

GLSC Scientist Online Survey

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The purpose of this research study is to evaluate the science program at the Great Lakes Science Center (hereafter GLSC) in the context of understanding ecosystem services. Thus, this survey is designed to gather background information and develop an empirical basis for analyzing whether the needs of resource managers in relation to ecosystem services are being met by the science conducted at the Great Lakes Science Center (hereafter GLSC). Data will be collected from both Great Lakes resource managers (U.S. and Canada) and GLSC scientists in relation to their consideration of ecosystem services in their respective work. Analysis will compare the information needs of resource managers and the information provided by GLSC scientists, and matches and mismatches will be highlighted.

We are interested in how scientists are thinking about ecosystem services as they conduct scientific investigations in the Great Lakes basin. With that in mind, please answer these questions with respect to **the research you are currently conducting** as a **research scientist** with the GLSC.

Part 1: Your research in the Great Lakes Basin

This section asks questions that try to determine what kind of scientific research you are conducting in the Great Lakes Basin as a **research scientist** for the GLSC.

1. Are you a research scientist for the GLSC?
 - a. ____ Yes
 - b. ____ No
2. As an employee for the GLSC, how frequently would you estimate that you currently work with the following resource management agencies?

Agencies	Not at All	Occasionally	Frequently	I don't know
Michigan Department of Natural Resources				
Wisconsin Department of Natural Resources				
Minnesota Department of Natural Resources				
Illinois Department of Natural Resources				
Indiana Department of Natural Resources				
Ohio Depart of Natural Resources				
New York Department of Environmental Conservation				
Pennsylvania Department of Conservation and Natural Resources				
Pennsylvania Game Commission				
Pennsylvania Fish and Boat commission				
Michigan Department of Environmental Quality				
Ohio Environmental Protection Agency				
NOAA Great Lakes Environmental Research Laboratory				
Natural Resources Conservation Service				
Great Lakes Indian Fish and Wildlife Commission				
Chippewa/Ottawa Resource Authority				
Bay Mills Indian Community				
Grand Traverse Band of Ottawa and Chippewa Indians				
Little River Band of Ottawa Indians				
Sault Ste Marie Tribe of Chippewa Indians				
Great Lakes Commission				
National Park Service				
U.S. Fish and Wildlife Service				
Great Lakes Fishery Commission				
International Joint Commission				
Environment Canada				

3. At which GLSC station do you currently conduct research? (Check all that apply)
- | | |
|---|--|
| a. <input type="checkbox"/> Ann Arbor | f. <input type="checkbox"/> Lake Ontario Biological Station |
| b. <input type="checkbox"/> Cheboygan Vessel Base | g. <input type="checkbox"/> Lake Superior Biological Station |
| c. <input type="checkbox"/> Hammond Bay Biological Station | h. <input type="checkbox"/> Tunison Laboratory of Aquatic Sciences |
| d. <input type="checkbox"/> Lake Erie Biological Station | |
| e. <input type="checkbox"/> Lake Michigan Ecological Research Station | i. <input type="checkbox"/> Other _____ |
4. In which of the following systems do you currently conduct research? (check all that apply)
- | | |
|---|---|
| a. <input type="checkbox"/> Lake Erie | f. <input type="checkbox"/> Inland lakes |
| b. <input type="checkbox"/> Lake Huron | g. <input type="checkbox"/> Huron-Erie corridor |
| c. <input type="checkbox"/> Lake Michigan | h. <input type="checkbox"/> Rivers and streams |
| d. <input type="checkbox"/> Lake Ontario | i. <input type="checkbox"/> Other connecting channels |
| e. <input type="checkbox"/> Lake Superior | j. <input type="checkbox"/> Other _____ |
5. In which of the following ecosystems in the Great Lakes Basin do you currently conduct research? (Check all that apply)
- | | |
|--|---|
| a. <input type="checkbox"/> Great Lakes coastal wetlands/marshes | g. <input type="checkbox"/> Forests |
| b. <input type="checkbox"/> Great Lakes islands | h. <input type="checkbox"/> Inland lakes |
| c. <input type="checkbox"/> Great Lakes nearshore zone | i. <input type="checkbox"/> Inland streams and rivers |
| d. <input type="checkbox"/> Great Lakes open water | j. <input type="checkbox"/> Prairies |
| e. <input type="checkbox"/> Agricultural land | k. <input type="checkbox"/> Urban areas |
| f. <input type="checkbox"/> Dunes | l. <input type="checkbox"/> Other _____ |

Part 2: Research on Ecosystem Services

The second section of the survey asks questions that try to determine what kind of research results and related information on ecosystem services you are providing to Great Lakes resource managers.

