

AND THEN I REMEMBER

by

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of the requirements for the degree of
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Instrumentation

Solo Soprano
Solo Double Bass

Soprano
Mezzo-Soprano

Male Chorus (4 – 5 on a part)

Recorded Audio (Laptop Triggered)

Flute
B♭ Clarinet
Percussion
triangle
bell tree
crash cymbal
ride cymbal
sizzle cymbal
china cymbal
hi-hat
small gong (B♭ is suggested but not necessary)
tam-tam
tambourine (mounted)
2 bongos
snare drum
floor tom (or other low tom)
medium bass drum

Piano
Violin
Cello

Amplification for all players and singers is desirable though not necessary.

Performance Notes

Audio Triggering

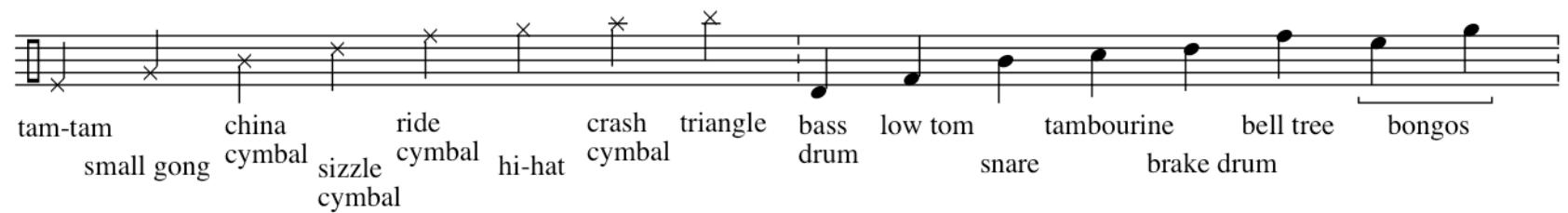
Most of the audio cues are approximate (triggering within a second or two of the cue is satisfactory). However, the cues in the fourth movement are fairly frequent and need to be carefully coordinated with the music.

Bass Scordatura

The harmonics in movement VII assume the following bass tuning:

E B E A (bottom to top)

Percussion Key



Duration

50 minutes

Program Notes

My grandmother, Taimi Lepasaar, was born in Estonia in 1922. Four years earlier, in the aftermath of World War I, Estonia had achieved independence for the first time. During World War II, Estonia was occupied first by the Russians (1940 – 41) and then the Germans (1941 – 44). In 1944, as the Russians were encroaching once more, my grandmother escaped Estonia along with her mother and father, husband Ants and 2-year old daughter, Merike (my mother). My grandmother left on the last ship out of Estonia before the Russians returned and sealed the borders. The boat brought her to Germany and as the war was ending, she gradually made her way west. After the end of the war, she spent four years in displaced person camps before immigrating to the United States and beginning a new life here. She found work in the United States as a church organist and later also as a music teacher. For 35 years she taught music to middle school students in Providence, RI, where she still resides.

My grandmother has often told me stories about these experiences. She is a marvelous storyteller. Several years ago I asked my grandmother if I could begin recording her stories with the idea of possibly using them in a piece of music. She kindly agreed to many interviews over several years as the project gradually took shape. Last summer, as I was beginning to work intensely on this piece, I traveled to Estonia to conduct interviews with family members and old friends of my grandmother's, and do archival research. My original intent was to emphasize the documentary side of this piece, including text from newspaper clippings and war time documents (like the Molotov-Ribbentrop Pact). But as I thought more and more about the piece, I began to feel that what was really important was my grandmother's voice and her way of telling stories to me, not the historical details of these events. The text of the interviews is the core of the piece. Portions of the interviews are played back as recorded audio and other parts are sung by the solo soprano.

To supplement the English language interviews texts, I have set portions of the Estonian national epic, Kalevipoeg, for the duo/trio and chorus to sing. Both Kalevipoeg and my grandmother's stories are about a wandering journey of epic nature and the Kalevipoeg texts seem to respond directly to the intense love of homeland and sense of rumination on fate, memory, storytelling and the passage of time that lie just beneath the surface of my grandmother's stories.

Text Translations

from the Estonian National Epic, Kalevipoeg

Mov. I, VII

Kiirest kaovad meie päevad
Tuhatnelja elu tunnid,
Ruttes kalmu küngastelle,
Lendes rahulepikusse,
Kolletava kolja sängi.
Kaduval ei kodupaika,
Rändajal ei rahurüngast
Põrmupõlvesta pärida.

Mov. I, XII

Rõõm ja mure kaksikvennad
Kaksiklapsed looduskojas,
Kõnnivad kässi käessa,
Rändavad sammu sammussa.

Mov. I, V

Ohu-kate kattab kaugelt,
Mure-vaip see matab musta,
Peidab pilve pimedasse
Lauliku pävaterada.

Mov. V

Tuleb hoogsalt tuule tuhin,
Kostab kaugelt lainte kohin.

Vaimuvarjud udupilves,
Kaste-hõlme kerkimisel,
Argsel sammul astudessa
Näitavad verist võitlemist.
Mässamiste möögämängi,
Tapja tapperi tantsisid,
Sõja-aegse surma suitsu,
Näljapõlve närtsimisi.
Katku kurnamise jälgvi,
Toovad kurbi teadusida,
Ohupäevast ohkamisi,
Piinapõlve pisaraida,

Mov. I, VII

The days of our lives go quickly by,
at full speed the hours pass,
hastening toward the graveyard mounds,
toward the aldergrove of peace,
to death's bed, to waste away.
Mortals find no lasting homeland,
wayfarers, no peaceful hillock,
in this earthly life.

Mov. I, XII

Joy and sorrow are twin brothers,
children in the house of nature,
where they walk, they're hand in hand,
where they go, they walk in step.

Mov. I, V

From afar the looming menace
cloaks the sun of the singer's day
beneath a blanket, black, of care,
hides it in a cloud of darkness.

Mov. V

The wind comes in a rush of sound,
from far away the waves resound.

As the dew begins to lift,
shades of spirits in the fogbanks,
stepping forward timidly,
reveal scenes of bloody battle,
clash of swordplay in rebellions,
dance of deadly battle axes,
smoking death-pyres during wartime,
shriveled victims of the famines,
haggard victims of the plague.
The tidings that they bring are doleful:
sighs of sorrow from times of peril,
tears from seasons of suffering.

-Translation by Merike Lepasaar Beecher

Note: The choir and duo also sing small parts in Estonian in movements VII and VIII. These are simply Estonian translations of the English language text sung by the solo soprano.

Transposed Score

I. Opening

Suspended (♩ = 66)

A With a Sense of Mysterious Inevitability (♩ = 112 - 116)

Flute
Clarinet in B♭
Percussion
Piano
Solo Soprano II
Solo Mezzo
Tenor
Bass
Violin
Cello
Double Bass

10

Fl.
B♭ Cl.
Perc.
Pno.
Sop. II
M-S
T
B
Vln.
Vc.
D.B.

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17 B

Fl.
B♭ Cl.
Perc.
Pno.
Sop. II
M-S
T
B
Vln.
Vc.
D.B.

Ruttes kal - mu -
kün - gas - te - lle -
Len - des ra - hu - le - pi -
Ruttes kal - mu -
kün - gas - te - lle -
Len - des ra - hu - le - pi -
Mu - re
Mu - re
Rööm
Rööm

no pedal, dry!
norm.
bow freely

23 C

Fl.
B♭ Cl.
Perc.
Pno.
Sop. II
M-S
T
B
Vln.
Vc.
D.B.

ku -sse Mu - re -
ku -sse Mu - re -
Rööm
Rööm
ja mu - re -
ja mu - re -

hi-hat (open just a little)
tambourine mounted, play with sticks near the edge

mf
p
fp
p
p
mf
p
p
mf
p
p
mf
p
p
f sub.
f sub.
off the string pont.
off the string pont.
f sub.

