# IMaGe INTERACTIVE ATLASES

# EDITED AND COMPILED BY

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AN IMaGe PUBLICATION

PRINTED BY MICHIGAN DOCUMENT SERVICES, INC. 410 E. WILLIAM ANN ARBOR, MI 48104

PRELIMINARY EDITION

# Institute of Mathematical Geography

#### ACKNOWLEDGMENT

The authors wish to thank John F. Kolars and John D. Nystuen of The University of Michigan for permission to reproduce the base maps of Tobler's Hyper-elliptical and of the azimuthal equidistant projections prepared for a set of their textbooks. Professor Nystuen's generosity in making specific comments about the content of this atlas is greatly appreciated.

William Nedella, and his classes of Earth Science students at Ypsilanti High School (Ypsilanti, Michigan), graciously provided us the opportunity to test these materials in the classroom. We are indebted to them for permitting us to explore this dimension for evaluation necessary to creating a useful product that is capable of responding to the demands of individual teachers.

Data displayed on base maps, and in lists, was compiled from a variety of atlases and textbooks enumerated in the list below. Certainly instructors and students, alike, would benefit from further reading in these, as well as in other sources mentioned in these.

Edward B. Espenshade and Joel L. Morrison, editors, <u>Goode's World</u> <u>Atlas</u>, Chicago: Rand McNally and Sons, various editions.

The Hammond World Atlas, Maplewood, N.J.: Hammond Incorporated, various editions.

Margaret S. Bishop <u>et al</u>., <u>Focus on Earth Science</u>, Columbus, Ohio: Charles E. Merrill, 1972.

Harm J. De Blij and Peter D. Muller, <u>Geography: Regions and</u> <u>Concepts</u>, New York: John Wiley, 1985.

John F. Kolars and John D. Nystuen, <u>Geography: The Study of</u> Location, Culture, and Environment, New York: McGraw-Hill, 1974. IMaGe reprint of part of the book, 1986.

Robert A. Muller, <u>et al.</u>, <u>Physical Geography Today: A Portrait</u> of a Planet, Del Mar, California: CRM Books, 1974.

William L. Ramsey, <u>et al.</u>, <u>Modern Earth Science</u>, New York: Holt, Rinehart and Winston, 1983.

Arthur N. Strahler and Alan H. Strahler, <u>Elements of Physical</u> <u>Geography</u>, New York: John Wiley, 1976.

The World Almanac and Book of Facts, 1985

## SUGGESTIONS TO THE INSTRUCTOR ON THE USE OF THIS CUSTOMIZED IMaGe INTERACTIVE ATLAS

Students appear to master, more thoroughly, wide-spread 1. distributions when they are actively involved in mapping these data, than when they are merely passively involved in looking at already-mapped data. The three sheets of coated plastic, hinged sheets distributed evenly within the book, may be written on to with pencil of any color to create as many as three overlays on any base map by suitable folding. The pencil marks erase easily from the plastic using any eraser that removes pencil from paper. The plastic is durable, has a life longer than does paper, and is recyclable from one class to the next. Should students write on the plastic with permanent ink markers, the ink may be removed using a compound containing acetone, such as finger-nail polish remover. Students should take care, when using overlays, to first, before entering any data on the overlay, record the registration marks from the underlying base map on each overlay to be used.

The base maps in the module entitled "Selected Map Projections" are included in all atlases. The back cover of the atlas is made of plastic coated with a chrome finish. Fingerprints may be removed from this reflective surface using a cloth moistened with a mild liquid soap and water mixture. Do not use any solution containing ammonia; regular cleaning of this material will enhance the appearance of the atlases (once or twice a year, or more often if necessary). A compound used specifically to clean this surface is also available from IMaGe; this may be useful for more thorough cleaning. Because the maps are bound together using a spiral binding, there is flexibility to shift the base maps (a small amount) to ensure an accurate fit to the plastic overlays.

2. The Instructor's Atlas contains all the material of the student Atlas, as well as a set of transparencies (enumerated on a list), in the pocket on the inside front cover. These are to be used on an overhead projector, in conjunction with the atlases, to promote interaction between student and instructor, and to demonstrate reasonable use of the materials in the Atlas.

3. All exercises are designed to take 50 minutes or less, so that when students in an early class take a minute to erase the plastic after they are done, the atlases may be used again in a later class. Therefore, instructors need to order only as many atlases as there are students in the largest Earth Science, or Geography, course. The only supplies needed in addition to the Atlas are colored pencils and erasers. We recommend that each student have access to three contrasting colors, such as red, green, and bright blue. This atlas may be used effectively by teams of students, working in groups of no more than three students, or it may be used individually. There are advantages to each approach; we suggest a mixture of uses.

# 4. MODULES CONTAINED IN THIS IMaGe ATLAS

#### SELECTED MAP PROJECTIONS

## MODULE CONTENTS: One base map, Tobler's Hyper-elliptical One base map, Azimuthal Equidistant

The student is introduced to selected map projections; one is an equal area projection, on which a unit square of area represents the same amount of area anywhere on the map, and the other is an azimuthal equidistant projection (centered near Paris, France), on which distances measured from the center are true. The reflective cover of the Atlas may be used to demonstrate how maps are distorted images of the earth. Experimentation is to be expected when students first encounter the reflective material. This can be turned to an advantage in showing maps as distortions; when a familiar three-dimensional object, such as a hand, is reflected, severe distortions occur. Try the following experiment.

1. Put the closed atlas on the table with the back cover facing you.

2. Pick up the atlas in your left hand by grabbing the atlas along the margin of the book opposite the spiral binding. Your left thumb should produce a slight indentation in the reflective material of the back cover.

3. Reflect your right palm in the atlas; hold it about three or four inches from the atlas cover. Slowly rotate your right hand and wiggle your fingers.

4. Move your right hand closer to your left thumb. Try bending the cover of the atlas a bit more while moving your right hand around, as suggested above.

Play with these steps to the extent where you can force your fingers to appear

- much longer and thinner than they actually are;
- to have twisted bones and joints;

to be separated from your hand.

ideas show the difficulty of representing a three-These dimensional object on a surface of different dimension. Next have students reflect their faces in the atlas cover. Point out to them that their heads are approximately spherical, so that the reflection they see in the atlas cover is a "map" of their heads. Make clear to them that even with the distortion, what they see is only about half of their head. Could bending the cover around the head reflect more than half? But then what sort of price would be paid in distorting their images beyond recognition? Now, you are ready to move them to a globe; have them try to create a reflected map of a large portion of the spherical globe--point out the distortions. Relate their difficulties to their previous experience with hand and head. Then show them the world maps of the earth in the atlas.

 Talk about the obvious distortions in these maps, suggesting again the difficulties of projecting three dimensions into fewer.

2. Have them use the back of one atlas to reflect a map from another atlas. Have them bend the reflective surface slightly to produce new projections.

3. When the shiny surface is bent around a small globe, various distortions appear and suggest how the round earth might be projected into the flat plane.

All of this material can be covered in one class period.

WORLD PLACE NAMES: NATIONAL POLITICAL UNITS

MODULE CONTENTS: One list of place names. One paper map of locational "hints."

ADDITIONAL CONTENT IN THE INSTRUCTOR'S ATLAS:

One transparency of locational "hints."

One transparency showing the solution to the exercise, for each continent.

Transparencies showing the list of place names.

ADDITIONAL REQUIREMENTS:

Students will need to use the plastic overlays; before beginning, make sure that each student has placed a sheet of plastic over the Tobler base map in the "Selected Map Projections" module, and has transferred the registration marks, to the plastic overlay. This exercise is best when done by students on an individual basis.

A list of place-names is provided, ordered within each continent by longitude from west to east. Students should use this list to locate political units on the base map in this module and should label them, on the plastic, using the number associated with each country. At the beginning of this exercise, instructors should project the list of place-names so that students have an easy time referring to the list. A map of locational "hints," showing the first letter of selected counties is provided to aid students who have difficulty using latitude and longitude to locate countries. We suggest that after about ten minutes, the instructor project the transparency showing the hints. Then return the place-name list to the overhead projector. Repeat this alternation, as needed. Students should be encouraged to ask for help, and to talk to each other about finding locations, although each should mark his or her own atlas to reinforce both country name and location.

A key, showing the solutions for each continent is provided on transparencies. We suggest doing this exercise one continent at a time. Depending on the level of the class, one continent per class period may be enough. At the end of the class period, solutions should be shown, on the overhead projector, for that We suggest that you begin with North America, a continent that is likely to be more familiar to students than are the others. We suggest that South America be done next, followed by, in order of difficulty, Africa, Europe, Asia, and Oceania. Some of the islands listed do not appear on the map; students should be encouraged to label blank areas using latitude and longitude to position the appropriate number corresponding to the island. Take this opportunity to point out that maps of different scales will show different amounts of detail; compare this to the corresponding idea in photography. (The Maldive Islands, the Galapagos Islands, and various Pacific islands do not appear on Tobler's Hyper-elliptical projection).

This exercise will promote a good understanding of both relative and absolute position of the world's countries and continents. Many students may have to struggle to integrate the various skills required; however, once mastered, much of the material should stick.

THE GLOBAL DISTRIBUTION OF RAW MATERIAL PRODUCTION

MODULE CONTENTS: One list of raw material production One paper map of locational "hints."

ADDITIONAL CONTENT IN THE INSTRUCTOR'S ATLAS:

One transparency of locational "hints." Transparencies of the raw materials list.

### ADDITIONAL REQUIREMENTS:

Have students unfold all three sheets of plastic; align them (using the registration marks) with Tobler's base map in the "Selected Map Projections" module. Each student, or group of students, should have pencils of three different, and contrasting, colors. Students may benefit from working in groups of no more than three.

A list of raw materials is enclosed in this module. Project the transparencies showing the list of raw materials. On the overlays, have students group natural associations of raw materials, using the symbols listed below the name of the raw material, to show relationships among various minerals. Students who have not first completed the World Place-Names Module will find this difficult; all will find it useful to have the "Hint" transparency from that exercise projected periodically during the course of this exercise. For example, Copper, Tin, and Bauxite, might be grouped putting the distribution of each of Cu, Sn, and Al, on a single overlay. Or, ferro-alloys Manganese, Nickel, Tungsten, Vanadium, Chrome Ore, Cobalt, Molybdenum, and Iron Ore might be grouped putting three raw materials on each of two overlays and two on the third. MODULE CONTENTS: Four paper base maps, Tobler's Hyper-elliptical. One shows the generalized ocean bottom topography, one shows the volcanic regions of continents, one shows earthquake epicenters, and one shows generalized plate boundaries.

ADDITIONAL CONTENT IN THE INSTRUCTOR'S ATLAS: One transparency for each of the four base maps in the student atlas.

ADDITIONAL REQUIREMENTS:

Have students unfold all three sheets of plastic; align them (using the registration marks), with Tobler's base map. Each student, or group of students, should have pencils of three different, and contrasting, colors. Students may benefit from working in groups of no more than three.

Base maps are provided showing a) ridges and trenches on the ocean bottom; b) volcanic regions of continents; c) earthquake epicenters; d) generalized plate boundaries.

 In Color #1, have students transfer the ridges and trenches shown on Map (a) to one sheet of plastic.

2. In Color #2, have them transfer sites of active volcances shown on Map (b) to a second sheet of plastic.

3. In Color #3, have them transfer earthquake epicenters to the third sheet of plastic.

4. Have them superimpose each sheet of plastic, singly, on Map (d) which shows the generalized boundaries of tectonic plates. Discuss the associations. Note that the volcances on Hawaii do not fit the pattern; perhaps there are cracks in the surface of the earth which let material escape. The instructor should also demonstrate this using the corresponding transparencies.

5. Have them superimpose pairs of plastic sheets on Map (d) and observe correspondences. Demonstrate this using transparencies, as well.

6. Have them superimpose all three plastic sheets on Map (d). Demonstrate this using transparencies, as well.

7. Have them superimpose all three plastic sheets on the appropriate base map in the "Selected Map Projections" module and comment on how well the composite traces out the plate boundaries shown in Map (d), using the transparency of Map (d) to permit visual comparisons.

Allow one class period to do the entire exercise; this may be done in groups or individually.

#### DIASTROPHISM

MODULE CONTENTS: Six maps of mountain ranges by continent One map of physiographic provinces. One list of mountain names ordered by height One list of submerged features ordered by depth One list of active volcances

ADDITIONAL CONTENT IN THE INSTRUCTOR'S ATLAS: One transparency of each.

Project the lists in this module and have students locate selected mountains, volcanoes, and trenches on a base map of the Have them do it on base maps for each continent (on world. plastic overlays).

