

C O N T E N T S - C O D E B O O K

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*If run more copies - change*

DAS 46803  
Oct. 1970  
f.m.

Introduction ✓

~~Addendum to the Codebook:~~

GENERAL DESCRIPTION OF DATASETS AVAILABLE (Oct. 28, 1970)

There are two main datasets which are available at the present time. The first, the "current state file" (or "respondent file") contains all the information about respondents (638 cases) which is not, strictly speaking, job history data: namely, variables 1-199 and 245-311 in the codebook--Decks 1,3,4,5,6--which have been passed out. In addition, all deck 2 variables for the current state of each respondent (his current job or status) are included in this dataset, variables 200-244. Variables have been and will continue to be added to this file. Summary measures of career changes or of career progress, indices built from attitude variables, and similar variables will be added from time to time (hopefully soon). The "current state file" is stored in the computer in such a way that it is not necessary to mount a tape in order to use the data. The general form of the run commands which are needed to use this set of data is posted on the bulletin board at DAS and can be modified to suit any particular OSIRIS program.

A second set of data can also be reached without mounting a tape. This is the "job history file." It contains all the information about each of the jobs which a respondent has held since 1945, plus first job (4,059 cases). Each respondent's current job is also stored in this file and thus appears in both datasets. The sequence of information in this file is as follows: first, variables 200-244 describing respondent #1's first state. (The first state is always a job state, of course.) These variable numbers refer to exactly the same variables described in Deck 2 of the codebook for the "current state file." The labels are sometimes inappropriate because they refer to "current income," but the variable represents the corresponding information for the particular state. Second in the file ("record" #2 to use a programmer's description), is respondent #1's second state if he had one. If respondent #1 had only one state -- only one job and he still has that job -- then "record" #2 is the first state of respondent #2 and is followed by respondent #2's second state, if he had one, and then his third state and so on. The last "record" in the "job history file" is the last state of respondent #638. The fact that each "record" does not represent one respondent makes this file more difficult to use because

OSIRIS programs assume that each respondent has one record. An OSIRIS program can not ordinarily tell which states belong to which respondent, then look at those and compute characteristics or tabulate characteristics which may be scattered over several states for each respondent. However, the OSIRIS program CSUM allows one to perform several simple computations on subsets of the data determined by respondent number. That is, for all states with interview number N (all states of respondent N) the program will compute the mean, the sum, the standard deviation, the minimum and maximum, and the number of states aggregated for any variable you choose; and it will do this for each respondent. Thus, if you wanted a single number for each respondent representing say the mean prestige level of jobs held during his lifetime, CSUM could produce such a mean. (Note in this connection that the prestige of each job, ~~giving a "weighted" average of the prestige scores~~ <sup>giving a "weighted" average of the prestige scores</sup> ~~by the number of years held~~ <sup>by the number of years held</sup> representing the length of time the respondent held the particular job, giving a "weighted" average of the prestige scores. This can be done by chaining ICON and CSUM.) This program should prove useful for summarizing careers using the new variables which have been added to each state of each respondent and which are described below. For example, using CSUM one can now calculate the total change in income, prestige, job satisfaction, size of firm and so on over the career of each respondent. NOTE CAREFULLY: new variables which are added to the "job history file" will be numbered from 245 and will not be the same as those numbered 245 and higher in the "current state file." Only variables 200-244 are parallel in the two files. There are no variables numbered 1-199 in the "job history file." The general form of the run command needed to use the job history file is described on the bulletin board at DAS. Any special, or general, problems encountered in using this file or any aspect of using these data which you are having difficulty with should be discussed with one of the teaching fellows or Dan Ayres.

Additional datasets: There are several other datasets available on tape, a slight inconvenience as the semester draws to a close and the pace at the computing center gets more hectic.

"NETWORK DATASET": Andrea Foote has constructed a special set of data for anyone interested in the questions on how one gets information about job openings. It consists of (in reverse order) for each

respondent: the first job held with the current (1970) employer (or most recent employer, for the unemployed). Secondly, for each respondent the state (whatever its type) immediately preceding the first job with ~~CURRE~~nt employer is included. And finally, the most recent major state prior to first job with current employer is included with a short summary of any states which might have occurred between it and the state immediately preceding the first job with current employer. This is usually the last 6-month (or longer) job, but sometimes is a military, state, gap state, or school. In 91 cases, the first job with present employer was respondent's first job (state 01), and for these cases a dummy state (state 00) was created. In some cases, the state immediately preceding the first job with current employer will also be the last major state (e.g., if the respondent went directly from one 6-month job to another). In these cases, this job is included in both places. This dataset will also contain all the variables in the current state file plus prestige scores for all the jobs just described. A special codebook for this dataset will be forthcoming shortly.

Additional miscellaneous data: In the course of creating new variables which have been (or will be) added to each of the two main data files, a lot more were created which were not considered to be of general use. Many of these will be of use to some of you. They consist mainly of single variables which describe minute features of the job history file; for example, variables having the value 0 or 1 which describe whether or not a respondent in a particular state was employed by a firm size 0-9, whether or not he was employed by a firm size 10-100...or for example, whether or not he was employed in the auto industry, whether or not he had the next job lined up (separate variables for "yes" and "no" in this case), and many more. Sums, standard deviations, and max. and min. values for these variables are on tape. Check with Frank Munger before you run an expensive ICON recoding job history data. It just might have been done already.

Student Created Datasets and Measures: So far only a few students have asked for more space to save data. I hope the others who are now working on measures and indices as a first step in their research will be ready to share these with the class soon. If no measures of such general characteristics as job satisfaction or alienation are forthcoming in the next week, then some will be provided by the staff, with some grumbling. ~~The bulletin board at DAS will be used to share these and other~~ (uncopyrighted) insights, and additions to the codebook will appear later.

CODE BOOK

DECK 1

<u>Col. No.</u>	<u>Var. No.</u>	<u>N</u>	<u>Question and Codes</u>
1-4			<u>PROJECT NUMBER (6803)</u>
5-7			<u>INTERVIEW NUMBER</u>
8			<u>DECK NUMBER (1)</u>

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(From p. 5, first half of Col. B: check for last job, i.e., 1970 status  
IF R IS SELF-EMPLOYED, CODE 0 IN COLS. 9-33.

IF R IS UNEMPLOYED, CODE 0 IN COLS. 10-15  
AND COLS. 19-21.

9	(1)		C13. How often do you work harder than your employer or supervisors require--very often, fairly often, once in a while, or never?
			<hr/>
			1. VERY OFTEN
			2. FAIRLY OFTEN
			3. ONCE IN A WHILE
			4. NEVER
			8. DK
			9. NA
			0. INAP, R is self-employed

Col. No.	Var. No.	N	Question and Codes
			C14. I'll read a list of things that might describe a person's job. For each thing I read I'd like you to tell me how well it describes <u>your</u> job. (SHOW GREEN CARD)
10	(2)		C14a. Would you say "a place where people are friendly and helpful" describes your job..(READ CATEGORIES)
			1. NOT AT ALL 2. A LITTLE 3. SOMEWHAT 4. VERY WELL
			8. DK 9. NA 0. INAP, R is self-employed or unemployed
			CODE 0 IN COLS. 11-15
11	(3)		C14b. "A job with good income." Does this describe your job...
12	(4)		C14c. "A job with good fringe benefits." How well does that describe your job?
13	(5)		C14d. "A job that gives you a chance to use your abilities"...
14	(6)		C14e. "A job that has a secure future for you (and your family)..."
15	(7)		C14f. "A job with good chances for promotion." Does this describe your job...
16	(8)		C15. Now I would like you to think about how <u>important</u> it is to you to have these things on a job--and tell me which three are most important to you. Which would you say is the most important?
			CODE LETTER OF MOST IMPORTANT CHOICE
			1. a 2. b 3. c 4. d 5. e 6. f
			8. DK 9. NA 0. INAP, R is self-employed.
17	(9)		C15a. Which comes second?
18	(10)		C15b. And which third?

USE SAME CODE  
FOR COLS. 11-15

CODE 0 IN  
COLS. 11-15

USE SAME CODE  
FOR COLS. 17-18

<u>Ql.</u> <u>No.</u>	<u>Var.</u> <u>Var.</u>	<u>N</u>	<u>Question and Code</u>
19	(11)		<p><u>C16.</u> Over the next few years is it likely to become harder or easier for people in jobs like yours to get promoted at (EMPLOYER)?</p> <hr/> <p>1. HARDER 2. NOT MUCH CHANGE 3. EASIER</p> <p>8. DK 9. NA 0. INAP, R is self-employed or unemployed</p>
20	(12)		<p><u>C17.</u> If you were given a choice between a higher rank or position at (EMPLOYER) than you now hold, along with a small increase in pay... or... keeping the same rank or position you have now and getting a somewhat larger pay raise, which would you choose--the higher rank or the higher pay?</p> <hr/> <p>1. HIGHER RANK 2. HIGHER PAY</p> <p>8. DK 9. NA 0. INAP, R is self-employed or unemployed</p>
21	(13)		<p><u>C18.</u> If a friend who was qualified in your line of work told you he was interested in taking a job open at (EMPLOYER), what would you tell him? Would you strongly advise him to take the job, would you have some doubts about it, or would you advise him against working there?</p> <hr/> <p>1. ADVISE TAKE 3. HAVE DOUBTS 5. ADVISE AGAINST</p> <p>8. DK 9. NA 0. INAP, R is self-employed or unemployed</p>

Col. No.	Var. No.	N	Question and Code
22	(14)		C19. There are many ways people hear about jobs--such as from ads, employment agencies, or from other people. Could you tell me how you first found out about work at (PRESENT/MOST RECENT EMPLOYER)?

- |                      |    |   |
|----------------------|----|---|
| CODE 0 IN COLS 24-26 | 1. | Something in <u>Column A</u> checked.                   |
| CODE 0 IN COLS 23-24 | 2. | Something in <u>Column B</u> checked, and nothing in A. |
| CODE 0 IN COL. 23    | 3. | Something in <u>Column C</u> checked, and nothing in A. |
|                      | 9. | NA  |
| CODE 0 IN COLS 23-33 | 0. | INAP, R is self-employed                                |

23	(15)		C19, Column A. SPECIFIC PERSONAL CONTACT
----	------	--	--

- |                       |    |                                      |
|-----------------------|----|--------------------------------------|
| CODE 0 IN COLS. 27-28 | 1. | FRIEND OR ACQUAINTANCE               |
|                       | 2. | Parent                               |
|                       | 3. | Brother or sister                    |
|                       | 4. | Uncle or aunt                        |
|                       | 5. | Cousin                               |
|                       | 6. | Father-in-law, mother-in-law         |
|                       | 7. | Brother-in-law, sister-in-law        |
|                       | 8. | Other relative                       |
|                       | 9. | NA                                   |
|                       | 0. | INAP, coded 2,3,9 or 0 in Column 22. |

RECODE "OTHER" INTO ONE OF THESE CATEGORIES

24	(16)		C19, Column C. IMPERSONAL CONTACT
----	------	--	-----------------------------------

1. THE EMPLOYER, HIRING GATE, THE PLANT. Code here if R went to the company asking for work
2. AD, SIGN, NEWS
3. EMPLOYMENT AGENCY, PLACEMENT OFFICE
4. SOCIAL AGENCY
5. JOB RECRUITER
7. Other (Code info received from strangers here)
9. NA
0. INAP, coded 1,2,9 or 0 in column 22.

25	(17)		C19c. At the time you first took a job at (PRESENT/MOST RECENT EMPLOYER), had anyone told you about a different job opening which you thought about applying for?
----	------	--	---

1. YES
5. NO
9. NA
0. INAP, coded 1,9 or 0 in Column 22.

CODE 0 IN COLS. 26-33

CODE 0 IN COL: 26

NOTE: CODE 1 ONLY IF PERSONAL RELATIONSHIP (FRIEND, ACQUAINTANCE, RELATIVE) IS MENTIONED.

26	(18)		C19c. DESCRIPTION OF CONTACT
----	------	--	------------------------------

USE SAME CODE AS COLUMN 23, EXCEPT:

0. INAP, coded 5, 9 or 0 in column 25



Col. No.    Var. No.    N

Question and Codes

27

(19)

C20. How did you first come to know this person?  
THIS PERSON WAS:

1. NEIGHBOR
2. HIGH SCHOOL OR CHILDHOOD FRIEND
3. COLLEGE FRIEND
4. FORMER TEACHER/PROFESSOR
5. FORMER CO-WORKER OR BUSINESS CONTACT
6. FORMER EMPLOYER/BOSS
7. MILITARY SERVICE
8. INTRODUCED BY FRIEND OR RELATIVE

MAKE  
CARD

9. OTHER
0. NA, INAP, coded 2-8 or 0 in col. 23 or 26; or coded 5 or 9 in col. 25.

28

(20)

C21. At the time (he/she) told you about this job, was (he/she) someone you counted as a very close personal friend, a good friend, or more of an acquaintance?

1. VERY CLOSE
2. GOOD FRIEND
3. ACQUAINTANCE

MAKE  
CARD

7. OTHER
9. NA
0. INAP, coded 2-8 or 0 in col. 23 or 26; or coded 5 or 9 in col. 25.

29

(21)

C22. At the time he told you about the job, about how often were you in touch with each other? I mean how often did you see each other or talk on the phone or write? Would you say: (SHOW YELLOW CARD)

1. ALMOST EVERY DAY
2. AT LEAST ONCE A WEEK
3. A FEW TIMES A MONTH
4. ABOUT ONCE A MONTH
5. AT LEAST ONCE A YEAR
6. LESS THAN THAT
9. NA
0. INAP, coded 5,9 or 0 in col. 25

SKIP TO Q. C24

Col. No.	Var. No.	N	Question and Codes
30	(22)		<p>C24. Was (he/she) connected in any way with (EMPLOYER/ the place you were considering) or the union there?</p> <hr/> <p>1. YES</p> <p>5. NO</p> <p>8. DK</p> <p>9. NA</p> <p>0. INAP, coded 5, 9 or 0 in Col. 25</p>
31	(23)		<p>C25. Did (he/she) use his influence or position to help you get this job?</p> <hr/> <p>1. YES</p> <p>5. NO</p> <p>9. NA</p> <p>0. INAP, coded 5, 9 or 0 in Col. 25</p>
			<p>CODE 0 IN COLS. 32-33</p>
32	(24)		<p>C25a. After he had done this did you feel a special obligation to (him/her) or not?</p> <hr/> <p>1. YES, OBLIGED</p> <p>5. NO</p> <p>9. NA</p> <p>0. INAP, coded 5,9 or 0 in col. 25; or coded 5 or 9 in col. 31</p>
			<p>CODE 0 IN COL. 33</p>
33	(25)		<p>C25b. Do you still feel under an obligation to (him/her)?</p> <hr/> <p>1. YES</p> <p>5. NO</p> <p>9. NA</p> <p>0. INAP, coded 5,9 or 0 in col. 25; or coded 5 or 9 in col. 31 or col. 32.</p>
34	(26)		<p>C26. (In the last year or so) have you heard of any job openings which you could seriously consider taking? (IF HAS HELD PRESENT JOB LESS THAN A YEAR ASK "Since you started your new job...")</p> <hr/> <p>1. YES</p> <p>5. NO</p> <p>9. NA</p>

<u>Qol.</u> <u>No.</u>	<u>Var.</u> <u>No.</u>	<u>N</u>	<u>Question and Code</u>
35	(27)		<p>C27. If you could do it all over again, do you think you would go into the same kind of work you're doing now, or would you do something else?</p> <hr/> <p>1. SAME KIND OF WORK 2. SOMETHING ELSE</p> <p>8. DK 9. NA</p>
36	(28)		<p>C28. Comparing yourself with other men of your age who have the same education as yours, would you say the amount of money <u>you</u> make on your job is somewhat lower, the same, somewhat higher, or much higher than theirs?</p> <hr/> <p>1. SOMEWHAT LOWER 2. THE SAME 3. R SOMEWHAT HIGHER 4. R MUCH HIGHER</p> <p>8. DK 9. NA</p>
37	(29)		<p>C29. When you first started working, did you think you would be doing as well as you have done so far, or did you think you would do better, or didn't you expect to do as well as you have done?</p> <hr/> <p>1. EXPECTED TO DO BETTER 3. AS WELL 5. DIDN'T EXPECT TO DO AS WELL</p> <p>9. NA</p>
38	(30)		<p>C30. Generally speaking, would you say that people in your line of work are getting their fair share of income in America or not?</p> <hr/> <p>1. YES</p> <p>5. NO</p> <p>8. DK 9. NA</p>

Col. No.	Var. No.	N	Question and Codes
39	(31)		<p>C31. Which of these will have the most influence over how much money you make over the next five years? (SHOW PINK CARD)</p> <hr/> <p>1. WHAT HAPPENS TO YOUR COMPANY OR EMPLOYER?  2. WHAT HAPPENS TO PEOPLE OF YOUR RACE OR NATIONAL BACKGROUND?  3. WHAT YOU, YOURSELF, DO?  4. WHAT YOUR UNION, TRADE OR PROFESSIONAL ORGANIZATION IS ABLE TO DO FOR THEIR MEMBERSHIP?  5. WHAT HAPPENS TO THE NATIONAL ECONOMY?</p> <p>8. DK  9. NA</p>
40	(32)		<p>C32. What will have the next most influence over the money you make?</p> <hr/> <p>USE SAME CODE AS COLUMN 39</p>
41	(33)		<p>C33. Now I would like you to think about some different things and ask you which of <u>these</u> will have the most influence over how much money you make over the next five years. (SHOW BUFF CARD)</p> <hr/> <p>1. GETTING HELP FROM FAMILY AND FRIENDS  2. KNOWING AND GETTING ALONG WELL WITH THE RIGHT PEOPLE  3. WORKING HARD  4. GETTING THE RIGHT BREAKS AND BEING LUCKY  5. GETTING A CHANCE TO DO THE THINGS I AM BEST AT</p> <p>8. DK  9. NA</p>
42	(34)		<p>C34. Which will have the next most influence over the money you make?</p> <hr/> <p>USE SAME CODE AS COLUMN 41</p> <div style="border: 1px solid black; padding: 2px; display: inline-block;">GO TO PAGE 1, Q. A4</div>
43	(35)		<p>A4. We are also interested in how people are getting along financially these days. Compared to five years ago, would you say that you (and your family) are <u>now better</u> off financially or <u>not as well</u> off?</p> <hr/> <p>1. NOW BETTER  3. SAME  5. NOT AS WELL</p> <p>8. Uncertain, DK  9. NA</p>

Ql. No.	Var. No.	N	Question and Codes
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44-45 (36)

46-47 (38)

CODE UP TO  
TWO MENTIONS

(44) (37)

(46) (39)

Question and Codes

A5. Why do you say so?

## REASONS FOR SAYING NOW BETTER:

10. Better pay: raise in wages or salary on present job, promotions, higher commissions, change to higher paying job (include Armed Forces induction or discharge).
11. Higher income from self-employment or property: higher business profits or farm income, higher dividends, royalties or rents, more income from professional practice or trade.
12. More work, hence more income: Head (or wife) started working (again), more members of family working; higher income, N.A. why.
13. Increased contributions from outside family unit: (from private individuals, government pension, relief or welfare, gifts); inheritance; retired.
14. Lower prices: decrease in cost of living
15. Lower taxes
16. High interest rates; tight credit
18. Decreased expenses: fewer people to be supported by family unit; spending less, no longer paying college/school bills; N.A. whether 14 or 18.
19. Better asset position: more savings, business or farm worth more, has more business, farm or personal assets, stocks went up.
20. Debt, interest or debt payments low or lower: have paid, is paying bills.
21. Change in family composition means higher income or better off (except 18); got married, etc. NO inheritance factor.
27. Other reasons for saying now better: greater security (job more permanent, psychological security), greater opportunities, higher standard of living, have more things, future outlook improved, got insurance.

LOW PRIORITY
-----------------

Col. Var.  
No. No.

N

Question and Code

44-45

## REASONS FOR SAYING NOT AS WELL:

46-47

(cont'd)

50. Lower pay: decrease in wages or salary on present job, change to lower paying job (including Armed Forces, induction or discharge)
51. Lower income from self-employment or property: lower business profits or farm income, lower dividends, royalties or rents, less income from professional practice or trade.
52. Less work, hence less income: head unemployed, laid off, sick, retired, on strike, unsteady work, less overtime, fewer members working, lower income, NA why.
53. Decreased contributions from outside family unit.
54. Higher prices: increase in cost of living; prices rise faster than income; inflation
55. High, higher taxes.
56. High interest rates; tight credit
58. Increased expenses: more people to be supported by family unit; spending more, student in college, N.A. whether 54, 55, 56 or 58.
59. Worse asset position: savings used up wholly or partly; less business, farm or personal assets.
60. Debt: interest, debt, or debt payments high or higher
61. Change in family composition means lower income or worse off (except 58); divorced, death, etc.
62. Stock market: stocks declined in value
63. Bad times, recession (not codable 50-52): refers to general employment situation as bad.
67. Other reasons for saying not as well: less security (job less permanent, psychological insecurity), fewer opportunities (dark future outlook), lower standard of living.
98. DK, uncertain
99. N.A. (use only in columns 44-45)
00. No change and no pro-con reason given; no second mention; coded 9 in cols. 43.

