Parent Questionnaire COVID-19

Start of Block: Introduction

Q102 Welcome to the Parent Follow-up Questionnaire during COVID-19.  By clicking NEXT, you are consenting to participate in this research survey.

|  |  |
| --- | --- |
| Page Break |  |

End of Block: Introduction

Start of Block: Section 1. Demographics

Q68 Your child's name

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q69 Gender

* Male (1)
* Female (2)
* Prefer to self-identify (3)

Q70 Date of Birth

|  |  |  |  |
| --- | --- | --- | --- |
|  | Year | Month | Day |
|  |  |  |  |
| Year (1)  | ▼ 2007 (1 ... 2014 (8) | ▼ 1 (1 ... 12 (12) | ▼ 1 (1 ... 31 (31) |

Q71 Grade

* Pre-k (1)
* K (2)
* Grade 1 (3)
* Grade 2 (4)
* Grade 3 (5)
* Grade 4 (6)
* Grade 5 (7)
* Grade 6 (8)

Q72 Which type of school does your child attend?

* Public (1)
* Private (2)
* Charter (3)

Q73 Which school does your child attend?

* Logan (1)
* Allen (2)
* Martin Luther King (3)
* Bach (4)
* Thurston (5)
* Pittsfield (6)
* Haisley (7)
* Wines (8)
* Burns Park (9)
* Pattengill (10)
* Lakewood (11)
* Open (12)
* Abbot (13)
* Angell (14)
* Eberwhite (15)
* Emerson (16)
* East Arbor Charter School (17)
* Daycroft Montessori (18)
* Summers-Knoll (19)
* Other (20) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q152 Does your child have a sibling or siblings?

* Yes (1)
* No (2)

Display This Question:

If Does your child have a sibling or siblings? = Yes

Q74 Please enter the following information about your child’s siblings or other children living with your child during the past six months.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Gender | Age | Language used with your child | First Language |
|  |  | Please enter a number (1) |  |  |
| Sibling 1 (1)  | ▼ Female (1 ... Self-Identify (3) |  | ▼ 1 Almost all English (1 ... 7 Almost all Spanish (7) | ▼ Spanish (1 ... Other (3) |
| Sibling 2 (2)  | ▼ Female (1 ... Self-Identify (3) |  | ▼ 1 Almost all English (1 ... 7 Almost all Spanish (7) | ▼ Spanish (1 ... Other (3) |
| Sibling 3 (3)  | ▼ Female (1 ... Self-Identify (3) |  | ▼ 1 Almost all English (1 ... 7 Almost all Spanish (7) | ▼ Spanish (1 ... Other (3) |
| Other 1 (4)  | ▼ Female (1 ... Self-Identify (3) |  | ▼ 1 Almost all English (1 ... 7 Almost all Spanish (7) | ▼ Spanish (1 ... Other (3) |
| Other 2 (5)  | ▼ Female (1 ... Self-Identify (3) |  | ▼ 1 Almost all English (1 ... 7 Almost all Spanish (7) | ▼ Spanish (1 ... Other (3) |

Display This Question:

If Does your child have a sibling or siblings? = Yes

Q77 In this part, we are specifically interested in how your child interacts with their siblings. Please indicate the time your child would normally use English/Spanish with their sibling(s) in the following activities on a daily basis.

|  |  |  |
| --- | --- | --- |
|  | In English | In Spanish |
|  |  |  |
| Doing Homework (1)  | ▼  | ▼  |
| Watching Videos (2)  | ▼  | ▼  |
| Playing Games (3)  | ▼  | ▼  |
| Reading Books (4)  | ▼  | ▼  |
| Routine Conversations (5)  | ▼  | ▼  |

Q76 Please indicate the number of people (may include the child's parents, siblings, grandparents, other family members, etc.) living with your child for the past six months who...

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | 0 (1) | 1 (2) | 2 (3) | 3 (4) | 4 (5) | 5 (6) | 5+ (7) |
| only speak Spanish to your child (1)  |  |  |  |  |  |  |  |
| only speak English to your child (2)  |  |  |  |  |  |  |  |
| speak mostly English (some Spanish) to your child (3)  |  |  |  |  |  |  |  |
| speak mostly Spanish (some English) to your child (4)  |  |  |  |  |  |  |  |
| speak English and Spanish evenly to your child (5)  |  |  |  |  |  |  |  |

End of Block: Section 1. Demographics

Start of Block: Section 2. Effect of COVID on School THIS ACADEMIC YEAR September - Now

Q155 How often does your child's current primary teacher communicate with you this academic year?

