Table S1 – Summary of thematic areas and principles

Partnership principles

- Advocate for and interface with institution-level infrastructure, including a support unit, externally-engaged professionals, and facilitators
- Embrace interinstitutional and inter-program collaboration
- Identify community partners, develop trust and reciprocal relationships, and implement partnership agreements
- Seek participation of administration/authorities outside the project (on both ends)

Course Design principles

- Embrace service learning best practices in curriculum design
- Align project scope and student activities with curriculum
- Prepare students for international service-learning, including cultural and language preparation

Partnership principles

- Adopt and coordinate organization, communication, and documentation strategies across stakeholders
- Implement a flexible, evidence-based design and management system
- Assign goals, determine objectives, and implement plans that align with each other and with stakeholder motivations
- Work within available material and human resources (at-home and in host community) on context-relevant challenges, solutions, and interventions
- Promote strong, consistent project leadership
- Recognize and appreciate culture and place

Core principles

- Attend to diversity in project team and community (diverse voices, diverse backgrounds, gendered experiences)
- Emphasize team construction, team-building, and team capacity-building
- Employ interdisciplinary, critical, and stakeholder-driven project planning and evaluation
- Identify shared goals and promote ownership and commitment across stakeholders
- Prioritize sustained commitments, regular site visits and ongoing participation and dialogue with community