LOW  
PRIORITY

<u>Col.</u> <u>No.</u>	<u>Var.</u> <u>No.</u>	<u>N</u>	<u>Question and Code</u>
48	(40)		A6. Now, looking ahead--do you think that <u>five years</u> <u>from now</u> you will be <u>better off</u> financially or <u>not as well off</u> ?

- 
1. BETTER OFF
  3. SAME
  5. NOT AS WELL
  
  8. UNCERTAIN, DK
  9. NA

49-50, 51-52	(41) (43)		A7. Why do you feel you will be (better off/not as well off/about the same)? (Why do you feel uncertain?)
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CODE TWO MENTIONS

(49) (42)

(51) (44)

USE SAME CODE AS COLS. 44-47

C O V E R S H E E T I N F O R M A T I O N

53-56 (45)

SEGMENT NUMBER

(Do not code letters. E.g., for segment 2113A, code 2113.)

57 (46)

FINAL DISPOSITION OF COVER SHEET

1. INT (Interview)
2. HV (House Vacant)
3. NER (No Eligible Respondent)
4. AND, NSA (Address Not Dwelling, No Such Address)
5. NAH (Not At Home)
6. RA (Respondent Absent)
7. REF (Refusal)
8. OTHER

Col. No.    Var. No.    N  
58-59    (47)

Question and CodeFINAL INTERVIEWER'S NAME

(57)    (48)

DAS Student InterviewersMALES

01. Anderson  
02. English  
03. Entin  
04. Felson  
05. Ford  
06. Hastings  
07. Hikal  
08. Jagdeo  
09. Kohen  
10. Leghorn  
11. Lerner  
12. Levi  
13. Malik  
14. Moschetti  
15. Pankhurst  
16. Patton  
17. Rodriguez  
18. Shecter  
19. Taylor  
20. Voss  
21. Wade  
22. Walsh

FEMALES

30. Bratton  
31. Darroch  
32. Grad  
33. Granger  
34. Greenfield  
35. Kwoh  
36. Liss  
37. Osinski  
38. Paradeise  
39. Romagnoli

SRC Interviewers: FEMALE

40. Belian  
41. Bingham  
42. Bremen  
43. Cleary  
44. Daily  
45. Johnson  
46. Juntunen  
47. Guyton  
48. Keyes  
49. Lenchek  
50. Norris  
51. Phillips  
52. Powell  
53. Smith  
54. Stark  
55. Thorsby

60    (49)

TYPE OF STRUCTURE

1. Trailer  
2. Detached Single-Family House  
3. Two-Four Family House  
4. Row house (3 or more units in a row)  
5. Apartment House (5 or more units, free access)  
6. Apartment House (5 or more units, locked entry or guarded by doorman or both)  
7. Apartment in a partially commercial structure  
8. Other  
9. N.A.



<u>Col. No.</u>	<u>Var. No.</u>	<u>N</u>	<u>Question and Code</u>
61	(50)		<u>E. LISTING BOX: (e) Marital Status of Respondent</u> 1. Married 2. Divorced 3. Separated 4. Widowed 5. Never Married 9. NA
62	(51)		<u>E. LISTING BOX: (a) Number of persons 16 or older who are related to R, living in the DU</u> <u>CODE TOTAL NUMBER, INCLUDING R</u>
63	(52)		<u>E. LISTING BOX: (d) Total number of eligible people in DU</u> (Eligible people included all men in the labor force 16-60 years of age who have held a job for six months or longer. See Sampling Memorandum.) <u>CODE EXACT NUMBER</u> 8. 8 or more
64	(53)		<u>SELECTION TABLE LETTER</u> (One respondent was chosen from each DU using a selection table (A-F) randomly assigned to each cover sheet. See Sampling Memorandum.) 1. A 2. B 3. C 4. D 5. E 6. F

CODE BOOK  
DECK 2

Col. No.	Var. No.	Question and Code
		(Capital letters refer to columns in the interview schedule.)
0-4		<u>STUDY NUMBER (6803)</u>
5-7		<u>INTERVIEW NUMBER</u>
8		<u>DECK NUMBER (2)</u>
9-10		<u>A. YEAR OF R'S BIRTH</u>
11-12		<u>STATE NUMBER</u>

EACH RESPONDENT'S WORK HISTORY IS TO BE DIVIDED INTO A SERIES OF CONSECUTIVE STATES, BEGINNING WITH HIS FIRST JOB (JOB 1 IN THE INTERVIEW SCHEDULE), AND ENDING WITH HIS CURRENT STATE. NO GAPS ARE ALLOWED; ALL POINTS IN TIME FROM FIRST JOB TO PRESENT MUST BE INCLUDED IN EXACTLY ONE STATE. DO NOT CODE ANYTHING WHICH OCCURS PRIOR TO FIRST JOB. NUMBER STATES CONSECUTIVELY; STATE NUMBERS ARE NOT NECESSARILY THE JOB NUMBERS RECORDED BY INTERVIEWERS, EXCEPT STATE 01 = JOB 1.\*

\* Work histories were obtained only from 1945-present. When respondents had work experience prior to 1945, their first job was recorded, followed by the job held in 1945. The exact instructions for obtaining "first job" were as follows:

- B3. What was the first job you ever held for six months or longer? (WE WANT THE NAME OF EMPLOYER/BUSINESS)
- Was that when you were in school?  
(IF YES) Did you work 30 or more hours a week on this job?  
(IF LESS THAN 30 HOURS) Then what was your next job that lasted six months or longer?

IF IN SCHOOL RECORD FIRST SIX MONTH OR LONGER JOB AT WHICH R SPENT 30 OR MORE HOURS PER WEEK. IF NOT IN SCHOOL RECORD FIRST SIX MONTH OR LONGER JOB.

Jobs which lasted 6 months or longer were numbered consecutively by the interviewer. "Job number" refers to these numbers, which were assigned for ease in interviewing and editing. Job numbers are not used in coding, except for Job 1 which becomes State 1.

Col. No.	Var. No.	N
13		

Question and CodeTYPE OF STATE

0. Single job held for six months or longer. (Code present job here, regardless of length.) This category includes all jobs which have been given a number by the interviewer.

1. Single job held for less than six months, for which duration of job was obtained.

Code 0 in  
Cols. 23, 26-29

2. Several consecutive jobs, all with different employers, each held for less than six months. (Duration of each job not obtained.)

N.B.: Whenever work for an employer is interrupted by other jobs or states, this work is treated as two separate jobs for two different employers.

3. Several consecutive jobs, all with the same employer, each held for less than six months. (Duration of each job not obtained.)

4. Gap between first job and job or state held in 1945. (Do not code any information which may have been recorded about R's states during this gap.)\*

Code 0 in  
Cols. 23-29

5. Military service.

6. Unemployment.

7. Return to full-time regular school

8. Full-time occupational training or vocation education.

If R was both working and attending school, code the job.

MAKE  
CARD

9. Other

\* NOTE: We are not coding employers here, but jobs, so that if R held six jobs at Ford from 1938-1952, we would code his fourth job there, which began in 1943 and ended in 1948, and all subsequent jobs. If R's work at Ford was his first six month or longer job, then his first job at Ford (1938-40) is also to be coded. R's second and third jobs at Ford will not be coded, but instead a "gap" state, beginning in 1940 and ending in 1943, will be coded. However, the state cards on which jobs 1, 4, 5 and 6 at Ford are recorded will show six consecutive jobs at Ford (column 24), and the state cards for the fourth, fifth and sixth jobs at Ford will include the first job and the gap, in figuring the "number of consecutive months from first joining this employer" (columns 26-28).

Col. No.	Var. No.	N	Question and Code
14-15			<u>YEAR STATE BEGAN</u> (Obtain from Job History, p. 5, and/or from Job Data Sheet, Column G.)
16-17			<u>YEAR STATE ENDED</u> (This should correspond to the year in which the next state began. If it does not, treat the earlier state as ending in December, and the later one as beginning in January.)  00. INAP, this is R's present state.
18-20			<u>DURATION OF STATE IN MONTHS</u> <u>CODING INSTRUCTIONS:</u> <ol style="list-style-type: none"> <li>1) WHERE MONTHS' DURATION WAS RECORDED BY THE INTERVIEWER, CODE DIRECTLY (FROM JOB HISTORY, P. 5, OR FROM B10a AND COLUMN G, MOS. HELD).</li> <li>2) WHERE MONTHS' DURATION WAS NOT RECORDED, FIGURE YEARS' DURATION AND OBTAIN MONTHS FROM CONVERSION TABLE BELOW. IF NO INDICATION IS GIVEN OF HOW A YEAR SHOULD BE DIVIDED BETWEEN TWO STATES, OR HOW A STATE SHOULD BE DIVIDED BETWEEN TWO YEARS, DIVIDE INTO TWO EQUAL PARTS. (SEE EXAMPLES, P.4)</li> <li>3) FOR FIRST JOB, IF MONTHS' DURATION WAS NOT RECORDED, COUNT SIX MONTHS OF THE YEAR IN WHICH JOB STARTED. FOR PRESENT STATE, COUNT FIVE MONTHS OF 1970.</li> <li>4) ROUND TO THE NEAREST EVEN NUMBER.</li> </ol> <hr/> 001. One month or less
21-22			<u>TOTAL NUMBER OF STATES IN R'S WORK HISTORY</u> (This must equal the number of state cards.)
23			B. <u>EMPLOYMENT STATUS [ES. (IF NOT CLEAR) Was this a job where you worked for others or for yourself?]</u> <ol style="list-style-type: none"> <li>1. Self</li> <li>2. Others</li> <li>3. Family (Non-paid)</li> <li>0. INAP, coded 2 or 4-9 in col. 13.</li> </ol>

EXAMPLES FOR FIGURING MONTHS DURATION, IF NOT RECORDED BY THE INTERVIEWER

1961	State 1	State 1=24 mos. (half of '61, '62, half of '63)
1962		State 2=12 mos. (half of '63, half of '64)
1963	↓ State 2	
1964	↓ State 3	State 3=6+12+6 =23 mos. (half of '64, '65, half
1965		of what remains in '66 after State 4 is
1966	↓ *State 5	subtracted)
1967		State 4=2 mos.
1968	↓ **State 7--4 mos.	State 5=5+12+4 =21 mos. (remains of '66, '67,
1969	↓ State 8	remains of '68 after State 6 and half of
1970		State 7 are subtracted)
		State 6=6 months
		State 7=4 months
		State 8=10+5+=15 mos. (remains of '69 and 5 mos.
		of 1970)
	*State 4--2 mos.	
	**State 6--8 mos, from	
	Job Data Sheet	

CONVERSION FROM YEARS TO MONTHS

<u>Years</u>	<u>Months</u>	<u>Years</u>	<u>Months</u>
1	12	13	156
2	24	14	168
3	36	15	180
4	48	16	192
5	60	17	204
6	72	18	216
7	84	19	228
8	96	20	240
9	108	21	252
10	120	22	264
11	132	23	276
12	144	24	288
		25	300

Col. No.    Var. No.    N

24

Question and Code

C. TOTAL NUMBER OF CONSECUTIVE JOBS WITH THIS EMPLOYER [B6. Sometimes a person will be transferred, promoted or have changes in rank and responsibility. Now I would like you to think of all the things you did at (EMPL.). Did you hold any other jobs that you would say were different from the job you started with there? (IF YES) All together how many different jobs would you say you held there?]

[If jobs with an employer are interrupted by a different state or job with someone else, treat the employer as two different employers. Include in this count jobs which R held during the pre-1945 gap or prior to his "first job" (first job held for 6 months or longer)].

1. One job with this employer. If this state includes several short jobs with different employers (Column 13 = 2), code 1.

2. Two consecutive jobs held with this employer.

ETC.

3. Eight or more consecutive jobs with this employer.

9. Undetermined: "many"; "several."

0. INAP, coded 4-9 in column 13.

25

TOTAL NUMBER OF JOBS IN THIS STATE

IF COL. 13 = 0,1 ENTER 1

IF COL. 13 = 2,3 ENTER TOTAL NUMBER OF JOBS HELD DURING THIS STATE

IF COL. 13 = 4-9 ENTER 9

CODE EXACT NUMBER, EXCEPT:

8. Eight or more

9. Undetermined: "many"; "several."

0. INAP, coded 4-9 in column 13.

Col. No.	Var. No.	N	Question and Code
28-28			NUMBER OF CONSECUTIVE MONTHS FROM FIRST JOINING THIS EMPLOYER TO END OF THIS STATE

[Jobs held with this employer which are not consecutive with this state should be treated as with a different employer. Use rules for computing described under DURATION OF STATE (cols. 19-20), or cumulate the duration of previous states with the same employer.]

CODE: EXACT NUMBER, EXCEPT:

001. 0 or less

999. INAP., coded 2 or 4-9 in column 13.

29			E. SIZE OF EMPLOYER/BUSINESS [B7. About how many people were working for (EMPLOYER/YOU) when you left? Include all branches and departments to which employees were sometimes transferred. (IF NEEDED, READ CODES COL. E)]
----	--	--	--

1. A (1-9)

2. B (10-99)

3. C (100-499)

4. D (500-999)

5. E (1000+)

9. NA

0. INAP., coded 2 or 4-9 in column 13.

IF COL. 13 = 1-9, LEAVE BLANK ALL REMAINING COLUMNS ON THIS CARD, EXCEPT: GO TO COLUMN 67 AND "DESCRIBE NEXT STATE"

30-32			F. TYPE OF INDUSTRY [B8. What kind of (product/service) did (EMPLOYER/YOU) deal in?]
-------	--	--	--

1960 CENSUS DETAILED INDUSTRY CODE

999. NA

33-35			G. JOB DESCRIPTION [B11. (IF WORKS FOR OTHERS) What was the job title assigned to you by your employer on that job?] [B12. Can you tell me (more about) what exactly you did on this job and how you went about it?]
-------	--	--	--

1960 CENSUS DETAILED OCCUPATION CODE

999. NA

CORRECTED

ADDENDA TO COL. 30-32, 33-35,  
1960 CENSUS CODES, PAGE 6

DAS 46803

Deck 2

Page 6a

<u>Col. No.</u>	<u>Var. No.</u>	<u>N</u>	<u>Question and Code</u>
30-32 (30)	(212) (213)		F. TYPE OF INDUSTRY [B8. What kind of (product/ service) did (EMPLOYER/YOU) deal in?]

[Use industry codes from the U.S. Bureau of the Census, 1960 Census of Population, Alphabetical Index of Occupations and Industries, Revised Edition (Washington: Government Printing Office, 1960).]

SUMMARY OF U.S. CENSUS INDUSTRY CODE CATEGORIES:

016-018	Agriculture, forestry and fisheries
126-156	Mining
196	Construction
206-459	Manufacturing
506-579	Transportation, communications, and other public utilities
606-696	Wholesale and retail trade
706-736	Finance, insurance, and real estate
806-809	Business and repair services
816-839	Personal services
846-849	Entertainment and recreation services
867-898	Professional and related services
906-936	Public Administration
999	<u>NA</u> : industry entry incomplete or missing

33-35 (33)	(214) (215)
---------------	----------------

G.	JOB DESCRIPTION [B11. (IF WORKS FOR OTHERS) What was the job title assigned to you by your employer on that job?] [B12. Can you tell me (more about) <u>what exactly</u> you did on this job and how you went about it?]
----	--

[Use occupation codes from Alphabetical Index of Occupations and Industries. See reference above.]

SUMMARY OF U.S. CENSUS OCCUPATION CODE CATEGORIES:

000-195	Professional, technical and kindred workers
200-222	Farmers and farm managers
250-290	Managers, officials, and proprietors, except farm
301-370	Clerical and kindred workers
380-395	Sales workers
401-555	Craftsmen, foremen, and kindred workers
601-775	Operatives and kindred workers
801-804	Private household workers
810-890	Service workers, except private household
901-905	Farm laborers and foremen
960-985	Laborers, except farm and mine
995	<u>NA</u> : occupation entry incomplete or missing



<u>Col.</u> <u>No.</u>	<u>Var.</u> <u>No.</u>	<u>N</u>	<u>Question and Code</u>
36-38	(216)		<u>G. JOB DESCRIPTION; F. TYPE OF INDUSTRY [B11, B12]</u>
(36-37)	(217)		[Use occupation codes from U.S. Department of Labor, <u>Dictionary of Occupational Titles, Washington: U.S.</u>
(36)	(218)		<u>Government Printing Office, 1965.]</u>

## SUMMARY OF OCCUPATIONAL CATEGORIES:

- 0 } Professional, technical, and managerial occupations
- 1 }
- 2 Clerical and sales occupations
- 3 Service occupations
- 4 Farming, fishery, forestry, and related occupations
- 5 Processing occupations
- 6 Machines trades occupations
- 7 Bench work occupations
- 8 Structural work occupations
- 9 Miscellaneous occupations

<u>Col.</u> <u>No.</u>	<u>Var.</u> <u>No.</u>	<u>N</u>
---------------------------	---------------------------	----------

36-38

Question and Code

G. JOB DESCRIPTION; F. TYPE OF INDUSTRY [B11, B12]

DOT CLASSIFICATION

999. NA

39

DATA CODE, attached to DOT Classification

[See the Dictionary of Occupational Titles for a more complete description of the Data, People and Things codes (cols. 39-41). Each category generally includes all functions listed below it and none of those listed above.]

0. Synthesizing
1. Coordinating
2. Analyzing
3. Compiling
4. Computing
5. Copying
6. Comparing
7. No significant relationship
8. No significant relationship
9. NA

40

PEOPLE CODE, attached to DOT Classification

0. Mentoring
1. Negotiating
2. Instructing
3. Supervising
4. Diverting
5. Persuading
6. Speaking-Signaling
7. Serving
8. No significant relationship
9. NA

41

THINGS CODE, attached to DOT Classification

0. Setting-up
1. Precision Working
2. Operating-Controlling
3. Driving-Operating
4. Manipulating
5. Tending
6. Feeding-Offbearing
7. Handling
8. No significant relationship
9. NA

Col. Var.  
No. No. 1  
42

Question and Code

GENERAL EDUCATIONAL DEVELOPMENT, attached to DOT  
Classification

FROM 1 (LOW) TO 3 (HIGH). [See the Dictionary of Occupational Titles for a more complete description]

9. NA

SPECIFIC VOCATIONAL PREPARATION, attached to DOT  
Classification

17. Short demonstration only.

2. Anything beyond short demonstration, up to and including 30 days.

3. Over 30 days, up to and including 3 months.

4. Over 3 months, up to and including 6 months.

5. Over 6 months, up to and including 1 year.

6. Over 1 year, up to and including 2 years.

7. Over 2 years, up to and including 4 years.

8. Over 4 years, up to and including 10 years.

9. Over 10 years.

9. NA

812a. Which of these three--working with written materials, working with your hands, or dealing with people--were the most important for doing your job? (CODE MORE THAN ONE IF EQUAL)

1. WRITTEN /WN

2. HANDS /H

3. PEOPLE /P

4. Written and Hands

5. Written and People

6. Hands and People

7. All Three

9. NA

81. Compared to your (LAST 3 MO. JOB) was this (job/business) much better, better, about the same, or not as good?

1. MB/MUCH BETTER

2. B/BETTER

3. S/ABOUT SAME

4. N/NOT AS GOOD

9. NA

9. INAP, this was R's first job

Col. No.	Var. No.	N	Question and Code
46			<p>I. [B13] Did you have to learn any new skills on this job?</p> <hr/> <p>1. YES</p> <p>5. NO</p> <p>9. NA</p>
47-48			<p>I. [B13a] How long was it before you learned all the new things required by this job?</p> <hr/> <p>CODE LENGTH OF TIME IN WEEKS. IF R SAYS "STILL LEARNING" CODE LENGTH OF SERVICE ON THIS JOB, IN WEEKS..</p> <p>000. INAP, coded 5 or 9 in col. 46.</p> <p>001. One week or less.</p> <p>ETC.</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin-left: 200px;"> <p>NOTE: month = 4 wks.  year = 52 wks.  1/2 yr. = 26 wks.</p> </div>
50-53			<p>J. [B14] At the time you started this (job/business) in (YEAR) about how much were you earning before anything was deducted for taxes or other things? If you had overtime, please include that too.</p> <hr/> <p>CODE STARTING HOURLY EARNINGS IN CENTS. IF HOURLY EARNINGS NOT GIVEN, REFER TO SUPERVISOR.</p> <p>0000. INAP, non-paid family worker.</p> <p>9999. NA, DK</p>
54-55			<p>J. [B15] And how many hours a week did you work (to earn that)?</p> <hr/> <p>CODE EXACT NUMBER; ROUND TO WHOLE HOURS</p> <p>98. Ninety-eight hours or more.</p> <p>99. NA, DK</p>
56-59			<p>J. [B16] How much were you earning when you left this (job/business) in (YEAR)? Again, I want this before deductions, and including overtime pay, if you had any.</p> <hr/> <p>SAME CODE AS COLUMNS 50-53</p> <p>IF THIS IS R'S PRESENT JOB, CODE CURRENT INCOME.</p>
60-61			<p>J. [B17] And how many hours a week did you work (to earn that)?</p> <hr/> <p>SAME CODE AS COLUMNS 54-55</p> <p>IF THIS IS R'S PRESENT JOB, CODE CURRENT HOURS.</p>

Code C in  
Cols. 47-48

Col. No.	Var. No.	N	Question and Code
62			<p>K. [B18] As a part of this job did you have any people under your direct supervision?</p> <hr/> <p>1. YES            5. NO            9. NA            0. INAP, R was self-employed on this job. (N.B., If this Q was asked of the self-employed, code the response given.)</p>
			<p>Code 8 in            Cols. 63-64</p>
63-64			<p>K. [B18a] Counting all the people you supervised directly and the people who they supervised, how many people were there altogether under your direct or indirect supervision?</p> <hr/> <p>CODE EXACT NUMBER</p> <p>01. One            ETC.            98. Ninety-eight or more.            99. NA            00. INAP, coded 5, 9 or 0 in column 62.</p>
65			<p>L. [B19] How about yourself, were you supervised closely on this job, not too closely, or were you pretty much on your own?</p> <hr/> <p>1. CLOSELY/C            2. NOT TOO CLOSELY/NC            3. ON OWN/O            9. NA            0. INAP, R was self-employed on this job.</p>
66			<p>M. [B20] Were you a member of a union on this job?</p> <hr/> <p>1. YES            5. NO            9. NA            0. INAP, R was self-employed on this job.</p>

Col. No.      Var. No.      N

67

Question and Code

DESCRIBE NEXT STATE

[NOTE: If column 13 = 1-9, code this column and go on to the next state card.]

