------------------------------|

| CODE: | 0  | 1  | 2 | 3   | 4 | 5 | 6 | 7 | 8 | 9 |
|-------|----|----|---|-----|---|---|---|---|---|---|
| 946   | 44 | 31 | 0 | 859 | 0 | 0 | 0 | 0 | 0 | 1 |

CARD 06

| <u>Col. No.</u> | <u>New Var. No.</u> | <u>Old Study/ Var. Nos.</u> | <u>Question and Code</u>   |
|-----------------|---------------------|-----------------------------|--|
| 1-4             |                     |                             | <u>Project Number (6822)</u>   |
| 5-6             |                     |                             | <u>Card Number (06)</u>  |
| 7-10            |                     |                             | <u>1971 DAS Interview Number</u><br>(0001 - ) (Top left side of interview) |

---

11

Form of Interview

Code 0 in cols.  
43-45, 60

1. Form A (blue cover)
2. Form B (yellow cover)

Code 0 in cols.  
13-42

12

R's Marital Status (Top left front of interview)

Code 0 in cols.  
21-40, 56-57,  
65-75

1. Married (M)
2. Single (Si)
3. Divorced (D)
4. Separated (Sep)
5. Widowed (W)
9. NA

Code 0 in  
cols. 21-40,  
69-75

| Col. No. | New Var. No. | Old Study/ Var. Nos. | Question and Code   |
|----------|--------------|----------------------|---|
|          |              |                      | Q.A162. (Cont'd) Now here is a list of clubs and organizations that many people belong to.<br>a. Please look at this list and tell me which of these kinds of organizations you belong to.<br>b. (ASK FOR EACH GROUP R IS IN) Do you usually attend meetings of this group at least once a month, or not?   |
| 13       | 266          | 855/284              | <u>POLITICAL CLUBS OR ORGANIZATIONS</u> (code civil rights groups in col. 17)<br>12 1. R <u>is member</u> and <u>attends</u> at least once a month. (✓ or X in col. a; "yes" in col. b)<br>13 2. R <u>is member</u> but <u>does not attend</u> at least once a month. (✓ or X in col. a; "no" in col. b)<br>0 3. R <u>is not member</u> but <u>attends</u> at least once a month. (Blank in col. a; "yes" in col. b)<br>909 4. R <u>is not member</u> and <u>does not attend</u> at least once a month. (blank in cols. a and b)<br>1 9. NA if member<br>946 0. Inap: Form B interview - coded 2 in col. 11 |

If R has no memberships (coded 97 in cols. 69-70, card 05), code 4 in cols. 13-17, 044 in cols. 18-20, 00 in cols. 41-42.

Use same code for cols. 14-17, 19-20

|    |     |         |   |
|----|-----|---------|---|
| 14 | 267 | 855/285 | <u>NEIGHBORHOOD IMPROVEMENT ASSOCIATIONS</u><br>CODE: 0 1 2 3 4 5 6 7 8 9<br>946 42 32 1 859 0 0 0 0 1                                    |
| 15 | 268 | 855/286 | <u>CARD CLUBS; WOMEN'S OR MEN'S SOCIAL CLUBS</u><br>CODE: 0 1 2 3 4 5 6 7 8 9<br>946 111 15 0 808 0 0 0 0 1                               |
| 16 | 269 | 855/287 | <u>CHARITABLE AND WELFARE ORGANIZATIONS</u><br>CODE: 0 1 2 3 4 5 6 7 8 9<br>946 33 29 1 871 0 0 0 0 1                                     |
| 17 | 270 | --      | <u>Other types of organizations</u><br>If no such group, code 40 in cols. 17-18.<br>CODE: 0 1 2 3 4 5 6 7 8 9<br>946 21 4 0 906 0 0 0 0 4 |
| 18 | 271 | --      | <u>Other types of organizations</u>   |

Code type of group coded in col. 17

- 4 1. Civil rights organizations or group
- 12 2. Boy Scouts, Girl Scouts (R is group leader)
- 1 3. Alumni organizations
- 5 4. Arts and crafts or drama groups

MAKE CARD

- 10 7. Other
- 18490. Inap: Form B interview - coded 2 in col. 11; or no other type organization mentioned

| Col. No. | New Var. No. | Old Study/ Var. Nos. | Question and Code   |
|----------|--------------|----------------------|---|
| 19       | 272          | 855/288              | Overlapping membership in formal groups that are church-connected |

Use same code as col. 13

NOTE: Include such clubs as church baseball teams, etc. They should have been coded in col. 72, card 5

|       |     |   |   |   |     |   |   |   |   |   |
|-------|-----|---|---|---|-----|---|---|---|---|---|
| CODE: | 0   | 1 | 2 | 3 | 4   | 5 | 6 | 7 | 8 | 9 |
|       | 947 | 1 | 1 | 0 | 931 | 0 | 0 | 0 | 0 | 1 |

|    |     |         |   |
|----|-----|---------|---|
| 20 | 273 | 855/289 | Overlapping membership in formal groups that are nationality oriented |
|----|-----|---------|---|

Use same code as col. 13

NOTE: Include such clubs as a nationality sports team. They should have been coded in col. 78, card 5

|       |     |   |   |   |     |   |   |   |   |   |
|-------|-----|---|---|---|-----|---|---|---|---|---|
| CODE: | 0   | 1 | 2 | 3 | 4   | 5 | 6 | 7 | 8 | 9 |
|       | 946 | 0 | 0 | 0 | 934 | 0 | 0 | 0 | 0 | 1 |

**Q.A162 c-d ASKED ONLY OF PRESENTLY MARRIED R'S**

|       |     |         |  |
|-------|-----|---------|--|
| 21-22 | 274 | 855/290 | Q.A162c. (IF MARRIED) Which of these kinds of groups does your (husband/wife) belong to, if any? |
|-------|-----|---------|--|

Code number of different types of organizations (excluding churches but including church-connected groups).

- 169 01. One membership (if union, code as 98)
- 141 02. Two memberships
- ...
- 182 97. No memberships - "NONE" box at bottom of col. c checked
- 52 98. Union membership only
- 2 99. NA
- 1198 00. Inap: Form B interview - coded 2 in col. 11; or R not presently married or marital status NA - coded 2-5,9 in col. 12

Code 4 in cols. 23-37; 044 in cols. 38-40

|     |     |    |    |    |   |   |   |
|-----|-----|----|----|----|---|---|---|
| 1   | 2   | 3  | 4  | 5  | 6 | 7 | 8 |
| 169 | 141 | 76 | 35 | 12 | 8 | 4 | 1 |

|   |    |    |    |    |    |
|---|----|----|----|----|----|
| 9 | 10 | 11 | 12 | 13 | 14 |
| 0 | 0  | 0  | 0  | 0  | 1  |

| Col. No. | New Var. No. | Old Study/ Var. Nos. | Question and Code   |
|----------|--------------|----------------------|---|
|          |              |                      | Q.A162c. (IF MARRIED) Which of these kinds of groups does your (husband/wife) belong to, if any?<br>d. (ASK FOR EACH GROUP R'S SPOUSE BELONGS TO) Does (he/she) usually attend meetings of this group at least once a month, or not?  |
| 23       | 275          | 855/291              | <u>LABOR UNIONS</u><br>86 1. R's spouse <u>is member</u> and <u>attends</u> at least once a month. (✓ or X in col. c; "yes" in col. d)<br>82 2. R's spouse <u>is member</u> but <u>does not attend</u> at least once a month (✓ or X in col. c; "no" in col. d)<br>0 3. R's spouse <u>is not member</u> but <u>attends</u> at least once a month (blank in col. c; "yes" in col. d)<br>515 4. R's spouse <u>is not member</u> and <u>does not attend</u> at least a month (blank in cols. c and d)<br>1 9. NA if member - Q skipped<br>1197 0. Inap: Form B interview - coded 2 in col. 11; or R not presently married - coded 2-5,9 in col. 12 |
|          |              |                      | Use same code for cols. 24-37,39-40   |
| 24       | 276          | 855/292              | <u>CHURCH-CONNECTED GROUPS</u><br>NOTE: If R's spouse is a member of a church-connected group which overlaps with another category and neither category is checked, code as church-connected group.<br><u>CODE:</u> 0 1 2 3 4<br>1197 138 36 0 570  |
| 25       | 277          | 855/293              | <u>FRATERNAL ORGANIZATIONS OR LODGES</u><br><u>CODE:</u> 0 1 2 3 4<br>1197 44 40 0 600  |
| 26       | 278          | 855/294              | <u>VETERANS' ORGANIZATIONS</u><br><u>CODE:</u> 0 1 2 3 4<br>1197 10 9 0 665   |
| 27       | 279          | 855/295              | <u>BUSINESS OR CIVIC GROUPS</u><br><u>CODE:</u> 0 1 2 3 4<br>1197 20 13 0 657   |
| 28       | 280          | 855/296              | <u>PARENT-TEACHERS ASSOCIATIONS</u><br><u>CODE:</u> 0 1 2 3 4<br>1197 76 57 0 557   |
| 29       | 281          | 855/297              | <u>NEIGHBORHOOD CLUBS OR COMMUNITY CENTERS (Include block clubs)</u><br><u>CODE:</u> 0 1 2 3 4<br>1197 44 10 0 630  |
| 30       | 282          | 855/298              | <u>ORGANIZATIONS OF PEOPLE OF THE SAME NATIONALITY</u><br><u>CODE:</u> 0 1 2 3 4<br>0 1197<br>1 13<br>2 5<br>3 0<br>4 666   |
|          |              |                      | NOTE: If R's spouse is a member of a nationality group which overlaps with another category and neither category is checked, code as a nationality group  |
| 31       | 283          | 855/299              | <u>SPORT TEAMS</u><br>Include camping clubs<br><u>CODE:</u> 0 1 2 3 4<br>1197 82 8 0 594  |

| Col. No. | New Var. No. | Old Study/ Var. Nos. | Question and Code   |
|----------|--------------|----------------------|---|
| 32       | 284          | 855/300              | <u>PROFESSIONAL GROUPS</u><br>CODE: 0 1 2 3 4<br>1197 34 22 0 628   |
| 33       | 285          | 855/301              | <u>POLITICAL CLUBS OR ORGANIZATIONS</u><br>(Code civil rights groups in col. 37)<br>CODE: 0 1 2 3 4<br>1197 5 1 0 678                     |
| 34       | 286          | 855/302              | <u>NEIGHBORHOOD IMPROVEMENT ASSOCIATIONS</u><br>CODE: 0 1 2 3 4<br>1197 30 20 0 634   |
| 35       | 287          | 855/303              | <u>CARD CLUBS; WOMEN'S OR MEN'S SOCIAL CLUBS</u><br>CODE: 0 1 2 3 4<br>1197 66 7 0 611  |
| 36       | 288          | 855/304              | <u>CHARITABLE AND WELFARE ORGANIZATIONS</u><br>CODE: 0 1 2 3 4<br>1197 20 15 0 649  |
| 37       | 289          | --                   | <u>Other types of organizations</u><br>If no such group, code 40 in cols. 37-38<br>CODE: 0 1 2 3 4 5 6 7 8 9<br>1197 20 4 0 657 0 0 0 0 3 |
| 38       | 290          | --                   | <u>Other types of organizations</u>   |

Code type of group coded in col. 37

- 4 1. Civil rights organization or group
- 7 2. Boy Scouts, Girl Scouts (leader)
- 3 3. Alumni organizations
- 4 4. Arts and crafts or drama groups

MAKE CARD

11-7. Other

185-20. Inap: Form B interview - coded 2 in col. 11; or R not presently married - coded 2-5,9 in col. 12; or no "other" type of organization mentioned.

|    |     |         |   |
|----|-----|---------|---|
| 39 | 291 | 855/305 | <u>Overlapping membership in formal groups that are church-connected</u><br>Use same code as for col. 23<br>CODE: 0 1 2 3 4<br>1199 0 0 0 682                                       |
|    |     |         | <div style="border: 1px solid black; padding: 5px;">           NOTE: Include such clubs as church baseball teams, etc. They should have been coded in col. 24         </div>        |
| 40 | 292 | 855/306 | <u>Overlapping membership in formal groups that are nationality oriented</u><br>Use same code as for col. 23<br>CODE: 0 1 2 3 4<br>1200 1 1 0 679                                   |
|    |     |         | <div style="border: 1px solid black; padding: 5px;">           NOTE: Include such clubs as a nationality sports team. They should have already been coded in col. 30         </div> |

| Col. No. | New Var. No. | Old Study/ Var. Nos.       | Question and Code   |
|----------|--------------|----------------------------|---|
| 41-42    | 293          | 849/86<br>(different code) | <u>Q.A163. What is the name of the labor union you belong to?</u><br>Code name of labor union R belongs to. |

LOW  
PRIORITY

- ~~4~~ 01. AFL-CIO
- 6 02. Amalgamated Clothing Workers of America (ACWA)
- 10 03. American Education Association (Include Michigan, Detroit, Royal Oak, etc. Education Assoc.) (AEA, MEA)
- 15 04. American Federation of State, County, and Municipal Employees (AFSCME)
- 20 05. American Federation of Teachers (Include Michigan, Detroit, Dearborn, etc. Federation of Teachers) (AFT, MFT)
- 11 06. Carpenters' District Council or Carpenters' Union
- 1 07. Clerical, Technical and Professional Union
- 7 08. Communications Workers of America
- 0 09. Detroit Building Trades Council
- 0 10. Detroit Public Works Employees
- 5 11. Electrical Workers' Union (IBEW)
- 3 12. International Association of Machinists and Aerospace Workers (IA of M and AW)
- 0 13. International Union of Electrical Radio and Machine Workers of America (IUE)
- 1 14. International Typographical Union
- 2 15. International Union of Operating Engineers
- 0 16. Iron Workers
- 4 17. Laborers' Union
- 2 18. Office and Professional Employees, International Union
- 2 19. Oil, Chemical and Atomic Workers International Union
- 1 20. Painters' District Council or Painters' Union
- 10 21. Retail Store Employees Union
- 5 22. Service Employees' International Union
- 7 23. Sheet Metal Workers' International Association
- 39 24. Teamsters
- 234 25. United Auto Workers (UAW)
- 0 26. United Construction Trade Union of Michigan
- 1 27. United Electrical Radio and Machine Workers of America (UE)
- 0 28. United Industrial Workers
- 1 29. United Rubber Workers
- 14 30. United Steelworkers of America
- 2 31. United Mineworkers
- 4 32. National Postal Union
- 4 33. National Association of Letter Carriers
- 2 34. Brotherhood of Railway and Steamship Clerks
- 3 35. Police Officers' Association
- 3 36. Amalgamated Meat Cutters and Butchers Union
- 6 37. International Association of Firefighters

NOTE: Q.A163 and Q.B163a  
are combined as V293.