For a closer look at mountains and other topography, a base map showing the generalized boundaries of physiographic provinces of the United States and Canada is also enclosed. Overlays might be used to color the regions, or to work with them in some other way that will reinforce the pattern of the provinces in the mind of the student. Instructor's transparencies are included in the pocket.

Allow one class period to work with this material.

#### SOILS

MODULE CONTENTS:

One base map showing the distribution of soil types for each of the continents--a total of six maps.

ADDITIONAL CONTENT IN THE INSTRUCTOR'S ATLAS:

One transparency of each map in the module. One transparency of the legend for the maps.

Base maps showing the distribution of soil types for each continent serve as the foundation of this module. The plastic overlays might be used to advantage to superimpose a small number of elements on these complex patterns in order to focus attention on selected topics. For example, use an plastic sheet to superimpose material from the maps of mountains. This will give them a direct opportunity to see how well the category "Mountain and Mountain Valleys Soils" corresponds with the location of mountain belts. Instructor's transparencies are included. The legend should be projected, throughout any exercise which uses these maps.

Allow one class period for the entire exercise.

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WORLD PLACE-NAMES: NATIONAL POLITICAL UNITS

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DIASTROPHISM

MAJOR SOIL ZONES

### TRANSPARENCIES LISTED BY MODULE

### SELECTED MAP PROJECTIONS

Tobler's Hyper-elliptical projection--one transparency. Azimuthal equidistant projection--one transparency.

WORLD PLACE-NAMES: NATIONAL POLITICAL UNITS

Place-name list--two transparencies Locational "hints"--one transparency Solutions--six transparencies, one per continent

THE GLOBAL DISTRIBUTION OF RAW MATERIALS

Raw material production list--two transparencies

PLATE TECTONICS

Four transparencies, one of each map.

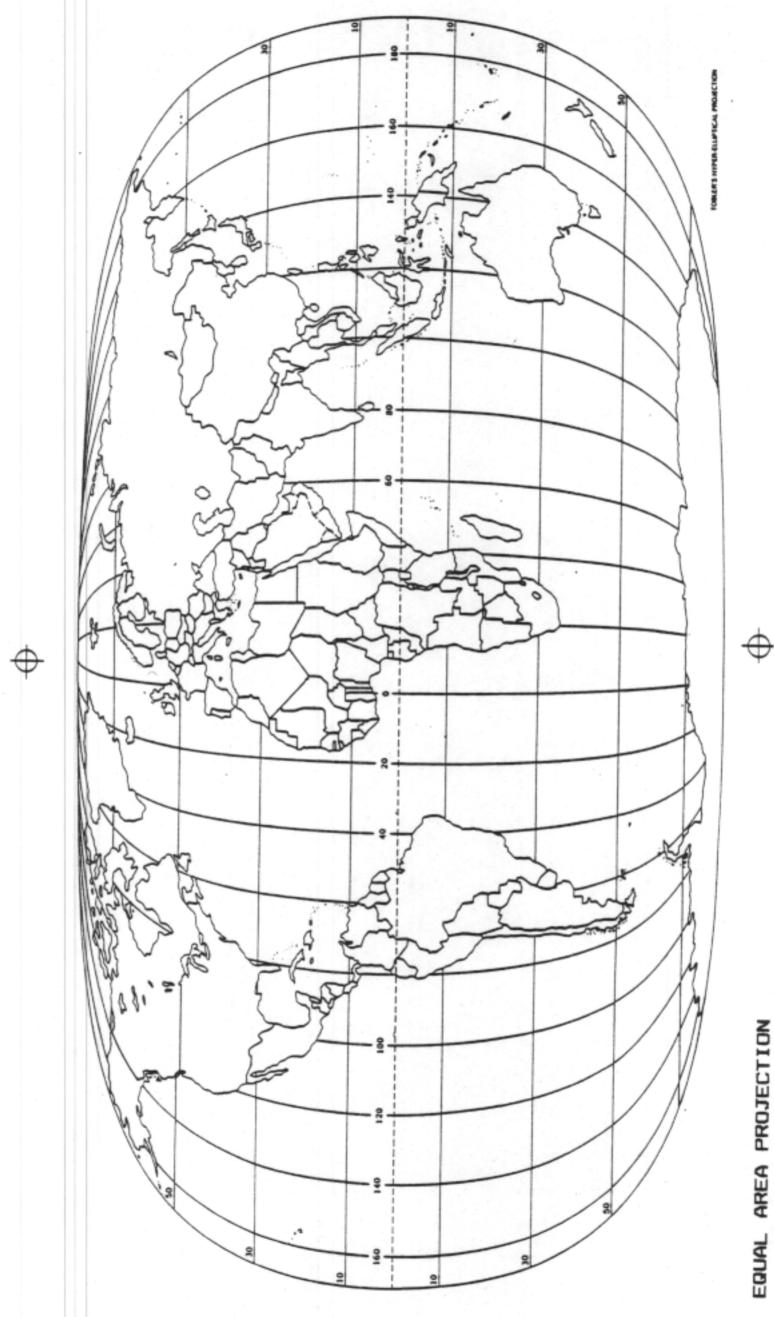
#### DIASTROPHISM

Transparencies of mountains on each of six continents Transparencies of list of 145 principal mountains arranged in decreasing order of height Transparency of list of submerged features Transparency of list of active volcanoes Transparency of physiography of North America

MAJOR SOIL ZONES

Soil zones by continents--six transparencies. Map legend--one transparency.

# SELECTED MAP PROJECTIONS

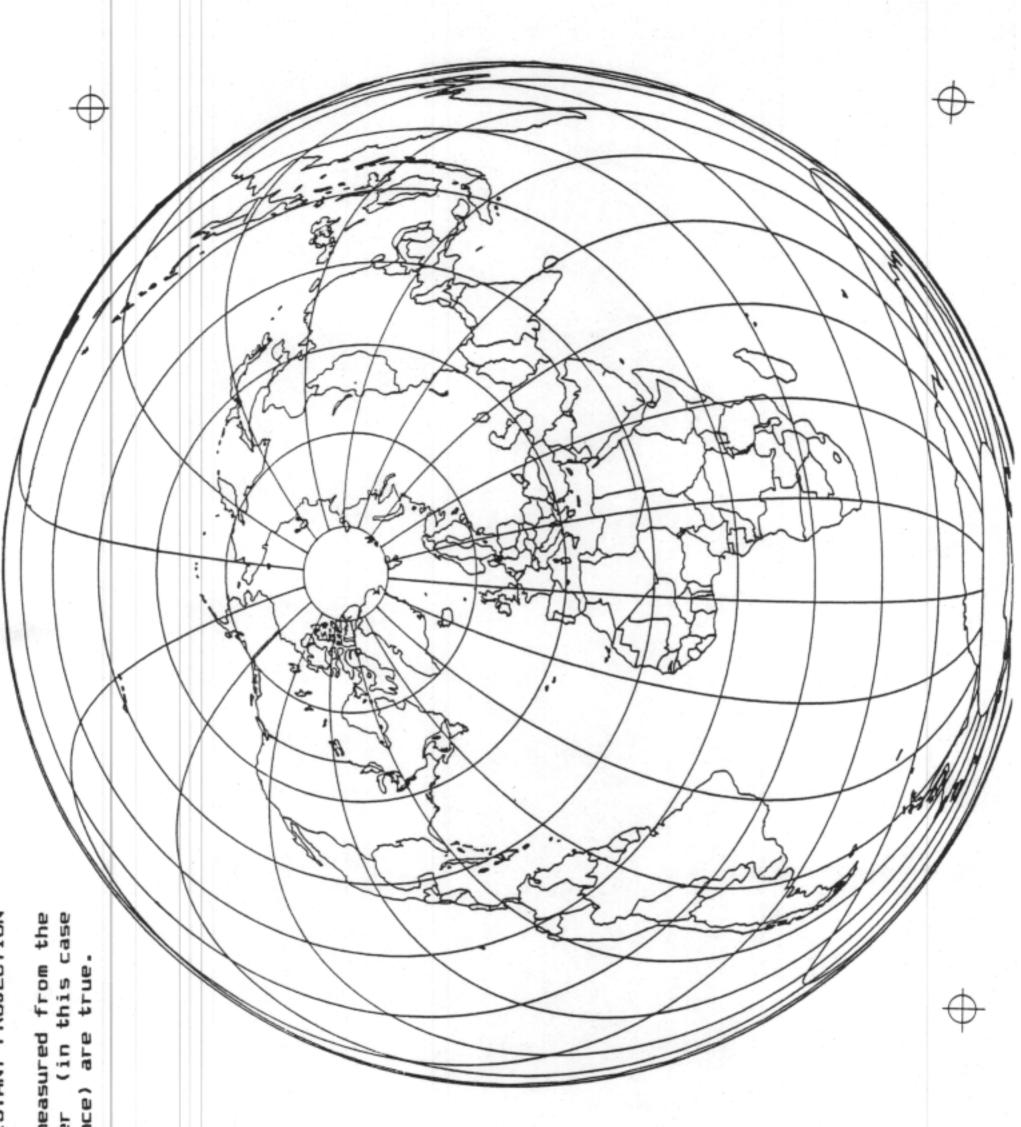


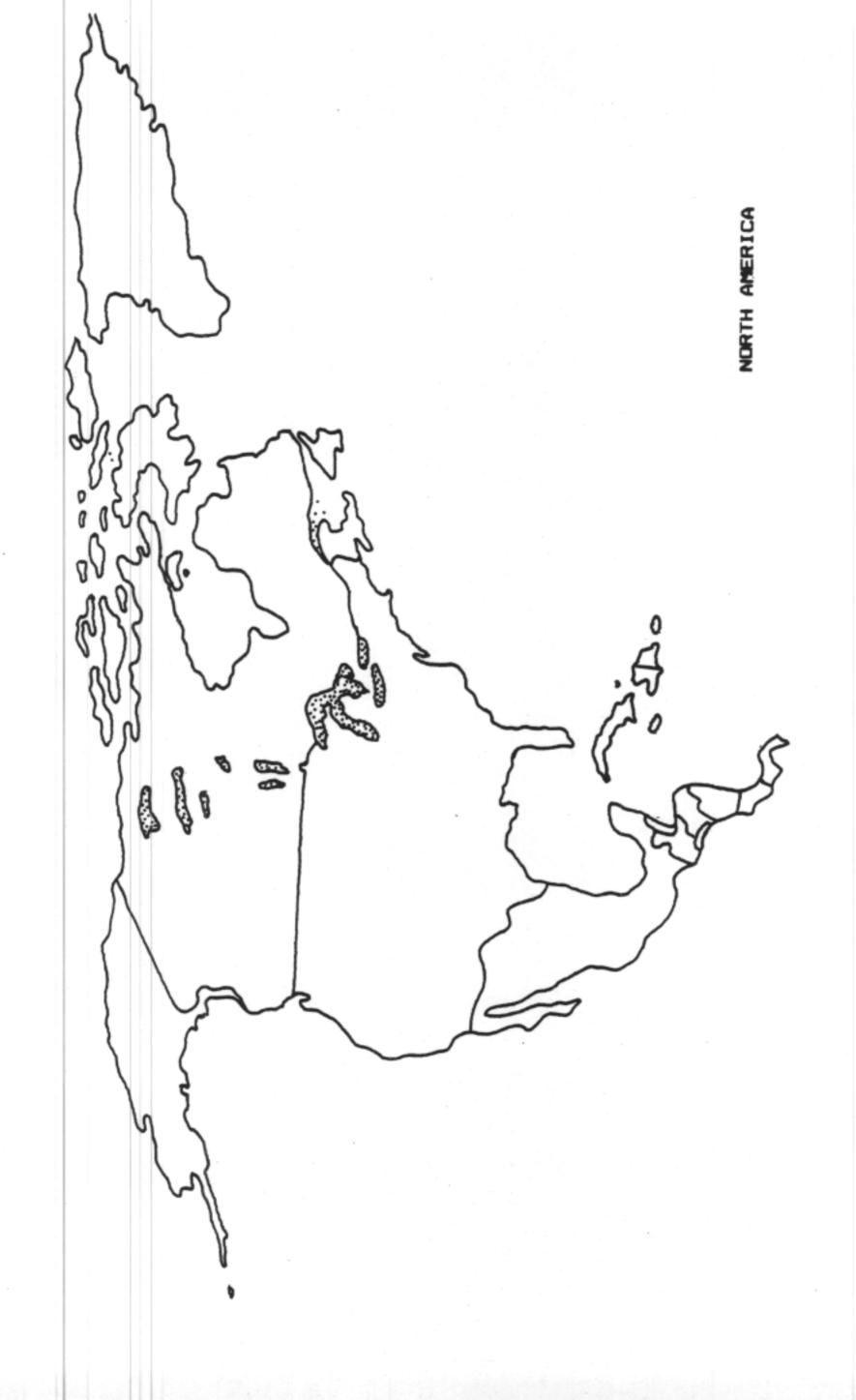
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A square one-inch on a side represents the same amount of area anywhere on the map.