Code 0 in Cols. 69-72
Code 0 in Col. 69
Code 0 in Cols. 68-72

- 1. Job(s) with same employer as this state.
- 2. Job(s) with different employer from this state.
- 3. Unemployment or other, n.e.c.
- 4. Military service, full-time schooling, or pre-1945 gap
- 0. INAP, this is R's present state.

66

N. [B21] On the whole, was your next job at (EMPLOYER) something you tried to get or did it just happen?

- 1. TRIED TO GET/TG
- 2. JUST HAPPEN/H
- 9. NA
- 0. INAP, coded 2,3,4 or 0 in col. 67

69

0. [B22] When you left (EMPLOYER) did you already have your next job lined up or not?

- 1. LINED UP/L
- 5. NOT/N
- 9. NA
- 0. INAP, coded 1,3,4 or 0 in col. 67

Col. Vars  
No. No.

70-71

N Question and Code

P. [B23] What was your major reason for leaving?

CODE FIRST MENTION, IF MOST IMPORTANT REASON NOT CLEARLY INDICATED. The "push/pull" in parenthesis may help in coding; i.e., the reason for leaving may be seen as a "push" out of the old job, a "pull" into the new job, or a combination. Some categories (e.g., "Fringe Benefits") do not distinguish between push and pull.

Financial (Voluntary)

11. Not making enough money on old job. (push)
12. Money too irregular on old job. (push)
13. Not enough overtime available on old job.(push)  
[When choice between 13 and 24 is unclear, code 13.]
14. More money to be made on new job. (pull)
15. Money [no further qualification as above] (push/pull)
16. Fringe Benefits (push/pull)
18. Other financial reasons, n.e.c.

Job Security (Voluntary)

21. Firm moved elsewhere and R did not want to go. (push)  
[When choice between 21 and 51 is unclear, code 21]
22. Firm in difficulties; likelihood that it would close down, go bankrupt, move away and lay-off or fire people. (push)
23. Firm reorganizing; likelihood that it would lay-off or fire people. (push)
24. Working week cut, e.g., down to a 3 day week. (push)  
[When in doubt between 13 and 24, e.g., "Things slow," code 13]
25. Security [no further qualifications as above] (push)
28. Other job security reasons, n.e.c. (push)

Col. Var.  
No. No. N  
70-71  
(cont'd)

Question and Code

P. [B23] Continued

Job Dissatisfaction (Voluntary)

31. Hours/ work schedules/ shifts inconvenient. (push)
32. Disagreeable working conditions (push)  
E.g., dirty, noisy, too hard, too boring, unhealthy, uninteresting, dangerous, "I don't like working with people," "I don't like working under pressure."
33. Bored with the job. (push)  
E.g., "Time for a change," "I had enough," "I felt like trying something different," "I was sick of the place."
34. Job location inconvenient (push)  
E.g., too far from home, too difficult to get to.
35. Interpersonal discontent/unfriendliness/ animosity. (push)  
E.g., "I didn't like the guys in the machine shop," "I couldn't get on with the new manager," "The people in charge were always complaining."
36. Specific interpersonal conflict on a specific issue. (push)  
E.g., an argument over a crashed truck, a dispute concerning negligence or a social injustice, etc.
30. Other job dissatisfaction reasons; n.e.c.

Mobility/ Self-Fulfillment (Voluntary)

41. Promotion possibilities (push/pull)
42. Status (push/pull)  
E.g., "move up," "a chance for advancement," "a chance to better myself," etc.
43. More satisfying job (pull)  
E.g., "more me," "more rewarding," "more what I wanted to do," "I wanted to work in the open air," "I had always been interested in..."
44. Better use of training/ skills/ qualifications (pull)  
E.g., apprentice becoming a journeyman, returning to trade after a temporary break in another line of work.
45. Better job [no further qualifications as above] (pull)
46. Self-Employment; wanted to go into business for self (pull)
40. Other mobility/self-fulfillment reasons, n.e.c.



Col.      Var.  
No.      No.      N

0-71  
(cont'd)

Questions and Code

P. [B23] Continued

Involuntary Dismissal (Involuntary)

51. Laid-off because company closed down/ went bankrupt/ moved elsewhere [No option as in 21] (push)
52. Laid-off because company reorganized/ in difficulties (push)
53. Laid-off [No further qualifications as above] (push)
54. Fired because of failure to perform duties as regulated (push)
55. Fired because of interpersonal conflict (specific or generalized) (push)
56. Fired [no further qualifications as above] (push)
58. Other involuntary dismissal reasons, n.e.c. (push)

Personal Non-Job Related Reasons

61. Poor health, sick, disabled, an accident, etc. (push)
62. Personal problems, marital conflict, etc. (push)
63. Changed residence and so had to change job (push)  
E.g., "We wanted to come to Detroit to be with my parents"
64. Went to jail
66. Other personal non-job related reasons, n.e.c.
70. OTHER
99. NA
00. INAP, coded 1,4 or 0 in col. 67.

MAKE  
CARD

72

P. [B23] What was your major reason for leaving?

CODE WHETHER R'S REASON INDICATES A PUSH AWAY FROM THE OLD JOB, OR A PULL TOWARD THE NEW ONE.

1. Push away from old job [E.g., fired or laid-off, dissatisfied with job, not enough money]
2. Pull toward new job [E.g., better opportunity, more money, better working conditions]
3. Combination of push and pull; R's reason includes both something bad about the old job and something good about the new one.
4. Ambiguous; job-related, but not clear whether push or pull. [E.g., "money"]
5. Reason for leaving not job-related.
9. NA
0. INAP, coded 1,3,4 or 0 in col. 57.

Col. Var.  
No. No.

N

73-76

Question and CodeB26d. COURSE NUMBERS USED ON THIS JOB

[If the job number assigned to this job by the interviewer is listed under B26d, enter the code for the course opposite which the job is listed. If more than one course was used on this job, enter the sum of the codes for all courses used.]

0001. Course 1

0002. Course 2

0004. Course 3

0008. Course 4

0016. Course 5

0032. Course 6

0064. Course 7

ETC.

Enter 0 in Cols. 77-80
---------------------------

0000. INAP, no courses taken, or no courses used on this job.

TOTAL DURATION OF ALL COURSES USED ON THIS JOBCODE DURATION IN FULL-TIME WEEKS:

40 HOURS = 1 WEEK  
4 WEEKS = 1 MONTH  
52 WEEKS = 1 YEAR  
26 WEEKS = 6 MONTHS

0001. One week or less

9999. NA

0000. INAP, no courses taken, or no courses used on this job.

7-80

343 78908  
S.I. 818  
Sept. 3, 1970

SEE ADDITIONS AND CORRECTIONS ---- DECK 2

Make the following additions and changes in your copy of Deck 2 immediately so as to avoid error in data analysis. Be sure to enter variable numbers accurately.

<u>VARIABLE NUMBERS*</u>	<u>DECK 2</u>		
<u>Col. #</u>	<u>Var. #</u>	<u>Col. #</u>	<u>Var. #</u>
5-7	<del>105</del> 247	41	221
9-10	200	42	222
11-12	201	43	223
13	202	44	224
14-15	203	45	225
16-17	204	46	226
18-20	205	47-49	227
21-22	206	50-53	228
23	207	54-55	229
24	208	56-59	230
25	209	60-61	231
26-28	210	62	232
29	211	63-64	233
30-32	212	65	234
(30)	213	66	235
33-35	214	67	236
(33)	215	68	237
36-38	216	69	238
(36-37)	217	70-71	239
(36)	218	(70)	240
39	219	72	241
40	220	73-76	242
		77-80	243

\*This set of variables refers only to present state. There will be another set of variables for the other states, so leave room in your code book.

CODE CHANGES      DECK 2

<u>Page</u>	<u>Col. #</u>	<u>Correction</u>
1	0-4	"0" should be a "1" in column reference.
2	13	Category 1: Delete "for which duration of job was obtained." Category 2: Delete "(Duration of each job not obtained)" Category 3: Delete "(Duration of each job not obtained)"
3	23	Add a box which says: "CODE 1 IN COL. 24" and connect it to code "1. Self." Add: "9. NA"
6	33-35	"999. NA" should be changed to "99 <u>5</u> . NA."
9	47-49	Add: "998. 998 weeks or more." Add: "999. NA."
9	50-53	Add to code 0000. ..."broke even or lost money."
11	63	Add: "7. OTHER." Add a box which says "MAKE CARD" and attach it to code 7.
11	69	In code 0, delete the "3". Should read: "INAP, coded 1, 4 or 0 in col. 67."
12	70-71	Code 13: Should read "Not enough work/ overtime..."
14	70-71	Code 52: Add "/not enough work/job finished." Add: "80. Other Voluntary" Draw a line connecting code 80 to the "MAKE CARD" box.

Section D

Col.	Var. No.	N	Question and Code
			<u>PROJECT NUMBER (6803)</u>
5-7			<u>INTERVIEW NUMBER</u>
8			<u>DECK NUMBER (3)</u>
			D1. Here is a list of clubs and organizations. Please look at this list and tell me which, if any, of these kinds of organizations you belong to.
9	(54)		D3. How many (TYPE) do you belong to? (#) D1a. Religious groups (aside from a church itself).
			CODE <u>HOW MANY</u> OF EACH TYPE R BELONGS TO
			0. None (box checked)
			1. One
			etc.
			8. Eight or more
			9. NA
			USE SAME CODE FOR COLS. 10-21
			CHECK D2 AND CONVERT TO D1 CATEGORY, IF POSSIBLE
10	(55)		D1b. Unions
11	(56)		D1c. Professional, trade or business groups
12	(57)		D1d. Veterans' organizations
13	(58)		D1e. Fraternal organizations or lodges
14	(59)		D1f. Civic groups
15	(60)		D1g. Parent-teacher associations
16	(61)		D1h. Youth groups (Scout leaders, little league coaches, etc.)
17	(62)		D1i. Sport teams (formal and informal)
18	(63)		D1j. Social, card or country clubs
19	(64)		D1k. Organizations of people of the same nationality
20	(65)		D1l. Political clubs or organizations (include civil right)
21	(66)		D1m. Neighborhood improvement associations
22	(67)		D2. Are there any (others) you are in that are not on this list?
			IF POSSIBLE, CODE IN A CATEGORY ABOVE. IF NOT, CODE HERE USING SAME CODE AS IN COL. 9
23	(68)		D1, D2. TOTAL NUMBER OF ORGANIZATIONS TO WHICH R BELONGS

Code 0 in  
Cols. 24-59

- 0. None
- 1. One
- etc.
- 8. Eight or more
- 9. NA

<u>Col. No.</u>	<u>Var. No.</u>	<u>N</u>	<u>Question and Code</u>
			D3. How active are you in the (first/next) (TYPE)-- very active, somewhat, or not too active?
20-25	(69)		<u>D4a. Religious groups (aside from a church itself)</u> CODE THE SUM OF THE SCORES FOR EACH CATEGORY. (E.g., if R was in two veterans' groups and was very active in one and somewhat active in the other, code 08.) (see addendum, p2a.) 99. NA 00. INAP
			USE SAME CODE FOR COLS. 26-51
26-27	(70)		<u>D4b. Unions</u>
28-29	(71)		<u>D4c. Professional, trade or business groups</u>
30-31	(72)		<u>D4d. Veterans' organizations</u>
32-33	(73)		<u>D4e. Fraternal organizations or lodges</u>
34-35	(74)		<u>D4f. Civic groups</u>
36-37	(75)		<u>D4g. Parent-teacher associations</u>
38-39	(76)		<u>D4h. Youth groups (Scout leaders, little league coaches, etc.)</u>
40-41	(77)		<u>D4i. Sport teams (formal and informal)</u>
42-43	(78)		<u>D4j. Social, card or country clubs</u>
44-45	(79)		<u>D4k. Organizations of people of the same nationality</u>
46-47	(80)		<u>D4l. Political clubs or organizations (include civil rights)</u>
48-49	(81)		<u>D4m. Neighborhood improvement associations</u>
50-51	(82)		<u>(D2). Other organizations</u>

Variables 69 - 82: Amount of Activity in Each of 14 types of Organizations

Each organization has been coded such that:

01 = Not too active

03 = Somewhat active

05 = Very active

00 = R does not belong to this type of organization

99 = NA

Note that these code values are different from those in the interview schedule.

The score on these variables is the sum of scores over all organizations in each category. If you want a mean, or average, activity score for each type of organization, you must divide by the number of organizations (V54-67).

Col. No.	Var. No.	N
-------------	-------------	---

Question and Code

52 (83)

D5. Which of these organizations, if any, have a membership made up largely of people who work for (EMPLOYER/FORMER EMPLOYER)?

CODE TOTAL NUMBER OF ORGANIZATIONS LISTED IN D5.

8. Eight or more  
9. NA  
0. None

CODE 0 IN COLS. 53-56
--------------------------

USE SAME CODE FOR COLS. 53-56
----------------------------------

53 (84)

D5. Which of these organizations, if any, have a membership made up largely of people who work for (EMPLOYER/FORMER EMPLOYER)?

CODE HOW MANY UNIONS (b) LISTED IN Q. D5

54 (85)

D5. Which of these organizations, if any, have a membership made up largely of people who work for (EMPLOYER/FORMER EMPLOYER)?

CODE HOW MANY PROFESSIONAL, TRADE OR BUSINESS GROUPS (c) LISTED IN Q. D5

55 (86)

D5. Which of these organizations, if any, have a membership made up largely of people who work for (EMPLOYER/FORMER EMPLOYER)?

CODE HOW MANY SPORT TEAMS (i) LISTED IN Q. D5

56 (87)

D5. Which of these organizations, if any, have a membership made up largely of people who work for (EMPLOYER/FORMER EMPLOYER)?

CODE HOW MANY OTHER ORGANIZATIONS, NOT CODED IN COLS. 53-55, ARE LISTED IN Q. D5



Variables 69 - 82: Amount of Activity in Each of 14 types of Organizations

Each organization has been coded such that:

01 = Not too active

03 = Somewhat active

05 = Very active

00 = R does not belong to this type of organization

99 = NA

Note that these code values are different from those in the interview schedule.

The score on these variables is the sum of scores over all organizations in each category. If you want a mean, or average, activity score for each type of organization, you must divide by the number of organizations (V54-67).

CODE BOOK  
DECK 4  
SECTIONS D,E,F

<u>Col. No.</u>	<u>Var. No.</u>	<u>N</u>	<u>Question and Code</u>	
1-4			<u>PROJECT NUMBER (6803)</u>	
5-7			<u>INTERVIEW NUMBER</u>	
8			<u>DECK NUMBER (4)</u>	
9	(88)		D6. People sometimes visit or do something together with friends, acquaintances, relatives, neighbors, or people from work. How often do you do something like this off the job? (SHOW YELLOW CARD) <hr/> <ol style="list-style-type: none"><li>1. ALMOST EVERY DAY</li><li>2. AT LEAST ONCE A WEEK</li><li>3. A FEW TIMES A MONTH</li><li>4. ABOUT ONCE A MONTH</li><li>5. AT LEAST ONCE A YEAR</li><li>6. LESS THAN THAT (OR NEVER)</li></ol> <ol style="list-style-type: none"><li>8. DK</li><li>9. NA</li></ol>	
10	(89)		D7. Now would you think of the three men who are your closest personal friends. They can be relatives or non-relatives, as you wish. I'd like to ask several questions about each, such as how you got to know them, so for convenience could you just give me their first names? <hr/> CODE <u>HOW MANY</u> NAMES GIVEN <table border="1" data-bbox="140 1333 388 1417"><tr><td>CODE 0 IN COLS. 11-17</td></tr></table> <ol style="list-style-type: none"><li>0. None; R said he had no friends</li><li>1. One friend named</li><li>2. Two</li><li>3. Three</li></ol> <ol style="list-style-type: none"><li>9. NA</li></ol>	CODE 0 IN COLS. 11-17
CODE 0 IN COLS. 11-17				

Col. No.	Var. No.	N	Question and Code								
11	(90)		<p>D8. Are any of these (three) men you have just named, relatives of yours (or your wife)?</p> <hr/> <p>0. NO, none            1. A only            2. B only            3. C only            4. A and B            5. A and C            6. B and C            7. A, B and C            9. NA</p>								
			<p>USE SAME CODE FOR            COLS. 12-15</p>								
12	(91)		<p>D9. Are any of the (three) men people from where you work?</p> <hr/>								
13	(92)		<p>D10. Do any of these (three) men live in this neighborhood?</p> <hr/>								
14	(93)		<p>D11. Are any of them people in your line of work who work somewhere else?</p> <hr/>								
15	(94)		<p>D11'. Did you go to school with any of these men?</p> <hr/>								
16	(95)		<p>(IF HAS MORE THAN ONE FRIEND)            D12. Of the (three) men you named, how many of them are good friends with one another?</p> <hr/>								
			<table border="1" style="border-collapse: collapse;"> <tr> <td style="padding: 2px;">CODE 0 IN COL. 17</td> <td style="padding: 2px;">0. NONE OF THEM; INAP, R named only one friend</td> </tr> <tr> <td style="padding: 2px;">CODE 7 IN COL. 17</td> <td style="padding: 2px;">2. TWO OR THEM</td> </tr> <tr> <td style="padding: 2px;">CODE 0 IN COL. 17</td> <td style="padding: 2px;">3. ALL THREE OF THEM</td> </tr> <tr> <td style="padding: 2px;">CODE 0 IN COL. 17</td> <td style="padding: 2px;">9. NA</td> </tr> </table>	CODE 0 IN COL. 17	0. NONE OF THEM; INAP, R named only one friend	CODE 7 IN COL. 17	2. TWO OR THEM	CODE 0 IN COL. 17	3. ALL THREE OF THEM	CODE 0 IN COL. 17	9. NA
CODE 0 IN COL. 17	0. NONE OF THEM; INAP, R named only one friend										
CODE 7 IN COL. 17	2. TWO OR THEM										
CODE 0 IN COL. 17	3. ALL THREE OF THEM										
CODE 0 IN COL. 17	9. NA										
17	(96)		<p>D12. WHICH?</p> <hr/> <p>1. A and B            2. A and C            3. B and C            4. A is friends with both B and C, but B and C are not friends.            5. B is friends with both A and C, but A and C not friends            6. C is friends with both A and B, but A and B not friends            7. All three are friends            9. NA            0. INAP, coded 0 or 9 in column 16.</p>								

Col. No.	Var. No.	N
18-19	(97)	
(18)	(98)	

Question and Code

D13. Do you have a religious preference? That is, are you Protestant, Catholic, Jewish or something else? (IF PROTESTANT) What denomination is that?