MAKE  
CARD

- ~~59~~ 97. Other
- 6 98. DK
- 29 99. NA
- 130 00. Inap: [Form B interview - coded 2 in col. 11;] R  
doesn't belong to a union

| Col. No.                  | New Var. No. | Old Study/ Var. Nos.    | Question and Code   |
|---------------------------|--------------|-------------------------|---|
| 43                        | 294          | 802/54 (modified)       | <u>Q.B163. Do you belong to a labor union?</u>                            |
|                           |              | 816/176 "               |   |
|                           |              | 828/454 "               | 285 1. YES  |
|                           |              | 843/243 "               | 652 2. NO   |
|                           |              | 849/85 "                |   |
|                           |              | 855/274 "               | 99. NA  |
|                           |              |                         | 935 0. Inap: Form A interview - coded 1 in col. 11                        |
| Code 0 in cols. 44-45     |              |                         |   |
| 44-45                     | 293          | 849/86 (different code) | <u>Q.B163a. What is the name of the labor union you belong to?</u>        |
|                           |              |                         | Use same code as for cols. 41-42, with the addition:                      |
|                           |              |                         | 00. Inap: Form A interview - coded 1 in col. 11;<br>coded 2,9 in col. 43. |
|                           |              |                         | <u>PREV. PAGE</u>   |
| 46                        | 295          | 828/70 (modified)       | <u>Q164. Was your father born in the United States?</u>                   |
|                           |              | 837/51 "                |   |
|                           |              | 843/83 "                | 1320 1. YES   |
|                           |              | 849/66 "                | 553 2. NO   |
|                           |              | 855/87 "                |   |
|                           |              |                         | 6 8. DK   |
|                           |              |                         | 2 9. NA   |
| Use same code for col. 47 |              |                         |   |
| 47                        | 296          | 837/53 (modified)       | <u>Q165. Was your mother born in the United States?</u>                   |
|                           |              | 849/68                  |   |
|                           |              | 855/88                  |   |
|                           |              |                         | 1 2 3 4 5 6 7 8 9   |
|                           |              |                         | 1374 501 0 0 0 0 0 3 3  |



| Col. No. | New Var. No. | Old Study/ Var. Nos. | Question and Code   |
|----------|--------------|----------------------|---|
| 48-49    | 297          | 802/50(diff. code)   | Q166. What is the original nationality of your family on your father's side? (If "American," SAY "What was it before coming to America?") |
|          |              | 816/60 " "           |   |
|          |              | 828/69 " "           |   |
|          |              | 837/49 " "           |   |
|          |              | 843/82 " "           | Code first mention.   |
|          |              | 849/65 " "           | If R gives a dominant nationality (e.g., "He was mostly   |
|          |              | 855/86 " "           | " ) code that.  |

USE SAME CODE  
FOR COLS. 50-51

### EUROPEAN

#### Northwest European

- 10 01. Belgian
- 6 02. Danish
- 25 03. Dutch (Holland, Netherlands)
- 192 04. English
- 13 05. Finnish
- 92 61. French
- 291 06. German
- 0 07. Icelandic
- 150 08. Irish
- 0 09. Northern Ireland
- 11 10. Norwegian
- 5 11. Pennsylvania Dutch
- 32 13. Scotch-Irish
- 71 14. Scottish
- 25 15. Swedish
- 4 16. Swiss (Switzerland)
- 16 17. Welsh
- 0 18. Other Northwest European nationality

#### East European

- 7 19. Armenian
- 7 20. Austrian
- 17 21. Czechoslovakian (Czech)
- 12 22. Estonian, Latvian, Lithuanian
- 21 23. Hungarian
- 161 24. Polish
- 26 25. Russian (Soviet Union, USSR)
- 21 26. Slavic (Ukrainian, Slovakian, Bulgarian)
- 7 27. Other East European nationality

#### South European

- 0 28. Cypriot (Cyprus)
- 92 29. Italian
- 6 30. Maltese
- 0 31. Portuguese
- 2 32. Spanish
- 0 33. Other South European nationality

#### Balkans

- 0 34. Albanian
- 9 35. Greek, Macedonian
- 4 36. Roumanian
- 5 37. Serbo-Croatian
- 0 38. Transylvanian
- 6 39. Yugoslavian
- 0 40. Other Balkan nationality
  
- 0 41. Other European nationality, N.A. what region

| <u>Col.</u> | <u>Var.</u> | <u>Old Study/<br/>Var. Nos.</u> |
|-------------|-------------|---------------------------------|
| 48-49       | 297         |                                 |

(cont'd)

Question and Code

LATIN AMERICAN

- 8 42. Mexican
- 2 43. Puerto Rican
- 1 44. Other Latin American nationality

AFRICA AND THE NEAR EAST

- 0 45. Egyptian, Jordanian, Saudi Arabian
- 9 46. Lebanese
- 0 47. Israeli
- 5 48. Persian, Syrian, Iranian
- 1 49. Turkish
- 0 50. Union of South Africa
- 0 51. Other African nationality

ASIA AND AUSTRALIA

- 0 52. Australian
- 0 53. Chinese
- 5 54. Filipino
- 3 55. Indian
- 0 56. Japanese
- 2 57. Other Asian nationality

OTHER

- 16 58. Canadian
- 14 59. French Canadian
- 19 60. American Indian

MAKE  
CARD

Code 00 in  
cols. 50-51

- 1 97. Other
- 29 98. D.K.
- 14 99. N.A.
- 405 00. Inap: R is black

| Col. No. | Var. No. | New Old Study/<br>Var. Nos. |
|----------|----------|-----------------------------|
| 50-51    | 298      | 837/50<br>849/67            |

Question and Code

Q167. What is the original nationality of your family on your mother's side? (If "American," SAY "What was it before coming to America?")

Code first mention.  
If R gives a dominant nationality (e.g., "She was mostly \_\_\_\_\_") code that.

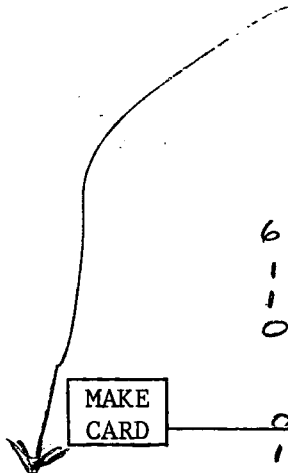
|       |     |  |
|-------|-----|--|
| 52-53 | 299 | 802/33<br>816/33<br>828/33<br>837/23<br>843/26<br>849/22<br>855/25 |
|-------|-----|--|

Q168. How many years of school did you complete?  
(CIRCLE NUMBER)

Code number circled. Code only complete years in "regular" schools. (This means formal education obtained in public or private schools, colleges, universities or professional schools, whether day or night or full or part-time.) Schooling obtained outside the regular school system (e.g. correspondance courses, from a tutor, etc.) counts only if the credits could be applied toward a degree in the regular school system. In general, exclude specialized vocational, trade or business schools, on-the-job training and correspondance courses.

- 01. One year
- 02. Two years
- ...
- 12. Twelve years (high school graduate)
- ...
- 16. Sixteen years (college graduate)
- 17. Seventeen+ years (graduate work in college)
- 6 93. None, or less than 1 year
- 1 94. Some grade school, N.A. how much
- 1 95. Some high school, N.A. how much
- 0 96. Some college, N.A. how much
- 0 97. Other
- 1 98. D.K.
- 2 99. N.A.

USE SAME CODE  
FOR COLS. 54-59



MAKE  
CARD

|                  |                  |                  |                 |                  |                  |                |                 |                |                  |                  |
|------------------|------------------|------------------|-----------------|------------------|------------------|----------------|-----------------|----------------|------------------|------------------|
| $\frac{1}{3}$    | $\frac{2}{1}$    | $\frac{3}{16}$   | $\frac{4}{19}$  | $\frac{5}{22}$   | $\frac{6}{42}$   | $\frac{7}{38}$ | $\frac{8}{132}$ | $\frac{9}{76}$ | $\frac{10}{195}$ | $\frac{11}{145}$ |
| $\frac{12}{639}$ | $\frac{13}{118}$ | $\frac{14}{139}$ | $\frac{15}{65}$ | $\frac{16}{118}$ | $\frac{17}{102}$ | $\frac{18}{0}$ | $\frac{19}{0}$  | $\frac{20}{0}$ | $\frac{21}{0}$   |                  |
| $\frac{22}{0}$   | $\frac{23}{0}$   | $\frac{24}{0}$   | $\frac{25}{0}$  | $\frac{26}{0}$   | $\frac{27}{0}$   | $\frac{28}{0}$ | $\frac{29}{0}$  | $\frac{30}{0}$ |                  |                  |

| Col. No. | New Var. No. | Old Study/ Var. Nos. | Question and Code  |
|----------|--------------|----------------------|--|
| 54-55    | 300          | 855/96               | Q169. How many years of school did your father <u>complete</u> ? (CIRCLE NUMBER) |

|       |     |                |  |
|-------|-----|----------------|--|
| 56-57 | 301 | 802/<br>828/85 | Q170. How many years of school did your (husband/wife) <u>complete</u> ? (CIRCLE NUMBER) |
|-------|-----|----------------|--|

Use same code as for cols. 52-53, with the addition:

00. Inap: R never married or marital status N.A., coded 2,9 in col. 12

NOTE: If col. 12 coded 2 or 9, but information given for Q170, code it.

|       |     |    |  |
|-------|-----|----|--|
| 58-59 | 302 | -- | Q171. How many years did (HEAD OF HOUSE) <u>complete</u> ? (CIRCLE NUMBER) |
|-------|-----|----|--|

Use same code as for cols. 52-53, with the addition:

00. Inap: R, R's spouse, or R's father is head. ("Inap." box checked)

IF R MALE, Q205-209 APPEAR ON P. 45  
IF R FEMALE, Q205-209 APPEAR ON P. 46-47

|    |     |   |   |
|----|-----|---|---|
| 60 | 254 | 802/51 (modified)<br>837/288<br>843/518<br>849/364 (diff. alternatives & wording) | Q. B205. A large community like the Detroit area is made up of many kinds of groups. If you had to place yourself in one of these groups, would you say that you are in the <u>upper</u> class, <u>middle</u> class, <u>working</u> class, or <u>lower</u> class? |
|----|-----|---|---|

- 411. UPPER
- 842. MIDDLE
- 8853. WORKING
- 804. LOWER

46. Don't believe in classes; can't put people in classes; and no alternative checked

MAKE CARD

- 27. Other
- 68. D K.
- 179. N.A

40. Inap.: Form A int. coded 1 in col. 11 ]

| Col. No. | New Var. No. | Old Study/ Var. No. | Question and Code   |
|----------|--------------|---------------------|---|
| 61       | 303          | 849/98              | Q206. Would you please look at this card and tell me which thing on this list you would (MARRIED WOMEN: want most for your husband's job/ NON-MARRIED WOMEN AND MEN: most prefer in a job)? |

- 359 1. HIGH INCOME
- 190 2. NO DANGER OF BEING FIRED
- 128 3. WORKING HOURS ARE SHORT, LOTS OF FREE TIME
- 364 4. CHANCES FOR ADVANCEMENT
- 802 5. THE WORK IS IMPORTANT AND GIVES A FEELING OF ACCOMPLISHMENT
- 4 8. D.K.
- 349. N.A.