Fl. *f*

B♭ Cl. *mf* *f*

Perc. *f* *china cymbal* *mf*

Pno. *mf*

Sop. II *f*
Kii - rest kao - vad mei - e pae - vad

M-S *f*
Kii - rest kao - vad mei - e pae - vad

T *f*
Kii - rest kao - vad mei - e pae - vad

B *f*
Kii - rest kao - vad mei - e pae - vad

Vln. off the string
point. on the string norm.

Vc. on the string norm.

D.B. on the string norm. bow freely

30

35

mechanical; not too short

Fl. *mf* *p* *mf* *f* *mf*

B♭ Cl. *t.t. with mallet* *ff sub.*
near the middle of the head *> > >*

Perc. *mf* *p* *ff sub.*

Pno. *p* *ff*

Sop. II

M-S

T *mf*
mei - e pae - vad mei - e pae - vad

B *mf*
mei - e pae - vad mei - e pae - vad

Vln. *mf* *p* *mf* *f* *mf*

Vc. *ff* *> > >*

D.B. *ff*

40 flz.

E

Fl. *f* *p*

B♭ Cl.

Perc. *p* [ride cymbal] with sticks // (choke)

Pno. *mf* *mp* *mf* *p* *mf* *p* *mf* *mf*

Sop. II *mf* soft but accented Tu - hat nel - ja e - lu tu - nnid

M-S *mp* soft but accented Tu - hat nel - ja e - lu tu - nnid

T solo *mp* soft but accented Tu - hat nel - ja e - lu tu - nnid

B all other men *f* *p* *p*

Vln. (8¹⁰²) gritty on the string ts - s - - - su solo

Vc. *p* seagull gliss.

D.B. *p* *mf* *p* *mf*

46

Fl. *mf*

B♭ Cl. *p*

Perc. [crash cymbal] [sizzle cymbal] with mallets

f < *ff* *mf*

Pno. *p* *f sub* *mf* *p* *pp*

Sop. II *mf*

M-S *mf*

T *mf*

B. *f* *mf* *f* *p*

Vln. *norm.* *pont.* *norm.* *mf* < *f*

Vc. *mf* *p*

D.B. *pizz.* *p*

f

Ru - ttes kal - mu kün - gas - te - lle len - des ra - hu ra - hu Len - des

Ru - ttes kal - mu kün - gas - te - lle len - des ra - hu ra - hu Len - des

Ru - ttes kal - mu kün - gas - te - lle len - des ra - hu ra - hu Len - des

shu - she

a groan *norm.* *pp*

52 [F] Just a Little Slower ($\text{♩} = 108$) allargando [♩ ~ 80] Holding Back; Fading ($\text{♩} = 104$)

Fl.
B♭ Cl.
Perc.
Pno.
Sop. II
M-S
T
B
Vln.
Vc.
D.B.

ra - hu le - pi - ku - sse ko-lle-ta-va kol - ja sän - gi kol - ja sän - gi kii - rest kao - vad mei - e pää - vad pää - vad Tu - hat nel - ja ne - lja

ra - hu le - pi - ku - sse ko-lle-ta-va kol - ja sän - gi kol - ja sän - gi kii - rest kao - vad mei - e pää - vad pää - vad Tu - hat nel - ja ne - lja

ra - hu le - pi - ku - sse ko-lle-ta-va kol - ja sän - gi kol - ja sän - gi kii - rest kao - vad mei - e pää - vad pää - vad Tu - hat nel - ja ne - lja

a sigh
sul tasto
HP → norm.
(heavy pressure/scratch tone)
norm. → HP → norm.
mp → ppp
pizz.
p
ppp

Fl.

B♭ Cl.

Perc. with brushes with mallet
p

Pno.

Sop. II *p*
 Tu - hat nel - ja e - lu tu - nnid tu - nnid kii - rest kao - vad kao - vad mei - e pāe - vad m _____ m _____
pp

M-S *p*
 Tu - hat nel - ja e - lu tu - nnid tu - nnid kii - rest kao - vad kao - vad mei - e pāe - vad m _____ m _____
pp (hum)

T *p*
 Tu - hat nel - ja e - lu tu - nnid tu - nnid kii - rest kao - vad kao - vad mei - e pāe - vad m _____ m _____
pp (hum)

B *pp*
 sh _____ poco a poco cresc. gradually begin to gliss. between 'she' and 'shu' (each singer at his own pace) *mf*

Vln. norm. pont. *p* *pp* *n*

Vc.

D.B.

96

Fl. flz. ff

B♭ Cl. flz.

Perc.

Pno.

Sop. II kün-gas - te - lle len des ra hu le - pi - ku - sse ko - lle - ta - va kool - ja sän - gi. Ah e - lu tu - muid Ah _____

M-S ru - ttes kal - mu kün - gas - te - lle len des ra hu le - pi - ku - sse ko - lle - ta - va kool - ja sän - gi. kii - rest kao - vad mei - e pää - vad tu - hat nel - ja e - lu tu - muid tu - hat nel - ja e - lu tu - muid

T Rööm ja mu - re ja

B Rööm ja mu - re ja

Vln. off the string on the string

Vc.

D.B.

100

Fl.

B♭ Cl.

Perc.

Pno.

Sop. II

M-S

T

B

Vln.

Vc.

D.B.

kii-rest kao-vad mei-e pää-vad tu-hat nel-ja e - lu tu-nnid ru-ttes kal-mu kün-gas-te - lle len-des ra-hu le-pi-ku-sse

rööm ja mu - re _____

Vai-mu-var-jud u - du - pil-ves, vai-mu-var-jud u - du - pil - ves

Vai-mu - jud u - du - pil-ves, vai-mu-var-jud u - du - pil - ves

on the string

f — ff

Ah.

I. (split evenly into two groups) II.

Vai-mu-var-jud u - du - pil-ves, vai-mu-var-jud u - du - pil - ves

Vai-mu - jud u - du - pil-ves, vai-mu-var-jud u - du - pil - ves

I. II.

I. II.

I. II.

I. II.

I. II.

I. II.

104

Fl.

B♭ Cl.

Perc.

Pno.

Sop. II

M-S

Tutti shouted
Vai-mu-var-jud Vai-mu-var-jud Vai-mu-var-jud arg - sel sa-mmul as - tu - de - ssa nai-ta-vad ve-rist vöi-tle-mist

B

Vln.

Vc.

D.B.

I Settling (♩ = 88)

ff

p

with soft mallet

ff

mp

p

rich, full sound

f rich, full sound

p

f rich, full sound

p

f

p

III

Rit.

J Eyes Closed; Remembering ($\text{♩} = 76$)

straight tone; echoing the singer

Fl. p

B♭ Cl. p mf p

Perc.

Pno. p

Sop. II

M-S solo straight tone mf

T Rööm ja mu-re kak-sik-ve-nnad kak-sik-lap-sed loo-dus-ko-jas

B

Vln. f fp mf

Vc. f fp mf

D.B. f fp mf

mp

pp

pp

pp

120

Fl.

B♭ Cl.

Perc.

Pno.

Sop. II

M-S

T

B

Vln.

Vc.

D.B.

[~5 sec.]

