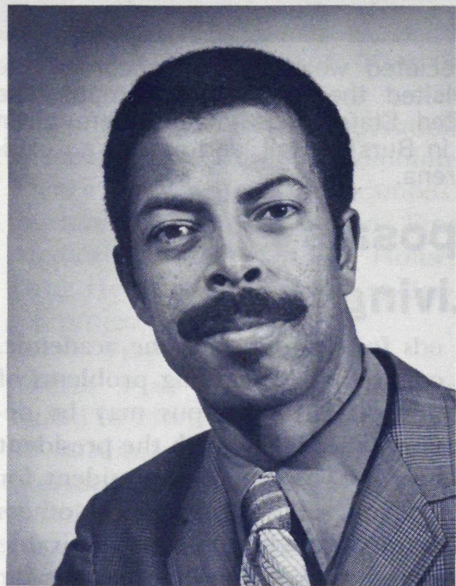


the university
of michigan

Today

Vol. 4, No. 3, Summer 1972

U-M TODAY is the only Michigan Publication received regularly by 162,000 alumni, friends and faculty of The University



Henry Johnson



Charles G. Overberger

Regents Name Vice-Presidents for Student Services, Research

At its April 1972 meeting the Board of Regents named Henry Johnson as the University's new vice-president for student services and Charles G. Overberger as the new vice-president for research.

Johnson, who is associate director of the Program for Educational Opportunity in the School of Education, was one of four candidates nominated by a search committee consisting of students, faculty, and administrators.

Johnson's affiliation with the University began in 1963 when he organized a group work program for emotionally disturbed boys at the Children's Psychiatric Hospital of the Medical Center. He trained as a postgraduate psychiatric social worker at the Menniger Clinic following graduation from Morehouse College, and later earned the master of social work degree from Atlanta University. He has been pursuing doctoral studies in education at the U-M.

In his position with the School of Education, Johnson has been assisting school districts in various stages of desegregation with in-service training and other services. He is a trustee of the Ann Arbor School District.

Charles G. Overberger, distinguished macromolecular chemist and chairman of the chemistry department, will become vice-president for research September 1. Overberger has been a member of the U-M faculty since 1967.

For 20 years prior to his appointment at the U-M, Overberger was affiliated with the Polytechnic Institute of Brooklyn, having served as dean of science, director of the Polymer Research Institute, and acting vice-president for research.

A native of Barnesboro, Pa., he received the B.S. degree from Pennsylvania State University and the Ph.D. degree from the University of Illinois.

Overberger helped establish and became director of the Macromolecular Research Center at the U-M, a post which he held in addition to his chairmanship of the chemistry department.

Overberger has been awarded honorary doctor of science degrees from Holy Cross College and from Long Island University.

LSA Dean Has Confidence in Future of Higher Education

Despite the current sense of "gloom" among many educational leaders, there is still much hope that American higher education, with its traditional academic disciplines, can play the vital role in solving the problems of our "plundered, polluted, and overcrowded planet." This is the confident expression of Frank H. T. Rhodes, dean of the College of Literature, Science, and the Arts. "The world's problems are real and urgent, and they will require, for their solution, knowledge of the most refined kind."

Recognizing the need for interdisciplinary collaboration, Rhodes noted, "The idea of a university implies that our colleges and schools must spill over into one another, encouraging demanding debate across disciplinary lines. The human condition is larger than any of our collegiate categories."

While acknowledging the increasing demands for "relevance" in education and for a breakdown of traditional disciplinary boundaries, he believes that significance and cohesion in academic programs should be recognized as "complementary to, rather than competi-

tive with, the traditional disciplines."

Regarding "relevance," Rhodes warned that "the notion of education as an instrument of society harbors great dangers for a free society. To make education relevant only to social goals that are now accepted is to leave the goals and values uncriticized, and to allow no possibility of further enlightenment."

Recognizing that higher education faces real problems in many areas, such as financial stress, problems of admissions and equal opportunity, and the prospect of faculty collective bargaining and increased legalism in academic life, Rhodes believes that probably the greatest threat to universities is the "widespread loss of confidence among both students and educators." Facing conflicting challenges, some have lost all belief in the validity of educational commitment.

