open.michigan

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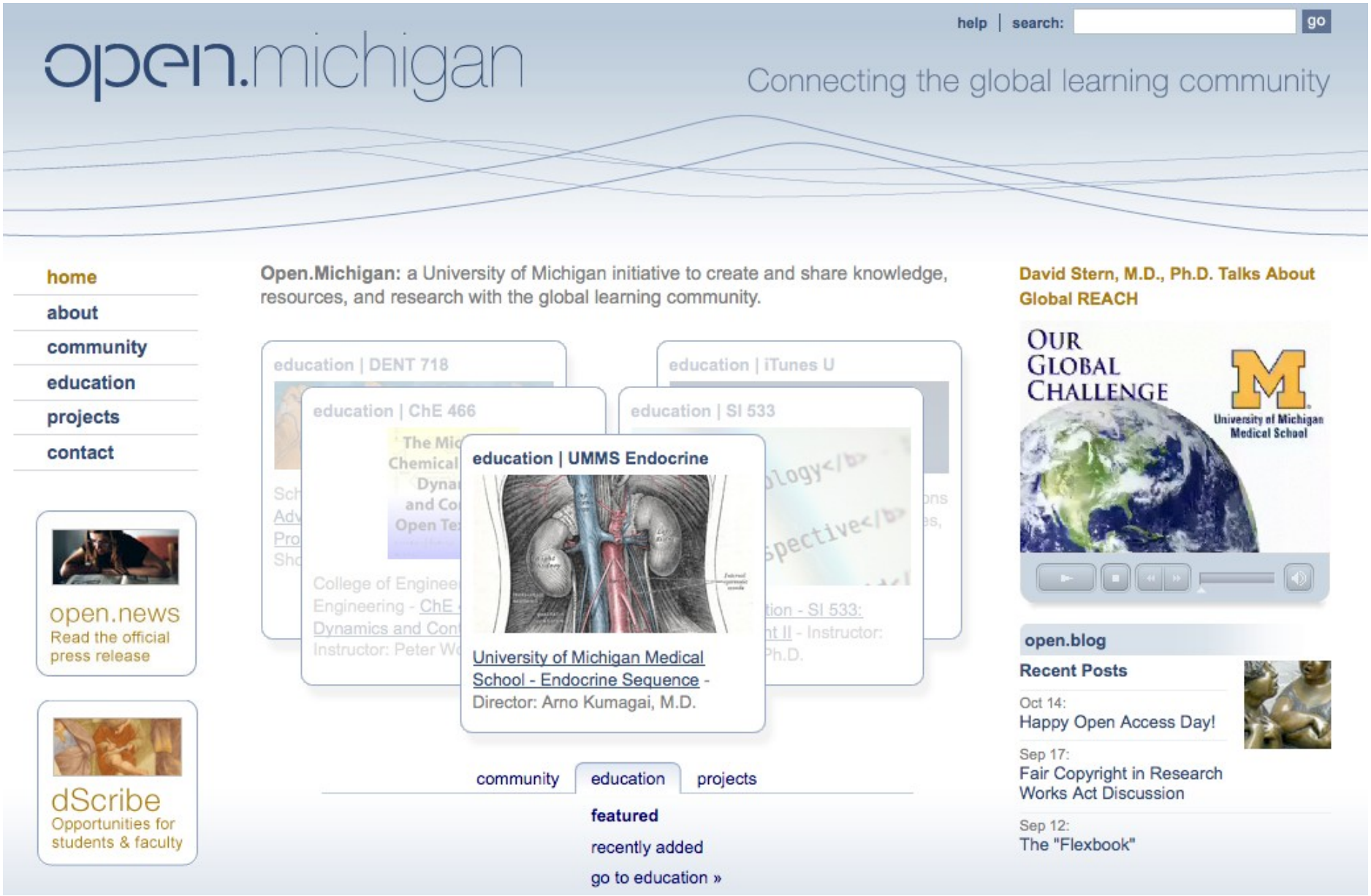
UNIVERSITY OF MICHIGAN

