

Detroit Area Study  
University of Michigan  
Project 938, Spring 1966

Interviewer: \_\_\_\_\_  
Interview #: \_\_\_\_\_

A. Friend's name (TYPE OR PRINT): \_\_\_\_\_  
Address: \_\_\_\_\_  
Phone Number: \_\_\_\_\_

INFORMATION CHECKED WITH PHONE BOOK  <input type="checkbox"/>
--

B. Respondent's estimate of friend's age: \_\_\_\_\_

C. CHECK SERIES THAT WAS ASKED FIRST IN THIS INTERVIEW (PAGE 12, QUESTION 47 OF FINAL INTERVIEW):

C-SET	K-SET
-------	-------

D. IF NO NAME OBTAINED, EXPLAIN HERE: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

(DO NOT WRITE BELOW THIS LINE)  
FOR TELEPHONE INTERVIEWER ONLY

E. Telephone results (IF PARTIAL OR COMPLETE REFUSAL, EXPLAIN BELOW IN F.):

	1	2	3	4	5	6	
Hour (AM/PM)							
Day of week							
Date							
Results							

F. Explanation of refusals:

University of Michigan  
 Detroit Area Study  
 Project 938  
 1966

INTERVIEWER'S LABEL HERE OR INTERVIEWER'S NAME _____
--

COVER SHEET

Attitudes and Relationships in  
 the Detroit Area

Sample Address \_\_\_\_\_ Your Interview Number \_\_\_\_\_

Street No. Street Sample No. City, Town, or Township

Following Address 1. \_\_\_\_\_

A. Are there any other dwelling units at the sample address?  Yes  No  
 List in C

B. Are there any addresses between the sample address and the following address listed above?

Yes list in C  No  Inapplicable

C. UNLISTED DWELLING FORM

RECORD UNLISTED DWELLING UNITS. IF THERE ARE MORE THAN 3 LISTINGS CONTACT THE SUPERVISOR. IF THERE ARE 3 OR FEWER LISTINGS MAKE COVER SHEETS FOR EACH AND INTERVIEW THERE.

Suffix to be added to sample no.	Street number	Location within structure
a.		
b.		
c.		

D. Call Record

Call Number	1	2	3	4	5	6	More (Specify)
Hour of the day (include AM/PM)							
Date							
Day of Week							
Results							

E. Space for R's name for Interview Report (Q.128) \_\_\_\_\_

F. In order to know who to interview, could you tell me all the persons over 21 living here -- I don't need their names, but only how they are related to the head of the household, if at all. I also need to know their ages on their last birthday; whether they are born in the United States or not; and whether they are married, single, divorced, or widowed. (OBTAIN INFORMATION ON SPOUSES EVEN WHERE UNDER 21. ACCEPT AS ELIGIBLE IF BORN IN CANADA [INDICATE] OR IF PARENTS U.S. CITIZENS.) BEFORE PROCEEDING, PROBE: "Is there anyone else 21 years or over who lives here, whether or not they are related to the head of the house?"

RELATION TO HEAD	RACE (Observe) (W or Exp.)	SEX	AGE	MARITAL STATUS	COUNTRY OF BIRTH	ADULT No.

(CIRCLE NUMBER OF RESPONDENT SELECTED) ↗

Eligible R's must be: White, male, born in U.S. or Canada, age 21-64.

G. SPECIAL INSTRUCTIONS FOR:

P. 12, Q. 37, start first with: C-SET  K-SET

P. 30, Q.127, If this  checked, obtain friend's name and address for phone interview.

H. INTERVIEWER: Fill out for any Cover sheet for which no interview is obtained.

CHECK ONE ---

<input type="checkbox"/> 1. Address is outside the sample boundary.	<input type="checkbox"/> 5. No one at home after required call backs.
<input type="checkbox"/> 2. House vacant; Indicate if seasonal DU.	<input type="checkbox"/> 6. Respondent himself absent.
<input type="checkbox"/> 3. No eligible respondent in DU (SPECIFY)	<input type="checkbox"/> 7. Refusal. Describe fully.
<input type="checkbox"/> 4. Address not a dwelling. Describe.	<input type="checkbox"/> 8. Other (DESCRIBE)

INTERVIEWER: Space for COMMENTS on non-interviews:

General Contents of Decks

- Deck 1: Cover Sheet (entire)
- " 2: Closed Questions (2-37)
- " 3: Closed Questions (38-62)
- " 4: Closed Questions (63-126)
- " 5: S-Series (1-27); C and K Sets (47 and 61)
- " 6: Occupational Coding (Part A)
- " 7: Occupational Coding (Part B)
- " 8: HM Series (1-12); T-Series (1-9)
- " 9: Similarities Sub-test (a-m,x); Ethnicity (part)
- " 10: Ethnicity (completed); Fertility (118-123)
- " 11: Miscellaneous Open and Semi-closed Coding  
(Q's. 1, 10-11a additional coding, 13-14b,  
X-20, X-21, X-22, 26, 42, 45, 54, 55, 79,  
109-112a; Cover Sheet E).
- " 20: Occupational Re-coding

\* \* \*

Deck 1-4 follow the sequence of the questionnaire as it was administered to respondents, except that open-ended questions and certain other separable blocks of questions are omitted and placed on later decks where they are organized as topical units.

Detroit Area Study  
Project 938, 1965-66

Title: "Stratified Association & Values in the Urban Community"

Edward G. Laumann, faculty participant  
Howard Schuman, DAS director and co-participant

Teaching Fellows: James Norr (assistant to the director)  
Stephen Cutler  
Robert Zehner

This study is stored for archival purposes at ISR in card form (cabinet #84, drawers #1-4) and on two ISR Tapes: #1375 and back-up #1351. The tape file has the following header card DETROIT AREA STUDY 938 1965-66 STRATIFIED ASSOCIATION. Tape and card versions are identical, but the stored cards also include additional Deck One cards (grouped separately and labeled 1A in the drawer) for "No Eligible Respondent (white only) as well as for completed interviews; the tapes include only completed interviews.

Identification: Project No. 938 is punched in Cols. 1-3;  
Deck No. is punched in Cols. 4-5;  
Interview No. is punched in Cols. 6-9.

Number of Records (Interviews)

There are 985 interviews, numbered consecutively from 0001 through 0985. In addition, 28 of these cases have been double-weighted (see Final Sampling Memorandum, DAS-938, January 15, 1967,) by adding to all tape and card versions 28 physical duplicates; these duplicates are identical to their respective originals except in Col. 6 of all decks, where a "1" rather than a "0" is punched to allow separate identification. (Col. 80 of Deck 6 also differs as explained below.) These 28 records added to the original 985 give a total of 1013 records for DAS 938. For most purposes all 1013 records will be used, so that the sample is properly weighted. The weighting is discussed in the Final Sampling Memorandum noted above.

In order to allow punched weighting as well as physical duplication, an additional procedure has been followed. Deck 6, Col. 80 is punched with the following weight factor:

0	Physical duplicates	N=28
2	Original cases of duplicates	N=28
1	All other cases	N=957
	Total	1,013

### Number of Decks, Code Books

There are 12 decks, numbered 01 to 11 and 20. (Deck 20 is a special recoding of all occupational data.). These decks are in merged form (blocked at 12) on all tapes, and in unmerged form on cards. There is a code book for each of the 12 decks, with a separate general table of contents and correction sheet (copy attached to this memorandum).

### Total number of Cards

There are 11 decks, with 1,018 cards (or card images) in each. Thus there are 11, 143 cards containing data.

### Special Problems

There are no missing cards.

There is no multiple punching (more than one punch per column).

All punching is numeric (1-9; 0) except for Deck 10, Col's. 47-68, where & is used to maintain consistency with previously gathered fertility data.

Col's. 64-76 of the Deck 10 code book (machine averaging of fertility data) are not punched on the DAS cards and tapes.

Col's. 47-68 of Deck 10 contain blanks for missing data, but otherwise there should be no blanks in columns containing data.

### Other Technical Memoranda:

Memoranda have been written on Final Sampling Procedures for this study (January 15, 1967), Closed Coding (November 30, 1966) Open Coding (December 15, 1966), and Origin of Questions Used in DAS 938 (January 15, 1967). A paper on interviewer effects will be available at a later point.

### Interview Schedule

One schedule was used for all respondents. It consists of three separate parts: A single cover sheet, the main interview schedule, and a 4-page self-administered questionnaire filled out by the respondent mid-way in the interview. There is also a specially written Instruction Booklet for Interviewers dealing with sampling and questionnaire problems peculiar to the 938 study.

### Use of the Data

Use of these data prior to January, 1972, requires the permission of E.O. Laumann and H. Schuman. After January, 1972, permission can be obtained through the Executive Committee of the Detroit Area Study; such use of the data should acknowledge the role of the Detroit Area Study and of Drs. Laumann and Schuman.

The following questions were included in the P.938 questionnaire for primary use by the person named:

Ronald Freedman	- Q's. 118-123D
Thomas F. Pettigrew	- Q's. 66-69
James Q. Wilson	- Q's. 4-7, 63-65

Use of these data is permitted after January, 1972, with acknowledgment to the individual concerned. All questionnaire data on occupational status was initially coded and then specially recoded (see Deck 20) under the general supervision and for the primary use of Otis D. Duncan; any later extensive use of such data should make appropriate acknowledgment.

DECK 01: Cover Sheet (Entire)

<u>Column Number</u>	<u>Question Number</u>	<u>Frequency</u>	<u>Question and Code</u>
01-03	-	-	Study Number (938)
04-05	-	-	Deck Number (01)
06-09	-	-	Interview Number (0001-1100)

10-11 - Final Interviewer's Name - Male

- |                        |                        |
|------------------------|------------------------|
| 01 = Ajemian, James    | 10 = Perlman, Daniel   |
| 02 = Boudouris, James  | 11 = Paterson, Neil    |
| 03 = Ermann, David     | 12 = Schenk, Gary      |
| 04 = Featherman, David | 13 = Schrag, James     |
| 05 = Fukawa, Stanley   | 14 = Spencer, Don      |
| 06 = Goon, Randall     | 15 = Speare, Alden     |
| 07 = Helland, Dale     | 16 = Stevenson, George |
| 08 = House, James      | 17 = Swap, Walter      |
| 09 = Kass, Roy         | 18 = Weiss, Stanley    |

489

Student Females

- |                       |                       |
|-----------------------|-----------------------|
| 19 = Avedisian, Joyce | 27 = Mortimer, Jeylan |
| 20 = Cohler, Jessica  | 28 = Muller, Joanna   |
| 21 = Daskal, Rosita   | 29 = Selo, Elaine     |
| 22 = Edelman, Judith  | 30 = Shagass, Carla   |
| 23 = Ho, Ellen        | 31 = Silverman, Nancy |
| 24 = Jenne, Carolyn   | 32 = Sonn, Miriam     |
| 25 = Ketlar, Joyce    | 33 = Spearing, SueAnn |
| 26 = Laumann, Susan   |                       |

staff

- 4 { 60 Aldrich, P.  
61 Norr, J.  
62 Zehner, R.  
~~63 Schuman, W.~~

SRC Interviewers

- |                        |                              |
|------------------------|------------------------------|
| 41 = Ball, Lois        | 51 = Rudach, Muriel          |
| 42 = Brous, Mary       | 52 = Stark, Ann              |
| 43 = Bremen, Elsie     | 53 = Strand, Theresa         |
| 44 = Burke, Evelyn     | 54 = Thorsby, Jackie         |
| 45 = Cleary, Jeannette | 55 = Belian, Mary            |
| 46 = Goldman, Sylvia   | 56 = Halpern, Alice          |
| 47 = Jahner, Joanne    | 57 = <del>Smith</del> (Hush) |
| 48 = King, Norma       |                              |
| 49 = Knapp, Ruth       |                              |
| 50 = Keyes, Ethel      |                              |

520

12-15 - Sample Cluster No. (First four digits before dash)

Column      Question      Frequency      Question and Code  
Number      Number

16-17      -

Town or City

- |     |                       |     |                         |
|-----|-----------------------|-----|-------------------------|
| 492 | 01 = Birmingham       | 267 | 21 = Oak Park           |
|     | 02 = Berverly Hills   |     | 22 = Redford Twp.       |
|     | 03 = Bloomfield Hills |     | 23 = River Rouge        |
|     | 04 = Clawson          |     | 24 = Roseville          |
|     | 05 = Dearborn         |     | 25 = Royal Oak          |
|     | 06 = Dearborn Heights |     | 26 = St. Clair Shores   |
|     | 07 = Detroit          |     | 27 = Southfield         |
|     | 08 = East Detroit     |     | 28 = Taylor Twp.        |
|     | 09 = Allen Park       |     | 29 = Trenton            |
|     | 10 = Farmington       |     | 30 = Warren             |
| 126 | 11 = Ferndale         | 119 | 31 = Wyandotte          |
|     | 12 = Garden City      |     | 32 = Melvindale         |
|     | 13 = Grosse Ile       |     | 33 = Grosse Pte.        |
|     | 14 = Hazel Park       |     | 34 = Grosse Pte. Woods  |
|     | 15 = Highland Park    |     | 35 = Grosse Pte. Shores |
|     | 16 = Inkster          |     | 36 = Grosse Pte. Farms  |
|     | 17 = Lincoln Park     |     | 37 = Grosse Pte. Park   |
|     | 18 = Livonia          |     | 38 = Harper Woods       |
|     | 19 = Madison Heights  |     | 98 = Other              |
|     | 20 = Nankin Twp.      |     |                         |

18-21

Tract:

(Copy actual number. Where 3 digits only, make fourth column "0". Where fourth space is letter, A=1, B=2, C=3, D=4, etc.)

9999 N.A.

22

Blank

23-24

Sub-Community for Detroit City only

<u>Code</u>	=	<u>Sub-Comm.</u>	<u>Code</u>	=	<u>Sub-Comm.</u>	<u>Code</u>	=	<u>Sub-Comm.</u>
01	=	1A	18	=	6D	35	=	11C
02	=	1B	19	=	7A	36	=	12A
03	=	1C	20	=	7B	37	=	12B
04	=	2A	21	=	8A	38	=	13A
05	=	2B	22	=	8B	39	=	13B
06	=	2C	23	=	8C	40	=	14A
07	=	3A	24	=	8D	41	=	14B
08	=	3B	25	=	9A	42	=	15A
09	=	3C	26	=	9B	43	=	15B
10	=	4A	27	=	9C	44	=	15C
11	=	4B	28	=	9D	45	=	15D
12	=	5A	29	=	10A	46	=	16A
13	=	5B	30	=	10B	47	=	16B
14	=	5C	31	=	10C	48	=	16C
15	=	6A	32	=	10D	49	=	16D
16	=	6B	33	=	11A	98	=	Not in Det.
17	=	6C	34	=	11B	99	=	Not ascertained



<u>Column Number</u>	<u>Question Number</u>	<u>Frequency</u>	<u>Question and Code</u>
25	A	976 18	"Are there any other dwelling units <u>at the sample address?</u> " 0 = No. If yes, code actual number DU's at address. (If N.A., code 0 but keep list of Int. No.) 8 = 8 or more 9 = Not ascertained
26	B	1006 3	"Are there any addresses between the sample address and the following address listed above?" 0 = No <u>or</u> Inapplicable If yes, code actual number of Du's. (If N.A., code 0 but keep list of Int. No.) 8 = 8 or more 9 = Not ascertained
27	D	135 190 205 419 43 21	Time of Day of <u>Final</u> Interview: (Round down; (e.g.; 2:45 = 2)) 1 = A.M. 2 = 12-2 P.M. 3 = 3-5 PM 4 = 6-8 PM 5 = 9-11 PM 9 = Not ascertained
28	D	164 316 36 61 53 63 45 215	Day of <u>Final</u> Interview 1 = April 21 to April 31 2 = May 1 to May 10 3 = May 11 to May 20 4 = May 21 to May 31 5 = June 1 to June 10 6 = June 11 to June 20 7 = June 21 to June 30 8 = July 1 and beyond 9 = Not ascertained
29	D	158 150 128 150 117 219 80 11	<u>Day of Week</u> 1 = Monday 2 = Tuesday 3 = Wednesday 4 = Thursday 5 = Friday 6 = Saturday 7 = Sunday 9 = Not ascertained

<u>Column Number</u>	<u>Question Number</u>	<u>Frequency</u>	<u>Question and Code</u>
30	D		Number of "Not at Home" by <u>Respondent</u> . Include here broken appointment. Code actual number; 9 = Not ascertainable
31	D		Number of Refusals by <u>anyone</u> at DU. (Code actual number; 9 = Not ascertainable)
32-33	E		<p><u>Main Ethnic Connotation of Name</u></p> <p>00 = Not given</p> <p>01 = American (Common English-American: Smith, Jones, etc) Criterion is at least one column in the Detroit Telephone Directory</p> <p>02 = Armenian</p> <p>03 = English (non-American, e.g., Churchill) Criterion is less than one column in the Detroit Telephone Directory</p> <p>04 = French</p> <p>05 = German</p> <p>06 = Greek</p> <p>07 = Hungarian</p> <p>08 = Italian</p> <p>09 = Irish</p> <p>10 = Jewish</p> <p>11 = Polish</p> <p>12 = Russian</p> <p>13 = Scotch</p> <p>14 = Eastern Europe (Not clear Polish, Russian, Lithuanian, etc.)</p> <p>15 = Spanish (including Mexican, Latin America, etc.)</p> <p>16 = Swedish</p> <p>17 = Other Scandinavia (Danish, Norwegian)</p> <p>20 = Other <u>clear</u> non-American origin (e.g., Chinese)</p> <p>21 = Ambiguous non-American origin (e.g., maybe German non-Jewish, maybe German Jewish)</p>
	F		N.b. R must be <u>white</u> and <u>male</u> in all completed interviews. This is not coded.
34	F		<p><u>R's position in family</u></p> <p>1 = Head</p> <p>2 = Brother of head</p> <p>3 = Son of head</p> <p>4 = Brother-in-law of head</p> <p>3 5 = Son-in-law of head</p> <p>1 6 = Other relative of head</p> <p>1 7 = Not related to head</p> <p>9 = Not ascertained</p> <p><del>0 = Not applicable</del></p>

0-9 - 618  
*Obelisk*  
*see Deck 11*

187

208

Column Question Frequency Question and Code

Number Number

35-36

F

20-29 207  
30-39 255  
40-49 293

R's age: Code actual age  
99 = N.A.

50-59 - 193  
60-69 - 62  
80-89 - 3  
Round to next odd

37

F

R's Present Marital Status

- 88  
908  
9  
3  
3  
5
- 1 = Single
  - 2 = Married
  - 3 = Divorced
  - 4 = Separated
  - 5 = Widower
  - 9 = Not ascertained

38-39

F

R's Country of Birth

North America

- 1013 { 96  
4
- 01. United States (or any specified state in U.S.)
  - 02. Canada (Language unspecified or English-speaking)
  - 03. Canada (explicitly French - speaking)
  - 04. Indian (American Indian)

Northwestern Europe

- 40. Belgium
- 35. France
- 36. Alsace-Lorraine (French speaking),  
Saar (French-speaking), Luxemburg (French-speaking)
- 37. Normandy
- 38. Switzerland
- 20. Germany
- 21. Poland (explicitly German-speaking)
- 22. Austria (German speaking)
- 23. Switzerland (German speaking)
- 24. Czechoslovakia (German speaking)
- 25. Alsace-Lorraine, Saar, (German speaking)
- 10. Great Britain (also England)
- 11. Scotland (Scottish)
- 12. Wales (Welsh)
- 13. Northern Ireland
- 14. Scotch-Irish
- 15. Ireland (Erie) Irish
- 30. Scandinavia
- 31. Norway (Norwegian)
- 32. Sweden (Swedish)
- 33. Denmark (Danish)
- 34. Finland (Finnish)
- 29. Holland (Dutch, Netherlands)

<u>Column Number</u>	<u>Question Number</u>	<u>Frequency</u>	<u>Question and Code</u>
			<u>Eastern Europe</u>
	41.		Poland (Polish, or no other language mentioned)
	42.		Hungary (Any Slovak language, Hungarian)
	43.		Austria (Slovak-speaking)
	44.		Czechoslovakia (Czeck, or no language speaking specified)
	45.		Czechoslovakia (Slovak speaking)
	46.		Russia, Soviet Union, U.S.S.R.
	47.		Armenia
	48.		Estonia, Latvia, Lithuania
			<u>Balkans</u>
	50.		Yugoslavia
	51.		Serbo-Croatia (Croatian)
	52.		Albania
	53.		Rumania
	54.		Transylvania
	55.		Greece, Macedonia
	56.		Bulgaria
			<u>Southern Europe</u>
	60.		Italy (also Trieste)
	61.		Swiss (Italian)
	70.		Spain
	71.		Portugal
	55.		Cyprus (Greek speaking)
	83.		Cyprus (Turkish speaking)
	65.		Maltese (Malta)
			<u>Latin America</u>
	66.		Mexico
	67.		Puerto Rico
	68.		Latin America (n.e.c.)
			<u>Africa</u>
	80.		Israel
	81.		Egypt, Jordan, Saudi Arabia, other Arab countries.
	82.		Persia, Syria, Iran
	83.		Turkey
	84.		Africa (n.e.c.)
	29.		Union of South Africa (Boors)
	10.		Union of South Africa, Kenya (other clearly English colony)
			<u>Asia and Australia</u>
	10.		Australia
	90.		Japan
	91.		China
	92.		India
	93.		Southeast Asia, n.e.c.
	98.		Don't know
	99.		Not ascertained (question skipped, etc.)
	00.		Inapplicable

<u>Column Number</u>	<u>Question Number</u>	<u>Frequency</u>	<u>Question and Code</u>
40	F		<u>Oldest Non-R Male: Relation to R (Not to Head)</u>

- |     |    |                     |
|-----|----|---------------------|
| 46  | 1. | Father of R         |
| 5   | 2. | Brother of R        |
| 15  | 3. | Son of R            |
| 2   | 4. | Brother-in-law of R |
| 3   | 5. | Son-in-law of R     |
| 8   | 6. | Other relative of R |
| 11  | 7. | Not a relative of R |
| 1   | 9. | Not ascertained     |
| 922 | 0. | None                |

41-42	F	0-9-923 20-29-25 30-39-4 40-49-9	50-59-28 60-69-11 70-79-11 90-99-2	<u>Oldest Non-R Male: Age</u> Code actual age. 99 = Not ascertained 00 = None
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43	F		<u>Oldest Non-R male: Marital Status</u>
----	---	--	--

- |     |    |                 |
|-----|----|-----------------|
| 21  | 1. | Single          |
| 53  | 2. | Married         |
| 3   | 3. | Divorced        |
| 2   | 4. | Separated       |
| 3   | 9. | Not ascertained |
| 923 | 0. | None            |
|     | 5. | Widower         |

44-45	F		<u>Oldest Non-R male: Country of Birth</u>
-------	---	--	--

0-9-1001  
10-19-2  
20-29-1  
40-49-3  
60-69-5  
90-99-1

North America

01. United States (or any specified state in U.S.)
02. Canada (language unspecified or English speaking)
03. Canada (explicitly French speaking)
04. Indian (American Indian)

Northwestern Europe

40. Belgium
35. France
36. Alsace-Lorraine (French speaking), Saar (French speaking), Luxemburg (French speaking)
37. Normandy
38. Switzerland (French speaking)
20. Germany
21. Poland (explicitly German speaking)
22. Austria (German speaking)
23. Switzerland (German speaking)
24. Czechoslovakia (German speaking)
25. Alsace-Lorraine, Saar (German speaking)
10. Great Britain (also England)
11. Scotland (Scottish)
12. Wales (Welsh)
13. Northern Ireland
14. Scotch-Irish
15. Ireland (Erie) Irish

Column  
NumberQuestion  
NumberFrequencyQuestion and Code

- 30. Scandinavia
- 31. Norway (Norwegian)
- 32. Sweden (Swedish)
- 33. Denmark (Danish)
- 34. Finland (Finnish)
- 29. Holland (Dutch, Netherlands)

Eastern Europe

- 41. Poland (Polish, or no other language mentioned)
- 42. Hungary (any Slovak language, Hungarian)
- 43. Austria (Slovak speaking)
- 44. Czechoslovakia (Czeck, or no specified language speaking)
- 45. Czechoslovakia (Slovak speaking)
- 46. Russia, Soviet Union, U.S.S.R.
- 47. Armenia
- 48. Estonia, Latvia, Lithuania

Balkans

- 50. Yugoslavia
- 51. Serbo-Croatia (Croatian)
- 52. Albania
- 53. Rumania
- 54. Transylvania
- 55. Greece, Macedonia
- 56. Bulgaria

Southern Europe

- 60. Italy (also Trieste)
- 61. Swiss (Italian)
- 70. Spain
- 71. Portugal
- 55. Cyprus (Greek speaking)
- 83. Cyprus (Turkish speaking)
- 65. Maltese (Malta)

Latin American

- 66. Mexico
- 67. Puerto Rico
- 68. Latin America (n.e.c.)

Africa

- 80. Israel
- 81. Egypt, Jordan, Saudi Arabia, other Arab countries
- 82. Persia, Syria, Iran
- 83. Turkey
- 84. Africa (n.e.c.)
- 29. Union of South Africa (Boors)
- 10. Union of South Africa, Kenya (other clearly English colony)

Column  
NumberQuestion  
NumberFrequencyQuestion and CodeAsia and Australia

- 10. Australia (English speaking) and New Zealand
- 90. Japan
- 91. China
- 92. India
- 93. Southeast Asia, n.e.c.
- 98. Don't know
- 99. Not ascertained (question skipped, etc.)
- 00. Inapplicable

46

F

Second Oldest Non-R Male: Relation to R (not to Head)

- 1 1. Father of R
- 3 2. Brother of R
- 1 3. Son of R
- 1 4. Brother-in-law of R
- 5. Son-in-law of R
- 4 6. Other relative of R
- 7. Not a relative of R
- 1 9. Not ascertained
- 1002 0. None

47-48

F

20-29-6 90-99-1  
 30-39-1  
 40-49-1 0-9-  
 60-69-1 1003

Second Oldest Non-R Male: Age

- Code actual age
- 99 = Not ascertained
- 00 = None

49

F

Second Oldest Non-R Male: Marital Status

- 7 1 = Single
- 2 = Married
- 2 3 = Divorced
- 1 4 = Separated
- 5 = Widower
- 1 9 = Not ascertained
- 1002 0 = None

50- 51

F

90-99-1

0-9-1012

Second Oldest Non-R Male: Country of Birth

See column number 44-45

52

F

Third Oldest Non-R Male: Relation to R(not to Head)

- 1. Father of R
- 2. Brother of R
- 3. Son of R
- 4. Brother-in-law of R
- 5. Son-in-law of R
- 6. Other relative of R
- 7. Not a relative of R
- 9. Not ascertained
- 1012 0. None

<u>Column Number</u>	<u>Question Number</u>	<u>Frequency</u>	<u>Question and Code</u>
53-54	F	0-9 1012 90-99 1	<u>Third Oldest Non-R Male: Age</u> Code actual age 99 = Not ascertained 00 = None
55	F		<u>Third Oldest Non-R Male: Marital Status</u> 1 = Single 2 = Married 3 = Divorced 4 = Separated 9 = Not ascertained 0 = None
56-57	F	0-9-1012 90-99-1	<u>Third Oldest Non-R Male: Country of Birth</u> See Column numbers 44-45 00 = None
58	F		<u>Oldest Female: Relation to R (not to Head)</u> 1. Wife of R 2. Mother of R 3. Sister of R 4. Daughter 5. Mother-in-law of R 6. Daughter-in-law of R 7. Other relative of R 8. Not a relative of R 9. Not ascertained 0. None
59	F		<u>Oldest Female: Marital Status</u> 1 = Single 2 = Married 3 = Divorced 4 = Separated 5 = Widowed 9 = Not ascertained 0 = None
60-61	F	40-49-15 10-19-9 20-29-15 50-59-4 60-69-7	<u>Oldest Female: Country of Birth</u> See Column numbers 44-45 00 = None
		80-89-1 90-99-11 0-9-951	



<u>Column Number</u>	<u>Question Number</u>	<u>Frequency</u>	<u>Question and Code</u>
62	F		<u>Second Oldest Female: Relation to R (Not to Head)</u> 22 1. Wife of R 3 2. Mother of R 6 3. Sister of R 27 4. Daughter of R 5 5. Mother-in-law of R 2 6. Daughter-in-law of R 1 7. Other relative of R 1 8. Not a relative of R 1 9. Not ascertained 947 0. None
63	F		<u>Second Oldest Female: Marital Status</u> 31 1 = Single 28 2 = Married 1 3 = Divorced 2 4 = Separated 2 5 = Widowed 2 9 = Not ascerained 947 0 = None
64-65	F	26-29-1 40-49-3 90-99-1	0-94008 <u>Second Oldest Female: Country of Birth</u> See Column numbers 44-45 00 = None
66	F		<u>Third Oldest Female: Relation to R (not to Head)</u> 1. Wife of R 2. Mother of R 1 3. Sister of R 2 4. Daughter of R 5. Mother-in-law of R 6. Daughter-in-law of R 1 7. Other relative of R 8. Not a relative of R 1 9. Not ascertained 1008 0. None
67	F		<u>Third Oldest Female: Marital Status</u> 3 1 = Single 2 = Married 1 3 = Divorced 4 = Separated 5 = Widowed 1 9 = Not ascertained 1008 0 = None
68-69	F	90-99-1 0-9-1012	1008 <u>Third Oldest Female: Country of Birth</u> See column numbers 44-45 00 = None

<u>Column Number</u>	<u>Question Number</u>	<u>Frequency</u>	<u>Question and Code</u>
70	F 0-9-1 10-19-28 20-29-34	30-39 118 40-49 19 50-59 1	Total Number of adults listed in F Code actual number, 9 = 9 or more 0 = N.A.
71	F 10-19-945 20-29-60 30-39-7 0-9-1		Total number of Eligible Adults listed in F (W,M, 21 or over and 64 or under; born in U.S. or Canada with American born father) 9 = 9 or more 0 = N.A.
72	G	502 511	<u>"Check" for P. 12, Q. 37</u> 0 = no check 1 = C-Set 2 = K-Set
73	G	775 238	<u>"Check" for P. 30, Q. 127</u> 0 = no check 1 = check
74	H	1013	<u>Reasons for Non-Completed Interview</u> 0 = Completed Interview 1 = Address is outside sample boundaries 2 = House Vacant 3 = No eligible respondent 4 = Address not a dwelling unit 5 = No one at home after required call-backs 6 = R himself never home 7 = Refusal 8 = Other
75	H	1013	<u>Reasons for Non-Eligibility: (Code lowest number, (0,1,2,...) where two or more apply.)</u> 0 = Inapplicable. (Non-Eligibility not a problem) 1 = Negro household 2 = Other Non-white household 3 = White but no males over 20 4 = At least one white male born in U.S. or Canada, but all over-age 5 = At least one white male 21-64, but born outside U.S. and Canada 6 = At least one white male, but over-age <u>and</u> born outside U.S. and Canada 7 = Other non-Eligibility reasons

Column  
NumberQuestion  
NumberFrequencyQuestion and Code

76

H

Classification of R as Negro

0 = Inapplicable: R not Negro

1 = Tract had 80% or more Negroes in 1960 census;  
Not Visited

1013

2 = Tract had 80% or more Negroes in 1960 census;  
DU visited and classified as Negro3 = Tract had less than 80% Negroes in 1960 census;  
DU visited and classified as Negro*All Inter-coded 2 - that were interviewed*

Deck 02

Closed Questions Q2 to Q37, Inclusive

Column Number	Question Number	Frequency	Question and Code
01-03			Study number (938)
04-05			Deck number (02)
06-09			Interview number (0001-1100)
10	Q2		<p>"Here are four different views on the number of people we should let into the United States at the present time. (Hand Card A) Which of these comes closest to your opinion?"</p> <ol style="list-style-type: none"> <li>1. We should allow anyone in who wants to come, as long as they are healthy and honest.</li> <li>2. We should set a definite limit, but high enough so that large numbers can come.</li> <li>3. We should set a definite limit, low enough so that only a small number can come. <i>old quota system</i></li> <li>4. We should close off all immigration, with only a few special exceptions.</li> <li>5. <i>Between 2 and 3</i>                      If marginal comments (as a result of probe) enable you to code into one of above categories (despite the fact that it is not checked), do so. Otherwise code "other"</li> <li>6. <i>Must have sponsor, don't upset - e.c. situation</i></li> <li>7. OTHER. <i>Consistent w/ pop. growth,</i></li> <li>8. DON'T KNOW. <i>Love useful trade</i></li> <li>9. NOT ASCERTAINED.</li> </ol>

263  
 362  
 291  
 54  
 13  
 10  
 8  
 8  
 4

Hand Card

Column Number	Question	Frequency	Question and Code
11	Q3	124 631 225 19 5	<p>"On another question, which of these four statements do you come closest to agreeing with? (Hand Card B and read alternatives)"</p> <ol style="list-style-type: none"> <li>1. Labor unions in this country are doing a fine job.</li> <li>2. While they do make some mistakes, on the whole labor unions are doing more good than harm.</li> <li>3. Although we need labor unionism in this country, the way they are run now they do more harm than good.</li> <li>4. This country would be better off without <u>any labor unions at all.</u></li> <li>5. <i>Between 2 and 3</i> If marginal comments (as a result of probe) enable you to code into one of above categories (despite the fact that it is not checked), do so. Otherwise code "other".</li> <li>5 7. OTHER.</li> <li>1 8. DON'T KNOW.</li> <li>2 9. NOT ASCERTAINED.</li> </ol>
12	Q4	726 264 409 4	<p>"Do you think we should spend more money on the public schools in this city (town), even if it costs more in property taxes?"</p> <ol style="list-style-type: none"> <li>1. Yes.</li> <li>2. No.</li> <li>7. OTHER.</li> <li>8. DON'T KNOW.</li> <li>9. NOT ASCERTAINED.</li> </ol>
13	Q5	277 207 10 17 2	<p>"Do you think we should spend more money in this county on facilities to handle juvenile delinquents, even if it costs more in property taxes?"</p> <ol style="list-style-type: none"> <li>1. Yes.</li> <li>2. No.</li> <li>7. OTHER.</li> <li>8. DON'T KNOW.</li> <li>9. NOT ASCERTAINED.</li> </ol>

Column Number	Question Number	Frequency	Question and Code
14	Q6		<p>"Do you think we should spend more money on public parks and zoos in this county, even if it costs more in property taxes?"</p> <p>           420            561            16            17            5         </p> <ol style="list-style-type: none"> <li>1. Yes.</li> <li>2. No.</li> <li>7. OTHER.</li> <li>8. DON'T KNOW.</li> <li>9. NOT ASCERTAINED.</li> </ol>
15	Q7		<p>"Do you think we should spend more on the county hospital, which is used in great part by low-income people, even if it costs more in property taxes?"</p> <p>           706            267            8            25            7         </p> <ol style="list-style-type: none"> <li>1. Yes.</li> <li>2. No.</li> <li>7. OTHER.</li> <li>8. DON'T KNOW.</li> <li>9. NOT ASCERTAINED.</li> </ol>
16	Q8		<p>"Record gestures to questions 4-7."</p> <p>           573            263            12            33            30            3            12         </p> <ol style="list-style-type: none"> <li>1. None or very slight.</li> <li>2. Primarily hand or fingers.</li> <li>3. One hand and arm.</li> <li>4. Both hands or arms.</li> <li>7. OTHER.</li> <li>9. NOT ASCERTAINED.</li> </ol>

Column Number	Question Number	Frequency	Question and Code
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17-18

Q9  
 0-9 = 32  
 10-19 = 0  
 20-29 = 7  
 30-39 = 35  
 40-49 = 507  
 50-59 = 250  
 60-69 = 125  
 70-79 = 35  
 80-89 = 13  
 90-99 = 9

"Now I would like to turn to some questions on your activities and interests. On the average, how much time would you say you spend at your job (occupation) per week?"