The dean of the U-M's largest school expresses a confident hope, however, if a university, in addition to providing knowledge and skills, can offer opportunity "for the development of meaningful personal relationships in which the individual is encouraged to develop his own self-identity and self-confidence, and a sense of commitment to values, beliefs and goals which to him are meaningful."

Program Reduces Medical Curriculum from 8 to 6 years

Can your son or daughter become a medical doctor six years out of high school?

This may be possible at The University of Michigan Medical School. A group of 50 current high school graduates who have expressed an interest in medicine will be admitted this year into a completely new curriculum that will take the student from high school through to the M.D. degree in six years in contrast to the usual requirement of eight years.

This program was developed by Medical School faculty members in cooperation with faculty members from the faculty of LSA. Two years in the planning, the flexible program consists of all new courses

(Continued on page 4)



BIKE JAM—Cars do not present the only parking problem on campus. The area between the "Fish Bowl" and the Diag is just one of the sections often covered with parked bikes. If motorized, the bikes have a special area on State Street reserved exclusively for them.

List of U-M Club Presidents Completed in This Issue

The following completes the list of U-M Club presidents begun in the winter 1972 issue of MICHIGAN TODAY. Listed here are alumnae club presidents and presidents of alumni clubs in Michigan and in foreign countries. The name of the club appears in italics and a city or town is given only when it differs from the club name. The first portion of this list, which has been supplied by the Alumni Association, covered nationwide alumni clubs, excluding those in Michigan.