[~7 sec.]

(triangle) \times

p

p

$\ddot{\text{z}}$

$\ddot{\text{z}}$

$\ddot{\text{z}}$

$\ddot{\text{z}}$

$\ddot{\text{z}}$

$\ddot{\text{z}}$

$\ddot{\text{z}}$

$\ddot{\text{z}}$

$\ddot{\text{z}}$

Kō - nni - vad käs - si kä - e - ssa rän - da - vad sa - mmu - sa - mmu - ssa

Kii - rest kao - vad mei - e pāe - vad

pp

sh.

pp

sh.

mf

pp

mf

pp

attacca

Audio Cue #1

II. Corn Blue Shirt

Straightforward; with just a little rubato ($\text{♩} = 42$)

Except where dotted lines show specific sync points, don't worry about syncing to the audio. Feel big beats! - a kind of slow, rolling dance

Tape

Double Bass

5

Tape

D.B.

10

Tape

Sop. I

D.B.

14

Tape

Sop. I

D.B.

Vc.

20

Sop. I

D.B.

Vc.

ppp **mf**

tape hiss and choir sh's from end of Mvt. I

And then, was the summer of nine-teen fo-ry

even and simple; brushed and thoughtful

p

a tempo

he came to vi-sit me, in that farm

I-re-mem - ber when I was wai-ting he came from the

**recorded voice continues
(it does not need to be synced with the instruments)**

A

recorded voice continues

8:6 **5:3** **3**

And I was wai-ing and then I saw how he came on the bi-cy-cle

And then, was the su-summer of nine-teen fo-ry

p

Poco Rit. **A Tempo** **And then**

stretch

recorded voice continues and fades

p

And how he came up up

And then **And then** **I**

a tempo

stretch a tempo

pp

p **mp** **mf** **f** **mf**

re - mem - ber **And then** **I saw** **how he came** **Ants came** **and came** **And**

n

24 **C** *f* Poco Rit. ----- **Rit.** ----- **D** With an Even, but Delicate Pulse ($\text{♩} = 50$) *pp delicately remembering*

Sop. I then I re - mem - ber Corn blue shirt, Light grey pants, _____

D.B. *mf* *p* *pp*

29 **E** Tempo I ($\text{♩} = 42$) *mp* a little behind the beat

Sop. I Blond hair. richer, more full and with more rubato stretch *a tempo* And then I re -

D.B. pizz. *mp* warmer arco

Vc. *p* *p*

35 **f** *mf* *f* *mf*

Sop. I mem - ber And then I saw how he came Ants came and came And

D.B. *f* *mf*

Vc. *> ppp* *f* *mf*

41 **Poco Rit.** ----- **F** Lost in a Reverie; Out of Time *pp* *p*

Sop. I then And then corn blue shirt light grey pants blond hair

D.B. *p* *pp* *p*

Vc. *> p* *ppp*

46 **Tempo I** ($\text{♩} = 42$) **Audio Cue #2**

Tape

Sop. I

D.B.

Vc. *warm* *stretch*

Ants came and came; he had a corn blue shirt and light grey pants and a blond hair and how he came up up. I remember today when he came. And then in the evening there in the castle... uh, there was dance... night evening dance.

53

Tape

And he was on a bicycle, I had a bicycle and about 6'o'clock we left the farm we on the highways we went to the castle to dance together. And we were there, it was a program, it was about... 9:30, the music stopped.. and announcer came.. that..the Russian troops have come over the Peipal sea, and they-the Russian army is coming towards this castle, towards us. We ask you all to take your bicycles and go home. And then was Estonia was conquered.

1940 that summer. It was like a, like a lightning,
like somebody had hit you on the back.
And then we all drove quietly, it was a.. June night.

bow as needed

Vc.

ppp

III. It was like a, like a lightning

Intense (♩ = 126)

Flute: *f*

Clarinet in B♭: *f*

Violin: *pizz.* *f*

Cello: *f*

Piano: *f*

Gritty and Sticky - not too short on the staccatos
1/2 pont.
near the frog

Violin: *pizz.* *f*

Cello: *f*

Piano: *f*

8va (play all grace notes before the beat and as fast as possible)

Cello: *p*

Piano: *p* *mf*

with a little pedal

Fl. (7) *f* (3+2) (3+2+3) A *flz.* *bend* (3+2)

B♭ Cl. *jaunty* *mf*

Vln. *norm.* *mf* (norm.) *pont.*

Vc. *arco* *mf* *pizz.* *arco* *ff*

Pno. *f* *mf* *f*

Fl. (12) (3+2+2) *gliss.* *f* (2+3) *mf*

B♭ Cl. *mf* *p* *f* *mf*

Vln. *norm.* *p* *mf* *crunchy* *f* *pizz.* *f*

Vc. *v* *f*

Pno. *f* *mf*

17 (3+2) (3+2+3)

Fl.

B♭ Cl.

Vln.

Vc.

Pno.

21 [B] (3+2+2) (3+2)

Fl.

B♭ Cl.

Vln.

Vc.

Pno.

(3+2+2) (3+2)

Fl.

B♭ Cl.

Vln.

Vc.

Pno.

C Heavy, Ferocious

Fl. B♭ Cl. Vln. Vc. Pno.

(15^{ma}) (3+2+2) (3+2+2)

Fl. B♭ Cl. Vln. Vc. Pno.

40 (3+2) (3+2+2)

45 (3+2+2) **D**

Fl.

B♭ Cl.

Vln.

Vc.

Pno.

50 (2+3)

Fl.

B♭ Cl.

Vln.

Vc.

Pno.

(2+3)

54 **E**

Fl.

B♭ Cl.

Vln.

Vc.

Pno.

58 (3+3+2)

Fl.

B♭ Cl.

Vln.

Vc.

Pno.

with a little more pedal

62 (3+2)

Fl.

B♭ Cl.

Vln.

Vc.

Pno.

fp

ff

10 ff

p sub.

ff

mf

ff

66 [F] (3+2)

Fl.

B♭ Cl.

Vln.

Vc.

Pno.

ff

ff

ff

ff

Fl. B♭ Cl. Vln. Vc. Pno.

G *crisp - don't drag!*

(3+2+2) (3+2) (3+2+3)

Fl. B♭ Cl. Vln. Vc. Pno.

(3+2+2) (3+2)

Fl. B♭ Cl. Vln. Vc. Pno.

8va

This block contains three staves of musical notation for orchestra and piano. The top staff (measures 70-71) features Flute, Bassoon, Clarinet, Violin, Cello, and Piano. The middle staff (measures 74-75) features Flute, Bassoon, Clarinet, Violin, Cello, and Piano. The bottom staff (measures 80-81) features Flute, Bassoon, Clarinet, Violin, Cello, and Piano. Measure 70 starts with a dynamic *p*. Measure 71 begins with a dynamic *mf*, followed by a section labeled **G** with the instruction *crisp - don't drag!*. Measures 74-75 show complex rhythmic patterns with measures grouped as (3+2+2), (3+2), and (3+2+3). Measures 80-81 continue with similar patterns, including dynamics like *f*, *p*, *mf*, *ff*, and *pizz.* The piano part includes various techniques such as glissando and eighth-note patterns.

84

Fl. (2+3) B♭ Cl. Vln. Vc. Pno.

f *punchy* *flz.*

crunchy *pizz.* *arco*

f *(8va)* *f* *15ma-*

89

Fl. B♭ Cl. Vln. Vc. Pno.

ff *meaty* *ff* *f* *ff*

pizz. *ff* *arco* *mf* *f*

f *p sub.*

94

Fl. B♭ Cl. Vln. Vc. Pno.

f *ff* *f*

ff *fp* *mf*

ff *ff*

J Relax Just a Little -> Frozen Passionately $\text{♩} = 80$

Fl. B♭ Cl. Vln. Vc. Pno.

