Chinese Parent Questionnaire COVID-19

Start of Block: Introduction

Q91 Welcome to the **Parent Follow-up Questionnaire during COVID-19.**   By clicking NEXT, you are consenting to participate in this research survey.

End of Block: Introduction

Start of Block: Section 1. Demographics

Q122 Your child's name

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q69 Gender

* Male (1)
* Female (2)
* Prefer to self-identify (3)

Q70 Date of Birth

|  |  |  |  |
| --- | --- | --- | --- |
|  | Year | Month | Day |
|  |  |  |  |
| Year (1)  | ▼ 2007 (1 ... 2014 (8) | ▼ 1 (1 ... 12 (12) | ▼ 1 (1 ... Enter Text Here (32) |

Q71 Grade

* Pre-k (1)
* K (2)
* Grade 1 (3)
* Grade 2 (4)
* Grade 3 (5)
* Grade 4 (6)
* Grade 5 (7)
* Grade 6 (8)

Q72 Which type of school does your child attend?

* Public (1)
* Private (2)
* Charter (3)

Q73 Which school does your child attend?

* Logan (1)
* Allen (2)
* Martin Luther King (3)
* Bach (4)
* Thurston (5)
* Pittsfield (6)
* Haisley (7)
* Wines (8)
* Burns Park (9)
* Pattengill (10)
* Lakewood (11)
* Open (12)
* Abbot (13)
* Angell (14)
* Eberwhite (15)
* Emerson (16)
* East Arbor Charter School (17)
* Daycroft Montessori (18)
* Summers-Knoll (19)
* Other (20) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q119 Does your child have a sibling or siblings?

* Yes (1)
* No (2)

Display This Question:

If Does your child have a sibling or siblings? = Yes

Q74 Please enter the following information about your child’s siblings or other children living with your child during the past six months.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Gender | Age | Language used with your child | First Language |
|  |  | Please enter a number (1) |  |  |
| Sibling 1 (1)  | ▼ Female (1 ... Self-Identify (3) |  | ▼ 1 Almost all English (1 ... 7 Almost all Chinese (7) | ▼ Chinese (1 ... Other (3) |
| Sibling 2 (2)  | ▼ Female (1 ... Self-Identify (3) |  | ▼ 1 Almost all English (1 ... 7 Almost all Chinese (7) | ▼ Chinese (1 ... Other (3) |
| Sibling 3 (3)  | ▼ Female (1 ... Self-Identify (3) |  | ▼ 1 Almost all English (1 ... 7 Almost all Chinese (7) | ▼ Chinese (1 ... Other (3) |
| Other 1 (4)  | ▼ Female (1 ... Self-Identify (3) |  | ▼ 1 Almost all English (1 ... 7 Almost all Chinese (7) | ▼ Chinese (1 ... Other (3) |
| Other 2 (5)  | ▼ Female (1 ... Self-Identify (3) |  | ▼ 1 Almost all English (1 ... 7 Almost all Chinese (7) | ▼ Chinese (1 ... Other (3) |

Display This Question:

If Does your child have a sibling or siblings? = Yes

Q77 In this part, we are specifically interested in how your child interacts with **their siblings**. Please indicate the time your child normally spends using English/Chinese with their sibling(s) in the following activities on a daily basis.

|  |  |  |
| --- | --- | --- |
|  | In English | In Chinese |
|  |  |  |
| Doing homework (1)  | ▼  | ▼  |
| Watching TV/videos, etc. (2)  | ▼  | ▼  |
| Playing games (3)  | ▼  | ▼  |
| Reading books (4)  | ▼  | ▼  |
| Routine conversations (5)  | ▼  | ▼  |
| Having meals (6)  | ▼  | ▼  |

Q76 Please indicate the number of people (may include the child's parents, siblings, grandparents, other family members, etc.) living with your child **for the past six months** who...

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | 0 (1) | 1 (2) | 2 (3) | 3 (4) | 4 (5) | 5 (6) | 5+ (7) |
| only speak Chinese to your child (1)  |  |  |  |  |  |  |  |
| only speak English to your child (2)  |  |  |  |  |  |  |  |
| speak mostly English (some Chinese) to your child (3)  |  |  |  |  |  |  |  |
| speak mostly Chinese (some English) to your child (4)  |  |  |  |  |  |  |  |
| speak English and Chinese evenly to your child (5)  |  |  |  |  |  |  |  |

|  |  |
| --- | --- |
| Page Break |  |

End of Block: Section 1. Demographics

Start of Block: Section 2. Effect of COVID on School THIS ACADEMIC YEAR September - Now

Q123 How often does your child's current primary teacher communicate with you this academic year?