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Multiple times per day (1) | Daily (2) | Several times per week (3) | Once a week (4) | Every other week (5) | Monthly (6) | Less than monthly (7) | Tried a few times at first (8) | Never (9) |
| Individual email/text message (1)  |  |  |  |  |  |  |  |  |  |
| Individual phone/video call (2)  |  |  |  |  |  |  |  |  |  |
| Group email/text message (3)  |  |  |  |  |  |  |  |  |  |
| Group phone/video call (4)  |  |  |  |  |  |  |  |  |  |
| Other, please specify: (5)  |  |  |  |  |  |  |  |  |  |

Q156 How does your child currently attend school?

|  |  |  |
| --- | --- | --- |
|  | Days/week | Hours/day |
|  |  |  |
| Virtual schooling (1)  | ▼ 0 (1 ... 5 (6) | ▼ 1 (1 ... 8 (8) |
| In-person schooling (2)  | ▼ 0 (1 ... 5 (6) | ▼ 1 (1 ... 8 (8) |
| Homework (3)  | ▼ 0 (1 ... 5 (6) | ▼ 1 (1 ... 8 (8) |
| After-school academic activities (4)  | ▼ 0 (1 ... 5 (6) | ▼ 1 (1 ... 8 (8) |

Q157 How often does your child's current primary teacher check his or her homework?

* All the time (1)
* Most of the time (2)
* Some of the time (3)
* Does not check at all (4)
* There is no homework (5)

Q158 Does your child currently spend more or less time on homework in comparison to pre-COVID times?

* A lot more (1)
* A bit more (2)
* About the same (3)
* A bit less (4)
* A lot less (5)
* Not sure (6)

Q159 How does your child's current quality of education compare to pre-COVID schooling?

* A lot better (1)
* A bit better (2)
* About the same (3)
* A bit worse (4)
* A lot worse (5)
* Not sure (6)

|  |  |
| --- | --- |
| Page Break |  |

End of Block: Section 2. Effect of COVID on School THIS ACADEMIC YEAR September - Now

Start of Block: Section 3. Summer Activities

Q166 Did your child participate in academic programs this summer? If yes, for how long?

|  |  |
| --- | --- |
|  |  |
| English reading/language program (i.e. English classes/tutoring) (2)  | ▼ None (356) ... >12 weeks (369) |
| Spanish reading/language program (i.e. Spanish classes/tutoring) (5)  | ▼ None (356) ... >12 weeks (369) |
| Non-literacy programs (ex: STEM camp, math classes, gymnastics, art lessons, etc.) (1)  | ▼ None (356) ... >12 weeks (369) |

Q168 How much time did your child spend on the following activities during their English or Chinese reading/language program over the summer?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Does not apply (9) | <1 hr (1) | 1-2 hr (2) | 2-3 hr (3) | 3-4 hr (4) | > 4 hr (5) |
| Direct English reading instruction, e.g., video lectures (recorded or live), informative handouts (1)  |  |  |  |  |  |  |
| English reading assignments, e.g., reading materials, journaling, paper packets or workbooks, practice software, reading sites, quiz sites (2)  |  |  |  |  |  |  |
| Direct Spanish reading instruction, e.g., video lectures (recorded or live), informative handouts (11)  |  |  |  |  |  |  |
| Spanish reading assignments, e.g., reading materials, journaling, paper packets or workbooks, practice software, reading sites, quiz sites (12)  |  |  |  |  |  |  |

End of Block: Section 3. Summer Activities

Start of Block: Section 4. Effect of COVID on School LAST ACADEMIC YEAR March-June 2020

Q160 How often did your child's primary teacher communicate with you between March and June 2020 (during COVID)?