USE SAME CODE FOR COLS. 62-64

|    |     |         |  |
|----|-----|---------|--|
| 62 | 304 | 849/99  | Q206a. Which comes next?               |
|    |     | CODE:   | 1 2 3 4 5 6 7 8 9                      |
|    |     |         | 397 272 195 627 349 0 0 6 35           |
| 63 | 305 | 849/100 | Q206b. Which is third most important?  |
|    |     |         | 1 2 3 4 5 6 7 8 9                      |
|    |     |         | 519 373 282 383 277 0 0 6 41           |
| 64 | 306 | 849/101 | Q206c. Which is fourth most important? |
|    |     |         | 1 2 3 4 5 6 7 8 9                      |
|    |     |         | 365 492 429 278 244 0 0 8 65           |

|       |     |                  |  |
|-------|-----|------------------|--|
| 65-66 | 307 | 816/39(modified) | Q207. How old were you when you were first married?  |
|       |     | 828/21           | "  |
|       |     | 837/47           | "  |
|       |     | 843/55           | "  |
|       |     | 855/69           | "  |
|       |     |                  | Code age in years  |
|       |     |                  | 10. Ten years old  |
|       |     |                  | ⋮  |
|       |     |                  | 97. or older   |
|       |     |                  | 98. D.K.   |
|       |     |                  | 99. N.A.   |
|       |     |                  | 00. Inap.; R. is male - see top left front of interview for R 's sex; or R never married or marital status N.A., coded 2, 9 in col. 12 |

Code 0 in cols. 67-68, 71-75

| <u>1.</u><br><u>No.</u> | <u>New</u><br><u>Var.</u><br><u>No.</u> | <u>Old Study/</u><br><u>Var. Nos.</u>  | <u>Question and Code</u>   |
|-------------------------|---|--|--|
| 67-68                   | 308                                     | 802/45 (modified)<br>816/40 "<br>828/22 "<br>837/48 "<br>843/56 "<br>849/370,379<br>855/70 | Q208. How many children have you had altogether,<br>including any who died after birth?<br>-----<br>01. One<br>:<br>:<br>97. None<br>98. D.K.<br>99. N.A.<br>00. Inap: R. is male or R never married or marital status<br>N.A. - coded 2, 9 in col. 12 |

|       |     |   |   |
|-------|-----|---|---|
| 69-70 | 309 | 802/43 (modified)<br>828/553 "<br>849/378 | Q209. How many years have you and your (husband/wife) been<br>married? (OBTAIN EXACT NO. OF YEARS)<br>-----<br>Code exact number of years<br>01. One year or less<br>02. Two years<br>:<br>:<br>98. D.K.<br>99. N.A.<br>00. Inap: R is not presently married or marital status N.A. -<br>coded 2-5, 9 in col. 12. |
|-------|-----|---|---|

Code 0 in  
cols. 71-75

|    |     |         |  |
|----|-----|---------|--|
| 71 | 310 | 828/535 | Q210. Here is a card that lists some feelings you might have<br>about certain aspects of marriage. Could you tell me<br>the statement that best describes how you feel about<br>each of the following? -- For example, how do you<br>feel about your standard of living...the kind of<br>house, clothes, car, and so forth?<br>----- |
|----|-----|---------|--|

- 1. PRETTY DISAPPOINTED -- I'M REALLY MISSING OUT ON THAT
- 2. IT WOULD BE NICE TO HAVE MORE
- 3. IT'S ALL RIGHT, I GUESS -- I CAN'T COMPLAIN
- 4. QUITE SATISFIED -- I'M LUCKY THE WAY IT IS
- 5. ENTHUSIASTIC -- IT COULDN'T BE BETTER
- 8. D.K.
- 9. N.A.
- 0. Inap: R is male or not presently married or marital  
status N.A.

USE SAME CODE  
FOR COLS. 71-74



CARD 07

| <u>Col. No.</u> | <u>New Var. No.</u> | <u>Old Study/ Var. Nos.</u> | <u>Question and Code</u>   |
|-----------------|---------------------|-----------------------------|--|
| 1-4             |                     |                             | <u>Project Number (6822)</u>   |
| 5-6             |                     |                             | <u>Card Number (07)</u>  |
| 7-10            |                     |                             | <u>1971 DAS Interview Number</u><br>(0001 - ) (Top left side of interview) |

11-12 315 NEW Q215. What month and year were you born in? MONTH\_\_YEAR\_\_

Code month of birth

- 149 01. January
- 157 02. February
- 161 03. March
- 159 04. April
- 144 05. May
- 147 06. June
- 174 07. July
- 177 08. August
- 146 09. September
- 157 10. October
- 152 11. November
- 160 12. December

- 1 98. DK
- 9 99. NA

13-16 316 NEW Q215. What month and year were you born in? MONTH\_\_YEAR\_\_

Code actual year of birth

- 1880. 1880
- :
- 1950. 1950

- 8888. DK
- 9999. NA

17-18 317 NEW Q216. (IF MARRIED) And what month and year was your (husband/wife) born in? MONTH\_\_YEAR\_\_

Code month. Use same code as for cols. 11-12, with the addition:

Code 0 in  
cols. 19-22

00. Q216 marked "Inap"



| Col. No. | New Var. No. | Old Study/ Var. Nos. |
|----------|--------------|----------------------|
| 19-22    | 318          | NEW                  |

Question and Code

Q216. (IF MARRIED) And what month and year was your (husband/wife) born in? MONTH      YEAR     

Code actual year of birth. Use same code as for cols. 13-16 with the addition:

0000. Q216 marked "Inap"

|       |     |   |
|-------|-----|---|
| 23-24 | 319 | 802/20,816/34<br>828/36,837/36<br>843/50,849/30<br>855/41,493 |
|-------|-----|---|

Q217. What was your total family income in 1970, considering all sources such as rents, profits, wages, interest, and so on from all family members? Just give me the number of the correct box on this card.

- 4 00. \$000
- 9 01. \$001 - 999
- 49 02. \$1,000 - 1,999
- 63 03. \$2,000 - 2,999
- 85 04. \$3,000 - 3,999
- 74 05. \$4,000 - 4,999
- 76 06. \$5,000 - 5,999
- 83 07. \$6,000 - 6,999
- 90 08. \$7,000 - 7,999
- 113 09. \$8,000 - 8,999
- 109 10. \$9,000 - 9,999
- 207 11. \$10,000 - 11,999
- 282 12. \$12,000 - 14,999
- 288 13. \$15,000 - 19,999
- 125 14. \$20,000 - 24,999
- 101 15. \$25,000 OR MORE
  
- 44 98. DK
- 79 99. NA

Use same code for cols. 25-26

|       |     |     |
|-------|-----|-----|
| 25-26 | 320 | NEW |
|-------|-----|-----|

Q218. What was your own personal income in 1970? Just give me the number of the box on the card?

NOTE: If there is a slash through Q218, code as 99 NA. This Q should always have been asked.

| 0   | 1   | 2   | 3   | 4   | 5  | 6  | 7   | 8  | 9  |
|-----|-----|-----|-----|-----|----|----|-----|----|----|
| 366 | 78  | 100 | 104 | 119 | 86 | 64 | 85  | 99 | 89 |
| 10  | 11  | 12  | 13  | 14  | 15 | 98 | 99  |    |    |
| 84  | 135 | 153 | 112 | 12  | 46 | 17 | 122 |    |    |

| Col. No. | New Var. No. | Old Study/ Var. Nos.  | Question and Code  |
|----------|--------------|---|--|
| 27       | 321          | 816/122<br>837/83<br>843/118,126,127<br>849/128-129<br>855/94 | Q219. One last question: Generally speaking, do you usually think of yourself as a Republican, a Democrat, or what?<br>219a. Do you consider yourself a strong Republican or a not very strong Republican?<br>219b. Do you consider yourself a strong Democrat or a not very strong Democrat?<br>219c. Do you generally lean more toward the Republican or Democratic Party? |

- 
- 113 1. STRONG REPUBLICAN
  - 212 2. NOT STRONG REPUBLICAN
  - 99 3. LEAN REPUBLICAN
  - 253 4. NEITHER (VOLUNTEERED) (R IS NOT CLOSER TO ONE PARTY OR THE OTHER)
  - 164 5. LEAN DEMOCRAT
  - 480 6. NOT STRONG DEMOCRAT
  - 515 7. STRONG DEMOCRAT
  - 6 8. DK
  - 29 9. NA

|    |     |     |  |
|----|-----|-----|--|
| 28 | 322 | NEW | Q221. Thank you very much. (IF R HAS A TELEPHONE) May I have your phone number in case we need to contact you again? |
|----|-----|-----|--|

- 
- 1643 1. Telephone number given
  - 125 2. Telephone number refused
  - 58 9. NA - Q221 not asked
  - 55 0. Inap: R has no telephone

|       |     |                  |  |
|-------|-----|------------------|--|
| 29-31 | 323 | 849/74<br>855/50 | Q222. Total interview time in minutes: (DO NOT INCLUDE TIME SPEND TALKING WITH R AFTER INTERVIEW IS OFFICIALLY OVER) |
|-------|-----|------------------|--|

Code number of minutes

|    |     |   |                          |
|----|-----|---|--------------------------|
| 32 | 324 | 802/22,816/18<br>828/15,100<br>837/12,843/19<br>849/14,855/14<br>965/21 | Q223. Indicate R's race: |
|----|-----|---|--------------------------|

- 
- 4071. BLACK
  - 14652. WHITE
  - 3 3. Oriental
  - 3 4. Mexican, Puerto Rican, Chicano
  - 2 5. American Indian
  - 7. Other
  - 8. DK
  - 9. NA

MAKE CARD

| Col. No. | New Var. No. | Old Study/ Var. Nos.            | Question and Code   |
|----------|--------------|---------------------------------|---|
| 33       | 325          | NEW                             | <p><u>Q224. Respondent's general understanding of questions:</u></p> <p>607 1. EXCELLENT<br/> 874 2. GOOD<br/> 311 3. FAIR<br/> 72 4. POOR</p> <p>0 8. DK<br/> 17 9. NA</p>   |
| 34       | 326          | NEW                             | <p><u>Q225. How much did you personally like the interview?</u></p> <p>725 1. A GREAT DEAL<br/> 83 2. SOMEWHAT<br/> 209 3. SLIGHTLY<br/> 81 4. DISLIKED INTERVIEW</p> <p>0 8. DK<br/> 35 9. NA</p>  |
| 35<br>36 | 327<br>328   | 849/78.<br>855/54<br>(modified) | <p><u>Q226. What persons over 10 years of age were present during the interview? (CHECK ALL PRESENT)</u></p> <p>Code two mentions.</p> <p>0 1. NONE<br/> 4 2. SPOUSE OF R<br/> 73 3. CHILD OVER 10<br/> 99 7. OTHER</p> <p>4 9. NA<br/> 170 0. No second mention</p>  |
| 37       | 329          | 849/79<br>855/55<br>(modified)  | <p><u>Q226a. Did this affect the interview in any important way? How and what questions?</u></p> <p>53 1. Yes - changed R's answers to some questions<br/> 86 2. Yes - disrupted interview but R's answers not affected<br/> 90 3. Some indication R's answers affected, but ambiguous.<br/> 57 5. No effect</p> <p>4 8. DK<br/> 46 9. NA<br/> 103 0. Inap: coded 00 in cols. 35-36</p> |

Code 0 in cols. 36-37

HIGH PRIORITY

HIGH PRIORITY

| <u>Col. No.</u> | <u>New Var. No.</u> | <u>Old Study/ Var. No.</u> | <u>Question and Code</u>                           |
|-----------------|---------------------|----------------------------|--|
| 38              | 330                 | NEW                        | Q227. Did R ask <u>your</u> opinions on questions? |

- 12511. NEVER
- 3252. RARELY
- 2413. OCCASIONALLY
- 454. OFTEN
  
- 0 8. DK
- 19 9. NA

Use same code  
for Col. 39

|    |     |     |  |
|----|-----|-----|--|
| 39 | 331 | NEW | Q228. Did R seem to want reassurance that his answers were adequate or correct or "good ones?" |
|----|-----|-----|--|

1            2            3            4            9

1181    370    241    70    19

|    |     |     |  |
|----|-----|-----|--|
| 40 | 332 | NEW | Q229. How much did R seem to want to please you? (Offer food; especially friendly; solicitous; etc.) |
|----|-----|-----|--|

- 7071. NOT AT ALL
- 8162. SOMEWHAT
- 2513. DEFINITELY
- 664. GREAT DEAL

- 0 8. DK
- 41 9. NA

CARD 08

OCCUPATIONAL INFORMATION  
(Q.172 - Q.204)

| <u>Col. No.</u> | <u>New Var. No.</u> | <u>Old Study/ Var. Nos.</u> | <u>Question and Code</u>  |
|-----------------|---------------------|-----------------------------|---|
| 1-4             |                     |                             | <u>Project Number</u> (6822)                                      |
| 5-6             |                     |                             | <u>Card Number</u> (08)   |
| 7-10            |                     |                             | <u>Interview Number</u> (0001 - )<br>(Top left side of interview) |

---

|    |     |   |  |
|----|-----|---|--|
| 11 | 333 | * | Q.172. Are you presently working?<br>↓<br>Q.172a. Are you looking for work?<br>↓                       |
|    |     |   | 1086 1. YES  |
|    |     |   | 83 2. YES  |
|    |     |   | 679 3. NO  |
|    |     |   | 1 8. Not presently working ("no" to Q172); NA whether looking for work or not                          |
|    |     |   | 329. NA (If <u>all</u> occupational information for R is NA, code 995 in col. 12-14, 9 in col. 15-19.) |

\* See the following old study variables for information on R's occupation:

|           |           |
|-----------|-----------|
| 802/34-36 | 843/40-43 |
| 816/36-38 | 849/34-36 |
| 828/38-40 | 855/34-36 |
| 837/38-41 |           |

| Col. No. | New Var. No. | Old Study/ Var. Nos. | Question and Code |
|----------|--------------|----------------------|-------------------|
|----------|--------------|----------------------|-------------------|

|       |     |   |  |
|-------|-----|---|--|
| 12-14 | 334 | * |  |
|-------|-----|---|--|

Q.173 or 177: OCCUPATION OF RESPONDENT

IF PRESENTLY WORKING: Q.173. What kind of work do you do?