NO SPECIFIED RELIGIOUS PREFERENCE

01. None; no religious preference; agnostic, atheist

CATHOLIC

11. Roman Catholic; Greek Rite Catholic, Maronite, Uniate

EASTERN CHURCHES (Specific mention of "Orthodox")

21. Orthodox churches (Greek, Russian, Rumanian, Serbian Orthodox, etc.)

JEWISH AND OTHER NON-CHRISTIAN

31. Jewish  
32. Other non-Christian

PROTESTANT

41. Presbyterian  
42. Lutheran  
43. Episcopal, Anglican (Church of England)  
44. United Church of Christ; Congregational; Evangelical and Reformed  
45. Reformed (Reformed in America)  
51. Methodist, African Methodist, AME, CME, United or Evangelical Brethren  
52. Baptist  
53. Disciples of Christ, Christian Church  
61. Miscellaneous Denominations (Jehovah's Witness, Seventh Day Adventist, Salvation Army)  
62. Fundamentalist (Southern Baptist, Primitive Baptist, Free Will Baptist, Church of Christ, United Missionary, Protestant Missionary, Nazarene, Free Methodist, Church of God, Church of God and Christ, Plymouth Brethren, Pentacoetal, Assembly of God or Holiness, Sanctified, Gospel and Bible)  
71. Other Protestant Sects (Latter Day Saints, Mormon, Christian Scientist, Spiritualistic, Unitarian Universalist, Quaker, Society of Friends)  
81. Protestant, no denomination given  
82. Protestant, non-denominational (Community Church)  
97. Other  
98. DK  
99. NA

Col. No.	Var. No.	N	Question and Code
20-21 (20)	(99) (100)		D14. What was your mother's religious preference when you were growing up? (IF NOT PRESENT, PERSON WHO HAD RESPONSIBILITY FOR REARING R) <hr/> USE SAME CODE AS COLUMNS 10-19
22	(101)		D15. During the last year, about how often have you usually attended religious services? (HAND YELLOW CARD) <hr/> <ol style="list-style-type: none"> <li>1. ALMOST EVERY DAY</li> <li>2. AT LEAST ONCE A WEEK</li> <li>3. A FEW TIMES A MONTH</li> <li>4. ABOUT ONCE A MONTH</li> <li>5. AT LEAST ONCE A YEAR</li> <li>6. LESS OFTEN THAN THAT (OR NEVER)</li> <li>9. NA</li> </ol>
23	(102)		D16. When you have important decisions to make, do you ask yourself what would be right according to your religious beliefs, usually, sometimes, not very often, or never? <hr/> <ol style="list-style-type: none"> <li>1. USUALLY</li> <li>2. SOMETIMES</li> <li>3. NOT VERY OFTEN</li> <li>4. NEVER</li> <li>7. Other</li> <li>8. DK</li> <li>9. NA</li> </ol>
24	(103)		D17. People have different ideas about how much criticism and opposition are good for the country. In general, do feel that we have the right amount of criticism of our government, too much criticism, or not enough? <hr/> <ol style="list-style-type: none"> <li>1. TOO MUCH</li> <li>2. RIGHT AMOUNT</li> <li>3. NOT ENOUGH</li> <li>7. Other</li> <li>8. DK</li> <li>9. NA</li> </ol>

MAKE  
CARD

MAKE  
CARD

Col. No. 25  
Var. No. (104)

N Question and Code

D18. Since you have been eligible to vote, how many of the presidential elections have you voted in-- all, most, about half, less than half, none or almost none?

- 1. ALL
- 2. MOST
- 3. ABOUT HALF
- 4. LESS THAN HALF
- 5. NONE OR ALMOST NONE
- 9. NA
- 0. INAP, never eligible, R is under 22

26 (105)

D19. And how many of the elections for local offices, such as mayor or sheriff, have you voted in-- all, most, about half, less than half, none or almost none?

- 1. ALL
- 2. MOST
- 3. ABOUT HALF
- 4. LESS THAN HALF
- 5. NONE OR ALMOST NONE
- 9. NA
- 0. INAP, never eligible, R is under 22

27 (106)

D20. Do you happen to know the names of the candidates for the United States Senate who are running in Michigan this year? (WHO?)

D20a. (IF ONLY ONE NAMED) Do you know who will probably run against (him/her)?

- 0. OK, no one named, none of the candidates below named.
  - 1. Named one of the candidates.
  - 2. Named two of the three.
  - 3. Named all three.
  - 9. NA
- COUNT ONLY:  
Lenore Romney, Hart,  
Huber

28 (107)

D21. Generally speaking, what is your political party preference? That is, are you a Republican, a Democrat, or something else?

- 1. REPUBLICAN
- 2. DEMOCRAT
- 3. INDEPENDENT
- 7. Other
- 9. NA

MAKE CARD

Qst. No.	Var. No.	N	Question and Code
29	(108)		<p>FOR BLACK RESPONDENTS ONLY</p> <p>D22. Some people say blacks should form their own political party and work mainly through it; others say blacks should concentrate on making changes through the two major parties. How do you feel? Do you think blacks should form their own political party and work mainly through it; or do you think they should work mainly through the two major parties?</p> <hr/> <p>1. WORK IN OWN PARTY  2. BOTH  3. WORK IN TWO MAJOR PARTIES  3. DON'T KNOW, NOT SURE  9. NA  0. INAP, R is not black (check Q. F2, p. 33)</p>
			<div style="border: 1px solid black; padding: 2px; display: inline-block;">CODE 0 IN COLS. 30-33</div>
30	(109)		<p>D23. Would you support an independent black political party?</p> <hr/> <p>1. YES  3. DEPENDS, NOT SURE  5. NOT  9. NA  0. INAP, R is not black</p>
			<div style="border: 1px solid black; padding: 2px; display: inline-block;">CODE 0 IN COLS. 31-33</div>
31	(110)		<p>D23a. Would you vote for such a party (if you could vote)?</p> <hr/> <p>1. YES  5. NO  8. DK, depends  9. NA  0. INAP, coded 5 or 9 in column 30, or R is not black</p>
32	(111)		<p>D23b. Would you give financial assistance to such a party?</p> <hr/> <p>USE SAME CODE AS COLUMN 31</p>
33	(112)		<p>D23c. Would you campaign and work for such a party?</p> <hr/> <p>USE SAME CODE AS COLUMN 31</p>

Col. No.	Var. No.	N
34	(113)	

Question and Code

D24. How much do you think you can trust the government in Washington to do what is right--just about always, most of the time, some of the time, or almost never?

- 
1. JUST ABOUT ALWAYS
  2. MOST OF THE TIME
  3. SOME OF THE TIME
  4. ALMOST NEVER
  8. DK
  9. NA

35	(114)	
----	-------	--

D25. Some people feel that there is a small group of powerful men who really run things behind the scenes and keep the average man from having his rights. Do you think this is true in America?

- 
1. YES, TRUE
  2. TRUE QUALIFIED
  5. NO
  8. DK
  9. NA

CODE 0 IN  
COLS. 36-37

36, 37	(115, 116)	
--------	------------	--

CODE TWO  
MENTIONS

D25a. Who do you think they (are/might be)?

- 
1. Rich people (wealthy, people with money, the rich)
  2. Powerful Corporations (big business, corporation leaders, industries, financiers)
  3. Political officials (government leaders, party leaders, politicians)
  4. Radical political organizations (Communists, SDS, followers of Wallace, Birchers)
  5. Criminals (Mafia, etc.)
  6. Military
  7. Other
  8. DK
  9. NA
  0. INAP, coded 5 or 8 in col. 35; no second mention

MAKE  
CARD



Col. Var.  
No. No. N  
38 (117)

Question and Code

D26. I'm going to read some statements, and I want to know how you feel about each one. Here's the first statement: "Planning is a waste of time, since plans hardly ever work out anyway." Do you strongly agree, agree somewhat, disagree somewhat, or strongly disagree with that?  
(RAND SMALL-WHITE CARD)

- 
1. STRONGLY AGREE
  2. AGREE
  4. DISAGREE
  5. STRONGLY DISAGREE
  8. DK
  9. NA

39 (118)

D27. Here's another statement: "There have always been good times and bad times, and there is nothing anybody can do that will change that." Do you strongly agree, agree somewhat, disagree somewhat, or strongly disagree with that?

---

USE SAME CODE AS COLUMN 38

40 (119)

D28. "It's only wishful thinking to believe that the average man can really influence what happens in this country." Do you strongly agree, agree somewhat, disagree somewhat, or strongly disagree with that?

---

USE SAME CODE AS COLUMN 38

41 (120)

D29. If you were asked to use one of these four names for your social class, which would you say you belong in: the middle class, lower class, working class, or upper class?

- 
1. UPPER
  2. MIDDLE
  3. WORKING
  4. LOWER
  7. Other
  8. DK
  9. NA

MAKE  
CARD

<u>Col. No.</u>	<u>Var. No.</u>	<u>N</u>	<u>Question and Code</u>
42	(121)		<p>D30. Now I have some questions about income? You've already told me about your regular income from your main job. In addition to that, did you (or others in your family here) have any income last year in 1969 from:</p> <p><u>D30a. Bonuses, overtime or commissions</u></p> <p>1. Yes, this category checked as a source of income.            0. Category not checked            9. NA</p> <div style="border: 1px solid black; padding: 2px; display: inline-block;">USE SAME CODE FOR COLS. 43-48</div>
43	(122)		<p><u>D30b. Other jobs or work for which you were paid</u></p> <div style="border: 1px solid black; padding: 2px; display: inline-block; margin-left: 20px;">LOOK AT D30g AND RECODE IN COLS. 42-47 IF POSSIBLE</div>
44	(123)		<p><u>D30c. Income earned by (your wife or) other members of your family here</u></p>
45	(124)		<p><u>D30d. Unemployment or workman's compensation</u></p>
46	(125)		<p><u>D30e. ADC, Aid to the Blind, or other welfare</u></p>
47	(126)		<p><u>D30f. Dividends, interest, rent or other investments</u></p>
48	(127)		<p><u>D30g. Anything else (recode above, if possible)</u></p>
49	(128)		<p>D31. About what was your total family income last year (1969) before taxes, for you and your family, including <u>all</u> sources. (SHOW BLUE CARD) Just give me the letter on the card that fits.</p> <p>1. (A) UNDER \$4,000            2. (B) \$4,000 TO 5,999            3. (C) \$6,000 TO 7,999            4. (D) \$8,000 TO 9,999            5. (E) \$10,000 TO 11,999            6. (F) \$12,000 TO 13,999            7. (G) \$14,000 TO 16,999            8. (H) \$17,000 TO 19,999            9. (I) OVER \$20,000 (include \$20,000 here)</p> <p>0. NA, DK</p>

Col. No.	Var. No.	N	Question and Code
50	(129)		D32. Now I'd like to get a rough idea of how well you are able to get along on your total income. In general, are you able to save some out of what (you/your family) make(s), do you just about break even, or do you not make enough money to get along?

- 
1. SAME
  2. BREAK EVEN
  3. NOT ENOUGH
  9. NA

CODE 0 IN  
COLS. 51-52

51	(130)		D32a. Are you able to save quite a bit, some or very little?
----	-------	--	--

- 
1. QUITE A BIT
  2. SOME
  3. VERY LITTLE
  8. DK
  9. NA
  0. INAP, coded 2, 3 or 9 in column 50.

52	(131)		D32b. To save this much, do you have to do without things or plan carefully, or can you save easily?
----	-------	--	--

- 
1. DO WITHOUT OR PLAN
  2. SAVE EASILY
  8. DK
  9. NA
  0. INAP, coded 2, 3 or 9 in column 50.

### S E C T I O N E

53	(132)		E1. Just a few quick questions and we'll be through. Were you born and raised in the Detroit area?
----	-------	--	--

CODE 0 IN  
COLS. 54-58

- 
1. YES
  5. NO
  9. NA

54-55	(133)		E1a. How long have you lived in the Detroit Area (all told)?
-------	-------	--	--

(54) (134)

---

CODE NUMBER OF YEARS

99. NA
00. INAP, coded 1 or 9 in column 53.

Col. No.	Var. No.	N
56-57	(135)	

Question and Code

Elb. In what state (or country) did you live longest when you were a child?

01	Puerto Rico	64	Mississippi
02	Other US Possessions	43	Missouri
03	Foreign Country	81	Montana
63	Alabama	46	Nebraska
94	Alaska	88	Nevada
86	Arizona	12	New Hampshire
71	Arkansas	22	New Jersey
93	California	85	New Mexico
84	Colorado	21	New York
16	Connecticut	56	North Carolina
51	Delaware	44	North Dakota
53	District of Columbia	31	Ohio
59	Florida	73	Oklahoma
58	Georgia	92	Oregon
95	Hawaii	23	Pennsylvania
82	Idaho	15	Rhode Island
33	Illinois	57	South Carolina
32	Indiana	45	South Dakota
42	Iowa	62	Tennessee
47	Kansas	74	Texas
61	Kentucky	87	Utah
72	Louisiana	13	Vermont
11	Maine	54	Virginia
52	Maryland	91	Washington State
14	Massachusetts	55	West Virginia
34	Michigan	35	Wisconsin
41	Minnesota	83	Wyoming
		99	NA
		00	INAP, coded 1 or 9 in col. 53

SUMMARY CODE FOR REGIONS TO WHICH STATE BELONGS

NOTE: REGION IS FIRST DIGIT OF STATE CODE

1.	New England	6.	East South Central
2.	Middle Atlantic	7.	West South Central
3.	East North Central	8.	Mountain
4.	West North Central	9.	Pacific
5.	South Atlantic		

(56) (136)

Col. Var.  
No. No.  
58 (137)

N Question and Code

E1c. When you were growing up did you live longest in large cities (over 100,000 people), the suburbs of large cities, small cities or towns, or in the country?

---

1. LARGE CITIES
2. SUBURBS
3. SMALL CITIES OR TOWNS
4. IN THE COUNTRY
  
8. DK
9. NA
0. INAP, coded 1 or 9 in column 53.

59-60 (138)  
(59) (139)

E2. When did you move to your present address?

CODE LAST TWO DIGITS OF YEAR

99. NA

61 (140)

E3. Do you own your (home/apartment), pay rent or what?

---

1. OWNS OR IS BUYING
2. PAYS RENT
3. OTHER (not codable in 4)
4. Lives with parents
  
9. NA

MAKE  
CARD

<u>Col. No.</u>	<u>Var. No.</u>	<u>N</u>	<u>Question and Code</u>
62	(141)		E4. Where did you live before you moved to this address?

CODE 34 IN  
COLS. 63-64

1. Detroit City
2. Elsewhere in Wayne, Macomb or Oakland counties  
(See list of suburbs below)
3. Elsewhere in Michigan
4. Outside the state of Michigan
9. NA

MACOMB COUNTY

Arnada  
Arnada Twp  
Bruce Twp  
Centerline  
Chesterfield  
  
Clinton Township  
East Detroit  
Fraser  
Grosse Pte Shores  
Harrison Twp  
  
Lenox Twp  
Macomb Twp  
Memphis  
Mt. Clemens  
New Baltimore  
  
New Haven  
Ray Twp  
Richmond  
Richmond Twp  
Romeo  
  
Roseville  
Shelby Twp  
Sterling Twp  
St. Clair Shores  
Utica  
  
Warren  
Washington Twp

OAKLAND COUNTY

Addison Twp  
Avon Twp  
Berkley  
Beverly Hills  
Bingham Farms  
  
Birmingham  
Bloomfield Hills  
Bloomfield Twp  
Brandon Twp  
Clarkston

OAKLAND (cont'd)

Clawson  
Commerce  
Farmington  
Farmington Twp  
Ferndale  
  
Franklin  
Groveland Twp  
Hazel Pk  
Highland Twp  
Holly  
Holly Twp  
Huntington Wds  
  
Independence Twp  
Keego Harbor  
Lake Angelus  
Lake Orion  
Lathrup Village  
  
Leonard  
Lyon Twp  
Madison Hts  
Milford  
Milford Twp  
  
Northville  
Novi  
Oakland Twp  
Oak Park  
Orchard Lake  
  
Orion Twp  
Ortonville  
Oxford  
Oxford Twp  
Pleasant Ridge  
  
Pontiac  
Pontiac Twp  
Quakertown  
Rochester  
Rose Twp  
  
Royal Oak  
Royal Oak Twp  
Southfield

Col. No.      Vess. No.      N

Question and Code

OAKLAND COUNTY (cont'd)

South Lyon  
Springfield Twp  
Sylvan Lake  
Troy  
Walled Lake  
Waterford  
W. Bloomfield Twp  
White Lake Twp  
Wilson  
Wolverine Lake  
Wood Creek Farms

WAYNE COUNTY (cont'd)

Grosse Pointe Hds  
Hamtramck  
Harper Woods  
Highland Park  
Huron Twp  
Inkster  
Lincoln Park  
Livonia  
Melvindale  
Nankin Twp  
Northville  
Northville Twp  
Plymouth  
Plymouth Twp  
Redford Twp  
River Rouge  
Riverview  
Rockwood  
Romulus Twp  
Southgate  
Sumpter Twp  
Taylor Twp  
Trenton  
Van Buren Twp  
Wayne  
Westland  
Woodhaven  
Wyandotte

63-64      (142)  
(63)      (143)

E4. STATE LIVED IN BEFORE MOVING TO THIS ADDRESS  
SAME CODE AS COLS. 56-57

65      (144)

E5. How much education did your father have? (IF FATHER  
ABSENT, ASK E5-F11 FOR HEAD OF FAMILY R GREW UP IN)  
(IF HIGH SCHOOL GRAD) E5a. Did he have a High School diploma?  
(IF COLLEGE GRAD) E5b. Did he graduate from college?

(IF DON'T KNOW) E5c. Was he able to read and write?  
E5d. Can you guess whether he ended his education  
with grade school or high school?

1. 0-4 GRADES (If NO to E5c., code 1)
2. 5-9 GRADE SCHOOL
3. 9-11 SOME HIGH SCHOOL
4. 12 HIGH SCHOOL GRAD
5. 13-15 SOME COLLEGE
6. 16 COLLEGE GRAD
7. MORE THAN 16

8. DK  
9. NA

<u>Col. No.</u>	<u>Var. No.</u>	<u>N</u>	<u>Question and Code</u>
			S K I P T O Q. E L D
66	(145)		E10. How many children do you have in all? CODE EXACT NUMBER, EXCEPT: 8. 8 or more 9. NA 0. None, INAP, R never married
			CODE 0 IN COLS. 67-70
			USE SAME CODE FOR COLS. 67-70
67	(146)		E10a. What are their ages now? CODE NUMBER OF CHILDREN UNDER FIVE YEARS OLD
68	(147)		E10a. What are their ages now? CODE NUMBER OF CHILDREN AGED 5 TO 10
69	(148)		E10a. What are their ages now? CODE NUMBER OF CHILDREN AGED 11 TO 15
70	(149)		E10a. What are their ages now? CODE NUMBER OF CHILDREN 16 AND OVER
<u>S E C T I O N F</u>			
71-73	(150)		F1. Total interview time in minutes 999. NA
74	(151)		F2. Respondent's race 1. WHITE 2. BLACK 7. Other 9. NA
			MAKE CARD
75, 76, 77	(152, 153, 154)		F3. What other persons were present during the interview? CODE THREE MENTIONS. GIVE PRIORITY TO OLDER PEOPLE. 0. NONE, INAP, no second/third mention 1. CHILDREN UNDER 6 2. OLDER CHILDREN 3. SPOUSE 4. OTHER ADULTS



<u>Col.</u> <u>No.</u>	<u>Var.</u> <u>No.</u>	<u>N</u>	<u>Question and Code</u>
78	(155)		<p>F4. How much difficulty did R have in recalling dates and sequences of his jobs?</p> <hr/> <p>1. QUITE A BIT 2. MODERATE 3. VERY LITTLE OR NONE 9. NA</p>
79	(156)		<p>F5. How much interest did R have in talking about his work on this interview?</p> <hr/> <p>1. QUITE A BIT 2. MODERATE 3. VERY LITTLE OR NONE 9. NA</p>

DECK 5

CLEAN-UP CODE

<u>Col. No.</u>	<u>Var. No.</u>	<u>N</u>	<u>Question and Code</u>
1-4			<u>PROJECT NUMBER (6803)</u>
5-7	(199)		<u>INTERVIEW NUMBER</u>
8			<u>DECK NUMBER (5)</u>
<hr/>			
9-10	(157)		<u>B1, Column A. R's CURRENT AGE</u>
(9)	(158)		CODE R'S AGE FROM THE BOTTOM OF COLUMN A, PAGE 5.
			99. NA
11	(159)		<u>B2. Were you in the military service?</u>
			1. YES (entered on Job History, page 5)
			3. Yes, National Guard, Reserves, never active.
			5. NO (box checked, page 4)
			9. NA
12-13	(160)		<u>B2. (IF YES) What years? (Entered on page 5)</u>
			CODE LAST TWO DIGITS OF YEAR ENTERED MILITARY SERVICE
			99. NA
			00. INAP, coded 5 or 9 in column 11
14-15	(161)		<u>B2. (IF YES) What years? (Entered on page 5)</u>
			CODE LAST TWO DIGITS OF YEAR FINISHED MILITARY SERVICE
			99. NA
			00. INAP, coded 5 or 9 in column 11

CODE 0 IN  
COLS. 12-15

NOTE: IF R WAS IN THE MILITARY SERVICE MORE THAN ONCE, SEE SUPERVISOR

Col. No.	Var. No.	N	Question and Code
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CODER: SKIP TO JOB DATA SHEETS (pp. 6-11), COLUMN J (EARNINGS), FOR PRESENT OR MOST RECENT JOB.

