Methods Overview

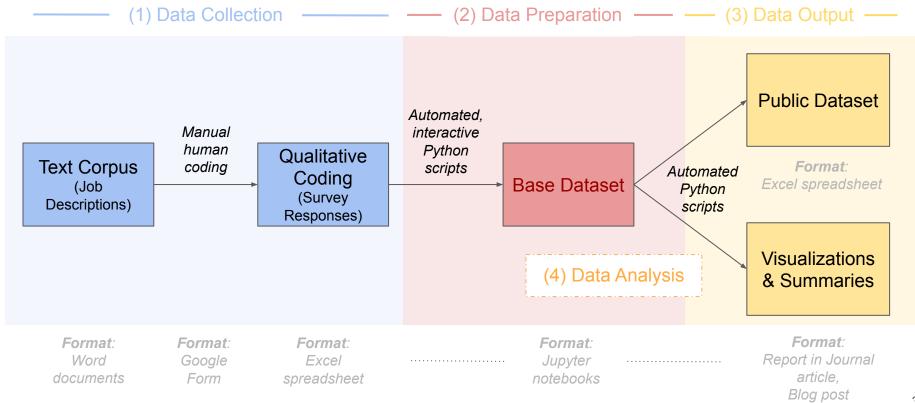
Publishing Job Descriptions Dataset

September 26, 2023

Roadmap

- 1. The Workflow
- 2. The Data
- 3. The Procedure
- 4. Dataset Summary
- 5. Discussion Questions

The Workflow



The Data

A. Text Corpus (Job Descriptions)

- a. 1325 scholarly publishing job description texts
 - Includes job ads & internal descriptions across non-profit, commercial, embedded, & independent positions
- b. Collected via:
 - i. Anonymous individual submissions through a Qualtrics survey (e.g., PDF of single text)
 - ii. Bulk submissions from organizations (e.g., zip file of many texts)

B. Qualitative Coding (Survey Responses)

- a. Information systematically extracted from texts into a standardized format
 - i. Includes importance ratings for Work Skills, Knowledge Areas, Work Activities, Work Styles, & Work Context (based on O*NET (Occupational Information Network) questionnaires)
- b. Collected via:
 - i. Submissions on a Google Form survey by trained coders with publishing industry experience

The Procedure

1. Get data (~Collection)

- a. Download new job description texts from Qualtrics (.docx)
- b. Download new coding survey data from Google Form (.xslx)

2. Clean and check data (~Preparation)

- a. Preprocess data
 - i. Interactively check for errors, then clean data (e.g., typos, duplicates, categorizing free responses)
 - ii. From raw data \rightarrow Get base dataset + list of data errors \rightarrow Go back to check data
- b. Check for respondent consistency
 - i. Automatically screen for inconsistent coding via machine vs. human response comparison
 - ii. From base data \rightarrow Get list of inconsistent data \rightarrow Go back to check data

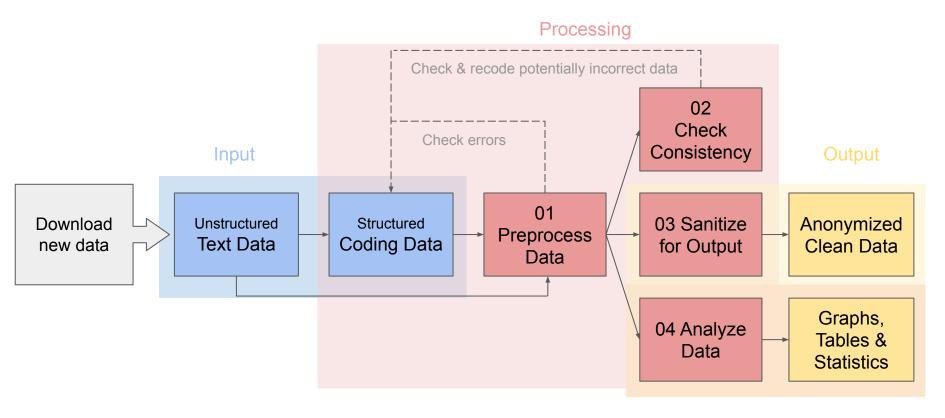
3. Finalize and summarize data (~Output)

