2008-01

EDUC 403 - Individualized Reading Instruction in the Elementary Grades, Winter 2008

Palincsar, Annemarie Sullivan

As you read Fountas and Pinnell this week, we are going to try something different. Approach the reading of this book as a professional resource. As you read, insert “sticky notes” in places in the book that you think you will want to return to when you are a teacher and are planning and enacting language arts instruction. On the sticky note, write the reason you would refer back to this part of the book. The part could be a table, a figure, a paragraph, or page....

Use all ten of the sticky notes you have been given.

Please bring your book – with its sticky notes – with you to class next week.