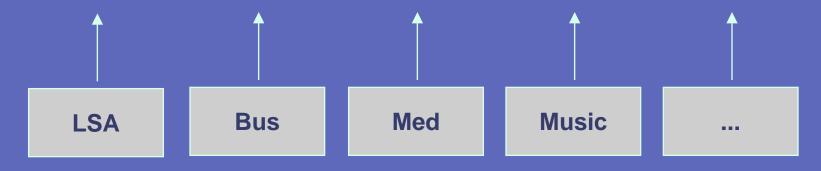
#### Forces Compelling a Campaign



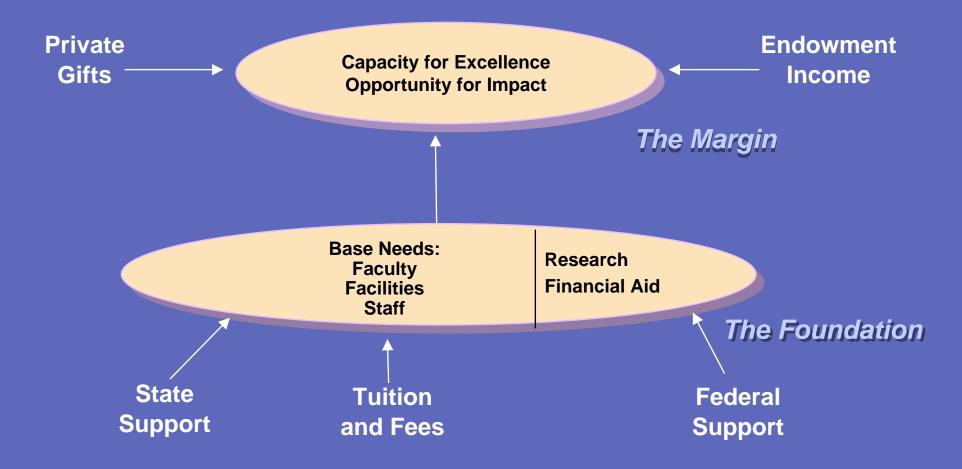
Different Ways to Look at the Campaign:

1. A synthesis of the critical needs (and opportunities) of the schools and colleges:



#### Different Ways to Look at the Campaign:

2. Provide the margin for excellence and opportunity for impact:



# Different Ways to Look at the Campaign:

3. Traditional components of a campaign..

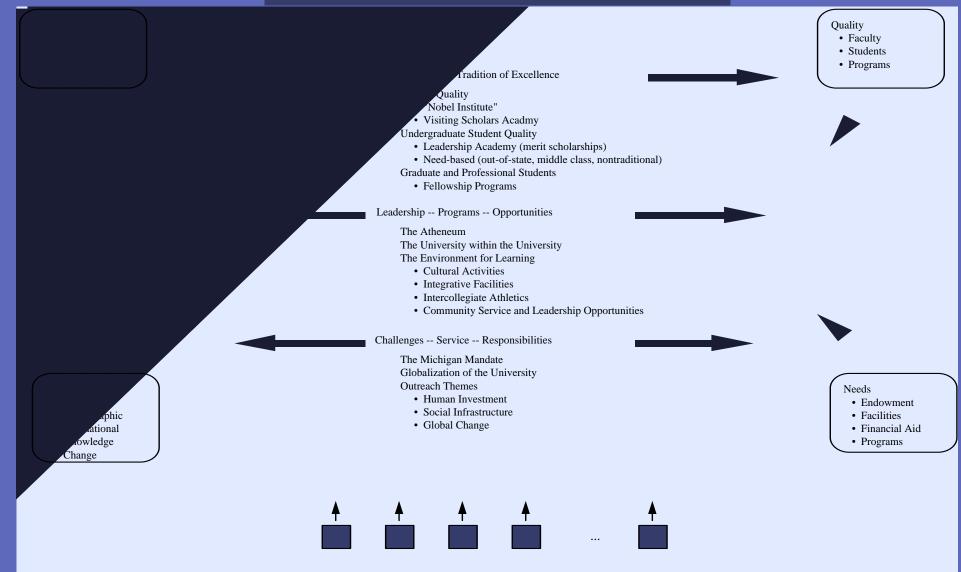
- Endowment
- Facilities
- Financial Aid
- Program Support
- Other