16	(162)		<p>Column J, EARNINGS on present or most recent job</p> <p>CODE UNIT OF TIME IN WHICH R GIVES HIS CURRENT EARNINGS</p> <ol style="list-style-type: none"> <li>1. Hourly</li> <li>2. Weekly</li> <li>3. Monthly</li> <li>4. Yearly</li> </ol> <p>MAKE CARD ————</p> <ol style="list-style-type: none"> <li>7. Other</li> <li>9. NA</li> <li>0. INAP, non-paid family worker, or R is breaking even or losing money</li> </ol>
----	-------	--	--

CODER: SKIP TO PAGE 12, Q. B24

17	(163)		<p>B24. What was the highest grade of school or college you completed?</p> <hr/> <p>IF R SAYS 12th GRADE BUT HAS NO DIPLOMA, CODE 3. (However, if R has a high school equivalency certificate, code 4.)</p> <p>IF R SAYS 16 BUT DID NOT GRADUATE FROM COLLEGE, CODE 5.</p> <ol style="list-style-type: none"> <li>1. 0-4 GRADES</li> <li>2. 5-8 GRADE SCHOOL</li> <li>3. 9-11 SOME HIGH SCHOOL</li> <li>4. 12 HIGH SCHOOL GRAD</li> <li>5. 13-15 SOME COLLEGE</li> <li>6. 16 COLLEGE GRAD</li> <li>7. MORE THAN 16</li> <li>9. NA</li> </ol>
----	-------	--	--

18-19	(164)		<p>B25. What was the year you completed (HIGHEST LEVEL)?</p> <hr/> <p>CODE LAST TWO DIGITS OF YEAR COMPLETED</p> <ol style="list-style-type: none"> <li>98. DK</li> <li>99. NA</li> </ol>
-------	-------	--	---

Col. No.      Var. No.      K  
20            (165)

Question and Code

B26. Aside from the regular education that people receive in grade school, high school and college, and the informal on-the-job training they get, some people have had other courses such as technical, vocational training, and apprenticeship programs. Have you ever had such training? Please include company schools where full-time study lasted at least six weeks. (Also include any vocational or technical training you may have received in the military service.)

1. YES

CODE 0 IN  
COLS. 21-23,  
33-60

5. NO

9. NA

21, 22, 23 (166, 167,  
168)

MAKE CARDS FOR  
ADDITIONAL  
COURSES

B26a-d. COURSE NUMBERS OF COURSES CODED IN COLUMNS 24-32

CODE THREE MENTIONS

GIVE PRIORITY TO COURSES USED ON JOBS (indicated in B26d).  
CODE NUMBER PRINTED TO THE LEFT OF B26a (KIND OF COURSE)

0. INAP, coded 5 or 9 in col. 20; no second/third mention

24-26 (169)  
27-29 (170)  
30-32 (171)

B26a. Would you tell me what the courses or training programs you've had were about?

CODE COURSE CONTENT IN 1960 CENSUS DETAILED OCCUPATION CODE

CODE COURSE ENTERED IN COLUMN 21 IN COLUMNS 24-26;  
CODE COURSE ENTERED IN COLUMN 22 IN COLUMNS 27-29;  
CODE COURSE ENTERED IN COLUMN 23 IN COLUMNS 30-32.

(24) (172)  
(27) (173)  
(30) (174)

995. NA, INAP, coded 5 or 9 in column 20, or no second/third mention

33, 34, 35 (175, 176,  
177)

B26a. Would you tell me what the courses or training programs you've had were about?

CODE WHETHER THE COURSES ENTERED ABOVE WERE APPRENTICESHIPS FOR WHICH JOB INFORMATION WAS OBTAINED ON THE JOB DATA SHEETS (pp. 6-11).

1. Yes, course was an apprenticeship for which detailed job information was obtained on pp. 6-11

5. No, course was not an apprenticeship that was coded as a job.

9. NA

0. INAP, coded 5 or 9 in column 20; no second/third mention

Col. No.	Vars No.	N	Question and Code
36-37	(178)		B26b. What year did you start (first/next) course?
38-39	(179)		CODE LAST TWO DIGITS OF YEAR STARTED FOR EACH COURSE ENTERED ABOVE
40-41	(180)		98. DK 99. NA 00. INAP, coded 5 or 9 in column 20; no second/third mention
42-44	(181)		B26b. ...How long did it last?
45-47	(182)		CODE NUMBER OF WEEKS FOR EACH COURSE ENTERED ABOVE.
48-50	(183)		998. DK 999. NA 000. INAP, coded 5 or 9 in col. 20; no second/third mention
			4 weeks = 1 month 26 weeks = 6 months 52 weeks = 1 year
51-52	(184)		B26c. On the average, how many hours a week did you spend on this course? (PROBE FOR INSTRUCTIONAL TIME)
53-54	(185)		CODE NUMBER OF HOURS PER WEEK FOR EACH COURSE ENTERED ABOVE.
55-56	(186)		97. 97 hours or more 98. DK 99. NA 00. INAP, coded 5 or 9 in col. 20; no second/third mention
57, 58, 59	(187, 188, 189)		B26d. Did you use the knowledge or skill you gained from this (first/next) course on any of the jobs you have mentioned?
			CODE YES OR NO FOR EACH COURSE ENTERED ABOVE
			1. Yes, course was used on at least one job. 5. No, course not used on a job. 9. NA 0. INAP, coded 5 or 9 in col. 20; no second/third mention
60	(190)		B26. TOTAL NUMBER OF COURSES R MENTIONED IN Q. B26.
			0. None, no courses mentioned, coded 5 or 9 in col. 20 : : 8. 8 or more courses mentioned 9. NA

CODER: SKIP TO PAGE 18, Qs. C19 AND C19c.

Col. No.	Var. No.	N	Question and Code
31	(191)		<p><u>C19, C19c. CODE WHETHER A PERSONAL CONTACT WAS MENTIONED</u></p> <p>1. Yes, something in Column A is checked or C19c is coded 1.</p> <p>2. No, C19c is coded 5</p> <p>3. NA</p>
			<p>CODE 999998 IN COLS. 62-63</p>
62-64	(192)		<p><u>C22a. What product or service did (his employer/he) deal with?</u></p> <p>1980 CENSUS DETAILED INDUSTRY CODE</p> <p>999. NA, INAP, coded 5 or 9 in col. 61</p>
65-67	(193)		<p><u>C23. What was (his/her) occupation? PROBE! What did he do on this job?</u></p> <p>1980 CENSUS DETAILED OCCUPATION CODE</p> <p>993. FULL-TIME STUDENT</p> <p>994. HOUSEWIFE</p> <p>995. NA, INAP, coded 5 or 9 in col. 61</p>
<p><b>CODER: SKIP TO PAGE 31-32, Qs E6-E9, OCCUPATION AND INDUSTRY OF FATHER OR HEAD OF FAMILY R GREW UP IN</b></p>			
68	(194)		<p><u>E8. Did he work for himself or for someone else?</u></p> <p>1. SELF</p> <p>2. SOMEONE ELSE</p> <p>9. NA</p>
69-71	(195)		<p><u>E9. What kind of industry, service or business was that in?</u></p> <p>1980 CENSUS DETAILED INDUSTRY CODE</p> <p>999. NA, INAP; mother was head of family R grew up in and did not work.</p>
(69)	(196)		
72-76	(197)		<p><u>E6. And what was your father's occupation at the time you took your first regular job? (IF RETIRED, NOTE AND ASK USUAL OCCUPATION WHEN WORKING).</u></p> <p><u>E7. Could you tell me more about what he did?</u></p> <p>1980 CENSUS DETAILED OCCUPATION CODE</p> <p>993. Housewife, (mother was head of family R grew up in and did not work)</p> <p>995. NA</p>
(72)	(198)		

DECK 6

<u>Col.</u> <u>No.</u>	<u>Var.</u> <u>No.</u>	<u>N</u>	<u>Question and Code</u>
1-4			<u>PROJECT NUMBER (6803)</u>
5-7			<u>INTERVIEW NUMBER</u>
8			<u>DECK NUMBER (6)</u>

NOTE: Underlined question numbers are only asked of respondents working now or temporarily away from job. If a question is blank, check the box at top of page 13 to see if R is unemployed.

9-10  
11-12

A1. The first question we're asking is about the kinds of things people like to do. Could you name the one or two things you like to do most.

CODER: READ A1 AND A2 BEFORE CODING A1 AND SELECT LIKES AND DISLIKES FROM BOTH, IN ORDER OF MENTION. ALSO READ A8 FOR OCCUPATION, SO THAT IF R SAYS HE LIKES TO PAINT AND PAINTING IS HIS OCCUPATION, PAINTING WILL BE CODED UNDER JOB IN A1.

CODE TWO MENTIONS, IN ORDER OF MENTION.

JOB

10. Mentions work, but no specific reference (e.g. working, work, etc.)
11. Occupation reference (reference to aspects of R's job)
12. Employer reference
13. Working conditions (reference to aspects of R's work situation, except 14; e.g. don't like listening to the complaints of my workers, etc.)
14. Hours, job location.
17. Work, other specific reference, n.e.c.

MAKE  
CARD

WORK AROUND HOUSE

20. No specific reference; general statement re: work around house.
21. Gardening; yardwork (e.g. mowing the lawn, trimming the hedge)
22. Maintenance (painting; minor repairs)
23. Opposite sex-role tasks (e.g. housework, doing dishes, babysitting)
27. Other specific reference, n.e.c.

Col. o.	Var. No.	N
9-10		
11-12		
(cont'd)		

Question and Code

## A1. (CONTINUED)

PASTIMES

- 30. No specific reference (eg, hobbies, unspecified)
- 31. Collecting (stamps, etc.)
- 32. Productive (eg, woodworking; art hobbies; work on car; playing a musical instrument, etc.)
- 33. Consumptive, except 34 and 35. (eg, reading, watching TV, etc.)
- 34. Cultural activities (art, music)
- 35. Eating, drinking, sex, smoking
- 37. Other specific reference, n.e.c.; reference unclear.

SPORTS

- 40. No specific reference (eg, "like sports")
- 41. Team sports/active participant
- 42. Solo or co-acting sports/active participant (eg, hunting, fishing, swimming)
- 43. Sports/ passive observer
- 44. Sports: distinction between active and passive unclear, (eg, "I don't like baseball")

SOCIAL ACTIVITIES

- 51. Family activities or being with immediate family (if specific reference to family, code 51)
- 52. Games (eg, playing cards, pool, ping-pong, etc)
- 53. Traveling
- 54. Outdoor recreation
- 55. Socializing (eg, visiting relatives, going to birthday or other parties, dancing, "like to talk," etc.)
- 56. Arguing with people
- 60. Civic obligations (eg, paying taxes, political activities, etc.)
- 61. Church activities
- 62. Conditions of the country, war
- 63. Spending money

MAKE CARD
--------------

- 70. Other, n.e.c.
- 71. Hospital, going to the dentist
- 72. Paying bills, paying for child support
- 73. School, studying
- 74. Sitting around; doing nothing; staying at home, sleeping, relaxing.
- 75. Driving; driving in city traffic.
- 87. "I don't do anything I don't enjoy; there's nothing I don't enjoy."
- 98. DK
- 99. NA
- 00. INAP; no second mention



<u>Col. No.</u>	<u>Var. No.</u>	<u>N</u>	<u>Question and Code</u>
13-14 15-16 (13) (15)	(250) (252) (251) (253)		A2. What are the things you do which you don't get much enjoyment out of doing? <hr/> CODE TWO MENTIONS, IN ORDER OF MENTION. USE SAME CODE AS COLS. 9-12.
17	(254)		A3. All in all, are you a person who gets more satisfaction from things you do on the job, or from doing other kinds of things? <hr/> 1. MORE FROM JOB 2. BOTH EQUAL 3. MORE FROM OTHER THINGS 9. N.A. 0. INAP, question not asked because R is not employed.
(18-19)	(255)		A8. What do you do for a living? (DO NOT PROBE) <hr/> CODE RESPONSE IN COLS. 18-19, BUT DO NOT CODE THE SAME ITEM OF INFORMATION IN BOTH COLUMNS.
18	(256)		I. <u>Mention of Employer or Employment Location</u> 1. R mentions proper name of employer (e.g. Ford, Chrysler, etc.) (Except: code 7 if R also says he is laid off.) 3. R mentions employer or employment location, but is not specific. (eg., work in a factory). (Except: code 8 if R also says he is laid off.) 5. No mention of employer or employment location. 6. Self-employed 7. Laid off, but specific employer is named. 8. Laid off, and employer or employment location is mentioned, but not in specific terms. 9. N.A. 0. R says he is unemployed.
19	(257)		II. <u>Occupation</u> 1. Job title or description of occupation is given. 3. R mentions work activities or the industry he is in, but does not specify his occupation (eg. "office work; I'm in plastics; in the auto industry; electronics") DO NOT CODE MENTION OF AN EMPLOYER OR WORK LOCATION HERE. 5. No mention of occupation. 6. Laid off; no job described. 9. N.A. 0. R only says he is unemployed.

<u>Col. No.</u>	<u>Var. No.</u>	<u>N</u>	<u>Question and Code</u>
-----------------	-----------------	----------	--------------------------

CODER: GO TO PAGE 13, QUESTION C1.
------------------------------------

20

C1. Now we'll be talking some more about your main job--the one you just told me about. What hours do you usually work?

CODE SHIFT ON WHICH R WORKS

1. Day shift (morning and afternoon)
2. Afternoon/evening shift
3. Night shift
4. R alternates among regular shifts
5. No regular shift; hours depend on work requirements.
7. Other
9. NA
0. INAP, R not currently employed.

CODE 0 IN COLS. 21-23
--------------------------

21

C2. About how long does it normally take you to get to work from the time you leave home?

1. 0-14 minutes (code 1 if R works at home)
2. 15 minutes
3. 16-29 minutes
4. 30 minutes
5. 31-44 minutes
6. 45 minutes
7. 46-59 minutes
8. One hour or more
9. No fixed work site; no fixed time
0. NA; INAP, R is not currently employed, coded 0 in col. 20.

22

C3. If, through no fault of your own; you were to find yourself out of a job, how easy would it be for you to get another job that was as good or better than the one you now have? Would you say it would be very easy, not too hard, somewhat difficult, or very difficult?

1. VERY EASY
2. NOT TOO HARD
3. SOMEWHAT DIFFICULT
4. VERY DIFFICULT
8. DK
9. NA
0. INAP, R is not currently employed, coded 0 in col. 20

Col. No.	Var. No.	N	Question and Code
23			C4. Do you think you will stay with your present (employer/business) until you retire--or will you probably take another job in the next five years--or will it be longer than that?
			1. UNTIL RETIRE
			2. SWITCH WITHIN FIVE YEARS
			3. SWITCH AFTER FIVE YEARS
			4. ABSOLUTELY DON'T KNOW
			9. NA
			0. INAP, R is not currently employed, coded 0 in col. 20.

CODE 0 IN  
COLS. 30-35;

CODE 999995  
IN COLS 24-29

24-26  
27-29

C4a. (What might you do, that is,) what kind of work are you looking for?

C4b. What industry or service would that be in?

CODE INDUSTRY IN COLS. 24-26.

CODE OCCUPATION IN COLS. 27-29.

[Use codes from the U.S. Bureau of the Census, 1960 Census of Population, Alphabetical Index of Occupations and Industries, Revised Edition (Washington: Government Printing Office, 1960)]

SUMMARY OF U.S. CENSUS INDUSTRY CODE CATEGORIES:

016-018 Agriculture, forestry and fisheries  
126-156 Mining  
196 Construction  
206-459 Manufacturing  
506-579 Transportation, communications, and other public utilities  
606-696 Wholesale and retail trade  
706-736 Finance, insurance, and real estate  
806-809 Business and repair services  
816-839 Personal services  
846-849 Entertainment and recreation services  
867-898 Professional and related services  
906-936 Public Administration  
999 NA: industry entry incomplete or missing

SUMMARY OF U.S. CENSUS OCCUPATION CODE CATEGORIES:

000-195 Professional, technical and kindred workers  
200-222 Farmers and farm managers  
250-290 Managers, officials, and proprietors, exc. farm  
301-370 Clerical and kindred workers  
380-395 Sales workers  
401-555 Craftsmen, foremen, and kindred workers  
601-775 Operatives and kindred workers  
801-804 Private household workers  
810-890 Service workers, exc. private household  
901-905 Farm laborers and foremen  
960-985 Laborers, except farm and mine  
995 NA: occupation entry incomplete or missing

Col.  
No.Var.  
No.NQuestion and Code30-31  
32-33C4c. Why would you like to do that?

CODE TWO MENTIONS IN ORDER OF MENTION, EXCEPT:  
IF R MENTIONS SELF-EMPLOYMENT ANYWHERE IN C4,  
CODE COLS. 30-35 ALL ZERO, CODE 1 IN COL. 36,  
AND CODE ANSWER TO C4c IN COL. 43.

Financial (Voluntary)

11. Not making enough money on old job.
12. Money too irregular on old job.
13. Not enough work/overtime available on old job.  
[When choice between 13 and 24 is unclear, code 13]
14. More money to be made on prospective job.
15. Money [no qualification as above]
16. Fringe Benefits
10. Other financial reasons, n.e.c.

Job Security (Voluntary)

21. Firm moving elsewhere and R does not want to go.  
[When choice between 21 and 51 is unclear, code 21]
22. Firm in difficulties; likelihood that it will  
close down, go bankrupt, move away and lay-off  
or fire people.
23. Firm reorganizing; likelihood that it will lay-off  
or fire people.
24. Working week cut, e.g., down to a 3 day week.  
[When in doubt between 13 and 24, eg., "Things  
slow," code 13]
25. Security [no further qualifications as above]
20. Other job security reasons, n.e.c.

(Continued next page)

Col. Var.  
No. No. N  
30-31  
32-38  
(cont'd)

Question and Code

(4c. Continued)

Job Dissatisfaction (Voluntary)

31. Hours/work schedules/shifts inconvenient.
32. Disagreeable working conditions/better working conditions E.g., dirty, noisy, too hard, too boring, unhealthy, uninteresting, dangerous, "I don't like working with people," "I don't like working under pressure."
33. Bored with the job.  
E.g., "Time for a change," "I feel like trying something different," "I'm sick of the place."
34. Job location inconvenient  
E.g., too far from home, too difficult to get to.
35. Interpersonal discontent/unfriendliness/animosity  
E.g., "I don't like the guys in the machine shop," "I can't get on with the new manager," "The people in charge are always complaining."
36. Specific interpersonal conflict on a specific issue.  
E.g., an argument over a crashed truck, a dispute concerning negligence or a social injustice, etc.
37. Dislikes type of work, prefers different kind of work.
38. Other job dissatisfaction reasons; n.e.c.

Mobility/Self-Fulfillment (Voluntary)

41. Future Promotion Possibilities
42. Status  
E.g., "move up," "a chance for advancement," "a chance to better myself," etc.
43. More satisfying job  
E.g., "more me," "more rewarding," "more what I want to do," "I want to work in the open air," "I have always been interested in..."
44. Better use of training/skills/qualifications  
E.g., apprentice becoming a journeyman, returning to trade after a temporary break in another line of work.
45. Better job [no further qualifications as above]
46. Other mobility/self fulfillment reasons, n.e.c.

(continued next page)

Col. No.      Var. No.      N  
30-31  
32-33  
(cont'd)

Question and Code

C4c. Continued

Personal Non-Job Related Reasons

- 61. Poor health, sick, disabled, an accident, etc.
- 62. Personal problems, marital conflict, etc.
- 63. Changing residence and so will have to change job.  
E.g., "We want to go to \_\_\_ to be with my parents."
- 60. Other personal non-job related reasons, n.e.c.

MAKE  
CARD

- 70. OTHER
- 99. NA
- 00. INAP, no second mention, or coded 1,3 or 8 in col. 23,  
or R mentioned self-employment in C4a,b,or c.

34

C4c. Why would you like to do that?