Open UM

Projects and Perceptions Around Open Technologies at the University of Michigan

Joseph Hardin

https://open.umich.edu/ - take a look

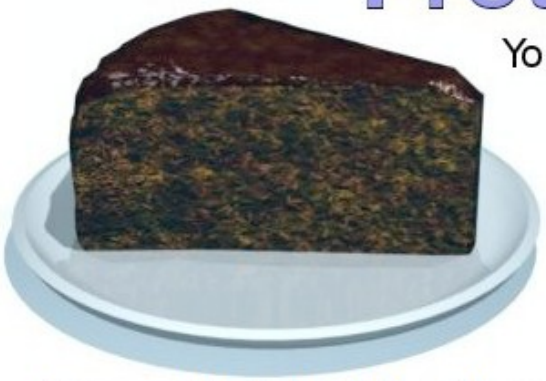


What's 'Open'?

- Open Content - MIT OCW, Merlot
- Open Access - Open Archives Initiative
- Open Source - Sakai Project/CTools
- Open Publishing - DigitalCultureBooks
- Open Research - Open Journals
- Open Data - Proteomecommons.org
- Open Textbooks - ChemE
- Open Lectures - UCalBerkeley - opencast
- Open Teaching - Wiley, Severance

All these are types/constituents of Open Educational Resources

ProteomeCommons.org



You can have your cake and eat it too.

Homepage - News - Tools - Data and Tranche! - FAQ - Archive - Sitemap

About FAQ

Below is a list of frequently asked questions (FAQ) with answers from the ProteomeCommons.org

Frequently Asked Questions

- General questions about ProteomeCommons.org
- Developer questions about ProteomeCommons.org

General Questions About ProteomeCommons.org

The following are commonly asked questions about the purpose, developers, and supporters of ProteomeCommons.org.

- What is ProteomeCommons.org?
- Why should I use ProteomeCommons.org?
- Who made ProteomeCommons.org?
- Who supports ProteomeCommons.org?
- How do I know that an archive file I downloaded is valid?
- Help! I downloaded your project and ... can you help?
- What is the ProteomeCommons.org e-mail list?
- How do I join the ProteomeCommons.org e-mail list?
- What download options does ProteomeCommons.org provide?
- What is bittorrent?
- What is the deal with the cake?