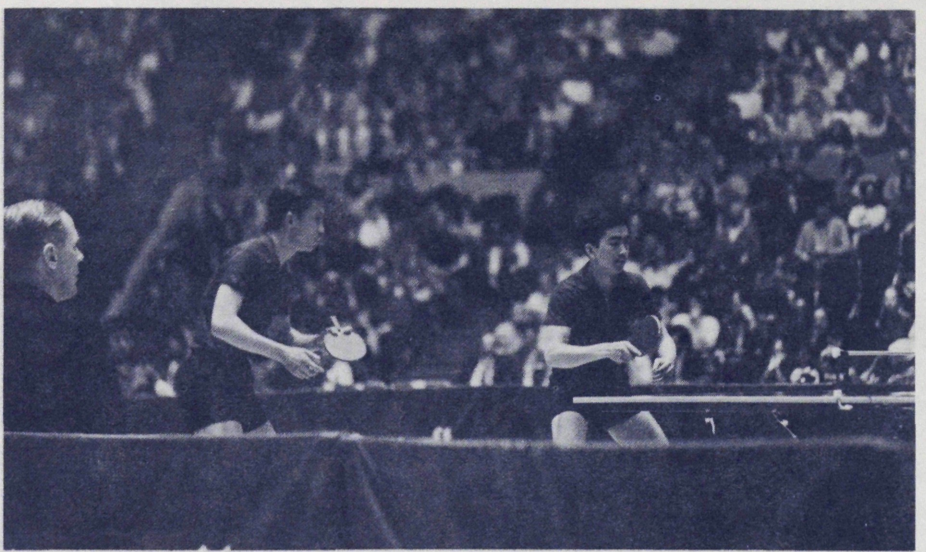
ALUMNI CLUBS IN MICHIGAN

- Alpena*
Mrs. Ellwood Coombs
8115 U.S. 23, South
Ossineke 49766
- Ann Arbor*
Thomas D. Heilbronn
1936 Jackson Place
48103
- Baraga County*
Peter Raymond
Lanse High School
L'anse 49946
- Battle Creek*
Dr. Lawrence S. Uhrie
311 E. Avenue N.
49017
- Bay City*
Howard K. Bidwell
601 S. Alp St.
48706
- Cadillac*
Warren Hildner
P.O. Box 344
49601
- Calumet*
Mrs. Reino Koivunen
340 Florida
Laurium 49913
- Cheboygan*
Dr. Nicholas Lentini
401 Elm St.
49721
- Coldwater*
Dr. Charles Bacon
25 Ridgemoor Rd.
49036
- Dearborn*
Dr. Albert L. Boyd
26137 Lila Lane
Dearborn Heights 48127
- Delta County*
David L. Andrews
1428 S. 13th St.
Escanaba 49829
- Detroit*
David F. Rentschler
891 Roslyn Road
Grosse Pointe Woods 48236
- Ecorse*
John Ghindia
4361 5th St.
48229
- Ferndale-Pleasant Ridge*
Blinn B. Rush
129 Elm Park Blvd.
Pleasant Ridge 48069
- Flint*
Robert Stock
124 E. 4th
48502
- Fremont*
Michael Salata
Gerber Products Co.
49412
- Grand Rapids*
Thomas F. Jones
601 Ottawa N.W.
49501
- Grosse Pointe Township*
Allan Neef
3066 Penobscot Bldg.
Detroit 48226
- Iosco City*
Allan C. Miller
1026 Ottawas Lane
E. Tawas 48730
- Iron Mountain*
Howard Vielmetti
Anderson Bldg., Main St.
Norway 49870
- Jackson*
James A. Parker
837 Thorntree Blvd.
49203
- Kalamazoo*
John Oosterbaan
1314 Cherry St.
49001

- Lansing*
John Crouse
700 Abbott Road
East Lansing 48822
- Lenawee County*
Clyne Durst
105 S. Madison
Adrian 49221
- Livingston County*
Paul Baldwin, Jr.
1036 Burns
Howell 48843
- Livonia*
D. Bruce Fraser
33411 Nancy Avenue
48150
- Manistee*
Mrs. Kenneth Rosenow
715 Cedar
49660
- Manistique*
William F. Hood
700 Range St.
49854
- Marquette City*
Vern C. Dahlquist
Drawer A
Marquette 49855
- Menominee*
Dr. Donald R. Murwin
1713 22nd Ave.
49858
- Midland*
Roger Jennings
312 Chapel
48640
- Monroe*
Dr. Robert E. Scott
1617 Arbor
48161
- Mt. Clemens*
Richard Bannow
386 Willington Crescent
48043
- Muskegon*
Willis W. Andrews
282 West Webster Ave.
49440
- Newberry*
Robert G. Husband
810 Tahquamenon
49868
- Niles*
Howard Mersereau
1630 Grant St.
49120
- Owosso*
Sam Reiter
207 Miner Bldg.
48867
- Petoskey*
Dr. Robert Dean
312 Petoskey St.
49770
- Pontiac*
Joseph F. Kosik
5350 Brewster Rd.
Rochester 48063
- Port Huron*
Allen F. Phillips
817 Lincoln
48060
- Rochester*
Robert Lines, Jr.
2024 Pedal Court
48063
- Saginaw*
William A. Crane
4711 Sudbury
48603
- Sault Ste. Marie*
Stewart T. Moran
524 Dillon Ave.
49783
- Sturgis*
Raymond H. Dresser, Jr.
215 Haral Ave.
49091
- Three Rivers*
William F. Sisson
1000 East St.
49093