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Multiple times per day (1) | Daily (2) | Several times per week (3) | Once a week (4) | Every other week (5) | Monthly (6) | Less than monthly (7) | Tried a few times at first (8) | Never (9) |
| Individual email/text message (1)  |  |  |  |  |  |  |  |  |  |
| Individual phone/video call (2)  |  |  |  |  |  |  |  |  |  |
| Group email/text message (3)  |  |  |  |  |  |  |  |  |  |
| Group phone/video call (4)  |  |  |  |  |  |  |  |  |  |
| Other, please specify: (5)  |  |  |  |  |  |  |  |  |  |

Q161 How did your child attend school between March and June 2020?

|  |  |  |
| --- | --- | --- |
|  | Days/week | Hours/day |
|  |  |  |
| Virtual schooling (1)  | ▼ 0 (1 ... 5 (6) | ▼ 1 (1 ... 8 (8) |
| In-person schooling (2)  | ▼ 0 (1 ... 5 (6) | ▼ 1 (1 ... 8 (8) |
| Homework (3)  | ▼ 0 (1 ... 5 (6) | ▼ 1 (1 ... 8 (8) |
| After-school academic activities (4)  | ▼ 0 (1 ... 5 (6) | ▼ 1 (1 ... 8 (8) |

Q162 How often did your child's primary teacher check his or her homework between March and June 2020?

* All the time (1)
* Most of the time (2)
* Some of the time (3)
* Does not check at all (4)
* There is no homework (5)

Q163 After moving to distance learning last March, did your child spend more or less time on homework in comparison to pre-COVID times?

* A lot more (1)
* A bit more (2)
* About the same (3)
* A bit less (4)
* A lot less (5)
* Not sure (6)

Q164 How did your child's quality of education between March and June 2020 compare to pre-COVID schooling?

* A lot better (1)
* A bit better (2)
* About the same (3)
* A bit worse (4)
* A lot worse (5)
* Not sure (6)

|  |  |
| --- | --- |
| Page Break |  |

End of Block: Section 4. Effect of COVID on School LAST ACADEMIC YEAR March-June 2020

Start of Block: Section 5.1 Parental English Literacy Involvement at Home (in general)

Q200 In a typical **week**, how often do you or other family members read **English** to your child at bedtime?

* Never (1)
* Once (2)
* 2 times (3)
* 3 times (4)
* 4 times (5)
* 5 times (6)
* 6 times (7)
* 7 times (8)
* More often (Please indicate) (9) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q202 Do you or other family members read **English** to your child at bedtime more or less than you did before COVID?

* A lot more (1)
* A bit more (2)
* About the same (3)
* A bit less (4)
* A lot less (5)
* Not sure (6)

Q204 **I**n a typical **week**, how often do you or other family members read **English**to your child at times other than bedtime?

* Never (1)
* Once (2)
* 2 times (3)
* 3 times (4)
* 4 times (5)
* 5 times (6)
* 6 times (7)
* 7 times (8)
* More often (please indicate) (9) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q206 Do you or other family members read **English**to your child at times other than bedtime more or less than you did before COVID?

* A lot more (1)
* A bit more (2)
* About the same (3)
* A bit less (4)
* A lot less (5)
* Not sure (6)

Q208 How many **English**books does your child have (including purchased, rented, and borrowed books)?

* 1-5 (1)
* 6-10 (2)
* 11-15 (3)
* 16-20 (4)
* 21-25 (5)
* 26-30 (6)
* 31-40 (7)
* 41-50 (8)
* 51-60 (9)
* 61-70 (10)
* 71-80 (11)
* 81-90 (12)
* 91+ (13)

Q210 How much time does your child spend reading **English**per week?

* less than an hour (1)
* 1-3 hours (2)
* 3-5 hours (3)
* 5-10 hours (4)
* more than 10 hours (12)

Q212 Does your child spend more or less time reading **English**now than he or she did before COVID?

* A lot more (1)
* A bit more (2)
* About the same (3)
* A bit less (4)
* A lot less (5)
* Not sure (6)

Q214 How much time per week does your child spend on each of the following activities outside of school?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | <1 hours (1) | 1-2 hours (2) | 2-3 hours (3) | 3-4 hours (4) | > 4 hours (5) | Does not apply (6) |
| Attend English reading events (e.g., story-telling) (1)  |  |  |  |  |  |  |
| English reading/language instruction (e.g., private tutor, after-school English reading class) (2)  |  |  |  |  |  |  |
| Homework from tutoring or English reading/language instruction sessions (3)  |  |  |  |  |  |  |
| Other activities/instructions in English (e.g. art/dance activities ) (4)  |  |  |  |  |  |  |

Q216 Does your child spend more or less time on **English**language and reading enrichment activities than he or she did before COVID?