Distances measured from the projection center (in this case near Paris, France) are true.



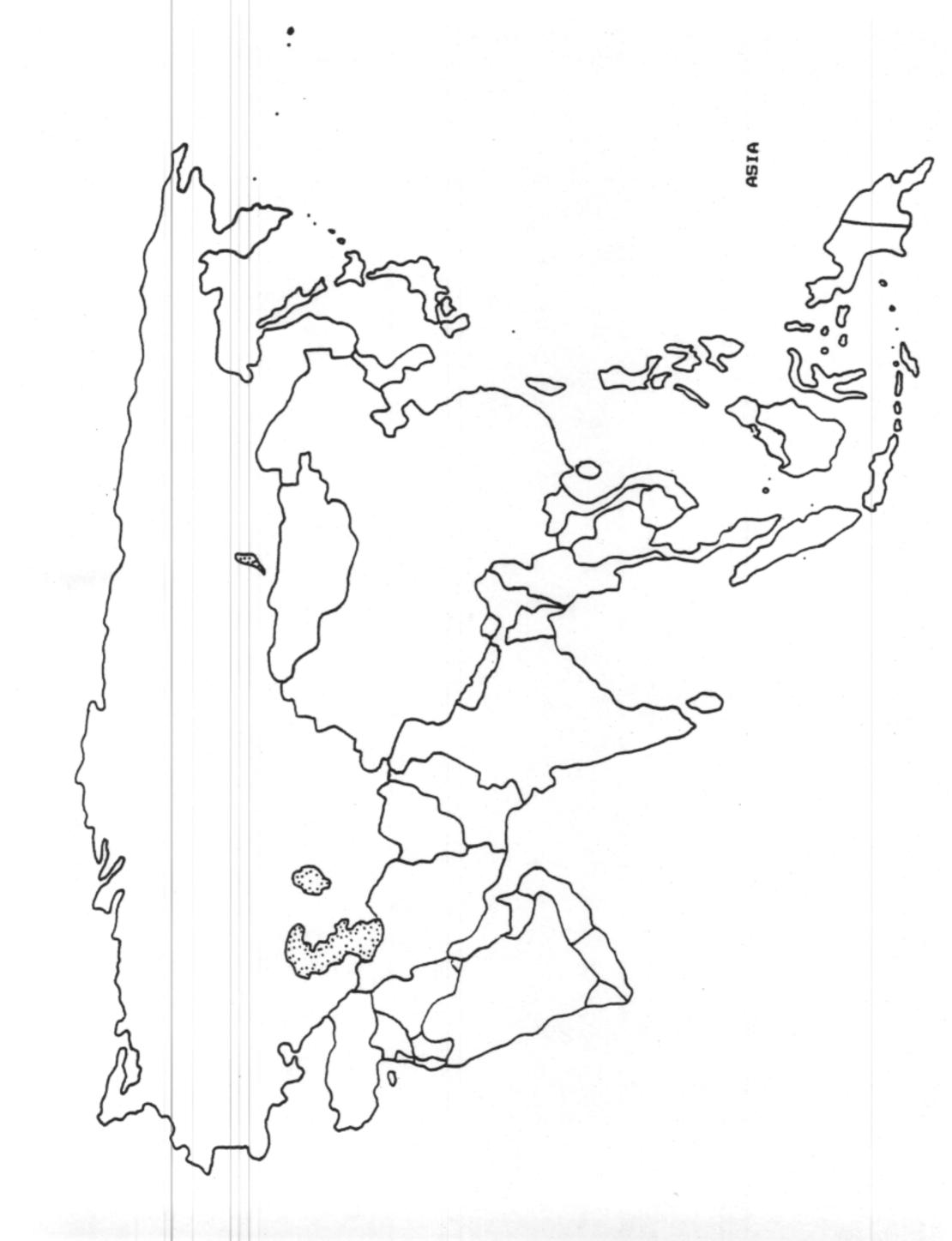




SOUTH AMERICA



EUROPE





# WORLD PLACE-NAMES: NATIONAL POLITICAL UNITS

THE GLOBAL DISTRIBUTION OF RAW MATERIAL PRODUCTION

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### RAW MATERIAL PRODUCTION

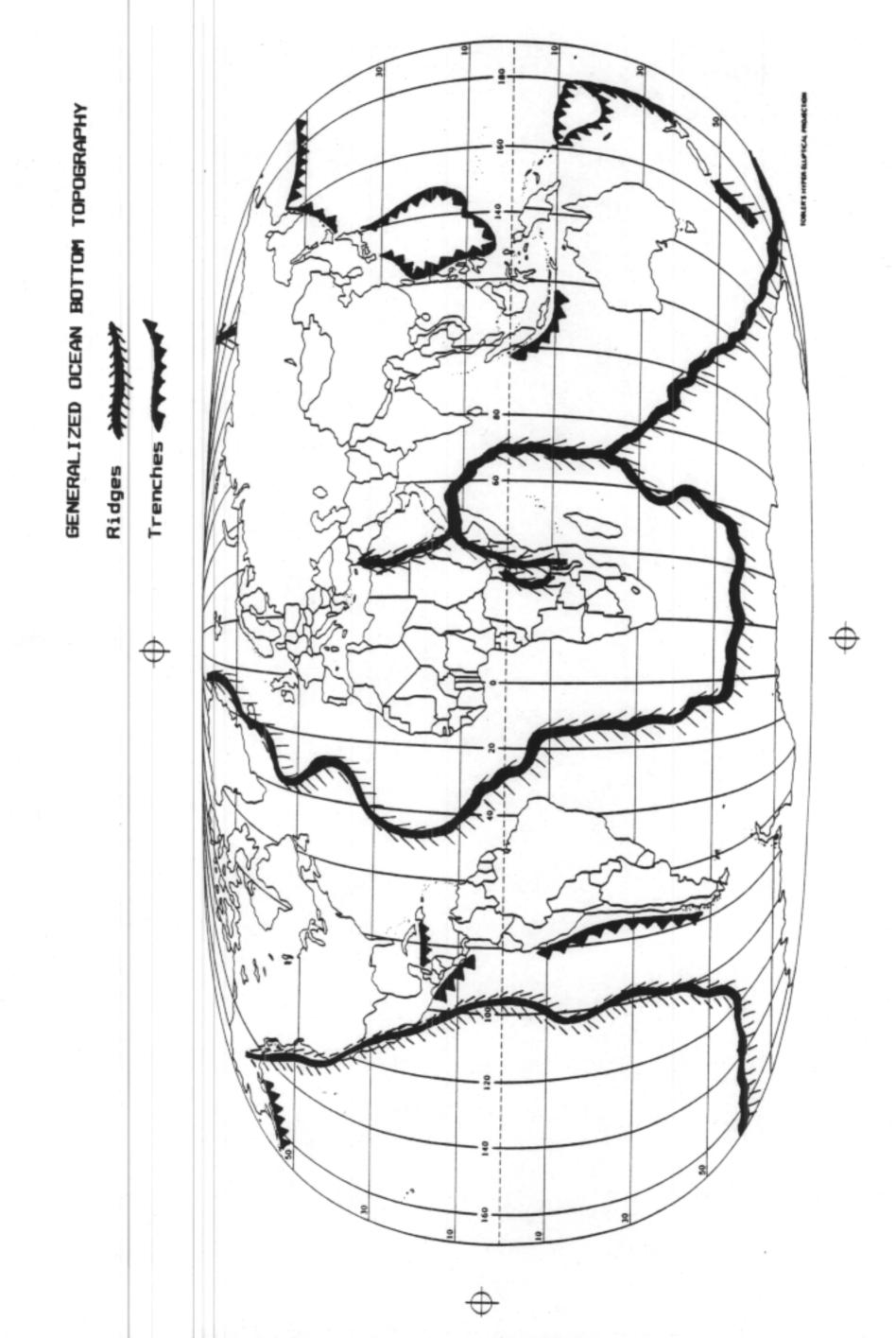
The entries in each column account for most of the world's production of the given material (in most cases, well over 90%). The columns are arranged with the first entry producing the largest amount and the last entry the smallest amount.

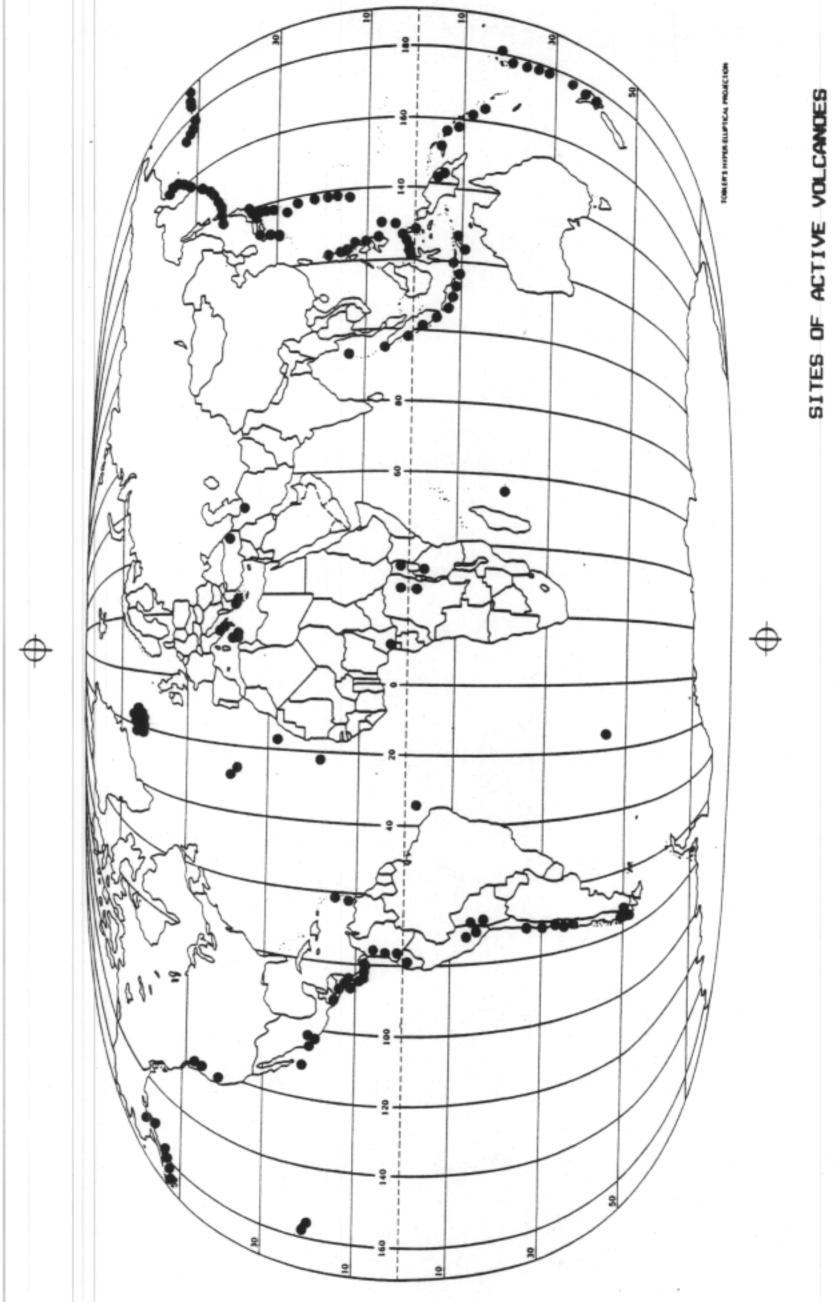
COPPER (Cu) U.S.A. Zambia Chile U.S.S.R. Canada Zaire Peru S. Africa Japan Philippines Australia Mexico Portugal Morocco Norway Sweden	TIN (Sn) Malaysia Bolivia U.S.S.R. Thailand China Indonesia Nigeria Australia Zaire	BAUXITE (A1) Jamaica Austral Surinam Guyana U.S.S.R France Guinea Yugosla U.S.A. Hungary Dominica Repub India Malaysia Indonesi	ia via lic	MANGANES (Mn) U.S.S.R. S. Afric Brazil India Gabon China Australi Ghana	a
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New Caledon		Finland	F	hilippin	nes
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U.S.A.	Morocco	Namibia		Ibania	
Australia	Cuba		Z	imbabwe	
	Finland		I	ndia	
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China	U.S.A.	(Fe)	(Pb)		(Zn)
U.S.S.R.	Chile	U.S.S.R.	U.S.S.R		Canada
U.S.A.	China	U.S.A. France	Austral	ia	U.S.S.R.
N. Korea	Canada	Canada	U.S.A.		U.S.A.
S. Korea	U.S.S.R.	China	Canada		Australia
Bolivia	Mexico	Australia	Mexico		Peru
Portugal	Peru	Sweden	Peru		Japan
Australia	Norway	Brazil	Yugosla Bulgari		Mexico
Canada	Corsica	India	Morocco		Poland
Brazil	S. Korea	Liberia	Sweden		Italy N. Korea
Peru	Japan	Venezuela	Spain		W. Germany
Thailand	Philippines	Chile	N. Kore		Zaire
Japan		Peru	Namibia		China
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		Angola			