ALUMNAE CLUBS

- California**
- Los Angeles*
Mrs. Vernon Pryer
1601 E. Wellington
Santa Ana 92701
- San Francisco*
Miss Bernice Wismer
722 Mason St.
94109
- Michigan**
- Ann Arbor-Conger*
Mrs. Paul Tippett
1520 Harding Road
48104
- Ann Arbor - Sink*
Mrs. John A. Yeager
2119 Agincourt
48103
- Ann Arbor-Smith*
Mrs. Ralph G. Smith
7366 Jennings Rd.
Whitmore Lake 48189
- Ann Arbor - Waterman*
Mrs. C. William Castor
2217 Independence Blvd.
48104
- Battle Creek*
Mrs. Harry D. Ketchum
99 Guest St.
49017
- Bay City*
Miss Frances N. Schultz
2014 Seventh St.
48706
- Benton Harbor-St. Joseph*
Mrs. Alfred Butzbaugh
85 North Shore Dr.
Benton Harbor 49022
- Birmingham*
Mrs. Charles E. Keller
920 Yarmouth Rd
48009
- Detroit*
Mrs. Lawrence R. VanTil
15663 Middlebury
Dearborn 48120
- Flint*
Mrs. Richard J. Ruhala
3023 Helber St.
48504
- Grand Rapids*
Mrs. Harold O. Steele
2341 W. Leonard Rd.
49504
- Jackson*
Mrs. Jack Hill
936 Thorntree
49203
- Kalamazoo*
Miss Thyra Jennings
1015 Lane
49001
- Kalamazoo*
Mrs. Henry J. Kruska
4401 Lake Forest Dr.
49001
- Lansing*
Mrs. Edward B. Spence
2208 Delta River Dr.
48906
- Marshall*
Miss Rosamond Webb
324 North Eagle Street
49068
- Marshall*
- Monroe*
Miss Mary Kay Hamilton
731 Wolverine Ave.
48161
- Muskegon*
Mrs. Richard V. Hammer
1961 Leahy St.
49442
- Macomb County*
Mrs. Jacob Odinetz, Jr.
28415 Palm Beach Dr.
Warren 48093
- Owosso*
Mrs. Hartley Hermanson
414 Adams St.
48867



Chinese Visitors—A warm and appreciated welcome was accorded the Chinese ping-pong team when it visited the Ann Arbor Campus, the second stop on its tour of the United States. The visitors were given a reception, had lunch with students in Bursley Hall, and played an exhibition before 7,500 persons in Crisler Arena.

Regents Act on Proposals for Afro-American Living Units

Proposals from black students and the University Housing Office to establish two Afro-American and African cultural living units in dormitories have been turned down by the Board of Regents. There had been considerable agitation for setting apart separate corridors in South Quadrangle and in Stockwell for the units, as a means of lessening several problems faced by minority groups.

Belief that the units might become segregated, "de facto," and that screening applicants on the basis of race to insure a multi-racial make-up on the corridors would be illegal, were the main factors in the rejection of the proposals. The Regents, although refusing to endorse the housing plan, issued the following statement of concern: "The Regents do recognize that there are serious academic, counseling, and living problems for minority groups on campus. "In order that alternative meth-

ods for dealing with the academic, counseling, and living problems of minorities on campus may be devised, the Regents ask the president to work with the vice-president for student services and such others as the president may think desirable in the preparation of programs for the fall of 1972 which will help cope with these problems and which will not result in segregated housing."

Students Prepare for Metric System

The civil engineering faculty has approved and instituted a student proposal which will enable students to better prepare for the eventuality of use of the metric system in the U.S. The proposal provides that one-third of assignments be prepared on the metric system and the remaining homework problems utilize both the present and metric systems.

