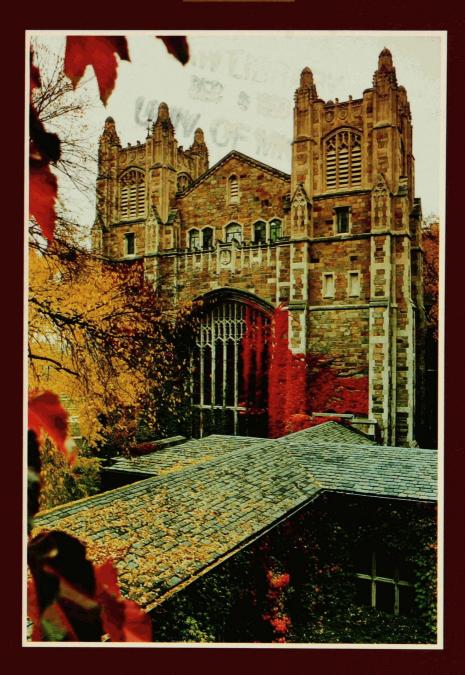
Michigan

LAW QUADRANGLE

NOTES



Elder Choice and Health Care Costs

Taking Students Seriously — A Guide for New Teachers

Cumulative Voting — All for One or One for All

Annual Honor Roll of Donors

THE UNIVERSITY OF MICHIGAN LAW SCHOOL ALUMNI EVENTS

JANUARY 7

American Association of Law Schools annual meeting Orlando, Fla. Alumni luncheon - noon

JANUARY 14-15

Massachusetts State Bar annual meeting Westin Hotel, Boston Alumni breakfast - 7:30 a.m.

JANUARY 24-29

New York State Bar annual meeting Marriott Marquis, New York City Alumni luncheon - noon

JANUARY 28

Wisconsin State Bar annual meeting Milwaukee Athletic Club, Milwaukee Alumni luncheon - noon

MARCH 6-7

William W. Cook Lectures on
"Politics and Media"
Todd Gitlin, professor of sociology,
University of California-Berkely
Kathleen Hall Jamieson, dean,
Annenberg School of Communication
Roger Wilkins, LL.B. '56, professor
of history and American culture,
George Mason University

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LAW QUADRANGLE

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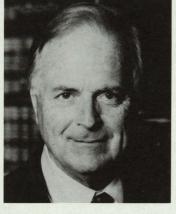
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Scholarships are crucial to students' future

or law students, the good news is that available scholarship funds have grown significantly over the last five years.

The bad news is that tuition has increased even more.

This year, the Law School hiked instate tuition by a hefty 17.3 percent, to \$12,460 per year. Out-of-state students will pay \$19,560, or 5.2 percent more than last year. After budgeting in books, fees and living expenses, a year of law school will cost residents \$22,680 and \$30,900 for non-residents.

With expenses like that, virtually every student needs financial aid, says Katherine Gottschalk, director of the Office of Financial Aid. To avoid mortgaging the future of new lawyers with huge student loans, "scholarship funding is absolutely crucial," she says.

This year, she awarded \$2.4 million in scholarship funds to eligible students based on financial need, academic achievement or both. Still, only 30 percent of students were lucky enough to receive grant support. In contrast, the student body of about 1,200 will draw \$12 million in student loans. She estimates that 85 percent of students will receive some kind of financial aid.

Loans are the principal means of support, so the average debt of all graduating students is about \$35,000. For out-of-state students who are receiving financial aid, the average is closer to \$60,000. Many students must borrow to meet their required personal and family contribution even before they are considered for grant aid.

The scholarship pool includes no federal support. Scholarships come from donors' generous endowments, gifts to the Law School Fund and University support. Both endowment income and the University's allocation are growing, but there still isn't enough to go around. "I've spent all the 1993-94 grant money already," Gottschalk says. "It's really hard to tell people they would have been

The class of '96

Labor Day rolled around and like magic, law students rolled in. The summer starters in Hutchins Hall were suddenly surrounded by returning and new students. The reading room, virtually vacant a few days before, was suddenly almost full on the rainy holiday afternoon. Who are they and where did they all come from? Here's a look at the incoming class of '96, by numbers:

Entering class	385
Resident	37%
Nonresident	63%
Female students	41%
Students of color	21%
Most outstate students	
New York	30
California	26
Illinois	21
Top undergraduate majors	
Political science	78
English	53
History	39
Economics	37
Age of youngest student	20
Age of oldest student	42

eligible but we ran out of aid. No matter how much aid you have to spend, it isn't enough."

Ironically, at times Gottschalk holds scholarship funds that are hard to give away because students don't match donor-specified recipient criteria. For example, one gift was restricted to benefit only students from Michigan's Upper Peninsula. Very few students from the U.P. attend law school, so the money sat in the coffers for a few years until the donor relaxed the terms to include students from the northern part of the Lower Peninsula. "Unrestricted scholarship funds provide the greatest flexibility," Gottschalk says.

She makes it clear that the Office of Financial Aid isn't giving anyone a free ride to an expensive legal education. Even the generous Clarence Darrow and William and Janet Jentes merit scholarships — the only ones covering full tuition and fees — don't provide living expenses. The Law School also maintains a strict policy that every student must provide parental income data, regardless of the age of the student, the age of the parents, or how long the student has lived independently.

"We really expect some parental contribution. That's extremely difficult for older students, older parents saving their money for their later years, or younger students independent from their parents," Gottschalk comments. "In such cases, students can borrow the parental contribution. If we had more grant money, we might be able to relax that restrictive policy."

The days when most families could pay the full cost or students could work their way through law school are long past. American Bar Association regulations for students prevent them from working more than 20 hours per week so they can devote their attention to the law, and the Law School strongly advises against working that many hours. Even if superhuman students could work full time and still study, their wages wouldn't cover their expenses.

One major reason is that the University's support from the State of Michigan has steadily eroded in recent years. State allocations held level or were cut, while the costs of education steadily climbed. All areas of the University were forced to cover the costs with tuition increases that far outstripped the rate of inflation. While students a generation ago enjoyed a state subsidy, today's scholars are bearing a larger share of education costs.

Just in the last decade, the Law School's in-state tuition has more than tripled, with annual increases ranging between 8 percent and 17 percent. "The U-M is certainly not alone; this is happening throughout legal education," says Gottschalk. Still, in-state tuition offers Michigan students an excellent legal education at a bargain price, compared to what they would pay to attend law school elsewhere.

The out-of-state tuition rate has grown a bit more slowly, especially in recent years, but now it is comparable to law school tuition at Harvard and Yale. That makes it tougher to compete for topnotch students. To attract the best, Michigan maintains one of the leading law school financial aid programs.

Large debt burdens are likely to discourage graduates from choosing to practice in public interest law, government or other less lucrative areas. The Law School offers limited loan repayment assistance to make sure students can take jobs where they can do the most good for society.

To attract the best-qualified students, the Law School must seek and offer more unrestricted gifts for scholarship, Gottschalk says. The generosity of donors will help send well-trained young lawyers into all arenas of legal practice.

A sampling of scholarships

These gifts keep giving

The Clyde A. DeWitt Scholarship

Clyde A. DeWitt made an impact upon the Law School in more ways than one. He was a top student and member of the Law Review in the class of 1908. After graduation, he became a leading lawyer in the Philippines. He was interned in prison camp there in World War II. During and after the war, DeWitt contributed to the Law School and in his will, he left a gift that established one of the largest scholarship funds available to students.

John H. Pickering Scholarship

Throughout his 50-year career, John H. Pickering, '40, has worked for civil rights, legal services for the disadvantaged and high professional standards. In 1992, his firm, Wilmer, Cutler & Pickering of Washington, D.C., honored his commitment to those causes with a \$500,000 gift to establish the Pickering scholarships. The scholarships are awarded on the basis of need, academic excellence and a commitment to *probono*, professional and public service activities.

Terrence A. and Ruth F. Elkes Scholarship

As a student in the Law School's class of '58, Terrence A. Elkes received scholarship assistance from the Frederick L. Leckie Scholarship Fund. By endowing the Elkes Scholarships, he has generously returned that benefit in kind. Elkes has been active in Law School activities in many other ways. He is national chair of the Law School Campaign, co-chair of the campaign's New York Major Gifts Committee, and a member of the School's Committee of Visitors. As their campaign gift, Elkes and his wife Ruth, A.B. '59, are endowing a professorship at the Law School.

William and Janet Jentes Scholarship

Through generous contributions, William Jentes, B.A. '53, J.D. '56, funds several full tuition scholarships for exceptional students at the Law School. They are but one sign of his support of the Law School. His hard work and strong commitment as chair of the Major Gifts Committee in Chicago have helped create a strong presence for the University in the area. He also is a member of the Campaign for Michigan's Special Gifts Committee. He has returned to campus as an adjunct professor to share his expertise in corporate, antitrust and comercial law with students.

General S. K. Yee Scholarship

General S. K. Yee (1904-1993), founder and chairman of the United Chinese Bank of Hong Kong, earned a bachelor's degree at the U-M in 1927. His studies in the United States were supported with generous financial assistance from others. In keeping with Chinese custom of reciprocating gifts, Yee wanted to help others benefit as he had. Although he had no formal connection to the U-M Law School, he established the Yee Scholarships here and at four other American law schools. His aim was to enhance American leadership in the world, and he viewed legal education as a source of political leadership. Yee died this year at the age of 89, but his good will lives on. Thanks to his gift, each year 20 students at the U-M Law School receive Yee scholarships of \$5,000 each toward tuition. Yee stipulated that recipients must acknowledge their debt of gratitude by contributing an amount at least equal to the scholarship within 10 years after passing the bar.

60 cents to the dollar

Family time can't explain wage gap

emale attorneys 15 to 20 years out of school earn about 40 percent less than their male classmates — a wage gap not fully explained by the time women devote to child care, a U-M study found.

U-M researchers Mary E. Corcoran and Paul Courant studied salaries and work patterns of nearly 900 Law School graduates from the class of 1972-75. They found mean salaries of \$140,917 for men and \$86,335 for women. In general, women worked fewer hours than men and spent more months working part-time or not working at all while caring for children. However, only 41 percent of the wage difference can be attributed to parenting.

Another 14 percent of the earnings gap results because women tend to change jobs more frequently and have less legal experience than men. Women attorneys also are more likely to go into lower-paying fields such as government and legal services.

Still, those factors don't account for the entire wage gap. "There can be no doubt that sex differences in commitment to parenting are very important, but something else regarding differences in earning is going on as well," the researchers reported in the *Journal of Labor and Economics* in July.

When researchers adjusted for differences in experience and hours worked, they found mothers earn no less than childless women, but still earn less than men.

"We find it highly implausible that the unexplained portion of the difference between men's and women's earnings in the legal profession can be attributed to some remaining, unmeasured effect of women's commitment to home and hearth," researchers wrote.

"Even with differences in labor supply and work history accounted for, male lawyers enjoy a considerable earnings advantage and a higher rate of growth in earnings. This suggests to us that the legal labor market, on average, treats men and women differently — that there is discrimination by sex."

Corcoran, a professor of political

science and public policy and of social work, and Courant, a professor of economics and public policy, conducted the study with Robert G. Wood of Manpower Demonstration Research Corp. in New York.

Keck grant supports ethics program

The W.M. Keck Foundation has given the Law School \$300,000 for an expanded program in professional ethics.

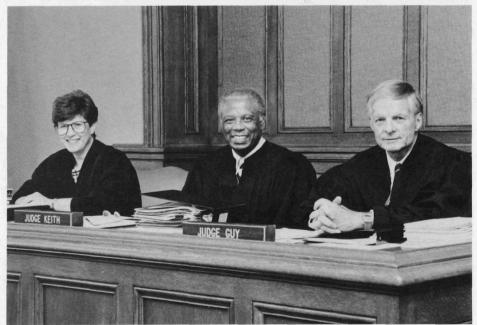
The program is designed to offer students a fuller understanding of the complex institutional and historical background for ethical issues arising in the practice of law today. The grant also will encourage and support research endeavors in this area.

The Los Angeles-based Keck Founda-

tion was established in 1954 by the late William Myron Keck, founder of the Superior Oil Co. Originally created to support colleges and universities that stress the sciences, engineering and medical research, the foundation has grown considerably under current chairman Howard B. Keck, the founder's son.

The Law School is pleased to receive a grant to enhance the study of ethics, an important aspect in legal education.

In an unusual change of venue, the U.S. Court of Appeals for the Sixth Circuit heard its cases in the Law School's Moot Court Room Sept. 1. Judge Alice Batchelder, Chief Judge Damon Keith and Judge Ralph Guy, J.D. '53, heard eight cases and issued judgments from the bench.



Seligman testifies before Senate

egislative reform to limit frivolous private securities fraud suits is unnecessary, Professor Joel Seligman testified before a Senate subcommittee in June.

Seligman told the Senate Banking Securities Subcommittee that the judiciary and current disclosure laws both work to prevent fraud and abuse. He was among a dozen witnesses who testified at the hearing about proposals to limit securities class action lawsuits. Corporate executives have sought legislative relief from these lawsuits, alleging that they are prepared in advance with blanks to fill in the corporate defendant's name, dates and stock values.

Seligman argued that the strong performance of the securities market showed that corporations don't need more protection from stockholder suits. Despite a general economic downturn, "the total dollar amount of securities filed for registration with the Securities and Exchange Commission during 1992 reached a record of more than \$700 billion — a 40 percent increase from the last year. The number of issuers accessing the public markets for the first time soared, with initial public offerings increasing 53 percent from 1991 to 1992," he testified.

Furthermore, the public isn't shy about investing in securities. As of 1990, more than 51 million United States citizens directly owned corporate stock and tens of millions more owned stock indirectly through institutional investors. "One reason that the United States has achieved its current success in capital formation and breadth of securities ownership is the federal securities laws' mandatory disclosure system, as enforced by the government and private litigation. The mandatory disclosure system has

performed a significant role in maintaining investor confidence in the securities markets and deterring securities fraud," Seligman said.

Private litigation, which accounts for



Joel Seligman

90 percent of securities cases, is effectively enforcing the mandatory disclosure system. "To be sure, the private litigation system is not perfect, but I want to highlight that the judiciary has been effective in addressing perceived problems," he noted. For example, in the past few years, lower federal courts appear to have dismissed more federal securities law claims for failure to plead fraud with sufficient particularity. Courts also are more willing to sanction plaintiffs' attorneys for frivolous litigation.

One investor who lost money because of alleged corporate fraud told the subcommittee that in her experience, "securities class action lawsuits exist for the benefit of stockholders' lawyers,

while the victims of fraud recover virtually none of their losses." Seligman said this common criticism fails to take into account that the primary purpose of both governmental and private securities litigation is to deter fraud.

The accounting industry has been a major proponent of securities reform that would lessen its share of liability in these lawsuits. Accountants favor a shift from joint and several liability to proportional liability, and claim they can't continue to serve some clients without this protection. Seligman and SEC Enforcement Director William McLucas cautioned senators that this change would offer accountants too much protection. "I think it is worth noting that some of the litigation "crisis" accountants seek to correct can be attributed to failures in auditing and accounting practices. Of 60 §15(c)(4) proceedings filed against issuers between 1976 and June, 1985, 46 concerned accounting and financial disclosures.

"Given this background, certain recent proposals for reform appear to be little more than special pleading by a profession which recently has been successfully sued often," Seligman concluded.

Although he opposed changes,
Seligman suggested that other problems
in securities litigation deserve thoughtful
review and possible reform. "The most
significant problem has been the apparent
substantial increase in discovery costs in
recent years," he stated. "My recent
experience as a court-appointed disinterested person in a shareholder derivative
action suggests to me that this may be the
most promising area in which the
transaction costs of private securities
litigation might be reduced without
jeopardizing the ability of plaintiffs to
litigate meritorious claims."

Faculty enjoy teaching in Japan

six faculty members learned a bit about Japanese law and culture through an opportunity to teach American law courses at the University of Tokyo.

Alex Aleinikoff, Rick Lempert and Larry Kramer taught courses in the summer of 1992. This summer, James Krier, Kent Syverud and Christina Whitman made the trip. The teaching visits



Alex Aleinikoff

are supported by an endowment from Sumitomo Bank, Ltd., of Japan. Sumitomo President Sotoo Tatsumi made the gift in 1990 to enhance the study and understanding of the Japanese legal system at the U-M Law School.

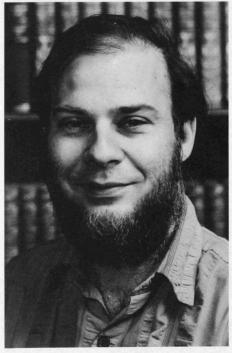
Aleinikoff and Whitman taught constitutional law. Lempert taught the history of cases, from their origin in grievances to their culmination in jury trials. Kramer offered an introduction to common law comparable to part of a first-year American course. Krier taught environmental policy and law and Syverud

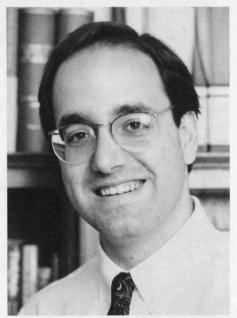
taught American civil process and the jury system. They delivered their lectures slowly, stopping every few minutes for an interpreter to translate their remarks.

Each found that Japanese law and legal education are much different than the American system. Students study law at the undergraduate level; after that, most go to work for businesses or the government, where they handle quasi-legal duties. Only a slim minority of graduates will ever pass the extremely demanding bar exam and become licensed lawyers in Japan's few small law firms. Even students in the graduate-level courses the U-M faculty taught were likely to use their training in non-legal fields such as journalism, government or teaching.

Faculty found the students to be friendly and fascinated by American legal and social issues like the Rodney King







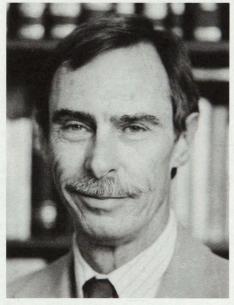
Larry Kramer

trial. Japanese courts don't use juries, so students were intensely interested when a Louisiana jury acquitted a man on trial for fatally shooting a Japanese exchange student. The boy came to his house by mistake seeking a party. The homeowner claimed he shot in self-defense when the boy didn't understand and heed his warnings to halt. By coincidence, Syverud arrived to teach juries the week the verdict came down in the closelywatched case. "Students expressed disbelief that the jury could reach that verdict. I told them that it was possible that the jury verdict was correct, and that really got the discussion going," he said.

Aleinikoff found that the Japanese constitution, written under postwar American influence, uses language similar to ours, yet the cultural context shapes the understanding of the document much differently.

Abortion isn't a controversial issue in

Japan, but faculty sensed that sex discrimination may become one in the future as women try to improve their position in society. Kramer said one of his most interesting experiences was witnessing an earnest disagreement about rape while out for drinks with students after class one day. "The men started to express their rather typical male views and after a while, the women said politely, 'Wait a minute. We don't see it that way.' I couldn't follow all of it when



James Krier

they lapsed from English into Japanese, but it was fascinating."

Whitman went to lunch with women students and talked about how they put together their personal and professional lives. "I found we had an immense amount in common," she said. Overall, she said, "The people I met were intelligent and interesting. I don't think I've ever been treated in such a welcoming, gracious manner. I was particularly impressed by the faculty who specialized in Anglo-American law. They had a breadth of knowledge that few American lawyers possess, as well as a quite sophisticated grasp of their field, so it

was extremely rewarding to discuss law with them."

Lempert had similar experiences. He particularly enjoyed meeting Kahei Rokumoto, his counterpart who teaches



Christina Whitman

the sociology of law at the University of Tokyo. He also enjoyed lecturing on the jury system for the Tokyo and Osaka bar associations.

All the faculty appreciated the graciousness of the University of Tokyo Faculty of Law, particularly Koichiro Fujikura, a professor of Anglo-American law. Fujikura played a lead role in arranging the course, translated for some of the American visitors and went out of his way to make all of them feel welcome and comfortable. Several of the faculty are also grateful to Shiro Ishii, the former dean of the Faculty of Law, who made a conveniently located Tokyo apartment available to them.

The U-M Law School, with more than 100 Japanese alumni, is well-known in Japan for its courses in comparative legal studies, an extensive library collection of Japanese legal texts and a graduate program that attracts top Japanese legal

scholars. Ryuichi Hirano, Yoichiro Yamakawa and Isao Takahasi, loyal members of the U-M Law School Alumni Club in Japan, helped establish the Sumitomo endowment that supported the teaching trips.

An invitation to alumni from the Dean Search Committee

Dean Bollinger has recently announced his retirement as dean, effective at the end of the current academic year, in order to assume his new duties as provost at Dartmouth College. The selection of a successor to Dean Bollinger is the most important task now facing the University of Michigan Law School.

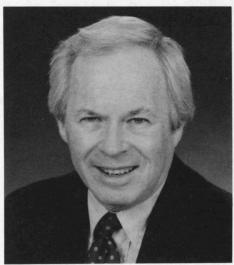
A Dean Search Advisory Committee has been appointed to advise University Provost Gilbert R. Whitaker, Jr. The committee hopes to complete its work early in the winter term of 1994. The committee welcomes suggestions from the alumni about possible candidates for the deanship and other comments relevant to the dean search. They will be given careful consideration. Michigan is, of course, an equal opportunity/affirmative action employer.

Since the committee hopes to move forward rapidly, it is important that communications be addressed to the committee as soon as possible. Please send them to Professor Theodore J. St. Antoine, University of Michigan Law School, Ann Arbor, Michigan 48109-1215.

Former Associate Dean Julin remembered warmly

Joseph "Dick" Julin, a former professor and associate dean of the U-M Law School and a leading figure in American legal education, died Aug. 3 in Florida at age 67.

Julin is remembered in Ann Arbor as an engaging, energetic administrator and a dynamic teacher. He left law practice in



Joseph Julin

Chicago to join the faculty in 1959 and became associate dean in 1968. At the same time, he served as president of the Ann Arbor Board of Education.

As associate dean during the turbulent Vietnam era on campus, Julin successfully resolved conflicts with protesting students. "He was the best negotiator I have ever encountered," recalls Francis Allen, who was dean at the time. "He was successful because he was incredibly, unexpectedly candid, which was disconcerting to students."

Allen describes Julin, his former pupil,

as a warm person. "He always seemed to glow. He was incandescent. That's the best single word to describe him," Allen recalls.

Julin left the Law School in 1971 to become dean of the University of Florida College of Law in Gainesville. During his decade as dean, he enhanced the college in many ways. Most notably, he is remembered for developing the UF Graduate Tax Program, one of the nation's best centers for the advanced study of tax law, and for transforming the UF Legal Information Center into a prominent law library.

He later served as president of the Association of American Law Schools and chair of the American Bar Association Section on Legal Education and Admissions to the Bar.

Since 1985, Julin has held the Chesterfield Smith Professorship of Law at UF, where he taught property and natural resources law.

More recently, as special master to the U.S. District Court, Julin helped resolve a long-running lawsuit over Florida prisons' overcrowding and substandard medical care. He recommended creating an external board of health care professionals to monitor prisons. Allen, who is now the Huber Hurst Eminent Scholar and Professor at the UF College of Law, called Julin's solution to the prison situation "one of the finest examples of social engineering I have ever seen."

Julin is survived by his wife, Dorothy, of Gainesville and four children: Pamela Gossman of Pensacola, Fla.; Thomas Julin of Miami; Diane Chavez of Los Angeles and Linda McNamara of Tampa. Also surviving are three grandchildren.

The family has requested that memorial contributions be made to the Joseph

R. Julin Scholarship Fund at the UF College of Law.

Duquette named to children's task forces

Donald Duquette has been named to Governor John Engler's Task Force on Children's Justice. He also is co-chairing the Children's Task Force of the State Bar of Michigan with Judge Cynthia Stevens.

Duquette, J.D. '74, is a clinical professor of law and director of the Law School's Child Advocacy Law Clinic.

The Governor's Task Force was created to enhance child abuse prevention efforts by reforming investigative, administrative and judicial handling of these cases. Duquette is serving with eight other attorneys and judges from around the state.

The state bar group's mission is to improve the delivery of justice to Michigan children. "We're looking at ways in which lawyers and courts can address the needs of children more fairly," Duquette says. For example, he points out that a sexual abuse case involving children might be heard in any of four different types of courts, with little consistency or communication between judges and courts. The Children's Task Force will make recommendations to improve existing rules, statutes, standards and procedures in cases involving children.

Duquette is a former child protection and foster care social worker. He joined the faculty and founded the Child Advocacy Law Clinic in 1976. He is the author of Advocating for the Child in Protection Proceedings and Michigan Child Welfare Law.

L.A.'s new mayor gets down to business

he new mayor of Los Angeles is all business.
The city government is not, but that will change, says Richard J. Riordan, J.D. '56.

The millionaire venture capitalist promised voters he'd use his entrepreneurial skills to transform the city troubled by crime, unemployment and ethnic strife. On that pledge, Riordan, 63, was elected in June, becoming the first Republican mayor to lead Los Angeles since 1961.

Since he took office in July, Riordan has discovered that the city bureaucracy is even more sprawling and entrenched than his experience on city commissions led him to believe. On the four floors the mayor's office occupies in City Hall, "I found departments I never even knew were here," he says. "It's a big bureaucracy where you can't get people to move." His solution relies on business basics: "We've got to motivate the departments, give them incentives to solve problems. I'm trying to get everybody to think more in terms of the customer — the citizen. I'm also trying to make this government more friendly to business, particularly small businesses."

Safety is his first priority, so he has pledged to put 3,000 more police officers on city streets. "A safer city will lead to more jobs," he points out. Unlike some politicians who lack plans to pay for their promises, Riordan has proposed leasing out the airport to cover the cost of more police. He's also made a more personal gesture to save the city money — he's drawing a salary of just \$1.

Inevitably, Riordan's entrance into politics has drawn comparisons to tycoon H. Ross Perot. "I object to that. My ears are less than half as big," he says with a



Newly-elected Los Angeles Mayor Richard J. Riordan celebrates before getting down to business.

laugh. He acknowledges that he shares a businesslike approach to government with the outspoken Texan, but beyond that, their styles differ. "He has run businesses himself, while I've delegated more. I'm more of a consensus builder than Perot. I'm more into sharing power and credit, which you have to do in politics."

