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# N 536 - Utilization of Nursing Research in Advanced Practice, Summer 2008

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# Measurements



## Contributors

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# Levels of Measurement



- Nominal and categorical measurement
  - Example: Male versus female
- Ordinal measurement
  - Ordered from the tallest one to the shortest one
- Interval-equidistant points measurement
  - Example: Age in years old
- Ratio-equidistant points with 0 as an option
  - Example: Income in US dollars

# Examples: Different Levels of Measurement



- How often do you feel in control of your life?
  1. Never
  2. Seldom
  3. Often
  4. Almost always
- Ethnic Background
  1. Anglo
  2. African-American
  3. Hispanic
  4. Asian-American
  5. Other

# Reliability



- How consistently does the measurement technique measure the concept of interest?
- Consistency
- Reproducibility

# Types of Reliability



- Test-retest
- Inter-rater reliability
- Intra-rater reliability
- Statistical measures
  - Spearman-Brown split half
  - Guttman
  - Kuder-Richardson-20
  - Cronbach's alpha

# Test-Retest Stability



- Measure the same thing over and over to see if it always gives you the same result
- Does not work as well with paper and pencil surveys



# Inter- and Intra-Rater Reliability



- **Inter- and intra-rater reliability equivalence parallel**
  - Inter-rater: Two different raters rate the same thing to see if getting similar results
  - Intra-rater: Give the same survey to the same person a week apart to see if getting the same results

# Statistical Measures



- See how much the two measures that you are comparing measure the same thing
  - 1.0 is perfect measure of the same thing
  - .7 is less perfect, but pretty good
  - .3 is not so good

# Validity



- The extent to which an instrument reflects the concept being examined

# Types of Measurement Validity



- Content (face) validity
- Factor analysis
- Readability
  
- Others things to be aware of
  - Validity from contrasting groups
  - Validity from examining convergence
  - Validity from examining divergence
  - Validity from discriminant analysis
  - Validity from prediction of future events
  - Validity from predicting concurrent events
  - Successive verification of validity

# Content Validity



- Give the instrument to a group of experts and have them tell you whether it has all the elements of what you are trying to measure

# Factor Analysis



- Analyze all the items in the scale and see how much they contribute

# Readability



- Test the reading level of an instrument
- Should make the instrument to the 8th grade reading level
  - Example: In Detroit, patients thought smoking “cessation” was smoking “sensation”

# Measurement Strategies

- **Qualitative research**

- Observations
- Interviews
- Focus Groups
- Diaries

- **Quantitative research**

- Physiologic measures
- Questionnaires
- Scales

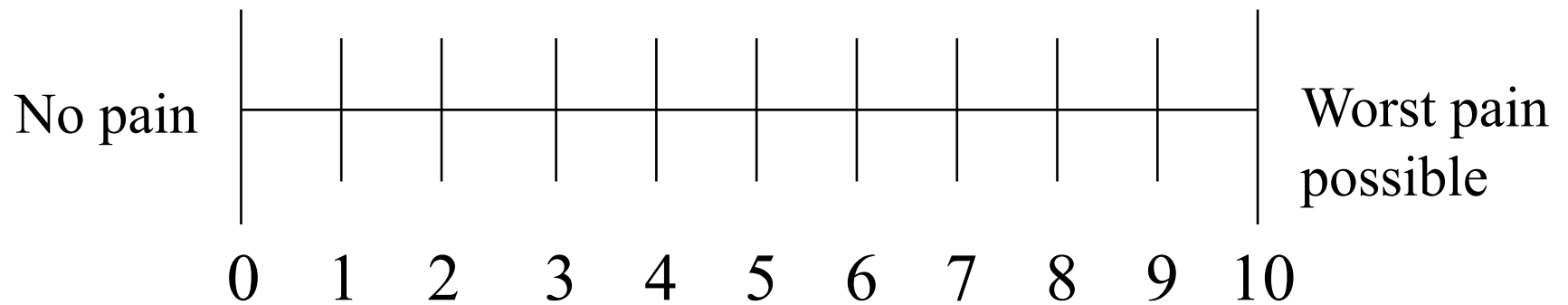


# Scales

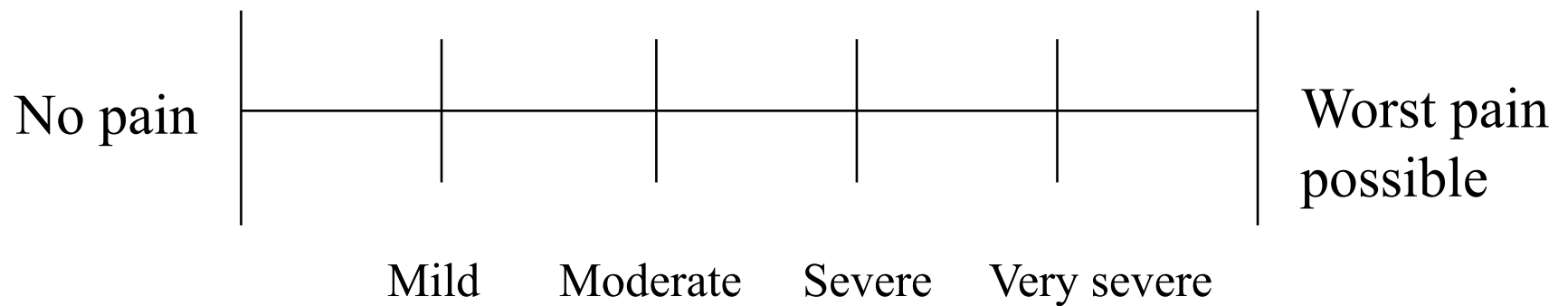


- Rating scales
- Likert scales
- Visual analog scales

# Numeric Rating Scale



# Verbal Descriptor Scale



# Likert Scale



- 5 or 7 point scale is the best
- Example: How often in the past week have you felt in control of your life?
  - 1 = Never
  - 5 = All the Time

# Visual Analog Scale



Worst possible pain

A 10-cm line

No pain

# Questionnaire Considerations



- Length
- Pre-testing
  - For length
  - For accuracy
  - For feedback
- Remuneration
- Include a stamped, addressed envelope

# Questionnaire Follow-Up



- **1 week later**
  - Postcard: A thank you note to those who responded. A reminder to those who have not
- **3 weeks**
  - Letter and replacement questionnaire
- **7 weeks**
  - Replacement questionnaire by, such as, a certified mail