- Pontiac*
Miss Iva Jane Price
17 Salmer St.
48053
- Royal Oak I*
Mrs. Henry E. Dawkins
1829 Greenleaf Dr.
48067
- Royal Oak II*
Mrs. Robert W. Kennedy
705 Butternut Ave.
48073
- Saginaw*
Mrs. Eugene Wagner
1140 South Miller Road
48603
- New York**
- Buffalo I*
Mrs. Neal Jacobus
107 Center St.
East Aurora 14056
- Buffalo II*
Mrs. Hiroshi Morihara
214 Overbrook Ave.
Tonawanda 14150
- Syracuse*
Mrs. Hiram A. Tuttle
5548 Bear Rd.
North Syracuse 13212
- Ohio**
- Akron*
Mrs. Howard R. Wilson
2079 Ingersoll Dr.
44320
- Cleveland - East*
Mrs. Marjorie B. Williams
3238 Richmond Rd.
44122
- Cleveland - West Shore.*
Mrs. Earl J. Weber
29806 Osborn Road
Bay Village 44140
- Toledo I*
Mrs. James A. Simonds
1618 Watova Rd.
43614
- Toledo II*
Mrs. Robert Logan
2136 Burroughs Dr.
43614
- Youngstown*
Mrs. Alex Rosenthal
2267 Selma Ave.
44504
- CLUBS IN FOREIGN COUNTRIES**
- Argentina**
- Buenos Aires*
Edgardo Rambelli
Loria 241 Lomas Zamora
F C N G R
- Chile**
- Santiago*
Lic. Julio Olavarria
Diagonal Oriente 1438
- China**
- Hong Kong*
William Su
Wing of Life Insurance
Bldg.
1101-1103
- Colombia**
- Colombia*
Jorge M. Duran
Diagonal 85A, No.24-63
Bogota
- Guatemala**
- Guatemala*
Dr. Roberto Rendon
21 Calle 5-43
Zona 14
- India**
- Bombay*
M.A. Somaya
% Kosmek Plastics Manuf.
Ltd.
Old BPT Rd., Mahul
- Indonesia**
- Bandung*
Giri Hadihardjono
Dept of Mech. Eng.
Inst. Teknologi Bandung,
DJL Ganesha II
- Italy**
- Italy*
Giuseppe Bisconti
Via del Fagutale 2
Rome
- Jamaica**
- Kingston*
Dr. William Magnus
38 Halifax
- Lebanon**
- Lebanon*
Raji F. Howrani
Mack-houl St.
Ras Beirut
- Peru**
- Lima*
Dr. O. Tellez-Sarzola
P.O. Box 2772
- Philippines**
- Manila*
Com. Canuto G. Manuel
Nat. Inst. of Sci. & Tech.
Nat. Science Dev. Board
- Uruguay**
- Montevideo*
Dr. Antonio L. Giordano
Hidalgos 532
Apt. 601

Community Service: U-M Students Are Involved

Receiving little notice but of invaluable service is the increasing involvement of University students and faculty in providing social help to the Ann Arbor community. Few people realize the number and extent of the projects and programs that are staffed by volunteers from all areas of the campus.

The students gain in the learning process, of course, but predominant is their sincere desire to help others, a goal espoused by many of the present generation.

The most concentrated operation is located in a former automobile agency building near the campus. It houses four units: the Free Medical Clinic, Ozone House, Drug Help, and a Community Center project.

Free Medical Clinic

The Free Medical Clinic is staffed by 216 volunteers—including 50 medical students, 20 nursing students, over 30 medical doctors (28 of whom are affiliated with the University), social workers, a nutritionist, and counselors for V.D., pregnancy, and abortion problems.

The medical students, all of whose work is double-checked by a doctor, take patient's medical histories, give physical examinations, and make tentative diagnoses. According to Steve Cobb, M.D., Free Clinic medical director, services are "open to all who cannot get adequate care under existing systems." The patients are mostly young people, but are generally not U-M and Eastern Michigan University students, who are provided with their own Health Services on campus. The clinic is developing services relevant to the needs of the community, including low income families and medically indigent persons of all ages.

Clonlara School, is staffed by eight certified teachers and 25 U-M education and psychology students. The School, with 101 students, is devoted to developing the child's curiosity and intellect in a non-regimented environment.

Legal Aid

Law School students are involved in several service programs. Members of the Legal Aid Society work as volunteers for the Washtenaw Legal Aid Clinic, including a campus branch funded by the Univer-



sity. They work directly on community cases and aid four practicing lawyers at the clinic.

Thirty additional law students a term receive seven academic credits for work at the Legal Aid Clinic through the school's Clinical Law Program. This involves spending approximately 20 hours a week at the clinic and attending a seminar related to their work experience.

Environmental Law Society projects have involved up to 25 law students in a program started in 1969. The group testifies on environmental legislation before government agencies and the legislature and writes model legislation which on occasion is introduced by congressmen before the legislative bodies.

Pharmacy

A year ago five undergraduates in the College of Pharmacy completed a scientific study of street drugs purchased in Ann Arbor during that academic year. Results of the study, which were reported to the community as well as being filed with the College, revealed that of 55 drug samples purchased only 16, or about 30 per cent, contained any amount of the drug claimed.

Now in its second year, the Student Environmental Consulting Service was organized as a means for graduate students in natural resources, public health, law, chemistry, and several other fields to share their knowledge with community groups throughout the state which cannot afford to hire full-time professional consultants.