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Multiple times per day (1) | Daily (2) | Several times per week (3) | Once a week (4) | Every other week (5) | Monthly (6) | Less than monthly (7) | Tried a few times at first (8) | Never (9) |
| Individual email/text message (1)  |  |  |  |  |  |  |  |  |  |
| Individual phone/video call (2)  |  |  |  |  |  |  |  |  |  |
| Group email/text message (3)  |  |  |  |  |  |  |  |  |  |
| Group phone/video call (4)  |  |  |  |  |  |  |  |  |  |
| Other, please specify: (5)  |  |  |  |  |  |  |  |  |  |

Q124 How does your child currently attend school?

|  |  |  |
| --- | --- | --- |
|  | Days/week | Hours/day |
|  |  |  |
| Virtual schooling (1)  | ▼ 0 (1 ... 5 (6) | ▼ 1 (1 ... 8 (8) |
| In-person schooling (2)  | ▼ 0 (1 ... 5 (6) | ▼ 1 (1 ... 8 (8) |
| Homework (3)  | ▼ 0 (1 ... 5 (6) | ▼ 1 (1 ... 8 (8) |
| After-school academic activities (4)  | ▼ 0 (1 ... 5 (6) | ▼ 1 (1 ... 8 (8) |

Q125 How often does your child's current primary teacher check his or her homework?

* All the time (1)
* Most of the time (2)
* Some of the time (3)
* Does not check at all (4)
* There is no homework (5)

Q126 Does your child currently spend more or less time on homework in comparison to pre-COVID times?

* A lot more (1)
* A bit more (2)
* About the same (3)
* A bit less (4)
* A lot less (5)
* Not sure (6)

Q127 How does your child's current quality of education compare to pre-COVID schooling?

* A lot better (1)
* A bit better (2)
* About the same (3)
* A bit worse (4)
* A lot worse (5)
* Not sure (6)

|  |  |
| --- | --- |
| Page Break |  |

End of Block: Section 2. Effect of COVID on School THIS ACADEMIC YEAR September - Now

Start of Block: Section 3. Summer activities

Q129 Did your child participate in academic programs this summer? If yes, for how long?

|  |  |
| --- | --- |
|  |  |
| English reading/language program (i.e. English classes/tutoring) (2)  | ▼ None (333) ... > 12 weeks (346) |
| Chinese reading/language program (i.e. Chinese classes/tutoring) (5)  | ▼ None (333) ... > 12 weeks (346) |
| Non-literacy programs (ex: STEM camp, math classes, gymnastics, art lessons, etc.) (1)  | ▼ None (333) ... > 12 weeks (346) |

Q131 How much time did your child spend on the following activities during their English or Chinese reading/language program over the summer?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Does not apply (6) | <1 hr (1) | 1-2 hr (2) | 2-3 hr (3) | 3-4 hr (4) | > 4 hr (5) |
| Direct English reading instruction, e.g., video lectures (recorded or live), informative handouts (1)  |  |  |  |  |  |  |
| English reading assignments, e.g., reading materials, journaling, paper packets or workbooks, practice software, reading sites, quiz sites (2)  |  |  |  |  |  |  |
| Direct Chinese reading instruction, e.g., video lectures (recorded or live), informative handouts (11)  |  |  |  |  |  |  |
| Chinese reading assignments, e.g., reading materials, journaling, paper packets or workbooks, practice software, reading sites, quiz sites (12)  |  |  |  |  |  |  |

End of Block: Section 3. Summer activities

Start of Block: Section 4. Effect of COVID on School LAST ACADEMIC YEAR (March-June 2020)

Q133 How often did your child's primary teacher communicate with you between March and June 2020 (during COVID)?

