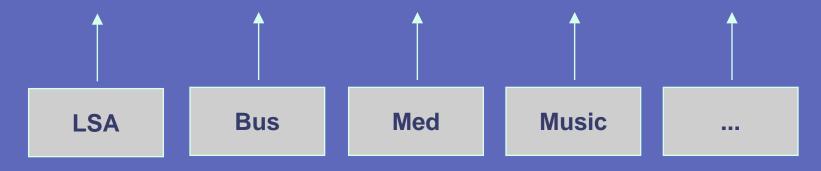
Forces Compelling a Campaign



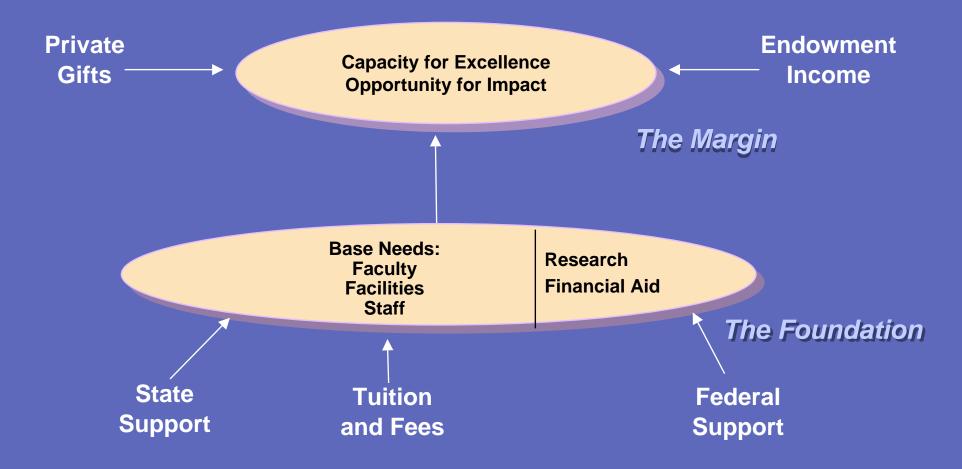
Different Ways to Look at the Campaign:

1. A synthesis of the critical needs (and opportunities) of the schools and colleges:



Different Ways to Look at the Campaign:

2. Provide the margin for excellence and opportunity for impact:



Different Ways to Look at the Campaign:

3. Traditional components of a campaign..

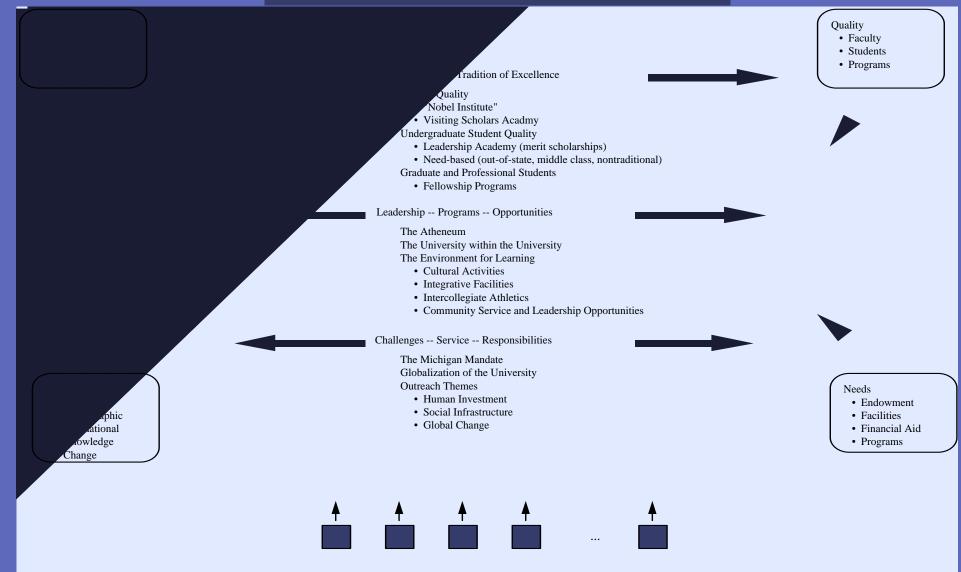
- Endowment
- Facilities
- Financial Aid
- Program Support
- Other

