Eight-module Information Skills Curriculum to Support ACGME Competencies

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OBJECTIVES
Library instruction in graduate medical education (GME) programs is uneven or absent
Residency programs frequently overlook resources provided by their health sciences libraries (HSL)
ACGME competencies create multiple opportunities to leverage librarian expertise to improve residency education

METHODOLOGY
HSL and the GME Office worked to develop a systematic, centralized approach to incorporate information skills
Develop a comprehensive 8-module information skills curriculum, constructed with the expertise of librarians and clinical faculty
Capitalize on each librarian’s unique expertise and work in teams to develop consensus on module development
Map modules to specific ACGME competencies & learner level
Integrate librarian instruction into more programs by building upon successful existing collaborations

RESULTS
FY 2007
526 residents and fellows exposed to librarian-led skills instruction
50 contact hours in 40 sessions
Program directors buy-in for adoption in >84 programs
Development of course evaluation tool
Useful feedback from residents to improve the modules

RESIDENT FEEDBACK
Positive Responses:
“It was really nice to … help modify what I am already doing to improve my productivity.”
“I’m a [intern]... I was wondering if you could help me with a search, since, aside from UpToDate, I’m incredibly ignorant of how to make use of the online resources available to me.”
“Everyone commented to me how useful it was…”
“I hope to use some of your tips to make my research more efficient!”

NEXT STEPS
Validate MEDLINE search assessment tool
Conduct formal programmatic evaluation of the 8-module curriculum
Develop tools to assess information seeking behavior
Develop modular curricula for public health and basic sciences

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