Acknowledgements

First of all, I would like to thank co-chairs of my dissertation committee, Julia Adams and Michael Kennedy. Julia has been a wonderful mentor ever since I came to the University of Michigan in 2001. Without her constructive feedback and continuous encouragement, I would not have been able to complete the dissertation. Along with Julia, Michael has helped me grow as a social theorist of cosmopolitanism. The dissertation is culmination of what I began to explore in his seminar on global transformations at the International Institute in 2002. I also would like to thank the other three dissertation committee members, Howard Kimeldorf, John Campbell, and Ram Mahalingam. In Howard’s comparative-historical practicum I learned how to collect and analyze data. John’s seminar on Japanese politics revived my interest in Japan. Becoming a member of Ram’s laboratory led me to pursue a synthesis of sociological and psychological theories. The dissertation is a product of my encounters and subsequent conversations with all the five committee members.

Second, I would like to thank institutions that provided me with fellowships and grants for fieldwork and writing-up: the Sociology Department, the Center for Japanese Studies, International Institute, and Horace Rackham Graduate School at the University of Michigan and the American Council for Learned Societies.
Finally, I would like to thank students and teachers in Aichi Prefecture, Japan, who participated in my study. I hope the dissertation repays their kindness by offering them new insight into cultural and educational practices of their everyday life.
Table of Contents

Acknowledgements ............................................................................................................. ii

List of Figures ................................................................................................................... vii

List of Tables ................................................................................................................... viii

Chapter

1. Cosmopolitanism in the Age of Globalization .............................................................1

   Cosmopolitanism in a Global World .......................................................................4

   Education and Youth: Mechanism and Process .......................................................7

   Finding Cosmopolitanism in Japan ......................................................................9

   Multi-method Approach to Cosmopolitanism .......................................................14

2. A Genealogy of Normative Cosmopolitanism in Japanese Education ...............19

   Introduction of Normative Cosmopolitanism, 1945-1947 .................................23

   Coupling of Normative Cosmopolitanism with Nationalism, 1951-1971 ..........29

   Rearticulation of Normative Cosmopolitanism with Globalization, 1971-2006 ..35
Cosmopolitanism ........................................................................................................ 92

Interdependent Self ................................................................................................. 95

Conclusion ............................................................................................................. 98

6. The Future of Cosmopolitanism ......................................................................... 100

Looking Forward .................................................................................................... 104

Appendix .................................................................................................................. 113

Bibliography .......................................................................................................... 117
List of Figures

Figure 2.1 Two Meanings of Normative Cosmopolitanism ..............................................38

Figure 3.1 South Korea in the Sixth-Grade Geography Textbook ....................................49

Figure 6.1 Relationship among Globalization, Cosmopolitanism, and Education.........103
List of Tables

Table 4.1 National Attachment across Age Groups...........................................................68

Table 5.1 Pride...................................................................................................................87

Table 5.2 Loyalty...............................................................................................................88

Table 5.3 College Students (Loyalty) ...............................................................................94