(**ff**) non dim. sul d not too short (norm.) pont. **pp** **f** **mf** freely, with longing

114 Stretch ----- **K** Relax $\text{♩} = 76$

Fl. B♭ Cl. Vln. Vc. Pno.

p **p** **mf** **f** norm. **mf** (norm.) pont. norm. **p**

p **p** **mf** **p** **pp** **mf** **p** **p**

(**8va**) **mf** **p** **an echo** **mf** **p** **mf**

p **mf** **p** **mf** **p** **mf** **p** **mf**

*** Reo.** *** Reo.** *** Reo.** *** Reo.**

121 Stretch ----- **L** Relax $\text{♩} = 69$

Fl. B♭ Cl. Vln. Vc. Pno.

p **mf** **mp** **p** **mf** **p** **wispy; see-through**

a little behind the beat **f** (norm.) pont. **p**

p **p** **mf** **wispy; see-through** **p**

(**8va**) **p** **pp** **p** **mf** **p** **mf** **p** **mf**

*** Reo.** *** Reo.** *** Reo.** *** Reo.**

128 (3+2+2) **Relax**

Fl. *mf* *p* *more confidently*
 B♭ Cl. *mp* *p* *mf* *mp*
 Vln. *norm.* *pp* *mp* *gently brushed*
 Vc. *mf* *p*
 Pno. *p* *mf* *mp*

* *R&B*. * *R&B*.

135 (3+2+2) **Push** **Relax**
 (a klezmerish wobble)

Fl. *p*
 B♭ Cl. *pp* *p* *pp*
 Vln. *pp*
 Vc. *a sigh* *mp* *ppp*
 Pno. *p* *mp* *p*

* *R&B*.

141 **Stretch** ----- **M** **Receding** $\text{♩} = 63$

Fl.
 B♭ Cl. *ppp*
 Vln.
 Vc. *hazy; vulnerable* *sul d* *pp* *pp* *p*
 Pno. *mp* *pp hazy; indistinct* *(8va)* *p* *ppp* *a memory*

* *R&B*.

147 Poco a poco rit. ----- **Rit.** -----

Fl.
B♭ Cl.
Vln.
Vc.
Pno.

ppp
mf
pp
very quiet! a murmur
8va
mf
mp

pp

* *200*
↑
[Box] **Audio Cue #3**

IV. March, 1940

Audio Cue #3:

Each year, Teacher's College was celebrating its anniversary and there was a big program in the concert hall of Vanemuine and then we performed and then I remember it was the last, last.. 1940 it was there in March.....

Something I don't know was in the air that life became very dangerous and we all don't know what the future is going to be, I always remember. It was a celebration of the anniversary of the foundation of the Estonian Teacher's College and each March we had the celebration – the school gave a program in the same concert hall on the stage.....

And then I remember I went to the stage and I played there that Revolutionary Etude—very technical piece—and then after the program was over then came the dance and the chairs were all cleaned up and then orchestra began to play and then the hall began to.. and then I remember, I went then to the door and there he was on the other side of the hall. And when he saw me, he came all across toward me at just a lightning and we began to dance, began the waltz, yeah. This was the most beautiful waltz in my entire life. Then he was just holding and we are just dancing and dancing and dancing. He didn't let me go, he didn't even look at me. He was just holding me, and that holding was so wonderful.... [sigh].... Then I was in heaven. When you think one is in heaven is rising above that grey world – just a waltz, just a dance, dancing and then is it really true, is it really true, he picked me, and only me! [laugh] oh...

V. And Then It All Began to Change

Dignified; with the hint of a Sad, Slow Dance ($\text{♩} = 52$)
soft and misty; without rubato

Flute
 Clarinet in B_b
 Piano
 Tape
 Violin
 Cello

a ghostly halo around the flute's sound

pizz. *sempre l.v.
sim.*

p

brushed, a ghostly halo around the flute's sound

p

(1/2 pedal every measure or so)

And then it all began to change And then it all began to change

4A. Trigger audio cues on the beats indicated by the noteheads.
 The arrows show how specific words should line up with the music.
 The alphanumeric designation (i.e. 4A, 4B etc.) indicates file names.

8

A

Fl. Bb Cl. Pno.

flz. *$\ll mf$* *p* *pp* *pp* *pp f* *mp* *mp*

The Russian red flags with hammer and sickle were lifted Lenin and Stalin's picture were everywhere, the school program was changed, everything changed * And then it all began to change

Tape

4C. 4D. And then it all began to change 4A.

Sop. I

Vln. Vc.

p

And then _____

pizz.

15

Fl.

B♭ Cl.

Perc.

Pno.

Tape

Sop. I

Vln.

Vc.

D.B.

And then it all began to change
One student burst in and said, you know, the professor of Estonian, the professor English - they were already taken to the railroad station

B

p

tam-tam scrape with brush

pp *mf*

ppp

p

mp

pp

pp arco with quiet, restrained passion

pp pizz. semper l.v.

p

21

Fl.

B♭ Cl.

Pno.

Tape

Sop. I

Tenor

Bass

Vln.

Vc.

D.B.

p

mf

p

p

p

pp *mf*

** Ro*

** Ro*

they are stuffing Estonians into cattle cars
and there are thousands of Estonians who have already been taken out of their homes at night

p

in the middle of the texture (non-solo)

p

They were ta - ken. Then it all

p a little breathy, emphasize consonants

Tu - leb hoog-salt tuu - le tu - hin, Kos - tab kau - gelt lain - te ko - hin.

p a little breathy, emphasize consonants

Tu - leb hoog-salt tuu - le tu - hin, Kos - tab kau - gelt lain - te ko - hin.

Tu - leb hoog-salt tuu - le tu - hin, kos - tab kau - gelt lain - te ko - hin.

p

pp

cresc.

cresc.

24

Fl. *mf*

B♭ Cl. *f* *mf* *punchy* *f* *snare drum* *ff*

Perc.

Pno. *f* *f*

Tape * *XX* taken out of their homes at night *4I.* *ff*

Sop. I be - gan it all be - gan to change. *ff*

Tenor Kos-tab kau-gelt lain - te ko - hin lain-te ko-hin *ff* percussive (almost shouted) O - hu ka - te ka-tab kau-gelt, Mu - re - vaip see ma-tab mu - sta,

Bass Kos-tab kau-gelt lain - te ko - hin lain-te ko-hin *ff* percussive (almost shouted) O - hu ka - te ka-tab kau-gelt, Mu - re - vaip see ma-tab mu - sta,

Vln.

Vc. *f* molto vib.

D.B. *ff* arco *pizz.*

f

28

(3+2)

Fl. *f* *mf*

B♭ Cl. *mf* *f*

Perc. *mp* *p* *f* *mf*

Pno. *p* *f* *mf*

Tenor Pei-dab pi - lve pi - me - da-ssee lau - li - ku pae - va - te - ra Mu - re - vaip see ma - tab mu - sta, *XX* *

Bass Pei-dab pi - lve pi - me - da-ssee lau - li - ku pae - va - te - ra Mu - re - vaip see ma - tab mu - sta,

Vln. *ff* *mf* rich *f* rich

Vc. *fp* *f* rich *f* rich arco

D.B. *f*

D

Fl. *f* *mf* *mp*

B♭ Cl. *mf* *mp*

Perc.