Serving in a public office was never a career goal for Riordan, who studied philosophy at Princeton and served in Korea with the U.S. Army before enrolling at the Law School in the summer of '54. Back then, "I never gave politics a thought," he says. In Law School, he was a member of the Law Review and Case Club. After graduating near the top of his class, he moved to Los Angeles to practice law at O'Melvaney & Myer. Through savvy investments, he quickly turned his inheritance into a fortune and became a venture capitalist.

He's been enormously successful both at backing enterprises that flourished and stepping in to restructure struggling ones.

While he has contributed to many political campaigns in both parties, until now, he hasn't sought elective office. He's no stranger to city government, however. He served on the Los Angeles Memorial Coliseum Commission and on the Parks and Recreation Commission. His firm of Riordan & McKinzie also has represented the city in several negotiations, and he helped arrange a way for former Police chief Daryl Gates to ease out of that post after the Rodney King beatings.

"My insider's view of the city convinced me that the government was totally mismanaged. I thought I could help, and I saw no one else qualified stepping forward, so I ran for mayor," says Riordan. "I'm a rescuer. I can't stand by when nothing is being done."

Some have questioned whether his "just do it" style will translate from business to government, especially in a city struggling with wide racial and economic divisions. However, even opponents with widely differing views have found that his Irish charm and conciliatory, problem-focused style helps build coalitions that get things done.

To overcome business as usual in city hall, the action-oriented mayor says he brought in top consultants. Among them are two Michigan graduates: Michael Keeley, J.D. '80, a deputy mayor in charge of privatizing city services, and Greg Dawley, A.B. '90, who advises Riordan on policy issues.

Riordan's new role brought some surprises. One was the extent of the control lobbyists exert over city contracts. "I'm absolutely going to change that. No more Mr. Nice Guy," he says. Though he's long been prominent in Los Angeles society, Riordan also had to adjust to a new kind of public attention. "I'm starting to enjoy myself now, but for the first few weeks, it was tough to deal with the celebrity status and symbolism that comes with the office. I'm learning to accept that, yet not get carried away with it," he says.

Likewise, he doesn't get carried away with obvious trappings of his wealth. Now separated from his second wife, he lives alone in a Brentwood mansion with three dogs and 40,000 books, yet he buys his suits off the rack. He invested millions of his own money into his mayoral campaign, but he also poured himself into it; he tried to find something in common with each citizen he spoke with as he campaigned door-to-door.

From his privileged childhood in New Rochelle, N.Y. to his successful invest-

ing, Riordan appears to have led a charmed life. He's not immune to tragedy, though. A sister died at 5 of a brain tumor; he lost another sister at 35 to a fire and a 41-year-old brother to a mudslide. His son died in a diving accident and one of his four daughters died of bulimia.

Riordan is a businessman with a heart. He gives an estimated \$3 million annually to various charities supporting education and youth programs. He paves inner city basketball courts and at Christmas, he shows up at shelters in a Santa suit lugging bags of toys. Asked to pick his most rewarding achievements, he names two projects that improved education. The first was organizing the L.A. Educational Alliance for Restructuring Now, a volunteer task force that created a plan to improve the city schools. The second was funding computer labs in schools all across the nation, including every school in Mississippi.

Riordan, a Catholic, explains his well-known philanthropy in spiritual and business terms. "I have a deep belief that every child born has a God-given right to the tools we need to compete in this world — nutrition, health and education. Even if you don't believe that in a spiritual way, it's just good business to make sure everyone gets those. Without those tools, children have no chance at the jobs of the future, or even the present. They'll be the homeless, the criminals and the welfare recipients of tomorrow."

Quoting G.K. Chesterton, he says, "All theology comes down to two ideas: The first is, I matter. The second is, everybody else matters. I believe everybody matters—the homeless, the bank president, the rubbish collector."

- by Toni Shears



Chard named ICLE Director

ynn P. Chard spent the last decade building the Institute for Continuing Legal Education's publications department into one of the most productive of its kind in the country.



Lynn Chard

Now, as the new director of ICLE, she looks forward to enhancing all the operations of the institute.

Chard, J.D. '76, was named director effective July 1, succeeding Austin Anderson. ICLE, cosponsored by the State Bar of Michigan and the state's four law schools, provides legal education courses and published materials for attorneys in Michigan, the United States and abroad. A search committee chaired by Edward H. Cooper, associate dean of the Law School, chose Chard from a national field of 130 candidates.

Said Cooper, "Through a rigorous interview process, she showed us a deep understanding of all facets of the institute and ambitious plans for its future. ICLE has found a strong leader who will guide us surely into the future."

Chard joined ICLE as publications director in 1981. Under her leadership, the

department more than doubled in size. It now produces more than 50 titles in 16 practice areas and a quarterly newsletter, *Focus on Michigan Practice*. The department also offers attorneys automatic book supplement subscription service and electronic educational materials.

Chard is committed to customer service, she said. "One of my first priorities as director is to listen to practitioners. I plan to meet with the leaders of bar associations as well as with individual practitioners to discuss their legal education concerns. I want to be sure that the Institute's services are closely aligned with their educational needs."

Chard, who also holds a master's degree in library science from the U-M, practiced law for four years before joining the ICLE staff. She has held many leadership positions in the Association for Continuing Legal Education Administrators and is a member of the State Bar of Michigan.

Goldman gives Clintons' health care reform plan a legal check-up

Since Hillary Rodham Clinton's task force sat down to reshape the nation's health care system, many people wished they could tell her experts a thing or two. Ed Goldman, J.D. '68, got a golden opportunity to do just that.

In April, White House officials asked Goldman, the U-M Medical Center's attorney, to serve on the Legal Audit Task Force – a group set up to critique legal aspects of the recommendations drafted by the president's task force on health care reform.

Goldman is one of a dozen attorneys from across the nation picked to help make sure the proposed cure for the health care system is legally sound. For most of the spring and summer, he spent nearly every Thursday and Friday in the Old Executive Office Building in Washington, offering advice on antitrust, fraud and abuse, taxation, malpractice reform and other issues linked to health care.

Goldman brought to the task force his solid experience in health care law. In 15 years at the U-M Medical Center, he has become well-versed in the legal, ethical,

social and financial issues confronting a major medical center that offers a full range of health care services. A former member of the Law School's clinical faculty, he now is an adjunct lecturer of health services management and policy at the U-M School of Public Health.

On the task force, he tried to be an advocate for academic medical centers, which some reformers saw only as expensive tertiary care sites. Goldman argued that academic medical centers not only provide primary and preventive care, but they train the professionals who do so in other settings, too.

The reformers listened carefully and heeded advice, he says. "They were willing to think about changing the entire system, rather than making minor course corrections," Goldman adds.

Goldman found it exciting to play a role in reshaping health care from inside Washington's corridors of power. He admits with a laugh, "I got a kick out of working in the First Lady's conference room, even if she wasn't there."

- Adapted from the U-M Hospitals Star

Seal of approval

Society's credentials help clients find good lawyers

hese days, as Rodney Dangerfield might say, lawyers get no respect. Hollywood made hay with attorneys this summer. In the hit motion picture *Jurassic Park*, a lawyer is the first to be eaten by the dinosaurs. Another film based on John Grisham's book, *The Firm*, portrays attorneys as amoral moblinked killers.

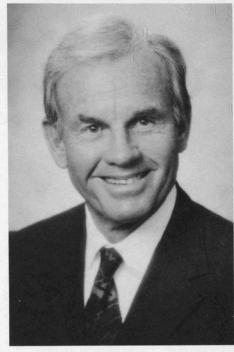
The late-night television comics have declared it open season on attorneys, everybody's favorite scapegoat. Even former President George Bush and Vice President Dan Quayle — a lawyer himself — blamed litigators for the economic slump in 1992 campaign speeches.

Lawyer-bashing turned violent and all too real in July, when a man upset over his legal troubles walked into a San Francisco law firm and started shooting, killing eight people and injuring six before turning his gun on himself.

Amidst all this anti-lawyer sentiment, John C. Buchanan, J.D. '62, and his Grand Rapids law firm, Buchanan & Bos, have launched an effort to win back some respect for the profession. In 1990, they created a series of clever educational advertisements that highlighted the crucial role attorneys play in the American system of justice. Along with ads, the firm offered a pamphlet explaining how to select a competent, qualified attorney when you need one.

Judging lawyers

The combined promotion-public service campaign worked so well that Buchanan decided to make it even easier to find a reputable lawyer. This year, his firm launched an organization that offers a sort of stamp of approval to firms that



John Buchanan

meet its high standards of practice. He calls the non-profit organization the International Society of Primerus Law Firms.

The society's slogan is "Good People Who Happen to Be Good Lawyers," and Buchanan stresses that not every attorney or firm can join. Membership requires commitment to six pillar principles: excellence in practice, reasonable fees, civility to the bench and fellow members of the bar, professional integrity, continuing legal education and community service.

"We carefully screen potential members before they are allowed in. We do personal interviews with candidates, with their colleagues and clients and with judges. We check bar association reports for any professional problems," Buchanan says. "We plan to do annual checks to make sure members maintain our high standards."

Primerus organizes member firms into regional networks managed by a central "hub" firm. For example, Buchanan & Bos, a small civil litigation practice, recruited 14 similar small boutique firms with complementary practice specialties into a Grand Rapids area network. Other hub-satellite groups have been organized in Detroit, Traverse City, Milwaukee, South Dakota and three areas in Texas. About 15 more groups are under development, Buchanan says.

Hub firms pay a \$500 annual membership fee per year plus \$100 per individual member to join; satellite firms pay \$300 per year plus \$100 per attorney. Member fees pay for a Primerus directory, a newsletter, administration and other society functions.

In return, Primerus offers nifty marketing advantages for small firms. Once a firm becomes a member, it can put the Primerus logo on its letterhead and promote its membership credentials. By networking with other small practices that pass on referrals, boutique firms can better compete with large firms. Member firms also can rent the society's ABA awardwinning advertising at a fraction of the cost of producing their own ads.

Ad backlash

Attorney advertising was the catalyst that led to Primerus, Buchanan says. In the mid-1980s, when lawyers first began to advertise, he was chairing the State Bar of Michigan's new Legal Economics Section. That group worried about the impact of ads, especially television commercials.

"What concerned me was the image this was creating for lawyers. Often the ads were tacky and I didn't like it," he says. "Lawyers with little experience or bad reputations were using ads to build their business and it was working. People figured, 'this guy has the biggest ad; he must be good.' Because of ads, these lawyers were getting major cases they were not equipped to handle and it was damaging to the profession."

Though he has little formal evidence of professional incompetence, he says he's personally handled cases against lawyers who chose to settle when more experienced attorneys would have fought and won. "In cases like these, clients may not always know they've been poorly served," he says.

By 1990, advertising had become fairly common in the legal profession, but lawyers started attracting bad press in high places. "Lawyer jokes just took off. Then George Bush declared war on trial lawyers. It's terrible," says Buchanan. "We, as lawyers, are out there advocating for the judicial system. Lawyers are the oil that keeps the engine of justice running smoothly. We have a peaceful and civilized society because of this legal system, yet the president of the United States is attacking us, blaming the poor economy on lawyers.

"Our firm decided to fight fire with fire by using the media to educate the public. We came up with a series of positive ads that explain what the legal system does for us," he says.

One ad pictures Hitler, Stalin and the Ayatollah Khomeini as examples of leaders who created efficient legal systems at a horrible price. The ad points out that while America's system isn't so streamlined, it's the fairest in the world and it works well if you have a good attorney.

To find out how to pick a lawyer, the ads invite readers or viewers to call or write Buchanan & Bos for a copy of the brochure, "How to Judge an Attorney." The brochure explains how to check lawyer performance ratings in the Martindale Hubbell Directory of Lawyers and Law Firms. It describes areas of legal specialties, legal fees and how to work with an attorney.

"Our goal was to convey a message of the value of lawyers in preserving democracy and to help people become knowledgeable about how to judge an attorney. Our name was on the ad and we hoped to improve our name recognition, but we didn't promote our services," Buchanan says.

Promotion pays off

The ads attracted a strong response; many who wrote or called for the brochure thanked the firm for the free advice, but others also asked about hiring legal help. Many requests were for divorces, bankruptcy or other cases Buchanan & Bos doesn't handle, so the firm contacted other reputable boutique firms and began sharing referrals. "Those firms appreciated that and, in return, sent us referrals. Out of this, Primerus was born," Buchanan says.

His firm invested nearly \$500,000 in developing the ads and creating the society. It's paid off for his firm, which has grown from five attorneys to 14 in two years. Pre- and post-campaign surveys showed the firm's regional name recognition increased from 11 percent to 66 percent in the two years the ads ran.

Buchanan & Bos is recouping some of the cost of producing the TV and print ads through rental fees.

Since the society is just months old, it's too early to say if the Primerus affiliation is improving other firms' business. In the long run, it's bound to help the overall image of attorneys, according to George Googasian, president of the State Bar of Michigan and a new Primerus member.

Like Buchanan, Googasian believes that poor-quality advertising damages the legal profession's reputation. He charged the bar's Committee on Professionalism to review current attorney ads and set standards for future advertising. During this effort, he saw the Primerus ads and was so impressed that his firm, Googasian, Hopkins, Hohauser and Forhan of Birmingham, joined the society. (Partners Stephen Hopkins, J.D. '75 and Craig Forhan, J.D. '78, are U-M Law School graduates.)

"I saw the ads as a very positive way to communicate an important message about the value of lawyers in society. Second, the Primerus system helps people make a good decision about who their lawyer should be," he says.

While other professional organizations and publications also evaluate attorneys, those rankings aren't well-known outside the legal profession. Googasian says it's useful to have an additional resource targeted to the general public. "Primerus provides a valuable public service because it equips people to ask the right questions when seeking a lawyer."

In search of missing graduates

e're trying to locate alumni we've lost contact with. If you have a current address for any of the missing graduates listed below, please contact Law School Development and Alumni Relations, 721 S. State St., Ann Arbor, Mich., 48104-3071. Also, be sure to send us a change of address if you move.

- '14 John S. Kelley
- '15 Joseph F. Boyle
- '17 John A. Dougherty Merwin Haven Shelby G. Ogden
- '19 Oscar P. Lambert
- '21 Ramon Capistrano
- '22 Perry R. Green
- '23 Paul S. Brady
- '24 Ira Z. Acoff
 Francis E. Chadwick
 Harrison W. Smith
 Kenneth D. Wilkins
- '27 Charles M. Horth
- '28 Harold J. Allen Howard T. Horrell Louis E. Smith Darrel A. Swann
- '29 Roy H. Callahan Gordon M. Chambers Albert E. Sawyer
- '30 William E. Klein Theodore R. Skinner
- '31 Eugene Ellis Johnson James William Wilson
- '32 William E. Edwards Alfred H. Golden
- '33 Alvin G. Dahlem
- '34 Edwin Lee Stanley
- '35 Michael Lewinson
- '36 A. Belden Wagner-Hatch
- '37 Alfred E. Motta
- '38 David W. Knight Gerald D. Shively
- '39 Edward L. Grampp

- Sam J. McAllester, Jr.
- 40 Jacob Clair Aldinger Clayton J. Burrell
- '41 William P. Abbey Edward J. Brown Howard M. Lubbers
- '46 David W. Edmunds
- '47 John F. O'Connor Richard F. O'Hara Richard C. Scatterday Edward R. Williams
- '48 Roland Nagle
- '49 Franklin E. Champer Herbert H. Liebhafsky Robert E. Read, Jr. Emanuel Rose
- '50 Roy Philip Franchino
 Eugene F. Howard, Jr.
 Daniel A. Isaacson
 Donald N. Larson
 James W. Pratt
 Robert S. Reed
 Robert B. Scott
 Ralph Lee Williams
 Hessel E. Yntema, Jr.
- '51 A. Nicholas Del Pesco Harry R. Dumont James R. B. Hovey Col. Walter J. Rankin
- '52 Anthony T. Dealy Thomas M. Evans Michael S. Mogan Donald E. Schweger
- '53 Neil R. Duff R. L. Thurmond
- '54 Frank M. Long Leland C. Phillips
- 755 David Barker Richard B. Globus A. James Hampares William D. Keeler Charles M. Raphael Richard R. Robinson
- '56 George E. Ewing Hon. Vasil S. Vasiloff

- '57 R. William Ward
- '58 James G. Wills
- '59 Ralph E. Boches Louise H. Milligan Joseph Pawl (Pawloski) Jack L. Robinson
- '60 Michael E. Brown William L. Ginsburg Robert T. Grey, Jr.
- '61 George R. Cronin, Jr. Ronald Mendelsohn
- '62 David L. Bynum John E. Haley Ernest G. Nassar
- '63 Scott S. Power
- '64 Nelson Buck Robinson
- '65 Robert Louis Kocsis James A. Quaremba Steven D. Seeberg
- '66 Leslie R. Docks
 Berge Gregian
 Donald D. Mitchell
 Thomas Rasmusson
- '67 George A. Bilque James W. Lang Charles W. Stage, III
- '68 Frederick E. Fischer Philip James Rowan David Carl Thomas
- '69 Michael H. Schaeffer
- '70 David Allen Glenn Don N. Ringsmuth
- '71 David J. Dennis Samuel J. Flanagan, Jr.
- '72 Michael L. Keller
- '73 Preston E. Dobbins Ferd Ray Hall James R. Miles
- '74 Robert D. Ault Robert J. Salstrom Lynne Adams Whitaker
- '75 David M. DeGabriele Rita Elizabeth Seeligson Dow Maurice Spaulding
- '76 James A. L. El-Amin (Cohens)

- Curman Mc Elrath Kimball
- '77 Lesley Daoud (Parson)William Charles HaysMark Randolph JensenFrank Harwood Stewart
- '78 Steven Joseph Gombinski
 Bienvenido A. Medrano, Jr.
 Rahim Shareef Rashada (Tate)
 James Howie Warner
 Dennis S. Yoder
- '79 Brantley Jackson Chauncey Richard Hunter Dean Robert Louis Dzialo Michael Earl Jackson Rex Edward Jensen Janet Gail Lazar Michael John Petherick
- '80 Kirk C. Loos
- '82 Howard Bruce Grodman
- '83 John B. Brown Rene S. Rosechild (Davis) Stanley L. Scheinbaum
- '84 Monica K. Albrecht (Kuth) Frank Lawrence Bliss
- '85 John W. Cunningham
 Diane Aylworth McKay
 Ailin Wan
- '86 Evan Tom Gerstmann Sheila Marie Spalding
- '87 Mary Koontz Baron Rachel Ann Mishal James Frederick Scales
- '88 Adam Jay Dickstein Marc Howard Hooth Allison Claudette Mitchell
- '91 Jeff Davis Bragg Kim Ruedi Howlett
- '92 Carla Conover
 Eugene N. Feingold
 Rachel D. Godsil
 Mark K. Hermes
 James E. Hooper
 Amy E. Meyers
 John S. Soave
 Scott T. Stirling

International graduates

- '21 Vincente Del Rosario
- '23 Fun-Kun Wu
- '25 Herbert C. T. Lee Rufino Luna
- '26 Victor M. Villasenor Henry Hsi Tsin Yao
- '27 Walter W. Davis
- '39 James S. Hall
- '48 John O. Green
- '50 Robert Clyde Mitchell
- '51 Robert L. Dessecker
- '52 Lawrence A. Bohall
 Willi G. Graeter
 Hannelore Koenig (Wolf)
 Paul Micou
 Arthur E. Sherman, Jr.
- '53 John Gordon Lees
- '55 Khalid A. Al-Shawi
- '56 Ralph E. Griffith, Jr.
- '57 Max A. Hildebrand Teh-chao Pai Jaime Sanin-Greiffenstein
- '58 Ahmed Husain Adnan Hassan Zein
- '59 Frank West Harrah Vedat Sina Pamukcu David John Titman
- '60 Mohammad Nawaz Alois Eugen Rutz Alan Murray Sinclair
- '61 Kamil M. A. Attar Peter P. W. Boehm
- '62 Shakir Nasir Haider
- '63 Alastair Bissett-Johnson Ann P. Cronin Reiner Schattenfroh
- '64 Margaretha H. Offerhaus John D. Spyromilios
- '65 David M. Emmerson Gudrun Klaas Alfred Winterstetter
- '66 Roderick Mac L. Bryden Angelina G. Gonzalez

- Tago M. Bantuas
 Som Intarapayoong
- '67 Heribert E. G. Schumann Carmen E. Temprosa Tomas B. Temprosa, Jr.
- '69 Hughes Jacquin Paolo Vampa
- '70 Enrique Gaviria
- '71 David B. Harrel Delmer B. Sokol
- '72 Jan V. Larsen Sergio Rodriquez-Restrepo
- '73 Richard Nicholas Rowntree
- '74 Pricha Songsamphant
- '75 Ernst H. Aeschbacher
- '76 Wei-kang Hu Christian E. Kuse
- '77 Howard T. A. Ho
 Nenad R. Kostic
 Brian Lewis Schmidt
 Jose Bascon Tomimbang
- '78 Carlos Roberto De Si Castro Wen-jen Chang Sung Chul Chung Gerardo Ruiz
- '79 Isabelle M. Lang Harry Ian Rounthwaite
- '80 Torquato Lorena Jardim Hyung Kun Jung Chantavat Voratat
- '81 Takahide Tatsumi
- '82 Jae Ook Bae Moon Soo Chung Joseph J. Morrison
- '83 Yong Kook Cho
- '84 Michael Bass
 Daniel A. Garabedian
- '86 John Dolphyn Anderson
- '87 Masahiro Kobayashi Paul Robert Mackay Tomaz Rizner
- '91 Jean-Baptiste Zufferey

Class notes

1948_

Richard H. Morris and Edward P. Thompson announce the formation of Reed, Stover & O'Connor, P.C., a new firm in Kalamazoo, Mich. Thompson is of counsel to the firm.

1950_

Richard G. Smith received the Excellence in Defense Award from the Michigan Defense Trial Counsel, Inc. in June. The new award was established to honor civil defense counsel who have demonstrated superior professional skills.

1951_____

A. Richard Backus, judge of the Superior Court of California, is retiring in September after more than 15 years on the bench.

1952....

Joseph Shulman has been appointed vice chair of the Sole Practitioners and Small Firms Committee in the General Practice Section of the American Bar Association. The committee represents approximately 14,000 lawyers throughout the nation. Shulman is a private practice attorney in Southfield.

1954_____

R.W. "Bill" Barker retired June 30 as associate general counsel of The Dow Chemical Co. after 37 years with the company. He now is of counsel to his classmate John Riecker's Midland firm, Riecker, George, Van Dam & Gannon, P.C.

1955_____

Leland B. Cross, Jr. has been appointed to serve on the Commission on Leave, a national 12-member group authorized by Congress to

study and make recommendations for the Family and Medical Leave Act of 1993. Cross, a partner in the Indianapolis firm of Ice Miller Donadio & Ryan, is the only employment lawyer on the commission.

1957_____

The **Hon. Martin M. Doctoroff**, chief judge of the Michigan Court of Appeals, was elected secretary of the State Bar of Michigan in August.

1963_

Gary Frink won the President's Award from the Wireless Cable Association International in August. Frink, president of Television Viewers of America, was honored for his efforts to pass the Cable Television Consumer Protection and Competition Act of 1992.

1964

Leon E. Irish has joined Aetna as vice president and senior counsel. He will be responsible for legal support for several Aetna business units.

Gregg E. Stover is a partner in the new firm of Reed, Stover & O'Connor, P.C., in Kalamazoo, Mich.

1965_____

David L. Roll has been named chairman of the Washington, D.C., firm of Steptoe & Johnson.

Kenneth L. Spangler has joined National Westminster Bancorp as senior vice president in charge of the organization's newly-created law division.

1966_____

Terence Roche Murphy was awarded an honorary Officer of the Order of the British

Empire (OBE) for his contributions to Anglo-American relations. Murphy received his OBE at Queen Elizabeth II's Birthday Honors in June. Other Americans so honored were J. Carter Brown, former director of the National Gallery of Art, and actress Greer Garson. Murphy heads Murphy & Associates, an international corporate law practice.

1967_

Anthony A. Derezinski has joined the law firm of Raymond & Prokop, P.C., in Southfield, Mich. He specializes in health law and international matters. Before joining the firm, he spent several months helping the Parliament of Ukraine draft a new constitution

W. Wallace Kent, Jr. has been elected president of the Michigan Probate Judges Association. He also is serving as secretary of the Michigan Judicial Conference of the Judicial Section of the State Bar of Michigan. He is editor of the Michigan Judicial Magazine.

1969_____

W. Anthony Feiock recently was elected the managing partner of the Kansas City, Mo. firm of Morrison & Hecker.

1970_

Richard J. Erickson retired from the Air Force in the grade of colonel after 22 years of service. He was awarded the Legion of Merit. This fall he will become a Ford Foundation Fellow in international law at the Georgetown University Law Center.

George Siedel, who holds the Thurnau Professorship at the U-M, has been named associate dean of the U-M Business School. His responsibilities include leadership of the school's Executive Education Center, recently ranked by *Business Week* as the leading executive program in the world.

1972

Joseph A. Darrell has joined the San Francisco office of Sheppard, Mullin, Richter & Hampton as a lateral partner. Previously he was head of the environmental practice group at Thelen, Marrin, Johnson & Bridges.

Charles Ludlam, formerly chief tax counsel for the U.S. Senate Small Business Committee, has been named vice president for government affairs with the Biotechnology Industry Organization.

1973

John M. Nannes, the Washington, D.C. attorney who is the national chair of the Law School Fund, has been elected a trustee of the Supreme Court Historical Society. To preserve the history of the Court, the society produces documentaries, publications, displays and oral biographies of the justices.

1974

Robert W. Ollis, Jr. is a contributing author to *Environmental Tax Handbook: Strategies for Compliance*, a practical guide for tax specialists and environmental professionals.

Tim Patalan has been named judge for the Sixth Judicial Court in Durango, Co.

Craig A. Wolson now is listed in Who's Who in America, Who's Who in the World, Who's Who in the East, Who's Who in American Law, Who's Who of Emerging Leaders in America and Who's Who in Finance and Industry

1975

Peter D. Holmes has joined the Detroit firm of Butzel Long as a shareholder. He specializes in environmental law.