Source: http://www.proteomecommons.org/

Source: http://www.proteomecommons.org/

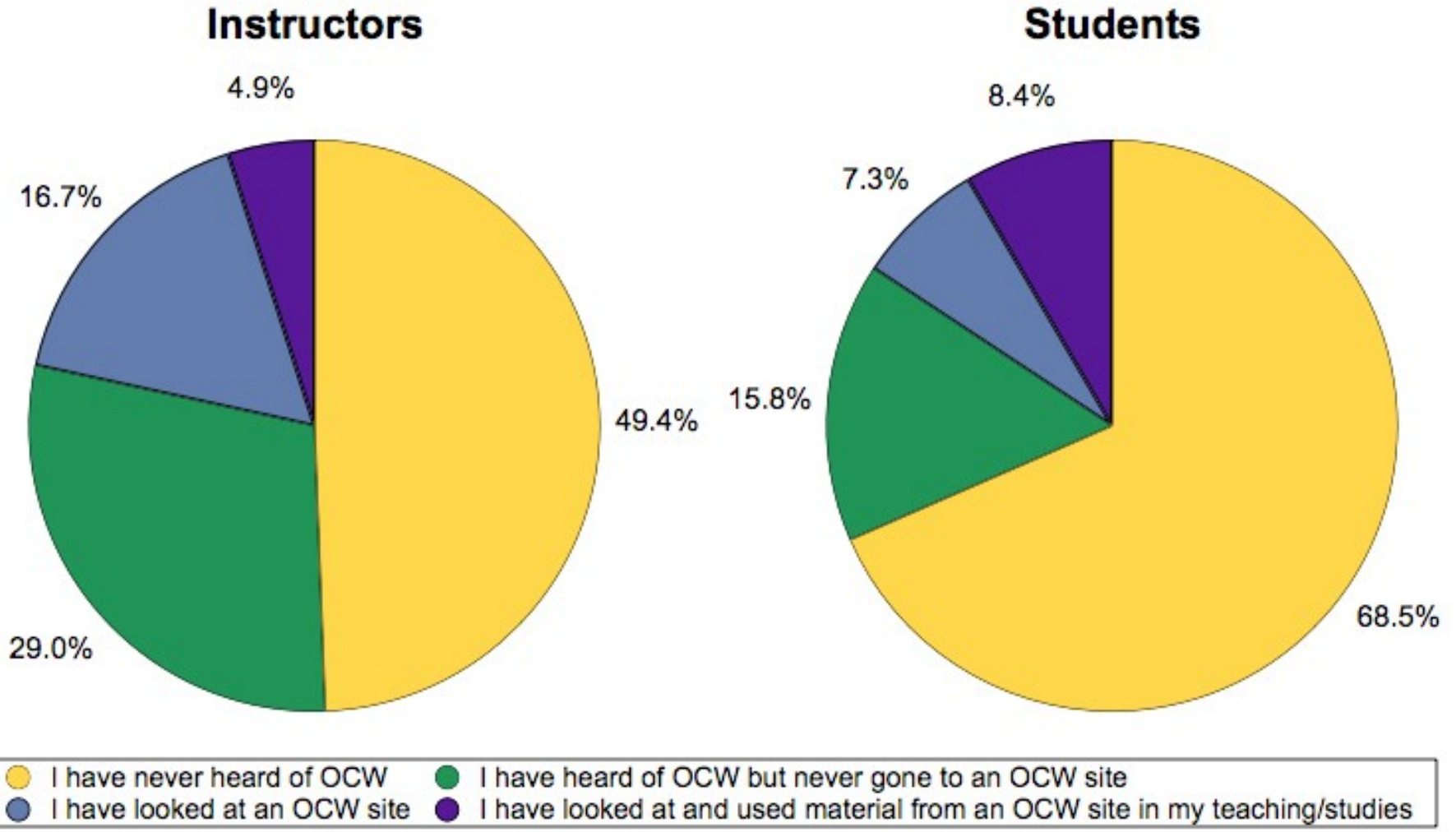
Proteomecommons.org - Opening Up Data

- What's the deal with the cake?
- There are a few reasons that we have chosen to decorate the site with cake. One of the key concepts people don't seem to get is that free, open-source software is really both free to use and you can download the complete source-code. If you imagine free, open-source software as cake it is like the saying goes, "You can have your cake and eat it too." Another motivation for the cake is that it has absolutely nothing to do with biology, computers, or proteins. We figure that you've seen enough of those websites decorated with gaudy twirling pieces of DNA.