Pno. *p* *f* *mf* *p* *f* *p* *pp* *p*

Sop. I And _____ then _____

Vln. *ff* *p* *ppp*

Vc. *ff* *f* *p* *f* *p*

D.B. *ff* *f*

Fl. *a little sultry but restrained*

B♭ Cl. *a little sultry but restrained*

Pno. *pp* *p* *ppp* *pp* *pp*

Tape And then it all began to change
4B. $\frac{3}{4}$

Sop. I And then _____ At night _____

Vc. *mf* *mp* *mf* *>p* *p* *>> pp*

D.B. *pizz. sempre l.v.* *mf*

43

Fl.

B♭ Cl.

Pno. (8th)

Tape

Sop. I

Vc.

D.B.

Double Bass

And then at night Ants came to my parents' house, knocked at the door and said, you know, Taimi's on the list.
Taimi's going to be sent to the Siberia too.

It was night. It was like two'o'clock in the morning.

Ants knocked on the door _____ I had _____

p *pp* *p* *pp* *p*

ppp

51

poco accel.

Fl. B♭ Cl. Pno. Tape Sop. I Vln. Vc. D.B.

Ants knocked at the door and said, you know, we
have to escape, we have to escape to the country

— a li - tle bu - ndle — put qui - ckly my things to - ge - ther — At — night —

4L. *V* *V*

58 E Nervously pushing ahead ($\text{d} = 58$)

Fl.

B♭ Cl.

Perc.

Pno.

Vln.

Vc.

D.B.

F Ferocious

Fl. B♭ Cl. Perc. Pno. Tenor Bass Vln. Vc. D.B.

ff hard felt mallet ff ff ff

O - hu - ka - te ka - tab kau - gelt,
O - hu - ka - te ka - tab kau - gelt,

wailing molto vib. ff ff ff

mf ff ff ff

arco f

65

Fl.

B♭ Cl.

Perc.

Pno.

Tenor

Bass

Vln.

Vc.

D.B.

Mu - re - vaip see ma - tab mu - sta
Pei - dab pil - ve pi - me - da - sse Lau - li - ku pae - va - te - ra - da

Mu - re - vaip see ma - tab mu - sta
Pei - dab pil - ve pi - me - da - see Lau - li - ku pae - va - te - ra - da

68

Fl.

B♭ Cl.

Perc.

Pno.

Tenor

Bass

Vln.

Vc.

D.B.

f breathy, emphasize consonants
(almost spoken like a stage-whisper)

Vai-mu-var-jud u - du pil-ves
breathy, emphasize consonants
(almost spoken like a stage-whisper)

Ka-ste höl-me ker - ki - mi - sel

Arg-sel sam-mul as - tu - de - ssa Nai - ta-vad ve-rist vöi - tle - mist,

Vai-mu-var-jud u - du pil-ves
Vai-mu-var-jud u - du pil-ves

Ka-ste höl-me ker - ki - mi - sel
Ka-ste höl-me ker - ki - mi - sel

Arg-sel sam-mul as - tu - de - ssa
Arg-sel sam-mul as - tu - de - ssa

Nai - ta-vad ve-rist vöi - tle - mist,
Nai - ta-vad ve-rist vöi - tle - mist,

pont. norm. \checkmark

(highest note possible)

heavy bow pressure (scratch tone) —

f \longrightarrow *p* \longrightarrow *f* \longrightarrow *p* \longrightarrow *f* \longrightarrow *ff*

G Broad (♩ = 56)
round, resonant sound

Perc. *mf* *p*

Pno. *mf* *f* *mf*

Tenor *f* *p*

Bass *f* *p*

Vln. *f* *mf* *ff* *norm.*

Vc. *p*

D.B. *f* *p*

Rit.

Mä - ssa - mi - ste möö - ga - mä - ngi, Ta - pja ta - ppe - ri tan - tsi sid, Sö - ja - ae - gse sur - ma sui - tsu, Nä - lja - pō - lve nä - rtsi mi - si Kat - ku kur - na - mi - se jä - lgi
Mä - ssa - mi - ste möö - ga - mä - ngi, Ta - pja ta - ppe - ri tan - tsi sid, Sö - ja - ae - gse sur - ma sui - tsu, Nä - lja - pō - lve nä - rtsi mi - si Kat - ku kur - na - mi - se jä - lgi

Lingering (♩ = 42)

Fl.

Pno. *p*

Tenor *p*

Bass *p*

Vln.

Vc.

D.B.

H Dancing Again but Reluctantly (♩ = 42)

mp

pedal with L.H.

Too-vad ku - rbi tea - du - si - da — O - hu - pae - vast oh - ka - mi - si — Pi - na - pō - lve pi - sa - rai - da —
Too-vad ku - rbi tea - du - si - da — O - hu - pae - vast oh - ka - mi - si — Pi - na - pō - lve pi - sa - rai - da —

at the tip

pizz. sempre l.v.

p

pp

85

Fl.

Pno.

Sop. I

Vln.

Vc.

I

mp

Spoken:
(The text should be spoken quietly and naturally, without strong emphasis or emotion. The starting point for each phrase is indicated. There will be significant gaps between many of the phrases.)

We went through the woods and along
the ditches and we arrived at a lake, and
Ants rowed to a small island.

Next morning we saw the Russian soldiers on
horsebacks riding around the lake, combing
the bushes and meadows.

I can tell you, really, the
feeling was this: maybe
there is no tomorrow.

pp

95

Pno.

Sop. I

Vc.

Rit.

Two nights passed and then suddenly we saw on the highway German cars and
horse-drawn carriages. We were happy the Germans had arrived - they were
going to free us from the Russians. And the Germans pushed the Russian troops away.

About half a day passed and we dared to row back.
And the Germans occupied Estonia then, three years
from the summer of '41 until September '44.

[~4 sec.]

VI

Audio Cue #5

VI. Learning to Play the Piano

Audio Cue #5:

Well, when it comes playing the piano... well I know my father was a musician and I wanted to make him happy. I always – you know, in Estonia, the parents don't hug their children and they don't tell you how much they love you, you only guess it. Just a look of the eyes will tell you and I was a little girl and I remember I was four years old and my grandmother died and we went to Otepää to the funeral and in that funeral the people were singing a song it was... [sings] ...this was the song when they sang and we came – we all cried – and we came back to Tartu, to our home, and I remember I went to the piano – I was a tiny girl, I was four or five years old – and I began to look for that melody. This was the first melody that hit me so because that was the first loss of my life and I played that melody. I found it out on the piano (and even the black keys) and then I began to harmonize it. ["You were four?"] Ja, and I could play – I was alone there, I remember – and suddenly, the door to the dining room opened and there was standing my father looking at me and my mother came; my mother was shorter. I never forget the look in their eyes and I thought suddenly – did I do something wrong? Yeah, but my father said, no no, go on. I just had to – I remember now that melody, that was the first melody I remember. I began to pick up myself on the piano. And after that my father began to teach me how to play the piano.

VII. The Quiet Snow Fell Down

Gently Insistent but not Hurried ($\text{♩} = 92$)

Sop. Solo I *p* searching; floating above and independent of the bass part

Double Bass *lighty pulsing; brushed*

Piano *bell-like* *p*

mf

* Harmonics written an octave above sounding pitch.
See performance notes about bass scordatura.

Reo.