- a. Output sanitized dataset
 - i. From base data → Get anonymized dataset (= Excel spreadsheet that can be shared publicly)
- b. Output for data analysis
 - i. From base data → Get summary tables, graphs, and statistical modelling results

4. Interpret data (~Analysis)

a. Review tables, graphs, and modelling results to identify patterns in the data (= exploratory data analysis)

Data Pipeline

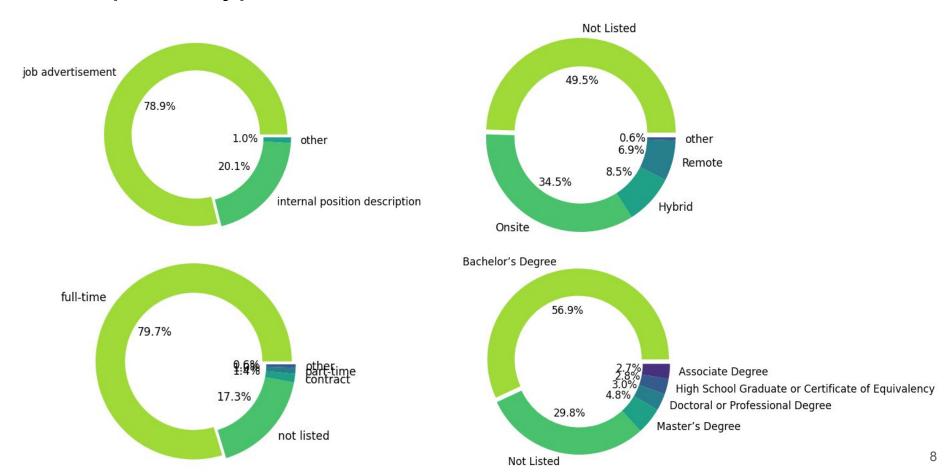


Analysis

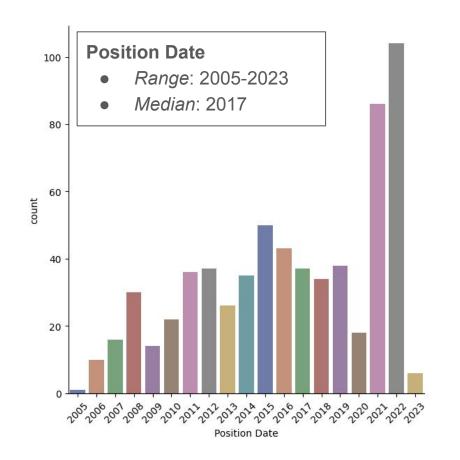
Dataset Summary

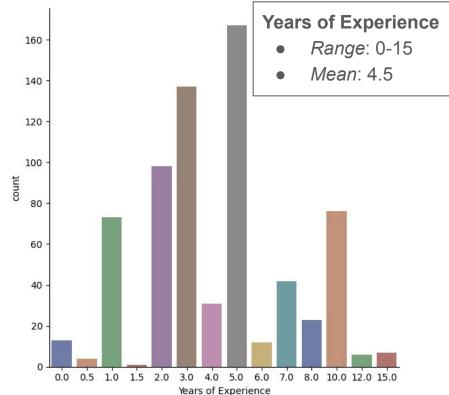
- 1089 coded positions
- Coding variables include:
 - 15 Position Attributes (= basic info like job title, org., employment type)
 - Decision-making Authority (DMA)
 - 6 job level tiers
 - Functional Area (FA)
 - 10 job area categories (+ "other" + a temporary "review" category)
 - 118 Work Attributes (= ratings of importance for skills, knowledge areas, etc.)
 - Work Skill: Speaking
 - Work Style: Leadership
 - Work Context: Knowledge of specific niches