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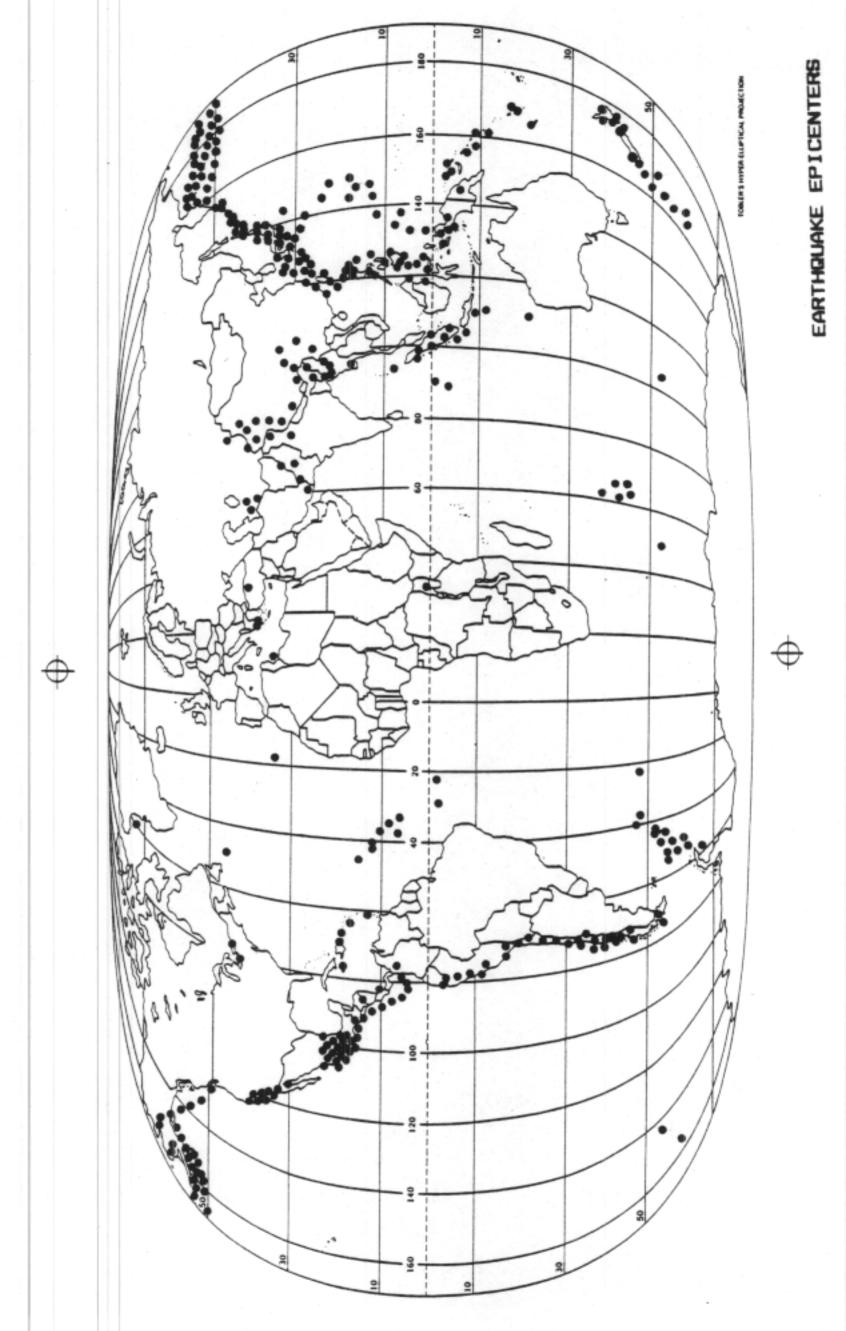
PHOSPHATES	SULFUR	POTASH	PYRITES	SYNTHETIC	
(PO <sub>4</sub> )	(S)	(K20)	(Py)	(N)	
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# PLATE TECTONICS

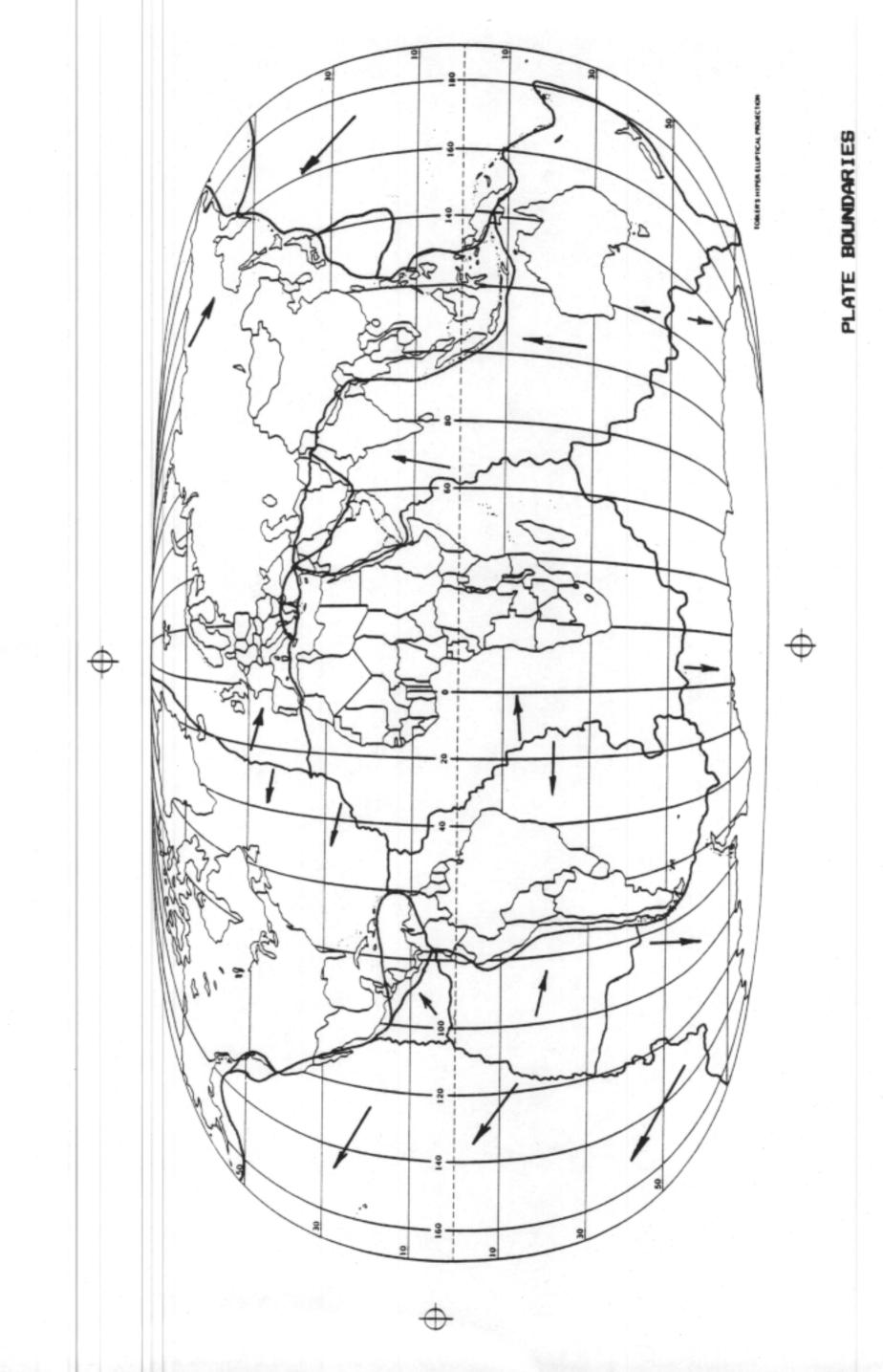




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DIASTROPHISM

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		16 S,	174 44 W	35,433	12,925
		38 N,	126 36 E	32,995	12,925
			177 21 W		12,925
			150 34 E		12,925
			142 10 E	31,808	12,925
			143 24 E	30,040	12,925
			153 45 E	29,331	12,925
			138 02 E	27,976	12,925
			142 43 E	27,599	12,925
		-	71 14 W		12,925
			134 56 E		12,925
orides Trench P			177 11 E	25,194	12,925
Ryukyu Trench P			168 37 E	24,836	12,925
merica Trench P			126 48 E	23,560	12,925
			93 39 W 109 58 E	,	12,925
			67 18 E	23,376	12,598
			105 14 E	22,553	12,598 12,598
		08 S,	67 15 E	21,004	12,598
		20 5,	26 50 E	20,325	12,598
		55 N.	65 27 W	-	11,730
		42 S,	25 56 E	27,313	11,730
e Gap A		13 S,	18 26 W	25,354	11,730
Trench A		12 N,	80 00 W	24,721	11,730
Basin A		10 S,	23 02 W	-	11,730
Basin Me	terranean 36	32 N,	21 06 E	16,896	4,296
Basin A	ic 82	23 N,	19 31 E		3,407
					-

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VOLCANO NAME	COUNTRY	GENERAL	RECENT
Nyamuragira	Zaire	Africa	1984
Erebus	Ross Is.	Antarctica	1984
Sakurazima	Japan	Asia	1984
Arenal	Costa Rica	Cent. Amer.	1984
Etna	Italy	Europe	1984
Kilauea	Hawaii	Mid-Pacific	1984
Mauna Loa	Hawaii	Mid-Pacific	1984
Pavlof	Aleutian Is.	North Amer.	1984
Mt. St. Helens	Washington	North Amer.	1984
Langila	New Britain	Oceania	1984
White Is.	New Zealand	Oceania	1984
Manam	Papua New Guinea	Oceania	1984
Fournaise	Reunion Is.	Africa	1983
Niigata Yakoyama	Japan	Asia	1983
Bezymianny	U.S.S.R.	Asia	1983
Bulusan	Philippines	Asia	1983
Asama	Japan	Asia	1983
Santa Maria	Guatemala	Cent. Amer.	1983
Pacaya	Guatemala	Cent. Amer.	1983
Colima	Mexico	North Amer.	1983
El Chichon	Mexico	North Amer.	1983
Ulawun	New Britain	Oceania	1983
Villarica	Chile	South Amer.	1983
Cameroon	Cameroons	Africa	1982
Kirisima	Japan	Asia	1982
Ruapehu	New Zealand	Asia	1982
Suwanosezima	Japan	Asia	1982
Raung	Java	Asia	1982
Soputan	Indonesia	Asia	1982
Marapi	Sumatra	Asia	1982
Merapi	Java	Asia	1982
Galunggung	Java	Asia	1982
Concepcion	Nicaragua	Cent. Amer.	1982
Poas	Costa Rica	Cent. Amer.	1982
Momotombo	Nicaragua	Cent. Amer.	1982
Telica	Nicaragua	Cent. Amer.	1982
Gareloi	Aleutian Is.	North Amer.	1982
Lopevi	New Hebrides	Oceania	1982
Guagua Pichincha	Ecuador	South Amer.	1982
Aso	Japan	Asia	1981
Gamkonora	Indonesia	Asia	1981
Semeru	Java	Asia	1981
San Cristobal	Nicaragua	Cent. Amer.	1981
Krafla	Iceland	Mid-Atl. Ridge	1981
Hekla	Iceland	Mid-Atl. Ridge	1981
Shishaldin	Aleutian Is	North Amer.	1981
Karkar	Papua New Guinea	Oceania	1981
On-Take	Japan	Asia	1980
Fuego	Guatemala	Cent. Amer.	1980
Akutan	Aleutian Is.	North Amer.	1980
Makushin	Aleutian Is.	North Amer.	1980
Tupungatito	Chile	South Amer.	1980
Soufriere	St. Vincent	Caribbean	1979

Ambrym Llaima Usu Mayon Azuma Iliamna Nyirangongo Karthala O-Sima Nasu Taal Seguam Purace Karymskaya Siau Sarycheva San Miguel Augustine Sangay Stromboli Leirhnukur Ngauruhoe Cotopaxi Chokai Klyuchevskaya Great Sitkin Erta-Ale Tiatia Hudson Alaid Acatenango Dukono Deception Island Lokon-Empung Akita Komaga take Beerenberg Alcedo Amburombu Kiska Lewotobi Laki-Laki Batur Kerintji Keli Mutu Awu Rincon de la Vieja Lascar Kelud Siamet Tangkuban Prahu Irazu Surtsey Rindjani Me-akan Sangeang Api Izaico Redoubt