If temporarily laid-off and hours have been obtained for when employed, code hours reported. If temporarily laid off but hours not determined, code "99" ("not ascertained") rather than "00". "00" received only for R's out of the labor force (e.g., retired, physically handicapped who are permanently unemployed).

00. RETIRED OR OUT OF LABOR FORCE.  
 Code exact number of hours (01, 02, 03....98+).  
 99. NOT ASCERTAINED (BUT NOT BECAUSE R IS PERMANENTLY UNEMPLOYED).

19

Q9

From marginal comments to Q9, determine whether the hours reported are for one or more jobs. If it is not specifically indicated that the hours reported are for two or more jobs, assume that R has only one job.

30  
 953  
 27  
 2  
 1

- 0. RETIRED, PERMANENTLY UNEMPLOYED.
- 1. ONE JOB.
- 2. TWO JOBS.
- 3. THREE OR MORE JOBS.
- 9. NOT ASCERTAINED (ONLY IF R REFUSED TO ANSWER Q9).

20

Q10

0 = 59  
 1 = 356  
 2 = 279  
 3 = 156  
 4 = 46  
 5 = 35  
 6 = 9  
 7 = 71  
 8 =

"Of the remaining time, some of course is spent sleeping, eating, and so forth. But of the seven days in the week, generally speaking, on how many do you spend at least an hour or two with friends or relatives, not counting those persons who live right here with you?"

Code number of days reported (0, 1, 2....7).  
 8=9. NOT ASCERTAINED.

Column Number	Question Number	Frequency	Question and Code
21	Q11	935 45 33	<p>And so that means you spend what free time you have on the other (fill in seven minus number given to Question 11) ___ days pretty much on your own or with other persons living here? <u>Is that right?"</u></p> <ol style="list-style-type: none"> <li>1. Yes.</li> <li>2. No.</li> <li>9. NOT ASCERTAINED.</li> </ol>
22	Q12, Q12a	10 330 264	<p>"Here are some questions on things that concern you directly - such as friends. Some people think of themselves as having just one or two really close friends. Others see themselves as having a large number of people they are really close and friendly with. Which of these do you feel comes closer to yourself?"</p> <p>This question is to be coded in conjunction with Q12a.</p> <ol style="list-style-type: none"> <li>0. NONE.</li> <li>1. One or two.</li> <li>2. Three or four.</li> </ol> <p>Refer to Q12a for remainder of code.</p> <ol style="list-style-type: none"> <li>3. FIVE TO SEVEN FRIENDS.</li> <li>4. EIGHT TO TEN FRIENDS.</li> <li>5. ELEVEN TO FIFTEEN FRIENDS.</li> <li>6. SIXTEEN TO TWENTY-FOUR FRIENDS.</li> <li>7. TWENTY-FIVE TO FORTY-NINE FRIENDS.</li> <li>8. FIFTY OR MORE FRIENDS.</li> <li>9. NOT ASCERTAINED.</li> </ol>
Q13	SKIP.		



Column Number	Question Number	Frequency	Question and Code
*23-25	Q14, Q14a		"Are any of the men you have named relatives of yours? (If yes, determine exact relationship and enter in Q14a. Indicate there are later questions about brothers/brothers-in-law, and for now you would like names of additional friends. Enter final three friends in Q14b in order mentioned and also on Card F for R to hold.)"
23	Q14a	<p>8</p> <p>60</p> <p>38</p> <p>19</p> <p>56</p> <p>57</p> <p>228</p> <p>431</p> <p>21</p>	<p>"First."</p> <p>0. <i>No friends, no 2<sup>nd</sup>; 3<sup>rd</sup> friends</i></p> <p>1. YES, BROTHER.</p> <p>2. YES, BROTHER-IN-LAW.</p> <p>3. YES, FATHER.</p> <p>4. YES, FATHER-IN-LAW.</p> <p>5. YES, SON.</p> <p>6. YES, SON-IN-LAW.</p> <p>7. YES, COUSIN, UNCLE, OR OTHER RELATIVE.</p> <p>8. No.</p> <p>9. NOT ASCERTAINED; <i>yes, relationship not given</i></p>
24	Q14a	<p>0-19</p> <p>1-47</p> <p>2-34</p> <p>3-6</p> <p>4-5</p> <p>5-54</p> <p>6-1</p> <p>7-4</p> <p>8-22</p> <p>9-21</p>	<p>"Second."</p> <p>(REPEAT AS IN 23.)</p>
25	Q14a	<p>0-55</p> <p>1-49</p> <p>2-33</p> <p>3-5</p> <p>4-12</p> <p>5-40</p> <p>6-3</p> <p>7-2</p> <p>8-23</p> <p>9-20</p>	<p>"Third."</p> <p>(REPEAT AS IN 23.)</p>
	Q14b		SKIP.

23-25

In many cases the interview asked for more friends, other than the ones listed - sometimes because listed ones were brothers or brother-in-law, and sometimes because they were some other kind of relative. The checked boxes refer to the first set of friends mentioned. If new ones added, code a "5", or not a relative.

Column Number	Question Number	Frequency	Question and Code
*26-28	Q15		For each of these three men, would you say he is a very close personal friend, or a good friend, or more an acquaintance? Take _____ first."
26	Q15		"A." $\begin{matrix} 620 \\ 349 \\ 21 \\ 1 \\ 6 \end{matrix}$ <ul style="list-style-type: none"> <li>0. NO FRIEND GIVEN</li> <li>1. Very close personal.</li> <li>2. Good friend.</li> <li>3. Acquaintance.</li> <li>7. OTHER.</li> <li>9. NOT ASCERTAINED.</li> </ul>
27	Q15	$\begin{matrix} 0-16 & 7-0 \\ 1-513 & 9-6 \\ 2-436 & \\ 3-42 & \end{matrix}$	"B." (REPEAT AS IN 26.)
28	Q15	$\begin{matrix} 0-60 & 7-0 \\ 1-429 & 9-6 \\ 2-440 & \\ 3-78 & \end{matrix}$	"C." (REPEAT AS IN 26.)
*29-34	Q16		"About how long have you known _____ ? (Repeat for each man listed on Card F (Question 14b)."
29-30	Q16	$\begin{matrix} 0-9 = 324 \\ 10-19 = 350 \\ 20-29 = 190 \\ 30-39 = 93 \\ 40-49 = 43 \\ 50-59 = 9 \\ 90-99 = 4 \end{matrix}$	"A." _____ years." <ul style="list-style-type: none"> <li>00. NO FRIEND GIVEN</li> <li>Code exact number of years (01, 02, etc.)</li> <li>99. NOT ASCERTAINED.</li> </ul> <p>If R only says all of my life, check his age on cover sheet (QF.), subtract five years, and code accordingly.</p>
31-32	Q16	$\begin{matrix} 0-9 = 398 \\ 10-19 = 340 \\ 20-29 = 166 \\ 30-39 = 75 \end{matrix}$	"B." _____ years." $\begin{matrix} 40-49 = 25 \\ 50-59 = 5 \\ 90-99 = 4 \end{matrix}$ (REPEAT AS IN 29-30.)
33-34	Q16	$\begin{matrix} 0-9 = 432 \\ 10-19 = 323 \\ 20-29 = 159 \\ 30-39 = 63 \end{matrix}$	"C." _____ years." $\begin{matrix} 40-49 = 25 \\ 50-59 = 7 \\ 60-69 = 1 \\ 90-99 = 5 \end{matrix}$ (REPEAT AS IN 29-30.)

Column Number	Question Number	Frequency	Question and Code
*35-40	Q17		Could you tell me how old _____ is? (Repeat for each man, ask R to guess if he doesn't know an exact age.)"
35-36 40-44 = 4	Q17 50-59 = 173 60-69 = 60 70-79 = 18 80-89 = 11	0-9 = 8 10-19 = 6 20-29 = 171 30-39 = 234 40-49 = 326	"A. _____ years." Code exact age (19, 20, 21, 22, etc.) 88. DON'T KNOW AGE AND WON'T GUESS. 99. NOT ASCERTAINED. 00. NO FRIEND GIVEN
37-38 40-44 = 4	Q17 50-59 = 172 60-69 = 66 70-79 = 10 80-89 = 1	0-9 = 17 10-19 = 4 20-29 = 184 30-39 = 278 40-49 = 271	"B. _____ years." (REPEAT AS IN 35-36.)
39-40 40-44 = 4	Q17 50-59 = 157 60-69 = 63 70-79 = 15 80-89 = 1	0-9 = 5 10-19 = 5 20-29 = 181 30-39 = 249	"C. _____ years." (REPEAT AS IN 35-36.)
	Q18		SKIP.
*41-43	Q19		"How many years of school did _____ finish? (Repeat for each man)."
41	Q19		"A." 8 0. NO FRIEND GIVEN 92 1. 0-8 grades. 126 2. 9-11 some high school (also if 19a is checked "no"). 368 3. 12 high school graduate (also if 19a is checked "yes"). 6 4. If vocational training box checked and "no" in Q19b is checked. 39 5. If vocational training box checked and "yes" in Q19b is checked. 109 6. 13-15 some college (also if 19c is checked "no"). 123 7. 16 College graduate (also if 19c is checked "yes"). 97 8. 17 or more graduate training. 45 9. NOT ASCERTAINED: DON'T KNOW
42	Q19	0 = 16 1 = 57 2 = 114 3 = 398 4 = 51 5 = 37 6 = 138 7 = 127	"B." (REPEAT AS IN 41.)
43	Q19	0 = 60 1 = 51 2 = 101 3 = 378 4 = 14 5 = 47 6 = 130 7 = 115 8 = 65 9 = 52	"C." (REPEAT AS IN 41.)

Column Number	Question Number	Frequency	Question and Code
	Q20, QX-20 Q21, QX-21		SKIP.
*44-46	Q22		"Is _____ generally a Republican or generally a Democrat? (Repeat for each man. Encourage R to "guess" if necessary.)"
44	Q22		"A."
		10	0. NO FRIEND GIVEN
		27	1. Republican.
		40	2. Democrat.
		127	3. Independent.
		0	4. INDEPENDENT WITH REPUBLICAN LEANINGS.
		3	5. INDEPENDENT WITH DEMOCRATIC LEANINGS.
		1	6. COMMUNIST, SOCIALIST, OTHER LEFTIST PARTIES.
		57	7. OTHER, RIGHTIST PARTIES ("BIRCHER," ETC.)
			INCLUDE ALL "OTHER."
		114	8. DON'T KNOW.
		149	9. NOT ASCERTAINED.
45	Q22	0=17 1=246 2=306 3=108 4=0	"B."  (REPEAT AS IN 44.)
46	Q22	0=61 1=45 2=412 3=102 4=0	"C."  (REPEAT AS IN 44.)
	QX-22		SKIP.

*"other" category consisting mainly of Canadian people too young to vote.*

*File*

Column Number	Question Number	Frequency	Question and Code
47-49	Q23		"Do any of the men live in this neighborhood - say, within 10 minutes of here - or do they live somewhere else in the Detroit area, or outside of the area? (If asked to clarify "10 minutes", indicate that any means of transportation is acceptable. If asked, the "Detroit Area" includes any place in Wayne, Oakland, or Macomb counties.)"
47	Q23		"A." $\begin{matrix} 9 \\ 446 \\ 42 \\ 123 \\ 0 \\ 4 \end{matrix}$ <ul style="list-style-type: none"> <li>0. NO FRIEND GIVEN</li> <li>1. Neighborhood.</li> <li>2. Detroit Area.</li> <li>3. Outside Area.</li> <li>8. DON'T KNOW.</li> <li>9. NOT ASCERTAINED.</li> </ul>
48	Q23	$\begin{matrix} 0=17 \\ 1=404 \\ 2=458 \\ 3=130 \end{matrix}$ $\begin{matrix} 8=0 \\ 9=4 \end{matrix}$	"B." (REPEAT AS IN 47.)
49	Q23	$\begin{matrix} 0=6 \\ 1=392 \\ 2=436 \\ 3=120 \\ 8=0 \end{matrix}$ $9=9$	"C." (REPEAT AS IN 47.)
50	Q24, Q24a		Considered together. "Do you often get together with all three of your best friends at the same time?" $\begin{matrix} 13 \\ 236 \end{matrix}$ <ul style="list-style-type: none"> <li>0. NO FRIENDS GIVEN</li> <li>1. Yes.</li> </ul> <p>If "no" in Q24, read Q24a. "Do you often get together with two of them at the same time?"</p> $\begin{matrix} 396 \\ 3505 \\ 18 \end{matrix}$ <ul style="list-style-type: none"> <li>2. Yes.</li> <li>3. No.</li> <li>9. NOT ASCERTAINED</li> </ul>

Column Number	Question Number	Frequency	Question and Code
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51	Q25, Q25a		Considered simultaneously. "Of your three best friends, how many of them are good friends with one another?"
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271 1. All three of them.

If "two of them" is checked in Q25, look at Q25a. "Circle which two: A B C".

- 196 2. AB CIRCLED.
- 764 3. AC CIRCLED.
- 1195 4. BC CIRCLED.
- 56 5. AB, AC CIRCLED.
- 37 6. BA, BC CIRCLED.
- 48 7. CA, CB CIRCLED.

If "none of them" is checked in Q25:

- 305 3 8. None of them.
- 12 9. NOT ASCERTAINED.
- 130. NO FRIENDS GIVEN

Q26. SKIP.

*52-54	Q27		"Do you see _____ where you work -- that is, at least once or twice a week?"
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52	Q27		"A." 21 0. no friends given or 2 <sup>nd</sup> or 3 <sup>rd</sup> friend 270 1. Yes. 715 2. No. 7 9. NOT ASCERTAINED. 0. Inep. Retired, not working
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53	Q27	0 = 29 1 = 249 2 = 678 9 = 7	"B."  (REPEAT AS IN 52.)
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54	Q27	0 = 71 1 = 311 2 = 620 9 = 11	"C."  (REPEAT AS IN 52.)
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Column Number	Question Number	Frequency	Question and Code
*55-57	Q28		"All in all, how often do you usually get together with _____ (outside of work)? (Code for each man as follows):"
55	Q28	9 261 200 222 152 105 56 8	"A." 0. NO FRIEND GIVEN 1. More than once a week. 2. Once a week. 3. Two or three times a month. 4. Once a month. 5. Several times a year. 6. Rarely. 9. NOT ASCERTAINED.
56	Q28	0=16    4=152 1=228    5=134 2=157    6=76 3=215    9=5	"B." (REPEAT AS IN 55.)
57	Q28	0=60    4=153 1=225    5=42 2=157    6=0 3=170    9=8	"C." (REPEAT AS IN 55.)

Column Number	Question Number	Frequency	Question and Code
58	Q29	<p>91</p> <p>482 296 133 32</p> <p>9</p> <p>13</p>	<p>"(If married): When you and one or more of your best friends get together, would you say that your wives are usually along, sometimes along, or rarely along?"</p> <p>0. INAPPLICABLE. R IS SINGLE, WIFE DEAD, DIVORCED, ETC.</p> <p>1. Usually.</p> <p>2. Sometimes.</p> <p>3. Rarely.</p> <p>4. Never.</p> <p>If something is checked, code appropriate box. If marginal comments enable coder to average the pattern, do so. "5" should be coded only when these 2 procedures are exhausted.</p> <p>5. MARGINAL COMMENT IN WHICH R ASSERTS HE SEES ONLY SOME OF HIS FRIENDS WITH WIFE.</p> <p>9. NOT ASCERTAINED</p>
59	Q30	<p>Code O in Cols. 60, 64, 66, 68, 70</p> <p>130 28 0</p>	<p>"Now I'd like to ask you several of the same questions about two of your relatives. First do you have any brothers?"</p> <p>1. Yes.</p> <p>2. No.</p> <p>9. NOT ASCERTAINED.</p>
60	Q30a	<p>553</p> <p>299</p> <p>132</p> <p>13</p>	<p>"If more than one brother, ask R to consider the one "you feel closest to". If R cannot decide on one, take brother closest to R in age for questions 32a to 36a. Note here basis of selection:"</p> <p>0. INAPPLICABLE. R HAS NO BROTHERS OR ONLY ONE BROTHER.</p> <p>1. Feels closest.</p> <p>2. Closest in age.</p> <p>9. NOT ASCERTAINED.</p>



Column Number	Question Number	Frequency	Question and Code
61	Q31		<p>"Do you have any brothers-in-law on your wife's side? (If necessary, define as: "wife's brothers" and "wife's sisters' husbands.")"</p> <p>0. INAPPLICABLE. R IS NOT MARRIED, ETC.            1. Yes.            2. No.            9. NOT ASCERTAINED.</p>
		<p>Code Other Col. 62, 63, 65, 67, 69, 71</p> <p>41 502 146 1</p>	
62	Q31a	<p>210 538 251 14</p>	<p>"If yes to Question 31: Is he your wife's brother?"</p> <p>0. INAPPLICABLE, NO BROTHERS-IN-LAW.            1. Yes.            2. No.            9. NOT ASCERTAINED.</p>
63	Q31b	<p>455 375 159 24</p>	<p>"If more than one brother-in-law, ask R to consider the one "you feel closest to." If R cannot decide on one, take brother-in-law closest to R in age for 31b."</p> <p>0. INAPPLICABLE, NO BROTHERS-IN-LAW OR ONLY ONE.            1. Feels closest.            2. Closest in age.            9. NOT ASCERTAINED.</p>
	Q32		SKIP.

Column Number	Question Number	Frequency	Question and Code
*64-65	Q33		"How many years of school did your brother/ brother-in-law finish?"
64	Q33	283 92 167 224 14 25 92 59 44 13	"A. Brother" 0. INAPPLICABLE. NO BROTHER. 1. 0-8 grades. 2. 9-11 some high school (also if checked "no" in Q33a). 3. 12 high school graduate (also if checked "yes" in Q33a). 4. If vocational training box checked and "no" in Q 33b. <i>N.A. whether graduated from high school</i> 5. If vocational training box checked and "yes" in Q33b. 6. 13-15 some college (also if "no" checked in Q33c). 7. 16 college graduate (also if "yes" in Q33c checked). 8. 17 or more graduate training. 9. NOT ASCERTAINED.
65	Q33	0=210 1=79 2=151 3=315 4=15 5=34 6=26 7=61 8=34	"B. Brother-in-law" (REPEAT AS IN 64.) 9=28
*66-67	Q34		"Is your (brother/brother-in-law) generally a Republican or generally a Democrat?"
66	Q34	288 156 378 88 0 0 2 12 72 17	"A. Brother" 0. INAPPLICABLE. NO BROTHER. <i>not repeat vote</i> 1. Republican. 2. Democrat. 3. Independent. 4. INDEPENDENT WITH REPUBLICAN LEANINGS. 5. INDEPENDENT WITH DEMOCRATIC LEANINGS. 6. COMMUNIST, SOCIALIST, OTHER LEFTIST PARTIES. 7. OTHER, RIGHTIST PARTIES ("BIRCHER," etc.) ALL "OTHER." 8. DON'T KNOW. 9. NOT ASCERTAINED.
67	Q34	0=211 1=174 2=373 3=74 7=21 8=138 9=24	"B. Brother-in-law" (REPEAT AS IN 66.)

"Other Category consists mainly of Canadians or people too young to vote" (This applies to all political questions)

Column Number	Question Number	Frequency	Question and Code
*68-69	Q35		"Does your (brother/brother-in-law) live in this neighborhood, in this area, or outside the Detroit area?"
68	Q35	283 161 257 306 6	"A. Brother" 0. INAPPLICABLE, NO BROTHER. 1. Neighborhood. 2. Detroit Area. 3. Outside Area. 9. NOT ASCERTAINED, D.K.
69	Q35	0 = 210 1 = 139 2 = 311 3 = 345 9 = 8	"B. Brother-in-law" (REPEAT AS IN 68.)
*70-71	Q36		"How often do you usually get together with your (brother/brother-in-law)?"
70	Q36	283 99 84 96 86 174 186 5	"A. Brother" 0. INAPPLICABLE. NO BROTHER. 1. More than once a week. 2. Once a week. 3. Two or three times a month. 4. Once a month. 5. Several times a year. 6. Rarely. 9. NOT ASCERTAINED, D.K.
71	Q36	0 = 110 1 = 68 2 = 61 3 = 110 4 = 128 5 = 227 6 = 176 9 = 10	"B. Brother-in-law" (REPEAT AS IN 70.)

Column Number	Question Number	Frequency	Question and Code
72	Q37	119 349 357 142 0 6 0	<p>"Now, I have two questions about neighbors. First of all, which of the following would best describe the relations you have with your several nearest neighbors? (Hand Card C and read alternatives.)"</p> <ol style="list-style-type: none"> <li>1. Often visit one another in each other's homes.</li> <li>2. Frequent casual chatting in the yard or if you happen to run into each other on the street.</li> <li>3. Occasional casual chatting in the yard or if you happen to run into each other on the street.</li> <li>4. Hardly know my neighbors.</li> <li>7. OTHER.</li> <li>8. DON'T KNOW.</li> <li>9. NOT ASCERTAINED.</li> </ol>
73-80			Blank columns.

Deck 03

Closed Questions Q38 to Q60, Inclusive

Column Number	Question Number	Frequency	Question and Code
01-03			Study number (938)
04-05			Deck number (03)
06-09			Interview number (0001-1100)
	Q38		SKIP. <span style="float: right;">103</span>
*10-43	Q39, Q40, Q41		<p>"Now here is a list of clubs and organizations that many people belong to. Please look at this list (Show Card D), and tell me which of these kinds of organizations you belong to, if any. Are there any others you're in that are not on this list? (Check at left where appropriate, then ask 40 and 41 for each organization R mentioned.)"</p> <p>(Q40) "Would you say that you are very involved or not very involved in _____? (Check response in "involvement" column below.)"</p> <p>(Q41) "Do you usually meet any of the three friends you mentioned in meetings of _____? (Check all responses in "friend memberships" column below.)"</p>
			<p>In coding, examine each line for whether the organization is checked or not, then look at the information in Q40. Q41 should be coded for each organization, whether checked or not.</p>

Column Number	Question Number	Frequency	Question and Code
10	Q39, Q40	809 90 106 8	<p>a. _____ "Church-connected groups (but not the church itself)."</p> <p>0. NOT CHECKED IN BEGINNING OF A. INAPPLICABLE.</p> <p>1. "Very" involved checked in Q40a.</p> <p>2. "Not" involved checked in Q40a.</p> <p>9. CHECKED IN A. BUT Q40A NOT ASCERTAINED.</p>
11	Q41	808 17 16 13 108 7 11 9 18 6	<p>a. _____ "Church-connected groups (but not the church itself)."</p> <p>(Use answers in Q41a.)</p> <p>0. NOT CHECKED AT BEGINNING OF A. INAPPLICABLE.</p> <p>1. A checked.</p> <p>2. B checked.</p> <p>3. C checked.</p> <p>4. None checked; <i>no friends</i></p> <p>5. AB checked.</p> <p>6. AC checked.</p> <p>7. BC checked.</p> <p>8. ABC checked.</p> <p>9. NOT ASCERTAINED. ORGANIZATION CHECKED AT BEGINNING OF A. BUT Q41 NOT CHECKED.</p>
12	Q39, Q40	0 = 605 1 = 102 2 = 296 7 = 1 9 = 9	<p>b. _____ "Labor unions."</p> <p>(REPEAT AS IN 10.)</p>
13	Q41	0 = 27 1 = 27 2 = 29 3 = 210 4 = 29 5 = 11 6 = 19 7 = 46 8 = 8 9 = 607	<p>b. _____ "Labor unions."</p> <p>(REPEAT AS IN 11.)</p>
14	Q39, Q40	1 = 22 2 = 80 9 = 6 0 = 905	<p>c. _____ "Veteran's organizations."</p> <p>(REPEAT AS IN 10.)</p>

Column Number	Question Number	Frequency	Question and Code
15	Q41	0 = 105 1 = 10 2 = 4 3 = 3 4 = 17 5 = 3 6 = 1 7 = 2 8 = 2 9 = 6	c. _____ <u>"Veteran's organizations."</u> (REPEAT AS IN 11.)
16	Q39, Q40	0 = 753 1 = 57 2 = 166 9 = 7	d. _____ <u>"Fraternal organizations or lodges."</u> (REPEAT AS IN 10.)
17	Q41	0 = 107 1 = 10 2 = 20 3 = 17 4 = 126 5 = 11 6 = 8 7 = 5 8 = 16 9 = 11	d. _____ <u>"Fraternal organizations or lodges."</u> (REPEAT AS IN 11.)
18	Q39, Q40	0 = 916 1 = 39 2 = 52 9 = 6	e. _____ <u>"Business or civic groups."</u> (REPEAT AS IN 10.)
19	Q41	0 = 916 1 = 9 2 = 14 3 = 9 4 = 9 5 = 2 6 = 3 7 = 1 8 = 2 9 = 7	e. _____ <u>"Business or civic groups."</u> (REPEAT AS IN 11.)
20	Q39, Q40	0 = 853 1 = 29 2 = 125 9 = 6	f. _____ <u>"Parent-Teachers Associations."</u> (REPEAT AS IN 10.)
21	Q41	0 = 853 1 = 10 2 = 8 3 = 8 4 = 114 5 = 2 6 = 2 7 = 4 8 = 2 9 = 13	f. _____ <u>"Parent-Teachers Associations."</u> (REPEAT AS IN 11.)

Column Number	Question Number	Frequency	Question and Code
22	Q39, Q40	1=2 2=13 9=2 0=996	g. _____ <u>"Community centers."</u> (REPEAT AS IN 10.)
23	Q41	1=1 3=1 4=8 6=1 7=2 9=4 0=11	g. _____ <u>"Community centers."</u> (REPEAT AS IN 11.)
24	Q39, Q40	1=10 2=11 9=3 0=989	h. _____ <u>"Organizations of people of the same nationality."</u> (REPEAT AS IN 10.)
25	Q41	1=2 3=1 4=13 5=1 6=1 7=1 8=2 9=3 0=79	h. _____ <u>"Organizations of people of the same nationality."</u> (REPEAT AS IN 11.)
26	Q39, Q40	1=127 2=38 9=3 0=845	i. _____ <u>"Sport teams."</u> (REPEAT AS IN 10.)
27	Q41	0=545 1=19 2=17 3=16 4=64 5=10 6=9 7=9 8=20 9=4	i. _____ <u>"Sport teams."</u> (REPEAT AS IN 11.)
28	Q39, Q40	1=33 2=23 9=4 0=953	j. _____ <u>"Country clubs."</u> (REPEAT AS IN 10.)



Column Number	Question Number	Frequency	Question and Code
29	Q41	0=482 1=8 2=7 3=3 4=28 5=3 6=3 7=2 8=6 9=1	j. _____ <u>"Country clubs."</u> (REPEAT AS IN 11.)
30	Q39, Q40	1=60 2=22 4=1 9=1 0=929	k. _____ <u>"Youth groups (scout leaders, etc.)."</u> (REPEAT AS IN 10.)
31	Q41	1=9 2=3 3=6 4=55 6=2 7=2 8=2 9=4 0=930	k. _____ <u>"Youth groups (scout leaders, etc.)."</u> (REPEAT AS IN 11.)
32	Q39, Q40	1=60 2=77 0=872 9=4	l. _____ <u>"Professional groups."</u> (REPEAT AS IN 10.)
33	Q41	0=871 1=19 2=14 3=13 4=70 5=7 6=4 7=3 8=6 9=6	l. _____ <u>"Professional groups."</u> (REPEAT AS IN 11.)
34	Q39, Q40	1=24 2=26 4=1 9=5 0=957	m. _____ <u>"Political clubs or organizations."</u> (REPEAT AS IN 10.)
35	Q41	1=4 2=6 3=5 4=28 5=1 7=1 8=4 9=6 0=958	m. _____ <u>"Political clubs or organizations."</u> (REPEAT AS IN 11.)

Column Number	Question Number	Frequency	Question and Code
36	Q39, Q40	0=903 1=26 2=50 9=4	n. _____ <u>"Neighborhood improvement associations."</u>  (REPEAT AS IN 10.)
37	Q41	1=7 2=6 3=5 4=79 6=1 7=1 8=1 9=10 0=903	n. _____ <u>"Neighborhood improvement associations."</u>  (REPEAT AS IN 11.)
38	Q39, Q40	1=27 2=20 0=966	o. _____ <u>"Charity or welfare organizations."</u>  (REPEAT AS IN 10.)
39	Q41	1=3 2=2 3=2 4=29 5=4 6=1 8=2 9=4 0=966	o. _____ <u>"Charity or welfare organizations."</u>  (REPEAT AS IN 11.)
40	Q39, Q40	1=80 2=47 9=6 0=880	p. _____ <u>"Other (specify)."</u>  (REPEAT AS IN 10.)
41	Q41	0=878 1=13 2=10 3=3 4=82 5=8 6=3 7=4 8=6 9=6	p. _____ <u>"Other (specify)."</u>  (REPEAT AS IN 11.)
42	Q39, Q40	1=16 2=12 4=2 9=1 0=982	q. _____ <u>"Other (specify)."</u>  (REPEAT AS IN 10.)

Column Number	Question Number	Frequency	Question and Code
43	Q41		q. _____ "Other (specify)." (REPEAT AS IN 11.)
44-45	Q39	0-9 = 1011 10-19 = 2	Count the number of organizations checked in Q39 a through q. Consider marginal comments if indicate that R belongs to more than one organization of specific type.  Code exact number of organizations (00, 01, 02, 03, etc.) 99. NOT ASCERTAINED.
	Q42		SKIP.
46	Q43	6 8 423 27 133 365 30 1 9	"What is the least amount of schooling that you think a young man needs these days to get along well in the world?"  1. 0-8 grades. 2. 9-11 some high school. 3. 12 high school graduate. 4. Vocational training. 5. 13-15 some college. 6. 16 college graduate. 7. 17 or more graduate training. 8. DON'T KNOW. 9. NOT ASCERTAINED.
47	Q44		"And what is the least amount of schooling that you think a girl needs these days to get along well in the world?"  (REPEAT AS IN 46.)

Column Number	Question Number	Frequency	Question and Code
	Q45		SKIP.
48	Q46	<p>142</p> <p>826</p> <p>38</p> <p>2</p> <p>3</p> <p>1</p> <p>1</p>	<p>"Now I would like to turn again to your opinions on some more general issues. Would you look at this card please (Hand Card E) and tell me which of the two statements comes closer to your own opinion? (Read alternatives 1 and 2, but not 3.)"</p> <ol style="list-style-type: none"> <li>1. The most important job for the government is to make certain every person has a decent steady job and standard of living.</li> <li>2. The most important job for the government is to make certain that there are good opportunities for each person to get ahead on his own.</li> <li>3. (R believes government should stay out of this area altogether.)</li> <li>4. BOTH STATEMENTS 1 AND 2 EQUALLY. WOULDN'T CHOOSE BETWEEN THE TWO AS BOTH EQUALLY IMPORTANT.</li> <li>7. OTHER.</li> <li>8. DON'T KNOW.</li> <li>9. NOT ASCERTAINED.</li> </ol>

Column Number	Question Number	Frequency	Question and Code
	Q47, C-1 through C-5 K-0 through K-5		SKIP.
49	Q48	<p>489 265 185 54 28 18</p>	<p><u>"Record gestures for question 47."</u></p> <ol style="list-style-type: none"> <li>1. None or very slight.</li> <li>2. Primarily hand or fingers.</li> <li>3. One hand and arm.</li> <li>4. Both hands or arms.</li> <li>7. OTHER.</li> <li>9. NOT ASCERTAINED.</li> </ol>
	QS-1 to S-27 HH-1 to HH-12		SKIP ALL OF PAGES 13 AND 14.
50	Q49	<p>152 44 67 271 475 0 0 4</p>	<p>"Now I'd like to ask you some more questions about your own interests and ideas. Would you please look at this card. (Hand Card G and read alternatives) and tell me which things on this list you would most prefer in a job."</p> <ol style="list-style-type: none"> <li>0. NONE.</li> <li>1. High income.</li> <li>2. No danger of being fired.</li> <li>3. Short working hours, lots of free time.</li> <li>4. Chances for improvement.</li> <li>5. The work is important and gives a feeling of accomplishment.</li> <li>7. OTHER.</li> <li>8. DON'T KNOW.</li> <li>9. NOT ASCERTAINED.</li> </ol>

Column Number	Question Number	Frequency	Question and Code
51	Q50	1=23 2=76 3=73 4=377 5=28 9=3	<u>"Which comes next?"</u> (REPEAT AS IN 50.)
52	Q51	1=371 2=162 3=143 4=204 5=127 9=6	<u>"Which is third most important?"</u> (REPEAT AS IN 50.)
53	Q52	1=83 2=414 3=430 4=26 5=51 9=9	<u>"Which is least important?"</u> (REPEAT AS IN 50.)
54	Q53	874 120 7 2 9	<u>"Some people tell us that they couldn't really be happy unless they are working at some job. But others say that they would be a lot happier if they didn't have to work and could take life easy. How do you feel about this?"</u>  1. Happy working. 2. Happy not working. 7. OTHER. 8. DON'T KNOW. 9. NOT ASCERTAINED.
	Q54, Q55		SKIP.
*55-62	Q56		<u>"Now suppose you were starting out in life and had to choose a job (occupation) for the first time. Would you look at this list please (Hand Card H) and tell me whether you would be satisfied or dissatisfied about the prospect (idea) of entering each of these lines of work? (Read each.)"</u>

Column Number	Question Number	Frequency	Question and Code
55	Q56	259 749 1 3	a. <u>"Clerk in a store."</u> 1. Satisfied. 2. Dissatisfied. 7. OTHER. 8. DON'T KNOW. 9. NOT ASCERTAINED.
56	Q56	1 = 596 2 = 413 7 = 0 8 = 0 9 = 3	b. <u>"Carpenter."</u> (REPEAT AS IN 55.)
57	Q56	1 = 659 2 = 349 7 = 0 8 = 0 9 = 4	c. <u>"Lawyer."</u> (REPEAT AS IN 55.)
58	Q56	1 = 264 2 = 718 7 = 2 8 = 2 9 = 5	d. <u>"Bookkeeper."</u> (REPEAT AS IN 55.)
59	Q56	1 = 333 2 = 675 7 = 0 8 = 1 9 = 3	e. <u>"Construction laborer."</u> (REPEAT AS IN 55.)
60	Q56	1 = 527 2 = 480 7 = 1 8 = 0 9 = 4	f. <u>"Public school teacher."</u> (REPEAT AS IN 55.)
61	Q56	1 = 377 2 = 630 7 = 1 8 = 0 9 = 5	g. <u>"Truck driver."</u> (REPEAT AS IN 55.)

