Eight-module Information Skills Curriculum to Support ACGME Competencies

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OBJECTIVES
- Library instruction in graduate medical education (GME) programs is uneven or absent
- Residency programs frequently overlook resources provided by their health sciences libraries (HSL)
- ACGME competencies create multiple opportunities to leverage librarian expertise to improve residency education

METHODOLOGY
- HSL and the GME Office worked to develop a systematic, centralized approach to incorporate information skills
- Develop a comprehensive 8-module information skills curriculum, constructed with the expertise of librarians and clinical faculty
- Capitalize on each librarian’s unique expertise and work in teams to develop consensus on module development
- Map modules to specific ACGME competencies & learner level
- Integrate librarian instruction into more programs by building upon successful existing collaborations

RESULTS
FY 2007
- 526 residents and fellows exposed to librarian-led skills instruction
- 50 contact hours in 40 sessions
- Program directors buy-in for adoption in >84 programs
- Development of course evaluation tool
- Useful feedback from residents to improve the modules

RESIDENT FEEDBACK
Positive Responses:
- “It was really nice to … help modify what I am already doing to improve my productivity.”
- “I’m a [intern]... I was wondering if you could help me with a search, since, aside from UpToDate, I’m incredibly ignorant of how to make use of the online resources available to me.”
- “Everyone commented to me how useful it was…”
- “I hope to use some of your tips to make my research more efficient!”

NEXT STEPS
- Validate MEDLINE search assessment tool
- Conduct formal programmatic evaluation of the 8-module curriculum
- Develop tools to assess information seeking behavior
- Develop modular curricula for public health and basic sciences

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