* A lot more (1)
* A bit more (2)
* About the same (3)
* A bit less (4)
* A lot less (5)
* Not sure (6)

Q218 How much time per day does your child spend on each of the following activities?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | 0.5-1 hours (2) | 1-1.5 hours (3) | > 2 hours (4) | Does not apply (5) |
| Watching English TV or online videos (1)  |  |  |  |  |  |
| Playing with family speaking English (2)  |  |  |  |  |  |
| English conversation during meal time (3)  |  |  |  |  |  |
| Chatting/texting with peers in English (virtual and in-person) (6)  |  |  |  |  |  |

Q220 **Before COVID,** how much time per day did your child spend on each of the following activities?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | 0.5-1 hours (2) | 1-1.5 hours (3) | > 2 hours (4) | Does not apply (5) |
| Watching English TV or online videos (1)  |  |  |  |  |  |
| Playing with family/friends speaking English (2)  |  |  |  |  |  |
| English conversation during meal time (3)  |  |  |  |  |  |
| Chatting/texting with peers in English (virtual and in-person) (6)  |  |  |  |  |  |

Q222 Has your child’s **English** spoken language ability improved since March 2020?

* No change (1)
* Slight improvement (2)
* Moderate improvement (3)
* Significant improvement (4)
* Other, please specify: (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q224 How quickly does your child make progress in his/her **English**spoken language ability since March 2020?

* Much slower progress (1)
* Somewhat slower progress (2)
* Similar progress (3)
* Somewhat faster progress (4)
* Much faster progress (5)

Q226 Has your child’s ability to read **English**improved since March 2020?

* No change (1)
* Slight improvement (2)
* Moderate improvement (3)
* Significant improvement (4)
* Other, please specify: (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q228 How quickly does your child make progress in his/her ability to read **English** since March 2020?

* Much slower progress (1)
* Somewhat slower progress (2)
* Similar progress (3)
* Somewhat faster progress (4)
* Much faster progress (5)

End of Block: Section 5.1 Parental English Literacy Involvement at Home (in general)

Start of Block: Section 5.2 Parental Spanish Literacy Involvement at Home (in general)

Q170 In a typical **week**, how often do you or other family members read **Spanish** to your child at bedtime?

* Never (1)
* Once (2)
* 2 times (3)
* 3 times (4)
* 4 times (5)
* 5 times (6)
* 6 times (7)
* 7 times (8)
* More often (Please indicate) (9) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q172 Do you or other family members read **Spanish** to your child at bedtime more or less than you did before COVID?

* A lot more (1)
* A bit more (2)
* About the same (3)
* A bit less (4)
* A lot less (5)
* Not sure (6)

Q174 In a typical **week**, how often do you or other family members read **Spanish** to your child at times other than bedtime?

* Never (1)
* Once (2)
* 2 times (3)
* 3 times (4)
* 4 times (5)
* 5 times (6)
* 6 times (7)
* 7 times (8)
* More often (please indicate) (9) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q176 Do you or other family members read **Spanish**to your child at times other than bedtime more or less than you did before COVID?

* A lot more (1)
* A bit more (2)
* About the same (3)
* A bit less (4)
* A lot less (5)
* Not sure (6)

Q178 How many **Spanish**books does your child have (including purchased, rented, and borrowed books)?

* 1-5 (1)
* 6-10 (2)
* 11-15 (3)
* 16-20 (4)
* 21-25 (5)
* 26-30 (6)
* 31-40 (7)
* 41-50 (8)
* 51-60 (9)
* 61-70 (10)
* 71-80 (11)
* 81-90 (12)
* 91+ (13)

Q180 How much time does your child spend reading **Spanish**per week?

* less than an hour (1)
* 1-3 hours (2)
* 3-5 hours (3)
* 5-10 hours (4)
* more than 10 hours (12)

Q182 Does your child spend more or less time reading **Spanish**now than he or she did before COVID?

* A lot more (1)
* A bit more (2)
* About the same (3)
* A bit less (4)
* A lot less (5)
* Not sure (6)

Q184 How much time per week does your child spend on each of the following activities outside of school?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Does not apply (6) | <1 hours (1) | 1-2 hours (2) | 2-3 hours (3) | 3-4 hours (4) | > 4 hours (5) |
| Attend Spanish reading events (e.g., story-telling) (1)  |  |  |  |  |  |  |
| Spanish reading/language instruction (e.g., private tutor, after-school Spanish reading class) (2)  |  |  |  |  |  |  |
| Homework from tutoring or Spanish reading/language instruction sessions (3)  |  |  |  |  |  |  |
| Other activities/instructions in Spanish (e.g. art/dance activities ) (4)  |  |  |  |  |  |  |

Q186 Does your child spend more or less time on **Spanish**language and reading enrichment activities than he or she did before COVID?