1976

Mark White left Rogers, Joseph, O'Donnell & Quinn with partners William Chapman and Susan Popik to start a new firm, Chapman, Popik & White. The firm focuses on trials and appeals involving business torts and commercial contracts, insurance coverage, employment, attorney malpractice and product liability.

1977___

Charles G. Schott has joined the Hearst Corp. as a vice president in its New Media & Technology Group. Schott formerly represented clients in the communications industry as a special consultant in the London office of McKinsey and Company Inc. The Hearst Corp. is one of the largest diversified communications companies in the nation.

1979_

Julie Greenberg has been promoted to associate professor and granted tenure at Western State University College of Law in San Diego. She recently published an article in the Pepperdine Law Review on negligent infliction of emotional distress.

1980

Myra C. Selby, an expert in health care law, has been appointed director of health care policy in Indiana Governor Evan Bayh's office.

1981____

Cyrell E. Lynch has become a partner in the Atlanta firm of Shapiro, Fussell, Wedge & Smotherman. He specializes in construction law, bankruptcy and commercial litigation.

Daniel H. Petree has been named vice president, corporate development and chief financial officer of Arris Pharmaceutical Corp., a privately-held drug company in South San Francisco.

1982

Robert M. Isackson has become partner in the New York City intellectual property law firm of Davis Hoxie Faithfull and Hapgood, where he continues his practice in patent and trademark matters. He and his wife Marla also announce the birth of a son, Joshua Charles, born Jan. 29, 1993.

Jodie W. King has been elected secretary of the Hearst Corp. She has been an attorney in the company's Office of General Counsel since 1991.

Jedd Mendelson now is a partner at Grotta, Glassman & Hoffman, a firm exclusively representing management in labor, employment and benefits law.

1983__

Michael R. Lied has been appointed vice chair of the Illinois State Bar Association's Labor and Employment Law Section Council. He has served on the section council since 1988.

1984

Stephen E. Goren has been appointed to serve on the Institute of Continuing Legal Education's new Publications Advisory Board, which met for the first time in May.

Walter E. Speigel has been named partner at Kilpatrick & Cody, an Atlanta-based firm. Speigel practices in the firm's Washington, D.C. office, where he focuses on commercial litigation and on international trade.

1985

Stuart M. Finkelstein has become a partner in the law firm of Skadden, Arps, Slate, Meager & Flom in New York City, where he concentrates in tax law.

1986_

Christopher J. Caywood has joined Sears, Roebuck and Co.'s corporate tax department in Chicago. Formerly, he was a tax and benefits attorney with McDermott, Will & Emery in its Boston and Chicago.

Lee Carol Johnson, daughter of Judge Livingstone M. Johnson, J.D. '57, married William E. Cook, Jr., in July. She is the associate director of admissions at the Georgetown University Law Center in Washington, D.C.

Kenneth V. Zichi has formed a new firm, Halm, Zichi & Prine, P.C., in Howell, Mich., with partners Thomas A. Halm and David E. Prine.

1987_

Graham Taylor, L.L.M., has been named general counsel of Dow Europe, which is headquartered in Zurich, Switzerland.

1988_

Sharon L. Moylan has joined the Raleigh office of Petree Stockton, one of North Carolina's oldest and largest law firms. She will work with the firm's employment and health care practice.

1990

Diane Flagg Goldstein has joined Mason, Steinhardt, Jacobs & Perlman of Southfield as an associate.

1991_____

Thomas P. Gordon has joined the Prosthetic and Orthotic Management Associates Corp. as administrative director and chief negotiator of its managed care team.

Terri J. Smith has joined Greene and Letts of Chicago as an associate. She formerly was with Donald Hubert & Associates of Chicago.

Henry R. Valdez left the firm of Fox and Grove in May to become an associate of Neal Gerber & Eisenberg in Chicago. He focuses on labor and employment litigation.

1992

Mark A. Randon has joined the Detroit office of Miller, Canfield, Paddock and Stone as an associate in the firm's labor department. He will handle local and national labor and employment law matters.

Tracy E. Silverman has joined the Detroit office of Honigman Miller Schwartz and Cohn as an associate. She practices health care law.

Michael G. Weisberg has joined Sherrin & Glasel, an Albany, N.Y., firm specializing in health and computer law.

More of the best lawyers in America:

Since we first noted some of the Michigan graduates listed in the *Best Lawyers in America*, more alumni have let us know they have been so recognized. B. Hayden Crawford, '49, is listed in the business litigation section. Bankruptcy law specialists listed in the guide include Wallace M. Handler, '59; Stuart E. Hertzberg, '51; Barbara Rom, '72; and Ronald L. Rose, '67. *LQN* congratulates all other graduates listed in the book who have not come to our attention.

In memoriam

Lady Willie Forbus, J.D. '18, recently profiled in LQN as the law school's oldest living graduate, died April 27 at the age of 100. She established her own practice in Seattle in 1919, launching a remarkable 70-year career that included three terms in the Washington State Senate.

Henry A. Bergstrom, J.D. '35, of Pittsburgh, died Sept. 16. Bergstrom was of counsel to the firm of Weller, Wicks & Wallace and a loyal supporter of the Law School. *LQN* also notes with regrets the death of these graduates:

- '26 George A. Parmenter, 3/11/93
- '29 Ethan K. Stevens, 6/20/92
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by Toni Shears

hen they aren't in front of a classroom, a talented handful of faculty members can sometimes be found on stage somewhere, singing their hearts out.

Beverley Pooley, Donald Regan and Deborah Malamud sing in public just for the joy of it. They lend their voices to various musical theater groups and vocal ensembles in Ann Arbor. Carl Schneider, who has been heard singing on the sidewalk on his way to work, recently started taking singing lessons.

Pooley, professor of law and associate dean for the Law Library, reportedly has stolen the show in U-M Gilbert and Sullivan Society productions. He considers himself an actor, not a musician, and is modest about his vocal skills. "I'm really a pretty bad singer. I came into singing through the theater. I was acting with the Ann Arbor Civic Theater and I got involved with some musicals like *Finian's Rainbow* and *Anything Goes*," he says. More recently, as the dastardly Captain Hook in AACT's *Peter Pan*, he caused a sensation when his hat caught fire on stage.

Regan, the William Bishop Professor of Law and Philosophy, just started singing again with Ann Arbor's Comic Opera Guild after 17 years away from the stage. This summer, he also performed in the U-M Gilbert & Sullivan Society's production of *Cox and Box*. He takes singing lessons and recently persuaded Schneider to begin lessons as well.

Regan's first local performances were with the Gilbert & Sullivan group in 1968 when he joined the faculty. After performing in two shows that year, he didn't sing onstage again until 1974. He sang lead roles in shows for two seasons, then semi-retired again.

He blames a sort of inertia for his long breaks away from the limelight. "When you are involved and doing it, you enjoy it so much that you're inclined to keep doing it. Then when you quit for a while, you think, 'golly, it really takes a lot of time.' It's hard to remember how much fun it is. I suspect that I'll continue now that I'm back into it."

Unlike Regan, Malamud has been singing almost nonstop since kindergarten. "I was singing long before I even knew what a lawyer was," says the mezzosoprano assistant professor of law. Music is such a central part of her life that she has found a group to sing with at every stage of her career. While studying law, she sang with the University of Chicago Collegium and also with His Majesty's Clerkes. When she moved to

Beverly Pooley looks a bit more dramatic in his role as the law chancellor in Iolanthe than in his everyday role of law professor.

Philadephia to clerk for the Hon. Louis H. Pollak, one of the first things she did was check into the local choruses.

"When I clerked for Justice Blackmun, I was too busy to even dream of singing, but later, when I was practicing with a firm in Washington, I sang with the Washington Bach Consort. I even found a group to sing with when I was at the Hebrew University in Jerusalem for a year. I was already making inquiries about the singing scene in Ann Arbor as I was considering joining the faculty here in 1992," she laughs. A fan of Renaissance and Baroque music, she has since performed with the U-M Music School's Early Music Ensemble, the Michigan Bach Society and Our Lady's Madrigal Singers.

In ways both artistic and social, singing greatly enriches her life. "Part of what attracts me is just the music itself. It's powerfully transporting. I love what singing feels like," she notes. "I'm a very verbal person and I find I value singing as a non-verbal form of expression."

Equally valuable are the friendships she forms in choral ensembles. "Because I sing, I have a potential circle of friends that includes not only law faculty but people from other parts of the university and the community. It makes the place I'm in larger than the job I'm in," she says.

Pooley agrees. "It's very important for people who are busily engaged in an intellectual endeavor to have a hobby that gets them out of that circle. Theater does that. It gives them a window on what the world outside is doing."

They aren't the first faculty to sing on the side. Many recall former Dean Allan Smith's wonderful voice. He sang for years in Methodist Church choirs and in comic reviews at the Association of American Law Schools' annual meetings. Professor John Reed, now emeritus, also lent his tenor to the AALS parodies and occasional musical shows faculty put on for students' entertainment. He also has sung in or directed the First Baptist Church choir since 1950.

The Law School played a big part in launching Pooley's singing career. About 20 years ago, a student organized an in-house production of Gilbert & Sullivan's *Trial by Jury*. Regan and Reed took part, and Pooley was persuaded to take his first G&S role. "I was of the view that if you can't sing and dance, you shouldn't be doing Gilbert and Sullivan, but I agreed to play the judge. We won uncritical applause," he says with a chuckle. After that, he started trying out for roles with the U-M Gilbert and Sullivan Society. Through that group, he's worked with skillful musicians who helped him learn the tricks of theatrical singing. He's become quite attached to both the group and the material and has played in 15 UMGASS productions over the last 20 years.

The singing professors say they tend to keep their musical avocation and their work separate. However, they all make some use of their vocal skills in teaching. If you pass by Regan's Hutchins Hall office just before his classes, you'll hear him inside singing to warm up his mellifluous voice before he lectures.

Says Pooley, "One of the things I learned as an actor is that you have to keep people's attention. It's very difficult for people to pay attention for an hour, let alone two. Knowing that helps me maintain something for students to focus on. I hope performing assists in teaching just as teaching assists in performing."

Malamud recently found herself getting hoarse while lecturing, so she's going to start warming up first like Regan – but not in her office, she says.

Otherwise, Malamud says her music seldom connects to her life in law. Recently, however, she linked the two when she gave a talk to the Jewish Law Students' Association on what it means to her as a Jew to sing Christian texts. At the time, she was preparing to perform the *St. John's Passion* with the Bach

Society. She found herself troubled about singing Bach's vivid Gospel-based account of the Jews' role in Christ's crucifixion. She then came across a scholarly article by a musical colleague exploring prejudice in early music. The article validated her concerns and inspired her to explore the issue and present it to both the JLSA group and the Bach Society. "I used my academic skills to do some research on anti-Semitism in the time of Bach. It's one of the few times I let myself get scholarly about music," she said.

The resulting discussion at the JLSA meeting was fascinating. "Some of the students thought that I was crazy to think I could sing these texts; others thought I was crazy to be concerned about the issue at all," she notes. She takes a more moderate view. She has concluded that it's possible to find a universal meaning in the music that transcends the limits of the problematic texts.

"The sacred music of the period is some of the most moving I've ever heard. To give up this music, the musician in me would grieve," she says. Nonetheless, she finds it worthwhile to think and talk about the texts, their historical context and their meaning when performed in a modern setting. "As I thought about this, I felt that it was almost my responsibility to use my analytical tools and training to present the issue and facilitate a disccusion about it. That's been a new experience for me. It's exciting to use my intellectual skills to puzzle out a conflict I was feeling in my musical life.

She's grateful that Ann Arbor is a community where you can discuss such deeply sensitive issues without being branded a zealot. She also was pleased when one of her groups decided to try singing Hebrew sacred works by a Jewish composer. Malamud had great fun playing Hebrew coach to the chorus.

Malamud says music is actually an escape from the demands of her professional life. "I don't unwind by vegging out. Passivity doesn't relax me. Singing is an intense experience that really takes me away from my work," she says. In fact, this summer,

singing was her vacation. She participated in a week-long a capella singing workshop at Smith College, working in small ensembles.

Like Regan and Schneider, Malamud takes lessons with voice teachers, but Pooley never has. Regan studies with U-M music Professor Leslie Guinn. What does one do in voice lessons? "A large part of it is working on what singers call technique. Singing is a very complicated muscle process. It involves the interaction of many muscle groups, some of which are so far from ordinary voluntary control that nonsingers don't even know they have them," he says. Improving technique - extending range and dynamic control, improving the resonance, developing legato and agility and so on — is a matter both of strengthening mucles and of altering and refining muscle coordination with appropriately chosen vocal exercises.

Deborah Malamud treated herself to sessions with Russian accompanist Tatiana Baklanova-Feeley. The pair gave a recital in August.



The teacher listens, since a singer cannot hear himself as the audience hears him, and guides the student through the exercises he needs at the moment.

Regan spends as much lesson and practice time concentrating on technique as on singing music or thinking about interpretation. "The technical stuff is fun in itself," he says. "Singing is physically enjoyable, like running, as well as aesthetically rewarding."

At a Christmas carol sing, Regan was so impressed with Schneider's voice that



Professor Donald Regan (center) played the bouncer in the U-M Gilbert and Sullivan Society production of Cox and Box. With him are (clockwise) Michael Ward as Cox, director Mitchell Gillette and David Trojano as Box.

he convinced his colleague to take lessons. Schneider also studies with Guinn when the pair can make their schedules match; he's working on fundamentals and "hasn't yet sung a whole song," he reports.

Malamud trains with Karen Lykes, also on the the School of Music faculty. She's been developing the upper range of her voice and learning new repertoire. This summer, she treated herself to sessions with a Russian accompanist who is visiting the campus.

Despite long years in front of audiences and students, all the faculty singers still get nervous before performing. "I'm highly nervous. I have more stage fright now than ever," Pooley says. "Nervousness is created by the sum total of your knowledge of the things that have gone wrong and as you grow older, that knowledge grows. So does the apprehension."

Regan suffers from stage fright too. "I'm anxious before class and before performing. There's nothing to do with that anxiety but be anxious; once you're onstage, you can channel it into your performance," he says.

Malamud makes use of her experience battling nerves when singing to calm herself in the court and classroom. "When I made my first oral argument, the experience I drew on was the terror of

performing a Bach duet," she recalls.

All four Law School singers downplay their own talent while speaking highly of their musical colleagues. They don't hide their hobby, yet they don't promote it at work. One reason is that they are reluctant to overstate their abilities when they are really in this for fun. "I think people believe if you are taking singing lessons and performing that you are claiming to have a professional voice," Regan says.

Malamud says for that reason, she tends not to mention her concerts to colleagues and students. "You worry the first time you invite people to a concert that they will not find you good enough to justify the time you are spending on it," she says. "We're all such darned overachievers in every other aspect of our lives that it's hard to convince ourselves that this is worth doing even if we're not superstars."

Carl Schneider just started taking singing lessons with School of Music Professor Leslie Guinn.

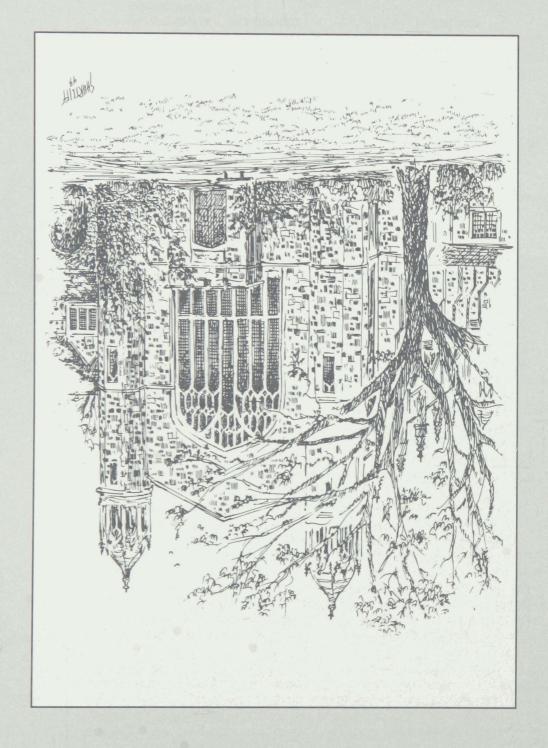


Still, she says, "It's not strange to have a career and another avocation. It makes me more interested in knowing whether my students have a secret life."

Secret or not, for these individuals singing is a vital element that enriches their lives.
Regardless of the time involved or what people might think, they go right on taking lessons, taking the stage and making a joyful noise.



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The increasing generosity of graduates and friends—and a growing number of firms and foundations that recognize the value of a first-rate legal education to the profession and society—has brought the Campaign to 32% of the \$45-million endowment goal. At a luncheon on October 23, the Dean greeted donors of named scholarships and the student recipients. There has never been a time in the School's history when student support was more urgently needed or more appreciated. The School is also honored to have five new endowed chairs to recognize distinguished members of the faculty and can happily report increased endowment for research, library needs, and academic programs.

The Law School Fund enjoyed the most successful year in its 33-year history due in no small part to the success of 25th class reunion giving from the Class of 1966 (gifts and pledges of \$595,000) and 1967 (gifts and pledges of \$645,000). Building on the success of these benchmark class campaigns, the Law School is initiating a comprehensive reunion program comparable to those at top private law schools. From the 5th to the 50th and beyond, reunion celebrations will mark each 5-year milestone anniversary of graduation. Expanded reunion giving campaigns invite all graduates to make an extraordinary gift to the Law School Fund. It is a fact that more graduates give more generously to the School on the occasion of their reunions.

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60	\$50,000	+	21	\$1,181,209	
MANY	< \$50,000		MANY	\$7,806,175	. /7
SUB-TOTAL	\$60,000,000			\$25,208,384	1
NEW BEQUEST	\$15,000,000			\$6,200,000	

The extraordinary reunion gifts and annual contributions of graduates and friends brought the Fund to 40% of its \$15-million Campaign goal. Also nearing the halfway mark at 42% of a \$15 million objective are new bequest commitments that will guarantee the School substantial financial security in the future. Now in the 1993-94 fiscal year, we invite all graduates to participate to the fullest extent possible in the most ambitious and forward-looking campaign in the Law School's history. For your past generosity and for sharing the School's vision for its future, we thank you. Such support is truly an endorsement of the School's goals and a mandate to build and strengthen this extraordinary institution we all hold in trust.

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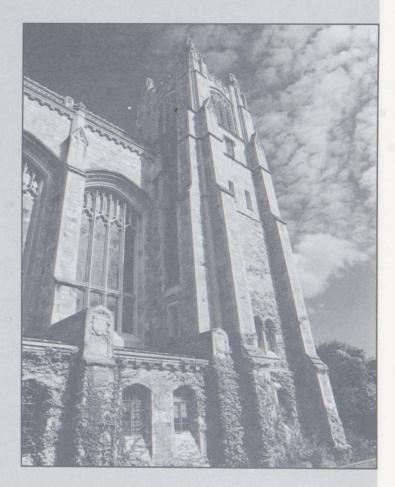
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ADVOCATES FOR EXCELLENCE Thomas W. James Donald G. Leavitt George A. Leonard Horace J. Rodgers Sheldon W. Sandweiss Robert O. Sornson Harold E. Steig

\$1 - 499 John H. Anderson A. Richard Backus Herbert M. Balin John B. Barney Richard V. D. Baxter Richard A. Bell Robert L. Borsos Robert E. Bright Prentiss M. Brown, Jr. Arnold F. Bunge, Jr. Chester J. Byrns Nolan W. Carson Kenneth H. Childs Jon J. Chinen Howard E. Clark James W. Draper James B. Dunkel, Ir. Rex Eames Edward Elukin Lawrence J. Fuller Hugh A. Garnett John J. Gordon Douglas G. Graham George M. Hartung, Jr. Richard W. Henes Richard L. Hershatter Melvin C. Holmes George H. Hopkins Gordon W. Hueschen Jean Engstrom Jones Richard M. Kaplan Irwin Lapping William E. Longthorne Leighton S. C. Louis Frederick E. MacArthur Curtis L. Mann Richard S. Marx Ernest Mayerfeld Malcolm R. McKinnon William W. Milligan Hastings Morse Robert M. Muir Lucien N. Nedzi Patrick D. Neering Albert J. Ortenzio Walter J. Phillips Rene J. Ortlieb Harry Pincus, Jr. Walter Potoroka, Sr. George M. Reddin Joseph H. Redmon William A. Reid Edmund W. Reisig, Jr. Cleaveland J. Rice, Jr. Robert L. Richardson, Jr. Philip H. Robertson

Henry C. Ryder George J. Slykhouse Larry H. Snyder Arthur F. Southwick, Jr. Melvyn J. Stauffer, Jr. Paul W. Steere Stanley G. Stiansen Rollyn L. Storey Harney B. Stover, Jr. J. C. Wm Tattersall John Warren Thomas June E. S. Thomas James E. Townsend Lloyd J. Tyler, Jr. Howard Van Antwerp, III Wellington M. Watters* Harry T. Watts Albert V. Witham Herbert Wolfson

1952	
DONORS	96
DOLLARS	\$63,824
PARTICIPATION	39%

PAUL G. KAUPER CABINET Robert W. Porter Robert P. Tiernan

David P. Wood, Jr.

LAYUN K. JAMES CABINET Dudley J. Godfrey, Jr.

WILLIAM W. BISHOP, JR. CIRCLE Thomas D. Allen Bernard Petrie Laurence L. Spitters W. Bruce Thomas

PARTNERS IN LEADERSHIP Harold W. Aibel Richard J. Darger Lenamyra S. Margules David F. Ulmer

ADVOCATES FOR EXCELLENCE Richard W. Billings Eugene V. Douvan Frederick R. Keydel Rodney C. Linton Robert D. McFee Earl L. Neal Edward H. Owlett Thomas P. Segerson Richard D. Simons Richard J. Walsh

\$1 - 499 George R. Ariyoshi Raymond V. Arnold John M. R. Ayres William H. Bales, Ir. Ira D. Bare William H. Bates Thomas W. Biddle Frances E. Bilmes Martin B. Breighner John Joseph Callahan Thomas C. Cecil William A. Clark Clan Crawford, Jr. Wilber M. Brucker, Jr. John J. Douglass Robert G. Eidson Charles E. Gibson, Jr. Gordon I. Ginsberg Robert S. Griggs Besondy E. Hagen Erwin C. Heininger



Carl L. Horn
John E. Hubbard
Bristol E. Hunter
James I. Huston
Lucille Huston
Kiehner Johnson
Lawrence H. Johnson
James A. Kendall
Peter C. Kostantacos
John H. Kunkle, Jr.
Richard C. Learman
Patrick J. Ledwidge
Cornelius E.
Lombardi, Jr.
John M. Longway

John M. Longway William J. Marcoux Joseph R. McDonald John E. McDowell Richard P. McManus Philip G. Meengs Glenn E. Mencer John R. Milligan Martin C. Oetting Warren K. Ornstein William M. Osborn Burton Perlman Rotraud M. Perry Howard L. Radner Joseph S. Ransmeier Robert J. Reichert David W. Rowlinson Jerry W. Ryan John P. Ryan, Jr. John R. Ryan William M. Saxton Clark Shanahan Robert M. Sheldon Kenneth O. Shively Forrest W. Simmons Barbara M. Simons Morton L. Simons James M. Smith Ralph Sosin Charles E. Starbuck Nubar Tashjian Donald I. Veldman Joseph G. K. Wee James L. Weirbach Hardin A. Whitney Robert F. Williams James B. Wilson

LAYUN K. JAMES CABINET Richard D. Rohr

Louis E. Wirbel

John W. Woodard

WILLIAM W. BISHOP, JR. CIRCLE E. James Gamble

PARTNERS IN LEADERSHIP John B. Bruff James W. Callison Garth E. Griffith John B. Houck Robert A. Johnston Dean E. Richardson Benjamin O. Schwendener, Jr. John S. Slavens

ADVOCATES FOR EXCELLENCE William D. Ahonen Hira D. Anderson, Jr. William K. Davenport

Roy E. Takushi

John W. Hupp William A. Joselyn, Sr. Alan R. Kidston Richard P. Matsch Richard W. Pogue Thomas A. Roach Robert G. Russell Carrington Shields Walter H. Weiner

William A. Bain, Jr.

Richard B. Barnett

Robert S. Beach

Will J. Bangs

\$1 - 499

William A. Beckett William E. Beringer Martin L. Boyle William R. Brown Thomas F. Chenot Michael C. Clemente James Leonard Conley John E. Danaher Roger E. Davis Clifford A. Dean James P. Dickerson Robert B. Dixon Richard M. Donaldson Marvin L. Failer Stanley M. Fisher James L. Gault Carleton H. Griffin Mark W. Griffin Ralph B. Guy, Jr Robert O. Hamilton Robert N. Hammond Joseph L. Hardig, Jr. Mortimer H. Hartwell, Jr. John G. Hayward J. Kirby Hendee Frank W. Hoak Robert A. Howes Bernard Hulkower Isao Ito Marvin K. Jacobs Charles C. Jensch Don I. Johnson Frederick D. Johnson Nobuki Kamida Edward Kasper Masanori Kushi Edward L. Lascher Herbert M. Leiman William T. Means Herbert L. Meschke R. Wyatt Mick, Ir. Donald J. Miller George D. Miller, Jr. Duane Morris Yukio Naito Arthur A. Neiman J. Michael O'Hara Charles E. Oldfather Gene E. Overbeck Clifford L. Sadler Edward R. Sandell Herbert I. Sherman Gordon H. Smith, Jr. Philip S. Smith John F. Spindler Arthur L. Stashower Richard C. Stavoe Kenneth G. Stevens Edgar A. Strause Harvey E. Streich Rudolph Tanasijevich Richard M. Treckelo Warren K. Urbom

Franklin S. Wallace

Charles W. Wexler

William L. Wise John L. Wolfe

1954 DONORS 93 DOLLARS \$35,470 PARTICIPATION 43%

LAYLIN K. JAMES CABINET Malcolm J. Sutherland

WILLIAM W. BISHOP, JR. CIRCLE Paul B. Campbell

PARTNERS IN LEADERSHIP
Robert B. Aikens
David W. Belin
George B. Berridge
Karl E. Braunschneider
Lawrence L. Bullen
Robert M. Duboc
Carl A. Hasselwander
Evelyn J. Lehman
Theodore J. St. Antoine
Myron M. Sheinfeld
Frank M. Wheeler
Donald M. Wilkinson, Ir

ADVOCATES FOR EXCELLENCE Stephen A. Bromberg Sheridan J. Buckley, Jr. Stuart H. Cammett, Jr. Raymond M.