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Multiple times per day (1) | Daily (2) | Several times per week (3) | Once a week (4) | Every other week (5) | Monthly (6) | Less than monthly (7) | Tried a few times at first (8) | Never (9) |
| Individual email/text message (1)  |  |  |  |  |  |  |  |  |  |
| Individual phone/video call (2)  |  |  |  |  |  |  |  |  |  |
| Group email/text message (3)  |  |  |  |  |  |  |  |  |  |
| Group phone/video call (4)  |  |  |  |  |  |  |  |  |  |
| Other, please specify: (5)  |  |  |  |  |  |  |  |  |  |

Q135 How did your child attend school between March and June 2020?

|  |  |  |
| --- | --- | --- |
|  | Days/week | Hours/day |
|  |  |  |
| Virtual schooling (1)  | ▼ No (1 ... 5 (6) | ▼ 1 (1 ... 8 (8) |
| In-person schooling (2)  | ▼ No (1 ... 5 (6) | ▼ 1 (1 ... 8 (8) |
| Homework (3)  | ▼ No (1 ... 5 (6) | ▼ 1 (1 ... 8 (8) |
| After-school academic activities (4)  | ▼ No (1 ... 5 (6) | ▼ 1 (1 ... 8 (8) |

Q137 How often did your child's primary teacher check his or her homework between March and June 2020?

* All the time (1)
* Most of the time (2)
* Some of the time (3)
* Does not check at all (4)
* There is no homework (5)

Q139 After moving to distance learning last March, did your child spend more or less time on homework in comparison to pre-COVID times?

* A lot more (1)
* A bit more (2)
* About the same (3)
* A bit less (4)
* A lot less (5)
* Not sure (6)

Q141 How did your child's quality of education between March and June 2020 compare to pre-COVID schooling?

* A lot better (1)
* A bit better (2)
* About the same (3)
* A bit worse (4)
* A lot worse (5)
* Not sure (6)

End of Block: Section 4. Effect of COVID on School LAST ACADEMIC YEAR (March-June 2020)

Start of Block: Section 5.1 Parental English Literacy Involvement at Home (in general)

Q143 In a typical **week**, how often do you or other family members read **English** to your child at bedtime?

* Never (1)
* Once (2)
* 2 times (3)
* 3 times (4)
* 4 times (5)
* 5 times (6)
* 6 times (7)
* 7 times (8)
* More often (Please indicate) (9) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q145 Do you or other family members read **English** to your child at bedtime more or less than you did before COVID?

* A lot more (1)
* A bit more (2)
* About the same (3)
* A bit less (4)
* A lot less (5)
* Not sure (6)

Q147 **I**n a typical **week**, how often do you or other family members read **English**to your child at times other than bedtime?

* Never (1)
* Once (2)
* 2 times (3)
* 3 times (4)
* 4 times (5)
* 5 times (6)
* 6 times (7)
* 7 times (8)
* More often (please indicate) (9) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q149 Do you or other family members read **English**to your child at times other than bedtime more or less than you did before COVID?

* A lot more (1)
* A bit more (2)
* About the same (3)
* A bit less (4)
* A lot less (5)
* Not sure (6)

Q151 How many **English**books does your child have (including purchased, rented, and borrowed books)?

* 1-5 (1)
* 6-10 (2)
* 11-15 (3)
* 16-20 (4)
* 21-25 (5)
* 26-30 (6)
* 31-40 (7)
* 41-50 (8)
* 51-60 (9)
* 61-70 (10)
* 71-80 (11)
* 81-90 (12)
* 91+ (13)

Q153 How much time does your child spend reading **English**per week?

* less than an hour (1)
* 1-3 hours (2)
* 3-5 hours (3)
* 5-10 hours (4)
* more than 10 hours (12)

Q155 Does your child spend more or less time reading **English**now than he or she did before COVID?

* A lot more (1)
* A bit more (2)
* About the same (3)
* A bit less (4)
* A lot less (5)
* Not sure (6)

Q157 How much time per week does your child spend on each of the following activities outside of school?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Does not apply (6) | <1 hours (1) | 1-2 hours (2) | 2-3 hours (3) | 3-4 hours (4) | > 4 hours (5) |
| Attend English reading events (e.g., story-telling) (1)  |  |  |  |  |  |  |
| English reading/language instruction (e.g., private tutor, after-school English reading class) (2)  |  |  |  |  |  |  |
| Homework from tutoring or English reading/language instruction sessions (3)  |  |  |  |  |  |  |
| Other activities/instructions in English (e.g. art/dance activities ) (4)  |  |  |  |  |  |  |

Q159 Does your child spend more or less time on **English**language and reading enrichment activities than he or she did before COVID?