7

Sop. I - fter the Ge - rmans came _____ and the Ru - ssians _____ pulled _____ out _____ Oc - to - ber thir - ti -

D.B. *p*

Pno. *p*

hold back
darker

12

rit. $\text{♩} = 52$ [A] **A Tempo**

Sop. I - eth _____ The qui - et snow came down. It was fo - rty one now _____

D.B. *p*

Pno. *p*

20

molto rit. $\text{♩} = 66$ **A Tempo** **poco rit.** $\text{♩} = 66$ **poco rit.**

Sop. I Six red ro - ses is-n't it nice _____ m - m - m - m - m - m

D.B. *(hum)*

Pno. *p*

26 [B] Tempo I ($\text{♩} = 92$)

p quiet, careful and intimate; telling a precious secret

Sop. I D.B. Pno.

We came out of the church and it was snow - ing Go - ing in it was not snow - ing but co-ming out -

mf > p *mf*

mf

20

33 [C] $\text{♩} = 52$

Sop. I D.B.

but co-ming out but co-ming out - The qui - et snow came down The qui - et snow came

f *p* *p*

40 [D] Distant; Foreboding ($\text{♩} = 46$)

Audio Cue #6

Tape

We walked through snow home then, after the ceremony, but it was a...

Sop. I

down.

D.B.

Bass Solo

p

lu - mi lan-ges ta - sa - ke - si ta - sa - ke - si lu - mi lan-ges

(*p sempre*)

lu - mi lan-ges ta - sa - ke - si ta - sa - ke - si lu - mi lan-ges

Other Men

lu - mi lan-ges lu - mi lan-ges ta - sa - ke - si - ta - sa - ke - si lu - mi lan-ges

lu - mi lan-ges

Vc.

p

46

Tape

beautiful... Next morning, the sky was dark blue but everything was covered with untouched.. white.. snow. You can't imagine; each time it is like the first time snow is coming...

Bass Solo

lu - mi lan-ges ta - sa - ke - si ta - sa - ke - si lu - mi lan-ges

Other Men

lu - mi lan-ges ta - sa - ke - si - ta - sa - ke - si lu - mi lan-ges

lu - mi lan-ges lu - mi lan-ges ta - sa - ke - si - ta - sa - ke - si lu - mi lan-ges

Vc.

52

Tape

Bass Solo

Other Men

Pno.

Vc.

E

...down, [sigh] this happiness goes through me.

lu - mi lan - ges ta - sa - ke - si ta - sa - ke - si lu - mi lan - ges

lu - mi lan - ges ta - sa - ke - si lu - mi lan - ges ta - sa - ke - si lu - mi lan - ges

lu - mi lan - ges lu - mi lan - ges ta - sa - ke - si - ta - sa - ke - si lu - mi lan - ges

lu - mi lan - ges

mf

lu - mi lan - ges ta - sa - ke - si ta - sa - ke - si lu - mi lan - ges

lu - mi lan - ges

f

without pedal

58

Sop. II

M-S

Bass Solo

Other Men

Pno.

Vc.

kii - rest kao - vad mei - e pää - vad

kii - rest kao - vad mei - e pää - vad

lu - mi lan - ges ta - sa - ke - si ta - sa - ke - si lu - mi lan - ges

lu - mi lan - ges ta - sa - ke - si - ta - sa - ke - si lu - mi lan - ges

lu - mi lan - ges ta - sa - ke - si lu - mi lan - ges

lu - mi lan - ges lu - mi lan - ges ta - sa - ke - si - ta - sa - ke - si lu - mi lan - ges

mf

tu - hat nel - ja

tu - hat nel - ja

64

Sop. II

M-S

Bass Solo

Other Men

Pno.

Vc.

e - lu tu - nnid e - lu tu - nnid

e - lu tu - nnid e - lu tu - nnid

lu - mi lan - ges ta - sa - ke - si ta - sa - ke - si lu - mi lan - ges

lu - mi lan - ges lu - mi lan - ges ta - sa - ke - si - ta - sa - ke - si lu - mi lan - ges

lu - mi lan - ges lu - mi lan - ges ta - sa - ke - si lu - mi lan - ges

lu - mi lan - ges lu - mi lan - ges ta - sa - ke - si lu - mi lan - ges

p

pp

pp

ppp

8va

ppp

VIII. The Last Ship

Angry, Biting and Forceful (♩ = 76)

Flute: flz.

Clarinet in B♭: f, p, f, mf

Percussion: ff

Piano: f, p, f, etc., mf, f, mf

Soprano Solo I: declaiming, We were on the last ship, We were on the last ship, We were

Violin: secco, f, p, f, mf, f, ff, ff

Cello: f, pizz., arco, f, pizz., arco

Double Bass: ff, f, p, f

7 [A]

Fl.: f, mf, ff

B♭ Cl.: p, f, fp, ff, p, ff, ff

Perc.: hi-hat and brake drum, semper l.v., hi-hat half open - dirty sound

Pno.: p, f, mf

Sop. I: on the last ship, We were on the last ship, Sep-tem-ber nine-teen for-ty four, We were on the last ship

Vln.: p, f, p < f, mf

Vc.: p, f, p < f, arco, mf

D.B.: pizz., arco, mf

12

Fl.

B♭ Cl.

Perc.

Pno.

Sop. I

Vln.

Vc.

D.B.

We were on the last ship

We were on the last ship the day

16

B Quietly Transfixed

Fl.

B♭ Cl.

Perc.

Pno.

Sop. I

Vln.

Vc.

D.B.

ff

p

gentle but mechanically precise

p sub.

p

be-fore the Ru-ssians re-turned

pizz. sempre l.v.

mp

una corda

21

Fl.

B♭ Cl.

Perc.

Pno.

Sop. I *mp*
It was a grey, grey — fog — — — gy sea

Vln.

Vc.

D.B.

* 1/2 pedal every beat or two during R.H. passage-work

25 *like a distant foghorn*

Fl. *mf*

B♭ Cl. *p*

Perc.

Pno. *(8va)*

Sop. I *mf* respond to the flute
Grey, grey, — all a - round us

Vln. *p* pizz.

Vc. *p*

D.B.

pedal with L.H.
but keep it fairly dry

29

Fl. *p* *f*

B♭ Cl. *pp*

Perc. *p*

[snare drum]

Pno.

Sop. I in the Bal - tic Sea

Vln. *pp*

Vc. *pp*

D.B. *mp* *mf*

arco

32 C

Fl.

B♭ Cl. *brash* *f*

Perc. *f*

Pno. *f*

release una corda pedal

Sop. I *ff*

Vln. *f*

Vc. *arco* *f*

D.B.

Fl. flz.

B♭ Cl. 3

Perc.

Pno.

Sop. I

Vln. fp

Vc.

D.B.

poco accel. Alarmed (♩ = 88)

Fl. D

B♭ Cl. 3

Perc. (choke on down beat)

Pno. ff Gissando 3 8vb

Sop. I

Vln. f mf 3 ff 5 f ripped on the string

Vc. ff 3 p

D.B. ff 3 f ff

41

Fl. *ff* *p* < *mp* *p* < *mp* *p* < *mp* etc.

B♭ Cl. *f* *p* < *mp* *p* < *mp* *p* < *mp* etc.

Perc. with sticks *pp* *mp* *pp* *mp*

Pno. *f* *p* *mf*

Sop. I *f* *mf* Se-ven 'o' clock _____ in the mor - ning

Vln. *p* (use d harmonic whenever possible)

Vc. *f* *p* *slap*

D.B. *pizz.* *mf* *p*

44 **E**

Fl. cresc. poco a poco *f*

B♭ Cl. cresc. poco a poco *f* *p*

Perc. *p* *mf* *p* *mf* *p* *ff*

Pno. *f* *mf* *ff* *Gissando*

Sop. I *f* Se-ven 'o' clock _____ the Ru-ssian tor - pe - do _____ tore _____ through _____ the ship Se-ven 'o' clock _____

Vln. *f* *p* *f* *p*

Vc. *cresc. poco a poco* *f*

D.B. *cresc. poco a poco* *f*

49

Fl.