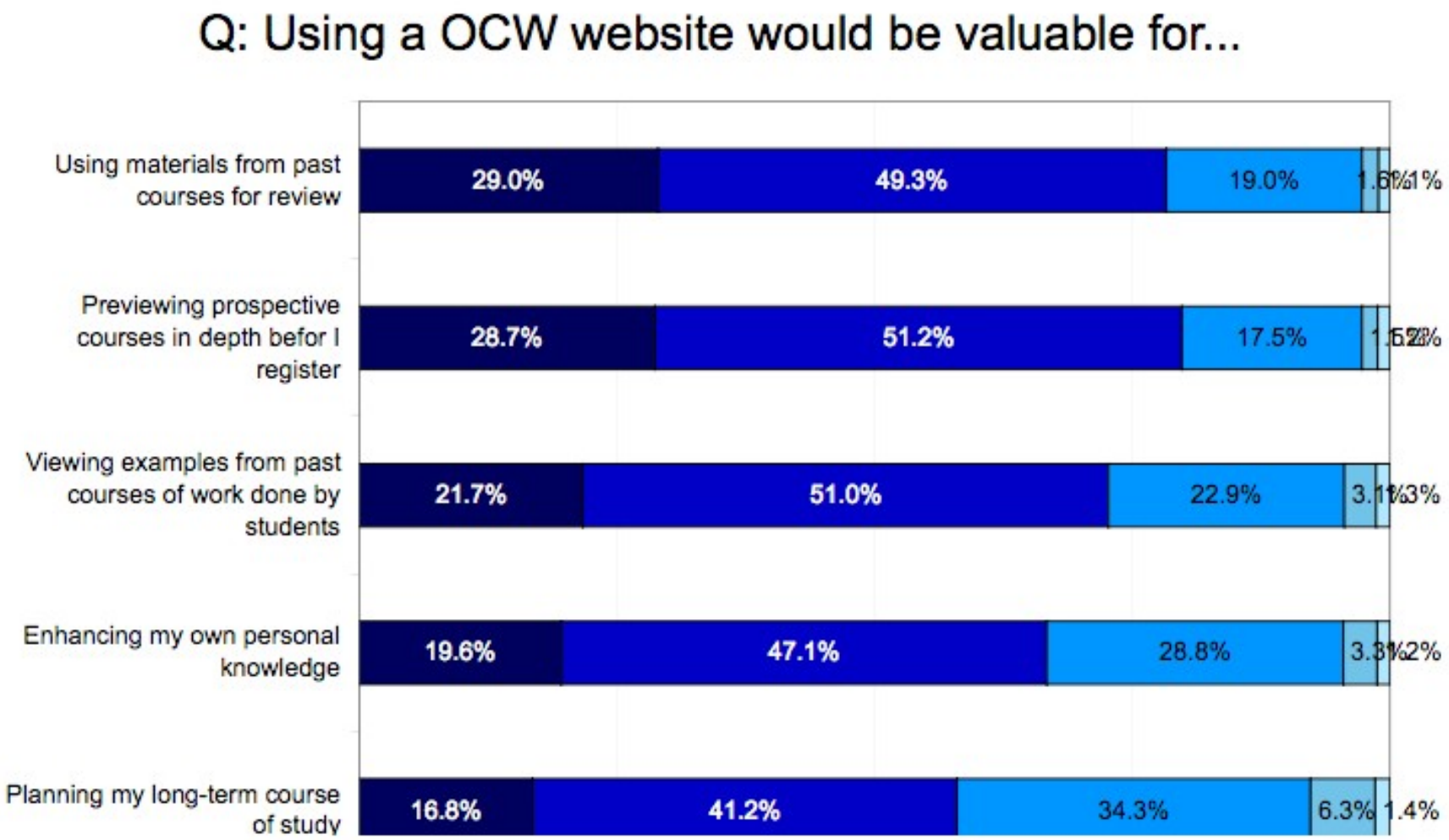
Campuswide Survey 2008

When and how was the survey administered?	The survey was administered online via UM.Lessons in April 2008. There was an incentive for instructor and student participants to be entered in a random drawing for $100 gift certificates (2 instructors and 2 students).
How many instructors were invited to participate? How many responded?	All instructional faculty were invited to respond (n=7,341). There was a 20% response rate to the survey (n=1,504).
How many students were invited to participate? How many responded?	A random sample of 25% of the student body, stratified by college/department, was invited to respond (n=8,880). There was a 28% response rate to the survey (n=2,469).
What happens to the data from this survey?	The CTools team reviews data from our annual surveys and uses this data in conjunction with other information to set priorities for improvements. More Details
How can I see survey information specific to my unit/department/college?	Aggregate survey results can be generated for individual units by request. If you are interested in requesting such an aggregated view, please contact the CTools team.

Q: What is your familiarity with OCW websites at other institutions?