* A lot more (1)
* A bit more (2)
* About the same (3)
* A bit less (4)
* A lot less (5)
* Not sure (6)

Q161 How much time per day does your child spend on each of the following activities?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Does not apply (5) |  | 0.5-1 hours (2) | 1-1.5 hours (3) | > 2 hours (4) |
| Watching English TV or online videos (1)  |  |  |  |  |  |
| Playing with family/friends speaking English (2)  |  |  |  |  |  |
| English conversation during meal time (3)  |  |  |  |  |  |

Q163 **Before COVID**, how much time per day did your child spend on each of the following activities?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Does not apply (5) |  | 0.5-1 hours (2) | 1-1.5 hours (3) | > 2 hours (4) |
| Watching English TV or online videos (1)  |  |  |  |  |  |
| Playing with family/friends speaking English (2)  |  |  |  |  |  |
| English conversation during meal time (3)  |  |  |  |  |  |

Q165 Has your child’s **English** spoken language ability improved since March 2020?

* No change (1)
* Slight improvement (2)
* Moderate improvement (3)
* Significant improvement (4)
* Other, please specify: (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q167 How quickly does your child make progress in his/her **English**spoken language ability since March 2020?

* Much slower progress (1)
* Somewhat slower progress (2)
* Similar progress (3)
* Somewhat faster progress (4)
* Much faster progress (5)

Q169 Has your child’s ability to read **English**improved since March 2020?

* No change (1)
* Slight improvement (2)
* Moderate improvement (3)
* Significant improvement (4)
* Other, please specify: (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q171 How quickly does your child make progress in his/her ability to read **English** since March 2020?

* Much slower progress (1)
* Somewhat slower progress (2)
* Similar progress (3)
* Somewhat faster progress (4)
* Much faster progress (5)

End of Block: Section 5.1 Parental English Literacy Involvement at Home (in general)

Start of Block: Section 5.2 Parental Chinese Literacy Involvement at Home (in general)

Q153 In a typical **week**, how often do you or other family members read **Chinese** to your child at bedtime?

* Never (1)
* Once (2)
* 2 times (3)
* 3 times (4)
* 4 times (5)
* 5 times (6)
* 6 times (7)
* 7 times (8)
* More often (Please indicate) (9) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q154 Do you or other family members read **Chinese** to your child at bedtime more or less than you did before COVID?

* A lot more (1)
* A bit more (2)
* About the same (3)
* A bit less (4)
* A lot less (5)
* Not sure (6)

Q155 In a typical **week**, how often do you or other family members read **Chinese** to your child at times other than bedtime?

* Never (1)
* Once (2)
* 2 times (3)
* 3 times (4)
* 4 times (5)
* 5 times (6)
* 6 times (7)
* 7 times (8)
* More often (please indicate) (9) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q156 Do you or other family members read **Chinese**to your child at times other than bedtime more or less than you did before COVID?

* A lot more (1)
* A bit more (2)
* About the same (3)
* A bit less (4)
* A lot less (5)
* Not sure (6)

Q157 How many **Chinese**books does your child have (including purchased, rented, and borrowed books)?

* 1-5 (1)
* 6-10 (2)
* 11-15 (3)
* 16-20 (4)
* 21-25 (5)
* 26-30 (6)
* 31-40 (7)
* 41-50 (8)
* 51-60 (9)
* 61-70 (10)
* 71-80 (11)
* 81-90 (12)
* 91+ (13)

Q158 How much time does your child spend reading **Chinese**per week?

* less than an hour (1)
* 1-3 hours (2)
* 3-5 hours (3)
* 5-10 hours (4)
* more than 10 hours (12)

Q159 Does your child spend more or less time reading **Chinese**now than he or she did before COVID?

* A lot more (1)
* A bit more (2)
* About the same (3)
* A bit less (4)
* A lot less (5)
* Not sure (6)

Q160 How much time per week does your child spend on each of the following activities outside of school?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Does not apply (6) | <1 hours (1) | 1-2 hours (2) | 2-3 hours (3) | 3-4 hours (4) | > 4 hours (5) |
| Attend Chinese reading events (e.g., story-telling) (1)  |  |  |  |  |  |  |
| Chinese reading/language instruction (e.g., private tutor, after-school Chinese reading class) (2)  |  |  |  |  |  |  |
| Homework from tutoring or Chinese reading/language instruction sessions (3)  |  |  |  |  |  |  |
| Other activities/instructions in Chinese (e.g. art/dance activities ) (4)  |  |  |  |  |  |  |

Q161 Does your child spend more or less time on **Chinese**language and reading enrichment activities than he or she did before COVID?