CODE WHETHER R'S REASON INDICATES A PUSH AWAY FROM HIS  
PRESENT JOB, OR A PULL TOWARD A NEW ONE.

- 1. Push away from present job. [Eg., dissatisfied  
with job, not enough money]
- 2. Pull toward new job. [Eg, better opportunity,  
more money, better working conditions]
- 3. Combination of push and pull; R's reason includes  
both something bad about present job and something  
good about new one.
- 4. Ambiguous; job-related, but not clear whether push  
or pull. [Eg, "Money"]
- 5. Reason not job-related.
- 9. NA
- 0. INAP, coded 1,3 or 8 in col. 23, or R mentioned  
self-employment in C4a,b, or c.

35

C4d. Have you taken any action or made any definite  
plans toward getting that kind of job?

- 1. YES
- 5. NO
- 9. NA
- 0. INAP, coded 1,3 or 8 in col. 23, or R mentioned  
self-employment in C4a,b or c.

36

C5. Have you thought recently that you might go into  
(business/practice) for yourself?

- 1. YES (CODE 1 IF R MENTIONED SELF-EMPLOYMENT IN  
C4a-c)
- 5. NO
- 9. NA
- 0. INAP, R is self-employed

CODE 0 IN  
COLS. 43-44;  
CODE 999995  
IN COLS 37-42

<u>Col.</u> <u>No.</u>	<u>Var.</u> <u>No.</u>	<u>N</u>	<u>Question and Code</u>
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37-39  
40-42

C5a. What kind of business did you have in mind?

CODE INDUSTRY IN COLS. 37-39 .

CODE OCCUPATION IN COLS. 40-42.

[Use codes from the 1960 Census Alphabetical Index of Occupations and Industries. Complete reference and a summary of census categories may be found under columns 24-29.]

43

C5b. Why would you like to be in business for yourself?

CODE FIRST/MOST IMPORTANT MENTION

1. MONEY: more money, good income, be able to make good money
2. INDEPENDENCE +: be my own boss, direct my own destiny, work for myself, freedom, control of my own work, self-reliance.
3. INDEPENDENCE -: I don't like being told what to do.
4. TO GET ALL THE RETURN FROM MY OWN LABOR: "I would be able to see my own rewards," "I would get all the fruits of my labor, not just part."
5. CHALLENGE, VAGUE; INCENTIVE: "it's challenging," "I feel I would work harder because of the amount of pressure to make it"
6. FULLFILLMENT, SATISFACTION: "It's personally fulfilling and rewarding"
7. TO USE TALENTS, SKILLS AND EXPERIENCE: "I'm experienced in that field," "to develop some of the ideas I have"
8. OPPORTUNITY, VAGUE
9. OTHER (eg., "to get out of this town")
0. INA, INAP, coded 5,9 or 0 in col. 36.

44

C5c. Have you taken any action or made definite plans toward getting into this business?

1. YES
5. NO
9. NA
0. INAP, coded 5, 9 or 0 in col. 36.

Col.

Var.

No.

No.

N

Question and Code

45

C6. Now some questions about the work you (do now/did on your last job). In the course of your daily work, about how often (do/did) you talk to people who know you by name? Would it be every few minutes, once or twice an hour, four or five times a day or less often than that?

---

1. EVERY FEW MINUTES
2. ONCE OR TWICE AN HOUR
3. FOUR OR FIVE TIMES A DAY
4. LESS OFTEN
5. Varies, and R could not average
9. NA

CODE 0 IN COL. 46
----------------------

46

C6a. Do most of these people have jobs much better than yours, a little better than yours, the same as yours, or are their jobs not as good as yours?

---

1. THEIR JOBS MUCH BETTER
2. THEIR JOBS A LITTLE BETTER (If "the same and better," code 2)
3. THE SAME
4. THEIR JOBS NOT AS GOOD (If "the same and not as good," code 4)
5. Talks to all kinds
8. DK
9. NA
0. INAP, coded 4 in column 45.

47

C7. During an average workday how often does your work require you to deal with people not employed by your own firm or organization--would it be every few minutes, once or twice an hour, four or five times a day, or less often than that?

---

1. EVERY FEW MINUTES
2. ONCE OR TWICE AN HOUR
3. FOUR OR FIVE TIMES A DAY
4. LESS OFTEN
8. DK
9. NA

48

C8. How often do you get so wrapped up in your work that you lose track of the time--very often, fairly often, once in a while, or never?

---

1. VERY OFTEN
2. FAIRLY OFTEN
3. ONCE IN A WHILE
4. NEVER
8. DK
9. NA



Col. No.	Var. No.	N	Question and Code
49			<p>C9. How often do you spend some time thinking of ways you can do your job better--very often, fairly often, once in a while or never?</p> <hr/> <p>1. VERY OFTEN 2. FAIRLY OFTEN 3. ONCE IN WHILE 4. NEVER</p> <p>8. DK 9. NA</p>
50			<p>(ASK IF R SELF-EMPLOYED)</p> <p>C10. I'll read a list of things that might describe a person's job. For each thing I read I'd like you to tell me how well it describes your job. (SHOW ORANGE CARD)</p> <p>C10a. Would you say that "working with people who are friendly and helpful" describes <u>your</u> job...(READ CATEGORIES)</p> <hr/> <p>1. NOT AT ALL 2. A LITTLE 3. SOMEWHAT 4. VERY WELL</p> <div style="border: 1px solid black; padding: 2px; display: inline-block; margin-left: 100px;">USE SAME CODE FOR COLS. 51-55</div> <p>9. NA</p> <div style="border: 1px solid black; padding: 2px; display: inline-block; margin-left: 100px;">CODE 0 IN COLS. 51-58</div> <p>0. INAP, R is not self-employed</p>
51			<p>C10b. "A job with good income." Does this describe your job...</p> <hr/>
52			<p>C10c. "A job with good chances for higher income in the years to come." How well does that describe your job?</p> <hr/>
53			<p>C10d. "A job that gives you a chance to use your abilities"...</p> <hr/>
54			<p>C10e. "A job that has a secure future for you (and your family)"...</p> <hr/>
55			<p>C10f. "A job that gives you a lot of independence." Does this describe your job...</p> <hr/>

Col. No.      Var. No.      N

Question and Code

56

C11. Now I would like you to think about how important it is to you to have these things on a job--and tell me which three are most important to you. Which would you say is the most important?

CODE LETTER OF MOST IMPORTANT CHOICE

- 1. a
- 2. b
- 3. c
- 4. d
- 5. e
- 6. f
  
- 9. NA
- 0. INAP, coded 0 in col. 50.

57

C11a. Which comes second?

USE SAME CODE AS COLUMN 56.

58

C11b. And which third?

USE SAME CODE AS COLUMN 56.

Col. No.	Var. No.	N	Question and Code
			(IF UNION MEMBER ON CURRENT/MOST RECENT JOB)
59			<p>C12. There are several things about jobs which could possibly be improved. How helpful, if at all has the union been to you in the following areas?</p> <p>C12a. First, how helpful has the union been in getting you better wages? (READ CATEGORIES)</p> <p>1. VERY HELPFUL</p> <p>3. SOMEWHAT HELPFUL</p> <p>5. NOT VERY HELPFUL</p> <p>8. DK</p> <p>9. NA</p> <p>0. INAP, R not a union member</p>
			<div style="border: 1px solid black; padding: 5px; display: inline-block;"> <p>CODER: CHECK Q. C12f AND RECODE IN COLS. 59-63 IF POSSIBLE</p> </div>
			<div style="border: 1px solid black; padding: 5px; display: inline-block;"> <p>CODE 0 IN COLS. 60-67</p> </div>
60			<p>C12b. In getting fringe benefits such as sick pay, insurance or pensions?</p> <p>USE SAME CODE AS COLUMN 59. (Code 'medical aid' from C12f here.)</p>
61			<p>C12c. How about handling on-the-job grievances, has the union been...</p> <p>USE SAME CODE AS COLUMN 59, EXCEPT:</p> <p>7. R says he has had none and cannot answer.</p>
62			<p>C12d. How helpful has the union been in improving working conditions?</p> <p>USE SAME CODE AS COLUMN 59.</p>
63			<p>C12e. How about job security?</p> <p>USE SAME CODE AS COLUMN 59. (Code 'seniority' from C12f here).</p>
64			<p>C12f. Are there any other ways in which the union has helped you?</p> <p>1. YES (CODE 1 ONLY IF R'S RESPONSE CANNOT BE RECODED ABOVE)</p> <p>5. NO</p> <p>9. NA</p> <p>0. INAP, coded 0 in col. 59</p>
			<div style="border: 1px solid black; padding: 5px; display: inline-block;"> <p>CODE 0 IN COLS. 65-66</p> </div>
65			<p>C12f. How?</p> <p>1. Job related</p> <p>2. Personal</p> <p>3. Other</p> <p>9. NA</p> <p>0. INAP, coded 5, 9 or 0 in col. 64</p>
			<div style="border: 1px solid black; padding: 5px; display: inline-block;"> <p>MAKE CARD</p> </div>

<u>Col. No.</u>	<u>Var. No.</u>	<u>N</u>	<u>Question and Code</u>
66	(300)		<p><u>C12f. Was that very or somewhat helpful?</u></p> <p>1. VERY HELPFUL</p> <p>3. SOMEWHAT HELPFUL</p> <p>9. NA</p> <p>0. INAP, coded 5,9 or 0 in column 64.</p>
67	(301)		<p><u>C12g. How would you say the union has been most helpful?</u></p> <p>CODE LETTER OF HIGHEST-RANKED STATEMENT</p> <p>1. a</p> <p>2. b</p> <p>3. c</p> <p>4. d</p> <p>5. e</p> <p>6. f (CODE 6 ONLY IF RESPONSE TO C12f NOT CODEABLE IN a-e.)</p> <p>9. NA</p> <p>0. INAP, coded 0 in col. 59.</p>

**NOTE: GO TO PAGE 32, Q. E10,E10a**

68-69	(302)	E10. How many children do you have in all?
70-71	(303)	E10a. What are their ages now?
72-73	(304)	CODE AGE OF OLDEST CHILD IN COLS. 68-69.
74-75	(305)	CODE AGE OF 2ND CHILD IN COLS 70-71.
76-77	(306)	CODE AGE OF 3RD CHILD IN COLS 72-73.
78-79	(307)	CODE AGE OF 4TH CHILD IN COLS 74-75.
		CODE AGE OF 5TH CHILD IN COLS 76-77.
		CODE AGE OF 6TH CHILD IN COLS 78-79.
		01. 1 day through 1 year old
		etc.
		99. NA
		00. INAP, no children, no 2nd child, etc.
80	(308)	E10., E10a. NUMBER OF CHILDREN WHOSE AGES WERE NOT CODED IN COLS. 68-79.
		0. None
		9. 9 or more
		SUMMARY CODE: AGE IN DECADES
	(309)	Col. 68: Age of oldest child
	(310)	Col. 70: Age of 2nd child
	(311)	Col. 72: Age of 3rd child

ADDENDUM to Current State File Codebook

<u>New Var. No.</u>	<u>Width</u>	<u>Title</u>	<u>General Description</u>
312	3	PRESTIGE R'S OCC(V214)	Range: 000-999 NA, INAP=999
<p>Note: This and the other prestige scores are based on Paul Siegel's prestige index (which looks and is a lot like the Duncan prestige index). The Siegel index runs from 00.0 to 99.9. Missing data (NA, INAP [military]) is 999. The decimal point does not appear in our data and must be inferred by the user. All users of the prestige score are encouraged to read the documentation taken from Siegel's thesis which is available at DAS.</p>			
313	3	PRESTIGE F'S OCC(V197)	R's father's (or head's) prestige score
314	3	PRESTIGE C'S OCC(V193)	Contact's prestige score
315	3	PRESTIGE - V275	Prestige of self-employed occupation R would like, if any.
316	3	PRESTIGE - V264	Prestige of non-self-employed occupation R would like, if any.

New  
 Var.  
 No.

Width

Title

GENERAL DESCRIPTION\*

317	2	TOTAL ACTIVITY INDEX	<p>This index is simply the sum of variables 69-82 (see Deck 3, pp.2-2a), that is, the sum of the activity scores for all organizations to which R belongs. To obtain a mean activity score, divide V317 by V68 (total number of organizations to which R belongs). If any of V69-82 had missing data (a score of 99), V317 was set to 99 (missing data).</p>
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GENERAL DESCRIPTION

V318-460: JOB CHANGE VARIABLES: These variables describe the job change associated with the questions about how Respondent heard about his first job with present employer-V14-25,314. See notes opposite variables 318, 364, 375, and 418 for description of specific groups of these variables.

318	2	YEAR OF R'S BIRTH	(V200)	<p>V318-362 describe the major state prior to first job with present employer. This is usually R's last job of 6 months or longer. In 53 cases this was the pre-1945 gap, military, extended unemployment or schooling. In 91 cases there was no prior state because first job with present employer was R's first job. These cases are coded as missing data on these variables, and may be identified by state number (V319=00).</p>
319	2	CURRENT STATE NUMBER	(V201)	
320	1	TYPE OF STATE	(V202)	
321	2	YEAR THIS STATE BEGAN	(V203)	
322	2	YEAR STATE ENDED	(V204)	
323	3	DURATION OF CURRENT-MO	(V205)	
324	2	TOTAL NUMBER OF STATES	(V206)	
325	1	CURRENT JOB - WORKS FOR	(V207)	
26	1	CONSECUTIVE JOBS	(V208)	

\*For description of the variable codes, consult the Deck 2 Codebook for variable #'s given in parentheses.

<u>New Var. No.</u>	<u>Width</u>	<u>Title</u>	<u>General Description*</u>
327	1	TOTAL JOBS IN THIS STATE	(V209)
328	3	MONTHS THIS EMPLOYER	(V210)
329	1	SIZE OF BUSINESS	(V211)
330	3	CURRENT INDUSTRY	(V212)
331	1	CURRENT INDUSTRY SUMMARY	(V213)
332	3	CURRENT OCC	(V214)
333	3	PRESTIGE-R'S OCC (V332)	(See V312 in addendum to this file for description)
334	1	CURRENT OCC SUMMARY	(V215)
335	3	DOT-CURRENT OCC GROUP	(V216)
336	2	DOT-2 DIGIT SUMMARY	(V217)
337	1	DOT-1 DIGIT SUMMARY	(V218)
338	1	DOT - DATA	(V219)
339	1	DOT-- PEOPLE	(V220)
340	1	DOT - THINGS	(V221)
341	1	DOT - ED DEVELOPMENT	(V222)
342	1	DOT - SPEC VOC PREP	(V223)
343	1	MOST IMPORTANT D-P-T	(V224)
344	1	COMPARED TO LAST JOB	(V225)
345	1	LEARN NEW SKILLS	(V226)
346	3	TIME BEFORE LEARNED-WKS	(V227)
347	4	HOURLY EARNINGS - START	(V228)
348	2	HOURS PER WEEK - START	(V229)
349	4	HOURLY EARNINGS-CURRENT	(V230)
350	2	HOURS PER WEEK-CURRENT	(V231)
351	1	PEOPLE SUPERVISED	(V232)

\* For description of the variable codes, consult the Deck 2 Codebook for variable #'s given in parentheses.

<u>New Var. No.</u>	<u>Width</u>	<u>Title</u>	<u>General Description*</u>
352	2	HOW MANY SUPERVISED	(V233)
353	1	HOW WAS R SUPERVISED	(V234)
354	1	UNION MEMBER?	(V235)
355	1	NEXT STATE	(V236)
356	1	TRY TO GET NEXT JOB	(V237)
357	1	NEXT LINED UP	(V238)
358	2	REASON FOR LEAVING	(V239)
359	1	REASON - SUMMARY	(V240)
360	1	REASON - PUSH/PULL	(V241)
361	4	COURSES USED ON JOB	(V242)
362	4	TOTAL LENGTH/COURSES-WKS	(V243)
363	3	INTERVIEW NUMBER	(V244)

V364-374 summarize any states which intervened between the state described above (opposite V318) and the state immediately prior to first first job with present employer. Such states occurred for only 21 respondents. All other respondents are coded as missing data on these variables and may be identified by number of states in the summary (V364=9).

364.	1	NUMBER/STATES IN SUM	Number of states intervening between state immediately before first job with present employer and prior major state. 9. INAP, no states summarized.
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\* For description of the variable codes, consult the Deck 2 Codebook for variable #'s given in parentheses.



<u>New Var. No.</u>	<u>Width</u>	<u>Title</u>	<u>General Description</u>
365	1	TYPES OF STATES IN SUM	<ol style="list-style-type: none"> <li>1. Job(s) of less than 6 month's duration</li> <li>2. Unemployment</li> <li>3. Full-time education</li> <li>4. Military service</li> <li>5. Short-term job(s) <u>and</u> military service</li> <li>6. Short-term job(s) <u>and</u> unemployment</li> <li>7. Short-term job(s), unemployment, and other</li> <li>9. Other, or INAP, no intermediate state</li> </ol>
366	1	NUMBER/SHORT TERM JOBS	<p>Number of short term jobs summarized in this state:</p> <p>9. Several, number not ascertained; No jobs, coded 2,3,4, or 9 in V365.</p>
367	2	MONTHS ALL JOBS	<p>Total duration in months of all jobs in this group of variables (V364-374).</p> <p>99. INAP</p>
368	2	MONTHS UNEMPL.	<p>Duration of all periods of unemployment, in months, in this group of variables (V364-374).</p> <p>99. INAP</p>
369	2	MONTHS EDUCATION	<p>Duration of full-time education, in months, in this group of variables.</p> <p>99. INAP</p>
370	2	MONTHS MILITARY	<p>Duration of military service, in months, in this group of variables.</p> <p>99. INAP</p>
371	2	MONTHS OTHER	<p>Duration of other states, n.e.c., in months, in this group of variables.</p> <p>99. INAP</p>
372	2	TOTAL MONTHS	<p>Total duration of all states summarized in this group of variables -- in months.</p> <p>99. INAP</p>
373	2	YR/START OF SUMMARY	<p>Year summarized states began.</p> <p>99. INAP</p>
374	2	YR/END OF SUMMARY	<p>Year summarized states ended.</p> <p>99. INAP</p>

New  
Var.  
No.WidthTitleGeneral Description\*

V375-417 describe the state immediately prior to first job with present employer. Where this state was a job of 6 months or longer, this information is identical to that found in V318-362. Similarly, where there was no prior state (R's first job with present employer was his first job), state number (V319) is 00, and all other variables are set to missing data.

375	2	CURRENT STATE NUMBER	(V201)
376	1	TYPE OF STATE	(V202)
377	2	YEAR THIS STATE BEGAN	(V203)
378	2	YEAR STATE ENDED	(V204)
379	3	DURATION OF CURRENT-MO	(V205)
380	1	CURRENT JOB - WORKS FOR	(V207)
381	1	CONSECUTIVE JOBS	(V208)
382	1	TOTAL JOBS IN THIS STATE	(V209)
383	3	MONTHS THIS EMPLOYER	(V210)
384	1	SIZE OF BUSINESS	(V211)
385	3	CURRENT INDUSTRY	(V212)
386	1	CURRENT INDUSTRY SUMMARY	(V213)
387	3	CURRENT OCC	(V214)
388	3	PRESTIGE-R'S OCC (V387)	(See V312 in addendum to this file for description)
389	1	CURRENT OCC SUMMARY	(V215)
390	3	DOT - CURRENT OCC GROUP	(V216)
391	2	DOT - 2 DIGIT SUMMARY	(V217)
392	1	DOT - 1 DIGIT SUMMARY	(V218)

\* For description of the variable codes, consult the Deck 2 Codebook for variable #'s given in parentheses.

<u>New Var. No.</u>	<u>Width</u>	<u>Title</u>	<u>General Description*</u>
393	1	DOT - DATA	(V219)
394	1	DOT - PEOPLE	(V220)
395	1	DOT - THINGS	(V221)
396	1	DOT - ED DEVELOPMENT	(V222)
397	1	DOT - SPEC VOC PREP	(V223)
398	1	MOST IMPORTANT D-P-T	(V224)
399	1	COMPARED TO LAST JOB	(V225)
400	1	LEARN NEW SKILLS	(V226)
401	3	TIME BEFORE LEARNED-WKS	(V227)
402	4	HOURLY EARNINGS - START	(V228)
403	2	HOURS PER WEEK - START	(V229)
404	4	HOURLY EARNINGS-CURRENT	(V230)
405	2	HOURS PER WEEK-CURRENT	(V231)
406	1	PEOPLE SUPERVISED	(V232)
407	2	HOW MANY SUPERVISED	(V233)
408	1	HOW R WAS SUPERVISED	(V234)
409	1	UNION MEMBER?	(V235)
410	1	NEXT STATE	(V236)
411	1	TRY TO GET NEXT JOB	(V237)
412	1	NEXT LINED UP	(V238)
413	2	REASON FOR LEAVING	(V239)
414	1	REASON - SUMMARY	(V240)
415	1	REASON - PUSH/PULL	(V241)
416	4	COURSES USED ON JOB	(V242)
417	4	TOTAL LENGTH/COURSES-WKS	(V243)

\* For description of the variable codes, consult the Deck 2 Codebook for variable #'s given in parentheses.