Description: Types of Positions

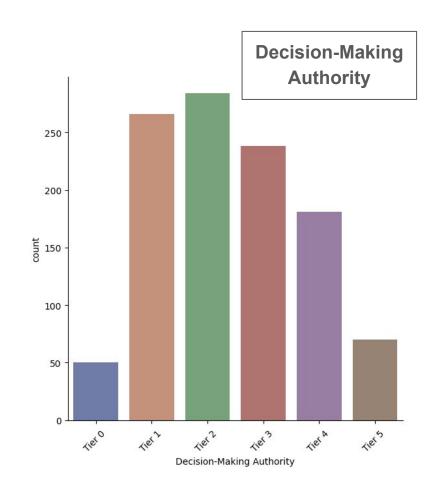


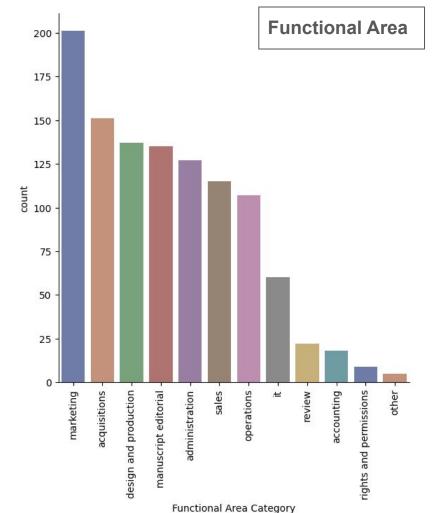
Description: Time-related Variables





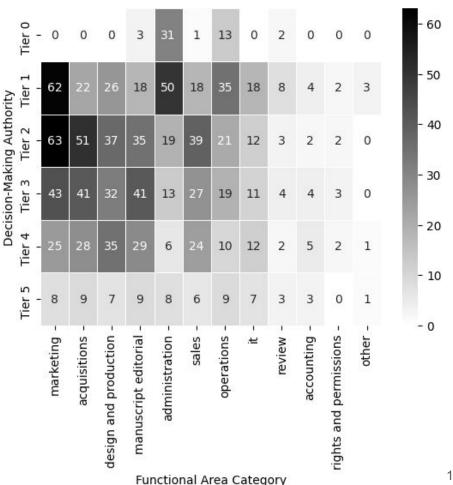
Description: Key Variables





Description: Key Variables

- Cross-tabulation of DMA x FA
- Some cells are underrepresented (≤10 data points)
 - Especially:
 - Tier 0 and Tier 5
 - the smaller FA categories (e.g., accounting, rights & permissions)
 - But also, some FA categories more "top-heavy" (e.g., admin, operations)



Analysis: Examples

Main goal: Compare the relationship between...

Position type (= Key Position Attributes)

- Position level (**Decision-Making Authority**)
- Position area (**Functional Area**)

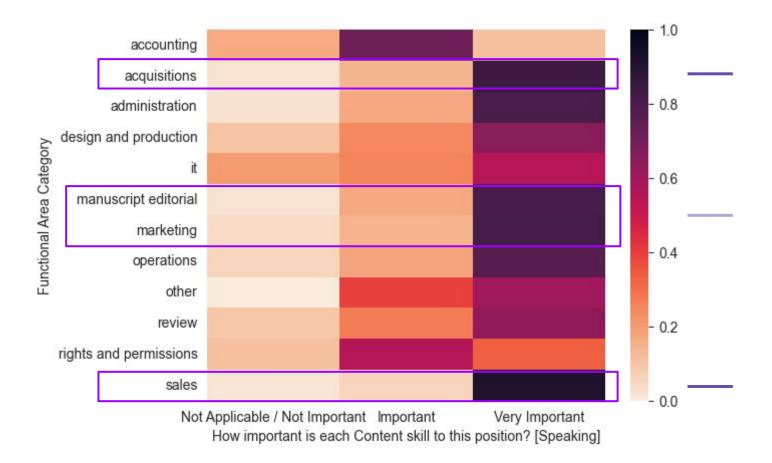
Work skills & background

(= Selected Work Attributes)

