



ENHANCING FACULTY INFORMATION SKILLS

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OBJECTIVES

As the information environment has become vastly more complex, faculty are challenged in integrating the best knowledge resources into their curriculum as well as keeping up with students who are using newer technologies.

As a result, librarians have become a valuable resource for faculty by providing instruction on new and evolving information resources to help faculty expand their knowledge of these resources and integrate them into their teaching.

INFORMATION SESSIONS FOR FACULTY

- Information Resources for M1 & M2 Faculty Group Leaders
- Medical Education Scholars Program Lecture
- Enriching Scholarship Series
- Intellectual Property Lecture Series
- Grand Rounds
- Hands-on computer workshops
- Small group instruction
- Individual Consultations

Information Resources for M1 & M2 Faculty

Learning Outcomes

- Gain experience searching a variety of social, ethical, and other non-clinical resources to support patient care
- Learn to search MEDLINE for clinical and non-clinical topics, including using appropriate medical subject headings
- Understand how to select an appropriate resource to search based on the information needed
- Develop the necessary knowledge to provide guidance to medical students in using clinical and non-clinical references and resources

Medical Education Scholars Program Lecture

Session Objectives

- Discuss the significance of the volume of medical literature and information management in the practice of medicine.
- Examine and develop strategies to keep current with biomedical literature, including distinguishing relevant journal club programs.
- Identify and apply selected biomedical information resources in context.

OUTCOMES

The combined goal of these efforts is to provide a variety of opportunities that encourage faculty to enhance their information skills for teaching, clinical, research, and professional education needs. As information technologies and resources continue to advance, more faculty are partnering with the library to help them keep up.

FACULTY FEEDBACK

Response to Library sessions has been extremely positive.

Sample comments:

“WOW!!! I never knew such technology existed and I am so excited!!!”

“It was really nice to have someone help modify what I am already doing to improve my productivity.”

“Your conference was a valuable update to reference resources. I guess that many of us are stunned regarding the huge volume of new information bombarding us every day.”

“Hey, it was awesome seeing what our systems can do today.”

FUTURE PLANS

- Offer future sessions for M1 & M2 Faculty Group Leaders
- Create online learning opportunities to reach more faculty
- Increase participation in Grand Rounds
- Offer workshops on topics of interest to faculty, such as intellectual property, scholarly publishing, keeping current with the literature, Web 2.0 technologies