Column Number	Question Number	Frequency	Question and Code
62	Q56	1 = 478 2 = 531 7 = 0 8 = 0 9 = 4	h. <u>"Garage mechanic."</u>  (REPEAT AS IN 55.)
63	Q57	333 675 0 3 2	<p>"Now, picture two men: one who owns his own small business, and another who works in a large office. The office worker earns a steady income and works eight hours a day. Then he can forget his work and enjoy his leisure time. The other man runs his small business for much longer hours every day and so cannot take time out to enjoy life like the office worker. The small businessman can't be certain of his income, but he does have the chance to earn more than the office worker. If you had to choose, which of these kinds of work would you prefer."</p> <p><u>"Now, picture two men: one who owns his own small business, and another who works in a large office. The office worker earns a steady income and works eight hours a day. Then he can forget his work and enjoy his leisure time. The other man runs his small business for much longer hours every day and so cannot take time out to enjoy life like the office worker. The small businessman can't be certain of his income, but he does have the chance to earn more than the office worker. If you had to choose, which of these kinds of work would you prefer."</u></p> <ol style="list-style-type: none"> <li>1. Office worker.</li> <li>2. Small businessman.</li> <li>7. OTHER.</li> <li>8. DON'T KNOW.</li> <li>9. NOT ASCERTAINED.</li> </ol>
64	Q58	206 294 2 5 1	<p>"Suppose the salaries were the same for a skilled mechanic and a clerical worker. Which would you prefer to be, assuming you had the background to do either one?"</p> <p><u>"Suppose the salaries were the same for a skilled mechanic and a clerical worker. Which would you prefer to be, assuming you had the background to do either one?"</u></p> <ol style="list-style-type: none"> <li>1. Mechanic.</li> <li>2. Clerical.</li> <li>7. OTHER.</li> <li>8. DON'T KNOW.</li> <li>9. NOT ASCERTAINED.</li> </ol>



Column Number	Question Number	Frequency	Question and Code
*65-70	Q59		"Now, here's a list of several problems that might come up in a person's life. (Present Card I) Some people would ordinarily want to discuss some of these with their friends; others would ordinarily prefer not to. In each, if this were a problem for you, would you ordinarily discuss it with your friends or would you ordinarily rather not? What about (a), "What kind of new car to buy?" And what about (b)? . . . (c)? . . . (d)? (e)? . . . (f)? (Use letters for (b) to (f) do not read problems aloud unless R cannot read. Wife is not counted as friend--if given, probe for friends.)"
65	Q59	651 361 000 1	a. <u>"What kind of new car to buy."</u>  1. Discuss. 2. Not discuss. 7. OTHER. 8. DON'T KNOW. 9. NOT ASCERTAINED.
66	Q59	1=532 2=479 7=0 8=1 9=1	b. <u>"Who to vote for President."</u>  (REPEAT AS IN 65.)
67	Q59	1=99 2=905 7=0 8=1 9=6	c. <u>"Troubles between you and your wife."</u>  (REPEAT AS IN 65.)
68	Q59	1=445 2=564 7=0 8=1 9=3	d. <u>"Difficulties at work with your boss."</u>  (REPEAT AS IN 65.)

Column Number	Question Number	Frequency	Question and Code
69	Q59	1=451 2=555 7=3 8=2 9=2	e. <u>"A serious personal medical problem."</u>  (REPEAT AS IN 65.)
70	Q59	1=671 2=336 7=2 8=2 9=2	f. <u>"Whether to change to a better but risky new job."</u>  (REPEAT AS IN 65.)
71	Q60	378 377 246 2 4 6	"Going back to some general opinion questions, in strikes and disputes between working people and employers, do you usually side with the <u>workers or with the employers?"</u>  1. Workers. 2. Neither, both generally; <i>depends on the issue, etc.</i> 3. Employers. 7. OTHER. 8. DON'T KNOW. 9. NOT ASCERTAINED.
	Q61, C-1 through C-5 K-0 through K-5		SKIP.
72	Q62	488 252 170 50 3 20	<u>"Record gestures for question 61."</u>  1. None or very slight. 2. Primarily hand or fingers. 3. One hand and arm. 4. Both hands or arms. 7. OTHER. 9. NOT ASCERTAINED.

Column Number	Question Number	Frequency	Question and Code
73-80			<u>Blank columns.</u>

Deck 04

Closed Questions Q63 to Q126, Inclusive

Column Number	Question number	Frequency	Question and Code
01-03			Study Number (938)
04-05			Deck Number (04)
06-09			Interview Number (0001-1100)
10	63		<p>"Now let's turn to some local issues. If you had to choose, which would you prefer—a city run by politicians who maintained a good school system but made money for themselves by doing it, or a city run by honest officials who <u>maintained a school system that wasn't quite so good?</u>"</p> <p>1. Good schools, but dishonest 2. Not so good schools, but honest 7. OTHER 8. DON'T KNOW 9. NOT ASCERTAINED</p>
11	64	593 413 4 2 1	<p>"This county has been faced with many problems lately. In looking for men to help solve these problems, do you think we should get the ablest man, even if he comes from outside the county and <u>knows nothing about them, or do you think we should try instead to find a good local man?</u>"</p> <p>1. Ablest 2. Local man 7. OTHER 8. DON'T KNOW 9. NOT ASCERTAINED</p>
12	65	119 887 3 1 3	<p>"In this city, do you think your city councilman ought to vote to do what's best for your neighborhood or district, or do what's best for the city as a whole even if it doesn't <u>really help your neighborhood or district?</u>"</p> <p>1. Local Neighborhood 2. City as a whole 7. OTHER 8. DON'T KNOW 9. NOT ASCERTAINED</p>

Column Number	Question Number	Frequency	Question and Code
13	66	325 650 8 24 6	"Here are several questions about what is sometimes called 'racial imbalance.' A school is said to be racially imbalanced when more than one half of the children are Negro. Would you tell me whether you agree or disagree with each of the following statements: Here is the first."  "Racial imbalance in schools hurts the education of children."  1. Agree 2. Disagree 7. OTHER 8. DON'T KNOW 9. Not ASCERTAINED
14	67	744 253 6 4 6	"Children should always go to school in their own neighborhood, no matter what." Do you agree or disagree with this?  1. Agree 2. Disagree 7. OTHER 8. DON't KNOW 9. NOT ASCERTAINED
15	68	793 113 94 5	"Racial imbalance does exist in the public schools of Detroit area."  1. Agree 2. Disagree 7. OTHER 8. DON'T KNOW 9. NOT ASCERTAINED
16	69	72 912 5 5	"Negro children should be bussed to white schools to bring about a racial imbalance." Do you agree or disagree?"  1. Agree 2. Disagree 7. OTHER 8. DON'T KNOW 9. NOT ASCERTAINED
	70		SKIP

Column Number	Question Number	Frequency	Question and Code																																																								
17-18	71	<p>0-9 = 68  10-19 = 138  20-29 = 252  30-39 = 253  40-49 = 193  50-59 = 68  60-69 = 11  70-79 = 10</p>	<p>"Fine. Now this final section has questions about the background of people in Michigan. Although they ask about you, keep in mind that they are to be used in a statistical form only, much like the U.S. Census. How long have you lived in the Detroit Area? (Wayne, Oakland, and Macomb Counties)</p> <p>(If R responds all my life without specifying the number of years, turn to the cover sheet and determine his age from question F. Enter that figure as answer to this question.)</p> <p>If range given code midpoint and round to odd.</p>																																																								
19	72	<p>552  111  229  112  9  0</p>	<p>00. LESS THAN HALF A YEAR  Code exact number of years (01, 02, etc.)</p> <p>99. NOT ASCERTAINED</p> <p>"Was the place in which you mainly grew up a large city of over 50,000 population; the suburb of such a large city; a small city or town; or a farm?"</p> <p>1. City over 50,000  2. Suburbs of 50,000 City  3. Small town  4. Farm  8. DON'T KNOW  9. NOT ASCERTAINED</p>																																																								
20-21	73	<p>0-9 = 30  10-19 = 5  20-29 = 69  30-39 = 760  40-49 = 21  50-59 = 42  60-69 = 57  70-79 = 18  80-89 = 2  90-99 = 9</p>	<p>"What state was that in?"</p> <table border="0"> <tr> <td>00. NOT ASCERTAINED</td> <td>41. Minnesota</td> </tr> <tr> <td>01. Puerto Rico</td> <td>64. Mississippi</td> </tr> <tr> <td>02. Other US Possession</td> <td>43. Missouri</td> </tr> <tr> <td>03. Foreign Country</td> <td>81. Montana</td> </tr> <tr> <td>63. Alabama</td> <td>46. Nebraska</td> </tr> <tr> <td>94. Alaska</td> <td>38. Nevada</td> </tr> <tr> <td>86. Arizona</td> <td>12. New Hampshire</td> </tr> <tr> <td>71. Arkansas</td> <td>22. New Jersey</td> </tr> <tr> <td>93. California</td> <td>85. New Mexico</td> </tr> <tr> <td>84. Colorado</td> <td>21. New York</td> </tr> <tr> <td>16. Connecticut</td> <td>56. North Carolina</td> </tr> <tr> <td>51. Delaware</td> <td>44. North Dakota</td> </tr> <tr> <td>53. District of Columbia</td> <td>31. Ohio</td> </tr> <tr> <td>59. Florida</td> <td>73. Oklahoma</td> </tr> <tr> <td>58. Georgia</td> <td>92. Oregon</td> </tr> <tr> <td>95. Hawaii</td> <td>28. Pennsylvania</td> </tr> <tr> <td>82. Idaho</td> <td>18. Rhode Island</td> </tr> <tr> <td>33. Illinois</td> <td>57. South Carolina</td> </tr> <tr> <td>32. Indiana</td> <td>45. South Dakota</td> </tr> <tr> <td>42. Iowa</td> <td>62. Tennessee</td> </tr> <tr> <td>47. Kansas</td> <td>74. Texas</td> </tr> <tr> <td>61. Kentucky</td> <td>87. Utah</td> </tr> <tr> <td>72. Louisiana</td> <td>13. Vermont</td> </tr> <tr> <td>11. Maine</td> <td>54. Virginia</td> </tr> <tr> <td>52. Maryland</td> <td>91. Washington</td> </tr> <tr> <td>14. Massachusetts</td> <td>55. West Virginia</td> </tr> <tr> <td>34. Michigan</td> <td>35. Wisconsin</td> </tr> <tr> <td></td> <td>53. Wyoming</td> </tr> </table>	00. NOT ASCERTAINED	41. Minnesota	01. Puerto Rico	64. Mississippi	02. Other US Possession	43. Missouri	03. Foreign Country	81. Montana	63. Alabama	46. Nebraska	94. Alaska	38. Nevada	86. Arizona	12. New Hampshire	71. Arkansas	22. New Jersey	93. California	85. New Mexico	84. Colorado	21. New York	16. Connecticut	56. North Carolina	51. Delaware	44. North Dakota	53. District of Columbia	31. Ohio	59. Florida	73. Oklahoma	58. Georgia	92. Oregon	95. Hawaii	28. Pennsylvania	82. Idaho	18. Rhode Island	33. Illinois	57. South Carolina	32. Indiana	45. South Dakota	42. Iowa	62. Tennessee	47. Kansas	74. Texas	61. Kentucky	87. Utah	72. Louisiana	13. Vermont	11. Maine	54. Virginia	52. Maryland	91. Washington	14. Massachusetts	55. West Virginia	34. Michigan	35. Wisconsin		53. Wyoming
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Column Number	Question Number	Frequency	Question and Code
22-23	74	<p>0-9 = 412            10-19 = 330            20-29 = 149            30-39 = 73            40-49 = 36            50-59 = 9</p> <p>60-69 = 2            70-79 = 2</p>	<p>"About how long have you lived in this neighborhood-- that is, within 10 minutes of here?"</p> <p>00. LESS THAN HALF YEAR.            99. NOT ASCERTAINED.</p> <p>Code exact number of years (01, 02, etc.)</p>
24	75	<p>287            510            195            4</p>	<p>"Do you own this home, are you buying it, or are you renting?"</p> <p>1. Owns      137 other            2. Buying            3. Renting            9. NOT ASCERTAINED</p>
25	76, 77	<p>Code Average working or "Average middle" when question 77 not answered.</p> <p>make a card →</p> <p>Code on Cal. 26 →</p> <p>22            157            37            141            301            8            2</p>	<p>CONSIDER SIMULTANEOUSLY: "There's quite a bit of talk of these days about social class. If you were asked to use one of these four names for your social class, which would you say or you belong in: middle class, lower class, working class, or upper class?"</p> <p>(Q.77) Would you say you are in the average part of the _____ (Use response to 76) or in the upper part?"</p> <p>(SPLIT AND CODE AS 2 QUESTIONS. ALREADY HAVE #'s PRINTED IN QUESTIONNAIRE. CHANGE REST OF COL #'s.)</p> <p>0. Other            1. Upper class (answered in Q76 only).            2. Upper-middle class (answered "middle" in Q76 and "upper" in Q77).            3. Middle class (answered "middle" in Q76 and "average" in Q77).            4. Upper working class (answered "working" in Q76 and "upper" in Q77).            5. Working class (answered "working" in Q76 and "average" in Q77).            6. Lower class (answered "lower class" in Q76: disregard answers to Q77).            7. There are no classes (answered in Q76 only).            8. DON'T KNOW            9. NOT ASCERTAINED</p>
26	78	<p>336            641            16            13            2</p>	<p>Q78. "Which kind of social club or informal social group, like a bowling team or bridge club, would you rather belong to: <u>one whose members are all of your own social class or one whose members are persons of various classes?</u>"</p> <p>1. Same class as own            2. Various classes            7. OTHER            8. DON'T KNOW            9. NOT ASCERTAINED</p> <p>0. Drop: coded in Cal. 25</p>

Column Number	Question Number	Frequency	Question and Code
	79		SKIP
27	80 80a 80b	104 157 57 92 89 252 240 20 2	<p>CONSIDER SIMULTANEOUSLY: "Generally speaking, do you think of yourself as a republican or a Democrat?" (Q80a) "Would you call yourself a strong (Republican/Democrat) or not a very strong (Republican/Democrat)? (Q80b) "Do you think of yourself as closer to the <u>Republican or Democratic party?</u>"</p> <ol style="list-style-type: none"> <li>1. Strong Republican (checked in Q80a).</li> <li>2. Not strong Republican (checked in Q80a).</li> <li>3. Independent Republican (checked in Q80b).</li> <li>4. Independent Neither (checked in Q80b).</li> <li>5. Independent Democrat (checked in Q80b).</li> <li>6. Not strong Democrat (checked in Q80a).</li> <li>7. Strong Democrat (checked in Q80a).</li> <li>8. Other (checked only in Q80).</li> <li>0. DON'T KNOW</li> <li>9. NOT ASCERTAINED</li> </ol>
28	81	243 63 541 29 31	<p>"What about your father? When you were growing up, <u>was your father more a Republican or more a Democrat?</u>"</p> <ol style="list-style-type: none"> <li>1. Republican</li> <li>2. Independent</li> <li>3. Democrat</li> <li>7. OTHER</li> <li>8. DON'T KNOW</li> <li>9. NOT ASCERTAINED</li> </ol>
29	82	552 273 135 37 2 14	<p>"(Record gestures for questions 71-81)."</p> <ol style="list-style-type: none"> <li>1. None or very slight</li> <li>2. Primarily hand or fingers</li> <li>3. One hand and arm</li> <li>4. Both hands or arms</li> <li>7. OTHER</li> <li>9. NOT ASCERTAINED</li> </ol>
	83, 84		SKIP
30	85	Code 0 in Abs. 33-33 112 885 4 2	<p>"Do you work for yourself or for someone else?"</p> <ol style="list-style-type: none"> <li>1. Self</li> <li>2. Someone else</li> <li>3. Both two jobs</li> <li>9. NOT ASCERTAINED</li> <li>4. Student</li> </ol> <p>Code 0 in 31</p>



<u>Column Number</u>	<u>Question Number</u>	<u>Frequency</u>	<u>Question and Code</u>
31	85a	61 16 2 4 0 11 907	<p><u>"About how many people do you employ ?"</u></p> <ol style="list-style-type: none"> <li>1. 1-9</li> <li>2. 10-24</li> <li>3. 25-49</li> <li>4. 50-99</li> <li>5. 100-499</li> <li>6. 500 or more</li> <li>7. NONE</li> <li>9. NOT ASCERTAINED</li> <li>0. INAPPLICABLE. PERSON IS NOT SELF-EMPLOYED</li> </ol>
32	85b	35 57 56 51  133 534  11 125	<p><u>"About how many people are employed by the company you work for?"</u></p> <ol style="list-style-type: none"> <li>1. 1-9</li> <li>2. 10-24</li> <li>3. 25-49</li> <li>4. 50-99</li> <li>5. 100-499</li> <li>6. 500 or more</li> <li>8. DON'T KNOW</li> <li>9. NOT ASCERTAINED</li> <li>0. INAPPLICABLE. PERSON IS NOT EMPLOYED BY SOMEONE ELSE.</li> </ol>
33	85c	215 603 69 126	<p><u>"Have you ever been self-employed?"</u></p> <ol style="list-style-type: none"> <li>1. Yes</li> <li>2. No</li> <li>9. NOT ASCERTAINED</li> <li>0. INAPPLICABLE. PERSON IS PRESENTLY SELF-EMPLOYED.</li> </ol>
	86		SKIP
34	87	117 193 279  19 47  186 87 80 5	<p><u>"How many years of school did you complete?"</u></p> <ol style="list-style-type: none"> <li>1. 0-8 grades</li> <li>2. 9-11 some high school (if "no" is checked in 87a also).</li> <li>3. 12 high school graduate (if "yes" is checked in 87a also).</li> <li>4. Vocational training (if "no" is checked in 87b also).</li> <li>5. Vocational training (if "yes" is checked in 87b also).</li> <li>6. 13-15 some college (if "no" is checked in 87c also).</li> <li>7. 16 college graduate (if "yes" is checked in 87c also).</li> <li>8. 17 or more graduate training</li> <li>9. NOT ASCERTAINED</li> </ol>

Column Number	Question Number	Frequency	Question and Code
35	88	68 194 412  3 42 118 6 2 4 91	<p>"(If married). How many years of school did your wife complete?"</p> <ol style="list-style-type: none"> <li>1. 0-8 grades</li> <li>2. 9-11 some high school (if "no" is checked in 87a also).</li> <li>3. 12 high school graduate (if "yes" is checked in 87a also).</li> <li>4. Vocational training (if "no" is checked in 87b also).</li> <li>5. Vocational training (if "yes" is checked in 87b also).</li> <li>6. 13-15 some college (if "no" is checked in 87c also).</li> <li>7. 16 college graduate (if "yes" is checked in 87c also).</li> <li>8. 17 or more graduate training</li> <li>9. NOT ASCERTAINED</li> <li>0. INAPPLICABLE. R IS NOT MARRIED.</li> </ol>
36	89	498 427 29 6 6 38 4 5	<p>"Do you have a religious preference? That is, are you either Protestant, Roman Catholic, Jewish, or something else?"</p> <ol style="list-style-type: none"> <li>1. Protestant</li> <li>2. Roman Catholic</li> <li>3. Jewish</li> <li>4. Other (Greek Catholic)</li> <li>5. Other (Eastern Orthodox)</li> <li>6. Other (no religious preference)</li> <li>7. Other (any other religion than above).</li> <li>9. NOT ASCERTAINED</li> </ol>
	89a, 89b		SKIP
37	90	1=468 2=389 3=21 4=5 5=2 6=13 7=1 9=6 0=88	<p>"If married. What is your wife's religious preference? That is, is she a Protestant, Roman Catholic, Jewish, or something else?"</p> <p>USE CODE AS FOR COL. 36</p> <ol style="list-style-type: none"> <li>0. INAPPLICABLE. R IS NOT MARRIED.</li> </ol>
	90a, 90b, 91		SKIP
38	92	613 253 99 28 2 18	<p>"(Record Gestures for Questions 89-91)."</p> <ol style="list-style-type: none"> <li>1. None or very slight</li> <li>2. Primarily hand or fingers</li> <li>3. One hand and arm</li> <li>4. Both hands or arms</li> <li>7. Other</li> <li>9. Not ascertained</li> </ol>

Column Number	Question Number	Frequency	Question and Code
	93 to 98		SKIP
39	99	1=564 2=103 3=123 4=15 5=25 6=55 7=43 8=37 9=50	"One other question about your father only. How many <u>years of school</u> did he finish?"  (REPEAT AS IN 34)
	100 to 106		SKIP
40	107	1=444 2=112 3=126 4=19 5=13 6=44 7=33 8=26 9=111 0=85	"One other question about your wife's father only. <u>How many years of school</u> did he finish?"  (REPEAT AS IN 34)  0. INAPPLICABLE. R IS NOT MARRIED
	108 to 112a		SKIP
41	113	228 653 12 3 7	"Many people feel that — all things considered — it is better to marry someone of the same nationality background as oneself. Other people do not agree. <u>What is your view on this?</u> "  1. Better if same 97 2. Not better 3. Doesn't matter; works out another way. 7. OTHER 134 8. DON'T KNOW 9. NOT ASCERTAINED 4. Depends on the person.
42	114	692 220 13 3 4	"What about marrying someone of the same religion as oneself? <u>Do you think that is better or what?</u> "  1. Better, if same 184 2. Not better 7. Other 633 8. DON'T KNOW 9. NOT ASCERTAINED 3. Doesn't matter; don't care.
43	115	105 339 84 55 275 148 7	"Now referring to religion again, about how often, if ever, have you attended religious services in the <u>last year?</u> (HAND CARD L AND READ ALTERNATIVES)"  1. More than once a week 2. Once a week 3. Two or three times a month 4. Once a month 5. A few times a year or less 6. Never 9. NOT ASCERTAINED

Column Number	Question Number	Frequency	Question and Code
44	116	257 435 301 1 13	<p>"When you have decisions to make in your everyday life, do you ask yourself what God would want you to do -- often, <u>sometimes</u>, or never?"</p> <ol style="list-style-type: none"> <li>1. Often</li> <li>2. Sometimes</li> <li>3. Never</li> <li>7. Refuses to give information</li> <li>9. NOT ASCERTAINED, D.K.</li> </ol>
45	117	162 254 207 280 91 2 9	<p>"Which of these describes most accurately how often you yourself pray? (Hand card M and read alternate)"</p> <ol style="list-style-type: none"> <li>1. More than once a day</li> <li>2. Once a day</li> <li>3. Once or twice a week</li> <li>4. Rarely</li> <li>5. Never</li> <li>7. Refused to give information</li> <li>9. NOT ASCERTAINED</li> </ol>
	118 to 123d		SKIP
46-69	124 124	Included Index and adopted children 417 352 5 239	<p>"If any children by present marriage, obtain age, sex, and where living for each one."</p> <ol style="list-style-type: none"> <li>1. "SEX" <ul style="list-style-type: none"> <li>1. Male</li> <li>2. Female</li> <li>9. NOT ASCERTAINED</li> <li>0. INAPPLICABLE. NO CHILDREN</li> </ul> </li> </ol> <div style="border: 1px solid black; padding: 2px; width: fit-content;">Code age, sex, where living first six children listed- in order listed by respondent.</div> <div style="border: 1px solid black; padding: 2px; width: fit-content;">Code 0 in next 3.</div>
47-48	124	0-9=481 10-19=308 20-29=156 30-39=60 40-49=2 50-59=6	<ol style="list-style-type: none"> <li>1. "AGE" <ul style="list-style-type: none"> <li>01. One year or less</li> <li>05. Five years old.</li> <li>11. Eleven years old</li> <li>99. NOT ASCERTAINED</li> <li>00. INAPPLICABLE. NO CHILDREN</li> </ul> </li> </ol>
49	124	555 208 8 242	<ol style="list-style-type: none"> <li>1. "WHERE LIVING?" <ul style="list-style-type: none"> <li>1. At home</li> <li>2. Elsewhere</li> <li>9. NOT ASCERTAINED</li> <li>0. INAPPLICABLE. NO CHILDREN</li> </ul> </li> </ol>
50	124	1=35 2=308 9=5 0=565	<ol style="list-style-type: none"> <li>2. "Sex"</li> </ol> <p>REPEAT AS IN 46.</p>

Column Number	Question Number	Frequency	Question and Code
51-52	124	0-9=66 10-49=2 10-19=27 20-49=4 20-29=10 30-39=26	2. "AGE" REPEAT AS IN 47-48
53	124	1=489 0=360 2=131 9=7	2. "Where Living" REPEAT AS IN 49.
54	124	1=203 0=601 2=202 9=1	3. "Sex" REPEAT AS IN 46
55-56	124	0-9=7830 10-49=10 10-19=175 20-49=2 20-29=48	3. "Age" REPEAT AS IN 47-48
57	124	1=341 0=609 2=62 9=1	3. "Where living" REPEAT AS IN 49
58	124	1=109 0=801 2=102 9=1	4. "Sex" REPEAT AS IN 46.
59-60	124	0-9=913 20-49=5 10-19=78 30-49=2 20-29=15	4. "Age" REPEAT AS IN 47-48
61-	124	1=188 2=22 9=2 0=601	4. "Where Living" REPEAT AS IN 49
62	124	1=55 2=58 9=1 0=899	5. "Sex" REPEAT AS IN 46
63-64	124	0-9=974 20-49=1 10-19=27 20-29=11	5. "Age" Repeat as in 47-48
65	124	1=96 2=15 9=1 0=899	5. "Wher Living" REPEAT AS IN 49
66	124	1=24 2=29 9=1 0=959	6. "Sex" REPEAT AS IN 46
67-68	124	0-9=993 20-49=1 10-19=76 20-29=3	6. "Age" REPEAT AS IN 47-48
69	124	1=99 2=9 9=1 0=959	6. "Where living" REPEAT AS IN 49

Column Number	Question Number	Frequency	Question and Code
70	125	17 23 109 339 325 114 33 31 14	<p>"About what was your total income last year - 1965 - for you and your family, including all sources such as wages, profits, interest, and so on? (Hand Card N) Just give me the letter on the card that fits."</p> <ol style="list-style-type: none"> <li>1. Under \$3,000</li> <li>2. \$3,000 to \$4,999</li> <li>3. \$5,000 to \$6,999</li> <li>4. \$7,000 to \$9,999</li> <li>5. \$10,000 to \$14,999</li> <li>6. \$15,000 to \$19,999</li> <li>7. \$20,000 to \$24,000</li> <li>8. \$25,000 and over</li> <li>9. NOT ASCERTAINED</li> </ol>
71	125a	<p><i>Money and simple in terms of categories from question 125, if guesses could be made they were, otherwise coded "9"</i></p>	<p>"How much of your total family income was earned by you?"</p> <ol style="list-style-type: none"> <li>3 0. None</li> <li>61 1. All (100%), 1 adult household, guess map</li> <li>49 2. 90%-99%</li> <li>102 3. 76-98%</li> <li>36 4. 51-75% Three-quarters</li> <li>206 5. Half (50%)</li> <li>37 6. 26-49%</li> <li>118 7. 25% (One-quarter)</li> <li>809 8. Less than 25%</li> <li>809 9. NOT ASCERTAINED</li> </ol>
72	126	748 178 77 10	<p>"Would you say your financial position is better today that it was five years ago, about the same, or less good?"</p> <ol style="list-style-type: none"> <li>1. Better</li> <li>2. Same</li> <li>3. Less good</li> <li>9. NOT ASCERTAINED</li> </ol>
73-80			BLANK COLUMNS

DECK 05

Questions S-1 through S-27 (Self-Administered Form) and Communist and Ku Klux Klan Sets

<u>Column Number</u>	<u>Question Number</u>	<u>Frequency</u>	<u>Question and Code</u>
01-03	-	-	Study Number (938)
04-05	-	-	Deck Number (05)
06-09	-	-	Interview Number (0001-1100)
10-36	-	-	Columns 10-36 will be coded from the inserted "Self-Administered Form," Questions S1-S27.  "Please indicate for each of the following sentences whether you disagree or agree with it, and how much. Do this by checking one of the four possible choices under each sentence."
	S1	-	"I am the kind of person who plans and uses his <u>time well</u> ."  <div style="margin-left: 40px;">                     24                      156                      536                      288                      1                      8                      0                 </div> 1. Disagree strongly 2. Disagree somewhat 3. Agree somewhat 4. Agree strongly 7. Other 8. DON'T KNOW 9. NOT ASCERTAINED
11	S2	1=189 2=367 3=352 4=97 7=2 8=0 9=6	"A wife should not expect her husband to help around the house after he's home from a hard day's work."  REPEAT AS IN 10
12	S3	1=113 2=180 3=395 4=318 7=0 8=1 9=6	"In this complicated world of ours, the only way we can know what's going on is to rely on leaders or experts that <u>can be trusted</u> ."  REPEAT AS IN 10.
13	S4	1=321 2=331 3=26 4=141 7=0 8=2 9=8	"I think it is a sign of weakness to be concerned about <u>what others think of me</u> ."  REPEAT AS IN 10
	S5	1=233 2=280 3=312 4=179 7=1 8=0 9=8	"Most of the important decisions in the life of the <u>family should be made by the man of the house</u> ."  REPEAT AS IN 10

Column Number	Question Number	Frequency	Question and Code
15	S6	1 = 565 2 = 266 3 = 131 4 = 44 7 = 0 8 = 0 9 = 7	"Planning only makes a person unhappy since plans hardly ever work out anyway." REPEAT AS FOR 10
16	S7	1 = 90 2 = 177 3 = 403 4 = 333 7 = 0 8 = 1 9 = 9	"It is worth considerable effort to assure one's self of a <u>good name with the right kind of person.</u> " REPEAT AS IN 10
17	S8	1 = 254 2 = 212 3 = 270 4 = 77 7 = 1 8 = 0 9 = 12	"There have always been good times and bad times, and there is nothing anybody can do that will change that. That is the way it is, and if you are smart, you will take it as it comes and do the best you can." REPEAT AS IN 10
18	S9	1 = 431 2 = 295 3 = 207 4 = 77 7 = 1 8 = 0 9 = 12	"To me, my work is just a way of making money." REPEAT AS IN 10
19	S10	1 = 293 2 = 300 3 = 263 4 = 142 7 = 0 8 = 1 9 = 14	"There are two kinds of people in the world, those who are for the truth, and those who are against the truth." REPEAT AS IN 10
20	S11	1 = 637 2 = 219 3 = 104 4 = 45 7 = 1 8 = 0 9 = 8	"Nowadays with world conditions the way they are, the wise <u>person lives for today and lets tomorrow take care of itself.</u> " REPEAT AS FOR 10
21	S12	1 = 256 2 = 413 3 = 225 4 = 84 7 = 1 8 = 9 9 = 26	"To compromise with our political opponents is dangerous <u>because it usually leads to the betrayal of our own side.</u> " REPEAT AS FOR 10
22	S13	1 = 8 2 = 8 3 = 131 4 = 857 7 = 0 8 = 0 9 = 9	"In general, husbands and wives should both share in <u>deciding matters that are important to the family's future.</u> " REPEAT AS FOR 10
23	S14	1 = 255 2 = 217 3 = 213 4 = 120 7 = 0 8 = 2 9 = 4	"The raising of one's social position is one of the more <u>important goals in life.</u> " REPEAT AS FOR 10



<u>Column Number</u>	<u>Question Number</u>	<u>Frequency</u>	<u>Question and Code</u>
24-36	-	-	"Each of the following questions has two choices. Choose the one ending for each statement that brings it closest to describing you."
24	S15	-	<p>"When I am reading a magazine and come across puzzles or <u>quizzes</u>:"</p> <p>484 513 2 14</p> <p>1. I often stop to try them. 2. I rarely stop to try them. 7. OTHER 9. NOT ASCERTAINED</p>
25	S16	-	<p>The statement, "<u>I become very attached to my friends</u>."</p> <p>506 499 0 14</p> <p>1. Describes me pretty well 2. Does not describe me very well 7. OTHER 9. NOT ASCERTAINED</p>
26	S17	1 = 595 2 = 396	<p>7 = 5 9 = 17</p> <p>"<u>I like working on a problem when</u>": REPEAT AS 24</p>
27	S18	1 = 649 2 = 346	<p>7 = 3 9 = 15</p> <p>"When I am playing a game or participating in a sport, <u>I am</u>:" REPEAT AS FOR 24</p>
28	S19	1 = 502 2 = 499	<p>7 = 0 9 = 12</p> <p>"The statement, "<u>I make a point of keeping in close touch with the doings and interests of my friends</u>." REPEAT AS FOR 25</p>
29	S20	-	<p>"<u>If I were a pinch hitter, I'd like to come to bat when</u>:"</p> <p>276 713 4 20</p> <p>1. My team was losing 5 to 2 2. The score was tied 7. OTHER 9. NOT ASCERTAINED</p>
30	S21	1 = 254 2 = 744 7 = 0 9 = 15	<p>"The statement, "<u>I feel uncomfortable if I have to be by myself for any length of time</u>:" REPEAT AS FOR 25</p>
31	S22	-	<p>"<u>When I participate in a sport or game, I enjoy it</u>:"</p> <p>358 621 9 25</p> <p>1. More if a money bet is made 2. Less if a money bet is made 7. OTHER 9. NOT ASCERTAINED</p>

<u>Column Number</u>	<u>Question Number</u>	<u>Frequency</u>	<u>Question and Code</u>
32	S23	-	"Among three competitors:" 651 1. I would like to be the best 342 2. I would not like to be the poorest 2 7. OTHER 18 9. NOT ASCERTAINED
33	S24	1=732 2*258 733 9=13	"The statement: "I enjoy working with others on a job <u>more than working by myself</u> :" REPEAT AS IN 25
34	S25	-	"Do you think it's a good idea or a bad idea to buy things <u>on the installment plan</u> ?" 476 1. A good idea 504 2. A bad idea 13 7. OTHER 20 9. NOT ASCERTAINED
35	S26	-	" <u>Which is the more important goal of higher education?</u> " 566 1. To learn about new ideas and broaden one's mind 426 2. To get the training and degree necessary for a first-rate job. 6 7. OTHER 15 9. NOT ASCERTAINED
36	S27	-	" <u>Once I am sure I can do a task:</u> " 272 1. I become bored with it 724 2. I enjoy it most 1 7. OTHER 16 9. NOT ASCERTAINED
37-48	-	-	Turn to page 12 of the main interview schedule. There are two sets of questions, the C-Set and the K-Set, one of which is asked at this point in the interview and the other is asked on page 17 of the main interview. In half the interviews, the C-Set is asked on page 12; while in the other half of the interviews, the K-Set is asked first. ALWAYS CODE THE C-SET IN COLUMNS 38 TO 42 AND THE K-SET IN COLUMNS 43 TO 48, REGARDLESS OF WHICH SET IS ASKED FIRST (ON PAGE 12).

