Michigan Legislators Concerns...

Let me lay aside my hat as a university president...Instead
I am going to put on a hat both as an engineer who has
been working very hard over the past decade to strengthen
the economy of this state...and also a hat as a member of
the National Science Board, the principal source of R&D
policy in this country, which has voiced very serious concerns
about the future of our nation.

I am absolutely convinced that our State faces a very unusual period of challenge in the decade ahead...a watershed, in a sense, from which we can either emerge at a national leader...or as an also run...

or perhaps even worse...as an Appalachia...

Quite frankly, the choice will be ours...whether we choose to continue our tendency of recent years to spend our resources only to meet the needs or desires of the moment... or whether we can develop the vision, courage, and discipline to invest in the future of this state...not just for this year or next...but for the next generation...our children...

Challenges: Some real warning signs...

You all know the headlines

Familar IIIs which dominate the headlines

The budget deficit

The trade deficit

Displaced workers

Marginal Industries

The meltdown of the stock market

The bad news for Michigan is obvious...

Industries of great economic importance to our nation such as steel and automobiles have fallen victim to intense competition from abroad...

Plants have closed...our cities are filled with cronically unemployed...which may well exceed 10% along the I-75 corridor...

In Michigan we no longer worry about nuclear war and and the bomb because we believe that "The odds are greater that America will be bought up by the Japanese than blown up by the Russians..."

The Rankings

Michigan's per capita income has now dropped below the national average...

Michigan has dropped to 20th in per capita income (and at \$15,393 is now slightly behind the national average of \$15,481)

Our unemployment rate consistently is at the top...

But the story becomes even more dismal when you look at our state's capacity...or perhaps I should say

willingness...to invest in its future...

Our state has dropped from 5th in

the nation in its support of public education to 35th...the bottom third!!!

Indeed, we have dropped to 32nd in

tax revenue for higher ed--7.8% compared to 11.4% for California!

We are being outspent by 30 - 40%

in state support per student...

Not simply by prosperous states like

California...but by neighbors such as

Indiana and Ohio!

In fact, the only area where we now lead the nation is in our prison system...
We are now investing more in prisons than in higer ed...that is, we spend more money putting people into jail than we do in keeping them out of jail!

We seem to have developed an

"Eat dessert first, life is uncertain" attitude that is rapidly mortgaging the future of our children.

Paradox in attitude of public toward higher ed...

There is an increasing sense that in the knowledge-intensive world that is our future, research universities like Michigan will be absolutely essential to the future prosperity of this state

Note: Most of high tech developments center around university complexes. The health and vitality of these large university research complexes should be a focus of concern.

And yet our efforts to achieve excellence are generally met with charges of "elitism" and "arrogance"...almost as if we are doing something bad by trying to achieve quality.

We see ourselves caring about the future, but we are not preparing for it.

What is happening?

1) THE NEW MAJORITY...

America is changing rapidly...

By 2020, one of three Americans will be a person of color.

By 2000, one-third of college-age students will be from these groups

By 2000, 47% of our school children (K-12) will be Black or Hispanic

There seems little doubt that America of the 21st century will probably be the most pluralistic, multicultural nation on earth...and perhaps in history...

Our nation will face a challenge of diversity and pluralism in the years ahead that will determine our strength and vitality.

Less than 15% of new people entering the labor force of the 1990s will be white males.

Put another way, unskilled minorities are a growing fraction of the workforce and unless their abilities are upgraded, the nation's overall skill level will not be sufficient for tomorrows economy.

Presently minorities fill 21% of 115 M jobs.
Of the 21 M jobs appearing before 2000, 57% will be filled by minorities.

NOTE: We must make special efforts to expand participation by these groups...not just because that is good social policy, but because we cannot afford to waste their talents!

2) THE INTERNATIONALIZATION OF AMERICA

It will be a future in which America will become "internationalized"... in which every aspect of American life must be viewed from the broader context of participation in the global community... as America becomes a "world nation", with ethnic ties to every part of the globe...

Some signs...

Communications, travel, smaller world

Internationalization of commerce and industry...

Security and interdependence...

Nuclear weapons....

