2008-09

SI 575 - Community Information Corps Seminar, Fall 2008

Atkins, Dan

http://hdl.handle.net/2027.42/64948
Open UM

Projects and Perceptions Around Open Technologies at the University of Michigan
Joseph Hardin
https://open.umich.edu/ - take a look
What’s ‘Open’?

- Open Content - MIT OCW, Merlot
- Open Access - Open Archives Initiative
- Open Source - Sakai Project/CTools
- Open Publishing - DigitalCultureBooks
- Open Research - Open Journals
- Open Data - Proteomecommons.org
- Open Textbooks - ChemE
- Open Lectures - UCalBerkeley - opencast
- Open Teaching - Wiley, Severance

All these are types/constituents of Open Educational Resources
Frequently Asked Questions

- General questions about ProteomeCommons.org
- Developer questions about ProteomeCommons.org

General Questions About ProteomeCommons.org

The following are commonly asked questions about the purpose, developers, and supporters of ProteomeCommons.org.

- What is ProteomeCommons.org?
- Why should I use ProteomeCommons.org?
- Who made ProteomeCommons.org?
- Who supports ProteomeCommons.org?
- How do I know that an archive file I downloaded is valid?
- Help! I downloaded your project and ... can you help?
- What is the ProteomeCommons.org e-mail list?
- How do I join the ProteomeCommons.org e-mail list?
- What download options does ProteomeCommons.org provide?
- What is bittorrent?
- What is the deal with the cake?

Source: http://www.proteomecommons.org/
What's the deal with the cake?

There are a few reasons that we have chosen to decorate the site with cake. One of the key concepts people don't seem to get is that free, open-source software is really both free to use and you can download the complete source-code. If you imagine free, open-source software as cake it is like the saying goes, "You can have your cake and eat it too." Another motivation for the cake is that it has absolutely nothing to do with biology, computers, or proteins. We figure that you've seen enough of those websites decorated with gaudy twirling pieces of DNA.

You can have your cake and eat it too.

What is ProteomeCommons.org?

Source: http://www.proteomecommons.org/
# Campuswide Survey 2008

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>When and how was the survey administered?</td>
<td>The survey was administered online via UM. Lessons in April 2008. There was an incentive for instructor and student participants to be entered in a random drawing for $100 gift certificates (2 instructors and 2 students).</td>
</tr>
<tr>
<td>How many instructors were invited to participate? How many responded?</td>
<td>All instructional faculty were invited to respond (n=7,341). There was a 20% response rate to the survey (n=1,504).</td>
</tr>
<tr>
<td>How many students were invited to participate? How many responded?</td>
<td>A random sample of 25% of the student body, stratified by college/department, was invited to respond (n=8,880). There was a 28% response rate to the survey (n=2,469).</td>
</tr>
<tr>
<td>What happens to the data from this survey?</td>
<td>The CTools team reviews data from our annual surveys and uses this data in conjunction with other information to set priorities for improvements. <a href="#">More Details</a></td>
</tr>
<tr>
<td>How can I see survey information specific to my unit/department/college?</td>
<td>Aggregate survey results can be generated for individual units by request. If you are interested in requesting such an aggregated view, please contact the CTools team.</td>
</tr>
</tbody>
</table>
Q: What is your familiarity with OCW websites at other institutions?

**Instructors**
- I have never heard of OCW: 4.9%
- I have heard of OCW but never gone to an OCW site: 16.7%
- I have looked at an OCW site: 29.0%
- I have looked at and used material from an OCW site in my teaching/studies: 49.4%

**Students**
- I have never heard of OCW: 8.4%
- I have heard of OCW but never gone to an OCW site: 7.3%
- I have looked at an OCW site: 68.5%
## OCW - Value of Potential Uses: Students

**Q:** Using an OCW website would be valuable for...

<table>
<thead>
<tr>
<th>Use Description</th>
<th>19.0%</th>
<th>49.3%</th>
<th>19.0%</th>
<th>1.5%</th>
<th>1.0%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Using materials from past courses for review</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Previewing prospective courses in depth before I register</td>
<td>28.7%</td>
<td>51.2%</td>
<td>17.5%</td>
<td>1.5%</td>
<td>2.0%</td>
</tr>
<tr>
<td>Viewing examples from past courses of work done by students</td>
<td>21.7%</td>
<td>51.0%</td>
<td>22.9%</td>
<td>3.1%</td>
<td>3.0%</td>
</tr>
<tr>
<td>Enhancing my own personal knowledge</td>
<td>19.6%</td>
<td>47.1%</td>
<td>28.8%</td>
<td>3.3%</td>
<td>2.0%</td>
</tr>
<tr>
<td>Planning my long-term course of study</td>
<td>16.8%</td>
<td>41.2%</td>
<td>34.3%</td>
<td>6.3%</td>
<td>1.4%</td>
</tr>
</tbody>
</table>

Source: Usability, Support, and Evaluation Lab, Digital Media Commons, University of Michigan
OCW - Value of Potential Uses: Instructors

Q: Using an OCW website would be valuable for...

1. Viewing how other faculty in my area are approaching material
   - 18.4%
   - 49.4%
   - 28.8%
   - 2.0%

2. Connecting with faculty at UM of other institutions in my area of teaching or research
   - 11.4%
   - 42.2%
   - 39.6%
   - 5.0%
   - 1.8%

3. Developing a planning curriculum for my department
   - 10.2%
   - 36.9%
   - 44.8%
   - 5.7%
   - 2.4%

4. Increasing the visibility of my courses
   - 8.6%
   - 39.4%
   - 44.1%
   - 5.7%
   - 2.2%

5. Preparing materials for an upcoming class
   - 7.5%
   - 31.3%
   - 47.0%
   - 10.7%
   - 3.6%

Source: Usability, Support, and Evaluation Lab, Digital Media Commons, University of Michigan
OCW - Materials on a Possible UM Website

**Instructors:**
Q: I would put my course materials up on a UM OCW website

- 8.7%
- 31.1%
- 39.7%
- 14.4%
- 6.1%

**Students:**
Q: I would volunteer to help faculty put course materials up on a UM OCW

- 3.1%
- 22.3%
- 36.6%
- 25.0%
- 13.0%

Source: Usability, Support, and Evaluation Lab, Digital Media Commons, University of Michigan