Cultural programs Campus beautification Extracurricular activities

### **Possible Other Themes**

- The Electronic University of the Future
- The University of the World
- Nontraditional education
- Educational "tertiary care center"

#### **Overarching Campaign Goals**

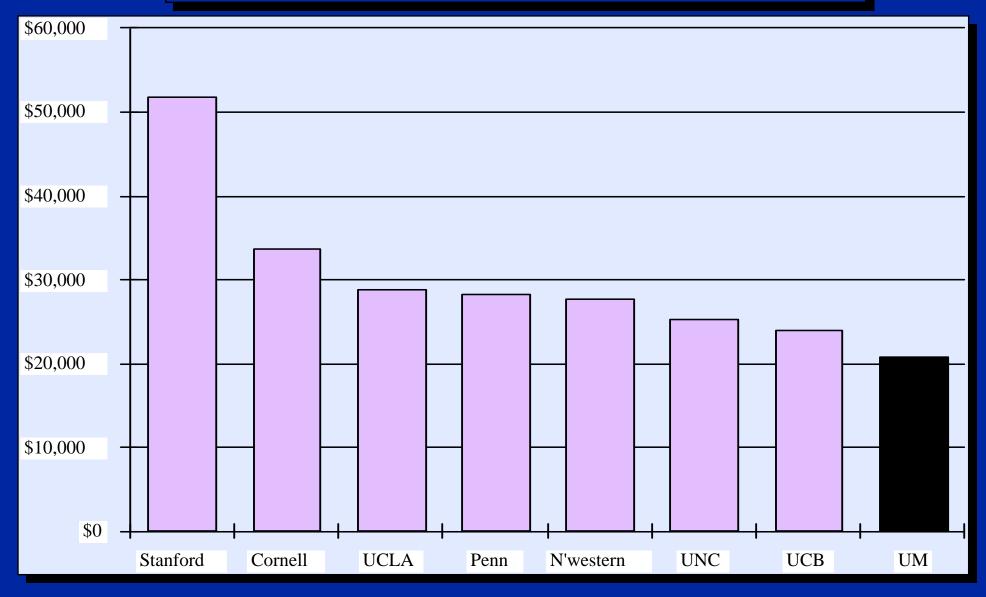


Needs and Opportunities of Schools and Colleges

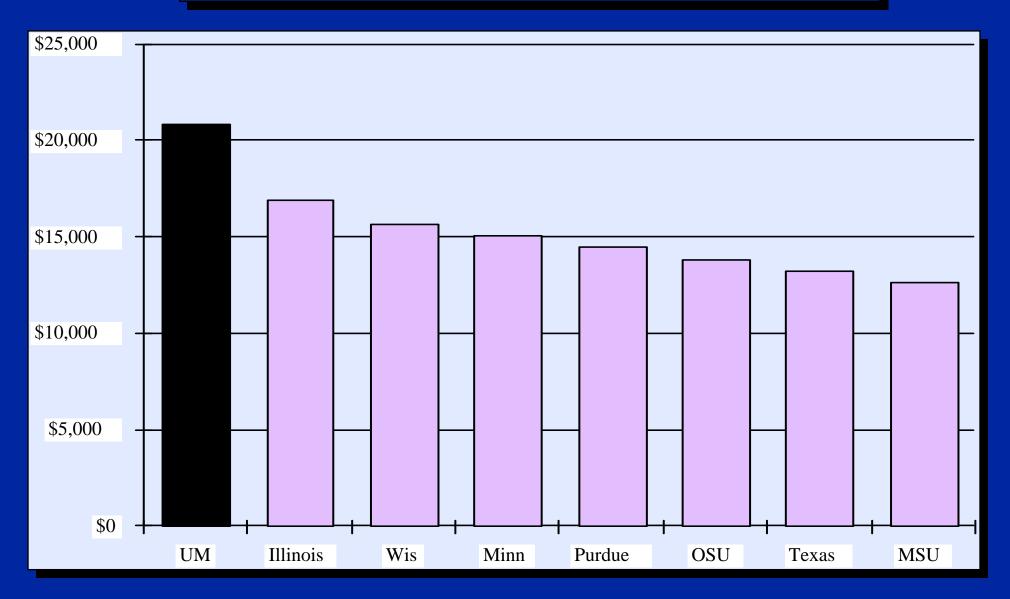


Needs and Opportunities of Schools and Colleges

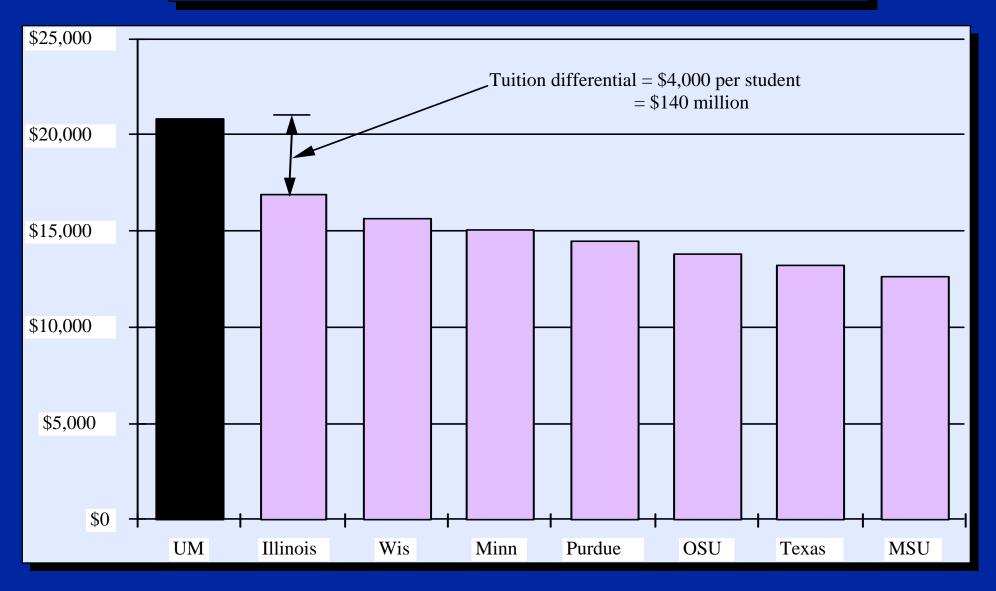