Some facts of life:

Market for nearly all significant manufacturing industries

has become world-wide

There is also the "3rd technological revolution"

The joining of computers and telecommunications into a single yet differentiated system, that of the "wired nation" and even the "world society".

1st TR was application of steam power to transportation and to manufacturing

2nd was the spread of electricity and chemical processing.

The fact is, a truly domestic US economy has ceased to exist.

Today, imports and exports represent about 10% of GNP... 70% of goods we produce compete directly with foreign goods.

In slightly more than 5 years, US trade deficit has taken us from the world's largest creditor to its largest debtor nation.

Jack Welch, CEO of GE, noted last November:

"Within the next 2 to 3 years, at most, the most importanct alliances will be forced in every signflicant global industry--medical, autos, defense, materials, and so on. Those who are slow to recognize the emergence of these global alliances or to act in forming them will find themselves locked out of the game as we enter the 1990s."

American will no longer take its know-how and apply it to low-cost natural resources from third-world countries, turn it into products, and then sell it back to them--as we do in a hierarchical economy. Rather, we'll be only one member in a global dynamic economy with tremendous network interdependency between countries.

US is the destination of about half the world's immigrants
Probably 10 million this decade alone...
One-third of annual population growth is immigration
Indeed, now that native fertility rates have stood since
mid-1970s at 1.8 (below replacement level of 2.0),
immigration promises to become the main determinant
of future population variability

America is evolving into the first true "world nation", shifting rapidly away from Eurocentricity into a society with strong ethnic ties to all parts of the globe-with a growing focus on the nations of the Pacific Rim.

US is no longer self-sufficient or self-sustaining. We are not immune to the shocks of the world society. We have never been more vulnerable.

3) DRAMATIC CHANGES IN THE STRUCTURE OF OUR ECONOMY

Our traditional industry economy is shifting to a new knowledge-based economy, just as our industrial economy evolved from an agrarian society at the turn of the century.

Industrial production is steadily switching away from material and labor intensive products and processes to knowledge intensive processes:

In a car, 40% materials, 25% labor...
In a chip, 1% materials, 10% labor, 70% knowledge!!!

Increasing manufacturing production has come to mean

decreasing blue collar employment!

In the 1920s, 1 of 3 was a blue-collar worker today 1 in 6 and dropping fast

probably to about 1 in 20 by 2000...

(We now estimate that GM will reach this point probably before 2000...)

In a very real sense, the blue collared--that is, low skilled--worker is disappearing rapidly!

Fundamental transformation underway in economy that is "likely to reshape virtually every product, every service, and every job in United States."

Traditional industry economy is shifting to a new knowledge-based economy, just as our industrial economy evolved from an agrarian society at the turn of the century.

A transition is occurring in which..

Intellectual capital has replaced

financial and physical capital as key to economic development

As Erich Bloch, Director of the National Science Foundation puts it, we have entered a new age, an "Age of Knowledge in a Global Economy"

The challenge today is to develop an agenda to achieve and sustain prosperity in a new environment of intense international competition and rapid technological change.

Clouds on the Horizon

Maintaining Michigan's competitive edge requires attention to our traditional strength -- people and research -- and a strong offensive strategy based on these resources.

Central theme is that education, broadly defined, will play a pivotal role in the coming economic transition and its impact on individuals.

Previous economic transformations were closely associated with major public investment in infrastructure such as railroads, canals, electric networks, and highways. In the coming economic transition, an equivalent infrastructure will be an educated population.

WARNING SIGN 1: Michigan is slipping

No question that we have lost lead in many areas Industrial productivity and heavy manufacturing Steel, durable goods, ...

Moreover, key activities such as product design, engineering, and software development increasingly are likely to be done overseas.

Whether automobiles or refrigerators, computers or microchips, nuclear power or energy transmission systems, the likehood is increasing that the systems are assembled from components designed, engineered, manufactured, and shipped from all parts of the world.

US trade deficit is only a symptom of America's lagging competitiveness. It means that the US economy has been living beyond its means.

The most serious long term problem is low productivity growth, however. With productivity growing at less than 1% per year, the American standard of living is falling relative to those in most industrialized nations. Our wages are already below those in Europe and Japan.