Cultural programs Campus beautification Extracurricular activities

Possible Other Themes

- The Electronic University of the Future
- The University of the World
- Nontraditional education
- Educational "tertiary care center"

Overarching Campaign Goals

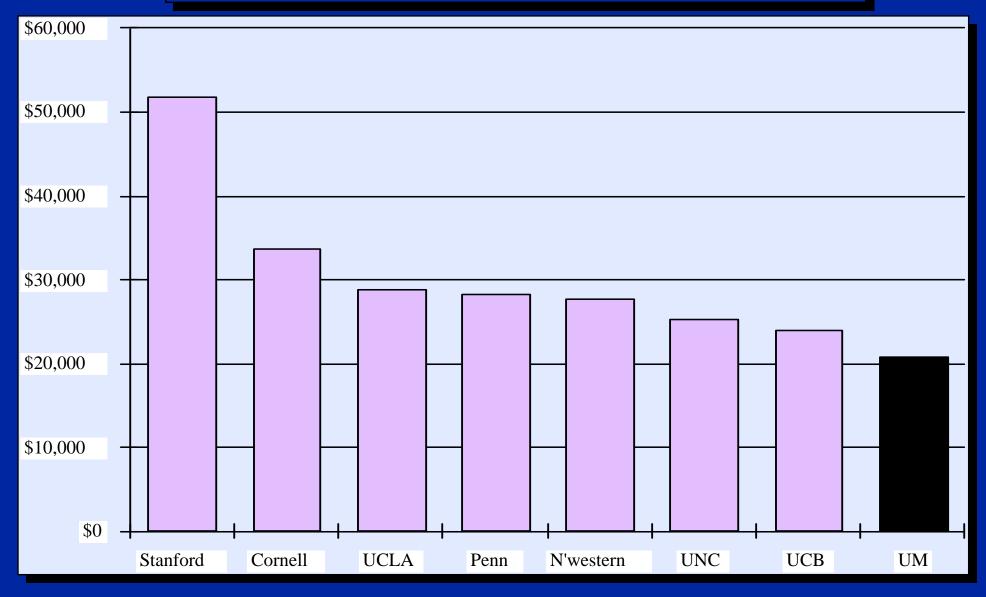