New Hebrides Oceania 1979 Chile South Amer 1979 Japan Asia 1978 Philippines Asia 1978 Japan Asia 1978 Alaska North Amer. 1978 Zaire Africa 1977 Comoro Is. Africa 1977 Japan Asia 1977 Japan Asia 1977 Philippines Asia 1977 Alaska North Amer. 1977 Colombia South Amer. 1977 U.S.S.R. Asia 1976 Indonesia Asia 1976 Kuril Is. USSR Asia 1976 El Salvador Cent. Amer 1976 Alaska North Amer. 1976 Ecuador South Amer. 1976 Italy Europe 1975 Iceland Mid-Atl. Ridge 1975 New Zealand Oceania 1975 Ecuador South Amer. 1975 Japan Asia 1974 U.S.S.R. Asia 1974 Aleutian Is. North Amer. 1974 Ethiopa Africa 1973 Kuril Is. USSR Asia 1973 Chile South Amer. 1973 Kuril Is. USSR Asia 1972 Guatemala Cent. Amer. 1972 Asia Indonesia 1971 South Shetland Is. Antarctica 1970 Celebes Asia 1970 Japan Asia 1970 Jan Mayen Is. (Nor) Mid-Atl. Ridge 1970 Galapagos Is. South Amer. 1970 Indonesia Asia 1969 Aleutian Is. North Amer. 1969 Indonesia Asia 1968 Bali Asia 1968 Sumatra Asia 1968 Indonesia Asia 1968 Indonesia Asia 1968 Costa Rica Cent. Amer. 1968 Chile South Amer. 1968 Java Asia 1967 Java Asia 1967 Java Asia 1967 Costa Rica Cent. Amer. 1967 Iceland Mid-Atl. Ridge 1967 Indonesia Asia 1966 Japan Asia 1966 Indonesia Asia 1966 El Salvador Cent. Amer. 1966 Alaska North Amer. 1966

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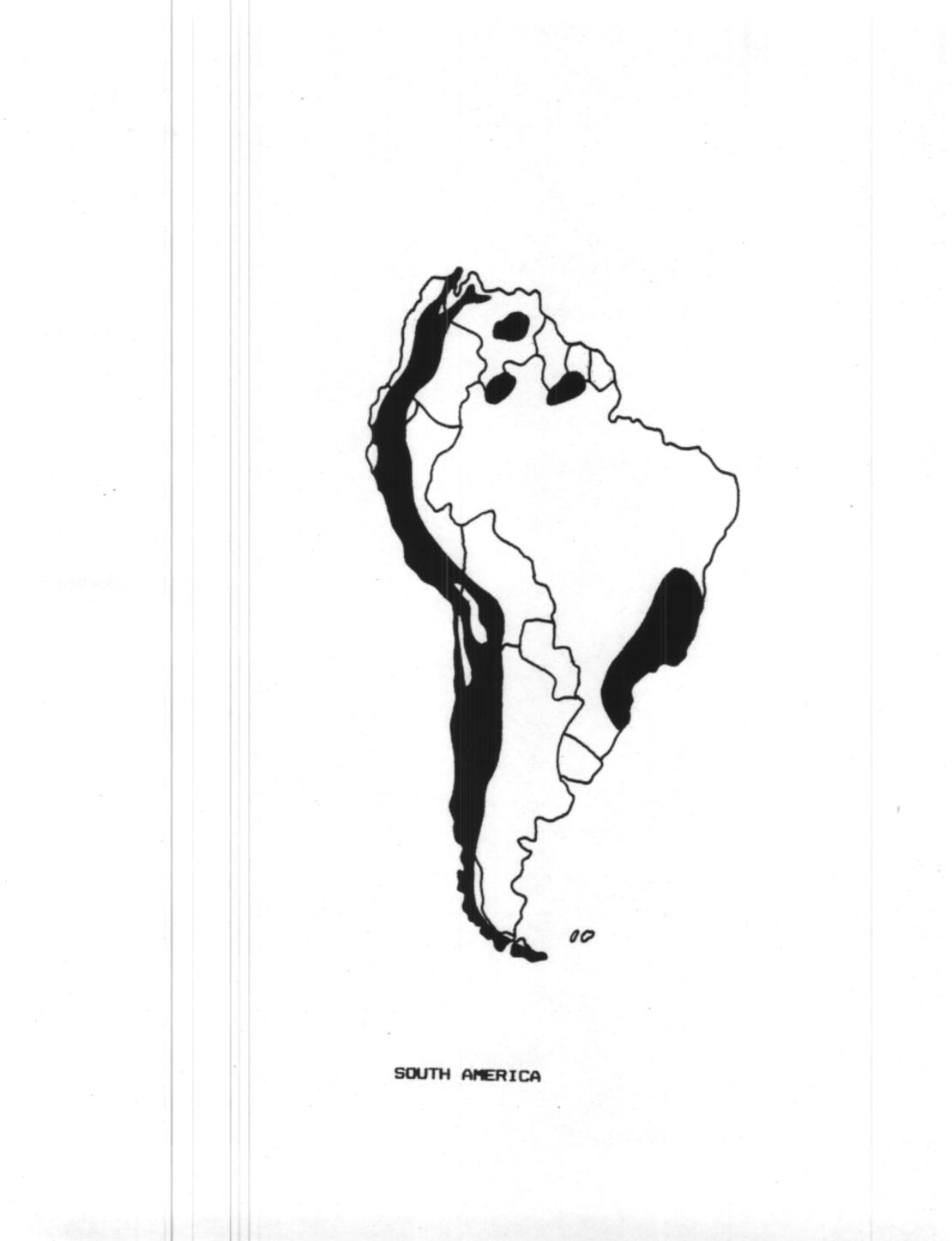
Asia	1964
Asia	1964
North Amer.	1964
Asia	1963
Asia	1963
North Amer.	1963
Antarctica	1960

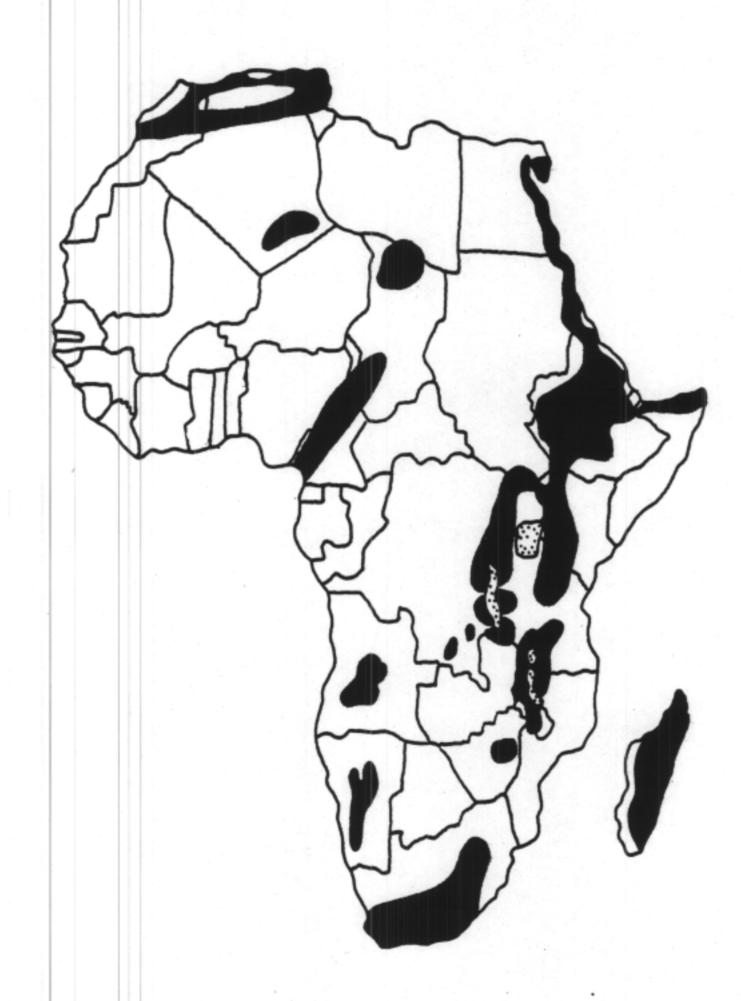
	NAME	Country Name	(FEET)	N. OR S.	LONGITUDE E. OR W.	MT'N.RANGE OF
1.	Everest Godwin	Nepal-China	29,028	28 00 N	86 57 E	Himalaya
	Austen	Pakistan	28,250	36 06 N	76 38 E	Karakoram
з.	Kanchen junga	Nepal-India	28,208	27 30 N	88 18 E	Himalayas
4.		China-Nepal	27,824	*	*	Himalayas
5.	Dhaulagiri	Nepal	26,810	28 42 N	83 31 E	Himalaya
6.	Nanga Parbat		26,660	35 20 N	74 35 E	Karakoram
7.	Annapurna	Nepal	26,504	*	*	Himalayas
8.	Gasherbrum	Pakistan	26,470	*	*	Hindu Kush
9.	Gosainthan	China	26,291	*	*	ITTIOU KUSII
10.	Nanda Devi	India	25,645	30 30 N	80 25 E	Himalayan
11.	Rakaposhi	Pakistan	25,550	*	UV LJ L	Himalayas
12.	Kamet	India	25,447	35 50 N	79 42 E	Karakoram
13.	Namcha Barwa		25,443	*	*	Karakuram
14.	Gurla		,		~	
	Mandhata	China	25,354	*	*	
15.	Ulugh		,			
	Muztagh	China	25,338	*	*	
16.	Tirich Mir	Pakistan	25,230	36 50 N	71 48 E	Hindu Kush
17.	Minya Knoka	China	24,900	29 16 N	101 46 E	Kun Lun Shan
	Kommunizma	U.S.S.R.	24,590	39 46 N	71 23 E	Pamirs
19.	Pobeda	China	24,406	*	*	ramin's
20.	Muztagh Ata	China	24,388	38 N	75 E	Artin Trat
	Lenin Park	U.S.S.R.	23,406	*	/J E	Astin Tagh
	Khan Tengri	U.S.S.R.	22,940	42 10 N	80 20 E	Time Cham
	Aconcagua	Argentina	22,831	32 38 5	71 00 W	Tien Shan
	Ojos del	3	,001	5L 50 5	71 00 W	Andes
	Salado	Chile	22,572	*		Ander
25.	Tupungato	Chile	22,310			Andes
	Pissis	Argentina	22,241	*	*	Andes Andes
27.	Mercedario	Argentina	22,211	31 58 S	70 07 W	
	Huascaran	Peru	22,205	09 05 5	77 50 W	Andes
	Llullaillaco	Chile	22,146	24 50 S	68 30 W	Andes
	Kailas	Tibet-China	22,031	L4 30 3	W 06 60	Andes
	Yerupaja	Peru	21,765	2	*	Andres
	Incahuasi	Chile	21,719	*	*	Andes
	Sajama	Bolivia	21,391	18 13 5	* LO 52 LL	Andes
	Illimani	Bolivia	21,151	10 13 3	68 53 W	Andes
	Chimborazo	Ecuador	20,561	01 35 5	70 / 5 11	Andes
	McKinley	U.S.A., AK	20,320	63 00 N	78 45 W	Andes
	Antofalla	Argentina	20,013	26 00 S		Alaska
	Logan	Canada	19,850	60 54 N	67 52 W	Andes
	Dos Conos	Argentina	19,357	N 40 00		Rockies
	Cotopaxi	Ecuador	19,347	00 40 5	*	Andes
	Kilimanjaro	Tanzania	19,340	00 40 S 03 09 S		Andes
	Tocopuri	Bolivia	•	03 07 5	37 19 E	
	Misti	Peru	19,137	*		Andes
	Cristobal	i ei u	19,098	*	*	Andes
	Colon	Colombia	10 000	11 00 11		
45-	Cayambe	Ecuador	19,029	11 00 N		Andes
	Damavand		18,996	00 03 N		Andes
	Huila	Iran Colombia	18,934	36 05 N		Elburz
	Antizana	Ecuador	18,865 18,714	02 59 N		Andes
		LUduur	18./14	*	*	Andes