Over the long haul productivity growth is the main determinant of trends in living standards, and no amount of fiscal ledgerdemain can obscure a basic weakness.

The necessity for lower wage growth in US is result of lagging US productivity--that is, a lower rate of growth in physical

- output per worker and a declining advantage in technology and quality.
- To do this, all the major imputs into our economy--quality of workforce, amount of capital investment, level of technology, and skills of managers--must be as good as the equivalent inputs going into the economics of our major competitors.
- Key input, however, is quality of the workforce.

 Our principal competitors are simply producing workers better capable of absorbing modern production skills. The lack of these skills is preventing us from achieving the productivity gains that we should be getting.
- WARNING SIGN 2: We are seriously underinvesting in research and education...
 - Indeed, a recent SRI study has indicated quite clearly that we are undervesting in our "knowledge infrastructure" by at least 30% to 40%.
 - Interestingly enough, studies performed by both the Democratic adminstration and the Republican Senate agree with this prognosis...and yet nothing has happened...and we slip even further behind!
- WARNING SIGN 3: A Serious Skilled Manpower Shortage Traditional source of S&E college students is declining 25%-30% falloff in HS graduates by 1992
 - Assuming that same fraction (4.8%) choose to enter skilled, professions (a very conservative assumption), we could end up with a cumulative shortfall of over 100,000 positions by the year 2000.
 - Note: Composition of college age population is also changing...
 By 2020 30% will be composed of Blacks and hispanics...
 students who have not traditionally chosen S&E careers.
 Indeed, by the turn of the century, over 50% of K-12 students will be Black or Hispanic.
 - The fastest growing pool of youths has the lowest participation rate in college and the highest dropout rate in high schools -- not the mention the least likelihood to study science and math.
 - NOTE: We must make special efforts to expand participation by these groups...not just because that is good social policy, but because we cannot afford to waste their talents!
- WARNING SIGN 4: Labor force of Michigan is becoming obsolete! The education of the Michigan workforce is inadequate to the demands of the next century.
 - Each year, 700,000 drop out of HS and 700,000 graduate without functional literacy; 1,000,000 immigrants must be added to this.

1,000,000 immigrants must be added to this. Hence each year we have 2.5 million persons entering our complex economy annually with limited language and work skills

- Yet our adult functinal illiteracy rate is 13%--our high school graduate rate is down to 72%--and our high school graduates perform poorly relative to students in the rest of the world.
- Michigan is undergoing dramatic change in industry...

 Away from low-skill, blue-collar workers

 The factory of the future will have NO low skill workers

 Statistical quality control and just-in-time inventory

 systems require production workers with mathematical abilities that are far beyond the present level.

Unskilled labor will lose relevance in a world dominated by microelectronics, computers, and automation.

An example: Expert systems

The "expert system" craftsman...

About 45% of the job growth between 1980 and 1986 was in professional and managerial occupations, and almost 50% of the new jobs created between 1983 and 1986 went to people with at least 3 years of college.

Of the net increase of 25 M jobs to be created by 2000, 40% will be professional or technical positions; 58% will be marketing and sales, administrative or supervisory.

Serious concern:

- 1. The present generation of blue-collar workers does not have the formal education to be retrained!!!
- Little sign that education system is adapting to this future.

Key input, however, is quality of the workforce.

Our principal competitors are simply producing workers better capable of absorbing modern production skills. The lack of these skills is preventing us from achieving the productivity gains that we should be getting.

In the past few decades we have neglected education's collective economic function. Whatever its individual payoff, it determines the human quality of the team on which every American plays.

It is bad enough to face the prospect of a signficant fraction of our labor force becoming permanently unemployable because of an inadequate education. Do we want to condemn their children...OUR children...to a similar fate? Can we afford it?

The economic challenge, in simplest terms, requires upgrading the skills of 25 million American workers by 40% by the end of the century. A strong back and willing hands will no longer suffice.

The State of Michigan Response

What should be the response of Michigan to the challenge of change -- to the Age of Knowledge in a Global Economy...

The handwriting is on the wall...