Needs and Opportunities of Schools and Colleges

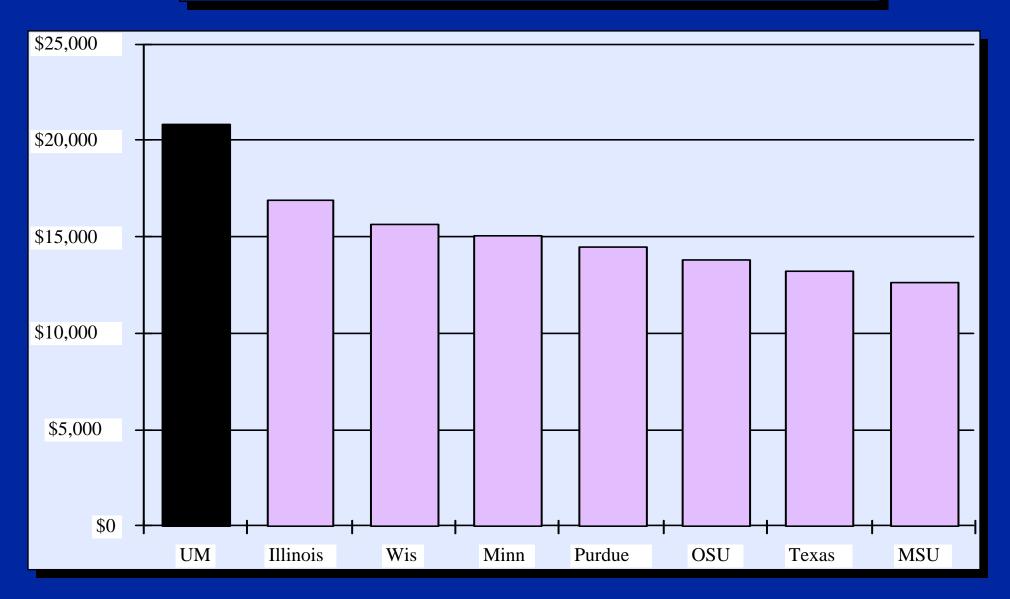


Needs and Opportunities of Schools and Colleges

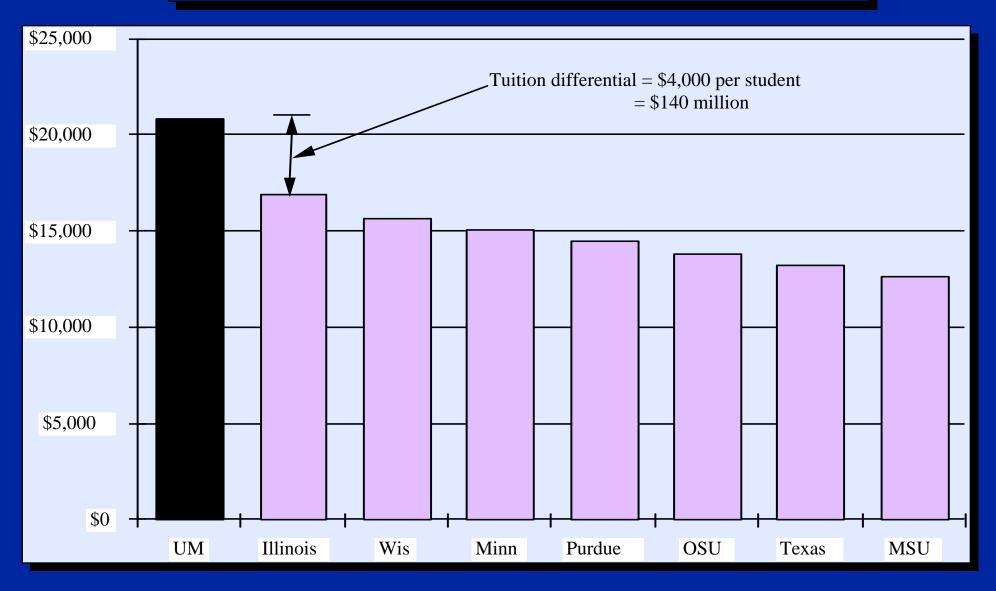
Resources per Student (FY90)



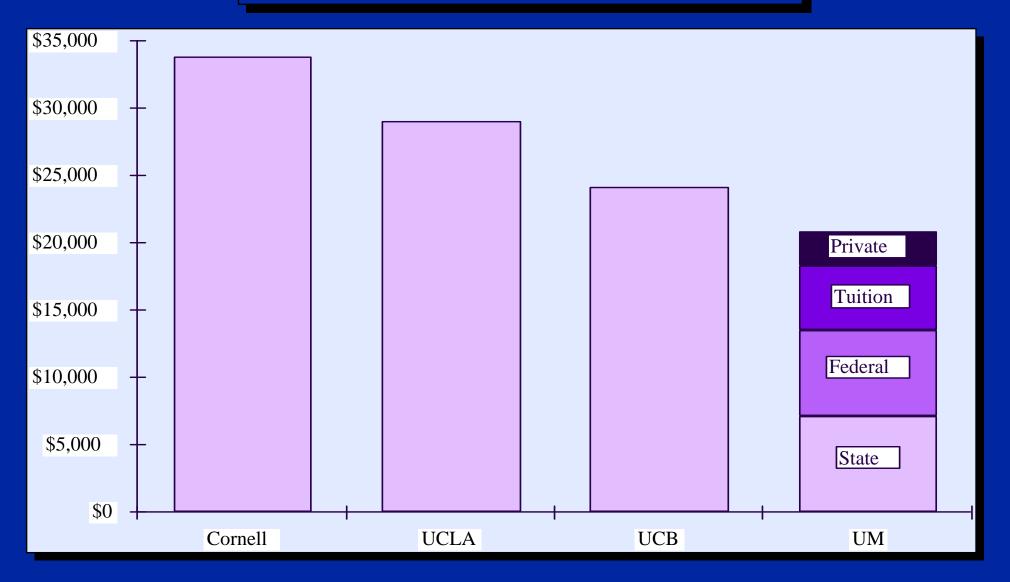
Resources per Student (FY90)