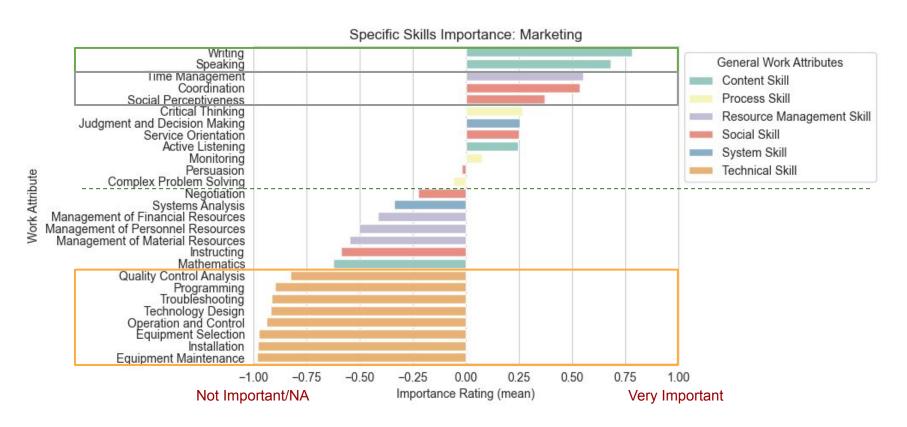
- E.g., Speaking skills
- E.g., **Coordination** skills

- Data can be used to answer questions like:
 - o If I have good **Speaking** skills, what area should I work in?
 - o If I want to work in Marketing, what skills should I have?
 - If I want to advance in Marketing, what skills do I need (to improve)?

If I have good **Speaking** skills, what **area** should I work in?

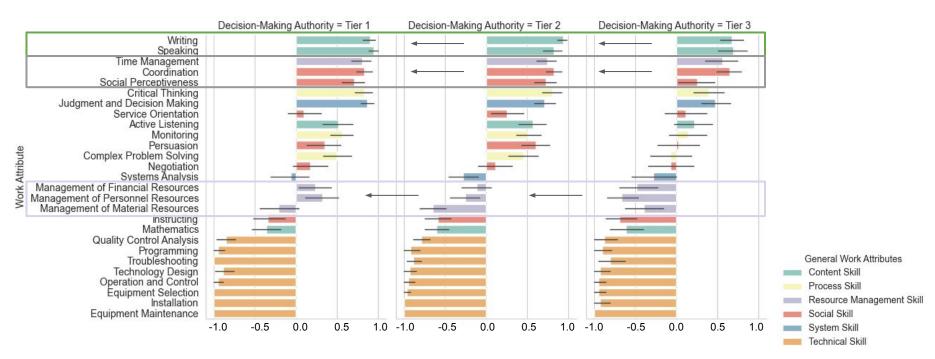


If I want to work in Marketing, what skills should I have?

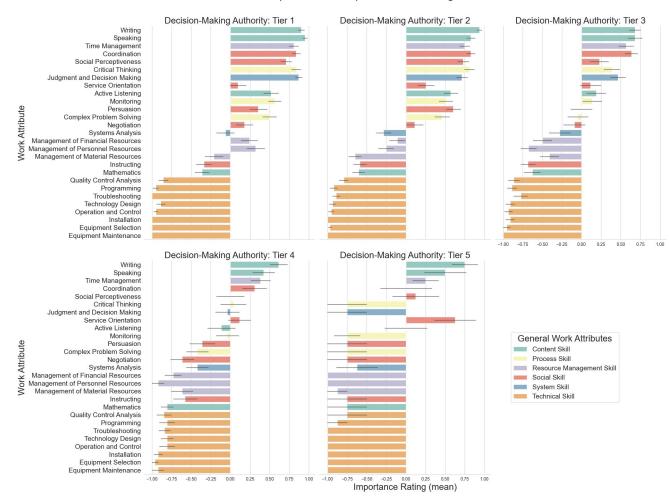


If I want to advance in Marketing, what skills do I need?