Champion, Jr.
Roger K. Garfink
William G. Hyland
J. B. King
Patrick J. Kinney
Chester F. Relyea
Walter J. Roper
Stanley R. Weinberger

\$1 . 499 Bernard Abrams Norton L. Armour R. W. Barker Malcolm D. Basinger Giorgio V. Bernini Sander Bernstein Robert H. Bloom Larry I. Burke William H. Carpenter Robert W. Cary Charles H. Cleminshaw Milo G. Coerper Howard A. Cole Granger Cook, Jr. Julius Denenberg Jerry A. Donley Robert B. Dornhaffer David D. Dowd, Jr. Clyne W. Durst. Ir. Richard A. Entenmann John S. Fallon Jerome S. Fanger John W. Fitzgerald David R. Frazer Jack F. Gardner Walter C. Grosjean Hugh G. Harness Ralph E. Hayes L. James Hicks, Jr. James A. Hildebrand Alan R. Hunt Edward J. Kahn Constantine D. Kasson Robert I. Kilgore Lawrence A. King Warren F. Krapohl Leonard Kravets John H. Leddy

Ronald Y. C. Lee Alvin P. Lipnik William R. Luney Ray Marglous Patrick H. McCauley James B. McOuillan Robert H. Meisel Jack L. Miller Richard H. Norris, III Kenneth H. Otten Maclyn T. Parker Raymond J. Payne Robert M. Radner Justin T. Rogers Harold A. Ruemenapp Allison L. Scafuri John L. Schwendener John F. Shantz Jerome V. H. Sluggett Bradford Stone Joseph Van Buskirk William K. Van't Hof John K Von Lackum John M. Wilson David P. Wood Edward M. Yampolsky Marvin O. Young Richard W. Young Allen Zemmol

1955	
DONORS	73
DOLLARS \$81,5	95
PARTICIPATION 4	0%

L. HART WRIGHT CABINET Robert B. Fiske, Jr.

PAUL G. KAUPER CABINET John R. Worthington

Richard M. Adams
David R. Macdonald
Donald H. Parsons

WILLIAM W. BISHOP, JR. CIRCLE Lawrence I. Brown Stewart S. Dixon Robert G. Schuur

PARTNERS IN LEADERSHIP Robert E. Baker Charles H. Cory, II John A. Grayson Donald W. Gruettner W. Gerald Warren

ADVOCATES FOR EXCELLENCE James W. Beatty Ira A. Brown, Jr. Leland B. Cross, Jr. Robert I. Donnellan Daniel L. Martin William E. Wisner

\$1 - 499 Eugene Alkema John W. Bauknecht Raywood H. Blanchard Norman I. Brock John P. Daley Ronald V. DeBona John Franklin Dodge, Jr. James W. Dorr Albert W. Easton John G. Fletcher George S. Flint William C. Fork Jack E. Gallon Carl R. Gaylord William J. Hartman, Jr.

John R. Heher Sanford B. Hertz Harvey A. Howard William R. Huey, Jr. Bernard A. Kannen Raymond E. Knape William Ken Laray Alan Z. Lefkowitz Robert H. Levan Mark R. Lidschin Fred Mallender, II Leah R. Marks Joseph F. Maycock, Jr. James H. McCrory William Morris Moldoff Robert S. Nickoloff James Olds, Jr. Martin S. Packard Ann Cooper Penning O. K. Petersen John R. Peterson James M. Potter Richard S. Ratcliff Lawrence N. Ravick James P. Ricker Anthony F. Ringold Robert A. Sanregret Sidney B. Schneider Allen Schwartz Morton M. Scult Aaron E. Shelden Robert C. Strodel Donald F. Stubbs Theodore W. Swift Herbert H. Tanigawa Vandenberg, Jr.

Kenneth S. H. Wong

EDSON R. SUNDERLAND CABINET William R. Jentes WILLIAM W. BISHOP, JR. CIRCLE William C., Cassebaum

PARTNERS IN LEADERSHIP
Jack G. Armstrong
William J. Cowlin
Peter J. Gartland
William E. Guthner, Jr.
Arne Hovdesven
Robert S. McCormick
John H. McDermott
Charles B. Renfrew
Myron S. Resnick

ADVOCATES FOR EXCELLENCE
William R. Brashear
Joseph Butler
Neil Flanagin
Paul A. Heinen
Richard A. Jones
John A. Kelly, Jr.
John B. Kuhr
Edward W. Powers
Edward L. Shank
David W. Swanson
James A. Timmer
Roger W. Wilkins

\$1 - 499 Dennis M. Aaron William H. Alexander Donald M. Baker Dennis J. Barron Michael J. Baughman Hugh R. Braun John J. Brittain Herbert R. Brown John N. Brown Eugene D. Buckley W. Leo Cahalan John C. Cary, Jr. William Y. Chalfant Irene Rian Cortes William F. Crockett E. William Crotty Richard R. Dailey Richard K. Elliott Daniel P. Ernst Thomas V. Fischer Donald Robert Ford George T. H. Fuller Norman E. Gaar Paul W. Gabler Eugene H. Gilmartin Robert L. Halbrook, Jr. Irving L. Halpern H. Van Den Berg Hatch John D. Hegarty Frank C. Henry Arthur E. Higgs James S. Hilboldt Nve King Thomas A. Lazaroff Oscar J. Miller James T. Neef Charles A. Nelson Roger P. Noorthoek Roger H. Oetting H. Stanton Orser Nathan K. Parker, Jr. Morton A. Polster James T. Prendergast Robert Rosenman Murray B. Schwartzberg Donald W. Shaffer Robert L. Shankland Lawrence W. Sperling George R. Stege, III Robert S. Thompson Dale W. VanWinkle John Millard Webb William D. Webb William C. Williams Clarence F. Wittenstrom, Jr. Frederic L. Wyckoff, Jr. Norman A. Zilber

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1957	
DONORS	94
DOLLARS	\$33,230
PARTICIPATION	37%

WILLIAM W. BISHOP, JR. CIRCLE Henry H. Hancock

PARTNERS IN LEADERSHIP
Lee N. Abrams
Herbert A. Bernhard
George J. Caspar, III
Philip A. Fleming
Paul R. Jenkins
Sidney C. Kleinman
Howard N. Nemerovski
James F. Sams

Jerome K. Walsh A. Duncan Whitaker Richard R. Zukowski

ADVOCATES FOR EXCELLENCE John A. Beach James C. Bray Kenneth B. Cutler Ralph H. Dwan, Jr. Gerald A. Fix Robert D. Guy Richard F. Kohn James A. Leavengood George F. Lynch Cyril Moscow Frank F. Reed, II Dwight H. Vincent Barrett S. Wayburn

James D. B. Beckett George T. Bennett Jacob Bernstein Hugo E. Braun, Jr. David F. Breck John K. Cannon David F. Cargo Roy H. Christiansen Daniel F. Coughlin, Ir. Richard E. Day Donald J. DeYoung Martin M. Doctoroff Rodger T. Ederer Frederick W. Fraley, III Stephen G. Fuerth E. Dexter Galloway Francis R. Grebe James R. Hanson Mary Anderson Hartung Kenneth H. Haynie Richard M. Hughey Michael F. Kelly James J. Kilsdonk Ross A. Kipka George Kircos Robert L. Knauss Arthur F. Lamey, Jr. Carl F. LaRue Robert A. Link George W. T. Loo Robert B. McAlister William H. McCready Frank R. Morris, Jr. E. William Oakland John H. Oltman Jules M. Perlberg James E. Pohlman James M. Porter Thomas F. Quinn, Jr. Donald B. Rosenberg Robert S. Rosenfeld Herbert J. Rusing Richard A. Scheer Robert D. Schuler F. McCauley Small, Jr. Byron L. Sparber James M. Tobin Thomas F. Tobin William C. Todia

John C. Tower Gerald Tuchow Robert J. Van Leuven Charles S. Waggoner, II John N. Washburn Robert B. Webster Walter F. Wolf, Jr. Paul B. Wolfe John A. Ziegler, Jr.

EDSON R. SUNDERLAND CABINET Terrence A. Elkes

L. HART WRIGHT CABINET Robert P. Luciano

WILLIAM W. BISHOP, JR. CIRCLE Rainer R. Weigel

PARTNERS IN LEADERSHIP
John C. Baity
James E. Crowther
John C. Dowd
Jack N. Fingersh
Robert J. Hoerner
Robert H. Kapp
David L. Nixon
Paul H. Townsend, Jr.
Kurt J. Wolff
Nick E. Yocca

ADVOCATES FOR EXCEUENCE.
Walter L. Adams
Henry D. Baldwin
Robert E. Brown
Marion B. Burton
A. Blair Crownover
Ronald L. Dalman, Sr. Joseph S. Georgiana
Hanley M. Gurwin
Daniel L. R. Miller
Raymond Olson, Jr.
Gerald Walter Padwe
Philip R. Placier
Gerald D. Rapp
Joseph D. Sullivan

\$1 - 499 Hugh B. Anderson Richard Hamilton Beatty Richard M. Bilby William H. Burkhart C. William Carlson, Jr. James P. Chapekis Robert G. Clayton, Jr. Lee Jay Colling John W. Conlin, Jr. Byron J. Cook J. Martin Cornell Irving G. Curry, III Jon P. Desenberg Allen C. Dewey, Jr Raymond J. Dittrich, Jr. Ann M. Durea Robert H. Elliott, Jr. Joseph C. Fabian Salvatore A. Fauci Joseph A. Gemignani Benjamin A. Goff Wolf Haber Eugene L. Hartwig Thomas W. Hoya Theodore M. Hutchison

Phillip R. Jacobus Donald E. James Thomas B. Joseph M. Robert Kestenbaum Barry L. King Charles H. Kivett Robert A. Klein William H. Leighner John F. Lewis George E. Lohr Francis J. MacLaughlin R. William Merner Hannes Meyers, Jr. William K. Muir, Jr Beverley J. Pooley Jerome F. Prewoznik John E. Rees Donald L. Reisig Robert A. Ritchie Richard R. Roesch Richard S. Rosenthal Elmer C. Rudy Michael I. Rvan Michael Scott Gerald M. Smith Robert J. Stewart Thomas G. Thornbury Robert S. Trinkle Thomas A. Troyer George B. Trubow Gerald D. Tupper Theodore M. Utchen Regis Valentine Prosser M. Watts Ir. Roderick H. Willcox Thomas R. Winquist William J. Wise William P. Wooden Wilbert L. Ziegler

1959 DONORS 111 DOLLARS \$206,387 PARTICIPATION 42%

THOMAS M. COOLEY CABINET John B. Schwemm

PAUL G. KAUPER CABINET John D. Boyles Louis Perlmutter

LAYUN K. JAMES CABINET Thomas A. Dieterich Arnold Henson

WILLIAM W. BISHOP, JR. CIRCLE Frederic F. Brace, Jr. Jerome B. Libin Mark Shaevsky Joel D. Tauber

PARTNERS IN LEADERSHIP Peter J. Armstrong Gerald L. Bader, Jr. William E. Bowser Edward Bransilver John W. Gelder Jerome C. Gropman George Q. Hardwick J. Lee Murphy Denis T. Rice John Edward Schippel David Shute Thomas H. Singer Ronald J. St. Onge John Paul Williams Frank K. Zinn

ADVOCATES FOR EXCELLENCE Robert M. Brucken James L. Burton Guido Casari, Jr. Samuel B. K. Chang Charles F. Clippert Robert H. Gorske Donald A. Hines George F. Karch, Jr. Frank J. Kinn Walter W. Kocher Hans Christian Krueger Themistocles L. Majoros Leonard B. Schwartz Wendell A. Smith George S. Tulloch, Jr. W. Stanley Walch Myrl O. Wilkinson

\$1 - 499

Harry M. Asch

Lawrence G. Becker

G. Sidney Buchanan

William A. Cockell, Jr.

Edward D. Bureau

Donald W. Carlin

Albert D. Cash. Ir.

Stanton H. Berlin

James W. Brehl

Richard C. Brunn

John M. Barr

Jared E. Collinge Steven L. Dykema J. Richard Emens, II James B. Feibel Dudley M. Ferguson Alan J. Flink Charles W. Foster Lynn W. Fromberg Malcolm H. Fromberg James T. Funaki Paul K. Gaston Bradley M. Glass Alan K. Haasch James J. Hall Wallace Handler Ronald A. Harbert David I. Harfeld Meredith Hemphill, Jr. Peter W. Hirsch Stanley Hirt Wolfgang Hoppe John H. Jackson John T. Jeandrevin Marten R. Jenkins Alvin S. Kaufer John D. Kelly James Patrick Kennedy Peter M. Knowlton Lawrence J. LaBrie Paul M. Ladas Edwin C. Landis, Jr. Chester C. Lawrence Wayne Leengran Gerald R. Leipply Lawrence E. Levine Robert K. Lewis, Jr. Ronald J. Linder Nicholas A. Longo John M. MacMillan Melvyn I. Mark Wilbur J. Markstrom Robert S. McGeough Alan F. Meckstroth William M. Meikle William H. Morman David Arthur Nelson George E. Parker, III John F. Powell Ronald T. Schaps

William R. Slye
David Y. Smith
Thomas A. Solberg
Herbert W. Solomon
George C. Stewart
Robert M. Vorsanger
Theodore Wadleigh
Robert C. Weinbaum

John F. Nickoll

WILLIAM W. BISHOP, JR. CIRCLE James T. Johnson Arbie R. Thalacker

PARTNERS IN LEADERSHIP Alan J. Epstein Donald R. Jolliffe Thomas E. Kauper Joel N. Simon George E. Snyder Thomas E. Warrick E. Lisk Wyckoff, Jr. Morton M. Zedd

ADVOCATES FOR EXCELLENCE Harold E. Berritt David J. Cooper Richard H. May Robert J. Paley Erik J. Stapper William K. Strong Stevan Uzelac David B. Weisman Kent E. Whittaker Clay R. Williams

\$1 . 400 Colborn M. Addison William E. Arnold William G. Bale John W. Bales John C. Baumgartner Thomas R. Beierle David A. Benner Dean L. Berry Leonard J. Betley Anthony C. Buesser John P. Bure Ward Chapman Leonard J. Decker Spencer L. Depew Dirk DeVries Charles N. Dewey, Jr. Edward C. Donlon Seymour N. Dubrinsky Richard A. Elbrecht Elliott M. Epstein Roger W. Findley Vance A. Fisher John C. Frakes, Jr. John Fuller Harry A. Gaines Roger L. Gambatese Robert J. Garrett Mervyn S. Gerson Robert H. Gibson Lawrence H. Gingold John D. Healy, Jr. Sidney B. Hopps Robert George Johnson I. Samuel Kaminsky Benny L. Kass Donald J. Keune

Mark V. Klosterman John A. LaFalce Kenneth Laing William M. Lane James S. Leigh George E. Leonard, III Ronald L. Marceau J. L. Mayberry, Jr. David H. McCown Russell A. McNair, Jr. Donald B. Medalie Robert A. Miller Eugene A. Moore Franklin H. Moore, Jr. William Patterson Frank Pollack George E. Potter George J. Reindel, III Robert G. Rhoads John I. Riffer Carl Roberts Henry J. Rosenbaum Donald R. Sanderson Thomas G. Sawyer Robert Segar Charles R. Sharp Susan R. Shimer Dean J. Shipman Herman S. Siqueland Leonard W. Smith Robert A. Smith J. Glenn Sperry John A. Stichter Bruce M. Stiglitz Larry I. Tate Leonard W. Treash, Jr. William Vogel Byron H. Weis Robert T. Wray Jerry G. Wright

1961	
DONORS	91
DOLLARS	\$78,693
PARTICIPATION	

L. HART WRIGHT CABINET Stanley R. Zax

PAUL G. KAUPER CABINET George A. Mathewson Lloyd E. Williams, Jr.

WILLIAM W. BISHOP, JR. CIRCLE William C. Griffith James M. Trapp

PARTNERS IN LEADERSHIP
James N. Adler
Calvin A. Campbell, Jr.
Barry I. Fredericks
Arthur R. Gaudi
J. Bruce McCubbrey
Eugene Joseph Mockler
Gregor N. Neff
Robert F. Ochs
Richard W. Odgers
Laurence M.
Scoville, Jr.

ADVOCATES FOR EXCEUENCE Richard O. Ballentine James B. Blanchard William S. Farr, Jr. Bernard Heller H. Russel Holland Michael B. McLearn John Porter Timothy F. Scanlon Lawrence R. Springer John J. Stroh Stanley A. Williams



\$1 - 499
Robert R. Anderson
Walter M. Andrew, Jr.
John C. Barber, Jr.
Vincent L. Barker, Jr.
Bruce A. Barnhart
Stanley Berger
Peter A. Bernard
James H. Booker
Robert L. Brooks
Phillip S. Brown
John E. Cochrane
Frederic K.

Conover, II

James R. Cripe

Bruce J. Daniels

Frederick S. Dean George N. Diamantis Raymond H. Drymalski Robert Eleveld John J. Esposito, Sr. John L. Etter John A. Fiske Stanford E. Gass Lewis G. Gatch William J. Giovan George F. Gronewold, Jr. Stuart S. Gunckel Paul A. Hanke Robert A. Holstein Thomas Hooker Frederick R. Hubbell Sargent Karch Michael Klynn Merwyn M. Kroll Walter V. Kron Peter F. Levin Daniel E. Lewis, Ir John F. Lymburner Bernard E. Lvons Francis C. Marsano Richard E. McEachen Robert L. McLaughlin Ian C. McLeod Cecil R. Mellin G. Gregory Michael Timothy J. Murtaugh, III Jerome D. Neifach Horst Niebler George E. Norman Eldon Olson Bruce N. Parsons John L. Peschel John B. Rapp Russell H. Riggs Gerald F. Rosenblatt James J. Schiller James R. Stariha Charles H. Stark Norton L. Steuben John J. Stroh, Jr. Paul S. Teranes Robert E. Thorne David C. Todd Warren W. Wilson Walter W. Winget, II James J. Wood

1962	
DONORS	. 101
DOLLARS \$45	5,670
PARTICIPATION	.41%

LAYLIN K. JAMES CABINET Roger B. Harris

WILLIAM W. BISHOP, JR. CIRCLE Richard E. Rabbideau

PARTNERS IN LEADERSHIP Joel M. Boyden, Sr.

Peter D. Byrnes Donald R. Chapman Steven P. Davis Morton L. Efron Michael R. Flyer Thomas D. Heekin Amalya L. Kearse Warren M. Laddon William R. Nicholas Garo A. Partoyan Thomas P. Scholler Daniel E. Singer Yoshio Suzuki Robert B. Wessling

ADVOCATES FOR EXCELLENCE Randolf H. Aires Larry M. Carter Don A. Davis Alan G. Friedman Robert L. Metzger John R. Nichols Jerald E. Olson Henry J. Price Jerome M. Salle Oliver E. Seikel Kent J. Vana

John A. Wise \$1 - 499 William S. Bach John R. Bagley Joseph P. Baker Livingston Baker Hugh Barnett John A. Benning William M. Brukoff Robert G. Burton Robert A. Butler Francis E. Collins, Jr. Eben G. Crawford Douglas S. Dales, Jr. Walter T. Dartland Jon F. DeWitt Benton S. Duffett, Jr. Brian C. Elmer David L. Finkelman lames M. Flaggert Robert B. Frederick Melvyn H. Fruit Karl L. Gotting Kenneth W. Graham, Jr. Miyatomi Harushima Morrison L. Heth John E. Hodgson C. Vernon Howard, Ir. Michael M. Hughes Richard A. Hyde Kenneth A. Jacobson B. Todd Jones Paul W. Jones William R. Jones, Jr. Bruce Kalom Alan F. Kane Robert A. Karbel David C. Kline Joseph P. Koucky Conrad W. Kreger J. Richard Marshall Larry W. McCormack Chris L. McKenney Charles H. Miel A. David Mikesell

Paul F. Mordy

G. E. Oppenneer

Alan D. Overton

Robert W. Paisley

John B. Pendleton

Galen D. Powers

Dale Park, Jr.

Russell K. Osgood, Jr.

Richard A. Prince Walter F. Ransom Frank G. Reeder William B. Rees Carl M. Riseman David A. Schechter Michael I. Schiff Donald J. Spero Reed F. Steele James L. Stokes Donald P. Stone J. Phillip Surratt C. G. Symmonds Thomas W. Taylor David N. Weinman Alvin I. Wilson Donald J. Witter Paul G. Woutat Ralph L. Wright

1963	
DONORS	145
DOLLARS \$85	,533
PARTICIPATION	42%

LAYLIN K. JAMES CABINET Bruce N. Duff Murray J. Feiwell J. William Holland John A. McDonald

WILLIAM W. BISHOP, JR. CIRCLE David J. Rosso Alan I. Rothenberg A. Paul Victor

PARTNERS IN LEADERSHIP Robert J. Currie Robert Z. Feldstein Stuart F. Feldstein Lloyd C. Fell Kenneth S. Handmaker Robert L. Harmon Howard H. Hush, Jr Herbert M. Kohn Robert G. Lane C. Raymond Marvin Kenneth C. Modell Burton Rodney Alvin V. Shoemaker Lawrence K. Snider Philip Sotiroff Stefan F. Tucker Thomas W. Van Dyke Michael C. Weston Robert C. White

ADVOCATES FOR EXCELLENCE James M. Beardsley William F. Braeuninger Robert C. Canfield Theodore R. Cohn S. Stuart Eilers John A. Everhardus Gerald L. Gherlein A. Duncan Gray, Jr. Andrew C. Hall, Jr. Lawrence Hirsch David J. Kayner John A. Krsul, Jr Michael H. Metzger Howard E. O'Leary, Ir. Lee D. Powar John M. Price James H. Quirk Leonard M. Saari Fredric L. Smith Herbert C. Snyder, Jr.

David J. Strupp Donald E. Vacin Scott F. Zimmerman

Hans G. Bagner

Richard Snyder Brennan

Arthur V. N. Brooks

Dan R. Bruggeman

William R. Bryant, Jr

Lawrence T. Buchmiller

\$1 - 499

John E. Burke T. Irving Chang Orville L. Coady Simon F. Coleman Thomas L. Creel Peter H. DeHaas William W. DeWitt Charles F. Dugan, II Bruce W. Eaken, Jr. Henry Earle, III Anthony E. Efremoff Sarah Efremoff John R. Ernst Allen D. Evans John M. Fischer Howard M. Frankenberger Charles R Frederickson, III Alfred E. Gade Sandor M. Gelman Thomas J. Greene Warren F. Grienenberger Robert C. Hackett John A. Hazelwood Jackson C. Hedges J. Walker Henry W. Fred Hunting, Jr J. Alan Jensen Edward C. Johnson John C. Jones, III John B. Kemp David Boyd Kennedy Bruce T. Kloppman Michael S. Knuths D. Michael Kratchman Hermann A. Kunisch Jules Lang Bruce Leavitt Joseph W. Little Arthur F. Lubke, Jr. William B. Lum Howard R. Lurie John R. Lutz John J. Lynch Ralph E. Mahowald David B. Marblestone J. Patrick Martin Richard W. Mason J. Thomas McCarthy Joe B. McDade Gerald E. McNally I. Michael Meade Gail Franklin Miller Hugh M. Morrison Charles D. Moyer Heather M. Mullett Roderick O. Mullett Michael E. Oldham Diane I. Olsson Anthony J. Pagano Burton L. Raimi William H. Ransom James H. Rich, Jr. William B. Roberts Luis F. Rodriguez Norman P. Rowe

Edward A. Ryder

Marvin L. Schrager

Richard A. Shapiro

Mark Sumner Smallwood James W. Smith Norman T. Smith Webb Anthony Smith Richard K. Snyder Wade C. Stevens Paul L. Tractenberg Daniel C. Turoff John A. Twomey Charles K. Veenstra Jackman S. Vodrey Lawrence W. Waggoner A. Harris Walker Suzanne Balaze Weiss Edward A. White Douglas W. Whitney Ralph O. Wilbur Peter J. Wittkuhns Roger C. Wolf Philip F. Wood George H. Zinn, Jr.

L. HART WRIGHT CABINET Daniel W. Vittum, Jr.

PAUL G. KAUPER CABINET Francis B. Kulp, Jr.

WILLIAM W. BISHOP, JR. CIRCLE Peter V. Fazio, Jr. Richard B. Rogers

PARTNERS IN LEADERSHIP
Edgardo J. Angara
Dennis P. Bedell
Alexander E. Bennett
Thomas G. Dignan, Jr.
Ronald R. Hanlon
Lawrence G. Meyer
Richard A. Rossman
Peter S. Sheldon
Marvin S. Shwedel
Kenneth Paul Walz
Barry R. Whitman
David G. Williams

ADVOCATES FOR EXCELLENCE
James R. Borthwick
Bruce C. Conybeare
Irwin J. Dinn
Robert H. Garb
Albert S. Golbert
William J. Heaphy
William T. Hutton
Michael V. Marston
Paul M. Ostergard
James M. Powell
Kurt E. Richter
Jon M. Sebaly
Frank R. Uible, Jr.