IF NOT PRESENTLY WORKING: Q.177. For your last job, what kind of work did you do?

Code main (or first-mentioned) job. Use occupation codes from the U.S. Bureau of the Census, 1960, Alphabetical Index of Occupations and Industries, Revised Edition, with the following additions:

Code 998 in col. 15-17,  
8 in col. 18-19

- \*\* 291. Manager or proprietor, self-employed
- 993. "Student" only occupation reported for R.
- 994. Inap: R has never worked -- "Inap" box on p. 40 checked.
- 995. NA: Occupation entry incomplete or missing.

6/24/56

~~of 1984 categories~~

Use 1960 ~~3~~ codes Census (Use 1970 categories only if 1960 proves inadequate.)

SUMMARY OF U.S. CENSUS OCCUPATION CODE CATEGORIES

|         |   |
|---------|---|
| 000-195 | Professional, technical, and kindred workers      |
| 200-222 | Farmers and farm managers                         |
| 250-290 | Managers, officials, and proprietors, except farm |
| 301-370 | Clerical and kindred workers                      |
| 380-395 | Sales workers                                     |
| 401-555 | Craftsmen, foremen, and kindred workers           |
| 601-775 | Operatives and kindred workers                    |
| 801-804 | Private household workers                         |
| 810-890 | Service workers, except private household         |
| 901-905 | Farm laborers and foremen                         |
| 960-985 | Laborers, except farm and mine                    |

10 -  
03 -  
04 -  
05 -  
06 -  
07 -  
08 -  
09 -

Code to make this comparable to 1986.

\* See note p. 100.

\*\* ISR coders use several categories in addition to the census codes. To maintain comparability with census coding, category 291 should be collapsed into census category 290. Managers, officials, and proprietors (n.e.c.).

| <u>Col. No.</u> | <u>New Var. No.</u> | <u>Old Study/ Var. Nos.</u> |
|-----------------|---------------------|-----------------------------|
|-----------------|---------------------|-----------------------------|

Question and Code

15-17 335 \*

Q.174-175 or Q.178-179: INDUSTRY OF RESPONDENT

IF PRESENTLY WORKING: Q.174. Who do you work for? and Q.175. What kind of business or industry is that?

IF NOT PRESENTLY WORKING: Q.178. Who did you work for? and Q.179. What kind of business or industry is that?

Use industry codes from the U.S. Bureau of the Census, 1960, Alphabetical Index of Occupations and Industries, Revised Edition, with the following additions:

- \*\* 299. Durable manufacturing, NA what kind
  - 458. Non-durable manufacturing, NA what kind
  - 699. Wholesale or retail trade, NA which
  - 939. Public Administration, NA what level
998. Inap: Student is only occupation reported for R; or R has never worked -- "Inap" box on p. 40 checked.
999. NA: Industry entry incomplete or missing.

SUMMARY OF U.S. CENSUS INDUSTRY CODE CATEGORIES

|         |  |
|---------|--|
| 016-018 | Agriculture, forestry, and fisheries                       |
| 126-156 | Mining   |
| 196     | Construction   |
| 206-459 | Manufacturing  |
| 506-579 | Transportation, communications, and other public utilities |
| 606-696 | Wholesale and retail trade                                 |
| 706-736 | Finance, insurance, and real estate                        |
| 806-809 | Business and repair services                               |
| 816-839 | Personal services  |
| 846-849 | Entertainment and recreation services                      |
| 867-898 | Professional and related services                          |
| 906-936 | Public administration                                      |

\* See note p. 100.

\*\* To maintain comparability with census coding, categories 299, 458, 699, and 939 should be collapsed into census category 999. NA: Industry entry incomplete or missing.

| Col. No. | New Var. No. | Old Study/ Var. Nos. | Question and Code  |
|----------|--------------|----------------------|--|
| 18       | 336          | *                    | <p>Q.176-176a or Q.180-180a: CLASS OF WORKER OF RESPONDENT</p> <p><u>Q.176(180): Do(Did) you work for yourself or someone else?</u></p> <p>94 1. YOURSELF.</p> <p>Code 0 in col. 19</p> <p>1708 2. SOMEONE ELSE</p> <p>MAKE CARD 0 7. Other</p> <p>53 8. Inap: R never worked -- "Inap" box on p.40 checked; or R is student.</p> <p>26 9. NA</p>  |
| 19       | 337          | *                    | <p><u>Q.176a(180a): Is that:</u></p> <p>RECODE 1499 1. A PRIVATE COMPANY. Include employees of private companies, businesses, or individuals for wages, salary, tips, commissions, pay-in-kind, or piece rates. Do <u>not</u> include unpaid workers in a family firm. Include farm tenants or owners.</p> <p>205 2. THE GOVERNMENT. Include persons who work for any governmental unit (Federal, State, local, or international). Include employees of public schools.</p> <p>RECODE 2 3. Unpaid family workers. Include persons working without pay in a family business or farm. If Q.174(178) gives indication that R works for a family business, check Q.218, p.48, to see if R is paid or not. If not, code 3.</p> <p>MAKE CARD 0 7. Other</p> <p>53 8. Inap: R never worked -- "inap" box on p.40 checked; or R is student.</p> <p>28 9. NA</p> <p>94 0. Inap: 1 coded in col. 18.</p> |
| 20-22    | 338          | **                   | <p><u>Q.181: OCCUPATION OF R'S FATHER. What kind of work did your father do while you were growing up?</u></p> <p>Code main (or first-mentioned) job. Use <u>Alpha. Index</u> occupational codes with the following additions:</p> <p>Code 998 in col. 23-25, 8 in col. 26-27</p> <p>291. Manager or proprietor, self-employed</p> <p>994. Inap: Father never worked while R was growing up.</p> <p>995. NA: Occupation entry incomplete or missing; or R doesn't know, or R had no father.</p> <p>(If all occupational info. for R's father NA, code 995 in cols. 20-22, 9 in cols. 23-27.)</p>   |

\* See note on p. 100.

\*\* See the following old study variables for information on R's father's occupation:

|           |           |
|-----------|-----------|
| 816/57-58 | 843/84-85 |
| 828/71    | 849/63    |
| 837/84-85 | 855/95    |



| Col. No. | New Var. No. | Old Study/ Var. Nos. | Question and Code   |
|----------|--------------|----------------------|---|
| 23-25    | 339          | *                    | Q.182: INDUSTRY OF R'S FATHER. What kind of business or industry was that?<br><hr/> Use <u>Alpha. Index</u> industry codes with the following additions:<br>299. Durable manufacturing, NA what kind<br>458. Non-durable manufacturing, NA what kind<br>699. Wholesale or retail trade, NA which<br>939. Public Administration, NA what level<br>998. Inap: Father never worked while R was growing up.<br>999. NA: Industry entry incomplete or missing; or R doesn't know; or R had no father.  |
| 26       | 340          | *                    | Q.183-183a: CLASS OF WORKER OF R'S FATHER<br>Q.183. Did he work for:<br><hr/> 458 1. HIMSELF.<br><div data-bbox="305 857 488 927" style="border: 1px solid black; padding: 2px;">Code 0 in col. 27</div> 1328 2. SOMEONE ELSE<br>3 8. Inap: R's father never worked while R was growing up.<br>929. NA; or R doesn't know; or R had no father.  |
| 27       | 341          | *                    | Q.183a. Is that:<br><hr/> RECODE 1170 1. A PRIVATE COMPANY. Include employees of private companies, businesses, or individuals for wages, salary, tips, commissions, pay-in-kind, or piece rates. Do <u>not</u> include unpaid workers in a family firm. Include farm tenants or owners.<br>152 2. THE GOVERNMENT. Include persons who work for any governmental unit (Federal, State, local, or international). Include employees of public schools.<br>RECODE 3. Unpaid family workers. Include persons working without pay in a family business or farm.<br>MAKE CARD 07. Other<br>3 8. Inap: R's father never worked while R was growing up.<br>98 9. NA or R doesn't know.<br>458 0. Inap: 1 coded in col. 26. |

\* See note on p. 103.

| Col. No. | New Var. No. | Old Study/ Var. Nos.   | Question and Code   |
|----------|--------------|--|---|
| 28       | 342          | (See new V32 for references)   | <u>R'S MARITAL STATUS</u><br>See abbreviation on top line on top left front of interview. |
|          |              | Code 0 in col. 30  | 135 1. Married (M)  |
|          |              | Code 0 in cols. 29-30, 998 in cols. 31-33, 0 in cols. 34-38, 998 in cols. 39-41, 0 in cols. 42-46. | 147 2. Single (Si)  |
|          |              | Code 998 in cols. 39-41, 0 in cols. 42-46.   | 108 3. Divorced (D)   |
|          |              | Code 0 in cols. 29-30, 998 in cols. 39-41, 0 in cols. 42-46.                                       | 76 4. Separated (Sep)   |
|          |              |  | 197 5. Widowed (W)  |
|          |              |  | 9. NA   |

If marital status NA but occupational info. for spouse obtained, code it in cols. 29-38

Code deceased spouse's occupation in cols. 31-38.

|    |     |                   |   |
|----|-----|-------------------|---|
| 29 | 343 | *                 | Q.184. Is your (husband/wife) presently working?<br>Q.184a. Is (he/she) looking for work?               |
|    |     |                   | 853 1. YES  |
|    |     |                   | 35 2. YES   |
|    |     |                   | 512 3. NO   |
|    |     | Code 0 in col. 30 | 7. Other  |
|    |     | MAKE CARD         | 23 8. Not presently working (NO to Q184); NA whether looking for work.                                  |
|    |     |                   | 113 9. NA or R doesn't know. (If all occupational info. NA, code 995 in cols. 30-33, 9 in cols. 34-38.) |
|    |     |                   | 345 0. Inap: coded 2,5, or 9 in col. 28.  |

See the following old study variables for information on R's spouse's occupation:

|              |           |             |
|--------------|-----------|-------------|
| 816/49-51    | 837/42-45 | 849/402-404 |
| 828/41-42,88 | 843/44-47 | 855/37-39   |

| <u>Col. No.</u> | <u>New Var. No.</u> | <u>Old Study/ Var. Nos.</u> | <u>Question and Code</u> |
|-----------------|---------------------|-----------------------------|--------------------------|
|-----------------|---------------------|-----------------------------|--------------------------|

Coder: For divorced or separated R's the present occupation of the ex-spouse may not be known. In this case the last known occupation was asked and indicated on the interview.

30 344 \*

Summary: Does the information in Q.185-192a refer to present occupation or last known occupation of ex-spouse?

43 1. Last-known occupation - R doesn't know present occupation.

40 2. Present occupation, or no indication that R doesn't know present occupation.

MAKE CARD

Code 995 in cols.  
31-33, 9 in cols.  
34-38

07. Other

799. Ex-spouse's occupation NA

7190. Inap: R married, widowed, or single (coded 1,2,5, or 9 in col. 28); or R's "ex" is not presently working (coded 2,3, or 8 in col. 29).

31-33 345 \*

Q.185 or 189: OCCUPATION OF R'S SPOUSE

IF PRESENTLY WORKING: Q.185. What kind of work does (he/she) do?

IF NOT PRESENTLY WORKING: Q.189. For (his/her) last job, what kind of work did (he/she) do?

Code main (or first-mentioned) job. Use Alpha. Index occupational code, with the following additions:

Code 998 in cols.  
34-36, 8 in cols.  
37-38

291. Manager or proprietor, self-employed

993. "Student" only occupation reported for spouse.

994. Inap: Spouse never worked -- "Inap" box on p.42 is checked

995. NA: occupation entry incomplete or missing, or R doesn't know. (If all info. NA, code 9 in cols. 34-38.)

998. Inap: R is single or marital status NA (coded 2 or 9 in col. 28).

\* See note on p. 105.

| Col. No. | New Var. No. | Old Study/ Var. Nos. |
|----------|--------------|----------------------|
|----------|--------------|----------------------|

Question and Code

34-36 346 \* Q.186-187 or Q.190-191: INDUSTRY OF R'S SPOUSE  
 IF PRESENTLY WORKING: Q.186. Who does (he/she) work for? and Q.187. What kind of business or industry is that?  
 IF NOT PRESENTLY WORKING: Q.190. Who did (he/she) work for? and Q.191. What kind of business or industry is that?

Use Alpha. Index industry code, with the following additions:

- 299. Durable manufacturing, NA what kind
- 458. Non-durable manufacturing, NA what kind
- 699. Wholesale or retail trade, NA which
- 939. Public Administration, NA what level
- 998. Inap: "Student" is only occupation reported for spouse; or spouse has never worked -- "Inap" box on p. 42 checked.
- 999. NA: Industry entry incomplete or missing; or R doesn't know.
- 000. Inap: R single or marital status NA (coded 2 or 9 in col. 28).

37 347 \* Q.188-188a or 192-192a: CLASS OF WORKER OF R'S SPOUSE

Q.188(192). Does(Did) (he/she) work for:

Code 0 in col. 38

- 113 1. HIMSELF/HERSELF.
- 136 2. SOMEONE ELSE
- 70 8. Inap: R's spouse never worked -- "Inap" box on p.42 checked; or R's spouse a student.
- 182 9. NA or R doesn't know
- 153 0. Inap: R single or marital status NA (coded 2 or 9 in col. 28).