* A lot more (1)
* A bit more (2)
* About the same (3)
* A bit less (4)
* A lot less (5)
* Not sure (6)

Q188 How much time per day does your child spend on each of the following activities?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Does not apply (5) |  | 0.5-1 hours (2) | 1-1.5 hours (3) | > 2 hours (4) |
| Watching Spanish TV or online videos (1)  |  |  |  |  |  |
| Playing with family speaking Spanish (2)  |  |  |  |  |  |
| Spanish conversation during meal time (3)  |  |  |  |  |  |
| Chatting/texting with peers in Spanish (virtual and in-person) (6)  |  |  |  |  |  |

Q190 **Before COVID,** how much time per day did your child spend on each of the following activities?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Does not apply (5) |  | 0.5-1 hours (2) | 1-1.5 hours (3) | > 2 hours (4) |
| Watching Spanish TV or online videos (1)  |  |  |  |  |  |
| Playing with family speaking Spanish (2)  |  |  |  |  |  |
| Spanish conversation during meal time (3)  |  |  |  |  |  |
| Chatting/texting with peers in Spanish (virtual and in-person) (6)  |  |  |  |  |  |

Q192 Has your child’s **Spanish** spoken language ability improved since March 2020?

* No change (1)
* Slight improvement (2)
* Moderate improvement (3)
* Significant improvement (4)
* Other, please specify: (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q194 How quickly does your child make progress in his/her **Spanish**spoken language ability since March 2020?

* Much slower progress (1)
* Somewhat slower progress (2)
* Similar progress (3)
* Somewhat faster progress (4)
* Much faster progress (5)

Q196 Has your child’s ability to read **Spanish**improved since March 2020?

* No change (1)
* Slight improvement (2)
* Moderate improvement (3)
* Significant improvement (4)
* Other, please specify: (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q198 How quickly does your child make progress in his/her ability to read **Spanish**since March 2020?

* Much slower progress (1)
* Somewhat slower progress (2)
* Similar progress (3)
* Somewhat faster progress (4)
* Much faster progress (5)

End of Block: Section 5.2 Parental Spanish Literacy Involvement at Home (in general)

Start of Block: Section 6. Dyslexia Questions

Q230 Does your child have a reading impairment, history of reading difficulties, or dyslexia?

* Yes (1)
* No (2)

Display This Question:

If Does your child have a reading impairment, history of reading difficulties, or dyslexia? = Yes

Q232 How often does your child currently participate in the following activities each week?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | 0.5-1 hr (2) | 1-1.5 hr (3) | 1.5-2 hr (4) | > 2 hrs (5) | Does not apply (6) |
| Reading-specific remediation from his or her school (1)  |  |  |  |  |  |  |
| Virtual literacy tutoring not associated with his or her school (2)  |  |  |  |  |  |  |
| Treatment with a speech/language pathologist (3)  |  |  |  |  |  |  |
| Caregiver-led literacy lessons (4)  |  |  |  |  |  |  |
| Increased time reading with caregiver (7)  |  |  |  |  |  |  |
| Increased independent reading time (8)  |  |  |  |  |  |  |
| Other activity designed to improve reading (please specify): (9)  |  |  |  |  |  |  |

Display This Question:

If Does your child have a reading impairment, history of reading difficulties, or dyslexia? = Yes

Q234 Over the summer, how often did your child participate in the following activities each week?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | 0.5-1 hr (2) | 1-1.5 hr (3) | 1.5-2 hr (4) | > 2 hrs (5) | Does not apply (6) |
| Reading-specific remediation from his or her school (1)  |  |  |  |  |  |  |
| Virtual literacy tutoring not associated with his or her school (2)  |  |  |  |  |  |  |
| Treatment with a speech/language pathologist (3)  |  |  |  |  |  |  |
| Other activity designed to improve reading (please specify): (4)  |  |  |  |  |  |  |

Display This Question:

If Does your child have a reading impairment, history of reading difficulties, or dyslexia? = Yes