		and the second second		· · · · · · · · · · · · · · · · · · ·	la de la cate		
49.	Citlaltepetl	Mexico	18,701	19 04 1	N 97	14 W	Sierra Madre Or.
50.	Azufre	Chile	18,701	26 10 9		00 W	Andes
51.	El'brus	U.S.S.R.	18,481	43 20 1			Caucasus
52.	St. Elias	Canada	18,008	60 25 1		00 W	Rockies
53.	Popocatepet1	Mexico	17,887	19 01 1			Sierra Madre Oc.
54.	Altar	Ecuador	17,451	*	1	*	Andes
55.	Foraker	U.S.A. AK	17,395	62 40 1	N 152	40 W	Alaska
56.	Ixtacihuatl	Mexico	17,343	*		*	
57.	Sangay	Ecuador	17,159	*		*	Andes
	Dykh-Tau	U.S.S.R.	17,070	*		*	Caucasus
	Kenya	Kenya	17,058	00 10 9	5 37	20 E	caucasus
	Ararat	Turkey	16,946	39 50 M			
61.	Vinson		,	57 50 1	• ••	LVL	
	Massif	Antarctica	16,864	77 40 9	5 87	00 W	
62.	Margherita	Zaire-Uganda		00 22 1			
63.		U.S.S.R.	16,558	42 45 M		30 E	Causan
64.	Shkhara	U.S.S.R.	16,549	42 43 1	• 44	30 E	Caucasus
	Djaja	Indonesia	16,500	*			Rea Marcha
	Bona	U.S.A., AK	16,421	*			Peg. Maoke
67.	Bolivar	Venezuela	16,411	08 44 M	70	54 11	
	Sanford	U.S.A., AK	16,237	08 44 1	N 70	54 W	
	Blanc	France		45 50 M		*	
	Klyuchev-	rrance	15,771	45 50 N	N 06	53 E	Alps
<i>,</i> <b>.</b> .	skaya	U.S.S.R.	15 504	54 13 4		00 5	
71	Trikora	0.3.3.K.	15,584	56 13 N	160	00 E	Kamchatka
/1.	Puntjak	Indonesia	15 510	~			
72	Rosa, Monte		15,518	04 15 5		45 E	Peg. Maoke
	Ras Dashen	Italy	15,200	45 56 N		51 E	Alps
	Meru	Ethiopia	15,158	12 49 N		14 E	Ahmar
	Karisimbi	Tanzania Zaiza David	14,978	03 15 5	5 36	43 E	
	Belukha	Zaire-Rwanda		*		*	
		U.S.S.R.	14,783	49 47 N	N 86	23 E	Altai
	Weisshorn	Switzerland	14,780	*		*	Alps
	Matterhorn	Switzerland	14,685	47 57 N		36 E	Alps
	Whitney	U.S.A. CA	14,494	36 34 N		18 W	Sierra Nevada
	Elbert	U.S.A., CO	14,431	39 05 N		25 W	Rockies
	Rainier	U.S.A. WA	14,410	46 52 N		56 W	Cascades
	Blanca	U.S.A., CO	14,317	37 36 N		55 M	Rockies
	Markham	Antarctica	14,272	82 59 5		30 E	
	Elgon	Kenya	14,178	01 00 N		25 E	
	Shasta	U.S.A. CA	14,162	41 35 N		12 W	Sierra Nevada
	Pikes Peak	U.S.A., CO	14,110	38 49 N	105	03 W	Rockies
87.	Finster-						
	aarhorn	Switzerland	14,022	*		*	Alps
	Wrangell	U.S.A., AK	14,005	61 58 N	143	50 W	Alaska
	Colima	Mexico	13,993	19 30 N	103	38 W	Sierra Madre Oc.
	Mauna Kea	U.S.A., HA	13,796	19 52 N	1 155	W OE	
	Mauna Loa	U.S.A., HA	13,680	19 28 N	155	38 W	
	Jungfrau	Switzerland	13,668	46 30 N	07	59 E	Alps
93.	Toubkal	Morocco	13,661	31 15 N	07	46 W	Atlas
94.	Kinabalu	Malaysia	13,455	05 45 N	1 115	26 E	Sabah
95.	Victoria	New Guinea	13,363	09 35 5	147	45 E	Owen Stanley
	Cameroun	Cent Afr Rep	13,353	04 12 N	09	11 E	
97.	Gran						
	Paradiso	Italy	13,323	*		*	Alps
	Waddington	Canada	13,260	51 23 N	121	15 W	Rockies
99.	Hsinkao	Taiwan	13,113	23 38 N		05 E	
	end the local states of the						

100. Albert					
Edwar	New Guinea	13,100	08 25 S	147 25 E	Owen Stanley
101. Erciyas	Turkey	12,848	38 30 N		Pontic
102. Borah	U.S.A., ID	12,662	44 12 N		Rockies
103. Kerintj		12,467			Peg. Barisan
104. Fuji San		12,388	35 23 N		regi barisan
105. Cook	New Zealand		43 27 5		Southern Alps
106. Erebus	Antarctica	12,280	*	*	Souther in Hips
107. Rindjan		12,225	08 39 S		Lombok
108. Gunnbjo		12,139	*	*	LONDOR
109. Semeru	Indonesia	12,060	08 06 S	112 55 E	Java
110. Thabana		이 아이 아이가 같아.			
Ntlen		11,425	29 28 S	29 17 E	Drakensberg
111. Chiriqu		11,410	08 48 N	82 37 W	
112. Hood	U.S.A., OR	11,235	45 20 N	121 43 W	Cascades
113. Koussi	Chad	11,204	*	*	Tibesti
114. Injasut:		11,182	*	*	
115. Leuser	Indonesia	11,178	03 36 N	97 17 E	Sumatra
116. Etna	Italy	11,122	37 48 N	15 00 E	
117. Sources	Lesotho	10,822	28 47 S	29 04 E	Drakensberg
118. Lassen	U.S.A. CA	10,457	40 30 N	121 32 W	Sierra Nevada
119. Midi d'(					
(Pic o		10,322	42 51 N	00 25 W	Pyrenees
120. Sa'uda	Lebanon	10,131	*	*	
121. Neiges,					
Piton		10,069	21 06 S	55 36 E	
122. Sham	Oman	9,902	23 01 N	57 45 E	Al Akhdar
123. Apo	Philippines	,	06 56 N	125 05 E	Mindanao
124. Pulog 125. Musala	Philippines	9,612	16 38 N	120 53E	Cordil. Central
125. Musala 126. Olimbos	Bulgaria	9,592	42 05 N	23 24 E	Balkans
126. Ulimbos 127. Bandeira	Cyprus Brazil	9,550	34 56 N	32 52 E	
128. Maromoko		9,482	20 27 5	40 47 W	Braz. Highlands
129. Pico	Cape Verde	9,436	14 00 S		
130. Paricuti	-	9,281	15 48 N	26 02 W	
131. Ruapehu	New Zealand	9,213	19 27 N	102 14 W	Sierra Madre Oc.
132. Korab	Albania	9,175 9,026	39 15 S	175 37 E	Northern Island
133. Balbi	Solomon Is.	9,026	41 45 N 07 00 S	20 00 E	
134. Loz	Saudi Arabia		*	148 00 E	A
135. Negoi	Romania	8,344	45 33 N	* 24 38 E	Al Hijaz Asir
136. Kwanmo	Korea	8,337	43 33 N	24 38 E	Transylv. Alps
137. Piduru-		0,007		ĸ	
talaga	la Sri Lanka	8,281	12 27 N	80 45 E	
138. Glitter-		.,	16 67 14	00 40 L	
tinder		8,104	61 39 N	08 12 E	
139. Orohena	Tahiti	7,352	17 30 S	149 30 W	
140. Kosciusk		7,316	36 26 S	148 20 E	Great Dividing
141. Hvannada					Great Dividing
shnuku	r Iceland	6,952	64 09 N	16 46 W	
142. Mitchell		6,684	35 47 N	82 15 W	Appalachians
	Martinique	4,800	14 49 N	61 10 W	hpharachrans
143. Pelee			-	Set as a set of the se	
144. Hekla	Iceland	4,747	63 53 N	19 37 W	
		4,747 3,842	63 53 N 40 35 N	19 37 W 14 26 E	



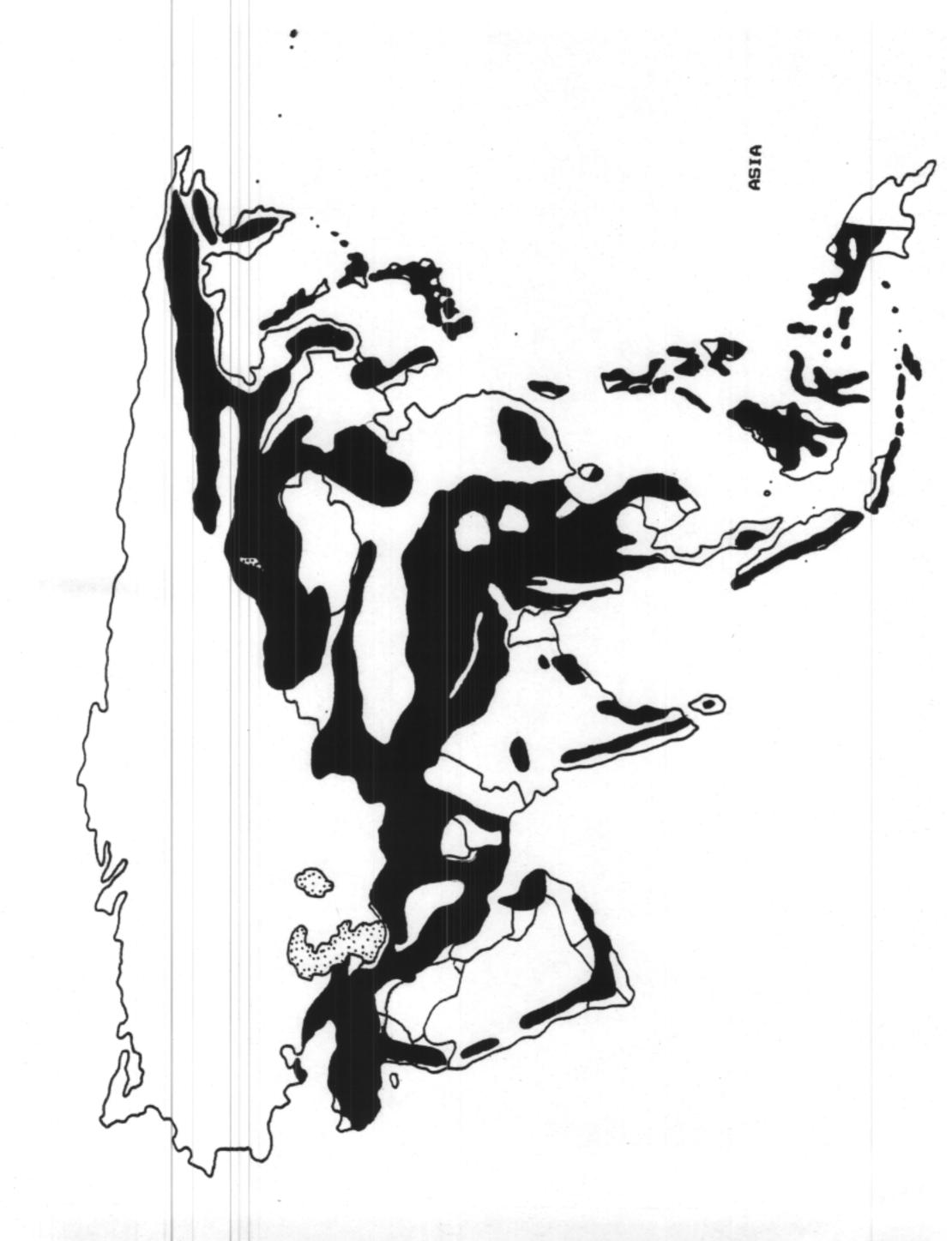




AFRICA



EUROPE







GENERALIZED PHYSIOGRAPHY--UNITED STATES AND CANADA

- P: Pacific Mountains
- B: Intermontane Basins
- R: Rocky Mountains
- G: Great Plains
- I: Interior Plains
- S: Canadian Shield
- H1: Ozark-Ouachita Highlands
- H2: Appalachian Highlands
- F: Piedmont
- C1: Arctic Coastal Plain
- C2: Atlantic Coastal Plain