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Robert D. Andrews, Jr.
William A. Baker
Robert J. Battista
A. John Beke
Theodore L. Bendall, Jr.
Carl D. Bernstein
H. Lee Blumberg
Marvin J. Brenner
Michael R. Capizzi
Alan Garrick Choate
Nancy M. Clarkson
James L. Copeland
Robert S. Cragg
Avelino V. Cruz
Ronald K. Dalby

Charles K. Dayton Marc Gary Denkinger Jon E. Denney Michael A. Dively William B. Dunn Henry M. Ekker Daniel R. Elliott, Ir. John P. Eppel Fred J. Fechheimer P. Alexander Fisher K. Michael Foley Karl R. Frankena Richard Fredrick Gerber James W. Greene, II John F. Hanson Edgar N. Harland Spencer C. Hunt Peter W. Hvde Denis A. Jacques Justice G. Johnson, Jr. Allyn D. Kantor S. Olof Karlstrom John A. Kicz James L. Krambeck Alan R. Kravets Norvie L. Lay Paul L. Leeds Robert V. Lewis William J. Madden, Jr. Mark T. Mahlberg Michael R. Maine Thomas B. Marvell Timothy W. Mast William J. McCormick Samuel J. McKim, III Charles M. McLaughlin Alan P. Miller William S. Moody James J. Nack Peter Edward Nygh Thomas E. Palmer Edwin J. Panichas Stephen W. Roberts E. David Rollert T. Gordon Scupholm, II Arthur M. Sherwood Peter X. Sickinger Dayton E. Soby Frank S. Spies Ben S. Stefanski, II Kenneth E. Stewart Gregg E. Stover Dirk V. Tolle John D. Tully Cheever Tyler Walter A. Urick Robert G. Waddell Michael A. Warner Zena E. Weishaar James A. White S. Michael Wilk John Palmer Williams Joseph J. Zimmerman

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C. Douglas Kranwinkle
Paul M. Lurie
Charles F. Niemeth

LAYLIN K. JAMES CABINET Toel L. Tonkin

WILLIAM W. BISHOP, JR. CIRCLE Mark J. Levick Thomas B. Ridgley

Michael Paul Knapp



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1966	
DONORS	143
DOLLARS	\$191,605
DARTICIDATION	

EDSON R. SUNDERLAND CABINET
J. Alan Galbraith

L. HART WRIGHT CABINET Ronald L. Olson

PAUL G. KAUPER CABINET Richard C. Sneed

LAYUN K. JAMES CABINET Dewey B. Crawford R. Malcolm Cumming George M. Elsener John R. Monson

WILLIAM W. BISHOP, JR. CIRCLE Douglas M. Cain Henry W. Ewalt, III E. Edward Hood James E. Howie, Jr. Arlo D. Levi Gerald T. Noffsinger Fred E. Schlegel

PARTNERS IN LEADERSHIP
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Robert W. Beicke
Jonathan L. Birge
William M. Colby
Robert E. Epstein
George L. Jenkins
Stephen W. Jones
Morton Q. Levin
Steve Paul Moen
David B. Mueller
Terence Roche Murphy
Sanford H. Passer
James G. Phillipp

Richard F. Vitkus William T. Wood, Jr. Kenneth J. Wysoglad Samuel Zell

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R. Bruce Laidlaw

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Samuel W. Witwer, Jr.

1967

DONORS 164

DOLLARS \$230,905

PARTICIPATION 45%

REUNION TOTAL: GIFTS &
PLEDGES \$445,935

THOMAS M. COOLEY CABINET Jeffrey Hale Miro

L HART WRIGHT CABINET Norman G. Peslar

PAUL G. KAUPER CABINET Barbara J. B. Kacir Joseph Roy Seiger

LAYUN K. JAMES CABINET Charles K. Marquis William C. Pelster E. Miles Prentice, III Thomas H. Snyder Charles V. Thornton

WILLIAM W. BISHOP, JR. CIRCLE Joseph Ballway, Jr. Sally Katzen James A. Smith

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Roger M. Golden
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James P. Kleinberg
J. David Mackstaller
Matthew P. McCauley
Richard A.
McDonough, III
Richard D. McLellan
J. Thomas Mullen

Jack L. Neuenschwander

J. Larry Nichols Larry E. Phillips John W. Puffer, III Ronald Ian Reicin James A. Rodgers Gerald D. Skoning Charles W. Unsworth

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1968
DONORS 144
DOLLARS \$89,068
PARTICIPATION 42%

EDSON R. SUNDERLAND CABINET
Bruce P. Bickner

WILLIAM W. BISHOP, JR. CIRCLE Charles E. McCormick

PARTNERS IN LEADERSHIP Stephen F. Black Frederick W. Brenner, Jr. Kenneth Dresner



Richard A. Earle John W. Fischer, III Ronald R. Glancz John D. Gorby Edward J. Heiser, Jr. Walter W. Kurczewski William M. Toomajian

ADVOCATES FOR EXCELLENCE John A. Artz Charles J. Barnhill, Jr. Patrick James Becherer Elden W.

Butzbaugh, Jr.
Christopher Cooke
Peter M. Crevi
Scott B. Crooks
Stephen B. Diamond
Thomas A. Hayes
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Ronald L. Ludwig
James L. McDonald
Steven D. Pepe
Charles E. Thomas, Jr.
Alfred J. Wiederkehr
Harvey J. Zameck

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James H. Ihrke Robert C. Keck, Jr. R. Kenneth Keim James P. Kelly Elizabeth Kinney Terry John Klaasen John C. Koster Jeffrey R. Kravitz Diane A. Lebedeff Eric V. Lemon Paul Lieberman Howard R. Lloyd, Ir. John H. Logie Lawrence G. Lossing J. Frank McCabe, II Stewart H. McConaughy Gordon A. McKean Edward W. Merkel, Jr. Bruce P. Miller Patrick M. Muldoon Malachy R. Murphy John Michael Murray Donald A. Nelson John A. Nitz Robert J. Oexeman John S. Osborne, Jr. Edward W. Pettigrew Paul C. Pringle John C. Ransmeier James E. Rice Lawrence D. Robinson Robert S. Rosemurgy Mark R. Sandstrom Michael D. Saphier John Eric Schaal Howard M. Schmeltzer Lawrence J. Schulman Edward I. Schutzman James E. Schwab Mark H. Scoblionko Paul D. Sherr Melvin S. Shotten Stephen L. Smay Cornelius J. Sullivan Michael P. Sullivan Thomas F. Sweeney Fredric A. Sytsma Thomas F. Tresselt Nancy W. Trowbridge Thomas R.

Trowbridge, III
Samuell L. Tsoutsanis
Daniel VanDyke
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Carl H. von Ende
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Morton E. Weldy, III
Dennis E. Whedon
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Gary F. Wyner
Jack R. Zerby

WILLIAM W. BISHOP, JR. CIRCLE Robert J. Kheel

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Robert O. Wefald
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Martin Carl Weisman
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Richard Dell Ziegler
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Wolfgang Knapp
Noel Anketell Kramer
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Jerry L. Miller
Corey Y. Park
John A. Radey
Wanda J. Reif
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Thomas W. Brookover
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Anthony Bykowski



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Donald J. Wuebbling Howard B. Young James G. Young Joseph J. Ziino, Jr.

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WILLIAM W. BISHOP, JR. CIRCLE Joel I. Newman

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J. Mark Smith

Miriam B. Steinberg

Ronald B. Stephens

R. Gregory Stutz
James D. Supance
Keith E. Swanson
Peter N. Thompson
Jeffrey A. Tucker
Michael A. Tyrrell
Mark A. VanderLaan
James C. VanDyke
Arthur H. Victor
William P. Weiner
Richard R. Weiser
J. Bryan Williams
James S. Wulach
Robert Zegster
David H. Zoellner

John M. Nannes Eric A. Oesterle

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Warren J. Kessler
Quinn W. Martin
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George D. Ruttinger
Frederick C. Schafrick
John K. Villa

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Mark R. Bendure
John M. Christian
Louis A. Colombo
Susan M. Eklund
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Michael F. Nuechterlein
Richard M. O'Connor
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John W. Solomon
Timothy M. Stone
Jerry C. Wagner

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Charles S. DeRousie Bruce M. Diamond Thomas L. Drenth Gregory A. Eurich Michael R. Fayhee Robert A. Ferencz Ned L. Fisher Paul E. Fisher Nancy C. Francis Norman E. Fretwell Philip M. Frost Neil Ganulin Ronald M. Gould Edward A. Grossmann Gregory D. Hale Jan D. Halverson Sue R. Halverson John V. Harper Robert L. Hetzler Jeffrey L. Hirschfield Robert E. Hirshon Timothy H. Howlett Frank W. Jackson Robert Jaspen Ronald L. Kahn Robert E. Kass J. Haves Kavanagh Don L. Keskey Alexander A. Krezel George E. Kuehn Steven E. Kushner Wendy C. Lascher Jeffrey F. Lee Peter C. Lesch Fred J. Lesica Bertram L. Levy Kathleen McCree Lewis Thomas R. Lichten Robert E. Logeman Charles A. Lowenhaupt Robert A. Malstrom Suzanne G. Mason Robert K. Matsumoto Timothy J. McCarthy Mark F. Mehlman Harvey J. Messing Donald B. Miller Christopher H. Milton Blondell L. Morey Larry A. Mowrer Richard J. Munsch Matthew Myers Michael K. Noonan Jeffrey B. Osburn Robert W. Palmer Edward H. Pappas Irving Paul John A. Payne, Jr. David M. Pedersen Jeffrey M. Petrash Leo H. Phillips, Jr. John S. Redpath, Jr. Allan J. Reich Michael L. Robinson Rosalind H. Rochkind Mark M. Rosenthal James C. Ruh Paul F. Russell Jeffrey L. Schad Richard M. Schumacher Richard E. Schwartz Stephen E. Selander

Joseph J. Serritella

Richard P. Shcolnek

Timothy M. Sheehan

J. Courtney Shevelson

Bruce L. Dalrymple

James P. Dean

Iris E. Sholder Stephen M. Silverman Richard F. Silvestri Stanley Smilack Barry R. Smith Lawrence S. Smith Nicholas Sokolow Thomas E. Stavton George C. Steeh, III Gary G. Stevens James B. Steward James E. Stewart Kurt H. Stiver C. Mark Stoppels Wallis S. Stromberg Pamela B. Stuart Helen Howell Sundgren Robert E. Tait Philip R. Telleen James F. Tercha William J. Travis Roy M. VanCleave David VanderHaagen James L. Wernstrom Robert L. Weyhing, III Pamela Gaudreau Shea Andrew S. Williams Harley A. Williams, Jr. David C. Zalk Abraham Zvlberberg

PAUL G. KAUPER CABINET James B. Griswold Alberto A. Munoz, II

WILLIAM W. BISHOP, JR. CIRCLE Anita L. H. Jenkins Stuart M. Lockman

PARTNERS IN LEADERSHIP Robert A. Armitage Stephen M. Fisher Michele Coleman Mayes Paul Louis McKenney David R. Morris Cameron H. Piggott Elinor P. Schroeder Langley R. Shook

ADVOCATES FOR EXCELLENCE
Darryl S. Bell
William J. Davey
Lloyd A. Fox
Richard J. Gray
Neil R. Mann
Patricia L. Mann
Joan Swartz McKay
Lawrence I. McKay, III
William F. Mills
Richard A. Riggs
Michael D. Rubin
Ivan J. Schell
Robert R. Shearer
Daizaburo Yuine

\$1 - 499 Gail L. Achterman Emerson J. Addison, Jr. Ellen Joyce Alter Clark A. Andrews W. David Arnold Jerome A. Atkinson Richard F. Babcock, Jr. John Chester Bigler Arnold P. Borish Michael B. Brough Philip A. Brown Carl V. Bryson Bodo Buechner Robert W. Buechner Eileen Cairns Roberto S. Casati Janice L. Charter Robert O Chessman David W. Clark Terry M. Cosgrove Robert E. Costello William Danhof Norma Ann Dawson Gary R. Diesing David W. Drake Donald N. Duquette Michael D. Eagen S. Jack Fenigstein Raymond F. Fix Steven F. Friedell Gene B. George Allen E. Giles Bradley H. Giles Judith Burghardt Gilyeart Robert S. Goudy Frank J. Greco Glen B. Gronseth Paul D. Harrington Susan L. Hauser Louis A. Highmark, Jr. Patrick J. Hindert Alan B. Hoffman William W. Hofmann Carol K. Hollenshead Rodney M. Jean W. Lawrence Joachim Robert A. Kaminski Renate Klass S. Timothy Kochis P. Kenneth Kohnstamm Jeffrey D. Komarow Brock R. Landry Spencer LeRoy, III Gordon R. Lewis Martha Dennis Longhofer James J. Maiwurm Matthew J. Mason Daniel W. McGill Lynne M. Metty Shirley Moscow Michaelson John B. Midgley Alan S. Miller Donald S. Mitchell Priscilla F. Grav Moon Richard G. Moon Stephen R. Moore Michael H. Morris Kraig E. Noble Laurence C. H. Nolan Thomas S. Nowinski Robert A. Obringer Robert W. Ollis, Jr. T. William Opdyke Mark S. Patt David C. Patterson Richard A. Polk Thomas G. Power Clarence L. Pozza, Jr. Sylvester V. Quitiquit Daniel E. Reidy David S. Robinson, Jr. Craig A. Rochau Louis P. Rochkind Gary A. Rowe James A. Samborn Bart J. Schenone Joseph G. Scoville Robert A. Siegel

I. Michael Smith Darryl L. Snider Barbara S. Steiner David G. Strom Douglas W. Taylor Larry D. Thompson Michael Touff Rosemary D. VanAntwerp Francois Vignaud James D. Wangelin James M. Warden Thomas W. Weeks Patricia D. White L. Michael Wicks Patricia Kane Williams Thomas S. Wiswall Larry M. Wolfson Craig A. Wolson Kenwood Youmans David H. Young Barry L. Zaretsky

1975	
DONORS	132
DOLLARS \$35	,497
PARTICIPATION	34%

WILLIAM W. BISHOP, JR. CIRCLE Thomas John Carlson

PARTNERS IN LEADERSHIP Ralph J. Gerson Rochelle D. Alpert Steven T. Hoort Robert A. Katcher Terry S. Latanich Jeffrey F. Liss Virginia F. Metz Erica A. Ward

ADVOCATES FOR EXCELLENCE Lamont E. Buffington Thomas J. Eastment Kenneth R. Faller Susan Grogan Faller Paul L. Gingras David B. Hirschey Arnold John Kiburz, III Joel E. Krischer David W. Lentz Richard D. Melson David J. Neuman Adrian L. Steel, Jr. Robert P. Wessely

\$1 - 499 Lucile Jamison Anutta I. Scott Bass Charles B. Bateman Roger E. Battreall Richard M. Bendix, Jr. Allen H. Beroza **Toyce Bihary** Michael H. Boldt John L. Booth, II John H. Brannen Robert Clifton Bruns Michael P. Burke Jeffrey Butler Gordon Thomas Carey, Jr. Henry B. Clay, III Joseph E. Compton, III John R. Cook J. Michael Cooney Gordon W. Didier James H. Dobson Daniel P. Ducore Frank G. Dunten Eric A. Eisen William Alfred Elliott

Lawrence G. Feinberg Mary L. Fellows Nancy J. Foster Mark Joseph Fugolo John R. Gerstein Ronald F. Graham Charles Hair Alan K. Hammer Michael W. Hartmann Anthony Joseph Heckemeyer Stuart R. Hemphill Douglas R. Herman Nathaniel A. Hoffman John R. Holdenried Peter Douglas Holmes Stephen J. Hopkins Tobias Jaag Diane L. Kave Carol A. Koller Nina Krauthamer Nickolas Kyser Mark L. Lasser William V. Lewis Charles J. Lisle A. Russell Localio Ronald S. Longhofer Susan Diane McClay Thomas R. McCulloch John H. McKendry, Jr. Stephen B. McKown Peter A. Meilke Patricia Lenore Micklow David C. Miller J. Kenneth L. Morse Douglas J. Moshier Walter E. Mugdan Michael Murray Andrew S. Muth Hideo Nakamura Morton Noveck Bracken Charles O'Neill George Anthony Pagano David H. Paruch David M. Pellow John W. Pestle David R. Peterson Bruce N. Petterson Joel F. Pierce Mark F. Pomerantz Frank O. Ponce Fred I Potter Paula H. Powers Brent D. Rector John C. Reitz Joseph A. Ritok, Jr. John C. Roebuck Michael H. Runyan Dennis G. Ruppel Frederick J. Salek James V. Schibley Gary D. Sesser Brian David Sheridan Lloyd M. Sigman Gary D. Sikkema Fredric L. Sinder Alfred E. Smith, Jr. Timothy S. Smith James D. Spaniolo Dennis Spivack Barton T. Sprunger David Y. Stanley James B. Stoetzer Herbert J. Sue Richard B. Urda, Jr. Matthew B. VanHook Marjorie M. Van Ochten Douglas J. Wallis Lamont M. Walton

Barbara T. Walzer

James L. Wamsley, III Peter L, Wanger Barry F. White Michael J. Williams David Wolowitz Paula Marie Zera Zena D. Zumeta

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1976		
DONORS		128
DOLLARS	. \$43	,446
PARTICIPATION		33%

LAYLIN K. JAMES CABINET Yvonne Susan Quinn

PARTNERS IN LEADERSHIP
William Kurt Black
Bertie Nelson Butts, III
Maryjo Rose Cohen
Richard L. Frank
Dennis Michael Haffey
William Arthur
Kindorf, III
Nancy Meier Lipper
William Patrick O'Neill
Ann C. Petersen
Richard Postma
Nancy R. Schauer

ADVOCATES FOR EXCELLENCE Robert Donald Aicher Kenneth Alan Alperin David M. Armitage Robin Neuman Caton L. Fallasha Erwin Valorie Anderson Gilfeather Corinne Amy Goldstein Dean Michael Harris Gregg Herbert Jones Joseph Julius Kochanek Jonathan D. Lowe Dennis K. Loy W. James MacNaughton John C. Rothhaar Jerome R. Watson Michael H. Woolever

\$1 - 499 Christine Louise Albright Mark Thomas Arnold Gary Eugene Baker Michael J. Bauer Howard Mark Bernstein J. Rion Bourgeois Charles Edward Box Mary V. Brennan William H. Brooks James Calvin Bruinsma Robert A. Bunda Denis Patrick Burke A. Nels Carlson Karen Heath Clark Charles M. Cobbe Barbara Novak Coen Mattie Peterson Compton Charlotte Crane Gary Davis David L. Dawson Lynne Ellen Deitch John M. Duczynski Gregory Paul Dunsky Mary U. Eberle H. Richard Elmquist Donald William Ferris Morgan Lewis Fitch, IV Robert L. Fox, Jr. Harvey Freedenberg Vance Hoyt Fried Carl Frederick Gerds, III Robert Mark Gesalman

John Louis Gierak Stephen E. Godsall-Myers James Thomas Graham Nancy Nissen Grekin Wayne Michael Grzecki Joyce Trimble Gwadz Bruce Harris Hallett Lawrence Neil Halperin William C. Hanson Anne Hembrey Hiemstra Samuel K. Hodgdon Douglas Wayne Huffman Gordon W. Johnston Thomas David Johnston Stephen I. Jurmu Richard Alan Kaminsky Joseph Samuel Kanfer Richard A. Kopek Stephen Paul Kresnye Barry S. Landau George Alexander Lehner, Jr. Christoph H. Leuenberger Donald Beck Lewis Michael Balous Lewis Thomas Woodrow Linn Mark A. Luscombe Andrew Harold Marks Patrick Edward Mears Ionathan S. Morse Reuben A. Munday Pedro G. Nieto John R. Nussbaumer Michael S. Olin Michael Stephen Pabian Michael Louis Peroz Todd David Peterson

Diana V. Pratt Arthur R. Przybylowicz Mark E. Putney Carol Vernice Rogoff David M. Rubin Thomas P. Sarb Franz Schaerer Renee Marsha Schoenberg Charles F. Schofield Steven E. Schon Warren M. Schur Elizabeth Leigh Snider Lyman Franklin Spitzer I. Mark Steckloff Robert B. Stevenson Kathryn Gilson Sussman Marcia J. Swinehart Gordon J. Tans Thomas Dow Terpstra Timothy Jay Tornga Dona Aleta Tracey Peter L. Trezise Howard C. Ulan Nicholas Clark Unkovic Randall Scott Wangen Michael Alan Weinberg Christine Weiner Joel C. Winston David Louis Wolfe Edward M. Wolkowitz R. Thomas Workman Andrew Michael Zack

PAUL G. KAUPER CABINET Bruce Featherstone

LAYUN K. JAMES CABINET David Lawrence Westin

PARTNERS IN LEADERSHIP
William Lewis Cathey, Jr.
Michael A. Marrero
Gary Albert Nickele
Joel Scharfstein
Karen J. Kirchen
Eugene H.-C. Tchen

ADVOCATES FOR EXCELIENCE
Bruce Carlton Johnson
Thomas Allen Knapp
James M. Lawniczak
Laurence Stephen Markowitz
Merton St. Clair Marsh
Michael G. McGee
Donald F. Parman
Robert Downes Rippe, Jr.
Sally Cohen Swift
Bruce Cyril Thelen
George A. Vinyard
Alexander Karl Weber
Mark Daniel Willmarth

\$1 - 499

Steven Robert Anderson Dennis Joseph Baron Jeffrey O. Birkhold Mary Margaret Bolda Robert L. Boxer James Edwin Brunner David Cohen James Speers Cunning Dwight Erwin Dickerson Jeffrey William Doan Alexander Rimas Domanskis Donna J. Donati Stephen Alan Dove Mary Kay Ellingen James Michael Elsworth Susan G. Esserman Charles Stewart Ferrell Samuel Thomas Field Edward Michael Frankel Penny Friedman Stephen Michael Gatlin Nelson Hodgkins Graves Harry Griff Martha Mahan Haines Mary Ruth Harsha Sarah Andrews Herman Thomas Gerard Herman Bruce Allen Hiler James Stuart Hogg John Thomas Horiszny Robert H. Hume, Jr. Richard W. Ingalls, Jr. Robert Howard Jerry, II Michelle Denise Jordan Harold Lillard Kennedy, III David N. Knipel Patricia Delano Lazowska William Samuel Leavitt Bonnie G. Lederman Theodore John Low Curtis Joseph Mann Mark L. Mann Walter Vernon Marsh David Keith McDonnell David Bradley Miller Ross Miller F. Dennis Nelson Greg Alan Nelson James Mark Olson Stewart Oliver Olson Kathleen Rae Opperwall Paul Allen Ose William Mc Cann Paul Ross D. Petty Lee Price Richard Tunis Prins

Phyllis G. Rozof Jerome Merrill Schwartz David Richard Selmer Barbara I. Cook Richard Lee Sommers James Robert Spaanstra Florence Sprague Bruce Eric Swenson Lawrence David Swift Daniel Kenneth Tarullo Charles Frederick Timms, Jr. Donald Israel Gettinger James Allen Vose Katherine Elizabeth Ward Kendall Blake Williams Charles Paul Wolff Scott Alan Wolstein Kenneth R. Wylie George E. Yund

1978 DONORS DOLLARS \$25.883 PARTICIPATION. ... 29%

PARTNERS IN LEADERSHIP John H. Beisner Peter Vasili Darrow Stephen John Field Roger Lee Gregory Diane Klinke Kerry Cornwall Lawrence Brian E. Newhouse Michael Arthur Peterson

ADVOCATES FOR EXCELLENCE Debra Ann Armbruster David V. Duperrault James Frank McDaniel Pamela A. Newhouse Nancy Lynne Olah Deborah Gelstein Page Thomas Herbert Page Larry Roger Shulman Timothy Dale Sochocki Alan M. Unger James Joseph Widland

John Lawrence Achatz Michael Alan Adelman Kathleen Witherspoon Albanese Jeffrey Scott Ammon Robin Keith Andrews Thomas Alan Baird June Hatton Barr William Robert Bay Norman Hazlett Beamer D. Keith Birchler Daniel Paul Boyd Robert Fairbanks Bride Barbara Bruno Stuart Marvin Chemtob James G. Cook Mary Irene Coombs Catherine Louise Copp Kent Gordon Cprek Charles S. Craig Joseph Patrick Curran Ellen Jean Dannin Jacqueline A. Decker Denice F. Davis John Charles Dernbach Curtis Jay DeRoo David Carter Dickey Stanley Earl Doty Diane Frances Dusseau Michael James Dwyer Paul Taylor Dye

Dennis K. Egan Michael Allen Eschelbach Sherrill Toennes Filter Scott Alan Fink Dennis W. Fliehman Joseph S. Folz Craig Glen Forhan Jonathan Barry Forman Philip Paul Frickey Konrad James Friedemann Stewart Mark Gisser Gary Randall Glenn Jorge Octavio Gonzales Gary Lee Greenberg John Emil Grenke Patrick Charles Hall Randall Ross Hall John Arthur Haveman Timothy Ward Hefferon Gregory Spencer Hill Kathleen Anne Hogg Dennis Lee Holsapple Robert George Hunter Bruce Leroy Ingram Diane Mayer Istvan Jeffrey J. Jones Robert L. Kamholz, Ir. Calvin Lawrence Keith Mark Alec Kellman Nancy Keppelman Synde Beth Keywell Mark Eliott Klein Anthony James Kolenic, Jr. Stanton David Krauss Marilyn A. Lankfer Darrell Allan Lindman

Noel David Massie Richard Walker McHugh Thomas A. Miller John Gilbert Nuanes Michael Gerard Oliva Theodore Arnold Pianko Maurice Portley Donn Alexander Randall Joel M. Ressler Mark J. Richardson Richard Carl Ruschman Andrea Sachs Robert Peter Schreiner Carol Michele Schwab Thomas John Smedinghoff Daniel Dennis Swanson Peter R. Weisz S. Thomas Wienner Danny R. Williams Mary Katherine Wold Thomas Vance Yates Mark David Yura Paul Zavala

1979 DONORS DOLLARS \$35,136 PARTICIPATION . .. 30%

LAYUN K. JAMES CABINET John Kevin Hoyns

WILLIAM W. BISHOP, JR. CIRCLE Patricia McCarty Curtner Richard Gregory Morgan

PARTNERS IN LEADERSHIP William James Davis, Ir David Lawrence Miller Duane D. Morse Julie Page Neerken

ADVOCATES FOR EXCELLENCE Thomas Allan Connop Beverly Kenyon Goulet Blake Lee Harrop Douglas H. Kanarek Robert Brown Knauss Marguerite Munson Lentz Bradford Lee Livingston Thomas Lee Meyer Pamela Ann Mull David Narefsky Donald Richard Parshall, Ir. Mark C. Rosenblum Michael Jeffrey Rufkahr Arn H. Tellem Nancy H. Wittebort