Specific Skills Importance: Marketing



Tier 1 Top position in the department

- Very critical

Tier 2 Authority to make departmental or program decisions autonomously and/or in the absence of the department head

- Critical position

Tier 3 Departmental or program decisions subject to higher approval before implementation

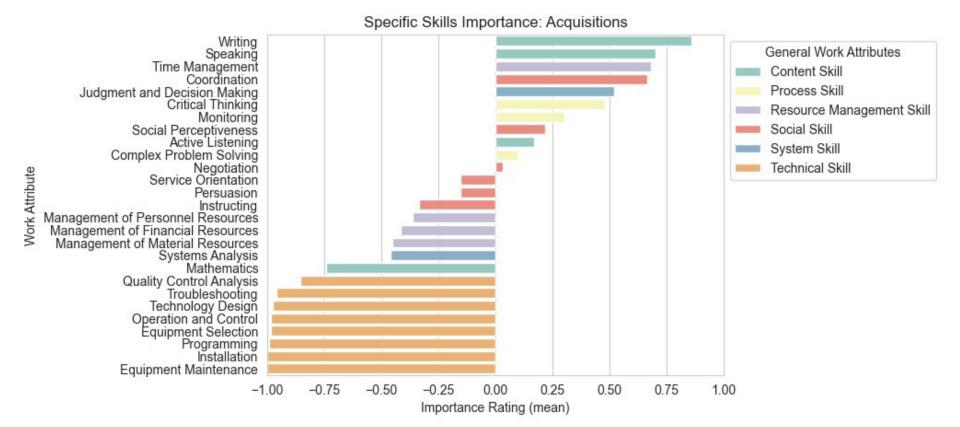
- Somewhat critical position

Tier 4 Limited decision-making, e.g., product level

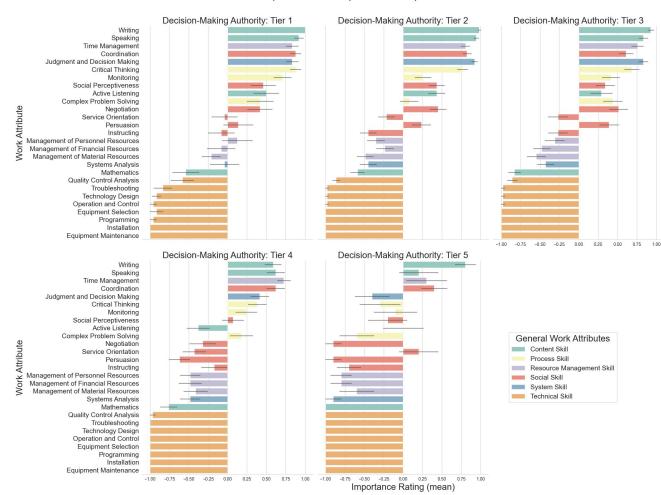
- Fairly critical position

Tier 5 Clerical positions

- Non-critical position



Specific Skills Importance: Acquisitions



Tier 1 Top position in the department

- Very critical

Tier 2 Authority to make departmental or program decisions autonomously and/or in the absence of the department head

- Critical position

Tier 3 Departmental or program decisions subject to higher approval before implementation