<u>New Var. No.</u>	<u>Width</u>	<u>Title</u>	<u>General Description*</u>
			V418-460 describe R's first job with present employer, that is, they describe the job which R heard about through the channel of information described in Questions C19-25 (V14-25 and V314).
418	2	CURRENT STATE NUMBER	(V201)
419	1	TYPE OF STATE	(V202)
420	2	YEAR THIS STATE BEGAN	(V203)
421	2	YEAR STATE ENDED	(V204)
422	3	DURATION OF CURRENT-MO	(V205)
423	1	CURRENT JOB - WORKS FOR	(V207)
424	1	CONSECUTIVE JOBS	(V208)
425	1	TOTAL JOBS IN THIS STATE	(V209)
426	3	MONTHS THIS EMPLOYER	(V210)
427	1	SIZE OF BUSINESS	(V211)
428	3	CURRENT INDUSTRY	(V212)
429	1	CURRENT INDUSTRY SUMMARY	(V213)
430	3	CURRENT OCC	(V214)
431	3	PRESTIGE-R'S OCC (V430)	(See V312 in addendum to this file for description)
432	1	CURRENT OCC SUMMARY	(V215)
433	3	DOT - CURRENT OCC GROUP	(V216)
434	2	DOT - 2 DIGIT SUMMARY	(V217)
435	1	DOT - 1 DIGIT SUMMARY	(V218)
436	1	DOT - DATA	(V219)
437	1	DOT - PEOPLE	(V220)
438	1	DOT - THINGS	(V221)

\* For description of the variable codes, consult the Deck 2 Codebook for variable #'s given in parentheses.

<u>New Var. No.</u>	<u>Width</u>	<u>Title</u>	<u>General Description*</u>
439	1	DOT - ED DEVELOPMENT	(V222)
440	1	DOT - SPEC VOC PREP	(V223)
441	1	MOST IMPORTANT D-P-T	(V224)
442	1	COMPARED TO LAST JOB	(V225)
443	1	LEARN NEW SKILLS	(V226)
444	3	TIME BEFORE LEARNED-WKS	(V227)
445	4	HOURLY EARNINGS - START	(V228)
446	2	HOURS PER WEEK - START	(V229)
447	4	HOURLY EARNINGS-CURRENT	(V230)
448	2	HOURS PER WEEK-CURRENT	(V231)
449	1	PEOPLE SUPERVISED	(V232)
450	2	HOW MANY SUPERVISED	(V233)
451	1	HOW WAS R SUPERVISED	(V234)
452	1	UNION MEMBER?	(V235)
453	1	NEXT STATE	(V236)
454	1	TRY TO GET NEXT JOB	(V237)
455	1	NEXT LINED UP	(V238)
456	2	REASON FOR LEAVING	(V239)
457	1	REASON - SUMMARY	(V240)
458	1	REASON-PUSH/PULL	(V241)
459	4	COURSES USED ON JOB	(V242)
460	4	TOTAL LENGTH/COURSES-WKS	(V243)

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\* For description of the variable codes, consult the Deck 2 Codebook for variable #'s given in parentheses.

New  
Var.  
No.

Width    Title

General Description

GENERAL DESCRIPTION: V461-609

CSUM Variables (Summary Variables built from Job Histories):  
A program in the OSIRIS package called CSUM has been used to produce new variables, each of which is an aggregate measure of some old variable taken over all of a particular respondent's states. For example, old variable 245 in the Job History File gives the Siegel prestige score of the job which the respondent held in each state. We have created a new variable, with a single value for each respondent, which gives the mean prestige score of the jobs which each respondent has held and which we know about (our mean does not include any gap state jobs). Similarly, in some cases we have simply counted the number of times a particular variable had a certain value for each respondent. This produced a variable which gives the number of 6 month jobs or the number of jobs a respondent had lined up in advance, or the number of times a respondent was in the auto industry during his job history, for ex. In addition, for certain variables we had the program give us the maximum and minimum values over all the states of each respondent.

The labels attached to these new variables are sometimes confusing since the CSUM program, instead of allowing us to make up new labels, uses the label of the old variable and adds letters at the end which indicate that the new variable is actually the maximum score over all the job states, or is the standard deviation of the variable over all the job states. This labeling process can produce results such as the following: Old variable name - TOTAL JOBS IN THIS STATE; CSUM variable name - TOTAL JOBS IN THIS STATS. The final E has been replaced with an S indicating that the new variable is the sum of the values of the old variable over all states. Five symbols appear in the labels of these new variables: S, D, CT, MN, MX.

S - The sum of the values of this variable over all of R's states (excluding missing data). In many cases, it has been set up so that this value is equal to the number of states in which the respondent was in the category described in the label (e.g., JOB OVER SIX MONTHS). By dividing by old variable 206, one can calculate the percent of the respondent's states spent in a particular kind of job or state.

D - Standard deviation of the values of the variable over all the states in R's job history (excluding missing data).

CT-- Number of states with no missing data for this variable. S variables divided by CT variables yield the mean value of the variable during R's job history (this is an unweighted mean, of course, and may not be useful without adjusting for the length of each state or the presence of a gap state).

MN - Minimum value of the variable over all R's states (excluding missing data).

MX - Maximum value over all of R's states (excluding missing data).

<u>New Var. No.</u>	<u>Width</u>	<u>Title</u>		<u>General Description*</u>
461	2	TOTAL JOBS IN THIS STATS		(V209) The sum of the total number of jobs in each state over all states, non-job states excluded. This sum is the total number of jobs held by R which we have a record of. Missing data = 00
462	2	DOT-ED DEVELOPMENT	S	(V222) The GED score summed over all jobs. Missing data = 99
463	4	DOT-ED DEVELOPMENT	CT	(V222) The number of non-missing GED scores. Missing data = 9999
464	1	DOT-ED DEVELOPMENT	MN	(V222) Minimum GED.
465	1	DOT-ED DEVELOPMENT	MX	(V222) Maximum GED.
466	3	DOT-SPEC VOC PREP	S	(V223) Missing data = 000
467	4	DOT-SPEC VOC PREP	CT	(V223) Missing data=9999
468	1	DOT-SPEC VOC PREP	MN	(V223) Missing data=0
469	1	DOT-SPEC VOC PREP	MX	(V223) Missing data=0
470	2	HOW MANY SUPERVISED	MN	(V233) Missing data=99
471	2	HOW MANY SUPERVISED	MX	(V233) Missing data=99
472	4	PRESTIGE-R'S OCC(V214)	S	(see V312 in addendum to this file for description) Missing data=9999
473	5	PRESTIGE-R'S OCC(V214)	D	Missing data=99999
474	4	PRESTIGE-R'S OCC(V214)	CT	Missing data=9999

\* For description of the variable codes, consult the Deck 2 Codebook for variable #'s given in parentheses.

New  
 Var.  
 No.

<u>No.</u>	<u>Width</u>	<u>Title</u>	<u>General Description</u>
475	3	PRESTIGE-R'S OCC(V214)MN	MD=999
476	3	PRESTIGE-R'S OCC(V214)MX	MD=999
477	2	JOB OVER SIX MOS S	This variable was created by assigning a 1 or a 0 to each state of each respondent, depending on whether the state was a job over 6 months or not. These "0"s and "1"s were added up for each respondent. The total (V477) is the number of states of a particular respondent which were jobs over 6 months.  Variables 478-483 were created in a similar manner.
478	1	JOB UNDER SIX MOS S	
479	1	SEV JOBS DIFFEMPL S	
480	1	SEV JOBS AT SAME EMPL S	
481	1	PER OF UNEMPL S	
482	1	PER OF FULL TIME SCHOOLS	
483	1	PER FULL TIME TRAINING S	
484	3	TIME JOB OVER 6MOS S	The lengths of all states of a respondent which were jobs over 6 mos. have been added. Variable 484 is the total time (in months) which a respondent spend in jobs lasting more than 6 months.  Variables 485-497 were created in a similar manner. Note that variables labelled with MX represent the maximum length of any one job over 6 months or maximum period of unemployment, etc.
485	4	TIME JOB OVER 6MO CT	
486	3	TIME JOB OVER 6MO MX	
487	3	TIME JOB UNDER 6MO S	
488	4	TIME JOB UNDER 6MO CT	
489	3	TIME JOB UNDER 6MO MX	



<u>New Var. No.</u>	<u>Width</u>	<u>Title</u>		<u>General Description</u>
490	3	TIME SEV JOBS DIFF EMPLS		MD=999
491	4	TIME SEV JOBS DIFF EMPCT		MD=9999
492	3	TIME SEV JOBS DIFF EPMX		MD=999
493	3	TIME SEV JOBS SAME EMP S		MD=999
494	4	TIME SEV JOBS SAME EMPCT		MD=9999
495	3	TIME SEV JOBS SAME EPMX		MD=999
496	3	TIME UNEMPLOYED	S	MD=999
497	4	TIME UNEMPLOYED	CT	MD=9999
498	3	TIME UNEMPLOYED	MX	MD=999
499	1	NO SHORT JOBS DIFF EMP S		The total number of short jobs with different employers (possibly spread over several states).
500	1	NO SHORT JOBS DIFF EPMX		Maximum no. of short jobs with different employer in any one state.
501	1	NO SHORT JOBS SAME EMP S		
502	1	NO SHORT JOBS SAME EPMX		
503	1	FIRM 1-9	S	Number of states in which a respondent worked for a firm with 1-9 employees.
504	1	FIRM 10-99	S	Number of states in which a respondent worked for a firm with 10-99 employees.
505	1	FIRM 100-499	S	...100-499 employees.
506	1	FIRM 500-999	S	...500-999 employees.
507	1	FIRM OVER 1000	S	Number of states in which a respondent worked for a firm with over 1000 employees.

New  
Var.  
No.WidthTitleGeneral Description

Variables 508-500: A grouping of respondents according to industry and whether or not the industry deals primarily with other businesses, with the public, or with both. For example, V508 is the number of states in which R was in an industry which dealt primarily with other businesses and not directly with the public. The 1960 census industry categories used to create each variable are noted opposite the variable.

508	2	SELLS TO BUSINESS	S	Census categories: 016-156; 206-306; 308-309; 317-385; 398-459; 519; 606-629; 806-807; 869.
509	2	SELLS TO PUBLIC	S	Census categories: 507-508; 536; 636-696; 808; 816-868; 876-888.
510	2	SELLS TO BUS AND/OR PUBS		(Both business and public or unclear.) Census categories: 196; 506; 509-518; 526; 538-579; 706-736; 809; 896-898; 906-936. Missing data=BLANK
511	1	AGRIC-FOR-FISH	S	Number of states in which R was in agriculture, forestry or fishing; census categories 016-018.  <u>Variables 510-522</u> follow subdivisions of census industry categories as given (and labelled) on p. 6a of the Deck 2 Codebook.
512	1	MINING	S	
513	1	CONSTRUC	S	
514	2	MANUFACTURING	S	
515	1	PUBLIC UTILITIES	S	
516	2	TRADE -- RETAIL, WHOLES	S	
517	1	FINANCE	S	
518	1	BUSINESS SERVICE	S	
519	1	PERSONAL SERVICE	S	
520	1	ENTERTAINMT AND RECR	S	
521	1	PROFESSIONAL SERV	S	

<u>New Var. No.</u>	<u>Width</u>	<u>Title</u>		<u>General Description</u>
522	2	PUBLIC SERV	S	
523	2	PROF TECH	S	Number of states in which R had a technical or professional occupation. MD=99  <u>Variables 523-533</u> follow the census occupation categories as given and labelled on p. 6a of the Deck 2 codebook.
524	2	FARM FARM MGR	S	MD=99
525	2	MGR OFF PROPR	S	MD=99
526	2	CLERICAL	S	MD=99
527	2	SALES	S	MD=99
528	2	CRAFTSMEN	S	MD=99
529	2	OPERATIVES	S	MD=99
530	2	PRIVATE HOUSEHOLD	S	MD=99
531	2	SERVICE	S	MD=99
532	2	FARM LABORERS FORM	S	MD=99
533	2	LABORERS NOT FARM-MINE	S	MD=99
534	2	DATA YES-NO	S	<u>Variables 534-540</u> give the number of states for which respondent answered "yes" to the question referred to in the label.  Variable 534 is the number of states for which R said written materials were important for doing his job. MD=99
535	2	PEOPLE YES-NO	S	MD=99. # states people important to job.
536	2	THINGS YES-NO	S	MD=99. # states hands important to job.
537	2	MUCH BETTER JOB	S	MD=99
538	2	BETTER JOB	S	MD=99
539	1	SAME QUALITY JOB	S	
540	1	NOT AS GOOD A JOB	S	
541	2	UNION MEMBER	S	MD=99

<u>New Var. No.</u>	<u>Width</u>	<u>Title</u>		<u>General Description</u>
542	1	PUSH	S	Number of states which R left for "Push" reasons.
543	1	PULL	S	Number of states which R left for "Pull" reasons.
544	1	PUSH N PULL	S	Number of states which R left for push <u>and</u> pull reasons.
<hr/>				
<u>Variables 545-550:</u> Variables 232 and 234 were recoded to form a new variable with six possible values.				
<hr/>				
545	1	SUPV OTHERS SUPVD CL	S	Number of states in which R supervised others and was supervised closely himself.
546	1	SUPV OTHERS SUPVD NC	S	Number of states in which R supervised others and was not closely supervised himself.
547	1	SUPV OTHERS ON OWN	S	Number of states in which R supervised others and was on his own.
548	1	DONT SUP OTHERS SUPVD CS		Number of states in which R did not supervise others and was supervised closely.
549	1	DONT SUP OTHERS SUPVD NS		Number of states in which R did not supervise others and was not supervised closely.
550	1	DONT SUP OTHERS ON OWN	S	Number of states in which R did not supervise others and was on his own.
551	3	TIME IN FIRM 1-9	S	(See note next to V484.) Variables 551-601 were created in a similar manner. MD=999
552	4	TIME IN FIRM 1-9	CT	No. of states in which R was working for a firm with 1-9 employees. MD=9999
553	3	TIME IN FIRM 1-9	MX	Maximum time (months) in one state in which R was working for a firm with 1-9 employees. MD=999
554	3	TIME IN FIRM 10-99	S	Similar to V551. MD=999

<u>New Var. No.</u>	<u>Width</u>	<u>Title</u>		<u>General Description</u>
555	4	TIME IN FIRM 10-99	CT	Similar to V552. MD=9999
556	3	TIME IN FIRM 10-99	MX	Similar to V553. MD=999
557	3	TIME IN FIRM 100-449	S	Similar to V551. MD=999
558	4	TIME IN FIRM 100-499	CT	Similar to V552. MD=9999
559	3	TIME IN FIRM 100-499	MX	Similar to V553. MD=999
560	3	TIME IN FIRM 500-999	S	Similar to V551. MD=999
561	4	TIME IN FIRM 500-999	CT	Similar to V552. MD=8999
562	3	TIME IN FIRM 500-999	MX	Similar to V553. MD=999
563	3	TIME FIRM OVER 1000	S	Similar to V551. MD=999
564	4	TIME FIRM OVER 1000	CT	Similar to V552. MD=9999
565	3	TIME FIRM OVER 1000	MX	Similar to V553. MD=999
566	3	TIME SELLS TO BUS	S	(See note next to V484; see V508 for description of "Sells to Business") MD=999
567	4	TIME SELLS TO BUS	CT	No. of states in which R was in an industry which dealt mostly with other businesses. MD=9999
568	3	TIME SELLS TO BUS	MX	Maximum time (months) in one state in which R was in an industry which dealt mostly with other businesses. MD=999
569	3	TIME SELLS TO PUBLIC	S	Similar to V566 (except see V509) MD=999
570	4	TIME SELLS TO PUBLIC	CT	Similar to V567. MD=9999
571	3	TIME SELLS TO PUBLIC	MX	Similar to V568. MD=999
572	3	TIME SELLS TO BUS/PUB	S	Similar to V566 (except see V510) MD=999
573	4	TIME SELLS TO BUS/PUB	CT	Similar to V567. MD=9999
574	3	TIME SELLS TO BUS/PUB	MX	Similar to V568. MD=999
575	3	TIME DEALING W/THINGS	S	(See note next to V484; see V536 for description of "dealing with things") MD=999

<u>New Var. No.</u>	<u>Width</u>	<u>Title</u>	<u>General Description</u>
576	4	TIME DEALING W/THINGS CT	No. of states for which R said using his hands was important for doing his job. MD=9999
577	3	TIME DEALING W/THINGS MX	Maximum time (months) in one state for which R said using his hands was important for doing his job. MD=999
578	3	TIME DEALING W/PEOPLE S	Similar to V575,(except see V535) MD=999
579	4	TIME DEALING W/PEOPLE CT	Similar to V576. MD=9999
580	3	TIME DEALING W/PEOPLE MX	Similar to V577. MD=999
581	3	TIME DEALING W/DATA S	Similar to V575 (except see V534) MD=999
582	4	TIME DEALING W/DATA CT	Similar to V576. MD=9999
583	3	TIME DEALING W/DATA MX	Similar to V577. MD=999
584	3	TIME SUP OTHERS SUPV CLS	(See note next to V484; see V545 for description of "Supervise others supervised closely.") MD=999
585	4	TIME SUP OTHERS SUPV CCT	MD=9999
586	3	TIME SUP OTHERS SUPV CMX	MD=999
587	3	TIME SUP OTHERS SUPV NCS	(see V546 for description) MD=999
588	4	TIME SUP OTHERS SUPV NCT	MD=9999
589	3	TIME SUP OTHERS SUPV NMX	MD=999
590	3	TIME SUP OTHERSON OWN S	(see V547 for description) MD=999
591	4	TIME SUP OTHER ON OWN CT	MD=9999
592	3	TIME SUP OTHER ON OWN MX	MD=999
593	3	TIME NOT SUP-SUPV CL S	(see V548 for description) MD=999
594	4	TIME NOT SUP-SUPV CL CT	MD=9999
595	3	TIME NOT SUP-SUPV CL MX	MD=999
596	3	TIME NOT SUP-N SUP CL S	(see V549 for description) MD=999

<u>New Var. No.</u>	<u>Width</u>	<u>Title</u>	<u>General Description</u>
597	4	TIME NOT SUP-N SUP CL CT	MD=9999
598	3	TIME NOT SUP-N SUP CL MX	MD=999
599	3	TIME NOT SUP-ON OWN S	(See V550 for description.) MD=999
600	4	TIME NOT SUP-ON OWN CT	MD=9999
601	3	TIME NOT SUP-ON OWN MX	MD=999
602	2	TRIED TO GET NEXT POS S	Total number of states for each R in which R tried to get the next position he held with the same employer (i.e., number of states in which V237 = 1). MD=99
603	1	NEXT POS JUST HAP S	Total number of states for each R in which R's next position with the same employer just happened (i.e., number of states in which V237=2).
604	1	NEXT JOB LINED UP S	Total number of states for each R in which R's next job with a different employer was lined up (i.e., V238=1).
605	1	NEXT JOB LINED UP MN	
606	1	NEXT JOB LINED UP MX	
607	1	NEXT JOB NOT LINED UP S	See V604, only V238 would equal 5 (not lined up).
608	1	NEXT JOB NOT LINED UP MN	
609	1	NEXT JOB NOT LINED UP MX	

INDEXES

GENERAL DESCRIPTION OF THE CONSTRUCTION OF THE INDEXES AND  
SUGGESTIONS FOR USING THEM

1. The indexes which have been created are included in the DICT70 - DATA70 file and stored on the datacell. New variable numbers have been assigned to these indexes, and they can be used as any other variable might be.

2 General description of the recoding and indexconstruction:

Five indexes are described in this writeup, JOB SATISFACTION INDEX, POLITICAL TRUST INDEX, EFFICACY INDEX, MINI JOB EFFICACY INDEX, INDEX-PERCEIVED INCOME.

To construct each index a set of variables was recoded and combined to form a new variable. Details of the construction process for each index, where not clear from this writeup, can be obtained from the persons responsible for each index. Job satisfaction index (Roberta Keane), Political trust index (Tirbani Jagdeo), Efficacy Index (Frank Munger), Mini job efficacy index (Frank Munger), Index-perceived control over income (Bob Hastings).