* A lot more (1)
* A bit more (2)
* About the same (3)
* A bit less (4)
* A lot less (5)
* Not sure (6)

Q162 How much time per day does your child spend on each of the following activities?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Does not apply (5) |  | 0.5-1 hours (2) | 1-1.5 hours (3) | > 2 hours (4) |
| Watching Chinese TV or online videos (1)  |  |  |  |  |  |
| Playing with family/friends speaking Chinese (2)  |  |  |  |  |  |
| Chinese conversation during meal time (3)  |  |  |  |  |  |

Q163 **Before COVID**, how much time per day did your child spend on each of the following activities?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Does not apply (5) |  | 0.5-1 hours (2) | 1-1.5 hours (3) | > 2 hours (4) |
| Watching Chinese TV or online videos (1)  |  |  |  |  |  |
| Playing with family/friends speaking Chinese (2)  |  |  |  |  |  |
| Chinese conversation during meal time (3)  |  |  |  |  |  |

Q164 Has your child’s **Chinese** spoken language ability improved since March 2020?

* No change (1)
* Slight improvement (2)
* Moderate improvement (3)
* Significant improvement (4)
* Other, please specify: (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q165 How quickly does your child make progress in his/her **Chinese**spoken language ability since March 2020?

* Much slower progress (1)
* Somewhat slower progress (2)
* Similar progress (3)
* Somewhat faster progress (4)
* Much faster progress (5)

Q166 Has your child’s ability to read **Chinese**improved since March 2020?

* No change (1)
* Slight improvement (2)
* Moderate improvement (3)
* Significant improvement (4)
* Other, please specify: (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q167 How quickly does your child make progress in his/her ability to read **Chinese**since March 2020?

* Much slower progress (1)
* Somewhat slower progress (2)
* Similar progress (3)
* Somewhat faster progress (4)
* Much faster progress (5)

End of Block: Section 5.2 Parental Chinese Literacy Involvement at Home (in general)

Start of Block: Section 6. Dyslexia Questions

Q169 Does your child have a reading impairment, history of reading difficulties, or dyslexia?

* Yes (1)
* No (2)

Display This Question:

If Does your child have a reading impairment, history of reading difficulties, or dyslexia? = Yes

Q171 How often does your child currently participate in the following activities each week?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | 0.5-1 hr (2) | 1-1.5 hr (3) | 1.5-2 hr (4) | > 2 hrs (5) | Does not apply (6) |
| Reading-specific remediation from his or her school (1)  |  |  |  |  |  |  |
| Virtual literacy tutoring not associated with his or her school (2)  |  |  |  |  |  |  |
| Treatment with a speech/language pathologist (3)  |  |  |  |  |  |  |
| Caregiver-led literacy lessons (4)  |  |  |  |  |  |  |
| Increased time reading with caregiver (7)  |  |  |  |  |  |  |
| Increased independent reading time (8)  |  |  |  |  |  |  |
| Other activity designed to improve reading (please specify): (9)  |  |  |  |  |  |  |

Display This Question:

If Does your child have a reading impairment, history of reading difficulties, or dyslexia? = Yes

Q173 Over the summer, how often did your child participate in the following activities each week?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | 0.5-1 hr (2) | 1-1.5 hr (3) | 1.5-2 hr (4) | > 2 hrs (5) | Does not apply (6) |
| Reading-specific remediation from his or her school (1)  |  |  |  |  |  |  |
| Virtual literacy tutoring not associated with his or her school (2)  |  |  |  |  |  |  |
| Treatment with a speech/language pathologist (3)  |  |  |  |  |  |  |
| Other activity designed to improve reading (please specify): (4)  |  |  |  |  |  |  |

Display This Question:

If Does your child have a reading impairment, history of reading difficulties, or dyslexia? = Yes