Maria B. Abrahamsen

John Wilcox Amberg

Mary Kathryn Austin

Richard Stuart Baker

\$1 - 499

A Peter Adler

Norman Harry Beitner Michael Joseph Brady David N. Brenner Frank Werner Buck Beverly Hall Burns Lori R. Burns Robert William Cabanski Thomas Edward Callow Maureen Therese Casey Richard Edward Cassard Bruce Daniel Celebrezze Mitchell Chyette William Calvin Collins Scott R. Craig Peter Chase Cunningham Richard F. Currey Timothy L. Curtiss Barbara J. R. Debrodt Robert Joseph Diehl, Jr. Bruce Michael Engler Albert Franklin Ettinger Steven Michael Fetter Miriam Joyce Frank Jane E. Garfinkel Linda Goldberg Bruce Goodman Lawrence Alan Gross Harold Evan Hamersmith Geoffrey John Harley Sheila Cowles Haughey Edward Joseph Inman Frieda Patricia Jacobs Jeffrey Thomas Johnson Ruth Brammer Johnson Carol Mock Kanarek Howard Jay Kirschbaum John Joseph Kish William David Klein William Randolph Landgraf Charles Chandler Lane Richard Blair Learman John Vincent Lonsberg Thomas Michael Malone George Grinnell Martin Michael Ray McEvov Stephen Richard Miller Gary Everett Mitchell Kim Sarahjane Mitchell Jack Alan Molenkamp Laurie Jane Nicholson Kiichi Nishino James H. Novis Theodore R. Opperwall

Michael James O'Rourke, Jr. James Alan Burns, Jr. Rick Alan Pacvnski David R. Pahl Michael Bruce Peisner Steven F. Pflaum Walter A. Pickhardt Charles Henry Polzin John Mark Quitmeyer Louis B. Reinwasser Lawrence E. Rissman Donald Howard Robertson Clyde John Robinson John Richard Robinson Denise Rodriguez N. Rosie Rosenbaum Frank John Ruswick, Jr. James K. Say Christian Schmid William Alan Schochet Brad Jeffrey Shapiro Geoffrey Lewis Silverman James Harvey Simon John Lloyd Snook, III Martha Browning Sosman Harvey Ray Spiegel Mark Allen Sterling Wesley Neal Steury Richard Andrew Stevens Jeffrey Alan Supowit Jeffrey Eric Susskind Thomas P. Van Dusen John Sebastian Vento Theodore John Vogel Seth Jay Weinberger Steven David Weyhing Francis John Wirtz Robert Alan Wynbrandt Lee Bernard Zeugin

1980 DONORS 128 DOLLARS \$29,643 PARTICIPATION . 34%

PARTNERS IN LEADERSHIP David Kantor Tillman L. Lay Carol Nancy Lieber Brooke Schumm, III

ADVOCATES FOR EXCELLENCE Beverly Jean Bartow Ionathan Scott Brenner John A. Cothorn Thomas Christopher Donnelly Jeffrey Stuart Harris Emily Sibulo Hayudini Jesse Steven Ishikawa Michael F. Keeley Philip Ian Klein Paul Sherrill Neff William John Noble Peter O'Neil Shinevar Robert E. Spatt

\$1 - 499 Todd J. Anson David Andrew Arnold Diane Soskin Ash Mary Louise Barhite Marc David Bassewitz Tracy Curwen Beggs Steven Ion Beilke George Ian Brandon Marco C. E. J. Bronckers Keefe Alan Brooks

Charles E. Burpee John W. Butler, Jr. Ronald G. Carpenter Keith L. Carson John Christopher Cashen Paul Jacque Cassingham Jill Ann Merkovitz Coleman Edward Patrick Daniel Ryan Conway James Anthony D'Agostini Ianet Ruth Davis David William DeBruin Teresa S. Decker Sharon Wicks Dornfeld Mark Joseph Eby Gail Maureen Ernstein Mark D. Erzen Russell A. Fink David Foltyn Bonnie Marilyn France Martin Rene Frey Signe Sandra Gates Jerry Genberg Steven Louis Gillman James Allen Golden David Andrew Handzo Lynn Allan Helland Ronald Ian Heller Georgeanne Henshaw Charles F. Hertlein, Ir. Anne L. Heyns Thomas Arthur Hoffman Jeffrey Raymond Hughes Seth Roth Jaffe James Blasdell Jensen, Jr. Robert Michael Kalec

Arthur Joseph Kepes

Frederic Ross Klein

Alan Ion Knauf

Rosalind Jacova Krakauer Edward Joseph Krauland Richard Thomas LaJeunesse Paula Rae Latovick Richard Phillip Layman Richard Clark Littlefield David Bruce Love James Kevin Markey Edwin Dale Mason Randall Eric Mehrberg Douglas Mo Richard Patrick Murphy Ronald I. Nessim Gordon Earle Nichols Beatriz M. Olivera Judy Simon O'Neill Anne Frances Pankau Darrell William Pierce Karen L. Piper John Franklin Pollick Jean Jones Porter Thomas William Porter Walter Bradford Ranney Daniel Renbarger Ionathan Rivin Dean Alan Rocheleau Kevin Alexander Russell Richard A. Samp Mark E. Sanders Ronald Bruce Schrotenboer Stephen B. Selbst Stanley K. Shapiro J. Michael Shepherd Kristin Ann Siegesmund Kevin Thomas Smith T. Murray Smith Lisa Steinberg Snow

Iris K. Socolofsky Ruth Shotwell Stevens Steve Stojic Stuart Henry Teger Amy R. Templeton Bruce A. Templeton Joseph E. Tilson Susan Tukel Bobby C. Underwood W. Stevens Vanderploeg James Frederick Wallack Michael Alan Weinbaum Steven A. Weiss Keith Chidester Wetmore Harry Everett Wigner, Jr. Nancy Williams Jane L. Wilton Robert R. Wisner Barry Gene Ziker Richard Alan Unger

1981	
DONORS	134
DOLLARS	\$30,937
PARTICIPATION	34%

WILLIAM W. BISHOP, JR. CIRCLE Alexander F. MacKinnon

PARTNERS IN LEADERSHIP Natalia Delgado Nathan E. Jones Diana M. Lopo Gary C. Robb Tsunemasa Terai

ADVOCATES FOR EXCELLENCE Maureen C. Abbatt David Douglas Gregg David Hugh Grigereit Robin L. Harrison Richard S. Hoffman Patricia A. Kenney Deborah M. Levy Mark R. Lezotte Susan K. Pavlica Karen K. Shinevar

\$1 - 400 Steven G. Adams Kevin D. Anderson Bruce G. Arnold James R. Barton David G. Beauchamp Andrea J. Beggs Anker M. Bell Joel I. Bennett Richard L. Bouma Steven D. Brown Paul B. Burke Benjamin Calkins Julia Annie Caroff Meg Hackett Carrier Daniel J. Cline Thomas C. Clinton Robert R. Cowell John D. Croll Mary Ruth Cullen William J. DeBauche

Charles M. Denton

Steven S. Diamond Bonnie L. Dixon John M. Dorsey, III Mitchell I. Dunitz Alexander M. Dye William H. Fallon Marsena Farris Sorensen Russell M. Finestein John W. Finger Karl R. Fink Kathryn Hamilton Fink Bruce A. Fox Robert W. Fulton Stuart L. Gasner Atsushi Gondo Deborah E. Greenspan Andrew E. Grigsby Bruce W. Haffey R. Lee Hagelshaw Mary F. Harkenrider Charles E. Harris, III John M. Heaphy, III Howard N. Henick James S. Hilboldt, Jr. Wayne D. Hillyard Scott William Howe Jeffrey A. Hyman Richard S. Kolodny David Kroop Kenneth A. Kroot Michael I. Kump James D. Kurek David J. Langum Carmen J. Lawrence Steve Lawrence Thomas A. Lawrence Hal A. Levinson John M. Liming Stuart D. Logan John Newkirk Low Richard W. Maki Russell E. Makowsky Stewart L. Mandell Mary Lynn Mason John V. McDermott Kenneth C

Mennemeier, Jr. Christopher H. Meyer Arthur S. Meyers, Jr. James A. Morgulec Jeffrey M. Olson Dustin P. Ordway Ann P. Osterdale Anthony F. Pantoni Vito Charles Peraino Elizabeth Warner Perkins Robert F. Phelps, Jr. K. N. Chandrasekhara Pillai Marissa W. Pollick Steven R. Porter Robert E. Quicksilver Yves Ouintin David P. Radelet Raimund T. Raith Linda A. Rothnagel Ronald E. Ruma Steven J. Schooler William F. Seabaugh Glenn A. Shannon Sandra M. Shipper Debra M. Stasson Stefan D. Stein Scott C. Strattard Leslie Chambers Strohm Kent D. Syverud Morris A. Tanner, Jr. Warren R. Taylor Marie A. S. Thomas James L. Tilson Jo Deziel Timmins

Dean R. Tousley Anne VanderMale Tuuk Janet S. VanAlsten Kenneth W. Vest Gregg F. Vignos Anita L. Wallgren Jonathan T. Walton, Jr. Linda Somers Walton Christopher M. Wells Cynthia F. Wisner Susan Amy Wolf Deborah K. Wood Richard L. Wood Steven N. Zaris Elizabeth A. Zatina Tauras N. Ziedas Matthew D. Zimmerman

1982	
DONORS	107
DOLLARS	\$22,395
PARTICIPATION	26%

WILLIAM W. BISHOP, JR. CIRCLE Stephen J. MacIsaac

PARTNERS IN LEADERSHIP Anita Porte Robb

ADVOCATES FOR EXCEUENCE James E. Brandt Kathryn M. Brandt Arthur N. Gorman David S. Inglis Richardo I. Kilpatrick Catherine James LaCroix Kevin M. LaCroix John M. Lummis, III Samuel A. Terilli, Jr.

Max H. Albers Thomas Albin Elizabeth Ann Allaben Betsy Berryman Baker Nancy H. Welber Barr Richard Andrew Barr Sara E. Bartlett-Fink Michael E. Beckman Jeffrey A. Berger Timothy R. Beyer Jamie B. Bischoff James Edward Bittell Mark S. Bowman Quentin R. Boyken Michael S. Bukiet David W. Burhenn Patricia A. Carnese Lee Alfred Casey Michael P. Coakley Ross L. Crown, Jr. Jeffrey A. DeVree Sherri Goodman Dusic Thomas A. Eff Gershon Ekman William D. Ellis Douglas S. Ellmann John E. Fagan Michael H. Feldman Susan B. Fine Mary Mc Farland Fisher Bryant M. Frank Kurt F. Gehlbach Rachel E. Deming Alan E. Gitles John E. Glowney Volker Gross Shane B. Hansen Douglas E. Hart Mark E. Haynes Stefan B. Herpel

Craig W. Horn Paul J. Houk Deborah Singer Howard David P. Irmscher Robert M. Isackson Fusao Kaneda Andrew M. Katzenstein Matthew J. Kiefer Paul J. Koivuniemi Robert D. Kraus Nancy Fredman Kent Richard W. Krzyminski Patrick J. Lamb Kyle E. Lanham Mary Jo Larson Michael L. Lencione Susan J. Levine Jonathan A. Levy Thomas A. Lewry Gene A. Ludwig Karol V. Mason Brian J. McCann Michael P. McGee David E. McLay Rolando V. Medalla Suzanne M. Mitchell Richard C. Morrissey David Scott Nance Catherine A. Novelli Larry H. Pachter James G. Pachulski Deryck A. Palmer John Sanford Palmer, Jr. Sarah H. Ramsey Kevin C. Randall Debra Riggs Bonamici Laurie Laidlaw Roulston David M. Schreier John Anthony Shea Sue Thomas Sikkema Bernard A. Smith James R. Sobieraj Michael S. Sperling Steven M. Stankewicz Dale E. Stephenson Daniel J. Stephenson Raymond J. Sterling Jeffrey A. Summers Peter Swiecicki James E. Van Valkenburg George H. Vincent Robb L. Voyles Richard I. Werder, Jr. Sara E. Werder Paul M. Wyzgoski Gifford Ross Zimmerman

ADVOCATES FOR EXCELLENCE David A. Handelsman Ronald A. Klein Anne T. Larin William R. Welke

CASE CLUB
David A. Allen
Bradley W. Brockmann
Mary T. Durand
Karen R. Fagerstrom
Thomas A. Geelhoed
Charles E. Jarrett
Laura Wright Jarrett
Paul B. Landen
Peter E. Manis
Michael L. Miller
Camille A. Olson

Mathias W. Reimann Patrick K. Rode John F. Schippers Judy Ann Toyer Peter D. Ward John S. Yun

Kit Adelman Pierson

David Booth Alden

Leslie J. Anderson

Clifford H. Bloom

William J. Brennan

David L. Burgert

Timothy R. Butler

John V. Byl

James M. Belin

Thomas Jay Barrymore

Katharine Bowman Bills

Ellen Stephenson Carmody

\$1 - 249

Deborah Mates Chaskes Marc A. Chatman Kenneth L. Crawford William D. Dahling, Jr. Paul Thomas Denis Donna M. Duquette Claudia Roberts Ellmann Katherine A. Erwin Mark E. Ferguson Helen Currie Foster William C. Foureman Patricia D. Gardner Matthew J. Gehringer Gregory S. Gilchrist William J. Gillett Michelle Hacker Gluck William B. Goodspeed Christopher J. Graham Kathleen M. Hanenburg Michael A. Heck Mark E. Herrmann Van E. Holkeboer Peter A. Jackson Francis T. Judge, III Mark L. Kaltenrieder Jeffrey C. Kauffman Frederic L. Kenney Mark L. Kowalsky John A. Lawson Denise Jackson Lewis Kyle B. Lukins Deborah A. Marlowe Thomas J. McDonald M. Gail Middleton Erica A. Munzel John R. Mussman Stephen M. Nolan Thomas W. O'Connell Carl Oosterhouse Lynn D. Partin Justin H. Perl Gina K. Perry William K. Perry John C. Person R. Claybourne Petrey, Jr. Nathan P. Petterson Dwight G. Rabuse Patricia L. Refo Laura J. Remington M. Jayne Rizzo Barbara A. Rothstein David A. Rubenstein Barry S. Rudofsky Scott J. Schoen Jean Conlon Shattuck Sandra L. Sorini Jeffrey M. Stautz

H. Mark Stichel
Jeffrey W. Stone
Karen S. Strandholm
Howard S. Suskin
Victor N. Ten Brink
Brad M. Tomtishen
Al Van Kampen
Linda M. Wakeen Walker
J. Craig Walker
Marc Wertheimer
J. Greg Whitehair
Timothy L. Williamson
Stephen E. Woodbury

PARTNERS IN LEADERSHIP Clay E. Ottoni Stephen G. Tomlinson

ADVOCATES FOR EXCELLENCE Cheryl Ann Bush Margaret Waite Clayton Thomas James Frederick Anthony R. Rosso Mary E. Snapp John F. Zabriskie

CASE CLUB
Ann Mottinger Cooper
James Alan Davidson
Stephen G. Mills
Steven C. Poling
Peter M. Radin, Jr.
Daniel M. Sandberg
David D. Shoup

\$1 - 249 Marjorie Sybul Adams Michael Thomas Ambroso Nancy Diane Arnison Janine Marie Avner Kenneth W. Baisch Allan Mark Bittker Douglas Stewart Bland Andrea Joy Bresler Daniel R. Bronson Sandra Anita Bulger Karen Camille Bunting Laura Ann Chamberlain Thomas James Clemens Joseph Steven Cohn Sue O. Conway Craig Allan Corman Richard J. Dobbyn Elizabeth Anne Downey Dayle M. Eby Jill Martin Eichner Michael John Erickson Peter Ben Friedman Gregory S. Gallopoulos Kyle Anne Gray K. Urs Grutter Helen Ruth Haynes Bradley D. Heinz Stuart Hershman Frederick James Hood Kirk A. Hoopingarner William F. Howard Barry Francis Hudgin James P. Jacobson Kim P. Jones

David A. Kotzian Michael F. Kulka Theodore I. Lee Mary Ann Lesniak James M. Loots Thomas R. Lucchesi David L. Marshall D. Richard McDonald Susan M. McGee Mitchell R. Meisner Mark D. Pollack John V. Polomsky, II Richard L. Pomerov Robert J. Portman Liana Gioia Ramfjord Per A. Ramfjord Jacob C. Reinbolt Marc S. Rockower Deborah Somerville Rodewig Gary A. Rosen Tab K. Rosenfeld Teresa Sanelli Stephen M. Schiller David J. Schlanger Glen A. Schmiege Megan E. Scott-Kakures Michael J. Seats Anthony J. Shaheen Michael R. Shpiece Lawrence A. Silvestri Rochelle Price Slater Elaine K. Soble Walter E. Spiegel Russell O. Stewart Robert C. Stoddart Kathryn E. Szmuszkovicz Lynn Campbell Tyler Paul G. Urla James P. Weygandt Cindy M. Wilder Kurtis T. Wilder Juli Wilson Marshall John P. Witri Mary Beth M. Wong Bruce A. Zivian

1985	
DONORS	100
DOLLARS	\$11,690
PARTICIPATION	25%

PARTNERS IN LEADERSHIP Marjorie E. Powell

ADVOCATES FOR EXCELLENCE Stuart M. Finkelstein Darrell J. Graham

CASE CLUB Arnold E. Brier Kimberly M. Cahill Glenn D. Holcombe F. Curt Kirschner, Jr. Robert F. Schiff David W. Schrumof

\$1 - 249 Rachel Adelman Pierson Mark Hirsch Adelson Steven John Aeschbacher Terrell Anne Allen Emil Arca Robert H. Bach Scott Edward Barat Susan T. Bart Donald Frank Baty, Jr. Christian F. Binnig Randall S. Blumenstein John P. Buckley Gregory C. Burton Carl A. Butler Diane M. Deutch Cali Leonard J. Cali Paul Andrew Carron James W. Clark Andrew M. Coden Jeffrey R. Coleman Robert R. Day Andrew R. Feldstein Erika A. Forcione Jonathan B. Frank Gregory H. Gach Jeremy S. Garber Kenneth W. Gaul Alison Lauren Gavin Louise E. Goldenhersh Caroline Seibert Goray Mark M Harris David A. Heiner John D. Hertzberg Masami Ichikawa Marcia A. Israeloff Robert J. Jonker Lawrence I. Kiern Jeffrey D. Kovar Daniel A. Ladow Stephen F. Lappert Robert C. Lee Barbara J. Martin Sylvie Maze-Deparis Mark I. Mihanovic Ruth M. Milkman Andrew A. Nickelhoff Mark A. Oates Soo-Geun Oh Ronald S. Okada Jennifer K. Park David G. Pine William F. Piper Paul E. Pirog Laura Kelsey Rhodes Raymond Rundelli Perrin Rynders Ronald M. Schirtzer Douglas F. Schleicher David A. Schuette Denise Seutter Arca Jerry Sevy Carolyn K. Seymour Robert J. Silverman David S. Stone Duncan A. Stuart Timothy J. Stubbs Benjamin R. Stutz Dennis G. Terez Susan M. Tietjen Richard S. Tom Lyndon M. Tretter John R. Turner George J. Tzanetopoulos Frank B. Vanker Ernest E. Vargo Bruce H. Vielmetti Neal C. Villhauer Thomas F. Walsh Mark E. Weinhardt Michael J. Weller Steven M. Wellner Steve M. Wolock Michael A. Woronoff Constance A. Wysota Ronald M. Yolles

1986	
DONORS	105
DOLLARS	\$12,440
PARTICIPATION	V 26%

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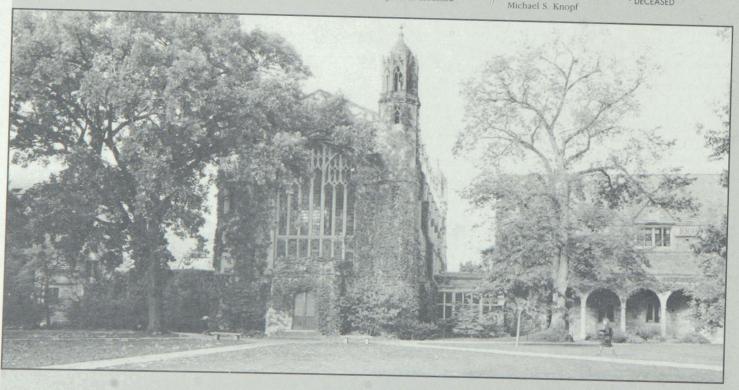
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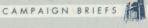
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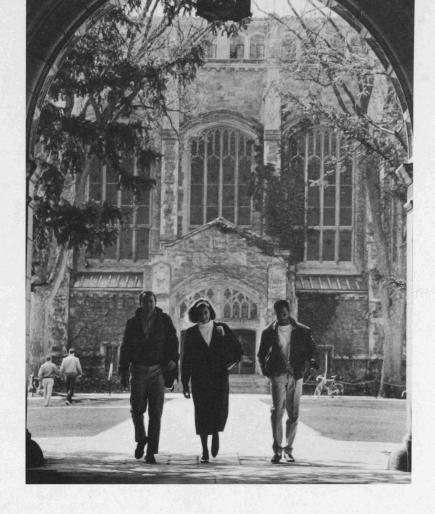
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By Kent D. Syverud

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A ll advice from colleagues, Professor Harlan Dalton once remarked, can be reduced to four words: "Do as I do." Or even three words: "Be like me." That is true of my advice in this essay on managing law students. I'm going to tell you to do as I do, with two caveats. You have to be yourself as a teacher, so if what I describe just does not fit your personality at all, do what does. And second, I'm going to tell you about what I aim for in teaching but rarely achieve. So in 23 words, this essay can be summarized as, "If it makes sense to you, do what I try to do, and what I sometimes actually accomplish on a very good day."

To start, let me advance three propositions about teaching law students.

1. Your students will know whether you like and respect them, and if they know that you do not, you will fail as a teacher.

Many law professors, when they have had a few beers or a long day, will candidly admit that they don't like most of their students: "Oh, a few students are wonderful, bright,

interesting and fun to talk to. But most are a pain. They are not bright enough, or they are interested only in a job, and then only in a job that I could not imagine doing myself. First-year students work too hard and buzz about me like flies, and second- and third-years don't work enough." Finally, a few professors will say, "I live for my research, and for the one or two students a year who are wonderful."

If that is your attitude now, as a beginning law teacher, you are in trouble, and my first proposition tells you why. Very few of us are good enough actors to hide what we feel about our students during 45 hours of give-and-take over a four month period. If you don't like or respect them, they will figure it out. Once they do, many of them will stop listening to you. Oh, they'll learn what is necessary to survive the exam, but they will lose all sincere interest beyond the exam in the ideas you are trying to convey to them. They will surely stop caring about becoming the sort of lawyer or scholar or thoughtful human being that you and your institution should be trying to produce. Thus you will fail as a teacher. (Incidentally, they will also kill you in your teaching evaluations).

2. If your students know that you like and respect them, they will forgive a great deal in the classroom.

This second proposition should be the great consolation for a new teacher. If you convey in class, every day, your sincere liking for most of your students — if somehow

you can make your attitude shine out as: "I love being here with you; I can't believe I am getting paid well to do this" — the students will notice that attitude and reflect it back toward you. Many of them will therefore be receptive to what you are trying to teach and forgiving of slips you make along the way.

3. If your students know that you like and respect them, they will come to you for as much advice and support as you have the time and energy to provide.

This third proposition captures the costs of conveying an attitude of respect toward your students in class. Students respond to the law professor who obviously likes them by seeking that professor out for an ever-expanding array of services: career counseling, letters of recommendation, examination advice, and personal problems counseling on everything imaginable. You can easily end up spending all your time providing out-of-class services to your students. That is a recipe for disaster in your research and writing and ultimately your tenure.

So what do you do? In the rest of this essay, I address how to be the humane professor that students seek out, while at the same time preserving a decent fraction of time and sanity for your scholarship and for your family. I start with what to do in the classroom, because the impression you convey in class will largely govern the relations you have with your students outside of it.

Controlling Class Atmosphere

I urge new professors to get their classes under control. "Control," of course, implies power, and that you will be the powerful figure orchestrating everything that happens in class. I don't advocate that. Spontaneity in class is vitally important. But with due respect, law students, like young children, want to know the limits. They want to know from you in advance how you expect class will work. In short, they want to have the sense that someone is driving this bus and that it will get to its destination. There are a few things — perhaps obvious — that I think any decent teacher does to communicate to students that things are under control.

First, learn the names and faces of all your students. A classroom in which students feel they are anonymous is a classroom where students feel they can fade in and out without anyone knowing or caring. A decent teacher knows all her students and constantly lets them know that by calling upon them by name inside and outside class. If you don't believe me about this, ask yourself this: who is the one teacher in your entire life who made the biggest difference for you? I bet that for almost all of us, that best teacher was someone who knew you by name.

How do you learn all these names and faces? If you have a photographic memory, wonderful. If, like me, you are terrible at names, then just work at it. At the beginning of every semester I paste my students' pictures on 3-by-5 flash cards and drill myself on them until I have memorized them. It is a tedious few hours (or many hours if it is a large class), but it pays terrific returns throughout the rest of the semester as well as the rest of law school and after.

Next, a teacher should communicate to students that things are under control by explaining at the outset how the teacher expects class to work. At the start of each semester, you should tell students how you are going to call on them, what subjects you intend to address, how you are going to grade them, and what you are trying to accomplish in the course.