- How would you define ecosystem services?
 - (Open ended)
- How would you describe your familiarity with the concept of ecosystem services?

a. <input type="checkbox"/> Very familiar	d. <input type="checkbox"/> Not at all familiar
b. <input type="checkbox"/> Moderately familiar	e. <input type="checkbox"/> Don't know
c. <input type="checkbox"/> Vaguely familiar	
- How would you describe your familiarity with the methods for quantifying the economic value (e.g. dollar value) of ecosystem services?

a. <input type="checkbox"/> Very familiar	d. <input type="checkbox"/> Not at all familiar
b. <input type="checkbox"/> Moderately familiar	e. <input type="checkbox"/> Don't know
c. <input type="checkbox"/> Vaguely familiar	
- How would you describe your familiarity with the methods for quantifying ecosystem services spatially and temporally (e.g. mapping, ecological production functions, etc.)?

a. <input type="checkbox"/> Very familiar	d. <input type="checkbox"/> Not at all familiar
b. <input type="checkbox"/> Moderately familiar	e. <input type="checkbox"/> Don't know
c. <input type="checkbox"/> Vaguely familiar	

For consistency, we will use the Millennium Ecosystem Assessment’s (MA) definition of ecosystem services as “the benefits people obtain from ecosystems.” The MA further classifies ecosystem services according to four categories:

- 1) *Supporting Services* – services needed for the production of all other ecosystem services
- 2) *Provisioning Services* – products obtained from ecosystems
- 3) *Regulating Services* – benefits obtained from the regulation of ecosystems
- 4) *Cultural Services* – non-material benefits obtained from ecosystems

The purpose of the following questions is to find out what ecosystem services are important to **GLSC research scientists**.

5. On a scale from Strongly Unrelated to Strongly Related, how would you rate the following Ecosystem Services in their relation to your research? (Slide the bar to select the appropriate rating)

Ecosystem Services	Strongly Unrelated	Strongly Related	I don't know (IDK)
Supporting Services (services needed for the production of all other ecosystem services)	0 ----- 2 ----- 4		IDK
Provisioning Services (products obtained from ecosystems)	0 ----- 2 ----- 4		IDK
Regulating Services (benefits obtained from regulation of ecosystems)	0 ----- 2 ----- 4		IDK
Cultural Services (Non-material benefits obtained from ecosystems)	0 ----- 2 ----- 4		IDK

6. On a scale from Strongly Unrelated to Strongly Related, how would you rate the following *supporting services* in their relation to your research? (Slide the bar to select the appropriate rating)

Supporting Services – services needed for the production of all other ecosystem services

Ecosystem Services	Strongly Unrelated	Strongly Related	I don't know (IDK)
Soil Formation and Retention (soil renewal, renewal of soil fertility)	0 ----- 2 ----- 4		IDK
Production of Atmospheric Oxygen	0 ----- 2 ----- 4		IDK
Water Cycling (soil moisture storage)	0 ----- 2 ----- 4		IDK
Nutrient Cycling (nutrient storage)	0 ----- 2 ----- 4		IDK
Primary Production (energy capture, food chain support, energy flow for fish, benthic food chain)	0 ----- 2 ----- 4		IDK
Provision of Habitat (biodiversity support, habitat diversity)	0 ----- 2 ----- 4		IDK

7. On a scale from Strongly Unrelated to Strongly Related, how would you rate the following *provisioning services* in their relation to your research? (Slide the bar to select the appropriate rating)