An outgrowth of the large Environmental Teach-in held at the University in 1970, the Consulting Service has had a group of graduate students working on projects including one with Port Huron Junior College to monitor water pollution stemming from industrial waste.

Environmental Action

Environmental Action for Survival (ENACT), the original student group which organized the Teach-in, is now coordinating its activities with the Ann Arbor Ecology Center, a non-profit corporation. ENACT has plans for a computer data bank system to effectively classify and index literature on environmental issues.

Plans include the pooling of resources and information with the Environmental Law Society and with the Public Interest Research Group in Michigan (PIRGIM), a group organized to champion the public interest through public education, legislation, and legal action.

For some time, largely with the help of student volunteers, ENACT has run a very successful collection station for the recycling of glass and waste paper for the citizens of Ann Arbor.

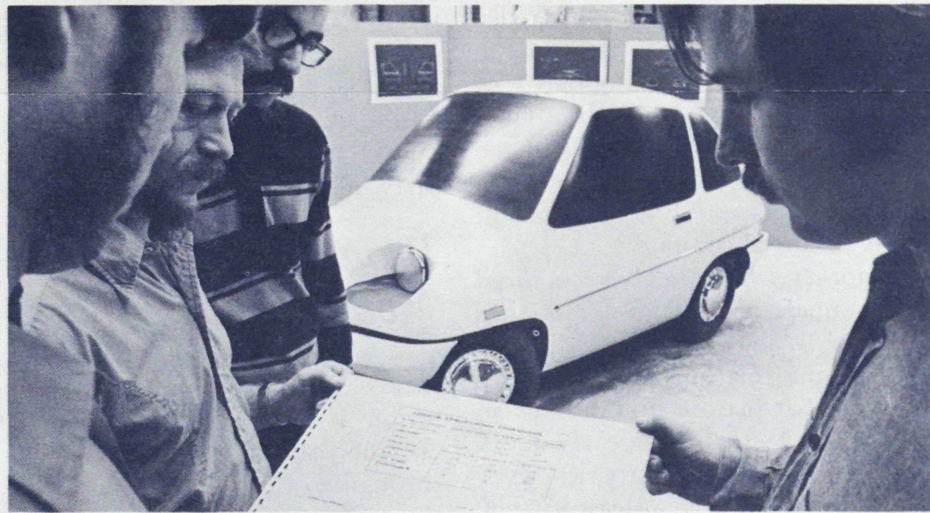
Consumer interests have not been overlooked. Organized by five students who have worked for con-

sumer agencies in Washington, D.C., the Consumer Action Center handles complaints from consumers in the area. Staffed by 10 student volunteers, the center operates as a neutral agent between the consumer and the company and gives legal aid referrals.

Engineering

Largely the result of a nationwide contest but no less of value to society is a project being undertaken by a group of U-M engineering students. They are in competition with engineering students from 40 other institutions to design and construct the "perfect urban vehicle." A full-size plaster mock-up of the U-M students' vehicle called the "Urban Car One Thousand," has already been shown in Detroit's Cobo Hall. It is being built to meet the rigid specifications of the Urban Vehicle Design Competition. The students are convinced that the car may be part of the solution to the urban transportation crisis.

These examples of student involvement in helping others, and there are many more, reflect an interest in social welfare among today's U-M students that few of their predecessors on campus demonstrated. There are many students at The University of Michigan who are acting as well as advocating.



In A Few Words . . .

The Board of Directors have voted to admit women to life membership in the Michigan Union. . . . Likewise, women are now eligible to become members of the Science Research Club, now celebrating its 70th anniversary. . . . Michigan's student drop-out rate appears to be significantly lower than the national norm, according to a recent survey by the American Council on Education. . . . Virginia R. Allan, who earned bachelor's and master's degrees at the University, has been sworn in as Deputy Assistant Secretary of State for Public Affairs in Washington.