Column Number	Question Number	Frequency	Question and Code
37	Q47	-	"(Ask only one set (C or K) now. The other set is asked later. Ask here the set that has a red check above it. For both C and K sets, if asked by R, the men are assumed to be American citizens, but nothing more is known about them.)  <u>"Fine, now these next questions are a little different."</u> 498 514 1 1. C-Set is asked on page 12 2. K-Set is asked on page 12 9. NOT ASCERTAINED
(38-42)	-	-	COLUMNS RESERVED FOR THE C-SET OF ITEMS.
38	Q47, C-1 or Q61, C-1	-	"Suppose there is a man who admits he is a communist. Suppose this admitted Communist wants to make a speech in <u>your community</u> . Should he be allowed to speak, or not?" 528 448 3 9 8 8 4 5 1. Yes 2. No 3. Depends where speaking (own place) 4. Depends on to whom, only if pro and con included at same time. 5. Depends on <u>what</u> he is talking about (brain washing no information on iron curtain, okay) 7. OTHER 8. DON'T KNOW 9. NOT ASCERTAINED
39	Q47, C-2 or Q61, C-2	-	<u>"Should an admitted communist be put in jail?"</u> 167 640 126 10 47 8 6 9 1. Yes 2. No 3. Deport 4. If against the law to be communist, then put in jail. 5. If doing something to hurt country; depends on the situation, if he breaks the law. 7. OTHER 8. DON'T KNOW 9. NOT ASCERTAINED
40	Q47, C-3 or Q61, C-3	-	"Suppose he is a teacher in a high school. Should he be <u>fired or not</u> ?" 610 207 161 13 5 7 10 1. Yes 2. No 3. No, but only if he doesn't use his class room to teach Communist teachings. 4. Depends on subject taught, eg. "Okay for math, not for history" 7. OTHER 8. DON'T KNOW 9. NOT ASCERTAINED

<u>Column Number</u>	<u>Question Number</u>	<u>Frequency</u>	<u>Question and Code</u>
1	Q47 C-4 or Q61, C-4	-	"Suppose he is a clerk in a store. Should he be fired <u>or not</u> ?" 250 1. Yes 717 2. No 23 3. Only if he talks about it, depends where working 7 5. Up to his employer 2 7. OTHER 7 8. DON'T KNOW 7 9. NOT ASCERTAINED
42	Q47, C-5, or Q61, C-5	-	"Now I would like you to think of another person. A man who has been questioned by a Congressional Committee about his suspected Communist sympathies, but who swears under oath he has never been a Communist. Suppose he is a teacher in a high school. Should he be <u>fired, or not</u> ?" 139 1. Yes 766 2. No 17 3. No, BUT ONLY IF HE DOESN'T USE HIS CLASSROOM TO TEACH COMMUNIST TEACHINGS. 10 4. Suspended 'till proven guilty or innocent 61 5. Should be watched but not fired, must be proven first 4 7. OTHER 7 8. DON'T KNOW 9 9. NOT ASCERTAINED
(43-48)	-	-	COLUMNS RESERVED FOR THE K-SET OF QUESTIONS
43	Q47, K-0 or Q61, K-0	-	"Suppose there is a man who is a Ku Klux Klansman. How would you describe the Ku Klux Klan? ( <u>Probe to obtain R's definition.</u> )" 485 1. ANY ANSWER THAT MENTIONS THE K.K.K. AS AN ORGANIZATION THAT IS OPPOSED TO INTEGRATION, ANTI-NEGRO, BIGOTED, TERRORISTIC, SUPERPATRIOTIC BUT HOSTILE TO MINORITY GROUPS, PRESERVING THE WHITE RACE, ETC. (DISREGARD WHETHER R OPPOSES OR FAVORS THE KKK: THIS IS SIMPLY TO DETERMINE WHETHER R KNOWS ROUGHLY WHAT THE KKK STANDS FOR.) 432 2. VAGUE, NOT WRONG, BUT DOESN'T SAY FOR SURE; IRRELEVANT ("THEY BEAT UP A MAN IF HE'S DRUNK, AND DOESN'T TAKE CARE OF HIS FAMILY." ) 19 3. ANY ANSWER THAT IS CLEARLY WRONG - FOR EXAMPLE, DESCRIBING THE KKK AS AN ORGANIZATION IN FAVOR OF THE INTEGRATION OF NEGROES. 3 4. K-0 IS A 2, BUT LATER COMMENTS (K-1 K-5) SHOW HE KNOWS. 65 8. DON'T KNOW. WHERE THE R STATES SIMPLY THAT HE DOES NOT HAVE ANY IDEA WHAT IT IS. 9 9. NOT ASCERTAINED

<u>Column Number</u>	<u>Question Number</u>	<u>Frequency</u>	<u>Question and Code</u>
44	Q47 K-1 or Q61, K-1	-	"Suppose this admitted Klansman wants to make a speech in your community. Should <u>he be allowed to speak, or not?</u> " 646 1. Yes 304 2. No; only if pro & con given at same time 5 3. Depend where speaking 8 4. Depends "who" is audience 6 5. Depends on what he is going to speak on. 11 7. OTHER 7 8. DON'T KNOW 26 9. NOT ASCERTAINED
45	Q47, K-2 or Q61, K-2	90 180 62 7 10 7 27	"Should an admitted Klansman be put in jail?" 1. Yes 2. No 3. Depends on what he's done; as if he "breaks the law". 4. Yes, if law against it. 7. OTHER 8. DON'T KNOW 9. NOT ASCERTAINED
46	Q47, K-3 or Q61, K-3	358 407 173 9 2 18 20 26	"Suppose he is a teacher in a high school, <u>should he be fired or not?</u> " 1. Yes 2. No 3. NO, BUT ONLY IF HE DOESN'T USE HIS CLASSROOM TO TEACH KLAN TEACHINGS. 4. Depends on subject taught. 5. Suspended until facts ascertained. 7. OTHER 8. DON'T KNOW 9. NOT ASCERTAINED
47	Q47, K-4, or Q61, K-4	99 840 19 7 1 7 9 31	"Suppose he is a clerk in a store. Should <u>he be fired or not?</u> " 1. Yes 2. No 3. Fire, only if talk about Klan 4. Up to employer 5. No, unless proven 7. OTHER 8. DON'T KNOW 9. NOT ASCERTAINED

<u>Column Number</u>	<u>Question Number</u>	<u>Frequency</u>	<u>Question and Code</u>
48	Q47, K-5 or Q61, K-5		"Now I would like you to think of another person. A man who has been questioned by a Congressional Committee about his suspected Klan sympathies, but who swears under oath he has never been a Klansman. Suppose he is a teacher in a high school. Should he be <u>fired or not?</u> "
		77	1. Yes
		820	2. No (Also if "No, not unless actually guilty.")
		15	3. NO, BUT ONLY IF HE DOESN'T USE HIS CLASSROOM TO TEACH KLAN TEACHINGS.
		5	4. Suspended till proven guilty or innocent
		46	5. Not fired unless proven.
		3	7. OTHER
		15	8. DON'T KNOW
		329	9. NOT ASCERTAINED

PROCEED TO PAGE 17, Q.61, CODING THE SET OF QUESTIONS ASKED THERE IN THE APPROPRIATE COLUMNS INDICATED ABOVE.

Blank Columns.

MARGINALS MISSING 3/25/87

Occupation Questions on 3 Friends, Brother, Brother-in-Law, Neighbor, and R

Column Number	Question Number	Frequency	QUESTION AND CODE
01-03	-	-	Study Number (938)
04-05	-	-	Deck Number (06)
06-09	-	-	Interview Number (0001-1100)
10	Q18A.		<p>Class of worker for R's first male friend, <u>main job (if retired, last job)</u>.</p> <p>0. Inapplicable, because no person identified as appropriate referent of query.                      1. Self-employed.                      2. Not self-employed.                      9. Class of worker not reported.</p>
13	Q18A.		<p>Industry for R's first male friend, <u>main job (if retired, last job)</u>.</p> <p>Each industry code is identified in U.S. Bureau of the Census, 1960 Census of Population, Alphabetical Index of Occupations and Industries, Revised Edition (Washington:Government Printing Office, 1960), with the following supplement:</p> <p>998 - "Student" only occupation reported, or inapplicable because no person identified as appropriate referent of query.</p> <p>The individual industry codes frequently are grouped into the following 12 major industries:</p> <p>016 to 018    Agriculture, forestry, and fisheries.                      126 to 156    Mining.                      196            Construction.                      206 to 459    Manufacturing.                      506 to 579    Transportation, communications, and other public utilities.                      606 to 696    Wholesale and retail trade.                      706 to 736    Finance, insurance, and real estate.                      806 to 809    Business and repair services.                      816 to 839    Personal services.                      846 to 849    Entertainment and recreation services.                      867 to 898    Professional and related services.                      906 to 936    Public administration                      and                      998            Student, or inapplicable.                      999            Industry entry incomplete or missing.</p>

## Deck 06

Column Number	Question Number	Frequency	Question and Code
14-16	Q18A.	-	<p>Occupation for R's first male friend, <u>main job (if retired, last job)</u>.</p> <p>Each occupation code is identified in U.S. Bureau of the Census, 1960 Census of Population, Alphabetical Index of Occupations and Industries, Revised Edition (Washington: Government Printing Office, 1960), with the following supplements: 993 - "Student" only occupation reported; and 994 - Inapplicable, because no person identified as appropriate referent of query.</p> <p>The individual occupation codes frequently are grouped into the following 11 major occupations:</p> <ul style="list-style-type: none"> <li>000 to 195 Professional, technical, and kindred workers.</li> <li>200 to 222 Farmers and farm managers.</li> <li>250 to 290 Managers, officials, and proprietors, except farm.</li> <li>301 to 370 Clerical and Kindred workers.</li> <li>380 to 395 Sales workers.</li> <li>401 to 555 Craftsmen, foremen and kindred workers.</li> <li>601 to 775 Operatives and kindred workers.</li> <li>801 to 804 Private household workers.</li> <li>810 to 890 - Service workers, except private household.</li> <li>901 to 905 Farm laborers and foremen.</li> <li>960 to 985 Laborers, except farm and mine.</li> </ul> <p>and</p> <ul style="list-style-type: none"> <li>993 Student.</li> <li>994 Inapplicable.</li> <li>995 Occupation entry incomplete or missing.</li> </ul>
17	Q18B.		<p><u>Class of worker for R's second male friend, main job (if retired, last job)</u>.</p> <p>Codes identical with Col. 10, Deck 06.</p>
18-20	Q18B.		<p><u>Industry for R's second male friend, main job (if retired, last job)</u>.</p> <p>Codes identical with Cols. 11-13, Deck 06.</p>
21-23	Q18B.		<p><u>Occupation for R's second male friend, main job (if retired, last job)</u>.</p> <p>Codes identical with Cols. 14-16, Deck 06.</p>
24	Q18C.		<p><u>Class of worker for R's third male friend, main job (if retired, last job)</u>.</p> <p>Codes identical with Col. 10, Deck 06.</p>



## Deck 06

Column Number	Question Number	Frequency	Question and Code
25-27	Q18C.	-	Industry for R's third male friend, <u>main job (if retired, last job)</u> . Codes identical with Cols. 11-13, Deck 06.
28-30	Q18C.	-	Occupation for R's third male friend, <u>main job (if retired, last job)</u> . Codes identical with Cols. 14-16, Deck 06.
31	Q32A.	-	Class of worker for brother to whom R feels closest, <u>main job at present time, (if retired, last job)</u> . Codes identical with Col. 10, Deck 06.
32-34	Q32A.	-	Industry for brother to whom R feels closest, <u>main job at present time (if retired, last job)</u> . Codes identical with Cols. 11-13, Deck 06.
35-37	Q32A.	-	Occupation for brother to whom R feels closest, <u>main job at present time (if retired, last job)</u> . Codes identical with Cols. 14-16, Deck 06.
38	Q32B.	-	Class of worker for brother-in-law to whom R feels closest, <u>main job at present time (if retired, last job)</u> . Codes identical with Col. 10, Deck 06.
39-41	Q32B.	-	Industry for brother-in-law to whom R feels closest, <u>main job at present time (if retired, last job)</u> . Codes identical with Cols. 11-13, Deck 06.
42-44	Q32B.	-	Occupation for brother-in-law to whom R feels closest, <u>main job at present time (if retired, last job)</u> . Codes identical with Cols. 14-16, Deck 06.
45	Q38.	-	Class of worker for R's nearest male neighbor, <u>main job at present time (if retired, last job)</u> . Codes identical with Col. 10, Deck 06.

## Deck 06

Column Number	Question Number	Frequency	Question and Code
46-48	Q38.	-	Industry for R's nearest male neighbor, <u>main job at present time (if retired, last job)</u> . Codes identical with Cols. 11-13, Deck 06.
49-51	Q.38	-	Occupation for R's nearest male neighbor, <u>main job at present time (if retired, last job)</u> . Codes identical with Cols. 14-16, Deck 06.
52	Q85.	-	Class of worker for R, <u>main job at present time (if retired or unemployed, last main job)</u> . Codes identical with Col. 10, Deck 06.
55	Q84.	-	Industry for R, <u>main job at present time (if retired or unemployed, last main job)</u> . Codes identical with Cols. 11-13, Deck 06.
56-58	Q83.	-	Occupation for R, <u>main job at present time (if retired or unemployed, last main job)</u> . Codes identical with Cols. 14-16, Deck 06.
59	Q86.	-	Class of worker for R, <u>first full-time civilian job after finishing school</u> . Codes identical with Col. 10, Deck. 06.
60-62	Q86.	-	Industry for R, <u>first full-time civilian job after finishing school</u> . Codes identical with Cols. 11-13, Deck 06.
63-65	Q86.	-	Occupation for R, <u>first full-time civilian job after finishing school</u> . Codes identical with Cols. 14-16, Deck 06.
66-80	-	-	Blank Columns.

DECK 07 MARGINALS MISSING 3/25/87

Occupation Questions on Fathers and Grandfathers of R and R's Wife

<u>Column Number</u>	<u>Question Number</u>	<u>Frequency</u>	<u>Question and Code</u>
01-03	-	-	Study Number (938)
04-05	-	-	Deck Number (07)
06-09	-	-	Interview number (0001-1100)
10	Q93c.	-	<u>Class of worker for R's father</u> (U.S. if code 4 in Col. 18; first listed if code 5 in Col. 18) Codes identical with Col. 10, Deck 06.
11-13	Q93c.	-	<u>Industry for R's father</u> (U.S. if code 4 in Col. 18; first listed if code 5 in Col. 18) Codes identical with Cols. 11-13, Deck 06.
14-16	Q93c.	-	<u>Occupation for R's father</u> (U.S. if code 4 in Col. 18; first listed if code 5 in Col. 18). Codes identical with Cols. 14-16, Deck 06.
17	Q93c.	-	<u>Occupation pursued in foreign country for R's father</u> 0. Inapplicable because no person identified as appropriate referent of query, or response does not specifically state that the referent had a foreign occupation. 1. Farm occupation. 2. Miner. 3. Nonfarm manual worker with no identification of mining, a protective service occupation, a craft, or foreman status. 4. Craftsman or foreman (crafts as specified in U.S. Bureau of the Census, 1960 Census of Population, Alphabetical Index of Occupations and Industries, Revised Edition (Washington: Government Printing Office, 1960)). 5. Sales worker; Protective service worker, specifically, bailiff, bridge tender, constable, detective, door-keeper, fireman, guard, marshall, policeman, sheriff, or watchman; and Manager, official, or proprietor, except those identified as "big business" or "higher income" (Code 7).

## DECK 07

Column Number	Question Number	Frequency	Question and Code
17 cont.	Q93c.	-	<p>6. Clerical worker (titles as specified in Alphabetical Index).</p> <p>7. Manager, official, or proprietor identified as "big business" or "higher income," e.g., landed gentry, owner of a factory, owner of a mill, or officer of a company.</p> <p>8. Professional worker (titles as specified in Alphabetical Index).</p> <p>9. Not Ascertained; response states that referent of query had an occupation in a foreign country, but the occupation is unknown.</p>
18	Q93c.	-	<p>Number of Occupations reported and specificity of country in which occupation pursued for R's father.</p> <p>0. Inapplicable because no person identified as appropriate referent of query.</p> <p>1. One occupation reported; occupation identified as pursued in United States or referent of query born in United States.</p> <p>2. One occupation reported; occupation identified as pursued in foreign country.</p> <p>3. One occupation reported; country in which occupation pursued is ambiguous because the country of birth of the referent of query is foreign and no specific identification of the country in which the occupation was pursued appears in the response.</p> <p>4. Two occupations reported; one occupation identified as pursued in United States, the other in foreign country.</p> <p>5. Two occupations reported; ambiguous whether one occupation pursued in foreign country.</p> <p>9. Cases where none of above contingencies clearly apply.</p>
19	Q94c.	-	<p>Class of worker for R's father's father (U.S. if code 4 in Col. 27; first listed if code 5 in Col. 27).</p> <p>Codes identical with Col. 10, Deck 06</p>
20-22	Q94c.		<p>Industry for R's father's father (U.S. if code 4 in Col. 27; first listed if code 5 in Col. 27).</p> <p>Codes identical with Cols. 11-13, Deck 06.</p>

## DECK 07

Column Number	Question Number	Frequency	Question and Code
23-25	Q94c.	-	Occupation for R's father's father (U.S. if code 4 in Col. 27; first listed if code 5 in Col. 27). Codes identical with Cols. 14-16, Deck 06
26	Q94c.		Occupation pursued in foreign country for R's father's father. Codes identical with Col. 17, Deck 07.
27	Q94c.	-	Number of occupations reported and specificity of country in which occupation pursued for R's father's father. Codes identical with Col. 18, Deck 07.
28	Q97c.	-	Class of worker for R's mother's father (U.S. if code 4 in Col. 36; first listed if code 5 in Col. 36). Codes identical with Col. 10, Deck 06.
29-31	Q97c.	-	Industry for R's mother's father (U.S. if code 4 in Col. 36; first listed if code 5 in Col. 36). Codes identical with Cols. 11-13, Deck 06.
32-34	Q97c.	-	Occupation for R's mother's father (U.S. if code 4 in Col. 36; first listed if code 5 in Col. 36) Codes identical with Cols. 14-16, Deck 06.
35	Q97c.	-	Occupation pursued in foreign country for R's mother's father. Codes identical with Col. 17, Deck 07.
36	Q97c.	-	Number of occupations reported and specificity of country in which occupation pursued for R's mother's father. Codes identical with Col. 18, Deck 07.

## DECK 07

Column Number	Question Number	Frequency	Question and Code
37	Q101c.	-	Class of worker for R's wife's father (U.S. if code 4 in Col. 45; first listed if Code 5 in Col. 45). Codes identical with Col. 10, Deck 06.
38-40	Q101c.	-	Industry for R's wife's father (U.S. if code 4 in Col. 45; first listed if code 5 in Col. 45). Codes identical with Cols. 11-13, Deck 06.
41-43	Q101c.	-	Occupation for R's wife's father (U.S. if code 4 in Col. 45; first listed if code 5 in Col. 45). Codes identical with Cols. 14-16, Deck 06.
44	Q101c.	-	Occupation pursued in foreign country for R's wife's father. Codes identical with Col. 17, Deck 07.
45	Q101c.	-	Number of occupations reported and specificity of country in which occupation pursued for R's wife's father. Codes identical with Col. 18, Deck 07.
46	Q102c.	-	Class of worker for R's wife's father's father (U.S. if code 4 in Col. 54; first listed if code 5 in Col. 54) Codes identical with Col. 10, Deck 06.
47-49	Q102c.	-	Industry for R's wife's father's father (U.S. if code 4 in Col. 54; first listed if code 5 in Col. 54) Codes identical with Cols. 11-13, Deck 06.
50-52	Q102c.	-	Occupation for R's wife's father's father (U.S. if code 4 in Col. 54; first listed if code 5 in Col. 54) Codes identical with Cols. 14-16, Deck 06.
53	Q102c.	-	Occupation pursued in foreign country for R's wife's father's father. Codes identical with Col. 17, Deck 07.

## DECK 07

Column Number	Question Number	Frequency	Question and Code
54	Q102c.	-	Number of occupations reported and specificity of country in which occupation pursued for R's wife's father's father. Codes identical with Col. 18, Deck 07.
55	Q105c.	-	Class of worker for R's wife's mother's father (U.S. if code 4 in Col. 63; first listed if code 5 in Col. 63) Codes identical with Col. 10, Deck 06
56-58	Q105c.	-	Industry for R's wife's mother's father (U.S. if code 4 in Col. 63; first listed if code 5 in Col. 63). Codes identical with Cols. 11-13, Deck 06.
59-61	Q105c.	-	Occupation for R's wife's mother's father (U.S. if code 4 in Col. 63; first listed if code 5 in Col. 63). Codes identical with Cols. 14-16, Deck 06
62	Q105c.	-	Occupation pursued in foreign country for R's wife's mother's father. Codes identical with Col. 17, Deck 07
63	Q105c.	-	Number of occupations reported and specificity of country in which occupations pursued for R's wife's mother's father. Codes identical with Col. 18, Deck 07
64-80	-	-	Blank Columns

Deck 08

Household Items, HH-1 to HH-12, and  
End of Interview Items, T Series

Column Number	Question Number	Frequency	Question and Code
01-03			Study Number (938)
04-05			Deck Number (08)
06-09			Interview Number (0001-1100)
(10-47)	HH-1 through HH-12 pages 13-14		Respondent's living room. Interviewer fill out information on respondent's living room while Respondent fills out S-Series. If no opportunity to observe living room or unable to complete HH series for some other reason, explain here: "Where categorization difficult, describe in margin for later coding. Check one only for <u>questions HH-1 to HH-11.</u> "
10  0 = 403 1 = 104 2 = 94 3 = 0 4 = 7 Q = 1	Intro. to HH series  4. Interviewer unable to complete HH Series  3. Respondent is a roomer & has no living room.	to use S-Series to complete #  <div style="border: 1px solid black; padding: 2px; display: inline-block;">Code 9 Cols. 11-48</div>	Code according to responses recorded in introductory <u>section of HH series.</u>  0. Nothing is marked here as Interviewer was in living room or was otherwise able to complete the HH series.  1. Interviewer unable to observe living room as interview conducted in another part of the house. Consequently, there is no reported information for any of the HH series.  2. Although interview conducted elsewhere, interviewer was able to complete at least some items of the HH series as he had a chance to see living room.
11	HH-1	150 57 647 25 8 126 0	<u>"Floor"</u>  1. Highly polished wood 2. Unpolished wood 3. Covered, can't tell 4. Other (linoleum or asphalt tile) 5. OTHER (stone, brick) 7. OTHER 9. NOT ASCERTAINED



Column Number	Question Number	Frequency	Question and Code
12	HH-2	654 168 30 8 28 118	<u>"Carpet"</u> 1. Wall-to-wall carpeting 2. Standard size rug 3. Scatter rugs 4. OTHER (large oval or circular rugs) 5. <i>no carpet</i> 7. OTHER 9. NOT ASCERTAINED
13	HH-3	45 717 55 29 1 22 6 9 130	<u>"main carpet design:"</u> 1. No carpet 2. Solid color/tweed 3. Floral 4. Braided 5. Oriental 6. OTHER (solid color, but sculptured design) 7. OTHER (solid colors, but geometric design) 8. OTHER 9. NOT ASCERTAINED
14	HH-4	799 44 11 12 9 16 122	<u>"Walls"</u> 1. Neutral or pastel paper or paint 2. Bright color paper or paint 3. Ornate paper 4. OTHER (wood panelling on all walls) 5. OTHER (wood panelling on at least one wall) 7. OTHER 9. NOT ASCERTAINED
15	HH-5	363 131 116 237 14 20 132	<u>"Furniture:"</u> 1. Modern functional 2. Bulky old fashioned, stuffed 3. Traditional American 4. Mixture, no consistent style 5. OTHER (French provincial, French empire) 7. OTHER 9. NOT ASCERTAINED
16	HH-6	130 246 419 166	<u>"Books:"</u> 1. Many in shelves 2. A few around 3. None 9. NOT ASCERTAINED

Column Number	Question Number	Frequency	Question and Code
17	HH-7	<p>0-7 1-185 2-291 3-200 4-71 5-33</p> <p>6-22 7-5</p>	<p><u>"Number of complete window casements:"</u> Code exact number reported (0,1,2, to 8) 8. Eight window casements or more. 9. NOT ASCERTAINED</p>
18	HH-8	<p>In some cases both were checked in both "translucent" and "opaque", usually coded as 3</p>	<p><u>"Curtains and Drapes:"</u> 0. No curtains &amp; drapes. 1. Translucent (lacy, ruffled) 2. Translucent (Straight hanging) 3. Translucent (Other, floral design). Any other "other", code as "8" 4. Opaque (floral pattern) 5. Opaque (geometric design) 6. Opaque (light, neutral solid color) 7. Dark solid color 8. (Other - both for translucent and opaque) 9. NOT ASCERTAINED</p>
19	HH-9	<p>8 Bail checked</p>	<p><u>"General space factor (density, not size):"</u> 1. Rather bare 2. Below average 3. Average 4. Above average 5. Densely furnished 7. OTHER 9. NOT ASCERTAINED</p>
20	HH-10		<p><u>"General Neatness:"</u> 1. Exceptionally orderly, nothing out of place. 2. Average neatness and order 3. Things in disarray 7. OTHER 9. NOT ASCERTAINED</p>
21	HH-11		<p><u>"General condition of living room and furniture:"</u> 1. Excellent 2. Above average 3. Average 4. Below average 5. Poor 7. OTHER 9. NOT ASCERTAINED</p>

<u>Column Number</u>	<u>Question Number</u>	<u>Frequency</u>	<u>Question and Code</u>
22-48	HH-12		"For HH-12 check each item that is present in the living room."
22	HH-12a	217 644 151	" <u>Fireplace:</u> " 1. Checked 5. Not checked 9. NOT ASCERTAINED
23	HH-12b	1 = 87 5 = 768 9 = 157	" <u>Piano:</u> " (REPEAT AS IN 22)
24	HH-12c	1 = 679 5 = 196 9 = 138	" <u>Television:</u> " (REPEAT AS IN 22)
25	HH-12d	1 = 274 5 = 580 9 = 157	" <u>Hi-fi set:</u> " (REPEAT AS IN 22)
26	HH-12e	1 = 274 5 = 580 9 = 157	" <u>Candle holder of any type:</u> " (REPEAT AS IN 22)
27	HH-12f	1 = 113 5 = 743 9 = 156	" <u>Religious objects:</u> " (REPEAT AS IN 22)
28	HH-12g	1 = 82 5 = 769 9 = 161	" <u>Bible:</u> " (REPEAT AS IN 22)
29	HH-12h	1 = 350 5 = 505 9 = 157	" <u>Vases:</u> " (REPEAT AS IN 22)
30	HH-12i	1 = 374 5 = 484 9 = 153	" <u>Enlarged photographs:</u> " (REPEAT AS IN 22)
31	HH-12j	1 = 532 5 = 328 9 = 152	" <u>Knick Knacks:</u> " (REPEAT AS IN 22)
32	HH-12k	1 = 83 5 = 767 9 = 161	" <u>Encyclopedia Set:</u> " (REPEAT AS IN 22)

Column Number	Question Number	Frequency	Question and Code
33	HH-12l	<p>Some clocks were described as modern w/ wood cases with metal apertures, there were assumed to be sunburst.</p> <p>77 114 109 51 43 117 35 513 158</p>	<p>"Clock (type: _____)" (If more than one clock reported, code largest clock type)</p> <ol style="list-style-type: none"> <li>1. Wall clock (Sunburst) <i>or more unusual or largest priority to wall over table.</i></li> <li>2. Cuckoo clock (wall)</li> <li>3. Wall clock (other)</li> <li>4. Table clock (Sunbeam electric, e.g.) <i>(small)</i></li> <li>5. Mantle clock</li> <li>6. Grandfather clock</li> <li>7. Other type of clock, <i>clock radios; desk, AA what kind</i></li> <li>8. No clock observed</li> <li>9. NOT ASCERTAINED</li> </ol>
34	HH-12m	<p>1 = 276 5 = 583 9 = 151</p>	<p>"Picture window over 4 ft. wide:"</p> <p>(REPEAT AS IN 22)</p>
35	HH-12n	<p>1 = 210 5 = 642 9 = 159</p>	<p>Wall mirror (s)</p> <p>(REPEAT AS IN 22)</p>
36	HH-12o	<p>1 = 309 5 = 546 9 = 156</p>	<p>Outdoor nature scene painting(s)</p> <p>(REPEAT AS IN 22)</p>
37	HH-12p	<p>1 = 145 5 = 207 9 = 159</p>	<p>Painting(s): people as subjects:</p> <p>(REPEAT AS IN 22)</p>
38	HH-12q	<p>1 = 57 5 = 793 9 = 161</p>	<p>Abstract painting(s):</p> <p>(REPEAT AS IN 22)</p>
39	HH-12r	<p>1 = 53 5 = 798 9 = 161</p>	<p>"Religious painting(s):"</p> <p>(REPEAT AS IN 22)</p>
40	HH-12s	<p>1 = 91 5 = 760 9 = 160</p>	<p>"Still life(s) (fruit, flowers):"</p> <p>(REPEAT AS IN 22)</p>
41	HH-12t	<p>1 = 98 5 = 752 9 = 161</p>	<p>"Cut flowers:"</p> <p>(REPEAT AS IN 22)</p>
42	HH-12u	<p>1 = 386 5 = 470 9 = 155</p>	<p>"Artificial flowers:"</p> <p>(REPEAT AS IN 22)</p>
43	HH-12v	<p>1 = 357 5 = 497 9 = 157</p>	<p>"Small potted plants on tables or sills:"</p> <p>(REPEAT AS IN 22)</p>

Column Number	Question Number	Frequency	Question and Code
44	HH-12w	1 = 209 5 = 641 9 = 161	" <u>Large potted plants on floor:</u> "  (REPEAT AS IN 22)
45	HH-12x	1 = 113 5 = 737 9 = 161	" <u>Trophies, plaques, or similar objects:</u> "  (REPEAT AS IN 22)
46	HH-12y	1 = 92 5 = 760 9 = 160	" <u>Antimacassars (doilies covering furniture):</u> "  REPEAT AS IN 22
47	HH-12z or HH-12aa  <i>Priority to all thoroughbreds.</i>	   9 5 14  6  2 0 23 791	<u>Other notable objects (animals):</u> 2 - Code <i>Delique</i> <ol style="list-style-type: none"> <li>1. Dog (mutt, otherwise indicated to be non-thoroughbred or of indeterminate ancestry)</li> <li>2. Hunting dogs (beagles, springers, hounds, <i>mixed</i> <u>Laboradors</u>, retrievers, water spaniels).</li> <li>3. Small dogs (thour (thoroughbred probably: <i>Jack</i> terriers, dachshund, bulldogs, chiquaqua, Mexican hairless, cocker spaniel) etc.</li> <li>4. <del>Poodles of whatever description</del></li> <li>4. Large dogs (probably thoroughbred: boxer, Great Dane, Airedale, Dalmatian, German police dog, collie)</li> <li>6. Cats (unspecified)</li> <li>7. Siamese cats, Angora cats, other named thoroughbred line</li> <li>8. Other animals (including goldfish, etc.)</li> </ol> Not noted 162 9 N.A.
48	HH-12z or HH-12aa  <i>The card flag was discontinued in this one, only "visible" objects counted. A lot of responses were objects that were not important such as "sewing machine," "book," "ironing board," etc.</i>	   39 72 203 277 1619	<u>Other Notable objects</u> 84 other musical instruments <ol style="list-style-type: none"> <li>1. Sculpture</li> <li>2. Artificial fruit bowl 550</li> <li>3. <i>organ</i></li> <li>4. OTHER</li> <li>5. NOT ASCERTAINED</li> </ol> Not noted
49	Q127, page 30  <i>Sometimes a name + rife was given, but not one of A or B</i>		"If friend box on cover sheet is checked, check box here and ask question 127, otherwise go to question 128. (Q127) One of the things we're interested in is whether people tend to have friends that have the same interests and backgrounds as they do. With this in mind, we've asked you some questions about your three closest friends. But to get a more accurate picture we'd also like to phone one of your friends and ask him a few questions too. Here are the questions we will ask him (Hand phone interview). We'd like to pick this friend by chance. Let's see, the first two friends you mentioned earlier were: Write first two names of friends in <u>question 14b</u> ):"

Column Number	Question Number	Frequency	Question and Code
		781 107 62 4 2 1 1 14 21	0. Inapplicable. No friend's box was checked 1. Letter A selected; information obtained 2. Letter B selected; information obtained 3. Letter A selected; information refused 4. Letter B selected; information refused 5. Letter A selected; information on B given 6. Letter B selected, information on A given 7. OTHER 9. NOT ASCERTAINED
50-52	Time	0-9=910 10-19=178 20-29=1 30-39=1 40-49=23	On the first page of the interview schedule a time is indicated for when the interview began. On page 30 at the bottom of the page, the time of completion is indicated. Determine the exact number of minutes that have elapsed between the beginning time and the completion time.  Code exact number of minutes to complete interview (010, 120, 135 minutes, etc.)  000 999. NOT ASCERTAINED
53	T-1, p.31	595 300 1 1 56 1 22 27 10	"Thumbnail: to be completed immediately after leaving Respondent's house.  Description of property: <u>(T-1) What kind of place does R live in? (check one)</u>  1. Single story (single family dwelling) 2. Multiple story (single family dwelling) 3. Mobile (trailer) 4. Permanent foundation (trailer) 5. Flat in two or three family house 6. Flat in Four family house 7. Apartment building (less than six units)From 7a. 8. Apartment building (six or more units) from 7a. 9. NOT ASCERTAINED
54	T-2	685 261 20 30 10 5 2	"The interview situation: How cooperative was R?"  1. Very cooperative throughout 2. Average 3. Poor throughout 4. Started poor, became good 5. Started good, became poor 7. OTHER 9. NOT ASCERTAINED

Column Number	Question Number	Frequency	Question and Code
55	T-3, T-3a	<p><i>If both 1 + 2 checked K 3 code as questionable (code 1, 1-8), of 2 + 3 checked in T-3, code 2</i></p>	<p>"Is this interview of questionable value, generally adequate, or high quality?"</p> <p><u>If questionable: T-3a. Why?</u></p> <p>120. 2 or more checked</p> <ol style="list-style-type: none"> <li>1. Questionable, spoke English poorly</li> <li>2. Questionable, evasive, suspicious</li> <li>3. Questionable, drunk, mentally disturbed, senile</li> <li>4. Questionable, had poor hearing or vision</li> <li>5. Questionable, confused by frequent interruptions</li> <li>6. Questionable, low intelligence</li> <li>7. Generally adequate (marked in T-3)</li> <li>8. High quality (marked in T-3)</li> <li>9. NOT ASCERTAINED</li> </ol> <p>559 385 21</p>
56	T-4	<p>378 349 166 66 12 13</p>	<p>"Who else was present during the interview and what effect did this have?"</p> <ol style="list-style-type: none"> <li>1. Only R present</li> <li>2. Wife present only</li> <li>3. Wife and <del>children</del> present <i>others present</i></li> <li>4. Children present only</li> <li>5. R Friend(s) present <i>(incl. neighbors)</i></li> <li>6. R's relations, not incl. wife</li> <li>7. OTHER</li> <li>9. NOT ASCERTAINED</li> </ol>
57	T-4	<p>376 467 124 18 1 25</p>	<p><u>Evaluate the effect:</u></p> <ol style="list-style-type: none"> <li>1. No one else present during interview</li> <li>2. Person present, but no effect</li> <li>3. Person(s) present, a moderate effect, but not serious</li> <li>4. Person(s) present, serious effect on R's answers</li> <li>7. OTHER</li> <li>9. NOT ASCERTAINED</li> </ol>
58	T-5	<p>941 38 9</p>	<p>"Literacy of Respondent: Q. 59:"</p> <ol style="list-style-type: none"> <li>1. Read by R without difficulty</li> <li>3. Some difficulty: interviewer provided some help</li> <li>5. Entire question read to respondent</li> <li>9. NOT ASCERTAINED</li> </ol>

<u>Column Number</u>	<u>Question Number</u>	<u>Frequency</u>	<u>Question and Code</u>
59	T-5	908 411 46 18	" <u>Literacy of Respondent: S-Series:</u> " 1. Read by Respondent without difficulty 3. Some difficulty: some questions were read to respondent. Interviewer provided some help. 5. Entire series read to respondent 9. NOT ASCERTAINED
60	T-6	145 697 134 25 12	" <u>External Condition of House (Circle number at left):</u> " 1. Excellent: Expensive house, well cared for 2. Average house: good repair, not lavish, but well kept up 3. Average house: not good repair 4. Poor: ramschackle, much in need of repair, 9. NOT ASCERTAINED
61	T-7	98 826 73 16	" <u>How does R's house compare in general appearance with the three or four houses nearest to it? (Circle number at left):</u> " 1. Respondent's house is above average, relative to others 2. Respondent's house is average 3. Respondent's house is below average relative to others 9. NOT ASCERTAINED
62	T-8	826 73 0 0 21 36	" <u>Any obvious statues or yard decorations outside house:</u> " 2. No 3. Yes, religious statues 4. Yes, animal statues 5. Yes, both religious and animal statues 7. OTHER 9. NOT ASCERTAINED
63	T-9	Code 0 444 541 25	" <u>Was R particularly hospitable and friendly?</u> " 1. Yes 2. No 9. NOT ASCERTAINED

64 T-10

~~1. Example of food + drink offered~~  
 1. Example of food + drink offered  
 2. Other examples of hospitality  
 3. No examples given  
 4. O. ~~and~~ Inap.