38 34 \* Q.188a(192a): Is that:

- RECODE 117 1. A PRIVATE COMPANY. Include employees of private companies, businesses, or individuals for wages, salary, tips, commissions, pay-in-kind, or piece rates. Do not include unpaid workers in a family firm. Include farm tenants or owners.
- 180 2. THE GOVERNMENT. Include persons who work for any governmental unit (Federal, State, local, or international). Include employees of public schools.
- RECODE 4 3. Unpaid family workers. Include persons working without pay in a family business or farm.
- MAKE CARD 0 7. Other
- 70 8. Inap: R's spouse never worked -- "Inap" box on p.42 checked; or R's spouse is student.
- 183 9. NA or R doesn't know
- 267 0. Inap: 1 coded in col. 37; or R single or marital status NA (coded 2 or 9 in col. 28).

| <u>Col. No.</u> | <u>New Var. No.</u> | <u>Old Study/ Var. Nos.</u> | <u>Question and Code</u> |
|-----------------|---------------------|-----------------------------|--------------------------|
|-----------------|---------------------|-----------------------------|--------------------------|

Q.193-195a ASKED ONLY OF CURRENTLY MARRIED WOMEN. SEE ABBREVIATION (M=MALE, F=FEMALE) ON 2nd LINE AT TOP LEFT FRONT OF INTERVIEW. IF R MALE, CODE 998 IN COLS. 39-41, 0 IN COLS. 42-46. IF Q.193-195a MARKED "INAP" BECAUSE R'S HUSBAND HAD NO FATHER OR R DOESN'T KNOW HIS OCCUPATION, CODE 995 IN COLS. 39-41, 9 IN COLS. 42-46.

39-41 349

\*

Q.193. OCCUPATION OF R'S HUSBAND'S FATHER. What kind of work did your husband's father do while your husband was growing up?

Code main (or first-mentioned) job. Use occupational code from the Alpha. Index, with the following additions:

Code 998 in cols.  
42-44, 8 in cols.  
45-46

291. Manager or proprietor, self-employed  
994. Inap: Father never worked while R's husband growing up.  
995. NA: Occupation entry incomplete or missing; or R doesn't know; or R's husband had no father.

Code 0 in  
cols. 42-46

998. Inap: R is male (see top left front of interview); or R is single, separated, divorced, widowed, or marital status NA (coded 2,3,4,5, or 9 in col. 28).

42-44 350

\*

Q.194. INDUSTRY OF R'S HUSBAND'S FATHER. What kind of business or industry was that?

Use the industry code from the Alpha. Index with the following additions:

299. Durable manufacturing, NA what kind  
458. Non-durable manufacturing, NA what kind  
699. Wholesale or retail trade, NA which  
939. Public Administration, NA what level

998. Inap: Father never worked while R's husband growing up.  
999. NA: Industry entry incomplete or missing; or R doesn't know; or R's husband had no father.  
000. Inap: R is male, or coded 2,3,4,5 or 9 in col. 28.

\* See the following old study variables for information on R's husband's father's occupation:  
802/55-56                      828/98  
816/57-58                      855/98

| Col. No. | New Var. No. | Old Study/ Var. Nos. | Question and Code  |
|----------|--------------|----------------------|--|
|          |              |                      | Q.195-195a: CLASS OF WORKER OF R'S HUSBAND'S FATHER  |
| 45       | 351          | *                    | Q.195. Did he work for:  |
|          |              | Code 0 in col. 46    | <del>162</del> 1. HIMSELF.<br><del>424</del> 2. SOMEONE ELSE.<br><br><del>2</del> 8. Inap: Father never worked while R's husband growing up.<br><del>110</del> 9. NA or R doesn't know; or R's husband had no father.<br><del>1183</del> 0. Inap: R is male, or coded 2,3,4,5 or 9 in col. 28.   |
| 46       | 352          | *                    | Q.195a. Is that:   |
|          |              | RECODE               | <del>378</del> 1. A PRIVATE COMPANY. Include employees of private companies, businesses, or individuals for wages, salary, tips, commissions, pay-in-kind, or piece rates. Do <u>not</u> include unpaid workers in a family firm. Include farm tenants or owners.<br><del>44</del> 2. THE GOVERNMENT. Include persons who work for any governmental unit (Federal, State, local, or international). Include employees of public schools. |
|          |              | RECODE               | <del>0</del> 3. Unpaid family workers. Include persons working without pay in a family business or farm.   |
|          |              | MAKE CARD            | <del>07</del> 7. Other<br><del>2</del> 8. Inap: Father never worked while R's husband growing up.<br><del>1119</del> 9. NA or R doesn't know; or R's husband has no father.<br><del>13460</del> 0. Inap: coded 1 in col. 45; or R is male; or coded 2-5, 9 in col. 28.   |

\* See note on p. 108.

| Col. No. | New Var. No. | Old Study/ Var. Nos. | Question and Code  |
|----------|--------------|----------------------|--|
| 47       | 353          | *                    | <p>Q.196. Is (HEAD) presently working?<br/>           ↓<br/>           Q.196a. Is (he/she) looking for work?</p> <hr/> <p>771. YES<br/>           ↓<br/>           2. YES<br/>           83. NO<br/>           ↓<br/>           89. NA or R doesn't know. (If all occupational info. for Head NA, code 995 in cols. 48-50, 9 in cols. 51-55.)</p> <div style="border: 1px solid black; padding: 2px; display: inline-block;">Code 998 in cols. 48-50, 0 in cols. 51-55.</div> <p>8030. Marked "Inap" for all of Q.196-204.</p>   |
| 48-50    | 354          | *                    | <p>Q.197 or 201: OCCUPATION OF HEAD</p> <p><u>IF PRESENTLY WORKING:</u> Q.197. What kind of work does (he/she) do?</p> <p><u>IF NOT PRESENTLY WORKING:</u> Q.201. For (his/her) last job, what kind of work did (he/she) do?</p> <hr/> <p>Use <u>Alpha. Index</u> occupational codes with the following additions:</p> <div style="border: 1px solid black; padding: 2px; display: inline-block;">Code 998 in col. 51-53; 8 in col. 54-55.</div> <p>291. Manager or proprietor, self-employed<br/>           993. "Student" only occupation reported for head.<br/>           994. Inap: Head has never worked -- "Inap" box on p.44 checked.<br/>           995. NA: occupational entry incomplete or missing; or R doesn't know.<br/>           998. Marked "Inap" for all of Q.196-204.</p>   |
| 51-53    | 355          | *                    | <p>Q.198-199 or Q.202-203: INDUSTRY OF HEAD</p> <p><u>IF PRESENTLY WORKING:</u> Q.198. Who do you work for? and Q.199. What kind of business or industry is that?</p> <p><u>IF NOT PRESENTLY WORKING:</u> Q.202. Who did you work for? and Q.203. What kind of business or industry is that?</p> <hr/> <p>Use the industry code from the Alpha. Index with the following additions:</p> <p>299. Durable manufacturing, NA what kind<br/>           458. Non-durable manufacturing, NA what kind<br/>           699. Wholesale or retail trade, NA which<br/>           939. Public Administration, NA what level</p> <hr/> <p>998. Inap: "Student" is only occupation reported for head; or head never worked -- "Inap" box on p.44 checked.<br/>           999. NA: industry entry incomplete or missing; or R doesn't know.<br/>           000. Marked "Inap" for all of Q.196-204a.</p> |

\* See the following old study variables for information on head's occupation: 816/49-51; 828/41-42; 837/42-45; 843/44-47; 849/37-39; 855/37-39.

| Col. No. | New Var. No. | Old Study/ Var. Nos. | Question and Code  |
|----------|--------------|----------------------|--|
| 54       | 356          | *                    | <p>Q.200-200a or 204-204a: CLASS OF WORKER OF HEAD</p> <p><u>Q.200(204): Does (Did) (he/she) work for:</u></p> <p>7 1. (HIMSELF/HERSELF).</p> <p>Code 0 in col. 55 64 2. SOMEONE ELSE</p> <p>1 8. Inap: Head never worked -- "Inap" box on p.44 checked; or head is student.</p> <p>7 9. NA or R doesn't know</p> <p>18020. Marked "Inap" for all of Q.196-204a</p>  |
| 55       | 357          | *                    | <p><u>Q.200a(204a): Is that:</u></p> <p>RECODE 55 1. A PRIVATE COMPANY. Include employees of private companies, businesses, or individuals for wages, salary, tips, commissions, pay-in-kind, or piece rates. Do <u>not</u> include unpaid workers in a family firm. Include farm tenants or owners.</p> <p>9 2. THE GOVERNMENT. Include persons who work for any governmental unit (Federal, State, local, or international). Include employees of public schools.</p> <p>RECODE 6 3. Unpaid family workers. Include persons working without pay in a family business or farm.</p> <p>MAKE CARD 0 7. Other</p> <p>1 8. Inap: Head never worked -- "Inap" box on p.44 checked; or Head is student.</p> <p>7 9. NA or R doesn't know.</p> <p>18090. Marked "Inap" for all of Q.196-204a; or Inap: 1 coded in col. 54.</p> |

\* See note on p. 110.



CARD 09

OPEN-ENDED QUESTIONS

| Col. No. | New Var. No. | Old Study/ Var. No. | Question and Code  |
|----------|--------------|---------------------|--|
| 1-4      |              |                     | <u>Project Number</u> (6822 or 0837)   |
| 5-6      |              |                     | <u>Card Number</u> (09)  |
| 7-10     |              |                     | <u>Interview Number</u> (0001 - ) Top left side of 1971 interview or top middle of 0837 interview. |

11 358 NEW Coder Code

You are an A coder. Each A coder should follow this sequence:  
10 packs\* of 0837 interviews.  
10 " " 6822 "  
10 " " 0837 "  
And the rest 6822 interviews.

- 543 1. Karen Farkas
- 490 2. Yvonne Kaplan

You are a B coder. Each B coder should follow this sequence:  
10 packs of 6822 interviews.  
10 " " 0837 "  
10 " " 6822 "  
10 " " 0837 "  
And the rest 6822 interviews.

- 389 3. Ann O'Hara
- 459 4. Charles Stallman
- 5. Betsy Fischer
- 6. Laurie Vander Velde
- 7. Student coder

\* Note: Each pack contains 10 interviews.

| Col. No. | New Var. No. | Old Study/ Var. No. |
|----------|--------------|---------------------|
| 12-13    | 359          | NEW                 |

Question and Code

Code your pack number. Number packs consecutively (regardless of project number) as you go.

01. Your first pack. (A coders should be coding 0837 interviews and B coders should be coding 6822 interviews.)

A coders: Begin coding 10 packs of 6822 ints.

11. Your eleventh pack

B coders: Begin coding 10 packs of 0837 ints.

A coders: Begin coding 10 packs of 0837 ints.

21. Your twenty-first pack

B coders: Begin coding 10 packs of 6822 ints.

A coders: Code the rest 6822 ints.

31. Your thirty-first pack

B coders: Begin coding 10 packs of 0837 ints.

B coders: Code the rest 6822 ints.

41. Your forty-first pack

50. Your fiftieth pack

99. Pack fifty-one and over

00. Inap: this is a check code

Col. No.      New Var. No.      Old Study/ Var. No.

Question and Code

NOTE: All question numbers refer to P837 unless P837 is specified.

14-15    360      837/164  
 16-17    361      837/165

Now, here are some questions on another current topic -- that of women working.

Q14. First, why do you think most women work?

Q20, P837. Now, about working women, why do you think most women work?

Code first two mentions. Do not double code.

- 179 01. Have to earn a living, have to work, for the money.
- 144 02. Want extra things, luxuries.
- 190 03. To supplement family income, to help out husbands.
- 204. Security.
- 31 05. The work itself, or career, interest in work, like work.
- 11 06. Keep alert and active.
- 21 07. For social contacts; get out in world.
- 208. Hunting for a husband; to get a husband. *← other*
- 40 09. Self respect, to feel useful and important.
- 49 10. To be independent.
- 12 11. Ambition, to get ahead.
- 50 12. Enjoy working.
- 51 13. Compelled to work; instinctive; have to work. *← other*
- 214. For the good of society; the community, to help the war effort.
- 188 15. Bored at home, don't like housework, to get out of the home; don't like married life.
- 70 16. Fill idle time, keep occupied.
- 51 17. Take men's jobs, compete with men. *← other*
- 01 18. Selfish, unstable. *← other*
- 81 19. Hungry or greedy for money.
- 220. Same reasons that men work. (see subrt.)

LOW PRIORITY

Code 00 in cols. 16-17

97. Other (Do not code 97 if there is any response codable in categories 01-20.)

98. DK

99. NA

867 00. No second mention

18      362      837/168

Q16 (Q22, P837). Do you feel that women have special problems in working?

1194 1. YES

647 2. NO

35 8. DK

5 9. NA

| Col. No. | New Var. No. | Old Study/ Var. No. | Question and Code  |
|----------|--------------|---------------------|--|
| 19       | 363          | 837/171             | Q17 (Q23, P837). Are there some kinds of work that you feel women should not have? |

Code 0 in cols. 20-25

If col. 19 coded 8 and Q17a-b blank, code 990099 in cols. 20-25

- 2551. YES
- 613 2. NO
- 10 8. DK
- 3 9. NA

NOTE: If Q17\* checked 2 but response to Q17a-b\*\* contradicts this, recode as 1. If no alternative checked for Q17\*, code as 1 or 2 only if "yes" or "no" clearly indicated by marginal comments or response to Q17a-b\*\*.

\* Q23 in P837  
\*\* Q23a-b in P837

|       |     |         |
|-------|-----|---------|
| 20-21 | 364 | 837/172 |
| 22-23 | 365 | 837/173 |

Q17a (Q23a, P837). What are they?