## MAJOR SOIL ZONES

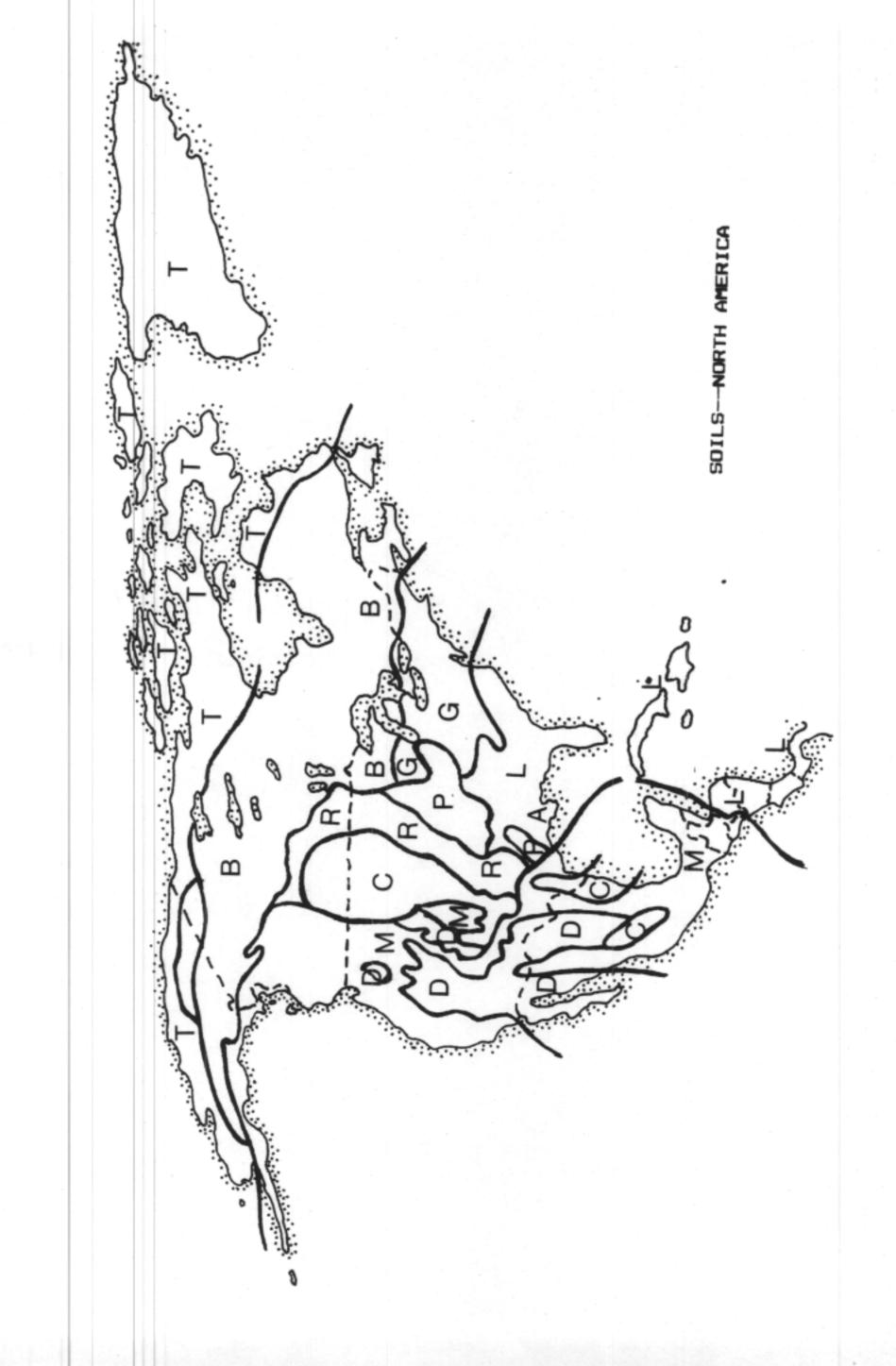
#### MAJOR SOIL ZONES

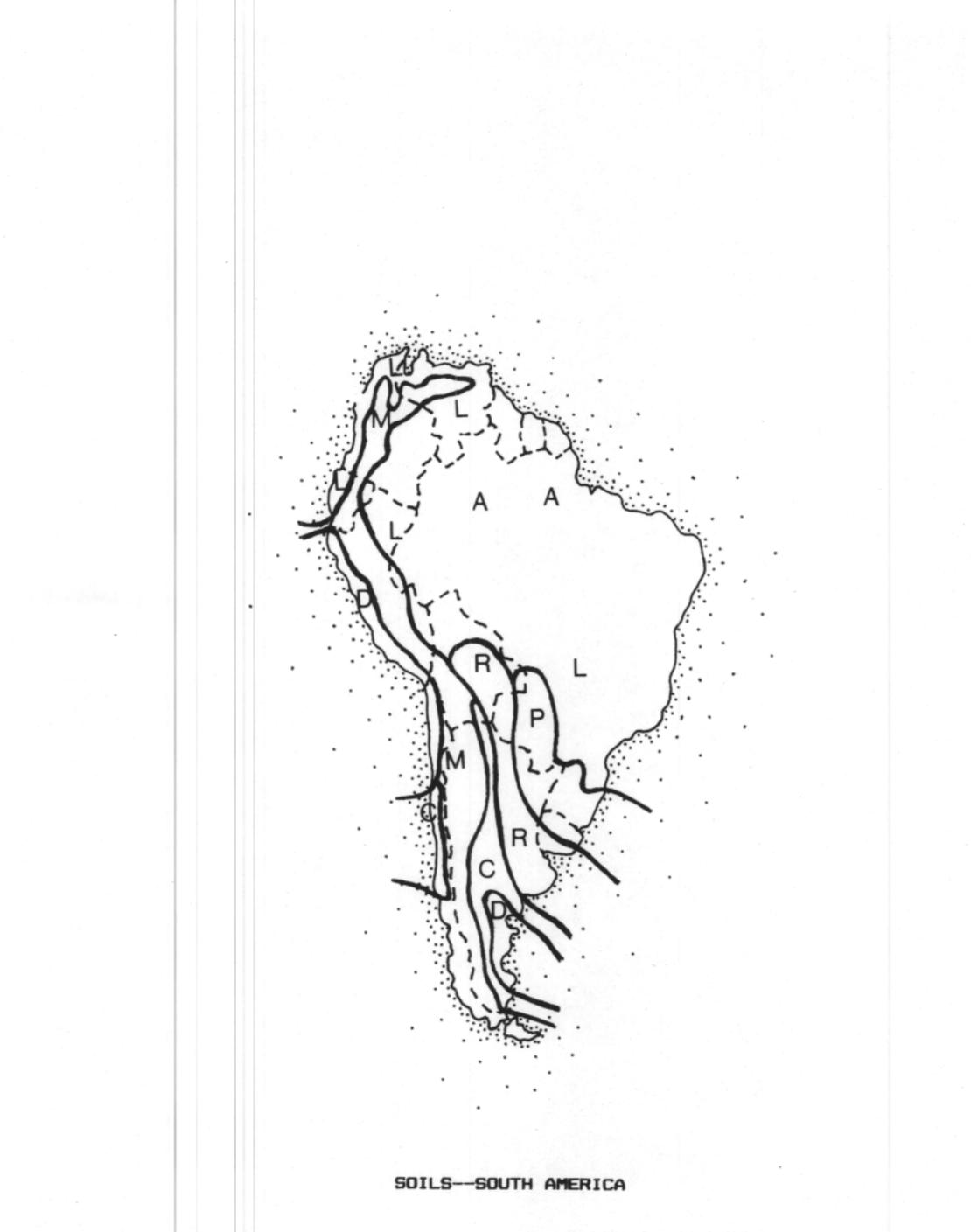
The maps that follow show the major soil zones of the world on Tobler's Hyper-elliptical projection. Each sheet shows one continent. The scale of these enlargements is all the same, so that areal comparisons are valid. Boundaries of countries are formed from a single strand of dashed line. Water (in the ocean as well as in inland lakes) is indicated by layered dotted lines. The legend for each of these maps is given below.

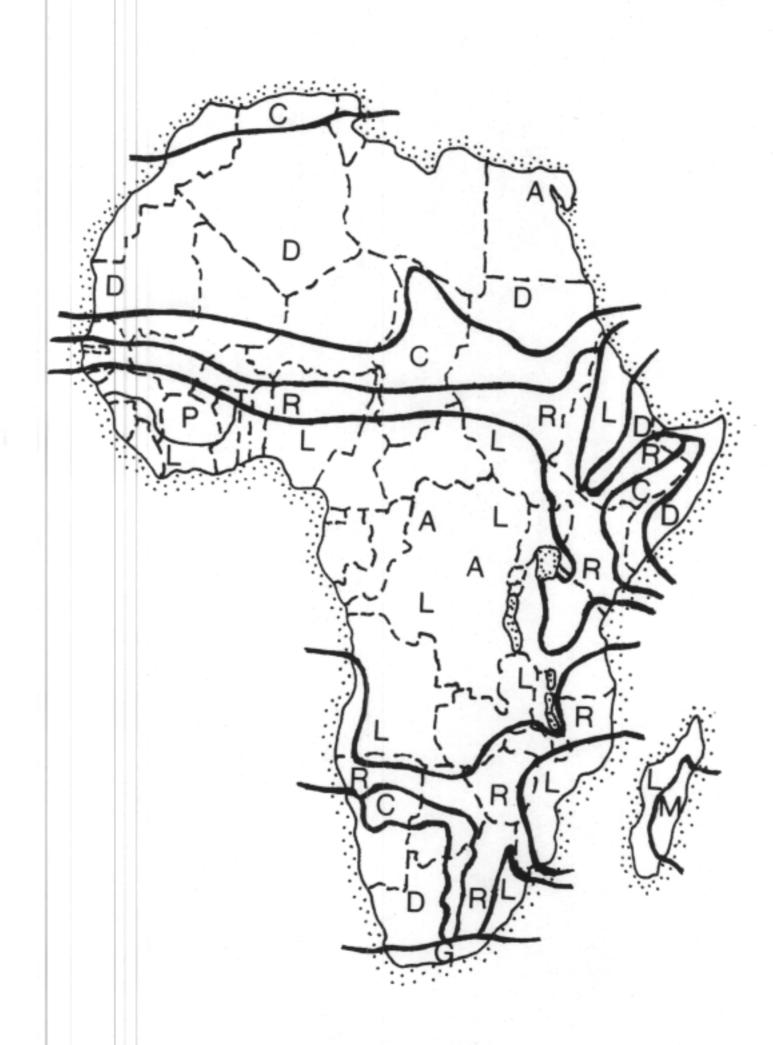
## MAJOR SOIL ZONES

т:	Tundra	
P.	Podzole	

- 12012 (with much Bog)
- Gray-brown Podzols 6:
- Laterites L:
- C: Chestnut and Brown
- Sierozem and Desert D:
- P: Prairie and Degraded Chernozems
- Chernozem and Reddish R: Chestnut
- Mountain and Mountain M: Valley soils
- Alluvial soil (appears A: in conjunction with river valleys within various of the zones designated above).



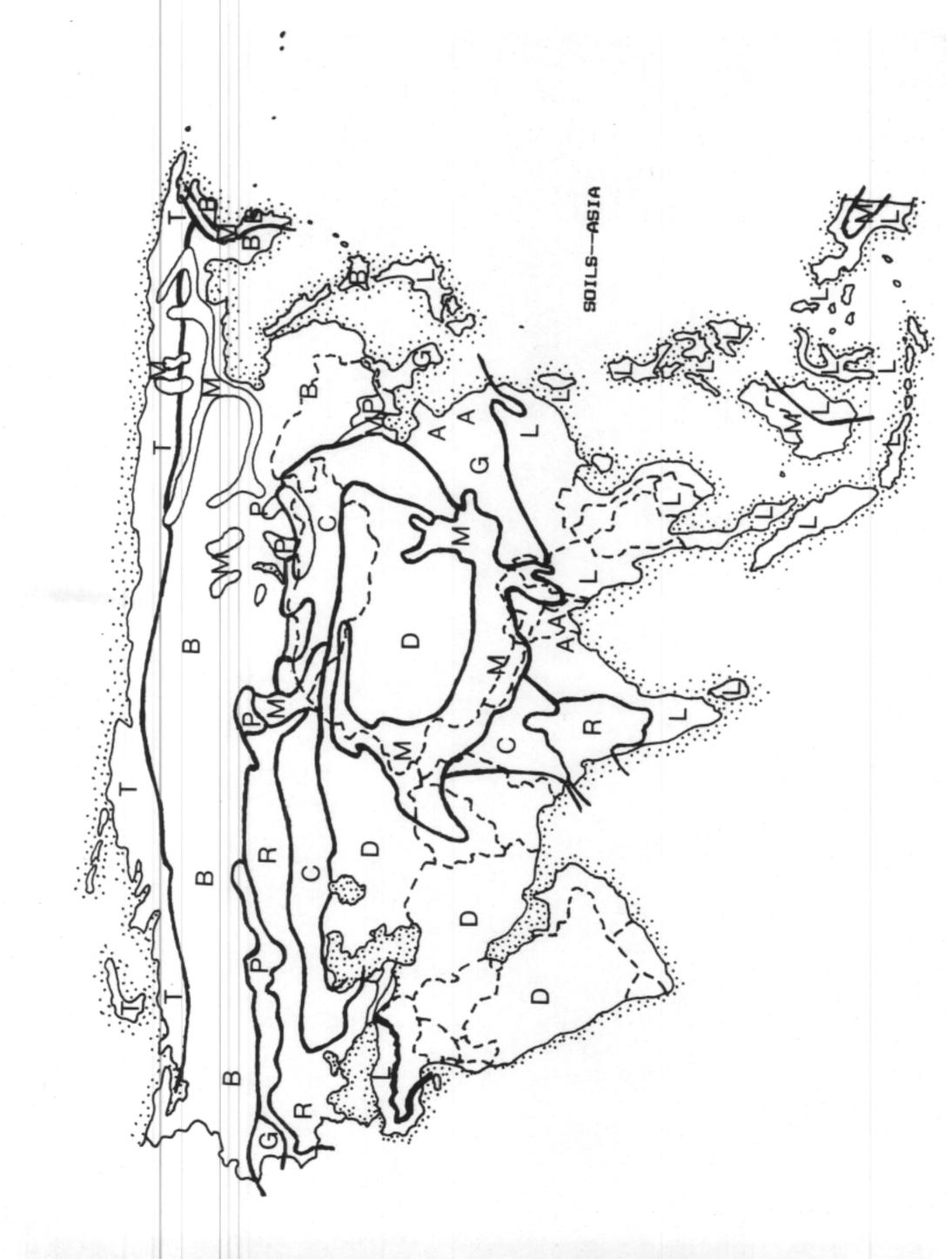




SOILS--AFRICA



SOILS--EUROPE





SOILS--OCEANIA

## THE EARTH'S MAJOR POLITICAL UNITS-AS OF 1985.

This list is ordered from West to East by longitude within continents; when units have the same longitude, they are ordered from North to South by latitude. Values for latitude and longitude to represent the position of an entire country are for an interior point and are rounded to the nearest degree.