Provisioning Services – products obtained from ecosystems

Ecosystem Services	Strongly Unrelated	Strongly Related	I don't know (IDK)
Fresh Water (water supply)	0 ----- 2 ----- 4		IDK
Food (wild game)	0 ----- 2 ----- 4		IDK
Fuel/energy (Hydro-electricity)	0 ----- 2 ----- 4		IDK
Genetic Resources	0 ----- 2 ----- 4		IDK
Ornamental Resources (beach glass jewelry, household decorations)	0 ----- 2 ----- 4		IDK
Biochemical, Natural Medicines, and Pharmaceuticals (medicines)	0 ----- 2 ----- 4		IDK
Fiber (timber production)	0 ----- 2 ----- 4		IDK

8. On a scale from Strongly Unrelated to Strongly Related, how would you rate the following Regulating Services in their relation to your research? (Slide the bar to select the appropriate rating)

Regulating Services - benefits obtained from the regulation of ecosystems

Ecosystem Services	Strongly Unrelated	Strongly Related	I don't know (IDK)
Pollination	0 ----- 2 ----- 4		IDK
Regulation of Human Diseases	0 ----- 2 ----- 4		IDK
Biological Control (pest control, invasives)	0 ----- 2 ----- 4		IDK
Air Quality Maintenance (air purification, visibility)	0 ----- 2 ----- 4		IDK
Storm Protection	0 ----- 2 ----- 4		IDK
Erosion Control	0 ----- 2 ----- 4		IDK
Water Regulation (flood mitigation)	0 ----- 2 ----- 4		IDK
Climate Regulation (carbon storage, moderation of weather extremes)	0 ----- 2 ----- 4		IDK
Water Purification and Waste Water Treatment (water quality, waste assimilation, groundwater quality)	0 ----- 2 ----- 4		IDK

9. On a scale from Strongly Unrelated to Strongly Related, how would you rate the following Cultural Services in their relation to your research? (Slide the bar to select the appropriate rating)

Cultural Services - non-material benefits obtained from ecosystems

Ecosystem Services	Strongly Unrelated	Strongly Related	I don't know (IDK)
Recreation and Tourism (lake recreation, wild game, song birds, other wildlife)	0 ----- 2 ----- 4		IDK
Aesthetic Values (aesthetics)	0 ----- 2 ----- 4		IDK
Sense of Place	0 ----- 2 ----- 4		IDK
Educational Values	0 ----- 2 ----- 4		IDK
Inspiration	0 ----- 2 ----- 4		IDK
Cultural Heritage Values	0 ----- 2 ----- 4		IDK
Social Relations	0 ----- 2 ----- 4		IDK
Cultural Diversity	0 ----- 2 ----- 4		IDK
Knowledge systems (cultural, economic, scientific knowledge)	0 ----- 2 ----- 4		IDK
Spiritual and Religious Values	0 ----- 2 ----- 4		IDK

10. Relative to the information needs of resource managers, how adequate is the ecosystem services-related information provided by **you and your research**?

	Greatly Inadequate	More Than Adequate	I don't know (IDK)
Adequacy of ecosystem services-related Information provided by you	0 ----- 2 ----- 4		IDK

11. Relative to the information needs of resource managers, how adequate is the ecosystem services-related information provided by the **GLSC**?

	Greatly Inadequate	More Than Adequate	I don't know (IDK)
Adequacy of ecosystem services-related Information provided by the GLSC	0 ----- 2 ----- 4		IDK

Part 3: Demographic Information

The last few questions ask about some demographic characteristics. Category-specific responses will not be reported unless there are more than 10 responses in the given category in order to avoid reporting information that can identify individuals.

1. What is your gender?
 - a. Male
 - b. Female
2. What is the highest level of education that you have attained?
 - a. Undergraduate degree
 - b. Master's degree
 - c. Doctorate degree
 - d. Other _____
3. How long have you been working with the GLSC?
 - a. 0-4 years
 - b. 5-9 years
 - c. 10-14 years
 - d. 15-20 years
 - e. 20+ years
4. Do you have any additional comments that you would like to share?
 - a. (Open ended)