Taxes, trade, and fiscal policies influence economic competitiveness. But in the long run, a strong base of science and engineering research and education is more important.

Maintaining Michigan's competitive edge requires attention to our traditional strength -- people and research -- and a strong offensive strategy based on these resources.

People -- not equipment or buildings -- are the source of creativity.

They generate the knowledge that makes the technological innovation possible. They are the workforce that makes society run.

As we look to the knowledge-intensive future of Michigan, we recognize as have so many other states that it will be our great research universities that will hold the key to our collective prosperity.

Importance of Research Universities

Importance of world-class research universities Look around:

New England: --> MIT
Bay area-Silicon Valley --> Stanford & UCB
Southern California --> Caltech

Austin --> U. Texas

Why?:

Through research produce knowledge necessary for competiveness Produce talented professionals to implement new knowledge Attract "risk capital" through massive federal R&D support Key to knowledge transfer

Traditional: graduates, publications Entrepreneurs

Startups

Development of Unique State-University Partnership

Universities must commit themselves to:

Strategically realigning activities into key thrust areas of major importance to State...

Attracting leading scientists, engineers, and professionals to staff these programs...

Developing new mechanisms for technology transfer...

State government must commit itself to:

Establishing higher education in general and the state's research universities as a high priority
Providing seed resources to sustain key thrust areas

Developing novel institutions to act as catalysts in these activites

University of Michigan Actions

Since the birth of our state 150 years ago, there has been a strong bond between the people of Michigan and their university, the University of Michigan.

Generation after generation of Michigan citizens have reaffirmed their commitment to provide in Ann Arbor an institution capable of:

providing to their sons and daughters an education equal to the best attracting to Michigan the most outstanding scholars, scientists and engineers, doctors, lawyers, and teachers, and other professions so essential to our prosperity and well-being

creating through its research and scholarship the new knowledge so necessary to economic growth and development addressing through a myriad of public service activities the many challenges facing our state.

This sustained public investment and confidence in the University over the years has enabled it to serve the state in all of these ways and more.

Through this unique partnership, the University and its activities in education, research, and public service have served our state and its citizens well.

Today our state faces new challenges that will call

once again on the vast resources of its University.

Michigan faces a period of dramatic economic change, during which it must evolve from a resource-intensive to a knowledge-intensive economy, in which intellectual capital will replace financial and physical capital as the key to economic development and prosperity.

Our state will become ever more dependent on key knowledge resources such as the UM as it faces the challenge of intense competition and rapid technological change, as it enters the age of knowledge in a global economy that will be its future.

Michigan also faces the challenge of providing to all peoples, regardless of race, creed, or national origin, the opportunity to participate in a future of prosperity and fulfillment.

Here, too, the UM must play a critical role, in reaching out to underrepresented minorities and other groups facing inequities in our society and providing them with the opportunity for full participation.

This demands a renewed commitment to increase the participation of those racial, ethnic, and cultural groups not adequately represented among our students, faculty, and staff.

The University must serve as a model in its effort to build a multicultural, pluralistic community on its campus which achieves new levels of understanding, tolerance, and mutual fulfillment for peoples of diverse backgrounds.

3. The University will also be a key in address the particular needs and concerns of impoverished areas throughout our state.

It intends to focus its considerable resources in the social sciences and professions on the problems faced by Michigan's cities.

It intends to use its vast resources in basic and applied science to develop and transfer the new technologies capable of economic development and growth to all regions of the state, from the metropolitan Detroit area to the Upper Peninsula.

The Unversity must view itself as a partner with state government, business, industry, and labor in addressing the needs of the State of Michigan.

Key:

Began to think and act strategically...how to better position ourselves Hence, we chose as our thrust areas...

Complex manufacturing systems

Machine Intelligence

Advanced electronics and optics technology

Information Technology

Health Sciences

Applied Social Sciences

Other steps

- 1. Recruiting key engineers and scientists
- 2. Modifying ways we interact with outside world...
 Strengthened interactions with industy
- 3. Intellectual property policies
- 4. Michigan Information Technology Network...

Cultural Changes

Reaffirmation of the importance of individual achievement, of excellence...We have once again recognized the ability of talented people to do great things -- if we will only get out of their way and let them!