### **Resources per Student (FY90)**



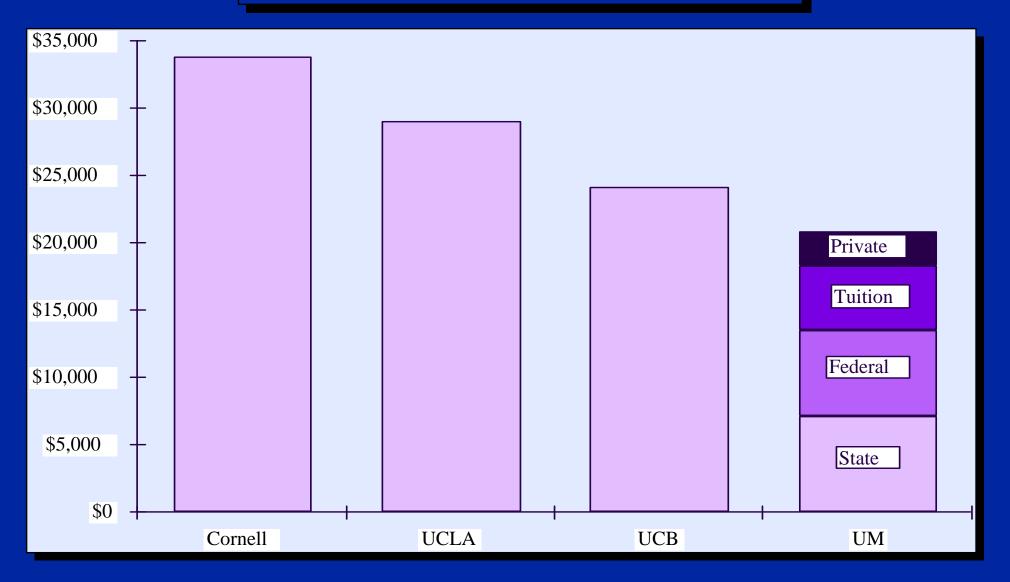
## **Resources per Student (FY90)**

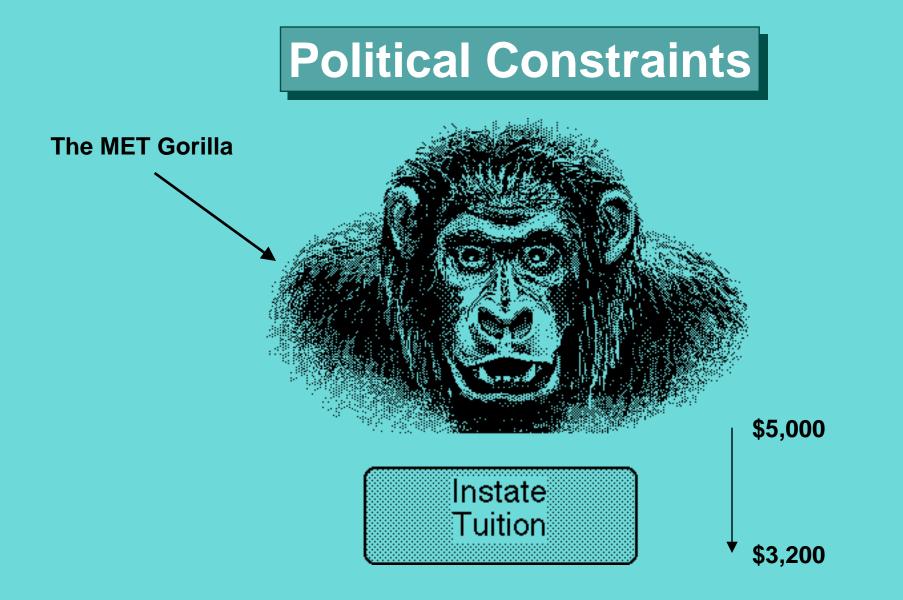


## **Resources per Student (FY90)**

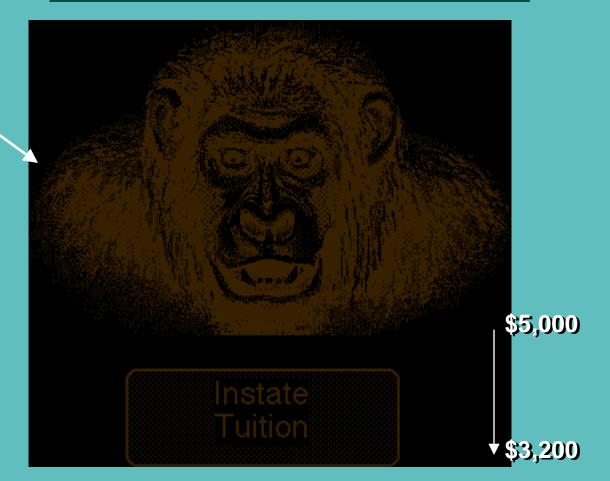