The third way to communicate a sense of stability in class is for the teacher actually to listen to questions and answers from students. This is what I have found most difficult as a teacher. When I ask a question, I have an answer in mind that

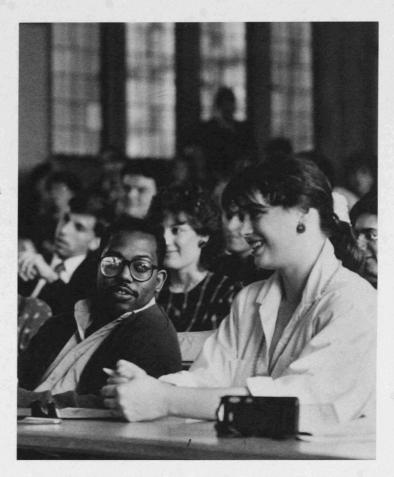
I hope a student will give. My mind is always racing ahead to the next question I will ask if the student answers in the desired way. It is terribly tempting, then, not to listen to what the student is really saying — to transform the student's answer into the words I want to hear. It is also very tempting for me not to wait long enough for a student to form her own answer. The silence is sometimes so painful that it seems merciful to barge in with my own profound thoughts.

But the students do have good answers and good questions, and they are rarely precisely the ones a teacher has planned. They seldom come as quickly as the teacher would like. If you don't force yourself to listen to what the students are saying, you end up missing what is going on in your own class — missing where it is that the students are confused and where it is that they are interested. So force yourself to listen, and to endure silence. Force yourself to ask students: "Did I answer your question, or did I misunderstand it?" "What I think you are saying is this, am I right?"

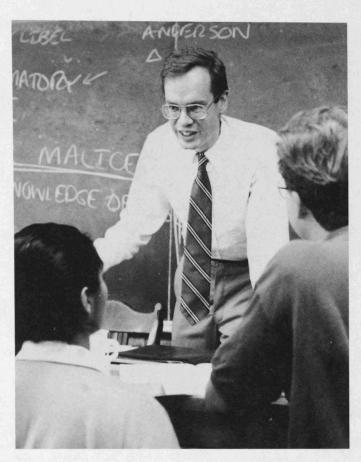
Finally, a teacher shows that class is under control by starting and ending class on schedule. Please don't commit the arrogance of assuming your students have nothing else to do but stay and hear your wisdom for five more minutes at the end of each class. They have other classes, they have child care responsibilities (which are often quite jury-rigged), and many have jobs. You show respect for them by not disrupting their busy lives by your poor planning. If you are casual about starting and ending times, you should expect your students to be casual about times too — like deadlines for turning in papers.

Show you know their struggles

I also think it desirable that professors show, in class, that they are aware of the constraints and problems that law students are facing. No, I don't mean that you should suggest to them that you, too, are completely new to this subject and completely confused by the material. I do mean that you should show, sometimes quite subtly, that



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you understand and are sympathetic to the problems they are having even if you yourself are now an expert who no longer has these problems. Let me illustrate how I do this, using a few war stories along the way. (War stories with a point, I hasten to add, are good teaching tools: I find they help students remember the theoretical point much longer.)

Let's start with the reading assignment that was too long. At some point quite soon in your career you will find yourself awake at 3 a.m. before a class, still frantically preparing for it. You will already have written twelve pages of class notes, but you will still have three-quarters of the reading assignment to get through. It will be tempting to stop preparing, go to bed, teach the first quarter of the reading assignment and save the rest for the next class. This is not a cost-free solution, however. If you were up until 3 a.m., odds are quite good that some compulsive first year student also was up all night trying to get all the way through the assignment. Such a student will be justifiably angry when you cheerfully fail to cover what you assigned.

What I do in this situation is apologize. "Look," I say, "I realize I assigned too much, and that the responsible students among you therefore were up too late last night. I'm sorry. I'll do my best in the future to make sure my assignments bear closer resemblance to what I do in class."

Next, how about the student who misses several classes? If you know your students' names, and if you have a seating chart, you will notice when a student is absent from class. In my experience, first-year law students normally do not miss several classes in a row unless something is wrong. So when I notice someone is

missing several days in succession, I assume something may be wrong, and I often do something about it. In my first years of teaching, what I did was quite hokey. The first day the student was back in class, I would approach her before class and say something like "I noticed you have been absent for a couple of days. I'm sure you had a good reason, and I don't want to invade your privacy, but I just wanted you to know that I'd be glad to help you get notes for the days you missed from your classmates, and I'll go over those notes with you during office hours so that I can explain what I thought I was teaching."

I did this several times to students, and they never showed up during office hours. I decided it was a silly risk to take in teaching. Then, one last time, I approached a woman who had missed class for three days. She seemed terrifically embarrassed by what I said, and that in turn embarrassed me so much that I could do nothing other than stare at my shoes (which I do when flustered). And when I looked at my shoes, I saw I was holding in my hand my paper cup of hot coffee. Whereupon I stammered, to my own amazement, "and here's a cup of coffee I brought you." I then slunk back to the podium and vowed never again to employ hokey things in teaching.

That student did come to see me during office hours. She said she had gotten notes for the classes she missed, and she did have some civil procedure questions for me. But first she wanted me to know why she had missed class. She had been assaulted several days before. She had been unwilling to venture to class or out in public. She had been unsure whether to continue in law school. She decided to drag herself to one more class. "And then, Professor Syverud, you brought me a cup of coffee." Whereupon I did not announce that I felt validated as a teacher and proceed to answer her civil procedure questions. Obviously a teacher in that situation has to do something more. But I can stop here with one obvious point: sometimes when you take risks as a teacher, even hokey risks, they bring unexpected rewards.

Next, whenever a student you call upon in class freezes, you can show whether you understand or whether you do not. This situation will occur to all of you. Often, a first-year student who you have every reason to believe is hard-working and prepared will

nevertheless develop a pathological inability to speak when called upon in a large class. What do you do? I urge you to think about this now and plan ahead. In my experience, every faculty member has a different methodology in this situation: you can move on to someone else, you can feed answers to the student, or you can recount your own terror the first time you were called upon.

Whatever you choose, I think your objective should be to make sure the student leaves class on the shoulders of cheering classmates. You should get that student to contribute something positive and profound that very day. Why? Because if you fail to do so, you will put a monkey on the back of that student — a monkey that will grow heavier each day the student fails to be rehabilitated before his peers.

How about the student who is doing a crossword puzzle in class, or who is reading the newspaper? I raise this example for those of you who will be teaching second- and third-year students your first time out. (If your students are doing this in a first year class, I'd consider looking into other lines of work.) Invariably, I encounter an upper-class student doing a crossword puzzle when I am teaching some obscure doctrine like joinder of necessary and indispensable parties after I've spent much of the night preparing what I think is a stimulating and exciting presentation. I get angry. It would be understandable if I responded by saying to the student, "OK, Ms. 12-across, what do you think is the difference between necessary and indispensable parties?" But saying this would be a mistake because by shaming the student in front of her peers, I would lose that student for the rest of the semester. I'd also lose many others who probably were also bored and would rather be doing crossword puzzles, but were polite enough not to.

So what do you do? I'd recommend you go on with your class to the next logical break in the material, then stop and remain silent long enough to catch everyone's attention, and then say something like this: "Look, I know this seems boring and unimportant. It sure did when I studied this subject in law school. It was the sort of topic that made me want to do a crossword puzzle in class. But as it turns out, whether a party can or must be joined in a lawsuit really is terrifically/important, and here's why ..." This achieves several things. First, you communicate to the student doing the puzzle that you can see it (and thereby, marvelously, the puzzle is put away) without shaming the student before the class. Second, you validate the boredom that many students probably felt about the subject matter. You respond directly to it, and maybe even get them interested in learning something about your subject.

Take students as seriously as you take yourself

In class as well as outside it, it is vital that you take your students as seriously as you take yourself. Hopefully, you take yourself seriously, but not too much so. In most classes I have taught in law school, there has been one turning point, a moment a few weeks into the semester, when suddenly everyone laughs uncontrollably, together, at something that is said in class. That moment generates a lot of good will and makes everyone suddenly feel more comfortable with the class and the people in it. It makes them willing to risk saying and asking things that otherwise they would keep to themselves. How do you make that moment happen?

It is not easy. First, you must remember that you should laugh at a student only after you have established that you can often laugh at yourself. Students remember with alarming detail every word they say in class, every reaction to what they say. Laughter is very painful for a student if you have not laid the groundwork for it. You can almost always tell when the laughter you think is good-natured is not being perceived that way by looking at the student: watch the student's face and be ready to act if what you see is embarrassment rather than cheer.

You also take students seriously in class when you give each student enough time to contribute to the discussion. I won't stop talking with a student until I feel that person has added something important. This means there are some awkward pauses. But it is

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better to wait out that discomfort than to silence a student for the rest of the semester. Many of the best insights I receive from students — the ideas that blow away the rest of the class — come after such a long pause. Of course, some students, thinking themselves way ahead of the crowd, will become impatient when you dawdle over their colleagues, but most, I have found, will be very grateful.

You take students seriously by occasionally admitting that you do not know the answer to a question. When you don't know, I advise that you guess the answer, tell the class you are guessing, research your guess, and start the next class by confirming or correcting your answer. In this way you demonstrate to students that they too can ask important questions that require you to think and to investigate.

Finally, please consider how you will dress for class and how you will address your students. Like it or not, how you dress will convey messages to your students, as will drastic changes in your dress during the course of the semester. More important is how you choose to style yourself and your students. Are you "Professor Garcia" or "Barbara"? Is your student "Mr. Goldman" or "Neil"? For heaven's sake, be consistent, or your students will read unintended messages into your inconsistencies. ("She must like Neil because she calls him by his first name.") My preference, and it is no more than that, is for my students to be "Mr." and "Ms." and for me to be "Professor". The formality is quite artificial in an era when even telephone solicitors call me Kent, but it serves a purpose. It reminds me constantly that my students are not casual friends, but rather human beings to whom I owe fiduciary duties, and around whom my behavior must in certain respects be constrained. Remember, friends do not grade their friends at the end of the semester; you do grade your students.

Beyond the classroom

Once your relations with students are well established inside the classroom, I urge you to work hard on relations outside of it.

Office hours are extremely important to establishing individual rapport with your students. If your students are not coming to your office hours, something is wrong. You should ask them and yourself why. Your students have dozens of important questions that they will not ask during class in front of 90 people, or even immediately after class in front of the five people who invariably crowd your podium. They *will* ask them during office hours, if you give them half a chance.

I believe you should schedule at least half a day for office hours at least once a week. (In saying this, I can almost hear a collective gasp from veteran professors.) You should make sure you have some activity routinely scheduled at the end of office hours (like lunch or going home). You risk having a "schmoozing student" problem if you have office hours too late in the week or after the last classes in the week.

How do you get work done during office hours? One day early in my teaching career a distinguished visiting professor plopped himself down with disgust in my office and observed, "I didn't get a lick of work done today." I asked why. He answered that his office hours were mobbed: "The students wanted everything under the sun — questions about my lectures, about course selection, about clerkships, about lawyering, about life. I didn't get a word written on my article." My unspoken reply was this: "Gee, it sounds to me like you got more work done today than in your last three articles. I thought giving advice to our students about those things is our work, and indeed among the most important work we do."

My advice is that you will be in better humor if you plan to get no other work done during office hours. That way you will not hurry students in and out of your office, and you will not feel bad about the other things you did not accomplish.

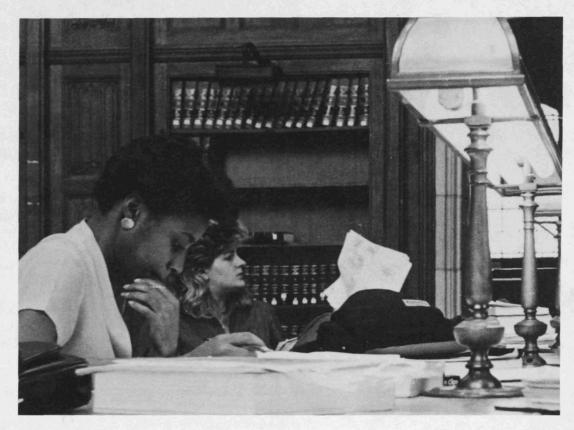
You will need a technique to break the ice with students during office hours. They will be intimidated by you. (Yes, even young, considerate you will intimidate them — you have a degree and a job and the power to grade, and they do not.) Most of them will rarely return to office hours if their first visit is a frigid one. I have found that the first

words most students say during an office visit are usually some variant of "I'm so sorry to bother such a busy, important person." The easy way to relax that sort of student is to say, "Yes, I am busy, but nothing I do is more important than meeting with you — that is what you are paying me tuition for."

I also once discovered serendipitously during a child care emergency that nothing

breaks the ice quite like having your child crawling about your office during office hours. I made it a habit to have a child with me during office hours. I guess it is hard to be intimidated by someone who is changing a diaper or taking apart Legos. I fear female professors have reasons to be more wary of this practice than I was. (The inferences some colleagues may draw when seeing a father with his kids may be different than those they draw when they see a mother with hers.) One other caveat: one kid with a good disposition works wonders; two kids, however well disposed, produce pandemonium.

When students pop into your office outside of office hours, insist they return during office hours



or make a special appointment. Bend this rule only when you can afford the interruption and the student's problem is really urgent. Otherwise, your writing time will ebb away in 10-minute increments, as will your cheerful outlook on your job.

Keep in touch

Most of you received some praise and encouragement from your professors in law school. The odds are you would not have teaching jobs now if you did not have the kind of grades and credentials and personalities that lead professors to praise you and to recommend you.

Please believe me: your experience in law school is *not* typical. Most law students go for months or years without hearing a single word of encouragement or praise or positive feedback from a professor. Most law students are desperate for an encouraging word, and just a little bit of praise goes a long way. So look for ways to give some reassurance to students who are having difficulties as well as to students who are doing well. For example, if I see a student who has been struggling suddenly shine in some way, I write a brief note to the student. "Mr. Jones, that was a fine oral argument you gave. I hope you consider becoming a trial or appellate advocate." "Ms. Irrizary, I've taught Rule 11 fifteen times and never myself picked up on the insight about lawyer behavior you voiced in class today. Thanks, and keep speaking up."

It takes so little time but it means so much to the students. I don't do this, needless to say, for students who I think will wave the note around to their friends as a sign of superiority.



Students under stress

When you were a law student, it may have been possible for you to go through three years of classes without knowing that someone among your colleagues was flunking out, someone else could not find a job anywhere, someone else had been raped, someone else had AIDS, someone else was trying to raise a preschooler on her own, and someone else was mentally ill.

Many professors also go through years of teaching without knowing about any of these students. They do so because they don't want to know, or because it is too painful to find out, or because they are oblivious to the people they are supposed to serve.

If you are the kind of teacher I think you should be, you will learn about these people. You will look out over the rows as you teach and know what a struggle — and what a triumph — it is for some of your students just to be sitting there at all. If you are the kind of teacher I think you should be, these students under severe stress will come to you, or their closest friends or classmates will come to you, and they will want your help.

This is a problem, because you already have a full-time job; if you have a family you already have two full-time jobs. You cannot solve all the problems of your students under severe stress, however much you would like to. Sometimes you can work wonders — you can navigate the health care system and somehow obtain an operation for a student with no insurance, and you can teach a student who is flunking out how to do better on exams. But you will quickly find that the demand for services like these is inexhaustible, and your supply of time is all too limited. How can you help students in trouble without being drowned by them?

You can start be getting to know well the professionals at your institution who deal with these problems. Talk with the people who do career planning, who do counseling, who piece together financial aid, who guide the battered student and the suicidal one. Ask them about what they do and find out what support is available within your law school and your university. Become an educated general practitioner who knows the specialists. Right now is the time to do this — you now have more time and fewer students than you ever will again.

When a student under severe stress comes to you, listen long enough to show you care. Then try personally to do the referring. If possible, walk the student over to the appropriate professional. Make sure they meet personally, and, if appropriate, stay for the introduction and the first few minutes to make sure the student is getting help. Then follow up, ideally by offering subsequently to help the student as much as possible to keep up with any of the class-related problems that invariable result when a student faces a crisis outside class. Help the student get class notes from colleagues. Go over missed classes with the student during office hours.

Exams — the test of a teacher

Law school examinations have become incredibly varied in the last decade. The take-home exam, the open-book exam, the multiple choice or short answer or problem exam — all have proliferated with many variations. Whatever type of exam you choose, I urge you to base your exam on what you have actually taught in class. Do not write an exam based on what you would have liked to teach, or on what you wish your students would know, or on what someone else creatively developed, or on the "black letter" law you barely mentioned.

Why? Because it is fair. And testing what you teach also sends a message to future students that it is what goes on in the classroom that is most important. That message, transmitted through the remarkably efficient medium of student gossip handed down year to year, will profoundly affect how seriously your students pay attention in class.

Just about the greatest nightmare for a law professor is a large group of students furious about an exam they consider to be unfair. Hell hath no fury like a first-year law class surprised by the type of exam it is given. Announce the rules for your exam in advance. Will it be open book? essay? short answer? Prepare and distribute an example

of the style of question you will use at some point early in the course. Explain to your class what it is you value in an examination answer, and why.

It is difficult to write an examination that can objectively sort students out into the numerous groups called for by local custom or your school's grade curve. I am a long way from mastering this art. Whatever you draft in your own first effort, don't overlook two essential steps. First, show your draft to trustworthy colleagues. Very few of you can imagine all the ways exams can go wrong, and even fewer understand the distribution of abilities among the students you will teach. But a good colleague will know these things and will help. Second, proofread your exam so many times that you are absolutely certain there is no error, and then proofread it twice more. I've suggested that students will forgive almost anything if they know the professor respects them; they will not forgive you for rewriting an exam while they are taking it.

After grading an examination, you will be sorely tempted to avoid your former students as much as possible. You will wish to avoid the students who did badly and to avoid making any comments on an exam that could encourage a student to argue with you. Nevertheless, please resist these temptations. A little time spent with a student immediately after she does badly saves many hours of work for you or others later. Do your best to restore a crushed student's confidence, and to assure the student that, with work and help that you or others will provide, she still will possibly and even probably survive to become a successful lawyer. I usually write comments on exams while I am grading them, so that the student can get some insight into why and where she went astray. I also prepare example answers where possible. Without this minimal feedback, the student who has done poorly cannot know where to start in efforts to improve.

Jobs, placement and the unsure student

Whether you are willing to admit it or not, many of you are refugees from the practice of law. Maybe you never practiced law and can't imagine doing so, or maybe you practiced law and for a host of reasons decided teaching would be better for you at this point in your career. Whatever the reason, we could all spend a great deal of time telling amusing stories about law practice — about the long hours, or the often tedious work, or the overbearing judge or partner or client. Indeed, when law professors meet with each other they do this all the time.

The classroom, however — and particularly the first year classroom — is not the place for your knowing insinuations about the dark side of the practice of law. Many of your students are looking to you for assurance about the career they have chosen, even though they have no idea what the career entails. Please remember that for the families of many of the students you teach, getting one of their children into law school is one of their proudest accomplishments — an accomplishment for which the family and the student has made enormous sacrifices. To confront that pride and sacrifice in the first week of law school with an off-hand cynical remark about the practice of law is really hurtful to these people. There will be time enough in the endless three years of law school for your students to learn for themselves and from you about the good and bad of practicing law. But I believe that at least at the beginning you should hold out to your students the possibility, however slim it appears to you, that people can take a law degree and do noble things with it. If you don't believe this is possible, you should be counselling people not to come to law school rather than teaching in one.

In class you should also use care in your assumptions about the careers your students will pursue. Some professors make it clear in class that they assume every single one of their students is going to be an associate at a large law firm. Others convey the impression that every student is going to be a public interest lawyer. Both are arrogant attitudes that marginalize many students. In fact, at most law schools, students go on to an incredible array of legal and non-legal jobs after graduation. Please remain open to the possibility that your class might be valuable to people who do all sorts of things after law school. Consider the possibility that the relevant audience that can benefit from your class includes everybody who takes it.

Good teachers will be informed about what careers the students in their schools in





fact can or do pursue. I heretically believe that a good teacher should even sometimes modify the content of the course to reflect this — for example, that a teacher at a state university law school should care about and teach at least some of that state's law, particularly if many students end up practicing there.

A decent professor also plays some role in helping to place students in jobs. The professor writes letters of recommendation that are longer than a one sentence summary of the student's credentials. The professor sometimes picks up the phone and calls an employer to urge that a student be considered. The professor sometimes encourages the student who cannot find any job — at the very least by assuring her that the professor still believes she is qualified and will be a good lawyer.

At some point in your career a student may, after some hemming and hawing, come out with the most maddening question of all: "Should I have come to law school, and should I become a lawyer?" This always happens to me when I have ten minutes left to prepare for class, the dean is impatient about something I should have given him a month ago and the elementary school is on the phone reporting that one of my kids is throwing up. And I can give three quick answers, each of which is equally disastrous:

- 1. "Yes, stick it out."
- 2. "No, drop out and become something else."
- 3. "Maybe yes; maybe no; there are good arguments both ways. I'll see you later." These answers are disastrous because they ignore what the student is really asking.

That student has trusted you with the most important and perhaps the most personal decision in her life — what to do with that life. That student wants a mentor and has flattered you incredibly by choosing you. To respond quickly, off the cuff, whatever the content of your response, is really to spurn the student's trust.

I have found a better answer, and it sometimes works. I say this: "Look, every thoughtful lawyer and law student I know, including me, has wondered at some point whether becoming a lawyer was the right thing to do. For some of them it was, and for some it wasn't. I can't possibly tell you where you fall until I know you better. I am

sure that if you look around, you will find at least one of your classmates who is wondering about the same things you are. Why don't you find one such classmate, and then both of you come to lunch with me to talk about it."

These lunches are among the greatest rewards of your job. You learn so much, not just about your students and their lives and aspirations, but also about your own class — about what is working and what is not and about where you can improve. These lunches help convert the mob that confronts you in class each day into a group of unique human beings, some of whom you may be surprised to discover are very much worth knowing.

Taking students seriously takes time. So does scholarship. You may be concerned that doing even a few of the things that I have recommended will seriously undercut the time you have to do research and to write. You will surely have to compromise, just as all professors do. If you spend all your time on your students, you will not publish, you will not be an authority in your field except in your own classroom, and you will be neither tenured nor respected among your peers. Your teaching will also suffer in the long run, for you will never have truly confronted and come to understand a problem until you have had to write for the world about it. These are the perils of going overboard on teaching.

In many law schools today, however, the problem is at the other extreme. Sometimes we publish in order to change the world and to pay it back for our privilege of academic freedom. Sometimes, however, we publish as much as we can, even in obscure journals, simply to demonstrate our productivity and to gain a reputation among other academics. In the important struggle to reach an audience outside our law school, we sometimes badly neglect the audience that is right under our noses: our students.

The startling truth is that, with the exception of a few dozen law professors, our ideas will improve the world more through our students than through our writing. And our students will never really grasp our ideas until we take them seriously.

Kent Syverud, a professor of law, teaches civil procedure, complex litigation, negotiation, insurance law and seminars on product liability.

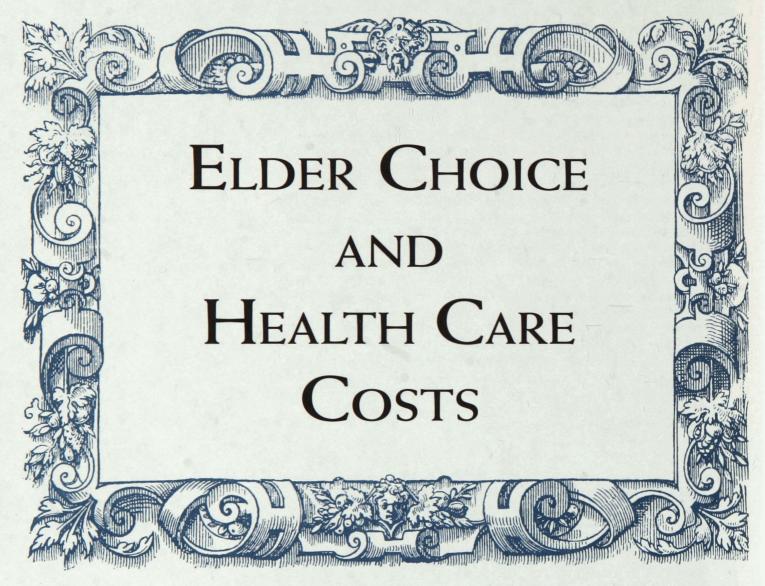
10 tips on teaching with respect

- 1. Learn all the names and faces of your students.
- 2. Explain at the outset how class will work.
- 3. Actually listen to students' questions and answers.
- 4. Start and end class on time.
- 5. Be aware of the problems students face.
- 6. Give each student enough time to contribute to class.
- 7. Set aside at least a half-day for office hours.
- 8. Offer praise and feedback to the struggling student.
- 9. Get to know professionals who can help students under severe stress.
- 10. Base exams on what you actually teach in class.

Giving advice to our students about those things is our work, and indeed among the most important work we do.

Vex not his ghost. O let him pass! he hates him That would upon the rack of this tough world Stretch him out longer.

King Lear V, iii.



by Alfred F. Conard

Adapted with Permission from the American Journal of Law and Medicine, Vol. 19 No. 3.

While strategists struggle with the dilemmas of health care, they seem to overlook a practice that might simultaneously relieve the suffering of elder patients and limit the costs of their treatment.

If elder patients were given a clear opportunity to choose, many might reject the costly procedures that keep them breathing in misery during the last weeks, months, and even years of their survival. Other elders who see the clouds of debility approach-

ing might be freed of the dread of endless imprisonment in a nursing home. Empowering elders to make these choices does not require changes in law, but only changes in how we provide and finance care.

Health care for elders is cursed with two tragedies. One is that myriads of disabled elders are imprisoned in hopeless, helpless debility and illness in nursing homes, mental institutions and private homes. All they can look forward to is their eventual release by death. Elders who have not yet reached that stage live in such dread of it that some seek euthanasia or assisted suicide.

The second tragedy is the zooming costs of elders' health services, which impoverish not only the patients themselves, but also the resources of Medicare and other insurance that pays most of their medical expenses. The second tragedy results partly from the first. If elders' imprisonment in debility were reduced, the costs of their health services would also be diminished. Both tragedies might be mitigated by enhancing elders' opportunities to refuse extreme medical procedures.

Elders can make choices about their care through documents generically called "advance health care directives;" I call them simply directives. These are written and signed declarations affecting future health care. Such documents are means of liberation which, unlike euthanasia and suicide, avoid actively causing death. Unlike health care rationing that denies care beyond a set age limit or medical condition, directives conform to patients' own wishes. Whether the use of directives is ethical and whether they are legally effective has been the subject of extensive recent discussion by leading jurists, philosophers and physicians.