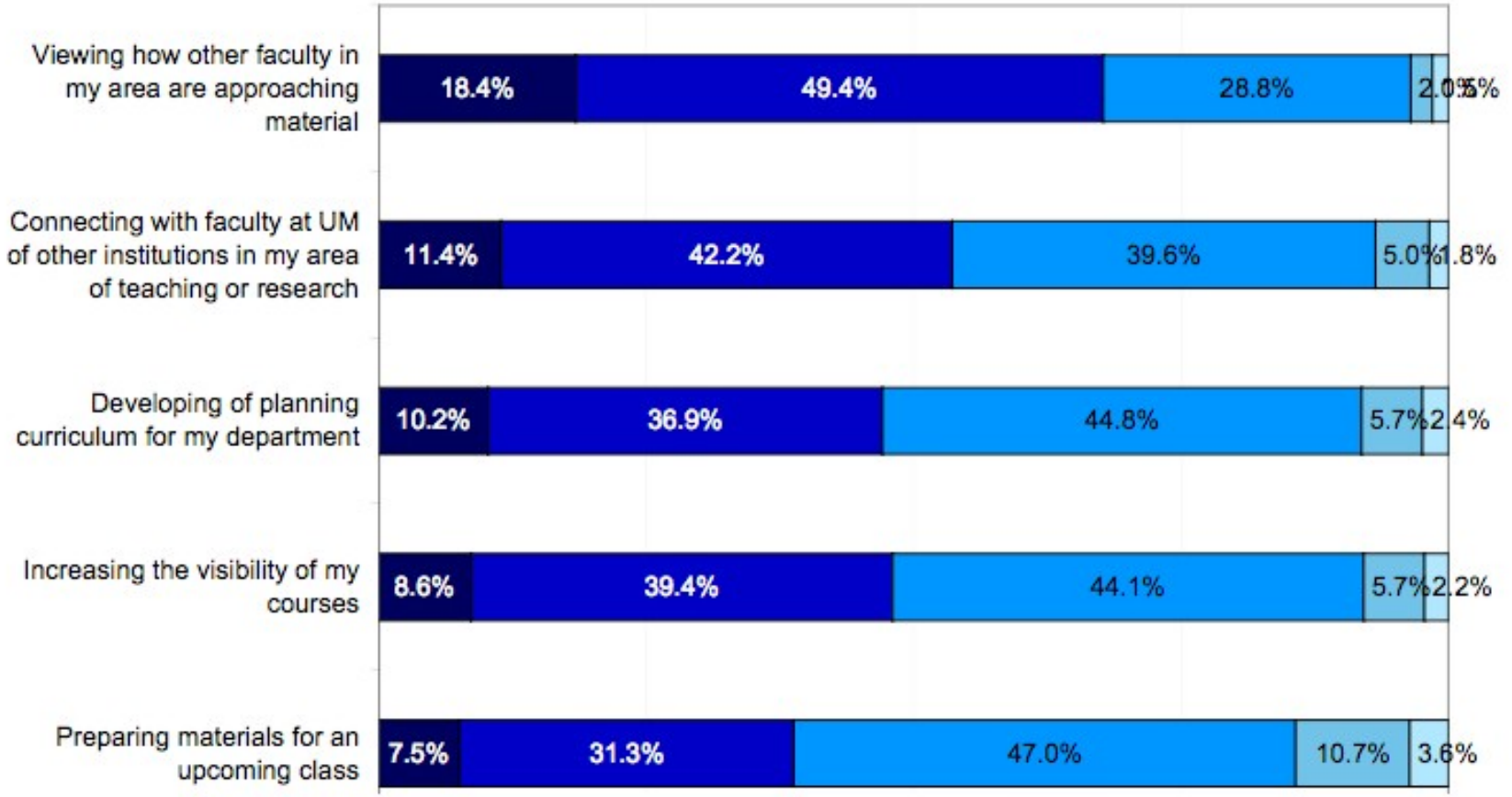
OCW - Value of Potential Uses: Students



Source: Usability, Support, and Evaluation Lab, Digital Media Commons, University of Michigan

