

**PART A:** QUESTIONNAIRE FOR THE FOOD PRODUCTION SPACE ORGANISATION MANAGERS

**A. Food production space organization**

**A.1. Organizational identification**

|  |  |  |
| --- | --- | --- |
|  | Legal name of organization |  |
|  | Common Name (if different from legal name) |  |
|  | Website URL |  |
|  | Email address |  |
|  | Social Media Sites |  |
|  | Social media IDs |  |
|  | Street address of headquarters/site |
| STREET |  |
| CITY |  |
| STATE/PROVINCE |  |
| POSTAL CODE |   |

**A.2. Organizational structure**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Informal group |  | public agency |  | allotment association |  |
| incorporated NGO |  | incorporated for-profit |  | hybrid |  |

|  |
| --- |
| 1) Project Director |
| Name and Title: | e-mail address: |
| 2) Project Director |
| Name and Title: | e-mail address: |
| Farm Director Name and Title: |
| Senior Staff Names and Titles |
| Staff 1: |
| Staff 2: |
| Staff 3: |
| Board Chair (if applicable) Name and Title: |

**A.3.**

**Organizational Mission (mark with x three important goals for your organization, rank them: 1 – the most important, 2 – important, 3 – less important )**

 food production…………………..

 economic development………………..

 environmental remediation……………..

 public health……………….

 education……………

 job training………………….

 community cohesion and development……………

 Other (specify)………………………

If you indicated education and community cohesion and development, please fill in the A.4 and/or A.5 accordingly.

**A.4. Educational goals**

How important are each of the following *educational goals* to your garden, farm, or allotment association?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | No important at all | Not so important | neutral | Fairly important | Very important |
| Science education (e.g., biology, agronomy) |  |  |  |  |  |
| Health education (e.g., nutrition, physical activity) |  |  |  |  |  |
| Environmental education (e.g., ecology, sustainability) |  |  |  |  |  |
| Cultural education (e.g., culinary skills, ethno-botany) |  |  |  |  |  |
| Political education (e.g., food justice, food sovereignty) |  |  |  |  |  |
| Gardening/farming education (e.g., horticulture) |  |  |  |  |  |
| Job training or skills development |  |  |  |  |  |
| Other educational activity (specify) ………………………………..... |  |  |  |  |  |

**A.5. Community cohesion and development**

How important are each of the following goals to your garden, farm, or allotment association?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | No important at all | Not so important | neutral | Fairly important | Very important |
| Involving different community organizations in our work |  |  |  |  |  |
| Strengthening relationships among residents of the community |  |  |  |  |  |
| Helping to integrate people from other backgrounds (ethnicities, nationalities, classes) in the community |  |  |  |  |  |
| Strengthening relationships between older and younger people |  |  |  |  |  |
| Increasing safety within the community |  |  |  |  |  |
| Increasing the community’s control of the food system |  |  |  |  |  |
| Improving environmental conditions in the community |  |  |  |  |  |
| Improving economic conditions in the community |  |  |  |  |  |
| Beautification/aesthetical improvement  |  |  |  |  |  |
| Other community goal (Specify)……………………………………… |  |  |  |  |  |

**A.6. Age of organization**

|  |  |
| --- | --- |
| Date established | month, year: |
| First harvest  | month, year: |

**A.7. Size of organization**

|  |  |  |
| --- | --- | --- |
| Annual budget | amount in local currency |  |
| revenue from grants | % of annual budget |  |
|  revenue from sales | % of annual budget |  |
|  revenue from individuals | % of annual budget |  |
|  revenue from investors | % of annual budget |  |
| revenue from government | % of annual budget |  |
| revenue from other sources (specify)……………………………………….. | % of annual budget |  |
| budget allocated to farming activities (supplies; rent; labor) | % of annual budget |  |

|  |  |
| --- | --- |
| Number of staff |  |
| # of Full Time Equivalent (FTE) paid employees |  |
| # of FTE farmers |  |
| # of FTE volunteers |  |
| # of Part Time gardeners |  |
| Average salary (local currency/year) of FTE paid employees |  |

**A.8.** Could you give the revenue from produce sold?

 Yes:\_\_\_\_\_\_\_\_\_\_Euros

 Yes:\_\_\_\_\_\_\_\_\_\_% from the whole revenue

 No

*If answer to A.8. was no, is it possible to estimate:………………………………………………………………………………..*

**A.8.1.** How important is the selling of the food produce in your economic model?

 No part of total revenue

 Minor part of total revenues

 Large part of total revenue

 Difficult to say



**PART B:** QUESTIONNAIRE FOR THE FOOD PRODUCTION SPACE SITE MANAGERS

|  |  |
| --- | --- |
| Name and address of the site |  |
| Name, address and contact data of the site “manager” |  |
| Official function of the “manager” |  |

**Food production space sites**

**B.1. Food production space land tenure**

|  |  |
| --- | --- |
| ownership |  farm government NGO Individual other (specify)………………………………………………… |
| Start date of license or lease | month/year: |
| Length of term of license or lease | Number of months: |
| Terms for renewal  |  automatic renewal subject to  compliance with lease/license possibility of renewal no possibility of renewal |

**B.2.a Land allocation within food production space (community garden/microfarm)**

|  |  |
| --- | --- |
| Land allocation |  Individual allotments farming in common mixed ind/common |
| Area of beds per farmer/gardener | m2: |