Code first two mentions. Do not double code.

- 44001. Heavy work, hard work.
- 2302. Where working conditions bad, dirty, dangerous.
- 105 03. High administrative jobs; high paying jobs; decision-making jobs.
- 22504. Factory jobs.
- 38105. Work usually done by men; truck drivers, cab drivers, bus drivers; jobs traditionally male.
- 15 06. Work which might be thought not respectable; barmaid, prostitute, etc.
- 2207. Where they take the job away from men.
- 1808. Professions: doctors, lawyers, etc.
- 6 09. Women shouldn't work.

LOW PRIORITY

Code 0 in cols. 22-23

- 10 97. Other (Do not code 97 if there is any response codable in categories 01-09.)
- 2 98. DK
- 16 99. NA
- 618 00. Inap: coded 2,9 in col. 19; or no second mention.

|       |     |         |
|-------|-----|---------|
| 24-25 | 366 | 837/174 |
|-------|-----|---------|

Q17b (Q23b, P837). Why do you feel this way?

- 165 01. Not women's work; woman's place is in the home.
- 41 02. Injurious to health.
- 659 03. Too hard, too heavy, too dangerous.
- 134 04. Women not as capable, not not as skilled; not as stable.
- 8405. Takes men's jobs.
- 11206. Degrading, coursening, cheapening; loss of dignity.
- 3 07. She becomes materialistic, demanding.
- 12 97. Other (Do not code 97 if there is any response codable in categories 01-07.)
- 3 98. DK
- 48 99. NA
- 620 00. Inap: Coded 2,9 in col. 19.

LOW PRIORITY

NOTE: If more than one reason is mentioned in Q17b(23b), code the reason corresponding to the first response in Q17a(23a) if it can be determined.

CODER: IF THIS IS A P837 INTERVIEW, STOP HERE.

| Col. No. | New Var. No. | Old Study/ Var. No. |
|----------|--------------|---------------------|
|----------|--------------|---------------------|

Question and Code

**CODER:** Turn to p. 10 of questionnaire.

|    |     |         |
|----|-----|---------|
| 26 | 367 | 802/213 |
|----|-----|---------|

Q49. Sex of Selected Child

- 265 1. MALE
- 352 2. FEMALE

Code 8 in cols. 27-34;  
0 in cols. 35-56

- 9. NA
- 1264 0. Inap: marked "inap" for Q49-57

Q50. Here are some tasks that some parents require of their children. Which of these did you or would you require of (CHILD'S NAME) and by what age?

|       |     |         |
|-------|-----|---------|
| 27-28 | 368 | 802/147 |
|-------|-----|---------|

Q50a. Putting away (his/her) own clothes.

Code exact age. If R gives a range (e.g., 3-4), flip a coin to decide which to code.

- 00. Before 1 year
- 01. 1 year
- 02. 2 years

USE SAME CODE FOR  
COLS. 29-34

MAKE  
CARD

- 88. Inap: marked "inap" for Q49-57
- 96. DK
- 97. Other
- 98. Never
- 99. NA

|       |     |         |
|-------|-----|---------|
| 29-30 | 369 | 802/148 |
|-------|-----|---------|

Q50b. Picking up (his/her) own toys.

|       |     |         |
|-------|-----|---------|
| 31-32 | 370 | 802/149 |
|-------|-----|---------|

Q50c. Running errands to nearby store.

|       |     |         |
|-------|-----|---------|
| 33-34 | 371 | 802/150 |
|-------|-----|---------|

Q50d. Dressing (himself/herself) completely.

| Col. No. | New Var. No. | Old Study/ Var. No. | Question and Code   |
|----------|--------------|---------------------|---|
| 36       | 372          | 802/156             | Q51. Think about a time when (NAME) (will be/was) ten years old. (He/she) has just done something that you feel is very good, or (he/she) has been particularly good. What would you do at those times? |
| 38       | 373          | 802/157             |   |

Q51a. Can you give me an example?

Code first two mentions.

- 8 1. Psychic reward: satisfactions expected to come from within the child for a job well-done (e.g., mother tells him he should feel good about it).
- 48 2. Other verbal praise.
- 36 3. Special privileges or freedoms.
- 94 4. Material reward: money or gifts -- concrete rewards
- 44 5. Love him, kiss him, overt affection.
- 1 6. Does something, what N.A.
- 0 7. Doesn't do anything.
- 1 8. DK
- 1 9. NA
- 1648 0. Inap: marked "inap" for Q49-57

(V372,373 were originally 2-column codes of which the first column were dropped, since they were unnecessary. This is why cols. 35,37 do not now appear in the codebook.)

|       |     |         |  |
|-------|-----|---------|--|
| 39-40 | 374 | 802/160 | Q52. Now, please think about that same time when (NAME) (will be/was) ten years old. (He/she) has just done something that you feel is very wrong, something that you have warned (him/her) against ever doing. What would you do at such times? |
| 41-42 | 375 | 802/161 |  |

Q52a. Can you give me an example?

- 1 01. Psychic punishment: mentions specifically that guilt or shame feelings engendered in child.
- 19 02. Verbal admonition: scoldings, warnings, or threats (excluding shame, guilt).
- 52 03. Physical punishment.
- 135 04. Restriction of behavior and withdrawal of privileges (kept home, no T.V., etc.).
- 26 05. Would not punish, do something positive (reassure, etc.)
- 9 06. Punish, not further specified.
- 0 07. Do something, what N.A.
- 0 08. Child never does wrong things.
- 1 98. DK
- 99. NA
- 1638 00. Inap: marked "inap" for Q49-57

| Col. No. | New Var. No. | Old Study/ Var. No. |
|----------|--------------|---------------------|
| 43-44    | 376          | 802/166             |

Question and Code

Q53. Some mothers believe that for a child's own good they should know what (he/she) is doing most of the time and should supervise (him/her) until a certain age. What age would you say that should be?

- 7 01. Before 5 years
- 46 02. 5 or 6 years
- 26 03. 7 or 8 years
- 76 04. 9-12 years
- 44 05. 13-14 years
- 27 06. 15 years
- 67 07. 16 years
- 34 08. 17 years
- 167 09. 18-20 years
- 27 10. 21 years or older

MAKE  
CARD

- 61 96. As long as living in house of parents
- ~~9~~ 97. Other
- 11 98. DK
- 16 99. NA
- 1263 00. Inap: marked "inap" for Q49-57

|    |     |         |
|----|-----|---------|
| 45 | 377 | 802/118 |
|----|-----|---------|

Q54. Mothers have different ways of handling a crying child of five months. Suppose that you were busy preparing the family dinner and the baby was cranky and crying -- if you thought nothing was wrong with (him/her), and (he/she) only wanted attention, what would you do?

Code whether Mother takes action.

- 266 1. Immediate, or unconditional action. (Checking on child is not considered action.)
- 33 2. Delayed, or conditional action. (Takes action after a while, after checking, let him cry first, etc.)
- 32 3. Check if child all right, no other action.
- 11 4. Sometimes let him cry or do nothing, and sometimes do something.
- 250 5. Do nothing, let child cry.
- 15 6. Someone other than mother would do something.
- 0 8. DK
- 10 9. NA
- 1264 0. Inap: marked "inap" for Q49-57

Code 0 in  
cols. 46-49

NOTE: If coded 6 (someone other than mother would do something), code in cols. 46-47, 48-49 what that person would do.

| <u>Col. No.</u> | <u>New Var. No.</u> | <u>Old Study/ Var. No.</u> |
|-----------------|---------------------|----------------------------|
| 46-47           | 378                 | 802/119                    |
| 48-49           | 379                 | 802/120                    |

Question and Code

Q54. Mothers have different ways of handling a crying child of five months. Suppose that you were busy preparing the family dinner and the baby was cranky and crying -- if you thought nothing was wrong with (him/her), and (he/she) only wanted attention, what would you do?

Code action Mother takes. CODE TWO MENTIONS.

Gives motor gratification: Gives or does something to child -- no continued interaction

- 11 01. Child active (e.g., mother gives child a toy to play with)
- 6 02. Child passive (mother turns child over)
- 3 03. Motor gratification (NA whether '01' or '02' above)

Gives direct interaction

- 5 04. Gives interaction through direct physical contact with child (holds child, rocks child to sleep, etc.)

Gives indirect interaction through symbolic or indirect contact

- 11 05. Mother passive (places child close by)
- 6 06. Mother active (talks and sings to child)

Gives Oral Gratification

- 1 07. Mother active: feeds child while holding
- 10 08. Mother passive: provides child with bottle or pacifier
- 1 09. Provides oral gratification (not further specified whether active or passive)
- 2 11. Punish the child
- 3 10. Do something, what unspecified
- 0 98. DK
- 1 99. NA
- 182/ 00. Inap: marked "inap" for Q49-57, or no second mention.



| Col. No. | New Var. No. | Old Study/ Var. No. |
|----------|--------------|---------------------|
| 30       | 380          | 802/189             |

Question and Code

Q55. Suppose a 14 year old child were interested in some worthwhile activities that gave (him/her) little time to spend with other children. The things the other children are doing are just as worthwhile, but they don't interest this particular child. Would you encourage (him/her) in going on with (his/her) own interests, or would you rather see (him/her) change to something (he/she) can do with other children?

Primarily Own Interests

- 448 1. Continue with own interests; it's up to the child or he's old enough to decide.
- 9 2. Continue with own interests, if doesn't over do it.
- 18 3. Do both, but own interests more important.
- 18 4. Both continue with own interests and be with others (neither one more important)
- 5 5. It depends on the nature of the child (genius, etc.)

Primarily With Others

- 10 6. Do both, but being with others more important
- 101 7. Be with others
- 0 8. DK
- 9 9. NA
- 1263 0. Inap: marked "inap" for Q49-57

|    |     |                            |
|----|-----|----------------------------|
| 51 | 381 | 802/172<br>(modified code) |
|----|-----|----------------------------|

Q56. Have there been times in the last month when you've wanted to find out about what behavior to expect from children at a particular age, or about how to get children to do something?

- 335 1. YES
- 275 2. NO
- 1 3. No, but indicates she reads child-books, etc. regularly
- 0 8. DK
- 7 9. NA
- 1263 0. Inap: marked "inap" for Q49-57

Code 0 in  
cols. 52-53

| Col. No. | New Var. No. | Old Study/ Var. No. |
|----------|--------------|---------------------|
| 52       | 382          | 802/173             |
| 53       | 383          | 802/174             |

(modified code)

Question and CodeQ56a. What were the things you wanted to find out about?

Code first two mentions.

10 1. Knowledge of child's dynamics (how he develops or grows psychologically or physically)  
 "What responsibility they can take at a certain age, how they will react to junior high." "When a child should learn to talk." "If other children act like mine at that age."

5 2. Knowledge about child's non-home environment.  
 "I wanted to know about drugs and the money crisis with the schools." "I wonder if her problems are related to changes in the method of teaching in the schools."

Knowledge of how to behave in relation to child's behavior or development:

6 3. When or how to control child's behavior.  
 "How to get her to do a job or chore." "Potty training her." "How to get him to do his homework."

17 4. Other questions about mother's own behavior toward child (excluding explicit control behavior).  
 "When to encourage a child to be independent and take a stand against others." "How to tell my children the facts of life. When to talk to my daughter about menstruation." "When to give in to a display of temper. Wondering was I being fair."

|              |
|--------------|
| MAKE<br>CARD |
|--------------|

- 0 7. Other  
 0 8. DK  
 1 9. NA  
 18420. Inap: Marked "inap" for Q49-57; no second mention.

|          |              |                     |
|----------|--------------|---------------------|
| Col. No. | New Var. No. | Old Study/ Var. No. |
| 54-56    | 384          | NEW                 |

Question and Code

Q57. When there are questions of the kind we are talking about, do you sometimes seek advice from any of the following sources: (CHECK EACH SOURCE CONSULTED)

This is a geometric code. Enter the sum of the codes for each category checked. E.g., if a and d checked, code 009.

MAKE CARD

- 001. YOUR FRIENDS
- 002. YOUR MOTHER OR MOTHER-IN-LAW
- 004. MAGAZINE OR NEWSPAPER ARTICLES ON BRINGING UP CHILDREN
- 008. BOOKS ON BRINGING UP CHILDREN
- 016. A PEDIATRICIAN (CHILDREN'S DOCTOR) or doctor
- 032. ANYONE ELSE?
- 064. Husband or father of child
- 128. Teachers, social workers, counselors, police workers, etc.
- 256. Minister or clergyman
- 997. R DOES NOT CONSULT ANY OF THE ABOVE (g checked)
- 998. DK
- 999. NA
- 000. Inap: marked "inap" for Q49-57

CODER: If Form A (blue cover) turn to p. 15.  
If Form B (yellow cover) turn to p. 25.

Q.A67 (B111). On another subject (related to how you spend your spare time,) could you tell me who two or three of your favorite actors or entertainers are? (RECORD FIRST THREE NAMES GIVEN. ALSO RECORD BELOW ALL RELEVANT COMMENTS OR QUESTIONS RAISED BY R REGARDING THIS QUESTION.)

57 385 965/303

Q.A67(B111). Total Number of Entertainers Mentioned

Count number mentioned. Count groups as one entertainer.

