Honors Convocation-1991

Introduction

Thank you, Provost Whitaker.

It is my great plesure to join with you today to recognize the exceptional academic achievements of of our undergraduate and graduate Honors students.

This convocation is a very special moment in the cyle of the academic year since it celebrates that spirit that is at the core of this University's distinction...

the aspiration, the will, the determination to achieve excellence in learning, teaching, and scholarship...

Each student we honor today
has demonstrated unusual intellectual talent,
many are brilliantly gifted.

A Broad Range of Talents

Michigan is a very challenging institution...but it is also an institution characterized by an extraordinary diversity of opportunities.

The students we honor this afternoon have not only met these academic challenges, but they have excelled as well in a broad range of extracurricular activities...the performing arts, athletics, student organizations, leadership.

As proud as we all are

of the grades the students here today have received, their achievements go far beyond this.

After all, grades are just a shorhand, a symbol, that reflect not only your intelligence, discipline, and willingness to work hard-- all important traits, to be sure...

But they also symbolize a set of values and characteristics

that reflect the essence of what a university is all about:

A commitment to intellectual discovery and rigor...

...the excitement of acquiring knowledge and discovering new ideas and new ways of thinking...

...of participating in the quest to better understand ourselves and the world around us.

The greatest rewards of teaching come from nuturing and witnessing this kind of development and commitment in our students...

...of reading your papers and exams and lab reports...

...of sensing the great excitement and involvement in your learning and thinking.

Our pleasure and pride thus

is not only for your individual achievements, but as well for your collective role in reflecting and sustaining the values and goals upon which the University of Michigan is based.

Setting the Pace

The talents we honor today are truly the lifeforce that animates our academic life and,. ultimately, such talents renew and enrich our entire society with the vitality and creativity. we need to progress and prevail.

In this hall this afternoon, our asssembled Honors students bring together a breathtaking wealth and breadth of talents.

It is you who make University community

the uniquely exciting and challenging place it is today.

Indeed, it is you who set the pace...

...and a mighty tough pace at that.

You challenge the faculty and your fellow students

.... much more importantly, you inspire them.

You push, you pull and you even drag us to the frontiers of learning and understanding.

You electrify our classrooms and dormrooms, our labs and stages and studios with the sheer joy of your hard work and intellectual achievement of your striving for that highest standard of all --your personal best.

This is what really sets you Honors students apart.

I like to think it is what sets our Michigan students apart.

You have a quality even more valuable than your talent.

For talent without purpose and direction
 without discipline and dedication
 without plain old hard work
 is no guarantee of accomplishment
 or contribution to your family or society.

Character

What you Honors students have demonstrated in addition to talent--- is character.

You show the willingness to use your talents to the fullest, to have the highest expectations for yourselves, to go all out.

We will shortly sing the song that says it all--you Honors students are "the leaders and the best"

Our facuty will testify that it is a privilege to teach students such as you.

We learn as much from you as we can ever possibly teach you.

So long as we keep attracting students who bring us such great gifts of talent, we can never grow stale or tire of our mission.

In the final analysis,

it is great students who make a university great.

Great faculty are certainly important.

Great teachers are essential.

But I think our Thurnow professors
recognized today for their teaching gifts
will attest to the fact that
they will not develop to the peak of their form
unless continually challenged in the classroom
by the best and brightest young minds
the world can produce.

The Role of the University

Of course, the University can't take credit for student's talents,

We can brag about recognizing their talent and luring them to us.

But students bring talent with them when they come.

And we can't honestly claim

to have formed their character, either.

But I think a Michigan education helps mold and develop talent and character in much the same way that light and nourishment help a flower to reach full and glorious bloom.

I think Michigan can also take credit
for instilling a special "spirit" in our students
--an energy and enthusiasm and will
to achieve that comes from our public mission.

Perhaps it is because our students must constantly choose from so many options-educationally, socially, culturally.

Because they must learn to navigate through our academic labrynths and overcome fearsome bureaucratic obstacles.

A University of Michigan education is the beginning of a lifelong quest for learning.

This is a place for students who think and act for themselves.

It is a place that rewards independence and discipline more than most.

Our students learn to fend for themselves, to cope.

They learn from each other

and they flourish on the tremendous human diversity that makes ours such a rich cosmopolitant community.

This experience will stick with them and serve them well.

This Michigan "spirit' will make them stand out and take charge in any crowd.

Michigan's Role: Leadership

Many of you have probably heard me speak often about the challenges of change that are sweeping over the world today. as we approach a new century.

I have been talking about changes that are transforming our University, our people, our economy and society.

At such times in human history

humanity cries out for extraordinary leadership.

It is to education that society looks to help identify and prepare our leaders.

In particular, history shows that society looks to the University of Michigan for leadership.

Probably no other University in the world has a reach that extends so far-some 370,000 living graduates.

Wherever I go across American or around the world, I am sure to find a Michigan alum in leadership whether in government or media, or education, health, law, in every walk of life.

Looking out on our students today,

I know you will soon be taking up your place as leaders. It is to prepare you for this role of leadership

that society has created universities such as Michigan.

If all our citizens could be with us today,

they could catch a glimpse of the true value of their investment in your education.

Even if they can't see it today,

they will certainly reap the benefits in the years ahead. as your many future contributions to society begin to mount and multiply.

Honoring Parents

When I reflect on who you are and what you have already accomplished,

I know our future is in fine hands.

It's a good feeling to know that you will soon be out there in charge of things.

I speak for the entire University

when I say that we are proud to be

a part of your education

.....part of your preparation

for the tasks of leaership.

We are grateful for all that you bring

to our collective life

We look forward eagerly to applauding the many more awards and achievements that are sure follow throughout your life.

Well, by now I have heaped praise on our Honors students and given plenty of credit, too, to the University for its role in making this celebration possible.

But the people I have not yet acknowledged are the ones who I believe deserve to feel the most pride and to hear the most praise of all.

The real heroes of this occasion are the parents,

----the families --of our Honors students.

You are the ones who have cared and worked and provided,

you have loved and hoped, helped and sacrificed to bring these students to this moment.

These have not been years in which such selflessness that parenthood requires is fully value or recognized.

Indeed, recently, as a society,

we have seemed almost heedless of our future, tragically wasteful of our precious children.

But all the while families like you have ignored such trends and fashions.

You have just been giving, struggling and striving to give your children, and through them, our society, a better future.

And just look at the wonders you have performed.

I hope you feel proud today.

You have earned the gratitude and respect of everyone in this auditorium.

I would like at this point

to ask all the parents and family members in the audience to stand so that we may acknowledge your contributions...while acknowledging as well the very special pleasure and pride that you are justifiably feeling today.

Conclusions

Once more congratulations to all of the students and the faculty we honor today.

Now let's all stand now to sing together the Alma Mater of the University "The Yellow and Blue".