General Assertion: Teachers tailored instruction to individual children

Subassertion: Teachers individualized instruction across activities
- Data: Fieldnote excerpts revealing that the range of activities enacted in all classrooms covered a broad range of student skill levels
- Data: Fieldnote excerpts and interview comments revealing that teachers used contracts to assign activities that stretched individuals’ competencies

Subassertion: Teachers individualized instruction within the contexts of activities
- Data: Fieldnote excerpts revealing that teachers modified interactions with children in accordance with their apparent skill levels and socio-emotional characteristics

Subassertion: Teachers routinely used formal and informal assessments to tailor instruction
- Data: Interview comments in which teachers described how they accounted for multiple student factors to determine how to provide instructional support
- Data: Interview comments in which teachers expressed the centrality of evaluation to instruction and described how they conducted and used evaluations
REFERENCES


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