Deck 09

Similarities Test and Ethnic Questions (part)

Column Number	Question Number	Frequency	Question and Code
01-03			Study Number (938)
04-05			Deck Number (09)
06-09			Interview Number (0001-1100)
*10-23	Q70		<p><u>Similarities Test</u></p> <p>"Up to now most of the questions have been opinion questions. These next few involve sort of verbal puzzles that I've been asked to try out. (People usually enjoy them.) Here's the first.</p> <p>In what way are an orange and a banana alike? (If R replies that they are both fruit or that they are both food, say "good" and proceed with Item 2.)</p> <p>If R mentions a difference, fails to respond, or says they are not alike, record and say: They are alike in that they are both fruit, you eat both, both have skins, and go on to Item 2, saying: In what way are a coat and a dress alike? Give no help on this or later items.</p> <p>Discontinue after four consecutive failures, but then ask terminating question: "<u>In what way are a King and a President alike?</u>"</p> <p><u>Scoring Criteria and Sample Answers:</u></p> <p>From Wechsler Adult Intelligence Scale manual:                      "The general criteria for scores of "2", "1", and "0" for any item are as follows: 2 points--Any general classification which is primarily pertinent for both members of the pair. <u>1 point</u> -- Any specific properties common to both and which constitutes a relevant similarity. <u>0 points</u> -- Specific properties of each member of the pair, generalizations which are not pertinent, or differences, also "Don't know."</p> <p>"In each scoring below, we have included some typical responses from the standardization population and illustrate how they were scored. The words "Both are" or "Both have" may be understood as preceding most of the responses.</p>

Column Number	Question Number	Frequency	Question and Code
10.	Q70a		<p>Added Conventions by Coder (Jeylan Mortimer):</p> <p>Subtract one point for each response for which R has clearly received help (from wife or other person present). In general, score 1 point for all relevant similarities (even if not listed on score sheet) if true. For example; dog-lion "both bite", "both are carnivorous" Score 0 if the similarity is true but irrelevant for members of the class referred to. For example; coat-dress "has weight"; North-West "Both are words." Examples below, a through m, that have been added in coding are in parentheses. Examples not in parentheses are from Wechsler manual.</p> <p><u>Orange-Banana - a.</u></p> <p>0. Round. Same shape. Contain calories. Don't Know.  1. Food. To eat. Have peels. Same color. Grow. Contain vitamins.  1. (Both grow on trees)  2. Fruit  9. Not ascertained. R refused to answer any questions.</p>
11	Q70b		<p><u>Coat-Dress - b.</u></p> <p>0. Coat is warmer than dress. Made of same material. You put coat on top of dress. Have buttons. Don't know.  1. Made of cloth. Keep you warm. To wear. Cover the body. Things to put on.  2. Garments. Wearing apparel. Clothing.  9. Not ascertained. R refused to answer any questions.</p>
12	Q70c		<p><u>Axe-Saw - c.</u></p> <p>0. Made of metal. People are afraid of them. Have handles. For sawing and chopping. Don't know.  1. Used by carpenters. To cut. Hardware.  1. (Cleave wood, separate wood [any response regarding the act of cutting wood in a generic sense]).  2. Tools. Cutting implements.  9. Not ascertained. R refused to answer any questions.</p>
13	Q70d		<p><u>Dog-Lion - d.</u></p> <p>0. Look alike. Lion growls, dog barks. Dangerous. Don't know.  1. Legs. Fur. Tails. Belong to same species.  2. Animals. Mammals.  9. Not ascertained. R refused to answer any questions.</p>

Column Number	Question Number	Frequency	Question and Code
14	Q70e		<p><u>North-West - e.</u></p> <p>0. Distance. Go either way. Don't know.</p> <p>1. Tell you where you are going: Places on a map. 1. (Geographical points or places).</p> <p>2. Directions. Compass points.</p> <p>9. Not ascertained. R refused to answer any questions.</p>
15	Q70f		<p><u>Eye-Ear - f.</u></p> <p>0. Necessary to man. See with eye, hear with ear. Both have an opening. Can tell what you are saying. You read lips and ear hears what you say. You need both. Don't know.</p> <p>1. Organs. Parts of the body. You know from them. You get knowledge through them.</p> <p>2. Senses. Sense or perception organs. Receptors of stimuli.</p> <p>9. Not ascertained. R refused to answer any questions.</p>
16	Q70g		<p><u>Air-Water - g.</u></p> <p>0. Everywhere on earth. Nature's products. Contain water. Nature's gifts. Breathe the air and drink water. Water is a substance and air is a substance. Keeps on going, so does water keep on going. In clouds. Don't know. Chemical compounds.</p> <p>0. (Natural Resources)</p> <p>1. Elements. Have oxygen. Help us to live. Means of transportation. You need both. Fluids.</p> <p>2. Necessary for life. Have to have air to live. Necessary for functioning of the human body. Can't live without them.</p> <p>9. Not ascertained. R refuses to answer any questions.</p>
17	Q70h		<p><u>Table-Chair - h.</u></p> <p>0. Table to eat on; chair to sit on. Have four legs. Wooden objects. Don't know.</p> <p>0. (The go together, they are a set, you use them at the same time.)</p> <p>1. Household objects. Found in kitchens and restaurants. Used when you eat a meal.</p> <p>1. (Any response dealing with their similar functions while one is eating. i.e., "you use them when you eat", "eating")</p> <p>2. Furniture. Articles of furniture.</p> <p>9. Not ascertained. R refuses to answer any questions.</p>

Column Number	Question Number	Frequency	Question and Code
18	Q70i		<p><u>Egg-Seed - i.</u></p> <p>0. Grow. Food. One comes from other. You can eat both. Have a yolk. Are round. Don't know.</p> <p>0. (They are alive, they have life)</p> <p>1. Things grow from both. Produce. Give life (incompletely explained). Can create. Have shells. Something grows from both. Means of reproduction (not further explained).</p> <p>1. (They bring life, they germinate life, etc. (Any response referring to reproductive functions) "life" [Here R receives the benefit of the doubt] beginnings.)</p> <p>2. Beginnings of life. Reproduce what they come from. Embryonic substances. Young come from both.</p> <p>2. (Start of life)</p> <p>9. Not ascertained. R refused to answer any questions.</p>
19	Q70j		<p><u>Poem-Statue - j.</u></p> <p>0. Poem describes statue. By famous people. Lifeless. You read a poem and look at a statue. People like them. Last a long time, if good. Don't know.</p> <p>1. Man made. Symbolic. Beautiful things. Stir feelings. Are memorial, make you remember. Tell stories. Express an emotion or idea.</p> <p>1. (Beautiful, enjoyable - culture, part of culture - created, creative)</p> <p>2. Works of art. Artistic creation. Expression of artistic feeling.</p> <p>9. Not ascertained. R refuses to answer any questions.</p>
20	Q70k		<p><u>Wood-Alcohol - k.</u></p> <p>0. Tree products. Alcohol comes from wood. Useful. Knock you out. Don't know. Wood alcohol.</p> <p>0. (Wood alcohol, methanol)</p> <p>1. Burn. Used in manufacturing. Used as a fuel.</p> <p>1. (combustible, give energy or heat)</p> <p>2. Organic substances. Have carbon. Contain hydrogen and carbon.</p> <p>2. (Organic, organic materials)</p> <p>9. Not ascertained. R refused to answer any questions.</p>

Column Number	Question Number	Frequency	Question and Code
21	Q70 1		<p><u>Praise-Punishment - 1.</u></p> <p>0. Benefit a person. Don't know.</p> <p>1. For training people. To express your attitude. Used on people to get them in a certain emotional state. Means of getting things done.</p> <p>1. (Results of action, results of behavior, what one gets for an act he has done)</p> <p>2. Means of discipline. Method of criticism. Means of influencing behavior of others. Methods of motivation.</p> <p>2. (Reward, a form of reward, merit)</p> <p>9. Not ascertained. R refused to answer any questions.</p>
22	Q70m		<p><u>Fly-Tree - m.</u></p> <p>0. Up in air, outdoors. Fly has wings, tree has leaves. Fly is small, tree is big. Useful to man. Carry germs. Don't know.</p> <p>1. Breathe. Grow. Need food. Created by nature. Need sunlight to live.</p> <p>2. Living things. Have life.</p> <p>9. Not ascertained. R refused to answer any questions.</p>
23	Q70x		<p><u>(King-President - x.</u></p> <p>0. One is inherited, the other elected. Don't know.</p> <p>0. (Both are men. Both can be thrown out or deposed. Both are elected.)</p> <p>1. Duties are alike, both have power.</p> <p>1. (Any response mentioning a relevant activity performed by both. For example, "They rule their countries, they head their countries, etc.")</p> <p>2. Both heads of state, rulers.</p> <p>2. (Any relevant generalization in noun form, i.e., both rulers, both leaders, both heads, etc.)</p> <p>9. Not ascertained. Was not asked because R answered a through m. )</p>
24-25	Q70 a-m		<p>Add together the points (0, 1, 2) for items <u>a through m.</u> <u>DO NOT INCLUDE ANSWERS TO ITEM x.</u></p> <p>Code the resulting sum exactly (00, 01, 02, etc.) (The highest score will be 26.)</p> <p>99. Not ascertained as R refused to attempt answering any of the questions.</p>

Column Number	Question Number	Frequency	Question and Code
26	Q70 a-m		<p>Determine whether R had four consecutive failures so that the interviewer asked Item x.</p> <ol style="list-style-type: none"> <li>1. R completed the a-m series; was not asked item x.</li> <li>2. R had four consecutive failures; was asked item x as terminating question.</li> <li>3. R completed a-m series, but was asked item x also.</li> <li>4. R had 4 consecutive failures; was not asked item x as terminating question.</li> <li>5. R should have been asked more items. Interviewer discontinued before 4 consecutive failures.</li> <li>9. Not ascertained as R refused to answer any of the questions.</li> </ol>
27			BLANK
*28-33  28-29	Q20		<p style="text-align: center;"><u>Ethnic and Religious Backgrounds of Friends and Relatives</u></p> <p>Do you know what _____'s religious preference is? (Repeat for each of three men. Where <u>Protestant</u>, obtain denomination. Encourage R to "guess" if necessary: "Well, what is <u>your guess</u>?" )</p> <p>A. _____</p> <p><u>Catholics and Orthodox</u></p> <ol style="list-style-type: none"> <li>21. Greek Orthodox</li> <li>12. Greek Rite Catholic</li> <li>11. Roman Catholic</li> <li>23. Roumanian Orthodox</li> <li>22. Russian Orthodox</li> <li>24. Serbian Orthodox</li> <li>29. Other Orthodox and other Catholics (e.g., Maronite)</li> <li>13. Roman Catholic Convert</li> </ol> <p><u>Jewish and Other Non-Christians</u></p> <ol style="list-style-type: none"> <li>91. Atheistic, Agnostic</li> <li>37. Buddhist</li> <li>32. Conservative Jewish</li> <li>38. Hindu</li> <li>33. Jewish: no preference</li> <li>35. Jewish: preference not ascertained</li> <li>34. Reform Jewish</li> <li>36. Mohammedan</li> <li>31. Orthodox Jewish</li> <li>39. Other religions</li> </ol>

Column Number	Question Number	Frequency	Question and Code
			<u>Protestant</u> 62. African Methodist Episcopal 64. Baptist 81. Christian Scientists 77. Church of Christ 72. Church of God 74. Church of God and Christ 53. Congregational 65. Disciples of Christ 54. Evangelical and Reformed 57. Episcopalian, Anglican, Church of England 85. Jehovah's Witnesses 83. Latter Day Saints, Mormon 52. Lutheran 61. Methodist 73. Nazarene or Free Methodist 76. Pentecostal or Assembly of God 75. Plymouth Bretheran 51. Presbyterian 79. Primitive Baptist or Free Will Baptist 86. Quakers 55. Reformed, Dutch Reformed, or Christian Reformed 78. Salvation Army 96. Seventh Day Adventist 70. Southern Baptist 82. Spiritualistic 84. Unitarian or Universalist 63. United Bretheran or Evangelical Bretheran 56. United Church of Christ 71. United Missionary or Protestant Missionary 87. Unity 97. Other Fundamentalist 43. Community Church (no denominational basis) 42. Non-denominational Protestant 44. Other Protestant (e.g. Mennonite, Moravian) 41. Protestant: no denomination given 38. Christian or Protestant Christian (with no further explanation) 90. Has no religious preference ("none") 98. Don't know preference 00. Inapplicable (e.g. no friend) 99. Not ascertained, or R refused.
30-31	Q20		B. _____ (Repeat as in 28-29)
32-33	Q20		C. _____ (Repeat as in 28-29)

Column Number	Question Number	Frequency	Question and Code
*34-45	Q21		"Do you happen to know the original nationality of _____ ? (Repeat for each man. Encourage R to "guess" if necessary. If "American" probe for " <u>original nationality besides American.</u> ")
34-35 1st nationality mentioned for A	Q21		A. _____
36-37 2nd nationality mentioned for A			<u>North America</u> 01. United States (or any specified state in U.S.) 02. Canada (language unspecified or English-speaking) 03. Canada (explicitly French-speaking) 04. Indian (American Indian) 05. Only American 07. Hillbilly 08. Negro 09. <i>Anglo Saxon</i> <u>Northwestern Europe</u> 40. Belgium ✓ 35. France ✓ 36. Alsace-Lorraine (French speaking), Saar (French speaking), Luxemburg (French speaking) 38. Switzerland (French speaking) 37. Normandy 20. Germany 25. Alsace-Lorraine, Saar (German speaking) 22. Austria (German speaking) or no language 24. Czechoslovakia (German speaking) 21. Poland (explicitly German speaking) 23. Switzerland (German speaking or no language.) 10. Great Britain (also England) 11. Scotland (Scottish) 14. Scotch-Irish 13. Northern Ireland 12. Wales 29. Holland (Dutch, Netherlands) 15. Ireland (Erie, Irish) 30. Scandinavia 33. Denmark (Danish) 34. Finland (Finnish) 31. Norway (Norwegian) 32. Sweden (Swedish) 39. Iceland  <u>Eastern Europe</u> 47. Armenia 43. Austria (Slovak-speaking) 44. Czechoslovakia (Czech speaking or Bohemia or no language specified or other language) 48. Estonia, Latvia, Lithuania 42. Hungary 41. Poland (Polish, or no other language mentioned) 46. Russia, Soviet Union, U.S.S.R. 45. Czechoslovakia (Slovak speaking) 49. Slavic (e.g. Ukrainian, Slovakia, Bulgaria)



Column Number	Question Number	Frequency	Question and Code
			<p><u>Southern Europe</u></p> <p>52. <del>53</del> Cyprus (Greek speaking)  83. Cyprus (Turkish speaking)  60. Italy (also Trieste)  61. Swiss (Italian)  65. Maltese (Malta)  71. Portugal  70. Spain</p> <p><u>Balkans</u></p> <p>50. Yugoslavia  51. Serbo-Croatia (Croatian)  52. Albania  53. Roumania  54. Transylvania  55. Greece, Macedonia  56. <del>Bulgaria</del> <i>Balkans</i></p> <p><u>Latin American</u></p> <p>68. Latin America (n.e.c.)  66. Mexico  67. Puerto Rico</p> <p><u>Africa</u></p> <p>84. Africa (n.e.c.)  81. Egypt, Jordan, Saudi Arabia, (other Arab countries, e.g. Lebanon)  80. Israel  82, Persia, Syria, Iran  83. Turkey  29. Union of South Africa (Boors)  10. Union of South Africa, Kenya (other clearly English colony)</p> <p><u>Asia and Australia</u></p> <p>10. Australia (English speaking)  91. China  92. India  90. Japan  93. Southeast Asia, n.e.c. (i.e. Phillipines)  97. "Jewish" (No nationality given other than this)  98. Don't know  99. Not ascertained (question skipped, refused, etc.)  00. Inapplicable  06. Mixture of all sorts of things</p>
38-39 1st nationality for B.	Q 21		B. _____

Column Number	Question Number	Frequency	Question and Code
40-41 2nd nationality for B.	Q 21		(Repeat as in 34-35, 36-37)
42-43 1st nationality for C.	Q 21		C. _____
44-45 2nd nationality for C.	Q 21		(Repeat as in 34-35, 36-37)
46-47	Q 89, 89a 89b		"Do you have a religious preference? That is, are you either Protestant, Roman Catholic, Jewish, or something else?" (if Protestant, 89a) What specific denomination is that? (If Jewish, 89b) Do you consider yourself Orthodox, Conservative, <u>Reform</u> , or none of these?  (Repeat as in 28-29)
48-49	Q 90, 90a 90b		(If married) What is your wife's religious preference? That is, is she a Protestant, Roman Catholic, Jewish, or something else? (If Protestant, 90a) What specific denomination is that? (If Jewish, 90b) Does she consider herself Orthodox, Conservative, <u>Reform</u> or none of these?  (Repeat as in 28-29)
50-51 1st nationality for R.  52-53 2nd nationality for R,  54-55 3rd nationality for R.	Q 91		"What nationality background do you think of yourself as having - that is, besides being American (Canadian)? (Accept clear assertion of "only American nationality" without probe. Always record exact answer.)  (Repeat as in 34-35, 36-37 for specific nationalities)  06. Mixture of all sorts of things.

Column Number	Question Number	Frequency	Question and Code
56-75	Q 93-97b		<p>"One other thing we would like to know something about is the national and religious background of the parents of Michigan residents. You may not be able to answer all these questions, but please try. (Hand card J) Here is a "family tree". Can you tell me in what country each of these persons was born, and what his religion was, so far as you know? Also in the case of the men, their main occupations. Let's take them one at a time.</p> <p>a. If any of the following countries are given - Austria, Czechoslovakia, Hungary, Yugoslavia, or Switzerland - ask language spoken by that individual. (If unusual country given, e.g. China, obtain circumstance.)</p> <p>b. Obtain denominations of Protestants</p> <p>c. <u>Probe occupations carefully</u></p>
56-57	Q 93a		R's father. a. Born in (and language) (Repeat as in 34-35, 36-37)
58-59	Q 93b		R's father. (Religion and denomination) (Repeat as in 28-29)
60-61	Q 94a		R's father's father (born in) (Repeat as in 34-35, 36-37)
62-63	Q 94b		R's father's father (religion) (Repeat as in 28-29)
64-65	Q 95a		R's father's mother (born in) (Repeat as in 34-35, 36-37)
66-67	Q 95b		R's father's mother (religion) (Repeat as in 28-29)
68-69	Q 96a		R's mother (born in) (Repeat as in 34-35, 36-37)
70-71	Q 96b		R's mother (religion) (Repeat as in 28-29)
72-73	Q 97a		R's mother's father (born in) (Repeat as in 34-35, 36-37)
74-75	Q 97b		R's mother's father (religion) (Repeat as in 28-29)

Deck 10

Ethnicity (completed) and Fertility Series

Column Number	Question Number	Frequency	Question and Code
01-03			Study Number (938)
04-05			Deck Number (10)
06-09			Interview Number (0001-1100)
10-11	Q 98a		R's mother's mother (born in) (Repeat nationality code as in Deck 09, columns 34-35)
12--13	Q 98b		R's mother's mother (religion) (Repeat religion code as in Deck 09, columns 28-29)
14-15 1st nationality 16-17 2nd nationality	Q 100		(If all R's grandparents born in USA or Canada) Do you know where your earlier ancestors lived before coming to this country (Canada) ? (Repeat as in Deck 09, columns 34-35)
*18-41	Q101-106		(If married, widowed, separated, or divorced) Now here is a "family tree" for you wife, (Hand card K) Would you do the same thing for her parents and grandparents, so far as you can? In what country was each born, what was his or her religion, and in the case of the men their occupations? (Probe occupation, language where ambiguous, and <u>demomination</u> for Protestants.)
18-19	Q 101a		Wife's father (born in) (Repeat as in Deck 09, columns 34-35)
20-21	Q 101b		Wife's father (religion) (Repeat as in Deck 09, columns 28-29)
22-23	Q 102a		Wife's father's father (born in) (Repeat as in Deck 09, columns 34-35, 36-37)
24-25	Q 102b		Wife's father's father (religion) Repeat as in Deck 09, columns 28-29)
26-27	Q 103a		Wife's father's mother (born in) (Repeat as in Deck 09, columns 34-35, 36,37)

Column Number	Question Number	Frequency	Question and Code
(26-31)	42		<p>"Here is a different kind of question. Every man would like his son to be successful, but people differ in what they mean by success. What does being successful mean to you?"</p> <p>CODE THREE REASONS IN ORDER MENTIONED.</p>
26-27			<p><u>FIRST REASON</u></p> <p><u>INDIVIDUAL-ORIENTED RESPONSES</u></p> <ol style="list-style-type: none"> <li>11. <u>Economic oriented- open-ended</u> (active). "make money". Million dollar syndrome" "Make the most amount of money possible. (Has to mention money or closely related.)</li> <li>12. <u>Limited economic oriented- open-ended</u> (passive) "Contented Cow" Sufficient to provide, "Meet your needs" "Good paying job." "Being able to support without hardship: (Has to mention money or closely related.) Has a good living for self provides necessities of life.</li> <li>13. <u>Status-seeker</u>. Mobility open-ended (active) "Having a name known throughout the country." "Making a name for your-self." Unlimited, lots of prestige.</li> <li>14. <u>Limited status achievement</u> - Limited mobility. "Decent job." "Getting ahead in life." "Raise your standard of living." "Being respected in your work." Nice home, security.</li> <li>15. <u>Satisfaction of accomplishment</u>: "Achieving your goals." "Pleasure of accomplishment." "Satisfaction of doing what you're doing. Doing what you're doing well." "Happy in your work, doing what wants to do.</li> <li>16. <u>Education</u> for self or educational aspirations for children.</li> <li>17. <u>Health (personal)</u> - physical well-being.</li> <li>18. <u>Individual self-responsibility</u> "Standing on your own two feet"</li> <li>19. <u>Religious or Moral</u> - personal quality "Be a religious (Moral) man." "Good religious character."</li> <li>21. <u>Being creative</u> (No implication of contribution to society)</li> </ol>

Column Number	Question Number	Frequency	Question and Code
28-29	Q103b		Wife's father's mother (religion) (Repeat as in Deck 09, column 28-29)
30-31	Q104a		Wife's mother (born in) (Repeat as in Deck 09, columns 34-35, 36-37)
32-33	Q104b		Wife's mother (religion) (Repeat as in Deck 09, columns 28-29)
34-35	Q105a		Wife's mother's father (born in) (Repeat as in Deck 09, columns 34-35, 36-37)
36-37	Q105b		Wife's mother's father (religion) (Repeat as in Deck 09, columns 28-29)
38-39	Q106a		Wife's mother's mother (born in) (Repeat as in Deck 09, columns 34-35, 36-37)
40-41	Q106b		Wife's mother's mother (religion) (Repeat as in Deck 09, columns 28-29)
42-43 1st nationality	Q108		(If married and all wife's grandparents born in USA or Canada) Do you know where your wife's earlier ancestors lived before coming to this country (Canada)? (Repeat as in Deck 09, columns 10-11)
44-45 2nd nationality			
46			Blank column
47-48	Q118 Q118a		What do you think is the ideal number of children for the average American family? (IF INDEFINITE ON 118) As things are now for the average family, how many children would you say is the ideal number? IF NO NUMBER IS GIVEN IN 118, CODE 118a INSTEAD. CODE AN INDEFINITE ANSWER <u>ONLY</u> IF NO NUMBER IS GIVEN IN 118a. CODE THE MINIMUM NUMBER GIVEN IN COLUMN 47, AND THE MAXIMUM NUMBER GIVEN IN COLUMN 48. IF ONLY ONE NUMBER IS GIVEN, CODE THIS NUMBER IN BOTH COLUMNS. WHENEVER A NUMBER OF 9 OR MORE IS GIVEN, CODE 9.

Column Number	Question Number	Frequency	Question and Code
			00. No child 11. One child etc. 12. Range of one to two children 13. Range of one to three children etc. 99. 9 children, range of 9 to a number greater than 9, range from a number greater than 9 to another number greater than 9. &&. Depends, God's will, fate, don't know, etc. (make card)  NOTE TO CODER: WHERE (CARD) INDICATED, FILL OUT A 3 X 5 CARD WITH STUDY NUMBER, IDENTIFICATION NUMBER, DECK, COLUMN, AND QUESTION. LEAVE CODE BLANK.
49-50	Q119		<u>Month of marriage</u> 01. January 02. February etc. 12. December . Don't know, or range of months or years given (card) &&. Inappropriate: not married (code & in cols. 51-63)
51-52	Q119		<u>Year of marriage (code last two digits of year)</u> 00. 1900 or earlier 01. 1901 etc. . Don't know (card) &&. Inappropriate: not married (Coded && in cols. 49-50)
53	Q120		<u>Is this your wife's first marriage?</u> 1. Yes (Do <u>not</u> skip cols. 54-55) 2. No &. Inappropriate: not married
54-55	Q120a		<u>In what year was she first married?</u> IF THIS IS HER FIRST MARRIAGE ("YES" IN Q.120), CODE YEAR MARRIED FROM Q. 119, COLS. 51-52 AGAIN HERE) 00. 1900 or before 01. 1901 etc. . Don't know, or range given (card) &&. Inappropriate: not married

Column Number	Question Number	Frequency	Question and Code
56	Q120b Q120c		<p>Has your wife had any children by her former marriage? How many?</p> <p><u>Number of children wife had by former marriage</u></p> <p>0. None (code 0 if no former marriage) 1. One 2. Two 3. Three etc. 9. Nine or more . Don't know, or range given (card) &amp;. Inappropriate: not married</p>
57	Q121		<p>How many children have you and your wife had, <u>including those who are not living now?</u></p> <p><u>Number of children by current marriage</u></p> <p>0. None 1. One 2. Two etc. 9. Nine or more . Don't know, or range given (card) &amp;. Inappropriate: not married</p>
58-59	Q122		<p>What is your wife's date of birth? That is, the month and year?</p> <p><u>Month of wife's birth</u></p> <p>01. January 02. February etc. 12. December . Don't know &amp;&amp;. Inappropriate: not married</p>
60-61	Q122		<p><u>Year of wife's birth (Code last two digits of year)</u></p> <p>00. 1900 or earlier 01. 1901 etc. . Don't know &amp;&amp;. Inappropriate: not married</p>



Column Number	Question Number	Frequency	Question and Code
62-63	Q123a  Q123c  Q123b,d		<p>(IF R AND WIFE HAVE HAD NO CHILDREN) How many children do you and your wife expect to have?</p> <p>(IF R AND WIFE HAVE ONE OR MORE CHILDREN) How many more children do you and your wife expect to have in addition to those (the one) you already have?</p> <p>(IF NO NUMBER GIVEN) Many people feel as you do and accept what comes, but still they have an idea of what is likely to happen. As you think things will turn out for your family, how many children do you think you are likely to have?</p> <p><u>Number of additional children expected</u></p> <p>IF NO NUMBER IS GIVEN IN 123a or c, CODE 123b or d INSTEAD. CODE THE MINIMUM NUMBER GIVEN IN COLUMN 62 AND THE MAXIMUM NUMBER GIVEN IN COLUMN 63. IF ONLY ONE NUMBER IS GIVEN, CODE THIS NUMBER IN BOTH COLUMNS. WHENEVER A NUMBER OF 9 OR MORE IS GIVEN, CODE 9.</p> <p>00. No children, or wife born before 1921                      11. One child                      etc.                      12. Range of one to two children                      13. Range of one to three children                      etc.                      99. 9 children, range of 9 to a number greater than 9, range from a number greater than 9 to another number greater than 9.                      . Can't say or won't say (card)                      &amp;&amp;. Inappropriate : Not married</p> <p>CODER: DO NOT CODE COLUMNS 64-76</p>
64			<p><u>SUMMARY: NUMBER OF CHILDREN EVER BORN TO WIFE</u></p> <p>Machine sum of columns 56 and 57</p> <p>0. None                      1. One                      2. Two                      etc.                      9. Nine or more                      &amp;. Inappropriate: not married</p>

Column Number	Question Number	Frequency	Question and Code
65-66			<p><u>Total number of children wife expects</u></p> <p>SUMMARY: NUMBER OF CHILDREN EVER BORN TO HIS WIFE PLUS NUMBER OF ADDITIONAL CHILDREN EXPECTED</p> <p>Machine sum of columns 62 and 64 in column 65, and columns 63 and 64 in column 66.</p> <p>00. No children  11. One child  etc.  12. Range of one to two children  13. Range of one to three children  etc.  99. 9 children, range of 9 to a number greater than 9, range from a number greater than 9 to another number greater than 9</p>
67-68			<p><u>Total number of children expected in present marriage</u></p> <p>SUMMARY: NUMBER OF CHILDREN EVER BORN TO HIS WIFE <u>IN THIS MARRIAGE</u> PLUS NUMBER OF ADDITIONAL CHILDREN EXPECTED</p> <p>Machine sum of columns 57 and 62 in column 67, and columns 57 and 63 in column 68</p> <p>00. No children  11. One child  etc.  12. Range of one to two children  13. Range of one to three children  etc.  99. 9 children, range of 9 to a number greater than 9, range from a number greater than 9 to another number greater than 9  &amp;&amp;. Inappropriate: not married</p>
69-70			<p><u>Average ideal family size</u></p> <p>Machine average to one decimal of columns 47 and 48</p>

Column Number	Question Number	Frequency	Question and Code
71-72			<u>Average number of additonal children expected</u>
			Machine average to one decimal of columns 62 and 63
73-74			<u>Average number of children expected in this marriage</u>
			Machine average to one decimal of columns 67 and 68.
75-76			<u>Average of total number of children expected</u>
			Machine average to one decimal of columns 65 and 66

DECK 11

Open-ended Questions and Complex Contingencies

(This deck includes the following questions: 1, 10-11, 13-14, X-20-22, 26, 42, 45, 54, 79, 109-112, E)

Column Number	Question Number	Frequency	Question and Code
01-03	-	-	Study Number (938)
04-05	-	-	Deck Number (11)
06-09	-	-	Interview Number (0001-1100)
(10-12)	1		"Now I would like to ask your views on a few public issues. First of all, consider the question of whether people from other countries should be allowed to enter the United States and work here and become citizens. What is your feeling on this?" (PROBE ONCE)
10-11			<p>[CODE FIRST CLEAR RESPONSE GIVEN]</p> <p>01. <u>CITIZENSHIP QUALIFICATION</u> - e.g., "Only if they become citizens." (Not an explicitly PRO or CON response. LOW PRIORITY")</p> <p><u>DEFINITELY PRO ANSWERS</u></p> <p>11. <u>Personal family background</u> - e.g., "my parents or grandparents came here".</p> <p>12. <u>U.S. qualities mentioned</u>. Statue of Liberty idea. e.g., made U.S. great, U.S. is made of immigrants.</p> <p>13. <u>NA why or other</u>. Also code "alright" here</p> <hr/> <p><u>CODER: CODE QUALIFIED PRO</u> below when R's response is generally positive but limited for a specified reason. Code <u>QUALIFIED CON</u> when his response is negative although he would allow some exceptions to be made. Take R's most salient or emphasized position.</p> <p><u>QUALIFIED PRO</u> Answers. [N.b. special coding used (23,25, 29,31) to indicate Communist reference even where secondary.]</p> <p>21. <u>Avoid immigrants who are Communists</u> or from Communist countries -- first reason given.</p> <p>22. <u>Educated or trained personnel</u> only, useful skills. (general skill of immigrant to be considered.)</p> <p>23. <u>Educated or trained personnel, useful skills and also non-Communist</u> (secondary reason)</p> <p>24. <u>Character-moral, socially desirable; self-supporting, good character, responsible, etc.</u></p>

Column Number	Question Number	Frequency	Question and Code
10-11 (Cont.)			<p>25. Good character, etc. <u>and also non-Communist</u> (secondary)</p> <p>26. Reference to <u>qualities of sending country mentioned</u> (other than Communist), e.g., "none from the backward countries," "why should we do what they can't."</p> <p>27. Qualities of sending country mentioned ("none from the backward countries") and also <u>non-Communist</u> (secondary)</p> <p>28. Mention of U.S. "<u>as long as he doesn't put anyone out of work</u>", "if he can find a job."</p> <p>29. U.S. economic situation or labor situation <u>and also non-Communist</u> (secondary).</p> <p>30. Population pressure of U.S. mentioned, e.g., "if not too many are allowed", unless our population is large enough already."</p> <p>31. Population pressure of U.S. mentioned, <u>and also non-Communist</u> (secondary).</p> <p>32. <u>QUALIFIED PRO</u>, other reasons (CODER MAKE CARD).</p> <p>33. <u>QUALIFIED PRO</u>, no reason given.</p> <p><u>NEGATIVE, NEGATIVE QUALIFIED</u> (Includes wholly negative answers, plus basically negative with qualification)</p> <p>41. <u>Avoid immigrants who are Communists</u> or from Communist countries (primary reason).</p> <p>42. <u>Educated or trained personnel</u>, useful skills. (general skill)</p> <p>43. Educated or trained personnel, useful skills, and also non-Communist (secondary).</p> <p>44. <u>Character-moral</u>, socially desirable; self-supporting, good character, etc. include different values.</p> <p>45. Good character, etc., <u>and also non-Communist</u> (secondary).</p> <p>46. <u>Qualities of sending country mentioned</u> (other than Communist) e.g., "none from the backward countries", "why should we do what they can't."</p>