The School of Social Work is conducting a national assessment of juvenile and youth correctional programs funded by the U.S. Justice Department. . . . Research in conservation began at the U-M in the early 1900's and the University was first in the nation to establish a course in data process (1929) . . . Michigan tennis coach Brian

Eisner has had conference championship teams the last seven seasons, four at Toledo and three at Michigan. . . . The University Musical Society has announced a schedule of 35 International Presentations of music and dance from 17 countries for appearances on the campus next season. . . . The National Convention of the Society of Student Engineers was held on the campus this spring.

The Museum of Anthropology is celebrating its 50th anniversary this year with its ethnobotanical laboratory considered the outstanding laboratory of its kind in the country. . . . The Wolverines will be aiming for their 16th straight Big Ten win in Michigan Stadium when they open the conference season with Northwestern September 16. . . . R. E. Dewar of the U-M Highway Safety Research Institute contends that traffic signs should use more symbols and fewer words.



the Vital Margin

What Makes Michigan Great? University's History Has Some Answers

by Michael Radock

Vice-President for University Relations and Development

What makes Michigan great? . . .

That question, paraphrased in many ways, is asked hundreds of times each month in Ann Arbor of faculty, students and University administration by visitors who come from all parts of the world.

They inquire about the background of names that helped make Michigan great—Cook, Hill, Ferry, Burton, Rackham, Barbour, Baird, Newberry, Kellogg, Clements, Waterman.

They note recent additions to Great Names of Michigan—Bentley, Holden, Upjohn, Ford, Buhl, Chrysler, Matthaeci, Osborn, Simpson, Kresge, Mott, Couzens.

What makes Michigan great?

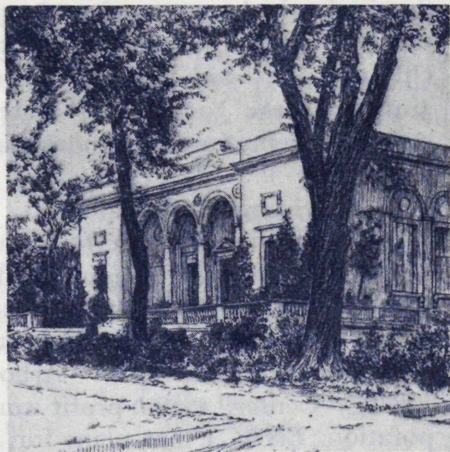
One answer is provided by one of the greatest all-time benefactors of Michigan and American higher education, Judge W. W. Cook, alumnus of the class of '80 and '82 Law, donor of Michigan's distinguished Law Quadrangle, Martha Cook Building, and the Cook Endowment. Judge Cook stated:

"I trust that the gift of my residuary estate may cause others to realize that the University can no longer be extended in its main development by state taxation alone, and that if its standards of scholarship and mental discipline, and its service to the state and nation, are to be maintained and advanced, they should be generous in their financial support."

Another who quickly recognized what made Michigan great was Wilfred B. Shaw, long-time director of alumni relations for the U-M. Noting that private support was an important factor in the early development of the University, where by 1855 it had received at least \$50,000 through gifts and contributions, Mr. Shaw gave his evaluation of such support:

"To arrive at a true perspective in considering these early benefactions it should be remembered that the whole income of the University in 1845 was \$10,000 and less than \$24,000 in 1855. This assistance from private sources, essential as it was to the early growth of the institution, was to prove doubly important in future years, since it set the example for many gifts to come and establish on a firm basis the practice of private benefaction on the part of friends, and later graduates, as a supplement to the regular support from the state."

More than a quarter million U-M alumni recognize that Michigan has never had to resort to being a begging University. For nearly a century alumni have generously



Clements Library

expressed their appreciation for what the University has done for them.

During the 1937 celebration of the centennial of the University in Ann Arbor, H. Beach Carpenter, '14, then president of The University of Michigan Club of New York, spoke for many alumni when he declared:

"All of us while students, paid tuition and other fees which covered only a small part of what it cost to give us our education. Michigan taxpayers took care of most of the balance. We, who have since migrated to other states, should bear this in mind particularly. All of us too should bear in mind that a large proportion of the facilities which we used in acquiring an education in Ann Arbor had been contributed by other alumni. We should feel some responsibility to carry on their good work."