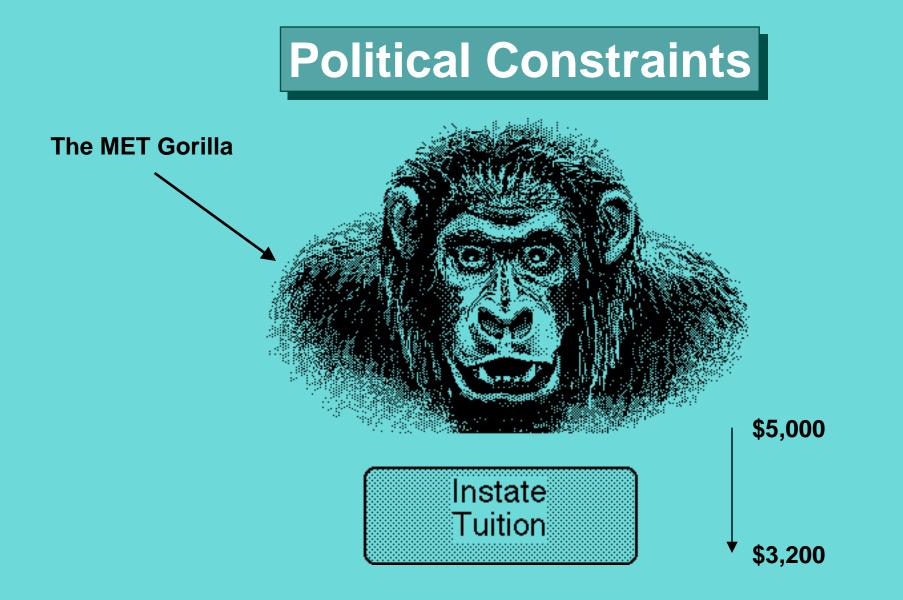


Resources per Student (FY90)