Column Number	Question Number	Frequency	Question and Code
10-11 (Cont.)			<p>47. Qualities of sending country mentioned ("none from the backward countries,") <u>and also non-Communist</u> (secondary).</p> <p>48. <u>Mention of U.S. economic situation</u> or labor situation "if he can find a job."</p> <p>49. Mention of U.S. economic situation or labor situation <u>and also Non-Communist</u> (secondary).</p> <p>50. Population pressure of U.S. mentioned, e.g., "No, unless only a few are allowed."</p> <p>51. Population pressure of U.S. mentioned, <u>and also non-Communist</u> (secondary).</p> <p>52. <u>CON</u>, other reasons (MAKE CARD)</p> <p>54. <u>CON</u>, <u>no reason</u></p> <p>88. D.K.</p> <p>99. N.A.</p>
12	1		<p>[CODER: from question 1, determine the general <u>intensity</u> and <u>direction</u> of R's response.]</p> <ol style="list-style-type: none"> <li>1. Strong Pro, or pro with no qualifications.</li> <li>2. Weak-moderate Pro - reservation for favor.</li> <li>3. Neutral or ambiguous</li> <li>4. Weak-moderate Con, some exception to denying entry.</li> <li>5. Strong Con</li> <li>9. NA</li> </ol>
(13-14)	Q10  11  11a		<p>"<u>Of the remaining time</u>, some of course is spent sleeping, eating, and so forth. But of the seven days in the week, generally speaking, on how many do you spend at least an hour or two with friends or relatives, <u>not</u> counting those persons who live right here with you?"</p> <p>And so that means you spend what free time you have on the other (FILL IN SEVEN MINUS NUMBER GIVEN TO Q.11) days pretty much on your own or with other persons living here?"</p> <p>(PROBE TO CLEAR UP DISCREPANCY)</p>
13	10-11a		<p>[Use material in Q.10, 11 and 11a to determine the R's <u>final</u> answer to the question posed in 10. (Days per week spent outside the home with friends or relatives.) This is <u>NOT</u> to include time spent in other activities such as boys scouts, attending night school, etc. if this is <u>not</u> spent with friends or relatives. ]</p>

Column Number	Question Number	Frequency	Question and Code
13	10-11a (Cont.)		<p>IF BOX (11a) EMPTY CODE WHAT IS IN 10.                      IF RANGE - CODE MIDPOINT: IF NOT AN INTEGER, CODE HIGHER INTEGER. (e.g., 3.5 = 4)</p> <ol style="list-style-type: none"> <li>0. Final measure of days per week with an hour or two spent in leisure time activity with friends or relatives.</li> <li>1. Day</li> <li>2. Days</li> <li>3. Days</li> <li>4. Days</li> <li>5. Days</li> <li>6. Days</li> <li>7. Days</li> <li>8. DON'T KNOW</li> <li>9. NOT ASCERTAINED, Non-codeable responses, like bowling "a lot".</li> </ol>
14	11a		<p>[CODE MATERIAL IN 11a BOX (IF ANY, OR IF THERE SHOULD BE ANY) AS FOLLOWS:]</p> <ol style="list-style-type: none"> <li>1. INAP; Respondent answered "yes" (1) to Question 11.</li> <li>2. Respondent unduly restricted his definition of "friends or relatives" in responding to Question 10, eg., <u>neighbors</u> and relatives, and then mentioned essentially social-recreational activity in response to Q.11a, e.g., bowling, bridge.</li> <li>3. Respondent is referring to regular activity in a voluntary association with persons whom he does not consider to be "friends," and therefore did not mention time spent with them in response to Question 10; e.g., Boy Scout leadership, Little League management, volunteer teaching.</li> <li>7. Other, e.g., activities related to one's work or one's own education, like attending night school.</li> <li>9. SKIPPED, answered "no" to Question 11, but interviewer left 11a blank; both questions 11 and 11a were left blank, i.e., 11 coded "9"; Material given in 11a which was <u>not</u> useful in clearing up the discrepancy.</li> </ol>
15	13		<p>"Now would you think of the three men who are your closest friends and whom you see most often. They can be relatives or non-relatives, as you wish. I'd like to ask several questions about each, such as how long you have know them, so for convenience could you give me just their first names?"</p> <ol style="list-style-type: none"> <li>1. Three friends mentioned: no difficulty noted in naming three people.</li> <li>2. Three friends mentioned: difficulty (e.g., probe required) in naming three people.</li> <li>3. Two friends mentioned</li> <li>4. One friend mentioned</li> <li>5. No friends mentioned because R could not think of any friends.</li> <li>6. No friends mentioned because R refused to give them.</li> <li>7. Other (MAKE CARD)</li> </ol>

Column Number	Question Number	Frequency	Question and Code
(16-18)	14a for three friends		<p>"Are any of the men you have named relatives of yours? (IF YES, DETERMINE EXACT RELATIONSHIP AND ENTER IN 14a. IF BROTHER OR IF BROTHER-IN-LAW ON WIFE'S SIDE, INDICATE THERE ARE LATER QUESTIONS ABOUT BROTHERS/BROTHERS-IN-LAW, AND FOR NOW YOU WOULD LIKE NAME(S) OF ADDITIONAL FRIENDS. ENTER FINAL THREE FRIENDS IN 14b IN ORDER MENTIONED AND ALSO ON CARD F FOR R. TO HOLD.)"</p>
16	14a		<p><u>First Friend</u></p> <p>0. Not a relative to R (5 checked)</p> <p>IF RELATIVE (1 checked) INDICATE NATURE OF RELATIONSHIP</p> <ol style="list-style-type: none"> <li>1. Brother</li> <li>2. Brother-in-law</li> <li>3. Father</li> <li>4. Father-in-law</li> <li>5. Cousin</li> <li>6. Uncle</li> <li>7. Son, son-in-law, nephew</li> <li>8. Friend is relative, but relationship not ascertained</li> <li>9. N.A. or INAP.</li> </ol>
17	14a		<p><u>Second Friend</u></p> <p>0. Not a relative to R. (5 checked)</p> <p>IF RELATIVE (1 checked) INDICATE NATURE OF RELATIONSHIP</p> <ol style="list-style-type: none"> <li>1. Brother</li> <li>2. Brother-in-law</li> <li>3. Father</li> <li>4. Father-in-law</li> <li>5. Cousin</li> <li>6. Uncle</li> <li>7. Son, son-in-law, nephew</li> <li>8. Friend is relative, but relationship is not ascertained</li> <li>9. N.A. or INAP.</li> </ol>
18	14a		<p><u>Third Friend</u></p> <p>0. Not a relative to R. (5 checked)</p> <p>IF RELATIVE (1 checked) INDICATE NATURE OF RELATIONSHIP</p> <ol style="list-style-type: none"> <li>1. Brother</li> <li>2. Brother-in-law</li> <li>3. Father</li> <li>4. Father-in-law</li> <li>5. Cousin</li> <li>6. Uncle</li> <li>7. Son, son-in-law, nephew</li> <li>8. Friend is relative, but relationship is not ascertained</li> <li>9. N.A. or INAP.</li> </ol>



Column Number	Question Number	Frequency	Question and Code
19	14a		<p>[<u>CODER</u>: Determine from questions 14a and 14b whether a revision in order was necessary and, if so, if it was carried out correctly.]</p> <ol style="list-style-type: none"> <li>0. No revision was necessary</li> <li>1. Revision necessary and made, <u>correctly</u></li> <li>2. Revision necessary and <u>not made</u></li> <li>3. Revision necessary and made, <u>incorrectly</u></li> <li>4. <u>No revision necessary</u>, but revision made</li> <li>5. Relative noted, but not noted if revision is necessary, and <u>no revision made</u>. (Probe in 2 or more brothers, or brothers-in-law)</li> <li>6. Relative noted, but not noted if revision is necessary, and <u>revision made</u>.</li> <li>7. N.A. or INAP.</li> </ol>
(20-22)	X-20 to X-22		<p>[<u>Interviewer</u>: FOR Q's 20, 21 and 22: IF R RESISTS AT ALL, INDICATE REASON FOR EACH QUESTION BUT PERSIST.]</p> <p>[<u>Coder</u>: Be sure to look at marginal comments: note that a <u>D.K.</u> response for any friend means uncertainty and depending on what else is there, would be coded 1, 4, 5 or 7]</p>
20	X-20		<p>X-20 (Religion) [Marginal Notes] CODE IN CCL. 20 ALL REMARKS HAVING TO DO WITH <u>RELIGION</u> OF 3 FRIENDS.</p> <ol style="list-style-type: none"> <li>0. <u>Inapplicable</u> (No resistance) R clearly states he has "No denomination", "Doesn't practice any one religion" or specific party given other than offered, i.e., Socialist. Makes no statement of 1, 2, or 4: and no other resistance.</li> <li>1. <u>Uncertainty</u>: R expresses some uncertainty or says he doesn't know; "Don't know" (Include D.K. with probe and answer follows.) "Don't know denomination", "I'm not sure", "I can't guess by the name; don't know". "Can't tell from name". Guess. This is just a guess. [Code 1 if R answers D.K. for any of friends.]</li> <li>2. <u>Coincidence and/or Assertion of Equality</u>: "It's just a coincidence that they're all Catholic (Jewish, Protestant)we have other friends who are not of this group." "It doesn't make any difference." "Also have Jewish and Catholic friends who have moved away---see less often." "Religion does not mean a thing (when choosing friends.)" "We'll socialize with anyone."</li> </ol>

Column Number	Question Number	Frequency	Question and Code
20	X-20 (Continued)		<p>3. <u>Legitimacy</u> - of the question is raised: "We don't discuss it" "It's none of my (your) business." "Why are you asking it, anyway?" "Religion <u>shouldn't</u> mean a thing." e.g., this question shouldn't be asked. A normative statement enters here. Votes for man or idea, not party: "We don't discuss politics, just local and union issues."</p> <p>4. <u>Both 1 and 2</u> (Uncertainty and Coincidence -- Assertion of Equality) Don't know denomination and it doesn't make any difference. Protestant, Don't know denomination and "We also have Jewish friends." "Don't know and it doesn't matter."</p> <p>5. <u>Both 3 and 1</u> (Legitimacy and Uncertainty) "Don't know; we don't discuss it."</p> <p>6. <u>Both 3 and 2</u> (Legitimacy and Coincidence or Assertion of Equality) "It doesn't make any difference and it shouldn't" "Religion doesn't mean a thing -- we don't discuss that."</p> <p>7. <u>All three</u> (1, 2, 3 [Uncertainty, Legitimacy, Coincidence]) "Don't know, it doesn't make any difference and we don't discuss it."</p> <p>8. <u>Refused information in all or in part.</u> (R must have stated explicitly that he is refusing to give the information.)</p> <p>9. OTHER - MAKE CARD</p>
21	X-21		<p>X-21 (Nationality) [Marginal Notes] CODE IN COL. 21 ALL REMARKS HAVING TO DO WITH <u>NATIONALITY</u> OF 3 FRIENDS.</p> <p><u>SAME CODE AS COL. 20</u></p>
22	X-22		<p>X-22 (POLITICAL PARTY) [MARGINAL NOTES] CODE IN COL. 21 ALL REMARKS HAVING TO DO WITH <u>POLITICAL PARTY</u> OF 3 FRIENDS.</p> <p><u>SAME CODE AS COL. 20</u></p>

Column Number	Question Number	Frequency	Question and Code
(23-25)	26A		"Where do you most often meet with each of them? At your homes or somewhere else? Take _____ first."
23	26a		<p>(When more than one meeting place is mentioned, code only the first place mentioned. NB: if response is "<u>homes and somewhere else</u>" <u>equally</u> (or on indication of which is prevalent) code homes response.)</p> <p><u>Friend A</u></p> <ol style="list-style-type: none"> <li>0. No friend, Not applicable</li> <li>1. R's home</li> <li>2. Friend's home</li> <li>3. Both homes equally</li> <li>4. At work - include friends' workplace as well as at the office.</li> <li>5. Eating or drinking establishments</li> <li>6. Bowling, fishing, dancing, golf, spectator sports, etc.</li> <li>7. Other, make card.</li> <li>8. At secondary associations; church, clubs, etc.</li> <li>9. N.A. - everywhere</li> </ol>
24	26B		<p><u>FRIEND B</u></p> <p>(REPEAT AS IN COL. 23)</p>
25	26C		<p><u>FRIEND C</u></p> <p>(REPEAT AS IN COL. 23)</p>

Column Number	Question Number	Frequency	Question and Code
26-27	(Continued)		<p>22. <u>General happiness</u> (happiness above) <u>Low Priority</u></p> <p>23. <u>Health (personal)</u> - mental, self respect and pride.</p> <p>24. Jungle view of world "keep water" "well-being" "stagnant" dog - outdo the other eat</p> <p>29. Individual - other (MAKE <u>Priority</u>)</p> <p><u>COLLECTIVE ORIENTED RESPONSE</u></p> <p>41. Family oriented - "Happy family" "Happy marital life" provide for family, i.e. family.</p> <p>42. <u>Sociability</u> - Getting Social adjustment.</p> <p>43. <u>Civic responsibility</u> - American, citizen. Good member</p> <p>54. <u>Contributions to Society</u> lasting of an aesthetic something or cultural nature.</p> <p>59. Collective - other <u>Low</u></p> <p><u>NOT INDIVIDUAL AND NOT COLLECTIVE</u></p> <p>69. Other - other (MAKE)</p> <p>88. D.K.</p> <p>99. N.A.</p> <p>00. No second, third</p>
28-29	42		<u>SECOND REASON</u>
30-31	42		<u>THIRD REASON</u>
(32-33)	45		<p>"Suppose a boy is able to go to college. What do you think is the main thing he should get out of his education in college?" (One answer; more, if answer vague, e.g., "good education")</p> <p>CODE <u>TWO REASONS</u> IN ORDER</p>

Column Number	Question Number	Frequency	Question and Code
32	45		<p><u>FIRST REASON</u></p> <ol style="list-style-type: none"> <li>1. <u>Instrumental Usefulness of Education</u>: Get the training and degree necessary for a first rate job; vocational training; training for a profession; specialization; get knowledge for the job he wants, etc.</li> <li>2. <u>Education as an end in Itself</u>: To learn of new ideas and to broaden one's mind; liberal arts education; the arts and sciences, etc.</li> <li>3. <u>Individual and Intellectual Development</u>: Gain maturity and define one's goals; learn how to think; learn how to think logically; learn how to get information; learn what he wants to be; learn to be a man, etc.</li> <li>4. <u>Social Skills</u>: Learn to work with people; learn to get along in life; meet people from different walks of life; learn to carry himself properly socially.</li> <li>5. <u>General</u>: To learn subject (no purpose indicated): to get a good education (not elaborated upon). To learn what he studies for.</li> <li>7. <u>OTHER (MAKE CARD)</u></li> <li>8. D.K.</li> <li>9. N.A.</li> <li>0. No second reason</li> </ol>
33	45		<p><u>SECOND REASON</u></p>
(34-37)	54		<p>"Why is that? [to Q.43 on Happy/Not Happy Working]</p> <p><u>CODE TWO REASONS IN ORDER MENTIONED</u> [Code taken from P-849]</p>
34-35	54		<p><u>FIRST REASON</u></p> <p><u>REASONS FOR CONTINUING WORK - reasons happy working.</u></p> <p>Positive reasons: Moral, religious, [11-18] and other positive [21-38] are those that express a value of work for its own sake or for the <u>intrinsic</u> rewards it provides.</p>

Column Number	Question Number	Frequency	Question and Code
34-35	54 (continued)		<p>(MORAL OR RELIGIOUS REASONS)</p> <p>11. God expects people to work; man was meant to work. (Idea of divine imperative)</p> <p>12. Man should work (no explicit indication of divine imperative but belief that it is wrong to be idle.)</p> <p>13. Idleness leads to mischief.</p> <p>18. Other moral or religious reasons.(MAKE CARD) Man must have goal, work = goal.</p> <p>(OTHER POSITIVE REASONS FOR NOT BEING HAPPY UNLESS WORKING)</p> <p>21. Work gives feeling of achievement or accomplishment. I like to work, I enjoy working. Feeling of contribution to society.</p> <p>22. Work keeps a person fit mentally or physically.</p> <p>23. Enjoys contacts with other people which work brings.</p> <p>28. Other non-moral, non-religious positive reasons. (MAKE CARD)</p> <p>(NEGATIVE REASONS FOR NOT BEING HAPPY UNLESS WORKING)</p> <p>Negative reasons include those that work has no positive attraction, alternatives are less attractive, <u>or</u> the <u>extrinsic</u> rewards of work are valued.</p> <p>31. Nothing else to do; bored or otherwise, just couldn't sit around all day.</p> <p>32. It's a habit; have always worked and couldn't stop now.</p> <p>33. Money; need or could use extra money.</p> <p>34. Idea that something bad would happen if stopped - "When a man stops working he usually dies" -</p> <p>35. Keeps mind off troubles.</p> <p>38. Other negative reasons (MAKE CARD)</p> <p><u>REASONS FOR STOPPING WORK=REASONS FOR HAPPY NOT WORKING</u></p> <p>61. Hedonistic reasons; rather take it easy; enjoy life; etc.</p> <p>62. Chance to pursue hobby or some other activity of personal interest, but which makes no social contribution.</p>

Column Number	Question Number	Frequency	Question and Code
34-35	54 (Continued)		63. Desire to do something important or of value to others or the society as a whole; do volunteer or social work, or similar activities.  64. Too old.  65. Don't believe work that important.  68. Other responses for preference (MAKE CARD)  00. No second reason 88. D.K. Just would (not) want to work; D.K. why or no specific reason. 99. N.A.
36-37	54		<u>SECOND REASON</u>
(38-41)	55		55. "Suppose you did have a lot of free time. What would you most like to do with it?"
38-39	55		<u>CODE TWO REASONS IN ORDER MENTIONED</u> <u>FIRST REASON</u>  10. Work-work additional hours - go into business - find new job.  11. Self improvement (reading, studying) taking courses.  12. Improvement of property-gardening, painting, house-hold fixing.  21. Organization and civic activity (community work, associational organization). Want to help others.  22. Social contact with family spend more time with family-relatives.  23. Social contact with friends.  31. Creativity (writing, painting, inventing things)  32. Hobbies (specific)  41. Active outdoor recreation (hunting, fishing, camping,) not golf or other organized sport.  42. Active outdoor sport (playing golf, tennis)  43. Passive recreation-TV, spectator sports watching, listening to records.

Column Number	Question Number	Frequency	Question and Code
38-39	55 (Continued)		<p>44. Indoor recreation, passive involving others (e.g.) cards.</p> <p>47. Travel</p> <p>51. Lying around, sleeping, loafing, taking it easy, idle dreaming.</p> <p>61. Have too much time on my hands, wouldn't know what to do with more free time.</p> <p>71. OTHER - MAKE CARD</p> <p>88. D. K.</p> <p>99. N. A.</p> <p>00. No second reason</p>
40-41	55		<u>SECOND REASON</u>
42-43	(79)		<p>CODE 00 IN COLUMNS 42-43</p> <p><u>Obsolete code:</u> Q. 79 is coded in cols. 62-65.</p>
44	109a		<p>"Is R Jewish?"</p> <p>If nothing is checked, coder should determine from responses to Q. 89 and 93b, 98b what should have been checked and code accordingly. Unless question skipped code as indicated from other evidence.</p> <p>1. Yes, Jewish - Code 0 in cols. 53-56.</p> <p>2. Part Jewish</p> <p>3. No, not Jewish - Code 0 in col. 57</p> <p>7. OTHER (MAKE CARD)</p> <p>9. Not Ascertained</p>
(45-52)	109b		<p>"WRITE HERE <u>EACH</u> DISTINCT NATIONALITY GIVEN TO QUESTION 91 (Identity) <u>AND</u> TO QUESTIONS 93-98." (R's Parental and Grandparental Birthplace.)</p> <p><u>DISREGARD WIFE'S SIDE OF FAMILY</u></p> <p>Code 0 in cols. 45-56 if no nationalities listed in 109b.</p>
45-46	109b 1st nationality		<p>Code separate countries except for Scotch-Irish.</p> <p><u>Code as in Deck 09, col. 34-35.</u></p> <p>Code 00 if no nationality listed.</p>



Column Number	Question Number	Frequency	Question and Code
47-48	109b 2nd nationality given in 109b		Repeat nationality code as in Deck 09, cols. 34-35. Code 00 if no nationality listed.
49-50	109b 3rd nationality given in 109b		Repeat nationality code as in Deck 09, cols. 34-35 Code 00 if no nationality listed.
51-52	109b 4th nationality given in 109b.		Repeat nationality code as in Deck 09, cols. 34-35. Code 00 if no nationality listed.
53-56	110a, b & c		"A. At Christmas or Easter, do you usually follow any traditions that are especially associated with ( <u>MENTION ALL NATIONALITIES FROM 109b.</u> ) ways of celebrating these holidays?  B. IF YES, DETERMINE WHICH NATIONALITIES.  C. Could you give an example ( <u>FOR EACH NATIONALITY</u> )?"
53	110a, b & c		1. R indicated that he followed some tradition(s) of <u>this</u> nationality, and he gave as example a clearly <u>ETHNIC</u> way or ways of celebrating the holiday. (Yes, in 110b for this nationality and clearly ethnic group custom(s) in 110c)  2. R indicated that he followed some tradition of <u>this</u> nationality but in his example stated only that the <u>family gets together.</u>  3. R indicated that he followed some tradition of <u>this</u> nationality but as an example stated some non-ethnic-specific custom such as having a Christmas tree or singing Christmas songs.  4. R indicated that he followed some tradition of <u>this</u> nationality but <u>GIVES NO EXAMPLE.</u>  5. R does not follow any tradition associated with <u>this</u> nationality. (No in 110a or <u>this</u> nationality not mentioned in 110b)  0. No nationality mentioned  9. Not ascertained
54	110a, b & c For 2nd nationality given in 109b		Repeat as in Col. 53.

Column Number	Question Number	Frequency	Question and Code
55	110a, b & c For 3rd nationality given in 109b		Repeat as in col. 53
56	110a, b & c For 4th nationality given in 109b		Repeat as in col. 53
57	110d		<p>"(FOR JEWS) Do you usually celebrate any Jewish holiday?"</p> <p>1. Yes 2. No 9. Not ascertained 0. R not Jewish or no ethnicity given</p>
58-59	111 111a		<p>"Are you especially interested in what goes on today in (MENTION ALL NATIONS IMPLIED BY 109b; FOR JEWS, USE ISRAEL.) -- that is, more than you are interested in most other foreign countries?"</p>
			<p>a. "(IF YES, AND MORE THAN ONE WAS ASKED) Which ones?" [Geometric Code is used here*]</p> <p>00. Not Jewish and no foreign country given in 109b. 01. R says "yes" in 111 and indicates in 111a <u>only</u> the first country listed in 109b. 02. R says "Yes" in 111 and indicates in 111a <u>only</u> the second country listed in 109b. 04. R says "Yes" in 111 and indicates in 111a <u>only</u> the third country listed in 109b. 08. R says "Yes" in 111 and indicates in 111a <u>only</u> the fourth country listed 109b. 16. Yes for Israel, Jewish people 22. No in 111, 112 and 111a, 112a not asked. 77. Other 99. Not ascertained</p> <p>*If R says "Yes" in 111 and indicates more than one country, add the sum of the codes given above for each country and enter in cols. 58-59. For example, if R names the first and third countries, add 01 and 04 and enter 05 in cols. 58-59. If third and fourth countries named, entry would be 12 in cols. 58-59.</p>

Column Number	Question Number	Frequency	Question and Code
60-61	112		<p>"Do you especially like some (MENTION ALL NATIONALITIES IN 109b; FOR JEWS, USE JEWISH) foods than you like most other foreign foods?"</p> <p>a. (IF YES, AND MORE THAN ONE WAS ASKED) Which one(s)?</p> <p>REPEAT AS IN COLS. 58-59 IF SPECIFIC FOODS AND NOT NATIONALITY ARE GIVEN AS RESPONSE TO 112a, coder should determine nationality from food and code accordingly but make a card indicating foods listed in 112a, nationalities in 109b and how response was coded.</p> <p>00. If blank not Jewish - no food.</p>
(62-65	Q79		<p>"What do you think of the words "social class" as referring to?"</p>
62-63	Q79		<p>(CODE TWO MEANINGS IN ORDER MENTIONED) <u>FIRST MEANING</u></p> <p>00. INAP, no second reason given</p> <p>11. Income, money</p> <p>12. Occupation</p> <p>13. Education</p> <p>17. Status, status in life, standing in the community, neighborhood</p> <p>18. Family background, e.g., who one's parents were</p> <p>22. Nationality background, e.g., racial, ethnic and/or religious identity or affiliation."</p> <p>23. Background unspecified or other than 21 or 22, include "cultural background"</p> <p>31. Style of life, i.e., tastes and preferences that are manifested in such things as dress, housing, etc.</p> <p>32. Shared beliefs, feelings and values, e.g., people as a group who think and agree alike</p> <p>44. Group of people who associate, without reference to shared beliefs, feelings or values, e.g., "People who you associate with", "People of your same status", "Your close friends."</p> <p>51. Reference to social class as a high status group of people, e.g., "higher class", "upper crust", "high falutin' people", "those at the top", "Rockefeller's, et al", etc.</p> <p>61. Rejection of concept, e.g., "Class has no place here." "Don't approve of it", "Don't like idea". "Makes no difference."</p> <p>77. Other (with hierarchical or other sociological relevance to social class) MAKE CARD</p>

Column Number	Question Number	Frequency	Question and Code
62-63	Q79 (Continued)		<p>84. Non-sociological response which sees social class as a "party", "gathering", "get together", "good time", "good mixing", etc.</p> <p>87. Other (not of sociological relevance for social class.) MAKE CARD.</p> <p>91. Don't know</p> <p>92. Not ascertained</p>
64-65	Q79		<u>SECOND MEANING</u>
66-67	Cover Sheet E		<p><u>Ethnic connotation of name.</u> Based on concensus by four or more coders out of seven on the specific country, or failing that on a general area (as denoted below). Where fewer than four coders agree on any country or area, "don't know" (98) is coded. For detailed instructions, see Appendix to this Deck (11).</p> <p><u>Ethnic Connotation of Names</u></p> <p>00. Insufficient agreement among coders, or d.k.'s by coders.</p> <p>10. American-English (Can't distinguish which)</p> <p>11. American (United States, Canada)</p> <p>12. English (England)</p> <p>13. Scottish (Scotland)</p> <p>14. Irish</p> <p>20. German, Flemish, Dutch, (Can't distinguish which)</p> <p>21. German (Germany)</p> <p>22. Dutch (Holland, Netherlands)</p> <p>30. Scandinavian</p> <p>31. Norwegian (Norway)</p> <p>32. Swedish (Sweden)</p> <p>33. Danish (Denmark)</p> <p>34. Finnish (Finland)</p> <p>40. Eastern European</p> <p>41. Polish (Poland)</p> <p>42. Hungarian (Hungary)</p> <p>43. Czechoslovakian (Czechoslovakia)</p> <p>44. Russian (Russia)</p> <p>45. Armenian (Armenia)</p> <p>46. Estonian, Latvian, Lithuanian (Estonia, Latvia, Lithuania)</p> <p>47. Greek (Greece)</p> <p>48. Balkan (Yugoslavia, Albania, Rumania, Bulgaria)</p>

Column Number	Question Number	Frequency	Question and Code
66-67	Cover sheet E.		<p>50. Southern European or Latin American</p> <p>51. Spanish (Spain)</p> <p>52. Portuguese (Portugal)</p> <p>53. Mexican (Mexico)</p> <p>54. Puerto Rican (Puerto Rico)</p> <p>55. Other Latin American (n.e.c.)</p> <p>56. Italian</p> <p>60. French (France or general French-speaking)</p> <p>80. Jewish (n.b., this category has priority over other ethnic codes where applicable; e.g., code <u>German Jewish</u> according to code below.)</p> <p>81. German Jewish</p> <p>82. Polish Jewish</p> <p>83. Russian Jewish</p> <p>92. American Indian</p> <p>93. Middle Eastern (Turkish or Arab Countries)</p> <p>94. Far Eastern (Chinese, Japanese, Korean, Indian, Pakistani, Southeast Asian)</p> <p>95. A specific country or region not included above. This code is to be used <u>only</u> if you are at least 50/50 sure of your choice.</p> <p>96. Refused to give name, not interested, etc.</p> <p>97. Name illegible, can't be made out.</p> <p>98. N.A. - No indication on interview or cover sheet of name or refusal; no last name given for friend interview.</p>
68-69	Cover Sheet E		<p><u>Index of Inconsistency of Name Coding</u></p> <p>Ranges from 01 to 12 (maximum inconsistency). See Appendix to Deck 11 for coding procedure.</p>

Appendix to DECK 11

Procedure for coding ethnic connotation of R's name

1. Individual Coding of Names

- a) Each name will be coded independently by seven coders using the nationality codes in Deck 11, cols. 66-67. Coders should code a specific country if they feel they have better than a fifty-fifty chance of being right. Otherwise they should code a general area. If they cannot code a general area with a fifty-fifty chance of being right they should code "don't know".
- b) There will be 21 coders in all. Each person will be randomly assigned to Group A, B, or C. Each group will code one third of the names, plus 20 more at random from the following groups as a reliability check.

2. Final Code Sums, Cols. 66-67):

A unique final code will be assigned to each name according to the following rules:

- a. Code a country if 4 out of 7 agree on the country, or if 3 out of 7 agree on the country and at least one other agrees on the general area or gives a different country within the same area.
- b. Code a general area if the above is not satisfied, but 4 out of 7 agree on the general area or give countries within the same general area.
- c. Code "don't know" if there is no agreement of 4 or more coders on the general area. (Unless disagreement involves either Jewish or American).
- d. Code "German Jewish" if 4 out of 7 say Jewish and at least 3 say German Jewish or German. (e.g., two say Jewish, 2 say German Jewish, and one says German with two odd responses)
- e. Code English when there is a disagreement between English and American and neither has 4, but both together have 4 or more.

3. Index of Inconsistency of Name Coding. (Cols 68-69)

This is a measure of the extent of disagreement among the seven persons who coded the names for ethnic connotation. A high score (maximum is 12) indicates high disagreement as to ethnic connotation. A low score (minimum is 0) indicates agreement among coders.

Points are assigned on the following basis:

- 1 point if same area, but different on no county
- 2 points if different or no area

- a) Where an agreed-upon county was determined according to rules on Coding Sums (above), the final choice is the base from which the deviation is calculated.

Appendix

- b) If an area but no country was agreed upon, use most frequently chosen country within the area as the base for calculating deviations. If there is no country chosen within the agreed upon area (e.g., 4 same area choices and 3 don't knows or countries outside area) use an "area" as the base for calculating the deviation score. (e.g., 40, 40, 40, 40, 98, 98, 21 as choices is scored with the base "40" and 9 as a deviation score).
- c) If no country or area was agreed upon, use the most frequently chosen country on the total list as a base. If no country was chosen twice, and there are a country and an area containing that country chosen, use this country as a base. If none of the above apply and there are two same area codes, use one as a base.
- d) If none of the above (a-c) apply (e.g., there are seven with no overlap or there are seven "don't knows") take any one choice as base.
- e) If agreed upon area is "Jewish" (or country in "Jewish area", count German and Eastern European as within same area.
- f) N.A. names receive a deviation score of "99".

DECK 20Occupational Recoding to Duncan SES and 1965 NORC Scores

<u>COLUMN</u>	<u>DESCRIPTION</u>
1-3	Study Number (938)
4-5	Deck Number (20)
6-9	Interview Number
10-11	Duncan SES code for <u>R's first male friend</u>
12-14	1965 NORC code " "
15-16	Duncan SES code for <u>R's second friend</u>
17-19	1965 NORC code " "
20-21	Duncan SES code for <u>R's third friend</u>
22-24	1965 NORC code " "
25-26	Duncan SES Code for <u>brother</u>
27-29	1965 NORC code " "
30-31	Duncan SES code for <u>Brother-in-law</u>
32-34	1965 NORC code " "
35-36	Duncan SES code for <u>nearest neighbor</u>
37-39	1965 NORC code for "
40-41	Duncan SES code for <u>Current job</u> of R
42-44	1965 NORC code for " " "
45-46	Duncan SES code for <u>first job</u>
47-49	1965 NORC code for " "
50-51	Duncan SES code for <u>R's father</u>
52-54	1965 NORC code for "
55-56	Duncan SES code for <u>R's father's father</u>
57-59	1965 NORC code for "
60-61	Duncan SES code for <u>R's Mother's father</u>
62-64	1965 NORC code for "
65-66	Duncan SES code for <u>Wife's father</u>
67-69	1965 NORC code for " "
70-71	Duncan SES code for <u>Wife's father's father</u>
72-74	1965 NORC code for <u>Father's father</u>
75-76	Duncan SES code for <u>Wife's mother's mother</u>
77-79	1965 NORC code for " "
80	BLANK



D.L. Featherman  
Population Studies Center  
January 12, 1967

MEMO REGARDING USE OF DECK 93820 OF RECODED  
OCCUPATION RESPONSES

All responses to occupation items have been recoded from a modified form of the U.-S. Census classification system into both of the following coding schemes:

1. A two-digit score of SES Index<sup>1</sup> with values from low to high indicating rising status, except for codes 97, 98, and 99.
2. A three-digit 1965 NORC prestige score<sup>2</sup> with values from low to high indicating rising prestige. The terminal digit denotes tenths of a unit (e.g. 30.1). Codes 997, 998, and 999 violate the correspondence between magnitude of score and prestige level.

The exceptional codes identified above are defined as follows:

<u>Modified Census Occupational Classification</u>	<u>Description</u>	<u>SES Recode*</u>	<u>1965 NORC**</u>
555	Armed Forces	97	997
993	Student, no occupa. reported	97	997
994	Inap: Occup. ques- tion does not apply because no person identified	98	998
995	Occup. not re- ported	99	999

<sup>1</sup>See Appendix in Occupations and Social Status, by Albert J. Reiss, Jr., et al. (New York: The Free Press of Glencoe, 1961).

<sup>2</sup>From preliminary, unpublished work of NORC, University of Chicago. Not to be used or cited in publication without expressed permission of two (2) of the following: R. Hodge, P. Siegel, P. Rossi.

\*These codes, of course, are not to be used as SES or Prestige scores. If they are not set aside, calculations involving such scores will provide nonsense.

Adaptation of Deck I for No Eligible Respondent (Write only) Cover Sheets

1 - 26 Same as Deck 01  
 Col. 10-11 only GO's  
 13-21 9999 N.A.