Importance of establishing an intense, entreprenureal environment...a no-holds barred, go-for-it culture...in which individual initiative, achievement, and the quest for excellence are dominant elements

Already clear evidence of payoff...

1. Darling of the national press...

Hardly a week goes by without some reference to the phenomena

occurring in "Automation Alley"...from Warren to Ann Arbor... an area now clearly identified as the hot spot of action in technology for the next two decades...

California dreamin'

Places like Silicon Valley and Route 128 are buzzing about Michigan...we are now raiding their best talent...

We've become a showplace: Bobby Inman, Governors,...

2. University's federal research increased by 25% each of the

past two years to over \$200 million per year.

Industrially sponsored research has increased by 50% Engineering research has more than doubled, to over \$40 million per year.

3. Research Excellence Fund has created nationally recognized centers in:

Complex manufacturing technology

NSF believes we now have best faculty in nation in these areas

Machine intelligence

Advanced electronics

Information technology

These programs already have attracted three major national research centers funded at \$27 M.

4. Beginning to win a few...

Howard Hughes Research Institute

DOD URIs (lion's share)

High Speed Electronics and Optics (Army)

Ship Propulsion and Hydrodynamics (Navy)

Expres

NASA Center of Excellence for Space Commercialization

National Center for Manufacturing Science

NSFnet

NASA ERC (Remote Sensing)

IBM/DEC/Apollo/Apple/Northern Telecom/....

Many other smaller activities

Several other major initiatives presently brewing...

too early to announce, however

5. National Image

U.S. News and World Report...

UM was ranked 8th in the nation in the quality of its UG education-- UM and Berkeley were only public

universities in the top 10...along

with schools like Stanford, Harvard,

Yale, and Princeton

Professional Schools:

Law: 3rd

Engineering: 6th Business: 7th Medicine: 11th

- Confidence in University, buoyed by the new priority given by higher education by the state, have enable use to attract to our faculty many of the world's leading scholars and teachers, scientists and engineers.
- 7. And, at the same time, the University has continued to leverage the state's investment, attracting \$2 from outside the state for every \$1 in state appropriation. Moreover, activities of our graduates and applications of our reserach have an impact on state's economy that totals in the billions of dollars.
- 8. The growth of a \$4 B industry in industrial automation in the Detroit-Ann Arbor corridor has been traced directly to UM!
- In 8 states bordering the Great Lakes, there are 16,000 companies producing high text equipment, including robotics, optics, biomedicine, computer software, and electronics.

Opportunities:

Our state has many unusual opportunities...if only we can take advantage of them...

1. Intellectual

Michigan is where our nation makes things...

Cars, refrigerators...machines that make cars ...

Surrounded by excitement of industry in transition

"factory of the future"

robotics, machine intelligence, animate systems

EDS, Hughes, Saturn

But these are just tip of the iceberg!!!

Let me explain...

The Michigan Economy

Michigan's economic engine:

--and will remain for the foreseeable future -durable goods manufacturing.

State becomes prosperous in only way:

By increasing value of goods and services that industries in its economic base sell outside the state. Industries such as retail trade and medical services do not contribute to economic base, but simply shift resources internally from one economic sector to another.

Challenge:

Must shift Michigan's economic base toward those products and processes that are less vulnerable to low-wage competition and more dependent on human skills.

Key: Michigan must become America's factory of the future The nation's center of complex manufacturing processes... The world's source of emerging industrial technology...

Note: New technology ("high-tech") in Michigan will not be a separate industrial sector... rather it will be at the heart of every industrial sector

2. Leadership

Leaders in our state must recognize the importance of technology
Michigan leaders must not only recognized importance of technology
The have also demonstrated vision & courage to make key investments
Attempting to establish clear priorities critical to future
Then to develop mechanisms to focus resources on priorities

3. Attitude

Conviction

Importance of individual achievement, of excellence

4. Some unique resources

Infrastructure of this State

The world center for complex manufacturing activity

Unique R&D resources

General Motors Research Laboratory and Tech Center

Ford Scientific Laboratory

Dow and Michigan Molecular Institute

Michigan's academic institutions

A broad and deep system

Ex: Produces over 6,000 engineers each year!