Code 0 in cols. 58-65

- 0. No entertainers given or DK; or R is white and Form B interview (Q.B111 not asked)
- 1. One entertainer
- ...
- 8. Eight or more
- 9. NA

If all of Q.A67(B111) NA, code 9 in cols. 58-65

NOTE: If R gives a large group (e.g., the Detroit Tigers, the cast of "All in the Family") count as one entertainer in col. 57 and code for race and sex (as a unit) only if the group is homogeneous. (E.g., the Tigers count as a male mention but not as either a black or a white mention). Count non-human entertainers as a mention in col. 57 but don't code race or sex.

|     |    |     |     |    |    |   |   |   |   |
|-----|----|-----|-----|----|----|---|---|---|---|
| 0   | 1  | 2   | 3   | 4  | 5  | 6 | 7 | 8 | 9 |
| 846 | 84 | 206 | 671 | 50 | 13 | 4 | 1 | 0 | 6 |

| <u>Col. No.</u>   | <u>Var. No.</u> | <u>Old Study/ Var. No.</u> | <u>Question and Code</u>  |
|---|-----------------|----------------------------|---|
| 58  | 386             | NEW                        | <p>Q.A67(B111). Number of Male Entertainers given in first three mentions</p> <hr/> <p>865 0. Inap: no entertainers given; or no male entertainers given</p> <p>222 1. One male entertainer</p> <p>409 2. Two male entertainers</p> <p>373 3. Three male entertainers</p> <p>12 9. NA</p>   |
| <div style="border: 1px solid black; padding: 5px; width: fit-content;"> <p>NOTE: See pp.125-128 of codebook for an alphabetical list of entertainers' names. Sex and race appear to right of name. (M=male, F=female, B=black, W=white). If you get a name which does not appear on the list, ask supervisor.</p> </div> |                 |                            |   |
| 59  | 387             | NEW                        | <p>Q.A67(B111). Number of Female Entertainers given in first three mentions</p> <hr/> <p>1469 0. Inap: no entertainers given; or no female entertainers given.</p> <p>325 1. One female entertainer</p> <p>69 2. Two female entertainers</p> <p>5 3. Three female entertainers</p> <p>13 9. NA</p>  |
| 60  | 388             | NEW                        | <p>Q.A67(B111). Ratio of Male to Female Entertainers given in first three mentions</p> <hr/> <p>852 0. Inap: no entertainers given</p> <p>618 1. <u>Only male</u> entertainers given.</p> <p>247 2. <u>More male than female</u> entertainers given.</p> <p>68 3. <u>Same number</u> of male and female entertainers given.</p> <p>68 4. <u>More female than male</u> entertainers given.</p> <p>14 5. <u>Only female</u> entertainers given.</p> <p>14 9. NA</p> |
| 61  | 389             | 965/301                    | <p>Q.A67(B111). Number of Black Entertainers given in first three mentions</p> <hr/> <p>1403 0. Inap: no entertainers given; or no black entertainers given.</p> <p>267 1. One black entertainer</p> <p>116 2. Two black entertainers</p> <p>80 3. Three black entertainers</p> <p>15 9. NA</p>   |

| Col. No. | New Var. No. | Old Study/ Var. No. | Question and Code  |
|----------|--------------|---------------------|--|
| 62       | 390          | 965/302             | Q.A67(B111). Number of White Entertainers given in first three mentions  |
|          |              | 981 0.              | Inap: no entertainers given; or no white entertainers given.   |
|          |              | 232 1.              | One white entertainer  |
|          |              | 301 2.              | Two white entertainers   |
|          |              | 352 3.              | Three white entertainers   |
|          |              | 15 9.               | NA   |
| 63       | 391          | 965/304             | Q.A67(B111). Ratio of Black to White Entertainers given in first three mentions  |
|          |              | 855 0.              | Inap: no entertainers given.   |
|          |              | 130 1.              | <u>Only black</u> entertainers given.  |
|          |              | 92 2.               | <u>More black than white</u> entertainers given.   |
|          |              | 69 3.               | <u>Same number of black and white</u> entertainers given.  |
|          |              | 172 4.              | <u>More white than black</u> entertainers given.   |
|          |              | 548 5.              | <u>Only white</u> entertainers given.  |
|          |              | 15 9.               | NA   |
| 64       | 392          | 965/305             | Q.A67(B111). Number of Black Entertainers given in first three mentions, <u>excluding</u> Harry Belafonte, Bill Cosby, Sammy Davis, Sidney Poitier, and Flip Wilson. |
|          |              | 1663 0.             | Inap: no entertainers given; or no black entertainers excluding Belafonte, Cosby, Davis, Poitier, and Wilson.  |
|          |              | 129 1.              | One black entertainer  |
|          |              | 58 2.               | Two black entertainers   |
|          |              | 17 3.               | Three black entertainers   |
|          |              | 14 9.               | NA   |
| 65       | 393          | NEW                 | Q.A67(B111). <u>Summary</u> : Code any marginal comment indicating R might deliberately have chosen entertainers of one race or the other.                           |
|          |              | 7 1.                | Marginal comment indicates R might have deliberately chosen black entertainers.  |
|          |              | 1 2.                | Marginal comment indicates R might have deliberately chosen white entertainers.  |
|          |              | 1018 5.             | No marginal comment indicating R might have deliberately chosen entertainers of one race or the other.   |
|          |              | 0 7.                | Other  |
|          |              | 5 9.                | Q.A67(B111) NA   |
|          |              | 850 0.              | Inap: no entertainers given  |

MAKE  
CARD

Q.A67 (B111). Alphabetical List of Entertainers and Actors, Referenced by Sex and Race

Muhammed Ali (Cassius Clay) (MB)  
 Ed Ames (MW)  
 Julie Andrews (FW)  
 Ann-Margret (FW)  
 Louis Armstrong (MB)  
 James Arness (MW)

Lauren Bacall (FW)  
 Burt Bacharach (MW)  
 Pearl Bailey (FB)  
 Lucille Ball (FW)  
 Brigit Bardot (FW)  
 Paul Bary  
 The Beatles (MW)  
 Harry Belafonte (MB)  
 Brook Benton (MB)  
 Shelly Berman (MW)  
 Joey Bishop (MW)  
 Humphrey Bogart (MW)  
 Bonanza (MW)  
 Pat Boone (MW)  
 Victor Borge (MW)  
 Ernest Borgnine (MW)  
 Marlon Brando (MW)  
 David Brinkley (MW)  
 James Brown (MB)  
 Dave Brubeck (MW)  
 Yul Brynner (MW)  
 Carol Burnett (FW)  
 Raymond Burr (MW)  
 Richard Burton (MW)

James Cagney (MW)  
 Glen Campbell (MW)  
 Dyan Cannon (FW)  
 Diahann Carroll (FB)  
 Johnny Carson (MW)  
 Jack Carter (MW)  
 Johnny Cash (MW)  
 Jack Cassidy (MW)  
 Dick Cavett (MW)  
 Jeff Chandler (MW)  
 Carole Channing (MW)  
 Charlie Chaplin (MW)  
 Ray Charles (MB)  
 Chicago (MW)  
 Petula Clark (MW)

Joe Cocker (MW)  
 Nat King Cole (MB)  
 Chuck Connors (MW)  
 Gary Cooper (MW)  
 Bill Cosby (MB)  
 Jacques Cousteau (MW)  
 Bob Crane  
 Joan Crawford (FW)  
 Richard Crenna (MW)  
 Bing Crosby (MW)  
 Robert Culp (MW)  
 Tony Curtis (MW)

Bette Davis (FW)  
 Miles Davis (MB)  
 Sammy Davis (MB)  
 Doris Day (FW)  
 The Dells (MB)  
 Neal Diamond (MW)  
 Ivan Dickson (M)  
 Phyllis Diller (FW)  
 Kirk Douglas (MW)  
 Mike Douglas (MW)  
 Bob Dylan (MW)

Clint Eastwood (MW)  
 Billy Eckstein (MW)  
 Duke Ellington (MB)  
 Sonny Elliott (MW)

Mia Farrow (FW)  
 Fifth Dimension (B)  
 Ella Fitzgerald (BF)  
 Roberta Flack (FW)  
 Henry Fonda (MW)  
 Jane Fonda (FW)  
 Peter Fonda (MW)  
 Glenn Ford (MW)  
 Tennessee Ernie Ford (MW)  
 Aretha Franklin (FB)  
 David Frost (MW)

## Q.A67 (B111). Alphabetical List of Entertainers and Actors (Cont'd)

Clark Gable (MW)  
Zsa Zsa Gabor (FW)  
Ben Gazzara (MW)  
Jackie Gleason (MW)  
Owen Glendower (MW)  
Lou Gordon (MW)  
Edie Gorme (FW)  
Elliott Gould (MW)  
Robert Goulet (MW)  
Cary Grant (MW)  
Peter Graves (MW)  
Dick Gregory (MB)  
Jose Greco (MW)  
Lorne Green (MW)  
Merv Griffin (MW)  
Alec Guinness (MW)

George Harrison (MW)  
Rex Harrison (MW)  
Goldie Hawn (FW)  
Isaac Hayes (MB)  
Susan Hayward (FW)  
Jimi Hendrix (MB)  
Audrey Hepburn (FW)  
Kathryn Hepburn (FW)  
Charlton Heston (MW)  
Dustin Hoffman (MW)  
William Holden (MW)  
Bob Hope (MW)  
Lena Horne (FB)  
Gordie Howe (MW)  
Rock Hudson (MW)  
Englebert Humperdinck (MW)

Chuck Jackson  
Mahalia Jackson (FB)  
Jackson Five (MB)  
Ahmad Jamal (MB)  
Leon James (MB)  
Martha Jean (FB)  
Artie Johnson (MW)  
Jack Jones (MW)  
Tom Jones (MW)  
Janis Joplin (FW)

Danny Kaye (MW)  
Boris Karloff (MW)  
Brian Keith (MW)  
Bill Kennedy (MW)  
Allen King (MW)  
B.B. King (MB)  
Eartha Kitt (MB)

Burt Lancaster (MW)  
Steve Lawrence (MW)  
Jack Lemmon (MW)  
John Lennon (MW)  
Jerry Lewis (MW)  
Ramsey Lewis (MB)  
Art Linkletter (MW)  
Gina Lollobrigida (FW)  
Jack Lord (M)  
Sophia Loren (FW)





Q.A67 (B111). Alphabetical List of Entertainers and Actors (Cont'd)

Joann Tate  
Elizabeth Taylor (FW)

Loretta Young (FW)  
Robert Young (MW)

James Taylor (MW)  
Shirley Temple (FW)  
Temptations (MB)  
Joe Tex (M-)  
Marlow Thomas (FW)  
Spencer Tracy (MW)  
Ike & Tina Turner ( B)

Frank Zappa (MW)

Leslie Uggams (FW)

Robert Vaughn (MW)

Dionne Warwick (FB)  
Ethel Waters (FB)  
Muddy Waters (MB)  
John Wayne (MW)  
Jack Webb (MW)  
Lawrence Welk (MW)  
Raquel Welsh (FW)  
James West (MW)  
Richard Widmark (MW)  
Andy Williams (MW)  
Clarence Williams III (MB)  
Flip Wilson (MB)  
Jackie Wilson (MB)  
Nancy Wilson (FB)  
Jonathan Winters (MW)  
Shelly Winters (FW)  
Stevie Wonder (MB)  
Natalie Wood (FW)  
Joanne Woodward (FW)

| Col. No. | New Var. No. | Old Study/ Var. Nos. | Question and Code |
|----------|--------------|----------------------|-------------------|
|----------|--------------|----------------------|-------------------|

CODER: Turn to page 20 of questionnaire.

|    |     |     |   |
|----|-----|-----|---|
| 66 | 394 | NEW | Q88. In view of the developments, since we entered the fighting, do you think the United States made a mistake in sending troops to fight in Vietnam? |
|----|-----|-----|---|

Code 0 in cols. 67-78

MAKE CARD

Code 0 in cols. 67-78 unless codable response

- 1263 1. YES
- 555 2. NO
- 0 7. Other
- 38 8. DK
- 25 9. NA

NOTE: If Q88a-b NA, code 0 in cols. 67-77, 9 in col. 78. If Q88a-b DK, code 0 in cols. 67-77, 8 in col. 78.

Q88a. Why would you say it was a mistake? (PROBE IF NOT CLEAR: e.g., Would you explain a little more why you think it was a mistake?)

Q88b. Is there any other reason why you think it was a mistake?

Code Q88a-b using the thematic codes listed in cols. Each column corresponds to a theme.

Code each theme that appears in the response. More than one theme may appear in a single phrase or sentence. If there are more than two mentions of one theme (column), code the first mention (unless it is low priority) and make card giving second mention (indicate it as second mention).

Code only the parts of the response that indicate why R thinks the U.S. made a mistake.

|    |     |     |
|----|-----|-----|
| 67 | 395 | NEW |
|----|-----|-----|

U.S. NOT WINNING THE WAR

1445 0. Inap: no mention of U.S. not winning the war.

126 1. We cannot win the war or the war is not winnable.

"No matter what we do the Communists will take over anyway." "The enemy and South Vietnamese are the same people; they look alike and it's impossible to fight a war like that." "It can't be won militarily; it's guerilla warfare not like WWII, Korea."

99 2. We are not trying to win the war. Include "win or get out." "If we went to fight them that's what we should do. The war has never been fought."

11 3. We are not winning. (Stated as a fact. If mentions "not trying" code as 2.) "We're just getting beat like crazy."

If both 2 and 3 mentioned, code 2

LOW PRIORITY

200 4. The war is not ending. Code here vague references to our failure to solve some unstated problem. "It is not ending," "goes on and on," "we are not solving the problem," "we're not accomplishing anything."