Q236 Between March and June 2020, how often did your child participate in the following activities each week?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | 0.5-1 hr (2) | 1-1.5 hr (3) | 1.5-2 hr (4) | > 2 hrs (5) | Does not apply (6) |
| Reading-specific remediation from his or her school (1)  |  |  |  |  |  |  |
| Virtual literacy tutoring not associated with his or her school (2)  |  |  |  |  |  |  |
| Treatment with a speech/language pathologist (3)  |  |  |  |  |  |  |
| Caregiver-led literacy lessons (4)  |  |  |  |  |  |  |
| Increased time reading with caregiver (7)  |  |  |  |  |  |  |
| Increased independent reading time (8)  |  |  |  |  |  |  |
| Other activity designed to improve reading (please specify): (9)  |  |  |  |  |  |  |

Display This Question:

If Does your child have a reading impairment, history of reading difficulties, or dyslexia? = Yes

Q238 Has your child's reading ability improved since COVID began?

* No change (1)
* Slight improvement (2)
* Moderate improvement (3)
* Significant improvement (4)
* Reading ability has declined (6)

Display This Question:

If Does your child have a reading impairment, history of reading difficulties, or dyslexia? = Yes

Q240 Compared to pre-COVID times, how quickly does your child make progress in reading?

* Much slower progress (1)
* Somewhat slower progress (2)
* Similar progress (3)
* Somewhat faster progress (4)
* Much faster progress (5)

Display This Question:

If Does your child have a reading impairment, history of reading difficulties, or dyslexia? = Yes

Q242 Is there anything else you would like us to know about the effect of COVID-19 on your child’s difficulties with reading?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

End of Block: Section 6. Dyslexia Questions

Start of Block: Section 7. Family Job/Financial Status

Q11 Which of the following best describes your family status **before COVID-19**?

* All adults were employed and did NOT work from home (1)
* All adults were employed, but some or all worked from home (2)
* Some adults were unemployed and stayed at home (3)
* Other, please indicate: (4)

Q12 Which of the following best describes your family status **during COVID-19**?

* All adults were employed and did NOT work from home (i.e., Essential workers) (1)
* All adults were employed, but some or all worked from home (2)
* Some adults were unemployed or laid off, and stayed at home (3)
* Other, please indicate: (4)

Q13 Please select your family’s total income in **2019**.

* Below $20,000 (1)
* From $20,000 - $29,999 (2)
* From $30,000 - $39,999 (3)
* From $40,000 - $49,999 (4)
* From $50,000 - $59,999 (5)
* From $60,000 - $69,999 (6)
* From $70,000 - $79,999 (7)
* From $80,000 - $99,999 (8)
* From $100,000 - $149,999 (9)
* From $150,000 - $190,000 (10)
* From $200,000 - $249,999 (11)
* From $250,000 - $299,999 (12)
* From $300,000 - $349,999 (13)
* From $350,000 - $399,999 (14)
* From $400,000 - $499,999 (15)
* From $500,000 + (16)

Q14 Which of the following best describes your family’s annual income status **since COVID-19**?

* Remained the same (1)
* Decreased by less than 20% (2)
* Decreased by 20-40% (3)
* Decreased by 40-60% (4)
* Decreased by 60-80% (5)
* Decreased by 80-100% (6)
* Increased (7)

End of Block: Section 7. Family Job/Financial Status

Start of Block: Section 8. Access to Digital Resources

Q63 The following questions ask about your family's access to digital devices.

|  |  |  |
| --- | --- | --- |
|  | Number of devices your family owns | Does your child use it for academic purpose? |
|  |  |  |
| Smart Phone (1)  | ▼ 0 (1 ... 5+ (7) | ▼ Yes (1 ... Not apply (3) |
| Computer (2)  | ▼ 0 (1 ... 5+ (7) | ▼ Yes (1 ... Not apply (3) |
| Tablet (e.g., iPad) (3)  | ▼ 0 (1 ... 5+ (7) | ▼ Yes (1 ... Not apply (3) |
| Printer (4)  | ▼ 0 (1 ... 5+ (7) | ▼ Yes (1 ... Not apply (3) |
| Kindle (5)  | ▼ 0 (1 ... 5+ (7) | ▼ Yes (1 ... Not apply (3) |
| Other: (7)  | ▼ 0 (1 ... 5+ (7) | ▼ Yes (1 ... Not apply (3) |

Q64 During COVID-19, does your family have access to reliable internet?