Ex: My own University ranks 1st in the nation

in the production of engineering graduates...

Drawn from the 98th percentile of high school graduates

Ranked 5th or 6th nationally

Suggestion: These institutions will play a key role in making Michigan the focus of the economic rennaissance of the industrial nation!!!

BUT, Michigan's efforts have just begun...

We still have far to go to counteract the crippling deterioration of public support experienced in the 1970s and 1980s.

1. While Michigan ranks 5th in tax revenue, we rank only 32th in

- appropriations per student and only 37nd in percentage of total approprations allocated to higher education.
- 2. SRI Study suggests that we presently are underinvesting by as much as 30% in the knowledge infrastructure necessary to secure our state's future leadership and prosperity.
- If we fail to increase the rate of investment, Michigan will not only risk falling behind other midwestern states, but regions such as California and New England will pull even farther ahead...and pull our industry with them!
- Intense international competition, turbulent markets, rapid technological change present new challenges to our future.
- To stand still...to fail to make the investments in our research universities so necessary for tomorrow...is to lose the race for future prosperity and well-being of our citizens.
- We really have no choice but to forge ahead, to pick up the pace, and to increase these investments in order to secure once again the position of leadership to which our state has long been accustomed.
- While people generally look at the midwest as a relic of America's industrial past, let me suggest that in many ways, it can also be viewed as America's future.
- For it is in the industrial midwest...in Michigan... that we must learn how to adapt to a brave, new world of intense economic competition...
- We must learn to build new coalitions involving the public and private sectors...state government, education, business, industry, and labor...to develop an agenda appropriate to secure the future prosperity of this state.

Importance of staying the course...

- The renewed investment in higher education of recent years has taken extraordinary vision, courage, and determination on the part of state government, particularly during a period with many other competing demands and pressures.
- However, it also seems clear that in the knowledge-intensive future that our state faces, we really have no choice but to sustain and increase these investments.
- In the long run it will be our investments in the most important resources of all, in people and ideas, that will determine the

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Education always falls at the bottom of the list of social needs.

Even though surveys indicqte public supports education, our elected public officials do not seem to listen. They prefer to fund roads or prisions or football stadiums rather than the education of our youth!

Is this because of an aging electorate?

Is it the "Me Genenation" of the 1960s now growing up into mature

@uppiehom□?Õ.head 2 + No. Rather it is the fact that for many years now we simply have not been

willing to invest in our future...and the future of our children...

We have chosen instead to mortgate this future to pay for mistakes make in our past.

Six-month planning horizon...desire for immediate results...inability to identify the investments which have to be made today to yield the objectives for tomorrow.

The old T-shirt expression: "Eat dessert first, life is uncertain" reflects our present tax policy.

The attitude we have taken toward our most precious resource, our youth, is both callous an alarming.

I simply cannot accept the excuse that "we can no longer afford this investment in the educational opportunities we offer our youth".

To be sure, the immense social needs for welfare assistance, medical care, prisions, and all of the other programs that drain our tax dollars are compelling.

. □ead 2 + However, by c`oosing to meet these needs with resources

taken away fzom our system of public education rather than th`ough reforms in our tax structure cr political system,

we have iN reality mortgaged our Error!

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they were for their fathers and mothers.

At \square enter o` problem is inability to formulate and pursue a strategy of investment.

The most hiphly lev raged expenditures we can make are those on the young.

We simply must re-establish the importance of both our personal and public investments in educaiton, in the future of our children, in our own future, at the local level if Michigan -- indeed, if our nation -- is to face the challenge of the age of knowledge.

The Real Challenge -- and a Possible Solution

The citizens of this state expect...and deserve...state services which exceed the present revenues...

Indeed, there are strong signs that we simply are underinvesting in the future of this state...

Hence, the real question that we will eventually have to come to grips with is not the expenditure side of the equation...but rather the revenue side...

The future of our state depends on this...

It will be time of unusual challenge, responsibility, and opportunity

UM and State must work together in a partnership to secure
the future prosperity and quality of life desired by Michigan citizens.