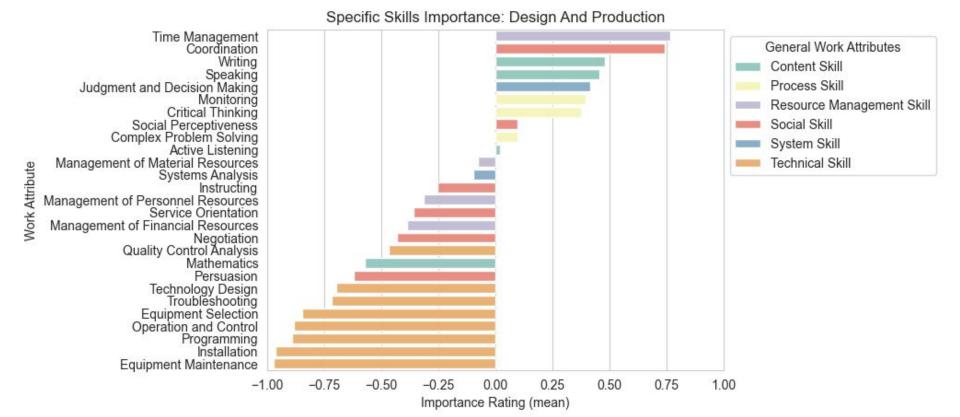
- Somewhat critical position

Tier 4 Limited decision-making, e.g., product level

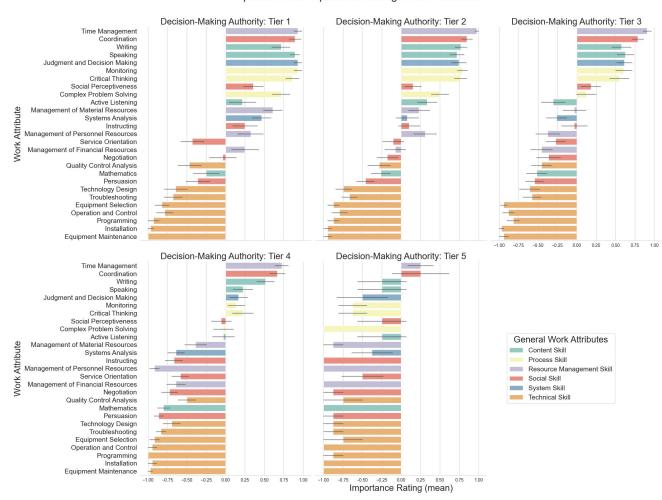
- Fairly critical position

Tier 5 Clerical positions

- Non-critical position



Specific Skills Importance: Design And Production



Tier 1 Top position in the department - Very critical

Tier 2 Authority to make departmental or program decisions autonomously and/or in the absence of the department head

- Critical position

Tier 3 Departmental or program decisions subject to higher approval before implementation

- Somewhat critical position

Tier 4 Limited decision-making, e.g., product level

- Fairly critical position

Tier 5 Clerical positions

- Non-critical position

Some Questions for Interactive Dashboard

- 1. What skills do I need to enter this job function?
- 2. What skills do I need to improve to advance in this job function?
- 3. I have these skills, what position would fit me best?

Additional Slides

Full List: Position Attributes

* = removed from anonymized (public) dataset, along with full description text

- Position Title
- 2. *Organization
- 3. Is this a position with multifunctional responsibilities?
- *4.* *What is the position compensation?
- 5. What kind of entry is this?
- 6. Position Date
- 7. *Short Position Description
- 8. Functional Area → Functional Area Category
- 9. Product Area
- 10. Decision-Making Authority
- 11. Years of Experience
- 12. Education Credentials
- 13. Employment Type
- 14. Employment Location
- 15. If Hybrid or Onsite, enter the location.

Examples: Work Attributes (for full list, see Code Book)

Work Skills

- How important is each Content skill to this position? [Speaking]
- How important is each Social skill to this position? [Service Orientation]

Knowledge Areas

- How important is each Business and Management knowledge area to this position? [Administrative]
- How important is each Mathematics and Science knowledge area to this position? [Psychology]

Work Activities

- How important are Mental Processes to this position? [Processing Information]
- How important is Interacting With Others to this position? [Communicating with People Outside the Organization]

Work Styles

- How important is Influence to this position? [Leadership]
- How important is Interpersonal Orientation to this position? [Concern for Others]

Work Context

- How important is knowledge of specific niches for this position?
- How important are people skills for this position?