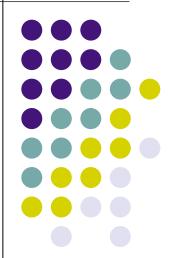
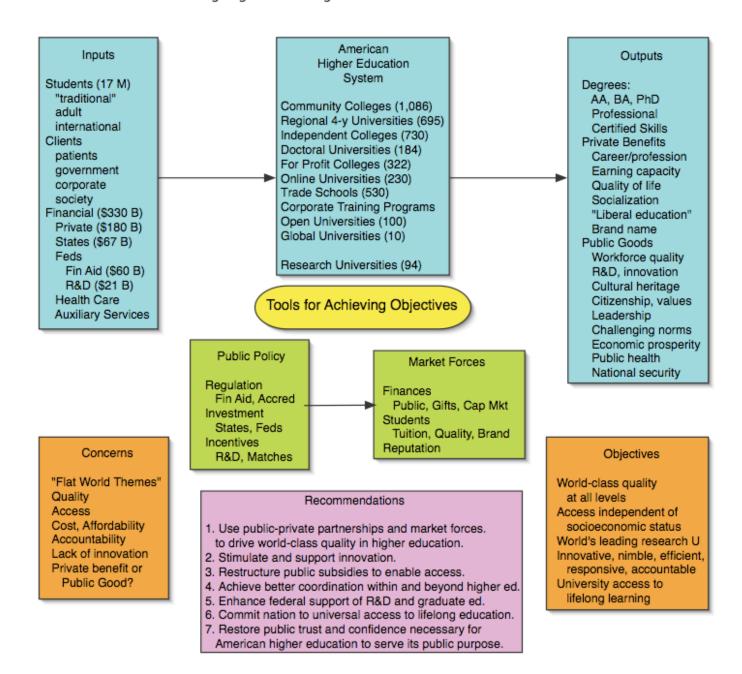
Higher Education in the United States



Aligning American Higher Eduation with National Priorities



Traditional Roles of the University: The Core

Educating the Young

Seeking Truth and Creating New Knowledge

Sustaining
Academic Disciplines
and Professions

Teaching and Scholarship Sustaining and Propagating Culture and Values

Serving as a Social Critic

Critical Thinking
Analysis and Problem Solving
Moral Reasoning and Judgment

The Periphery

Economic Development (Agriculture, Industry, etc.)

Technology Transfer

Entertainment (Arts, Sports)

Teaching and Scholarship **Health Care**

National Defense

International Development

The Evolution of U.S. Higher Education

1700s-1800s Colonial colleges (elite, private)

1860s Land-grant state universities

1900s Normal colleges, technical colleges

1950s Research universities, community colleges

1960s State university systems

2000 and beyond For-profit U, cyber U, global U, ...



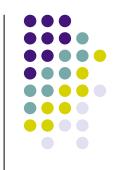


Public 4-year institutions	634
Private 4-year institutions	1,546
Public 2-year institutions	1,086
Private 2-year institutions	118
For-profit institutions	852

Total

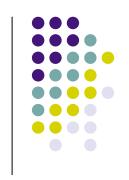
4,236





Major research universities	94
Other doctoral universities	184
Regional universities	695
Baccalaureate colleges	730
Community colleges	1,086
Other (religious, specialized, etc.)	1,446

Enrollments



Total enrollments (2003)

17.3 million

Percentage of population with some college

53.9%

Percentage of population with BA/BS degree

26.6%

Finances



State support (20%) \$67	⁷ billion
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Federal support (25%)

Student financial aid \$60 billion

Research grants \$21 billion

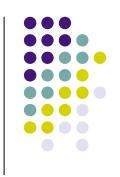
Private support

(tuition, gifts) (55%) \$180 billion

Total support \$330 billion

(2.6% GDP)