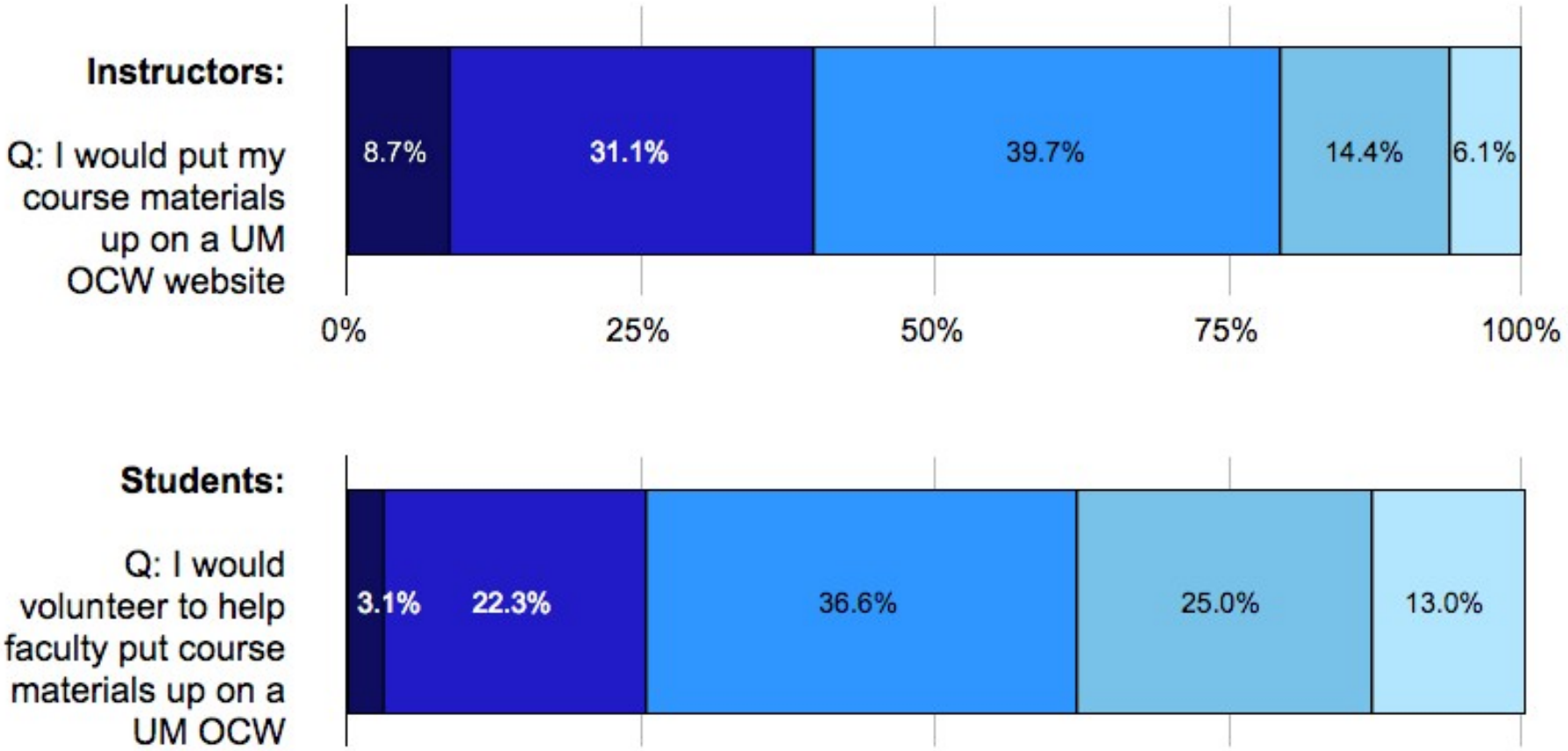
OCW - Value of Potential Uses: Instructors

Q: Using a OCW website would be valuable for...



Source: Usability, Support, and Evaluation Lab, Digital Media Commons, University of Michigan

OCW - Materials on a Possible UM Website



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