NOTE: In code 4, col. 67 the assumption is that there is some (vague) problem or purpose to the war but it is not being solved. In code 4, col. 70 the assumption is that there is no purpose to or nothing is to be gained from the war, that the fighting is for "nothing."

| Col. No. | New Var. No. | Old Study/ Var. Nos. | Question and Code |
|----------|--------------|----------------------|-------------------|
|----------|--------------|----------------------|-------------------|

68 396 NEW PEOPLE KILLED OR INJURED BY THE WAR

If both 1 and 2 mentioned, code 1

- 1353 0. Inap: no mention of people killed or injured by the war.
- 351 1. American soldiers killed or injured. Include references to the "boys," "men," "guys." "All those guys killed for nothing." "So many boys being killed."
- 32 2. American soldiers hurt in other ways. E.g., by dope. Include references to American soldiers as "too young to fight."
- 963. People killed or injured - identity ambiguous. "So many innocent lives have been taken."
- 32 4. Both Americans and Vietnamese killed or injured; or philosophic objection to all war or violence. "I hate violence!"

If both 5 and 6 mentioned, code 5

- 5 5. Vietnamese people killed or injured. Include references to any Vietnamese, whichever side or whether civilian or soldier.
- 126. Vietnamese people or society hurt in other ways. "We make racketeers out of the Vietnamese people and prostitutes out of the women."

69 397 NEW LOSS OF U.S. RESOURCES

If both 1 and 2 mentioned, code 2

- 1625 0. Inap: no mention of loss of U.S. resources.
- 115 1. U.S. resources wasted in Vietnam. No mention of alternative use. Code here also, mention of purely personal alternative, e.g., "cut taxes instead." "Save all that time and energy for when we might need it;" "it's ruined our economy."
- 41 2. U.S. resources wasted in Vietnam, explicit mention of alternative use (such as education, health, poverty, "social problems"). "We send money there and there's poverty here."
- 57 3. The war causes polarization, dissension in U.S. "All the young people are turning against our country."

LOW PRIORITY

- 494. "We have enough problems of our own to take care of." (Vague)

70 398 NEW VIETNAM NOT IMPORTANT TO AMERICAN INTERESTS

LOW PRIORITY

- 1515 0. Inap: no mention of Vietnam not important to American interests.
- 27 1. Vietnam is "too far away;" "We don't belong in Asia."
- 28 2. Vietnam is not essential to American military interests. Include explicit rejection of Domino Theory
- 34 3. Concern with defending the U.S. from external threat. "If there's going to be war in the U.S. there'll be no one to fight."
- 277 4. We gain nothing from the war or nothing good comes out of the war. "It's not worth it;" "they're dying for nothing."

| Col. No. | New Var. No. | Old Study/ Var. Nos. | Question and Code  |
|----------|--------------|----------------------|--|
| 71       | 399          | NEW                  | <p><u>OKAY TO INTERVENE OR HELP, BUT FORM OF INTERVENTION OR HANDLING OF WAR QUESTIONABLE</u></p> <p>1684 0. Inap: no mention of this theme.</p> <p>96 1. <u>Okay to send aid (economic aid, arms, advisors) but not troops.</u> "We should have just sent arms." "We could have helped in other ways without sending our boys."</p> <p>74 2. <u>U.S. mismanaged the war.</u> (Code mentions of "not trying to win" as 2 in col. 67.) "We made a mistake in our policies once we got there--corruption in our aid programs." "Troops weren't trained for jungle warfare."</p> <p>27 3. <u>Okay to "help" but we became "too involved."</u>--unclear where R thinks we should have drawn the line. "I feel the U.S. should be helpful but it's not the same as WW II so we shouldn't have become involved to such a great extent."</p>  |
| 72       | 400          | NEW                  | <p><u>ENTRY TO WAR WAS NOT LEGITIMATE</u></p> <p>1685 0. Inap: no mention of entry to war not legitimate.</p> <p>75 1. <u>The war benefits special interests in the U.S.</u> (E.g., the military, munitions factories, businessmen, politicians)</p> <p>25 2. <u>President or administration deceived or misled the people.</u></p> <p>80 3. <u>Should not have entered war without consent of Congress, U.S. citizens, or the U.N.</u> Explicit mentions of "<u>undeclared war.</u>"</p> <p>16 4. <u>We should have negotiated first or we weren't committed to send troops.</u> "It should have been negotiated."</p>  |
| 73       | 401          | NEW                  | <p><u>VIETNAM WAR IS INTERNAL CONFLICT</u></p> <p>1298 0. Inap: no mention of war is internal conflict.</p> <p>62 1. <u>It is a civil war.</u> Code only clear references to <u>civil war.</u></p> <p>65 2. <u>Vietnamese don't want us there, don't care who wins, not ideological, just want peace, to be left alone.</u></p> <p>199 3. <u>The war is Vietnamese responsibility, not our war.</u> "Let them fight their own war." "Why should our boys die for somebody else." "We should have let them fight it out for themselves."</p> <p>19 4. <u>Our intervention worsened the conflict.</u> "It has changed a small war into a bigger one." "We set the torch to it."</p> <p>238 5. <u>Shouldn't meddle in other people's business.</u> "It's none of our business; U.S. can't be world policeman; those people were minding their own business, they didn't invade us."</p> |

LOW  
PRIORITY

LOW  
PRIORITY

| Col. No. | New Var. No. | Old Study/ Var. Nos. | Question and Code   |
|----------|--------------|----------------------|---|
| 74       | 402          | NEW                  | <p><u>U.S. MOTIVES OR ACTIONS ARE QUESTIONABLE FROM MORAL STANDPOINT</u></p> <p>1746 0. Inap: no mention of this theme.</p> <p>41 1. <u>U.S. motives wrong or questionable.</u> Include mention of political imperialism: "They were just thinking of world prestige--throwing U.S. troops in to make us look good to the world." "Our efforts at world domination are subject to question."</p> <p>77 2. <u>We shouldn't force our "way of life" on Vietnam.</u> "Who are we to say what is the right way?" "It's a strange country where they should be able to practice what they want to."</p> <p>10 3. <u>North Vietnamese are justified or best rule for Vietnam.</u> "North Vietnamese form of Communism is the best way of life for them." "I'm not sure that what would have happened under Ho Chi Minh might not have been a logical evolutionary step in the development of the nation."</p> <p>7 4. <u>The war is immoral or wrong, no further explanation.</u></p> |
| 75       | 403          | NEW                  | <p><u>THE WAR IS CONFUSED OR CONFUSING</u></p> <p>1738 0. Inap: No mention of the war is confused or confusing.</p> <p>44 1. <u>I don't understand the war.</u> (Emphasis on R's personal lack of understanding.) "It doesn't make sense to me."</p> <p>71 2. <u>The American people don't understand the war</u><br/>American people includes "we," "the public," "American soldiers"<br/>"The soldiers don't know what they're fighting for."<br/>"The public, including myself, never understood the war."</p> <p>28 3. <u>American leaders (or the U.S. in general) don't understand Vietnam or the Vietnamese or the nature of the war.</u> More sophisticated type of understanding implied than in code 2. "There are different civilizations - we're so dissimilar - we can't hope to understand them."</p>   |
| 76       | 404          | NEW                  | <p><u>PROBLEMS WITH SOUTH VIETNAMESE GOVERNMENT, PEOPLE, OR ALLIES</u></p> <p>1800 0. Inap: no mention of problems with S.V. gov't, people or allies.</p> <p>33 1. <u>Negative characteristics of S. Vietnamese gov't</u> -- corrupt, weak, doesn't fight, inept. (Code ambiguous "they" as 1) "They're making money selling our boys heroin."</p> <p>27 2. <u>Negative characteristics of S. Vietnamese people.</u> "The Vietnamese don't show any appreciation."</p> <p>2 3. <u>South Vietnamese government lacks popular support.</u> "The people don't like their own government."</p> <p>19 4. <u>Allies (other than South Vietnamese) not helping.</u></p>  |

LOW  
PRIORITY

If both 1 and 2  
mentioned, code 2

142  
133

| <u>Col. No.</u> | <u>New Var. No.</u> | <u>Old Study/ Var. Nos.</u> | <u>Question and Code</u>  |
|-----------------|---------------------|-----------------------------|---|
| 77              | 405                 | NEW                         | <p>SUMMARY: Code reference to United States or U.S. government as "we" vs. "they" in Q88a-b.</p> <hr/> <p>813 0. Inap: R does not refer to U.S. government as either we or they.</p> <p>735 1. R refers to U.S. gov't as "we"</p> <p>199 2. R refers to U.S. gov't as "they"</p> <p>134 3. R refers to U.S. gov't as <u>both "we" and "they"</u></p> <p><i>Note: References to "our" and "their" were also coded.</i></p>   |
| 78              | 406                 | NEW                         | <p><u>Response not codable in cols. 67-77</u></p> <p>1765 0. Inap: coded 2 in col. 66; or response coded in cols. 67-77.</p> <p><b>MAKE CARD.</b> <u>38</u> 1. Other: entire or part of response to Q88a-b coherent, but not codable in cols. 67-77</p> <p>15 2. Other: entire or part of response to Q88a-b coherent, but contradicts response to Q88.</p> <p>33 8. DK for entire response</p> <p>30 9. NA: entire response incoherent and not codable, or NA for other reasons.</p> |

RECODED VARIABLES

New  
 Var. Old Study/  
 No. Var. No. Description and Code

The three marital satisfaction questions, variables 113, 114, and 115 in the 1971 study, are not coded in the 1971 study exactly as they are in the 1955 (DAS 828) study questions which they replicate. Variables 407-411 below have been created from the 1971 marital satisfaction variables and match the 1955 coding of these questions as closely as possible without interview by interview recoding.

A new variable has been created for each of the five attributes of marriage: "the chance to have children," "the standard of living," "the husband's understanding of the wife's problems and feelings," "the husband's expression of love and affection for the wife," "companionship in doing things together with the husband."

The new variables differ from the variables in the 1955 study in that tie rankings of one or more attributes of marriage were not permitted in the 1971 coding.

|     |         |   |    |   |  |  |  |  |  |  |  |  |
|-----|---------|---|----|---|--|--|--|--|--|--|--|--|
| 407 | 828/520 | <u>Ranking of "the chance to have children"</u> |    |   |  |  |  |  |  |  |  |  |
|     |         | 300   | 1. | Not ranked as one of the most important and no missing data for variables 113-115 (codes 0, 7-9)      |  |  |  |  |  |  |  |  |
|     |         | 110   | 3. | Ranked third most important   |  |  |  |  |  |  |  |  |
|     |         | 175   | 4. | Ranked second most important  |  |  |  |  |  |  |  |  |
|     |         | 91  | 5. | Ranked most important   |  |  |  |  |  |  |  |  |
|     |         | 14  | 9. | Not ranked as one of three most important, and variable 113, 114, or 115 had missing data (codes 7-9) |  |  |  |  |  |  |  |  |
|     |         | 1191  | 0. | Inap: R is male; or single, divorced, separated, or widowed.  |  |  |  |  |  |  |  |  |

Same code used  
 for V408-411

|     |         |   |   |     |     |     |   |   |   |    |      |
|-----|---------|---|---|-----|-----|-----|---|---|---|----|------|
| 408 | 828/521 | <u>Ranking of "the standard of living"</u>                              |   |     |     |     |   |   |   |    |      |
|     |         | 1   | 2 | 3   | 4   | 5   | 6 | 7 | 8 | 9  | 0    |
|     |         | 512   | 0 | 85  | 57  | 19  | 0 | 0 | 0 | 17 | 1191 |
| 409 | 828/522 | <u>Ranking of "the husband's understanding..."</u>                      |   |     |     |     |   |   |   |    |      |
|     |         | 1   | 2 | 3   | 4   | 5   | 6 | 7 | 8 | 9  | 0    |
|     |         | 216   | 0 | 224 | 146 | 88  | 0 | 0 | 0 | 16 | 1191 |
| 410 | 828/523 | <u>Ranking of "the husband's expression of love and affection"</u>      |   |     |     |     |   |   |   |    |      |
|     |         | 1   | 2 | 3   | 4   | 5   | 6 | 7 | 8 | 9  | 0    |
|     |         | 254   | 0 | 180 | 168 | 72  | 0 | 0 | 0 | 16 | 1191 |
| 411 | 828/524 | <u>Ranking of "companionship in doing things together with husband"</u> |   |     |     |     |   |   |   |    |      |
|     |         | 1   | 2 | 3   | 4   | 5   | 6 | 7 | 8 | 9  | 0    |
|     |         | 63  | 0 | 76  | 131 | 409 | 0 | 0 | 0 | 11 | 1191 |

| <u>New</u><br><u>Var.</u><br><u>No.</u> | <u>Old Study/</u><br><u>Var. No.</u> | <u>Description and Code</u> |
|---|--------------------------------------|-----------------------------|
|---|--------------------------------------|-----------------------------|

Variable 236 (Q155. Do you know who the Congressman from this district is?) has been recoded to match the form of the 1957 DAS study (DAS 843) it replicated.

|     |         |   |
|-----|---------|---|
| 412 | 843/514 | <u>Do you know who the Congressman from this district is?</u> |
|-----|---------|---|

- |      |    |  |
|------|----|--|
| 54   | 1. | Correct answer   |
| 134  | 2. | Incorrect answer   |
| 6    | 7. | Other: R describes but can't name the Congressman  |
| 1064 | 8. | DK   |
| 6239 | 9. | NA (either NA for question on Congressman [V236] or NA for R's congressional district [V12]) |