**B.2.b Land allocation within food production space (allotment garden)**

|  |  |
| --- | --- |
| Total area of AG  | **ha** |
| Number of individual plots |  |
| Average size of individual plot  | **m2** |
| Total Area occupied by individual plots | **ha** |

**Food production space infrastructure**

**B.3. Utilities**

**Water tap on site**

 municipal water

 well water

 electricity on site

 solar panels



**PART C:** QUESTIONNAIRE FOR GARDENERS/FARMERS

**Years of participation in the garden**

**C.1.** Please give a year when you have started gardening (in general)…………………………….

**C.2.** How long have you already owned your garden/ How long have you participated in this garden? …………

**Gardening and Health**

Nutritional Health

**C.3.** Since I began participating in the garden/farm, the *amount* of vegetables I eat each week has:

* Decreased a lot
* Decreased a little
* Remained about the same
* Increased a little
* Increased a lot
* I am unable to answer that question, because I have been participating in the garden for so long
* don’t know

**C.4.** Since I began participating in the garden/farm, the *amount* of fruits I eat each week has:

* Decreased a lot
* Decreased a little
* Remained about the same
* Increased a little
* Increased a lot
* I am unable to answer that question, because I have been participating in the garden for so long
* don’t know

**C.5.** Since I began participating in the garden/farm, the number of *meals I prepare at home* from scratch has:

* Decreased a lot
* Decreased a little
* Remained about the same
* Increased a little
* Increased a lot
* I am unable to answer that question, because I have been participating in the garden for so long
* don’t know

**C.6.** Have you tried any food from the garden/farm (vegetables, herbs, or fruits) that you had never eatenpreviously?

* No
* I have tried one or two foods that I had never eaten
* I have tried three or more foods that I had never eaten
* I am unable to answer that question, because I have been participating in the garden for so long
* don’t know

**C.7.** Approximately how many portions of vegetables or fruits do you eat each day, on average? (note: a portion is about the size of your fist or the size of a whole apple). \_\_\_\_\_

* No portion
* 1-2 portions
* 3-4 portions
* 5-6 portions
* 7 or more portions
* I don’t know
* I wish not to answer

**C.8.** During the growing season, approximately what percentage of vegetables and fruits that your household eats come from the garden/farm? Check one:

* None (0%)
* 25%
* 50%
* 75%
* All (100%)
* I don’t know

**Physical and mental health**

**C.9.** Each week, approximately how many hours do you spend in the garden/farm? \_\_\_\_\_\_

**C.9.1.** Of the hours you spend in the garden each week, approximately how many hours do you spend *actively gardening* (e.g., planting, weeding, watering, harvesting?) \_\_\_\_\_\_

**C.10.** People have many different motivations for gardening and farming. How important is each of the following reasons for gardening/farming to you?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Not important at all | Not so important | neutral | Fairly important | Very important |
| Having access to fresh vegetables, fruits, or herbs |  |  |  |  |  |
| Learning new things |  |  |  |  |  |
| Sharing what I know with others |  |  |  |  |  |
| Being able to be outdoors |  |  |  |  |  |
| Having a chance to interact with others |  |  |  |  |  |
| Engaging in a fun activity |  |  |  |  |  |
| Contributing to my community |  |  |  |  |  |
| Saving money |  |  |  |  |  |
| Relaxing or releasing stress |  |  |  |  |  |
| Getting some physical exercise |  |  |  |  |  |
| Improving the environment |  |  |  |  |  |
| Changing the way that food comes from farm to fork. |  |  |  |  |  |
| Gaining employment skills |  |  |  |  |  |
| Other important motivation(Specify)……………………………………… |  |  |  |  |  |

**C.11.** Gardening and farming can have different effects on people. What kinds of effects, if any, has gardening/farming had on you?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Strong negative effect | Slight negative effect | No effect at all | Slight positive effect | Strong positive effect |
| My interactions with others |  |  |  |  |  |
| My overall mood |  |  |  |  |  |
| My diet and nutrition  |  |  |  |  |  |
| My physical well-being |  |  |  |  |  |
| My self confidence |  |  |  |  |  |
| My employment prospects |  |  |  |  |  |
| My other daily activities (e.g., work, school, child care) |  |  |  |  |  |
| Other effects, (specify)\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |  |  |  |

**Sociodemographic information**

**C.12.**

|  |  |  |  |
| --- | --- | --- | --- |
| Age: |  | Gender: |  |

**C.13.** Current employment status:

|  |  |
| --- | --- |
|  Fully employed Part-time employment Unemployed |  Homemaker not employed Full-time student Retired I don’t want to answer |

**C.14.**Gross income (in Euro) per month

|  |  |  |
| --- | --- | --- |
|  *< 500 Euro* *500-1000* *1000-1500* |  *1500-2000* *2000-3000* *3000-4000* | *>4000* I don’t want to answer |

**C.15.**Highest level of education

|  |  |
| --- | --- |
|  basic school Higher school |  Vocational training University I don’t want to answer |

**C.16.**Number of years living in PL/UK/G/FR/US

|  |  |  |
| --- | --- | --- |
|  *Always lived in PL/UK/G/FR/US* *<1 year* *1-3 yeaars* |  *3-5 years* *5-10 years* *10-20 years* | *> 20 years* I don’t want to answer |