Q175 Between March and June 2020, how often did your child participate in the following activities each week?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | 0.5-1 hr (2) | 1-1.5 hr (3) | 1.5-2 hr (4) | > 2 hrs (5) | Does not apply (6) |
| Reading-specific remediation from his or her school (1)  |  |  |  |  |  |  |
| Virtual literacy tutoring not associated with his or her school (2)  |  |  |  |  |  |  |
| Treatment with a speech/language pathologist (3)  |  |  |  |  |  |  |
| Caregiver-led literacy lessons (4)  |  |  |  |  |  |  |
| Increased time reading with caregiver (7)  |  |  |  |  |  |  |
| Increased independent reading time (8)  |  |  |  |  |  |  |
| Other activity designed to improve reading (please specify): (9)  |  |  |  |  |  |  |

Display This Question:

If Does your child have a reading impairment, history of reading difficulties, or dyslexia? = Yes

Q177 Has your child's reading ability improved since COVID began?

* No change (1)
* Slight improvement (2)
* Moderate improvement (3)
* Significant improvement (4)
* Reading ability has declined (6)

Display This Question:

If Does your child have a reading impairment, history of reading difficulties, or dyslexia? = Yes

Q179 Compared to pre-COVID times, how quickly does your child make progress in reading?

* Much slower progress (1)
* Somewhat slower progress (2)
* Similar progress (3)
* Somewhat faster progress (4)
* Much faster progress (5)

Display This Question:

If Does your child have a reading impairment, history of reading difficulties, or dyslexia? = Yes

Q181 Is there anything else you would like us to know about the effect of COVID-19 on your child’s difficulties with reading?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

End of Block: Section 6. Dyslexia Questions

Start of Block: Section 7. Family Job/Financial Status

Q11 Which of the following best describes your family status **before COVID-19**?

* All adults were employed and did NOT work from home (1)
* All adults were employed, but some or all worked from home (2)
* Some adults were unemployed and stayed at home (3)
* Other, please indicate: (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q12 Which of the following best describes your family status **during COVID-19**?

* All adults were employed and did NOT work from home (i.e., Essential workers) (1)
* All adults were employed, but some or all work from home (2)
* Some adults were unemployed or laid off, and stayed at home (3)
* Other, please indicate: (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q13 Please select your family’s total income in **2019.**

* Below $20,000 (1)
* From $20,000 - $29,999 (2)
* From $30,000 - $39,999 (3)
* From $40,000 - $49,999 (4)
* From $50,000 - $59,999 (5)
* From $60,000 - $69,999 (6)
* From $70,000 - $79,999 (7)
* From $80,000 - $99,999 (8)
* From $100,000 - $149,999 (9)
* From $150,000 - $190,000 (10)
* From $200,000 - $249,999 (11)
* From $250,000 - $299,999 (12)
* From $300,000 - $349,999 (13)
* From $350,000 - $399,999 (14)
* From $400,000 - $499,999 (15)
* From $500,000 + (16)

Q14 Which of the following best describes your family’s annual income status **since COVID-19?**

* Remained the same (1)
* Decreased by less than 20% (2)
* Decreased by 20-40% (3)
* Decreased by 40-60% (4)
* Decreased by 60-80% (5)
* Decreased by 80-100% (6)
* Increased (7)

End of Block: Section 7. Family Job/Financial Status

Start of Block: Section 8. Access to Digital Resources

Q63 The following questions ask about your family's access to digital devices

|  |  |  |
| --- | --- | --- |
|  | Number of devices your family owns | Does your child use it for academic purpose? |
|  |  |  |
| Smart Phone (1)  | ▼ 0 (1 ... 5+ (7) | ▼ Yes (1 ... Not apply (3) |
| Computer (2)  | ▼ 0 (1 ... 5+ (7) | ▼ Yes (1 ... Not apply (3) |
| Tablet (e.g., iPad) (3)  | ▼ 0 (1 ... 5+ (7) | ▼ Yes (1 ... Not apply (3) |
| Printer (4)  | ▼ 0 (1 ... 5+ (7) | ▼ Yes (1 ... Not apply (3) |
| Kindle (5)  | ▼ 0 (1 ... 5+ (7) | ▼ Yes (1 ... Not apply (3) |
| Other: (7)  | ▼ 0 (1 ... 5+ (7) | ▼ Yes (1 ... Not apply (3) |

Q64 During COVID-19, does your family have access to reliable internet?