27 Males, Oldest  
 Position in family  
 1. Head  
 2. Brother-in-law  
 3. Son of head  
 4. Brother-in-law  
 5. Son-in-law  
 6. Other relative of head  
 7. Not related to head  
 9. Not ascertained  
 0. Not applicable

28-29 Age  
 00. Not applicable

30 Marital Status  
 1. Single  
 2. Married  
 3. Divorced  
 4. Separated  
 5. Widower  
 9. N.A.  
 0. Not applicable

31-32 Country of Birth  
 (Col. 38-39) Deck 01

2nd Oldest Male  
 33 Position

34-35 Age

36 Marital Status

37-38 Country

Oldest Female

39 1. Wife of head  
 2. Mother of  
 3. Sister  
 4. Daughter  
 5. Other rel of head  
 6. Head (no males, only male roomers, children under 20)  
 7. Not related  
 9. N.A.  
 0. None

- 40 Marital Status
- 41-42 Country of Birth
- 2nd Oldest Female
- 43 Position
- 44 Marital Status
- 45-46 Country
- 47 Total number of adults
  - 8 = 3 or more
  - 9 N.A.

- 48 All 3's
- 49 Reasons for non-eligibility

- ~~1. Negro~~
- ~~2. Other non-white~~
- 3. White, no males over 20. *275 (incl. 15 with 10's 10's ≤ 20)*
- 4. At least one white male born in U.S. or Canada, but all over-age *171*
- 5. One white male 21-64, born outside U.S. and Canada *106*
- 6. Overage & born outside US. and Canada *75*
- ~~7. Non-eligibility reasons~~
- 8. Definite non-elig. (~~no overage but country N.A.~~)

50 # males over 2

51 # females over 2

*overage but country N.A. 17*

617

Corrections to Codes

The following corrections refer to the codes for DAS-938, through December, 1966. If particular problems arise with the codes in use, a note to this effect to the DAS director will be appreciated. Note especially changes in Deck 1 (Cols. 32-33), Deck 2 (Cols. 23-25), Deck 6 (Col. 80).

DECK 1

Cols. 10-11      Add: 57 = K. Hush (SRC)  
                  60 = P. Aldrich (Student, female)  
                  61 = J. Horr (Student, male)  
                  62 = R. Zehner (Student, male)

Cols. 18-21      Add: 9999 = N.A.

Cols. 32-33      Delete. This coding now appears on Deck 11, Cols.  
                  66-67, using improved code and coding methods.

Col. 34            Delete: 0 Not applicable.

Col. 35-36        Add: instruction to coder to round to nearest odd number.

Col. 70            Add: 0 = N.A.

Col. 71            Add: 0 = N.A.

Col. 76            Delete. This column is punched "2" for all completed  
                  interviews. Cover sheets for Negro DU's have not been  
                  punched.

DECK 2

Col. 10            Add: 5 = "Between 2 and 3"  
                  6 = "Must have sponsor; don't upset economic situation;  
                  consonant with population growth."

Col. 11            Add: 5 = "Between 2 and 3"

Cols. 23-25        Delete. A revised version of these codes appears on Deck 11,  
                  Cols. 16-18.

Col. 50            Correct: Category "3" should read "5".

Col. 51            Correct: Categories 1, 2, 9, 0 are correct, but others have  
                  been incorrectly numbered. Correct version for this  
                  is:  
                  4 = AC Circled  
                  5 = BC Circled  
                  6 = AB, AC, Circled  
                  7 = BA, BC Circled  
                  8 = CA, CB Circled  
                  9 = None of them

Col. 52            Add: 0 = No friends given or no 2nd or 3rd friend.

Col. 66            Add: 0 = Inapplicable. No brothers. Not registered voter.

DECK 03

Col. 71 Add to 2: Neither, both generally, depends on the issue.

DECK 04

Col. 24 Add: 7= Other  
Col. 25 Add: 0= Other  
Col. 26 Add: 7 = Inapp (Coded 7 to Col. 25 above)  
Col. 30 Add: 3 = Both (2 jobs)  
4 = Student

Col. 41 Add: 3 = Doesn't matter  
4 = Depends on person

Col. 42 Add: 3 = Doesn't matter  
4 = Depends on person

Col. 46 Note: Coding included foster and adopted children

Col. 71 Inconsistency: For analysis combine categories 2. and 3.

DECK 05

Col. 26 Correct to: 1. I have a fifty-fifty chance of solving it.  
2. I have a small chance of solving it.

Col. 27 Correct to: 1. More concerned with having fun than winning.  
2. Very intent on winning.

DECK 06

Col. 30 Add: Weight factor for sample (See Archives Memorandum for DAS-938)

- 0 = Physical Duplication of cases to be weighted (N=28)
- 1 = Non-weighted cases (N=957)
- 2 = Cases to be double-weighted (N=28)

DECK 07

NONE

DECK 08

Col. 10 Add: 3 = R is roomer and has no living room  
4 = Interviewer read S-Series, hence unable to complete HH series.

Col. 12 Add: 5 = No carpet  
Col. 13 Add: 0 = No curtains or drapes.

Col. 33 Correction: Categories 1, 2, 3, 4, and 9 are correct.  
Categories 5, 6, 7, 8 should read:

- 5 = No clock observed
- 6 = Mantle clock
- 7 = Grandfather clock
- 8 = Other type of clock

Col. 47 Correction: Delete "4. Poodles....." and add poodles to "3. Large dogs..." and change "9. Not noted" to "5. Not noted" and "9. N.A."

Col. 48 Add: 3= Organ; 4=Other musical instrument  
5 =Not noted, correct to: 9. N.A.

DECK 08 continued

Col. 55

Add: 0 = "2 or more checked"

Change from incorrect to correct

1 (correct)	1
2	4
3	5
4	6
5	7
6	8
7	2
8	3
9 (correct)	9

Col. 56

Correct 3 to: Wife and others present

Add: 6. R's relations, not including wife.

Col. 61  
(Col. 64)

Change: 3 becomes 2, and 5 becomes 3

Add: Col. 64 as follows:

1. Example of food or drink offered.
2. Other example of hospitality given.
3. No example given.
0. Inapplicable.

DECK 09

Cols. 35-36

Add: 09. Anglo-Saxon  
56. Balkans

Cols. 28-29

Category 34 is repeated twice, the first of which should have read 33. Treat 33 and 34 as identical.

DECK 10

NONE

DECK 11

NONE

5

Please indicate for each of the following sentences whether you disagree or agree with it, and how much. Do this by checking (✓) one of the four possible choices under each sentence.

1. I am the kind of person who plans and uses his time well.  
\_\_\_\_\_  
1.Disagree strongly 2.Disagree somewhat 3.Agree somewhat 4.Agree strongly
2. A wife should not expect her husband to help around the house after he's home from a hard day's work.  
\_\_\_\_\_  
1.Disagree strongly 2.Disagree somewhat 3.Agree somewhat 4.Agree strongly
3. In this complicated world of ours, the only way we can know what's going on is to rely on leaders or experts that can be trusted.  
\_\_\_\_\_  
1.Disagree strongly 2.Disagree somewhat 3.Agree somewhat 4.Agree strongly
4. I think it is a sign of weakness to be concerned about what others think of me.  
\_\_\_\_\_  
1.Disagree strongly 2.Disagree somewhat 3.Agree somewhat 4.Agree strongly
5. Most of the important decisions in the life of the family should be made by the man of the house.  
\_\_\_\_\_  
1.Disagree strongly 2.Disagree somewhat 3.Agree somewhat 4.Agree strongly
6. Planning only makes a person unhappy since plans hardly ever work out anyway.  
\_\_\_\_\_  
1.Disagree strongly 2.Disagree somewhat 3.Agree somewhat 4.Agree strongly
7. It is worth considerable effort to assure one's self of a good name with the right kind of people.  
\_\_\_\_\_  
1.Disagree strongly 2.Disagree somewhat 3.Agree somewhat 4.Agree strongly
8. There have always been good times and bad times, and there is nothing anybody can do that will change that. That is the way it is, and if you are smart, you will take it as it comes and do the best you can.  
\_\_\_\_\_  
1.Disagree strongly 2.Disagree somewhat 3.Agree somewhat 4.Agree strongly

9. To me, my work is just a way of making money.  
1.Disagree strongly 2.Disagree somewhat 3.Agree somewhat 4.Agree strongly
10. There are two kinds of people in the world, those who are for the truth, and those who are against the truth.  
1.Disagree strongly 2.Disagree somewhat 3.Agree somewhat 4.Agree strongly
11. Nowadays with world conditions the way they are, the wise person lives for today and lets tomorrow take care of itself.  
1.Disagree strongly 2.Disagree somewhat 3.Agree somewhat 4.Agree strongly
12. To compromise with our political opponents is dangerous because it usually leads to the betrayal of our own side.  
1.Disagree strongly 2.Disagree somewhat 3.Agree somewhat 4.Agree strongly
13. In general, husbands and wives should both share in deciding matters that are important to the family's future.  
1.Disagree strongly 2.Disagree somewhat 3.Agree somewhat 4.Agree strongly
14. The raising of one's social position is one of the more important goals in life.  
1.Disagree strongly 2.Disagree somewhat 3.Agree somewhat 4.Agree strongly

Each of the following questions has two choices.  
Choose the one ending for each statement that  
brings it closest to describing you.

15. When I am reading a magazine and come across puzzles or quizzes:  
\_\_\_ 1. I often stop to try them  
\_\_\_ 2. I rarely stop to try them
16. The statement, "I become very attached to my friends":  
\_\_\_ 1. Describes me pretty well  
\_\_\_ 2. Does not describe me very well



17. I like working on a problem when:  
 1. I have a fifty-fifty chance of solving it  
 2. I have a small chance of solving it
18. When I am playing a game or participating in a sport, I am:  
 1. More concerned with having fun than winning  
 2. Very intent on winning
19. The statement, "I make a point of keeping in close touch with the doings and interests of my friends":  
 1. Describes me pretty well  
 2. Does not describe me very well
20. If I were a pinch hitter, I'd like to come to bat when:  
 1. My team was losing 5 to 2  
 2. The score was tied
21. The statement, "I feel uncomfortable if I have to be by myself for any length of time":  
 1. Describes me pretty well  
 2. Does not describe me very well
22. When I participate in a sport or game, I enjoy it:  
 1. More if a money bet is made  
 2. Less if a money bet is made
23. Among three competitors:  
 1. I would like to be the best  
 2. I would not like to be the poorest
24. The statement, "I enjoy working with others on a job more than working by myself":  
 1. Describes me pretty well  
 2. Does not describe me very well
25. Do you think it's a good idea or a bad idea to buy things on the installment plan?  
 1. A good idea  
 2. A bad idea
26. Which is the more important goal of higher education?  
 1. To learn about new ideas and broaden one's mind  
 2. To get the training and degree necessary for a first-rate job
27. Once I am sure I can do a task:  
 1. I become bored with it  
 2. I enjoy it most

Detroit Area Study  
Project 938  
April, 1966

Interviewer \_\_\_\_\_  
Interview No. \_\_\_\_\_  
Time Started \_\_\_\_\_

A STUDY OF ATTITUDES AND RELATIONSHIPS IN THE DETROIT AREA

1. Now I would like to ask your views on a few public issues. First of all, consider the question of whether people from other countries should be allowed to enter the United States and work here and become citizens. What is your feeling on this? (PROBE ONCE)

---

---

---

---

2. Here are four different views on the number of people we should let into the United States at the present time. (HAND CARD A) Which of these comes closest to your own opinion? (READ ALTERNATIVES)

- \_\_\_\_ (1) We should allow anyone in who wants to come, as long as they are healthy and honest.
- \_\_\_\_ (2) We should set a definite limit, but high enough so that large numbers can come.
- \_\_\_\_ (3) We should set a definite limit, low enough so that only a small number can come.
- \_\_\_\_ (4) We should close off all immigration, with only a few special exceptions.

3. On another question, which of these four statements do you come closest to agreeing with? (HAND CARD B AND READ ALTERNATIVES)

- \_\_\_\_ 1. Labor unions in this country are doing a fine job.
- \_\_\_\_ 2. While they do make some mistakes, on the whole labor unions are doing more good than harm.
- \_\_\_\_ 3. Although we need labor unionism in this country, the way they are run now they do more harm than good.
- \_\_\_\_ 4. This country would be better off without any labor unions at all.

→ (NOTE: OBSERVE GESTURES ON QUESTIONS 4-7)

Turning to more local affairs, there are many issues that voters are asked to pass on during an election. Some of these issues are placed right on the ballot and the voter is asked to vote "yes" or "no" on them. Suppose we were having an election right now. Suppose that all these local programs are paid for out of the property tax. Which ones would you favor spending more money on?

4. Do you think we should spend more money on the public schools in this city (town), even if it costs more in property taxes?

1. Yes  2. No

5. Do you think we should spend more money in this county on facilities to handle juvenile delinquents, even if it costs more in property taxes?

1. Yes  2. No

6. Do you think we should spend more money on public parks and zoos in this county, even if it costs more in property taxes?

1. Yes  2. No

7. Do you think we should spend more on the county hospital, which is used in great part by low-income people, even if it costs more in property taxes?

1. Yes  2. No

8. (RECORD GESTURES TO QUESTIONS 4-7.)

1. None or very slight	2. Primarily hand or fingers	3. One hand and arm	4. Both hands or arms
------------------------	------------------------------	---------------------	-----------------------

9. Now I would like to turn to some questions on your activities and interests. On the average, how much time would you say you spend at your job (occupation) per week?

\_\_\_\_\_ hours per week

10. Of the remaining time, some of course is spent sleeping, eating, and so forth. But of the seven days in the week, generally speaking, on how many do you spend at least an hour or two with friends or relatives, not counting those persons who live right here with you?

\_\_\_\_\_ days in a week

11. And so that means you spend what free time you have on the other (FILL IN SEVEN MINUS NUMBER GIVEN TO QUESTION 11) \_\_\_\_\_ days pretty much on your own or with other persons living here? Is that right?

1. Yes  2. No



11a. (PROBE TO CLEAR UP DISCREPANCY) \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

12. Here are some questions on things that concern you directly - such as friends. Some people think of themselves as having just one or two really close friends. Others see themselves as having a large number of people they are really close and friendly with. Which of these do you feel comes closer to yourself?

1. One or two

2. Three or four

3. Large Number



-( IF LARGE-NUMBER )

12a. How many friends would you say you have of this sort?  
\_\_\_\_\_ No. of friends

13. Now would you think of the three men who are your closest friends and whom you see most often. They can be relatives or non-relatives, as you wish. I'd like to ask several questions about each, such as how long you have known them, so for convenience could you give me just their first names?

First \_\_\_\_\_

Second \_\_\_\_\_

Third \_\_\_\_\_

14. Are any of the men you have named relatives of yours? ( IF YES, DETERMINE EXACT RELATIONSHIP AND ENTER IN 14a. IF BROTHER OR IF BROTHER-IN-LAW ON WIFE'S SIDE, INDICATE THERE ARE LATER QUESTIONS ABOUT BROTHERS/BROTHERS-IN-LAW, AND FOR NOW YOU WOULD LIKE NAME(S) OF ADDITIONAL FRIENDS. ENTER FINAL THREE FRIENDS IN 14b IN ORDER MENTIONED AND ALSO ON CARD F FOR R TO HOLD.)

14a. RELATIONSHIP TO R.	
First	<input type="checkbox"/> 5.No <input type="checkbox"/> 1.Yes _____
Second	<input type="checkbox"/> 5.No <input type="checkbox"/> 1.Yes _____
Third	<input type="checkbox"/> 5.No <input type="checkbox"/> 1.Yes _____

14b. FINAL CHOICES IN ORDER MENTIONED	
A.	_____
B.	_____
C.	_____

15. For each of these three men, would you say he is a very close personal friend, or a good friend, or more an acquaintance? Take \_\_\_\_\_ first.

A.  1. Very close personal  2. Good friend  3. Acquaintance

B.  1. Very close personal  2. Good friend  3. Acquaintance

C.  1. Very close personal  2. Good friend  3. Acquaintance

16. About how long have you known \_\_\_\_\_? (REPEAT FOR EACH MAN LISTED ON CARD F [Question 14b.] )

A. \_\_\_\_\_ Years

B. \_\_\_\_\_ Years

C. \_\_\_\_\_ Years

17. Could you tell me how old \_\_\_\_\_ is? (REPEAT FOR EACH MAN, ASK R TO GUESS IF HE DOESN'T KNOW AN EXACT AGE.)

A. \_\_\_\_\_ Years

B. \_\_\_\_\_ Years

C. \_\_\_\_\_ Years

18. What is the main job of each man? Take \_\_\_\_\_ first. (REPEAT FOR EACH MAN. IF RETIRED, INDICATE AND OBTAIN LAST JOB. PROBE TO GET SPECIFIC CODABLE OCCUPATIONS, E.G., LATHE OPERATOR, BANK TELLER, GARAGE MECHANIC, AND FOR SELF-EMPLOYMENT.)

A. \_\_\_\_\_

B. \_\_\_\_\_

C. \_\_\_\_\_

CHECK ONE FOR EACH OCCUPATION

SELF-EMPLOYED?

1. Yes 2. No

1. Yes 2. No

1. Yes 2. No

19. How many years of school did \_\_\_\_\_ finish? (REPEAT FOR EACH MAN)

A.	0-8 grades	9-11 some high school	12 high school graduate	Vocational training	13-15 some college	16 college graduate	17 or more graduate training
----	------------	-----------------------	-------------------------	---------------------	--------------------	---------------------	------------------------------

(IF NECESSARY)

a. Does he have a high school diploma?

Yes No

(IF NECESSARY)

b. Does he have a high school diploma?

Yes No

(IF NECESSARY)

c. Does he have a college degree?

Yes No

B.	0-8 grades	9-11 some high school	12 high school graduate	Vocational training	13-15 some college	16 college graduate	17 or more graduate training
----	------------	-----------------------	-------------------------	---------------------	--------------------	---------------------	------------------------------

(IF NECESSARY)

a. Does he have a high school diploma?

Yes No

(IF NECESSARY)

b. Does he have a high school diploma?

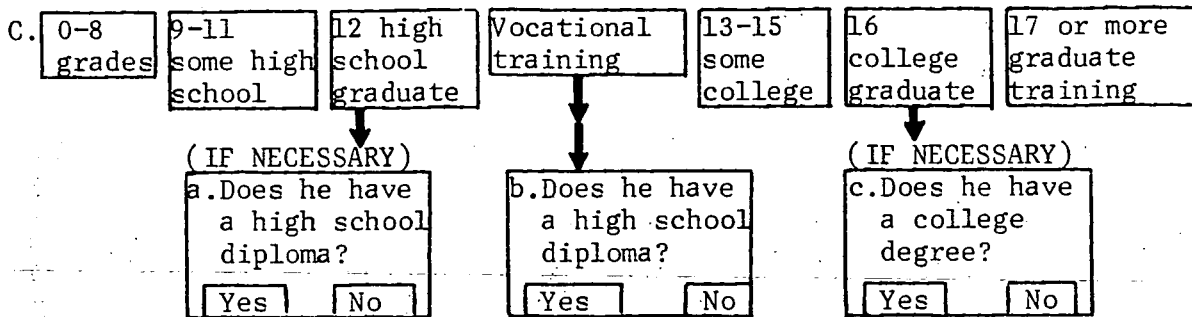
Yes No

(IF NECESSARY)

c. Does he have a college degree?

Yes No

19. (CONTINUED) And (C) \_\_\_\_\_?



20. Do you know what \_\_\_\_\_'s religious preference is? (REPEAT FOR EACH OF THREE MEN. WHERE "PROTESTANT", OBTAIN DENOMINATION. ENCOURAGE R TO "GUESS" IF NECESSARY: "Well, what is your guess?")

- A. \_\_\_\_\_
- B. \_\_\_\_\_
- C. \_\_\_\_\_

21. Do you happen to know the original nationality of \_\_\_\_\_? (REPEAT FOR EACH MAN. ENCOURAGE R TO "GUESS" IF NECESSARY. IF "AMERICAN", PROBE FOR "original nationality besides American.")

- A. \_\_\_\_\_
- B. \_\_\_\_\_
- C. \_\_\_\_\_

22. Is \_\_\_\_\_ generally a Republican or generally a Democrat? (REPEAT FOR EACH MAN. ENCOURAGE R TO "GUESS" IF NECESSARY.)

- A. 1. Republican 2. Democrat 3. Independent
- B. 1. Republican 2. Democrat 3. Independent
- C. 1. Republican 2. Democrat 3. Independent

23. Do any of the men live in this neighborhood - say, within 10 minutes of here - or do they live somewhere else in the Detroit area, or outside of the area? (IF ASKED TO CLARIFY "10 MINUTES", INDICATE THAT ANY MEANS OF TRANSPORTATION IS ACCEPTABLE. IF ASKED, THE "DETROIT AREA" INCLUDES ANY PLACE IN WAYNE, OAKLAND, OR MACOMB COUNTIES.)

- A. 1. Neighborhood 2. Detroit Area 3. Outside Area
- B. 1. Neighborhood 2. Detroit Area 3. Outside Area
- C. 1. Neighborhood 2. Detroit Area 3. Outside Area

FOR Q'S 20, 21, & 22:  
IF R RESISTS AT ALL,  
INDICATE REASON FOR EACH  
QUESTION BUT PERSIST.

X-20 \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

X-21 \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

X-22 \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

24. Do you often get together with all three of your best friends at the same time?

- 1. Yes
- 2. No



(IF NO)

24a. Do you often get together with two of them at the same time?

- 1. Yes
- 2. No

25. Of your three best friends, how many of them are good friends with one another?

- 1. All three of them
- 2. Two of them
- 3. None of them



25a. CIRCLE WHICH TWO: A B C

26. Where do you most often meet with each of them? At one of your homes or somewhere else? Take \_\_\_\_\_ first.

A. At homes



(IF MAINLY AT HOMES)

26a. Is that mainly at your home, or mainly at his, or about equally at both?

- 1. R's home
- 2. A's home
- 3. Both equally

Somewhere else



(IF MAINLY ELSEWHERE)

26b. Where most often is that?

---



---

B. At homes



(IF MAINLY AT HOMES)

26a. Is that mainly at your home, or mainly at his, or about equally at both?

- 1. R's home
- 2. B's home
- 3. Both equally

Somewhere else



(IF MAINLY ELSEWHERE)

26b. Where most often is that?

---



---

C. At homes



(IF MAINLY AT HOMES)

26a. Is that mainly at your home, or mainly at his, or about equally at both?

- 1. R's home
- 2. C's home
- 3. Both equally

Somewhere else



(IF MAINLY ELSEWHERE)

26b. Where most often is that?

---



---

27. Do you see \_\_\_\_\_ regularly where you work -- that is, at least once or twice a week?

A.  1. Yes  2. No

B.  1. Yes  2. No

C.  1. Yes  2. No

28. All in all, how often do you usually get together with \_\_\_\_\_ (outside of work)? (CODE FOR EACH MAN AS FOLLOWS:

1	2	3	4	5	6
More than once a week	Once a week	Two or 3 times a month	Once a month	Several times a year	Rarely

A \_\_\_\_\_

B \_\_\_\_\_

C \_\_\_\_\_

(IF R MARRIED)

29. When you and one or more of your best friends get together, would you say that your wives are usually along, sometimes along, or rarely along?

1. Usually

2. Sometimes

3. Rarely

4. Never

30. Now I'd like to ask you several of the same questions about two of your relatives. First, do you have any brothers?

1. Yes

2. No

→ (IF NO, OMIT PART A ONLY OF QUESTIONS 32-36)

30a. IF MORE THAN ONE BROTHER, ASK R TO CONSIDER THE ONE "you feel closest to." IF R CANNOT DECIDE ON ONE, TAKE BROTHER CLOSEST TO R IN AGE FOR QUESTIONS 32A to 36A. NOTE HERE BASIS OF SELECTION:

1. Feels closest

2. Closest in age

31. Do you have any brothers-in-law on your wife's side? (IF NECESSARY DEFINE AS: "wife's brothers" AND "wife's sisters' husbands.")

1. Yes

2. No

→ (IF NO, OMIT PART B ONLY OF QUESTIONS 32-36.)

(IF MORE THAN ONE BROTHER-IN-LAW, ASK R TO CONSIDER THE ONE "you feel closest to." IF R CANNOT DECIDE ON ONE, TAKE BROTHER-IN-LAW CLOSEST TO R IN AGE FOR 31B.)

(IF YES TO QUESTION 31)

31a. Is he your wife's brother?

1. Yes

2. No, he is wife's sister's husband

NOT TO BE READ

31b. NOTE SELECTION BASIS:

1. Feels closest

2. Closest in age



32. What is your (BROTHER'S)(BROTHER-IN-LAW'S) main job at the present time?  
(IF RETIRED, INDICATE AND OBTAIN LAST JOB. BE SPECIFIC, E.G., BANK TELLER,  
GARAGE MECHANIC)

SELF-EMPLOYED?

A. BROTHER: \_\_\_\_\_

\_\_\_\_\_

B. BROTHER-IN-LAW: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

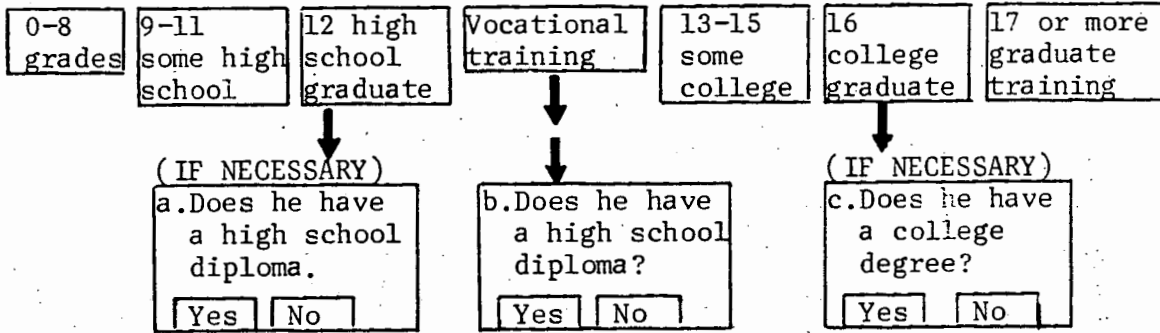
CHECK ONE  
FOR EACH  
OCCUPATION

1. Yes  2. No

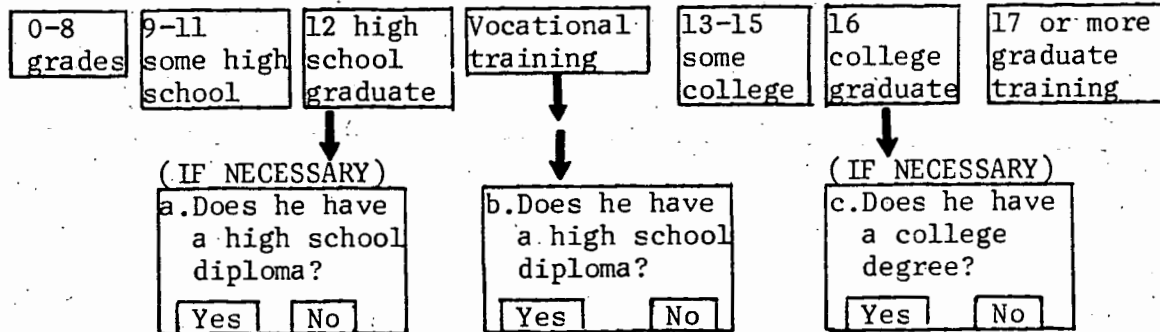
1. Yes  2. No

33. How many years of school did your (BROTHER)(BROTHER-IN-LAW) finish?

A. BROTHER:



B. BROTHER-IN-LAW:



34. Is your (BROTHER)(BROTHER-IN-LAW) generally a Republican or generally a Democrat?

A. BROTHER

1. Republican

2. Democrat

3. Independent

B. BROTHER-IN-LAW

1. Republican

2. Democrat

3. Independent

35. Does your (BROTHER)(BROTHER-IN-LAW) live in this neighborhood, in the area, or outside the Detroit area?

A. BROTHER:

1. Neighborhood

2. Detroit area

3. Outside area

B. BROTHER-IN-LAW:

1. Neighborhood

2. Detroit area

3. Outside area

36. How often do you usually get together with your (BROTHER)(BROTHER-IN-LAW)?

A. BROTHER:

1. More than once a week

2. Once a week

3. Two or three times a month

4. Once a month

5. Several times a year

6. Rarely

B. BROTHER-IN-LAW:

1. More than once a week

2. Once a week

3. Two or three times a month

4. Once a month

5. Several times a year

6. Rarely

37. Now, I have two questions about neighbors. First of all, which of the following would best describe the relations you have with your several nearest neighbors? (HAND CARD C AND READ ALTERNATIVES)

\_\_\_\_(1) Often visit one another in each other's homes.

\_\_\_\_(2) Frequent casual chatting in the yard or if you happen to run into each other on the street.

\_\_\_\_(3) Occasional casual chatting in the yard or if you happen to run into each other on the street.

\_\_\_\_(4) Hardly know my neighbors.

38. Now let's consider a specific neighbor -- the neighbor nearest to your house. (INTERVIEWER: HELP R DETERMINE MALE NEIGHBOR IN NEAREST DWELLING UNIT WITH SEPARATE FRONT ENTRANCE. IF NO CHOICE ON BASIS OF DISTANCE CAN BE MADE, PICK NEIGHBOR LIVING TO THE RIGHT OF R'S HOUSE (APARTMENT) AS YOU ENTER. IF CHOOSING THE DWELLING UNIT ON RIGHT IS NOT APPROPRIATE, INDICATE SITUATION AND CHOOSE AMONG EQUALLY CLOSE NEIGHBORS BY CHANCE METHOD.)

What is his main job at the present time? (BE SPECIFIC, E.G., USED CAR SALESMAN, HIGH SCHOOL TEACHER. DESCRIBE AND CHECK)

1. Self-employed

2. Not self-employed

\_\_\_\_\_

\_\_\_\_\_

39. Now here is a list of clubs and organizations that many people belong to. Please look at this list (SHOW CARD D), and tell me which of these kinds of organizations you belong to, if any. Are there any others you're in that are not on this list? (CHECK AT LEFT WHERE APPROPRIATE, THEN ASK 40 and 41 FOR EACH ORGANIZATION R MENTIONED.)
40. Would you say that you are very involved or not very involved in \_\_\_\_\_? (CHECK RESPONSE IN "INVOLVEMENT" COLUMN BELOW.)
41. Do you usually meet any of the three friends you mentioned in meetings of \_\_\_\_\_? (CHECK ALL RESPONSES IN "FRIEND MEMBERSHIPS" COLUMN BELOW.)

	40. INVOLVEMENT	41. FRIEND MEMBERSHIPS			
a. ___ Church-Connected Groups (but not the church itself)	1. Very   2. Not	A	B	C	None
b. ___ Labor Unions	1. Very   2. Not	A	B	C	None
c. ___ Veteran's Organizations	1. Very   2. Not	A	B	C	None
d. ___ Fraternal Organizations or Lodges	1. Very   2. Not	A	B	C	None
e. ___ Business or Civic Groups	1. Very   2. Not	A	B	C	None
f. ___ Parent-Teachers Associations	1. Very   2. Not	A	B	C	None
g. ___ Community Centers	1. Very   2. Not	A	B	C	None
h. ___ Organizations of People of the Same Nationality	1. Very   2. Not	A	B	C	None
i. ___ Sport Teams	1. Very   2. Not	A	B	C	None
j. ___ Country Clubs	1. Very   2. Not	A	B	C	None
k. ___ Youth Groups (Scout Leaders etc.)	1. Very   2. Not	A	B	C	None
l. ___ Professional Groups	1. Very   2. Not	A	B	C	None
m. ___ Political Clubs or Organizations	1. Very   2. Not	A	B	C	None
n. ___ Neighborhood Improvement Associations	1. Very   2. Not	A	B	C	None
o. ___ Charity or Welfare Organizations	1. Very   2. Not	A	B	C	None
p. ___ Other (Specify) _____	1. Very   2. Not	A	B	C	None
q. ___ Other (Specify) _____	1. Very   2. Not	A	B	C	None

\_\_\_ NONE (IF NONE, CONTINUE WITH QUESTION 42.)

42. Here is a different kind of question. Every man would like his son to be successful, but people differ in what they mean by success. What does being successful mean to you? (ONE PROBE REQUIRED)

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43. What is the least amount of schooling that you think a young man needs these days to get along well in the world?

0-8 grades	9-11 some high school	12 high school graduate	Vocational training: (Specify)	13-15 some college	16 college graduate	17 or more graduate training
[ ]						

44. And what is the least amount of schooling that you think a girl needs these days to get along well in the world?

0-8 grades	9-11 some high school	12 high school graduate	Vocational training: (Specify)	13-15 some college	16 college graduate	17 or more graduate training
[ ]						

45. Suppose a boy is able to go to college. What do you think is the main thing he should get out of his education in college? (ONE PROBE REQUIRED; MORE, IF ANSWER VAGUE [e.g., "good education"]).

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46. Now I would like to turn again to your opinions on some more general issues. Would you look at this card please (HAND CARD E) and tell me which of the two statements comes closer to your own opinion? (READ ALTERNATIVES 1 AND 2, BUT NOT 3.)

- \_\_\_ 1. The most important job for the government is to make certain every person has a decent steady job and standard of living.
- \_\_\_ 2. The most important job for the government is to make certain that there are good opportunities for each person to get ahead on his own.
- \_\_\_ 3. (R BELIEVES GOVERNMENT SHOULD STAY OUT OF THIS AREA ALTOGETHER.)

→ (NOTE: OBSERVE GESTURES FOR QUESTION 47.)

47. (ASK ONLY ONE SET [C OR K] NOW. THE OTHER SET IS ASKED LATER. ASK HERE THE SET THAT HAS A RED CHECK ABOVE IT. FOR BOTH C AND K SETS, IF ASKED BY R, THE MEN ARE ASSUMED TO BE AMERICAN CITIZENS, BUT NOTHING MORE IS KNOWN ABOUT THEM.)

Fine, now these next questions are a little different.

C-SET

c-1. Suppose there is a man who admits he is a Communist. Suppose this admitted Communist wants to make a speech in your community. Should he be allowed to speak, or not?

1.Yes  2.No

c-2. Should an admitted Communist be put in jail?

1.Yes  2.No  3.Deport

c-3. Suppose he is a teacher in a high school. Should he be fired or not?

1.Yes  2.No

c-4. Suppose he is a clerk in a store. Should he be fired or not?

1.Yes  2.No

c-5. Now I would like you to think of another person. A man who has been questioned by a Congressional Committee about his suspected Communist sympathies, but who swears under oath he has never been a Communist. Suppose he is a teacher in a high school. Should he be fired, or not?

1.Yes  2.No

48. RECORD GESTURES FOR QUESTION 47.

1. None or very slight	2. Primarily hand or fingers.	3. One hand and arm	4. Both hands or arms
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K-SET

k-0. Suppose there is a man who is a Ku Klux Klansman. How would you describe the Ku Klux Klan? (PROBE TO OBTAIN R'S DEFINITION.)

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(ASK ALL FIVE QUESTIONS IF R CAN GIVE ANY DEFINITION, WHETHER RIGHT OR NOT.)

k-1. Suppose this admitted Klansman wants to make a speech in your community. Should he be allowed to speak, or not?

1.Yes  2.No

k-2. Should an admitted Klansman be put in jail?