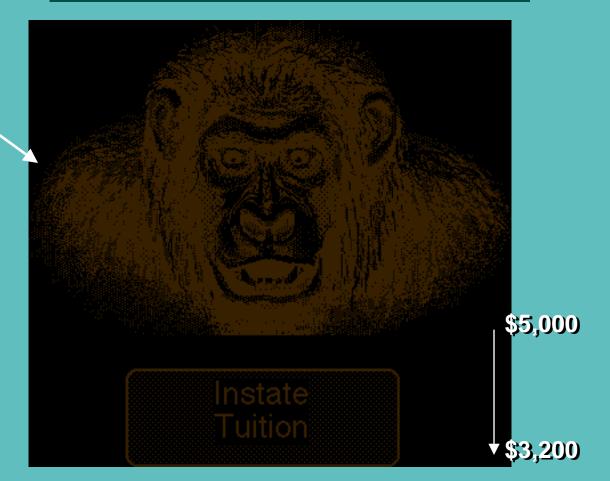


The Situation at Present

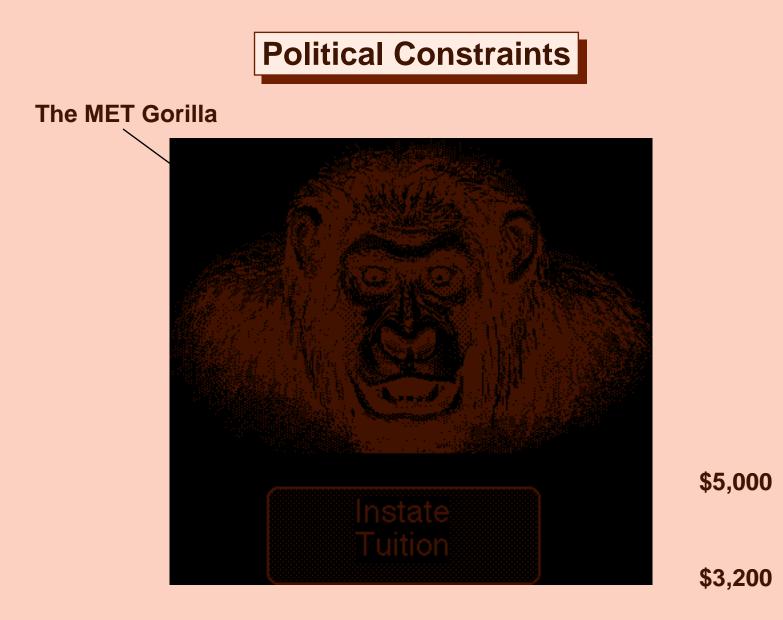




Political Constraints

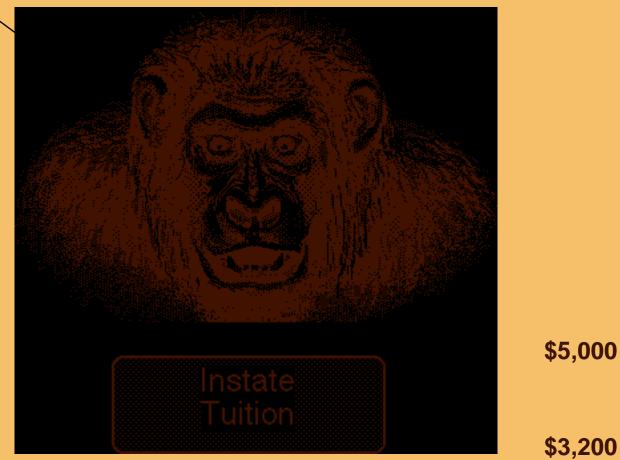


The MET Gorilla

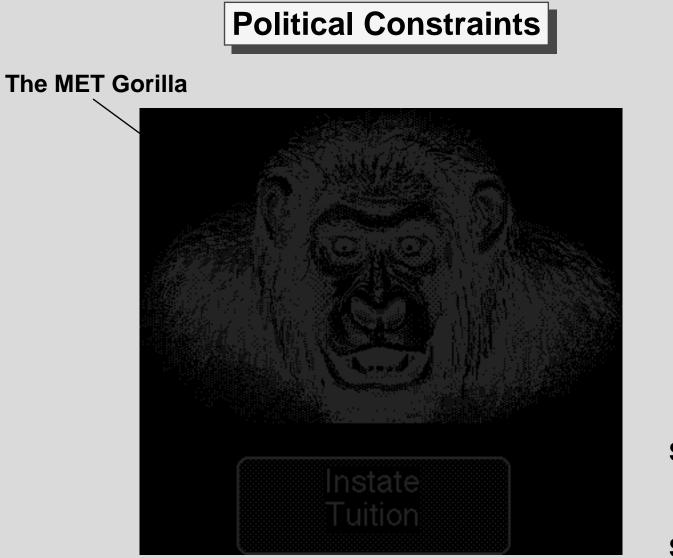








\$3,200



\$5,000

\$3,200