Program Reduces Medical Curriculum

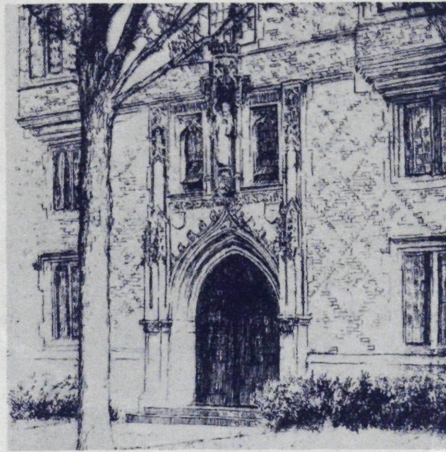
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that eliminate unnecessary duplication. It is expected that over half of the students will continue through to the M.D. degree, while the others may branch into related biomedical areas such as Ph.D. programs in the basic sciences.

The experiment will combine medical subjects with the traditional undergraduate courses throughout the six years and hopefully improve the whole medical education system.

Similar reduction in the time required to earn a law degree has been proposed for consideration by law schools in a report compiled by a national committee headed by U-M Prof. Paul D. Carrington.

The study, done for the Association of American Law Schools, suggests a "standard curriculum" under which students would be admitted after three years of undergraduate training and could qualify for a professional law degree after two years of study. This would reduce the overall time requirement from seven years to five.



Martha Cook Building

What makes Michigan great today?

Ask the 35,000 members of the Michigan family who gave the University more than \$3.2 million under the Michigan Annual-Giving Fund in 1971, the University's greatest achievement in alumni annual gifts.

Ask the 1,160 alumni and friends of Michigan who in the past ten years each have contributed a minimum of \$10,000 as members of Michigan's Presidents Club.

Ask the men and women of Michigan who feel a deep attachment to their Alma Mater because they have bestowed something upon her besides criticism.

LSA Involves Students in Educational Planning

The College of Literature, Science, and the Arts is encouraging its students to accept a greater responsibility for their own education, both by formal committee representation and by sharing in the work of counseling.

A student counseling office now works in close cooperation with the established faculty counseling system. A Joint Student-Faculty Policy Committee and a Committee on Underclass Experience both embrace student-faculty participation and play a major role in the structuring of overall collegiate planning and policies.

Implementing these policies has

Modern Lawyer

Described as a "Mix"

Dean Theodore J. St. Antoine of the U-M Law School believes that the modern lawyer must be "a mix of scholar and practical man" and that law schools should plan their curricula accordingly. On the practical side, Dean St. Antoine foresees greater emphasis on clinical law programs, such as student work-study projects in legal aid clinics. Academically speaking, St. Antoine advocates an interdisciplinary approach to legal training, with the law being viewed as one in a broad spectrum of academic disciplines.

Describing members of this year's first-year law class, admissions officer Matthew P. McCauley states "they are older, more mature, and have fewer personal problems to work out."

Although many students continue to enter law school directly after receiving their baccalaureate degrees, a growing number have pursued other careers—such as police work, journalism, teaching, government service, and the military—before entering law school. The reason, McCauley speculates, is that "people are no longer pre-occupied with a depression era mentality . . . and prospective students are more willing to take a risk and change careers."

required some administrative changes. The associate dean for student academic affairs is studying and restructuring the present counseling system, with student and faculty participation. One of the most difficult challenges of undergraduate education — curriculum and instructional design — is the province of a new associate deanship for curriculum.

In commenting on these changes Dean Frank H. T. Rhodes emphasizes, "There is a growing recognition of the need to look beyond individual departmental aspirations to the larger needs of the College as a community."



Class Gift—Dean Frank H. T. Rhodes discusses with Mrs. Pat Barrett Ludlow and William H. Klingbeil the renovation of an area for an LSA lounge in Angell Hall as a 25th anniversary gift from the Class of 1946. The class is approximately half way toward its goal of \$2,400 needed to underwrite the project.