* Yes (1)
* No (2)
* Other, please specify: (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

End of Block: Section 8. Access to Digital Resources

Start of Block: Section 9. Acculturation, Motivation to Heritage Language Education

Q65 Please indicate the option that best applies to you in the given statement. (Note: "Chinese" in the following items means the Chinese language and culture. 注意：以下条目中的Chinese主要指中文、中华文化。)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 1-Not at all (1) | 2-Very little (2) | 3-Moderately (3) | 4-Very often (4) | 5-Almost always (5) |
| I enjoy English-language books and movies (1)  |  |  |  |  |  |
| I enjoy Chinese-language books and movies (2)  |  |  |  |  |  |
| My thinking is done in the English language (3)  |  |  |  |  |  |
| My thinking is done in the Chinese language (4)  |  |  |  |  |  |
| I enjoy reading (e.g., books, news, social media) in English (5)  |  |  |  |  |  |
| I enjoy reading (e.g., books, news, social media) in Chinese (6)  |  |  |  |  |  |
| My family cooks American food (7)  |  |  |  |  |  |
| My family cooks Chinese food (8)  |  |  |  |  |  |
| My friends identify themselves as American (9)  |  |  |  |  |  |
| My friends identify themselves as Chinese (10)  |  |  |  |  |  |
| I identify myself as American (11)  |  |  |  |  |  |
| I identify myself as Chinese American (12)  |  |  |  |  |  |
| I identify myself as Chinese (13)  |  |  |  |  |  |
| I have difficulty accepting certain beliefs or behaviors performed by Americans (14)  |  |  |  |  |  |
| I have difficulty accepting certain beliefs or behaviors performed by Chinese people (15)  |  |  |  |  |  |
| I have difficulty accepting certain practices and customs commonly found in Americans (16)  |  |  |  |  |  |
| I have difficulty accepting certain practices and customs commonly found in Chinese people (17)  |  |  |  |  |  |

Q66 Please indicate the option that you think best applies to **your child** in the given statement.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | 1-Not at all (1) | 2-Very little (2) | 3-Moderately (3) | 4-Very often (4) | 5-Almost always (5) | 6-does not apply (6) |
| My child enjoys English-language books and movies (1)  |  |  |  |  |  |  |
| My child enjoys Chinese-language books and movies (2)  |  |  |  |  |  |  |
| My child enjoys reading (e.g., books) in English (3)  |  |  |  |  |  |  |
| My child enjoys reading (e.g., books) in Chinese (4)  |  |  |  |  |  |  |
| My child’s friends are of American origin (5)  |  |  |  |  |  |  |
| My child’s friends are of Chinese origin (6)  |  |  |  |  |  |  |
| My child would like to identify themselves as an American (7)  |  |  |  |  |  |  |
| My child would like to identify themselves as a Chinese American (8)  |  |  |  |  |  |  |
| My child would like to identify themselves as Chinese (9)  |  |  |  |  |  |  |

Q67 We are interested in learning more about why you chose to teach your child Chinese. For each statement, please determine whether it was a factor in your decision.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 1-Strongly disagree (1) | 2-Somewhat Disagree (2) | 3-Neutral (3) | 4-Somewhat Agree (4) | 5-Strongly Agree (5) |
| Because learning Chinese is fun (1)  |  |  |  |  |  |
| To develop an interest in learning languages (2)  |  |  |  |  |  |
| Development of my child’s ethnic identity as Chinese (3)  |  |  |  |  |  |
| Development of communication skills (4)  |  |  |  |  |  |
| My child will feel regret in the future if they don’t learn Chinese now (5)  |  |  |  |  |  |
| Advantage in school or future workplace (6)  |  |  |  |  |  |
| Communication with parents and relatives (7)  |  |  |  |  |  |
| To socialize with children who speak Chinese (8)  |  |  |  |  |  |
| Broader world view / more global knowledge (9)  |  |  |  |  |  |
| Greater connection to Chinese culture (10)  |  |  |  |  |  |
| Advancement of cognitive, analytical, and creative thinking (11)  |  |  |  |  |  |
| Deeper appreciation of cultural diversity (12)  |  |  |  |  |  |
| Introduction to Chinese media (movies, TV shows, books) (13)  |  |  |  |  |  |
| Involvement in the local Chinese or Chinese-American community (14)  |  |  |  |  |  |

End of Block: Section 9. Acculturation, Motivation to Heritage Language Education

Start of Block: Conclusion

Q90 This is the end of the survey. Please feel free to contact us with any questions/concerns. Thank you so much for your participation!

End of Block: Conclusion