B♭ Cl.

Perc.

Pno.

Sop. I

Vln.

Vc.

D.B.

— in the mor - ning
the Ru-ssian tor - pe - do
the Ru-ssian tor - pe - do tore ____ through the ship
intense! but don't cover the soprano

norm.

pont.

ff

ff

ff

f

53

Fl.

B♭ Cl.

Perc.

Pno.

Sop. I

Vln.

Vc.

D.B.

and pulled ____ a hun - dred ____ re - fu - gees in - to the sea ____

norm.

ff

ff

ff

ff

ff

Fl.

B♭ Cl.

Perc.

Pno.

Sop. I

Vln.

Vc.

D.B.

molto allarg. [♩ = 50]

ff

f

mf

ff

aggressive!

ff

ff

ff

ff

ff

ff

pont.

pont.

pont.

norm.

And the ship be - gan to

[61] F Lost in Thought ($\text{♩} = 72$)
ease into tempo over four beats

ease into tempo over four beats

poco a poco accel.

Fast and tempo over John Green

Fl.

B♭ Cl.

Perc.

Pno.

Sop. I

Vln.

Vc.

D.B.

Flute: - - - - -
Bassoon Clarinet: - - - - - with brushes
Percussion: - - - - - *mf*
Piano: - - - - - *pp*
Soprano I: - - - - - *p*
Violin: - - - - - *ppp* - - - - - *mf*
Cello: - - - - - *p* - - - - - *mf*
Double Bass: - - - - - *p* - - - - - *pp*

lyrics:
sink
And there was dead si - lence
And the wa-ter was so high
so close

(norm.) → pont. → norm. → pont. → norm.
(norm.) → pont. → norm. → pont. → norm.
pizz. arco scratch tone like a groan

G More and More Nervous (♩ = 84)

Fl. *p* *mp* *pp* *mf* *mp*

B♭ Cl. *mp* *p*

Perc.

Pno. *p*

Sop. I *p* *mp* *mf*
And there was dead silence And the wa - ter was so high _____ It was a grey,

Sop. II *p* *mp* *mf*
Ah _____ Ah _____ Paev

Vln. pont. → norm. *p* *mf* *p* *mf*

Vc. pont. norm. *pp* *mf* *pp*

D.B. *pizz. sempre l.v.* *mf* *p*

[H]

Fl. *f*

B♭ Cl. *f* *mf* *f*

Perc. (clanging metal)
with heavy wooden sticks

Pno. *f* *f*

Sop. I grey fog - gy day _____ all a-round us _____ And sud-den - ly the mo-tors be - gan to

Sop. II o - li hall hall ja u - - du - ne _____ u - du - ne päev _____

M-S. *mf* ja u _____ du ne päev _____

Tenor *f* (hum) *p*
tmm _____

Bass *f* (hum) *p* tmm _____

Vln. *p* *f* *mf*

Vc. *mf* *f* *mf*

D.B. *mf* *f*

poco a poco accel.

78

Fl. *f*

B♭ Cl. *f* (sim.)
with heavy wooden sticks

Perc.

Pno. *mf* *f*
with pedal (but lift for all rests)

Sop. I *ff*
pull _____
And the ship did - n't sink

Sop. II *f*
ja hall _____ Ah _____

M-S. *f*
ja hall _____ Ah _____

Tenor *f*
mah Ah _____

Bass *f*
mah Ah _____

Vln. *f*

Vc. *f*

D.B. arco > *ff*

81

Fl.

B♭ Cl.

Perc.

Pno.

Sop. I
And we were saved and we were saved and we were saved

Sop. II

M-S.

Tenor
Ah. Ah.

Bass
Ah. Ah.

Vln.

Vc.

D.B.

49

I Wild ($\text{♩} = 112$)

85

Fl.

B♭ Cl.

Perc.

Pno.

Sop. I

Sop. II

M-S.

Tenor

Bass

Vln.

Vc.

D.B.

The glissandi should be played with an energetic, wild abandon.
The written starting and ending notes are approximate.

88

Fl.

B♭ Cl.

Perc.

Pno.

Sop. I

Tenor

Bass

Vln.

Vc.

D.B.

Gissando

Gissando

Gissando

Gissando

Ah

Ah

15^{ma}

91

J

Fl.

B♭ Cl.

Perc.

p

ff

Pno.

Tenor

Bass

Mah.

fff

Vln.

Vc.

D.B.

Rit.

95

Fl.

B♭ Cl.

Perc.

Pno.

Vln.

Vc.

D.B.

with t.t. beater
l.v. into mvt. IX

fff

8vb

ffff

attacca

IX. January, 1945

Straightforward ($\text{♩} = 52 - 54$)

Audio Cue #7

Tape

Soprano Solo I

Double Bass

Percussion

When we arrived in Gottenhafen.. ahhh.. first time,
stepping on the country that, on the grounds,
I really can understand when people are come and
kiss the group, such a feeling that I am on the land again ***pp from a distance***

And then _____

[~6"] spoken:
(not too quickly)

[~4"]

And we were saved in that wrecked ship on the
stormy sea. It took us 5 days and nights but the
ship pulled us still to Germany, to Gottenhafen.

[~4"] [dim. over 5 - 6 seconds]

tam-tam (ringing from mov. VIII)
[~6"]

let sound decay naturally (never dampen)

13

Tape

Sop. I

D.B.

They had, this kind of, like Red Cross
points there in the harbor, that they
took very good care of the refugees.

Naja, and then against our will we were sent to Pozen because they
didn't let Ants go. Ants was sent to Poland, to Pozen to a
German airplane factory.

Christmas we were together,
that was my most beautiful
Christmas.

with controlled emotion

And then _____

nine-teen for-ty five _____ we were in Po - land

22

Tape

Sop. I

D.B.

Well that was our last
Christmas actually in
that Polish farm.

That was the last
time I saw him

That must have been 20th
or 21st of January

That was the last
time I saw him

Ja - nu - a - ry nine-teen for-ty five _____ Ja - nu - a - ry nine-teen for-ty five _____ Ja - nu - a - ry nine-teen for-ty five _____ the Ru - ssians were six

29

Tape

Sop. I

D.B.

That was the last
time I saw him

That was the last
time I saw him

That was the last
time I saw him

20th or 21st of January

I thought he
would come
to leipzig,
any time

I was waiting there -
I have been waiting
here since 1949.

miles a way _____ the men had to stay the wo-men had to leave _____ we had an a - ddress in Leip - zig _____

n

[Audio Cue #7 continues:]

And then, even went I came – I went to an astrologue [sic], and an astrologue told me that you think that your husband is dead but he is not; he is searching for you and suddenly he is there. And this has been in my mind all my life, even when I came to America, I thought that after the Second World War ended, he hadn't come, that maybe he was imprisoned, maybe the... But he was not a soldier, I thought if he suddenly, he knows that I am expecting Ülle and he has my address and he will come. Because in Estonia, he could have gone to Finland, but he said, I am not going to leave you alone, you and Merike alone. So I have to tell you, Lembit, that... he gave, he loved so much that he gave his life so that Merike and I would live. And even in Bible is said that there is a greater gift or proof of love than one is willing to give his life for another person and he did that. He did that.