Directives usually cover medical procedures used to keep patients' hearts beating, regardless of the quality of the life maintained. Health care practitioners call these efforts "life support," while critics call them "prolonging death." "Life support" is, in my view, a misleading euphemism because the condition that is supported often has nothing in common with the qualities of activity and enjoyment that are connoted by "life." "Prolonging death" is equally misleading because what is prolonged is not usually the process of dying, but survival in misery.

In the quest for a more neutral term, I have adopted "metabolic support" to describe procedures that prolong breathing and blood circulation in patients who no longer perform most of the other functions of living. Within metabolic support (or support for short) I include cardiopulmonary resuscitation, artificial respiration, blood transfusion, tube feeding and any other procedures that are used to intercept death rather than to cure illness or relieve pain and misery.

Although directives are appropriate for individuals of all ages, I focus here on elders because they are more likely and more able than younger people to weigh the plusses and minuses of metabolic support. Resuscitation of 20-year-olds offers a very different balance of prospective pain and gain than resuscitation of octogenarians. Directives adopted at ages of 30, 40 or 50 are dubious guides to patients' intentions decades later. The problems of directives adopted at ages of 70 or more call for separate analysis.

AVENUES OF ESCAPE

Some elders are lucky enough to escape imprisonment in debility by the grace of nature. Lou was one of these. At 75, he had been partially disabled by two previous heart attacks. He suffered a third while sitting in his arm chair watching television. His wife had retired early and did not discover him until morning, when he was beyond rescue. "It was lucky," she said, "that I had gone to bed. If I had been awake, I would have called an ambulance, and Lou would have survived in even worse shape than he was in already."

In the view of his family and friends, Lou was lucky because he would have loathed the aggravated debility in which he would have survived if rescued. He would have grieved over the erosion of assets he had hoped to leave to his children. His wife was lucky because she was spared the agony of trying to comfort Lou through the months or years in which he would have survived in debility. A million other Medicare clients

What most patients want is not to die, but to limit what is to done to them while they survive.



Medicare could maintain a national registry of directives that health care providers could access through a toll-free number. Although this would cost money, it would probably save Medicare more than it would cost

were lucky that their safety net was relieved of one of the weights stretching it to the breaking point.

Most elders, along with their relatives and cohorts, are not so lucky. On losing consciousness, patients are rushed to a hospital, where an army of technicians lavishes technology on them before any questions are asked. Only after exhausting every possibility of restoring some level of consciousness, which may take weeks, are physicians likely to discuss with family members the suspension of support. Lacking any indication of the patient's wishes, spouses and children cannot say no to continued support without a deep sense of guilt, if they can say it at all. Some recent legislation complicates the problem by requiring written certifications by family members and two physicians to exclude cardiopulmonary resuscitation.

Elders can, however, improve their luck without confronting the ethical dilemmas of euthanasia and suicide by prospectively refusing procedures that serve no purpose beyond extending the duration of their debility. By the same act, they may spare their families from burdens of useless anxiety and care, preserve their dwindling assets for legacies to children or charities, and free health care resources for more productive uses.

People who want to have escape routes that are more reliable than nature, yet less objectionable than euthanasia and suicide, must turn to advance health care directives. Of these, the best known is the "living will," a term used loosely to designate a wide variety of directives. Usually, a living will declares a willingness to be allowed to die in designated conditions such as irreversible coma and terminal illness.

Another widely used form of directive is known to lawyers as a "power of attorney for health care," and more colloquially as a proxy. A proxy authorizes someone other than the patient to give or refuse consent for treatments when the patient is incompetent. The proxy may specify the conditions in which it is to be exercised, or the procedures that may be refused, but more commonly leaves these matters to the discretion of the proxyholder. A proxy may be included in a living will document, but may also be separate, especially in a state like Michigan that gives statutory force to proxies but not to living wills.

A third type of directive has been developed by physicians at the Harvard and University of North Carolina medical schools, which I call a "patient's choice." It differs from a living will in that it does not express a wish or willingness to die, but a wish to refuse specified treatments, even at the risk of death. Patients can state their wishes about treatments ranging from antibiotics to cardiopulmonary resuscitation in several specific medical circumstances such as an irreversible coma or terminal illness. This form enables patients to indicate not only what treatments they refuse, but also what treatments they desire. It relieves physicians, proxies and family members of doubts about patient's wishes when they are called on to decide on support procedures.

A fourth type of directive is an unconditional veto of specified procedures without regard to the patient's condition. The most prominent example is the veto of blood transfusions used by Jehovah's witnesses. The same device can be used to forbid other metabolic support procedures. Arizona has given statutory recognition to unconditional vetoes on designated procedures such as cardiopulmonary resuscitation, ventilation, tube-feeding, and advanced life support medications, but requires that the veto be countersigned by a physician.

THE ETHICS OF REFUSAL

In 1990, in the celebrated case of Nancy Cruzan, the United States Supreme Court recognized a constitutional right to refuse metabolic support. Since that decision, the focus of debate on refusal has shifted from legality to ethics. Are patients morally justified in refusing procedures that would probably prolong their existence? Are physicians, nurses, and hospital administrators morally justified in withholding treatment that elderly patients have refused?

Until the middle of the 20th century, these questions were generally irrelevant to the human condition. When people's minds and bodies failed, they died. Now medical



technology has devised means of prolonging metabolism far beyond the point at which it serves utility or desire. The new technology presents questions on which classical theology, philosophy and ethics bear obliquely, if at all. It demands a realignment of the ethics of life and death.

An examination of the ethics of refusing metabolic support must begin with patients' motivations. The clearest motivation is that of Jehovah's Witnesses, who reject transfusions on the ground that divine law forbids receiving blood. Today, this motivation seems to be generally accepted as ethical, even by commentators who do not share the belief on which it is based. But it was only a few decades ago that physicians and judges presumed to decide that it was better for patients to undergo transfusions that violated their faith than to risk dying without them. Some judges still rule this way when the patients are mothers of minor children who do not have surrogate caretakers ready and willing to replace the mother.

Transfusions may also be refused for fear of infection. As recently as the mid-1980s, some patients who accepted transfusions were infected by the human immunodeficiency virus before methods to screen blood for HIV antibodies were perfected. Since viruses mutate, new strains could infect future patients before they have been detected. Patients may refuse transfusions not only to protect themselves, but also to protect their spouses and children.

Other refusals are commonly assumed to be motivated by the desire to escape the misery of pain, humiliation, and futility that may attend extended treatment. Many elders suffer constant discomfort and have very little enjoyment to compensate for it. They are humiliated to be seen in their wretchedness when visited, depressed by

loneliness when not visited, and oppressed continuously by a sense of uselessness.

Most contemporary ethicists seem to accept escaping misery as an acceptable motivation. Although it is self-centered, it is not selfish in the sense of benefiting one's self at the cost of others. One philosopher, however, has questioned whether fleeing from misery violates the principle, expressed by St. Augustine and St.Thomas Aquinas, that humans should accept the pain and suffering that are part of God's plan for them. But it would be far-fetched to regard the tortures of high-tech metabolic support as part of God's plan. Refusing artificial support seems consistent with Christian ethics when it is conceived as accepting God's will, rather than as defying it. The Roman Catholic Declaration on Euthanasis of 1980 allows withholding artificial prolongation of existence when the burdens that it imposes on the patient and the patient's family outweigh its benefits. Contemporary Jewish opinion is apparently divided.

Even if escaping misery is not a worthy motive, it coincides with altruistic motives that may justify refusal. For many elder refusants, an unselfish motive of refusal is to spare family and friends from the burden of supplying financial and social support that patients are unable to reciprocate. A second altruistic motive is the desire of patients to leave whatever wealth they possess to their children, their churches, their charities or their colleges, rather than consuming it in hospital and nursing home bills.

A third unselfish motive may be to avoid consuming scarce resources, including





blood, intensive care and the time of nurses and physicians, while thousands of children lack health care. Receiving treatment under such circumstances may be less worthy than refusing it.

Unworthy motives may motivate some refusants. One can imagine rebellious adolescents refusing metabolic support in order to make their parents feel remorse for harsh discipline, or neglected parents refusing support in order to inspire guilt feelings in their children. A prisoner accused of crime was reported to have refused tube feeding in order to avoid conviction and punishment. Most ethicists would presumably disapprove of motives like these, although they generally escape comment.

THE SUICIDE ANALOGY

Suicide is widely condemned in Western society, regardless of circumstances, and is categorically condemned by Catholic and Jewish theology. Americans who believe suicide is wrong may be troubled by the question whether foregoing support is morally equivalent to suicide. The comments of a few judges have suggested that it is.

In the Cruzan decision, Supreme Court Justice Antonin Scalia asserted that "starving oneself to death is no different from putting a gun to one's temple." He went on to state that refusing nutrition by bodily invasion was not different from declining to feed one's self. A quarter of a century earlier, Judge Skelly Wright had made a less explicit identification of suicide with a Jehovah's Witness' refusal of a blood transfusion.

If Justice Scalia and Judge Wright meant to say that refusing metabolic support falls within the meaning of suicide as most people define it, they were ignoring the best evidence of common usage. Webster's and Oxford dictionaries define suicide as "taking one's own life voluntarily and intentionally," which connotes action, not passivity. Examples of suicide commonly cited in standard sources such as the Encyclopedia Britannica are a Hindu widow casting herself upon her husband's funeral pyre and a Japanese samurai disemboweling himself with his sword.

The most plausible explanation of Scalia's assertion is an implicit premise that any decision that foreseeably leads to one's own death is suicide. By that test, a woman's resistance to rape with a knife at her throat would also be suicide, as would Joan of Arc's refusal to recant and a captured spy's refusal to reveal military secrets. Although a woman's rejection of an unwanted feeding tube may seem to Scalia less noble than a woman's rejection of an unwanted sexual intrusion, equating it with self-killing seems absurd. Unsurprisingly, Scalia's fellow judges bypassed this equation without comment.

A more charitable interpretation of Scalia's and Wright's remarks would be an assertion that forgoing support is infected with the same moral evils as suicide. In order to evaluate this argument, one must find out why suicide is considered immoral. The discovery is not easy, since suicide is generally mentioned as a horror without explaining why.

The Christian denunciation of suicide is commonly traced to St. Augustine, who rejected the choice of death as a violation of God's dictates and his plan for the universe. This position stems from the view that birth and death, to a greater degree than other human events, are provided by God and should not be rescheduled by humans. A similar argument on the secular ground that suicide "cheats nature" is cited, although

not embraced, by Ronald Dworkin in his recent book, Life's Dominion.

If this is the basis on which suicide is denounced, it provides no argument against forgoing artificial means of metabolic support. Refusing such support seems more consistent with submitting to the plan of God or the law of nature than with rejecting them. Resuscitation, blood transfusion, tube-feeding and injection of antibiotics are more logically viewed as ways of arrogantly defying transcendental dispositions.

Another reason for denouncing suicide that might be extended to the refusal of support is that it violates one's duty to contribute economically and psychologically to family and to society. This argument applies forcefully to individuals who refuse support while still in their productive years, at least until they are ascertained to be incurable. But it seldom applies to refusals by elders, whose ability to contribute to society or to their families is fading. Rather, consideration of the duty to contribute to others points to the possibility that refusing metabolic support may be an elder's most ethical choice. This possibility is recognized by the Roman Catholic Statement on Euthanasis, which firmly denounces suicide while permits withholding artificial metabolic support that imposes burdens disproportionate to its benefits.

Conceding that foregoing support is not suicide and is not morally equivalent to suicide, Yale Kamisar warned in 1989 (before the Cruzan decision) that approving the refusal of support enters a slippery slope that has no safe barriers short of approving suicide. The warning was soon vindicated by Sanford Kadish, who argued in the Harvard Law Review that since refusing support is now permissible, suicide must be equally so. Kadish conceded, however, that the permissibility of suicide could be resisted on "plausible prudential grounds." Kamisar accepted as tenable the line drawn by Cruzan between actively causing death and refusing to prevent it.

The "prudential grounds" that distinguish refusing support from suicide seem amply sufficient to save courts from slipping inconsiderately from the former to the latter. Since refusals are always prospective in some degree, they provide an interval for change of mind; when made by advance directive, they give ample opportunity for reflection and retraction. If advance directives are adopted in fits of depression, their authors have opportunities to revoke them when the temporary depression passes. Suicides, on the contrary, are irrevocable. The danger that rich uncles may be pressured into suicides is inherently greater than the danger that they may be pressured into adopting advance directives, which do not become operative until an emergency arises, and may be revoked in the meantime.

REDIRECTING DIRECTIVES

The prospect of federal legislation that will make comprehensive health care available to everyone, combined with an explosion of medical technology, gives a new urgency to providing Americans with opportunities to refuse, as well as to receive, medical treatment. The urgency is greatest in relation to elders, who have the most to gain and least to lose by refusing medical procedures. In the following pages, I suggest some basic ways of enhancing elders' choices.

EXPANDING AWARENESS AND ACCESS. All of the agencies that supply or finance health care would serve the interests of their elder clients by providing them with means of documenting their health care choices and information to guide their choices. The best purveyors would be Medicare and Medicaid or their successors because they could readily reach prospective patients long before they arrive at an emergency room. The costs of distributing information seem likely to be recovered by saving the costs of unwanted procedures.

MATCHING DIRECTIVES WITH INTENTIONS. The forms of directive that elders are offered should be better designed to express their wishes than the living wills that now commonly used. The very term "living will" suggests death, and the language of many of the forms expresses the wish or willingness to die. What most patients want is not to

If Medicare gave the same attention to the rights of patients that it gives to the payment of providers, it would provide a space on the back of the Medicare card for notice of a directive.



die, but to limit what is to done to them while they survive. Their desire is better expressed by the instruments that I call "patient's choice." These declare what treatment patients want to receive as well as what they want to refuse. Elders should also be offered simpler options by which they might reject particular procedures such as blood transfusion or feeding tubes without regard to their state of health.

NOTICE TO HEALTH CARE PROVIDERS. There is likely to be a wide gap of time and distance between the adoption of a directive and the emergency in which it is applicable. Many directives will be filed in patients' desks, safe deposit boxes, or lawyers' files. The documents may be lying in New York while their authors are lying in hospitals in Florida or in highway towns between. For optimal effect, directives should become known at the receiving desk of a hospital or clinic, including its emergency room.

The chance that a directive will reach the awareness of hospital and ambulance staffs can be enhanced by carrying notices of directives on pocket cards. For elders, the most informative medium is the Medicare card, which will surely be examined by every health care provider, probably even before treatment is administered. If Medicare gave the same attention to the rights of patients that it gives to the payment of providers, it would provide a space on the back of the Medicare card for notice of a directive.

Ideally, a card should not only give notice of a directive, but should also provide a means for a health care provider to verify the terms of the directive. Medicare could maintain a national registry of directives that health care providers could access through a toll-free number. Although this would cost money, it would probably save Medicare more than it would cost.

Since elders won't always be carrying pocket cards when emergencies occur, a supplementary necklace, bracelet or anklet tag that gives notice of a directive and of a toll-free number to call for information would be useful. Emblems of this sort are commercially sold, primarily to give notice of patients' allergies and medications. Arizona's Do-Not-Resuscitate law expressly authorizes bracelet and anklet emblems on which the words "Do not resuscitate" are printed on an orange background.

ACTIVATING HEALTH CARE ORGANIZATIONS. In view of the benefits that directives offer to elders and the economies that they offer to health care organizations and insurers, the failure of these agencies to disseminate and popularize these devices is puzzling. These agencies are probably deterred in part by the prevalent reluctance to incur the complications of withholding support and in part by the pressure of right-to-life activists.

Advocates of choice could probably move their cause forward by a change of labels. In place of "living will," they could call their documents "medical directive" (the Harvard group's selection) or "statement of patient's preferences" (the North Carolina rubric). Organizations that aim to propagate the directives should reject names like "Choice in Dying" in favor of something more like "Choice in Living."

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* * * * * * *

To serve their clients' fully, health care providers and insurers need to provide not only means of maximizing health, but also means of minimizing misery and the dread of misery. They can provide these means by distributing acceptable forms of advance directives to their elder patients. When elders are provided with simple means of escaping the torture of survival in debility, many will choose to reject fruitless treatments. Knowing that they have a means of escape, elders will be relieved of the dread that drives some of them to embrace active euthanasia or assisted suicide.

While some elders are freed from unwanted ministrations, health care resources will be freed to provide more treatment to elders who want them and to younger, more viable patients who urgently need them.

Adapted from an article published in The New Republic, March 1, 1993

All for one or one for all

BY RICHARD H. PILDES



FOR SEVERAL YEARS, THE VOTING RIGHTS ACT HAS BEEN THE LEAST NOTICED, BUT perhaps most effective, of all federal civil-rights statutes. Recently, however, the act has dramatically entered public consciousness, catalyzed by two principal events: President Clinton's nomination, later withdrawn, of Professor Lani Guinier to head the Justice Department's Civil Rights Division, and the Supreme Court's decision in *Shaw v. Reno. Shaw*, decided in June, cast doubt on the constitutionality of designing election districts in certain ways to enhance minority representation.

Shaw was a response to the way in which the North Carolina General Assembly had reapportioned the state after the 1990 Census. The state created a new congressional district, District 12, in which Black voters constituted a slight majority. District 12 is a tortuous, 160-mile long snakelike district winding through 10 counties, often in a corridor not much wider than the interstate highway.

In a 5-4 decision, the Court concluded that District 12 might have gone too far in the effort to ensure fair and effective minority political representation. The Court described the district as "tortured," "dramatically irregular," "bizarre," and "irrational on its face." The odd shape suggested the district had been drawn on purely racial grounds. For the district to be found constitutional, the state would have to rebut this inference. Thus, Shaw holds that minority-dominated election districts which are extremely irregular in shape are constitutional only if — as may be unlikely — they can satisfy the extremely demanding constitutional standards of strict scrutiny.

Shaw reveals the fundamental tension between requiring election districts to be based on geography and seeking to ensure that the interests of minorities are represented fairly and effectively. The Voting Rights Act requires that where racially-polarized voting exists, geographically concentrated minorities must be made the majority when an election district can be drawn to do so. When minorities are spread out over large areas, this becomes extremely difficult. Under current voting systems, the only options are to draw extremely contorted districts — the option Shaw now severely limits — or to leave minorities in the political control of a consistently hostile majority.

In the essay below, published in *The New Republic* before Professor Guinier's nomination, I suggest an alternative to these two options. This alternative, called cumula-

The Court described the district as "tortured," "dramatically irregular," "bizarre," and "irrational on its face." The odd shape suggested the district had been drawn on purely racial grounds.

tive voting, also was endorsed by Professor Guinier. Cumulative voting will be familiar to many readers from the corporate context, where it was once used extensively.

In the wake of *Shaw*, the appeal of alternatives like cumulative voting may increase. In many contexts, cumulative voting might offer an effective way of overcoming the conflict between geography and territory that is beginning to stymie voting-rights policy. In North Carolina, for example, the state could be divided into three congressional districts, with each district electing four representatives to Congress. Each voter would have four votes to distribute among candidates in any way the voter wishes.

As the essay that follows indicates, cumulative voting has its own potential problems as well as advan-

tages. Congressional elections might be the least auspicious place to begin experiments in cumulative voting, and Congress would have to revise federal election law to permit it. However, as voting-rights issues assume center stage in current civil rights debates, it may well be an option worth considering and testing.



As the dozens of new legislative districts drawn after the 1990 census await court approval, the Voting Rights Act is once again under close scrutiny. In November and December of 1992, the Supreme Court heard major cases challenging the redistricting of Ohio and Minnesota. At least nine more redistricting challenges await the Court's attention. These battles will likely bring to a boil long-simmering ideological and political controversies over the Voting Rights Act.

The disputes center on the creation of "safe minority districts" in many predominantly white jurisdictions. Imagine, for example, a town whose population is largely white and is governed by a five-member board; the board members are elected at large. Even if Blacks constitute 20 percent of the town's voters, the white majority consistently can control all five seats if it votes as a bloc. In this circumstance, the Voting Rights Act responds by breaking the town into five distinct districts, one of which is drawn so that its boundaries encompass the city's mostly Black neighborhoods. The town will still be governed by a five-member council, but Black voters, whose votes would otherwise have been submerged, now have the effective power to choose at least one member. The act works roughly the same way for congressional districts.

Measured by the number of minorities who hold public office, the system works. In 1970, for example, fewer than 1,400 Blacks nationwide held elected office; by 1990, that number had increased to more than 7,300. At the same time, however, the practice of racial redistricting has become a source of bitter ideological and political feuds. Critics view the act as a hidden affirmative action program that encourages unhealthy race-conscious politics. Boston University political scientist Abigail Thernstrom argues that minority districts "promot[e] racial separation" and "inhibit

political integration" (see "Voting Rights' Trap, The New Republic, Sept. 2, 1985). The act's supporters respond that American politics already are race-conscious, but in ways that allow whites consistently to drown out minority voting interests.

But disagreements over the Voting Rights Act are more than arguments of principle. They are also intensely political. In some places, Republicans believe that the act enhances their prospects by safely concentrating minority voters in a few districts, thereby minimizing minority influence elsewhere. Meanwhile, Democrats are discovering that well-regarded white liberals are redistricted out of office to make way for minority politicians. There is, however, a new approach that could defuse much of this conflict. The Voting Rights Act might be amended to encourage cumulative voting, which would achieve the goals of the act just as effectively, while addressing the concerns of its detractors.

Cumulative voting is a simple concept: each voter is given as many votes to cast as there are seats to be filled. Voters are free to distribute their votes among candidates in any way they choose. This approach enables voters to express not just their raw preferences, but the intensity with which those preferences are held. In a fiveway race, for example, a voter can cast one vote for each candidate, vote three times for one candidate and twice for a second, or cast all his votes for one candidate. In this way, minority groups with common interests and strong preferences for a particular candidate can ensure her election, even in the face of a hostile majority.

This represents a radically different alternative to the current Voting Rights Act. Rather than breaking up the at-large electoral system into five smaller territorial districts, cumulative voting has the advantage of leaving the original electoral system intact, yet it produces outcomes similar to those under the current laws. Under either approach, a 20 percent Black population that chooses to vote cohesively would be able to elect one of the five council members.

And cumulative voting offers striking advantages. Most obviously, it avoids drawing radically defined political districts that so trouble the act's critics. It might also

diminish conflict between minority groups struggling over district boundary lines, such as between Blacks and Hispanics in many places. In fact, cumulative voting reduces gerrymandering opportunities in general. Because it relies on several candidates competing in at-large elections, it requires geographically broad electoral units. The fewer district lines there are to be drawn, the fewer invitations to gerrymander.

But the appeal of cumulative voting runs deeper. It is a way of pursuing the goals of the Voting Rights Act within the framework of political liberalism. Voters

voluntarily define the voting affiliations that best promote their own interests. Adopting this approach thus avoids any assumption that Black or Hispanic voters are monolithic groups with unitary political values and interests. Under the current approach, Black voters of widely varying socioeconomic status are sometimes grouped together. Cumulative voting would enable these voters to decide for themselves whether their political values are better defined by what they have in common or by what they do not. The current law, moreover, singles out particular minority groups for distinct legal status. Cumulative voting reduces these moral and political conflicts by minimizing the need for judgments about which minority groups warrant distinct protection. Any group that feels the need to vote cohesively is able to do so. "Redistricting," in effect, is done by the voters themselves, not the politicians. Moreover, it takes place with each new election, instead of once a decade in the wake of a new census.

The most common concern about cumulative voting is that it is too confusing. But this reflects an instinctive fear of new voting procedures rather than informed experience. Cumulative voting already is used by some corporations in electing boards of directors. Illinois began using cumulative voting to elect its lower house in the aftermath of the Civil War. (Voters were given several chances to abolish the system, but it lasted until 1980, when the overall structure of the Illinois House was changed.)

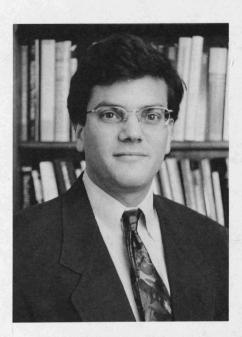
In many contexts, cumulative voting might offer an effective way of overcoming the conflict between geography and territory that is beginning to stymie voting rights policy.

In 1987, the city council for Alamogordo, N.M., was elected by cumulative voting, the first such local government election this century. Each voter had three votes to use in filling three city council seats; 70 percent of the voters seized this advantage and cast more than one vote for a particular candidate. Although the city's population was 24 percent Hispanic and 5 percent Black, it had been nearly 20 years since either a Hispanic or Black politician had been elected at large, but in the 1987 election, one Hispanic official was elected. She was only fourth in the number of voters who supporter her, but because her support was particularly intense, she finished third in total votes. Of Hispanics who voted for her, 80 percent gave her more than one vote. They thus relinquished some influence over two seats in order to ensure the election of the one candidate they strongly preferred. Similarly, in Sisseton, S.D., members of the Sisseton-Wahpeton Sioux tribe recently used cumulative voting to elect their candidate of choice to the local school board.

Cumulative voting is not a panacea. Under this system, voters must be knowledgeable about a larger number of candidates. Political campaigns might become more expensive as candidates pursue votes through a larger region. Representatives would have ties to a broader constituency, but perhaps not as strong as ones to a specific, local political base. Political parties might try to influence the results by taking control over the number of candidates they slate for office. Perhaps the greatest concern is that political bodies might become more fractured and less effective in governing as more officials come into office with the support of less than 50 percent of voters. These are genuine potential costs that warrant discussion.

But the status quo has its costs as well. We might therefore begin to test cumulative voting incrementally. The Voting Rights Act could be amended so that courts could consider cumulative voting as one option for redressing violations of the existing law. It may turn out that the system is not practical on a large scale. But the Voting Rights Act is here to stay, and we should consider new approaches that protect civil rights while easing political, ideological and racial tensions.





Richard H. Pildes is a professor of law. He teaches constitutional law, public law and the history of American legal thought. He writes in the areas of legal theory, public policy, constitutional law and voting rights.

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