Master List of Articles included in Full Text Review

*International Development Articles Reviewed*

Aga, D. A., Noorderhaven, N., & Vallejo, B. (2016). Transformational leadership and project success: The mediating role of team-building. *International Journal of Project Management, 34*(5), 806–818. [https://doi.org/10/f8pm7z](https://doi.org/10/f8pm7z)


Arvidson, M. (2013). Ethics, intimacy and distance in longitudinal, qualitative research: Experiences from Reality Check Bangladesh. *Progress in Development Studies, 13*(4), 279–293. [https://doi.org/10/f24p5x](https://doi.org/10/f24p5x)


Bowen, J., & Acciaioli, G. (2009). Improving the success of “bottom-up” development work by acknowledging the dynamics among stakeholders: A case study from an Engineers


resource management: Experiences in community engagement from southern Africa.

*Journal of Environmental Management, 137*, 137–145. [https://doi.org/10/f54xwk](https://doi.org/10/f54xwk)


Evans, E. (2009). A framework for development? The growing role of UK local government in international development. *Habitat International, 33*(2), 141–148. [https://doi.org/10/d8rh3n](https://doi.org/10/d8rh3n)


Hermano, V., López-Paredes, A., Martín-Cruz, N., & Pajares, J. (2013). How to manage international development (ID) projects successfully. Is the PMD Pro1 Guide going to the

https://doi.org/10/f4g37s


Landini, F. (2016). How to be a good rural extensionist. Reflections and contributions of Argentine practitioners. *Journal of Rural Studies, 43*, 193–202. [https://doi.org/10/gjs95s](https://doi.org/10/gjs95s)


Langton, J., & West, B. (2016). One hundred years of annual reporting by the Australian Red Cross: Building public trust and approbation through emotive disclosures. *Accounting History, 21*(2–3), 185–207. [https://doi.org/10/gjs98f](https://doi.org/10/gjs98f)

Latif, K. F., & Williams, N. (2017). Team effectiveness in Non-Governmental Organizations (NGOs) projects. *Evaluation and Program Planning, 64*, 20–32. [https://doi.org/10/ghfqqt](https://doi.org/10/ghfqqt)


Resource Based Perspective. *International Journal of Project Management, 34*(8), 1608–1624. [https://doi.org/10/f9cnx8](https://doi.org/10/f9cnx8)


Pan, Y. (2015). China’s Foreign Assistance and Its Implications for the International Aid Architecture. *China Quarterly of International Strategic Studies, 01*(02), 283–304. [https://doi.org/10/gjs94c](https://doi.org/10/gjs94c)

Pham, T. (2018). The Capability Approach and Evaluation of Community-Driven Development Programs. *Journal of Human Development and Capabilities, 19*(2), 166–180. [https://doi.org/10/gjs934](https://doi.org/10/gjs934)


Rezaul Islam, M. (2017). Non-governmental organisation global community empowerment projects in Bangladesh: How do these fit the local context? *Local Economy, 32*(7), 763–777. [https://doi.org/10/gjntbj](https://doi.org/10/gjntbj)


**Service-Learning Articles Reviewed**


Bridges, D., Davidson, R. A., Odegard, P. S., Maki, I. V., & Tomkowiak, J. (2011). Interprofessional collaboration: Three best practice models of interprofessional education. *Medical Education Online, 16*(1), 6035. [https://doi.org/10/cf7g25](https://doi.org/10/cf7g25)


Richards, E. A. (Libby), Novak, J. C., & Davis, L. V. (2009). Disaster Response After Hurricane Katrina: A Model for an Academic–Community Partnership in Mississippi. *Journal of Community Health Nursing*, 26(3), 114–120. [https://doi.org/10/dpq44z](https://doi.org/10/dpq44z)


administration of influenza vaccines: The Stanford Flu Crew. *Advances in Medical Education and Practice*, 6, 471–477. [https://doi.org/10/gb9x3j](https://doi.org/10/gb9x3j)


Saitta, E. K. H., Bowdon, M. A., & Geiger, C. L. (2011). Incorporating Service-Learning, Technology, and Research Supportive Teaching Techniques into the University Chemistry Classroom. *Journal of Science Education and Technology*, 20(6), 790–795. [https://doi.org/10/cx84r7](https://doi.org/10/cx84r7)