Federal Government

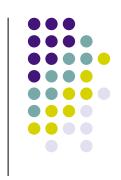
No ministry, no national systems, no controls...no policy \$60 billion/y of financial aid to students \$21 billion/y of research grants to individual faculty NOTE: The federal government provides grants to people

(students, faculty, patients), NOT to universities

State Government

\$60 billion/y to support operation of public universities
Great diversity in state governance, from rigidly controlled
systems (New York, Ohio) to strategic master plans
(California) to anarchy (Michigan)





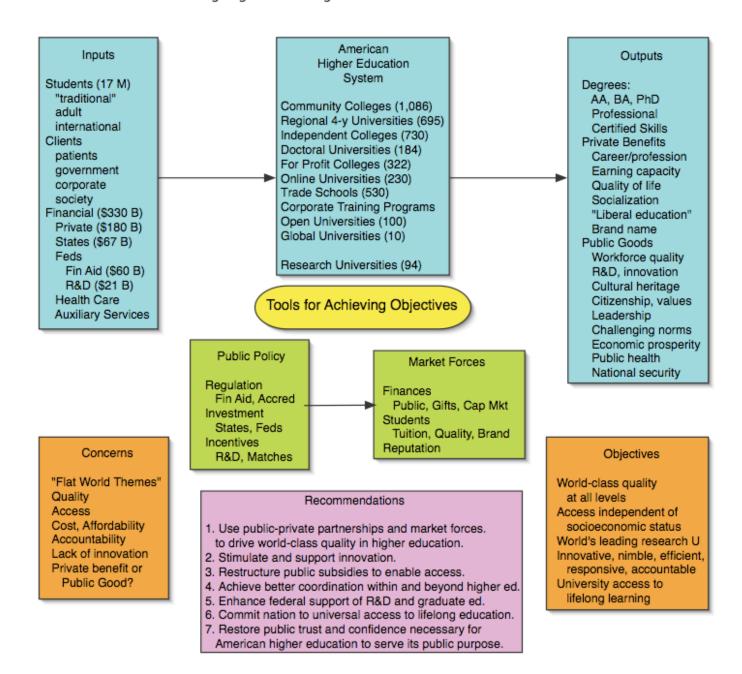
- The great diversity among institutions and missions.
- The balance among funding sources (private vs. public, state vs. federal).
- The influence of market forces (for students, faculty, resources, reputation).
- Its global character (attracting students and faculty from around the world)
- The absence of a centralized system that leads to highly decentralized, market-sensitive, and agile institutions, students, and faculty.
- Supportive public policies (academic freedom, institutional autonomy, tax and research policies).
- The research partnership between universities, the federal government, and industry.