### EUROPE

#### ASIA, CONTINUED

	Iceland	(65N,	20W)	16.	Oman	(20N.	58E)
	Ireland	(53N,	13W)	17.	Afghanistan		63E)
	Portugal	(35N,	(MBO		Soviet Union		64E)
	Northern Ireland	(55N,	078)	19.	Pakistan		67E)
5.	Scotland	(57N,	050)	20.	Maldive Islands		71E)
	Spain	(40N,	040)	21.	India		77E)
	Wales	(52N,		22.	Sri Lanka		82E)
	England	(51N,	05M)	23.	Nepal		83E)
	France	(47N,	01E)	24.	Bangladesh		90E)
	Belgium	(51N,			Bhutan		91E)
	Netherlands	(53N,		26.	China		93E)
	Switzerland	(47N,		27.	Burma		95E)
	Denmark	(56N,		28.	Mongolia		100E)
	West Germany	(52N,		29.	Thailand		101E)
	Norway	(64N,		30.	Malaysia	-	101E)
	Italy	(44N,		31.	Laos		102E)
	Austria	(47N,		32.	Kampuchea		104E)
	East Germany	(54N,	13E)	33.	Singapore		104E)
	Sweden	(60N,	14E)		Vietnam		107E)
	Czechoslovakia	(49N,	16E)	35.	Macau		113E)
	Poland	(53N,	17E)	36.	Brunei		114E)
	Yugoslavia	(45N,	17E)		Hong Kong	-	115E)
	Hungary	(47N,	18E)		Indonesia		119E)
	Albania	(42N, i	20E)		Philippines		125E)
	Greece	(30N, a	22E)	40.	Korea	-	130E)
	Romania	(46N, a	23E)		Japan		133E)
27.	Bulgaria	(42N, 2	24E)			( our,	IJJE/
28.	Finland	(36N, a	26E)				
ASIA				AFF	RICA		
	Cyprus	(35N, 3	31E)	1.	Gambia	(14N,	204)
	Turkey	(39N, 3	32E)	2.	Guinea-Bissau	(12N,	
	Lebanon	(34N, 3	34E)		Senegal	(15N,	
	Israel	(33N, 3	34E)		Mauritania	(20N,	
	Syria	(35N, 3	37E)		Guinea	(11N,	
6.	Jordan	(30N, 3			Sierra Leone	(09N,	
	Iraq	(32N, 4	+2E)		Liberia	(06N,	
	Yemen (S'ana)	(16N, 4			Morocco	(32N,	
	Saudi Arabia	(23N, 4			Ivory Coast	-	
	Yemen (Aden)	(15N, 4			Ghana	(OBN,	
	Kuwait	(29N, 4			Mali	(OBN,	
	Bahrain	(26N, 5			Togo	(16N,	
13.	Iran	(31N, 5			Benin	(OBN,	
14.	Qatar	(25N, 5			Upper Volta	(08N,	
15.		(24N, 5			Algeria	(12N,	
	Emirates					(35N,	04E)

## AFRICA, CONTINUED

16.	Nigeria	(09N,	
17.	Equatorial Guine	a (02N,	07E)
18.	Niger	(18N,	OBE)
17.	Tunisia	(35N,	10E)
20.	Cameroon	(06N,	11E)
21.	Gabon	(000,	11E)
22.	Congo	(035,	14E)
23.	Libya	(28N,	
24.	Angola	(145,	
25.	Namibia	(195,	
26.	Chad	(18N,	
27.	Central Afr. Rep.	(OBN,	
28.	Zaire	(015,	
29.	Botswana	(225,	23E)
30.	Zambia	(145,	24E)
	South Africa	(285,	25E)
	Egypt	(27N,	27E)
	Sudan	(14N,	28E)
	Zimbabwe	(185,	29E)
	Rwanda	(025,	30E)
	Burundi	(035,	30E)
	Uganda	(02N,	32E)
	Tanzania	(075,	34E)
	Malawi	(115,	34E)
	Mozambique	(205,	34E)
41.		(01N,	37E)
	Ethiopia	(OBN,	38E)
	Djibouti	(12N,	43E)
	Comoro Is.	(135,	43E)
	Madagascar	(185,	43E)
	Somali Republic	(03N,	45E)
	Seychelles	(055,	55E)
	Reunion	(215,	
49.	Mauritius	(205,	58E)
		-	

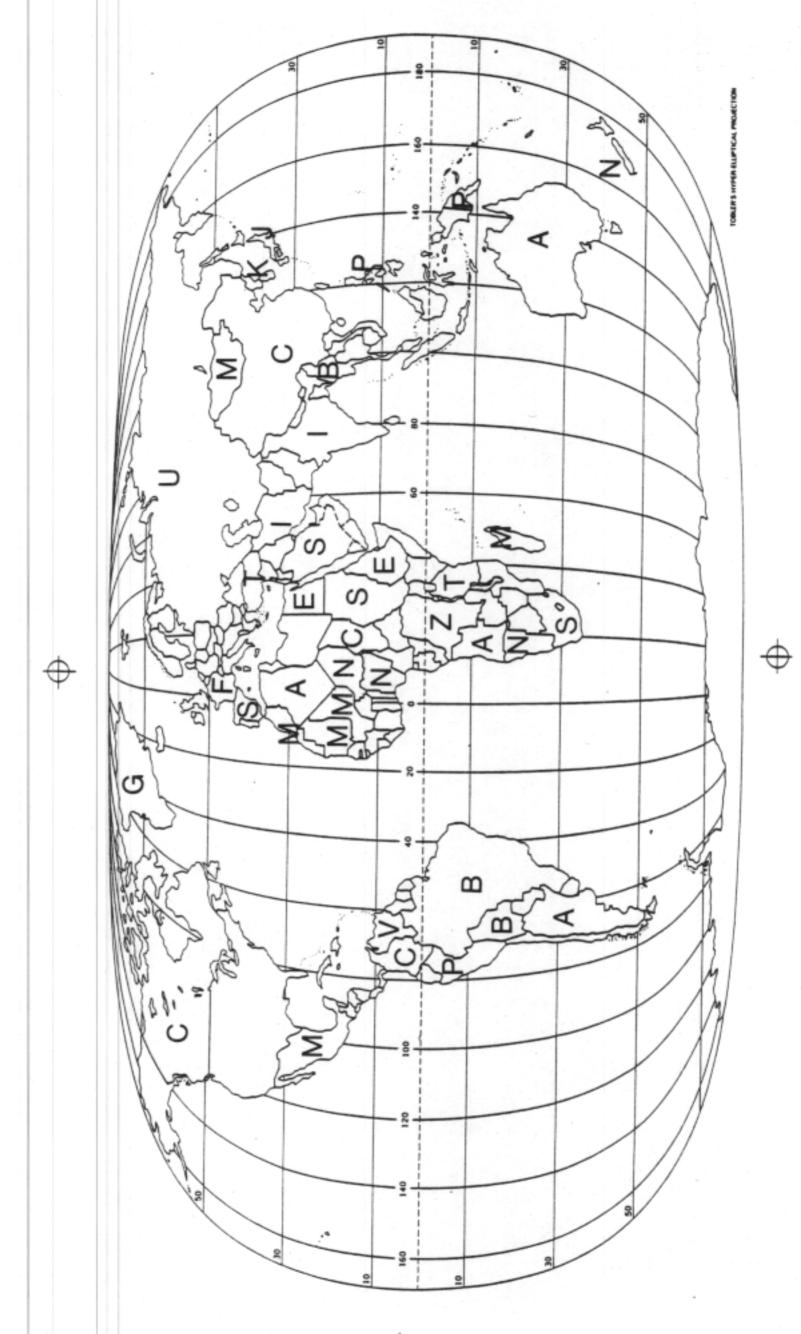
# OCEANIA AND PACIFIC ISLANDS SOUTH AMERICA

1. Palau Island	(07N,	134E)	1
2. Australia	(255,	135E)	2
<ol><li>Papua New Guinea</li></ol>	(075,	142E)	з
4. Caroline Islands	(09N.	143E)	4
5. Mariana Islands		145E)	5
6. Solomon Islands	(075,	148E)	6
7. Marshall Islands	(10N.	165E)	7
8. New Caledonia	(215.	165E)	8
<ol><li>Wake Island</li></ol>	(19N-	167E)	9
10. Nauru Island	(000,	167E)	10
11. New Hebrides	(165.	169E)	11
12. New Zealand	(395,	170E)	12
13. Gilbert & Ellice	(015,	173E)	13
14. Fiji	(195,	175E)	14
15. Wallis & Futuna	(135.	176E)	
16. Midway Island	(28N,		16

## OCEANIA, CONTINUED

18. Tonga (195,   19. Niue (205,   20. Line Islands (000,   21. Cook Islands (195,   22. French Polynesia (205,	176W) 175W) 167W) 160W) 158W) 158W) 130W)
18. Tonga (195,   19. Niue (205,   20. Line Islands (000,   21. Cook Islands (195,   22. French Polynesia (205,	175W) 167W) 160W) 158W) 150W) 130W)
17. Niue(205,20. Line Islands(000,21. Cook Islands(195,22. French Polynesia(205,	167W) 160W) 158W) 150W) 130W)
20. Line Islands(000,21. Cook Islands(195,22. French Polynesia(205,	160W) 158W) 150W) 130W)
21. Cook Islands (195, 22. French Polynesia (205,	158W) 150W) 130W)
22. French Polynesia (205,	150W) 130W)
	130W) 158W)
NORTH AMERICA	
1. Hawaiian Islands (22N,	11041
2. United States (38N,	1104/
3. Canada (50N,	100W)
2. United States (38N, 3. Canada (50N, 4. Mexico (24N, 5. Guatemala (15N, 6. Belize (17N,	1040)
5. Guatemala (15N,	90W)
6. Belize (17N,	89W)
7. El Salvador (14N	
8. Honduras (14N, 9. Nicaragua (13N,	
10. Costa Rica (10N,	
11. Panama (09N,	
12. Canal Zone (09N,	
13. Cuba (22N,	
14. Jamaica (18N,	
15. Bahamas (26N,	
16. Haiti (19N,	72W)
17. Dominican Republic(19N,	71W)
18. Neth'land Antilles(12N,	
19. Puerto Rico (18N,	
20. Bermuda Islands (32N,	
21. Leeward Islands (17N,	
22. Windward Islands (13N,	
23. Barbados (13N,	
24. Greenland (74N,	400)

1.	Easter Island	(970	1000
			109W)
	Galapagos Islands	(000,	88W)
	Ecuador	(000,	78W)
	Peru	(105,	75W)
5.	Colombia	(03N,	
6.	Chile	(355,	
	Argentina	(355,	
8.	Venezuela	(OBN.	
	Bolivia	(175.	
10.	Falkland Islands	(515,	
	Guyana	(OBN,	
12.	Paraguay	(245,	
13.	Surinam	(04N.	
14.	Uruguay	(335,	
15.	French Guiana	(04N,	
	Brazil	(095,	
		,	0.000



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