

Coding – Global Service-Learning

General Guidance:

1. The following tables include specific inclusion and exclusion criteria for you to reference while reviewing abstracts. We can continue to update and expand this as things come up.
2. This abstract review is for the systematic literature review focused on factors and best practices that make for successful international development and service learning projects. If you think that a paper might be useful for our conceptual review, consider tagging it with this in the Rayyan database, but do not include articles unless they are specifically useful for our systematic literature review.

So the research questions we are interested in is this:

According to the current literature, what characteristics/factors and best practices are most correlated with community development success in international development and service-learning projects?

To answer that question, we are planning to develop a list of factors and sub-factors that we will turn into a set of guiding principles for practitioners. So, what you're ultimately looking for is a paper that is likely to provide additions to that list.

Keep that in mind when you are sorting. Ask yourself: does this look like it will help us answer our initial research question?

International Development

Inclusion Criteria		Exclusion Criteria	
Description	Example or explanation	Description	Example or explanation
Project-focused	Focused on a specific project or set of projects	Policy-focused or strategy-focused	Our interest is not in the driving policy of a government or NGO
Evaluative	Interested in what has happened and how this may be generalizable	Plan-focused	Focused on what "should" happen – strategic planning
Meta-Reviews or literature reviews	Often create synthesis lists, which is exactly what we plan to do. May also provide others papers to read.	Modeling or measuring outcomes without consideration of causation or implementation	Measuring improvement of health rates in communities – limited discussion of interventions.
Framework-driven	There is overlap between strategic planning and framework development, but in this case we are interested in framework development when	Not explicitly focused on international development	Not interested in project management more generally (yet)

	that means tangible strategies for success		
		Domestic project	Interventions should not be included if they are implemented by someone from that country without international support.

Service Learning

Inclusion Criteria		Exclusion Criteria	
Description	Example or explanation	Description	Example or explanation
Project design	Interested in the design of a curriculum, establishment of community partners, etc. (background of a project)	Not specific to service learning	E.g., Social Innovation Education is highly related to SL, but not exactly what we're interested in
Focused on management of projects	Interested in best management practices for project leaders/instructors	Interested in types of successful projects	We already know the type of project – int'l development oriented service learning
Interested in the generation of community outcomes	See to the right for the counter-example – we are interested in what factors drive community outcomes.	Interested only in learning outcomes	A variety of best practices exist for learning outcomes. We are best served focusing on community outcomes.
Meta-Reviews or literature reviews	Often create synthesis lists, which is exactly what we plan to do. May also provide others papers to read.	Modeling or measuring outcomes without consideration of causation or implementation	Measuring improvement of health rates in communities – limited discussion of interventions.
Framework-driven	There is overlap between strategic planning and framework development, but in this case we are interested in	Plan-focused	Focused on what "should" happen – strategic planning

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