Adding the values, or taking the mean value, of the recoded items which went into each index produced uneven marginals for the indexes. For example, the values of the JOB SATISFACTION INDEX lie between 1 and 5 but they cluster at certain values such as 1.8, 2.6, 2.8 which are determined by the possible combinations of codes for the variables which comprise the index. The values of the JOB SATISFACTION INDEX, and the POLITICAL TRUST INDEX have been left unbracketed, but you may wish to bracket them to form a new variable with even marginals and values which are integers and lie between 1 and 9. These two indexes also appear in a second form. The values of the JOB SATISFACTION INDEX and the POLITICAL TRUST INDEX were multiplied by 10 to form two new variables with no decimal place but otherwise exactly the same (2-digit). The TAW99 program can not handle variables with decimal places, so to obtain cross-tabulations of these two indexes and other variables you will either have to bracket or use the second form of the indexes which contains no decimal place.

The remaining three indexes, the EFFICACY INDEX, MINI JOB EFFICACY INDEX, and the INDEX-PERCEIVED INCOME have already been reduced to an easy-to-use form. The values of the first two lie between 0 and 9 and probably will not need to be bracketed (but you should look at the marginals before using any index). Bob Hastings has already bracketed the index of perceived control over income in a way which seems satisfactory for most purposes, but the unbracketed form of his index is also available if you wish to perform your own bracket operation.

MARGINALS FOR ALL INDEXES ARE AVAILABLE AT DAS.

3 Missing data: In most cases missing data was left missing data in the recoded form of each old variable. In a few cases, missing data, such as "don't know" responses, seemed to indicate that the respondent's attitude fell between more extreme responses which were given valid codes. The "don't know" responses were assumed to represent an intermediate position and were given an intermediate value in the recoding process. For example, the value 4 in a range from 1 to 7 might represent "don't know"s where 1 is strongly agree and 7 is strongly disagree. While this procedure may be questioned, where it was done it "made sense" to recode in this way and at the same time we were able to salvage a significant number of missing data cases.



New  
 Var.  
 No.

<u>New Variable Name and Range</u>	<u>General Description</u>	
610 CRITICISM	Recode of old var. 103:	
	<u>Old</u>	<u>New</u>
	<u>Value</u>	<u>Value</u>
too much criticism	1	= 3
right amount	2	= 2
not enough	3	= 1
	7	= 9 (MD)
	8	= 9 (MD)
	9	= 9 (MD)
611 TRUST	Recode of old var. 113:	
	<u>Old</u>	<u>New</u>
about always trust gov't	1	= 3
most of time	2	= 3
some of the time	3	= 1
almost never	4	= 1
	8	= 9 (MD)
	9	= 9 (MD)
612 POWERFUL CLIQUE	Recode of old var. 114:	
	<u>Old</u>	<u>New</u>
small grp. running things	1	= 1
" " " "	2	= 1
not " " " "	5	= 3
	8	= 9 (MD)
	9	= 9 (MD)
<u>613</u> <u>POLITICAL TRUST INDEX</u>	Mean of V610-612.	
	Field Width = 2(1 decimal place)	
	MD=9.9	
RANGE: 1.0 = low trust		
3.0 = high trust		
<u>614</u> <u>POLITICAL TRUST X 10</u>	Var. 613 times 10 (to remove	
	decimal place so the index can	
	be used in TAW 99)	
RANGE: 10 = low trust	Field Width = 2 MD=99	
30 = high trust		

New  
 Var.  
 No.

New Var. No.	New Variable Name and Range	General Description	
615	WORK HARDER THAN REQUIRE	Recode of old var. 1:	
		<u>Old</u>	<u>New</u>
	very often	1	= 1
	fairly often	2	= 2
	once in while	3	= 4
	never	4	= 5
		8	= 9 (MD)
		9	= 9 (MD)
		0	= 9 (MD)
616	WOULD DO ALL OVER AGAIN	Recode of old var. 27:	
		<u>Old</u>	<u>New</u>
	same work	1	= 1
	something else	2	= 5
		8	= 3
		9	= 9 (MD)
617	SATISFAC FROM JOB/OTH THIN	Recode of old var. 254:	
		<u>Old</u>	<u>New</u>
	more from job	1	== 1
	both equal	2	= 3
	more from other things	3	= 5
		9,0	= 9 (MD)
618	WRAPPED UP IN WORK	Recode of old var. 282:	
		<u>Old</u>	<u>New</u>
	very often	1	= 1
	fairly often	2	= 2
	once in while	3	= 4
	never	4	= 5
		8,9,0	= 9 (MD)
619	THINK OF BETTER WAYS	Recode of old var. 283:	
		<u>Old</u>	<u>New</u>
	very often	1	= 1
	fairly often	2	= 2
	once in while	3	= 4
	never	4	= 5
		8,9	= 9 (MD)
620	<u>MEAN SATISFACTION</u>	Mean of V615-619. Field Width=2 (1 dec. place) MD=0.0	
	RANGE: 1.0 = high satisfaction		
	5.0 = low satisfaction		
621	<u>JOB SATISFACTION X 10</u>	Var. 620 times 10 (to remove decimal place so the index can be used in TAW99) FW=2 MD=00	
	RANGE: 10 = high satisfaction		
	50 = low satisfaction		

New  
 Var.  
 No.

New Var. No.	New Variable Name and Range	General Description														
622	RECODED #1	Old var. 117 recoded: <table border="1"> <thead> <tr> <th>Old</th> <th>New</th> </tr> </thead> <tbody> <tr> <td>strongly agree 1</td> <td>= 1</td> </tr> <tr> <td>agree 2</td> <td>= 1</td> </tr> <tr> <td>disagree 4</td> <td>= 2</td> </tr> <tr> <td>strongly disagree 5</td> <td>= 2</td> </tr> <tr> <td>0,3,6,7,8,9</td> <td>= 9 (MD)</td> </tr> </tbody> </table>	Old	New	strongly agree 1	= 1	agree 2	= 1	disagree 4	= 2	strongly disagree 5	= 2	0,3,6,7,8,9	= 9 (MD)		
Old	New															
strongly agree 1	= 1															
agree 2	= 1															
disagree 4	= 2															
strongly disagree 5	= 2															
0,3,6,7,8,9	= 9 (MD)															
623]	RECODED #2	Old var. 118 recoded: (same as V117 recode)														
624	RECODED #3	Old var. 119 recoded: (same as V117 recoded)														
<u>625</u>	<u>EFFICACY INDEX</u>	(V622 + V623 + V624)-2 FW=1 MD=9 RANGE: 1 = low efficacy 4 = high efficacy														
626	RECODED V31	Old var. 31 recoded: <table border="1"> <thead> <tr> <th>Old</th> <th>New</th> </tr> </thead> <tbody> <tr> <td>...your company or empl. 1</td> <td>= 2</td> </tr> <tr> <td>...race or nat'l backgrnd. 2</td> <td>= 2</td> </tr> <tr> <td>...you, yourself 3</td> <td>= 1</td> </tr> <tr> <td>...union or prof. org. 4</td> <td>= 2</td> </tr> <tr> <td>...national economy 5</td> <td>= 2</td> </tr> <tr> <td>0,6,7,8,9</td> <td>= 9 (MD)</td> </tr> </tbody> </table>	Old	New	...your company or empl. 1	= 2	...race or nat'l backgrnd. 2	= 2	...you, yourself 3	= 1	...union or prof. org. 4	= 2	...national economy 5	= 2	0,6,7,8,9	= 9 (MD)
Old	New															
...your company or empl. 1	= 2															
...race or nat'l backgrnd. 2	= 2															
...you, yourself 3	= 1															
...union or prof. org. 4	= 2															
...national economy 5	= 2															
0,6,7,8,9	= 9 (MD)															
627	RECODED V33	Old var. 33 recoded: <table border="1"> <thead> <tr> <th>Old</th> <th>New</th> </tr> </thead> <tbody> <tr> <td>help from family &amp; friend 1</td> <td>= 2</td> </tr> <tr> <td>knowing...right people 2</td> <td>= 2</td> </tr> <tr> <td>working hard 3</td> <td>= 1</td> </tr> <tr> <td>right breaks..being lucky 4</td> <td>= 2</td> </tr> <tr> <td>chance to do things 5</td> <td>= 1</td> </tr> <tr> <td>0,6,7,8,9</td> <td>= 9 (MD)</td> </tr> </tbody> </table>	Old	New	help from family & friend 1	= 2	knowing...right people 2	= 2	working hard 3	= 1	right breaks..being lucky 4	= 2	chance to do things 5	= 1	0,6,7,8,9	= 9 (MD)
Old	New															
help from family & friend 1	= 2															
knowing...right people 2	= 2															
working hard 3	= 1															
right breaks..being lucky 4	= 2															
chance to do things 5	= 1															
0,6,7,8,9	= 9 (MD)															
<u>628</u>	<u>MINI JOB EFF INDEX</u>	Index of job efficacy. (V626 + V627)-1. FW=1 MD=9 RANGE: 1 = high efficacy 3 = low efficacy														

New  
 Var.  
 No.

<u>New Variable Name and Range</u>	<u>General Description</u>														
629 ORD1-INCOME-MOST IMPT?	Old var. 31 recoded: <table border="1"> <thead> <tr> <th>Old</th> <th>New</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>5</td> </tr> <tr> <td>2</td> <td>0 (MD)</td> </tr> <tr> <td>3</td> <td>1</td> </tr> <tr> <td>4</td> <td>6</td> </tr> <tr> <td>5</td> <td>9</td> </tr> <tr> <td>8,9</td> <td>0 (MD)</td> </tr> </tbody> </table>	Old	New	1	5	2	0 (MD)	3	1	4	6	5	9	8,9	0 (MD)
Old	New														
1	5														
2	0 (MD)														
3	1														
4	6														
5	9														
8,9	0 (MD)														
630 ORD2-INCOME-MOST IMPT?	Old var. 33 recoded: <table border="1"> <thead> <tr> <th>Old</th> <th>New</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0 (MD)</td> </tr> <tr> <td>2</td> <td>6</td> </tr> <tr> <td>3</td> <td>1</td> </tr> <tr> <td>4</td> <td>9</td> </tr> <tr> <td>5</td> <td>4</td> </tr> <tr> <td>8,9</td> <td>0 (MD)</td> </tr> </tbody> </table>	Old	New	1	0 (MD)	2	6	3	1	4	9	5	4	8,9	0 (MD)
Old	New														
1	0 (MD)														
2	6														
3	1														
4	9														
5	4														
8,9	0 (MD)														
631 ORD3-INCOME-MOST IMPT?	Old var. 34 recoded: (same recode as V630)														
632 <u>MEAN SCORE</u>	Mean of V629-631. FW=2 (1 dec. place) MD=0.0 RANGE: 1.0 = high feeling of control of income 9.0 = low feeling of control of income														
633 <u>INDEX PERCEIVED INCOME</u>	V632 BRACKETED in the following manner: <table border="1"> <thead> <tr> <th>Mean Score</th> <th>New Value</th> </tr> </thead> <tbody> <tr> <td>1.0 - 2.9</td> <td>1</td> </tr> <tr> <td>3.0 - 3.9</td> <td>2</td> </tr> <tr> <td>4.0 - 4.9</td> <td>3</td> </tr> <tr> <td>5.0 - 5.9</td> <td>4</td> </tr> <tr> <td>6.0 - 6.9</td> <td>5</td> </tr> <tr> <td>7.0 - 9.0</td> <td>6</td> </tr> </tbody> </table>	Mean Score	New Value	1.0 - 2.9	1	3.0 - 3.9	2	4.0 - 4.9	3	5.0 - 5.9	4	6.0 - 6.9	5	7.0 - 9.0	6
Mean Score	New Value														
1.0 - 2.9	1														
3.0 - 3.9	2														
4.0 - 4.9	3														
5.0 - 5.9	4														
6.0 - 6.9	5														
7.0 - 9.0	6														

NAVAL AIRCRAFT ENGINEERING INDEX FOR DECK 3

These items are listed in your copy of the immediately-available numbers  
 as the only way you have for referencing. Note the few code changes  
 but, so you won't get confused in analysis.

<u>PLS #</u>	<u>Code #</u>	<u>Vol. #</u>	<u>Page #</u>
1	243	33	270
2-10	244	33	270
13-18	244	33	271
(11)	247	33	271
(13)	248	33	280
14-17	250	33	280
15-18	252	34	280
(13)	251	34	286
(15)	253	34	287
17	254	54	288
(18-19)	255	55	289
18	256	55	290
	257	57	291
20	258	59	292
21	259	74	293
22	260	60	294
23	261	61	295
24-25	262	62	296
27-28	264	65	297
(24)	263	64	298
(27)	265	65	299
31-37	266		
32-33	267		

31-37 are on  
 p. 297 of p. 17

NAVAL AIRCRAFT ENGINEERING INDEX

PLS #

PLS # "how much money"

PLS # "how much money"  
 of "how much money"  
 of "how much money"

PLS # "how much money"  
 SECTION OF "PLS #"  
 of "how much money" "PLS #"  
 of "how much money" "PLS #"

## CODEBOOK FOR JOB HISTORY FILE: NEW VARIABLES

Old variables: V200-244 are the same as the variables numbered 200-244 in the current state file, but describe each state of each respondent (+,059 of them).

New variables will differ from those in the current state file.

<u>New Var. No.</u>	<u>Width</u>	<u>Title</u>	<u>General Description</u>
245	3	PRESTIGE-R'S OCC(SV21W)	See description of var. 312 in page 1 of addendum to Current State File codebook. Range: 000-999 NA, INAP-999
246	1	INCOME	R's current (1970) income. Same code as V128 in Current State File. Note: This variable will be the same for every state of a particular respondent.
247	1	R'S AGE - DECADES	R's current (1970) age.
248	1	HIGHEST SCHOOL GRADE	Same as V158 in Current State File
249	3	CURRENT INDUSTRY	1970 industry (1960 Census category)
250	3	CURRENT OCC	1970 occupation (1960 Census category)
251	3	R'S FAMILY HEAD INDUSTRY	
252	3	R'S FAMILY HEAD-OCC	
253	3	PRESTIGE R'S OCC	Prestige of R's 1970 occupation.
254	3	PRESTIGE F'S OCC	Prestige of R's father's occupation.

New Var. No.	Width	Title		General Description**
255*	1	SIZE OF BUSINESS	LAG	(V211)  Variables 255-263 are copied from the preceding job state (skipping any non-job states and regardless of which respondent's job state it is).
256	3	CURRENT INDUSTRY	LAG	(V212)
257	3	CURRENT OCC	LAG	(V214)
258	4	EARN AT START	LAG	(V228)
259	4	EARN AT END	LAG	(V230)
260	2	HOW MANY SUPERVISE	LAG	(V233)
261	1	NEXT LINED UP	LAG	(V238)
262	3	INTERVIEW NUMBER	LAG	(V244)
263	3	PRESTIGE-R'S OCC	LAG	(See V312, Current State File, for description)
264	1	SIZE OF BUSINESS	LEAD	(V211)  Variables 264-272 are copied from the following job state (skipping non-job states which may intervene and regardless of which respondent's job state it is).
265	3	CURRENT INDUSTRY	LEAD	(V212)
266	3	CURRENT OCC	LEAD	(V214)
267	1	COMPARED TO LAST JOB	LEAD	(V225)
268	4	EARN AT START	LEAD	(V228)
269	4	EARN AT END	LEAD	(V230)
270	2	HOW MANY SUPERVISE	LEAD	(V233)

\* NOTE concerning variables 255-292 in the Job History File: These variables will allow comparison of adjacent states in a respondent's career. When computing differences between variables and prestige or income in adjacent states or adjacent job states in an ICON, one can test to make certain that the state preceding or following belongs to the same respondent by comparing the interview number (V244) with the "lagged" or "led" interview number -- V262, V271; V281, V291 -- filtering out cases where the numbers are not the same using a WHEN statement.

\*\* For description of the variable codes, consult the Deck 2 Codebook for variable #'s given in parentheses.

<u>New Var. No.</u>	<u>Width</u>	<u>Title</u>		<u>General Description*</u>
271	3	INTERVIEW NUMBER	LEAD	(V244)
272	3	PRESTIGE-R'S OCC	LEAD	(See V312, Current State File, for description)
273	1	TYPE OF STATE	LAG	(V202)
Variables 273-282 are copied from the preceding state, whatever the type of state.				
274	1	SIZE OF BUSINESS	LAG	(V211)
275	3	CURRENT INDUSTRY	LAG	(V212)
276	3	CURRENT OCC	LAG	(V214)
277	4	EARN AT START	LAG	(V228)
278	4	EARN AT END	LAG	(V230)
279	2	HOW MANY SUPERVISE	LAG	(V233)
280	1	NEXT LINED UP	LAG	(V239)
281	3	INTERVIEW NUMBER	LAG	(V244)
282	3	PRESTIGE-R'S OCC	LAG	(See V312, Current State File, for description)
283	1	TYPE OF STATE	LEAD	(V202)
Variables 283-292 are copied from the following state, whatever the type of state.				
284	1	SIZE OF BUSINESS	LEAD	(V211)
285	3	CURRENT INDUSTRY	LEAD	(V212)
286	3	CURRENT OCC	LEAD	(V214)
287	1	COMPARED TO LAST JOBLEAD		(V225)
288	4	EARN AT START	LEAD	(V228)
289	4	EARN AT END	LEAD	(V230)
290	2	HOW MANY SUPERVISE	LEAD	(V233)
291	3	INTERVIEW NUMBER	LEAD	(V244)
292	3	PRESTIGE-R'S OCC	LEAD	(See V312, Current State File)

\* For description of the variable codes, consult the Desk 2 Codebook for variable #'s given in parentheses.



PLEASE DO NOT MODIFY VARIABLES WITHIN THIS  
BOX OR REARRANGE. (See staff instructions  
sheet to use any of these.)

No.	Width	Title	General Description
293	2	AGE AT START	R's age at start of this state. No missing data.
294	2	AGE AT END	R's age at the end of this state. No missing data.
295	4	DIFF/PRESTIGE-LAST	The difference between the prestige of this job and the prestige of the last job. If either is missing data (e.g., if this state is not a job state) this variable is missing data. MD=9999. Values of this variable include a minus sign or a leading zero.
296	4	DIFF/PRESTIGE-NEXT	See description of V295, except refers to next job.

Variables 297-300: Standardized Wage (For cross-cohort comparisons)

A problem raised in Sec. 501 and from time to time since then must be dealt with at this stage of analysis. In addition to all the other problems created by the fact that our data about different respondents cover different periods of time, the income which respondents received in the past is surely not comparable to 1970 income without some qualifications. These qualifications make less difference if one is looking at respondents who are all the same age, and hence whose income in particular years was directly comparable. Those looking only at the Current State File are not affected at all. But to compare the income from the first job of a respondent who is 25 with the income from the first job of a respondent who is 55 presents problems. The solution to the problem adopted here (alternatives which seem to have a greater probability of success are welcome) is to create a new variable, the income from a particular job multiplied by the inverse of the Consumer Price Index (commonly known as the cost-of-living index) put out by the Bureau of Labor Statistics. The index has what seem to be important limitations. It is doubtful whether a measure based on spending patterns and purchasing power of moderate income urban wage earners' and clerical employees' families during the period 1947-49 is a valid index for all prior and subsequent periods and groups. Recently, the BLS has improved the CPI, now a more sophisticated measure taking account of new spending patterns and single persons. However, the new index is not available for periods prior to 1957, and even if it was, it might not be valid for 1930; and there is not easy way of using two or more indices together, each for the time period for which it is appropriate. The 1947-49 index exists for the years 1918 to 1970 and will be used until something better turns up. As with the Siegel index, a decimal point has been dropped, but may be inferred by the user.

<u>New Var. No.</u>	<u>Width</u>	<u>Title</u>	<u>General Description</u>
297	8	I/CPI X WAGE AT START	The value of this variable is the inverse of Consumer Price Index times the wage at the start of each state. MD-99999
298	8	I/CPI X WAGE AT END	See description of V297.
299	4	STD WAGE AT START	The first four digits of V297. Gives the adjusted wage in cents just as V228 (the unadjusted wage at start) does. MD-9999
300	4	STD WAGE AT END	The first four digits of V298. See V299 for description, except refer to V230 (unadjusted wage at end). MD-9999
301	5	CHANGE IN INC W/IN STATE	V230 minus V228, including a minus sign or a leading zero. MD-99999
302	5	CHANGE IN STD WAGE W/IN	V299 minus V300, including a minus sign or a leading zero. MD-99999
303	5	CHG-INC LAST JOB	V228 minus V259 (see description of Lag variables in this file), including a minus sign or a leading zero. MD-99999
304	5	CHG-INC NEXT JOB	V268 (see description of LEAD variables in this file) minus V230, including a minus sign or a leading zero. MD-99999

SOURCES: Monthly Labor Review, U.S. Dept. of Labor, Bureau of Labor Statistics, December 1954, p. 1420, Table D-4; Bureau of Labor Statistics, U.S. Consumer Price Indexes (1947-49 = 100), Historical Series A-1 - 1-1.