### **The Situation at Present**

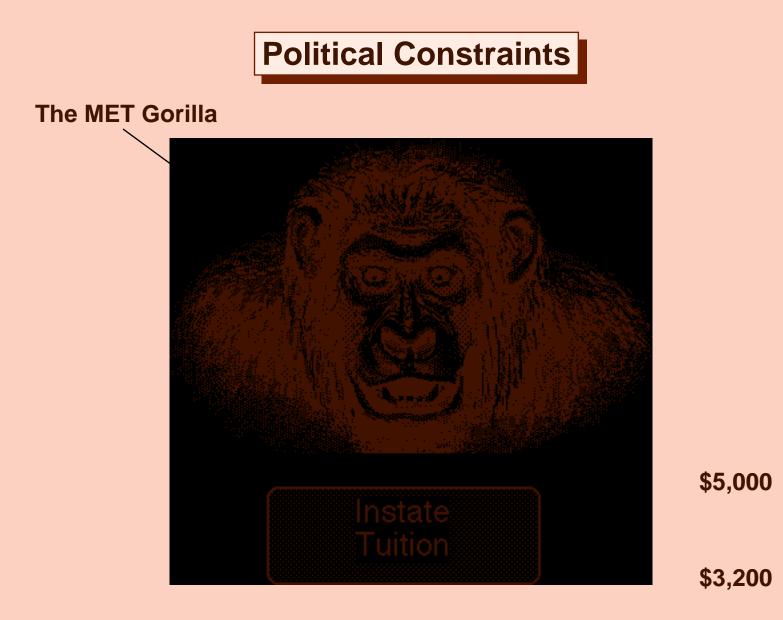




# **Political Constraints**

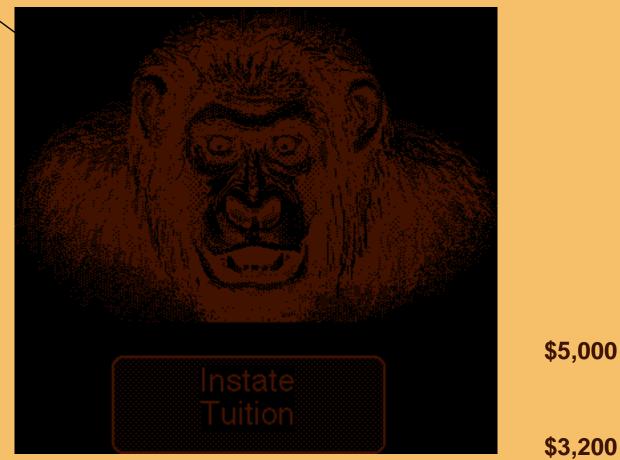


#### The MET Gorilla

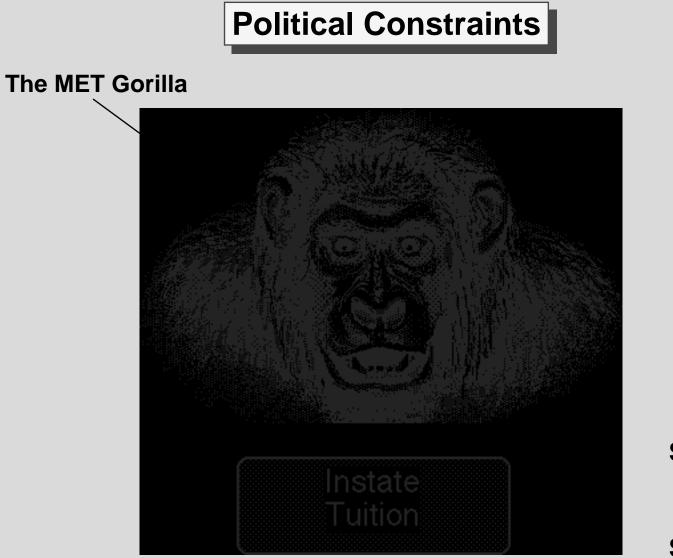








\$3,200



\$5,000

\$3,200