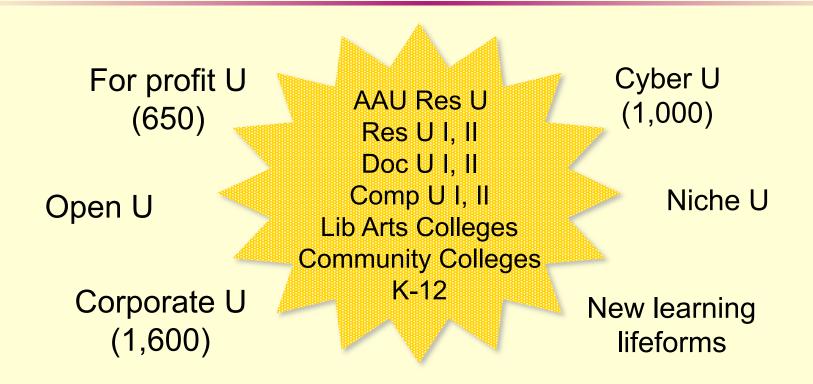




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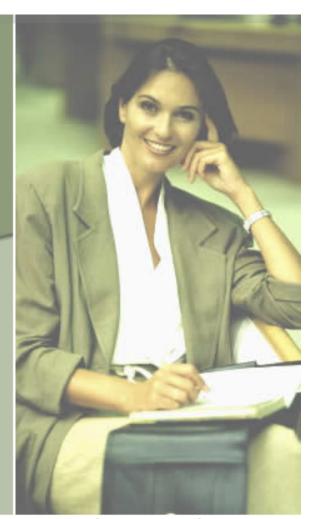
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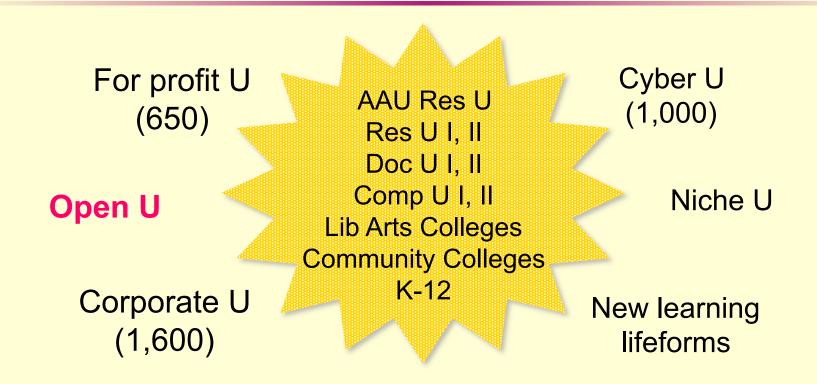
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USA

12/30/2003 McDonald's Applauds and Supports Leadership Actions Taken by USDA





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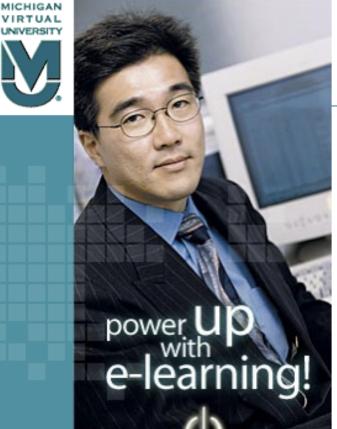
Our eight schools address the most pressing needs of our business and constantly update their courseware to meet the current and future needs of our business.

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A TEST OF LEADERSHIP

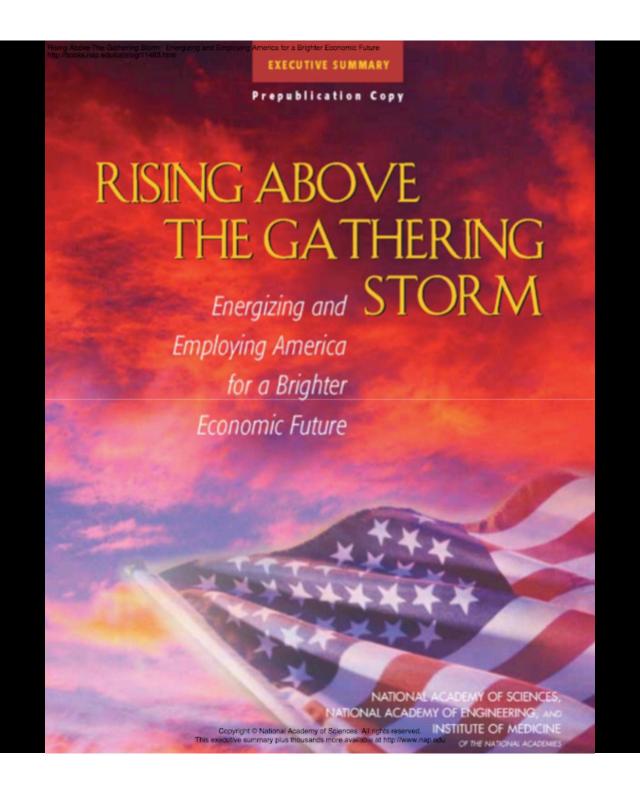
Charting the Future of U.S. Higher Education



Pre-Publication Copy September 2006



A Report of the Commission Appointed by Secretary of Education Margaret Spellings



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