[Pause for ~ 5" before proceeding to mvt. X.]

X. Slow Memory

Plaintive; Working Through Resistance (Like Swimming Through Honey) ♩ = 52

(3+2)

A

Flute
Clarinet in B \flat
Violin
Cello
Piano

(2+3)

B

Fl.
B \flat Cl.
Vln.
Vc.
Pno.

12 (3+2)

Fl.
B \flat Cl.
Vln.
Vc.
Pno.

Reo.

* with some pedal

C A Tempo - Veiled, Fragile but Plain

poco rit. allarg. a tempo

Fl. *p*

B♭ Cl.

Vln. with practice mute

Vc. norm

Pno. *p*

D Thick; Straining $\text{♩} = 42$

rit. rit. $\text{♩} = 69$

Fl.

B♭ Cl.

Vln. espress. with rubato

Vc.

Pno.

E Anxious $\text{♩} = 60$

(3+2) (2+3)

Fl.

B♭ Cl. *mf* *f*

Vln. without mute

Vc.

Pno. *mf* *f* *p*

37

Fl.

B♭ Cl.

Vln. *free*

Vc. *naked emotion - with lots of vibrato*

Pno.

40

F Confident $\text{♩} = 69$
accel.

Fl.

B♭ Cl.

Vln.

Vc.

Pno. *f* *p* *pp* *p* *ff*

46

Suddenly Slower $\text{♩} = 54$

allarg.

G A Tempo

Fl. *ff*

B♭ Cl. *ff*

Vln.

Vc. *f* *p* *pp*

Pno. *pp* *p* *mf* *p*

53. allarg. ----- H With a Gently Aching Lilt $\text{♩} = 60$

Fl.

B♭ Cl.

Vln.

Vc.

Pno.

Ric.

61 I

Fl. *p* *pp*
slow → fast *tr* *#*

B♭ Cl. *p* *mp* > *pp* *p* *mf* *p*

Vln. *p* *pp* *p* *f* *sub.* *p* *mf* *p* *pp* *p*

Vc. *p*

Pno. *pp* *p* *mp* *pp*

Reo. * *Reo.* * *Reo.*

70

poco rit. J A Tempo

Fl.

B♭ Cl.

Vln.

Vc.

Pno.

*stridently sorrowful,
a gypsy moment*

f sub.

mf

f

bend

pp

mf

f

mf

f

very distant and without emotion

pp

mf

p

mp

mf

p

pp

** Reo.*

** Reo.*

*with a little pedal
una corda*

79

K

[~4 sec.] ↑

Audio Cue #8

XI. Coming to America

Audio Cue #8:

And then you begin to question, why did it happen this way? Why? Fate is so strange that I feel... when I look back now, everybody is facing difficulties but it still.. there is like a guiding hand that has let me experience the horrible, everything that happened so terrible but still like an onlooker who exactly wasn't destroyed by it. Just like, being like a little bit above, a little bit touched but not quite in that soup. Jah... so... in spite of everything... this has been the journey. What moments.. I remember the sounds, you know, I remember the stormy seas, the sound, and the fog, and I remember the crushing of the ice under your boots, you know, on that icy highway... yeah, how much a person can take. And then I think I came to America; I was 27 years old, like you, and I was the only bread winner and I received by Lutheran welfare office one dollar and I was the only breadwinner and I had to feed my mother and father and Merike and Ülle and I was asked what can you do, well, in an orphanage I went to the piano and poured my pain in to the music and the door opened up and the orphanage director came in and asked me, "Can you play the organ too?" and I said, "Of course." Biggest lie I have ever made. Well, he said, "Next Sunday I will go to, in Arlington Street is the Lutheran Ministers' Conference – about 200 ministers. I will take you with me and play them the organ and maybe one of them will need an organist..." And that's the beginning.

XII. Closing

Suspended (♩ = 66)

Flute: *pp*

Clarinet in B♭: *pp* with soft mallets

Percussion: *p* *ppp* *mp* *pp* *pp* *mp*

Piano: *p* *p* gentle but rhythmically precise *pp* *mp* *pp*

Solo Soprano II: Bass (Play when D.B. not present) *pp* *mp* *p* *mp* (hum)

Solo Mezzo: *pp* *mp* *p* *mp*

Tenor: *p*

Bass: *p*

Violin: *pp* with mute *sul c - hazy*

Cello: *pizz.* *pp* *mp* *pp* *pp* *mp*

Double Bass: *p*

8 (2+3) (3+4+4)

Fl.: *ppp*

B♭ Cl.: *ppp*

Perc.: *mp* *ppp* *mf*

Pno.: *mp* *pp* *mf* *p sub.*

Sop. II: *ppp* *p* *mp* *p* *mf*

M-S: *ppp* *p* *mp* *p* *mf* *pp*

T: *p*

B: *p*

Vln.: *n*

Vc.: *sul g* *p* *mf* *sul d* *mf* *p*

D.B.: *mf* *p* *mf* *p*

(pedal with the changes in harmony)

14

Fl.
B♭ Cl.
Perc.
Pno.
Sop. II
M-S
T
B
Vln.
Vc.
D.B.

p
pp
p
pp *p* *ppp*
p
mp
mf
p
mp
p
pp
pp
mf
f
mf
p

mu-mu-mu-mum mu-mum ja mu-re kak-sik-ve-nnad
mu-mu-mu-mu-mu-mu-mu (hum) mu-num mu-num kak-sik-ve-nnad na-na-na-na-ne-nan

19

Fl.
B♭ Cl.
Perc.
Pno.
Sop. II
M-S
T
B
Vln.
Vc.
D.B.

f
p *f* *mf* *f* *mf*
p *mp* *p* *mf*
f *p* *f* *mf* *p*
f *mf* *f* *pp* *mf* *pizz.*
f *mf* *f* *pp* *mf* *mf* *arc*
f *p*

24

rit. a tempo

Fl.

B♭ Cl.

Perc.

Pno.

Sop. II

M-S

T

B

Vln.

Vc.

D.B.

a floating crystal

Fl.

B♭ Cl.

Perc.

Pno.

Sop. II

M-S

T

B

Vln.

Vc.

D.B.

31

a floating crystal

Fl.

B♭ Cl.

Perc.

Pno.

Sop. II

M-S

T

B

Vln.

Vc.

D.B.

36

Fl. *pp warm, resonant sound*

B♭ Cl. *pp soft, diffuse sound*

Perc. *pp*

Pno. *(8va)* *pp*

Sop. II *mp* *pp* (*hum*)
mu-mu-mu-mu - mu-mu-mum

M-S *mp* *pp* *pp* *mp* *pp*
mu-mu-mu-mu - mu-mu-mu-mu - mu-mu-mu-mu - mu-mu-mu-mu

T *pp warm, resonant sound*

B *rōōm* *pp warm, resonant sound*

Vln. *ppp*

Vc. *warm, resonant sound*

D.B. *pp* *arco* *warm, resonant sound*

41

Fl.

B♭ Cl. *pp*

Perc.

Pno. *(8va)* *ppp*

Sop. II *pp < p > pp*
mu-mu-mu-mu-mu-mu-mum

M-S *pp*
mu-mu-mu-mu-mu-mum

T *pp sempre* *rōōm* *pp sempre* *rōōm* *rōōm* *rōōm*

B *rōōm* *rōōm* *rōōm* *rōōm*

Vln.

Vc. *ppp* *ppp* *pppp*

D.B. *ppp* *ppp* *pppp*