* Yes (1)
* No (2)
* Other, please specify: (6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

End of Block: Section 8. Access to Digital Resources

Start of Block: Section 9. Acculturation, Motivation to Heritage Language Education

Q65 Please indicate the option that best applies to you in the given statement.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 1-Not at all (1) | 2-Very little (2) | 3-Moderately (3) | 4-Very often (4) | 5-Almost always (5) |
| I enjoy English-language books and movies (1)  |  |  |  |  |  |
| I enjoy Spanish-language books and movies (2)  |  |  |  |  |  |
| My thinking is done in the English language (3)  |  |  |  |  |  |
| My thinking is done in the Spanish language (4)  |  |  |  |  |  |
| I enjoy reading (e.g., books, news, social media) in English (5)  |  |  |  |  |  |
| I enjoy reading (e.g., books, news, social media) in Spanish (6)  |  |  |  |  |  |
| My family cooks American food (7)  |  |  |  |  |  |
| My family cooks Hispanic food (8)  |  |  |  |  |  |
| My friends identify themselves as American (9)  |  |  |  |  |  |
| My friends identify themselves as Hispanic (10)  |  |  |  |  |  |
| I identify myself as American (11)  |  |  |  |  |  |
| I identify myself as Hispanic-American (12)  |  |  |  |  |  |
| I identify myself as Hispanic (13)  |  |  |  |  |  |
| I have difficulty accepting certain beliefs or behaviors performed by Americans (14)  |  |  |  |  |  |
| I have difficulty accepting certain beliefs or behaviors performed by Hispanics (15)  |  |  |  |  |  |
| I have difficulty accepting certain practices and customs commonly found in Americans (16)  |  |  |  |  |  |
| I have difficulty accepting certain practices and customs commonly found in Hispanic people (17)  |  |  |  |  |  |

Q66 Please indicate the option that you think best applies to your child in the given statement.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | 1-Not at all (1) | 2-Very little (2) | 3-Moderately (3) | 4-Very often (4) | 5-Almost always (5) | 6-Does not Apply (6) |
| My child enjoys English-language books and movies (1)  |  |  |  |  |  |  |
| My child enjoys Spanish-language books and movies (2)  |  |  |  |  |  |  |
| My child enjoys reading (e.g., books) in English (3)  |  |  |  |  |  |  |
| My child enjoys reading (e.g., books) in Spanish (4)  |  |  |  |  |  |  |
| My child’s friends are of American origin (5)  |  |  |  |  |  |  |
| My child’s friends are of Hispanic origin (6)  |  |  |  |  |  |  |
| My child would like to identify themselves as an American (7)  |  |  |  |  |  |  |
| My child would like to identify themselves as a Hispanic American (8)  |  |  |  |  |  |  |
| My child like to identify themselves as Hispanic (9)  |  |  |  |  |  |  |

Q67 We are interested in learning more about why you chose to teach your child Spanish. For each statement, please determine whether it was a factor in your decision.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 1-Strongly Disagree (1) | 2-Somewhat Disagree (2) | 3-Neutral (3) | 4-Somewhat Agree (4) | 5-Strongly Agree (5) |
| Because learning Spanish is fun (1)  |  |  |  |  |  |
| To develop an interest in learning languages (2)  |  |  |  |  |  |
| Development of my child’s ethnic identity (3)  |  |  |  |  |  |
| Development of communication skills (4)  |  |  |  |  |  |
| My child will feel regret in the future if they don’t learn Spanish now (5)  |  |  |  |  |  |
| Advantage in school or future workplace (6)  |  |  |  |  |  |
| Communication with parents and relatives (7)  |  |  |  |  |  |
| To socialize with children who speak Spanish (8)  |  |  |  |  |  |
| Broader world view / more global knowledge (9)  |  |  |  |  |  |
| Greater connection to Hispanic culture (10)  |  |  |  |  |  |
| Advancement of cognitive, analytical, and creative thinking (11)  |  |  |  |  |  |
| Deeper appreciation of cultural diversity (12)  |  |  |  |  |  |
| Introduction to Hispanic media (movies, TV shows, books) (13)  |  |  |  |  |  |
| Involvement in the local Hispanic or Hispanic-American community (14)  |  |  |  |  |  |

End of Block: Section 9. Acculturation, Motivation to Heritage Language Education

Start of Block: Conclusion

Q103 This is the end of the survey. Please feel free to contact us with any questions/concerns. Thank you for your participation!

End of Block: Conclusion