1.Yes  2.No

k-3. Suppose he is a teacher in a high school. Should he be fired or not?

1.Yes  2.No

k-4. Suppose he is a clerk in a store. Should he be fired or not?

1.Yes  2.No

k-5. Now I would like you to think of another person. A man who has been questioned by a Congressional Committee about his suspected Klan sympathies, but who swears under oath he has never been a Klansman. Suppose he is a teacher in a high school. Should he be fired or not?

1.Yes  2.No

S-1 to S-27.

Thank you. This next section goes better if you fill it out yourself. Here are some statements that some people agree with and others disagree with. Please mark each one according to whether you agree or disagree, and how strongly. (EXPLAIN BY USING FIRST ONE AS EXAMPLE, IF NECESSARY)

Respondent's living room

INTERVIEWER FILL OUT INFORMATION ON RESPONDENT'S LIVING ROOM WHILE RESPONDENT FILLS OUT S-SERIES. IF NO OPPORTUNITY TO OBSERVE LIVING ROOM OR UNABLE TO COMPLETE HH SERIES FOR SOME OTHER REASON, EXPLAIN HERE: \_\_\_\_\_

WHERE CATEGORIZATION DIFFICULT, DESCRIBE IN MARGIN FOR LATER CODING.

CHECK ONE ONLY FOR QUESTIONS HH-1 to HH-11

HH-1 Floor:  1.Highly polished wood  2.Unpolished wood  
 3.Covered, can't tell  4. Other \_\_\_\_\_  
 \_\_\_\_\_

HH-2 Carpet:  1.Wall-to-wall carpeting  2.Standard size rug  
 3.Scatter rugs  4.Other \_\_\_\_\_  
 \_\_\_\_\_

HH-3 Main carpet design:  1.No carpet  2.Solid color/tweed  
 3.Floral  4.Braided  
 5.Oriental  6.Other \_\_\_\_\_  
 \_\_\_\_\_

HH-4 Walls:  1.Neutral or pastel paper or paint  2.Bright color paper or paint  
 3.Ornate paper  4.Other \_\_\_\_\_  
 \_\_\_\_\_

HH-5 Furniture:  1. Modern functional  2. Bulky old-fashioned, stuffed  
 3. Traditional American  4. Mixture, no consistent style  
 5. Other \_\_\_\_\_  
 \_\_\_\_\_

HH-6 Books:  1. Many in shelves  2. A few around  3. None

HH-7 Number of complete window casements: \_\_\_\_\_

HH-8 Curtains and Drapes:

Translucent

Opaque

- 1. Lacy, ruffled
- 2. Straight hanging
- 3. Other \_\_\_\_\_

- 4. Floral pattern
- 5. Geometric design
- 6. Light, neutral solid color
- 7. Dark solid color
- 8. Other \_\_\_\_\_

HH-9 General space factor (Density, not size):

- 1. Rather bare
- 2. Below average
- 3. Average
- 4. Above average
- 5. Densely furnished

HH-10 General Neatness:

- 1. Exceptionally orderly, nothing out of place
- 2. Average neatness and order
- 3. Things in disarray

HH-11 General condition of living room and furniture:

- 1. Excellent
- 2. Above average
- 3. Average
- 4. Below average
- 5. Poor

FOR HH-12 CHECK EACH ITEM THAT IS PRESENT IN THE LIVING ROOM

HH-12 Miscellaneous items:

- a. Fireplace
- b. Piano
- c. Television
- d. Hi-Fi Set
- e. Candle holder of any type
- f. Religious objects
- g. Bible
- h. Vases
- i. Enlarged photographs
- j. Knick Knacks
- k. Encyclopedia Set
- l. Clock (type: \_\_\_\_\_)
- m. Picture window over 4 ft. wide
- n. Wall mirror(s)
- o. Outdoor nature scene painting(s)
- p. Painting(s): people as subject
- q. Abstract painting(s)
- r. Religious painting(s)
- s. Still life(s) (fruit, flowers)
- t. Cut flowers
- u. Artificial flowers
- v. Small potted plants on tables or sills
- w. Large potted plants on floor
- x. Trophies, plaques, or similar objects
- y. Antimacassars (Doilies covering furniture)
- z. Other notable object(s) \_\_\_\_\_
- aa. Other notable object(s) \_\_\_\_\_

RETURN TO INTERVIEW

49. Now I'd like to ask you some more questions about your own interests and ideas. Would you please look at this card, (HAND CARD G AND READ ALTERNATIVES ) and tell me which thing on this list you would most prefer in a job. \_\_\_\_\_(FIRST CHOICE)

- 1. High income
- 2. No danger of being fired
- 3. Short working hours, lots of free time
- 4. Chances for improvement
- 5. The work is important and gives a feeling of accomplishment

50. Which comes next? \_\_\_\_\_

51. Which is third most important? \_\_\_\_\_

52. Which is least important? \_\_\_\_\_

53. Some people tell us that they couldn't really be happy unless they are working at some job. But others say that they would be a lot happier if they didn't have to work and could take life easy. How do you feel about this?

- 1. Happy working
- 2. Happy not working

54. Why is that? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

55. Suppose you did have a lot of free time. What would you most like to do with it? (ONE PROBE REQUIRED)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

56. Now suppose you were starting out in life and had to choose a job (occupation) for the first time. Would you look at this list please (HAND CARD H) and tell me whether you would be satisfied or dissatisfied about the prospect (idea) of entering each of these lines of work? (READ EACH.)

	1. Satisfied	2. Dissatisfied
a. Clerk in a store		
b. Carpenter		
c. Lawyer		
d. Bookkeeper		
e. Construction laborer		
f. Public school teacher		
g. Truck driver		
h. Garage mechanic		



57. Now, picture two men: one who owns his own small business, and another who works in a large office. The office worker earns a steady income and works eight hours a day. Then he can forget his work and enjoy his leisure time. The other man runs his small business for much longer hours every day and so cannot take time out to enjoy life like the office worker. The small businessman can't be certain of his income, but he does have the chance to earn more than the office worker. If you had to choose, which of these kinds of work would you prefer?

1. Office worker       2. Small businessman

58. Suppose the salaries were the same for a skilled mechanic and a clerical worker. Which would you prefer to be, assuming you had the background to do either one?

1. Mechanic       2. Clerical

59. Now, here's a list of several problems that might come up in a person's life. (PRESENT CARD I) Some people would ordinarily want to discuss some of these with their friends; others would ordinarily prefer not to. In each, if this were a problem for you, would you ordinarily discuss it with your friends, or would you ordinarily rather not? What about (a), "What kind of new car to buy?".... And what about (b)?....(c)?....(d)?....(e)?....(f)? (USE LETTERS FOR (b) to (f), DO NOT READ PROBLEMS ALOUD UNLESS R CANNOT READ. WIFE IS NOT COUNTED AS FRIEND -- IF WIFE GIVEN, PROBE FOR FRIENDS.)

- a. What kind of new car to buy.       1.Discuss       2.Not discuss
- b. Who to vote for President.       1.Discuss       2.Not discuss
- c. Troubles between you and your wife.       1.Discuss       2.Not discuss
- d. Difficulties at work with your boss.       1.Discuss       2.Not discuss
- e. A serious personal medical problem.       1.Discuss       2.Not discuss
- f. Whether to change to a better but risky new job.       1.Discuss       2.Not discuss

60. Going back to some general opinion questions, in strikes and disputes between working people and employers, do you usually side with the workers or with the employers?

1. Workers       2. Neither, both generally       3. Employers

→ (NOTE: OBSERVE GESTURES FOR QUESTION 61)

61. These next several opinion questions are similar to some asked before, but this time they are about the (Ku Klux Klan/Communists). Please try to answer this set on their own merits, without regard to your earlier answers. (ASK HERE WHICHEVER SET [C OR K] NOT ASKED EARLIER IN QUESTION 47. FOLLOW RED CHECK.)

C-SET

c-1. Suppose there is a man who admits he is a Communist. Suppose this admitted Communist wants to make a speech in your community. Should he be allowed to speak, or not?

1.Yes  2.No

c-2. Should an admitted Communist be put in jail?

1.Yes  2.No  3.Deport

c-3. Suppose he is a teacher in a high school. Should he be fired, or not?

1.Yes  2.No

c-4. Suppose he is a clerk in a store. Should he be fired, or not?

1.Yes  2.No

c-5. Now I would like you to think of another person. A man who has been questioned by a Congressional Committee about his suspected Communist sympathies, but who swears under oath he has never been a Communist. Suppose he is a teacher in a high school. Should he be fired, or not?

1.Yes  2.No

62. RECORD GESTURES FOR QUESTION 61.

K-SET

k-0. Suppose there is a man who is a Ku Klux Klansman. How would you describe the Ku Klux Klan? (PROBE TO OBTAIN DEFINITION.)

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(ASK ALL FIVE QUESTIONS IF R CAN GIVE ANY DEFINITION, WHETHER RIGHT OR NOT.)

k-1. Suppose this admitted Klansman wants to make a speech in your community. Should he be allowed to speak, or not?

1.Yes  2.No

k-2. Should an admitted Klansman be put in jail?

1.Yes  2.No

k-3. Suppose he is a teacher in a high school. Should he be fired, or not?

1.Yes  2.No

k-4. Suppose he is a clerk in a store. Should he be fired, or not?

1.Yes  2.No

k-5. Now I would like you to think of another person. A man who has been questioned by a Congressional Committee about his suspected Klan sympathies, but who swears under oath he has never been a Klansman. Suppose he is a teacher in a high school. Should he be fired, or not?

1.Yes  2.No

1. None or very slight	2. Primarily hand or fingers	3. One hand and arm	4. Both hands or arms
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63. Now let's turn to some local issues. If you had to choose, which would you prefer -- a city run by politicians who maintained a good school system but made money for themselves by doing it, or a city run by honest officials who maintained a school system that wasn't quite so good?

1. Good schools,  
but dishonest

2. Not so good schools,  
but honest

64. This county has been faced with many problems lately. In looking for men to help solve these problems, do you think we should get the ablest man, even if he comes from outside the county and knows nothing about them, or do you think we should try instead to find a good local man?

1. Ablest

2. Local man

65. In this city, do you think your city councilman ought to vote to do what's best for your neighborhood or district, or do what's best for the city as a whole even if it doesn't really help your neighborhood or district?

1. Local neighborhood

2. City as a whole

66. Here are several questions about what is sometimes called "racial imbalance." A school is said to be racially imbalanced when more than one half of the children are Negro. Would you tell me whether you agree or disagree with each of the following statements: Here is the first.

"Racial imbalance in schools hurts the education of children."

1. Agree

2. Disagree

67. Here is the second:

"Children should always go to school in their own neighborhood, no matter what." Do you agree or disagree with this?

1. Agree

2. Disagree

68. "Racial imbalance does exist in the public schools of the Detroit area."

1. Agree

2. Disagree

69. "Negro children should be bussed to white schools to bring about racial balance." Do you agree or disagree?

1. Agree

2. Disagree

70. Up to now most of the questions have been opinion questions. These next few involve sort of verbal puzzles that I've been asked to try out. (People usually enjoy them) Here's the first.

In what way are an orange and a banana alike? (IF R REPLIES THAT THEY ARE BOTH FRUIT OR THAT THEY ARE BOTH FOOD, SAY "GOOD" AND PROCEED WITH ITEM 2.)

IF R MENTIONS A DIFFERENCE, FAILS TO RESPOND, OR SAYS THEY ARE NOT ALIKE, RECORD AND SAY: They are alike in that they are both fruit, you eat both, both have skins, AND GO ON TO ITEM 2, saying: In what way are a coat and a dress alike? GIVE NO HELP ON THIS OR LATER ITEMS.

DISCONTINUE AFTER FOUR CONSECUTIVE COMPLETE FAILURES, BUT THEN ASK TERMINATING QUESTION: "In what way are a King and a President alike?"

a. Orange-Banana
b. Coat-Dress
c. Axe-Saw
d. Dog-Lion
e. North-West
f. Eye-Ear
g. Air-Water
h. Table-Chair
i. Egg-Seed
j. Poem-Statue
k. Wood-Alcohol
l. Praise-Punishment
m. Fly-Tree

(ASK ONLY IF FOUR CONSECUTIVE MISSES)

x. King-President
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→ (NOTE: OBSERVE GESTURES FOR QUESTIONS 71-81)

71. Fine. Now this final section has questions about the background of people in Michigan. Although they ask about you, keep in mind that they are to be used in a statistical form only, much like the U.S. Census.

How long have you lived in the Detroit area? (WAYNE, OAKLAND AND MACOMB COUNTIES) \_\_\_\_\_ YEARS.

72. Was the place in which you mainly grew up a large city of over 50,000 population; the suburb of such a large city; a small city or town; or a farm?

- 1.City over 50,000
- 2.Suburbs of 50,000 city
- 3.Small town
- 4.Farm

73. What state was that in? \_\_\_\_\_

74. About how long have you lived in this neighborhood - that is, within 10 minutes of here?

\_\_\_\_\_ YEARS

75. Do you own this home, are you buying it, or are you renting?

- 1.Owns
- 2.Buying
- 3.Renting

76. There's quite a bit of talk these days about social class. If you were asked to use one of these four names for your social class, which would you say you belong in: middle class, lower class, working class, or upper class?

- 1.Middle class
- 2.Lower class
- 3.Working class
- 4.Upper class
- 5. There are no classes

(DO NOT ASK)

SKIP TO 79

77. Would you say you are in the average part of the \_\_\_\_\_ (USE RESPONSE TO 76) or in the upper part?

- 1.Average
- 2.Upper

78. Which kind of social club or informal social group, like a bowling team or bridge club, would you rather belong to: one whose members are all of your own social class or one whose members are persons of various classes?

- 1.Same class as own
- 2.Various classes

79. What do you think of the words "social class" as referring to? (ONE PROBE REQUIRED)

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80. Generally speaking, do you think of yourself as a Republican or a Democrat?

Republican

Democrat

Independent

Other \_\_\_\_\_

(IF REPUBLICAN OR DEMOCRAT)

80a. Would you call yourself a strong (Republican/Democrat) or not a very strong (Republican/Democrat)?

1. Strong Republican

2. Not strong Republican

6. Not strong Democrat

7. Strong Democrat

(IF INDEPENDENT OR OTHER)

80b. Do you think of yourself as closer to the Republican or Democratic party?

3. Republican

4. Neither

5. Democratic

81. What about your father? When you were growing up, was your father more a Republican or more a Democrat?

1. Republican

2. Independent

3. Democrat

4. Other \_\_\_\_\_

82. (RECORD GESTURES FOR QUESTIONS 71-81)

1. None or very slight	2. Primarily hand or fingers	3. One hand and arm	4. Both hands or arms
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83. One of the things we are interested in is the kind of work people in Detroit do. What is your main job at the present time?

(IF RETIRED OR UNEMPLOYED INDICATE CLEARLY, THEN USE "last main job.")

IF 2 JOBS, DETERMINE WHICH IS MAIN ONE AND INDICATE.

PROBE CAREFULLY FOR SPECIFIC JOB, e.g., LATHE OPERATOR, BANK TELLER, ETC.)

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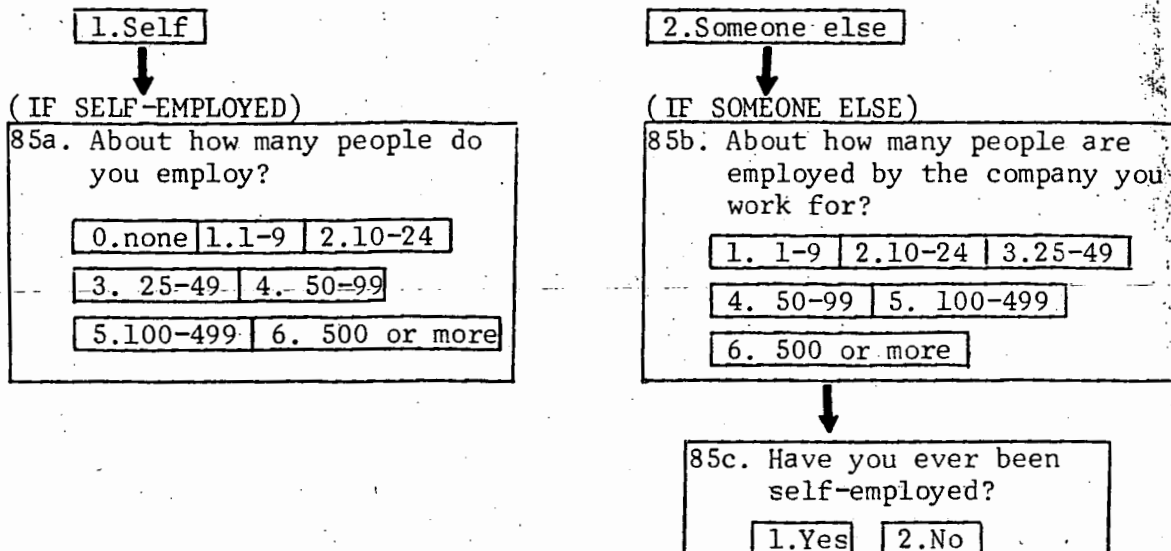
84. What kind of business is (was) that in? (E.G., STEELMILL, BANK, ETC.)

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85. Do you work for yourself or for someone else?



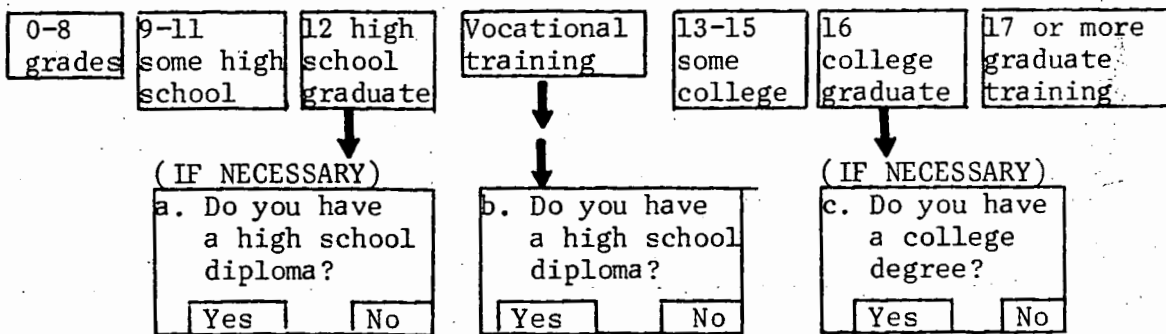
86. What was your first full-time job after you finished school? ( IF MILITARY SERVICE, ASK WHAT FIRST JOB AFTER THAT. PROBE FOR UNCLEAR JOB. )

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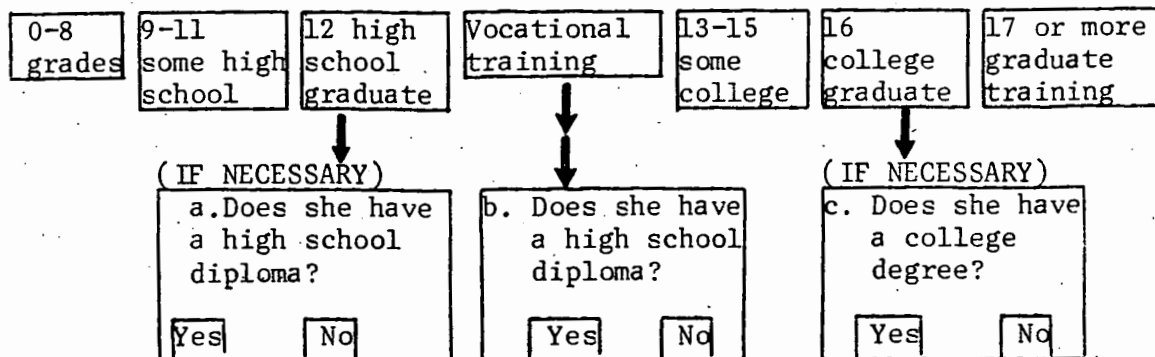
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87. How many years of school did you complete?



88. ( IF MARRIED )

How many years of school did your wife complete?



→ (NOTE: OBSERVE GESTURES FOR QUESTIONS 89-91)

89. Do you have a religious preference? That is, are you either Protestant, Roman Catholic, Jewish or something else?

1. Protestant	2. Roman Catholic	3. Jewish	4. Other _____
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(IF PROTESTANT)

89a. What specific denomination is that? \_\_\_\_\_

(IF JEWISH)

89b. Do you consider yourself Orthodox, Conservative, Reform, or none of these? \_\_\_\_\_

90. (IF MARRIED)

What is your wife's religious preference? That is, is she a Protestant, Roman Catholic, Jewish, or something else?

1. Protestant	2. Roman Catholic	3. Jewish	4. Other _____
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(IF PROTESTANT)

90a. What specific denomination is that? \_\_\_\_\_

(IF JEWISH)

90b. Does she consider herself Orthodox, Conservative, Reform, or none of these? \_\_\_\_\_

91. What nationality background do you think of yourself as having -- that is, besides being American (Canadian)? (ACCEPT CLEAR ASSERTION OF "ONLY AMERICAN NATIONALITY" WITHOUT PROBE. ALWAYS RECORD EXACT ANSWER.)

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92. (RECORD GESTURES FOR QUESTIONS 89-91)

1. None or very slight	2. Primarily hand or fingers	3. One hand and arm	4. Both hands or arms
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93. One other thing we would like to know something about is the national and religious background of the parents of Michigan residents. You may not be able to answer all these questions, but please try. (HAND CARD J) Here is a "family tree." Can you tell me in what country each of these persons was born, and what his religion was, so far as you know? Also in the case of the men, their main occupations. Let's take them one at a time.

a. (IF ANY OF FOLLOWING COUNTRIES ARE GIVEN-- Austria, Czechoslovakia, Hungary, Yugoslavia, or Switzerland-- ASK LANGUAGE SPOKEN BY THAT INDIVIDUAL.)

(IF UNUSUAL COUNTRY GIVEN, e.g., China, OBTAIN CIRCUMSTANCE.)

b. (OBTAIN DENOMINATION FOR PROTESTANTS)

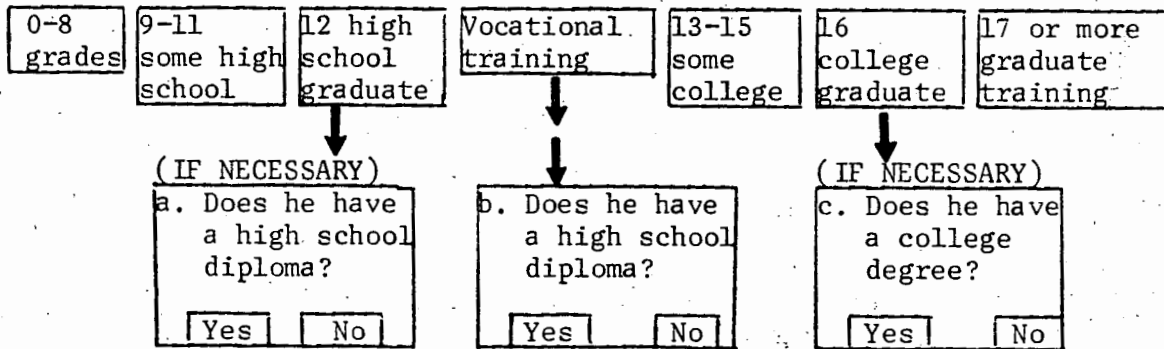
c. (PROBE OCCUPATIONS CAREFULLY)

(RECORD ANSWERS TO 93-98 ON NEXT PAGE)



	a. BORN IN (and language)	b. RELIGION (and Denomination)	c. OCCUPATION (PROBE)
93. R's father			R's father
94. R's father's father			
95. R's father's mother			R's father's father
96. R's mother			
97. R's mother's father			R's mother's father
98. R's mother's mother			

99. One other question about your father only. How many years of school did he finish?



100. (IF ALL R'S GRANDPARENTS BORN IN USA OR CANADA)

Do you know where your earlier ancestors lived before coming to this country (Canada)?

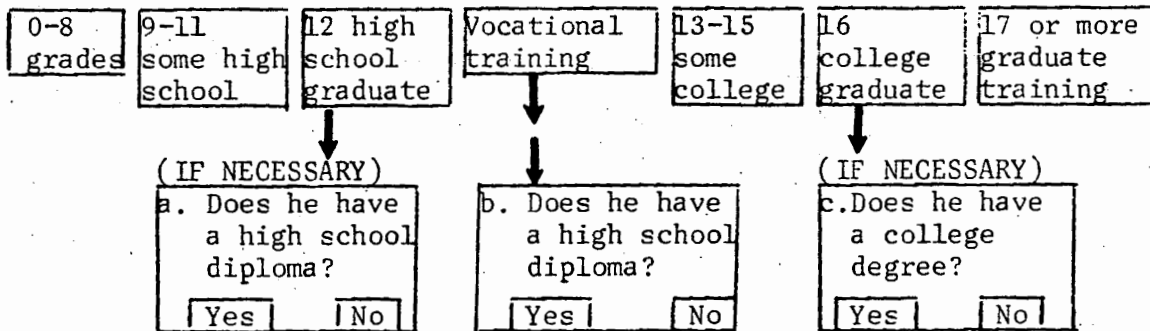
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( IF MARRIED, WIDOWED, SEPARATED, OR DIVORCED)

101. Now here is a "family tree" for your wife. (HAND CARD K) Would you do the same thing for her parents and grandparents, so far as you can? In what country was each born, what was his or her religion, and in the case of the men their occupations? (PROBE OCCUPATION, LANGUAGE WHERE AMBIGUOUS, AND DENOMINATION FOR PROTESTANTS.)

	a. BORN IN (and language)	b. RELIGION (and denomination)	c. OCCUPATION (PROBE)
101. Wife's father			Wife's father
102. Wife's father's father			Wife's father's father
103. Wife's father's mother			
104. Wife's mother			
105. Wife's mother's father			Wife's mother's father
106. Wife's mother's mother			

107. One other question about your wife's father only. How many years of school did he finish?



( IF MARRIED AND ALL WIFE'S GRANDPARENTS BORN IN USA OR CANADA)

108. Do you know where your wife's earlier ancestors lived before coming to this country (Canada)?

109. DIRECTIONS FOR CHOOSING NATIONALITIES FOR QUESTIONS 109-110.

a) Is R Jewish?  1. Yes, Jewish  2. Part Jewish  3. No, not Jewish

b) WRITE HERE EACH DISTINCT NATIONALITY GIVEN TO QUESTION 91 (Identity) AND TO QUESTIONS 93-98. (R's Parental and Grandparental Birthplace.) DISREGARD WIFE'S SIDE OF FAMILY.

1. \_\_\_\_\_  
2. \_\_\_\_\_  
3. \_\_\_\_\_  
4. \_\_\_\_\_

c) ASK QUESTIONS 110-112 ABOUT ALL NATIONALITIES LISTED IN (b), EXCEPT "U.S.A." AND "CANADA." WHERE R IS ENTIRELY OF JEWISH ANCESTRY USE ONLY "JEWISH" IN PLACE OF NATIONALITIES. FOR "Part Jewish," SEE MANUAL. IF "U.S.A." OR "CANADIAN" ARE ONLY ENTRIES SKIP TO QUESTION 113.

110. (FOR ALL NON-JEWS)

110a. At Christmas or Easter, do you usually follow any traditions that are especially associated with (MENTION ALL NATIONALITIES FROM 109b.) ways of celebrating these holidays?

1. Yes  2. No → GO TO QUESTION 111.

110b. IF YES, DETERMINE WHICH NATIONALITIES:

\_\_\_\_\_

110c. Could you give an example (FOR EACH NATIONALITY)?

\_\_\_\_\_

(FOR JEWS)

110d. Do you usually celebrate any Jewish holidays?

1. Yes  2. No

111. Are you especially interested in what goes on today in (MENTION ALL NATIONS IMPLIED BY 109b; FOR JEWS, USE ISRAEL.) -- that is, more than you are in most other foreign countries?

1. Yes  2. No

(IF YES, AND MORE THAN ONE WAS ASKED)

111a. Which ones? \_\_\_\_\_

112. Do you especially like some (MENTION ALL NATIONALITIES IN 109b; FOR JEWS, USE "JEWISH") foods -- that is, more than you like most other foreign foods?

1. Yes  2. No

(IF YES, AND MORE THAN ONE WAS ASKED)

112a. Which one(s)? \_\_\_\_\_

113. Many people feel that -- all things considered -- it is better to marry someone of the same nationality background as oneself. Other people do not agree. What is your view on this?

1. Better if same	2. Not better	3. Other _____ _____
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114. What about marrying someone of the same religion as oneself? Do you think this is better, or what?

1. Better, if same	2. Not better	3. Other _____ _____
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115. Now referring to religion again, about how often, if ever, have you attended religious services in the last year? (HAND CARD L AND READ ALTERNATIVES)

1. More than once a week	2. Once a week	3. Two or three times a month
4. Once a month	5. A few times a year or less	6. Never

116. When you have decisions to make in your everyday life, do you ask yourself what God would want you to do -- often, sometimes, or never?

1. Often	2. Sometimes	3. Never
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117. Which of these describes most accurately how often you yourself pray? (HAND CARD M AND READ ALTERNATIVES)

1. More than once a day	2. Once a day	3. Once or twice a week
4. Rarely	5. Never	

118. These final questions are on a different subject. What do you think is the ideal number of children for the average American family?

\_\_\_\_\_ NUMBER

IF "Depends," "God's Will," "Don't know, etc."



118a. As things are now for the average family, how many children would you say is the ideal number?  _____ NUMBER
--

(IF R MARRIED AND LIVING WITH WIFE. IF NOT, SKIP TO QUESTION 124.)

119. We are interested in finding out how many children women in the Detroit area have had since they first married. Could you tell me in what month and year you and your wife were married?

\_\_\_\_\_ Month \_\_\_\_\_ Year

120. Is this your wife's first marriage?

1. Yes  2.No



(IF NO)

120a. In what year was she first married? \_\_\_\_\_ YEAR

120b. Has your wife had any children by her former marriage?

1. Yes  2.No



120c. How many? \_\_\_\_\_ NUMBER

121. How many children have you and your wife had, including those who are not living now? \_\_\_\_\_ NUMBER

122. What is your wife's date of birth? That is, the month and year?

\_\_\_\_\_ Month \_\_\_\_\_ Year

IF WIFE BORN AFTER APRIL 1921, ASK 123a or 123b. IF BEFORE 1921, SKIP TO QUESTION 124.

(IF R AND WIFE HAVE HAD NO CHILDREN)

(IF R AND WIFE HAVE HAD ONE OR MORE CHILDREN)

123a. How many children do you and your wife expect to have?  
\_\_\_\_\_ Number (IF DEPENDS, GOD'S WILL, FATE, ETC.)

123c. How many more children do you and your wife expect to have, in addition to those (the one) you already have?

\_\_\_\_\_ Additional children (IF DEPENDS, GOD'S WILL, FATE, ETC.)



123b. Many people feel as you do and accept what comes, but still they have an idea of what is likely to happen. As you think things will turn out for your family, how many children do you think you are likely to have?

\_\_\_\_\_ Number  88. Can't say or won't say

123d. Many people feel as you do and accept what comes, but still they have an idea of what is likely to happen. As you think things will turn out for your family, how many more children do you think you are likely to have?

\_\_\_\_\_ Additional children  88. Can't say or won't say

124. IF ANY LIVING CHILDREN BY PRESENT MARRIAGE, OBTAIN AGE, SEX, AND WHERE LIVING FOR EACH ONE.

	SEX (CIRCLE)		AGE	WHERE LIVING (CHECK <u>ONE</u> ONLY)	
1.	M	F	_____	<input type="checkbox"/> 1. At home	<input type="checkbox"/> 2. Elsewhere
2.	M	F	_____	<input type="checkbox"/> 1. At home	<input type="checkbox"/> 2. Elsewhere
3.	M	F	_____	<input type="checkbox"/> 1. At home	<input type="checkbox"/> 2. Elsewhere
4.	M	F	_____	<input type="checkbox"/> 1. At home	<input type="checkbox"/> 2. Elsewhere
5.	M	F	_____	<input type="checkbox"/> 1. At home	<input type="checkbox"/> 2. Elsewhere
6.	M	F	_____	<input type="checkbox"/> 1. At home	<input type="checkbox"/> 2. Elsewhere

125. About what was your total income last year - 1965 - for you and your family, including all sources such as wages, profits, interest, and so on? (HAND CARD N ) Just give me the letter on the card that fits.

- |  |  |
|--|--|
| <input type="checkbox"/> a. (1.) Under \$3,000   | <input type="checkbox"/> e. (5.) \$10,000-\$14,999 |
| <input type="checkbox"/> b. (2.) \$3,000-\$4,999 | <input type="checkbox"/> f. (6.) \$15,000-\$19,999 |
| <input type="checkbox"/> c. (3.) \$5,000-\$6,999 | <input type="checkbox"/> g. (7.) \$20,000-\$24,000 |
| <input type="checkbox"/> d. (4.) \$7,000-\$9,999 | <input type="checkbox"/> h. (8.) \$25,000 and over |

(DO NOT ASK IN ONE ADULT HOUSEHOLD)

125a. How much of your total family income was earned by you?

\_\_\_\_\_

126. Would you say your financial position is better today than it was five years ago, about the same, or less good?

- |                                    |                                  |                                       |
|------------------------------------|----------------------------------|---------------------------------------|
| <input type="checkbox"/> 1. Better | <input type="checkbox"/> 2. Same | <input type="checkbox"/> 3. Less good |
|------------------------------------|----------------------------------|---------------------------------------|

IF FRIEND BOX ON COVER SHEET IS CHECKED, CHECK BOX  
HERE AND ASK QUESTION 127, OTHERWISE GO TO QUESTION 128.



127. One of the things we're interested in is whether people tend to have friends that have the same interests and backgrounds as they do. With this in mind, we've asked you some questions about your three closest friends. But to get a more accurate picture we'd also like to phone one of your friends and ask him a few questions too. Here are the questions we will ask him (HAND PHONE INTERVIEW). We'd like to pick this friend by chance. Let's see, the first two friends you mentioned earlier were: (WRITE FIRST TWO NAMES OF FRIENDS IN QUESTION 14b.)

A (Heads) \_\_\_\_\_

B (Tails) \_\_\_\_\_

We'll let (A. FRIEND) be heads and (B. FRIEND) be tails. I'll (You) flip a coin to see which friend is the one which we'd like to get the information about. (FLIP COIN AND CIRCLE BELOW WHICH CAME UP:) The coin came up (HEADS)(TAILS). Could you give me (THE SELECTED FRIEND'S) last name and address? (ENTER INFORMATION BELOW). We won't mention your name, of course, and please don't tell \_\_\_\_\_ that we'll be calling.

FRIEND (CIRCLE IDENTIFYING LETTER A OR B)

	Name	Address
A or B	_____	_____

PHONE NUMBER (IF OBTAINABLE) \_\_\_\_\_

Thank you.

128. Would you like to hear how this survey came out? (IF YES, THEN SAY:)  
Let's see, I have your address on this cover sheet. Could you give me your name? Thank you.

ENTER NAME ON COVER SHEET, OR IF NOT GIVEN EXPLAIN ON COVER SHEET.

\_\_\_\_\_ TIME COMPLETED